

6-11-1919

U.N.M. Weekly, Volume 021, No 25, 6/11/1919

University of New Mexico

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U. N. M. WEEKLY

PUBLISHED BY THE STUDENTS OF THE UNIVERSITY OF NEW MEXICO

Vol. XXI

ALBUQUERQUE, NEW MEXICO, JUNE 11, 1919

No. 25

BACCALAUREATE BY REV. C. O. BECKMAN

Impressive Services Held In Rodey Hall, Sunday Afternoon.

The baccalaureate services at the University of New Mexico were held Sunday afternoon in Rodey hall. A good-sized crowd was present and the services were very impressive.

The baccalaureate sermon was delivered by the Rev. C. O. Beckman, pastor of the Lead Avenue Methodist church. His subject was "The Inequality of Man," taking his text from Matthew 25:1-2, the parable of the foolish virgins.

"It is God who hath created you and not yourselves," said the speaker. "It is He who gave you a mind which is so keen that it scintillates as sparks from the anvil. He is above all, and through all, and in you all, and unto Him shall the accounting be. And the accounting shall not be the same for all. To some of you God may have given the five talents, to some of you two, and to a very few, if any, one. But, given the factors of life, what use shall be made of them? Five will grow unto ten or even more, two unto four or more, and one unto two, and that is the most common factor of us all.

"I know not what your talents may be—you do. If you do not you can very soon discover them. What one thing, or two things, or five things can you do best? I beseech you to be wise and not foolish in your use of them. You young women start out into the world on an equality. I am fully aware that the declaration of independence has a statement which implies the equality of man. In one sense that statement is true. Men have an equal right to life, liberty and the pursuit of happiness, and they ought to be equal in the eyes of the law. But in no other sense can the claim be made. Men are not equal in regard to ability. I am not thinking now of birth, and wealth and social position. I am thinking only of those things which constitute greatness and real worth—talents—and in these men are unequal. The difference between men is, first, talents; secondly, the use to which he puts the talents God has given him.

"Daniel Webster was the greatest debator of his day, yet he possessed only one talent, the ability to master details, and to the application of that humble gift Webster added to himself in a hundred ways. The life of that peerless debator proves that to whom God has entrusted a talent—even one—much can be accomplished, and that much shall be required in that day of last things when man shall be approved or condemned for the use he has made of his abilities.

The scripture lesson was read by Dr. David R. Boyd, president of the

GOVERNOR LARRAZOLO ARRIVES WEDNESDAY

State Executive Here to Attend Board of Regents' Meeting and Demobilize Varsity Service Flag.

A new and unique feature of the commencement exercises Thursday at 230 p. m. will be the ceremony of Demobilizing the Service Flag, which will be conducted by Governor O. A. Larrazolo. This ceremony follows certain lines laid down by the War Department and is quite impressive. Misses Maurine Reagan and Helen Darrow will assist in the Demobilization.

State Superintendent of Education J. H. Wagner will deliver the commencement address. His subject is "The Universal Aims in Education." Rev. C. A. McKean and George Geake will furnish music.

The program in full follows:
UNIVERSITY OF NEW MEXICO
Commencement, 1919

Thursday, June 12, 2:30 p. m.
Rodey Hall

- PROGRAM.**
1. Music—Processional—"Adeste Fideles"
 2. Invocation.
 3. Music—"Moonlight"... Faning
 4. Commencement Address—"The Universal Aims in Education." Hon. Jonathan Wagner, Supt. of Public Instruction.
 5. Music—Selected.
Rev. C. A. McKean.
 6. Demobilization of the University Service Flag:
(a) Address.
His Excellency Gov. A. O. Larrazolo.
(b) Placing of the Gold Stars.
(c) Silent Tribute.
(d) Placing of the Service Bars.
 7. Music—"The Star Spangled Banner"
 8. Conferring of Degrees.
Chorus of twenty voices assisted by C. A. McKean and George Geake.
- Candidates for Degree of Bachelor of Arts**
- Martha Greenlee; Major, English Literature.
Vera Kiech; Major, English Literature.
Helen Vincent; Major, Psychology.
Ethel Wolverton; Major, Chemistry.
Roberta Wood; Major, Economics.
- Candidates for Degree of Bachelor of Science.**
- Eleanor Anderman; Major, Mathematics.
Allie Atkinson; Major, Home Economics.
- university. The choir of St. John's Episcopal church sang three selections in an impressive manner. Dr. Beckman delivered the invocation and benediction.

STUDENT BODY ASKS OUTSIDE PRESIDENT

Resolutions Sent to Board of Regents Prepared and Presented by Student Council.

At a meeting of the student body of the university Thursday morning a set of resolutions, presented by the council was unanimously adopted. The resolutions, addressed to the board of regents, ask an early adjustment of the administrative situation in the institution and express fear that unless adjustment is brought about speedily several faculty members who have not been re-elected for the coming year will accept positions which have been offered them in other institutions. The student resolutions ask selection of a non-resident of New Mexico as president of the University. Following is the text of the resolutions:

RESOLVED, That the following open letter be sent to the board of regents of the University of New Mexico with the request that it be read at the meeting of the said board to be held on Monday, June 9th, 1919:

To the Board of Regents of the University of New Mexico.

Gentlemen:

As students of the University of New Mexico, assembled as the student body, and feeling that we have a paramount interest in the welfare and progress of the university, and desiring to co-operate with the authorities in charge of the institution in the building of a greater university, and believing that it is our right and duty to so co-operate, we respectfully invite your attention to the following requests:

1. That in the appointment of a president of the university, you will select a man who has no political or personal ties or affiliations which will handicap his work as president of the university. For these reasons it seems necessary that the appointee should be a man from without the state, and one who would be absolutely free and unembarrassed by political or social connections within the state.

2. That if possible, you will secure the services as president, of a man who has had some experience in university administration and who is at the same time young and virile enough to give to the university the energy and initiative that its up-building in the next few years will require. The University of New Mexico should play a dominant part in the future development of the state of New Mexico and if it is to fulfill its proper function in this connection, it must have as president a man who combines the scholarly attainments requisite for the position with the business and administrative ability necessary for the active

(Continued on page 4.)

BASEBALL MEN AWARDED LETTER

Fifteen Men Given Insignia For Work During Season Just Past, Editor of Weekly to Receive Compensation.

At the Student Assembly held Thursday morning Dr. John D. Clark, chairman of the athletic council, presented the following men with athletic monogram of the institution as a token of appreciation on the part of the university for the successful baseball season made possible by these players.

Fourteen monograms were given out as follows: W. E. Burney, George V. Gentry, Clyde Morris, Byron Morris, Earl Olds, Clarence Huffine, Edwin Burt, Charles Culpepper, William Sganzi, Carl Moore, Luther Thomas, Horace Steed, Herbert Moore, and Frank Steed.

A motion that the editor and manager of the Weekly divide net profits equally and that none of the proceeds go to the Athletic Association was passed, after a discussion of several minutes' length.

The four proposed amendments to the constitution, which have been posted on the bulletin board, and published in a previous issue of the Weekly, were unanimously passed.

STUDENTS REGRET THAT DR. BOYD IS TO LEAVE

At the Thursday morning assembly a letter was drawn up by the student body, expressing the regret of the students that Dr. Boyd is to cease his connection with the University. The resolution read:

Resolutions.

WHEREAS, Dr. David R. Boyd, President of the University of New Mexico for the past seven years, has tendered his resignation to the Board of Regents, to take effect July 1, 1919, and

WHEREAS, through this action the University loses the services of an able administrator under whose direction the University has seen a period of expansion and growth, and the students lose the aid and counsel of a wise counsellor and sincere friend;

RESOLVED, That, as students of the University of New Mexico, we deeply regret the severing of Dr. Boyd's official connection with the institution, and sincerely trust that in an unofficial capacity he will continue to exhibit his interest in the University and in us, and we assure him that our esteem and best wishes go with him in his future undertakings.

RESOLVED, That a copy of these resolutions be sent to Dr. Boyd, and that they be recorded in the minutes of the student body.

WE PATRONIZE THOSE WHO PATRONIZE US

U. N. M. WEEKLY

Albuquerque, New Mexico

Published every Tuesday through the College Year by the Students of the University of New Mexico.

Subscription Price, 50 Cents a Year in Advance.
Single Copies, 5 Cents.

Entered in the Post Office in Albuquerque, New Mexico, February 11, 1914, as second class matter.

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Frances Bear Associate Editor
Katherine Angle Associate Editor
Dorothy Stevenson Associate Editor
T. C. Gallagher Athletics
George S. Bryan Locals
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F. E. Gray Ass't Manager

WEDNESDAY, JUNE 11, 1919.

WHAT NEXT?

Examinations are all over, school is out, and the cares of the past nine months have been forgotten. A vacation, or a trip, or a job for the summer. Then what?

Do you firmly intend to come back to school next fall, or are you "thinking about it?" Or have you decided that it is a waste of time? You can't see where you know so much more than you did before entering last fall, and what's the use to waste any more time when you could be doing so many things that would count!

That is the question that everyone must decide for himself. But before deciding finally, be mighty sure that you have considered well. If you don't come back next year, nine chances out of ten are that you won't come back at all.

If you do want to come back, and want to finish your education, P. IT! You can, if you will. Don't plan on coming back "if you can." You can, provided you have good health and no one dependent upon you. And if you have to overcome obstacles in order to come, the sense of triumph and the self-satisfaction you will get will be worth as much as the book knowledge you came for.

When you go home, boost the University. Let people know that you like it, and tell them just why this is the school for them to attend. Don't let them take anybody else's word for it—tell them yourself. Be a booster—an active one.

A LAW SCHOOL?

Below we are printing an article which originated in Santa Fe. Nothing of the proposed plan has been heard of at the university. However, any one interested in the future of the university can not question the good that would come should a law department be established here. The article is as follows:

"Santa Fe, June 8.—Detailed consideration is to be given a proposition to establish a law school as a department of the university under the new regime that is being discussed. It is argued that annually, several score of young men are admitted to the bar by the state supreme court who have more or less training, but none of whom have made an intensive study of New Mexico jurisprudence, such as they would have in a New Mexico law school. The New Mexico statutes in part based on the common law, in

part on the Code Napoleon and in part on the law as it came from Spain through Mexico to New Mexico require for their mastery special experience or study. Similarly, New Mexico precedents, and legal questions that might be called local growing out of irrigation customs, proximity to the Indians, old land grants, ancient deeds, Spanish phraseology in New Mexico, must be well understood by the successful practitioner. There should be openings too, for the man specially prepared in sympathetic environment to deal with legal questions in the adjoining republic in Mexico. It is argued that for a law school of that kind there would be immediate and considerable patronage, which would grow rapidly with the years and would keep many of New Mexico's finest young men in the state who, otherwise go to universities elsewhere for their law course. It is pointed out that the establishment of a law school requires no extensive or expensive equipment, that Albuquerque has a scholarly bar and in its courts affords ample opportunity for practical work by students. The graduation certificate should admit to practice in New Mexico without further examination and thus assure the New Mexico law student preference and precedence over the law student who has graduated elsewhere."

SEDILLO SUCCEEDS
LUCERO AS REGENT

Board Meets Wednesday Morning,
With Full Membership.

A. A. Sedillo, attorney, yesterday was appointed a member of the board of regents of the state university by Governor Larrazolo, according to a message received from Santa Fe. The message did not state who Mr. Sedillo succeeded, but the supposition is that he was named in place of Antonio Lucero of San Miguel county, who stated recently that he was going to send his resignation to the governor.

It was also reported that John R. McFie, Jr., of Gallup has resigned and when the news of Mr. Sedillo's appointment was received it was thought that he was to succeed Mr. McFie. The latter, however, said last night that he had not tendered his resignation. It seemed certain, therefore, that Mr. Sedillo succeeds Mr. Lucero.

Mr. Sedillo said he would accept the appointment. This assures a full representation of the board when it meets at 9 o'clock Wednesday morning, as Nathan Jaffa of Roswell and Mr. McFie arrived yesterday and Dr. J. A. Reidy, Nestor Montoya and A. A. Sedillo live in Albuquerque.

The appointment of Mr. Sedillo makes four republican members on the board of regents.

The Roswell Military Institute won the Triangular Track Meet held in Tucson by a majority of six points over the University of Arizona. The N. M. Aggies took third place with six points to their credit. The final score: Institute, 54; Arizona, 48; N. M. A. C., 6.

Jacobson of the Institute, a brother of Annette Jacobson, was the individual point winner of the meet, getting 21 points. His time for the 100-yard dash was 10 seconds flat.

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SOCIETY

SIX WHO PASS WHILE THE
LENTALS BOIL.

Quite unusual and charming was the little play, "Six Who Pass While the Lentils Boil," given by the Phi Mu Fraternity, Saturday evening in Rodey Hall. This little play was a sample of what the University of New Mexico hopes to produce next year, in its community theatre. Although the actors (?) and actresses were amateurs, the different parts were very ably handled and unusual talent was displayed. The play was taken from Stuart Walker's Portmanteau plays. Special mention should be given to Winonah Dixon, who played the "Boy," and Mable Goss, who was the "Dreadful Headman." There was quite a large audience present and the whole performance was a credit to the university. The cast was as follows:

The Prologue... Mrs. Edmund Ross
The Device-Bearer... Miss May Babcock

The Boy... Miss Winonah Dixon
The Queen... Miss Flora Marshall
The Mime... Miss Elizabeth Arnot
The Milkmaid... Mrs. Myron J. Doran
The Blindman... Miss Mary Brorin

A. X. O. BANQUET.

The Alpha Chi Omegas gave their second annual banquet at the Alvarado on Saturday evening at six o'clock. Covers were laid for twenty-one. The center of the table was graced by a huge cake with one candle, representing the sorority's first anniversary, and decorated with sorority colors, red and green. Bouquets of red carnations and wreaths of simlax completed the table decorations.

Miss Vera Kiech acted as toast mistress, "A Toast to Our Pledges" was given by Miss Beatrice Black, which was responded to by Miss Elizabeth O'Hara. "To Our Alumni," by Miss Pearl Hayerford, was responded to by Miss Louise Wilkinson. "To Our Future Ambitions," by Miss Mayme Hart and "It's Worth It All to be an Alpha Chi," by Miss Gladys Hayden, finished the list of after-dinner speeches. Sorority songs were sung in the intervals.

The list of those present includes—Active Members: Vera Kiech, Flora Chess, Gladys Hayden, Daphne Cobb, Dorothy Stephenson, Mayme Hart, Beatrice Black, Lucile Makin, Dovie Reynolds, Pearl Hayerford, and Mrs. A. O. Weese; Alumni: Hortense Switzer, Louise Wilkinson, Helen Thacker, and Nola Keene; Pledges: Clyda Wilson, Elizabeth O'Hara, Dorothy Cleve, and Ruth Kidd; Patronesses: Mesdames L. G. Rice, and J. D. Clark.

LOCALS

Miss Jimmie Stanley is visiting on the hill during commencement week. Miss Thelma Regan is also up for the festivities of the closing school year.

Bob Sewell, a former U. N. M. man and Sigmar Chi, has returned from a year in France. Bob has had all the war experiences, from going "over the top" to capturing German prisoners.

Jack LaPraige, a Varsity football star and Sigma Chi, returned last Thursday. LaPraige has been in active service the past six months.

Dwight McClure is visiting on the Campus this week. Mac's many friends will be glad to know he will be in school next fall.

John McFee, an alumnus of the U. N. M., returned Sunday night, discharged after six months' service in France. He is here for the board of regents' meeting.

Phi Mu announce the initiation of Mrs. Julie Doran.

Mr. and Mrs. M. J. Doran left for Chicago Sunday evening.

Walter Burger is in town for commencement week.

A COMPARISON.

The minimum wage for skilled labor in Albuquerque, according to the union scale, is now \$7 per day. Many trades have a higher rate. A comparison with the rate of pay of university instructors is illuminating.

Minimum wage of skilled laborers in Albuquerque, per week, \$42.00. Lowest present salary of university instructor, giving full time to the work, per week, \$13.84.

Lowest present salary of head of a university department, per week, \$28.84.

Highest present salary of head of a university department, per week, \$38.46.

Average salary of university professors, in the University of New Mexico, per week, \$33.39.

Difference in favor of the minimum wage of skilled labor, per week, \$8.61.

The University of Minnesota has recently raised the salaries of members of its faculty an average of \$500.00 per year.

Oberlin College has recently raised the salaries of all members of its faculty 50 per cent.

Albuquerque City Schools have recently increased all salaries 20 per cent. Statistics show that the university professor's salary now has a purchasing value of less than 50 per cent of the purchasing value ten years ago.

Eat at The New Republic Cafe.

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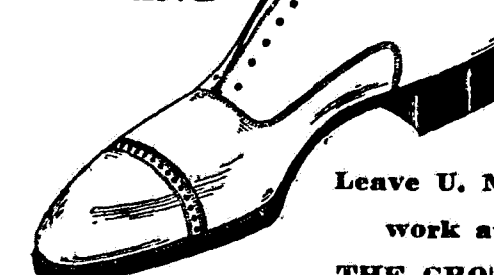
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**STUDENT BODY ASKS
OUTSIDE PRESIDENT**

(Continued from page 1.)

control and administration of the institution.

3. That in this crisis in the affairs of the university, the board of regents will endeavor to establish an administration which will actively undertake to build up the university and place it where it should be, both as an educational institution and as a factor in the life of the state, and an administration with which the students can co-operate to secure these ends. The students now in attendance at the university desire to co-operate with the board and the president and faculty in building up the school and would like to be able to give it their whole-hearted support and to enlist the support and encourage the attendance of others, but they feel that they can only do this if the active management and administration of the institution is to be in the hands of a man who is in sympathy with college spirit and college ideals and who will be unhampered in the improvement of the university.

Without assuming to interfere in the business of the board of regents, the student body further wishes to ask that some action be taken at an early date to secure the services of competent professors for the ensuing year. It is understood that several of the most efficient members of the present faculty have offers from other places and are seriously considering accepting them because they have as yet received no assurance that their positions here will be open to them.

Respectfully,
THE STUDENT BODY OF THE
UNIVERSITY OF NEW MEXICO.
DON RICHARDSON, President.

**EFFECT OF THE WAR
ON OUR COLLEGES**

The American Association of University Professors appointed a committee of twenty five members whose duty it was to find out how the war affected the colleges in different parts of the United States. The following report is a condensed summary of the conditions in this country:

As regards the Student Army Training Corps, the all but unanimous testimony is:

(a) That the effect of the establishment was the practical absorption of the undergraduate body of men.

(b) That the academic work in the S. A. T. C. was distinctly poorer, largely because of the demands of the military officials, with consequent loss of time for preparation. This was, of course, to be expected, as the S. A. T. C. was not established primarily as an educational, but as a military institution.

(c) That a large proportion of the men who entered the S. A. T. C. were not strictly speaking college men. The estimated as to those who would otherwise not have entered college run from one third to one half of the total number enrolled.

(d) That the proportion of the S. A. T. C. who would be likely to continue in college is from sixty to seventy five per cent. The general average would be approximately two thirds.

(e) That the general effect of the S. A. T. C. upon educational life of the universities was injurious. A large proportion of the institutions confess to having difficulty with the military control. Very few of them seem to feel that the S. A. T. C. has contributed anything of educational value to our educational system. Such an opinion, however, should take account of the fact that the S. A. T. C. was not given a really fair trial, because of the influenza and the short period which followed the readjustment incident to the establishment of the corps.

(f) That the details of the S. A. T. C. method have practically no value for colleges and universities.

The total effect of the war, not including the specific effect of the S. A. T. C., has been on the whole fairly uniform.

(a) There has been a decrease in the attendance of undergraduate men, of men in the graduate schools, and in the law schools. Medical schools seem in some cases to have increased in attendance. As might be expected, the women's attendance has not been greatly affected.

(b) There has been a practical disappearance of all forms of inter-collegiate athletics, except football. It is to be borne in mind, however, that football is the outstanding autumn sport.

(c) The effect upon the religious and moral tone of the institutions has not been so uniform. Many universities report an improvement in this regard, and only a small group report a lowering of morale.

(d) The general university life and spirit have been seriously disturbed in an overwhelming majority of the colleges. Fraternity life has been almost destroyed, although the sororities do not seem to have been greatly affected.

(e) There is all but uniform testimony as to increase of interest in the social science. There has been a considerable decrease in interest in the classical studies, and a decrease, amounting in many cases to practically a disappearance, in German.

(f) There has been an all but uniform increase of interest in politics and international affairs and in the history of Great Britain, France

Henry the Varsity Baggage man.
Phone 939.

and Italy. These facts ought to have very considerable attention as indicating what may become a permanent intellectual sympathy.

(g) There has been a very decided increase in favor of military preparation, although this in some institutions seems to have been somewhat weakened by the establishment of the armistice.

(h) The war, with its consequent changes in academic life, is reported to have had on the whole a stimulating and broadening effect upon the professors' lives and habits.

(i) While only one faculty reports friction between the national groups in the faculty, a considerable proportion of the institutions state that professors were discharged or that they resigned because of pro-German sympathy.

In order that the university may know what subjects are to be most desired and to know other information valuable in beginning next fall's work, the main office is sending each student a card to be filled out and returned to the office as soon as possible.

Among those who are in town this week for the close of school are J. L. Wait, Gene Rodgers and his brother, Melville Rodgers.

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