



Special Issue **Call for Submissions**

INTERSECTIONS: Critical Issues in Education **University of New Mexico** **Implementing Educational Equity in New Mexico:** **Leadership, Policy, and Practice**

The Yazzie/Martinez decision and the subsequent Martinez/Yazzie Action Plan have significantly shaped educational policy and practice across New Mexico. As schools, districts, tribal communities, state agencies, and other educational organizations continue implementing these reforms, educational leaders face complex decisions shaped by local contexts, competing priorities, and evolving understandings of educational equity.

This special issue seeks manuscripts that examine the implementation of educational equity initiatives in New Mexico through the lenses of educational leadership, policy, implementation, and practice. We welcome contributions that critically examine educational problems, policy implementation, leadership decision-making, organizational change, community partnerships, and implications for educational equity.

Potential topics include, but are not limited to:

- Educational leadership
- Policy implementation
- Multilingual education
- Indigenous education
- Special education
- Early childhood education
- Teacher workforce development
- Educational finance
- Rural education
- Community partnerships
- Equity and educational opportunity

We welcome a range of submission types, including research articles, policy analyses, practitioner perspectives, and arts-based or creative scholarly works that contribute to understanding educational leadership and policy in New Mexico.



Deadline: Nov 30th 2026

Submit your work at:

<https://digitalrepository.unm.edu/cgi/submit.cgi?context=intersections>

Questions ? Email us at intersections@unm.edu