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Miss Fisher

INAUGURATION NUMBER

# U. N. M. WEEKLY

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No. 9

## INAUGURATION OF DR. BOYD A BRILLIANT AFFAIR

Striking Address and Large Representation Mark Induction Into Office of Noted Educator; Successful Development of the University Now Assured. Policies and Scope of Institution Outlined in Scholarly Address.

A brilliant success and a splendid finale to the meeting of the New Mexico State Teachers' Association was the inauguration of Dr. David Ross Boyd as president of the University of New Mexico Saturday evening in the Elks' opera house.

Representatives from about eight different State universities were on the stage and all the higher educational institutions of New Mexico were represented. The ceremonies were opened with an invocation by Archdeacon W. E. Warren, following which the keys of the University, as a symbol of his authority, were presented to Dr. Boyd by the Honorable Summers Burkhardt, representing Gov. Wm. C. McDonald, who was unable to attend on account of illness. Mr. Burkhardt's address of presentation was in part as follows:

"Governor McDonald desires to congratulate the people of New Mexico upon the selection of Dr. Boyd as the new president of the University and to assure Dr. Boyd of the hearty co-operation and support of his administration in all the plans that he may devise for the betterment and upbuilding of the University, and that he feels that no better president could have been selected and that he feels certain that within the next few years with the rapidly growing population of New Mexico and with larger funds, with such a president and faculty for the University, that that institution will become within a very short time a University in fact as well as in name, and that it will take its stand amongst the growing universities of the country.

"Dr. Boyd, I take great pleasure in presenting to you in the name of the Governor of New Mexico the keys of the University as a symbol of your authority vested in you as president of that institution and desire to assure you in the Governor's name that he wishes you the hearty co-operation and support in all your plans for the growth and upbuilding of the institution. He desires to congratulate the people of New Mexico upon your appointment and feels certain that the keys which are presented to you as symbolical of your authority could be placed in no better hands."

Following the receiving of the keys, Dr. Boyd delivered his inaugural speech, which is given in full in another section of this paper. Professor C. E. Hodgkin then delivered the greetings of the faculty to the new president, speaking as follows:

"I come to bring greetings from the faculty associated with you and to assure you of our loyalty and confidence in you as one well fitted to lead in the growth of this particular University. No one knows better than yourself the need of loyal and helpful support from those with whom you labor in building up the University. It is true that the University today is small but I can confidently predict that we shall in a short time compare favorably with any State university. I believe that

you will let the wings of the University grow, as it were, and that ere long we will begin to fly and I trust the faculty will be ready to fly with you into the depths of the atmosphere of truth and light."

After the greetings of Professor Hodgkin, Honorable R. W. D. Bryan

"Dr. Boyd, I bring to you the greetings of the Agricultural College. The relations between the State College and the State University are exceedingly close. From what I have heard you say within the last two or three days I believe that you will agree with me that our institutions,

a co-worker. We pledge you our support in whatsoever you may do for the advancement of education in this State."

Dr. Frank H. H. Roberts, president of the New Mexico Normal University, followed, in part:

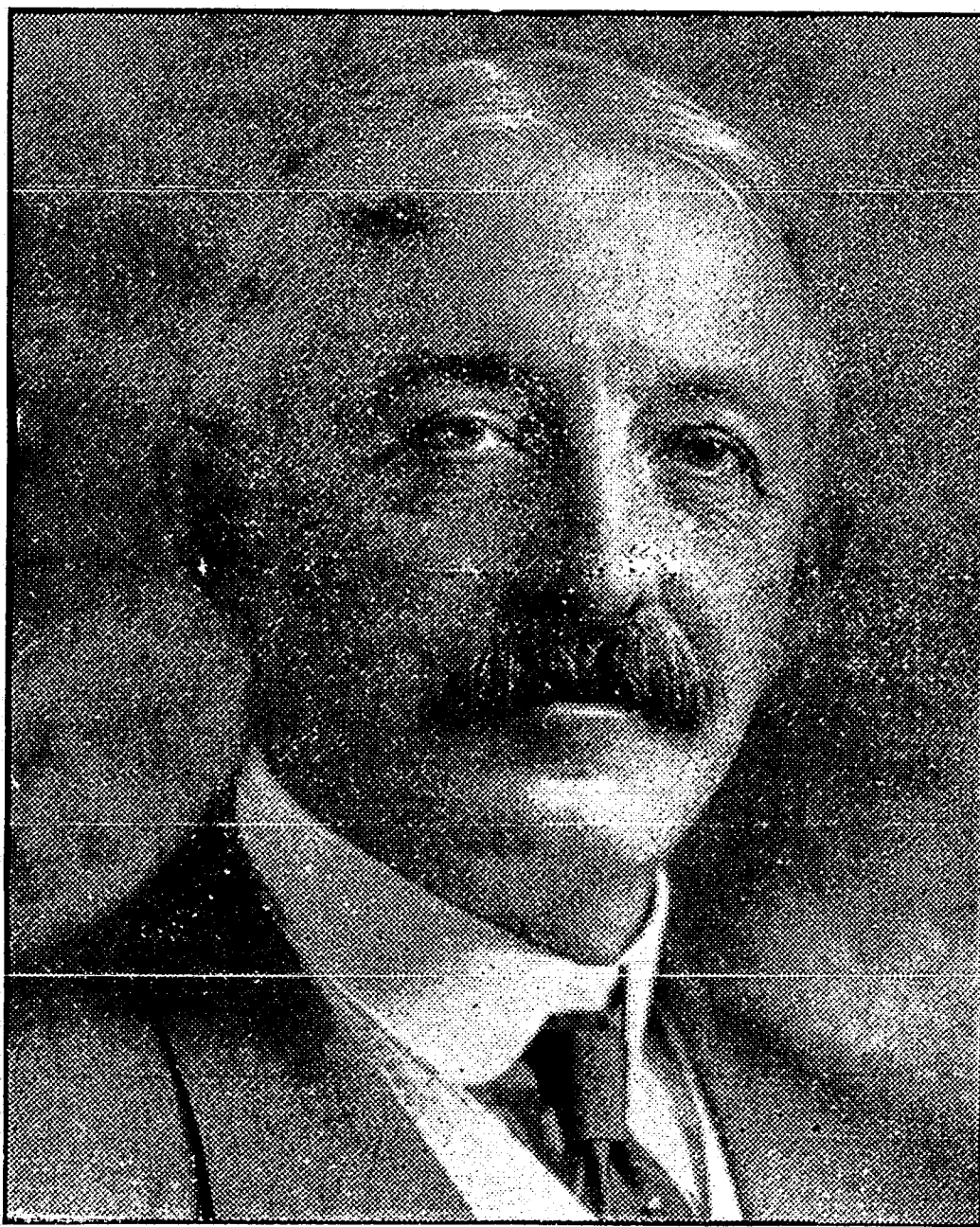
"I come tonight from the Normal University with greetings, not only from the faculty of the Normal University, but from the people of Las Vegas. I pledge you our loyal support for every great interest of the University. I congratulate the University of New Mexico, the people of the State upon this auspicious occasion, and I congratulate you, President Boyd, upon the fact that you are to serve so great a people as the people of New Mexico."

State Superintendent Alvan White, on behalf of the State Department of Education of New Mexico, delivered a brief talk, as follows:

"I know I can extend the congratulations of the State Department of Education and the Public School System of the State to Dr. Boyd on this auspicious occasion; every one of the more than 1,650 teachers in New Mexico feels loyal to the University and Dr. Boyd, and will give both his earnest and hearty support. During the summer months, at the different institutes we had the pleasure of meeting the new president of the University, and I have been assured from all hands that it was 'love at first sight.' I can assure you, Dr. Boyd, that the people of the State of New Mexico, who are paying taxes to support the University will pay the same cheerfully and give you their loyal support. One of our chief concerns ought to be to build up our University, and in this I am sure that henceforth the people will take a great interest and that under the guidance of Dr. Boyd the institution will grow and become greater in its influence and usefulness than ever before in the past. I extend to you, now Dr. Boyd, the greetings of our large number of teachers and of our various Boards of directors, and in fact, of all the agencies that are connected with the public school system, and pledge you their loyalty, hearty co-operation and support in the future."

Honorable R. W. D. Bryan, president of the Board of Regents, who presided over the meeting, then made a few announcements as follows:

"Letters of regret from the Universities of Texas and Utah, but sending their best wishes and heartiest congratulations. Judge William J. Mills had been appointed by Yale University as its representative, but was unable, at the last moment to attend. Dr. James H. Wroth had been designated by the University of Pennsylvania to formally represent that institution. Professor Asa O. Weese, professor of biology, was designated by the University of Minnesota as its representative, Honorable A. B. McMillen represented the University of Michigan, and Professor



DR. DAVID R. BOYD, PRESIDENT OF THE UNIVERSITY

Introduced Colonel James Willson, Superintendent of the New Mexico Military Institute of Roswell, who spoke a few words of greeting as follows:

"To be an American citizen is the greatest heritage a man can have. President Boyd should first of all be proud of the fact that he has a right to live, as one of 93,000,000 or more of people, under the Star Spangled Banner. Then also, he should be proud of the fact that he is at the head of the new state's only University, with such possibilities of building up and aiding higher education not alone in New Mexico but in the entire Southwest. President Boyd and the University of New Mexico, I bring you greetings from the New Mexico Military Institute and assure you of our heartiest co-operation and assistance in all matters pertaining to its work in this state."

Dr. McArthur, of the Agricultural College, then spoke the greetings of that institution as follows:

yours and the one I represent, the other institutions of higher learning in New Mexico, the high schools and public schools of the State, form as it were the spokes of a great wheel, the strength of which depends upon the strength and development of each part and the co-operation of all. In view of these facts you may rest assured that the institution I represent wishes you the greatest success and prosperity in your great and noble work."

Dr. Anderson of the School of Mines extended the best wishes of that school as follows:

"I believe that Dr. Boyd has the support of a loyal faculty, student body and I also believe that he will have the support of every citizen within the confines of this great State. Dr. Boyd, the faculty of the School of Mines conveys to you our heartiest congratulations. We extend to you the hand of good fellowship, we welcome you into our midst and esteem it a privilege to have you with us as



Leon B. Stephan, head of the Department of German at the University of New Mexico, was chosen by the University of Indiana to represent it.

Professor Nathan C. Grimes, head of the Department of Mathematics, had been sent by Arizona University as its representative; he spoke as follows, in part:

"The University of Arizona, through its Board of Regents, President, Faculty and Student Body, sends to the University of New Mexico and Dr. Boyd, its heartiest congratulations. We are more interested in this occasion than any other University in the United States. This is a strong statement, but I confidently make it. We are your nearest neighbor, we have many of the same problems that you have to meet. We are both set out on this grand American desert, but we are doing great things here. Let us remember that no matter what happens, we must always maintain our high standard of work and do our duty to the State."

Chancellor Frank Strong of the University of Kansas had accepted an invitation to deliver the address of the evening, but being unavoidably detained, he had sent as his substitute Dr. A. J. Boynton, professor of mathematics, to represent the Kansas state university. Professor Boynton's address was partly thus:

## DR. BOYD'S ADDRESS. EVERY FRIEND OF NEW MEXICO SHOULD READ THIS SPEECH

The state university is a unique form of educational organization. It has found its place and development within the last fifty years. The state of Michigan was the first to propose the support by public taxation of the higher education. At first the adoption of the plan by other states was reluctant and slow, but Michigan secured not only the adoption of the plan, but demonstrated its practicality. For the decade after the Civil War the University of Michigan was almost as national in its patronage as Yale or Harvard. Since then every middle and western state has developed the state university. Many of the southern states have been able within the last fifteen or twenty years like-wise to develop institutions that are wholly or in part supported by state appropriations, so that at the present time there is no institution of our civilization so well established in its structure of our government as this institution. This is evidenced by the munificent financial support given these institutions in the different states.

### Big Universities Well Supported.

The aggregate appropriations for 1910-11 for the universities of Michigan, California, Wisconsin, Minnesota, Iowa, Nebraska, Kansas, Missouri, Indiana and Ohio were \$3,600,587.

The aggregate populations were 31,105,087.

The appropriation per capita was therefore approximately twenty-seven and one-half cents.

The aggregate attendance for the year ending July 1, 1911, was 38,494, being an average attendance of a little more than one person to each thousand of population.

The number of instructors provided for these students in plants and appliances for these eleven universities was \$49,674,013 (nearly \$50,000,000).

The newer states, including the two Dakotas, and what are known as the Rocky Mountain states, and Oregon and Washington, had an enrollment of 6,943, with an aggregate number of instructors for these institutions was \$1,480,312, being about twenty-five cents per capita for the population (5,404,862) given by the census of 1910, and about \$206 per student.

This enrollment was something over one student to every thousand of population.

### New Mexico Appropriation Smallest.

This state—New Mexico, had in 1910 a population of approximately 327,301, with an appropriation for the university of \$32,500, or about nine and nine-tenths cents per capita. In

"Dr. Boyd and Faculty of the University of New Mexico: I am very sorry, indeed, that Dr. Strong was unable to come. I bring, however, to you the greetings of the University of Kansas as one of your sister universities, and its heartiest good wishes on this memorable event. This is a very happy occasion, and I am happy to be here. The University of New Mexico is to be congratulated upon its recent present. The University of Kansas will look forward to your administration with deep interest, and it expects for you the greatest success and prosperity."

Dr. Stratton D. Brooks, president of the University of Oklahoma, then delivered a most enthusiastic address in which he declared that he knew the University of New Mexico was going to progress far beyond its most sanguine expectations under the guidance of Dr. Boyd. He called attention to the wonderful work done by Dr. Boyd with the State University of Oklahoma, but felt sure that Dr. Boyd's work at New Mexico would be much greater.

Following this address the ceremonies were brought to a close with a benediction by Archdeacon Warren, in the absence of Father A. M. Mandalari, S. J., who was unavoidably detained from attending the inauguration.

great purpose, then, of the University of New Mexico will be to provide the best possible training of the widest range for the young men and women of the state. It will not be necessary or possible to present at this time a curriculum that would be profitable or desirable. The content of a curriculum has become pretty well understood, and it may be taken for granted without further consideration. There are some things, however, that ought to be specially considered in this university.

In the first place, for some time at least, its members, both of instructors and students, cannot be large. Instead of that being a disadvantage, it is rather an advantage. It makes it possible for attention to be given to the students as individuals, rather than in the mass. With few students in the class, more time can be given to each one, and a personal contact is possible, that will enable the instructor to make effective his own personality in the development of the mind and character of the student. It also makes it possible for the student to come in personal contact with all the others in the institution as associates or even friends. The personal element in education is a longed-for ideal difficult to attain because of the large numbers in our growing country that have thronged the classes and the school room. With the University of New Mexico it will be possible to take the greatest advantage of this fact.

### Value of Personal Contact.

Senator George F. Hoar said in his "Autobiography of Seventy Years":

"There was something in the college training of that day, imperfect as were its instruments and slender as were its resources, from which more intellectual strength in the people was begotten than there is in the college training of the present generation. I will not undertake to account for it; but I think it was due in large part to the personality of the instructors. A youth who contemplated with a near and intimate knowledge the large manhood of Josiah Quincy; who listened to the eloquence of James Walker, or heard his expositions of the principal systems of ethics or metaphysics; or who sat at the feet of Judge Story as he poured forth the lessons of jurisprudence in a clear and inexhaustible stream, caught an inspiration which transfigured the very soul of the pupil."

Indeed, most persons who, years after leaving college, look back to the facts of college life that have remained most permanent with them, recall the personal influence of instructors and associates, rather than the knowledge acquired.

### State Entitled to Value Received.

About one student in a thousand of population, as has been above shown, has been able to take his place in the state universities. Since the university is supported by the state, it has a right to expect that the product is getting the best ideals of the citizenship needed in the state, and of equipment for not only supporting his own life, but for service to society and the state. The student not only ought to be qualified in information, but in spirit to promptly interpret the problems that are, constantly rising for solution in the administration of the affairs of the state, and to be prepared, in case he is called upon, to lead and direct them.

Above all, the state has a right to expect from these selected young men and women, that they shall, while in the university, be under the best influences for developing what everybody understands to be good character. The vices and the weaknesses that are tolerated in young men and women in the communities in which their homes may be, ought not to exist in the university. Clean, aspiring life should be stimulated by the example and the working atmosphere of the university. Without discussing the possible issues that might be raised, I think that the large proportion of the people of this and indeed, of all the states of our country, concede that the fundamentals of religion are at the basis of morals and character. While our system of government can not permit us to propagate religion, present religious dogma or interpret the Bible or other basis of religion, at the same time the university can not afford to ignore the fact that practically all the citizens desire their sons and daughters to

grow and develop in an atmosphere where religion is respected. Therefore, since the university is called upon to train for character, it must not permit such an atmosphere as would undermine the spiritual development and religious convictions of those who come within its walls, but it should develop such an influence as would cause the deepest respect for all religious aspirations, and such individual action as would promote all the best forms of spiritual culture. The faculty and administrative officers of the State university will strive to see that no one's religious convictions or beliefs shall be disturbed or undermined, and that there shall be continually fostered respect for religion and toleration in all for religious opinion and experience.

### Best Faculty Procurable is Aim.

Since the way will be open for bringing to bear the best qualities of personal character in giving instruction, and in training the young men and young women in the university, it will be necessary for the university to provide instructors who are not only men and women of clear, comprehensive, available scholarship, but men and women whose personality will be great in its form and its active effect. While it may not be possible for some years to employ a great many instructors, it is perfectly possible to employ the very best only. The board of regents and myself are agreed that not only persons of the best scholarship and teaching capacity, but individuals who are great persons, who have the greatest possible powers of personality, shall be employed to administer its work of instruction.

The ideals to be inculcated through the facilities at the command of the university should be vital. On account of the possibility of individual instruction they shall be not only of the scholarship, and the finest and most sterling character, but they should be so taught that their knowledge should be available in dealing with the problems and conditions under which they are to work and to live. This is a day in which there is a united demand, if not a clamor, for instruction and training that will be what is called "practical." I cannot conceive of any real knowledge that can be so isolated from all other truths that it cannot be made useful and vital in almost any life. Indeed, my own conviction is that one of the reasons for the failure of a good deal of the instruction and of the scholarship to appear to be of value to a student is the fact that a great deal of the teaching fails to so present knowledge as to relate it to the present life.

For example: Our first great advance in graduate scholarship was made by young men who went to Germany and came back trained in comparative philology and the study of infinitesimal details of word-formation and word history. The result has been that the classics have been taught during the past generation, and in fact, I think, are now too frequently being taught, as bare, unfruitful details of isolated word study and grammar. Now the Greek and Latin languages were languages of two great nations, of two great civilizations which took in their times the first place in the world's arena, which brought to the surface the greatest minds and some of the greatest achievements in history, and why should not the lessons to be learned from the product of these minds, their experience and their achievements and culture be made of value to us at the present time? History also is taught as a detail of incidents and events that transpired in the far past or even in the near present, but not vitally related to the present. Why not teach history, why not utilize all the records of the past as a laboratory in which to learn and solve the problems of the present day? Many teachers of sociology present the facts of social organization so separated and isolated from the social turmoil and demands of the present that the study of sociology very often fails to make the student alive to the social and altruistic needs of the present.

### To Present Subjects Clearly.

Prof. William James could write and teach the abstruse subjects of psychology and philosophy with so much imagination, simplicity, clearness and human sympathy that one reads it easily as a romance. He rarely took psychology from the class of sublime and incomprehensibly abstract subjects and made it simple

and available in active life. No teacher now thinks himself qualified without knowing something of applied psychology.

It will be the hope and the expectation of the University of New Mexico to so present its curriculum as to make every course be of present and immediate value in life's work.

Again, the present day is demanding efficiency. Efficiency in manufacture, efficiency in business, efficiency in every kind of activity. The University of New Mexico would fail if it did not develop in its students the ideals of accuracy, capacity for details and work without waste. The university itself, in its management and in its expenditure of funds should be an example of efficiency and effectiveness as a business concern. Indeed, the university must be a successful and standard business concern before it can do its best work as an instrument of instruction and training.

### Proper Utilization of Leisure Time.

One of the most favorable aspects of social development in recent years is the curtailing of the hours of labor. Instead of men and women working twelve and fourteen hours a day, and in many cases every day of the week, the standard of eight hours a day is becoming almost universal, or at least has become the ideal and a half holiday during the summer months in the great cities has been generally adopted. Several of the platforms of the great political parties are demanding one day of rest in each week in the continuous industries. This releases to a vast number of working people a great deal of time that is at their own disposal. As our people go on development in property and in efficiency in business, the well-to-do of the country will have more leisure. What to do with this leisure time is really a very important matter, not only to individuals, but to society. How to spend leisure time to the best advantage, to get the most satisfaction and greatest wholesome pleasure, is a great problem.

It will be one of the concerns of the university, then, to develop in its students such capacity for self-direction in recreation and amusement that they will not only know how to work but know how best to play and how best to use their leisure.

### Capturing and Saving Genius.

Finally, as an agency of instruction, especially where the opportunity for the individual is so great as in the University of New Mexico, the university ought to be an agency for discovering and saving genius. The child of genius or exceptional capacity that is born into social conditions that are favorable, is likely to be discovered and to be encouraged, developed and made efficient. But history discloses that genius is liable to germinate and bud even more largely in the lowest ranks than in the very highest. One of the most pathetic wastes that we have had in all time is that these young people that are born with great capacity, are unable to blossom and come to fruit on account of their hard and forbidding surroundings. In my own hearing every day a little girl of less than school age, in poor and bare surroundings, is singing with zest and pleasures the tunes that she can hear through accident, that thrill one to listen to it. Its childish treble is able to strike the notes with a certainty and clearness that is as gratifying as it is startling. This child's native ability ought not to be lost. It ought to be put in a place where it can grow and develop. All are familiar with young people who are naturally able to draw and make pictures. My earliest recollection of pedagogic injustice was the extreme punishment given by a teacher who recognized himself in a cartoon-like drawing by a schoolmate. We frequent ly meet with children who have a natural love and aptitude for studying insect and animal life, or the forms of plant life. These living gems should be discovered and polished, and made to gleam as the ornaments and adornments of our life.

Now the great democratic university ought to be able to reach down and find, cherish and develop every rare and nascent genius and power.

### Practical Training Necessary.

The instruction in training in a university ought to be based, to some extent at least, on the probable future occupation of the student. It is heretofore often necessary and indeed desirable that as early as possible in college course the student should, at least tentatively, select his probable

occupation and begin at once to make his selection of the courses that will develop and train him in the direction of his life work. Too often this choice of occupation and the choice of courses is left to accident and chance. Very often the student picks his course with reference, not to the use of the course to himself or the real advantage it would be to him, but with reference to the popularity of the teacher or to the ease with which he can take it or the possibility of its counting more rapidly towards graduation than others. All extraneous and without reason. The university should, where individual training is as possible as it will be for many years in the University of New Mexico, be able to give wise thought and guidance to pupils in selecting their vocation and in directing their studies in preparation for their selected work. Guidance in choosing for a vocation, therefore, will be another of the features that will be studied and promoted in the University of New Mexico.

Not only will the University of New Mexico strive to take advantage of its opportunity to train broadly and strongly and effectively the individual, but it will aspire to take its place with the other universities in doing its work for the state at large.

### Should Serve as Aid to State.

The need of this form of service in the increasing variety and complexity of the problems of state administration demands for the use of the state expert service and a knowledge of the facts of experience where other states or other communities have similar problems. For example: The state is more and more taking charge of preserving and securing the health of its citizens and improving the conditions for the prevention of disease and ill health. The university should be so equipped that it could place its laboratories and its scientific knowledge at the disposal of the state municipal agencies for securing health and also its facilities for research should be at the disposal of these agencies, the facts as ascertained from other sources that are comprehensive and up to date. So in other departments of state administration the university ought to be able to render the assistance of expert service, of facilities for securing all the data and facts on any subject of state administration.

Again, there has been a great development over all our country in the matter of civic improvement. For example: The movement of the rural populations to the cities has been so marked as seen by the disclosures of the last national census, as to become a matter of grave concern to thoughtful people. Investigations seeking all the facts are being conducted with the view of finding the cause and suggesting a remedy for a more equitable distribution of population. The number of settlements, the isolation of rural and village communities in this state made co-operation, and in a peculiar sense, the development of all the avenues of social expression, desirable.

The ports of entry, where our stupendous immigration lands, are congested with the numbers that drop down and form civic and social, industrial and judicial problems. Now, to distribute this immigration is a great question. Committees are asking for information for their own betterment. Cities are wondering if something better than the present form of government can not be secured. The commission form of government, suggested as a remedy, is being tried. What are the facts about it? The university should be able to collect the information in detail, present it in outline and in lines of comparison and contrast, and place it at the service of those who are devoting attention to promoting these public interests.

### Information Should be Dispensed.

Again, there is a large body of the very best elements of our people, the middle class, who, for personal or social reasons, were not able to carry their education farther than the rudiments taught in the public school, who have realized success in making homes, are animated with impulse of patriotism, but who long for more knowledge and more culture, who are desirous of understanding and participating in the solution of their local social problems, who want to know about the reasons for and against the parcels post, the postal banks, the betterment

of highways, prevent erosion of fields, preserve water power, tests of fuel value, best materials and methods of building, care of shade trees, sanitation, etc. Some agency for collecting, formulating, classifying and making available all the information on these questions and problems should be found for judiciously and effectively distributing them. The university should be this agency.

### Value as Correspondence School.

Again, there are hundreds of men and women, young and old, who are desirous of furthering their education. There exists, however, in every community a considerable class of persons who are unable to adjust themselves to the formal system of education. Such persons having capacity, leisure and ambition, have a claim upon the state for educational opportunities outside the formal regime. For example: I have a letter from a young man who has completed his sophomore year, who is herding a band of sheep in this state. He has a great deal of time at his disposal. He wants books and guidance for reading during the time at his disposal. This case is typical. There are hundreds of young men and young women that need this service. Can not the university render it? Large numbers of young people are trying to get this service from the correspondence schools that are conducted as business concerns for profit. From what I can learn at least \$30,000 in tuition is being sent out of this state every year for securing this service. The university should be able to render it. It is now no experiment. The state of Wisconsin last year received an appropriation of \$125,000 for conducting just this work in the state of Wisconsin. This service should be rendered to the needy people of the state of New Mexico.

Thus very briefly I suggest a few of the lines in which the experience of other states has already demonstrated service can be rendered to the state and its people. The university with its resources and its conditions should strive to render this service to the people of New Mexico. This state is unique in its location, in its resources, in its problems of development. The university ought to be able to study all these and strive to place at the disposal of its leaders and its citizens the information, the experiments and the resources it can secure for the solution of its special problems.

### As a Bureau of Education.

The state of New Mexico is not known and understood by its sister states in the middle west and in the east. It needs to have its resources known, and it needs to have the quality of its population understood and appreciated. No single thing, no single enterprise could better advance the state of New Mexico in the good opinion of its sister states than for it to be known that a well developed, thoroughly efficient state university of high ideals and devoted service was supported with a hearty, liberal spirit by its population.

All this array of service indicates a special equipment for work. The activities of all the departments of the University of New Mexico will necessarily center around a great reservoir and clearing house of knowledge, the university library. In order that this service may be rendered the library must have at its command sufficient funds to place in store the recorded experience of every popular movement in our country. The lines of effort suggested above would seem to be of sufficient argument for a liberal and adequate support of this part of the university's effort, should other parts for a time suffers from lack of support.

I have thus outlined briefly some of the conceptions that have occurred to me as being some of the needs of the state and people that the university should meet. In the advancement and development that is before this commonwealth, such an agency as the university must be, will be constantly required to readjust and modify extend and project its policies. No greater responsibility rests upon the university than to do this with wisdom and foresight. It will be the endeavor of the board of regents and the president to strive to do their duty in this respect to the extent of their resources and ability.

### University Has Bright Future.

The university has been organized twenty years. This period has been a record of devotion, of striving for good standards, of earnest and self-sacrificing work of teachers and regents to make the institution render its best service to the people.

With a necessarily slender support, devoted men and women, as teachers and regents, have given of themselves to its development and growth. As a result the university has taken its place in the sisterhood of state universities. It is a member of the National Association of State Universities in good standing. Its credits are accepted not only in all other state universities but in many of the leading educational institutions of the country. Some of its graduates have attained high distinction and responsible positions as teachers. Many have taken their places as responsible and successful citizens. Students recently graduated have been accepted as graduate students in some of the largest institutions in our country.

With the meagre resources in a sparse population among a people pressed with the necessities of the early years of home-making, this is an achievement worthy of the greatest admiration and appreciation. The record of those responsible for the growth and development of the past period of growth of the University of New Mexico, will be a stimulus and an encouragement to us. In the growth that is before us, we should take the torch from their hands and carry it on to illuminate and to extend the reach of the rays of power, sweetness and light that may radiate from this institution. We will value the past achievements and cherish past traditions while we hope to deserve the co-operation and support of the people of New Mexico in extending the range of the university's usefulness. No one individual can accomplish this task. It can only be done by the united, hearty support of all the people, led by their best men and women.

With a grave sense of the responsibility and opportunity, I take the place of president of the University of New Mexico, assuring you of my devotion to its service, and with the confident expectation of the sympathetic support of the people of the state.

### U. N. M. GLEE CLUB MAKES THE BIG HIT OF THE WEEK.

There were several glee clubs in town the past week, and they were all good ones, too, composed of girls whose appearance was, among the young men at least, the subject of much favorable and even enthusiastic comment, but the girls of the U. N. M. had them all outclassed in musical ability and in beauty. (Please girls, keep on speaking to us.) The respective appearances they made are chronicled elsewhere. Wherever they sang it was everyone's opinion that "the University of New Mexico certainly has a glee club to be proud of," and the University is certainly proud of them. It is our opinion that they should be given a trip this year, as it is a shame to keep such an aggregation of young ladies where they can't be seen by every one. This sentiment will, it is hoped, meet with the approval of the young ladies in question, who probably have no objections to abandoning the routine course of study for a little spin over "th' great commonwealth." How about it girls?

The boys deserve to be congratulated on their nifty appearance under cover of the fair ones at the Elks' theatre. This rendition of our Alma Mater was probably the most impressive one given in Albuquerque during the week. The stage fright experienced by the boys had no harmful after effects, and the fact that their appearance was unexpected did not keep them from doing the very best they could. What's the matter with the boys? They're all right. Who's all right? The boys. (Those who have sufficient voice to do so, please give the U. N. M.)



## U. N. M. WEEKLY

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MONDAY, NOVEMBER 11, 1912

## TO THE HIGH SCHOOLS.

The Weekly wishes to extend congratulations to the high schools of New Mexico that had representatives at the meeting of the Teachers' Association here last week. Their work was eminently satisfactory in every way, and they have every reason to be proud of the spirit and exhibits, the musical organizations and the oratorical contestants that the respective high schools had here. To Raton High School congratulations are particularly due because of the fact that their representative won the oratorical contest, but at the same time the high school of Deming, Las Cruces, Santa Fe, Roswell and Tucumcari deserve the highest commendation for the all-around high grade work shown by their representatives. Although they didn't win this time, the race was close. Praise has come from all directions to the glee clubs of the Santa Fe and Las Vegas high schools, and still more praise to the Tucumcari High School Orchestra. Some of the best musicians of Albuquerque had nothing but good words for this orchestra, so it may be seen that there are better authorities than the Weekly who agree with it. The glee club from the A. H. S. stood in the front rank with the best of them. We knew it would, so we are by no means surprised. The A. H. S. was right there all the time, and no one got away from Albuquerque without knowing that there was a large high school here, and a live one, too. The high schools of New Mexico have made a remarkable advance in the past few years, both in the number of students enrolled and in the character of the work done. For instance, some of the mechanical drawing work exhibited by the Tucumcari high school would have done credit to any college. The size of the representations sent by the different high schools and the spirit they showed leave no doubt that they are all "live" organizations, and all working for the good of New Mexico. We were glad to see all of you, and hope that we may have the pleasure of seeing you all again some time in the near future.

## TO N. M. A. C. AND ROSWELL.

The University, through the Weekly, wishes to congratulate the Agricultural College upon the victory of its representative, Mr. Thomas. Mr. Thomas had a good, well-written oration, and his delivery was excellent, as always. Mr. Voorhees, of Roswell, had a good oration, and while he was not able to win a decision over Mr. Thomas, he was a close second, and Roswell has every reason to take pride in their representative. It is to be regretted that no more contestants

were entered this year, and let's all of us, Las Vegas, Roswell, Cruces and the University, work hard to see to it that a full representation is present at the next meeting of the Teachers' Association.

## TO OUR OWN GLEE CLUB.

Girls, you were (and are) simply great, that's all there is to it. There wasn't another glee club in the city that made the impression, and had the general excellence possessed by our glee club. The Weekly does not make this statement entirely upon its own judgment, but that is what we heard from all quarters. As it would take too long to congratulate each one of you separately, accept the University's praise for you as tendered through this humble sheet as the best glee club in New Mexico, both in our own opinion, and in the opinion of other schools and the general public. And to Miss Mary McPhee is particular credit due for the "best ever" instruction she has given.

## LET'S GET 'EM.

Last week's display of spirit by the students of the University, was, we claim, the very best demonstration ever shown by the students of the U. N. M. Everyone had his colors on, every one cracked his voice yelling, everyone joined in boosting the football game, and in the parade Friday night. We have the spirit, we have the school, we have the president—we have the whole cheese. We may pat ourselves on the back, and offer a large reward for a knocker—it's perfectly safe to do so now. The spirit has been present at the Varsity all year—it took an assembly of other good, live schools to bring it out in full force, but I think all our visitors will agree that the Varsity has a live bunch and will pardon us the pride we take in our opinion. The task before us now is to bring about half of these high school students who were in town last week to the University next year. It won't be so much of a task, either. In another year or two we simply won't be able to keep them off our campus if we tried, and we certainly won't try that.

Every one of us will agree that we never saw a nicer looking crowd of high school and normal school students than those who invaded our city last week. Each and every one of them would be a very pleasant and agreeable addition to our student body, either next year or later on. We know that Dr. Boyd could go out on the mesa and bring back three or four students, even if there was no one visible to the average human being on that deserted waste. While we students can't do so well as that, we can nevertheless contribute our best endeavors to the good of the cause, and try to bring back one or more students with us next year. Let's have three hundred students next fall. Now is the time to start talking University, and the time to stop is never. It's simply another case of get the habit.

## NEW BOOKS ADDED TO THE LIBRARY.

Abbott—Roman political institutions.  
Greenidge—Roman public life.  
Motsford—Roman assemblies.  
Ferrero—Greatness and decline of Roman republic.  
Spencer—Principles of sociology.  
Ward—Dynamic sociology.  
Riley—Poetical works.  
Spalding—Education and the higher life.  
Spalding—Opportunity and other essays.  
Van Dyke—Sermons to young men.  
Wallace—Ben Hur.  
Wilson—Making the most of ourselves.  
Chesterfield—Letters to his son.  
Cralk—John Halifax, gentleman.  
Doland—Old Chester tales.  
Dole—American citizen.  
Black—Friendship.  
Fiske—Boy life and self-government.

Hills—A man's value to society.  
James—On some of life's ideals.  
Mable—Essays on books and culture.  
Mable—Essays on work and culture.  
Ross—Social control.

Automobiles filled with teachers bent on sightseeing visited the campus quite frequently Thursday and Friday.

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## INDIANS HANG SIGN

## ON VARSITY, SCORE 7-6

In Hard-Fought Game Redmen Outclass U. N. M. Two Serious Accidents Put Probert and Bateman Out for Season.

In one of the closest games seen in Albuquerque for some years; the Albuquerque Indian School defeated the University Saturday by the score of 7 to 6.

The two teams were very evenly matched and the game was fought hard by both elevens. At no time during the game did either team seem to be able to slip one over the other.

The Indian School used the forward pass to very good advantage and the Varsity was unable to either intercept or break them up. The University made most of their gains on line plunges and short end runs. Time and again the U. N. M. half back went through the line for 8 or 10 yards only to have the Indians return the ball on a forward pass.

In the Indian School eleven Piarote easily stands at the head. He is fast and clever, a consistent ground gainer and as a quarter back he ran the team with unusual skill and tact. For second honors Spenser and Holo Tso are about evenly matched. Spenser was exceptionally good on the end, Balcomb runs and gave excellent interference. Holo Tso was always the center of a mass play, often piling up the whole interference.

Calkins of the University was conceded the star of the game. His line plunging and end runs never failed to get at least 5 yards for the Varsity. His passing for forward passes was fine. It would be hard to pick the second man, but it lies between Walker, Balcomb and Lapraik, who all played excellent games and made many spectacular plays. Capt. Carlisle played his usual good game at end and broke up many plays that were fairly started for good gains.

Bateman at right half played a good game until he was compelled to go out when he stumbled and broke his forearm. Bill Probert, although only playing for a short time, hit the line well and made good gains. He was taken from the game with a badly shattered shoulder-blade. All the line men played well and the A. I. S. made few gains through the line. The right side showed up exceptionally well.

The punting of Balcomb for the University was exceptionally good. At one time in the last quarter Balcomb punted 45 yards. The foot work of the A. I. S. was poor. At no time did they punt more than twenty-five yards and usually about twenty.

The Varsity showed their ability to play straight football, but seemed unable to break up the forward passes and open work of the Indian School. The new field added much to the game. Slipping and fumbling was not so frequent as on the slippery grass of Traction Park. A large crowd was present and the teachers present during the Educational Association took advantage of the opportunity to see a good game.

## The Game in Detail.

1st Quarter.—The Indian School kicked off and Balcomb took the ball on run for good return. Varsity had an end run but no gain. U. N. M. punts. The Indians tried end runs and line plunges for no gain and kick. Varsity makes good gain around end by Lapraik. Balcomb punts and Carlisle tackles Indian before he can return. A. I. S. tries line plunges with no gain. Forward pass from Spenser carries ball on long end run, no gain.

Piarote for eight yards. Piarote carries ball on long end run, no gain. A. I. S. punts. Balcomb takes ball. Short forward pass over line gain 6 yards. Varsity fumbles and Indians recover ball. Kick blocked and yards. Lapraik short end run. Probert picks up ball on run, 15 yards but through line 3 yards. Fumble gain. U. N. M. fumbles, A. I. S. recovers. Probert through 15

covers ball. Indians kick. Balcomb goes through line for 5 yards, Calkins around end for 6 yards. Bateman off right tackle, 4 yards. Lapraik short end run 6 yards. Bateman stumbled and fell, breaking arm. Allot in at right half, Calkins through right tackle 6 yards. Lapraik around end for good gain. Balcomb goes around right end for 5 yards and a touchdown. Calkins failed to kick goal Score 6 to 0.

Varsity kicked off and Indians returned ball 10 yards. Incomplete forward pass. Tackled for 2 yards loss. End run for 5 yards. Kick. Balcomb makes pretty catch and good return. Incomplete forward pass. Allot through left guard for 2 yards. Lapraik through left tackle for 2 yards. Allot on short end run no gain. Ball goes to A. I. S. Incomplete forward pass. Tackle through tackle no gain Time.

Score—U. N. M. 6; A. I. S. 0.  
2nd Quarter.—Indian's ball. Line plunge by Holo Tso no gain. Kick. Balcomb receives ball. Forward pass over line Balcomb to Lackey, 12 yards. Calkins through right tackle for 10 yards. Incomplete forward pass. Calkins 5 yards through left tackle. End runs and line plunges made good gains. Calkins goes around end for 15 yards and touchdown. Play was called off side and ball brought back. Line plunges and an attempted forward pass made no gain. Lackey tries placement kick, but misses by narrow margin. A. I. S. puts ball in scrimmage on 20-yard line. Forward pass to Clark, 10 yards. Off side penalty 5 yards. Line plunges, end run and an incomplete forward pass compel the Indians to kick.

Varsity, incomplete forward pass, Calkins around end no gain. Hunter, tackle through tackle 8 yards. Allot around end 6 yards. Lackey, end around end for 10 yards. Indians intercept a trick forward pass and gain 35 yards. Series of end runs and line plunges brings ball to 5-yard line. Varsity holds and A. I. S. make forward pass to Piarote for touchdown. Time. Discussion as to legality of touchdown. Finally allowed. Spenser kicked goal.

Score—A. I. S. 7, U. N. M. 6.  
3rd Quarter.—Varsity kick to 25-yard line. A. I. S. penalized 5 yards, off side. Piarote gains 3 yards on long end run. Holo Tso through line no gain. Forward pass to Piarote for 20 yards. Long end run no gain. Five yard penalty for off side. Incomplete forward pass. Indians punt 15 yards. Lapraik takes ball. U. N. M. short end run. Balcomb through line. Balcomb hit in the head and retires, Probert in. Varsity hold for downs. Indians intercept forward pass. End run and line plunges for no gain. Lose ball on downs. Lapraik through line, 8 yards. End run 3 yards. In complete forward pass. Line plunges no gain. Indians' ball. Forward pass to Lapraik for 10 yards. Line plunges for 5 yards. End around end double pass for 5 yards loss. Holo Tso through line no gain.

Varsity's ball. Calkins around end 8 yards. Probert through line 3 yards. Calkins off tackle 10 yards. Calkins through line 3 yards. Lapraik around left end 6 yards. Calkins around right end 5 yards. Probert through line 5 yards. Time. University's ball on Indians 26-yard line.

Score—A. I. S. 7, U. N. M. 6.  
4th Quarter.—Fourth down 2 1/2 yards to go. Lapraik around end 3 yards. Varsity fumbles and Indians recover ball. Kick blocked and yards. Lapraik short end run. Probert picks up ball on run, 15 yards but through line 3 yards. Fumble gain. U. N. M. fumbles, A. I. S. recovers. Probert through 15

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guard 3 yards. Free fumble. Varsity recovers. Balcomb 4 yards through right tackle. Line plunges no gain. Calkins around end 2 yards. Indians' ball on 2-yard line. Kick 25 yards. Calkins around end 3 yards. Probert through line 2 yards. Tackle through tackle no gain. Indians' ball on downs. Piarote and run 4 yards. End run 4 yards. Forward pass to Clark 15 yards. Probert breaks shoulder and Balcomb returns to full back. End run no gain. Forward pass to Piarote 10 yards. Five-yard penalty off side. Long end run no gain. Forward pass to Spenser for 12 yards. End run no gain. Forward pass over line 6 yards. Line plunge no gain. Kick. Lackey recovers ball. Varsity ball on 10-yard line. Balcomb punts 45 yards. Indians around end 2 yards. Spenser around end 12 yards. Forward pass to Piarote for 8 yards. Holo Tso through line 2 yards. Time.  
Score—A. I. S. 7, U. N. M. 6.

## Line-Up.

A. I. S. U. N. M.  
Shipley.....L. E. (Capt.) Carlisle  
Namaza.....L. T.....Hunter  
Sandoval.....L. G.....Lee  
Yazzo.....C.....Walker  
Sanchez.....R. G.....Pease  
Natewey.....R. T.....Littrell  
Clark.....R. B.....Lackey  
Piarote.....Q. B.....Lapraik  
Teller.....L. H.....Calkins  
Spenser.....R. H. Bateman, Allot  
Holo Tso.....F. B. Balcomb, Probert  
Referee—Lanham (Texas), Bonelee (Kansas).  
Umpire—Bonelee (Kansas), Lanham (Texas).  
Head Linesman—Hill (U. N. M.).  
Timekeepers—Lembke (U. N. M.), Lonegan (A. I. S.).  
Time—Fifteen minute quarters.  
Other Football Scores.  
N. M. Agricultural College 21, U. of Arizona, 7.  
California 3, Stanford University 3.  
Denver 4, Baker 0.  
University of Colorado 3, University of Utah 0.  
Wyoming 14, South Dakota 3.  
Lehigh 3, Swarthmore 0.  
Pennsylvania 27, Michigan 21.

Pennsylvania State 71, Villa Nova 0.  
Nebraska 54, Doane College 6.  
Montana University 39, Montana Aggies 3.  
Whitman 30, Washington State 0.  
St. Louis University 7, Notre Dame 47.  
Purdue 9, Illinois 9.  
Chicago 3, Northwestern 0.  
Iowa 13, Indiana 6.  
Wisconsin 64, Arkansas 7.  
Missouri 17, Drake 14.  
Army 6, Carlisle 27.  
Bucknell 17, Navy 7.  
Yale 10, Brown 0.  
Harvard 9, Vanderbilt 3.  
Washburn 10, Kansas University 0.  
Cornell 0, Dartmouth 24.  
Princeton 54, New York University 0.

## N. M. A. C. vs. U. N. M.

On next Saturday, November 16, the Varsity eleven meets the heavy team from the Agricultural College. The N. M. A. C. team is much heavier than the Varsity and eight of last year's team are again on the team.

After another week's hard practice the U. N. M. will have a team in splendid shape and they should be able to hold their own against their heavier opponents. At Roswell the Varsity held the line of the N. M. M. I. although they were outweighed 19 pounds.

This is the last game to be played on the home field so let us all get together and sell tickets. Help to make this game a success. The expenses of the game will be heavy and a good crowd will be necessary in order to keep above water.

In Saturday's game systematic rooting by the students was very noticeable by its silence. At the game next Saturday every student who has any spirit or any interest in the team should be in a bunch and yell.

Let the people of the town know that we can make a noise and let the team know that the student body is back of them and for them.

No one can afford to miss this game or to miss the rooting section at this game.



# CONSTITUTION OF THE ATHLETIC ASSOCIATION OF THE UNIVERSITY OF NEW MEXICO.

## Preamble.

We, the members of the University of New Mexico, actuated by a desire to promote athletic culture, do hereby organize ourselves in the form of an Association, and adopt the following Constitution:

## Article I.—Name.

This organization shall be known as the Athletic Association of the University of New Mexico.

## Article II.—Membership.

The members shall consist of members of the University who have paid the required fee of one dollar (\$1.00) annually.

## Article III.

Section 1. (1) The officers of this Association shall be elected according to regular parliamentary usage, candidate having a plurality of votes cast securing the office. Any member of the Association may become a candidate for office by securing a written nomination signed by five members of the Association, which nomination must be filed with the Secretary of the Association not later than seven days before the election, and it shall be the duty of the Secretary to post all such nominations on the bulletin board of the Administration Building of the U. N. M. not later than one week previous to the election.

(2) The President of this Association shall be elected at the regular meeting in February.

(3) He shall provide over all meetings of this Association, with the provision that if a meeting be called for at any time by seven members he shall call such a meeting.

(4) He shall appoint the members of all committees, except those otherwise provided for in this constitution.

(5) He shall see that the provisions of this constitution are fulfilled, and that the wishes of this Association, as expressed in its resolutions, are carried out.

Sec. 2. (1) The Vice President of this Association shall be elected at the regular meeting in February.

(2) He shall perform all the duties of the President in the absence or disability of the President.

Sec. 3. (1) The Secretary of this Association shall be elected at the regular meeting in February.

(2) He shall keep a record of all proceedings of this Association.

(3) He shall be a member of the Athletic Council during his tenure of office, and shall act as Secretary of that body.

Sec. 4. (1) The duties of Treasurer of this Association shall be assumed by a member of the clerical staff of the University, to be appointed by the President of the University.

(2) He shall keep, and be responsible for, all moneys belonging to the Association, and shall keep a record of all receipts and expenditures, and shall render a statement, of account to the Association or to the Athletic Council upon call of the President of the Association or of the President of the Council.

(3) He shall pay out money only upon the written order of the President of the Athletic Council.

Sec. 5. (1) The Athletic Council shall consist of five members as follows: Two faculty members to be appointed by the President of the University, one lady member of the faculty, to be elected by the Association, the President of the Association, and the Secretary of the Association.

(2) For inefficient service, those members of the Athletic Council elected by the Association may be removed from office by a vote of three-fourths of the Association. Such removal must be made at a special

meeting, notice of which must be posted one week in advance.

(3) The Athletic Council shall organize within two weeks from the date of its election. The Secretary of the Association shall be Secretary of the Council, and shall give notice of all meetings.

(4) The Athletic Council may at its own discretion, and at such times and in such manners as it may deem best, remove all managers, assistant managers, trainers, coaches, and all other officers and players of all teams.

(5) The Athletic Council shall upon written recommendation of the captain and general manager of athletics award all insignia of this Association at the end of each season.

Sec. 6. (1) The captain of each team shall be elected at the end of each season by the men making the insignia of that season.

(2) If the election of a captain shall in any case prove impossible under Paragraph (1), then the coach shall appoint a captain who shall serve until after the first game of the season, directly after which game the men playing in this game shall elect a captain.

(3) A captain shall in all cases be responsible to the Athletic Council for the conduct of himself and his team.

Sec. 7. (1) The managers and assistant managers of any branch of athletics shall be elected at the conclusion of the previous season in that branch, at a meeting of the Association called by the President, all nominations for these offices having been made in accordance with Article III, Sec. 1. (1). Notice of such meeting must be given by the President at least two weeks in advance.

(2) All officers of this Association shall be elected for the term of one year, or until the next regular election following the expiration of their term of office.

## Article IV.—General Manager.

Section 1. (1) The General Manager of Athletics, who shall be designated annually by the President of the University, shall have charge of the correspondence relative to athletic matters, and shall keep on file all letters received and copies of letters written.

(2) He shall arrange and keep on file all schedules of games, and sign all contracts with other schools, subject to the rulings of the Athletic Council.

(3) The General Manager shall without delay deposit with the Treasurer of the Association all moneys received by him.

(4) He shall pay out money only under such regulations as may be provided by the Athletic Council.

(5) His accounts shall be audited by special committee of the Council at such times as the Council may determine.

(6) He shall purchase all supplies, subject to rules laid down by the Council.

(7) He shall be custodian of all supplies, issuing them to the teams, and keeping a record of all goods issued or returned, and shall be held responsible by the Council for all goods issued.

(8) He shall keep all supplies in orderly arrangement, and at times stated by the Council, shall make an inventory of all supplies on hand.

(9) He shall when he deems it necessary, accompany all teams away from home, and in addition make all necessary arrangements for the well-being of the team and the success of the trip. He shall be held responsible to the President of the University for the conduct of teams.

(10) He shall be charged with the enforcement of all rules of eligibility at such times and according to such regulations as may be determined by the Athletic Council. He shall present to the Faculty Committee on Eligibility lists of all players who are candidates for the several teams.

(11) Authority vested in the General Manager of Athletics shall be exercised under the direction and approval of the Athletic Council, which may assign him additional duties at any time.

(12) The General Manager shall not be a member of the Athletic Council, but he shall attend all meetings of the Council for the purpose of giving information and advice.

Article V.—Special Committees.

Section 1. (1) The President of this Association shall appoint all special committees according to regular parliamentary usage.

## Article VI.—Insignia.

Section 1. (1) The insignia of this Association shall be as follows: For women's basketball the letters U. N. M.; for football, baseball, basketball and track, the plain block letters U. N. M.; for women's tennis the letters U. N. M. with crossed rackets; for men's tennis the letters U. N. M. with crossed rackets.

Sec. 2. (1)—The athletic council shall award these insignia as specified in Section 1 as follows: To any member of the Association who has participated in three scheduled football games, playing at least three full halves altogether; or participated in four athletic contests in one branch of athletics in one season, excepting football, or made a point or points in an intercollegiate track meet as a member of a U. N. M. team; or who has been a member of a singles or doubles tennis team which has represented the University in an intercollegiate tennis match; with the condition that in no case is the same individual to receive more than one insignium in the same branch of athletics in one season. The Council shall award insignia in accordance with the above rules to any one who is in their judgment, after conference with the coach and the captain of the respective team, worthy of such insignia.

(2) In the event that there be less than four games in any athletic season with the exception of the football season, the matter is left to the discretion of the Athletic Council in conference with the coach and captain of the respective team.

(3) No member of this Association shall wear an insignium of this institution without the consent of and authorization from the Athletic Council.

## Article VII.

Section 1. (1) This Association shall hold a regular meeting in the first week in February.

(2) At the February meeting all officers of this Association shall be elected, and shall serve until the following February meeting, as provided in Art. III, Sec. 7 (1).

(3) The date of this meeting may be changed by a vote of two-thirds of the membership of this Association.

(4) A regular meeting shall be held in the third week in September.

(5) Any special meetings of this Association shall be called by the President as provided in Art. III, Sec. 1 (3).

(6) Any business may be transacted at such meetings.

Sec. 2. (1) A quorum shall consist of two-thirds of the total membership of this Association.

## Article VIII.

Section 1. (1) No person or persons shall solicit any subscriptions, contributions or donations for University athletics without having first secured the written consent of the President of the Athletic Council and the President of the University.

## Article IX.

Section 1. (1) No person shall represent the University in any athletic

contest unless he is a member of this Association.

## Article X.

Section 1. (1) This Constitution may be amended at any time by a vote of two-thirds of the total membership of the Association, provided that the proposed amendments have been posted on the bulletin boards of the University of New Mexico at least two weeks in advance.

## WORLD-WIDE PEACE ADVOCATED BY DR. JORDAN.

President of Leland Stanford, Jr., Delivers Stirring Address at Opening Session of N. M. E. A. Introduced by Prof. Hiram Hadley.

The madness, cost, sorrow and far-reaching evil of war, followed by an appeal for international peace, economy of lives, and the welfare of future generations were the divisions of the masterful lecture "The Fight Against War," given by Dr. David Starr Jordan, president of Leland Stanford Junior University, at the Elks' opera house last Wednesday evening, at the opening of the twenty-seventh meeting of the New Mexico Educational Association. In a striking manner, the speaker emphasized each point of his argument, and demonstrated beyond the shadow of a doubt that war, and the expense involved in the peace of intimidation are the two greatest causes of the now vital question of the cost of living. He also showed that the future of nations is dimmed because of the constant slaughter of the best men of the nation. Dr. Jordan also stated that it was his opinion that a war could not now occur between the great nations of the world because they would be unable to secure the money with which to carry on such a war, adding that the financial affairs of the great nations were so intertwined that a war would mean ruin to all involved.

The speaker was introduced by Professor Hiram Hadley, of Mesilla Park, veteran educator of New Mexico, and one of the founders of the state's public school system. Although now well advanced in years, everyone will admit that Professor Hadley is still one of New Mexico's leading citizens, and that so long as New Mexico has men of his type, she can take pride in herself.

The address of the evening was preceded by instrumental selections by the Tucumcari high school orchestra, and by a vocal selection by the faculty quartette of the New Mexico Normal University, which was obliged to respond to an enthusiastic encore.

Following the address by Dr. Jordan a vocal selection and encore were rendered, and met with liberal applause from the audience, which filled the opera house to the doors.

It is always an inspiring thing to have the privilege of listening to an address by a man of Dr. Jordan's calibre. His personality is very strong and his delivery, although quiet, is very impressive. While it is hardly possible that the cause he represents will triumph in the immediate future, it will surely succeed before many more centuries have passed, for, as Dr. Jordan stated, war is hardly more logical or more humane than cannibalism, murder of prisoners and slavery. Dr. Jordan is many years in advance of the state of civilization which he advocates, but his words will no doubt assist in bringing this needed advancement the sooner.

## VARSITY BOYS SHOW THEM HOW TO YELL.

Bunch From the University Gets Together Friday and Has Serpentine Parade; Then Goes to Opera House and Dusts the Roof.

Last Friday evening the Varsity boys got together and showed the visitors to the city how to do the rah rah stunt properly, splitting their throats partly for the benefit of the visitors, and partly for the sake of advertising the University-Indian game. The boys gathered down town about 7 o'clock, and uniting in a serpentine column, marched with the lock-step over the business section of the town, giving a few rousing yells at each corner. Cheer-Leader Leo Murphy directed the bunch, and we will have to give it to him; that he certainly is highly qualified for the responsible position which he holds. The boys regaled themselves while marching by singing that mournful little ditty which runs something as follows: "Oh, when we're up we're up, and when we're down we're down, and when we're half way up, we're neither up nor down." They also tried to sing a few songs, but discovered that those who would yell may not sing, as for some reason unknown to science, yelling is not beneficial to the singing voice. After the boys had deemed that they had done themselves justice on the streets they marched over to the Elks' Opera House, where, with the kind permission of the management, they marched down into the aisle, still keeping their serpentine formation, and there sang the Alma Mater before the box occupied by a bevy of pretty University girls, who rose and joined in the song. The boys then gave a few more yells, but finally refrained as the management expressed the opinion that it did not desire to go to any great expense to repair the roof. The songs and yells of the University made a good impression on the audience who gave each yell liberal applause. The fact of the matter was, well expressed by a member of the local high school, who made the remark that when a bunch of University boys get together "then can certainly make a noise." In reply to this kindness, we must say that the High School boys are by no means amateurs at raising a young cyclone themselves.

The yelling at the football game was by no means so good, but considering the fact that no University student had half a voice left after the University yells they had been giving all week, the fact is by no means surprising, and reflects no discredit upon the spirit of the University. We must come back and root properly for the game this week, however, when our voices should be all right again.

Wednesday night the teachers were entertained by the Santa Fe Glee Club and the Silver City Normal Quartette. Both numbers were enjoyed by the people. On Thursday morning the U. N. M. Glee Club sang and was heartily encored. Thursday evening the Las Vegas High and the Normals were heard. The Las Vegas High scored the biggest hit of the visiting Glee Clubs. The Tucumcari Orchestra played every evening, their music being the best on the program.

## SOCIETY AND CLASS NOTES.

Did anyone notice the class' ties that our girls were wearing last week?

Our music director, Miss McFie, pleased the audience Friday evening with one of her beautiful solos.

All the world loves a lover. Sure! a man can be popular anytime if he is willing to make a fool of himself.

Louise—I got an awful shock last night when I looked under the bed. Dora—You didn't see a man there? Louise—Mercy no! A mouse!

The latest names of our campus beauties: Shorty Keleher, Tot Hesselnden, Jeff Bright, Sweetness Kelly, Pretty Pratt. What do you think of them?

On Friday afternoon the U. N. M. girls sang four numbers at the Woman's Club and by special request sang the "Alma Mater," as a fifth number.

The U. N. M. Glee Club decorated a box at the Elks', Friday evening, gave yells and college songs. This shows that we have a little spirit left (and then some).

Friday afternoon after the program at the Woman's Club, Miss Lottie Lembke invited all the girls to Powell's where they enjoyed many of the Powell's specials.

Miss Inez Rolph, a former student of the University has entered quite freely into college life at the Arizona University. She was made vice-president of the Freshman class and is pledged to the best sorority there (of course).

Cleo Kelly (in gym dropping a dumb bell on her toe)—Blinkety, blink, blank, dash.

Mr. Hutchinson—Hi, cut that out. Cleo—Oh, excuse me, I didn't mean to shock you.

Girls, what is the matter with basketball? Why is it that out of fifty girls no action has been taken, no enthusiasm shown? Is it not a pity that the girls cannot stir up enough spirit to do their end of the athletic business? The girls' basketball is every bit as much a part of the athletic curriculum as a football or baseball organization.

School being closed Thursday and Friday all the students had a fine time. Many entertained out of town friends or made new ones. The teachers were entertained every minute they were here. Nearly every day a large number were taken out in autos or hacks. Friday evening they were entertained at the Commercial Club. A large number of teachers, out of town visitors and Albuquerqueans, were in attendance.

On Friday afternoon while many visitors were being shown around the grounds and through the buildings of the University by professors and students, two ladies who were taking a stroll on the campus were besieged by ardent students who seemed very anxious to guide the ladies in question to the places of most interest. The first student to discover them assured them that they should make themselves a home and go where they pleased. The second fellow that came along asked if they needed an escort and they graciously informed him that they were making it all right. Later a third man met them and said that he would be delighted to be of any service. By that time they were beating a hasty retreat, but promised that, as they lived in Albuquerque they would come again when they had more time.

## ITEMS OF LOCAL INTEREST TO FRESHMEN AND OTHERS.

The library was intended for a place wherein you should read.

We generally wear rubber-soled shoes when we play tennis here.

If you are on the squad, try to get hurt in such a way that the girls may readily notice it.

Don't be impatient. Apply your mathematics. There are forty people at the pie counter and only two hard-worked individuals to feed them.

It is not considered polite to apply pressure to the head of someone who is drinking from our sanitary fountain. The best families rarely do it.

In this connection—it is good form to arrange your plates after eating in such a way that there shall be no doubt as to who assimilated the nourishment recently upon them.

The campus was meant to be crossed. While doing this bear in mind the following truths: "A straight line is the shortest distance between two points." "He travels the fastest who travels alone."

## LOCALS

We claim that Jimmy has them all beat as to curiosity. He felt the buzz saw to see if it was going and as a result is now wearing bandages on his hand.

F. G. Ringland, a former University student, is back in town, having "blown in" on number one Saturday night. Frank does not know how long he is going to stay, but we hope that it will be for a good while.

Wick Miller, whose beautiful beard has, we regret to say, departed from him, is back in town, and will be a resident of Albuquerque for a month or two at least. Miller was obliged to shave his beard in the interest of civilization.

WANTED—By Hunt, information of any graft that requires no energy and promises fair returns. By Probert, a boarding place where he can get meals at all hours of the day. By Prof. Mitchell, stenographers to take his lecture courses. Only high class experts need apply. By Walker, a pony, as he is tired of plodding his way through school. By coach, active, double-jointed men to follow his acrobatic stunts in Gym.

Our school books have been almost forgotten for the past few days, but we have learned many valuable lessons from our Association with the people of the State. Many of the fellows have derived enough pleasure from escorting the young ladies about the campus to last them until next year. Nevertheless, they cannot refrain from wishing that the time for the next Association would hurry and come.

A merry party of Las Vegas Normalites, consisting of Marie and Lucy Clement, Lucy Floyd, Grace Elliot, Mary McMahon, Amella Lucero and William Hines, with Mrs. Clement and Mrs. Floyd as chaperones, visited the campus Thursday morning. Among the buildings visited was Kwataka and the boys were so flustered they jumped out of the windows and escaped. After being shown what the fellows' rooms looked like they danced with the more daring of the fellow in Rodey Hall for a while and a couple of the fellows even went so far as to make dates for the oratorical contest.

## CLARENCE THOMAS WINS ORATORICAL CONTEST.

Representative of N. M. A. C. Carries Off First Honors With Roswell Representative Second; University Does Not Compete.

Before one of the largest audiences of the week, Clarence Thomas of the New Mexico College of Agriculture and Mechanic Arts carried off the gold medal offered as first prize in the oratorical contest, with the subject of "Our Unguarded Gates." Mr. Thomas who has often appeared before New Mexico audiences in contests of the kind, had a good oration and handled it exceedingly well, winning an easy decision over E. J. Voorhees, the New Mexico Military Institute contestant, whose subject was the "Companionship of Books." The Normal University and the State University had no representatives in the contest this year, which was regrettable, as the University has won this contest with but one exception for a good many years. Some misunderstanding caused the University students to cease their preparation, but they will probably capture first honors again next year.

For the high school section of the program, Euna Bell, of Raton, was the winner, with "The Measure of True Progress," and Maple Neafus of the Tucumcari high school won second place with "The Relation of Commerce to the Arts."

The oratorical contests served to show what an extensive growth has been made by the high schools of New Mexico. Every oration in the high school was well rendered, and each one showed careful preparation and considerable native ability. The high schools of the State are to be congratulated on the showing they have made, not only in this contest but on the spirit they have shown, and on the size of the delegations they sent to the convention.

While Dr. Boyd may not have the abilities of a chameleon, we are confident that he will be able to accommodate himself to any and every condition in New Mexico.

## Inconsiderate.

"If you don't stop nagging me, Emily, I shall shoot myself this very minute."

"Yes, that's just like you, when you know how nervous I am when I hear a shot."

"Whiskey" Weisger — I thought you took algebra last year.

Ponsford—I did but the faculty endorsed me.

Teacher—What does mythology tell us the Greek goddess Io died of?

Sleepy Senior (just from Chemistry)—Io-dide of potassium.

A youth went forth to serenade

The lady he loved best,  
And by her house at evening,  
When the sun had gone to rest,  
He warbled until daylight,  
And would have warbled more,  
But the morning light disclosed the sign  
"To Let," upon the door.

Why Charlie, I believe you have been drinking!

No indeed. It's your imagination. My imagination can't be as strong as that!—Ex.

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*Items of Local Interest*

The old pump and wooden seat were removed from the campus last week.

For prompt and accurate service, Bryant's Parcel Delivery, phone 502.

Miss Ethel Hickey addressed a gathering of teachers at the High School Friday afternoon.

Victoriano Ulibarri, a former 'Varsity student, was in town last week. Uli is as handsome as ever.

"Doc" Cornish is back in practice at Yale, having been laid out for several weeks with a sprained ankle.

Miss Irene Bolt returned to school Monday after an absence of over a week on account of sickness.

A. R. Seder '11, now principal of the Carlsbad High School, was in town last week to attend the convention.

Leslie Harkness and Ira Boldt deserve thanks for painting the sidewalks to advertise the football game.

We tender thanks to the A. H. S. for the cheers they gave us last week, and did our best in the way of responses.

W. H. Halloran, a former 'Varsity student, was in town last week, in connection with his work as a mining engineer.

Fall styles of Drapery Goods now on display at Albert Faber's, 308-310 W. Central.

A certain gentleman near the top of the Weekly staff complains that he didn't meet a single new girl, for all his red badge.

The exhibits of the Indian School, which were displayed at the A. H. S., were the cause of much admiration from all those who beheld them.

Students of the U. N. M., we solicit your trade.—Bryant's Parcel Delivery, phone 502.

Probert had an idea last week that he would go to the Agricultural College, but one night's sleep changed his mind, and he says he simply couldn't leave us.

Miss Mae Ross, a former instructor at the University, and now a member of the Faculty of the Las Vegas Normal, was a visitor to the convention. Miss Ross was warmly welcomed by her many friends in the city and the University.

Fireless Cook Stoves in all sizes at Albert Faber's, 308-310 W. Central.

Oh consistency, thou art a jewel, but alas, how rare! What has become of those stalwart advocates of "staghood" Doran, Higgins and Nichols? They, too, it seems have gone the way of all flesh and naught remains to tell the sad tale of their broken vow.

By a unanimous vote of those eating at the training table, the table was discontinued last Wednesday.

"I think the University has every reason to congratulate itself on the showing it has made this week."—Out-of-Town Teacher.

Miss Mamie Kelly, charmingly entertained eight intimate friends at an informal luncheon at Powell's Drug Store Friday morning.

When it comes to glee clubs we claim that we have the best one that sang in Albuquerque last week. All those who don't think so please go jump in the reservoir.

Dr. J. H. Kemmerer, professor of chemistry in the Socorro School of Mines, dined with us Friday noon. He visited Professor Clark who showed him through the chemistry department here.

Gouin (conducting a pretty teacher over the campus): Do you teach in a high school?

Teacher: Yes, very. My school is away up on a high hill.

It's strange how many of the dormitory fellows have swept out their rooms since the first encroachment of the teachers. They even say that "Swede" did, but we are not positive about that.

Albuquerque really looked like a college town last week. We hope that we'll be able to make one of it one of these days. There were more colors and pennants and general enthusiasm and life than the town has seen for many a day.

Pease: That Tucumcari girl that plays in the orchestra for mine.

Leupold: I'm going to wait for that good looking teacher from Colfax county that's coming to school here next year.

McCollum: Oh, that peachy girl with the soft brown eyes from Vegas. My kingdom for that kid!

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What's the matter with the Vegas people? They're all right. It seemed that the entire population was down here for the Association. We don't know whether there was any one left to take care of the town, but that makes no difference. All we can say is that we are glad those girls were brought along.

There is no doubt but that the University will derive a great deal of benefit from the State Teachers' Association. Good will accrue indirectly from the better understanding between us and the high schools and other institutions of the State, and directly by the addition of several students next year who got acquainted with the University during this Association.

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