Spring 2009

Frontmatter

Natural Resources Journal

Recommended Citation
Available at: https://digitalrepository.unm.edu/nrj/vol49/iss2/1

This Front Matter is brought to you for free and open access by the Law Journals at UNM Digital Repository. It has been accepted for inclusion in Natural Resources Journal by an authorized editor of UNM Digital Repository. For more information, please contact disc@unm.edu.
THE UNIVERSITY OF NEW MEXICO
SCHOOL OF LAW

ACCREDITATION

The School has met the standards of the American Bar Association and of the Association of American Law Schools. The School has been fully accredited since 1948.

AIMS AND METHODS

Lawyers who function in their profession, whether as private practitioners or public servants, are an integral part of the system by which a democratic society governs itself. If they are to properly discharge the responsibilities of this role, their education for the profession must be broad and intensive. In its breadth, that education must encompass a full understanding of and belief in the democratic respect for individual personality and the democratic processes designed to allow individuals to develop and participate in a free, self-governing society. In its intensification it must impart a high degree of competence in the craftsmanship of the law—in those skills and insights essential to an adequate performance of the lawyer’s function as advocate, judge, legislator, teacher, administrator, or civic leader. Such education neither begins nor ends in the law school, and the School of Law is continually concerned not only with its own curriculum but also with the quality of pre-legal education and with the continuing self-education that should be pursued by all members of the profession. Consequently, students are urged to enter the School with as broad a cultural and educational background as possible. Accordingly, the basic requirement for admission is now a baccalaureate degree from an approved college or university.

The student will spend the equivalent of six semesters of study in the School of Law in courses designed to bring the teachings of history, philosophy, and the social sciences to bear upon the solution of legal problems and to develop the skills and insights essential to research, analysis, synthesis, criticism, and exposition. Due to the low ratio of students to teachers (fewer than 15 to 1), substantially more individual and small group work is possible in the School than in most law schools.

For application materials and further information, write to UNM School of Law, MSC11 6070, 1 University of New Mexico, Albuquerque, New Mexico 87131-0001 or go to http://lawschool.unm.edu.
Natural Resources Journal

Published four times per year by the University of New Mexico School of Law

Vol. 49  Spring 2009  No. 2

The isolation of scholars in various fields concerned with resources problems continues to be a principal impediment to progress. . . . Resources problems are so complex that traditional lines of approach prove inadequate. . . . Rarely do we find the work of the lawyer and the non-lawyer appearing side by side. . . . The primary function of the [new] journal is to meet this need. . . .

—from the Foreword of Vol. 1, No. 1, 1961

INTRODUCTION       vii

ARTICLES

Planting the Promised Landscape: Zionism, Nature, and Resistance in Israel/Palestine

Irus Braverman 317

Bureaucratic Politics, the Bureau of Reclamation, and the Animas-La Plata Project

Brian A. Ellison 367

Grazing Rights and Public Lands in New Zealand and the Western United States: A Comparative Perspective

John Page 403

Energy Security, GATT/WTO, and Regional Agreements

Wen-chen Shih 433

Assessing the Environmental Impact of Projects: A Critique of the EIA Legal Regime in China

Yuhong Zhao 485

STUDENT ARTICLES

Preventing the Extinction of Candidate Species: The Lesser Prairie-Chicken in New Mexico

Sally A. Paez 525
Natural Resources Journal

Published four times per year by the University of New Mexico School of Law

Vol. 49  Spring 2009  No. 2

Faculty Editor-in-Chief
Professor Reed D. Benson
University of New Mexico

Co-Editors-in-Chief
Sally Paez & Adam Rankin

Managing Editors
Madeleine Coleman, Dahlia Dorman, Tiffany Dowell, Luke Salganek

Lead Articles Editors
Justin Behar, Tim Callaway, Douglas Carver, Kristin Casper, Josh Eden, Kelly Huddleston, Patrick Schaefer

Staff
Michelle Armstrong  Katie Gwartney Roehl
James Burns  Kenneth Rooney
Brian Close  Tania Shahani
Eraina Edwards  David Sommers
Joseph Gonzales  Scott Stromberg
Melissa Kennelly  Amber Stromberg
Aaron Martin

Director of Publications  Business Manager
Lynne Arany  Jessica Leary

It is the purpose of this JOURNAL to publish articles of value to members of the legal profession and to individuals active in the resources field. Publication does not indicate adoption by the JOURNAL, its editors, or the advisory council of the views expressed.

Member of the National Conference of Law Reviews
THE UNIVERSITY OF NEW MEXICO

DAVID JAMES SCHMIDLY
President of the University of New Mexico

REGENTS OF THE UNIVERSITY

THE HONORABLE BILL RICHARDSON,
Governor of New Mexico, ex officio
RAYMOND G. SANCHEZ
JACK L. FORTNER
CAROLYN J. ABEITA
DON L. CHALMERS
JAMES H. KOCH
DAHLIA DORMAN

SCHOOL OF LAW

KEVIN K. WASHBURN, DEAN

LAURA E. GÓMEZ
Associate Dean for Faculty Development

J. MICHAEL NORWOOD
Associate Dean of Academic Affairs

ANTOINETTE SEDILLO LOPEZ
Associate Dean for Clinical Affairs