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Training Faculty in the Principles of Inter-Professional Education: A Pilot Faculty Development Program

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Training Faculty in the Principles of Inter-Professional Education: A Pilot Faculty Development Program

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HSC EDUCATION DAY, OCTOBER 27, 2014

Rationale

After several site visits, conferences and a review of the IPE literature, the IPE team decided that interprofessional faculty development was an early priority. Five IPE team members (MD, KS, LK, CA, and BW) attended the **EHPIC Faculty Development Certification** training course in Toronto, Ontario in 2013. Our project was to begin to design three core IPE Faculty Development workshops for the HSC.

Workshops

"IPE 101" Interprofessional Education (IPE) & Care (IPC)

- Describe the mission of the IPE Office and meet the HSC IPE leadership team
- Define IPE and IPC core competencies
- Describe why IPE is relevant
- Discuss challenges of implementing IPE

Designing an IPE Experience

- Describe 2 differences between a uniprofessional and an interprofessional learning experience
- Write a SMART objective addressing an IPE competency
- Identify 2-3 effective IPE learning experiences
- Discuss 2-3 IPE assessment tools
- Apply the "PIPES" (Points for IPE System) model to evaluate the quality of an IPE learning experience

Small Group Facilitation in IPE (in development)

- Describe and practice the skills needed to facilitate an interprofessional learning experience



Interprofessional Faculty Development Events

Implementation

- Two workshops given 3 times
- Multi-professional participants at each session, very engaged
- Positive evaluations overall
- Modifications made based on feedback
- Moving to Office of Medical Education for a broader audience

IPE Core Competencies Addressed

- ❑ **Values/Ethics for Interprofessional Practice:** All team members are committed to the importance and advancement of IPE and IPC at the HSC.
- ❑ **Roles/Responsibilities:** Our roles informed the design to emphasize the unique contributions of each team member, and we shared the responsibilities of conducting the workshops.
- ❑ **Interprofessional Communication:** The importance of IPE in education and practice was the focus of the workshop objectives especially around the importance of communication skills to enhance complex patient care in the setting of limited healthcare resources.
- ❑ **Teams and Teamwork:** We strove hard to model the behavior and skills we were discussing by actively planning to highlight different team members and their expertise. We demonstrated how to work as a team while running the workshop.