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# U.N.M. Weekly, Volume 016, No 7, 10/21/1913

University of New Mexico

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University News

"RALLY NUMBER"

# U. N. M. WEEKLY

Published by the Students of the University of New Mexico

Vol. XVI.

ALBUQUERQUE, NEW MEXICO, OCTOBER 21 1913

No. 7

## VARSITY Y. M. C. A. FORMALLY ORGANIZED

W. L. Mahon Elected President, With Other Experienced Men As Officers Also.

The Young Men's Christian Association of the University of New Mexico was formally organized and started at a meeting held in Rodeo Hall Sunday afternoon.

Harry L. Heinzmann, one of the traveling secretaries of the western department of the Y. M. C. A., was present to assist in the organization. Mr. Heinzmann addressed the meeting, speaking of the aims and purposes of the Y. M. C. A., and its benefits in college life. Mr. Heinzmann cited numerous cases of famous college athletes and students, who had been active, consistent members of the Y. M. C. A. during their college life, who were now out in the world making good in every sense of the word.

After Mr. Heinzmann had spoken, the election of officers for the organization at the University was held with the following results:

President, W. L. Mahon.

Vice-President, Fred M. Calkins.

Secretary, Albert S. Hunt.

Treasurer, Ira V. Boldt.

The formation of a Bible study class was then discussed, and it was determined to form such a class, to hold meetings every Wednesday evening, from 6:30 to 7:30, at which time the Scriptures would be studied and discussed. Fred Calkins was unanimously chosen to head this organization.

It is planned to hold one period a week, from 10 to 10:30, for regular meetings and discussions.

A good representation of the men students of the University was on hand at this first meeting, and from the enthusiasm manifested by all, the officers of the Y. M. C. A. feel that its inception will prove a success. The move has the support of the faculty and student body, and the only regret is that such a thing was not started sooner.

All of the men chosen as officers for the first year have had more or less experience in such work previously. Mr. Mahon is from Jacksonville, Florida, and is familiar with the work in southern institutions. Mr. Calkins is from Kansas, where he became acquainted with the work in western colleges and universities. While Messrs. Boldt and Hunt, this summer attended the Y. M. C. A. summer conference at Estes Park, Colorado, held from June 10 to 20, where they learned the work of organization, etc.

A constitution will be drawn up in a few days and submitted to the members for their approval and adoption.

Mr. Heinzmann left last evening for Socorro, where he is to organize a Y. M. C. A. at the School of Mines. Before leaving, he expressed his pleasure at the way things were starting off at the University, and trusted that everything would prosper with the organization. Mr. Heinzmann expects to be back in New Mexico, and to visit the University for several days, about Christmas time, when he will have an opportunity of rendering further aid and assistance to the newly formed Y. M. C. A.

## FOOTBALL SQUAD HAS ONE MORE BUSY WEEK

Fred Calkins Placed at Tackle and Strong Line With Fast Back Field Is Assured.

The football squad has got down to hard work in preparation for the initial game of the season, with the Indians next Saturday. A large bunch is out every night for practice, almost every able-bodied man in school being on hand.

Coach Hutchinson is introducing some new plays, with which to surprise the red men Saturday, and they are certainly corkers.

The team will be immensely strengthened by the addition of Louis Hesselden and Hugh Carlisle. Hesselden was the star quarterback of the Albuquerque High School last year, and as for Carlisle, it is sufficient to say that he needs no introduction. He was captain of last year's team, and made the All Southwestern Team, as end also.

There has been some anxiety among the men concerning their eligibility to play on account of delinquency in studies. But this trouble will probably be cleared up as all the fellows have promised to get to work and bring up their standing to the required grade.

Dr. R. M. Barton made an inspiring talk to all the men on the field Monday afternoon, presenting conditions to them squarely. He told them how the Faculty viewed the matter, that this University should have regulations along these lines to compare favorably with any school in the country. He offered the men all the aid in his power to bring up the grades. Each delinquent then promised to get to work immediately and do his utmost to remove the conditions. This makes everything look rosy for good work, both in studies and football.

Some changes have been made in the line-up, with a view of strengthening the line. Fred Calkins has been switched from half-back to tackle, and with his strength in the line, we will have one that will be able to stop all the plunges of any back in the Southwest.

Louis Hesselden will probably take Calkins' place back of the line, so there will be no loss from the shift, which seems to be the best move that could have been made.

Monday evening a double wedding was observed at the Cartwright home on east Central Avenue, at which time Miss Pauline Cartwright became the bride of E. V. Allison of Gallup. Mrs. Allison is a former Varsity student, having attended there the year 1911-12. Margaret Cartwright plighted her troth to Bertram Hunter, also a former Varsity student, at the same hour that Miss Pauline was married to Mr. Allison.

### Locomotive Yell.

U-N-M-U Rah, Rah!  
U-N-M-U Rah, Rah!  
U-N-M-U Rah, Rah!  
U-N-M-U Rah, Rah!  
U-N-M-U Rah, Rah!  
U-N-M-U Rah, Rah!

End and Center  
Tackle and Guard,  
All together!  
Hold 'em,  
Hold 'em hard  
S-S-S-S-S Boom, Ah!

## GIRLS BASKETBALL TEAM BEGINS PRACTICE

Over Four Teams Out, and Hard Work Begun by Feminine Aggregation For Championship.

Thursday of last week saw the initial girls' basketball practice, with an encouraging number of candidates for the various positions reporting for work. Besides the four members of last year's team, Misses Gains, Hartmann, James and Bright, there are many among the new girls who have played on various high school teams last year. Dorothy Safford, of Santa Fe, captain of that High School Girls' team for three years, is one most welcome addition, as are many others.

The prospects are certainly excellent. Girls' basketball is a live issue at the Varsity, and no one should fail to recognize fully the ability and value of a girls' team. The chief drawback is the ruling made by the faculty last year, that the girls' basketball games should be private invitational affairs.

But in spite of the counter-attraction that Coach Hutchinson has in his training of the football team, he has promised to give the girls as much time as possible, and at the first practice, there were enough girls to make up four teams, giving promise of inter-class games galore.

The girls have the enthusiasm, and the team should receive the support of both students and Faculty. The girls do not play football, but they can play basketball. Their games should receive all the boosting and support that the school can give.

## C. E. BONNETT HEAD OF ECONOMICS DEPARTMENT

Will Have Charge of This Work, and Conduct Extension Division.

Prof. C. E. Bonnett, of the University of Chicago, has been chosen to fill the department of economics, sociology and political science at the University of New Mexico.

Professor Bonnett has had several years' experience in the extension department of the Chicago university, and has, in addition, worked for the Employers' association of Chicago for some time.

Professor Bonnett takes the place of Prof. Frank J. Laube, who was compelled to resign on account of illness.

The department of sociology, economics and political science was organized this year at the University of New Mexico, to meet the demand for such a department. Beginning courses in these subjects will be given the first year, after which it is planned to place the organization on such a basis as to enable students desiring to major in these subjects.

The University also will organize an extension division to take its advantages to people who are unable to attend the institution, but who desire to take work by correspondence. Professor Bonnett will be in charge of this division.

Chica-kerunk, kerunk, kerool!  
Varsity, Varsity, N. M. U.  
Razzle, Dazzle, Sis, Boom, Bah!  
Varsity, Varsity, Rah, Rah, Rah!

## NEW VOLCANIC CRATER IS PROF. KIRK'S FIND

Important Discovery Made on Trip by Geological Class of Varsity Saturday.

What he believes to be a new extinct crater was the discovery of Professor George T. Kirk, of the University of New Mexico, when he, with his geology class, made a trip to the volcanoes, nine miles west of here Saturday.

These volcanoes form one of the wonderful geological features of the country surrounding Albuquerque, according to Professor Kirk, who says they are of recent origin—"recent" used in the geological sense—and that they display a whole volcanic system. He places their origin in the Tertiary period, or about a million and one-half years ago.

"There are hundreds of larger volcanoes, but none show a volcanic system more plainly," he said. "There are three larger and a number of smaller old craters or lava cones all in a line and surrounded on all sides by lava flows. The lava flows, three in number, line in successive layers. Their vasicular surface, or facial structure, shows that some time elapsed between the eruptions.

"Many theories concerning their origin have been set forth, but the most plausible seems to be this:

"In past ages all through what is now the Rocky mountain system there was a great folding, due to shrinkage of the earth's crust. This folding primarily formed the Rocky mountain system. The inner part of the earth is under terrible temperature, hot enough to melt rock instantly, and also under enormous pressure. The pressure keeps it in an apparently solid state, but when the pressure is removed, as when a fold is formed in the crust, gases are created and the mass seeks escape. Sometimes it flows through a fissure and sometimes there is an eruption.

"The lava fields west of Albuquerque evidently exuded from a fissure since the volcanoes lie in a line."

### STANLEY SEDER'S NEW SONG.

This Will Be Featured on the Side Lines of the Varsity-Indian Game Saturday.

### CHEER NEW MEXICO. (E. Stanley Seder)

For the Cherry and Silver  
Our voices we raise  
And our dear Alma Mater  
With our song now we'll praise.  
Chorus:  
So then, we'll cheer, cheer New Mexico,  
Her honor we'll uphold  
Till life is done.  
And let the Cherry and Silver wave  
O'er the football field till victory's won.  
And then we'll cheer, cheer our football team,  
For U. N. M. they'll fight with ev'ry foe;  
Our line will never yield,  
We'll drive them down the field,  
So cheer New Mexico.

### Drum Yell.

Rah, Rah, U-N-M,  
Rah, Rah, U-N-M,  
Rah, Rah, U-N-M.



# U. N. M. WEEKLY

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TUESDAY, OCTOBER 21, 1913.

## DON'T KNOCK.

Now, hide your little hammer and try to speak well of the University with whom you have cast your lot: no matter how small you may really know yourself to be.

When you meet an outsider, jolly him. Tell him yours is the greatest University in the Southwest and it will be.

Don't discourage them by speaking ill of the other fellow. There is no end of fun in "waiving your rights for the rights of others" and minding your own business. It makes other people like you. Nobody gets stuck on a knocker.

## WHY SOME COLLEGES DON'T DELIVER THE GOODS.

A Rally Number Editorial.

There are many kinds of rallies. There are Temperance Rallies; and even then we have left to us Chambers of Commerce and Boosting Clubs. (In latter years we seem to have drifted away from the word "rally" and fastened on the word "boost"—so much so, in fact, that it may be forecasted with some certainty that the school children of the next generation will scorn to "Rally 'Round the Flag," but will be found "Boosting for the Rag.") But be that as it may, everyone interested in Secondary Education is invited to rally around the WEEKLY, get their Sherlock Holmes pocket lenses out and inspect a few of the subject's salient features.

Why don't some colleges deliver the goods? There are a variety of reasons. In the first place as Mr. James Bryce has pointed out in his study of the American Universities, many of them have not the goods to deliver. As witness the case of the "college" he so wittily mentions as having its teaching staff as badly depleted. The sage statesman inquired what might be the cause of the misfortune; and to his surprise ascertained that the University's teaching staff consisted only of "Mrs. Thompson" and himself, Mrs. Thompson at the time being seriously ill and thereby constituting a 50% loss.

Then again there are those schools which have the goods but render poor delivery service. They can't seem to get the knowledge satisfactorily piped to their students. Or if the student does get the knowledge the rich mental pabulum has somehow sunk to the bottom en route and so has not been noticeably present at the time of delivery. As for instance when the Human Interest stuff gets by the instructor and the student is busy learning the date when Attila's horse cast a

shoe or Cleopatra lost her talcum powder.

Then, of course, there is theory. Theory is very interesting—at times. But when people who are actually compelled to live in a practical world are given theory as a steady diet there are great chances that the student will never reach his full mental stature in college, and that out of it he will likely drive a truck. This, an excess of needless (and only needless) theory, is putting something in with the goods that was not ordered and does not belong there.

In closing—College is the antechamber of Life and real life should be shown in wide, live cross sections. The college should show how and why the human race has progressed from utter savagery to the "wireless age." The progress of mankind that is one great lesson of Humanism and Science. Yet there should be only one of a number of things. First and foremost should tower knowledge of some subject that will be of use to the world and will net the individual a livelihood.

Yet if College has only taught one to be a little gentler to the weak and a little more charitable to the erring college life has not been wholly in vain. But the greatest thing of all is to recognize that we are all "Just Folks" and the value of a good, hearty laugh.

## ARE YOU SATISFIED?

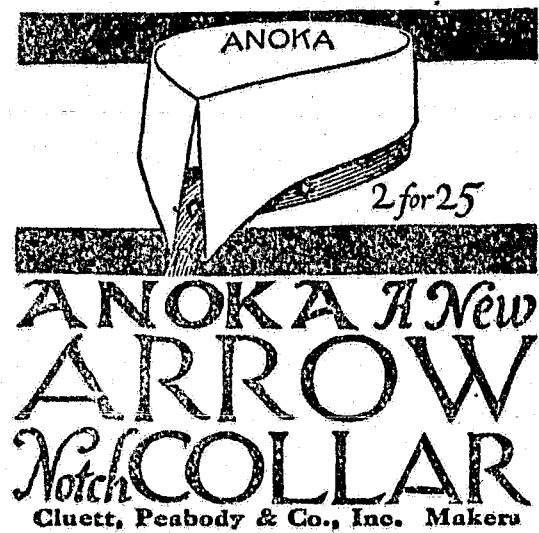
The advantages of an education consists in the fact that it enables its possessor to find out and anticipate by intelligence what others may have to learn by experience. The University is an educational community. The uneducated must as a rule act upon experience alone, he is not trained to be the master of himself and the situations which confront him, by orderly and comprehensive intelligence and reasoning carefully trained by education.

As young people we all choose some word around which we plan a career at least in our lives if not our whole lives. As educated people we may choose that word with more breadth and care than we would otherwise. Unthinkingly contentment seems a proper word. The materialism of today which is founded upon the idea of contentment is waning through the suicidal incompleteness of the word to which it has committed itself. Success is a glittering and deceptive word. It seems to cover all that one could desire but is it not true that one success opens the way to another and with the acquisition of success its desirability vanishes at the appearance of a greater success before you. How small is your prep. school glory as compared with what you wish to do in the University? Have you ever thought what the word "satisfaction" means in its fullness. The period in history which we call the Renaissance is a protest against the inert contentment of the "dark ages." The success of one party in our national political situation has blunted its perception of the growth of our country and out of its own ranks men have arisen demanding that our institutions adapt themselves more closely to the great fundamental laws of Nature of which they are a part. We need a word which leaves all our powers free to act and one at the same time leading to an end which will not seem little when we reach it. Does not "satisfaction" seem to you a proper word to which our endeavors may lead?

I would not belittle the words contentment and success for they offer much but they are incomplete and if attempted bring one back to the beginning with loss like an attempt at a forward pass. They need satisfaction to make them complete.

We all possess reason and courage; the one that we may make entrance to truth, the other that we may go and lay hold of our own rights. The educated man of today is trained to in-

(Concluded on 4th Page)



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# SONGS AND YELLS

## ALMA MATER—U. N. M.

1.  
Far above the Rio Grande, with its silver hue,  
Stands our noble Alma Mater, glorious to view,  
High above the bustling humming of the busy town  
Framed by yonder crimson mountains, looks she proudly down.

Chorus:  
Swell the chorus, speed it onward,  
Sing her praises loudly, Oh!  
Hail to thee, our Alma Mater  
Of New Mexico!

2.  
To the south Socorro's summits, with their purple haze,  
To the north the snow-capped glories, of the Santa Fe's,  
To the east the great Sandias, lift their heads on high,  
To the west the five volcanoes, pierce the sunset sky.

Chorus.

## VARSAITY FOOTBALL SONG.

(Air: "There'll be a hot time in the old town tonight.")

First Verse.  
We'll cheer for the Varsity, the Silver and the Red,  
We'll cheer for the Varsity in our graves when we are dead;  
And when we're up in Heaven we'll give the Varsity yell,  
And if we're not so fortunate we'll give it down in hell.

First Chorus.  
Cheer, boys, cheer! The Varsity has the ball!  
U. N. M. Oh, won't they take a fall!  
And when we hit their line, they'll have no line at all,  
There'll be a hot time at the Varsity tonight.

U. N. M.  
Cheer, boys, cheer! etc

Second Verse.  
Then come and bring your colors, we're going to the game,  
And we'll win it all so easy that you'll think it is a shame;  
O, we have to get the Prof. in Math. to help us count the score,  
When we've made a dozen points, we will make a dozen more.

Second Chorus.  
For when we see that the playing does begin,  
All join in and help our team to win;  
And when the game is done you will hear us shout and sing,  
There'll be a hot time at the Varsity tonight.

U. N. M.  
(Repeat first chorus.)

Third Verse.  
The Varsity's got the players and the coach to train them well,  
The Varsity's got the rooters who can give the "Ding, Dong, Bell."  
And, when the game is over, they'll proceed to rouse the town,  
With a "Here's to the Varsity, drink her down, drink her down."  
(First chorus.)

Nine long Raahs, slowly at first and gradually increasing. New Mexico at end.

## THE SILVER AND THE RED.

1.  
Come, students, join together, hearts and voices let us raise  
And to U. N. M. sing loudly, a song of highest praise.  
May her life be long and glorious, may her virtues ever spread,  
May her children e'er be loyal to the Silver and the Red.  
May her life be long and glorious, may her virtues ever spread,  
May her children e'er be loyal to the Silver and the Red.

2.  
In athletics when we're striving, on the track or football ground,  
With the crowds of cheering people, thronging eagerly around;  
Then our colors give us courage, waving nobly over head,  
For we're sure that victory's coming, to the Silver and the Red.  
Then our colors give us courage, waving nobly over head,  
For we're sure that victory's coming, to the Silver and the Red.

3.  
We will ever strive for victory, in our sports and studies, too,  
And in every undertaking, to the 'Varsity prove true.  
On the field and in the classroom, to our praise may it be said  
That we've never brought dishonor to the Silver and the Red.  
On the field and in the classroom, to our praise may it be said  
That we've never brought dishonor to the Silver and the Red.

4.  
Dear old U. N. M., we love thee, and the days we've spent with thee  
Will carry pleasant memories, in the days that are to be  
And in the distant future, when our college years have fled  
We will still sing loudest praises to the Silver and the Red.  
And in the distant future, when our college years have fled  
We will still sing loudest praises to the Silver and the Red.

## OSKEE—WOW—WOW.

On a sunset-gilded hilltop  
Stands our Alma Mater fair,  
See her banners proud of victory,  
Hear the cheers that rend the air.  
And the team that guards her honor,  
For her it may be said  
That there never was a quitter  
With the Silver and the Red.

Chorus:  
Os-kee—wow-wow! U. N. M.  
Our eyes are all on you  
Os-kee—wow-wow! U. N. M.  
To our colors, we'll be true, Rah! Rah!  
When the team trots out before you  
Every man stand up and yell.  
Back the team that conquers (Crucis) (Roswell)  
(Back the team that scalps the Indians).  
Os-kee—wow-wow! U. N. M.

Ding, Dong, De!!  
Pussy's in the well!  
Varsity'll beat the Indians all to h—!!  
Well, Well, Well!

N-E-W M-E-X-I-C-O—  
Rah, Rah, Rah! (slow)  
U. N. M!  
Rah, Rah, Rah! (fast)

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New Mexico's not so slow.  
Put it on this time,  
Going to do it next time,  
Wah hoo, Wah, for  
U. N. M.

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(Continued from 2nd Page)

sight, method, and power to interpret. If he refuses to use these as he has been trained to do he becomes able to work a little more effectively for his own return to those about him than he would have without training and in the end will probably have reached a kind of success without satisfaction. An educated man on the wrong road intellectually is a pitiful sight.

I have taken you by a rather long road to reach my intended destination with you but I have wished you to look at the matters immediately before you as young people acquiring the training of education a little more broadly than is the custom when you justly say "What do I get out of it?"

There are certain fundamental tendencies which are our rightful possession at birth and while we are not all born free and equal in the fullest sense of the words we have at least the opportunity to lay hold of and make our own permanently many of the great things of life. And particularly is it our privilege to possess a share in those things which have a permanent and indestructible existence. Of such a nature are our great institutions of learning not created by money but by an indomitable spirit which cannot be crushed out. Money to be sure is necessary in the running of these institutions and enables more things to be done in them and to be done more completely, but back under it all is a spirit of loyalty to the things that are best and most beautiful in life. Our old institutions were really founded on the bases of the expressions in their mottos.

I am sure that there exists in the University of New Mexico a spirit which cannot die. These early hardships through which she has passed are but a history which will shortly be interesting romance and those who have been connected with these hardships become a part of the tradition of the institution. I have found here and there signs of this spirit of loyalty and ownership in the University which tell me that this is a permanent institution and one of which we may be justly proud even in these early stages of its existence. It is a good thing for any person to feel that he is a part of this institution, one feels security in the possession of things which are permanent.

I wonder how many of those of us who rightfully share in the ownership of this University actually feel it their own, their own to guard, protect, advance, and defend. I surely hope that there is no student who does not feel the University to be his fostering mother for whose advancement and honor he stands firmly, whose misfortune he feels as his own. Are we all satisfied with our relation to our duties and the apparent success in the activities which particularly please us? Suppose we look about within ourselves and see if we are really "satisfied" and if we are not then turn to it and work for "satisfaction".

In our activities outside the classroom the most essential and significant thing is the football season into which we are just entering. We are coming to meet other institutions of note in friendly contests. A few men are giving time and energy and interest for these contests. I wonder in what

spirit they are entering the season. Are they simply seeking positions on the team for the sake of content and self-satisfaction or is there within them a desire for the real satisfaction of having played and prepared to play to their very best to defend the name which is their own and which they love? I wonder if the students outside of the team are thinking what they can do for the good of this season. I wonder if all who can play are on the field and working their very best every day. I wonder if all who have any gift to arouse enthusiasm and interest are using that gift. I wonder if everybody is trying to encourage the team to play a game of clean, hard football each day. I wonder if anybody tells the coach that they believe in him and that they have hopes of victory. I wonder if everybody is becoming familiar with the new songs and cheers that they may do them with enthusiasm at the games. I wonder if these songs and cheers stir within us any feelings which are particularly our own, a little more tender a little more sacred than those of every day. I wonder if every student in the University is LOYAL to his ALMA MATER. If these things are not so with you then ARE—YOU—SATISFIED? ? ?

**LOCAL ITEMS**

Friday evening the Tri-Alpha boys gave a jolly sixteen-couple dance at Colombo Hall. The dorm girls who were present, were delighted with the floor and music. We hope to hear of many more frat affairs in the near future.

Quite a number of Varsity students were present at the A. H. S.-Menaul game Saturday, which resulted in a tie, 6-6. John Goldsborough Pease, a former Varsity student, is coaching Menaul.

A bunch of U. N. M. boys, who formerly were frequent visitors at Hokena, have been conspicuous by their absence the past week. What's up?

Senior: You Freshmen better stand around now, or you will get ducked.  
Freshman: Would it be a wild duck?

Senior: H-E-L-P!

Say girls, don't the boys look plaid in their mackinaws?

"Doc" Cornish has been elected a member of the Senior Council at Yale University.

Some of the dorm girls found their vision very poor when it came to passing judgment on the masculine sex. The only remedy which presented itself was to wear glasses. We wish them better luck in their future affairs.

Ask some of the little Sub-Freshmen if they know how to cancel names.

Oh—Mexico,  
New Mexico,  
Boom, Boom,  
Come on—Eat 'em up,  
Rah-Rah-Rah!

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