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U. N. M. WEEKLY

Published by the Students of the University of New Mexico

Vol. XVII.

ALBUQUERQUE, NEW MEXICO, MARCH 30, 1915

No. 27²⁶

"EUROPEAN WAR" ASSEMBLY SUBJECT

Dr. Woolsey Lectures on Causes
Leading Up to Great Conflict—
Miss Albright Delights All.

The bloody round of war, peace, growing power on the part of one of the nations of the world and then war again must go on until the world disarms, said Dr. Theodore S. Woolsey, Sr., professor of international law at Yale university at the assembly of the University of New Mexico today. Dr. Woolsey also stated that he had been informed by students of the situation that the naval expansion of Germany had been directed against the United States, insofar as the Monroe doctrine was concerned, and intimidated, though he did not so state, that the war now in progress abroad had saved this country from implication in a struggle to uphold the idea of American inviolability.

Dr. Woolsey's address was based upon the principle of the balance of power in Europe, whose course he traced from the days of the Peloponnesian struggle to the present time. He explained how the triple alliance created by Bismarck's efforts, after Prussia had taken the lead among the Teutonic states and acted as the pivot about which was formed the German empire, had been offset in power by the dual alliance of France and Russia until the Japanese had defeated the Russians and so brought down their prestige, when England was added to the dual alliance in the formation of the triple entente. He said this had been made possible by the almost complete reversal of sentiment between France and Britain.

Psychology of Nations.

Dr. Woolsey laid great stress upon the psychology of nations, saying that it was a mistake in the psychology of the Boers that threw England into war with them. "Churchill tried to bluff that hard-headed old Dutchman, Kruger," he said, "and he could not do it." Dr. Woolsey also held the same sort of error was involved in the present war, Germany having perhaps wrongly estimated the Belgian psychology, as well as possibly that of England.

Dr. Woolsey explained the system of German strategic railways and told of the development of the martial philosophy in that nation, which accompanied by increased armaments and military forces had frightened all of Germany's neighbors. He called this idea the "doctrine of the deification of the state." The speaker prognosticated that if, as a result of the present war, some other nation than Germany should become pre-eminent as a military power, other nations would combine to crush her, as at present eight powers had assumed the offensive in greater or less degree against the Germanic allies, while other powers gave the entente allies sympathy. His whole address was devoted to showing in detail how when one nation had become so great as to offer cause for fears on the part of other nations, they would

(Continued on page three)

EASTER CANTATA AT PRESBYTERIAN CHURCH

Choral Club of Thirty-Five Voices,
Brass Quartette and Soloists
Will Assist at Event.

For several years past the University Choral Club has presented an Easter cantata to the people of the city in a musical event which has been of uniform excellence. This year the cantata "The Story of Calvary," by Thomas Adams, will be given at the Presbyterian church, corner of Fifth and Silver, Easter Sunday afternoon at 3 o'clock. The Choral Club of thirty-five voices and the brass quartette will participate, Miss Beryl Kenworthy being the organist of the occasion. Soloists will be Mrs. J. O. Schwenker, soprano, E. Stanley Seiler, tenor, Robert Sewell, bass, the musical program being directed by Prof. Seder.

For several weeks the Choral Club has been rehearsing for this occasion. One full rehearsal with organ was held Saturday evening at the church. The final rehearsal will be held Saturday afternoon, April 3rd, at 2:30. Last year the church held a capacity audience, and, with the proper support from students, faculty and friends, it is believed that this record can be maintained. This service will take the place of the regular vesper service, and an offering will be taken to help defray the expense of the program. A cordial invitation is extended to all to be present Easter afternoon.

The order of service will be as follows:

Organ prelude—"Grand Chorus," Hollins.

Hymn—"Christ, the Lord, is Risen Today," Worgan.

Invocation.

Scripture Lesson.

Cantata—"The Story of Calvary," Adams.

1. Introduction.

2. Chorus—"For God Himself so Loved the World."

3. Recitative (Soprano and Bass)—"And the Lord Jesus."

4. Hymn—"In Thy Dear Name, O Lord."

5. Recitative (Bass)—"And Jesus Was Troubled in Spirit."

6. Chorus—"Lord, Is It I?"

7. Recitative (Soprano and Bass)—"Jesus Answered, He It Is."

8. Solo (Bass) and Chorus—"Let Not Your Hearts in Trouble Be."

9. Recitative (Soprano and Bass)—"When Jesus Has Spoken These Words."

10. Chorale, "Oh Gracious Saviour."

11. Recitative (Soprano and Bass)—"Then Jesus Said to the Multitude."

12. Hymn—"O, Bitter Hour of Darkness."

13. Recitative (Soprano)—"And the Whole Multitude."

14. Chorus—"He Stirreth up the People."

15. Recitative (Bass)—Pilate Said Unto Them."

(Continued on page four)

PLANS MADE FOR HEINZMAN'S COMING

Enthusiastic Talks at Meeting Arouse
Men to Action—Big Epoch in
Varsity's Association.

On Tuesday at the regular Y. M. C. A. Bible class meeting hour, about twenty of the members of the association met in a business meeting to discuss the coming of Mr. H. L. Heinzman and to arrange plans for his entertainment. Mr. Heinzman, the student Y. M. C. A. secretary for the West, will be in Albuquerque from the 23rd to the 27th of April and has sent word to those in charge of Y. M. C. A. at the Varsity that his time during his stay here is at the disposal of the student association. It is a question as how best to use Mr. Heinzman, for he is a big man in Y. M. C. A. affairs and can be of invaluable service to the students here.

For the benefit of those interested who were unable to attend the meeting, the business transacted amounted to talks by Messrs Reed, Worcester, Balcombe, Hunt and Feather. Mr. Reed and Mr. Worcester talked on the advantages to be obtained by Mr. Heinzman's visit and also the advantages of sending delegates to the Estes Park Conference this spring.

Balcombe, Hunt and Feather each told what he knew of Mr. Heinzman and his experiences at Estes Parks and Lake Geneva conferences. Mr. Hunt went as our delegate in 1913, Mr. Balcombe in 1914 and Mr. Feather went to the Lake Geneva conferences as a delegate from Kansas in 1914. The experiences related and the advantages brought out all point to the necessity of having a good delegation both in numbers and quality, to represent the U. N. M. at the Estes Park conference this spring.

The conference this spring lasts from the 11th to the 21st of June and Mr. Heinzman's visit is mainly for the purpose of emphasizing to us the importance of sending a good delegation from here. We hope that the men of the University will keep both Mr. Heinzman's visit and its purpose in mind and not only show him a hearty and responsive welcome but will show material results in sending a good delegation to Estes Park in June.

WORK PROGRESSING WELL ON NEW TENNIS COURTS

One of the two new tennis courts has been finished and the other is well under way. The new one is by far superior to the old, being a much faster court and the students are making plenty of use of it as is evidenced by their constant playing. The other new court will probably be finished within a week. Next to these two new courts is room for a third, which will be put in when the present courts can not take care of all the players. To Professor Edington and Director Hutchinson the Tennis Club is greatly indebted as it was through the untiring efforts of these two men that the new courts became possible.

NEW STUDENTS BADLY CASTIGATED BY OLDS

Presumptuous Children Taught Their
Proper Place in University's
Athletic Life and Work.

The annual baseball game between the old and new men was played last Friday afternoon on the University field, and resulted in a victory for the former, the score being 17 to 6. Notwithstanding the big score, the game was interesting, and the spectators evidently enjoyed it, judging from the appearance of the "rooters," and the noise they made.

The veterans won the game in the first two innings, when they succeeded in putting ten men over the home plate, by a series of clean hits and sacrifices. During the remainder of the contest, the new men played fairly consistent ball and held their opponents to seven scores, meanwhile making six themselves.

This is the first of the long schedule of practice games, which will serve to put the team in condition for the difficult and important contests of the latter part of the season. Arrangements are being made for games with the Albuquerque High School and Menaul School in the near future. One of these will probably be played the coming Saturday.

The lineup of the two teams was as follows:

Old:	New:
R. McCanna, 1b.....	Simmons, 3b
Bateman, 2b.....	Brantley, 2b
Calkins, c.....	Parker, 2b
Lapraik, p.....	Friday, 1b
Hall, ss.....	Nohl, c
Fullerton, 2b.....	Feather, p
Shields, rf.....	McClellen, lf
Olds, lf.....	Wolking, cf
Balcombe, cf.....	Pennewill, rf

CHAMPIONS IN THE COLLEGE WORLD.

The following was gotten together by a New York paper for the year ending with the present football season:

Sport:	Champion:
Football	Harvard
Rowing	Columbia
Baseball
.....Harvard, Cornell, Pennsylvania	
Track and field	Cornell
Cross country	Cornell
Basketball	Cornell, Columbia
Junior varsity rowing.....	Harvard
Hockey	Princeton
Wrestling	Cornell
Swimming	Yale
Water polo	Princeton
Fencing	Columbia
Gymnastics	New York University
Soccer	Pennsylvania
Lacrosse	Harvard
Lawn tennis	Harvard
Golf	Princeton
Shooting	Harvard
Chess	Yale

—Exchange.

OUR DAILY SPECIAL.

Some Men Are Hustlers When It Is
Time to Quit.

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U. N. M. WEEKLY

Albuquerque, New Mexico

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Comments, criticisms, etc., should be addressed to the Editor U. N. M. Weekly. All such matter will be gratefully received.

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W. F. Goulin.....Reporter
M. L. Doering.....Reporter

BUSINESS STAFF:

G. L. Butler.....Business Manager

TUESDAY, MARCH 30, 1915.

RESOURCES FOR RESISTING
INTRODUCTION OF KNOWLEDGE

"I should love to address a body of people hungry to learn. I have never done it yet," said President Wilson a few days ago in an address in which he scored college student for their failure to take advantage of their opportunities for learning. The president said in part:

"What America has indicated above all things else is that native ability has nothing to do with social origin. It is very amusing sometimes to see the airs that high society gives itself. The world could dispense with high society and never miss it. High society is for those who have stopped working and no longer have anything important to do.

"There are colleges and colleges. I have spent the greater part of life doing what is called teaching, but most of the pupils at most of our universities systematically resist being taught. I remember being somewhat reassured some years ago, after I had taught for ten or fifteen years, on being told by a friend at Yale who had taught for twenty years that he had found that the human mind had infinite resources for resisting the introduction of knowledge. If I had anything that I thought was worth hearing, I should love to address a body of people hungry to learn. I have never done it yet."

WORK AND WIN.

Once quoth a staunch old Prexy
The legislature I'll properly fixy
So he donned his best smile
Marched away single file,
And forded the river Styx.

When he had the senators Shacon
Given the House a thorough over-
-ration,
He made them outline it,
Had the governor sign it,
And triumphantly brought home the
Bacon.

THE WISE FOOL.

"Early to rise makes a man wealthy and wise," observed the Sage.
"Oh, I don't know," replied the Fool. "The earliest risers I know of are driving milk wagons or working with a pick and a shovel."

GEOLOGY TRIP PLANNED

Students to Visit Ortiz Mountains and Cerrillos to Observe Spectimens First Hand.

The geology class will make a trip the latter part of April to see field examples of what they have been studying all year. Dr. Kirk will take them to the Ortiz Mountains and the Cerrillos Hills where among other features, they will examine the gold, zinc, turquoise and coal mines of the district. It may be interesting to state that in this district is the oldest turquoise mine in America—first worked by the old Pueblo Indians then the first Spanish settlers. The placer gold mines are also interesting, and the coal deposits are noted because they form one of the only two anthracite coal fields west of Pennsylvania. The coal mines were first worked thirty-five years ago by the Santa Fe railroad, and then abandoned when they had only apparently been exhausted. Mr. Kase-man of Albuquerque then leased the ground and has been securing high grade coal, both anthracite and bituminous, from the mines ever since. To Dr. Kirk is due a great deal of the credit for discovering the abundance of coal not formerly discovered. The students will also have an opportunity here to make an economic study of an excellently managed coal camp.

Of prime importance will be the examination of the structural geology of the Ortiz Mountains, as well as the igneous rock of that district. All the class will spend the week end on the trip, and as many as care to will stay longer and make private researches. Permission has been obtained to visit all points of interest under the special guidance of owners and operators, and every one in the class should highly appreciate this opportunity for field study.

RELAY RACING RULES FOR
INTERSCHOLASTIC MEET

One mile relay race. Each team to consist of four men. Each man to run one quarter of a mile, giving the relay to the next man by touching him according to the following rules. That team shall be the winner whose last man of the relay crosses the finish line first.

Rules.

1. A line shall be drawn twenty feet in front of each starting line. Between these two lines each runner must touch the succeeding runner. Failure to do this shall disqualify the team in that event. There shall be judges whose duties it shall be to see that all touches are properly made.

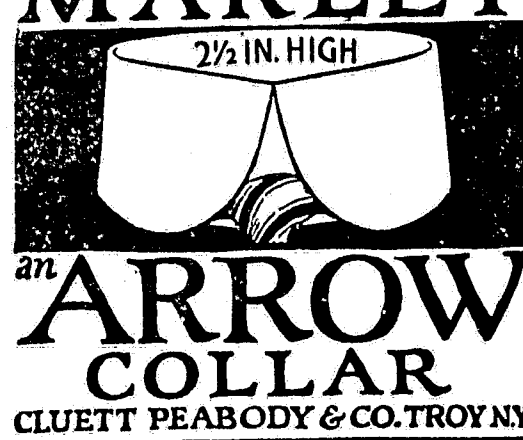
2. The same rules with reference to fouling, coaching or impeding a runner in any manner, apply to relay racing as to other events.

3. No member of a relay team, in order to relieve his team mate, can run back of the line. Each runner must actually touch the succeeding runner; overlapping or making an attempt and failing, cannot be considered a touch off. The twenty feet in front is given for the sole purpose of making a man wait to be touched, and the referee has no other alternative than to disqualify an athlete who fails to touch the succeeding runner in his attempt, which latter shall start from the starting line.

4. No man can run two relays in any one team.

5. The positions of the teams must be drawn for.

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THE LIMIT.

"The Grouch is an awful tightwad, isn't he?" remarked the Old Fogey.
"Should say he was," agreed the Wise Guy. "Why he would charge you interest when he lends you his moral support."

"EUROPEAN WAR"
ASSEMBLY SUBJECT

(Continued from page one)
combine against that nation and overthrow it.

Aimed at United States.

While he did not say so in precise words it appeared to be his idea that the growth of the militarist sentiment in Germany, "the doctrine that the state can do no wrong, is not bound by the same standards of morality that bind individuals," was largely responsible for the present conflict.

Dr. Woolsey said that he had been told by Edwin Clapp, a student of certain German conditions, that the German naval aggrandizement had been aimed at the United States. This, he said, he did not believe. He asked the head of the Yale history department about it and that gentleman agreed with Mr. Clapp. Mr. Woolsey pointed out how it might be so, since with a large navy Germany might set up her large colonization in southern Brazil into a dependency and thus set at naught the Monroe doctrine while the United States would be unequal to the task of resisting her.

After discussing in detail the German attitude of military aggrandizement, Dr. Woolsey concluded:

"And if you ask me, I should say it is necessary for us to continue this same bloody round until the world disarms."

Miss Albright Sings.

At the conclusion of Dr. Woolsey's address, Miss Claude Albright, who appeared as a compliment to Prof. E. Stanley Seder, who accompanied at her concert last Thursday, sang the invocation from Saint-Saens' "Samson et Delilah" in pleasing voice and with marked dramatic effect. She was warmly applauded and responded with "Lute Strings and Rose," the composition of Professor Seder, which she sang at the concert last week. This also won appreciation from the audience, which was large, and Miss Albright sang Nevin's "Mighty Lak a Rose." Her final number was "A Perfect Day," by Carrie Jacobs Bond. There was a good crowd out to hear Dr. Woolsey and Miss Albright, both of whom won distinct approbation at the hands of the university community as well as the down town folk who were there.

PRELIMINARY COURSES FOR
LEGAL OR MEDICAL STUDY

To Be Offered Next Year, Fitting Varsity Students for Best Institutions in United States

Inasmuch as most universities are now requiring at least two years' work in Letters and Science for entrance to their law college, the University of New Mexico has prepared the following course for students who expect to take a degree in law. Fifteen units of preparatory work are required for admission and of these Latin to the amount of three units should be offered. If Latin is not offered for entrance, it must be taken the first year.

First Year.

First Semester: Credits:
English 1: English Composition... 3
History 1: European History... 3

Social Science 1: Economic History of U. S. 3
Social Science 2: Sociology 3
Foreign Language: Elective... 5 or 3

Total 17 or 15

Second Semester:

English 2: English Composition... 3
History 2: European History... 3
Social Science 2: American government 3
Social Science 52: Labor Problems 3
Foreign Language: Elective... 5 or 3

Total 17 or 15

Second Year.

First semester:
English 51: Argumentation and Debate 3
History 53: English History... 3
Social Science 61: Economics... 3
Latin 87: Roman Political Institutions 2
Psychology 51: General Psychology 3
Social Science 71: Political Science 3

Total 17

Second semester:

English 52: Argumentation and Debate 3
History 54: English History... 3
Social Science 62: Business Organization 3
Latin 88: Roman Political Institutions 2
Philosophy 84: History of Philosophy 3
Social Science 74: Municipal Government 3

Total 17

Courses Preparatory to Medicine.

All standard medical schools are now requiring for entrance at least two or three years of college work in which special emphasis is placed on the laboratory sciences and the modern languages. The following premedical courses are given under the direction of the Department of Biology, and include all subjects required for entrance by Class "A" Medical Colleges. The student should determine very early in his course which Medical College he is to enter, and any desirable modifications will be made in his course.

First Year.

First Semester: Credits:
English 1: English Composition... 3
German 1, or French 1: Beginning German or French 5
or
German 51, or French 51: Second Year German or French 3
(For those offering the equivalent of courses 1 and 2 for entrance.)
Chemistry 1: Inorganic Chemistry 3
Biology 1: Zoology 5

Total 16 or 14

Second Semester:

English 2: English Composition... 3
German 2, or French 2: Beginning German or French 5
or
German 52, or French 52: Second Year German or French 3
(For those offering the equivalent of courses 1 and 2.)
Chemistry 2: Inorganic Chemistry 5
Biology 2: Zoology 5

Total 18 or 16

First Semester:

German 51, or French 51: Second Year German or French 3
Elective (if language courses 51 and 52 are taken the first year) 3
Chemistry 51: Qualitative Analysis 5
Biology 51: Histology 5
or
Biology 55: General Embryology. 5



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Physics 1: Elementary Physics... 5

Total 18

Second Semester:

German 52, or French 52: Second year German or French 3
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Elective (if language courses 51 and 52 are taken the first year) 3
Chemistry 52: Quantitative Analysis 5

or
Biology 52: Histology 5

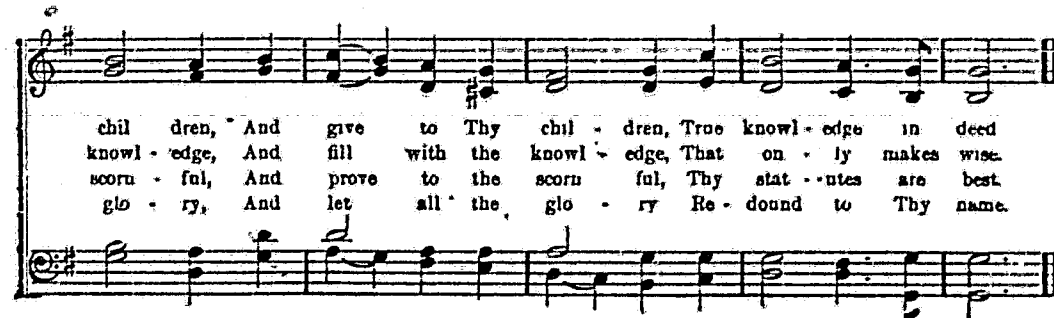
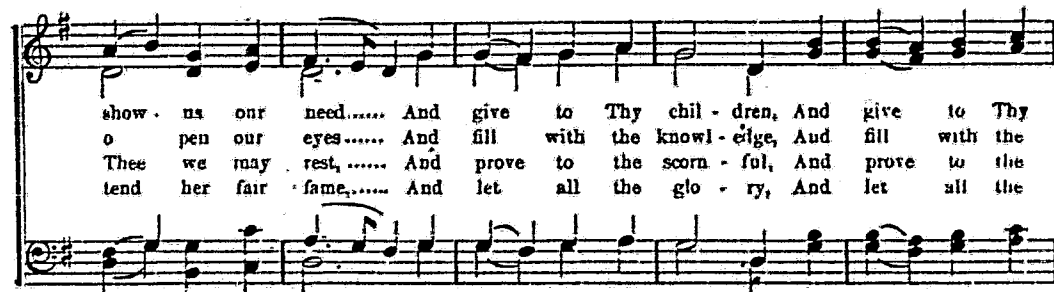
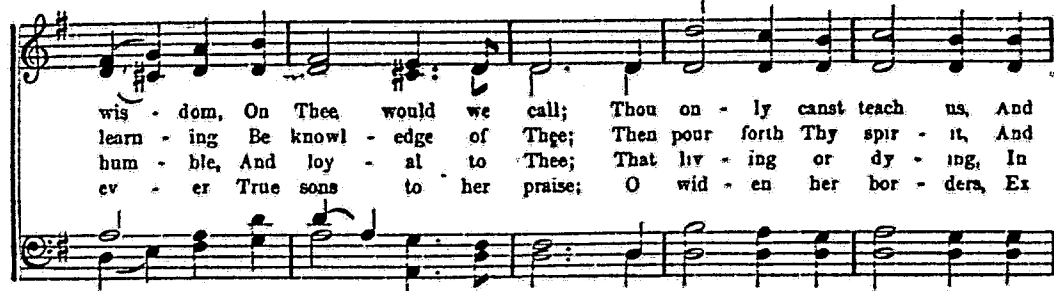
or
Biology 64: Comparative Anatomy 5

Physics 2: Elementary Physics... 5

Total 18

UNIVERSITY HYMN.

Words by Thomas Wistar.



CORRECT.

The man who knows he knows it all
Does not know much, I'll own;
The man who makes the biggest haul
Is willing to be shown.

On Easter Sunday evening, at 7:30,
Director Seder will lead the Con-
gregational church choir in an East-
er cantata, "The Resurrection and
the Life," by William Reed. He will
also give a short organ recital at the
opening of the service. Soloists of
the evening will be Mrs. Kathryn
Grimmer Bailey, Miss Rose Harsch,
and Robert T. Sewell.

THINGS TO WORRY ABOUT

In 1914 no less than 61,976,454
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Whenever we start in to save
Up for a rainy day,
The sun comes out, the sky is brave,
The clouds all drift away;
And it is very, very plain
That it will never, never rain.

PAW KNOWS EVERYTHING.

Willie—Paw, what is a sociologist?
Paw—A man who makes it his bus-
iness to warn \$7 per week families
that wine and lobster are unhealthy,
my son.

EASTER CANTATA AT PRESBYTERIAN CHURCH

(Continued from page one.)

16. Chorus—"We Have No King
But Caesar."
18. Chorus—"His Blood Be Upon
Us."
19. Recitative (Soprano)—"And
the Voices of the People."
20. Organ Offertory—"Canzonet-
ta," Mark Andrews.
21. Recitative (Bass)—"And as
They Led Jesus Away."
22. Hymn—"Oh, See the Saviour
Bending Low."
23. Recitative (Soprano)—"And
When They Were Come."
24. Chorus—"He Saved Others."
25. Recitative (Bass)—"Then Said
Jesus."
26. Hymn—"Behold the Lamb of
God."
2. Recitative (Soprano and Bass)
—"Now from the Sixth Hour."
28. Solo (Tenor), Duet (Tenor and
Bass), Full Chorus, "The Son With-
draws its Light."
29. Recitative (Soprano and Bass)
—"And When Jesus Had Cried."
30. Chorus—"Lift up Your Heads,
ye Gates."
- Hymn—"All Hail, the Power of
Jesus' Name."
- Benediction.

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