EQUAL EDUCATIONAL OPPORTUNITY POLICY

The University of New Mexico is committed to providing equal educational and employment opportunity regardless of sex, marital or parental status, race, color, religion, age, national origin, or physical handicap. Title IX of the Educational Amendments of 1972, prohibits discrimination on the basis of sex in any educational program or activity receiving federal financial assistance by way of grant, contract, or loan. Title VI of the Civil Rights Act of 1964, is similar in its prohibition of discrimination on the basis of race, color, or national origin and section 504 of the Rehabilitation Act of 1973 prohibits discrimination against qualified handicapped persons. Equal educational opportunity includes: admission, recruitment, extracurricular programs and activities, housing, facilities, access to course offerings, counseling and testing, financial assistance, employment, health and insurance services, and athletics.

Responsibility for equal employment and educational opportunity throughout the University rests with the President. The President has appointed Bernie Sanchez, Affirmative Action Director, and Karen Glaser, Title VI and Title IX Officer, and has assigned responsibility to them for promoting and encouraging progress in meeting the University’s equal opportunity goals. All grievances, questions or requests for information relating to student concerns should be referred to Dean Karen Glaser, Mesa Vista Hall 1176, 277-6448. All grievances, questions or requests for information relating to employee concerns should be referred to 1700 Las Lomas NE, 277-5251.

This catalog is designed primarily to describe the undergraduate programs, courses of instruction, and academic regulations of The University of New Mexico.

The provisions of this catalog are not to be regarded as an irrevocable contract between the student and the University. The University reserves the right to change any provisions or requirements at any time within the student’s term of residence.

It is the policy of the University that "no person... shall, on the ground of race, color, national origin, sex, marital status, age, or religion be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity..."

If, after reading this catalog, you require any additional information, please write to the Dean of Admissions and Records, The University of New Mexico, Albuquerque, New Mexico 87131, or telephone Admissions Office, Area Code 505, 277-2446.
IN MEMORIAM

J. C. MacGregor
1910-1978

This biennial edition of the University of New Mexico Undergraduate Bulletin is dedicated to the memory of J. C. MacGregor, Dean Emeritus of Admissions and Records. Dean MacGregor provided the University devoted service for twenty-eight years until his retirement in 1973. He was responsible for this publication from 1949 through 1973.
DIRECTIONS FOR CORRESPONDENCE

The post office address of The University of New Mexico is Albuquerque, New Mexico 87131. Requests for specific information should be directed as follows:

GENERAL INFORMATION, ADDITIONAL LITERATURE, ENTRANCE CREDENTIALS (other than Graduate Studies, School of Law, and School of Medicine), CALENDAR, REGISTRATION, ACADEMIC MATTERS .................................................. Dean of Admissions and Records
ADMISSIONS (other than Graduate Studies, Law School, and Medical School) .................................................. Dean of Admissions and Records
GRADUATE STUDIES (Admissions and General Information) .................................................. Dean of the Graduate School
SCHOOL OF LAW (Admissions and General Information) .................................................. Dean of the School of Law
SCHOOL OF MEDICINE (Admissions and General Information) .................................................. Dean of the School of Medicine
SUMMER SESSION .................................................. Dean of Admissions and Records
ANTHROPOLOGY FIELD SESSION .................................................. Chairperson of the Department of Anthropology
APPLICATIONS FOR ADMISSION TO FIELD SESSIONS .................................................. Dean of Admissions and Records
EVENING NON-CREDIT COURSES .................................................. Division of Continuing Education and Community Services
HOUSING INFORMATION—DORMITORIES AND MARRIED HOUSING .................................................. Housing Collections
SCHOLARSHIPS AND LOANS .................................................. Director of Student Aids
STUDENT EMPLOYMENT .................................................. Director of Student Aids
AIR FORCE RESERVE OFFICERS TRAINING CORPS .................................................. Air Force ROTC Unit
NAVAL RESERVE OFFICERS TRAINING CORPS .................................................. Executive Officer, Naval ROTC Unit
VETERAN'S INFORMATION .................................................. Veterans Affairs Officer
EXPENSES .................................................. Comptroller
INDEPENDENT STUDY AND EXTENSION COURSES .................................................. Division of Continuing Education and Community Services
STUDENT AFFAIRS .................................................. Vice President for Student Affairs, Alumni Relations, and Development
PERSONAL WELFARE .................................................. Dean of Students
ACADEMIC ADVISEMENT .................................................. College Offices
TESTING .................................................. Testing Division
GIFTS, GRANTS, AND BEQUESTS .................................................. Director of Development

University office hours are, in general, 8:00 to 12:00 and 1:00 to 5:00 Monday through Friday. Office hours of the University Cashier are 8:30 to 11:45 and 1:00 to 4:00 Monday through Friday. Administrative offices are open during most of the days of the official student recess periods.

This volume was produced by The University of New Mexico Office of Admissions and Records. Editing was done by Laura Grissom. Steve Rhodes, Office of Public Information, was responsible for cover design and art work. The type face used throughout the publication is Helios.
# CONTENTS

Directions for Correspondence .................................................. 3  
Academic Calendar ...................................................................... 7  
The Regents of the University ....................................................... 9  
Administrative Offices and Officers ............................................. 9  
General Information ................................................................. 10-11  
Admission and Registration ...................................................... 12-17  
Student Expenses .................................................................... 18-19  
Student Housing ..................................................................... 20  
Financial Aid ............................................................................ 21-23  
Student Services ................................................................. 24-26  
General Academic Regulations .................................................. 27-31  
University College .................................................................... 32-34  
  - Bachelor of University Studies; Associate of Science Degree in Laboratory Technology; Two-Year Secretarial Program  
  - Robert O. Anderson School of Management; Bachelor of Business Administration Program; Three-Two Program  
  - School of Architecture and Planning ...................................... 35-39  
  - College of Arts and Sciences ................................................ 40-42  
  - College of Engineering ....................................................... 43-45  
  - College of Fine Arts ........................................................... 46-58  
  - College of Engineering ....................................................... 59-69  
    - Departments of Chemical Engineering, Civil Engineering, Computing and Information Science, Electrical Engineering and Computer Science, Mechanical Engineering, Nuclear Engineering  
  - College of Fine Arts ........................................................... 70-74  
    - Departments of Art, Music, Music Education, Theatre Arts  
    - Graduate Studies ................................................................ 75  
    - School of Law .................................................................... 76  
    - School of Medicine ........................................................... 77-81  
    - College of Nursing ........................................................... 82-84  
  - College of Pharmacy ........................................................... 85-91  
    - Pharmacy, Dental Programs  
  - Other Divisions of the University ............................................ 92-94  
    - Division of Continuing Education and Community Services, Community College, Off-Campus Branch Colleges, and Residence Centers; Division of Public Administration, Air Force ROTC, Naval ROTC  
    - Faculty List ..................................................................... 95-123  
    - Courses of Instruction (listed alphabetically by departments) ........................................... 124-239  
    - Campus Maps .................................................................... 240-241  
    - Index .............................................................................. 243
### 1979

<table>
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<tr>
<th>JANUARY</th>
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1979-80 ACADEMIC CALENDAR

1979 SUMMER SESSION

UNDERGRADUATE APPLICATIONS AND CREDENTIALS DUE IN THE ADMISSIONS OFFICE NOT LATER THAN ONE WEEK BEFORE CLASSES BEGIN.

Instruction begins; Late Registration Fee applies
8-Week Term ....................................... June 11, Mon.
First 4-Week Term ................................ June 11, Mon.
Second 4-Week Term ................................ July 9, Mon.

Late Registration closes; last day for addition to program
8-Week Term ....................................... June 15, Fri., 5 p.m.
First 4-Week Term ................................ June 12, Tues., 5 p.m.
Second 4-Week Term ................................ July 10, Tues., 5 p.m.

Last day for change in grading option
8-Week Term ....................................... June 22, Fri., 5 p.m.
First 4-Week Term ................................ June 15, Fri., 5 p.m.
Second 4-Week Term ................................ July 13, Fri., 5 p.m.

Last day for withdrawal from courses without grade and without college or school approval
8-Week Term ....................................... June 29, Fri., 5 p.m.
First 4-Week Term ................................ July 6, Fri., 10 p.m.
Second 4-Week Term ................................ Aug. 3, Fri., 10 p.m.

Session ends
8-Week Term ....................................... Aug. 3, Fri., 10 p.m.
First 4-Week Term ................................ July 6, Fri., 10 p.m.
Second 4-Week Term ................................ Aug. 3, Fri., 10 p.m.

1979 FALL SEMESTER

UNDERGRADUATE APPLICATIONS AND CREDENTIALS DUE IN THE ADMISSIONS OFFICE NOT LATER THAN ONE WEEK BEFORE CLASSES BEGIN.

Instruction begins; Late Registration Fee applies
8-Week Term ....................................... Aug. 25, Sat.
First 4-Week Term ................................ Aug. 31, Fri., 5 p.m.
Second 4-Week Term ................................ Sept. 3, Mon.

End of Second Week; last day for additions to programs of registered students .... Sept. 7, Fri., 5 p.m.
End of Fourth Week; last day for change in grading option .... Sept. 21, Fri., 5 p.m.
End of Sixth Week; last day for withdrawal from courses without grade and without approval of college or school .... Oct. 5, Fri., 5 p.m.

Homecoming, holiday ......................... Oct. 6, Sat.
Midsemester ....................................... Oct. 19, Fri.
Thanksgiving Recess begins ............... Nov. 21, Wed., 10 p.m.
Classes resume .................................. Nov. 26, Mon., 7:30 a.m.

Semester ends; last day for removal of Incomplete grade (5 p.m.); Winter Recess begins ... Dec. 20, Thurs., 10 p.m.

1980 SPRING SEMESTER

UNDERGRADUATE APPLICATIONS AND CREDENTIALS DUE IN THE ADMISSIONS OFFICE NOT LATER THAN ONE WEEK BEFORE CLASSES BEGIN.

Instruction begins; Late Registration Fee applies ........ Jan. 21, Mon.
Late Registration closes ................................ Jan. 25, Fri., 5 p.m.
End of Second Week; last day for additions to programs of registered students ... Feb. 1, Fri., 5 p.m.
End of Fourth Week; last day for change in grading option ...... Feb. 15, Fri., 5 p.m.
End of Sixth Week; last day for withdrawal from courses without grade and without approval of college or school .... Feb. 29, Fri., 5 p.m.

Midsemester ....................................... Mar. 14, Fri.
Spring Recess begins ................................ Mar. 15, Sat., 10 p.m.
Classes resume .................................. Mar. 24, Mon., 7:30 a.m.

Honors Assembly .................................. To be arranged
*Closed Period ................................ May 5, Mon.-May 17, Sat.
*Pre-examination Week .................. May 5, Mon.-May 11, Sun.
*Semester Final Examinations .... May 12, Mon.-May 17, Sat.
Semester ends; last day for removal of Incomplete grade (5 p.m.); Summer Recess begins ... May 17, Sat., 10 p.m.
Commencement .................................... May 18, Sun., 7:30 p.m.

*Pre-examination Week and Semester Final Examination Week are closed to extracurricular and social campus activities.

1980-81 ACADEMIC CALENDAR

1980 SUMMER SESSION

UNDERGRADUATE APPLICATIONS AND CREDENTIALS DUE IN THE ADMISSIONS OFFICE NOT LATER THAN ONE WEEK BEFORE CLASSES BEGIN.

Instruction begins; Late Registration Fee applies
8-Week Term ....................................... June 16, Mon.
First 4-Week Term ................................ June 16, Mon.
Second 4-Week Term ................................ July 14, Mon.

Late Registration closes; last day for addition to program
8-Week Term ....................................... June 20, Fri., 5 p.m.
First 4-Week Term ................................ June 17, Tues., 5 p.m.
Second 4-Week Term ................................ July 15, Tues., 5 p.m.

Last day for change in grading option
8-Week Term ....................................... June 27, Fri., 5 p.m.
First 4-Week Term ................................ June 20, Fri., 5 p.m.
Second 4-Week Term ................................ July 18, Fri., 5 p.m.

Last day for withdrawal from courses without grade and without college or school approval
8-Week Term ....................................... July 3, Thurs., 5 p.m.
First 4-Week Term ................................ June 25, Wed., 5 p.m.
Second 4-Week Term ................................ July 23, Wed., 5 p.m.

Independence Day, holiday.......................... July 4, Fri.
Session ends
8-Week Term ....................................... Aug. 8, Fri., 10 p.m.
First 4-Week Term ................................ July 11, Fri., 10 p.m.
Second 4-Week Term ................................ Aug. 8, Fri., 10 p.m.

1980 FALL SEMESTER

UNDERGRADUATE APPLICATIONS AND CREDENTIALS DUE IN THE ADMISSIONS OFFICE NOT LATER THAN ONE WEEK BEFORE CLASSES BEGIN.

Instruction begins; Late Registration Fee applies ........ Aug. 25, Mon.
Late Registration closes ................................ Aug. 29, Fri., 5 p.m.
Labor Day, holiday .................................. Sept. 3, Mon.
End of Second Week; last day for additions to programs of registered students .... Sept. 7, Fri., 5 p.m.
End of Fourth Week; last day for change in grading option .... Sept. 21, Fri., 5 p.m.
End of Sixth Week; last day for withdrawal from courses without grade and without approval of college or school .... Oct. 5, Fri., 5 p.m.

Homecoming, holiday ......................... Oct. 6, Sat.
Midsemester ....................................... Oct. 17, Fri.
Thanksgiving Recess begins ............... Nov. 26, Wed., 10 p.m.
Classes resume .................................. Dec. 1, Mon., 7:30 a.m.
*Closed Period ................................ Dec. 8, Mon.-Dec. 20, Sat.
*Semester Final Examinations ...... Dec. 15, Mon.-Dec. 20, Sat.
Semester ends; last day for removal of Incomplete grade (5 p.m.); Winter Recess begins ... Dec. 20, Sat., 10 p.m.

1981 SPRING SEMESTER

UNDERGRADUATE APPLICATIONS AND CREDENTIALS DUE IN THE ADMISSIONS OFFICE NOT LATER THAN ONE WEEK BEFORE CLASSES BEGIN.

Instruction begins; Late Registration Fee applies ........ Jan. 19, Mon.
Late Registration closes ................................ Jan. 23, Fri., 5 p.m.
End of Second Week; last day for additions to programs of registered students ... Jan. 30, Fri., 5 p.m.
End of Fourth Week; last day for change in grading option ...... Feb. 13, Fri., 5 p.m.
End of Sixth Week; last day for withdrawal from courses without grade and without approval of college or school .... Feb. 27, Fri., 5 p.m.

Midsemester ....................................... Mar. 13, Fri.
Spring Recess begins .............................. Mar. 13-15

Honors Assembly .................................. To be announced
*Closed Period ................................ May 4, Mon.-May 16, Sat.
*Pre-examination Week .................. May 4, Mon.-May 10, Sun.
*Semester Final Examinations .... May 11, Mon.-May 16, Sat.
Semester ends; last day for removal of Incomplete grade (5 p.m.); Summer Recess begins ... May 16, Sat., 10 p.m.
Commencement .................................... May 17, Sun., 7:30 p.m.

1981 Summer Tentative Classes Begin ..................... June 15
1981 Fall Tentative Classes Begin ..................... August 25
IMPORTANT

The Catalog is the student's guide to the program and regulations of the University. The student is expected to familiarize himself with University regulations and to assume his proper responsibility in connection with them.

GLOSSARY OF COLLEGE TERMS

ACADEMIC YEAR ... the period which includes Semester I and Semester II. (A separate Summer Session, not part of the Academic Year, is held, with dates as noted in the academic calendar.)

ACCREDITATION ... the type of recognition held by an educational institution. There are a number of nationally recognized accrediting agencies and associations which are reliable authorities on the quality of training offered by educational institutions. By voluntarily conforming to the standards of excellence set by an agency or association, an institution becomes eligible for inclusion in its accredited or approved list. Regional accrediting associations such as the North Central Association of Colleges and Secondary Schools accredit the institutions as a whole; professional agencies such as the Engineering Council for Professional Development are concerned in particular with the standards of the professional schools or programs in their respective fields.

ADMISSION ... acceptance of an applicant for enrollment.

CLASS ... the regularly scheduled meeting of an academic course; also a group of students whose graduation date is the same—freshman, sophomore, junior, senior.

CLASSIFICATION ... the designation used for the student's year of study in terms of his progress toward his chosen degree—freshman, sophomore, junior, senior.

COLLEGE ... an organizational unit of the University normally offering courses and curricula leading to a particular degree or degrees and supervising the academic progress of students working toward those degrees. The University College supervises all freshman programs but is not a degree-granting college with the exception of the B.U.S. degree program and certain two-year Associate degrees. The degree colleges or schools to which students may transfer, if eligible, after completion of the freshman year are: Architecture and Planning, Arts and Sciences, Business and Administrative Sciences, Education, Engineering, Fine Arts, Nursing, and Pharmacy. The Graduate School, the School of Law, and the School of Medicine offer advanced study.

COURSE ... a particular subject in which instruction is offered within a given period of time—thus, a course in English.

CREDIT ... a numerical system for evaluating a student's progress toward a degree, described in terms of semester hours (see definition of semester hours). In order to earn a degree in the normal four-year period, the student will average at least 16 semester hours' credit per semester since the minimum credit required for any bachelor's degree is 124 semester hours.

CURRICULUM ... a body of courses required for a degree or a diploma or constituting a major field of study.

DEGREE ... a title bestowed as official recognition for the completion of a curriculum. The bachelor's degree is the first-level degree granted normally upon completion of a four-year course of study in a given field. The master's degree is an advanced degree which requires at least one additional year beyond the bachelor's degree. The doctor's degree, or doctorate, is an advanced degree requiring at least three years beyond the bachelor's degree. The professional degrees of Juris Doctor and Doctor of Medicine require three and four years, respectively, beyond the pre-professional curricula. The University is also granting some two-year undergraduate degrees. The honorary degree is bestowed in recognition of outstanding merit or achievement without reference to the fulfillment of academic course requirements.

DEPARTMENT ... a division of a college which offers instruction in a particular branch of knowledge, for example, the Department of English.

ELECTIVE ... a course which the student may study by choice but which may or may not be required for his particular degree.

FISCAL YEAR ... the period from July 1 through June 30.

GRADUATE STUDENT ... one who has earned a bachelor's degree and is enrolled for advanced work in the Graduate School.

MAJOR ... the field of study in which the student chooses to specialize.

MINOR ... the field of second emphasis. Fewer semester hours' credit are required for a minor than for a major.

NEW STUDENT ... one who is registering for the first time in The University of New Mexico or for the first time in its Graduate School, its School of Law, or its School of Medicine, or a student transferring from non-degree status in this University.

PREREQUISITE ... the requirement which must be met before a certain course can be taken.

READMITTED STUDENT ... one who has previously registered for residence credit in this University but whose attendance has been interrupted by one or more semesters.

REGISTRATION ... the act of enrolling in classes.

RESIDENT-FOR-TUITION-PURPOSES ... classification as a resident of the State of New Mexico for purposes of assessing tuition. Determined on the basis of regulations applying to all institutions of higher learning in New Mexico.

RESIDENT STUDY (OR RESIDENCE WORK) ... enrollment in courses on the campus or in courses off campus which are allowed by special action to count as residence credit, as distinguished from correspondence or extension credit.

RETURNING STUDENT ... one who was registered in the immediately preceding session.

SEMESTER ... an instructional period of 16 weeks. For dates, see Academic Calendars.

SEMESTER HOUR ... the credit that is allowed for one 50-minute period per week throughout a semester in a lecture class. A course listed for three hours' credit would meet for three periods per week throughout the semester, for example, on Monday, Wednesday, and Friday from 10:30 to 11:20 a.m. Credit for laboratory work, studio, activity, physical education, and ensemble music requires more class time per credit hour.

Many other terms are defined within the text of the catalog. Consult the Index for page references.
THE REGENTS OF THE UNIVERSITY

THE HONORABLE BRUCE KING, Governor of New Mexico, ex officio, Santa Fe
LEONARD J. DEMPSEY, State Superintendent of Public Instruction, ex officio, Santa Fe
HENRY JARAMILLO, JR., President, Belen
MRS. WILLIAM A. JOURDAN, Vice President, Hobbs
CALVIN HORN, Secretary-Treasurer, Albuquerque
PHILLIP U. MARTINEZ, Albuquerque
MRS. GEORGE J. MALOOF, Albuquerque

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Marvin D. Johnson, Ed.D. (hon.) .................................... Assistant Provost for Student Affairs, Alumni Relations, and Development
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Gwinn Henry .......................................................... Dean, Graduate Studies
Van Dorn Hooker, B.Arch. ..................................... Dean, University Architect
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Carroll J. Lee, M.A.P.A ........................................... Comptroller
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Theodore Martinez, B.A. ......................................... Director, New Mexico Union
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Floyd B. Williams, Jr., B.S.C.E. ............................ Director, Physical Plant Department
Lee B. Zink, Ph.D. .................................................. Director, Institute for Applied Research Services
GOALS OF THE UNIVERSITY

THE UNIVERSITY of New Mexico has as its primary responsibility the task of serving the citizens of the State of New Mexico by offering the opportunity of a well-rounded education at the higher level. The ultimate goal of college and university education is to equip the maximum number of citizens with the understanding and wisdom which will aid them in becoming useful and responsible members of a democratic society. The University also recognizes its duty to supply other services which foster the culture and welfare of the people.

GENERAL EDUCATION

PERSONAL DEVELOPMENT. There are skills, intellectual abilities, and standards of behavior which are essential to the educational and moral progress of every individual. Therefore, the University recognizes its responsibility to help each student toward the highest possible personal development through the attainment and maintenance of skills of communication, skills of reasoning and critical thinking, good habits of study and of independent investigation, and sound standards of behavior in matters of health and social responsibility.

LIBERAL EDUCATION. The University proposes also to bring the student to an awareness of current problems and a desire to aid in their solution, and, above all, to give him the enlarged perspective that comes through an understanding of the social, scientific, artistic, literary, religious, and philosophical traditions—the cultural heritage of mankind.

SPECIAL AND PROFESSIONAL EDUCATION

It is a further purpose of the University to provide opportunities for training in scholarly and technical fields. To serve the needs of the State and the welfare of its people, the University offers a variety of curricula for those students who desire and are capable of professional attainment. Training in the professions is intended to supplement the general education of the student and to equip him for a career.

SCHOLARSHIP AND RESEARCH

A prime responsibility of the University is to make its contribution to the total body of knowledge through original investigation. A special obligation to give due concern to the problems of the State and region is also recognized. To these ends the University encourages its students and faculty to engage in research, scholarship, and creative activity by providing suitable facilities in an atmosphere conducive to achievement. The findings of research are made available to the public through various bureaus, a program of publications, and technical advisory services.

ADULT EDUCATION AND CULTURAL PROGRAMS

In order to extend its services to those not regularly enrolled as full-time students, the University offers extension, independent study, and evening courses, in addition, by sponsoring exhibits, lectures, forums, and concerts on its campus and through the media of radio and television, the University seeks to make significant contributions to the cultural life of the State.

RETENTION OF STUDENTS

Approximately two-thirds of a UNM beginning freshman class continues into a sophomore year, one-half into a junior year, and more than one-third into a senior year. Approximately one-third of the beginning freshman class eventually graduates, given a six- or seven-year period of time. Students transferring to UNM from other institutions likely have higher retention rates and do comprise one-half of our baccalaureate graduates.

ACCREDITATION


HISTORICAL SKETCH

The University of New Mexico was created by an act of the Territorial legislature in 1889, opened as a summer normal school on June 15, 1892, and began full-term instruction on September 21 of the same year, its development since that time has been extraordinary. The 20 acres comprising the original campus have become more than 600, and buildings have increased from a single structure to 120. In the fall of 1978, the student enrollment was nearly 23,000 and the full-time faculty numbered more than 1,000.

The development of new colleges and divisions has kept pace with the physical growth of the institution. The College Department became the College of Literature and Arts in 1898, later acquiring its present title of College of Arts and Sciences. The College of Engineering opened in 1906, the Graduate School in 1919. In 1928 the College of Education was created, in 1933 the General College (now the University College), and in 1936 the College of Fine Arts. A unit of the United States Naval Reserve Officers Training Corps was established May 20, 1941. In 1945 the following new divisions became an active part of the University program: the College of Pharmacy, the College of Medicine and Dentistry, and the University of New Mexico Research Corporation. The Bureau of Business Research. In 1946 the Institute of Meteorology was added to the University's research program. The College of Business Administration and the College of Law were organized in the fall of 1947. The Title of Law was changed to the School of Law in 1960; the College of Business Administration was renamed the School of Business and Administrative Sciences in 1965 and the Robert O. Anderson School of Business and Administrative Sciences in 1974. The Robert O. Anderson Graduate School of Business and Administrative Sciences was created in 1977. As of 1978 the Robert O. Anderson Schools became the Robert O. Anderson Schools of Management. An Air Force Reserve Officers Training Corps unit was established in 1949. Although extension work was offered as early as 1913, the Extension Division as a separate unit with a full-time director began operations in 1928. A reorganization took place in 1955; the combined Extension Division and the Cooperative Extension Service was known as the Cooperative Extension Service, Community Education, and Community Services. The Division, redesignated the Division of Continuing Education in 1968 and the Division of Continuing Education and Community Services in 1974, also administered the Community College (credit and non-credit sections). As of 1970-71, the Summer Session was placed under the same administration as the regular sessions of the University. The College of Nursing was established in 1955; the Los Alamos Graduate Center (known as Los Alamos Residence College) opened in 1953; the University College was organized in 1954; and in 1956, the University Library was created. The University College was established in 1957 and in 1956 was redesignated the Holliom Graduate and Continuing Education Center; the Center was deactivated in 1971. The School of International Affairs, established in 1944, was known as the Division of Foreign Studies from 1959 to 1965 when it became the Division of Inter-American Affairs. A School of Medicine was established in 1961 and enrolled its first entering class in the fall of 1964. While initial plans were for a two-year school of the basic medical sciences, approval was received in 1965 to move to a four-year program. The Language and Area Center for Latin America was established in 1965 and was renamed the Latin American Center in 1970. In 1966, the branch college in Gallup was established, as were the Andean Studies in Quito, Ecuador, and the Institute for Social Research and Development in (1975 renamed the Institute of the Americas). The Division of Public Administration was created. In 1970, three ethnic studies programs—Afro-American Studies, Chicano Studies, and Native-American Studies—were established. The Northern Branch College of the University, with headquarters in Gallup was established in 1973 and was terminated July 1977 by action of the Legislature. The Santa Fe Graduate Center, now known as the Santa Fe Center for Graduate Studies, was established in 1975. Also in 1975, the Department of Architecture became the School of Architecture and Planning.

THE ENVIRONMENT

The University is situated in Albuquerque, the center of a metropolitan area of 350,000 inhabitants. The campus lies a mile above sea level, on a plateau overlooking the Rio Grande, and about 12 miles from the lofty Sandia Mountains. Albuquerque is noted for its dry and sunny climate. Although the weather undergoes the normal seasonal changes, temperatures are not extreme. The distinctive architectural style of the campus, contemporary in treatment but with strong influence from the Spanish
and Pueblo Indian cultures, is characterized by protruding vigas, patios, balconies, portals, and earth-colored walls slightly inclined to recall ancient adobe houses. Surrounded by giant cottonwood trees, elms and mountain evergreens, the campus embodies the life style fostered by the mild, sunny climate.

University administrators have for many years realized that the situation of the University of New Mexico provides it with a wealth of source material in the historical background of the nation and that its proximity to the Indian, Spanish-American, and Mexican cultures makes it a natural place for the study and appreciation of those cultures. They have, therefore, encouraged the development of Southwestern and Latin American studies and research. Some of the results of this emphasis have been the offering of a major in Latin American Studies, the annual field session in anthropology, and the various paintings, carvings, and weavings to be found throughout the campus buildings.

LIBRARIES

More than 940,000 volumes make up the University's holdings in all libraries.

Zimmerman Library, home of the general library collection, is located at the north end of Smith Plaza in the heart of the Central Campus. The building frequently has been cited as the best example of the modified-pueblo style of Southwestern architecture unique to the University.

A number of special collections of New Mexico and Southwestern materials are housed in Zimmerman Library. The handsome Clinton P. Anderson Room contains a notable collection of Western Americans, much of which came from Senator Anderson's private collection.

The Fine Arts Library is located in the Fine Arts Center and encompasses materials for architecture, art, drama, and music, including large numbers of slides, tapes, and scores in addition to books.

A working collection of materials pertaining to the study of business makes up the William J. Parish Memorial Library on the ground floor of the Anderson School of Management Building.

The Schools of Law and Medicine each have their own libraries on the North Campus.

MUSEUMS

Museums are as much a part of the teaching-learning process as classrooms. Anthropology, art, biology, and geology all are represented in specialized museums on campus.

The Maxwell Museum of Anthropology, at the south end of the Anthropology Building, houses both permanent and short-term exhibits on all aspects of the story of mankind. It is open to the public as well as to students and faculty.

The University Art Museum houses the University's permanent collection of art works and is the scene of several noteworthy special exhibitions each year. The museum also exhibits the work of faculty and students of the Department of Art. It is open to the public on a regular basis.

The most important single source of New Mexico vertebrates and plants is contained in the Museum of Southwestern Biology maintained by the Department of Biology. It also contains the J. Stokley Ligon bird collection and the George B. Willmoth collection of amphibians. Housed in the Biology Building, it provides a research museum and its use is limited to University faculty and students and other serious students of Southwestern field biology.

Minerals, rocks, fossils, and map displays are among the articles featured in the Geology Museum in the Geology Building. The museum is the site of a visual seismic recorder connected to a seismograph at the U.S. Coast and Geodetic Survey's Albuquerque Seismic Center in the Manzano Mountains southeast of Albuquerque. The Albuquerque Gem and Mineral Club also maintains rotating exhibits of specimens, including gems and precious stones, at the museum. The Geology Museum is open to the public.

The Institute of Meteoritics is a division within the Department of Geology and maintains on display a large collection of meteorites, including the world's largest known stone meteorite recovered in Norton County, Nebraska, in 1948.

POPEJOY HALL

The 2,000-seat Popejoy Hall, in the Fine Arts Center, is recognized as one of the finest cultural facilities in the Southwest. It is designed and acoustically equipped to accommodate virtually every type of live performance, from Broadway touring theater to symphony concerts, ballets, lectures and convocations. Its offerings draw thousands of persons each year. It is primarily an educational and cultural resource of the University and in its scheduling assigns first priority to programs of the University departments and agencies.

HARWOOD FOUNDATION

The University of New Mexico maintains in Taos the Harwood Foundation which serves as a museum, library, and community center. The Foundation has an excellent collection of paintings by artists who have lived and worked in New Mexico.

JONSON GALLERY

Open to the public daily, except Monday, from noon to 6 p.m., the Jonson Gallery at 1909 Las Lomas Rd. NE features monthly one-person or group shows by New Mexico artists, with emphasis on contemporary painting.

INSTITUTE FOR APPLIED RESEARCH SERVICES

The Institute for Applied Research Services was established in 1968 to analyze current problems and to give expert assistance to community leaders, government officials, businessmen, industrial executives, minority and disadvantaged groups, and private organizations. The Institute is a major part of the University's commitment to aid and promote the social and economic development of New Mexico, the Southwest, and the nation. The Institute functions through a series of operating agencies which provide three distinct, but interrelated, kinds of services.

The Bureau of Business Research primarily gathers, analyzes and interprets data concerning the economic life of the State. Results of studies made by the Bureau are presented to the public through Bureau publications, the press, radio and television. The Bureau of Revenue Training Programs also directs the State through its training programs, offered jointly with the UNM Anderson Schools of Management, for employees of the New Mexico State Bureau of Revenue. The Technology Application Center specializes in information dissemination of a problem-solving nature. Both small and large firms in the State are served by its programs to communicate to private industry newly developed product ideas, technical information, and other new technology.

Covering a wide range of social and environmental concerns to the State are the Center for Environmental Research and Development, the Center for Leisure and Recreation, the Division of Government Research, and the Behavioral Research Division. The activities of these agencies include providing technical assistance and consulting services to community and governmental agencies working with a broad range of rural and urban problems.

The Community Health Development Center provides technical assistance to rural health institutions and trains rural clinic management personnel. The Business Assistance and Resource Center provides training and assistance to small businesses and works with communities in economic development activities. The Gerontology Center provides training to persons working with the older American and conducts research into problems of the elderly.

The Latin American Institute reflects the University's long-standing commitment to the study of its hemispheric neighbors and its Iberian antecedents, and of its resolve to achieve maximum coordination of the many and diverse teaching, research and service functions carried out, both in the U.S. and overseas, by faculty specialists associated with its various departments and colleges. The Institute reports directly to the Provost, is governed by a Policy Committee and has as its forum and voting constituency the Latin American Council consisting of all Latin Americanists affiliated with the University. Each college or professional school involved has an advisory committee which makes recommendations to the Dean concerning Latin American area studies and concerns and whose chairperson serves on the Institute Policy Committee. The Institute's goals include the stimulation of cross-disciplinary development in teaching and research, coordination in the development and acquisition of needed resources, the promotion of faculty and student experience abroad, the identification of thematic emphases, the provision of extra-curricular program enrichment, the fostering of appropriate community and public school activities, and the publication of significant findings. Students wishing information of Latin American courses are referred to the annotated listing available at the Latin American Institute Office, Ortega Hall 229.
THE ADMISSIONS OFFICE is located in Scholes Hall. Robert M. Weaver is Dean of Admissions and Records. All correspondence about undergraduate admission should be addressed to the Office of Admissions, The University of New Mexico, Albuquerque, New Mexico 87131.

NONDISCRIMINATION POLICY
All applicants are considered equally, regardless of sex, race, color, national origin, marital status, age, beliefs or handicap.

APPLICATION DEADLINES
Deadlines for receipt of applications and all required credentials for the fall and spring semesters are a week in advance of the beginning of classes. A number of specialized programs with limited enrollments require applicants to have met all admission requirements a number of months in advance. Applicants for such programs should see appropriate sections of the catalog for possible early deadlines.

Students are accepted for admission to the undergraduate colleges of the University for the fall, spring, and summer sessions, except for architecture and most programs in the allied health sciences.

AMERICAN COLLEGE TESTS (ACT)
ACT results, required for advisement and placement purposes, must be filed by freshmen applicants, including transfers with fewer than 26 semester hours of transferable credit. Other national tests may not be substituted for this requirement. The University recommends that the ACT be taken on a summer or fall testing date following the junior year in high school. It is the student’s responsibility to arrange for scores to reach the Admissions Office directly from ACT. Scores on transcripts or student copies do not fulfill University requirements. Applications from freshmen will not be processed until official ACT scores are on file.

BEGINNING FRESHMEN

REQUIREMENTS FOR ADMISSION
The student must be a graduate of a high school accredited by a regional accrediting association or the State Department of Education or State University of the state in which it is located. Graduates of unaccredited high schools who meet admission requirements in all respects except high school accreditation may validate the unaccredited work by making qualifying scores on the American College Test. See also “Admission by Examination.”

The minimum qualitative requirement for admission is a grade average of C (2.0 on a 4.0 system) in previous academic work.

Effective with the 1977 fall semester, as evidence of adequate preparation for successful college work, it has been required that transcripts of freshman applicants who graduate subsequent to February, 1977 show at least 13 units in specified subject matter areas. Of these 13 units, 9 units must be distributed as follows:

- English—3 units
- Social Studies—2 units (including 1 unit in U.S. history)
- Natural Sciences—2 units, 1 unit of which must be in biology, chemistry, or physics
- Students intending to study nursing are advised to have completed at least 1 unit in chemistry.
- Mathematics—2 units (algebra, geometry, trigonometry, or higher mathematics). The minimum 2-unit requirement may be satisfied with Algebra I and Algebra II or with Algebra I and geometry. A student intending to study mathematics, physics, engineering, or architecture will find it necessary, in order to complete his prescribed curriculum without loss of time, to have completed at least 2 units of algebra, 1 unit of geometry, and 1 unit of trigonometry or higher mathematics. Students planning to enter the fields of pharmacy, pre-medical, pre-dentistry, nursing, biology, chemistry, geology, psychology, economics, political science, sociology, or business administration are advised to include in their preparation at least 2 units of algebra and 1 unit of geometry.

The remaining 4 units of the specified 13 must be chosen from the following list of restricted electives:

- Group A—English, journalism, speech
- Group B—French, Spanish, Latin, German, and other foreign languages
- Group C—algebra, plane geometry, solid geometry, trigonometry, or higher mathematics
- Group D—general science, biology, chemistry, physics, physiology, geology
- Group E—history, geography, sociology, economics, government, psychology, social science
- Group F—fine arts (music, art, drama)

DEFICIENCIES. Deficiency in one or more of the four specified subject matter areas (English, mathematics, social science, and natural science) may be removed by taking the course or courses in the areas of deficiency through: (a) enrollment in high school (day or night division) or enrollment in a technical-vocational school; (b) enrollment in the appropriate course or courses in The University of New Mexico Continuing Education Division; (c) completion of an appropriate course or courses in independent studies (correspondence) work at The University of New Mexico; (d) another accredited institution of higher learning; (d) attainment of ACT score of twenty or higher in the area or areas of deficiency; (e) attainment of a composite ACT score of twenty-two or better.

In no case will courses completed to remove subject matter deficiencies be counted in fulfillment of requirements for a baccalaureate degree. Students who meet all other requirements for admission, but who have no more than two required high school courses, may be provisionally admitted to the University. These students are required to have an interview in the Admissions Office prior to enrollment in the University.

SPECIAL ADMISSIONS. A limited number of students may be admitted to the University each year without regard to the specific subject matter requirements set forth above, upon review and approval by the Committee on Admissions and Registration.

RECOMMENDED HIGH SCHOOL COURSES FOR CERTAIN MAJORS
It is strongly recommended that the student plan to study in the areas listed below have completed the indicated high school courses as background for college study in order to complete the prescribed curriculum without a loss of time:

ENGINEERING OR ARCHITECTURE. Two years of algebra, one year of plane geometry, and one-half year of trigonometry or college preparatory mathematics.

MATHEMATICS AND STATISTICS. Two years of algebra and one year of geometry. More advanced courses, particularly trigonometry, are desirable for students planning to take calculus.

PHARMACY. One year of chemistry, one year of biology, one year of physics, at least two years of algebra and one year of geometry and trigonometry, four years of English and one year of social sciences and/or humanities.

NURSING. Two years of college preparatory mathematics (algebra and geometry) and at least two years of laboratory science (biology, chemistry, or physics).

DENTAL HYGIENE. Two years of high school science, preferably biology or chemistry, and a well-rounded variety of subject areas.

PRE-MEDICINE, PRE-DENTISTRY, SCIENCES, BUSINESS AND ADMINISTRATIVE SCIENCES. Intermediate algebra and plane geometry.

LATIN AMERICAN STUDIES. Two years of high school Spanish.

PROFESSIONAL PHYSICAL EDUCATION. College preparatory algebra, biology, chemistry, and physics.

FRESHMAN BASIC SKILLS COURSES
Entering freshmen whose predicted performance in their first year of college work is below a specified level, or who are admitted to the University with deficiencies in the admissions requirements, may be required to take 12-14 credit hours in basic courses during their first semester of enrollment. The various college advisers will assist students in determining the number of such courses in which they should enroll; General University credit will be granted for the basic courses, but the individual colleges and degree-granting programs will determine the number of such credit hours which are acceptable toward graduation from their units.

HOW TO APPLY
ACT APPLICATION. This procedure is recommended because it eliminates a number of repetitious steps for the applicant. It can be used if the applicant: 1) will graduate from an accredited high school, 2) takes the ACT test on one of the national test dates as a senior in high school, or 3) in taking the ACT requests scores to be sent to The University of New Mexico.

Upon receipt of ACT test scores, students will be sent a specially prepared application for admission. The application must be signed and
returned to the UNM Admissions Office along with a $15.00 nonrefundable application fee. The applicant arranges to have a high school transcript sent to the Office of Admissions at the end of the first semester of the senior year.

REGULAR APPLICATION. Students who prefer to use the traditional application procedure may submit an application for admission and the $15.00 nonrefundable application fee and arrange for official ACT scores and high school transcripts to be sent to the Office of Admissions. When these items have been received, the Office of Admissions will send the applicant notice of acceptance or denial. Students applying early in their senior year will be issued a notice of eligibility as soon as processing is completed. This preliminary notice is firm for the student's planning purposes, subject only to completion of high school. Registration material is mailed following final notification of admission.

WHEN TO APPLY

Students are urged to apply well in advance of the semester for which they plan to enroll. In the case of a student in high school, applying early in the senior year is recommended. This is particularly important for applicants for financial aid.

UNIVERSITY COLLEGE. All freshmen are enrolled in the University College until they have completed satisfactorily a minimum of 26 semester hours and have met specific requirements for admission to the degree-granting colleges of the University or to the Bachelor of University Studies Program. Students are referred to the University College section of this catalog.

EARLY ADMISSION

The University will admit a limited number of highly qualified applicants after completion of the junior year of high school. To be considered for early admission, the student must have achieved an exceptional record on a minimum of fifteen units, including the University's subject matter requirements, in an accredited high school, have the unqualified recommendation of the principal or headmaster, and have achieved a score satisfactory to the University on the American College Test. A personal interview with the Director of Admissions and Records is usually required before a decision is made.

ADMISSION BY EXAMINATION

An applicant 18 years of age or older who has not been graduated from high school may be admitted on the basis of a standard score average of 0 or above on the high school level General Educational Development (GED) tests or standard scores averaging 22 or above on the American College Test. Students admitted on GED scores must also present ACT scores and high school transcripts or other credentials verifying completion of the University's high school level subject matter requirements therewith completed in a high school or by one of the methods for removal of deficiencies (see p. 12).

ASSOCIATE DEGREE PROGRAMS

All associate degree programs, except those offered at the Gallup Campus, which has faculty approval to define entrance requirements, will require admission to the University under prevailing requirements for admission to degree programs. Before applying any special admission requirements of the particular associate degree program. All University requirements relative to initial course placement or deficiency removal shall be applied equally to associate degree applicants as are applied to high school graduates. See section on ACT and Beginning Freshmen, Requirements for Admission, p. 12.

EEE ADVANCED PLACEMENT PROGRAM

The University participates in the Advanced Placement Program of the College Entrance Examination Board. By department, placement and credit is awarded as follows:

Art History. Credit granted for scores of 4 and 5. A score of 3 may be acceptable upon review by departmental faculty.

Biology. Credit to a maximum of 8 semester hours is granted for scores 5 and may be allowed for scores of 4 upon review by the departmental faculty. A maximum of 12 semester hours may be allowed for grades of 3 on departmental review. Course equivalencies are determined by the Department of Biology.

Chemistry. Credit for Chemistry 121L and 122L granted for scores of 3 and 4. Credit for 131L and 122L granted for scores of 4 and 5. Calculus credited for scores of 4 and 5. A score of 3 may be acceptable upon review by departmental faculty.

English. Credit granted for scores of 3 or better.

History. Credit granted for scores of 4 and 5. A score of 3 may be acceptable upon review by departmental faculty.

Mathematics. Credit granted for scores of 3 or better in algebra AB. Credit for Math 162 and 163 granted for scores of 3 or better in algebra BC.

Modern Languages. Credit granted for scores of 4 and 5. A score of 3 may be acceptable upon review by departmental faculty.

Music. Credit granted for scores of 4 and 5. A score of 3 may be acceptable upon review by departmental faculty.

Physics. Credit is determined by score (3 minimum) and a personal interview with departmental faculty.

UNM COLLEGE CREDIT FOR ACT OR CLEP GENERAL SCORES

ACT CREDIT

Effective for students who graduate from high school after February 1979, the University will grant up to 30 semester hours credit to eligible beginning or transferring freshmen for qualifying ACT standard scores. ACT scores used for this purpose are those earned prior to the student's first enrollment in any college or university. (An exception will be made for students who earned college credit while in high school. Students who earned ACT credit in high school and have not earned college credit in this or any other college or university may petition for an exception.) Six semester hours credit will be granted in each area in which the following minimum ACT standard scores are earned:

English 27
Mathematics 29
Social Science 30
Natural Science 32
Humanities (combined English and social science) 58

Following their admission, students eligible for credit on the basis of their ACT scores will be sent confirmation of the credit that will be placed on their permanent records during their first semester as a UNM freshman.

CLEP GENERAL CREDIT

The University grants credit for qualifying scores on the CLEP General Examinations provided the student takes the examination prior to earning 26 semester hours of acceptable college credit. Six semester hours are allowed for each of the CLEP General Examinations on which a grade of 500 or better is earned. Students interested in taking the CLEP General Examinations are urged to do so before entering the University. In any case, credit is granted only if the examinations are completed prior to satisfactory completion of 26 semester hours in a college or university, including UNM.

CREDIT IN ANY ONE OF THE FIVE AREAS LISTED ABOVE MAY BE EARNED THROUGH EITHER ACT OR CLEP GENERAL BUT NOT THROUGH BOTH. THE TOTAL AMOUNT OF CREDIT EARNED, NOT TO EXCEED 30 SEMESTER HOURS, MAY BE ANY COMBINATION OF ACT OR CLEP GENERAL.

Policy for application of ACT or CLEP General credit toward a degree in the individual colleges of the University vary. In the Colleges of Arts and Sciences, Education, and Fine Arts and in the Bachelor of University Studies Program, the full 30 hours can be applied toward a degree. The College of Arts and Sciences accepts the hours only as elective hours toward the total of 128 required for graduation. The College of Education accepts the hours as elective general education requirements subject to approval of the department. The College of Fine Arts applies the credit toward its Arts and Sciences requirement or for additional hours outside the major requirements. The Bachelor of University Studies Program accepts the full 30 hours toward the 128 hours required for graduation. In the other colleges of the University, the full 30 hours earned through ACT or CLEP General that can be applied toward a degree may be considerably reduced. The reason for this is that their degree programs are quite structured, with a limited allowance for electives. In all cases students are advised to counsel closely with their college dean and major college offices. All students eligible for the full 30 semester hours of credit will be classified as sophomores during their first semester of enrollment in UNM.

CLEP SUBJECT EXAMINATIONS

The University of New Mexico participates in the College Level Examination Program (CLEP) administered by the College Entrance Examination Board. Other than for Introduction to Business Law and those courses for which credit in English is granted, UNM credit is granted to newly admitted and regularly enrolled students who achieve scores of 45 or better on the CLEP subject examinations listed below, as approved by the appropriate UNM academic department. Credit is not granted for subject examinations not listed below.

<table>
<thead>
<tr>
<th>CLEP Subject Examination</th>
<th>Equivalent UNM Course</th>
<th>Credit Granted (semester hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Biol 110-111</td>
<td>6</td>
</tr>
<tr>
<td>Intro to Bus Law (min. score of 60 eq.)</td>
<td>Chem 121L-122L</td>
<td></td>
</tr>
<tr>
<td>Introductory Micro and Macroeconomics</td>
<td>Econ 200-201</td>
<td>6</td>
</tr>
<tr>
<td>Introductory Microeconomics</td>
<td>Econ 201</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Microeconomics</td>
<td>Econ 315</td>
<td>3</td>
</tr>
</tbody>
</table>

Music. Credit granted for scores of 4 and 5. A score of 3 may be acceptable upon review by departmental faculty.

Physics. Credit is determined by score (3 minimum) and a personal interview with departmental faculty.
UNM requires original transcripts of test results sent from CLEP, Box 1821, Princeton, N.J. 08540. Credit for these examinations appearing on transcripts from other colleges will not suffice.

TRANSFERRING STUDENTS

ADMISSION PROCEDURE

A new student who has attended other colleges or universities seeking admission to an undergraduate college is required to file with the Office of Admissions and Records an application for admission accompanied by a $15.00 nonrefundable application fee. The student must also request that each institution attended send an official transcript of his record to the Dean of Admissions and Records. Summaries of course work at several colleges on one transcript will not be sufficient. A student applying with fewer than 26 semester hours of college credit acceptable by this University (each also with official scores on the American College Tests (ACT) and a complete official transcript of high school work sent to the Dean of Admissions and Records. Freshman transfers are required to meet high school level subject matter requirements (see p. 12). No application will be processed until all required items are on file.

A student enrolled in another institution at the time of application and who is applying for admission for the following session to one of the undergraduate colleges of this University should arrange to have an official transcript which includes a listing of courses in progress as well as all completed work sent to the Dean of Admissions and Records. On the basis of these partial credentials, a determination of admission status will be made subject only to receipt of the final transcript, enabling the student to make definite plans for transfer. A student who is permitted to register prior to receipt of a final transcript may be disenrolled if the final transcript does not reach the Admissions Office within three weeks after classes for the first semester of enrollment begin.

An evaluation of transferred credit will be completed as soon as possible after the admission status has been determined. In some instances it will not be prepared until after notification of admission has been issued. If the student requests an evaluation prior to registration, it should be retained for advisement purposes.

The student must indicate on the application all previous college attendance. Applicants are not permitted to ignore previous college attendance or enrollment even though they may prefer to repeat all previous college courses. Students found guilty of nondisclosure or misrepresentation in filing out the admission application forms, or students who find after admission or enrollment that they are ineligible for academic or other reasons to return to their last institution and who fail to report this immediately to the Admissions Office will be subject to disciplinary action, including possible dismissal from the University.

WHEN TO APPLY

The application, required credentials, and ACT results (when applicable) must be on file in the Admissions Office not more than 6 months in advance of the session for which application is being made and not less than 30 days prior to the semester for which application is being made.

UNIVERSITY COLLEGE

All students who have completed fewer than 26 semester hours of acceptable college credit will be required to enroll in the University College. (See the University College section of this catalog.) Students who have completed 26, but fewer than 64, semester hours of acceptable college credit and who are found admissible but who have not met the special admission requirements of the degree-granting college of their choice may be required to enroll in the University College until qualified for transfer to the degree-granting college. (See the respective college sections of this catalog for admission requirements.) The University College will not accept students who have attempted 72 or more academic semester hours or who have earned 64 or more academic semester hours.

REGULATIONS

The minimum qualitative requirement for University admission is a grade average of C in all previous college work attempted. Individual colleges may require a higher average for acceptance of transfers. Applicants are referred to the portion of this catalog concerning respective colleges.

A student under academic suspension from another college or university may not enter The University of New Mexico during the term of suspension. Upon termination of the suspension period there is no bar to admission if the student is eligible in other ways.

In general, students under disciplinary suspension are not admitted to The University of New Mexico, but since causes for disciplinary suspension vary from institution to institution, a student may be suspended from one school for reasons that would not be considered actionable at another school, it is the practice of The University of New Mexico to review individually applications for admission from students under disciplinary suspension from other institutions and, when justified, to make exceptions to the general policy.

Students from fully accredited institutions ordinarily will be given full credit for work transferred if the courses taken are the same as or equivalent to courses offered in the college in which the student enrolled in this institution. Courses in which grades of D are earned in other institutions are not acceptable for credit in The University of New Mexico. Credit in courses in religion may be allowed provided content can be considered liturgical, ethico-religious, or historical.

Credits transferred from an accredited junior college will be accepted up to a maximum of 64 semester hours graded by the college in which the student is enrolled. In accepting junior college credits, no courses will be considered as above sophomore level.

Only credit earned in nontechnical subjects is initially accepted from technical institutes which are accredited by a regional collegiate accrediting association. Formal courses in technical Institutes which are accredited by a regional collegiate accrediting association are not normally accepted by this University from technical institutes, businesses, or other high school institutions which are not members of regional collegiate accrediting associations. However, students applying to or currently enrolled in the University who have earned formal courses which they believe would be applicable to the associate or baccalaureate degree they are pursuing may have an official transcript sent from the school directly to The University of New Mexico, Office of Admissions and Records. It will then be the student’s responsibility to request referral of his credentials by the Admissions Office to the division of the University having supervision of his particular program. The division will determine whether any of the credit is acceptable in its program and return the transcript with its recommendations to the Office of Admissions. An interview or demonstration of competence or both may be required before the decision regarding credit is made. Acceptance of such credit would be subject only to the specific program recommending credit. It would be subject to reevaluation should the student later enter another program offered by the University.

Applicants from recognized collegiate institutions which have not been fully accredited but which are equivalent of a 2.5 University of New Mexico index to be eligible for admission by transfer. Credit earned in such institutions is usually accepted on the same basis as by the state university of the state in which the institution is situated. When acceptance of credit on a validation basis is indicated, the student will be required to validate such credit by at least a 2.0 index on his first 30 semester hours of residence study here. Where it seems proper, examinations for the validation of credit may be required.

Independent study and extension credit from institutions not accredited by regional accrediting associations will not be accepted for transfer. A student who has completed such correspondence or extension work in a course comparable to one offered by this University has the privilege of establishing credit here under the regulations governing special examinations to establish credit.

UNCLASSIFIED STUDENTS. Students transferring from unaccredited or partially accredited institutions are unclassified until they have validated credit in accordance with the University regulations. This designation is also used temporarily when the evaluation of work from accredited institutions has not been made and definite classification cannot, therefore, be determined.

CONCURRENT ENROLLMENTS. A student enrolled in this University must have prior written approval from the dean of his college to enroll concurrently for credit in residence or by extension or correspondence in another collegiate institution.

EXAMINATION TO ESTABLISH OR VALIDATE CREDIT

A student admitted to regular status in an undergraduate college of the University may, with appropriate approval, take an examination to establish...
A student who has previously enrolled in residence in the University but whose attendance has been interrupted by one or more regular semesters is required to file an application for readmission. The degree student who, while a student from the University, has attended another college institution or has taken college-level courses by correspondence or extension, must provide complete official transcripts of such studies. The application fee is not required of undergraduate students who have formerly attended the University in degree status. Students applying for readmission in regular status are required to meet the application deadlines.

A student enrolled in another institution at the time of application and applying for readmission to one of the undergraduate colleges should arrange to have forwarded an official transcript which includes a listing of courses in progress as well as all completed work. On the basis of these partial credentials a determination of readmission status will be made pending receipt of the final transcript, enabling the student to make definite plans for reentry.

Although credit earned during suspension from this University will not be accepted for transfer, attendance at another institution during suspension must be indicated on the student's application for readmission and an official transcript of record must be furnished.

UNIVERSITY COLLEGE

The readmitted student in regular status who has completed 26 semester hours of acceptable college credit will be required to enroll in the University College (see "University College").

The readmitted student in regular status who has completed 26 but fewer than 84 semester hours of acceptable college credit and who is found readmissible but who does not meet the special admission requirements of the degree-granting college for which application is being made may be required to enroll in the University College until qualified for transfer to the degree-granting college.

The University College will not accept students who have attempted fewer than 26 or more academic semester hours (including hours with grade of incomplete) or who have earned 84 or more academic semester hours.

NON-DEGREE STUDENTS

Non-degree status is for applicants desiring to enroll for undergraduate course offerings of the University without entering regular status in one of the undergraduate colleges. The applicant who wishes to register in non-degree status is required to file an application for admission with the Office of Admissions.

To be eligible for enrollment in undergraduate courses in non-degree status an applicant must meet one of the following minimum requirements: (1) must be at least 21 years of age, or (2) must have achieved graduation from an accredited high school or its equivalent and been out of high school for at least one year.

It is recommended that transient or visiting students from other colleges enroll in non-degree status.

Students in the following categories are not eligible to enroll in non-degree status:

1. A student who has been declared ineligible for academic or any other reason by this University or by another collegiate institution.

2. A student who has exhausted his eligibility in the University College and who is not academically eligible to enter a degree-granting college of this University.

3. Veterans planning to attend the University under one of the public laws governing veterans' educational benefits.

4. A former student previously enrolled in regular status in an undergraduate college of the University.

5. Students from other countries who are in the United States on student visas.

6. A student who has been refused admission to regular status.

Previous academic work is not required of applicants for non-degree status. It is urged, however, that non-degree students planning to enroll in advanced courses requiring prerequisites bring with them at registration some evidence that prerequisites have been fulfilled.

Applicants for non-degree status are required to certify that they are not under suspension or have any college or university records and transcripts which do not fulfill college degree requirements, if regular status is not attained, the student will be allowed to register in courses as an auditor only, receiving no credit.

The student in non-degree status may not enroll for more than 7 semester hours during a regular session without special approval of the Dean of the Division of Continuing Education and Community Services. The student in non-degree status who has completed baccalaureate degree or higher and transient or visiting students are not subject to this limitation. The senior resident requirement for a degree cannot be met by enrolling in non-degree status. This can be accomplished only by enrollment in a degree-granting college of the University.

Non-degree students applying for regular status are required to follow admission procedures and to provide all items requested of transfer students (see p. 14).

CREDITS FOR TEACHER CERTIFICATION

Non-degree students desiring to take education courses leading to teacher certification must successfully complete the College of Education screening examination. Students who have an earned degree may take such education courses during their first semester of enrollment provided that they complete screening concurrently; students without an earned degree are not eligible to enroll in most education courses until completion of the screening process. All non-degree students planning to take education courses should consult the Office of the Dean, College of Education, before enrollment.

NATIONAL STUDENT EXCHANGE

The University of New Mexico is a member of the National Student Exchange (NSE) and welcomes to this campus the state college and university students who qualify for participation in the program. The exchange program gives students an opportunity to study at an educational institution in a new setting and to become better acquainted with the varied social, educational, and cultural patterns in the different geographical areas of the United States. Through NSE, students may take advantage of special education courses or unique programs not offered on the home campus. Participation in the program is limited to one year. The program will enable New Mexico residents to pay resident tuition while attending one of the forty participating state colleges or universities throughout the United States. An applicant must be a full-time student, a sophomore or junior at the time of exchange, and have a minimum grade-point average of 2.5. Details and applications are available in the Office of Admissions and Records.

INTERNATIONAL STUDENTS

The University admits qualified students who are citizens of other countries. The noncitizen is required, for visa purposes, to enter in regular status. These students, therefore, are required to present, in addition to the application for admission: official certified transcripts from each secondary school attended; American College Tests (ACT) scores, if applicable (see p. 12); official certifications of any state or national examinations taken; evidence of satisfactory results on the Testing of English as a Foreign Language (TOEFL) examination in areas where the examination is administered (in other areas, a certificate or statement from the American consul as evidence of a competent reading, writing, and speaking knowledge of the English language will be considered); and a certified statement which shows ability to meet financial responsibilities while in the United States.

To facilitate the admission procedure, the applicant should gather all credentials and send them in the same mail to the Dean of Admissions and Records Office. TOEFL and ACT results are sent directly to the University. Applicants for graduate-level study (beyond a first college-level degree) and all the credentials listed above (excepting only the secondary school credentials) should be mailed to the Dean of Graduate Studies.

NON-DEGREE STATUS LIMITATIONS

Students are limited to earning a maximum of 30 semester hours of credit in non-degree status, except for the student who has previously completed a baccalaureate degree. No undergraduate college of the University will accept in a degree program an excess of 30 semester hours earned while the student has been registered in non-degree status, nor is a college obligated to accept any hours earned in non-degree status which do not fulfill college degree requirements. If regular status is not attained, the student will be allowed to register in courses as an auditor only, receiving no credit.

The student in non-degree status may not enroll for more than 7 semester hours during a regular session without special approval of the Dean of the Division of Continuing Education and Community Services. Those students in non-degree status who have completed baccalaureate degree or higher and transient or visiting students are not subject to this limitation. The senior resident requirement for a degree cannot be met by enrolling in non-degree status. This can be accomplished only by enrollment in a degree-granting college of the University.

Non-degree students applying for regular status are required to follow admission procedures and to provide all items requested of transfer students (see p. 14).
VETERANS

Veterans who served and servicemen currently serving on active duty for more than 180 days, any part of which occurred after January 31, 1955, and who (a) were released under conditions other than dishonorable, (b) were discharged for a service-connected disability, or (c) continue on active duty are eligible under the Veterans Readjustment Benefits Act of 1956 as amended.

The veteran or student should follow the requirements and procedures outlined in the Admission and Registration section of this catalog in seeking admission to the University. For certification of eligibility for educational benefits under one of the Public Laws, the student can make application for V.A. benefits through the Veterans Affairs Office in Mesa Vista Hall, Room 2122.

For the purpose of obtaining special services and certifying enrollment at The University of New Mexico, contact the Veterans Guidance Center. This step is necessary each term of attendance in order to initiate G.I. benefits.

MILITARY CREDITS

Credit for service training and experience is granted on the basis of measured educational achievement, in conformity with the procedures recommended by the North Central Association of Colleges and Secondary Schools and the American Council on Education. Students who were eligible for educational benefits under one of the Public Laws or who served on active duty during a period of at least one calendar year after July 26, 1946, must apply in the Office of Admissions and Records for such credit during the first semester of enrollment in regular status. Any credit tentatively allowed will become a part of the student's permanent record after completion of a minimum of 12 semester hours at this University. Total semester hours of military credit to be accepted in a specific degree program will be at the discretion of the degree-granting college in which the student is registered. A maximum of 6 semester hours elective credit, either basic or recruit training, will be apportioned as follows: first aid, 2 semester hours; hygiene, 2 semester hours; physical education activity, 4 semester hours. Eight semester hours, apportioned the same as credit granted for service in the U.S. Armed Forces, will be granted to foreign students who have completed military training, provided they can show official credentials in support of their statements.

Credit earned in specialized army and navy programs conducted by college and university staffs is allowed in accordance with the recommendations of the administering institution. Credit for work done in formal training programs is allowed in accordance with the recommendations of the American Council on Education or on the basis of examinations here. U.S. Armed Forces Institute courses are acceptable if courses have been taken through university extension divisions accredited by regional accrediting associations. Other U.S.A.F.I. courses may be accepted if recommended by the American Council on Education and validated by successful scores on End-of-Course Tests or Subject Standardized Tests. U.S. Armed Forces Institute correspondence courses not directly transferable or validated by these tests may be established by examination in this University. No credit is allowed for the College-Level General Education Development Tests nor for the Comprehensive College Tests (General Examinations). The veteran has the opportunity, while enrolled in regular status in the University, to demonstrate his competence in any University subject and to earn credit in that subject by making a satisfactory grade on an examination to establish credit (see General Academic Regulations section of this catalog).

REGISTRATION

ADVISEMENT

All freshmen and new transfers are required to consult an adviser prior to beginning the actual process of registering for classes. There are advisement centers in each of the degree-granting colleges as well as a special center for advisement in the University College for those students who are uncertain about the specific field in which they wish to enter. Students who have previously been enrolled in the University are also urged to take advantage of this service.

REGISTRATION PROCEDURE

Details of the registration procedure are contained in a special notice issued by the Admissions and Records Office and distributed to students in advance of each registration period.

PAYMENT OF TUITION AND FEES

Payment of tuition and fees is required in advance of registration. Instructions for payment and payment deadline dates are made available to the student in advance of each session. For specific information about tuition and fees, refer to the Student Expenses section of this catalog.

SELECTIVE SERVICE REGULATIONS

Although the draft is no longer in effect, young men are still required to register on their eighteenth birthday. They can call the Selective Service Office in Albuquerque for more information.

CHANGE IN COLLEGE

Students who desire to change their registration from one college to another within this University shall petition the dean or director of the college in which they are currently enrolled. This petition requires approval of both colleges and is then filed in the Office of Admissions and Records.

CHANGE IN ADDRESS

Students are expected to keep the University authorities informed as to their address. Any change in address should be reported immediately to the Office of Admissions and Records.

COMPLETION OF STUDENT COURSES

The University will hold students responsible for completion of all courses for which they have been enrolled unless they obtain approval for a change in their registration or file an official withdrawal form with the University. Students not following proper course or University withdrawal procedures will receive a failing grade.

ACADEMIC RIGHTS AND RESPONSIBILITIES OF STUDENTS

No transcript or other information relating to the records at the University of any student shall be released to or delivered to the student or to any person other than the student, university, or institution unless and until all debts of the student (including but not limited to debts existing on account of loans to the student) to the University and all of its affiliates, including but not limited to the New Mexico Student Loan Program, have been paid or other arrangements satisfactory to the University have been made for their payment, regardless of whether the debt has been discharged in any proceeding under the United States Bankruptcy Act.

However, students have the right to inspect and review educational records to the extent that such right is granted by applicable laws and regulations.

The University of New Mexico has established major policies regarding students' educational records, academic integrity and classroom conduct. A summary of these policies follows. Complete texts are available in the Policy Information for Students, the Policy Guidelines for Confidentiality of Students' Records, and the Faculty Handbook. The Policy Information for Students is published by the Office of the Vice President for Student Affairs, Alumni Relations, and Development, and the other two publications are available in the University Secretary's Office. Copies of this information may also be obtained from the Dean of Admissions and Records.

STUDENT EDUCATIONAL RECORDS

The University has an approved policy for guidelines for confidentiality of student records. This is in accordance with the Family Educational Rights and Privacy Act of 1974 (P.L. 93-380, 513).

Official academic records are maintained by the Office of Admissions and Records and the Graduate Studies Office. Records and documents pertain to a student's academic standing and progress, including admissions, application, high school and college transcripts, test scores, grades, and academic standing.

Educational records are also maintained by college offices, academic departments, Career Services, and the Office of Veterans Affairs. Official academic records for all official educational records are identified as deans, directors, or department heads in the University catalog.

All enrolled and former students may have access to their educational records maintained within the University. Those individuals and agencies having access to a student's records include:

1. University faculty and staff performing their job responsibilities related to academic and educational programs.
2. Parents claiming the student as a dependent on their federal income tax.
3. Scholarship and other financial aid organizations supporting the student.
4. State and local officials who must, by law, receive information from UNM.
5. Organizations carrying out any accrediting program offered by UNM.
6. Appropriate persons in an emergency.
7. Any party designated by judicial order or subpoena, provided UNM notifies the student of the subpoena.
8. Any person with the written consent of the parent for students under 18, or the student, if over 18.
A student may receive one copy of each item of information contained in the academic file in the Office of Admissions and Records, at a cost of 25 cents per page.

UNM has defined public information as: a student's name, local and permanent addresses, telephone listing, date and place of birth, major field of study, classification, dates of attendance, honors and degrees awarded, participation in officially recognized activities and sports, weight and height of members of athletic teams, and most recent previous educational agency or institution attended by the student. This information is available to the public and will be released unless an annual written request to withhold the information is on file in the Office of Admissions and Records. Such requests must be submitted to the office within two weeks of the start of each semester. Colleges and administrative departments maintaining educational records provide students with an opportunity to review their educational records. Students have the right to challenge the content of the record (except grades). If the student feels the information is misleading, inaccurate or otherwise in violation of the student's privacy or other rights, specific information concerning the student's challenge of record may be obtained from the Office of the University Secretary who maintains the policy on the confidentiality of student records.

Questions regarding student records and UNM's policy concerning the confidentiality of such records should be directed to the office maintaining the specific records in question. Any dispute over the contents of the record will be handled through informal meetings or discussions in the office where the record is maintained. If informal meetings are not satisfactory, a student has the right to a formal hearing.

ACADEMIC INTEGRITY

Students who have questions concerning scholastic regulations and procedures at the University should refer to the General Academic Regulation section of this catalog. Every student is expected to abide by the high standards of honorable conduct in academic matters. Dishonest action in connection with tests, quizzes or assignments, whether in the classroom or out, may be cause for dismissal from the University. Any student judged to have engaged in dishonest academic matters may receive a reduced grade for the work in question and a failing grade in the course.

CLASSROOM CONDUCT

The classroom instructor is responsible for all classroom conduct, behavior, and discipline. University policy permits only enrolled students, persons authorized by the instructor, and administrative personnel to be admitted to instructional areas during scheduled periods. University policy and New Mexico state law also prohibit all forms of disruptive or obstructive behavior in academic areas or any actions which would disrupt scheduled academic activity. Use of classrooms during nonscheduled periods and other areas of academic buildings is permitted only in accordance with departmental, college, or university practices.

Any person or persons in unauthorized attendance or causing a disturbance during scheduled academic activity shall be identified by the instructor and asked to leave. Persons refusing such a request may be removed by the University Police and are liable to legal prosecution.

For reasons ranging from the discomfort of nonsmokers to the defacement of University property, smoking is prohibited in all classrooms and teaching laboratories. This prohibition applies at all times, and examination periods and seminars are specifically included in the nonsmoking rule.

STUDENT NUMBER

The University of New Mexico uses the individual student's social security number as the student's identification at the University. This number is used for record-keeping purposes only. The authority to use the social security number as the student's number comes from the Board of Regents and was adopted March 24, 1967. It is, therefore, mandatory that students disclose their social security number to the University for identification purposes.

CHANGE IN ENROLLMENT

See "General Academic Regulations."
FEES FOR REGULAR SESSION

FEES ARE CHARGED according to the number of semester hours carried by a student; auditors (those enrolled in a course for no credit) pay the same fees as students enrolled for credit. All tuition and fee charges, as well as fees for special services, are subject to change without notice.

REGISTRATION FEES

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students enrolled for 12 to 18 hours:</td>
<td></td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>N.M. Residents</td>
</tr>
<tr>
<td>Student Group Health and Accident Insurance Premium (optional)¹</td>
<td>27.00</td>
</tr>
<tr>
<td>Total Tuition and Fees with Group Insurance</td>
<td>339.00</td>
</tr>
<tr>
<td>All students enrolled for 11 hours or fewer:</td>
<td></td>
</tr>
<tr>
<td>Tuition and Fees, per semester hour</td>
<td>26.00</td>
</tr>
<tr>
<td>Students enrolling for more than 18 hours:</td>
<td></td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>312.00</td>
</tr>
<tr>
<td>Nonrefundable surcharge for hours in excess of 18 semester hours</td>
<td>26.00/hr.</td>
</tr>
<tr>
<td>Applied music fees of $32 per credit hour, in addition to regular tuition, will be charged all full-time University students enrolling for applied music courses beyond their curriculum requirements. Part-time students should consult the Music Department for a schedule of applied music fees.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Law and Graduate</th>
<th>Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students enrolled for 12 to 18 hours:</td>
<td></td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>N.M. Residents</td>
</tr>
<tr>
<td>Graduate Student Association Fee — Nonrefundable²</td>
<td>11.00</td>
</tr>
<tr>
<td>Total Tuition and Required Fees</td>
<td>309.00</td>
</tr>
<tr>
<td>Student Group Health and Accident Insurance Premium (optional)³</td>
<td>27.00</td>
</tr>
<tr>
<td>Total Tuition and Fees with Group Insurance</td>
<td>336.00</td>
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<tr>
<td>All students enrolled for 11 or fewer hours:</td>
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</tr>
<tr>
<td>Tuition and Fees, per semester hour</td>
<td>26.00</td>
</tr>
<tr>
<td>Students enrolling for more than 18 hours:</td>
<td></td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>309.00</td>
</tr>
<tr>
<td>Nonrefundable surcharge for hours in excess of 18 semester hours</td>
<td>26.00/hr.</td>
</tr>
<tr>
<td>Graduate students who enroll for master’s thesis or for doctoral dissertation pay regular tuition and fee rates.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Medical School</th>
<th>Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Group Health and Accident Insurance is arranged by the Medical School; premium to be determined.</td>
<td></td>
</tr>
</tbody>
</table>

TUITION AND FEE PAYMENT

All students are required to pay tuition and fees, or to make arrangements satisfactory to the University for such payment, prior to the beginning of the registration procedure.

Instructions for payment of tuition and fees are outlined in the Fee Announcement which is sent to the student with his appointment for registration.

Checks or money orders should be made payable to THE UNIVERSITY OF NEW MEXICO and should be mailed to the Cashier, The University of New Mexico, Albuquerque, New Mexico 87131. Do not mail cash. To assure credit to the proper student account, it is mandatory that payment be accompanied by the course request card. All payments must be accompanied by the student’s name and social security number.

OTHER FEES FOR SPECIAL SERVICES

| Application fee | $15.00 |
| Late payment penalty (tuition) | 5.00 |
| Late registration fee | 15.00 |
| Removal of incomplete grade, per course | 2.00 |
| Examination to establish or validate credit, per credit hour | 2.50 |
| Penalty for disputed checks | 6.00 |
| ACT testing | 10.50 |
| Graduate School Foreign Language Test | 10.00 |
| Miller Analogies Test | 10.00 |
| Air Force ROTC activity fee, per semester | 8.00 |
| Graduation fee, all bachelor’s and master’s candidates | 10.00 |
| Master’s thesis binding fee | 8.00 |
| Dissertation binding fee | 10.00 |
| Law students’ dues for N.M. Student Bar Association, per yr. | 10.00 |
| Application fee — Andean Center | 15.00 |
| Engineering co-op fee | 20.00 |
| English 010¹ | 60.00 |
| Mathematics 010¹ | 60.00 |
| Natural Science 010¹ | 60.00 |
| Social Science 010¹ | 60.00 |
| College preparation testing fee | 5.00 |
| Horseback Riding¹ | 45.00 |
| English Horsemanship | 65.00 |
| Sailing | 20.00 |
| Stock Seat Horsemanship | 65.00 |
| Bowling fee — payable at bowling lanes | 30.00 |
| Skin and Scuba Diving | 35.00 |
| Skiing ski instruction fee — payable at first class meeting | 45.00 |
| Sking ski lift fee, optional equipment rental, and tram fee — payable at first meeting | 15.00 |
| Ice Skating — payable to ice arena | 10.00 |
| Wilderness Experience | 10.00 |
| Chemistry laboratory breakage deposit card | 10.00 |
| Pharmacy laboratory purchase card | 5.00 |
| English Creative Writing Workshop fee | 4.00 |
| Nursing 225 fee | 3.50 |
| Nursing 324 fee | 3.50 |
| Nursing fee (Level 1) | 21.00 |
| Nursing fee (Level 2) | 18.00 |
| Music Education laboratory fee — fee to music department | 10.00 |
| Industrial Education laboratory fees (same classes) — payable at class | 10.00 |
| Art Education laboratory fee — fee to art department | 10.00 |
| Fine Arts course charges — Charges are made for classroom supplies and special services provided in many courses offered by departments of the College of Fine Arts; these charges, which vary in direct proportion to the actual cost of supplies and services provided, must be paid to the UNM Cashier. Refunds will be given according to the refund schedule in the Student Expenses section of this Catalog. | 10.00 |

BREAKAGE. Tuition provides for a nominal amount of breakage in laboratory or other courses. Excessive breakage will be charged separately to the students responsible therefor.

ASSOCIATED STUDENTS FEE. The assessment of this fee is a voluntary action of the student body through its organization, the Associated Students of The University of New Mexico, and the University collects

¹The group health and accident insurance is available only to students enrolling for 6 or more semester hours. Participation is at the student’s option, except that foreign students are required to have this coverage for themselves and dependents.
²The nonrefundable Graduate Student Association fee is charged once each semester to each law and graduate student regardless of the number of hours carried.
³Applied to college credit already earned in another college-level institution but not directly acceptable under University regulations.
⁴The refund schedule for withdrawal applies to these courses.
GENERAL DEFINITION OF RESIDENT STUDENT
FOR TUITION PURPOSES

By State law a resident student is defined as a person who has been continuously domiciled in New Mexico for not less than one year next preceding his/her registration for a term or semester and who can provide evidence satisfactory to the University of his/her intent to retain residence in New Mexico.

Any person unable to qualify as a resident for tuition purposes shall be required to pay the nonresident fee.

CHANGES IN RESIDENCE STATUS. Any student seeking a change in resident status should first obtain a petition for in-state tuition classification form from the Dean of Admissions and Records. A change can be made only after this petition has been completed and returned to the Dean of Admissions and Records.

Regulations governing residency for tuition purposes are established by the State of New Mexico and administered by the individual institutions of higher education.

An individual seeking a change from nonresident to resident status must submit a written request by the end of the fourth week of the semester in which the change is desired.

The following is a summary of the general rules:

Minor students (less than 18 years of age) are entitled to resident status upon proof of the bona fide domicile in New Mexico of their custodial parents or guardians for the one year immediately preceding the student’s registration.

Adult students are entitled to resident status if they have maintained bona fide domicile in New Mexico continuously for 12 months immediately preceding their registration and if they can provide evidence satisfactory to the University of Intent to retain residence in the State.

Teachers. Any person who has taught in a public or parochial school system in New Mexico on a full-time basis for a full school year of approximately nine months immediately in advance of his/her registration may qualify as a resident of New Mexico for tuition purposes, provided such person can give evidence satisfactory to the University of Intent to continue to make New Mexico his/her home.

Armed forces personnel (and their dependents). Members of the U.S. armed forces assigned to active duty within the boundaries of New Mexico, or their spouses or minor children, may claim residence for tuition purposes during the period of active duty assignment within the State. Assignment of residence for tuition purposes on this basis is temporary and evidence of continued qualification must be presented in advance of each session of enrollment.

International Students. International students who have student or diplomatic visas are considered nonresidents for tuition purposes throughout their enrollment at the University of New Mexico.

ESTIMATE OF TOTAL EXPENSE

The minimum amount necessary for expenses of resident students while attending the University is estimated as follows, per semester:

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$288.00</td>
</tr>
<tr>
<td>Student health and accident insurance</td>
<td>27.00</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>100.00</td>
</tr>
<tr>
<td>Board and room</td>
<td>750.00*</td>
</tr>
<tr>
<td>Clothing, laundry, misc.</td>
<td>405.00</td>
</tr>
<tr>
<td>Total, per semester</td>
<td>$1,570.00</td>
</tr>
</tbody>
</table>

Nonresident students must add $570.00 per semester to the foregoing tuition.

*Average per semester for the school year.
STUDENT HOUSING

RESIDENCE HALLS

FACILITIES

THE UNIVERSITY operates residence halls for students. These structures have attractive living accommodations designed to meet the academic needs of University students. The convenience and economy of housing and dining facilities located on campus within easy walking distance of classroom and recreation facilities are welcomed by students carrying a full academic load.

Residence hall living is an integral part of the total educational experience provided by the University. Each hall is supervised by professional staff experienced in counseling and advising student groups. Residents of each hall elect a governing body which plans and organizes a full program of educational and governmental activities. All residents are afforded the opportunity to enjoy and participate in an educational, group living environment.

To effectively meet the diverse needs, interests, experience, and maturity of today's students, the University provides a variety of living situations from which the student may select an option best suited to his or her lifestyle. The opportunity for student choice in his or her living arrangements permits the matching of the most effective learning situation with the individual student when appropriate. It is anticipated that prospective residence hall students will confer with their parents on the choice of residence halls. Details are contained in the housing materials accompanying the application for room and board.

HOUSING POLICY

Undergraduate students may live either on or off campus. If the student elects to live on campus, he/she is required to sign a room and board contract which obligates him/her for one entire semester.

Living quarters in residence halls are available to students with a minimum course load of six (6) semester hours during the fall and spring semesters and one (1) semester hour during the summer session. A portion of the residence hall capacity is reserved for returning students. The remaining space is assigned to students new to the University in the order of receipt of room and board contract, initial payment, and $25.00 deposit. All students occupying rooms in residence halls are required by contract to take their meals at the University dining hall. Special diets are not provided.

RESERVATION PROCEDURE

Information concerning various living situations, housing programs, meal plans, room and board rates, and applications may be obtained by writing to the Housing Reservations and Collections Office, The University of New Mexico, La Posada Hall 201, Albuquerque, New Mexico 87131, telephone (505) 277-2606.

ROOM AND BOARD FEES

The 1979-80 rates for room and board range from $1,550 and $1,706 per academic year depending on the type of accommodation desired. To gain the maximum financial advantage of the room and board contract, students should remain in the halls for both fall and spring semesters. Students in residence for the fall semester are given the opportunity to extend their contract for room and board for the spring semester. A deferred payment plan for room and board is available.

Rates include provision of a telephone in each student room and University-supplied bed linens. The rates do not provide for room and board between semesters or for meal during official recesses listed in the academic calendar. The rates are subject to adjustment with appropriate notice reflecting changes in operating costs.

MARRIED STUDENT HOUSING

FACILITIES

The University operates a limited number of married student apartments. The two hundred apartments were constructed in 1975 just south of the main campus.

One-, two-, and three-bedroom units are available. All one-bedroom units are furnished, while two- and three-bedroom units are designated as either furnished or unfurnished.

HOUSING POLICY

To be eligible for married student housing, one spouse must be a UNM student. In addition, single students with legal dependents are also eligible for married student housing. The lease must be a student whose primary mission is the pursuit of a degree and who is enrolled for a minimum of six (6) hours. Apartment residents may remain in married student housing during the summer months if they plan to enroll for the fall semester. It is not necessary for the student to enroll for the summer session.

RESERVATION PROCEDURE

Since there is a limited number of apartments available, if no apartment is available your application is placed on a waiting list. Information concerning the reservation procedure, rental rates, and applications may be obtained by writing to Married Student Housing Office, The University of New Mexico, 961 Buena Vista SE, Albuquerque, New Mexico 87106, telephone (505) 277-4265.

RENTAL RATES

The 1979-80 monthly rental rates range from $170 to $219, including utilities. Rates are subject to adjustment, with appropriate notice, reflecting changes in operation costs.
FINANCIAL AID

THE STUDENT FINANCIAL AID AND CAREER PLANNING AND PLACE-
MENT OFFICE is responsible for the administration of undergraduate 
student financial aid and financial counseling to students who apply for 
aid. Students who are interested in loans, scholarships, or work-study 
employment should apply to this office. Some of the programs adminis-
tered by the Student Financial Aid and Career Planning and Placement 
Office are: National Direct Student Loans, Nursing Student Loans, New 
Mexico Student Loans, Federal Guaranteed Loans, University Short Term 
Loans, The Federal Work-Study Program, The University Scholarship 
Program (both academic and athletic), the Supplemental Educational Op-
portunity Grant Program, and the Basic Educational Opportunity Grant 
Program. The Student Financial Aid and Career Planning and Placement 
Office is located in Mesa Vista Hall.

GENERAL POLICY STATEMENT

The Faculty Committee for Scholarships, Prizes, Loans, and High 
School Relations sets general University of New Mexico policy and 
regulations under which the Student Financial Aid and Career Planning and 
Placement Office administers programs herein described. Some of these 
policy statements concerning students on financial aid granted on a need 
basis are:

1. The primary purpose of the University's Student Aid Program is to 
provide financial assistance to students who would be unable to 
attend without it. The University, however, will honor with scholar-
ships certain students who have superior academic records.

2. The principal and primary responsibility for financing a University 
education will remain with the student and the student's parents.

3. Financial aid will be offered to the student only to supplement the 
funds the student's parents can provide.

4. All students seeking admission to the University who will require 
financial aid are encouraged to apply for such aid.

5. Financial aid may be in the form of a scholarship, a grant-in-aid, a 
loan, a part-time job, or in some combination of these four.

6. The total amount of financial aid offered in various forms to a 
student by the University and all other financial aid sources will 
ever be allowed to exceed the student's real need.

7. The ability of a family to meet University expenses will be 
determined by considering carefully the family's relative financial 
structure, in terms of income, assets, debts, and in terms of addi-
tional children to be educated. But parents should be prepared to 
make financial sacrifices to pay for their child's education.

8. The University will clearly state the total yearly expenses for the 
student and care will be taken to keep these up-to-date.

9. Students who need financial aid should expect to borrow a 
reasonable part of this aid to meet the cost of their education.

10. The University's financial aid funds and employment opportunities 
will be offered as a "package" arrangement to incoming and en-
rolled students.

11. For the purpose of receiving student financial aid, a student is 
determined to be in good standing if such student is eligible for 
continued enrollment at The University of New Mexico.

12. For all programs, other than scholarships, each student must 
complete 12 semester hours each semester with an average grade 
of 2.0 (or C) on a 4.0 scale. Courses taken under the Credit Option 
or Credit/No Credit grading systems and included in the 12 semes-
ter hours must be recorded as Credit. Incomplete courses will not 
ever be accepted within the 12-semester-hour requirement.

13. Any student who withdraws during a semester must have a valid 
documented reason for such withdrawal in order for aid to be re-
newed the following semester.

14. Any student who feels he/she has a justifiable reason for attaining 
less than a 2.0 average or for withdrawal under circumstances not 
deemed valid by the Director of Student Financial Aid and Career 
Planning and Placement may, after an appeal to said Director has 
been denied, apply for a hearing before a committee designa-
ted by the Chairperson of the Scholarship, Prizes, Loans, and 
High School Relations Committee. The application for appeal 
must contain the facts of the student's case in writing. Any excep-
tion granted will normally be limited to one semester.

Policy on renewal of academic scholarships is:

1. Freshmen must have a 2.5 scholastic average (or C+) on a 4.0 
scale, with at least 15 semester hours taken for grade purposes, for 
first renewal. A 3.0 is required for Presidential Scholarship recipi-
ents for each semester of enrollment. Credit/No Credit courses 
cannot be included in the 15 minimum.

2. For all semesters subsequent to the first, the student must attain a 
3.0 average (or B) on a 4.0 scale. A scholarship may be renewed for 
one semester if the student fails to attain a 3.0 average, provided 
his/her overall average, including that semester, is 3.0 or greater. If 
the student fails to attain an average of 3.0 in two successive 
semesters he/she is removed from the scholarship. The conditions 
provided in Item 1 concerning hours taken, etc., are continued for 
each semester the student receives a scholarship.

3. A student may receive a maximum of eight semesters under the 
student scholarship.

4. Students must reapply each academic year prior to March 1 for 
renewal of their scholarships.

5. If a student leaves The University of New Mexico to attend another 
institution of higher education, renewal of the scholarship will not 
be considered if the student returns to the University.

A letter awarding the scholarship informs each recipient of the condi-
tions of renewal.

LOAN FUNDS

The University administers its own student loan fund and cooperates 
in the administration of several others. Applications and information con-
cerning all loan funds are available in the Student Financial Aid and 
Career Planning and Placement Office.

The maximum amount available from the student loan fund is $100.

General rules applying to the University loan funds are:

1. Applicant must have been in residence at The University of New 
Mexico for at least one semester.

2. Applicant must be receiving grades of C or better in subjects 
carried at the time of application.

3. Applicants desiring loans from the student loan fund may be 
requested to have the signature of one substantial local citizen on 
the bank note.

4. In order for a student to be eligible to apply for a student loan, it 
will be necessary for the student to have paid in full any loans 
previously obtained.

Six other loan funds are available for small, short-term loans: The Mor-
tar Board Loan Fund, the Khatali-Vigilante Loan Fund, the Joe L. Kramer 
Loan Fund, the Phiikeia Loan Fund, the Donald R. Fellows Memorial Loan 
Fund, and the S.U.B. Club Loan Fund. These six funds are administered 
through the Office of the Dean of Students.

Other loan funds available to students at the University are: the Ameri-
can Association of University Women's Loan Fund; Revolving Loan 
Fund of the Ancient Order of Foresters; the American Veterans Loan 
Fund of the Grand Commandery of Knights Templar of New Mexico; 
the McLaughlin Memorial Loan Fund of the Albuquerque Rotary 
Club; the Women's Club Loan Fund; the Alturza Club Loan Fund; the 
G. Perry Steen Memorial Student Loan Fund; Zonta Club of Albuquerque 
Loan Fund; A. & L. Rosenbaum Loan Fund; the Pharmacy Scholarship 
Loan Fund; the Kiwanis-Milne Loan Fund; the State Bar of New Mexico 
Loan Fund; the Lols and Harry Bruch Memorial Loan Fund; the Walter B. 
Fuentes Memorial Loan Fund; Clinton P. Anderson Memorial Loan Fund; 
Alex P. Koury Short-Term Loan Fund; the Faculty Women's Club Loan 
Fund; the Track Two Law Loan Fund; the H. R. "Mick" Ressler Loan Fund; 
the Rotary Loan Fund; the Fellows Memorial Loan Fund; and the Mr. and 
Mrs. Kilbourne L. House Memorial Loan Fund.

NATIONAL DIRECT STUDENT LOANS

The National Direct Student Loan Program is one of the features of the 
Higher Education Amendments Act of 1972. Under the terms of the act, 
funds are available for loans to qualified undergraduate and graduate 
students. The deadline for filing a loan application is March 1 for the fall 
semester and November 1 for the spring semester.

NURSING STUDENT LOANS

Low interest loans, from Federal funds, are available to regularly en-
rolled students in the College of Nursing who are in need of funds to help 
finance their education. The student must be enrolled in the College of Nursing to qualify for a 
loan under this program. Interested students should apply to the Director of Student Financial Aid and Career Planning and Placement, Mesa Vista Hall. Deadlines for applications are March 1 for the fall semester and November 1 for the spring semester.
FEDERAL PROGRAM OF LOW-INTEREST INSURED LOANS TO STUDENTS

The University participates in this program established under the Higher Education Amendments Act of 1965, as amended. Loans made to students under this program are endorsed with Federal funds. Applicants may secure these loans from commercial lending institutions after being certified by the University. Repayment begins nine months after the student leaves school. Interest will be paid by the Federal Government while the student remains in school as a full-time student. The student must pay 7% simple interest during the repayment period beginning the first day of the tenth month after the student ceases to be a full-time student. Interested students should contact the Director of Student Financial Aid and Career Planning and Placement, Mesa Vista Hall, for further information.

THE NEW MEXICO STUDENT LOAN PROGRAM

The University is a participating Institution in the New Mexico Student Loan Program established by the State Legislature in January, 1970. This program provides long-term, low-interest loans to residents of New Mexico.

To be eligible a student must be enrolled or accepted for enrollment. There are no interest or principal payments due until 12 months after the student leaves school. Interest starts at 7% simple interest, and payment is due after the twelfth month.

Interested students should apply to the Student Financial Aid and Career Planning and Placement Office, Mesa Vista Hall, for application forms and further information.

COLLEGE WORK-STUDY PROGRAM

The University participates in the College Work-Study Program established under the Economic Opportunity Act of 1964, as amended. This program permits colleges and universities to employ students who are in need of earnings from part-time employment in order to pursue their courses of study. Students are limited to 20 hours per week while enrolled full time in the University. During summer and periods when the University is not in session, they may work 40 hours per week. Interested students should apply to the Director of Student Financial Aid and Career Planning and Placement, Mesa Vista Hall, for application forms and further information.

PART-TIME EMPLOYMENT

Another opportunity for student employment is through the off-campus Part-Time Employment Service, which is a division of the Student Financial Aid and Career Planning and Placement Office. These jobs are filled regularly and the average rate of pay is $2.20 an hour. A variety of jobs is usually available. The Part-Time Employment service cannot place a student in a job before the student’s arrival on campus. Positions are posted with a job description, hours open for work, and salary. The student can work as many or as few hours as are offered by the employer. Off-campus employment is a service to any student desiring a job and is not based on financial need or academic standard.

VOCATIONAL REHABILITATION

Through the New Mexico Division of Vocational Rehabilitation, which operates under the supervision of the State Board for Vocational Education, the State and the Federal Government offer financial assistance for payment of tuition to those students who have physical and emotional disabilities. Other assistance may also be given to those physically handicapped students who are financially unable to provide the services for themselves.

The following are some of the requirements for acceptance for service by the program:

1. Applicant must have a permanent physical disability, whether congenital or as a result of an accident or a disease.
2. Must be capable of carrying a full class load and maintaining a C average. (3) Training in the vocational field chosen must offer an opportunity for employment for the individual and must be within the student’s physical and academic limitations.

Both men and women are eligible for the service. Limited services may be offered to veterans, depending upon the services offered under the G.I. Bill and the Veteran Administration.

The Rehabilitation Service is a part of our system of public education as are our grammar schools, high schools, colleges, and universities. Those who qualify should apply for this service.

HOW TO APPLY: Those students having disabilities who wish to apply should do so by writing to one of the New Mexico Rehabilitation Offices:

- at the Oil Center Building, 3010 Monte Vista NE, Suite 102, Albuquerque, New Mexico 87106; Northeast Heights Office, Oil Center Building, 117 Richmond NE, Albuquerque, New Mexico 87106; 216 Washington Avenue, Santa Fe, New Mexico 87501; 200 West First Street, Roswell, New Mexico 88201; Dennison Building, 1480 N. Main Street, Las Cruces, New Mexico 88001; 207 East Broadway, Farmington, New Mexico 87401; P.O. Box 1388, Las Vegas, New Mexico 87701; P.O. Box 1647, Taos, New Mexico 87571; 1005 North Canal, Carlsbad, New Mexico 88220; 421 Connell, Clovis, New Mexico 88101; 211 West Mesa, Gallup, New Mexico 87301; P.O. Box 00, Española, New Mexico 87532; 808 Pinos Altos, Room 8, Silver City, New Mexico 88061. An application for services must be made and written authorization for services must be secured from the Division of Vocational Rehabilitation prior to the rendering of services for a vocational rehabilitation student.

SCHOLARSHIPS AND AWARDS

The University awards scholarships to a substantial number of its entering freshmen and upperclassmen each year. The qualifications expected of the recipients and the amounts of the awards vary. Some carry special stipulations or require that the student maintain a specific field, but the majority of awards require only a strong scholastic record and a need for financial assistance. Information on all scholarships and awards may be obtained from the Student Financial Aid and Career Planning and Placement Office.

Students holding University sponsored scholarships must reapply for them each year. The deadline for renewal application is March 1.

Application for admission to The University of New Mexico and scores on the American College Tests (in the case of freshman applicants) must be on file in the Admissions Office before a student can be awarded a scholarship. See Admission section of this catalog. A scholarship application must also be submitted to the Student Financial Aid and Career Planning and Placement Office; only one scholarship application is required regardless of the number of scholarships in which a student may be interested. Scholarship application forms may be obtained from the Student Financial Aid and Career Planning and Placement Office. High school seniors may also obtain forms from their high school counselors or principals. March 1 is the deadline for freshman applications for financial aid for the following fall semester.

These factors are considered in awarding scholarships: (1) the academic record; (2) scores on the ACT, if applicable; (3) need for financial assistance; (4) the recommendation of the student’s counselor or principal (in the case of freshman applicants); (5) special abilities and/or accomplishments.

Presidential Scholarships are awarded to incoming freshmen who have demonstrated leadership abilities and possess a potential for outstanding academic success. Scholarships are awarded each year and are renewable for four years for recipients meeting the requirements. Presidential Scholarship applications require high school grade transcripts and three recommendations: one each from the student’s principal, guidance counselor, and a teacher.

The Thomas S. and Louise Freeman Bell and the Daniel C. Jackling scholarships are for students with outstanding academic records. The Bell and Jackling scholarships vary in amount from $250 to $500, with a financial evaluation by College Scholarship Service used to determine the amount of the award. Tuition scholarships are awarded to students with outstanding academic records. Financial need is not so important a consideration in the awarding of these scholarships as the Bell and Jackling awards.

Athletic grants-in-aid are available to a limited number of students and are granted on the basis of recommendation and predicted academic success. The aggregate of all institutional aid authorized by these grants-in-aid to any individual does not exceed tuition, general institutional fees, board and room, and books.

A few scholarships are available for students who are not residents of New Mexico. These students are required to file statements with College Scholarship Service regardless of the award sought.

Fellowships and assistantships for graduate students are also available. Application for these may be made to the Dean of Graduate Studies.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS

The University of New Mexico, under provision of the Higher Education Act of 1965, PL 89-389, as amended, awards several Supplemental Educational Opportunity Grants each year to incoming freshmen and enrolled students. These grants are determined by the student to: (1) be accepted for enrollment and be in good standing; (2) show evidence of academic or creative promise and capability of maintaining good standing in the chosen course of study; (3) be of exceptional financial need and unable to pursue a course of study without the grant.

Students who think they are qualified should write or see the Director of Student Financial Aid and Career Planning and Placement, Mesa Vista Hall, for application forms and further information.

BASIC EDUCATIONAL OPPORTUNITY GRANT

The University of New Mexico is an eligible Institution for Basic Educational Opportunity Grant Program recipients. This entitlement program is
available to all eligible undergraduate students. The grants are renewable for four academic years. Information pertaining to this program and applications are available in the Student Financial Aid and Career Planning and Placement Office. Students may also obtain applications in their high schools, post offices, and other public agencies.

CAREER PLANNING AND PLACEMENT

Career Planning and Placement is a centralized student services activity established to assist all University students and UNM graduates achieve their career employment goals. This office works with all levels of students who are in need of career information and maintains close contact with all colleges and departments within the University in its total effort to assist UNM graduates in achieving their career goals.

Career advisory service and assistance is provided eligible students and alumni interested in commercial, industrial, governmental, educational, or service professions. Information concerning new or existing career opportunities, trends in employment, and educational requirements is furnished those who desire the assistance of this office.

Career Planning and Placement acts as a general clearinghouse for registrants seeking employment and for employers seeking college-trained personnel for business, education, or service positions. Prospective employers are provided administrative assistance and facilities for interviewing candidates. Registrants are furnished assistance in preparing a career file encompassing biographical data, scholarship and educational achievements, employment experience, professional activities, and letters of recommendation. The professional credential or career records are maintained on file for alumni as long as the services of this office are desired.

This office maintains continuous contact with the conditions and trends of the nation's job market and with representatives of commerce and education. Every attempt is made to assist candidates in achieving desired career employment according to their aptitudes and abilities.

Career Planning and Placement is located on the second floor, south wing of Mesa Vista Hall. Services rendered by Career Planning and Placement to students and prospective employers are free.

VETERANS AFFAIRS

The University of New Mexico is approved for certification of students who are eligible for educational assistance under the G.I. Bill. The Veterans Affairs Office was established to provide the services required. Persons eligible for veterans' benefits should follow the requirements and procedures outlined in the Admission and Registration section of this catalog in seeking admission to the University. Students receiving educational assistance must be making satisfactory progress toward an educational goal to continue receiving payment. Generally, students are making satisfactory progress by following the scholastic requirements and attendance policies found in this catalog; however, veterans must confirm details with the Veterans Affairs Office, Mesa Vista Hall.
STUDENT SERVICES

ALL DIVISIONS of the University concerned with student services outside the classroom are under the coordinating supervision of the Vice-President for Student Affairs, Alumni Relations, and Development. There follow descriptions of some of the services and programs which supplement the University’s educational program and assist the student in his academic and personal development.

DEAN OF STUDENTS

The Department of the Dean of Students is concerned primarily with the quality of student life outside the classroom. The Department is divided into three offices: The Residence Hall Office, the Student Activities Office, and the Administrative Office. The three offices are responsible for different aspects of student life on campus. The Residence Hall Office coordinates and supervises the student personnel functions of programming, counseling, and staff training in the residence halls. The Student Activities Office (located in the New Mexico Union) coordinates the chartering of all student organizations, provides assistance and initiates programs in conjunction with student organizations, advises all aspects of student government, the fraternity and sorority organizations, and assists students in obtaining a wide range of University-sponsored activities and becoming more involved in campus life. Student Activities supervises the Student Information Center which is located in the main lobby of the New Mexico Union and is a centralized area for students to receive information about the UNM campus. Such information includes standard University policies and regulations, dates and times of all campus events, referrals to appropriate campus offices, information regarding student organizations, directions, and campus maps. The Administration is located in the north wing of student union. The primary responsibilities of the staff are personal counseling, advisement of student honorary organizations, working with nontraditional and returning students, student orientation, acting as a liaison between the University and the campus religious organizations, student discipline, administering the Student Standards and Grievance Policy and student withdrawal from the University. Other functions of this office include short-term loans, record of illness, and writing recommendations for students to prospective employers and graduate schools. This office will assist students in obtaining any information concerning the University and in participating in the larger campus community.

OFFICE OF SCHOOL RELATIONS

The Office of School Relations is the coordinator of programs and general information for school personnel and all prospective undergraduate students about The University of New Mexico, such as admissions application, financial aid/scholarship opportunities, residence halls, and general information regarding academic programs. Additionally, the office coordinates campus visits which can include overnight accommodations in UNM’s residence halls for up to three nights (when available, with several days’ advance notice), appointments with admissions counselors, academic advisers, and/or academic departments, visitor parking permits, and a tour of the campus. For information or to visit the campus, call (505) 277-5161, or write to the Office of School Relations, University of New Mexico 87131.

OFFICE OF INTERNATIONAL PROGRAMS AND SERVICES

INTERNATIONAL PROGRAMS. The Office of International Programs and Services is established for the purpose of coordinating and facilitating most of the international activities of The University of New Mexico. These activities include study abroad programs, foreign student and scholar placements, education and training opportunities.

In addition, our objectives include increased global awareness on campus, international curriculum development, cultural interaction, participation in international organizations, both local and international, and pursuit of international opportunities.

INTERNATIONAL STUDENT AND SCHOLAR PROGRAMS. The University of New Mexico is committed to the support and encouragement of an international student program. The International Office provides services to foreign students and scholars in an effort to insure the best possible overall experience at the University. Foreign students are encouraged to avail themselves of such University facilities as academic advising, student health insurance, counseling and testing services, and employment.

In addition to making proper referrals, the International Office provides orientation programs, community hospitality, immigration assistance, and a maximum of personal attention to the unique problems of the foreign student.

FULBRIGHT PROGRAM. The International Office publicizes the Fulbright competition, announces grants offered, provides application forms, counsels American students, and arranges faculty committees for interviews and evaluations. It also provides information and counseling for all other study abroad awards, including the several Marshall Scholarship programs, Foreign Area Fellowships, Doherty Foundation, etc.

AMERICAN STUDENTS ABROAD. Information and counseling are offered to American students who wish to study abroad. The Office maintains a collection of books and brochures on both foreign study and student travel. It also issues the International Student Identification Card to eligible persons.

UNM SUMMER SESSIONS ABROAD. The University of New Mexico offers two summer sessions abroad for the cultural enrichment of its students.

UNM Summer Session—Guadalajara, Mexico

Each year from approximately June 6 to July 15, The University of New Mexico, in cooperation with the Universidad Autonoma de Guadalajara, sponsors a summer session in Guadalajara, Mexico. Students may take a maximum of six credit hours from courses offered at the University of New Mexico. Normally, three to four semesters of college-level Spanish or equivalent language experience are considered necessary for successful participation, with the exception of those enrolled only in Spanish 203. Before undertaking registration, interested students should make inquiries at the Office of International Programs and Services, UNM.

UNM Summer Session—Madrid, Spain

From approximately June 6 to July 15, The University of New Mexico sponsors a summer session in Madrid, Spain. Students may take a maximum of six credits selected from course offerings. Full-time qualified students will be given preference for admission to the program. All students will be interviewed to ascertain the level of their linguistic and academic participation.

THE INTERNATIONAL CENTER

The International Center, a facility which is sponsored by the Associated Students of The University of New Mexico, is the focal point of cross-cultural interaction in the community.

The International Center coordinates programs with the University as well as various Albuquerque community organizations. With assistance from the Office of International Programs and Services, the Center sponsors programs designed to promote goodwill and understanding among the students from some 57 foreign countries and the American students. Both American and foreign students participate in the administration of the International Center.

HEALTH SCIENCES COMMITTEE

The Health Sciences Committee is composed of faculty members who review the scholastic records of students desiring admission to professional schools of medicine; dentistry, and veterinary medicine. Students seeking review by this Committee should establish a reference file at the Career Planning and Placement Office in Mesa Vista Hall during their sophomore or junior year. This file should consist of at least three letters of recommendation from faculty members, a copy of national test scores, and a recent university transcript. After the file is complete, the student should sign and release information form so that the file can be released to the Committee for consideration. The Committee will review all files at the end of each semester and make recommendations accordingly.

HEALTH SERVICE

The Student Health Center is located on the main campus between Johnson Gym and the Student Union. Comprehensive medical care is provided by nine full-time physicians, women’s health nurse-specialists, interprofessional mental health team, allergy and immunization nurse specialists, and certified physician-assistants. In addition, part-time consultants hold weekly clinics in the fields of dermatology, surgery, gynecology, allergy, urology, neurology, internal medicine, and orthopedics.

Clinic hours are 8 a.m.-4 p.m. Monday through Friday and 10 a.m.-1 p.m. noon on Saturday. Emergency medical care is provided 24 hours a day, including holidays and weekends throughout the entire year. The emergency service is staffed by physician-assistants, nurses, and aids with medical and mental health personnel on call.

Patients are seen primarily by appointment but a walk-in service is available for patients without appointments who need immediate care.
A complete clinical laboratory and X-ray service is available at the Student Health Center. There is a nine bed in-patient care facility, an allergy-immunization clinic, and a mental health service. The Mental Health Service is staffed by a psychiatrist, psychologists, and other mental health professionals. When necessary, these therapists can perform or arrange for psychodiagnostic and vocational testing, interpretation, and counseling.

A nonprofit pharmacy is located in the Student Health Center where students may purchase prescription and nonprescription medications and supplies. Greatly reducing the cost is an additional fee available for eligible students, thus reducing the cost to the student. The pharmacy hours are 8:30 to 4:30 p.m. Monday through Friday.

The Student Health Center is funded mainly by a budgeted allocation from student fees and is available to all students taking six or more semester hours. All services are free of charge except for lab tests, X-rays, medications, and in-patient meals.

Students enrolling for the first time or re-enrolling after an absence of a year or more are requested to fill out a health questionnaire. The staff at the Student Health Center observes the same ethical codes concerning confidentiality as your family physician does. Information regarding an individual's medical record can be released only after written permission is given by the patient.

### STUDENT ACCIDENT AND HEALTH INSURANCE

The University provides an optional health insurance program with a national insurance company. It provides for benefits to apply against expenses incurred for hospitalization, emergency care, consultation, and services not available at the Student Health Center. Coverage is in effect during the entire semester, whether at school or away on vacation periods. Additional coverage for nonstudent spouse and/or dependents is available. Except for emergencies, students must be referred from the Student Health Center to be eligible for insurance benefits.

Any student enrolling during a regular semester for six or more semester hours is eligible to participate in the plan upon payment of a special fee. Students must sign up for this insurance during a closed enrollment period which ends twenty-one days after the beginning of each semester. Insurance may be purchased for a single semester or for the entire year.

Details are mailed to all new and readmitted students as part of admissions procedures. In addition, a representative of the insurance company holds regular hours at the Health Center during the enrollment periods to provide additional insurance information and to accept applications. The insurance can also be purchased at the cashier's office in Scholes Hall.

### WOMEN'S CENTER

The Center is a resource, research service, and referral center. The services include a comprehensive library on women; information and referral files; counseling in personal, intrapersonal, and vocational areas. The Center staff works to facilitate the overall needs of women at UNM and to improve the status of women at UNM.

### NEW MEXICO UNION

The New Mexico Union is planned to provide a focal point for the cultural and recreational activities of the University. All students are members of the Union, and their cooperation and contributions are necessary. The Union maintains an executive committee, a General Board, made up of student, faculty, and administrative representatives, formulates policy for the operation of the Union.

Union food services include a cafeteria with a rotating food service counter, the Casa del Sol (a Mexican food facility on the second floor), a fast food operation, a deli, and a sweet shop offering ice cream and pastries. The Dean of Student Activities, Associated Students of The University of New Mexico, the Graduate Student Association, the Alumni Association, and the Department of Development have offices in the Union. Lounge, dance, theater, and meeting rooms enable the Union to serve the University community, and scheduling of events in these areas is a function of the Union Director's office.

### ATHLETICS

The University's intercollegiate athletic program is a department within itself but works closely with the Physical Education Department, which, in turn, shares a responsibility with all other segments of the University to maintain uniform academic standards of high quality. Athletes are expected to participate, first and primarily, as full members of the student community. The faculty of the University, within its powers, assumes responsibility for keeping the environment conducive to these objectives.

Men's intercollegiate athletics are governed by regulations of the Western Athletic Conference and the National Collegiate Athletic Association. Women's athletics are governed by the Intermountain Athletic Conference and the Association for Intercollegiate Athletics for Women. All intercollegiate athletics are subject to the athletic policies of the University and North Central Association of Colleges and Secondary Schools.

Varsity sports include football, basketball, track and field, cross country, volleyball, baseball, tennis, golf, swimming, wrestling, gymnastics, skiing, and softball.

Through the Health, Physical Education and Recreation Department, the University conducts an intramural and recreation program. The intramural program includes swimming, tennis, handball, golf, cross country, track and field, volleyball, touch football, bowling, baseball, softball, and basketball. Facilities are available for free play, recreation, and sports clubs. For additional information contact the Intramural Office in Johnson or Carlisle Gymnasiums.

The Athletic offices and service facilities for student athletes are located on the south campus and are coordinated with many indoor sports on the main campus in Johnson Gymnasium, which includes an indoor pool, two large arenas, handball courts, and other specialized areas. The University Basketball Arena, with a seating capacity of 17,300, is located on the south campus, just west of University Stadium, which seats 31,000. Outdoor recreational facilities maintained by the University include a golf course, tennis courts, and numerous playing fields, located both on the main and south campuses. Additionally, a modern baseball field is located on the south campus.

### RELIGIOUS LIFE ON THE CAMPUS

While the University itself maintains no religious program, various religious disciplines maintain campus centers which serve the University community. Ministers, priests, and rabbis are available to assist the students through worship services, personal counsel, and in group activities. The various religious centers offer courses in religion and Bible study each semester.

Religious organizations affiliated with the University and serving the University community are: Albuquerque Christian Fellowship, Agudasne Newman Center, Baha'i Student Association, Baptist Student Association, Campus Crusade for Christ, Canterbury Chapel, Christian Science Organization, Christian Student Center, Christians on Campus, Hillel, Inter-Faith Christian Fellowship, Islamic Society, Latter-Day Saint Student Association, Lutheran House, Navigators, Nichiren Shoshu Student Association, North Campus Christian Fellowship, Orthodox Baha'i Club, Orthodox Roman Catholic Movement, Symphony of Life, United Ministries Center, and Way Campus Outreach.

The Alumni Memorial Chapel, located conveniently in the center of the campus, is a nonsectarian religious sanctuary financed by contributions from alumni and friends of the University. It is available to any religious group for meetings on a scheduled basis. It is also open throughout the school year for private meditations. It has become a very popular wedding chapel available to alumni and members of the University community. The Chapel may be scheduled through the Alumni Office, New Mexico Union, or telephone 277-5808.

### STUDENT ORGANIZATIONS

#### ASSOCIATED STUDENTS

Undergraduate students enrolled for 12 or more semester hours are affiliated as "The Associated Students of The University of New Mexico." The Associated Students functions under a constitution approved by the student referendum, by the faculty, and by the Regents of the University. The government of the Associated Students has three principal branches: the executive, consisting of the President and certain appointed executive officers; the legislative, consisting of the Senate elected on a student referendum; and the judicial, consisting of the student Court appointed by the President and approved by the Senate.

### HONORARY AND SERVICE ORGANIZATIONS

The following organizations are active: Phi Beta Kappa, Phi Eta Sigma, Phi Kappa Phi, Blue Key, Mortar Board, Alpha Phi Omega, Las Campanas, and Spur's.

Many professional and departmental organizations are also active on the campus.

### SOCIAL GROUPS

#### Fraternities: Alpha Tau Omega, Kappa Alpha, Lambda Chi Alpha, Phi Gamma Delta, Phi Kappa Psi, Pi Kappa Alpha, Sigma Alpha Epsilon, Sigma Chi, Sigma Pi Epsilon.

#### Sororities: Alpha Chi Omega, Alpha Delta Pi, Chi Omega, Delta Delta Delta, Kappa Alpha Theta, Kappa Gamma, Phi Mu, Pi Beta Phi.

Other social groups: Delta Sigma Theta, Omega Psi Phi.

### STUDENT PUBLICATIONS

The New Mexico Daily Lobo, the campus newspaper, is published daily every regular week of the University year. The Thunderbird, a literary magazine containing art and literary contributions submitted by students, is published periodically.
The publications are edited and managed by students under the supervision of the Student Publications Board comprised of both student and faculty members, the majority of the Board, however, being student members. The student editors and managers of these publications are elected by the Publications Board for a period of two semesters.

**CAMPUS PARKING INFORMATION**

If a student desires to park a motor vehicle within a zone area on campus, a parking permit is required. Paid parking is in effect Monday through Friday, 7:00 a.m. to 4:30 p.m. Visitors should park at meters or make arrangements for parking at Parking Services, 1821 Roma NE. The campus is divided into lettered zones and students living in residence halls will be allowed to park in zone "G" only, which is the zone around the dormitory areas and includes part of a large lot at the Computing Center. Commuting students may purchase parking permits for the spaces available in any zone. In addition, there is parking on the north campus with shuttle bus service. The bus service will start at 7:45 a.m. and the last bus will depart for the north campus lots at 6:15 p.m. on scheduled class days only. The bus will stop on the central campus on a ten minute schedule. Overnight parking in the lots will be at the owner's risk.

The total parking fee for both semesters will be $36. A second semester permit fee is $18.00, which must be paid at time of application. If a student withdraws from school, a refund for the second semester only will be allowed upon surrender of the permit before the second semester starts. Motorcycles and other motor driven cycles will pay $20.00 per year and parking will be restricted to cycle parking lots only. The parking permit will designate the zone eligibility, and parking will be restricted to that zone. A copy of the UNM Parking and Traffic Regulations will be furnished with the parking permit. Please read it thoroughly.

A student with a serious physical handicap may secure a letter from the Student Health Center requesting special zone parking. Only Parking Services can authorize parking and sell permits. Permits are nontransferable. You should not buy a permit from anyone except Parking Services, nor should you use anyone else's permit. If you use a permit not issued by Parking Services, your car may be towed and impounded and you can be charged with fraud, which carries a penalty of 6 months or a $100 fine or both.

Students with out-of-state license plates must have New Mexico plates within 30 days or purchase a nonresident student sticker for $1.00 from Parking Services.

Changes may occur in the parking and traffic regulations. Please check with Parking Services, 277-3729.
GENERAL ACADEMIC REGULATIONS

STUDENTS are advised to familiarize themselves with the academic regulations of the University. They are solely responsible for complying with all regulations of the University, of their respective colleges, and of the departments from which they take courses and for fulfilling all requirements for their particular degrees.

CLASS HOURS AND CREDIT HOURS

A class hour consists of 50 minutes. One class hour a week of recitation or lecture, throughout a semester, earns a maximum of one credit hour. One class hour a week of laboratory, orchestra, chorus, studio, or physical training, throughout a semester, earns from one-third to one-half credit hour.

COURSE NUMBERING SYSTEM

Courses are numbered from 001 through 799. Courses from 001 to 099 may or may not carry credit but are not applicable toward a baccalaureate degree; from 100 to 199, lower division, are normally open to freshmen; from 200 to 299, lower division, normally open to sophomores; from 300 to 499, upper division, normally open to juniors, seniors, fifth-year undergraduates, and graduates; 500 to 799, graduate and professional, normally open only to students enrolled in the graduate schools, the School of Law, or the School of Medicine.

Freshmen may in some instances qualify for courses numbered in the 200s. Courses numbered 300 and above are not open to lower division students (freshmen and sophomores) except in rare instances, and then only with the approval of the college dean. An instructor can disenroll freshman students from courses numbered 200 and above and sophomores from courses numbered 300 and above in appropriate cases. See the section of this catalog concerning your college for specific regulations.

GRADES

The grades awarded in all courses are indicative of the quality of work done. Their significance in most courses is as follows:

A, Excellent. 4 grade points per credit hour.
B, Good. 3 grade points per credit hour.
C, Satisfactory. 2 grade points per credit hour.
D, Barely Passed. 1 grade point per credit hour.
F, Failed. F is also given in any course which the student drops after the sixth week of a semester or third week of a summer session while doing failing work.

CR, Credit. Gives credit for the course but is not computed in the scholarship index. At the graduate level CR is used to report completion of a master's thesis or doctoral dissertation. (See the following usage for specific information concerning CR and NC grading.) CR credit is the equivalent of at least a grade of C.
NC, No Credit. Not computed in scholarship index. At the graduate level NC is also used to report unsatisfactory completion of a course in which they have previously been enrolled under the CR and NC system.

Certain workshops and courses may be offered under CR and NC, as defined above, only with the approval of the Admission and Registration Committee.

PR, Progress. This grade is used to indicate that a thesis or dissertation is in progress but not complete. When the thesis or dissertation is complete, CR or NC is reported.
I, Incomplete. The grade of I is given only when circumstances beyond the student's control have prevented completion of the work of a course within the official dates of a session.
WP, Withdrawal Passing. Effective with the fall semester, 1978, all approved course withdrawals after the sixth week of classes are subject to the grade of WP, if passing the course at the time of withdrawal.
WF, Withdrawal Failing. Effective with the fall semester, 1978, all approved course withdrawals after the sixth week of classes are subject to the grade of WF, if failing the course at the time of withdrawal. The grade of WF will be calculated as a failing grade In the student's grade-point average.

WNC, Withdrawal, No Credit. Effective with the fall semester, 1978. Not computed in scholarship index. The WNC indicates withdrawal with unsatisfactory progress in either a regular course or a CR/NC course after the sixth week of the semester.

GRADES IN HONORS COURSES

Grades assigned in the General Honors Program, the Undergraduate Seminar Program, some departmental honors courses, and a few seminars are as follows:

A, Honors. 4 grade points per credit hour.
CR, Credit. Gives credit for the course but is not computed in the scholarship index.
NC, No Credit. Not computed in scholarship index.

CREDIT (CR) GRADE OPTION ENROLLMENT FOR UNDERGRADUATES ONLY

Effective with the 1970 spring semester, the University adopted regulations whereby students may elect to take certain courses on a Credit Grade Option basis. These regulations were amended in the spring of 1975. Therefore the following regulations are in effect beginning with fall semester, 1975.

1. Only one course per semester will be allowed.
2. A maximum of 24 hours under this option will be allowed toward the degree.
3. CR credit is the equivalent of at least a grade of C.
4. The CR credit option system is now a CR/NC system. Students who do not satisfactorily complete a course under CR/NC grading will receive an NC.
5. Semester hours earned in courses for which grading is specifically approved for CR/NC are not included in the 24-hour maximum allowed toward a student's degree with the CR/NC grade option.
6. The following may not be taken under this option: (a) courses in General Honors Program and the Undergraduate Seminar Program; (b) courses which are a part of the student's major (as defined by the major department) and which constitute 1/2 or more of the student's major courses; (c) courses with a grade of Incomplete (see specific college regulations and/or departmental requirements); (e) correspondence courses. However, students cannot be penalized by a department if, in the process of selecting or changing major fields, they have taken a course in their major on a credit grade option basis.
7. Students may not enroll on the credit option basis when repeating a course in which they have previously been enrolled under the regular grading system.
8. Warning: Certain undesirable consequences may result from exercising the CR/NC option. Some schools, scholarship committees, and honorary societies do not accept this grading system, and students who elect this grading system and convert grades of "Credit" to C and "No Credit" to W when computing grade-point averages or otherwise penalize students who use this option.

REMOVAL OF INCOMPLETE (I) GRADE: No grade except I can be raised by completion of other extra work or by a special examination. A grade of I can be changed to a passing grade in a manner to be determined in each case by the instructor concerned, with the approval of the dean or director of the college. The I may be removed by the student upon completion of the work of the course (1) by the published ending date of the next semester of residence, or (2) within the next 4 semesters if the student does not reenroll in residence. The student may change the I to a passing grade by satisfactorily performing the work prescribed by the instructor. (Arrangements should be made with the instructor within a reasonable time in advance of the planned date of completion.) The student obtains from the office of the dean or director a permit to remove the I, pays the $2 fee, and takes the card to the instructor, who completes it and returns it to the Office of Admissions and Records where official entry on the student's record is made. Effective with the fall semester, 1975, a grade of Incomplete which is not removed during the periods and by the procedure described above automatically becomes an F. The removal form must be in the Admissions and Records Office by the last day of the appropriate semester. When any course is not completed and a grade of I (incomplete) is assigned, re-registration in the course cannot be used to complete the course and remove the I. Effective with the fall semester 1979, a student may repeat any course but will receive credit only once. All attempts and all grades will be calculated in the student's scholarship index.

*Does not apply to those courses noted "May be repeated for credit more than once."
CHANGE IN GRADE. Any other change in grade, after the grade is on record in the Office of Admissions and Records, may be made only after reasons for such change have been submitted in writing by the instructor concerned and approved by the Dean of Continuing Education and Community Services. 

Any change in grade must be requested within 12 months after the end of the grading period.

SCHOLARSHIP INDEX. A student's academic standing is referred to in terms of a scholarship index obtained by dividing the total number of grade points earned at the University by the total number of hours attempted with letter grades in courses numbered 100 or above at The University of New Mexico. Hours given a grade of W, CR, NC, or I are excluded in the computation. Honors and prizes depending upon scholarship are determined by ranking students according to this index.

STUDENT ENROLLMENT

A maximum load of 20 semester hours has been established for undergraduate students. For the summer session this maximum will be 10 semester hours. A student must obtain special approval from the student's college for any hours above these maximums. Students in non-degree status who have not earned at least a baccalaureate-level degree and plan to take more than 7 semester hours must obtain permission from the Dean of Continuing Education and Community Services.

CHANGES IN ENROLLMENT

CHANGE IN PROGRAM OF STUDIES. Detailed procedures for accomplishing change in a student's program of studies are available from the student's college office or from the Office of Admissions and Records.

ADD. A course may be added to the University during the first six weeks of the semester or after the third week of the summer session. (See the Academic Calendar.)

DROP. A student has the right to drop a course or courses during the first six weeks of the semester or the first three weeks of the summer session. Students who withdraw from a course after the fourth week of the semester or after the third week of the summer session must have permission and approval from the dean or director of the student's college. This approval is limited to hardship cases involving circumstances beyond the student's control. If, after receiving permission from the student's dean, the student is passing the course at the time of dropping, as determined by the instructor in the course, the grade issued will be WP. If the student is failing, the grade issued will be WF (WNC for graduate students). The WF will be computed in the student's grade-point average.

Students are responsible for the completion of every course for which they have registered; if they drop a course at any time without complying with official change of program procedures, they will receive a grade of F in the course. (See below for dropping all courses—Withdrawal from the University.)

CHANGE IN GRAADING OPTION. No change in grading option (including audit, credit option, and letter grade) in any course can be made after the fourth week of the semester or the second week of the summer session. Any change in grading option after registration has been completed requires completion of a Program Change Request. It is the student's sole responsibility to make certain that he or she is registered in any course on the proper grading option.

Graduate students are referred to the Graduate Programs Bulletin. ADDITION OF INSTRUCTION OR EXTENSION TO PROGRAM. A resident student may enroll for independent study and extension courses only when the addition of such courses does not cause his program to be in excess of the maximum load allowed and only after permission has been given by the dean or director of his college.

WITHDRAWAL FROM THE UNIVERSITY

When students wish to withdraw from all courses in which they are enrolled during a semester or summer session, they must secure a withdrawal card from the Office of the Dean of Students. When a student withdraws officially from the University during the first six weeks of the semester or the first three weeks of the summer session, no grades are assigned. The notation on a student's record will be "withdraw" and the date. One exception to this policy is the grade of F assigned on the basis of University regulations relating to student dishonesty. If a student withdraws officially from the University after the sixth week of the semester or third week of the summer session, grades of WP of WF (WNC for graduate students), as determined by the instructors of the courses, are shown on the student's record. Withdrawals from the University after the sixth week of the semester or third week of the summer session are subject to petitioning to and approval by the dean or director of the student's college or school. Please note that the grade of WF is computed in the student's grade-point average. WHEN STUDENTS LEAVE THE UNIVERSITY DURING A SEMESTER AND DO NOT CARRY OUT THEIR WITHDRAWAL ACCORDING TO THIS REGULATION, THEY BECOME LIABLE FOR A GRADE OF F IN ALL THEIR CLASSES, EVEN THOUGH THEY ARE PASSING THEIR COURSES UP TO THE TIME OF LEAVING.

MILITARY WITHDRAWAL. Under faculty regulations undergraduate students who formally withdraw from the University to enter military service after completing twelve weeks of instruction will receive full credit for such course work, and provided the instructor certifies that the student was in good standing and prepared to continue toward graduation by the faculty of their colleges. Military orders or evidence of enlistment must be made available to the Dean of Students at the time of withdrawal.

REPETITION OF COURSE

A student may repeat a course without special permission but may receive credit only once. Effective with the 1966 fall semester, a student may repeat any course but may receive credit only once. ALL attempts and ALL grades will be calculated in the student's scholarship index. Students who fail a course at The University of New Mexico and repeat the same course, with a grade of C or better, at another college or university may have the credit accepted for transfer, but the F earned at UNM will continue to be computed in the index.

During the registration procedure, it is the responsibility of the student repeating a course to notify the Office of Admissions and Records by completing the repetition-of-course section of the registration form.

AUDITED COURSES

A student may register for a course as an auditor, without credit, provided permission of the instructor concerned is obtained. Students changing to audit status after late registration do not need instructor permission; however, any change to audit is governed by "Change in Grading Option" regulations. An auditor who fails to attend class may be dropped at the instructor's request. The fee for audited courses is the same as for credit courses.

SCHOLastic REGULATIONS

The standing of all students (including those who withdraw from the University during the session) with respect to scholarship is checked at the end of each semester and summer session. At each time, all students who are deficient in scholarship are placed on suspension or academic probation, or suspended, in accordance with the following regulations.

PROBATION

UNIVERSITY COLLEGE. The minimum scholarship index to remain in good academic standing in the University College is 1.60 through the semester or summer session in which a student has equaled or exceeded the limit of 30 hours attempted. Thereafter the minimum scholarship index required shall be 1.70. Students are placed on academic probation at the end of any semester or summer session in the University College if the scholarship index falls below the applicable minimum indicated above.

DEGREE-GRANTING COLLEGES AND NON-DEGREE STATUS. Students in degree-granting colleges or in non-degree status are in good academic standing if their academic records show either: (1) a scholarship index defined in this catalog of 2.0 or better, or (2) a grade-point average of 2.0 or better on all work taken while enrolled in a degree-granting college or in non-degree status. Students will be placed on academic probation at the end of any semester or summer session when their academic record fails to equal one of the two minimums set out above.

SUSPENSION

UNIVERSITY COLLEGE. Students are subject to suspension at the end of any semester or summer session in which they were carried on academic probation as defined above, unless they have succeeded in removing themselves from such probation by acquiring the minimum scholarship index. No students, however, are subject to suspension or dismissal because of their scholarship index until the end of the semester or summer session in which the cumulative number of hours attempted exceeds 16.

DEGREE-GRANTING COLLEGES AND NON-DEGREE STATUS. Students in degree-granting colleges or in non-degree status are subject to suspension at the end of any semester in which they were carried on academic probation unless they have succeeded in removing themselves from such probation by acquiring the minimum requirements of the academic regulations of their specific school or college.

*Does not apply to those courses noted "May be repeated for credit more than once."
Students who have been suspended are not eligible to reenter for a period of one calendar year from the date of suspension. The readmission of suspended students to the University after the expiration of the suspension period is contingent upon the approval of the dean or director of the colleges to which such students are seeking admission or readmission. Students suspended for poor scholarship or who, after having been placed on probation, fail to reestablish for the following semester shall be considered as on probation upon their return to the University. The same regulation applies to students who withdraw from the University while on probation (unless their withdrawal grades make them subject to suspension). A dean may require a student who is on probation at the time of registration to enroll for the minimum number of hours and may at any time require a student on probation to drop as many hours as seem to be in excess of the student's ability.

Regulations on probation and suspension as described above apply only at the end of a semester or summer session. However, during the progress of any semester or summer session the dean of a college may refer the case of a student to the Committee on Probation and Suspension, and such committee may recommend to the dean probation or suspension from the University for the student.

Attention is called also to the possibility of suspension as a result of excessive absences (see below).

ATTENDANCE

Students are required to attend all meetings of the classes in which they are enrolled unless excused by the instructor. No extensions of the vacation periods are given to any students, regardless of the location of their homes, on attending classes during the registration period. In the absence of the same as absences incurred after registration.

Instructors will keep a record of class attendance and will report excessive abences to the Records Office. A student with excessive absences may be dropped from a course with the grade of F, upon recommendation of the instructor.

Absences due to illness, field trips, athletic trips, etc., are to be reported by the student to the instructor and to the Dean of Students. Such report does not relieve the student of responsibility for lost work. It is the duty of the student to take the initiative in arranging with the instructors to make up work missed.

If a student is admitted to the Student Health Center Infirmary, the Dean of Students Office is automatically notified. If a student has been ill and needs verification, notify the Dean of Students Office, extension 315. It is expected that professors will normally indicate at the beginning of a semester whether the student will need verification of this nature from the Dean of Students Office.

Students who are absent and unexcused from final examinations or other closing exercises of the classes in which they are enrolled shall be given the grade of F.

DESHONESTY IN ACADEMIC MATTERS

Every student is expected to abide by the highest standards of honorable conduct in academic matters. Dishonest action in connection with tests, assignments, or examinations, whether in the classroom or out, may cause for dismissal from the University.

Nondisclosure or misrepresentation in filling out applications or other University records will make a student liable for disciplinary action, including possible dismissal from the University.

TRANSCRIPTS OF CREDIT

No charge is made for transcripts of record requested by the student to be sent to other collegiate institutions, state departments of education, employers, or prospective employers. The University reserves the right to determine a "reasonable" level of transcript requests per student. Requests judged to exceed that number will be assessed a fee of 25 cents per page. A student may be issued without charge a maximum of one transcript for his personal use during a year of his enrollment in the University. TRANSCRIPTS OF RECORD CANNOT BE ISSUED UNTIL ALL FINANCIAL OBLIGATIONS TO THE UNIVERSITY HAVE BEEN SATISFIED.

EXAMINATIONS

REGULAR EXAMINATIONS. Examinations other than final examinations are to be given during each undergraduate course at the discretion of the instructor. Final examinations shall be given at the end of each undergraduate course as scheduled during the final exam week except in those courses where, in the judgment of the instructor, such final examinations are inappropriate.

EXAMINATION TO ESTABLISH OR VALIDATE CREDIT (CHALLENGE A COURSE). Students admitted to or enrolled in regular status in undergraduate colleges of the University may, upon approval, take an examination to establish or validate credit in courses appearing in the University's general catalog (examinations to establish credit will not be provided in nonprofessional physical education activity courses) and in which they have not been previously enrolled at The University of New Mexico. Students enrolled in the Graduate School have the same privilege, except that only undergraduate credit can be earned in this manner. An interview with the department concerned is required. Upon recommendation of the department concerned, the students secure from their college office a permit for the examination, pay in advance the required fee of $2.50 per credit hour, and present the receipted permit to the department as authorization to take the examination. Credit will be placed and posted on the student's permanent record only if a grade of C or better is earned. If the student does not earn a grade of C or better, a second examination for that course will not be permitted. Credits earned by examination at The University of New Mexico may count toward graduation and residence requirements.

OTHER SPECIAL EXAMINATIONS. For information concerning the Advanced Placement Program and the College Level Examination Program of the College Entrance Examination Board, see "Undergraduate Program Testing Battery." See degree requirements in "Administration and Registration."
3. A maximum of 9 semester hours of credit of the 60 semester hours degree minimum may be earned by extension/correspondence.
4. A minimum UNM scholarship index of 2.0.
5. For associate or assistant of science degrees the program must include a minimum of 18 semester hours in the following:
   a. A minimum of 6 semester hours of credit in communication skills courses (English, speech).
   b. A minimum of 6 semester hours of credit in arts/humanities/social sciences.
   c. A minimum of 6 semester hours of credit in mathematics/natural/behavioral sciences.
6. For associate of professional studies/associate of applied science degrees the program must include a minimum of 30 semester hours in the following:
   a. A minimum of 6 semester hours of credit in communication skills courses (English, speech).
   b. A minimum of 6 semester hours of credit in arts/humanities/social sciences.
   c. A minimum of 6 semester hours of credit in mathematics/natural/behavioral sciences.
   d. A minimum of 12 semester hours of credit in other courses offered either by the degree-granting college or other colleges in the University.
CATALOG REQUIREMENTS. Students may graduate under the catalog requirements for the year in which they were enrolled for the first time in the degree-granting college of The University of New Mexico from which they are seeking a degree, provided they complete graduation requirements within a continuous six-year period. If students interrupt attendance or transfer to a degree-granting college to another within the University, they must graduate under the catalog in effect at the time of their readmission or transfer.
THE STUDENT IS SOLELY RESPONSIBLE FOR KNOWING THE RULES AND REGULATIONS CONCERNING GRADUATION REQUIREMENTS AND FOR ENSURING THAT THE COURSES NECESSARY TO MEET SPECIFICATIONS FOR THE DEGREE.
   - TWO UNDERGRADUATE DEGREES. Two undergraduate degrees may not be granted a student until he has earned the equivalent of 5 years' college work (as represented by a minimum of 30 semester hours above the requirements for the first degree) and has fulfilled all requirements for both degrees, including residence credit requirements. A transferring graduate should notify the Dean of Admissions and Records when applying for admission if he plans to work for a second undergraduate degree. The degree of Bachelor of University Studies may not be used as a second undergraduate degree. Completion of a second major under a Bachelor of Arts or Bachelor of Science program is recorded on the student's permanent record but does not result in the awarding of a second Bachelor of Arts or Bachelor of Science degree.
   - The student who has earned a baccalaureate degree and who is seeking a second undergraduate degree will be reclassified by the new degree college in accordance with the hours and requirements completed toward the new degree. Residence credit requirements for the second degree will be determined on the same basis as those for the first degree.

EXTENSION AND INDEPENDENT STUDY CREDIT HOURS ALLOWED TOWARD DEGREE
Credit is allowed for independent study and extension courses completed at this University or through other colleges and universities accredited by regional accrediting associations. Credit for extension and independent study courses completed in institutions not accredited by regional accrediting associations is not accepted for transfer. A student who has completed such correspondence or extension work in a course comparable to one offered by the University has the privilege of establishing credit here under the regulations governing special examinations to establish or validate credit. The hours earned by independent study or extension from any accredited institution other than The University of New Mexico may be classified toward degree requirements, but the grades will not be included in the grade-point average of the student. (See "Scholarship Index.") Courses taken from other institutions must correspond to the formal requirements for graduation. The student is solely responsible for complying with all regulations stated in the current Independent Study Bulletin.

COMMENCEMENT
Commencement exercises are held once a year at the end of spring semester. Students whose requirements were completed during the preceding summer session or fall semester, as well as those who complete requirements in the spring semester, are invited to attend. Attendance is optional.

HONORS WORK AND GRADUATION WITH HONORS
It is possible for students to graduate with General Honors (honors in General Studies), or with Departmental Honors, or with both. The designations for the various levels of honors in General Studies are as follows: cum laude in General Studies, magna cum laude in General Studies, summa cum laude in General Studies. The students become candidates for honors only after the level of honors with which they are graduated is determined by the General Honors Council. Designations for graduation with Departmental Honors are as follows: cum laude, magna cum laude, and summa cum laude. In Departmental Honors also the students are candidates for honors and the level of Departmental Honors with which they graduate is determined by their department (or college, in colleges which are not departmentalized).

Graduation with honors, either general or departmental, is in no sense automatic. The students are required to make application for candidacy. Information regarding honors in General Studies and the method of gaining admission to this program can be obtained in the office of the Director of General Honors.

Information regarding the Honors Program in a specific department or college can be obtained in the main departmental or college office.

THE GENERAL HONORS PROGRAM. The General Honors Program, which may lead to graduation with honors in General Studies, is available to any undergraduate student who wants to engage in a challenging intellectual program with an emphasis on interdisciplinary and educationally broadening activity. The program offers small, seminar-type courses in a variety of styles, and students have an opportunity to study and work with outstanding and interesting students from various departments. Emphasis is on discussion and student participation, with opportunities for self-expression in a variety of ways. There are opportunities for individual study and informal activities, and students have a major voice in planning the course offerings and the structure of the program.

The core courses in the program (Gen St 301, 302, 403, 404—see p. 177) are taken in the junior and senior years. A good time to join the program is as a second-semester sophomore or as a junior. Part of the core requirement (see below) can be fulfilled with Gen St 111, 112, 211, or 212 (Freshmen Sophomore Studies Seminars 101-176-177) or with one-credit-hour courses in the Undergraduate Seminar Program (see below), which may be taken at any time in the student's undergraduate years. For freshmen and sophomores who are interested in the General Honors Program, these courses provide a good way of keeping in touch. Freshmen and sophomores who are Presidential Scholars and other academically well-prepared students may take Freshman or Sophomore General Honors Seminars (Gen St 121, 122, 221, 222—see "General Honors Program" in the Courses of Instruction section of this catalog).

The formal requirements for graduation with honors in General Studies are:
   1. Completion of 9 credit hours in courses Gen St 301, 302, 403, 404 (normally six hours from 301 and 302 and three hours of either 403 or 404), the selection to be approved by the director of the program.
   2. Completion of all of an additional 6 credit hours in any General Studies courses or Undergraduate Seminar Program courses.
   3. A 3.2 overall scholarship index.

Performance in the program is not judged by mechanical quantitative standards but by the student's achievements in small groups by a variety of faculty members who make detailed evaluations of students' work. These evaluations are available to the student but are confidential in the sense that they are available only to the instructor, the individual student, the director of the program, the administrative assistant, and the General Honors Council. Students are invited to discuss the evaluations with their instructors and to add any comments they would like to. Completion of the quantitative course requirement does not guarantee graduation with honors; a high level of achievement is required. The program is designed to offer students an opportunity; the student is expected to respond enthusiastically, imaginatively, and intelligently to the program offerings in any academic subject.

To minimize the destructive aspects of grading, the following system is used: A (Honors) is computed in the scholarship index in the normal way; CR (Credit) gives credit for the course but this credit is not computed in the scholarship index. NC (No Credit) is not computed in the scholarship index. Students are rewarded for excellent work but are not penalized if they do not perform at the highest level. Taking courses with this grading system does not interfere with a student's being able to take one course per semester under the Credit/No Credit grade option (see "General Honors Program" in the Courses of Instruction section of this catalog).

Special advising and counseling by staff, faculty, and students are available to students in the General Honors Program and the Undergraduate Seminar Program. For information on this and all aspects of the program go to the Honors Office.

Students in the General Honors Program may also undertake Departmental Honors.
THE UNDERGRADUATE SEMINAR PROGRAM. Each semester about twenty one-credit-hour seminars are offered on topics or activities of general interest. They are selected from proposals made by students and faculty members. The subject matter is generally interdisciplinary, or at least such that the course would not be offered by a regular department. Classes are normally limited to fifteen students and the emphasis is on discussion and active student participation. There are no prerequisites; the seminars are open to all undergraduate students. They are not honors courses, but they can be used to fulfill part of the course requirement for students in the General Honors Program (see above).

As in General Studies courses, grading is normally on the A/CR/NC system (see above). Occasionally, when the instructor feels that it is more appropriate, grading is CR/NC only.

THE DEPARTMENTAL HONORS PROGRAM. A Departmental Honors program is available to qualified students in many departments of the University and will ultimately be available in nearly all departments. Students should inquire of the chairperson of their major department (or the dean of the college in colleges which are not departmentalized) as to the availability of a program.

The purposes of Departmental Honors programs are as follows: (1) to intensify and deepen the students' knowledge in their major field; (2) to put this specialized knowledge into better relationship with knowledge in related fields and in the larger general area of the students' specializations; (3) to bring the students under closer guidance of, and into closer acquaintance with, teachers in their field.

Normally, students enter a Departmental Honors program in their junior year. They should at least make their intention of graduating with Departmental Honors known to their chairperson or dean early in their junior year. Admission to Departmental Honors candidacy cannot be granted later than the beginning of the student's senior year.

Minimal requirements for graduation with Departmental Honors are as follows: (a) an overall grade-point average of 3.2; (b) not less than 6 credit hours in independent study, senior thesis, or special courses open only to candidates for graduation with honors in the department (or college, if the college is not departmentalized).

Departments or colleges may have differing additional quantitative and qualitative requirements. The prospective Departmental Honors student should confer with the chairperson of the department (or the dean of the college) regarding the requirements above the minimum requirements set forth just above.

Graduation with Departmental Honors will never be a matter solely of performance in standard courses or of grade-point averages in either the field of specialization or the entire program of the student. Continuance in Departmental Honors programs and the level of honors at which the candidate will be graduated are both at the discretion of the department.

GRADUATION WITH DISTINCTION

Students graduating from The University of New Mexico who have completed a minimum of 60 hours in residence and who have a scholarship index of 3.5 or better for all work completed at this University will receive the degree "With Distinction." Any questions concerning eligibility which might arise in unusual circumstances will be reviewed and decided by the Admissions and Registration Committee.
UNIVERSITY COLLEGE

THE UNIVERSITY COLLEGE is an academic division of The University of New Mexico that incorporates the University College, Bachelor of University Studies degree program, the College English Tutorial program, and the Testing Division.

UNIVERSITY COLLEGE

All freshmen and many sophomores of the University are enrolled in the University College. The fundamental purpose of the College is to provide a maximum opportunity for each student to create an individualized program of studies best suited to his or her particular needs, interests, and aptitudes. If you are enrolled in the University College, you may select from the large number of courses offered by the academic departments at UNM. And, if you are undecided about a major field of study or desire to change your academic major, you may select the appropriate courses with a minimum of restrictions.

A major function of the College is academic advisement. University College maintains an Advisement Center and also coordinates the work of the eight other college advisement centers. These centers are generally open during normal semesters and are available to interested students. You should contact the Advisement Center of the college in which you are currently enrolled.

If you have NOT chosen an academic major, then consider the program of studies recommended by that particular degree-granting college of the University. These programs are described in the catalog and in the orientation literature. You should then seek academic advice in the advisement center of that particular college.

If you have NOT chosen a field of study, you are encouraged to develop a first-year program of studies that will help you discover areas in which you have interest and special competence; the orientation literature suggests several procedures. You should then seek advisement from the University College Advisement Center.

When you have reached sophomore status and meet the other admission requirements of your chosen degree-granting college, transfer from University College without delay. If you wish to continue to explore different areas of interest, however, you may remain in University College through the sophomore year, subject to scholastic regulations of the College.

If you do not seek a four-year degree program, the University offers a variety of two-year programs leading either to a two-year degree or to a certificate of completion.

A third major activity of the University College is research investigation regarding UNM student characteristics. The University College staff has long been active in seeking to describe and analyze patterns of student enrollment and retention at UNM, the patterns of educational choice, and the relationships between student aptitude, interests, and academic achievement. In recent years there has been an intensification of this research function, particularly in cooperation with the Testing Division.

ADMISSION REQUIREMENTS

For admission requirements to the University College, see the Admission and Registration section of this catalog. The University College will not accept students who have attempted 72 or more semester hours or who have earned 64 or more semester hours (see definition, next paragraph).

CONTINUATION IN UNIVERSITY COLLEGE

You will not be permitted to reenroll in the University College if at the end of your previous semester or term of enrollment you had attempted a total of 72 or more semester hours. Attempted hours, for purposes of University College eligibility, includes all courses you have attempted at this or any other institution of higher learning. Included in this calculation are all Incompletes, repetitions, and accepted military credits. The only grade that is excepted from this calculation is “Withdrawal Passing” (W or WP).

Transfer will not be permitted to reenroll in the University College if at the end of your previous semester or term of enrollment you had earned a total of 64 or more semester hours. Earned hours, for purposes of University College eligibility, are defined as all semester hours of credit accepted toward a degree whether earned at UNM or any other institution of higher learning, including accepted military credits.

You may not enroll in the University College after you have been admitted to any baccalaureate degree program at The University of New Mexico.

SCHOLASTIC REGULATIONS

All who are enrolled in the University College can be classified only as freshmen or sophomores. You cannot obtain junior or senior status until you have transferred to a degree-granting college. The most important all-University scholastic regulation that relates to your classification is the following:

Courses numbered in the 100s are those open to freshmen. Courses numbered in the 200s are normal for those of sophomore status, although in some instances freshmen may qualify for them. Courses numbered in the 300s and 400s are for upperclassmen with junior and senior status. These courses are not open to freshmen except in rare instances. An instructor can disenroll freshman students from courses numbered 200 and above and sophomores from courses numbered 300 and above in appropriate cases.

As a freshman you should be predominantly enrolled for courses at the 100 level. Only when placement scores or previous background warrant would you be enrolled for a 200-level course. The only instances of a freshman receiving permission to take a 300- or 400-level course would be those rare exceptions such as a foreign student coming to the University whose knowledge of his native language exceeds the work offered in the first two years of that language.

For scholastic regulations governing academic probation and suspension, see the General Academic Regulations section of this catalog. Determination of the minimum required scholarship index of a 1.40 or 1.70 is based upon University College eligibility hours as defined in the section above.

ADMISSION TO A DEGREE-GRA NTING COLLEGE

The minimum requirements for transfer from the University College to any degree-granting college are:

1. Twenty-six hours of earned credit.
2. (a) A scholarship index of at least 2.0 on all hours attempted;
   or
(b) A scholarship index of at least 2.0 on all hours attempted in the previous two semesters.

As a freshman you should be predominantly enrolled for courses at the 100 level. Only when placement scores or previous background warrant would you be enrolled for a 200-level course. The only instances of a freshman receiving permission to take a 300- or 400-level course would be those rare exceptions such as a foreign student coming to the University whose knowledge of his native language exceeds the work offered in the first two years of that language.

For additional admission requirements of a particular degree-granting college, see the admission regulations set forth in the section of this catalog devoted to that college.

TRANSFER FROM THE UNIVERSITY COLLEGE

Transfer to a degree-granting college is effective only at the close of a semester or summer session. File a transfer petition in the University College office during the semester, preferably early in the semester. This petition is your declaration of intention as to which degree program you wish to enter. A determination of your eligibility to transfer to that program will be made at the time the final grades are reported to this office and in light of the requirements for admission as specified by THAT degree-granting college. In the event you do not qualify for transfer the petition is invalidated, and you will need to file another petition in a subsequent semester or summer session.

CERTIFICATE OF COMPLETION

Upon application to the University College office you will be awarded a University College Certificate if you meet the following requirements: (1) completion of 60 semester hours of college work with a passing grade, of which at least 30 hours have been earned in The University of New Mexico with 15 of these 30 hours earned in the University College of The University of New Mexico; and (2) a scholarship index of 1.70 through the semester or session in which the total of college credits earned first becomes 60 or more.

32
BACHELOR OF UNIVERSITY STUDIES

The degree of Bachelor of University Studies is offered by the faculty of The University of New Mexico and is administered through the University College. This program was initiated in April 1969.

The fundamental purpose of this baccalaureate degree program is to provide the opportunity for individual students to take responsibility for developing unique programs of study not available through other UNM degree programs. If you select this degree program you will find that it permits both intercollege and interdepartmental combinations of courses that would be difficult or impossible to obtain if you were meeting the specific requirements of any particular undergraduate college program. You also may structure a program of studies so that the sequence and combination of courses reflect either specialized or broad patterns of educational experience, depending upon your preferences. This program is not intended for the undecided student. It may not be used for a second undergraduate degree.

Strict compliance with degree program scholarship requirements is mandatory for entrance and continuation in the program. An entrance interview is required. The interview is informational in nature and is not utilized to restrict entrance to the program. The advancement of students is provided by the special-advisors of University College. As a student in the Bachelor of University Studies program you are responsible for complying with the general academic regulations of this University specified for the degree-granting colleges. If you have questions regarding any aspect of the program please address them to the Dean of the University College.

ADMISSION

All nonfreshman students are admitted to the University College. A detailed statement of entrance requirements is contained in the Admission and Registration section of this catalog.

ADMISSION FROM UNIVERSITY COLLEGE

Requirements for transfer from the University College into the Bachelor of University Studies program are as follows:

1. Twenty-six hours of earned credit.
2. (a) A scholarship index of at least 2.0 on all hours attempted; or
   (b) A scholarship index of at least 2.0 on all hours attempted in the previous two semesters of enrollment; provided that, if fewer than 26 hours were attempted in the previous two semesters, a scholarship index of at least 2.0 shall be required on all work attempted in as many previous consecutive semesters as are necessary to bring the student's total hours attempted to at least 30. (See definition of scholarship index in this catalog).
3. An informational interview prior to transfer.

TRANSFER FROM OTHER COLLEGES IN THIS UNIVERSITY

Transfer to the Bachelor of University Studies program from a degree-granting college of The University of New Mexico requires a scholarship index of 2.0. You may petition to transfer at any time. Admission will be granted following an informational interview if you meet the above requirements.

TRANSFER FROM OTHER ACCREDITED INSTITUTIONS

If you seek transfer into the Bachelor of University Studies program from another institution, you must meet the University's general qualitative admission requirements for transfer and present a minimum of 26 transferable semester hours of credit. All transfer work acceptable to the Admissions Office of the University is acceptable in this program. The required informational interview must be held no later than the end of the fourth week of the initial semester in the program.

DEGREE REQUIREMENTS

If you plan to graduate at the close of a given semester, you must make application for the degree with the Bachelor of University Studies clerk in the University College office by the end of the fourth week of that semester; you are encouraged to make such application during the semester preceding that in which you intend to complete degree requirements. A summary specifying the work remaining for the degree will be prepared and sent to you; however, you are solely responsible for completing all the requirements for graduation. No academic dividends or penalties are given in the Bachelor of University Studies program.

The specific graduation requirements are:

1. A minimum of 128 semester hours of earned credit. This may include up to four hours of physical education activity courses; or, up to eight hours of PE 188 (Therapeutic Physical Education) will be allowed.
2. A minimum scholarship index of 2.0 on all work attempted at the University of New Mexico.
3. A minimum of 40 semester hours earned in courses at the upper division level.
4. A minimum grade-point average of 2.0 on all upper division course work attempted at the University of New Mexico.

5. Subsequent to admission to the Bachelor of University Studies program, a minimum of one complete session of enrollment for the University of New Mexico residence credit (semester or summer session).
6. A minimum of six semester hours of academic work earned while enrolled in the Bachelor of University Studies program.
7. Fulfillment of the residence credit requirement of this University.
8. Completion of the Undergraduate Assessment Program (formerly the Undergraduate Program Test Battery), which includes both the Aptitude Test and an Advanced or Field Test when available in your major subject. For those majors for which there is not an Advanced or Field Test only the Aptitude Test is required. The UAP is to be taken during the first semester of the senior year. It is the student's responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes—during the regular registration period at the Registration Center. College offices are responsible for detailed information on questions regarding the UAP. Students will receive a copy of the test results together with interpretative information.

The degree of Bachelor of University Studies may not be used as a second undergraduate degree.

TWO-YEAR SECRETARIAL PROGRAM

In recognition of the increasing demand for trained office personnel, this program is designed to give students not only the basic knowledge and skills necessary for initial employment, but also a solid background in the liberal arts. In recent years greater appreciation of the value of well-planned and well-directed office services has opened an attractive field of employment for college-trained men and women. Those who choose this curriculum are able to advance more rapidly toward positions requiring managerial and supervisory responsibility.

CURRICULUM

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<th>FIRST YEAR</th>
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<tr>
<td>Semester</td>
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<td>English 101 Writing w/Readings in Expos</td>
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<td>Bus Ed 112 Intern Typing</td>
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<tr>
<td>Bus Ed 113 Shorthand Theory</td>
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<tr>
<td>Sp Com 101 or 130 Intro to Spch or Pub Spkg</td>
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<td>Elective</td>
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<td>Total Hours</td>
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<th>SECOND YEAR</th>
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<tr>
<td>Semester</td>
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<td>English 102 Writing w/Readings in Lit</td>
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<td>Hist 101 or 102 Western Civ</td>
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<tr>
<td>Bus Ed 114 Shorthand Dictation</td>
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<tr>
<td>Bus Ed 262 Adv Typing</td>
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<tr>
<td>Elective</td>
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<td>Total Hours</td>
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Electives should be taken from the following areas in consultation with the student's major adviser:

- English
- Mathematics
- Psychology
- Geology
- Fine Arts
- Political Science
- Sociology
- Data Processing

A student who has had previous instruction in shorthand and typewriting should talk with the advisers in business education about waiving Bus Ed 112, 113, and 114 and arranging a proper sequence of courses in the secretarial administration area. This arrangement would enable the student to select 9 or more hours from the list of electives. Up to 2 hours in nonprofessional physical education courses may be taken for credit.

§See Business Education Adviser.
THE COLLEGE ENGLISH TUTORIAL PROGRAM

This English 100, 101, and 103 option provides a special service to those who need extra help with college-level English and study skills during the first year at the University. It is especially recommended if you score 14 or below on the ACT English examination, or if you feel that college study will pose special difficulties for you because of a poor background in English or other educational disadvantages. Classes are composed of only ten students, meet five hours a week, and give full credit (3 hours each). Special sections for foreign students and for speakers of English as a second language are provided. Admission is voluntary, but the number admitted is limited.

For information, contact the College English Tutorial Program, Marron Hall, Room 214, or telephone secretary, 277-5426. Applications should be submitted early. Registration is by instructor permission only.

TESTING DIVISION

The Testing Division is located in the Student Health Center and University College Building. The Division coordinates testing which is required by the University and administers individual tests on a referral basis from University agencies, including the Student Mental Health Team. The Division also serves as a center for national testing programs which include the American College Tests (ACT), the College Level Examination Program (CLEP), the Graduate Management Admissions Test (GMAT), the Graduate Record Examination (GRE), the Law School Admission Test (LSAT), the Medical College Admission Test (MCAT), the General Educational Development Test (GED), and numerous others. Information concerning these programs may be obtained from the Division.

In addition to testing services, the Division performs institutional research related to the testing programs and to student performance. The Division also provides consulting services to UNM faculty and staff in the area of measurement and evaluation. By special arrangement, Division personnel are available to assist non-UNM institutions or agencies with problems related to the use of tests. A test and evaluation library which contains tests published in the areas of intelligence, achievement, aptitude, interest, and personality as well as standard evaluation tests is available to qualified faculty, staff, and nonstudents.
THE ROBERT O. ANDERSON SCHOOLS OF MANAGEMENT

THE ANDERSON SCHOOL has as its major objective the preparation of professional managers for the private, public, and not-for-profit sectors. Career preparation is emphasized in the following areas:

- Accounting
- Business computer systems
- Economics and environment
- Financial management
- General management
- Health systems management
- International management
- Management science
- Marketing management
- Public and not-for-profit management

DEGREES OFFERED

The Robert O. Anderson School of Management offers the degree of Bachelor of Business Administration. The Robert O. Anderson Graduate School of Management offers two degrees: the Master of Business Administration and the Master of Management; a Ph.D. in management, concentrating in international management with an emphasis on Latin America, is offered cooperatively through the UNM Graduate Studies Program.

BACHELOR OF BUSINESS ADMINISTRATION

The B.B.A. degree requires satisfactory completion of a four-year (129 hours) course of studies which features an upper division (junior and senior years) professional curriculum. Specific admission and graduation requirements are discussed in later sections.

Before admission to the upper division professional curriculum, the student takes course work in a number of foundation subject areas outside the field of management while enrolled in the University College or some other college.

The course work in the upper division consists of two groups. The first group is required of all students in the Anderson School and comprises the core of the subject matter in management. The second group consists of elective courses of the student's own choosing.

The program provides the opportunity for concentrations in accounting, business computer systems, financial management, general management, human resources management, international management, management science, marketing management, and public and not-for-profit management.

MASTER OF BUSINESS ADMINISTRATION

The School offers two programs leading to the M.B.A. degree. One program is for persons who have earned a bachelor's degree. For information concerning this program, consult the Bulletin of the Robert O. Anderson Graduate School of Management. Applications should be made to the Anderson Graduate School of Management M.B.A. Program Office.

A second program leading to the M.B.A. degree is offered by the Anderson School jointly with cooperating departments in the University. It is a special "three-two" program which permits a student to complete a bachelor's degree in a field outside of business and an M.B.A. degree in five years. The curriculum is designed so that the first three years are devoted to general university studies and the undergraduate major, and the final two years are used to complete the requirements of the graduate program at the Anderson Graduate School. This program is described in a later section as the "Three-Two" Program.

MASTER OF MANAGEMENT

The M.Mgt. degree is awarded to candidates who successfully complete the Management Master's Program. This two-year program is restricted to managers from public and private organizations who have gained at least three to five years of managerial experience and who retain full job responsibilities while enrolled. Additional information is available in the separate Master of Management Program Brochure and from the office of the Director of the Management Development Center.

DOCTOR OF PHILOSOPHY

The Ph.D. degree program, concentrating in international management with a special emphasis on Latin America, is described in the Graduate Bulletin of the University and in the Bulletin of the Robert O. Anderson Graduate School of Management. Outstanding performance in the M.B.A. degree program or its equivalent (or other acceptable master's degree level accomplishments) is a prerequisite. Prior to the dissertation stage, this program normally requires two calendar years of intensive interdisciplinary studies and written and oral examinations, as well as the development of capability in Spanish (or Portuguese). Additional information is available from the Director of the Doctoral Program.

SCHOLASTIC REGULATIONS

The student should become familiar with the general academic and scholastic rules which apply to all students enrolled in the University. Special attention is called to the rules on probation and suspension.

It is firm policy of the School that course prerequisites must be observed. Management courses taken out of sequence cannot be used to fulfill the degree requirements of the School, regardless of the grades earned in such courses.

BACHELOR OF BUSINESS ADMINISTRATION DEGREE PROGRAM

Students who have completed two years of general education and have satisfied specific requirements for entrance may be admitted to the upper division B.B.A. program at the Anderson School. Wide-ranging early studies give the student breadth as a person and necessary perspective on the world in which he or she will function as a manager.

The program is designed to give broad experience in the liberal arts and applied sciences as preparation for productive living and progress toward executive responsibilities. The program of studies designed to achieve these objectives has three main divisions. The first division includes courses in a number of areas of knowledge outside the field of management and comprises 40 percent of the four-year program; the second division is a group of professional management courses required of all students in the School, and the third division comprises a group of electives of the student's own choosing.

ADMISSION

The admission requirements stated below are minimum requirements. Since the number of applications may exceed the number of students that can be admitted, the School cannot guarantee admission to all applicants meeting these minimum requirements. If additional selection is necessary, it will be based on prior academic performance with particular attention given to the courses listed under "Specific Requirements."

First preference for enrollment in all of the upper division management courses will be given to students who have been admitted to the Anderson School. Other students will be accepted on a space-available basis, provided they: (a) satisfy prerequisites and (b) have the consent of the Instructor and the Director of Undergraduate Student Affairs of the Anderson School.

All freshman students are admitted to the University College. A detailed statement of admission requirements for that college is contained in the Admission and Registration section of this catalog.

ADMISSION FROM THE UNIVERSITY COLLEGE

The minimum requirements for transfer from the University College to the Anderson School are:

1. Sixty-two hours of earned credit.
2. A scholarship Index of at least 2.0 on the last 62 hours attempted.
3. A grade of C or higher in each of the courses listed under "Specific Requirements." If a C or higher is not achieved in each course, the student must have a 2.3 grade-point average for these specific requirements.
4. Satisfactory competence in written communications as evidenced by passing the Communications Skills Test or achieving a score of 25 or higher on the English portion of the ACT or a score of 552 or higher on the verbal SAT. Effective communications (oral and written) are essential for satisfactory performance in the three division courses of the Anderson School. Therefore, students who have difficulties in these areas are advised to take appropriate courses in English and speech communication as a part of their first two years' work.

*Career preparation in economics and environment and health systems management is offered only at the graduate level.
5. Completion of the following course requirements:
   a. General education electives:
      1. Humanities (English, including literature; modern languages; philosophy; fine arts) 9 hours
      2. Social sciences (anthropology, geography, history, political science) 9 hours
      3. Laboratory science (biology, chemistry, geology, physics) 4 hours
   b. Specific requirements: These courses are prerequisites for all 300- and 400-level courses in the Anderson School. These prerequisites cannot be taken on a credit/no credit basis. Rather, the regular grading basis must be used:
      1. Math 121 and 190 (or the equivalent) 6 hours
      2. Econ 200, 201 6 hours
      3. Behavioral sciences—either Psych 102 and a second-year or higher psychology course or Soc 101 and a second-year or higher sociology course 6 hours
      4. Statistics—ASM 200 and 201 4 hours
      5. Computer science—CIS 150 (or the equivalent) 3 hours
      6. Introduction to accounting—ASM 202 3 hours
   c. Electives (excluding physical education, real estate, insurance courses, and any other courses not creditable toward a B.B.A. degree) 12 hours

**SUGGESTED FIRST TWO YEARS OF B.B.A. PROGRAM**

**FIRST YEAR**

**First Semester**
- Math 121 College Algebra 3
- Laboratory elective 3
- Humanities elective 3
- Social science elective 3
- Elective 3

16

**Second Semester**
- Math 180 Calculus 3
- Econ 201 Principles & Problems 3
- Soc 101 or Psych 102 3
- Humanities elective 3
- Elective 3

15

**SECOND YEAR**

**First Semester**
- CIS 150 Computing for Bus Stu 3
- Econ 201 Principles 3
- Soc or Psych (200-level or above) 3
- Humanities elective 3
- Elective 3

15

**Second Semester**
- ASM 200 Statistical Methodology 3
- ASM 201 Business Stat Lab 1
- ASM 202 Intro to Acct 3
- Social science elective 6
- Elective 3

16

**JUNIOR AND SENIOR YEARS**

Suggested programs for the junior and senior years for each concentration are available from the office of the Director of Undergraduate Student Affairs at the Anderson School.

**APPLICATION FOR ADMISSION FROM UNIVERSITY COLLEGE**

Application for admission to the Anderson School should be made during the semester that the student expects to complete the requirements set forth above. Normally, this will be in the second semester of the sophomore year. Such students should notify the School of their intent to transfer and present a transcript of their college work not later than the eighth week of the semester in which they will complete the requirements for admission.

**TRANSFER FROM OTHER COLLEGES IN THIS UNIVERSITY**

Students seeking to transfer from other degree-granting colleges of the University must present at least 62 semester hours of acceptable credit with a grade-point average of 2.0 or better on all work attempted. Transfer students must meet the minimum requirements for transfer into the Anderson School. Such students should notify the School of their intent to transfer and present an advisement copy of their transcript of their college work not later than the eighth week of the semester in which they will complete the requirements for admission.

**TRANSFER FROM OTHER ACCREDITED INSTITUTIONS**

Transfers must meet normal requirements for admission to this University, as well as admission requirements of the Anderson School. Students desiring transfer credit for upper division courses must obtain approval of the School's faculty.

General policies for obtaining transfer credit are as follows: Students transferring from accredited four-year institutions granting baccalaureate degrees will follow the existing UNM policy for admitting and granting transfer credit. Students desiring to transfer credit for any upper-division Anderson School (ASM) course must receive prior approval from a faculty member possessing expertise in the area. Forms for such approval are available at the Office of the Director of Undergraduate Student Affairs at the Anderson School.

Students transferring from accredited junior or community colleges should note that no transfer credit will be given for upper-division courses. Lower-division credit will be determined in the following manner. First, courses acceptable for transfer must be contained in the list of acceptable transfer courses provided by the registrar. Second, students being admitted into the Anderson School must meet the same entrance requirements specified for UNM students seeking admission and, in addition, must maintain at least a 2.0 GPA on the first 12 hours of Anderson School and economics courses undertaken. Failing to do so will place the student on probation, during which he/she must earn a GPA sufficiently high to substantially raise his/her overall GPA in ASM and economics courses. Thus, such a student must earn a GPA of at least 2.0 on this probationary 12 hours (the next 12 hours after the preceding 12, a total of 24 hours) in order to provide for an improvement in the overall GPA. A student on probation who does not show substantial improvement in his/her ASM and economics GPA is subject to suspension by the Anderson School.

Students transferring from a non-accredited junior or community college should note that the same policy as indicated above for transfers from accredited junior or community colleges applies to them, except that they will automatically be placed on probation upon entry and must maintain a 2.0 GPA on the first 12 hours of ASM and economics courses course undertaken. Failing to do so will make the student subject to suspension by the Anderson School.

Each area will determine how many hours must be taken in residence at UNM in concentration area courses in order to obtain a concentration in the area. All other current admission and transfer credit policies now being used by ASM should continue to apply except as modified herein.

**ADVISEMENT**

Students desiring to enter the Anderson School may obtain advisement in Room 210 at the School.

**GRADUATION REQUIREMENTS**

To graduate with the degree of Bachelor of Business Administration, the student must meet the following requirements:

1. Completion of all preadmission requirements.
2. Completion of a minimum of 129 hours (excluding PEl with a scholastic Index of at least 2.0 on all semester hours attempted at The University of New Mexico).
3. Completion of a minimum of 53 hours in Anderson School courses and economics (including ASM and economics courses required for admission) with a scholarship Index of at least 2.0 on all hours attempted.
4. Transfer students from other universities must take a minimum of 25 hours in economics and Anderson School courses while enrolled at the Anderson School.

5. Course requirements:
   a. Preadmission requirements 62 hours
   b. Anderson School core courses:
      - ASM 300 Management Science I 3 hours
      - ASM 301 Management Science II 3 hours
      - ASM 303 Accounting for Management Control 3 hours
      - ASM 306 Organizational Behavior I 3 hours
      - ASM 307 Organizational Behavior II 3 hours
      - ASM 308 Organizational Environment 3 hours
      - ASM 309 Man, Society and Law 3 hours
      - ASM 310 Law of Contracts 3 hours

It is recommended that ASM 202 be taken in the second semester of the sophomore year. Students desiring an accounting concentration must earn at least a C in ASM 303 and may schedule this course for the first semester of the sophomore year. Those aspiring toward an accounting concentration should consult with a member of the accounting faculty during their first semester at the University. ASM 340 may be taken by those concentrating in accounting in the second semester of the sophomore year.
(NOTE: Students concentrating in accounting must take ASM 310. Also, this course is highly recommended for students concentrating in marketing management and/or international management.)

ASM 322 Marketing Management 3 hours
ASM 325 Financial Management 3 hours
ASM 399 Management Career Planning (second-semester junior and seniors) 1 hour
ASM 498 Senior Seminar (taken in the last semester of the senior year) 3 hours
Econ 300 Micro-Economic Theory 3 hours
Econ 315 Money and Banking 3 hours
Total Anderson School Core 37 hours§

c. Electives

Upper division humanities 3 hours
Upper division social sciences and/or behavioral sciences 3 hours

Business and other—at least 12 hours must be in business courses. With special permission of the School, electives may include up to 6 hours of courses at the graduate level. These business and other electives are used, in part or in whole, to satisfy concentration requirements.

Total Electives 24 hours
Total Degree Requirements 129 hours

6. Completion of the Undergraduate Assessment Program (formerly the Undergraduate Program Test Battery), which includes both the Aptitude Test and an Advanced or Field Test when available in your major subject. For those majors for which there is not an Advanced or Field Test only the Aptitude Test is required. The UAP is to be taken during the first semester of the senior year. It is the student’s responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes—during the regular registration period at the Registration Center. College offices are responsible for detailed information on questions regarding the UAP. Students will receive a copy of the test results together with interpretative information.

GENERAL STUDIES

Students who accept an invitation to join The University of New Mexico General Studies program may apply their various seminars to satisfying appropriate general education requirements or electives when approved in advance by the Director of the B.B.A. Program at the Anderson School.

AIR FORCE AND NAVAL ROTC

Students enrolled in the Air Force or Naval ROTC may need an extra semester beyond four years to complete the requirements for the degree of Bachelor of Business Administration and their commission. It is possible, however, for students to complete these requirements in four years by using their required Naval and Air Force courses as their “other electives” (Graduation Requirements, part 5c). It is important that such students make sure that they are taking the courses required for the degree.

APPLICATION FOR DEGREE

During the first semester of the senior year, students must file an application for the B.B.A. degree with the Director of Undergraduate Student Affairs of the Anderson School of Management. A graduation summary sheet will then be prepared and a copy supplied to the student. No student will be included on a list of candidates for graduation unless an application for degree has been approved.

CONCENTRATIONS

Candidates for the B.B.A. degree should declare a concentration not later than the first semester of their senior year. The specific concentrations are those listed below:

Accounting, Advisers: Mr. Caplan, Mr. Christman, Mr. Clancy, Mr. Collins, Ms. Elliott, Mr. Mccr, Mr. Yeakel.
In addition to the core courses required of all B.B.A. candidates, the accounting concentration consists of these courses:
ASM 340, 341, 342, 346, 440, 443, 449 21 hours
ASM 348 and 445 are strongly recommended as electives. Students interested in careers in professional accounting are urged to consider additional study leading to the M.B.A. degree. The “Professional Accountancy Curriculum” is described in a brochure available from the Director of Undergraduate Student Affairs and members of the accounting faculty.

Business Computer Systems. Advisers: Mr. Clancy, Mr. Lieve, Mr. Rajaraman.

The course requirements are:

1. ASM 435 and 460, CIS 237 and 337.

2. Three courses (9 hours) in management science, computer science, mathematics, or related subject areas approved by the adviser.

3. Students should seek an adviser to assist in planning their program as early as possible, preferably in their fourth semester.

Financial Management. Advisers: Mr. Chatfield, Mr. Moyer, Mr. Simonson.
In addition to ASM 326, required courses are:

a. ASM 470, 471, and 472. (ASM 473 or 474 may be substituted for one of these three courses with approval.)

b. Three of the following: ASM 340, 341, 473, 474, 496, Econ 303, 350, 400, 415, or 424.

16 hours


21 hours

Required courses are:

a. ASM 463, 464, and 466

b. Two upper-division courses in psychology and/or sociology

15 hours

International Management. Advisers: Mr. Lenberg, Mr. Robles, Mr. Winter.

Students interested in professional careers in international management are urged to prepare to enter the M.B.A. program to pursue a graduate degree or other related combined graduate degree options offered by the School with other departments of the University (such as the dual M.B.A./M.A. in Latin American Studies and International management degrees or the Ph.D. degree program concentrating in international management with special emphasis on Latin America).

Course requirements for the B.B.A. concentration are:

a. ASM 326, 480 and 483, plus ASM 474 or one of the following: AGSM 585, 586, 587, 588, or 589 §

b. Minimum of 6 credit hours in one of the following options:

Latin American Emphasis Option. Econ 420, 421, 423, 424, Geog 301, 302, Anth 314, Hist 282, 383, 384, 481, 483, Pol Sc 355 or 356, 445, 446, Soc 365, 425, Spanish 201 or 211 or Portuguese 272, or other related courses with adviser’s prior approval.

European Emphasis Option. Econ 424, 450, 455, Geog 332, 333, 381, Hist 303, 345, 349, 438, 443, Pol Sc 221, 357, French 201 or 276 or German 201 or Russian 201; or other related courses with adviser’s prior approval.

c. It is highly recommended that the student’s 6 credit hours of elective in upper-division humanities and social sciences and/or behavioral sciences also be selected from (b) above.

18 hours

Management Science. Advisers: Mr. Anderson, Mr. Lieve, Mr. Peters, Mr. Rajaraman, Mr. Reid.

Required courses are:

a. ASM 438 and 439, Math 347, CIS 452.

b. Three courses (8 hours) in additional mathematics, computer science, or ASM courses as approved by adviser.

Marketing Management. Advisers: Mr. Hayes, Mr. Lenberg, Mr. Robles, Mr. Winter.

The course requirements are:

a. At least five courses from: ASM 326, 480, 483, 484, 487. (Seniors with 3.0 or higher GPA may also take 3 credit hours selected from AGSM 581, 582, 585, 586, 587, 589 in place of 3 credit hours under (b) below.)

b. It is recommended that at least 3 credit hours be earned from among the following: Econ 330, 332, 424, 440, Eng 320, Journ 301, Math 346, 447, 448, ASM 485, Psych 413, Soc 335, Speech Comm 323, 327, 361, 421, 444, 449, or other courses with adviser’s consent.

§The upper division core requirements are subject to change. Students are responsible for meeting the core requirements in effect at the time of their admission to the School.

1 Accounting concentrations may substitute accounting electives for these two requirements. It is highly recommended that students concentrating in marketing management or international management meet these two requirements by selecting electives from the interdisciplinary listing of courses under each of these respective concentrations.
c. It is also highly recommended that the student's 6 credit hours of electives in upper-division humanities and upper-division social sciences and/or behavioral sciences (as well as other electives) also be selected from the courses listed under (b) above. 15 hours

The “Three-Two” Program for the Master of Business Administration Degree

Completion of the “Three-Two” Program is accomplished in the following manner:

1. For the first three years of University studies, the student pursues a normal program of undergraduate work in either (a) the College of Arts and Sciences, *(b) one of the other colleges in the University,* or (c) the Bachelor of University Studies program.

2. During the third year of academic work, the student applies for admission to the M.B.A. program of the Anderson Graduate School. The student is expected to meet the following requirements by the end of the fourth year:
   a. Complete the bachelor's degree requirements with an overall grade-point average of 3.0.
   b. Maintain a B average in management courses.
   c. Take the Graduate Management Admission Test (GMAT) prior to admission.
   d. Be accepted for admission to the Robert O. Anderson Graduate School of Management.

3. In the fourth year of academic work, the student begins the first year of the M.B.A. program and also completes the requirements for a bachelor's degree in the undergraduate field. Each student should consult with the M.B.A. Program Office for a transcript evaluation. Cooperating departments throughout the University will accept the courses in management taken during this year as constituting a minor for the purposes of the bachelor's degree. Normally, 18 hours of graduate management courses will constitute a minor. However, each student should verify this with the cooperating department.

4. Prior to being awarded the bachelor's degree, the student applies for admission to the Robert O. Anderson Graduate School of Management.

5. In the fifth year of study, the student completes the second-year requirements and electives of the M.B.A. program.

6. In order to satisfy the requirements for the M.B.A. degree, the student must earn a minimum of 33 hours credit beyond the bachelor's degree, 32 hours of which must be completed while the student is enrolled in The University of New Mexico Graduate Program. At the beginning of each semester in which the student is enrolled as an undergraduate in the M.B.A. courses, he or she must apply for graduate credit. Contact the M.B.A. program office for information.

Admission

As indicated above, students electing the “Three-Two” Program must apply for admission to the M.B.A. program during the third year of their undergraduate studies. Application should be made to the M.B.A. Program Director of the Anderson Graduate School in the semester preceding the beginning of the fourth year. No undergraduate student will be permitted to enroll in any 500-level course offered by the School unless he or she has been officially admitted for study except when approved by the M.B.A. Program Director. Such approval will be given only in special cases.

Requirements for admission are:

1. Completion, by the end of the semester in which application is made, of at least 90 hours of course work toward the bachelor's degree. No fewer than 30 of these hours must have been taken at The University of New Mexico.

2. A minimum grade-point average of 3.0 on all work taken at The University of New Mexico.

3. Demonstration of sufficient breadth in the undergraduate program (see “Breadth Requirements” following).

4. Completion, with a grade of C or better, of the following courses in mathematics and economics (or their equivalents): Math 162 and 163 or 190 and 181; Econ 201, 300, and 303. (Note: These requirements can be met after admission to the School—see below.)

5. A satisfactory score on the Graduate Management Admission Test, must be submitted to the School. This examination is administered four times annually by the Educational Testing Service. Detailed information about the test and application forms may be acquired from the UNM Testing Center or by writing directly to Educational Testing Service, Box 965, Princeton, New Jersey 08540. Since an application cannot be considered without the results of this test, students are urged to make arrangements to take it early in the semester preceding admission to the program.

Transfer from Other Accredited Institutions

Transfers must meet normal requirements for admission to this University and must have completed at least 30 credit hours of course work at The University of New Mexico before being admitted to the first year of the M.B.A. program (fourth year of the “Three-Two” Program).

Breadth Requirements

It is the objective of the Robert O. Anderson Graduate School of Management to offer graduate, professional education within an intellectual framework provided by a broad liberal arts preprofessional program. As a general guideline, minimum breadth requirements for entry into the fourth year of the program are:

- Humanities
  - English, including literature; modern languages, philosophy, speech, communication 15 hours
- Social Sciences
  - a. Geography, history, political science
  - b. Behavioral sciences: psychology or sociology, anthropology
  - c. Economics ** 24 hours
- Laboratory Sciences
  - Biology, chemistry, geology, physics 8 hours
- Mathematics
  - It is recommended that Math 180 and 181 or 162 and 163 be taken 6-8 hours
  - It is recommended that students fulfill the breadth requirements listed earlier prior to being admitted to the first year of the M.B.A. program. Many alternative combinations of course work in the arts and sciences or in other colleges of the University can provide acceptable preparation for study in the Anderson School. For this reason, few specific course requirements have been established as prerequisites for admission. Each application will be considered individually with respect to the breadth requirement. In instances in which a student's prior academic record appears lacking in breadth, the student will be advised as to the additional course requirements necessary to correct the deficiencies. Such additional work will, in most cases, extend the time required to complete the “Three-Two” Program by at least one semester.

A student who has not taken Math 180 and 181 or 162 and 163 and Econ 201, 300, and 315 prior to graduation may be admitted. He or she will, however, be required to take one or two additional courses offered by the School during the fourth year. These additional courses may increase the length of the program by a semester or summer session.

In order to reduce the possibility of a lengthened program, students who are considering the “Three-Two” Program are encouraged to consult with an adviser in the Robert O. Anderson Graduate School of Management at the earliest possible date in their academic career. Certain graduate courses can be waived on the basis of undergraduate work with a B or above and the permission of the course instructor. Cooperative planning by the student, the adviser in the major field, and an adviser from the Anderson School should permit the development of an undergraduate program which meets the needs and interests of the student while, at the same time, providing the background required for admission to the M.B.A. program.

M.B.A. Program

First Year Core Courses
(taken during the fourth year of the “Three-Two” Program)

- AGSM 500 Quantitative Analysis I 3
- AGSM 501 Quantitative Analysis II 3

*Students wishing to take a 500-level course must petition the Anderson Graduate School for undergraduate credit. They must have a 3.0 overall GPA and be within 10 hours of graduation.

**It is recommended that Econ 201, 300, and 315 be taken.

†Students who will have earned a bachelor's degree prior to entering the M.B.A. program should refer to the Bulletin of the Robert O. Anderson Graduate School of Management for details concerning admission, curriculum, and degree requirements.

Copies of this bulletin may be obtained from the M.B.A. Program Director, Robert O. Anderson Graduate School of Management, The University of New Mexico, Albuquerque, New Mexico B731.

Information regarding specific courses of study is available from the M.B.A. Program Director's office.
NOTE: Reasonable adjustments can be made in the above sequencing of courses in order to provide for individual concentration needs.

The fifth year course of studies is the normal second year of the M.B.A. curriculum. A moderate capability for specialization in the areas of accounting, business computer systems, financial management, general management, health systems management, human resources management, international management, management science, marketing management, organizational economics and environment, and public and not-for-profit management is provided. See the Bulletin of the Robert O. Anderson Graduate School of Management for details. Detailed information on course sequencing for the "Three-Two" Program and statements setting forth specific course requirements and specialization options in the M.B.A. portion of the "Three-Two" Program may be obtained from the M.B.A. Program Director.

### Second Year Core Courses

(taken during the fifth year of the "Three-Two" Program)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AGSM 502</td>
<td>Accounting and Management Information Systems I</td>
<td>3</td>
</tr>
<tr>
<td>AGSM 504</td>
<td>Organizational Economics I</td>
<td>3</td>
</tr>
<tr>
<td>AGSM 506</td>
<td>Organizational Behavior I</td>
<td>3</td>
</tr>
<tr>
<td>AGSM 507</td>
<td>Organizational Behavior II</td>
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<td>AGSM 509</td>
<td>Organizational Environment II—Law</td>
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</tr>
<tr>
<td>AGSM 510</td>
<td>Computer Programming</td>
<td>1</td>
</tr>
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<td>AGSM 520</td>
<td>Operations Research and Production Management</td>
<td>3</td>
</tr>
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<td>AGSM 522</td>
<td>Marketing Management</td>
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<td>AGSM 526</td>
<td>Financial Management</td>
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### Second Year Core Courses (continued)

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<td></td>
<td><strong>Second Year Core Courses</strong></td>
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</tr>
<tr>
<td>AGSM 508</td>
<td>Accounting and Management Information Systems II</td>
<td>3</td>
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<tr>
<td>AGSM 505</td>
<td>Organizational Economics II</td>
<td>3</td>
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<td>AGSM 508</td>
<td>Organizational Environment I</td>
<td>3</td>
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<td>AGSM 528</td>
<td>International Management</td>
<td>3</td>
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<td>AGSM 598</td>
<td>Seminar in General Management</td>
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<td>Electives</td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

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1Three hours must be taken in one of the basic areas included in the first-year core. Otherwise, courses may be taken in management or in other subject areas appropriate to the candidate's career objectives.
THERE IS growing concern with the influence of the built environment on the quality of life. Societal responses will be wide ranging in scope and continuously changing. People capable of meeting the challenges of the future will be needed.

The fields of architecture, planning, and environmental design offer a significant share of the knowledge and skills necessary to work in the complex relationships between people and the built environment.

EDUCATIONAL OBJECTIVE

For undergraduates, the School offers either a preprofessional program or a way to begin graduate education by focusing on the processes by which we design and build our environment. The graduate program offers an accredited professional degree in architecture.

The curriculum of the School is designed to help provide students with the ability to learn to analyze and to synthesize. It provides methodologies and concepts which will enable them to deal with the complexities of social values, historical context, political, economic, psychological, cultural, and technological factors in order to positively affect the built environment.

ADMISSION PROCEDURES

All incoming freshman students are required to enroll in University College. Upon completion of 26 credit hours, students may apply for transfer and acceptance into the School of Architecture and Planning.

Applications are accepted from any college within the University (including University College), as well as transfers from any other accredited university as approved by the Admissions Office. Requirements for application are as follows:

1. Completion of a minimum of 26 credit hours at an accredited college.
2. A scholarship index of at least 2.5 on all credited hours.
3. Demonstration of competency in English by receiving a score of 20 or higher on the American College Tests (ACT) or its equivalent.
4. A grade of B or better in any two of the School's introductory courses (101, 104, 165, 181) or demonstration of comparable ability.
5. Submission of a letter of Intent, indicating which of the three program emphases (architecture, urban planning, environmental design) is of most interest, and a description of current life goals and how an architectural education might implement those goals.
6. Two letters of recommendation (at least one academic recommendation is preferred).
7. A personal interview with the School's Committee on Admissions.
8. Submission of all material by March 1 for the fall semester.

Transfer students from other institutions must meet the general qualitative admissions requirements for transfers established by the University and meet all requirements established by the School of Architecture and Planning. Transfer students may be admitted in spring semester, with application materials due by November 1.


GRADUATION REQUIREMENTS

Each student must satisfy all General University requirements.

1. Of the 128 hours required, 40 hours must be in courses numbered 300 or above; no more than 4 hours of physical education courses may be included.
2. Each student in the School must take the Communications Skills Test administered by the English Department. Failure to pass this examination by the end of the sophomore year will result in an automatic probationary status. Failure to pass the examination by the end of fall semester of the third year can result in suspension from the School.
3. A student whose grades fall below 2.5 in architecture and/or overall will be automatically placed on School probation; thereafter, the faculty reserves the right to drop that student from the School of Architecture and Planning. Students who plan to enter the Graduate Program for the professional study of architecture, planning, or environmental design must graduate with a 3.0 overall average in order to be considered for admission to graduate study.
4. Completion of the Undergraduate Assessment Program (formerly the Undergraduate Program Test Battery), which includes both the Aptitude Test and an Advanced or Field Test when available in your major subject. For those majors for which there is not an Advanced or Field Test, only the Aptitude Test is required. The UAP is to be taken during the first semester of the senior year. It is the student's responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes—during the regular registration period at the Registration Center. College offices are responsible for detailed information on questions regarding the Undergraduate Assessment Program.

SPECIAL QUALITIES OFFERED BY THE SCHOOL

1. A multidisciplinary education adaptable to individual interest, abilities, motivation, and the opportunity to develop a personal curriculum.
2. A regional orientation dealing with architectural, planning, and environmental issues of the Southwest as a way of learning fundamental concepts and methodologies.
3. Applied research and public service to the state of New Mexico.
4. A commitment to the education of disadvantaged groups.

PROGRAM EMPHASES

Within the constraints of the required curricula, the following emphases may be developed in a course of study at both the graduate and undergraduate levels.

COMMUNITY AND REGIONAL PLANNING. A course of study appropriate for those students who are interested in a scale of design and policy matters larger than those typically associated with a single building or small complex. The emphasis ranges from local community

ARCH 104 or demonstration of comparable ability is required of all entering students. Previous experience in graphic artistic expression and elements of drafting will benefit all entering students.
development processes to facility planning and regional land use and rural environmental planning.

DESIGN AND BEHAVIOR. Emphasizes the study of the physiological and psychological factors which should influence decisions about the built environment and how people use it.

ENVIRONMENTAL ANALYSES. This emphasis consists of a set of courses which develop theory and methods of evaluating the impact of alternative development decisions on the quality of air, water, land, and societies.

SOLAR AND APPROPRIATE TECHNOLOGIES. The School's concern in solar design and appropriate technology is only a part of larger concerns for the environment: a commitment to making students aware of energy conservation design and environmental issues. At present the department offers a variety of courses, seminars, and lectures, such as:

1. Building energy systems—dealing with heat gain and heat loss, mechanical and passive means of energy conservation and environmental comfort.
2. Appropriate technology—an exploration of ways and means of matching resources to problem situations.
3. Solar design—the special effects on buildings.
4. Environmental problems and analyses—the impacts of development alternatives on natural conditions.
5. Design with environment—ways to use natural forces in solving development objectives.

Related courses are also available in other departments (e.g., engineering, geography, and geology).

CURRICULA

The curriculum is designed to achieve two basic educational objectives. The first of these is to offer sufficient breadth of subject area to define the fields of architecture and planning and environmental design and to give students an awareness of the many facets involved through an introductory course. The core of courses required for graduation reflects the faculty's judgment as to the appropriate breadth of study in each degree program.

The second objective is to allow students armed with this awareness the opportunity to pursue selected areas of interest to greater degrees of depth, i.e., to cycle from introductory courses to advanced courses, seminars or independent study (problems).

The required core for the architecture program goes beyond introductory courses in the area of design studios and technology, reflecting the "pre-professional" nature of this degree and the presumed expectations of performance upon graduation.

BACHELOR OF ARTS IN ARCHITECTURE CORE COURSE REQUIRED*

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*Students in either program may vary from these required cores with the written approval of a faculty adviser.

**Courses taken in the General Honors Program or the Undergraduate Seminar Program will be accepted as elective in either program.

THE PROGRAM COMPONENTS

DESIGN STUDIOS. Open only to majors, the studio is the essential setting for the integration of all other relevant learning employed in the design process. Studios such as Arch 201, 202, 301, 302, etc., must be taken in sequence according to one's level of demonstrated ability, regardless of scholastic standing.

LECTURES AND SEMINARS. While seminars may change each semester according to demand and student-faculty interest, lecture courses are organized to offer a sequential complementary learning opportunity. Students may initiate special seminars by gaining faculty approval eight weeks before pre-registration.

PROBLEMS. Listed as Arch 429. Individual instruction for 1-3 credits with a faculty member. Problems offer the opportunity for students to engage in independent study or to develop special skills. Faculty approval is required.

INTERNSHIP. Listed as Arch 430. An opportunity to earn 1-4 credits while getting actual student arranged experience with an employer such as an architect, planning agency, engineer, or building contractor. Approved by the faculty responsible for the course.

DESIGN AND PLANNING ASSISTANCE CENTER (DPAC). Listed as Arch 496. Through the DPAC, the School provides architectural and planning services to individuals and groups in New Mexico who have inadequate financial resources to obtain services from practicing professionals. The program provides a clinical learning opportunity for students to work on real problems in communities under faculty supervision.

CENTER FOR ENVIRONMENTAL RESEARCH AND DEVELOPMENT. Environmental issues of the Southwest are being studied by faculty
members, often with the assistance of students. Conservation of energy, solar heating and cooling, water, planning, land use, environmental impact in semiarid climates, and behavioral impacts of the natural and built environment are among the typical subjects of a study.

INSTITUTE FOR ENVIRONMENTAL EDUCATION. Knowledge of human growth and development needs are emphasized as they apply to the process of designing optimal environments for learning and living. The Institute engages in research and graduate training of resource personnel to assist public schools and institutions in raising the levels of awareness, understanding, and knowledge of the interrelationships between design and behavior and between people and their physical environment.

licensing for architects in the state of New Mexico. Graduates of the architectural program with the Master of Architecture are required to have three years of approved architectural work experience to become eligible to take the design and site planning portion of the equivalency exam and the professional exam. Graduates with the Bachelor of Arts in Architecture are required to have four years of approved experience and to take the entire equivalency exam and the professional exam for certification.
COLLEGE OF ARTS AND SCIENCES

THE COLLEGE OF ARTS AND SCIENCES offers bachelor of arts and bachelor of science degrees in a variety of subjects that relate to humanity's cultural, social, and scientific achievements. Although the fields of study offered by the departments in the College underlie the more specialized work of graduate and professional schools, most of the degree programs are not designed as vocational ends, but rather as the means for understanding society's condition, achievements, and problems. Students obtaining a degree from Arts and Sciences should have a broad understanding of the world in which they live. Consequently, the College requires a preparation based on the offerings of several departments.

ACADEMIC ADVISEMENT AND REQUIREMENTS FOR ADMISSION

Freshmen enrolled in University College and new transfer students who intend to major in the College of Arts and Sciences should visit the College Advisement Center before registering for classes. The Center is located in Ortega 201 and advisers are available during regular University hours. Appointments are not needed.

REQUIREMENTS FOR ADMISSION FROM UNIVERSITY COLLEGE

1. Twenty-six hours of earned credit; 23 of these hours must be acceptable toward graduation.
2. (a) A cumulative grade-point average of at least 2.0 on all hours attempted; or
   (b) A cumulative grade-point average of 2.0 on the last 30 hours.
   (c) Any exceptions to the above must be approved by the Dean of Arts and Sciences.
3. Demonstrated competence in the writing of English as evidenced by one of the following:
   (a) A passing score on the Communications Skills Test administered by the English Department.
   (b) A score of 25 or better on the English portion of the ACT.
   (c) A score of 552 or better on the verbal portion of the SAT.
   (d) A score of 55 or better on the English Composition Test of the CLEP.
   (e) A passing score on the Michigan Test (for foreign students only).
4. Students planning to major in a department of the College of Arts and Sciences should apply to University College for transfer as soon as they have met the requirements listed above.

TRANSFER FROM OTHER COLLEGES IN THE UNIVERSITY AND FROM NON-DEGREE

1. A cumulative GPA of at least 2.0 on all work attempted.
2. Demonstrated competence in the writing of English as evidenced by one of the methods indicated above.

TRANSFER FROM OTHER ACCREDITED UNIVERSITIES

1. A minimum of 26 hours, 23 must be in courses acceptable to Arts and Sciences.
2. Demonstrated competence in the writing of English (see above).

COMMUNICATIONS SKILLS TEST

Transfer students and readmits who have not demonstrated competence in writing of English may be admitted with the Dean's approval to the College of Arts and Sciences on a provisional basis. At the end of one semester, students who have not passed the Communications Skills Test will be ineligible to reenroll in the College of Arts and Sciences.

CLEP AND ACT

The College of Arts and Sciences accepts credit earned through the general CLEP and the ACT only as elective credit not as credit toward fulfillment of major, minor or group requirements. Six hours of subject CLEP may be used to fulfill group requirements and toward elective credit, but not in the major or minor.

GRADUATION REQUIREMENTS

A degree from the College of Arts and Sciences is designed to give students a relatively broad background while allowing concentrated study in two disciplines. This is accomplished through group requirements, the selection of a major and minor, and the opportunity to select electives. Students declare a major and minor upon completion of 90 hours. This is done by submitting a degree application to the College office. A list of courses required for graduation is then sent to the student. The student is solely responsible for being familiar with and completing all graduation requirements.

A degree from the College of Arts and Sciences is awarded upon completion or accomplishment of the following:

1. A minimum of 96 hours of courses taught by Arts and Sciences departments. Exceptions are allowed for majors in home economics (88 hours) and art (92 hours).
2. A total of 128 acceptable hours.
3. A grade-point average of at least 2.0 on all college-level work attempted or at least a 2.0 on the last 128 semester hours. Grades of F or WF are not credited toward graduation but are included in the grade-point average.
4. 40 hours of courses numbered 300 or above with at least a 2.0 average on all hours attempted.
5. A major and minor or a double major.
6. Group requirements as described below.
7. Completion in good faith of the Undergraduate Assessment Program (formerly the Undergraduate Program Test Battery), which includes both the Aptitude Test and an Advanced or Field Test when available in your major subject. For those majors for which there is not an Advanced or Field Test, only the Aptitude Test is required. The UAP Is taken during the first semester of the senior year. It is the student's responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes—during the regular registration period at the Registration Center. College officials are responsible for detailed information on questions regarding the UAP. Students will receive a copy of the test results together with interpretative information.
8. Taking and passing the Communication Skills Test.

Students who have not been in continuous attendance must follow the requirements of the current catalog upon reenrollment.

GROUP REQUIREMENTS

The purposes of the following group requirements are to insure that students will explore various fields of knowledge before beginning to concentrate too heavily in their major fields and to provide a broad base in several areas necessary to a well-rounded general education.

To fulfill the group requirements students must complete SEVEN of the following eight groups:

I. COMMUNICATIONS: 9 credit hours (not more than 6 from any one area) in English writing, speech communication, linguistics, or journalism. (Engl 100 is not acceptable.)
II. HUMANITIES: 9 credit hours (not more than 6 from any one area) in literature, including foreign and comparative literature, history, or philosophy.
III. BIOLOGICAL/BEHAVIORAL SCIENCES: 6/7 credit hours in anthropology, biology, or psychology.
IV. PHYSICAL SCIENCES: 6/7 credit hours in chemistry, geology, or physics/astronomy.
V. MATHEMATICS: 6 credit hours. Math 109, 110, 111, 112, and 120 may not be used to satisfy this requirement.
VI. SOCIAL SCIENCES: 9 credit hours (not more than 6 in any one area) in economics, geography, political science, or sociology (not acceptable are Political Science 255, 258, 260, 352, 465, 478, and 499 and Sociology 280, 281, 338, 339, 478, 480, 481L, 485, 490, and 499).
VII. FOREIGN LANGUAGE: As many credit hours as needed to complete the fourth semester of a language. Satisfaction of this group requirement can be established through testing. Students with prior exposure to a foreign language should consult with the Department of Modern and Classical Languages for advisement and placement. Satisfaction of this group requirement can be met by completion of one of the following courses or by passing the challenge examination for one of these courses: French 202, German 202, Navajo 202, Greek 302, Italian 276, Latin 202, Portuguese 275, Russian 202, Spanish 202, 212, or 276, Swahili 202, Chinese 202.
VIII. FINE ARTS: 6 credit hours. Acceptable courses are: Art History 101, 110, 201, and 202; Fine Arts 151; Music 138, 140, 371, 372; Theatre Arts 101, 115, 116, 210, 327, and 328; Dance 262 and 263.

Not acceptable for this group are all other courses in studio, design, dance, applied music, music theory, or ear training.
ADDITIONAL INFORMATION
1. At least one semester of a laboratory in one of the sciences (Group III or IV) is required, making a minimum of 7 credit hours in either group.
2. No single course may be applied to more than one group.
3. Course work done at other schools or in another UNM college may apply but requires the approval of the Dean of Arts and Sciences.
4. Courses taken in the General Honors or Undergraduate Seminar Programs may, with the approval of the Dean, be counted toward the group requirements in groups for which course content is clearly appropriate. The question of appropriateness will be determined by the Dean in each case.
5. These group requirements are effective for all students entering the University in the summer of 1977 and thereafter. Other students may complete their degrees under either the old or new group requirements as they prefer.

MAJOR AND MINOR STUDIES
Upon completion of 90 hours, students shall declare (1) a major and a minor subject, or (2) two major subjects, or (3) one of the special curricula of the College. After declaring these, the program of studies must meet the approval of the chairperson of the major department or the supervisor of the special curriculum. Students may not elect both a major and a minor outside the College.

Only work of C quality or better is accepted for the major and minor. CR (credit) grades are not accepted in the major or minor unless they are courses specifically carrying only CR/NC grades. No more than 24 CR grade hours are acceptable toward a degree and above the specifically designated CR courses.

Grades of D are not acceptable in the major or minor but may be used as elective hours counting toward the 128 required for graduation.

A major department may specify in lieu of a specific minor a distributed minor in courses in related departments. A distributed minor shall consist of not less than 30 semester hours nor more than 36 hours. A student should consult with the major department chairperson if a distributed minor is desired. The same courses may not be used to fulfill both major and minor requirements. Contact the college office for further information.

DOUBLE DEGREE IN THE COLLEGE OF ARTS AND SCIENCES
Students wishing to pursue a second baccalaureate degree will need to complete a minimum of 30 hours in addition to those required for the first degree and must choose majors and minors different from the first degree. A minor may be raised to a major, but the first major may not be used as the minor for the second degree. In no case can a student receive two Bachelor of Arts or two Bachelor of Science degrees unless one has been earned from a different university.

CERTIFICATION TO TEACH IN HIGH SCHOOL
Students in Arts and Sciences who wish to acquire certification as a secondary school teacher should confer with appropriate people in the College of Education regarding suitable majors and minors and necessary education courses.

COORDINATED EDUCATION PROGRAM
The College of Arts and Sciences offers a coordinated education program (Co-op) for students majoring in any department in the college. The Co-op curriculum is a work-study program which alternates a semester or a year of full-time academic study with a semester or year of full-time employment. Co-op students gain employment experience in major subject-related areas which provides career guidance and makes their academic study more meaningful. Also, Co-op students earn a substantial part of their educational expenses.

Students who are interested in the Co-op Program should contact the Co-op Director or soon after being admitted to the University. Co-op students normally must finish the first semester of the freshman year with at least a 2.5 grade average before beginning interviews for a Co-op job. Thus, Co-op students normally begin their first work phase at the end of the freshman year at the earliest.

While on each work phase, Co-op students must register in a special Arts and Sciences course, Cooperative Education Work Phase, and pay a $20 fee. This registration maintains the students' academic status, including eligibility for dormitories, activity cards, library privileges and insurance. Co-op students register in one of their major department special courses, Evaluation of Co-op Work Phase, for 1-6 credit hours. A maximum of six hours of academic credit, earned from the Co-op work phase may be counted only as elective credit toward the degree and not toward the major, minor or group requirements.

COMBINED CURRICULA
Degrees from both Arts and Sciences and the College of Engineering may be obtained upon completion of a five-year program as approved by the dean of each college. Interested students should consult with each dean before the end of their sophomore year.

A combined program in the College of Arts and Sciences and the Anderson School of Management allows for a bachelor's and master's degree upon completion of a five-year program. This "Three-Two" M.B.A. proposal allows students to complete Arts and Sciences group requirements and majors in the first three years, the B.A.S minor in the fourth year, and the M.B.A. in the fifth year. Requirements for the B.A.S minor and M.B.A. are outlined in the Anderson Schools of Management section of this catalog.

COURSES FOR WHICH CREDIT TOWARD A DEGREE IS NOT GIVEN
Except as specified below, the College of Arts and Sciences does not count toward a degree practicum or activity courses offered in other colleges such as typing, shorthand, PE, shop work; courses that are primarily vocational or directed toward professional practice; or courses taken in a school of law or medicine to be used for degrees in law or medicine. Students may enroll in any of these courses in pursuit of their own interests. See the College office for details on courses that are not counted toward a degree.

Credit will be given toward a degree:
1. for ensemble music or dance, up to 4 hours, separately or in combination.
2. for courses in methods of high school teaching, provided these courses are required for certification in a single or composite field, up to 12 hours.
3. for USP courses that are approved for credit by the College of Arts and Sciences, up to 4 hours.

FRESHMAN-SOPHOMORE PROGRAMS
Students enrolled as freshmen in University College normally take only courses numbered 100-199. Courses numbered 200-299 are open to sophomores. Courses numbered 300 or above are not open to freshmen, unless the student has the permission of the instructor, the chairperson of the department, and the dean of the college.

DEPARTMENTS OR PROGRAMS OF INSTRUCTION
A student may not elect both a major and minor outside the college.

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OTHER PROGRAMS
The majors and minors listed below are not programs in the College of Arts and Sciences. However, a student may elect to take either a major or
minor, but not both, from the following programs outside the College of Arts and Sciences:

Art (BA)
- Art
- Management
- Computing & Information Science
- Electrical Engineering

Home Economics (BA)
- Home Economics
- Library Science
- Mechanical Engineering
- Music
- Naval Science
- Special Education
- Theatre Arts (Drama)

Major and minor requirements and course descriptions will be found listed by departments.

PREPROFESSIONAL AND OTHER CURRICULA

Students are cautioned against assuming that four-year college courses prepare them for professional work. At least one year of specialized graduate work is advisable in many fields, even if not actually required.

Students who plan to study law will normally complete a degree in the College of Arts and Sciences before gaining admittance to a law school.

Professional advisers:
- Forestry—Dr. William C. Martin, Department of Biology
- Medicine and Dentistry—Dr. Tom Venardoe, A&S Advisement Center or Julie Sharp for Dental Programs

CURRICULUM PREPARATORY TO MEDICINE

Specific requirements for admission to medical schools in the United States and Canada are included in a volume published by the Association of American Medical Colleges and is titled, Medical School Admission Requirements, U.S.A. and Canada. Interested students should consult this volume.

CURRICULUM PREPARATORY TO DENTISTRY

Specific requirements for admission to dental schools in the United States and Canada can be obtained by writing to the individual schools. Lists of the schools and their addresses can be obtained by contacting Julie Sharp, Dental Programs or by writing to the American Dental Association, 211 East Chicago Avenue, Chicago, Illinois 60611.

DIVISION OF INTER-AMERICAN AFFAIRS

This administrative unit of the College of Arts and Sciences and the Office of Graduate Studies offers the B.A. and M.A. in Latin American Studies.

Equal emphasis is given to language study and social sciences. Proficiency in Spanish and a reading knowledge of Portuguese are required for a major in Latin American Studies. Degree requirements are found under "Latin American Studies."

ANDEAN STUDY AND RESEARCH CENTER, QUITO, ECUADOR

The Center provides advanced and graduate study in Latin American language and studies and the opportunity for overseas work, study, and research. The Center is also a research base for faculty and graduate degree candidates.

The Center is a fully accredited program, providing cross-cultural exposure and the opportunity to increase language skills. The study plan emphasizes the geographical location advantages by allowing students to work with host-country specialists and to observe the very diverse region which constitutes a microcosm of Latin America.

The cost of study at the Center is close to costs of a UNM student living in campus residence halls. The Center is independent of both Quito universities, but close enough to allow students to attend classes at either. Students usually reside with Ecuadorian families.

Latin American history, languages, and literature are standard components of the program; courses in other fields vary from semester to semester. Efforts are made to supply preprofessional training in such fields as journalism and education. The Center is staffed by a director from UNM, an Ecuadorian associate director, and a binational teaching staff of UNM faculty and Ecuadorian specialists. Additional information on curriculum can be obtained from the director, Latin American Center.

Enrollment is open to juniors, seniors, and graduate students of UNM or to students eligible for admission to UNM, provided they have sufficient skill to do classroom work in Spanish and have completed the normal requisites for upper division work. Preregistration and fee payments are completed before departure for Quito. Interested students can get additional information from the Latin American Center regarding financial arrangements. Some scholarships and work-study assistance are available through ASUNM and the Student Aids Office, respectively.
COLLEGE OF EDUCATION

THE COLLEGE OF EDUCATION seeks to prepare effective teachers, counselors, administrators, and other professional workers for public schools, colleges, and universities. This mission is carried out cooperatively with other colleges within The University of New Mexico. Working relationships also exist with other universities within the State and region.

ACCREDITATION AND CERTIFICATION
The University of New Mexico is fully accredited by the National Council for the Accreditation of Teacher Education (NCATE) and the State Department of Education. Graduates from College of Education undergraduate programs are eligible to apply for and receive a four-year certificate to teach in New Mexico. This certificate may be renewed only once for an additional four years. Forms for application for the four-year certificate and additional information about the certificate are available from the Office of the Assistant Dean for Student Affairs in the College of Education.

Certification may also be obtained in the areas of special education, guidance and counseling, school administration, teaching English as a second language, bilingual education, early childhood education, and reading specialist. Most of these programs require graduate work. For further information about any of the special certificates, or others, consult the appropriate departments in the College of Education.

DEGREE PROGRAMS
The College of Education offers a limited number of programs leading to a degree called Associate of Arts in Education. These are two-year programs and enrollment is limited to participants in special projects, except for the A.A. in Secretarial Studies and Office Supervision. Further information about available associate of arts programs may be obtained from the Office of the Assistant Dean for Student Affairs.

Most undergraduate programs offered in the College of Education lead to a bachelor’s degree and certification as a teacher. Some programs, such as recreation and dietetics, while leading to a bachelor’s degree, do not also lead to teacher certification. The minor in special education leads to certification at the M.A. level. In later sections of this bulletin, curricula for all bachelor’s degree programs are described. The College of Education offers, through the Office of Graduate Studies, programs leading to the Master of Arts degree, the Doctor of Philosophy degree, and the Doctor of Education degree. Graduate programs leading to the Certificate of Education Specialist (sixth-year graduate programs) are also available in some departments. Consult the current Graduate Programs Bulletin and appropriate departments for details about these programs.

COUNSELING AND ADVISEMENT FOR STUDENTS
Students considering teaching as a career or those planning to enter any field offered by the College of Education should contact the Office of the Assistant Dean for Student Affairs when they begin their studies. Counseling and advisement will be provided to clarify course selections and insure proper planning. Upon formal transfer to the College a permanent adviser will be assigned to the student.

SCHOLASTIC REQUIREMENTS
See General Academic Regulations section.

DEPARTMENTAL HONORS
A departmental honors program is offered in several of the departments of the College of Education. Application for participation in the program must be made during the junior year. The program may consist of any one of the following: (1) a senior thesis, (2) a reading and tutorial program under the major adviser, (3) honors in student teaching. All students permitted to enter the honors program will meet University regulations as described. Permission of the major adviser is required for enrollment in 497, Reading and Research in Honors.

MAXIMUM NUMBER OF HOURS
Undergraduate students enrolled in the College of Education may not enroll for more than 18 hours during a regular semester or 10 hours during an eight-week summer session unless:

1. The student's GPA is 3.0 or higher.
2. A written petition to the chairman of the department is approved for extra hours, not to exceed 21 in a regular semester or 11 during summer session.

A maximum of eight hours in nonprofessional physical education courses will be counted toward graduation.

ADMISSION TO A TEACHER EDUCATION PROGRAM
If you wish to apply for admission to a teacher education program, determine your eligibility according to one or the following criteria:

1. You are enrolled in University College and
   a. you have completed 14 or more hours and have a 2.5 or higher grade-point average, or
   b. you have completed 26 or more hours and have a 2.0 or higher grade-point average, or
   c. you have a 2.0 or higher grade-point average based upon 24 to 30 hours of work accomplished, during the last two or three semesters, or
   d. you have received notice that this is your last semester of eligibility.

2. You are enrolled in Arts and Sciences, Fine Arts, B.U.S., or any other degree-granting college, or in non-degree status, and your overall grade-point average is 2.0 or higher.

3. You are a transfer student provisionally enrolled in the College of Education. Some Certificate programs can accept only limited numbers of students each semester; therefore, any student wishing to transfer should check with the department concerned prior to making a commitment to move to Albuquerque.

4. You have already earned a bachelor's degree.

   After determining that you are eligible for application to a teacher education program, the following procedures will apply:

   1. Come to the College of Education, Office of the Assistant Dean for Student Affairs. Complete an Application for Admission to a Teacher Education Program form and obtain information on the compilation of a data folder.

   2. Complete and return your data folder to the College of Education, Office of the Assistant Dean for Student Affairs by the second week of each semester or the first week of summer session.

   3. Complete an interview with a College of Education faculty member in the program to which you are applying. A student applying for admission into the teacher education program in art must bring to the interview a representative sample of his/her art work (slides, photographs, or actual work).

   4. Special education minors must successfully complete Sp Ed 201 and 204 before screening into the program.

   5. For admission into the teacher education program in art (regardless of the college in which you wish to enroll), you must (a) successfully complete Art Ed 220, taken concurrently with screening into the program, and (b) receive a positive recommendation concerning admission into the program from the professor of Art Ed 220 (or, in some cases Art Ed 320).

   6. You will be notified by mail whether or not you have been provisionally admitted to a teacher education program.

   7. Before you are declared eligible for admission status, you must complete a Program of Studies form which is approved by your advisor and filed in the Records Office of the College of Education.

   The requirements for selection into a teacher education program referred to in the preceding paragraphs are considered to be minimal. Even though students meet these requirements they may not be selected into certain programs. Because departmental programs differ, their admission requirements may go beyond those minimum requirements described above. Therefore, it is important that you contact the chairperson of the department offering the program you wish to enter for more specific requirements concerning specific requirements and/or limitations.

   Until you are formally admitted to a teacher education program you are not eligible to register for or enroll in any upper division (300- and 400-level) professional education courses required for certification. Exceptions are granted only to transfer students from other institutions during their first semester of enrollment and students who have earned a baccalaureate, and, then only upon the recommendation of the department concerned. Early consultation with the department is urged. (Graduate students planning to work for initial certification or toward certification in a new teaching field must successfully complete the screening process for admission to a teacher education program during the first semester of enrollment.)

NOTE: Any students admitted to a teacher education program during their last year will then be permitted to transfer to a regular or more advanced semester beyond the usual four-year period in order to complete the desired program.
ADMISSION TO THE COLLEGE OF EDUCATION

If you wish to be admitted to the College of Education you must have successfully completed the screening process for admission to a teacher education program (see previous section).

If you are already enrolled at The University of New Mexico, whether in University College, a degree-granting college, B.U.S., or in non-degree status, you will not be eligible to transfer to College of Education or take 300- and 400-level courses until this screening process is completed. Students transferring from other institutions may be enrolled in the College of Education provisionally for a maximum of two semesters, during which time they must complete the screening process for admission to a teacher education program. It is not necessary to be working toward a degree in the College of Education in order to pursue certain secondary education programs. If you plan to become certified as a teacher, however, you must be admitted to a teacher education program and must complete all requirements specified by that program. Students majoring in art education or music education may be enrolled as a major in the College of Education or the College of Fine Arts. Students majoring in all other teacher education programs must be enrolled in the College of Education.

Exceptions to the requirements discussed above are granted to special students wishing admission to an Associate of Arts in Education program. If you are interested in one of these two-year programs or a program not covered in the discussion above, contact the Office of the Assistant Dean for Student Affairs in the College of Education for information concerning curricula and enrollment requirements. Students who are selected to work toward an Associate of Arts in Education will be admitted to a specific program rather than to University College.

PROFESSIONAL LABORATORY EXPERIENCES

All degree programs offered through the College of Education include organized and sequential experiences with children and youth or adults. These required experiences (usually referred to as professional laboratory experiences) include directed observation of pupils at work and at play, guided participation with groups of children, youth, and adults, and formal student teaching assignment(s).

OBSERVATION AND PARTICIPATION

Selected elementary and secondary schools in the Albuquerque Public Schools, other nearby school systems, and selected community agencies are used for observation and participation with children, youth, and adults. These teaching experiences are carefully planned and directed cooperatively by University faculty members and representatives of the cooperating school systems and agencies.

STUDENT TEACHING

The student-teaching assignment is considered one of the most important prerequisites to graduation and certification for teaching. The student-teaching assignment is performed under the personal direction of selected cooperating teachers in the Albuquerque area public and private school systems or agencies and professors from the University. The University of New Mexico is indebted to the administration and teachers of the Albuquerque Public Schools and other school systems throughout the State for their contributions and the opportunities they provide through the University's student teaching program. The candidates for student teaching must complete all required experiences (usually referred to as professional laboratory experiences) include directed observation of pupils at work and at play, guided participation with groups of children, youth, and adults, and formal student teaching assignment(s).

REQUIREMENTS FOR ADMISSION TO STUDENT TEACHING

1. Earned an overall grade-point average at The University of New Mexico of at least 2.3, the student may not be probation. Graduate students must maintain a 3.0 grade-point average.
2. Been admitted to a teacher education program at The University of New Mexico. Any stipulations indicated at the time of admission must have been removed.
3. Applied for admission to student teaching with the University supervisor of student teaching, the semester before the actual teaching begins, with the exception of elementary education in which case admission should be sought the spring before.
4. Completed and passed a tuberculosis skin test. Anyone who shows a positive reaction must follow up with a chest x-ray. Evidence of the examination and its findings, completed within three months of the date of application, must be filed with the Directors of Secondary or Elementary School Student Teaching at the time application is made.
5. Achieved a grade-point average of at least 2.3 in all courses attempted in the major teaching area. Some departments require a higher grade-point average.
6. Completed satisfactorily all prerequisites for student teaching listed in the current University catalog.
7. Planned a full semester schedule of no more than 15 hours of course work, including student teaching. (A course load of 12 hours is highly recommended.) Majors in elementary education must plan for two professional semesters. They must be available morning hours for the methods-module semester and for the entire school day during the student-teaching semester. Secondary student teachers must have three hours daily between 8:30 a.m. and 3:00 p.m. clear for assignment in the schools.
8. Filed application for degree in the office of the Dean of the College.
9. Have on file in College Records a completed and signed program of study (major and minor).

SPECIAL REQUIREMENTS FOR SECONDARY STUDE~NTEACHERS

The student must have:
1. Submitted recommendations from three faculty members indicating that the student is believed ready for student teaching.
2. Completed a major portion of work in his/her teaching major and minor.
3. Attained at least a 2.5 grade-point average in a major (teaching) concentration and at least a 2.2 grade-point average overall.
4. Students enrolled in secondary student teaching may be required to comply with a modified academic calendar.

SPECIAL REQUIREMENTS FOR PHYSICAL EDUCATION STUDENT TEACHERS

The student must have:
1. Submitted recommendations from three faculty members, including the student's adviser, indicating that the student is believed ready for student teaching.
2. Successfully completed a major portion of the theory course work as determined by the adviser in consultation with the student teaching personnel.
3. Completed all of the following requirements: Ed Fdn 290, 300, and 310; PE 107, 217, 245, 277, 289, 301, 302, 309, 310, 326L, 444, and 445.
4. Removed all Ds and Fs in the major field.
5. Attained at least a 2.5 grade-point average in the major field and at least a 2.2 grade-point average overall.
6. Students enrolled in physical education student teaching may be required to comply with a modified academic calendar.

SPECIAL REQUIREMENTS FOR ELEMENTARY STUDENT TEACHING

ADMISSION: Admission to elementary education is limited. Students are screened and admitted on a competitive basis. Therefore, a number of students who meet the minimum catalog requirements for acceptance to the Department of Elementary Education may be denied admission on a competitive basis.

Catalog requirements are regarded as minimal for admission to the Department of Elementary Education; that is, simply meeting the minimum requirements will not automatically result in admission to the Department. Among the criteria that are used to determine admission are grade-point average, SCAT/ACT scores, survey test battery results, and personal interview results. These and other criteria are considered in the screening process. The Department admits those students who appear to be best qualified to profit from the Department's teacher preparation program. In addition, students who are admitted may be asked to take their professional semesters at designated times when space is available.

PROFESSIONAL BLOCKS: The methods block combines on-campus instruction with opportunities to observe and work with children in classroom settings. The methods block courses are:

EI Ed 321 Tchg of Soc Studies in El Sch 3
EI Ed 331 Tchg of Reading in El Sch 3
EI Ed 333 Tchg of Oral/Writt Lang in El Sch 3
EI Ed 335 Tchg of Science in El Sch 3
EI Ed 361 Tchg of Math in El Sch 3

During the student-teaching block, the student is assigned to full-time responsibility in an elementary classroom under the direction of a cooperating teacher. The student-teaching block is:

EI Ed 400 Stu Tchg in El Sch 15

Students enrolled in both the methods and student-teaching blocks are assigned grades of CR (credit is awarded) or NC (no credit is awarded). The hours for these blocks are not computed in the scholarship index. Students should, therefore, exercise caution in selecting credit/no credit grading options in nonprofessional aspects of the undergraduate program.

Most students will be assigned to schools that have been designated in cooperation with the Albuquerque Public Schools as student-teaching centers. In these schools, student teachers are placed with one or more teachers on the staff. In addition, methods-block students work in classrooms throughout the school during the classroom application aspects of the methods block. Students are charged a $10.00 laboratory
fee for the methods block and the student-teaching block. This fee is for materials and supplies used in the schools by elementary education students.

A new component of student teaching is provided at teacher education centers on designated Pueblo and Navajo sites. Students enrolled in elementary student teaching may be required to comply with a modified academic calendar.

SPECIAL FACILITIES LOCATED IN THE COLLEGE OF EDUCATION

ART EDUCATION BUILDING. The Art Education Building houses classroom, laboratory, and studio facilities for theory, methods, and practical courses for pre- and in-service art teachers, classroom teachers, and other educational personnel. Also, space for Children and Youth Program is offered in the fall, spring, and summer sessions.

LEARNING MATERIALS CENTER. The Learning Materials Center serves students, faculty, and teachers of the State by providing a comprehensive collection of teaching materials and production facilities for use in the teaching/learning process. Included in the Center's facility are the Tireman Library and the Learning Materials Laboratory. The Tireman Library contains the children's book collection, the Anita Osuna Carr Bilingual-Bicultural Collection, print materials in most subject matter areas, courses of study, and curriculum guides. The Learning Materials Laboratory provides print areas, soundproof rooms, a research room, the services of a professional artist, and both materials and consultation to faculty and students in producing teaching materials. A variety of media production equipment is available for use, with training provided.

MANZANITA CENTER. Manzanita Center is an observation and laboratory facility for College of Education and other University students. Students may observe a day-care center and a multi-age, multicultural early childhood program in session, an individual student or teacher engaged in specific activity, the administering of diagnostic tests, or remedial teaching. Students may also be directly involved in supervised teaching, remedial activities, counseling individuals or groups, or in practice skills. The Center has closed-circuit television and video feedback capabilities.

INDUSTRIAL EDUCATION LABORATORIES. Industrial education laboratories are maintained for the use of students in various industrial education courses in woods, metals, welding, power mechanics, electricity, and drafting.

HOME ECONOMICS LABORATORIES. Modern food and clothing laboratories are available to both undergraduate and graduate students.

THE HUMAN PERFORMANCE LABORATORY. The laboratory, administered by the Department of Physical Education, is located in Johnson Gymnasium (hypo-hyperbaric facilities in Carlisle Gymnasium). It occupies some 3,000 square feet and is equipped to serve faculty and student research and instructional needs in the areas of environmental (hypo-hyperbaric) physiology, cardiovascular, metabolic, and neuromuscular aspects of physical activity, kinesiology, and perceptual-motor learning performance.

THERAPEUTIC PHYSICAL EDUCATION LABORATORY. This laboratory encompasses some 4,000 square feet and has all of the necessary equipment to provide special physical education and exercise therapy for the students and staff of The University of New Mexico. A major responsibility of the laboratory involves training of corrective therapists, special physical educators, athletic trainers, and pre-physical therapy students. Research regarding the motor skill learning of handicapped children is carried out.

THERAPEUTIC PHYSICAL EDUCATION PLAYGROUND. This two-acre playground has been developed to investigate the play patterns and recreation needs of handicapped children.

SPECIAL PHYSICAL EDUCATION POOL. Adjacent to Johnson Gymnasium and the olympic-sized pool is a smaller special pool. This smaller pool is utilized to enable undergraduates and graduate students to learn about the handicapped child in an aquatic and therapeutic setting. The pool is additionally used for recreation and instruction for handicapped children.

DEGREES AWARDED BY THE COLLEGE OF EDUCATION

Upon the completion of all specified requirements, including approval by the general faculty, candidates will be awarded the following degrees in the College of Education:

Associate of Arts in Education for those who concentrate in paraprofessional training in education or in secretarial studies and office supervision.

Bachelor of Science in Education for those who major in business education, elementary education, mathematics, or a science.

Bachelor of Science in Home Economics with a major in dietetics.

Bachelor of Science in Home Economics Education with a major in home economics education.

Bachelor of Science in Health Education for those who major in health education.

Bachelor of Science in Physical Education for those who major in physical education.

Bachelor of Arts in Recreation for those who major in recreation.

Bachelor of Science in Industrial Education for those who major in industrial education.

Bachelor of Music Education for those who major in music education.

Bachelor of Arts in Education for majors in all other subjects.

REQUIREMENTS FOR GRADUATION

1. Completion of an application for final degree check immediately after completion of 92 semester hours. The application can be obtained from the department or office of the Assistant Dean for Student Affairs.

2. Completion of a minimum of 128 semester hours. No more than 5 semester hours of credit earned in workshops may be used toward any bachelor's degree. (See course 492 listed with each of the education departmental offerings.)

3. A scholarship index of 2.0 or higher on the 128 semester hours being counted for graduation, at least a 2.0 grade-point average on all work attempted, and at least a 2.3 grade-point average in the major teaching fields.

DIVIDENDS AND PENALTIES. For every 15 semester hours of A or for every 30 semester hours of B, the hours required for graduation are reduced by one. The maximum of such dividends allowed is four. Dividends may not be applied toward the residence requirement. For every 15 semester hours of D, the hours required for graduation are increased by one. Dividends and penalties are awarded or assessed only on work done in residence at The University of New Mexico.

4. Completion of 40 semester hours in courses numbered 300 or above.

5. For minimum residence requirements, see the General Academic Regulations section of this catalog.

6. Completion of the prescribed curriculum which leads to the desired degree (see Curricula, pp. 49-50). The student is solely responsible for completing all requirements for graduation, as described in this catalog.

7. Students who plan to teach in the State of New Mexico must complete the Application for New Mexico Certificate form available from the graduate clerk in the College of Education Records Office.

8. Completion of the Undergraduate Program Test Battery, which includes both the Aptitude Test and an Advanced or Field Test when available in your major subject. For those majors for which there is not an Advanced or Field Test, only the Aptitude Test is required. The UAP is to be taken during the first semester of the senior year. It is the student's responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes—during the regular registration period at the Registration Center. College classrooms are responsible for detailed information on questions regarding the UAP. Students will receive a copy of the test results together with interpretive information.

NOTE: Students who plan to teach in the secondary school must complete a teaching major and minor in subjects usually taught in secondary schools. See description of programs for secondary education for details. Students who plan to teach in the elementary schools must complete a major or minor of at least 24 semester hours in a subject area. They must follow the curriculum as outlined in Elementary Education following.

GENERAL (LIBERAL) EDUCATION REQUIREMENTS

All prospective educational personnel should be broadly educated as a foundation for a successful professional career. It is required, therefore, that UNM students expecting to get degrees from the College include in their preparation program a well-balanced plan of study in general education. Students must satisfy minimum requirements (48 semester hours) in the following ten areas of study:

1. Behavioral sciences
2. Communication arts
3. Multicultural studies
4. Fine and practical arts
5. Foreign language
6. Humanities
7. Mathematics
8. Natural sciences
9. Social sciences
10. Health education, physical education, and recreation

Students should consult their major department to plan a program which satisfies specific departmental general education requirements. A program plan must be on file in the department for each student.

PROFESSIONAL EDUCATION REQUIREMENTS

Students pursuing teacher education curricula must complete the three professional education courses listed below:

1. Ed Fdn 290 Foundations of Education
CURRICULA

Curricula are outlined on the following pages under the respective departments for the purpose of directing students in their chosen fields of work. Descriptions for the courses listed will be found later in this bulletin. Note carefully the prerequisites that are specified because these determine the sequence in which courses may be taken. Also note that not all courses are offered every semester. The listings in this catalog indicate the general pattern in which the courses are offered, but you will still need to consult the Schedule of Classes in order to find out specifically what is to be given in a particular semester.

ART EDUCATION

MAJOR STUDY FOR TEACHER CERTIFICATION IN ART

ALL LEVELS (GRADES 1-12) AND SECONDARY LEVEL (GRADES 7-12)

A student may enroll in either the College of Education or the College of Fine Arts to satisfy requirements for art teaching certification in grades 1-12. The objectives, course requirements, and degrees of each college for 7-12 certification differ except for the screening and teacher certification requirements of the College of Education which apply to both teacher education curricula. The College of Education offers a Bachelor of Arts in Education degree; the College of Fine Arts offers a Bachelor of Fine Arts degree.

A student may satisfy requirements for art teaching certification in grades 1-12 only by enrolling in the College of Education.

The candidate for the B.A. in Education must satisfy general College and University requirements stated in this catalog and department requirements outlined below.

A student who wishes to be admitted into a teacher education program in art (grades 1-12 or 7-12), regardless of the college in which he/she wishes to enroll, is required to meet the screening criteria and procedures of the College of Education (outlined earlier) and the Department of Art Education. This screening is generally done in the first semester of the sophomore year concurrently with the Department's prerequisite screening course, Art Ed 220. The Department recommends a student be admitted into the teacher education program in art education upon completion of Art Ed 220 with at least a grade of B (or, in some cases, Art Ed 320) and a positive recommendation from a faculty adviser, who also reviews a representative selection of the student's work as a required part of the interview.

Upon admission into the teacher education program in art, the student who chooses to enroll in the College of Education will be assigned a department faculty adviser. In consultation with this adviser, the student must design and complete an approved program of studies. Also, the student is required to meet with his/her faculty adviser each semester to plan course work throughout the entire program.

- CURRICULA FOR ART EDUCATION MAJORS

There are two curricula in the Department of Art Education which qualify the student to apply for certification by the New Mexico State Department of Education to teach art in grades 1-12 or grades 7-12. The student may choose either curriculum. Both the All-Level (grades 1-12) and Secondary-Level (grades 7-12) curricula require no teaching minor. However, careful planning in conjunction with an adviser is important for the student to develop a teaching minor within a four-year period. The teaching minor must be approved by a minor adviser through the Department of Secondary and Adult Teacher Education.

The requirements for the B.A. in Education, All-Level (1-12), and Secondary-Level (7-12) curricula are outlined below. The student is required to design an official program of studies in consultation with a department faculty adviser within these requirements.

ALL-LEVEL (1-12 CERTIFICATION) CURRICULUM

The All-Level (1-12 Certification) Curriculum is for a student who desires to be prepared to teach art at the elementary, middle/junior high, and senior high school levels. Therefore, the student choosing this curriculum needs to design, in consultation with a faculty adviser, a program of studies in art that includes one area of art concentration plus some breadth in other art areas. This student will also do student teaching in art at the elementary, middle/junior high, and senior high school levels, respectively and in sequence.

1A. GENERAL (LIBERAL) EDUCATION REQUIREMENTS—48 HOURS

1. Fine and practical arts
   Art St 123 (6 hrs), Art Hi 130 (3 hrs), plus 9 hours in courses selected from the areas of music, theatre arts, and industrial arts, of which 3 hours must be in each of two of these three areas.

2. Communication arts
   English composition and writing courses only.

3. Multicultural studies
   plus 18 hours distributed among the three areas below, 6 hours of which must be in one area:
   4. Behavioral science
   5. Foreign language
   6. Natural sciences
   7. Humanities
   8. Mathematics
   9. Health education, physical education, and recreation

10. Social sciences

12 hours

1B. PROFESSIONAL EDUCATION REQUIREMENTS—12 HOURS

Ed Fdn 290 Fdns of Education (3)
Ed Fdn 300 Human Growth and Development (3)
Ed Fdn 310 Learning and the Classroom (3)
SATE 438 Tchg Rdg in the Content Fields (3)

18 hours

1C. ART EDUCATION REQUIREMENTS—15 HOURS

Art Ed 220 Tchg Art in Elementary School (3)
Art Ed 320 Tchg Art in Secondary School (3)
Art Ed 400 Student Tchg in the Elem School (3)
Art Ed 450 Student Tchg in the Middle/ Junior Hi School (3)
Art Ed 461 Student Tchg in the Hi School (3)

15 hours

1D. ART REQUIREMENTS—54 HOURS

1. Basic art courses
   Art St 123 Studio Fundamentals (6)
   Art Hi 130 Contemporary Art (3)
   Art Hi 201 History of Art I (3)
   Art Hi 202 History of Art II (3)

   15 hours

2. Major art concentration
   A planned concentration of 12 hours in a single studio area, 9 hours of which must be in courses numbered 300 or above.

   12 hours

3. Minor art composite
   A planned composite of 12 hours of art studio and/or art history to achieve breadth in art (or, with permission of the student's faculty adviser, to extend one or develop another art area concentration). Six of the 12 hours must be in courses numbered 300 or above.

   12 hours

4. Art electives
   15 hours of art studio and/or art history, 6 hours of which must be in courses 300 or above.

   15 hours

1E. FREE ELECTIVES—8 HOURS

At least 3 hours must be in courses numbered 300 or above.

   8 hours

   Total 128 hours

SECONDARY-LEVEL (7-12 CERTIFICATION) CURRICULUM

The Secondary-Level (7-12 Certification) Curriculum is for a student who desires to teach only at the middle/junior and/or senior high school levels. Therefore, the student choosing this curriculum needs to design, in consultation with a faculty adviser, a program of studies in art with in-depth concentration in a few art areas rather than breadth in many art areas. This program is to meet the specialized needs of art teaching at the...
secondary level. This student will be required to do student teaching in art only at the middle/junior high and senior high school levels respectively and in sequence.

**BREAKDOWN**

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<thead>
<tr>
<th>Time</th>
<th>Course</th>
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<tbody>
<tr>
<td><strong>1A.</strong></td>
<td><strong>GENERAL EDUCATION REQUIREMENTS—48 HOURS</strong></td>
</tr>
<tr>
<td></td>
<td>Same as All-Level (1-12) Curriculum (see above).</td>
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<tr>
<td></td>
<td>48 hours</td>
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<tr>
<td><strong>B.</strong></td>
<td><strong>PROFESSIONAL EDUCATION REQUIREMENTS—12 HOURS</strong></td>
</tr>
<tr>
<td></td>
<td>Same as All-Level (1-12) Curriculum (see above).</td>
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<tr>
<td></td>
<td>12 hours</td>
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<tr>
<td><strong>C.</strong></td>
<td><strong>ART EDUCATION REQUIREMENT—15 HOURS</strong></td>
</tr>
<tr>
<td></td>
<td>Same as All-Level (1-12) Curriculum (see above) except that Art Ed 400 Student Teaching in the Elementary School (C) is not required. In its place, an Art Ed elective (300-level or above) oriented toward secondary-level art teaching must be substituted.</td>
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<td></td>
<td>15 hours</td>
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<tr>
<td><strong>D.</strong></td>
<td><strong>ART REQUIREMENTS—51 HOURS</strong></td>
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<tr>
<td></td>
<td>Basic art courses</td>
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<td>Same as All-Level (1-12) Curriculum (see above).</td>
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<td></td>
<td>15 hours</td>
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<td></td>
<td>Major art concentration</td>
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<td></td>
<td>Same as All-Level (1-12) Curriculum (see above).</td>
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<td></td>
<td>12 hours</td>
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<td>Minor art concentration</td>
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<td>A planned concentration to extend the major art concentration or to develop a second art area concentration. Six of the 12 hours must be in courses numbered 300 or above.</td>
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<tr>
<td></td>
<td>12 hours</td>
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<td></td>
<td>Art electives</td>
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<td></td>
<td>In consultation with an adviser, the art electives should be planned to strengthen the student's total program of studies in art. Six of the hours must be in courses numbered 300 or above.</td>
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<td>15 hours</td>
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<td><strong>1E.</strong></td>
<td><strong>FREE ELECTIVES—8 HOURS</strong></td>
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<td></td>
<td>At least 3 hours must be in courses numbered 300 or above.</td>
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<td>8 hours</td>
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**1-12 AND 7-12 CURRICULA**

<table>
<thead>
<tr>
<th>Year</th>
<th>First Semester</th>
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<tbody>
<tr>
<td></td>
<td>General education requirements</td>
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<tr>
<td></td>
<td>* Art St 123 Studio Fundamentals</td>
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<td></td>
<td>6</td>
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<td>* Art Hi 130 Contemp Art</td>
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<td>3</td>
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<td><strong>Second Semester</strong></td>
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**EDUCATIONAL ADMINISTRATION**

See p. 146 for course descriptions and the Graduate Programs Bulletin for all graduate programs.

**EDUCATIONAL FOUNDATIONS**

See p. 147 for course descriptions and the Graduate Programs Bulletin for all graduate programs.

**ELEMENTARY EDUCATION**

**CURRICULUM FOR STUDENTS PREPARING TO TEACH IN ELEMENTARY SCHOOLS**

All prospective elementary school teachers are required to complete a minimum of 54 semester hours in general education. A program of studies in general education is to be designed by the student and an adviser. It shall include the minimum hours indicated in all of the following areas:

- Humanities/social sciences: 6
- Behavioral sciences: 6
- Natural and/or physical sciences: 6
- Communication arts: 6

**Please note that Art St 123 (6 hrs) and Art Hi 130 (3 hrs) fulfill requirements in both areas of general (liberal) education and art, which allows 8 hours of free electives and a total of 128 hours for graduation.**

**In order to fulfill the specified art requirements of the 1-12 or 7-12 curriculum, a program of art courses must be carefully designed in consultation with an art education faculty adviser by no later than the first semester of the second year and must be followed each semester.**

**Art Ed 220 may be taken in the second semester of the second year followed by Art Ed 320 in the first semester of the third year.**

**Art Ed 400 is not required for 7-12 certification; a 300 or above Art Ed elective must be substituted. For 1-12 certification, Art Ed 400 is required and may be taken in the first semester of the third year if the student has successfully completed Art Ed 220 and 320.**
Mathematics 6
Multicultural studies/languages of the Southwest (written agreement between student and adviser) 6
Fine and practical arts 3
Health, physical education, and recreation 3
Electives 12-14
Total 54

The student pursuing a degree in elementary education should contact the Department of Elementary Education for a list of suggested courses that satisfy these requirements.

The faculty of the Department of Elementary Education sees the role of the elementary teacher in the Southwest as one that requires a broad education which is supportive to multicultural needs of southwestern communities. With respect to the general education requirements, the intent of the Department of Elementary Education is: (1) to encourage learning in a wide range of study areas and (2) to encourage a pursuit of study somewhat unique to each student. Therefore, a number of options in each general education area listed above is available. Selection may be based on the student's background, goals in education, and interests.

In keeping with the Department of Elementary Education's commitment to the multicultural needs of the Southwest, the student, in consultation with an adviser, must develop an individual plan for meeting the multicultural studies requirement. Selecting courses clearly focused on multicultural study, developing fluency in a language spoken in the Southwest, participating in an independent study, or developing a field experience in an area where the options are possible. The student should consult an adviser in the Department of Elementary Education and develop an individually profitable way to fulfill the multicultural requirement.

In addition to the general education requirements, all prospective elementary teachers are required to complete the following prescribed professional education courses:

- Ed Fdn 290 Foundations of Ed 3
- El Ed 319 PE in El Sch 3
- El Ed 441 Child Lit 3
- Art Ed 214 Art El—Spec Classrrm I 3
- Music Ed 298 2
- Ed Fdn 300 Human Gwth and Dev 3
- Ed Fdn 310 Lng and Classrm 3
- Methods block
  - El Ed 321 Tchrg of Soc Studies in El Sch 3
  - El Ed 331 Tchrg of Reading in El Sch 3
  - El Ed 333 Tchrg of Oral/Writ Lang in El Sch 3
  - El Ed 353 Tchrg of Science in El Sch 3
  - El Ed 361 Tchrg of Math in El Sch 3
  - El Ed 400 Stu Tchrg Block 15
MINOR REQUIREMENTS FOR ELEMENTARY EDUCATION MAJORS

Elementary education majors are required to complete a minor of 24 semester hours in a subject area. A composite minor of 30 semester hours approved by the Department of Elementary Education.

Students planning to pursue a 24-semester-hour minor in a subject area should consult the minor study requirements in the appropriate department in the Courses of Instruction section of this catalog. Those interested in teaching in special education classrooms should see the minor study in special education under “Department of Special Education.”

Composite minors have been approved in bilingual education, early childhood studies, science, and the social sciences.

COMPOSITE MINOR IN BILINGUAL EDUCATION—SPANISH/ENGLISH. This minor is designed for students wishing to prepare for teaching in Spanish/English bilingual classrooms. State bilingual teacher certification requires specific levels of mastery in the areas of language (Spanish), culture, and pedagogy. Students interested in this minor should contact the Chairperson of the Department of Elementary Education for information, including recommended courses to be taken before seeking admission to the Department.

COMPOSITE MINORS IN NAVAJO/ENGLISH BILINGUAL EDUCATION and in other southwestern Indian languages are also available. The student interested in such a minor should contact the Chairperson of the Department of Elementary Education for information, including recommended courses to be taken before seeking admission to the Department.

COMPOSITE MINOR IN EARLY CHILDHOOD STUDIES. This is a 30-hour composite minor, designed for majors in elementary education and other education fields who wish to prepare for teaching in the preschool and primary years. However, this minor program leads to New Mexico kindergarten certification only when combined with the elementary education major program.

A. Development
Select from:
- Home Ec 102L Infant Gwth and Dev

B. Psychology
Select from:
- Psych 101 Gen Psych
- Psych 102 Gen Psych
- Psych 230 Psych of Adjustment
- Psych 373 Cross Culture Psych
- Psych 432 Clinical Child Psych
- Psych 428 Cognitive Dev

Courses selected from A and B above must total 24 hours.

C. Early childhood education
- EI Ed 305 Tchrg Kindergarten Prim Yrs
- EI Ed 405 Curriculum for Early Chldhd

COMPOSITE MINOR IN SCIENCE. This is designed for students wishing to pursue a broad field's study of science. Acceptable fields include astronomy, biology, chemistry, geology, physical science, and physics.

The minor must include at least 12 semester hours of study in each of two departments (such as biology and geology) and at least 6 semester hours in a third department.

COMPOSITE MINOR IN THE SOCIAL SCIENCES. This is designed for students wishing to pursue a broad field's study of the social sciences. Acceptable fields include anthropology, economics, geography, political science, history, and sociology.

The minor must include at least 12 semester hours of study in each of two departments (such as geography, political science, anthropology, economics) and at least 6 hours in a third department.

Graduate students who successfully complete the curriculum for elementary education and earn a bachelor's degree are eligible to apply for a Provisional Elementary Certificate. This is a four-year, grades 1-8 certificate, renewable only once.

The end of the eight-year period of provisional certification, the holder must qualify for either the Continuing Certificate, the Professional Certificate, or other special-fields certificates.

GRADUATE PROGRAM

The Department also offers graduate programs leading to the master's and doctor's degrees and the Certificate of Education Specialist. Students wishing to pursue one of these programs should consult the Chairperson and the Graduate Programs Bulletin for details.

GUIDANCE AND COUNSELING

This department offers work leading to the Master's in Guidance and Counseling. The doctorate is offered in counseling. Students may complete a planned program of 30 semester hours of work above the master's degree leading to the Certificate of Education Specialist. The master's degree in counseling may be pursued in one of the following areas of emphasis: elementary school counseling, secondary school counseling, college personnel work, rehabilitation counseling, community counseling, counseling in business and industry, or general counseling. Doctoral work in counseling provides emphasis in counselor education, counseling research, counseling psychology, college personnel work, or pupil personnel services. Students wishing to pursue any of these programs should refer to the Graduate Programs Bulletin.

HEALTH, PHYSICAL EDUCATION, AND RECREATION

MAJOR STUDY IN HEALTH EDUCATION

(Leading to a Bachelor of Science in Health Education)

Two tracks are available to students majoring in health education. Track one is school health education which leads to teacher certification and prepares the student to teach health in elementary and secondary schools. This track is currently in development and may be on a non-teaching track. This track provides students with a broad-based introduction to community and public health and prepares them for professional service in community health agencies. The community health emphasis also prepares students for graduate studies in community health education, at UNM or any of the many schools of public health in the United States.

1Home Ec 408L and EI Ed 305 are prerequisites for early childhood student teaching.
### SCHOOL AND COMMUNITY HEALTH EDUCATION

#### FIRST YEAR

- * Biol 121L Prin of Biol
- * H Ec 125 Intro Nutrition
- * Chem 111L Elem Gen Chem
- * Psych 102 Gen Psych II
- * Engi 220 Expos Wrtg
- Electives

#### SECOND YEAR

- H Ed 301 Gen Safety Ed
- * Anthro 130 Cult of Wild
- * Biol 136-138L Hum Anat and Physiol
- * H Ed 212 Fund Human Sexuality
- * Biol 239L Micro for Hlth Sc
- * Sp Comm 130 Pub Speaking
- H Ed 260 Intro to Hlth Ed
- Electives

#### THIRD YEAR

- Ed Fdn 300 Human Gwth.and Dev
- H Ed 333 Mentl/Emo Hlth In Classrm
- Ed Fdn 310 Lang in Classrm
- Lib Sci 432 Prod of Instr Mat
- # H Ed 469 Elem Sch Hlth
- # Psych 422 Emerg Hlth Care
- # Soc 321 Soc of Med Pract
- Sp Comm 130 Pub Speaking
- Electives

#### FOURTH YEAR

- H Ed 400 Stu Tchg Elem Sch
- H Ed 475 Prof Lab Exp
- # H Ed 470 Sec Sch Hlth and H Ed
- H Ed 471 Intro Comm Hlth
- H Ed 461 Stu Tchg Sec Sch
- * Multicultural electives
- * Elective (general education)

## Community Health

- Lib Sci 432 Prod of Instr Mat
- H Ed 495 Field Exp I
- H Ed 493 Epidemiology
- H Ed 493 Curric in H Ed
- H Ed 495 Field Exp II
- * Multicultural elective
- Electives

### GENERAL EDUCATION FOR HEALTH EDUCATION MAJORS

Students must develop a written plan of study for general education in consultation with a health education faculty adviser. The plan shall consist of a minimum of 48 hours, including courses and electives designated by the (*) in the major programs. Screening by health education faculty is a prerequisite to entering either track.

### MINOR STUDY IN HEALTH EDUCATION

A minor in school health or community health consists of a minimum of 24 hours. Minor programs must be planned with a health education faculty adviser.

### MAJOR STUDY IN PHYSICAL EDUCATION

#### HIGH SCHOOL PREPARATION

Students intending to study professional physical education should prepare themselves adequately in high school with courses in biology, algebra, chemistry, and physics.

### CURRICULA FOR STUDENTS PREPARING TO TEACH PHYSICAL EDUCATION

Curricula leading to the degree of Bachelor of Science in Physical Education are designed to prepare the student to teach physical education in elementary, middle, and/or junior and senior high schools. Students completing the program are eligible to apply for a four-year teaching certificate in New Mexico.

A 24-hour minor* is required.

### MAJOR STUDY IN PHYSICAL EDUCATION

#### FIRST YEAR

- Engi 101 w/Rdgs in Expos or equivalent
- Psych 101 Gen Psych
- Math 120 Intermed Algebra
- H Ec 125 Intro Nutrition
- Biol 138 Hum Anat and Physiol
- Biol 139L Hum Anat and Physiol Lab
- H Ed 164 First Aid
- PE 115 Women Gymnastics or
- PE 117 Men's Apparatus Stunts
- PE 231 Flickerball, Flag Football, Field Hockey, Basketball
- PE 232 Golf, Folk Dance
- PE 233 Soccer, Speedway, Racquetball
- PE 234 Volleyball, Track and Field
- PE 273 Intro to Ath Trng
- PE 288 Tests and Meas In PE
- Communication arts elective
- General education elective

#### SECOND YEAR

- PE 217 PE In Elem Sch
- PE 235 Tennis, Aerobics
- PE 239 Personal Defense, Archery
- PE 237 Softball, Team Handball, Badminton
- PE 238 Wrestling or Mod Dance and Wght Trng
- PE 245 002 Prof Lab Exp In PE
- PE 277 Kinesiology
- PE 288 Motor Lng and Perform.
- Humanities/social science electives
- Multicultural studies
- General education electives
- Minor

*Courses to fulfill general education requirements.
#Juniors and seniors only.
*The Department of Health, Physical Education and Recreation will not recommend an individual for certification in physical education unless said individual has completed all departmental requirements for graduation as a physical education major. This includes completing a minor.
MINOR STUDY IN ATHLETIC COACHING
(Not available to physical education majors.)

PE 273 Athletic Trng  .......................................................... 2
PE 299 Fdn Human Perf  ......................................................... 3
PE 481 Adm Varsity Athletics .................................................. 3
PE 495 Field Exprr  ............................................................... 3

Choose two of the following three courses:

PE 268 Motor Lrng  ........................................................................ 3
PE 378 Prin of PE  ......................................................................... 3
PE 492 Org of Spots Prog ............................................................. 3

Choose nine hours from the following group:

PE 202 Theory and Prac of Baseball ........................................... 2
PE 203 Theory and Prac of Wrestling .......................................... 2
PE 204 Theory and Prac of Track and Field ............................... 2
PE 206 Fund of Basketball .......................................................... 2
PE 208 Fund of Football ............................................................ 2
PE 207 Theory and Prac of Swimming ........................................ 2
PE 309 Tchg Gymnastics ............................................................ 2
PE 445 Theory of Field Hockey ................................................... 3
PE 485 Theory of Basketball ........................................................ 3
PE 245 004 Prof Lab Exprr ............................................................ 2

ATHLETIC TRAINING OPTION
(Leading to the degree of Bachelor of Science in Physical Education, with a minor in biology, and national certification in athletic training)

FIRST YEAR

Engi 101 Wtrgt w/Rdgs in Expos or equivalent ............................... 3
Psych 101 Gen Psych I ................................................................ 3
Math 120 Intermed Algebra ......................................................... 3
H Ec 125 Intro Nutrition .............................................................. 3
Biol 136 Hum Anat and Physiol .................................................. 3
Biol 138L Human Anat and Physiol Lab ................................. 1
H Ed 164 First Aid ...................................................................... 2
H Ed 171 Per and Comm Hlth .................................................... 3
PE 115 Women's Gymnastics or ................................................. 3
PE 117 Men's Apparatus Stunts .................................................. 1
PE 273 Intro to Ath Trng ............................................................. 2
PE 269 Tests and Meas In PE ....................................................... 3
PE 251 Flickerball, Flag Football, Field Hockey, Basketball ...... 1
PE 232 Golf, Folk Dance .............................................................. 1
PE 233 Soccer, Speedway, Racquetball ...................................... 1
PE 234 Volleyball, Track and Field .............................................. 1
Communication arts elective ....................................................... 3

SECOND YEAR

PE 217 PE in Elem Sch ................................................................. 3
PE 235 Personal Defense, Archery ............................................. 1
PE 238 Tennis, Aerobics ............................................................. 1
PE 237 Softball, Team Handball, Badminton ......................... 1
PE 238 Wrestling or Mod Dance and Wght Trng ..................... 1
PE 245 002 Prof Lab Exprr ......................................................... 2
PE 277 Kinesiology ................................................................... 3
PE 288 Motor Lrng and Perform ................................................ 3
Ed Fdn 290 Fdn of Ed ................................................................. 2
Multicultural studies ............................................................... 3
Biology minor ......................................................................... 15

THIRD YEAR

Psych 250 Psych of Lrng ............................................................. 3
Psych 210 Educ Psych ............................................................... 3
Psych 220 Develop Psych ......................................................... 3
PE 326 Physiol of Exercise .......................................................... 3
PE 373 Adv Ath Trng ................................................................. 3
PE 301 Tchg Team Sports .......................................................... 2
PE 310 Folk Dance in the Sch Prog ........................................... 2
PE 452 Org of Spots Prog ............................................................ 2
PE 302 Tchg of Indiv and Dual Sports ......................................... 2
PE 309 Tchg of Gymnastics ......................................................... 2
PE 445 Tchg of PE II ................................................................. 4
PE activity elective (dance) ....................................................... 2
PE activity elective ................................................................. 2
Lifesaving or equivalent ......................................................... 1
PE 107 Water Safety Instr or Certf ............................................. 34

§ To be taken only if student desires elementary school certification.
FOURTH YEAR

PE 378 Prin of PE 3
SATE 436 Tchgl Rdg in Content Fld 3
PE 452 Org of Sports Prog 3
PE 461 Student Tchgl in Sec Sch 6
PE 466 Special PE 3
PE 479 Org and Admin of PE 3
PE 484 Clin Prog for Ath Tmg 9
PE activity elective 1
Biology minor 6

Following are requirements for certification by the National Athletic Trainers Association:
I. A college degree with a teaching license.
II. Completion of specific required courses:
   1. Anatomy Bioi (Bioi 136, 139L)
   2. Physiology (PE 326L)
   3. Physiology of Ex (PE 326L)
   4. Applied Anatomy and Kinesiology (PE 277)
   5. Psychology (2 courses) (Psych 101 and 220)
   6. First Aid and Safety (H Ed 164)
   7. Nutrition (H Ed 125)
   8. Remedial Exercise (PE 466)
   9. Personal, Community, and School Health (H Ed 171)
  10. Techniques of Athletic Training (PE 273)
  11. Advanced Techniques of Athletic Training (PE 373)
  12. Laboratory Practice (600 clock hours) (PE 484)

Majors in other fields may take the certification examination after completion of the above required courses.

OPTION IN ADAPTED PHYSICAL EDUCATION AND CORRECTIVE THERAPY

FIRST YEAR

Engl 101 Wrtg w/Rdgs in Exp or equivalent 3
Psych 101 Gen Psych I and 3
Psych 103L Gen Psych I Lab 1
Psych 102 Gen Psych II and 3
Psych 104L Gen Psych Lab II 1
Math 120 Intermed Algebra 3
H Ec 125 Intro Nutrition 3
Biol 136 Hum Anat and Physiol 3
Biol 139L Hum Anat and Physiol Lab 1
H Ed 164 First Aid 2
PE 115 Women's Gymnastics or 1
PE 117 Men's Apparatus Stunts 1
PE 231 Flickerball, Flag Football, 1
Field Hockey, Basketball
PE 232 Golf, Folk Dance 1
PE 233 Soccer, Speedaway, Racquetball 1
PE 234 Volleyball, Track and Field 1
PE 273 Intro to Ath Tmg 2
PE 289 Tests and Meas in PE 3
Communication arts elective 3

SECOND YEAR

Ed Fdn 290 Fdn of Ed 3
PE 217 PE in Elem Sch 3
PE 235 Personal Defense, Archery 1
PE 236 Tennis, Aerobics 1
PE 237 Softball, Team Handball, Badminton 1
PE 238 Wrestling or Mod Dance and Wght Tmg 1
Psych 240 Physiol Psych 3
PE 245 002 Prof Lab Exp in PE 2
PE 277 Kinesiology 3
PE 288 Motor Lrng and Perform 3
Psych 331 Psych of Personality 3
Multicultural studies 1
Psychology electives 3
General education elective 3

THIRD YEAR

H Ed 171 Per and Comm Hlth 3
Psych 260 Physch of Lrng or 3
Psych 210 Educ Psych 3
PE 301 Tchgl Team Sports 2
PE 310 Folk Dance in the Sch Prog 2
PE 444 Tchgl PE I 4
PE 302 Tchgl of Indiv and Dual Sports 2
PE 309 Tchgl of Gymnastics 2
PE 445 Tchgl of PE II 4
Psych 220 Develop Psych 3
PE 326 Physiol of Exercise 3
Lifesaving or equivalent 1
PE 107 Water Safety Instr or Certif 2
PE activity elective (dance) 2
PE activity elective 1

FOURTH YEAR

Psych 332 Abnormal Behav 3
PE 376 Prin of PE 3
SATE 438 Tchgl Rdg in Content Fld 3
PE 452 Org of Sports Prog 3
PE 461 Student Tchgl in Sec Sch 6
PE 466 Special PE 3
PE 467 Survey of Phys Defects and Path 3
PE 479 Org and Admin of PE 3
PE activity elective 1

Total 131

PE 484 Clinical Program for Corrective Therapy may not be taken as an undergraduate. This is part of graduate study.

NOTE: Students will not be certified in Corrective Therapy until completion of the Master's in Adapted Physical Education.

The above curriculum includes a minor in psychology; however, a student may minor in special education.

MAJOR STUDY IN RECREATION

(Leading to the degree of Bachelor of Arts In Recreation)

FIRST YEAR

Engl 101 or 102 Wrtg w/Rdgs In Exp or Lit 3
Journ 251 News Wrtng 3
Bus Ed 265 Bus Communications 3
Natural sciences electives 6-8
Recrea 175 Fdn of Recrea 3
Fine and practical arts elective 2-3
H Ed 164 First Aid 2
Psych 102 Gen Psych II 3
Recrea 290 Great and Soc Arts for Recrea 3
Elective 3

Total 28-31

SECOND YEAR

H Ed 171 Per and Comm Hlth 3
Speech 130 Pub Spkng 3
Recrea 221 Recrea Leadership 3
Recrea 245 Prof Lab Exp In Recrea 3
Social science elective 3
HPER elective 3
Psych elective (200 level or above) 3
Recrea program option 3
Directed Recrea electives 6
Electives 3

Total 33

THIRD YEAR

Recrea 378 Outdoor Recrea 3
Sp Com 225 Prob Solv Groups 3
Recrea 454 Dev of Recrea Prog 3
Recrea 495 Field Exper 3-6
Psych elective (300 level or above) 3
Social science elective 3
Fine and practical arts elective 3
Recrea program options 3
Directed Recrea elective 3
Electives 3

Total 30-33

FOURTH YEAR

Recrea 495 Field Exper 3-6
Recrea 480 Admin of Recrea Prog 3
Multicultural education 3
Social science elective 3
Recrea program option 3
Directed Recrea elective 3
Electives 8-11

Total 128
MINOR STUDY IN RECREATION
Recrea 175 Fdns of Recrea 3
Recrea 290 Creat and Soc Arts for Recrea 3
PE 217 PE in Elem Sch 3
Recrea 221 Recrea Leadership 3
Recrea 245 Prof Lab Exp in Recrea 3
Recrea 454 Dev of Recrea Prog 3
Recreation electives 6

GENERAL EDUCATION
Students must develop a written plan of study for general education consultation with an adviser from the recreation program, Department of Health, Physical Education and Recreation. This plan must satisfy the following requirements:

Behavioral science 9 hours
Psych 102 (Gen Psych II) (3) plus 6 hours of Psych electives (200-level or above)
Communicative arts 12 hours
Engl 102 (3) Sp Com 225 (Prob Solv Groups) (3)
Bus Ed 265 (Bus Commun) (3)
Fine and practical arts 6 hours
Natural sciences 6 hours
Social sciences 9 hours
Health education or physical education 3 hours
Multicultural education 3 hours
Total 48 hours

HOME ECONOMICS
MAJOR STUDY IN COLLEGE OF EDUCATION CURRICULUM FOR STUDENTS PREPARING TO TEACH HOME ECONOMICS

This curriculum leading to a degree of Bachelor of Science in Home Economics is designed to prepare the student to teach home economics in mid-school, junior, and senior high schools, for home economics extension work, home economics in social services, and for a career in home economics in business. The curriculum is approved by the State Department of Vocational Education for Vocational Certification.

Forty hours of home economics subject matter is required for a major with a 24-hour minor. A 54-hour home economics major without a required minor is recommended for those planning to teach in secondary school. STUDENTS MUST SEEK ADVISEMENT WHEN PLANNING THEIR MINOR.

HOME ECONOMICS EDUCATION

FIRST YEAR
Anth 130 or Soc 101 3
Communication electives 6
Psych 102 3
Biol 136 3
H Ec 101 Freshman Sem (fall) 2
H Ec 102 Infant Gwth and Dev 3
H Ec 120L Food Science 3
H Ec 150L Clothing Const 2
* Restricted electives 6

SECOND YEAR
* Restricted electives 9
Hum, Math, HPER or Lang 3
Econ 200 or 201 3
Communication elective 3
Art Ed 130 Tech of Design (fall) 3
Ed Fdn 290 Fdn of Ed 3
H Ec 125 Intro Nutrition 3
H Ec 250 Clothing and Human Behav (spring) 2
H Ec 252 Textiles 3
H Ec 218 Marriage and Pers Dev 3

THIRD YEAR
* Restricted electives 6
Multicultural elective 3
Ed Fdn 310 Lrng and Classrm 3
H Ec 341 House and Its Environ 3
H Ec 443 Family Decision Making (fall) 3
H Ec Ed 437 Tchg of H Ec (spring) 3
H Ec 444 Family Finance (spring) 3
H Ec Ed 361 Pre-Stu Tchg in H Ec (spring) 3
Electives (minor or major) 8

FOURTH YEAR
SATE 438 Rdg in Content Fld 3
H Ec 408L Gwth and Dev of Presch Child 3
H Ec 418 Family Relationships (fall) 3
Electives (minor or major) 9
H Ec 445L Home Management Lab 4
H Ec Ed 461 Stu Tchg in Soc Sch 6
H Ec Ed 465 H Ec Sem 2

CURRICULUM FOR STUDENTS PREPARING FOR NUTRITION/DIETETICS

The curriculum leading to a Bachelor of Science in Home Economics—Nutrition/Diabetes is designed to provide students with the academic requirements necessary for membership in the American Dietetics Association. Following successful completion of the undergraduate degree, students will need additional training via a dietetic internship or master's degree to become eligible for status as a registered dietitian. In order to be competitive for additional training, it is recommended that undergraduate students maintain a minimum GPA of 3.0 and have work experience in an area related to nutrition/dietetics.

Students are required to declare a minor field of study. The minor is subject to department approval. A double major in home economics education/nutrition/dietetics is available. Students should seek adviseent for program planning.

HOME ECONOMICS/NUTRITION/DIETETICS

FIRST YEAR
H Ec 101 Freshman Seminar 2
H Ec 102 Infant Gwth and Dev 3
H Ec 120L Food Science 3
Chem 111L Elem Gen Chem 4
Biol 136 Hum Anat and Physiol 3
Biol 139L Hum Anat and Physiol Lab 1
Math 120 Introductory Algebra 3
Anth 130 Cultures of the World 3
Soc 101 Intro Sociology 3
Psych 102 Gen Psychology 3
Sp Comm 221 Interpers Comm 3

SECOND YEAR
H Ec 125 Intro Nutrition 3
H Ec 222L Meal Management 3
Chem 212 Integ Org and Biochem 4
Biol 239L Microbiology 5
Econ 200 or 201 3
Engl 350 Technical Writing 3
H Ec restricted electives 3
Electives (approved minor) 6
Math 120 Statistics 3

THIRD YEAR
* H Ec 325 Adv Nutrition 3
* H Ec 427L Quantity Food Prod 3
* H Ec 431L Exp Foods 3
ASM 202 Prin of Finan Acctg 3
ASM 361 Organizational Theory 3
Anth 303 Human Genetics 3
H Ec restricted electives 6
Electives (approved minor) 6
Multicultural electives 3

FOURTH YEAR
* H Ec 434 Organization and Mgmt 3
* H Ec 426 Diet Therapy 3
H Ec Ed 437 Tchg of H Ec (spring) 3
* H Ec nutrition electives 6

*Restricted electives: 12 hours in either behavioral or natural science, 9 hours in general education.
**Course offered alternate years.
***See adviser.
MAJOR STUDY IN ARTS AND SCIENCES

A major study in home economics in the College of Arts and Sciences prepares the student for a career in home economics in business or in the home. This curriculum would be a minimum of 34 hours in home economics. The student will select six hours in each of the following four areas:

1. H Ec 120L, 125, 222L, 325, 326L
2. H Ec 150L, 250, 252, 254L, 456L
3. H Ec 101, 102, 218, 408L, 418
4. H Ec 341, 443, 444, 445L

Ten additional hours approved by the student's adviser in home economics. Twelve of the 34 hours must be upper division.

MINOR STUDY

A minor study consists of a total of 24 hours, at least 9 hours numbered above 300, chosen from the four following areas and from the following courses:

1. Family relations and child development, 6 hours: H Ec 102, 218, 408L, 418
2. Clothing and textiles, 6 hours: H Ec 150L, 250, 252, 254L, 456L
3. Foods and nutrition, 6 hours: H Ec 120L, 125, 222L, 325
4. Housing, home furnishings, and home management, 8 hours: H Ec 341, 443, 444

Any substitutions must be approved by the Chairperson of the Department.

FOOD SERVICE MANAGEMENT

(Tourism, hospitality, hotel, and restaurant industries)

Eligible students wishing to include in their bachelor's degree work preparation for careers in the field of hotel, motel, restaurant, tourism, and recreation industries may enroll in selected courses already being offered in management; computing and information science; economics; home economics; health, physical education, and recreation; and speech. Such courses may be used toward the Bachelor of University Studies or in some cases may be used as electives toward other bachelor's degrees now being offered at the University.

Courses and options related to career goals in these occupational clusters are listed below. See the department for detailed advisement and planning.

H Ec 125 Nutrition (3)
H Ec 427 Large Quantity Food Production (3)
H Ec 434 Organization and Management—Food Service (3)
H Ec/Recrea 495-496 Directed Studies—Field Work, Internships
Recrea 311 Man and Leisure (Education for Leisure) (3)
Recrea 378 Outdoor Recreation (3)
HPER 490 Tourism and Recreation (3)

INDUSTRIAL EDUCATION

See p. 57 for information about programs in industrial education.

MUSIC EDUCATION

NASM MEMBERSHIP

The University of New Mexico is a member of the National Association of Schools of Music. Requirements for entrance and for graduation as set forth in this catalog are in accordance with the regulations prescribed for the National Association of Schools of Music.

CURRICULUM FOR STUDENTS PREPARING TO TEACH MUSIC IN GRADES 1-12 (128 HOURS)

(Leading to the degree of Bachelor of Music Education)

See pp. 72-73.

MINOR IN MUSIC EDUCATION

Students may also minor in music education. See p. 215 for minor requirements.

PHYSICAL EDUCATION

See Health, Physical Education and Recreation.

SECONDARY AND ADULT TEACHER EDUCATION

STATEMENT OF PURPOSE AND OBJECTIVES

The Department of Secondary and Adult Teacher Education is deeply involved in developing quality educational programs for all youth and adults. The Department is a cooperative endeavor with the New Mexico State Department of Education and the schools of New Mexico. In order to help achieve the goal of quality education, the Department carries on three major programs:

1. The preparation of teachers in curriculum areas of the secondary and adult schools, culminating in a bachelor's degree.
2. Post-bachelor's education for teachers of adolescents and adults in appropriate areas of curriculum and instruction, usually culminating in a master's degree.
3. A program of educational research in the theory and practice of adolescent and adult education led by members of the Department working with outstanding educators who are pursuing advanced graduate programs leading toward educational specialist certification or doctoral degrees.

UNDERGRADUATE PROGRAM

The undergraduate program of the Department is based on a broad general education. Beyond this general education, the program involves both pursuit of knowledge in areas of study in which students propose to become competent and capable and course work in foundations of education, curriculum, and instruction. The Department conducts programs through three major subdivisions: business education, curriculum and instruction, and industrial education. GENERAL EDUCATION. To meet the general education requirements in secondary and adult teacher education, students will complete a minimum of six semester hours in each of four of the ten areas of study specified by the College of Education (see p. 48) and three semester hours in each of two additional areas. In addition to the above 30 hours, 18 additional hours must be selected with the adviser's approval. It is strongly recommended that multiculturalism be one of the areas represented in the general education component.

DEPARTMENTAL PROGRAMS

The following curricula, leading to the bachelor's degree, are designed for students preparing to teach in middle schools, junior high schools, or senior high schools. For graduation from the College of Education through this Department, the candidate must have successfully completed, in conformity with the regulations prescribed for the several major and minor concentrations, at least one departmental major concentration and one departmental minor concentration (except in the composite teaching areas and industrial education). These concentrations shall total at least 51 semester hours of credit.

Bachelor's degree programs in business education and industrial education are offered by the Department. The Associate of Arts in Secretarial Studies and Office Supervision (which does not result in teacher certification) and minors in business education are also offered.

Available only to students in the College of Education pursuing majors in mathematics education, bilingual education, teaching English to speakers of other languages, and computer science majors in social studies, science, and communication arts in secondary education. Minors are available in bilingual education, teaching English to speakers of other languages, and teaching of reading in the secondary schools.

Most majors and minors offered by departments of the College of Arts and Sciences and approved for certificate endorsement by the New Mexico State Department of Education may be used as majors and minors for graduation from the College of Education through this Department. Acceptable as major or minor concentrations are: biology, chemistry, English, French, geography, geology, German, history, mathematics, physics, political science, psychology, sociology, Spanish, speech communication, and theatre arts.

Acceptable as minor concentrations only are: anthropology, economics, journalism, Latin, library science, and special education.

All students who wish to teach major and minor concentrations not listed above will consult with the Chairperson of the Department of Secondary and Adult Teacher Education for detailed information and requirements.

Because degree minors and certain patterns of course work in degree majors do not always meet certification requirements, students' programs must be approved by an adviser in the Department of Secondary and Adult Teacher Education. No minor of less than 24 hours, for example, will suffice for certification.

Any student wishing to be certified in any of the above majors or minors must be admitted to secondary teacher education before the semester in which he/she enrolls in 300-level professional education courses.
PROFESSIONAL SEQUENCE

The following professional sequence is required of all students working toward certification through this Department:

**Ed Fdn 220, Foundations of Education**, 3 semester hours. May be taken prior to admission to secondary teacher program.

**Modules I and II, Pre-Student Teaching**, 6 semester hours each. These modules each consist of two courses, which must be taken as a block, and of classroom work and field experiences. The modules must be taken consecutively and must be successfully completed before the student can enroll in Module III.

**Module III, Student Teaching Preparation and Internship**, 6 to 15 semester hours. This module ranges from 6 to 15 semester hours, depending upon the program in which the student is enrolled.

Overall, the secondary teacher professional sequence may require from two to four semesters. Students are urged to consult an adviser in the Department of Secondary and Adult Teacher Education as early in their college career as possible.

CERTIFICATION REQUIREMENTS

Successful completion of departmental requirements prepares the graduating senior for application for a four-year, provisional secondary teaching certificate issued by the New Mexico State Department of Education. Students planning to teach in other states should insure that the Department’s program meets the requirements of those states. Certification beyond the four-year provisional certificate depends upon experience and additional academic and professional course work.

Persons already holding a bachelor’s degree who wish secondary or vocational certification should consult with the department chairperson about available programs. Students who are working toward degrees through programs other than the College of Education and who expect to gain certification in the teaching areas under the jurisdiction of this Department are subject to the same regulations as students in the College of Education.

MAJORS AND MINORS OFFERED BY THE DEPARTMENT

**COMPOSITE TEACHING AREAS**

The composite major in a teaching area is designed to enable the prospective teacher to acquire unified learning within a broad field of closely related subject matter disciplines which would not be possible in a single-subject-matter major teaching area.

The composite majors are available only to students pursuing a degree through the College of Education. No minor is required for the composite major.

**COMPOSITE IN COMMUNICATION ARTS IN SECONDARY EDUCATION.** The composite major consists of at least 54 hours of interdisciplinary study including course work in each of these areas: English (a minimum of 11 hours from each of the following areas: literature, English language, and social studies), art, and music. Since the composite contains 24 hours of English, students are strongly urged to add 9 hours of work in English courses to complete a regular English major, meeting the requirements of the English Department.

**Physical Science.** This program requires 8 hours of math (262 and above), 30 hours selected from the combined areas of physics and chemistry (a minimum of 11 hours from each field). Courses in industrial education may be substituted with consent of adviser. The balance of the 54 hours may be selected from chemistry, physics, mathematics, geology, astronomy, or biology. Eight hours of biology are recommended.

**Earth Science.** This program requires 8 hours of Math 162 and above, 3 hours of astronomy, 8 hours of chemistry, 11 hours of physics (including 120), and 3 hours of geology. The balance of the 54 hours will be selected from any of the areas above or from biology.

**Life Science.** This program requires 4 hours of mathematics, 8 hours of chemistry, 24 hours of biology. Six hours may be selected from Anthro 307, Psych 240 and 441. The balance of the 54 hours may be selected from chemistry, physics, or biology.

**COMPOSITE IN SOCIAL STUDIES IN SECONDARY EDUCATION.** The composite major in general social studies shall consist of at least 54 hours, including freshman courses, of which at least 24 hours must be in the Department of History, including two courses in United States history and two courses in European or world history; 9 hours in the Departments of Political Science or Economics; 12 hours in the Departments of Anthropology, Geography, Philosophy, or Sociology; and 9 hours in electives from these departments. A minor is strongly recommended.

**OTHER MAJORS AND MINORS**

**BILINGUAL EDUCATION.** Students interested in the major or minor in bilingual education should consult the departmental adviser at an early time in their university career. The programs require proficiency in English and another language, two certifiable teaching fields, and intensive study in bilingual education.

**BUSINESS EDUCATION.** Business education programs offer two curricula which lead to the Bachelor of Science in Education and teacher certification: the comprehensive curriculum, which may include vocational, industrial education, and the general curriculum. Graduates are certified to teach business subjects in the junior high school, the mid-school, and the secondary school; however, many are prepared as well for positions in post-secondary or technical-vocational institutes and private business schools.

In general, business teacher education students must complete a teaching major in business subjects, a teaching minor, 27 hours of professional education courses, and 48 hours of general education requirements.

The first-year student in one of the business teacher education programs may follow the associate of arts degree program in secretarial studies and office supervision with the following exceptions: during the first year, the student should: (1) enroll in 6 hours of a natural science; (2) enroll in Speech Communication 270, Speech Communication for Teachers; and (3) start the General Education curriculum.

Complete information on the above programs may be obtained from a business education adviser. Students who have had typing or shorthand prior to enrollment at UNM should see an adviser in business education for proper placement in these sequences.

The student who wishes to minor in business education (comprehensive) must take Bus Ed 253 and 282 and 18 additional hours in business education, economics, and management.

The student who wishes to minor in secondary education must maintain a minimum of 18 hours (6 semester hours of course work in business and 12 semester hours of course work in education beyond the major). All students in Industrial education are required to complete the core courses and, with the approval of an industrial education adviser, to select and complete an upper division program.

In addition to the industrial education major, candidates must complete professional and general education requirements. The professional education requirements’ are met with successful completion of 27 prescribed semester hours. General education requirements are met with a minimum of 48 approved semester hours in the general education core courses. A total of 20 semester hours of course work in prescribed courses, 18 semester hours of course work in prescribed areas, and 10 semester hours of free electives.

The student interested in pursuing a degree in industrial education should contact the Industrial Education Program for a list of required and recommended courses to be taken in the general education, professional, and technical major areas. Intended majors should meet with an industrial education adviser after completion of six (6) hours in industrial education core courses for the purpose of planning a tentative program of studies. Before a student officially becomes a business education major, she/he must be admitted to, and enrolled in, the College of Education.

**MATHEMATICS EDUCATION.** Students who propose to major in mathematics education are required to plan a program which will enable them to complete the required professional areas of study and to complete the following required courses in prescribed areas of mathematics: calculus, algebra, geometry, probability and statistics, computing, applications of mathematics, and history of mathematics. In addition to the required areas, students will be encouraged to develop proficiency in other areas of mathematics, such as topology, number theory, and advanced algebra. A variety of means (e.g., course work, field experiences, independent study) may be appropriate for individual programs. STUDENTS MUST MEET WITH AN ADVISER IN SECONDARY EDUCATION AS SOON AS POSSIBLE TO PLAN THEIR PROGRAM. The aim is to develop a program such that the various components (general education, mathematics, professional education, electives) will reflect each other and other activities of the student so as to provide an integrated series of experiences which will serve as the basis of a successful career in education.
MINOR IN TEACHING OF READING IN SECONDARY SCHOOLS. Students majoring in teaching of reading in secondary schools must pursue a major in another certifiable teaching field. The minor in teaching of reading in secondary schools consists of 24 semester hours which include: reading in the secondary school, elementary reading programs, diagnosis of reading, remedial reading, reading in content areas, children's literature, methods of TESOL, and practicum. Candidates for admission into the minor should apply for special screening at the time they apply for admission into the College of Education.

MAJOR AND MINOR IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES. The major consists of a minimum of 36 hours of interdisciplinary study which includes 12 hours of a second language (preferably Spanish or a Native American language) and courses in linguistics, English, and professional education. The minor consists of 24 hours of interdisciplinary study which includes 6 hours of a second language (preferably Spanish or a Native American language) and courses in linguistics, English, and professional education.

A student may elect to work toward certification in teaching English to speakers of other languages under the broad field concept. It is recommended that the student then augment the major of 36 hours with 21 additional hours in foreign language and English for a total of 57 semester hours.

ASSOCIATE OF ARTS DEGREE IN SECRETARIAL STUDIES AND OFFICE SUPERVISION. Students admitted to any business education program should consult with an advisor for proper placement and credit before enrolling in skill courses Bus Ed 111, 112, 113, and 114, and for selection of appropriate courses and electives.

First Semester
- Bus Ed 112 Interm Typing 3
- Bus Ed 113A Shorthand Theory (Gregg) 3
- Bus Ed 113B Shorthand Theory (Forkner) 3
- Engl 101 Wrtg w/Rdgs in Expos 3
- Sp Com 101, 130, or 270 3
- * Math elective 3
- Elective 3
- 15

Second Semester
- Bus Ed 114 Shorthand Dict (Gregg only) 3
- Bus Ed 253 Shorthand Trans (Forkner only) 3
- Bus Ed 262 Adv Typing 3
- Engl 102 Wrtg w/Rdgs in Lit 3
- Hipt 101 or 102 Western Civ 3
- Electives 4
- 16

Third Semester
- Bus Ed 117 Off Mach and Filling 2
- Bus Ed 253 Shorthand Trans (Gregg only) 3
- * Bus Ed 201 Intro to Data Proc 3
- * Econ 200 or 201 Prin and Prob 3
- Electives 5-8
- 16-19 **

Fourth Semester
- Bus Ed 257 Secretarial Adm 3
- Bus Ed 255 Business Comm 3
- Bus Ed 350 Voc Off Lab and/or electives 7
- Mgt 201 Secretarial Acctg 3
- 16

Required for graduation: 64 semester hours. Four hours of nonprofessional physical education may be elected.

GRADUATE COURSES
See course listing under Education, Secondary and Adult Teacher. For program, see department Coordinator of Graduate Studies and/or Assistant Chairperson for Business Education or Industrial Education.

SPECIAL EDUCATION

MINOR PROGRAM OF STUDIES
The Department of Special Education requires a minimum of twenty (20) hours in the noncertification minor program of studies. This would include 17 hours of required courses and one elective to be chosen by the student. Students will be encouraged to take additional courses within the Department if their program of studies permits, particularly if they plan to enter the graduate program in special education or if their major field requires more than a 20-hour minor.

The following courses are required for all students with a minor in special education:
- Sp Ed 201 Education of the Exceptional Person
- Sp Ed 204 Introduction to Special Education
- Sp Ed 408 Special Education in the Regular Class
- Sp Ed 306 Introduction to Behavior Management
- Sp Ed 409 Affective Education and Exceptional Persons
- Sp Ed Nature and Needs course

One of the four Nature and Needs courses (Mentally Retarded, Learning Disabled, Behaviorally Disordered, or Gifted) are required. Students will be encouraged to take the course that will cover the particular area of exceptional children they are interested in or intend to study further at the graduate level. They will be allowed to take more than one Nature and Needs course to fulfill their minor requirement if they desire to do so. To complete the requirements for a minor, students may select any other undergraduate course listed within the Department of Special Education.

The Department of Special Education does not offer a major or certification program at the undergraduate level.

REQUIREMENTS
Students must earn a grade of B or better in Special Education 201 and 204 and must have a minimum overall GPA of 2.0 prior to acceptance into the minor in special education. Those students wishing to minor in special education must be screened and endorsed by the Department of Special Education. Upon screening into the program, a student will be assigned an adviser who will assist him/her in the preparation of the minor program of studies (contract). This contract must be on file in both the major and minor departments.

In order to remain in the Department as a minor, a student must maintain a B average in all special education courses. A grade of D in any special education course will not be accepted toward the minor program.

SCREENING
Screening will be conducted upon satisfactory completion of Sp Ed 201 and Sp Ed 204. Screening packets can be picked up on enrollment in Sp Ed 201 and Sp Ed 204 from the special education undergraduate secretary. Screening will be conducted by instructors of Sp Ed 201 and Sp Ed 204 and the members of the Undergraduate Committee.

*Prerequisites for Mgt 201.
**Must take a total of 16 hours.
ADMISSION

All freshman students are admitted to the University College. A detailed statement of entrance requirements to University College is in the Admission and Registration section of this catalog. All freshman engineering students, during their residence in University College, take the prescribed freshman engineering course of study as set forth on p. 61.

ADMISSION TO THE COLLEGE OF ENGINEERING

To be eligible for admission to the Engineering College from the University College, from other degree-granting colleges or from other accredited institutions, the student must meet the following requirements:

1. Completion of 26 hours of acceptable credit for a degree in the College of Engineering. Of these 26 hours of credit, at least 18 must be from the courses required in the freshman year, excluding English, humanities and social science courses.

In addition to requiring a 2.0 average for all courses presented, it is required that the 18 credits also yield at least a 2.0 average.

A transfer student from another university who does not meet the above requirements for acceptance in the Engineering College may be eligible to enroll in the University College to make up any deficiencies in admission requirements. If a transfer student is ineligible to enroll in the University College, when a total of 64 credits have been earned, the student should seek advisement in the Office of the Dean of Engineering.

ACADEMIC ADVISEMENT

Academic advisement is required for all students who plan to complete bachelor's degree requirements in the College of Engineering. The college advising center is located in the office of the Dean of Engineering. Each student is responsible for meeting periodically with the assigned academic adviser in his/her major field.

PROBATION

A student enrolled in the College of Engineering will be placed on academic probation under any of the following conditions:

1. A cumulative grade point based on all work taken at UNM falling below 2.0.
2. A cumulative grade point based on all work taken at UNM acceptable for the particular degree falling below 2.0.
3. Two consecutive terms with grade-point averages less than 2.0, regardless of the cumulative average. This criterion will apply if the student has attempted a total of at least 24 credits during the two terms. Part-time students will be subject to this criterion if the grade-point average of the previous consecutive terms which add up to 24 or more credits attempted by the student falls below 2.0.

SUSPENSION

Any student who does not earn sufficient grades at the end of any regular semester or summer session to be removed from academic probation at the end of that semester or session will be subject to either College of Engineering dismissal or University suspension, according to that student's overall scholarship index.

Students who are either dismissed from the College of Engineering or suspended from the University may not apply for readmission to the University or the College of Engineering for a minimum period of one calendar year from the date of Engineering College dismissal or University suspension.

Students under College of Engineering dismissal may not be permitted to register for courses in the College of Engineering while under College of Engineering dismissal.

COURSES OF STUDY

FOUR-YEAR PROGRAMS

The College of Engineering is a member of the American Society for Engineering Education. The curricula in chemical, civil, electrical, mechanical engineering, and the computer science option are accredited by the Engineer's Council for Professional Development. The College of Engineering offers the degrees of Bachelor of Science in Chemical Engineering, Civil Engineering, Computing and Information Science, Electrical Engineering, Mechanical Engineering, and the Bachelor of Engineering. These four-year curricula are designed for students who enter without deficiencies and who are capable of carrying the required scholastic loads indicated under the respective departmental programs. Otherwise, students should plan on spending more than eight regular semesters to complete requirements for their degree.

Credits for which a student receives a recorded W or 1 will be included in the 24-credit requirements.*
OPTIONS AND SPECIAL FIELDS
In addition to the five major professional fields of study listed above, in which the bachelor of science degree is offered, four options are currently available in the bachelor of engineering program. These four options are: biomedical engineering option, computer science option, energy and power systems option, and nuclear engineering option. It is expected that in the near future additional options will be available within the bachelor of engineering degree program, hence, the student should consult with the Dean’s office. In addition, it is possible to specialize to some degree by choosing appropriate elective courses within the basic curriculum of one or the major departments.

COURSES OFFERED UPON DEMAND
Engineering departments attempt to schedule courses listed in the Bulletin as “offered upon demand” so as to satisfy student needs. Students must present a petition for a specific departmental course for consideration by the chairperson, at least two weeks before the beginning of open registration. This petition is to include the names of those students who will enroll.

ASSOCIATE OF SCIENCE IN PRE-ENGINEERING
The College of Engineering offers the Associate of Science in Pre-Engineering. This two-year program includes the basic mathematics, basic science, and pre-engineering courses from a regular four-year engineering program.

STUDIES IN COMPUTER AND COMPUTING SCIENCE
The two major departments in computers at The University of New Mexico are in the College of Engineering, the Department of Computing and Information Science and the Department of Electrical Engineering and Computer Science. Although the two departments have areas of overlapping interest, the basic distinction between the two is the emphasis on the science of problem-solving, programming methodology, and software development (CIS) versus the emphasis on the engineering design of computers and applications of minicomputers and microprocessors to engineering problems (EECS).

Study related to the design of computers and the development of correct programs for solving diverse problems to be executed in a variety of computer systems is offered through the degree of Bachelor of Science in Computing and Information Science. This program prepares the student for positions in scientific programming, the design and analysis of algorithms, programming languages, operating systems, and information systems. Study related to design and applications of small computer systems is offered through the degree of Bachelor of Engineering/Computer Science option. This program prepares the student for positions in interfacing computers to physical processes, minicomputers and microprocessor applications, and scientific programming.

Study related to the design of computers is offered through the degree of Bachelor of Science in Electrical Engineering. Electrical engineering students may use their senior electives for a concentration in computer science. This program prepares the student for positions in digital electronics, logic circuit design, and interfacing computers to physical processes.

To fulfill the requirements for a minor in computer/computing science, the student must take 21 hours of credit selected from courses offered in the Department of Computing and Information Science and computer science courses in the Department of Electrical Engineering and Computer Science. Certain introductory courses, such as CIS 105, 155, and EECS 336, may not be included in the 21 hours. The minor program must be approved by an adviser in EECS and an adviser in CIS before the completion of 12 hours of the minor. With approval of both advisers, computer courses in other departments may be allowed in the minor.

DEGREE IN COMBINATION WITH OTHER COLLEGES
If students wish to secure a degree in another college together with their engineering degree, they are urged to seek advice early in their college careers from the deans of the colleges concerned. With care in selecting their program of studies, it is possible for students to secure two degrees in one additional year.

AEROSPACE STUDIES, NAVAL SCIENCE
It is possible for students enrolled in the Air Force ROTC or the Naval ROTC to complete their degree program in four years. However, students may need an extra semester to complete the requirements for both a degree and a commission. Students should consult the department chairman concerned in planning their program.

SPECIAL PROGRAMS
The College of Engineering recognizes that the role of minorities and women in the engineering profession is expanding and that their engineering role in New Mexico is particularly important. To encourage this expansion, the College of Engineering has instituted the Native American Program in the College of Engineering (NAPCOE), the Hispanic Engineering Program (HEP), and the Engineering Program for Women (EPW). Each of these programs provides students opportunities to meet with other students having the same interests, opportunities, and problems. These programs help students get scholarships, counseling, if the remaining lower-division requirements and prerequisites appear on their program, or (4) at the discretion of the Dean of the College. If a student fails a required lower-division course while enrolled in a 300-level course, the student will not be eligible to enroll in additional 300-level courses until all required freshman and sophomore courses have been completed.

The College of Engineering will not accept 300-level or above engineering courses which have been taken by extension or correspondence.

COOPERATIVE EDUCATION PROGRAM
The College of Engineering offers a cooperative education program (Co-op) for students majoring in any field in the College of Engineering. The Co-op curriculum is a five-year work-study program which alternates a semester of full-time academic study with a semester of full-time employment in industry. Co-op students gain industrial experience which provides career guidance and makes their academic study more meaningful. Also, Co-op students earn a substantial part of their educational expenses.

Students who are interested in the Co-op Program may apply to the Engineering Co-op Director soon after being admitted to the University. Co-op students normally must finish the first semester of the freshman year with at least a 2.5 grade average before beginning interviews for a Co-op job with industry. Thus, Co-op students normally begin their work phase at the end of their freshman year.

The Engineering Co-op Program has a number of pre-freshman summer jobs and freshman scholarships for qualified high school graduates. These special Co-op positions are normally reserved for outstanding high school graduates, minorities, or women who show promise in engineering. Students interested in pre-Co-op positions should apply for admission to the University and to the Co-op Program by January 30 during their senior year in high school.

While on each work phase Co-op students must register in Engineering Co-op 105 and pay a $30 fee. This registration maintains the students’ university status, including eligibility for dormitory, activity card, library, and insurance. After completing each work phase, the Co-op student registers in one of the engineering courses, Evaluation of Co-op Work Phase, for one credit hour. A maximum of six hours of academic credit earned from the Co-op work phase may be counted as technical elective credit toward the student’s engineering degree with the approval of the major chairperson.

GRADUATE STUDY
A program of graduate studies is offered by the College of Engineering leading to the Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering, and Nuclear Engineering. A fifth year of study leading to the master’s degree is strongly recommended for students of more than usual ability who believe that they can profit from the additional study.

A program of graduate study in mechanics is offered jointly by the Departments of Civil and Mechanical Engineering. Also available in the College of Engineering is a program of graduate study in computer science. Graduate students should consult the engineering department listings in the Graduate Programs Bulletin for additional information on the program of study options available in that department. Descriptions of the computer and computer related courses offered by the several engineering departments will be found in the Courses of Instruction section of this catalog.

The College of Engineering offers through the Office of Graduate Studies a program leading to the degree of Doctor of Philosophy in Engineering, under which study concentrations may be pursued in a variety of engineering fields. Consult the current Graduate Programs Bulletin for details of these programs.

SCHOLASTIC REGULATIONS
The student should become familiar with the general academic and scholastic rules which apply to all students enrolled in the University (see pp. 27-31). Special attention is called to the rules on probation and suspension of the Engineering College (see p. 59).

COURSES NUMBERED 300 OR ABOVE
Students may be admitted to courses numbered 300 or above in the College of Engineering (1) if they are not more than 8 hours short of completing all freshman and sophomore requirements, (2) if they have completed all prerequisites for the course in question, (3) if the remaining lower-division requirements and prerequisites appear on their program, or (4) at the discretion of the Dean of the College. If a student fails a required lower-division course while enrolled in a 300-level course, the student will not be eligible to enroll in additional 300-level courses until all required freshman and sophomore courses have been completed.

The College of Engineering will not accept 300-level or above engineering courses which have been taken by extension or correspondence.
MAXIMUM SEMESTER HOUR LOAD

The maximum semester hour load for students in the College of Engineering is 20 hours, including physical education. Only in exceptional cases and with approval of the Dean of the College will a student be permitted to carry 21 hours.

GRADUATION REQUIREMENTS

Specific graduation requirements are as follows:
1. Candidates for the bachelor's degree in any of the engineering majors must complete all of the work outlined in their respective curricula. The student is solely responsible for completing all requirements for graduation.
2. Students must file applications for degree with their major chairperson during the second semester of their junior year, but in no case later than when they have completed 100 semester hours acceptable toward the degree.
3. Each candidate for a degree must have at least a 2.0 grade-point average on work taken at The University of New Mexico which is counted toward graduation. Three-fourths of the semester hours offered toward a degree must be of C grade or better.
4. For minimum residence requirements, see p. 29.
5. If a beginning student is placed in Math 163 because of high ACT scores in that area and completes the course with a grade of C or better, the hours required for graduation may be reduced by four.
6. If a student is placed in Eng 102 because of high ACT scores in that area and completes the course with a grade of C or better, the hours required for graduation may be reduced by three.
7. Physical education activity courses are not acceptable toward bachelor degree requirements in the College of Engineering, except in Computing and Information Science.
8. Completion of the Undergraduate Assessment Program (formerly the Undergraduate Program Test Battery), which includes both the Aptitude Test and an Advanced or Field Test when available in your major subject. For those majors for which there is not an Advanced or Field Test, only the Aptitude Test is required. The UAP is to be taken during the first semester of the senior year. It is the student's responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes—during the regular registration period at the Registration Center. College offices are responsible for detailed information on questions regarding the UAP. Students will receive a copy of the test results together with interpretive information.

CURRICULA REQUIREMENTS IN THE COLLEGE OF ENGINEERING

The degree programs offered by the several departments are listed, in alphabetical order, on the following pages. Following these departmental listings, the programs of studies for the various options available under the bachelor of engineering program are listed. Descriptions of the courses offered will be found, listed by departments, in the Courses of Instruction section of this catalog.

COURSES OF STUDY FOR ENGINEERING STUDENTS

FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hrs.</th>
<th>Cr.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem 121L Gen</td>
<td>4</td>
<td>3-0</td>
<td>1-0</td>
</tr>
<tr>
<td>Engr 101 Wrtg w/Rdgs in Expos</td>
<td>3</td>
<td>3-0</td>
<td>3-0</td>
</tr>
<tr>
<td>Engr 111L Intro to Engr</td>
<td>2</td>
<td>1-3</td>
<td>1-3</td>
</tr>
<tr>
<td>Math 162 Calculus I</td>
<td>4</td>
<td>4-0</td>
<td>4-0</td>
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<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>12-9</strong></td>
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</table>

Second Semester

<table>
<thead>
<tr>
<th>Hrs.</th>
<th>Cr.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Engr 120L Eng Comp Meth</strong></td>
<td><strong>3</strong></td>
<td><strong>2-4</strong></td>
</tr>
<tr>
<td><strong>Physcs 160 Gen</strong></td>
<td><strong>3</strong></td>
<td><strong>3-0</strong></td>
</tr>
<tr>
<td><strong>Math 163 Calculus II</strong></td>
<td><strong>4</strong></td>
<td><strong>4-0</strong></td>
</tr>
<tr>
<td><strong>Elective</strong></td>
<td><strong>3</strong></td>
<td><strong>3-0</strong></td>
</tr>
<tr>
<td><strong>Total Science elective</strong></td>
<td><strong>3 or 4</strong></td>
<td><strong>3-3</strong></td>
</tr>
<tr>
<td><strong>16 or 17</strong></td>
<td><strong>15-7</strong></td>
<td></td>
</tr>
</tbody>
</table>

NOTES

1. Special freshman requirements for students majoring in computing and information science are shown on p. 63.
2. High school preparation for Math 162 should include at least 2 units of algebra, 1 of geometry, and 1 of trigonometry or college preparatory mathematics. Students who do not qualify for Math 162 will be required to take remedial mathematics.
3. Students with unsatisfactory scores in the ACT English area will be required to take remedial English.
4. The courses listed in this first-year program by name and number are considered to be part of the student's major and may not be taken on a credit (CR) basis (see p. 27 for an explanation of the grading system).

SECOND YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hrs.</th>
<th>Cr.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 264 Calculus III</td>
<td>4</td>
<td>4-0</td>
<td>4-0</td>
</tr>
<tr>
<td>Physcs 161 Gen</td>
<td>3</td>
<td>3-0</td>
<td>3-0</td>
</tr>
<tr>
<td>Chem 301 and 303L Organic</td>
<td>4</td>
<td>3-3</td>
<td>3-3</td>
</tr>
<tr>
<td>Ch E 251L Chem Calc</td>
<td>3</td>
<td>2-2</td>
<td>2-2</td>
</tr>
<tr>
<td>Econ 200 Prin and Prob</td>
<td>3</td>
<td>3-0</td>
<td>3-0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
<td><strong>15-5</strong></td>
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</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Hrs.</th>
<th>Cr.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 316 Aop Ord Diff Eq</td>
<td>3</td>
<td>3-0</td>
</tr>
<tr>
<td>Physcs 262 Gen</td>
<td>3</td>
<td>3-0</td>
</tr>
<tr>
<td>Basic Science Lab</td>
<td>1</td>
<td>0-3</td>
</tr>
<tr>
<td>Adv Chem elective</td>
<td>3</td>
<td>3-0</td>
</tr>
<tr>
<td>Ch E 252 Intro Trans Phen</td>
<td>3</td>
<td>3-0</td>
</tr>
<tr>
<td>H&amp;S elective</td>
<td>3</td>
<td>3-0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td><strong>15-3</strong></td>
</tr>
</tbody>
</table>

CHEMICAL ENGINEERING

The chemical engineering program is offered under the administration of the Department of Chemical and Nuclear Engineering.

Chemical engineering has long played a primary role in the nation's energy resources—the extraction, refinement, and transportation of natural gas, crude oil, and other fossil fuels. It will continue to play a vital role in energy resources for the future—nuclear, geothermal, solar, and coal gasification. Chemical engineering relates directly to the cleaning up of our water, air, and land because separation processes and chemical reaction engineering form the basis of any attack on pollution. The chemical engineer will continue to play an important role in feeding, clothing, and housing an increasing population throughout the world. Participation of chemical engineers in artificial body organ development and other areas closely related to the medical field will continue to expand.

The goal of chemical engineering education is the development of the ability to apply the principles of chemical and certain physical changes of materials to the resolution of technological problems for the benefit of society. The course of study in chemical engineering is designed to afford students broad training in the fundamentals of mathematics, physics, chemistry, and the engineering sciences, followed by the distinctly professional courses of unit operations and design.

The graduate chemical engineer will find many avenues of opportunity in research and development; production, operation, and maintenance; design and construction; management and administration; technical service and sales; and consulting. These opportunities are worldwide in industries which have produced an array of synthetic chemical products: antibiotics, fibers, fertilizers, paper, explosives, rocket propellants, ceramics, pesticides, adhesives, dyes, paints, medical supplies, process foods, cosmetics, and synthetic rubbers.

LABORATORY FACILITIES. The chemical engineering laboratory is equipped with pilot plant equipment for the study of unit operations such as distillation, solvent extraction, distillation, absorption, filtration, and crystallization. Teaching laboratories for the engineering sciences, fluid mechanics, and process control are available in the Farris Engineering Center.

COMPUTER FACILITIES. Digital computers provide the basic computational tool for today's modern engineer. Freshman engineering students are introduced immediately to the University's IBM 360/67 computer. Numerical analysis and digital computation is an important part of each year's instruction in chemical engineering, and by the senior year students are encouraged to use many of the sophisticated computer codes available in industry.

COOPERATIVE EDUCATION. Chemical engineering students may participate in the cooperative education program. Excellent opportunities exist throughout the Southwest for undergraduate chemical engineering students. For further information contact the Department Chairperson or the Director of Cooperative Education.

CURRICULUM IN CHEMICAL ENGINEERING

Hours required for graduation: 130*

SECOND YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hrs.</th>
<th>Cr.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 264 Calculus III</td>
<td>4</td>
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<td>4-0</td>
</tr>
<tr>
<td>Physcs 161 Gen</td>
<td>3</td>
<td>3-0</td>
<td>3-0</td>
</tr>
<tr>
<td>Chem 301 and 303L Organic</td>
<td>4</td>
<td>3-3</td>
<td>3-3</td>
</tr>
<tr>
<td>Ch E 251L Chem Calc</td>
<td>3</td>
<td>2-2</td>
<td>2-2</td>
</tr>
<tr>
<td>Econ 200 Prin and Prob</td>
<td>3</td>
<td>3-0</td>
<td>3-0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
<td><strong>15-5</strong></td>
<td></td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Hrs.</th>
<th>Cr.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 316 Aop Ord Diff Eq</td>
<td>3</td>
<td>3-0</td>
</tr>
<tr>
<td>Physcs 262 Gen</td>
<td>3</td>
<td>3-0</td>
</tr>
<tr>
<td>Basic Science Lab</td>
<td>1</td>
<td>0-3</td>
</tr>
<tr>
<td>Adv Chem elective</td>
<td>3</td>
<td>3-0</td>
</tr>
<tr>
<td>Ch E 252 Intro Trans Phen</td>
<td>3</td>
<td>3-0</td>
</tr>
<tr>
<td>H&amp;S elective</td>
<td>3</td>
<td>3-0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td><strong>15-3</strong></td>
</tr>
</tbody>
</table>

*Students who intend to major in chemical engineering, biomedical engineering, or nuclear engineering are encouraged to take Chem 131L and must take Chem 122L or 132L for the science elective. Students who intend to major in civil engineering must take Chem 122L or 132L for the science elective. Others should consult their major advisor.

†Humanities or social science elective. Eng 102 required in civil engineering, electrical engineering, and the computer science option. Others should consult their major advisor.

*Reduced for students placed in freshman mathematics and/or English.
new approaches, and imaginative design to fulfill society's needs. Civil engineers with advanced education beyond the baccalaureate are in increasing demand. Students with sufficiently high grades should continue to the master's degree or beyond.

CONSTRUCTION OPTION. R. H. Clough, adviser. Students who are interested in careers in the construction industry can elect to follow the construction option that is offered by the Department of Civil Engineering. This option, which requires a Bachelor of Science in Civil Engineering, gives the student educational background in accounting and economics as well as working knowledge of construction costs, administration, contracts, management, methods, and equipment. Students who wish to follow the construction option should enter the program at the start of their sophomore year, and they are encouraged to take jobs in the construction industry during the summer months.

HONORS PROGRAM. Eligible freshmen and upperclassmen in the Department of Civil Engineering are urged to enroll in the Honors Program. Civil engineering students may graduate with General Honors (honors in general studies) or with Departmental Honors or with both. Information is available from University College advisers, departmental advisers, and the University Honors Center.

COOPERATIVE EDUCATION PROGRAM. The Department of Civil Engineering offers a cooperative education program which alternates classroom study with a planned program of related work experience (see p. 60 for further details). In some cases it is possible for a student to work in engineering practice under the program during the summer immediately after graduation from high school. Additional information may be obtained from the Chairperson of the Department of Civil Engineering and the director of the Cooperative Education Program.

COMBINED BSCE-MBA PROGRAM. A combined program is available in which a student may earn both a B.S. in Civil Engineering and a Master of Business Administration within five years. The student should begin planning for a combined program during the sophomore year since at least a one-semester study is necessary. Details are available from the Department of Civil Engineering and the Robert O. Anderson Graduate School of Management.

CIVIL ENGINEERING LABORATORIES. The civil engineering laboratories have been designed to be an integral part of the educational process as well as an introduction to modern industrial laboratory practice in materials quality control, design, and research. Well-equipped instructional laboratories are provided for engineering measurements, mechanics of materials, concrete and bituminous materials, soil mechanics, fluid mechanics, and sanitary engineering. Modern experimental equipment and techniques are utilized in all laboratories.

COMPUTATIONAL FACILITIES. Freshman engineering students are introduced to the use of the digital computer, and upper-division classes make use of it as a computational tool. The College of Engineering computer facilities are interfaced with three new IBM 360 computers and are available for use by all engineering students. In addition, the Civil Engineering Department provides analog computer facilities. The use of modern digital and analog computers is an integral part of the instruction at all levels.

CURRICULUM IN CIVIL ENGINEERING

Hours required for graduation: 130*.

SECOND YEAR

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 264 Calculus III</td>
<td>4</td>
<td>(4-0)</td>
</tr>
<tr>
<td>Physics 161 Gen</td>
<td>3</td>
<td>(3-0)</td>
</tr>
<tr>
<td>Physics 163L Gen Lab</td>
<td>1</td>
<td>(0-3)</td>
</tr>
<tr>
<td>CE 202 Engr Stat</td>
<td>1</td>
<td>(3-0)</td>
</tr>
<tr>
<td>CE 281L Engr Meas</td>
<td>2</td>
<td>(2-3)</td>
</tr>
<tr>
<td>Engl 219 Tech Writng</td>
<td>3</td>
<td>(3-0)</td>
</tr>
<tr>
<td>or Sp Com 130 Pub Spkng</td>
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<td>(3-0)</td>
</tr>
</tbody>
</table>

17 (15-6)

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 316 Appl Ord Diff Eq</td>
<td>3</td>
<td>(3-0)</td>
</tr>
<tr>
<td>Physics 262 Gen</td>
<td>3</td>
<td>(3-0)</td>
</tr>
<tr>
<td>CE 230L Constr Mat.</td>
<td>1</td>
<td>(0-3)</td>
</tr>
<tr>
<td>CE 282L Engr Surveys</td>
<td>1</td>
<td>(1-3)</td>
</tr>
<tr>
<td>ME 206L Dynamics</td>
<td>3</td>
<td>(2-3)</td>
</tr>
<tr>
<td>EECS 203 Circuit Analysis I</td>
<td>3</td>
<td>(3-0)</td>
</tr>
</tbody>
</table>

15 (12-9)

*Reduced for students placed ahead in freshman mathematics and/or English.
### COMPUTING AND INFORMATION SCIENCE

The program of this department is directed toward the education of students for careers in the use of electronic digital computers. Emphasis is on problem-solving techniques and programming methodology, with special emphasis on program correctness and structure. Students in the CIS program are encouraged to supplement their training in these areas with courses in electronic hardware from the Department of Electrical Engineering and Computer Science.

#### ADMISSION

In addition to the general requirements for admission to the College of Engineering, students applying for admission as majors in computing and information science must have demonstrated competency in English writing by passing the Communications Skills Test.

#### GRADUATION REQUIREMENTS

To graduate with the degree of Bachelor of Science in Computing and Information Science, the following requirements must be met:

1. Completion of 130 semester hours approved by the academic adviser and the Chairperson of the Department, four of which may be physical education activity.
2. Completion of at least 40 hours in courses numbered 300 or above, with a minimum scholarship index of 2.0 in all such hours attempted.
3. Completion of a minimum of 36 hours in computing science with a minimum scholarship index of 2.5 including the following courses or their equivalent:
   - CIS 154 Foundations of Computing Science
   - CIS 155 Problem Solving with Computers
   - CIS 255 Introduction to Computing Systems
   - CIS 260 FORTRAN Programming

4. A minimum of 17 hours in mathematics with a minimum scholarship index of 2.5, including the following or their equivalent:
   - Math 162 Calculus I
   - Math 163 Calculus II
   - Math 317 Elementary Combinatorics
   - Math 340 Discrete Probability Theory
   - One of the following algebra classes: Math 314, 321, 322

High school preparation for Math 162 should include at least 2 units of algebra, 1 of geometry and ½ of trigonometry or college preparatory mathematics. Students who do not qualify for Math 162 will be required to take remedial mathematics which will not count toward the 130 semester hours required for graduation.

5. A minimum of 26 hours in general education electives approved by the adviser distributed as follows:
   - a. Humanities and liberal arts
      - English 101 (or a score of 25 or above on the English ACT)
      - Electives from English and literature, modern and classical languages, philosophy, architecture, art, fine arts, American studies
   - b. Social and behavioral studies (for example, anthropology, geography, economics, history, political science, linguistics, sociology)
   - c. Laboratory science
      - One of the following sequences:
        - Astronomy 270, 272L-271, 273L
        - Biology 121L-122L
        - Chemistry 121L-122L
        - Geology 101, 105L-102, 106L
        - Physics* 160-161, 163L
   - 9 hours

6. Completion of minor field. Suggested minors include anthropology, astrophysics, biology, management, psychology, chemistry, economics, electrical engineering and computer science, engineering, geology, linguistics, mathematics, philosophy, physics, sociology.

With the approval of the chairperson of the department and the academic adviser, the student may design a unique interdisciplinary minor of not less than 24 hours.

The Three-Two M.B.A./CIS Program permits a student to complete both a bachelor's degree in Computing and Information Science and an M.B.A. degree in five years. The first three years the student pursues a program for the CIS bachelor's degree. In the fourth year, the student begins the first year of the M.B.A. curriculum in the School of Management and completes the requirements for the CIS bachelor's degree. Students interested in this program should obtain revised suggested schedules of study from the CIS office in their freshman year.

### MINOR IN COMPUTER/COMPUTING SCIENCE

See p. 64.

#### ADVISING

Upon entering the program, students will be assigned a formal adviser who will help organize a program of study. The student is required to see this adviser once each semester. Prior to entering the program, students should consult, informally, a member of the computing faculty to insure that they are taking appropriate steps toward satisfying the entrance requirements.

#### GRADUATE STUDY

The Department offers a Master of Science in Computing and Information Science to prepare students for careers in the use of computers in a wide variety of applications. The program is built upon a core of courses in computing science and encourages the election of options in related fields or in fields of application such as mathematics, physical sciences, business, library science, law, medicine, education, or the humanities.

The Department also offers, with the Anderson Graduate School of Management, a dual degree program in which a student may earn an M.B.A. in Business and Administrative Sciences and a Master of Science in Computing and Information Science.

For master's degree curricula, see the Graduate Programs Bulletin. A Ph.D. program is being planned.

*Students selecting electrical engineering as a minor should choose the physics science option.*
for graduation: 130

Such students should select their elective courses
with
Social science elective
to be taken in the humanities and social
Science for non-
The department has a
in
may
In Expos 3
program of
three PDP-81E machines, two HP 98 45
with
option. 'in
eleCtives
in business administration, there is available,
the
EAI Analog machines. These machines are
studies beyond
computer-science
state;
161
degree:
Reduc9d
during the senior year. The student can, pursue interests in.
Gen
Standard
a master's
School~
in electrical engineering and computer science' stresses fun·
the major speCaity areas of electrical
practice one year becomes obsolete the next. For these reasons the cur·
CURRICULUM IN COMPUTING AND INFORMATION SCIENCE
Hours required for graduation: 130

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Social science elective</td>
<td>3</td>
</tr>
<tr>
<td>Engr 111 Intro to Engr</td>
<td>2</td>
</tr>
<tr>
<td>Math 162 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>Laboratory science</td>
<td>4</td>
</tr>
<tr>
<td>Engl 101 Wrtg w/ Rdgs in Expos</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
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<tbody>
<tr>
<td>CIS 155 Prob Solving with the Computer</td>
<td>3</td>
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<tr>
<td>Math 163 Calculus II</td>
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</tr>
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<td>Laboratory science</td>
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<td>Humanities elective</td>
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<tr>
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<table>
<thead>
<tr>
<th>SECOND YEAR</th>
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</thead>
<tbody>
<tr>
<td>CIS 256 Intermed Prog</td>
<td>3</td>
</tr>
<tr>
<td>Math 317 Elem Combinatorics</td>
<td>3</td>
</tr>
<tr>
<td>CIS 154 Fdns of Comp Sci</td>
<td>3</td>
</tr>
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<td>Humanities elective</td>
<td>3</td>
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<tr>
<td>Minor elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>15</td>
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<table>
<thead>
<tr>
<th>Third Semester</th>
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</thead>
<tbody>
<tr>
<td>CIS 255 Intro to Computing Sys</td>
<td>3</td>
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<tr>
<td>CIS 260 FORTRAN Prog</td>
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<tr>
<td>Math 340 Discrete Probability Theory</td>
<td>3</td>
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<tr>
<td>General elective</td>
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<tr>
<td>Social science elective</td>
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<table>
<thead>
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<th>FOURTH YEAR</th>
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</tbody>
</table>

| ELECTRICAL ENGINEERING AND COMPUTER SCIENCE |

Electrical engineering technology is changing very rapidly. Standard practice one year becomes obsolete the next. For these reasons the curriculum in electrical engineering and computer science stresses fundamental concepts as well as current application methods. Thus the student is prepared to understand new developments in this dynamic technical field.

AREAS OF SPECIALIZATION

The curriculum provides considerable freedom in choice of electives, particularly during the senior year. The student can pursue interests in such areas as computers, control systems, communications, electronics, microwaves, solid state, energy conversion, and systems. The student may also choose to develop a strong supporting program in such areas as management, life sciences, and mathematics.

An increasing number of students are continuing their studies beyond the bachelor's degree. Such students should select their elective courses in the senior year so that they form a coherent pattern with the graduate courses in their area of specialty.

COMPUTER SCIENCE

A student may concentrate senior electives in computer science courses in the Electrical Engineering curriculum or may pursue the bachelor of engineering degree, computer-science option.

MINOR STUDIES

a. A minor in computer/computing science is offered in conjunction with the Department of Computing and Information Science for non-engineering majors.

b. A minor in electrical engineering and computer science is available for students in the College of Arts and Sciences who are majoring in mathematics. See p. 44.

c. A minor in electrical engineering and computer science is also available for students majoring in computing and information science.

HONORS PROGRAM

Students with a B+ average in the Department of Electrical Engineering and Computer Science are encouraged to enroll in the Honors Program. EECS students may graduate with General Honors (honors in general studies) or with Departmental Honors or with both. Information is available from University College advisers, departmental advisers, and the University Honors Center.

SPECIAL FIVE-YEAR PROGRAMS

This department participates in the College of Engineering cooperative education program. It is a five-year curriculum which offers, during alternate semesters (including the summer session), classroom study and, during off-semesters, a planned program of related engineering work experience in industry.

For students who wish to combine a baccalaureate degree in engineering with a master's degree in business administration, there is available, in cooperation with the Robert O. Anderson Schools of Management, the "Three-Two" Program. The student must satisfy the academic requirements of both degrees, and early consultation on the curricula is encouraged.

Students interested in nuclear engineering may arrange their undergraduate electives so that a master's degree in nuclear engineering may be obtained within an additional year.

ELECTRICAL ENGINEERING LABORATORIES

Laboratories are available in the major specialty areas of electrical engineering. Laboratory courses are organized around design and the solution of engineering problems rather than a pattern of routine experiments.

COMPUTER FACILITIES

The department has a number of computers available for student use. These computers are a PDP-11/40, three PDP-8/E machines, two HP 98 45 systems, a PDP-15, and two EAI Analog machines. These machines are equipped with a variety of peripherals, including graphic displays, digital plotters, teletypewriters, printers, card readers, disks, and DEC TAPES. All computers are operated by students in the Department. In addition, the College of Engineering has a PDP-11 that can operate standalone or as a remote job entry station to the University IBM 360/75.

CURRICULUM IN ELECTRICAL ENGINEERING

Hours required for graduation: 130*

<table>
<thead>
<tr>
<th>Hrs.</th>
<th>Cr.</th>
<th>Lect.-Lab.</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>(3-0)</td>
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<td>3</td>
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</tr>
<tr>
<td>17</td>
<td>(16-3)</td>
<td></td>
</tr>
</tbody>
</table>

* Reduced for students placed ahead in freshman mathematics and/or English.
† At least 16 hours of electives are to be taken in the humanities and social sciences. See approved list of electives.
MECHANICAL ENGINEERING

PROFESSION

Mechanical engineering is a very diversified branch of engineering. It is broadly concerned with energy, dynamic systems, and manufacturing processes. Mechanical engineers conceive, plan, design, and direct the manufacture, distribution, and operation of a wide variety of devices, machines, and systems for energy conversion, environmental control, material processing, transportation, materials handling, and other purposes. Mechanical engineers do creative design, applied research, development, and management. The demand for mechanical engineers by industry is consistently high at all levels.

CURRICULUM

In order to meet the challenge of a changing technological society, mechanical engineering students are prepared with basic principles for analysis, design, experimental work, and computer utilization. Many technical electives permit students to develop further according to their interest and aptitude.

MECHANICAL ENGINEERING LABORATORIES

The mechanical engineering laboratories are used by the students in the instructional program to gain experience with measurement techniques, test procedures and equipment representation of the type they may encounter in industry. Tests on equipment such as heat pumps and solar conductors are conducted.

ADVANCED STUDY

Mechanical engineering students wishing to continue their education at an advanced level may have that opportunity. The Mechanical Engineering Department offers the M.S. and Ph.D. degrees, and the department's undergraduate program is good preparation for graduate study. More information on the graduate programs may be found in the Graduate Programs Bulletin.

The Mechanical Engineering program has proven to be good preparation for other professional schools. Recipients of the B.S.M.E. degree have continued their education in law schools, schools of business and administrative sciences, medical schools, and dental schools.

COORDINATE EDUCATION PROGRAM

Mechanical engineering students may elect a cooperative education program in which they are employed full-time by an industry or governmental agency for a part of the year and in which they are full-time students for a part of the year. Students who need financial aid or who wish to gain engineering experience will find this program attractive.

FINANCIAL AID

There is a substantial number of scholarships and loans available to mechanical engineering students. There are also part-time job opportunities for mechanical engineering students in the Mechanical Engineering Department, part-time employment in the Computing Center, Kirtland AFB, and elsewhere in Albuquerque. In case of need, you should consult the Chairperson of the Mechanical Engineering Department.

STUDENT ACTIVITIES

Mechanical engineering is not all work and study. There are many social opportunities available within the Department and elsewhere on campus. Student organizations of the Department allow students to develop lasting friendships and unity. Students have always enjoyed close relationships with the faculty in the Department.

CURRICULUM IN MECHANICAL ENGINEERING

Hours required for graduation: 130*

SECOND YEAR

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ME 206L Dynamics</td>
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</tr>
<tr>
<td>EECS 322 Electronics II</td>
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<tr>
<td>ME 320 Electr Lab II</td>
<td>2</td>
</tr>
<tr>
<td>EECS 340 Stat Meth In EE</td>
<td>3</td>
</tr>
<tr>
<td>EECS 362 Electromag Fields and Waves</td>
<td>3</td>
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<td>EECS 370 Phys Prop of EE Mat</td>
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Second Semester

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>EECS 418L Senior Lab</td>
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Third Semester

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<thead>
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<td>EECS elective lab</td>
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FIRST YEAR

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<th>Course</th>
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<tbody>
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<td>CE 202L Engr Stat</td>
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<tr>
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<td>EECS 321 Electronics I</td>
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<td>EECS 325L Electr Lab I</td>
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Fourth Year

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Second Semester

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<td>ME 320 Electr Lab II</td>
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FIRST SEMESTER

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<tbody>
<tr>
<td>Math 264 Calculus III</td>
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<td>Physcs 161 Gen</td>
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<td>Econ 200 Prin and Prob</td>
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<td><strong>ME 201L Intro to Design</strong></td>
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<td><strong>CE 202L Engr Stat</strong></td>
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Second Semester

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<td>EECS 203 Circuit Analysis I</td>
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THIRD YEAR

Second Semester

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<td>ME 301 Thermodynamics</td>
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<td>ME 314L Dyn of Mech Sys</td>
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<tr>
<td>EECS 204 Intro to Elec Engr</td>
<td>3</td>
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<tr>
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<th>Course</th>
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<tr>
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<td>ME 301 Thermodynamics</td>
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<tr>
<td>ME 317 Fluid Mech</td>
<td>3</td>
</tr>
<tr>
<td>ME 314L Dyn of Mech Sys</td>
<td>3</td>
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<tr>
<td>EECS 204 Intro to Elec Engr</td>
<td>3</td>
</tr>
<tr>
<td><strong>CE 302 Mech of Mat</strong></td>
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<td><strong>CE 302 Mech of Mat</strong></td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18 (17-3)</strong></td>
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</tbody>
</table>

† ME 316 may be taken for this course with approval of the Department Chairperson.
† Approved by EECS adviser.
§ At least 18 hours of electives are to be taken in the humanities and social sciences. See approved list of electives. At least 3 hours of electives are to be taken in 300-level or higher mathematics or Math 265.
* Reduced for students placed ahead in freshman mathematics and/or English.
NUCLEAR ENGINEERING

The nuclear engineering program is offered under the administration of the Department of Chemical and Nuclear Engineering.

Nuclear engineering is concerned with the release, control, and utilization of energy from all types of nuclear processes and with the control and utilization of radiation. It is a relatively new branch of engineering, with rapid changes and frequent breakthroughs, which requires engineers capable of developing new ideas and new concepts.

Graduate nuclear engineers find many challenging opportunities in projects concerned with fission reactors, controlled nuclear fusion, space propulsion, direct energy conversion, nuclear fuel processing, water desalination, etc. In order to prepare students to develop new ideas and new concepts in accord with the ever-changing needs, the nuclear engineering curriculum emphasizes an advanced background in the fundamental areas of mathematics, science, and engineering, as well as an understanding of current technology.

Elective courses in nuclear engineering are available as a minor option for bachelor's degree programs in all of the undergraduate engineering departments.

DEGREE PROGRAMS

A student may concentrate electives in nuclear engineering courses or may pursue the nuclear engineering option, which leads to a bachelor of engineering degree.

Nuclear engineering graduate programs are available leading to a master of science and to a doctor of philosophy. Students from other disciplines who expect to do graduate work in nuclear engineering are advised to concentrate on physics, mathematics, and nuclear engineering in their undergraduate course work in addition to their regular program.

NUCLEAR ENGINEERING LABORATORIES

The principal equipment in the nuclear engineering laboratories includes the following: AGN-201M critical reactor; power plant simulator; 20,000 curie Co-60 facility, activation analysis cell; pulsed neutron generators; natural uranium, sub-critical reactor; gamma-ray spectrometer; multichannel analyzers; graphite pile; and supporting radiation counting equipment.

In addition to the well-equipped laboratories on campus, the advanced reactors and radiation equipment of the Sandia Laboratory and Los Alamos Scientific Laboratory are utilized for both instruction and research.

BACHELOR OF ENGINEERING OPTIONS

Students who wish to pursue a bachelor of engineering degree, instead of the bachelor of science in one of the departments previously listed, must report this intention to the Engineering College office at the time they transfer into the College. The College office will assign these students an advisory committee appropriate for the option which the students plan to pursue. The students will work with this committee, rather than a specific department, in planning their program, selecting technical electives, etc. The curriculum requirements in the options now available are listed in the following pages.

BIOMEDICAL ENGINEERING OPTION

Biomedical engineering is a relatively new and growing profession which combines the concepts and techniques of many related disciplines. With the aid of the necessary supporting knowledge of chemistry, physics, mathematics, and biology, many of the theoretical and experimental methods of engineering can be applied directly to the solution of numerous challenging problems in the life sciences and in clinical medicine. For example, research-oriented biomedical engineers may wish to participate in the design of advanced clinical patient-monitoring systems, or in the development of artificial limbs and internal organs, or in the application of modern neurology to the design of more intelligent machines. Expanding national health care delivery systems and new priorities for the quality of life in future economic planning are providing new employment opportunities for practice-oriented biomedical engineers. The graduate biomedical engineer interested in eventual clinical practice may wish to apply for admission to a school of medicine, dentistry, or veterinary medicine. Opportunities are also available to qualified biomedical engineering graduates to pursue further graduate study in engineering, biology, biochemistry, pharmacology, physiology, and microbiology.

CURRICULUM IN BIOMEDICAL ENGINEERING OPTION

Hours required for graduation: 130

FIRST YEAR

First Semester

<table>
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<tr>
<th>Course</th>
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<th>Cr. Lect.-Lab.</th>
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<td>Hist 101 History</td>
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<td>Math 165 Calculus I</td>
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<tr>
<td>Chem 161 Gen Phys</td>
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<td>(3-0)</td>
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<td>Math 264 Calculus III</td>
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SECOND YEAR

First Semester

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<tr>
<th>Course</th>
<th>Hrs.</th>
<th>Cr. Lect.-Lab.</th>
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<tbody>
<tr>
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<td>EECS 205 Blomodeling</td>
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<td>(3-0)</td>
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<tr>
<td>Chem 300 Org Chem</td>
<td>3</td>
<td>(3-0)</td>
</tr>
<tr>
<td>Math 316 Diff Eq</td>
<td>3</td>
<td>(3-0)</td>
</tr>
<tr>
<td>EECS 202 Circuit Analysis I</td>
<td>3</td>
<td>(3-0)</td>
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<td>EECS 208L EE I Lab</td>
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Third Semester

First Semester

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<th>Course</th>
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<tbody>
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<tr>
<td>Chem 315 Phys Chem</td>
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<td>CEE 303P Pub Spkng</td>
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SECOND YEAR

First Semester

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FOURTH YEAR

First Semester

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<tr>
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<td>(14-3)</td>
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</table>

**ME 316 may be taken for this course with approval of the Department Chairperson.

*Reduced for students placed ahead in freshman mathematics and/or English.

†Technical electives: These electives will be developed in consultation with an option committee advisor to comprise a meaningful sequence for stem specialization (e.g., medical instrumentation, biomechanics and prosthetics design, biomedical systems analysis, radiological engineering, biomaterials development, bio-engineering, clinical engineering). These 23 hours will include 10 hours from engineering science courses.

‡Unrestricted electives.
COMPUTER SCIENCE OPTION

The computer science option is a program of study which covers the design-oriented aspects of computer hardware and software. The course work offered toward the degree is supplemented by laboratory experiments in which students not only gain practical experience in the use of the existing computer and university computer facilities but also actively participate in the development of new computer structures and interface equipment. Using engineering problem-solving methods, students of computer science also gain expertise in the development and application of modern computing techniques.

Students in computer science may elect a number of courses in the junior and senior years and, hence, have an opportunity to select supporting work from many disciplines. These elective courses should be chosen in consultation with an adviser to provide the student a comprehensive education with a selected specialization.

Research in computer science is being actively pursued within the College of Engineering. Current research includes the fault tolerant computers, image processing, pattern recognition, and computer designs. Computer science students may have the opportunity to contribute to similar research projects. An active colloquium series is held in the College as part of computer science research. Students are expected to attend and participate in these colloquiums.

In addition to the research activities, students are afforded the opportunity to operate the several laboratory machines, and all students are encouraged to do computer experimentation. Students have an opportunity to use several types of computers during their college careers.

CURRICULUM IN COMPUTER SCIENCE OPTION

Hours required for graduation: 130°

**FIRST YEAR**

<table>
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<th>Hrs.</th>
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**SECOND YEAR**

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<tr>
<td>EECS 337 Minicomputer Sys</td>
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<td>Math 264 Calculus III</td>
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**THIRD YEAR**

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<td>Math 317 Elem Combinatorics</td>
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<td>EECS 340 Stat Methods in EE</td>
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<td>CE 202 Statics</td>
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**FOURTH YEAR**

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</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EECS 444 Microprocessors</td>
<td>3 (3-0)</td>
</tr>
</tbody>
</table>
* Tech elective | 6 (6-0) |
| H&SS elective | 3 (3-0) |
| Elective | 3 (3-0) |
| **Total** | **15 (15-0)** |

ENERGY AND POWER SYSTEMS OPTION

With the continuing worldwide growth in population and the even more rapid growth in energy use in industrialized and developing countries, the demand for energy and power production is expected to continue to grow at increasing rates. Concurrent with the growth in demand for energy and power is the widespread demand to improve and maintain the environment. The energy and power systems option will prepare students to meet the challenges of these often conflicting demands for energy through employment with the utility and manufacturing industries, architectural engineering firms, research laboratories, and state and federal regulatory agencies.

Some of the current research interests in the College of Engineering are: energy conversion devices, including engines, motors, heat pumps, and air conditioners; energy sources, including fossil fuels, solar energy, geothermal energy, and nuclear energy; and energy and power systems, including utility system and end use energy analysis, which emphasizes energy conservation.

Technical electives must be approved by a member of the Energy and Power Systems Option Committee. These electives should be selected to emphasize one or two areas of interest to the student, e.g., energy sources, energy conversion, energy distribution and environmental considerations. Twelve hours of unrestricted electives may be used to complement the technical electives, at the student's discretion. Technical and unrestricted electives may be used to prepare for graduate work in engineering or in other fields such as management, law, public administration. Through careful choice and scheduling of electives, this engineering program may be integrated with a program in management, through the "Three-Two" M.B.A. Program.

CURRICULUM IN ENERGY AND POWER SYSTEMS OPTION

Hours required for graduation: 130°

**SECOND YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 264 Calculus III</td>
<td>4 (4-0)</td>
</tr>
<tr>
<td>Physcs 161 Gen</td>
<td>3 (3-0)</td>
</tr>
<tr>
<td>CE 202 Statics</td>
<td>3 (3-0)</td>
</tr>
<tr>
<td>Econ elective</td>
<td>3 (3-0)</td>
</tr>
<tr>
<td>Tech elective</td>
<td>3 (3-0)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16 (16-0)</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 265 Vector Analysis</td>
<td>4 (4-0)</td>
</tr>
<tr>
<td>Physcs 162 Gen</td>
<td>3 (3-0)</td>
</tr>
<tr>
<td>EECS 203 Circuit Analysis I</td>
<td>3 (3-0)</td>
</tr>
<tr>
<td>Communications elective</td>
<td>3 (3-0)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16 (16-0)</strong></td>
</tr>
</tbody>
</table>

¹Technical electives: These electives will be developed in consultation within an option committee adviser to comprise a meaningful sequence for stem specialization (e.g., medical instrumentation, biomechanics and prosthesis design, biomedical systems and analysis, radiological engineering, biomaterials development, bio­chemical engineering, clinical engineering). These 23 hours will include 10 hours from engineering science courses.

¹Unrestricted elective.

*Reduced for students placed ahead in freshman mathematics and/or English.

*Technical electives: These electives will be developed in consultation with an option committee adviser to comprise a meaningful sequence for a stem specialization. At least 8 hours must be taken from engineering, mathematics, and natural or physical sciences, to include ordinary differential equations, engineering design or analysis, and two experimental engineering laboratories.
The nuclear engineering option is a program of study which prepares a student for a career in fields ranging from commercial nuclear power systems and the use of radioisotopes in science, industry and medicine to research and development in advanced fission and fusion systems. Starting with a broad base of engineering science and mathematics, the four-year curriculum includes both theoretical and laboratory courses which not only provide an understanding of fundamental concepts but also provide exposure to the type of careers available to graduates.

**NUCLEAR ENGINEERING OPTION**

The nuclear engineering option is a program of study which prepares a student for a career in fields ranging from commercial nuclear power systems and the use of radioisotopes in science, industry and medicine to research and development in advanced fission and fusion systems. Starting with a broad base of engineering science and mathematics, the four-year curriculum includes both theoretical and laboratory courses which not only provide an understanding of fundamental concepts, but also provide exposure to the type of careers available to graduates.

**CURRICULUM IN NUCLEAR ENGINEERING OPTION**

<table>
<thead>
<tr>
<th>Hours required for graduation: 130°</th>
</tr>
</thead>
</table>

**SECOND YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hrs.</th>
<th>Cr. Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 264 Calc III</td>
<td>4</td>
<td>(4-0)</td>
</tr>
<tr>
<td>Phys 161 Gen</td>
<td>3</td>
<td>(3-0)</td>
</tr>
<tr>
<td>CE 202 Statics</td>
<td>3</td>
<td>(3-0)</td>
</tr>
<tr>
<td>EECS 203 Circuit Analysis</td>
<td>3</td>
<td>(3-0)</td>
</tr>
<tr>
<td>Econ 200 Prin &amp; Prob</td>
<td>3</td>
<td>(3-0)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
<td>(16-0)</td>
</tr>
</tbody>
</table>

**Second Semester**

| Math 316 App Ord Diff Eq | 3     | (3-0)        |
| Phys 262 Gen | 3     | (3-0)        |
| Phys 264L or 163L Gen Lab | 1     | (0-3)        |
| Ch E 252 Intro Trans Phen or ME 317 Fluid Mechanics | 3     | (3-0)        |
| NE 230 Nucl Engr Calc | 3     | (3-0)        |
| Communications elective | 3     | (3-0)        |
| **Total** | 16     | (15-3)       |

**ASSOCIATE OF SCIENCE IN PRE-ENGINEERING**

The two-year Associate of Science in Pre-Engineering Program is basically the freshman and sophomore pre-engineering program. It requires completion of the general background courses in mathematics and the sciences and an introduction to the concepts and methods of engineering. It represents a halfway point for those seeking to obtain the professional bachelor degree in engineering or one of the engineering disciplines. This program can serve as a useful part of the preparation of students who plan to study law, business, medicine, or other fields where the general concepts and thought processes of engineering are applicable. Students may also continue their studies in the more specialized areas of engineering, leading to one of the bachelor's degrees in engineering.

This associate program is not a professional degree and does not prepare one for specific job opportunities; rather, it provides a broad educational foundation on which to build a future career through further education or work experience. It will be useful to those studying part time and for those who have substantial pre-college work to accomplish. The student who is interested in a two-year program that will provide specific work skills should consider an appropriate program in technology.

**ADMISSION**

The admission requirements for this program are the same as those for University College, p. 14.

**DEGREE REQUIREMENTS**

1. Completion of all courses in the curriculum (or equivalent), a total of 62 hours.
2. A grade-point average of 2.0 or better on all work taken at The University of New Mexico which is counted toward this degree.
3. Recommendation for the degree by the appropriate faculty at The University of New Mexico.

*Reduced for students placed ahead in freshman mathematics and/or English.†Technical electives: These electives must be developed in consultation with an option committee adviser to comprise a meaningful sequence for a minor specialization. At least 9 hours must be taken from engineering, mathematics, and natural or physical sciences, to include ordinary differential equations, engineering design or analysis, and two experimental engineering laboratories.‡Technical electives and NE electives will be developed in consultation with an option adviser to comprise a meaningful sequence for specialization. At least one NE elective must be chosen from NE 435 or NE 485.

<table>
<thead>
<tr>
<th>THIRD YEAR</th>
<th>First Semester</th>
<th>Hrs.</th>
<th>Cr. Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 312 Adv Engr Math</td>
<td>3</td>
<td>(3-0)</td>
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<tr>
<td>Phys 330 Atom/Nucl Physcs</td>
<td>3</td>
<td>(3-0)</td>
<td></td>
</tr>
<tr>
<td>Ch E/ME 301 Thermodynamics</td>
<td>3</td>
<td>(3-0)</td>
<td></td>
</tr>
</tbody>
</table>
## CURRICULUM FOR THE ASSOCIATE OF SCIENCE IN PRE-ENGINEERING

### FIRST YEAR

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Hrs.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 101 Wrtg w/Rdgs in Expos</td>
<td>3</td>
<td>3</td>
<td>(3-0)</td>
</tr>
<tr>
<td>Chem 121L Gen</td>
<td>4</td>
<td>4</td>
<td>(3-3)</td>
</tr>
<tr>
<td>Engr 111L Intro to Engr</td>
<td>2</td>
<td>2</td>
<td>(1-3)</td>
</tr>
<tr>
<td>Engr 112L Intro to Engr Mthds</td>
<td>2</td>
<td>2</td>
<td>(1-3)</td>
</tr>
<tr>
<td>Math 162 Calculus I</td>
<td>4</td>
<td>4</td>
<td>(4-0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>15</td>
<td>(12-9)</td>
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</tbody>
</table>

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Hrs.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 120L Engr Comp Meth</td>
<td>3</td>
<td>(2-4)</td>
<td>(3-0)</td>
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<tr>
<td>Physcs 160 Gen</td>
<td>3</td>
<td>(2-4)</td>
<td>(3-0)</td>
</tr>
<tr>
<td>Math 163 Calculus II</td>
<td>4</td>
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<td>(3-0)</td>
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<tr>
<td>H&amp;SS elective</td>
<td>3</td>
<td>(3-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td>Science elective</td>
<td>3</td>
<td>(3-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>(15-4)</td>
<td></td>
</tr>
</tbody>
</table>

### SECOND YEAR

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Hrs.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 264 Calculus III</td>
<td>4</td>
<td>(4-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td>Physcs 161 Gen</td>
<td>3</td>
<td>(3-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td>CE 202 Engr Statics</td>
<td>3</td>
<td>(3-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td>H&amp;SS elective</td>
<td>3</td>
<td>(3-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td>* Tech elective</td>
<td>3</td>
<td>(3-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>(15-0)</td>
<td></td>
</tr>
</tbody>
</table>

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Hrs.</th>
<th>Lect.-Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 316 App Ord Diff Eq</td>
<td>3</td>
<td>(3-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td>Physcs 262 Gen</td>
<td>3</td>
<td>(3-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td>EECS 203 Circuit Analyias I</td>
<td>3</td>
<td>(3-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td>H&amp;SS elective</td>
<td>3</td>
<td>(3-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td>* Tech elective</td>
<td>3</td>
<td>(3-0)</td>
<td>(3-0)</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>(15-0)</td>
<td></td>
</tr>
</tbody>
</table>

*Selected from departmental required courses.*
This section of the catalog is designed to provide information about the College of Fine Arts and to be of help to the student who plans to major in art, music, or theatre arts.

The nature of the arts is such that people choose to enter these fields for a variety of reasons and with many goals in mind. Recognizing this, we have designed a number of different programs. Our basic approach is to describe alternatives rather than to state requirements. Some programs are necessarily more structured than others. An example would be the major in music education, for in order to qualify to teach in the public schools, a number of specific courses must be taken. Other programs are entirely open and flexible. Your choice of a curriculum will determine the degree you receive when you complete it. The name of the degree thus serves to describe the kind of program you have taken.

Programs offered by the College are described below. If you feel you need advice in selecting a program of studies, we encourage you to talk to your department chairperson or to an adviser in the College Advisement Center.

You should also read carefully the general academic regulations of the University (pp. 27-31) and the listing of courses offered by the College. These are under eight headings:

- Art Studio p. 132
- Art History p. 133
- Dance p. 236
- Film p. 238
- Fine Arts p. 176
- Music p. 213
- Music Education p. 215
- Theatre Arts p. 236

In reading the course descriptions, note carefully the prerequisites that are specified because these determine the sequence in which courses may be taken. Also note that not all courses are offered every semester. The listings in this catalog indicate the general pattern in which the courses are offered, but you will still need to consult the current schedule of classes in order to find out specifically what is to be given each semester.

**Admission**

Due to limitations of facilities and faculty, enrollment in certain curricula offered by the College of Fine Arts is limited. Since the number of well-qualified students seeking admission to these curricula considerably exceeds the number that can be accommodated, successful completion of the minimum requirements as stated below is no guarantee of admission. Applications for admission in some fields of study are screened on the basis of auditions, interviews, and/or evaluations of portfolios, and selection of successful applicants is made on a competitive basis.

If you come to the University as a freshman, you will first be enrolled in the University College. The purposes of this College and the procedures you must follow in order to transfer to a degree-granting college, such as the College of Fine Arts, are described on p. 32.

**Admission From University College**

To be eligible for transfer to the College of Fine Arts, you must meet the requirements listed below:

1. Completion of 26 hours of earned credit.
2. (a) A scholarship index of at least 2.5 on all hours attempted, or
   (b) A scholarship index of at least 2.5 on all hours attempted in your previous two semesters of enrollment; provided that, if fewer than 26 hours were attempted in the previous two semesters, a scholarship index of at least 2.5 shall be required on all work attempted in as many previous consecutive semesters as are necessary to bring your total hours attempted to at least 30.
3. Competency in English writing as demonstrated by
   (a) Achieving a score of 25 or higher on the English section of the ACT examination, or
   (b) Completion of English 101 with a grade of C or better, or
   (c) Passing the College English Placement Test (CEPT) with a score equivalent to 25 on the ACT.
4. 9 to 12 completed credit hours in course work in the major area.

If you plan to major in one of the departments in the College of Fine Arts you should transfer from University College as soon as the above requirements have been completed. To apply for transfer from University College, go to the College of Fine Arts Advisement Center for initiation of the screening procedures described in the opening paragraph above.

**Transfer From Other Colleges in this University**

Transfer to the College of Fine Arts from another degree-granting college of The University of New Mexico requires a scholarship index of 2.5 on all work attempted. While you were enrolled in the other degree-granting college(s), in addition to satisfaction of all requirements for transfer from the University College.

**Transfer from Other Accredited Institutions**

If you are transferring to The University of New Mexico after having studied at another college or university, you may be eligible for admission directly into the College of Fine Arts. In general, the screening procedures and admission requirements are the same as those described above for admission from University College. Some students transferring from other institutions are known for their rigorous grading standards may, however, be admitted upon the basis of a scholarship index above 2.0 but below 2.5; a portfolio or audition may be required.

**Special Admission**

A limited number of gifted students (never in excess of 5% of the College's total enrollment) may be admitted without regard to the above listed requirements upon special recommendation of a department chairperson and with approval of the Dean of the College of Fine Arts and its Committee on Student Standing. If you feel that you might qualify for special admission, please inquire in the College of Fine Arts Advisement Center.

**Graduation Requirements**

Most of the requirements for graduation are listed under the specific curricula described below. A few requirements, however, are common to all of the College's programs, and these are stated here:

1. A minimum of 128 hours is required in all curricula. Of these, at least 40 hours must be completed in courses numbered 300 or above.
2. To receive a degree, you must have a scholarship index of 2.0 or higher. You must also have achieved a grade average of 2.0 or higher on all hours attempted while enrolled in the College of Fine Arts.
3. No more than 4 hours of physical education activity courses may be counted toward a degree.
4. Completion of the Undergraduate Assessment Program (formerly the Undergraduate Program Test Battery), which includes both the Aptitude Test and an Advanced or Field Test when available in your major subject. For those majors for which there is not an Advanced or Field Test, only the Aptitude Test is required. The UAP is to be taken during the first semester of the senior year. It is the student's responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes—during the regular registration period at the Registration Center. College offices are responsible for detailed information on questions regarding the UAP. Students will receive a copy of the test results together with interpretative information.

At the beginning of the first semester of your senior year, you must complete an application for degree. This application is made in the Advisement Center, College of Fine Arts. If you fail to file an application, the receipt of your degree may be delayed.

**Scholastic Standards**

The curricula that lead to the degrees of Bachelor of Fine Arts and Bachelor of Music are preprofessional curricula. They are designed for students who plan to enter graduate school for the professional study of the fine arts. Most graduate schools require a grade average of 3.0 in the student's major field of study as a condition of admission. For this reason, you should enter one of these curricula only if you are willing to make a firm commitment to work rigorously and intensively at the highest level of your creative and intellectual capacities. The faculty reserves the right to require any student whose grades fall substantially below 3.0 in his/her major to transfer to another program.

New students may undertake a program in excess of 20 hours without prior written permission of the Dean of the College. Enrollment in more than 20 hours without such prior permission will lead to disenrollment.

If your grades are low or if you have had academic difficulties in the past, we urge you to consult closely with an adviser in the College of Fine Arts Advisement Center.

**Departmental Honors**

Students interested in graduating with departmental honors should read carefully the guidelines on p. 30 of the catalog. However, interested
students in the College of Fine Arts should apply first through the College of Fine Arts Advisement Center no later than the end of their junior year.

Minimum requirements for graduation with departmental honors in the College of Fine Arts are as follows: (a) an overall grade-point average of 3.5; (b) no fewer than 6 credit hours in senior thesis or special courses, as approved by the respective departments, which involve independent study beyond normal requirements.

CURRICULA

ART

The majors in art studio and art history and the curricula in teacher education offered by the College of Fine Arts are described below. The major and minor in art offered by the College of Arts and Sciences are described on p. 45.

Most of the requirements in these majors are set forth below. Please note that in all programs you must also satisfy general College and University requirements for graduation.

PREPROFESSIONAL CURRICULUM

The preprofessional curriculum leading to the Bachelor of Fine Arts is designed for students who anticipate further study at the graduate level. If you enroll in this program, you should read carefully the paragraph on p. 28 (Scholastic Standards) which permits the faculty to exclude from the program any student whose grade average in his/her major field of study falls substantially below 3.6. Both studio courses and art history courses are part of the major field of study.

If you wish to take studio courses without making the professional commitment that is implicit in this curriculum, you are advised to follow a program of study leading to the degree of Bachelor of Arts in Arts with a studio emphasis (see below). Also, you may take a number of studio courses as part of the art education curriculum leading to teacher certification. The Art Department adviser will help you select the program that best suits your needs.

Minimum requirements for the program leading to the B.F.A. degree are as follows. (Please note that one of the requirements is that at least 18 hours of instruction is at the 400 level in the form of tutorial or topics courses. Students whose performance, as evaluated after five semesters of full-time study, does not qualify them for the tutorial program may complete their work in the B.A. program or transfer to another degree program entirely.)

The program leading to the B.F.A. is as follows:

1. Courses outside the major:
   a. 30 hours selected from courses offered by departments of the College of Arts and Sciences, of which at least 9 hours must be in English, including 102; 6 hours of History 101, 102; and 30 hours
   b. 6 hours selected from other departments of the College of Fine Arts (dance, film, fine arts, music, and theatre arts) or from the School of Architecture and Planning; and
   c. 12 additional hours selected from courses outside the major offered by any college, including Fine Arts. 12 hours

2. Major in art:
   a. 18 hours in art history (including 101, 201, and 202, to be taken in the freshman and sophomore years); and
   b. 52 hours in studio courses, including art studio 123, 243 and a minimum of 18 hours at the 400 level in the form of tutorial or topics courses. Many areas of specialization require specific sequences of courses and prerequisites which you must observe. The departmental adviser can inform you of these.
   c. 52 hours
   d. 10 hours

   Total 128 hours

B.F.A. TUTORIAL PROGRAM

At the end of five semesters (the middle of the junior year) all students in the B.F.A. program with a 3.0 GPA whose portfolio is acceptable to the departmental tutorial committee may enter the tutorial program. Those who do not qualify, or those who do not wish this type of instruction, must enter programs other than the B.F.A.

The student will work with his or her tutor in a regular program of individual instruction which does not confine itself to a particular studio discipline but emphasizes thought rather than technique and theoretical and humanistic breadth rather than narrow technical specialization. Normally, the student will take a minimum of 6 hours of tutorial in each of the last three semesters of full-time study and preferably will work with a single tutor no more than 6 hours.

Before becoming eligible for the tutorial program the student must have taken a minimum of 66 hours of preparation, including Art 101, 123, 201, and 202, a minimum of 18 hours (usually more, including corequisites) of work in a specific area, 24 hours in courses offered by departments of the College of Arts and Sciences (including 9 hours of English) and other courses in the College of Fine Arts, a minimum of 6 hours of electives in art, and Art 423. Art 423, which deals with advanced problems in perception and theory, is designed to prepare students for tutorial work and must be taken and passed by all those entering the program.

GENERAL (LIBERAL ARTS) CURRICULUM

A major in art history is offered under the general curriculum. It is also possible within this curriculum to pursue a major in studio art that is less specialized than the preprofessional (B.F.A.) curriculum. These two programs, both of which lead to the Bachelor of Arts in Fine Art, are as follows:

ART HISTORY EMBRASIS

1. Courses outside the major:
   a. 39 hours selected from courses offered by departments of the College of Arts and Sciences, of which at least 9 hours must be in English, including 102; as many semesters of one foreign language as are necessary for completion of the fourth semester course in that language; 6 hours of History 101, 102; and 39 hours
   b. 6 hours selected from other departments of the College of Fine Arts (dance, film, fine arts, music, and theatre arts) or from the School of Architecture and Planning; and
   c. 15 additional hours selected from courses outside the major offered by any college, including Fine Arts. 15 hours

2. Major in art history:
   a. 33 hours in art history courses, including 130, 201, 202, and a minimum of 24 hours in courses numbered 300 or above; and
   b. 15 hours in studio courses, including Art Studio 123. 15 hours

3. Additional courses in any field, including art. 20 hours

   Total 128 hours

STUDIO EMPHASIS

1. Courses outside the major:
   a. 39 hours selected from courses offered by departments of the College of Arts and Sciences, of which at least 9 hours must be in English, including 102; 6 hours of History 101, 102; and 39 hours
   b. 6 hours selected from other departments of the College of Fine Arts (dance, film, fine arts, music, and theatre arts) or from the School of Architecture and Planning; and
   c. 15 additional hours selected from courses outside the major offered by any college, including Fine Arts. 15 hours

2. Major in art:
   a. 15 hours in art history courses, including 101, 201, and 202; and
   b. 33 hours in studio courses, including Art Studio 123. 33 hours

3. Additional courses in any field, including art. 20 hours

   Total 128 hours

CURRICULA IN TEACHER EDUCATION

If you are planning to become a teacher of art in the public schools, two alternative programs are offered. The College of Education offers a curriculum leading to the degree of Bachelor of Arts in Education (see p. 49); the College of Fine Arts offers a preprofessional curriculum leading to the degree of Bachelor of Fine Arts. In the program leading to the B.F.A. (see above) you must complete a total of 70 hours in Art Department courses, as well as all courses necessary for certification. For this reason it is essential that you consult with the Art Department adviser as soon as possible. Only with careful planning is it possible to complete a B.F.A. with certification within a four-year period.

Please note also that all students entering teacher certification programs, regardless of the college in which they may enroll, are required to meet the screening requirements for admission to such programs, as described in the College of Education section of this catalog.

*Courses in the General Honors Program may be used to satisfy Arts and Sciences requirements except for the specific courses stated above.
MUSIC

NASM MEMBERSHIP

The University of New Mexico is a member of the National Association of Schools of Music. Requirements for entrance and graduation as set forth in this catalog are in accordance with published regulations of the National Association of Schools of Music.

MUSIC MAJORS

Majors in music are described below. Note that in addition to stated course requirements you must also satisfy general College and University requirements for graduation. For minor study in music, refer to p. 215.

PREPROFESSIONAL CURRICULUM

Programs in music performance or music pedagogy are available leading to the Bachelor of Music and comprising a total of 128 hours. If you enroll in any one of these programs, read carefully the paragraph on p. 28 (Scholastic Standards) which permits the faculty to exclude from the program any student whose grade average in his/her major field falls substantially below 3.0. Furthermore, the faculty reserves the right to disqualify from further enrollment or participation in departmental programs:

1. Students who fail to demonstrate reasonable progress in their personal professional development in music; and/or
2. Students whose conduct reveals a persistent inability to work effectively with others or an unwillingness to adhere to generally recognized standards of professional behavior.

A handbook describing specific departmental requirements relating to recitals, special examinations, auditions, and similar matters may be obtained from the Music Department office.

All students in any program leading to the B.M. degree must complete the following curriculum:

1. Courses outside the major:
   a. 30 hours selected from courses offered by departments of the College of Arts and Sciences, of which at least 9 hours must be in English, including 102, 6 hours of History 101, 102;* and (Note: Majors in vocal performance and vocal pedagogy must complete 18 hours in some combination of French, German, and Italian.)
   b. 6 hours selected from other departments of the College of Fine Arts (art, art history, dance, film, fine arts, and theatre arts) or from the School of Architecture and Planning; and
   c. 12 additional hours selected from courses outside the major offered by any college, including Fine Arts.

2. Major in music, including:
   a. 24 hours in applied music;
   b. 24 hours in music theory, including 105, 106, 107, 108, 205, 206, 207, 208, 309, 310, 453, and either 405 or 406;
   c. 8 hours in music history, including 261, 262, and 449;
   d. 2 hours in conducting;
   e. 8 hours in ensemble (see departmental handbook); and
   f. 14 additional hours (the distribution of these hours will vary according to your major, such as keyboard performance, instrumental performance, etc.; specific requirements are given below).

  Total : 128 hours

Vocal pedagogy:
   a. 6 hours in applied music
   b. 2 hours in diction for singers
   c. 2 hours in music electives

   For majors in theory and composition, the number of hours in applied music (par. 2a. above) is reduced from 24 to 14. Additional hours (par. 2f. above) are raised from 14 to 24 and distributed as follows:
   a. 8 hours in music theory
   b. 2 hours in conducting
   c. 4 hours in music history
   d. 10 hours in music electives

GENERAL (LIBERAL ARTS) CURRICULUM

A major in music history and literature is offered leading to the Bachelor of Arts in Fine Arts. It includes a thorough preparation in music theory, a limited amount of applied music, and is designed for students who want a broad understanding of music in relation to other academic disciplines.

1. Courses outside the major:
   a. 39 hours selected from courses offered by departments of the College of Arts and Sciences, of which at least 9 hours must be in English, including 102; as many semesters of one foreign language as are necessary for completion of the fourth semester course in that language; 6 hours of Hist 101, 102;* and
   b. 6 hours selected from other departments of the College of Fine Arts (art, art history, dance, film, fine arts, and theatre arts) or from the School of Architecture and Planning; and
   c. 15 additional hours selected from courses outside the major offered by any college, including Fine Arts.

2. Major in music, including:
   a. 24 hours in music theory (see curriculum p. 214);
   b. 8 hours in music history (see curriculum p. 214); plus 10 hours of other courses in music history;
   c. 8 hours in applied music, including 4 hours in piano and 4 elective hours;
   d. 8 hours in ensemble; and
   e. 10 hours in music electives.

   Total: 128 hours

CURRICULUM IN MUSIC EDUCATION

Prospective public school music teachers may enroll either in the College of Fine Arts or the College of Education. In either college the degree you will receive upon completion of requirements will be the Bachelor of Music Education. In addition to the specific curriculum given below, you must satisfy requirements for admission to a teacher education program appearing on p. 46 of this catalog and the special requirements found in the departmental handbook. Completion of the degree qualifies you for the certificate to teach music in grades 1 through 12.

FIRST YEAR

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<th>Semester</th>
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<td>Ear-Training II</td>
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<tr>
<td></td>
<td>Ensemble</td>
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   Total 128 hours

Keyboards performance:
   a. 4 hours in applied music
   b. 2 hours in music theory (counterpoint)
   c. 8 hours in music electives

Instrumental performance:
   a. 8 hours in applied music
   b. 2 hours in ensemble
   c. 4 hours in music electives

Vocal performance:
   a. 4 hours in applied music
   b. 2 hours in diction for singers
   c. 6 hours in music electives

   Total 128 hours

SECOND YEAR

<table>
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<tr>
<th>Semester</th>
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</table>

   Total 128 hours

*Courses in the General Honors Program may be used to satisfy Arts and Sciences requirements except for the specific courses stated above.
THEATRE ARTS

The majors in theatre arts offered by the College of Fine Arts provide for an emphasis in theatre, dance, or film. A description of the major in theatre arts for teacher certification may be found at the end of this section (see Curriculum for Teacher Education); for minor study requirements, refer to the Courses of Instruction section of this catalog.

The programs of studies for students majoring in theatre arts are founded upon the collaborative process inherent in the nature of theatrical art. In the basic required courses, production work is an integral part of classroom instruction, and students are expected to participate in all phases of such work in departmental productions.

Students who contemplate majoring in theatre arts should be aware that the Department of Theatre Arts has begun the process of implementing major changes in its programs and curricula and, therefore, should not proceed with a program of studies without consulting advisers in both the Advisement Center of the College of Fine Arts and the Department of Theatre Arts.

Please note that in addition to the specific course requirements listed below you must satisfy all general College and University requirements for graduation. Furthermore, the faculty reserves the right to disqualify both the Advisement Center of the College of Fine Arts and the Department of Theatre Arts from further enrollment or participation in departmental programs.

1. Students whose grades fall substantially below 3.0 in their major,
2. Students who fail to demonstrate reasonable progress in their personal professional development in theatre arts, particularly by the end of their sophomore year of studies, and/or
3. Students whose conduct reveals a persistent inability to work effectively with others or an unwillingness to adhere to generally recognized standards of professional behavior.

PREPROFESSIONAL CURRICULUM

The major in theatre arts that is offered under this curriculum is designed for students who anticipate further study at the graduate level; it leads to the Bachelor of Fine Arts.

Within this curriculum two programs are offered: a major in theatre arts and a major in theatre arts with an emphasis in dance.

MAJOR IN THEATRE ARTS

1. Courses outside the major:
   a. 30 hours selected from courses offered by the departments of the College of Arts and Sciences, of which at least 9 hours must be English 102, 252, and 353; 6 hours in History 101, 102; and 30 hours
   b. Art History 201 and 202 plus 3 hours selected from other departments of the College of Fine Arts (art, film, fine arts, and music) or from the School of Architecture and Planning; and 9 hours
   c. 9 additional hours selected from courses outside the major offered by any college, including Fine Arts. 9 hours

2. Courses in the major:
   a. Acting emphasis: TA 120-121, 197-198, 220-221, 297-298, 320-321, 337, 397-398, 435-436, Film 210 or 327, and 14 hours of additional theatre arts courses selected with advisement. 30 hours
   b. Technical production/design emphasis: TA 120-121, 197-198, 275, 297-298, 322 or 337, 337, 380, 397-398, 435-436, 492, Film 210 or 327, and 9 hours selected from TA 458, 459, 475, 476, 485 and 486, plus 17 hours of additional theatre arts courses selected with advisement. 45 hours

3. Additional courses in any field. 70 hours

MAJOR IN THEATRE ARTS WITH DANCE EMPHASIS

1. Courses outside the major:
   a. 30 hours selected from courses offered by the departments of the College of Arts and Sciences, of which at least 9 hours must be English 102, 352, and 353; 6 hours in History 101, 102; and 30 hours
   b. 12 hours selected from other departments of the College of Fine Arts (art studio, art history, fine arts, and music, including Music 130-140 or 371-373 by advisement) or from the School of Architecture and Planning; and 12 hours
   c. 6 additional hours selected from courses outside the major offered by any college, including Fine Arts. 6 hours

2. Courses in the major:
   a. TA 120, 197-198, 297-298, 397-398; Dance 108-109 or the equivalent, 212, 222, 262-263, 311-312, 422, 6 hours of ethnic dance, and one three-hour course in film and TV. 49 hours
   b. 25 hours in dance technique (ballet and modern) selected with advisement and taken on a schedule averaging at least seven class sessions per week beginning in the sophomore year. 25 hours
   c. 15 additional hours selected from courses outside the major offered by any college including Fine Arts. 15 hours

3. Additional courses in any field. 20 hours

GENERAL (LIBERAL ARTS) CURRICULUM

This curriculum leads to the degree of Bachelor of Arts in Fine Arts and is a program of broader orientation than the preprofessional curriculum, with less concentration in drama and theatre.

1. Courses outside the major:
   a. 39 hours selected from courses offered by the departments of the College of Arts and Sciences, of which at least 9 hours must be English 102, 352, and 353; 6 hours in History 101, 102;* and 39 hours
   b. 6 hours selected from other departments of the College of Fine Arts (art studio, art history, film, fine arts, and music) or from the School of Architecture and Planning; and 6 hours
   c. 15 additional hours selected from courses outside the major offered by any college, including Fine Arts. 15 hours

2. Courses in the major:
   a. TA 120-121, 197-198, 220-221, 297-298, 337, 435-436; and 48 hours
   b. 4 hours of additional theatre arts courses numbered above 300. 48 hours

3. Additional courses in any field. 20 hours

CURRICULUM IN TEACHER EDUCATION

This program leads to the degree of Bachelor of Arts in Fine Arts with certification to teach in the public schools. In addition to the specific curriculum stated below, you must (a) satisfy the requirements stated on p. 46 of this catalog for admission to a teacher education program, as well as those stated on p. 47 for admission to student teaching and (b) meet the general education requirements set forth on p. 48. Only with careful planning is it possible to complete a Bachelor of Arts in Fine Arts with certification in educational theatre within a four-year period. For this reason it is essential that you consult the department chairperson as early as possible in the planning of your program.

1. Courses outside the major:
   a. At least 39 hours selected from courses offered by the departments of the College of Arts and Sciences which must include the following: 48 hours

   *Courses in the General Honors Program may be used to satisfy Arts and Sciences requirements except for the specific courses stated above.
English 102, 252, and 353
History 101 and 102
Psychology 102 and 320
24 hours of courses to complete the requirements of a certifiable teaching minor in a field of Arts and Sciences; and
b. 6 hours selected from other departments of the College of Fine Arts (art, art history, film, fine arts, and music) or from the School of Architecture and Planning; and
c. 9 hours consisting of Ed Fdn 290 and 310, and Sec Ed 438; and
d. 6 hours of Sec Ed 461 (Student Teaching).

2. Courses in the major:
   TA 120-121, 197-198, 220-221, 240, 297-298, 397-398, 403 or 404, 415-416, †435-436, and
   50 hours
3. Additional courses in any field.§
   18 hours
Total 128 hours

†TA 415-416 constitute 8 hours of the required 24 in teacher education.
§Students are strongly urged to consider electing courses to go beyond requirements for a certifiable minor and complete a second teaching major and to include a course in special methods of teaching in that field.
§Most students will need to use some of these hours to complete the general education requirements of the Department of Secondary Education.

TAMARIND INSTITUTE
Clinton Adams, Director
Tamarind Institute, founded in June of 1970 as a division of the College of Fine Arts, is a professional center for training, study, and research in the art of lithography. At the institute distinguished artists are provided an opportunity to create original lithographs under conditions that fulfill the highest aesthetic and ethical traditions of the art.

Programs of advanced professional study are available to qualified individuals who seek to enter careers as master printers or as print curators in art museums, private galleries, or professional workshops. Artists, printers, and curators in the Institute have full access to the resources of the University, including the Fine Arts Library and the University Art Museum. The library has considerable strength in the history and practice of lithography, and the museum has an extensive collection of original lithographs by major artists of the nineteenth and twentieth centuries. Courses in the history of the graphic arts and in the care and preservation of fine prints are offered by the Department of Art.

The Institute publishes a biannual journal, The Tamarind Papers: Technical, Critical and Historical Studies on the Art of the Lithograph. Brochures describing the Institute’s services for artists, its professional printer and curator training programs, and its research publication, films and color slides are available upon request.
GRADUATE PROGRAMS

GRADUATE WORK leading to the master’s degree is offered in the following fields: anthropology, architecture, art, biology, chemistry, communicative disorders, comparative literature, economics, education (administration, art, elementary, foundations, guidance and counseling, health, music, physical, recreation, secondary and adult teacher, special), engineering (chemical, civil, computing and information science, electrical engineering and computer science, mechanical, nuclear), English, French, geography, geology, history, Latin-American studies, language sciences, management, mathematics, medical sciences, music, nursing, philosophy, physics, political science, Portuguese, psychology, public administration, sociology, Spanish, speech communication.

Also, the Master of Fine Arts degree is offered. The Doctor of Philosophy is offered in the following fields: American studies, anthropology, art history, biology, business and administrative sciences, chemistry, economics, education, engineering, English, geology, history, Iberio-American studies, mathematics, medical sciences, philosophy, physics, political science, psychology, romance languages, and sociology.

In education, the degree of Doctor of Education is also offered. Applicants should contact the graduate unit concerned for information on these particular programs.

ADMISSION, FELLOWSHIPS, TRAINEESHIPS, AND ASSISTANTSHIPS

Graduates of any accredited college or university may apply for admission to graduate study. Communications regarding admissions should be addressed to the Office of Graduate Studies or to the graduate unit concerned.

A formal application is required of all students, including graduates of The University of New Mexico. Application forms may be obtained by writing to the Office of Graduate Studies. The Graduate Bulletin may be obtained at no cost from the UNM Bookstore, remittance to accompany order. Applicants from institutions other than UNM must have two transcripts of all undergraduate and graduate work sent directly to the Graduate Office from each institution previously attended. Even though a master transcript may carry records from other institutions, University regulations require that these records be sent from each institution. Transcripts in the possession of students will not be accepted for entrance purposes.

In order to be assured of consideration for admission, students should have all application forms, transcripts, and the $15.00 application fee on file in the Office of Graduate Studies at least two months in advance of the deadlines listed on pp. 13-15 of the Graduate Bulletin. Also, the student should check with the particular department regarding additional admission requirements.

Although each application is reviewed individually, in general an average of at least B; in the last four semesters and in the intended major field, is required for admission and for consideration for financial aid. No student is assured of admission until she or he has received an official offer of admission from the Dean of Graduate Studies.

Assistantships are available for some well-qualified, degree-seeking graduate students. See pp. 13-15 of the Graduate Bulletin for financial aid application deadlines.

GRADUATE CREDIT FOR WORK TAKEN AS AN UNDERGRADUATE

Graduate credit for work taken as a senior may be granted only if the student:
1. is within ten hours of the baccalaureate degree;
2. is to complete all requirements for that degree during the semester in which the graduate credit is sought;
3. has a grade-point average of at least 3.0 during his or her last four semesters;
4. seeks no more than nine hours of graduate credit during that semester (six during the summer session); courses must be listed in the Graduate Bulletin;
5. obtains in advance the approval of the major graduate unit and the Dean of Graduate Studies.

Although courses numbered above 500 are normally open only to graduate and professional students, exceptional undergraduate students may, with advance approval from the instructor and the Dean of Graduate Studies, take such courses for undergraduate credit.

GRADUATE CREDIT AND EXTENSION OR CORRESPONDENCE COURSES

A maximum of six hours of credit may be granted for graduate extension courses taken from The University of New Mexico, but no extension credit may be transferred from other institutions.

The University accepts no correspondence credit toward its advanced degree.

OFF-CAMPUS RESIDENCE CENTERS

The University offers graduate credit for work taken at The University of New Mexico Centers for Graduate Studies at Los Alamos and Santa Fe. For information concerning these centers, see p. 92.

INFORMATION

For further information consult the Graduate Bulletin, the Office of Graduate Studies, or the graduate unit concerned.
SCHOOL OF LAW

The State Bar of New Mexico having previously adopted a resolution to that end and the Legislature of New Mexico having made financial provision, the Regents of The University of New Mexico, on March 31, 1947, as expressly authorized by Laws 1889, Ch. 138, Sec. 15, approved the establishment of a School of Law. The School is fully accredited; it was approved by the American Bar Association on February 24, 1948, and membership in the Association of American Law Schools was granted in December 1948. The School offers a curriculum leading to the degree of juris doctor (J.D.). A chapter of the Order of the Coif was established at the School in 1971.

Information concerning the School is found in the School of Law Bulletin which may be obtained by writing to the Dean of the School of Law, The University of New Mexico, 1117 Stanford NE, Albuquerque, New Mexico 87131.

ADMISSION

Information about the procedure for applying to the Law School is contained in the School of Law Bulletin. All applicants for admission to the School of Law are required to take the Law School Admission Test (LSAT), to provide transcripts through the Law School Data Assembly Service (LSDAS), and to have a baccalaureate degree from an accredited college or university before registration. Application material is available after September 1; application deadline is January 15.

Beginning law students will be admitted at the opening of the fall semester only.

STUDENT AIDS

See the School of Law Bulletin for scholarships, awards, and loans available to law students.

ADDITIONAL EXPENSES

All students registered in the School of Law become members of The University of New Mexico Student Bar Association and are expected to pay, in addition to the University’s tuition and fees for residents or for nonresidents, membership dues for the Association. The current dues are $10.00 per year, payable to the School of Law at registration. Also payable at the beginning of each semester is a $10.00 materials fee.
SCHOOL OF MEDICINE

THE ESTABLISHMENT of a School of the Basic Medical Sciences was authorized by the Regents and the faculty of The University of New Mexico in 1961. The first entering class was enrolled in September 1964 and progress to the full four-year program was approved by the New Mexico State Legislature in 1966. Full accreditation by the American Medical Association and the Association of American Medical Colleges was granted in 1968.

Additional information concerning the School is found in the School of Medicine Bulletin, which may be purchased for $1.50 from the University of New Mexico Bookstore, Albuquerque, New Mexico 87131.

ADMISSION

The following courses are minimum requirements for all candidates for admission to the Medical School:

- General chemistry, including laboratory, one year
- Organic chemistry, including laboratory, one year
- General biology, including laboratory, one year
- General physics, one year
- College mathematics, one year. Mathematics through calculus is strongly recommended.

The courses taken to fulfill the specific requirements listed above should be those required of students majoring in the respective fields. Students who major in the humanities or social sciences are given equal consideration with those who major in the sciences.

All applicants are required to take the New Medical College Admission Test, regardless of whether they have taken it in past years. The test is administered by the Testing Center, main campus, and applications may be obtained from that office.

A final selection of applicants is made on the basis of the scholastic record, scores on the Medical College Admission Test, recommendations from undergraduate professors, and impressions gained from personal interviews at the Medical School.

Preference for admission is given to qualified applicants who are residents of New Mexico or regional states which do not have their own medical schools and which participate in the Western Interstate Commission for Higher Education Student Exchange Program.

The School of Medicine participates in the American Medical College Application Service (AMCAS); the Early Decision Program, the Coordinated Transfer System (COTRANS); and the Minority Applicant Registry (MED-MAR), operated by the Association of American Medical Colleges.

Application materials may be obtained by writing to the American Medical College Application Service, 1776 Massachusetts Avenue, NW, Washington, DC 20036. It is recommended that applications be filed not later than November 1 of the year preceding anticipated enrollment. Applications will not be accepted after December 1.

ALLIED HEALTH SCIENCES PROGRAMS

ASSOCIATE OF ARTS IN COMMUNITY SERVICES

An Associate of Arts in Community Services is offered by the Department of Psychiatry through the School of Medicine. This two-year program prepares paraprofessionals to function in community agencies in a variety of new careers such as community mental health workers, school-community liaison workers, public health assistants, clinic interviewers.

The curriculum includes a variety of academic subjects which will enhance the student's ability to understand and relate to psycho-socio-community dynamics of their clients/patients and to help them become competent central staff members of the health and mental health service teams.

The degree is available to persons enrolled in the UNM School of Medicine's Community Services Worker Program.

For information concerning eligibility in this program contact The University of New Mexico School of Medicine's Community Services Worker Program, 620 Camino de Salud NE, Albuquerque, New Mexico 87131, or call 277-5428.

ADMISSION

Applicants must complete a Community Services Worker Program application forms as well as the regular UNM application. Those applicants who are selected must

1. be over 18 years of age, and
2. be interviewed by a staff member of the CSW Program.

CURRICULUM

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DEGREE REQUIREMENTS

1. Enrollment in UNM School of Medicine, Community Services Program
2. A UNM scholarship index of 2.0
3. A minimum of 64 hours of earned credit including:
   a. CSW 100, 102, 104, 105, 109, 150, 201, 202, 250, and 251—34 hours
   b. H Ed 171—3 hours
   c. Engl 101 and 102 (communications)—6 hours
   d. Soc 101 (social science)—3 hours
   e. Ed Fdn 300—3 hours
   f. One course from Hist 100, 161, 162, 360, or Phil 101 (humanities)—3 hours
   g. One course from Arch 101, 281, 282: Art Hist 101, 130, TA 115, 116, Music 139, 140, 171, or Film 210 (fine arts)—3 hours
   h. Electives, a minimum of 9 credit hours, may be chosen from CSW courses (CSW 210, 211, 204, and 149) or from general catalog, not to include more than 3 hours of PE and/or applied fine arts.

MEDICAL LABORATORY SCIENCES

MEDICAL TECHNOLOGY PROGRAM

Medical technologists are the professional laboratorians whose broad background of college science and clinical laboratory training provide the components necessary for their professional responsibilities. They perform the increasingly complex laboratory procedures that are essential in the diagnosis and treatment of disease. The medical technologist may find challenging opportunities in hospital and independent laboratories, physicians' offices, clinics, research, industry, and educational institutions.

The University of New Mexico offers a four-year curriculum leading to a Bachelor of Science in Medical Technology awarded by the School of Medicine. In this program, the student follows a prescribed curriculum which requires at least three years of preprofessional academic study and a twelve-month professional program in medical technology offered by the Medical Laboratory Sciences Division in the Department of Pathology. The Medical Technology Program is accredited by AMA's Council on Allied Health Education and Accreditation (CAHEA).
REQUIREMENTS FOR ADMISSION TO THE MEDICAL TECHNOLOGY PROFESSIONAL PROGRAM

Minimum education requirements are three years (96 semester hours) of acceptable college credits from a college or university approved by a recognized accrediting agency. These three years must be acceptable as the first three years of a baccalaureate degree and upon completion of the Medical Technology Program culminate in the awarding of a baccalaureate degree.

During the above three years, the following course work is required:

1. Chemistry—a minimum of 16 semester hours.* This must include one full year of general college chemistry, one course in quantitative analysis, and one course in organic or biochemistry.

2. Biological Sciences—a minimum of 16 semester hours.* This must include courses in microbiology and immunology. Courses must be acceptable toward a major in biological science, Pathogenic bacteriology, parasitology, genetics, and cell physiology are recommended.

3. Mathematics—a minimum of one course in college level mathematics, preferably algebra or calculus. Remedial mathematics courses will not satisfy the math requirement.

Other recommended courses are: Physics, Introduction to Computer Sciences, and Management.

A minimum grade-point average of 2.0 in all subjects including a grade of C or better in each biology, chemistry, and math course is required. Students wishing to earn their B.S. in Medical Technology from the School of Medicine at UNM must follow the prescribed curriculum outlined below and should make their intentions known to a medical technology adviser as early in their student career as possible.

PRESCRIBED CURRICULUM

FIRST YEAR

(Preprofessional)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Description</th>
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<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td>Biol 121L Prin</td>
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<td>Math 150 or 180</td>
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<td></td>
<td>Engl 101 Wrtg/Rdgs in Expos</td>
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SECOND YEAR

(Preprofessional)

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<td>Biol 122L Prin</td>
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<tr>
<td></td>
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SECOND YEAR

(Preprofessional)

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<tr>
<td></td>
<td>Chem 301-303L Organic</td>
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<tr>
<td></td>
<td>Physics 151 General</td>
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<tr>
<td></td>
<td>Physics 153L or 157</td>
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<td></td>
<td>Biol 221 Genetics</td>
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SECOND SEMESTER

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<tr>
<td>Chem 302-304L Organic</td>
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<tr>
<td>Physics 152-154L General</td>
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<tr>
<td>Biol 350L Micro</td>
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<td>A&amp;S group requirement electives</td>
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THIRD YEAR

(Preprofessional)

<table>
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<tbody>
<tr>
<td></td>
<td>Chem 253L Quant Analysis</td>
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<tr>
<td>Biol 429 Call Physiol</td>
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<td>Biol 456 Immunology</td>
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<table>
<thead>
<tr>
<th>Semester</th>
<th>Description</th>
<th>First Semester</th>
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<tbody>
<tr>
<td></td>
<td>Biol 454L Path Bact</td>
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<td></td>
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FOURTH YEAR

(PROFESSIONAL)

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<th>Semester</th>
<th>Description</th>
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<tbody>
<tr>
<td></td>
<td>Med Lab Sci 401 Clin Chem</td>
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<tr>
<td></td>
<td>Med Lab Sci 402 Clin Hemat</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Med Lab Sci 403 Clin Micro</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Med Lab Sci 404 Clin Immunohem</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Med Lab Sci 405 Clin Urin</td>
<td>1</td>
</tr>
<tr>
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<td>Med Lab Sci 406 Clin Serol</td>
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SECOND SEMESTER

<table>
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<tbody>
<tr>
<td>Med Lab Sci 451 Pr Clin Chem</td>
<td>4</td>
</tr>
<tr>
<td>Med Lab Sci 452Pr Clin Hemat</td>
<td>3</td>
</tr>
<tr>
<td>Med Lab Sci 453 Pr Clin Micro</td>
<td>3</td>
</tr>
<tr>
<td>Med Lab Sci 454 Pr Clin Immunohem</td>
<td>2</td>
</tr>
<tr>
<td>Med Lab Sci 455 Pr Clin Urin</td>
<td>1</td>
</tr>
<tr>
<td>Med Lab Sci 456 Pr Clin Immun &amp; Serol</td>
<td>1</td>
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<tr>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

Note: Only 4 hours of PE are acceptable toward a degree.

APPLICATION AND ADMISSION

Categories under which applicants may be admitted to the Medical Technology Program are:

1. Students who have completed three years (96 semester hours) in the prescribed medical technology curriculum at UNM.

2. Students from other New Mexico colleges or universities who meet the minimum educational requirements previously stated and will be eligible for a degree from their parent institution upon completion of the Medical Technology Program.

3. Individuals who possess a baccalaureate or higher degree from an accredited college or university and meet the minimum course work requirements. Those whose academic work was seven or more years prior to making application must update their academic preparation by taking microbiology and biochemistry or equivalent courses acceptable toward a major and earning a grade of C or better.

4. Students enrolled in a curriculum leading to the Bachelor of University Studies degree at UNM and meeting the minimum educational requirements previously stated.

An application must be submitted to the Director of Medical Laboratory Sciences prior to the January 15 deadline of the year admission is desired. Application may be made while enrolled in courses needed to complete the prerequisites. Official transcripts of all college course work must be sent directly from each institution. Admission is selective and limited to 24 students per year. Selection is based on cumulative GPA, science GPA, letters of reference, and a personal interview. A cumulative GPA of 2.5 is recommended. Selection of applicants will be made by the Medical Laboratory Sciences Admissions Committee. All applicants will be notified of their admission status. Selection will not be denied based on race, creed, color, sex, national origin, age, or handicap.

PROFESSIONAL CURRICULUM

The twelve-month specialized Medical Technology Program consists of six months of didactic and student laboratory courses (Med Lab 401-406) at the UNM Health Sciences Campus and six months of practical training (Med Lab 451-456) at an affiliated hospital laboratory. Affiliated hospitals are: Clavio High Plains Hospital, Clavos; St. Vincent Hospital, Santa Fe; St. Mary's Hospital and Eastern New Mexico Medical Center, Roswell; and the following Albuquerque hospitals: Bernalillo County Medical Center, Lovelace-Bataan Medical Center, Presbyterian Hospital Center, St. Joseph Hospital and Veterans Medical Center.

Description of courses offered may be found in the Courses of Instruction section of this bulletin.

*All courses must include both lecture and laboratory. Remedial and survey courses are not acceptable.

†Determined by math placement examination.

‡Not required if Chem 131L and 132L are taken.
TUITION AND EXPENSES

Tuition and fees for the preprofessional and the professional courses are the same as those established for undergraduate students at UNM and listed in the current Schedule of Classes. Refund policies will follow those for the University.

In addition to tuition and fees, the cost of laboratory coats, microscope rental, laboratory manuals, books, and living expenses during the twelve-month program must be assumed by the student.

Various types of financial aid are available to University students through the Office of Student Aids. In addition, there are certain scholarships from local and national organizations specifically for students enrolled in the Medical Technology Program. Information regarding these scholarships may be obtained from the Director of Medical Laboratory Sciences.

DEGREE REQUIREMENTS

A Bachelor of Science in Medical Technology will be awarded by the School of Medicine at UNM to students who:

1. Complete 128 semester hours, including all courses in the prescribed curriculum.
2. Complete the Undergraduate Assessment Program (formerly the Undergraduate Program Test Battery), which includes both the Aptitude Test and an Advanced Work Field Test when available in your major subject. For those majors for which there is not an Advanced Work Field Test, only the Aptitude Test is required. The UAP is to be taken during the first semester of the senior year. It is the student's responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes — during the regular registration period at the Registration Center. College offices are responsible for detailed information on questions regarding the UAP. Students will receive a copy of the test results together with interpretative information.
3. Are recommended for the degree by the faculty.

INFORMATION REQUESTS

Communications regarding information and applications should be addressed to the Director, Medical Laboratory Sciences, School of Medicine Bldg. #4, University of New Mexico, Albuquerque, NM 87131.

NOTE: Changes in the Medical Technology Program are planned. Therefore, you need to follow the prescribed curriculum carefully and stay in touch with the medical technology advisors.

PHYSICAL THERAPY

Individuals of all ages with medical, neurological, surgical, or orthopaedic problems are referred to the physical therapist for evaluation and treatment. Through the use of physical measures such as heat, cold, water, light, electricity, ultrasound, massage, and therapeutic exercise, the physical therapist assists the patient to achieve maximum function.

Anatomical, physiological, psychological, and medical knowledge are blended with knowledge of the theory and rationale underlying physical therapeutic procedures so that the total individual may be considered in planning and carrying out the treatment program. Theoretical and clinical education are concurrent and are designed to prepare an individual skilled in the performance of the varied activities of the qualified physical therapist. Evaluation, treatment, instruction of parents and families in carrying out home therapy, supervision of physical therapist assistants and aides, administration of the physical therapy department, and consultation are all facets of the job performed by the physical therapist in a wide variety of health care settings.

The University of New Mexico offers a four-year curriculum leading to a Bachelor of Science in Physical Therapy, awarded by the School of Medicine. The Division of Physical Therapy is in the Department of Orthopaedics. It is accredited by the Council on Medical Education of the American Medical Association and the American Physical Therapy Association.

Students who successfully complete the program are eligible for licensure by examination in New Mexico and all other states and for membership in the American Physical Therapy Association.

REQUIREMENTS FOR ADMISSION TO THE PHYSICAL THERAPY PROGRAM

Minimum educational requirements are two years (60 semester hours) of acceptable college work from a university or college approved by a recognized accrediting agency. Distribution of hours should be as follows:

1. Biology — a minimum of 8 semester hours of general biology, including laboratory.
2. Chemistry — a minimum of 8 semester hours of general chemistry, including laboratory.
3. Physics — a minimum of 8 semester hours of general physics, including laboratory.
4. Psychology — a minimum of 9 semester hours.
5. Additional hours in communications, humanities, social sciences, fine arts, foreign language or mathematics (6 credits each in five of these six areas).

The College of Arts and Sciences for courses which fulfill these group requirements.

Sixteen students are admitted to the program each year. The program begins in the summer session. Students are admitted at the junior level. Application may be made when the student is enrolled in courses which will complete the prerequisites. A 3.2 cumulative grade-point index is recommended for applicants to this program.

Consideration is given to academic achievement and personal qualifications in the selection process. A personal interview by members of the Admissions Committee may be required. Acceptance will be provisional, depending upon satisfactory completion of courses in progress.

Application is made directly to the Division of Physical Therapy.

DEGREE REQUIREMENTS

A Bachelor of Science in Physical Therapy will be awarded by the School of Medicine to students who:

1. Complete 132 acceptable semester hours (grades below C not acceptable) and
2. Complete satisfactorily the final 15 weeks of clinical education (6 semester hours).
3. Complete the Undergraduate Assessment Program (formerly the Undergraduate Program Test Battery), which includes both the Aptitude Test and an Advanced Work Field Test when available in your major subject. For those majors for which there is not an Advanced Work Field Test, only the Aptitude Test is required. The UAP is to be taken during the first semester of the senior year. It is the student's responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes — during the regular registration period at the Registration Center. College offices are responsible for detailed information on questions regarding the UAP. Students will receive a copy of the test results together with interpretative information.
4. Are recommended for the degree by the faculty.

TUITION AND EXPENSES

Tuition costs are the same as those listed in the catalog under "Student Expenses." The cost of uniforms, books, and living expenses during the summer clinical affiliations must be assumed by the student. Financial aid may be available through the Office of Student Aids.

AFFILIATED FACILITIES

The physical therapy student receives his clinical education at several excellent facilities in New Mexico, including Bernalillo County Medical Center, St. Joseph Hospital, Lovelace-Bataan Medical Center, St. Joseph Hospital, Albuquerque Orthopaedic Associates, and Kirtland Air Force Base Hospital in Albuquerque; the New Mexico Rehabilitation Center in Roswell; and Carrie Tingley Hospital for Crippled Children in Truth or Consequences.

SUGGESTED CURRICULUM

FIRST YEAR

(Preliminary)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Eng 101 Wtrg w/Rdgs in Expos</td>
<td>English 101 Writing in Expos</td>
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</tr>
<tr>
<td>Biol 121L Prin</td>
<td>Biology 121 Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>Chem 121L Gen</td>
<td>Chemistry 121 General</td>
<td>4</td>
</tr>
<tr>
<td>Math 121, 150, or 180</td>
<td>Mathematics 121, 150, or 180</td>
<td>3-4</td>
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<tr>
<td>Psych 101 Gen</td>
<td>Psychology 101 General</td>
<td>3</td>
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<tr>
<td>Biol 122L Prin</td>
<td>Biology 122 Laboratory</td>
<td>4</td>
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<tr>
<td>Chem 122L Gen</td>
<td>Chemistry 122 General</td>
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<tr>
<td>Physc 102 Gen</td>
<td>Physics 102 General</td>
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<td>Electives</td>
<td>College of Arts and Sciences group requirements</td>
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SECOND YEAR

(Preliminary)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Psych 230 Psych Adjust or 321 Dev Psych</td>
<td>Psychology 230 Adjustment or 321 Developmental Psychology</td>
<td>3</td>
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<tr>
<td>Physcs 151 Gen</td>
<td>Physics 151 General</td>
<td>3</td>
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<td>Physcs 152L Gen Physc Lab</td>
<td>Physics 152L General Laboratory</td>
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<td>College of Arts and Sciences group requirements</td>
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Note: * Prerequisite for Physics 151.
\[ Recommend\ signify\ for\ appropriate\ courses\ for\ physical\ therapy.\]
ADMISSION REQUIREMENTS

THIRD YEAR (Professional)

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>PT 321L Hum Anat</td>
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<tr>
<td>PT 301L Ther Ex I</td>
<td>3</td>
</tr>
<tr>
<td>PT 305L Ther Proc I</td>
<td>2</td>
</tr>
<tr>
<td>PT 341 Surg Med Sci I</td>
<td>2</td>
</tr>
<tr>
<td>PT 362L Physiol</td>
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</tr>
<tr>
<td>PT 370 Kines/Funct Anat</td>
<td>2</td>
</tr>
<tr>
<td>PT 371L Clin Ed I Cr/NC</td>
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</tr>
<tr>
<td>Spring Session</td>
<td></td>
</tr>
<tr>
<td>PT 302L Ther Ex II</td>
<td>3</td>
</tr>
<tr>
<td>PT 306L Ther Proc II</td>
<td>2</td>
</tr>
<tr>
<td>PT 310 Prof Dev I</td>
<td>2</td>
</tr>
<tr>
<td>PT 322 Hum Neuroanat</td>
<td>2</td>
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<tr>
<td>PT 342 Surg Med Sci II</td>
<td>2</td>
</tr>
<tr>
<td>PT 351L Eval Proc I</td>
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<tr>
<td>PT 372L Clin Ed II</td>
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<td>TOTAL</td>
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FOURTH YEAR (Professional)

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<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Fall Semester</td>
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<tr>
<td>PT 401L Ther Ex III</td>
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<tr>
<td>PT 421 Psych Disab</td>
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<tr>
<td>PT 431 Hlth Care Sys and Deliv</td>
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<td>PT 441 Surg Med Sci III and Sem</td>
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<tr>
<td>PT 451L Eval Proc II</td>
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<td>PT 471L Clin Ed III</td>
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<td>TOTAL</td>
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<td>Spring Semester</td>
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<tr>
<td>PT 402L Ther Ex IV</td>
<td>3</td>
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<tr>
<td>PT 432 Prof Dev II</td>
<td>2</td>
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<tr>
<td>PT 442 Surg Med Sci IV</td>
<td>2</td>
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<td>PT 480 Admin/Superv</td>
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<td>PT 475L Clin Ed V</td>
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<td>3 five-week affiliations</td>
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<td>TOTAL</td>
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INFORMATION REQUESTS

Communications regarding information and application should be addressed to the Director of Physical Therapy, The University of New Mexico, Albuquerque, New Mexico 87131.

RADIOLOGIC SCIENCES PROGRAMS

The following radiologic sciences programs are offered through the UNM School of Medicine under the direction of the Department of Radiology:

1. A two-year program in radiologic technology, leading to an Associate of Science in Radiologic Technology.
2. A one-year program in nuclear medicine technology.

ASSOCIATE OF SCIENCE IN RADIOLOGIC TECHNOLOGY

This approved program prepares the Allied Health professional to perform complex radiographic procedures which assists the radiologist in disease investigation and diagnosis. A radiographer performs effectively by:

1. Applying knowledge of the principles of radiation protection for the patient, self and others.
2. Applying knowledge of anatomy, positioning and radiographic techniques to accurately demonstrate anatomical structures on a radiograph.
3. Determining exposure factors to achieve optimum radiographic quality with a minimum of radiation exposure to the patient.
4. Examining radiographs for the purpose of evaluating technique, positioning and other pertinent technical qualities.
5. Exercising discretion and judgment in the performance of medical imaging procedures.

Ten students are admitted each year. The course of study begins the first week in June and ends the last week in May, after twenty-four consecutive months of clinical and didactic experience. After successful completion of the program, students are eligible to take the national certifying examination given by the American Registry of Radiologic Technologists.

ADMISSION REQUIREMENTS

1. Meet the University of New Mexico requirements.
2. A minimum of 15 hours of accredited college course work. Recommended courses: Math 121, Algebra; English 101, English Composition; Psychology 102; Biol 121; Chem 111.
3. A minimum grade-point average of 2.5 on all course work attempted.
4. Personal interview with the program selection committee.
5. Application, transcripts, and ACT scores must be received by the Radiologic Sciences office before January 31, prior to June entrance.

TRANSFER FROM OTHER ACCREDITED PROGRAMS

If you seek transfer into the Radiologic Technology Program from another accredited program, you must meet this program’s general admission requirements (see above) and the University of New Mexico’s admission requirements. The Radiologic Technology Program is approved for a total of 20 students. Transfer students will only be considered if there is a vacancy in the program. In addition, you must present a minimum of 15 semester hours of transferable college credit in the following subject areas: radiographic exposure/technique, professional orientation/ethics, medical terminology, radiation protection, human structure and function, radiographic procedures, radiographic film evaluation, clinical radiologic technology.

The program faculty reserves the right to evaluate prospective transfer students through objective testing in any subject area.

CURRICULUM

FIRST YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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<tbody>
<tr>
<td>Summer</td>
<td>RT 103 Prof Orient and Ethics</td>
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<tr>
<td>Fall</td>
<td>RT 107 Prin of Rad Expos</td>
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<tr>
<td></td>
<td>RT 105 Med Terminology</td>
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<td></td>
<td>RT 205 Rad Protection</td>
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<tr>
<td></td>
<td>** Biol 136 Hum Anat &amp; Physiol</td>
</tr>
<tr>
<td></td>
<td>** Biol 139 Hum Anat &amp; Physiol Lab</td>
</tr>
<tr>
<td></td>
<td>RT 161 Radiograph Proc I</td>
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<tr>
<td></td>
<td>RT 020 Radiograph Film Eval CR/NC</td>
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<td></td>
<td>RT 108 Clin Rad Tech I</td>
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<td></td>
<td>RT 121 Math of Patient Care</td>
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<td>Spring</td>
<td>RT 101 Rad Physcs</td>
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<tr>
<td></td>
<td>RT 153 Radiograph Proc II</td>
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<tr>
<td></td>
<td>RT 020 Radiograph Film Eval CR/NC</td>
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<tr>
<td></td>
<td>RT 010 Research Prob</td>
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<tr>
<td></td>
<td>RT 164 Clin Rad Tech II</td>
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<tr>
<td></td>
<td>RT 151 Human Struct and Func</td>
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SECOND YEAR

<table>
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<tr>
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<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>Summer</td>
<td>RT 207 Clin Rad Tech III</td>
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<tr>
<td>Fall</td>
<td>RT 221 Rad Process Tech</td>
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<td></td>
<td>RT 020 Radiograph Film Eval CR/NC</td>
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<td>RT 281 Radiograph Proc III</td>
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<td>RT 010 Research Prob CR/NC</td>
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<td></td>
<td>RT 260 Clin Rad Tech IV</td>
</tr>
<tr>
<td></td>
<td>CIS 154 Fdn of Comp Sci or</td>
</tr>
<tr>
<td></td>
<td>CIS 155 Prob Solv with Comp.</td>
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</tbody>
</table>

* Adequate clinical experience will be determined by the program faculty.
** Open to all UNM students.
Spring Semester
RT 275 Imaging Systems in Radiologic Sciences 2
RT 291 Survey of Med and Surg Disease 3
RT 020 Radiograph Film Eval CR/NR
RT 300 Basic Rad Biol 1
RT 261 Clin Rad Tech V 6

FEES
Tuition for the radiologic sciences programs is listed in the catalog under "Student Expenses." In addition to tuition, required books and uniforms will cost approximately $400.00 for the two-year period.

INFORMATION REQUESTS
Communications regarding information and applications should be addressed to the Director of Radiologic Sciences, The University of New Mexico Allied Health Sciences Center, Albuquerque, New Mexico 87131.

CERTIFICATE PROGRAM IN NUCLEAR MEDICINE TECHNOLOGY
The Nuclear Medicine Technology Program provides the student with the knowledge and skills necessary to perform complex diagnostic procedures involving the in vitro and in vivo use of radioactive tracers. The curriculum is based on an integrated program of didactic work and clinical experience in all phases of nuclear medicine technology. Enrollment is limited to six students each year. The course of study begins the first week of June and ends the last week of May, after twelve consecutive months of clinical and didactic experience. Upon successful completion of the program, students receive a certificate in nuclear medicine technology and may take the national certifying examination given by the American Registry of Radiologic Technologists.

ADMISSION REQUIREMENTS
1. The applicant must have a bachelor's degree or be a certified medical technologist, registered nurse, or radiologic technologist.
2. Meet UNM entrance requirements.
3. A minimum grade-point average of 2.0 on all course work attempted.
4. Personal interview with the program selection committee.
5. Application, transcripts must be received by the Radiologic Sciences Office before January 31, prior to June entrance.

CURRICULUM:
Summer Session
RT 103 Prof Orient and Ethics 1
RT 205 Rad Protection 1
RS 300 Basic Radiation Biol 1
NM 308L Basic Nuc Lab Proced 1
NM 315L Clin Nuc Tech I 3

Fall Semester
NM 313 Clin Nuc Med I 2
NM 314L Clin Nuc Med II 1
RT 010 Research Prob CR/NR
NM 341Nuc Instru I 2
Pharm 412 Radiopharm 4
NM 316L Clin Nuc Tech II 6

Spring Semester
NM 342L Nuc Instru II 1
NM 322 Radonucleide Ther 1
Pharm 416 In Vitro Studies 2
NM 317L Clin Nuc Tech III 9
RT 291 Surv of Med and Surg Disease 3

FEES
Tuition for the radiologic sciences programs is listed in the catalog under "Student Expenses." In addition to tuition, required books and uniforms will cost approximately $250.00 for the one-year period.

INFORMATION REQUESTS
Communications regarding information and application should be addressed to the Director of Radiologic Sciences, The University of New Mexico Allied Health Sciences Center, Albuquerque, New Mexico 87131.

ASSOCIATE OF SCIENCE DEGREE IN MEDICINE FOR PHYSICIAN'S ASSISTANT
An Associate of Science degree in Medicine for physician's assistant is offered through the UNM School of Medicine under the direction of the Department of Family, Community, and Emergency Medicine. This is a 24-month program conducted at the Gallup Branch and at facilities of the Gallup Indian Medical Center and at various clinical facilities of the Indian Health Service. The program was originally established and continues to be supported within the Indian Health Service as the Community Health Medicine Training Program. It is accredited by the AMA. The course is designed to prepare health professionals for certification as assistants to the primary care physician. The curriculum is oriented to provide knowledge and skills necessary to provide assistance in the broad array of fields of primary care medicine. It emphasizes the special requirements of care needed by the American Indian.

ADMISSION REQUIREMENTS
Class enrollment is usually 10 students per entering class. A variable number of slots is funded through the IHS, and applicants must meet Civil Service requirements. By federal law, there is a policy of Indian preference. For further information on eligibility, contact Director, CHM Training Program, Gallup Indian Medical Center, Gallup, New Mexico 87301 or call (505) 863-6620.

CURRICULUM*
FIRST YEAR
101 Intro to Anat and Physiol 5
103 Ped Gwth and Dev, Nutr 2
109 Epidemiol and Prevent Med 3
111 Pharmacotherapeutics 1
113 Problem-Oriented Med Record 0
015 Basic Med Chem and Math 0
117 PA Role Dev and Med Ethics 1
119 Adult and Ped Phys Exam 5
121 Interview Tech 2
123 Basic Lab Skills 2
125 Med Proc 1
201 Adult and Ped Clin Path 10
211 Dentistry 1
213 Internal Med 2
215 Mental Hlth 2
217 Ob and Gyn 2
219 Gen Surg, Orthopaedics 2
221 Orthopaedics 1
223 Otolaryngology 1
225 Pediatrics 2
227 Emerg Med Care 2
229 Community Clinic 2
50
SECOND YEAR
301 Emerg Prob 1
303 Preventive Sci 1
305 Clin Prob in Ped 4
307 Clin Prob in Adult Med 9
309 Clin Med Preceptorship 10
311 Gen Prin of Mngmt 2
313 Seminar 3
30
Total credit hours 80

DEGREE REQUIREMENTS
1. Admission into the Physician's Assistant Training Program, enrollment and payment of tuition
2. Satisfactory completion of at least 72 credit hours in the curriculum of this program, including the entire second-year curriculum.
3. Satisfactory completion of at least 6 semester credit hours of academic courses at the 100 level or higher in subjects other than the physical or biological sciences at an accredited college or university.

*These courses may be taken only by those enrolled in the Radiological Sciences Programs.

†These courses are open only to persons accepted into Physician's Assistant Training Program. Transfer of credit toward BUS degree is limited. Revision of the second-year curriculum, applicable for academic year 1979-80, is in progress.
COLLEGE OF NURSING

THE COLLEGE OF NURSING, as an integral part of The University of New Mexico, promotes excellence in nursing through education, research, and service. The College subscribes to the belief that optimum health care is a human right. Man functions as an integrated being in a complex and changing social system, and his behavior has meaning. The professional nursing process synthesizes knowledge from the sciences and the humanities. To deliver nursing care in any setting, the professional nurse assesses biophysical, environmental, psychological, and socio-cultural cues which indicate man's attempts to cope with his life situation; plans nursing care in accord with the effects that the life process has on responses and resources of the individuals or groups receiving care; applies comprehensive nursing in the provision of preventive maintenance and restorative aspects of physical and emotional care; and evaluates nursing care given. Nursing is implicated in the life process of man and evolves its practices in response to society. The College predicates nursing education on the belief that learning is an individual, assertive, and lifelong process.

PURPOSE OF THE COLLEGE
Graduates of the College of Nursing will be prepared as beginning practitioners with the ability to give patient- and family-centered nursing care in a variety of settings in the health care field. Graduates of the College of Nursing will be qualified to apply for graduate study in a clinical specialty, in teaching, or administration in nursing.

DEGREES OFFERED
The College of Nursing offers two degrees, the Bachelor of Science in Nursing and the Master of Science in Nursing. The graduate program offers concentrations in advanced nursing practice, teaching of nursing, and administration of nursing. Consult the current Graduate Programs Bulletin for details about this program.

ACCREDITATION
The basic program in nursing is approved by the New Mexico Board of Nursing and is accredited by the National League for Nursing.

LICENSE OF GRADUATES
Graduates of the College of Nursing are eligible to take the State Board Examinations by which they may be licensed to practice as registered nurses.

ADMISSION PROCEDURES
All students seeking acceptance to the College of Nursing must meet requirements for admission to the University. Beginning freshman students and student transfers at the freshman level are admitted to the University College. A detailed statement of admission requirements is in the Admission and Registration section of this catalog.

In addition to meeting University requirements for acceptance by the College of Nursing, applicants should submit a College of Nursing Application Form to the Student Affairs Office, College of Nursing, The University of New Mexico, Albuquerque, New Mexico 87131. This form may be obtained from the above address and should be submitted by February 1 for consideration for admission to the College of Nursing for the following fall semester.

Generally, the number of applicants exceeds the number of students that can be admitted to the College of Nursing. Students should submit applications early to allow for adequate advisement and processing of applications. Applications received later than February 1 will not be processed.

REQUIREMENTS FOR ADMISSION
To be considered for acceptance into the College of Nursing the student must have:
1. Submitted application and required academic records by February 1.
2. Completed or enrolled in all freshman prerequisites.

Electives

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<tr>
<th>Course</th>
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<tbody>
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<td>Engl 101</td>
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<tr>
<td>Electives</td>
<td>5</td>
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3. Maintained grade-point averages as follows:
   a. Students transferring from University College: a grade-point average of 2.25 or better during the previous semesters. For those students who have completed fewer than 26 hours during the previous two semesters, the grade-point average will be calculated for those hours accumulated.
   b. Students transferring from other degree-granting colleges of the University: scholarship index of 2.25 while enrolled in the other degree-granting college.
   c. Transfer students from other accredited institutions shall meet all University requirements and have a grade-point average of 2.25 or better.
   d. New Mexico residents will be considered to have priority over non-New Mexico residents.

The College of Nursing reserves the right to request the student to supply any additional information as necessary.

EXAMINATIONS TO ESTABLISH CREDIT
All students may request to establish or validate credit by examination for courses according to the policies stated under the General Academic Regulations section of this catalog.

DEGREE COMPLETION PROGRAM FOR REGISTERED NURSE STUDENTS
All registered nurses seeking entrance into the College of Nursing must first meet requirements for admission to the University and to the College of Nursing. College credit earned in associate degree nursing programs or in hospital-based diploma schools of nursing is transferable to the University, provided the original program was offered in a regionally accredited institution and the nursing program was accredited by the National League for Nursing. It is possible that such credit may be applied toward meeting the graduation requirements for a Bachelor of Science in Nursing. See section entitled "Technical Institutes, Credit From:"

The degree completion plan for registered nurse students allows for flexible lower division work as well as self-paced progress through the upper division nursing major.

Lower division credit may be earned through the College Level Examination Program (CLEP). Thirty semester credits may be earned by successfully passing the CLEP general examinations. Additional credits may be earned by passing certain CLEP subject examinations. The following courses are lower division requirements for RN students: Chem 212; Math 102; Nurs 225, 239, 240, and 324L. With respect to Pharmacology 276, RN students may elect to take the course, receive credit for the course based upon a credit by examination process, or be exempted from the requirement by successfully passing an examination test.

RN students are allowed to accelerate through the upper division major according to individual capacity and need based upon a credit by examination process and enrollment in required nursing courses. Each RN student must demonstrate achievement of the terminal performance behaviors at each level as expected of all College of Nursing graduates.

Each registered nurse student is counseled individually to help clarify career goals and to plan an educational program which will be of greatest benefit in meeting those goals.

Prospective registered nurse students are urged to contact the Student Advisement Office prior to registration.

The College of Nursing supports career mobility for nurses.

GENERAL INFORMATION
Students in the nursing program are subject to the general policies and procedures described in the appropriate sections of this Catalog. All students are responsible for compliance with rules and regulations set forth in this catalog.

All services concerned with student welfare and activities are under the coordination and supervision of the Student Affairs Office (see Student Services section of this catalog). In the College of Nursing a Student Affairs Committee provides for coordination and facilitation of student activities within the College.

Athletic, cultural, recreational, religious, and social activities of the University are available to all students. Students in the College of Nursing are eligible for membership in the National Student Nurses' Association through the New Mexico Student Nurses' Association.

Academic advisers are available to students in the nursing program. Students contemplating entry to the program should contact the Student Advisement Office.
Students are responsible for their own transportation to and from clinical agencies and for their own living arrangements (see Student Housing section of this catalog).

HIGH SCHOOL PREPARATION
It is important that the high school student who wishes to enter the nursing program at The University of New Mexico orient his subject selection toward this goal at the earliest possible time. It is recommended that the student who intends to obtain a Bachelor of Science in Nursing take the following subjects in high school: one year of chemistry, one year of biology, one year of physics, two years of mathematics (one of which should be algebra), four years of English. These are recommended courses, NOT requirements for admission.

HONORS PROGRAMS
The purposes of the Departmental Honors Program are: (1) to study in some depth a selected nursing problem, (2) to utilize knowledge in related fields and in nursing in the study process, (3) to work with one nursing fac­ulty member in a one-to-one or small-group relationship so that through individual challenge and intellectual stimulation students’ achievement may approach their potential, (4) to provide the honors student a full op­portunity for vital small-group discussion and written expression.

Requirements for graduation with Departmental Honors are as follows:
1. an overall scholarship index of 3.4, (2) 6 hours in honors study in addi­tion to the usual requirements for the degree, (3) at least 60 hours earned at the University, and (4) approval of the faculty.

DEAN’S LIST
At the end of each semester the names of students who have outstanding academic records are put on the Dean’s List, which is made available to University and outside news media. To qualify for the Dean’s List in the College of Nursing, a student must have carried at least 12 academic hours and made a grade-point average of 3.4 or better.

SCHOLARSHIPS
Various types of financial aid are available to University students. Cer­tain scholarships from local and national organizations and from public and private sources are available specifically for nursing students (see listing under Financial Aid section of this catalog). Information regarding scholarships and loans may be obtained from the University Student Financial Aid and Career Planning and Placement Office. Students in need of assistance are urged to investigate these sources.

EDUCATIONAL FACILITIES
Zimmerman Library, the general University library, and the Health Sciences Learning Resource Center are available to nursing students. The latter houses an extensive collection of books, journals, and other multimedia learning aids appropriate to nursing and medical science.

Most nursing classes are held in clinical agencies and in the Nursing­Pharmacy Building. The nursing portion of the building contains nursing simulator laboratories, seminar rooms, and additional specialized classrooms.

CLINICAL FACILITIES
Clinical facilities are located in the greater Albuquerque area and in­clude Bernalillo County Medical Center, Lovelace-Bataan Medical Center, Presbyterian Hospital Center, Anna Kaseman Hospital, Vista Sandia Hospital, St. Joseph Hospital, Veterans Administration Hospital, Ber­nalillo County Mental Health Center, Maternal-Infant Care Clinics, Indian Health Service stations and centers, U.S. Air Force Hospital-Kirtland Air Force Base, and other facilities in outlying areas in New Mexico.

Special learning opportunities such as field trips to other agencies may be arranged. Many clinical agencies make libraries and classrooms available to nursing students.

HEALTH PROGRAM
Students in the College of Nursing follow the health requirements described in the Admission and Registration section of this catalog and may use the health service described in the Student Services section of this catalog. Nursing students are encouraged to carry insurance for hospitalization and medical care. Students who do not have health in­surance will find that an adequate policy may be purchased through the University at the time of registration.

Students must present the following prior to registering for a nursing practice course:
1. Up-to-date immunizations as specified by the College of Nursing.
2. an annual tuberculin test.

The annual tuberculin test or T.B. screening and the required immu­nizations can be obtained at the Student Health Center. A copy of the result must be filed with the College of Nursing Student Affairs Office.

In the case of pregnancy, the student must assume complete responsi­bility for her own safety and welfare.

UNIFORMS
Students are responsible for obtaining appropriate uniforms to be worn during clinical practice periods. Information regarding uniforms may be obtained at the College of Nursing Student Affairs Office. Caps are avail­able at the north campus UNM Bookstore.

FEES
Students enrolled in nursing laboratory courses will be expected to pay a fee. Fees may also be charged for required educational materials. A fee may be charged for standardized nursing achievement tests for regularly enrolled senior students. Information about other fees and expenses may be obtained in the Student Affairs Office.

Each student is required to obtain nursing student liability insurance before beginning clinical experience.

ACADEMIC REGULATIONS
Students in the nursing program are subject to the general regulation of the University and, in addition, to the specific regulations in the Col­lege of Nursing.

Students in the College of Nursing must be enrolled in nursing courses and/or progressing toward the Bachelor of Science in Nursing. Students failing to meet this requirement are subject to administrative disenrollment from the College of Nursing.

College of Nursing students who withdraw from the University may return to the College. Because of constraints in the clinical facilities, however, the student must notify the College of Nursing in writing of his/her intent to return. Notice must be received by March 15 for return summer or fall semester and by November 1 for spring semester. Because a returning student is subject to the regulations of the Bulletin in effect at the time of readmission, she/he is subject to a reevaluation of his/her academic standing. The student must receive academic advisement prior to registration.

Students must have a cumulative scholarship index of 2.25 or better to be eligible to enroll in upper division nursing courses.

Students must be admitted to the College of Nursing before enrolling in Level I Nursing and subsequent levels.

Students must earn a grade of C or better in all required nursing courses, pharmacology, microbiology, and human anatomy and physiology. All nursing courses may be taken once and repeated once. Prior to repeating a nursing course a student’s records will be reviewed by the Academic Standard Committee; progress will be monitored by this committee.

REQUIREMENTS FOR GRADUATION
The Bachelor of Science in Nursing is granted to basic and registered nurse students on fulfillment of the following re­quirements:
1. Completion of 128 semester hours of course work of the prescribed curriculum.
2. Completion of at least 60 semester hours of upper division course work. Such courses are numbered 300 or above.
3. Compliance with the minimum residence requirements, as stated in the General Academic Regulations section of this catalog.
4. Maintenance of an overall scholarship index of 2.00 minimum.
5. Unanimous recommendation for the degree by the faculty of the College of Nursing.
6. Completion of the Undergraduate Assessment Program (formerly the Undergraduate Program Test Battery), which includes both the Aptitude Test and an Advanced or Field Test when available in your major subject. For those majors for which there is not an Advanced or Field Test, only the Aptitude Test is required. The UAP is to be taken during the first semester of the senior year. It is the student’s responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes—during the regular registration period at the Registration Center. College offices are responsible for detailed information on questions regarding the UAP. Students will receive a copy of the test results together with interpretative information.

CURRICULUM

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<tr>
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<th>Credit</th>
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<tr>
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### SECOND YEAR

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<td>Nurs 225</td>
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<tr>
<td>Biol 238</td>
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<tr>
<td>Biol 248L</td>
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<tr>
<td>Nurs 324L</td>
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<tr>
<td>Pharm 276</td>
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<td>Nurs 240</td>
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### THIRD YEAR

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<td>Nurs 332</td>
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<tr>
<td>Nurs 333</td>
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<td>Nurs 334L</td>
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<td>Nurs 335L</td>
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<td>Nurs 336L</td>
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<td>Nurs 445L</td>
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</table>

Students who participate in the General Honors Program may apply to General Studies seminars to satisfy appropriate requirements upon approval by the Dean, College of Nursing.

Students who wish to make substitutions or exceptions to the program may present their request to the Academic Standards Committee.

See UNM Schedule of Classes for further information prior to registration.

It is the student's responsibility to meet all departmental requirements.
THE COLLEGE OF PHARMACY at The University of New Mexico offers a five-year undergraduate program leading to the degree of Bachelor of Science in Pharmacy. This program consists of one year of preprofessional training followed by four years of study in the College of Pharmacy. The College of Pharmacy also cooperates with the Robert O. Anderson School of Management to offer a combined B.S. in Pharmacy/M.B.A. program (see below).

The objective of the College of Pharmacy is to provide a program of excellence in the education of the professional pharmacist.

Professional training is directed to the teaching of those facts, concepts, and unique skills that the pharmacist will require as a health scientist in the future. In addition to their scientific training, stress is placed on instilling in the students a moral, civic, and social responsibility to the public they will serve. The ethical relationship of the pharmacist to the public, to the profession, to the physician, and to other health professionals is emphasized, as is the role of the pharmacist as a consultant to the public on various health-related matters.

The College of Pharmacy provides consultation to the profession of pharmacy and other health sciences in the state of New Mexico. The New Mexico Poison, Drug Information and Medical Crisis Center of the College of Pharmacy provides poison information for the public and health care institutions, drug information support for health professionals and is an important link in the state's emergency medical response system. All services are provided 24 hours a day. Cooperative teaching, research, and service programs exist between the College and Bernalillo County Medical Center. The College of Pharmacy also operates a centralized radiopharmacy which supplies service to various hospitals and institutions throughout the state of New Mexico. In addition, the College provides pharmaceutical services to UNM students via a professional pharmacy located in the Student Health Center.

OPPORTUNITIES IN PHARMACY

The profession of pharmacy offers, to properly trained individuals, a wide variety of opportunities for service in interesting and satisfying positions. More than 80 percent of the graduates of colleges of pharmacy enter community pharmacy practice. Opportunities in this area are available in independent pharmacies, prescription centers, and in chain pharmacies. An increasing number of graduates are entering the practice of hospital pharmacy in civilian and governmental hospitals, as well as in skilled nursing facilities. Others occupy positions as manufacturing pharmacists, pharmaceutical sales representatives, analysts for state and federal food and drug departments, and as pharmacists in the Army, Navy, Air Force, Public Health Service, and Veterans Administration. Radiopharmacists, i.e., pharmacists handling radioactive drugs, will be in increasing demand in the near future. Limited numbers of pharmacists are engaged as administrators in pharmaceutical organizations and as teachers in colleges of pharmacy open to those who prepare themselves by pursuing graduate work toward advanced degrees.

RECOGNITION

The College of Pharmacy is accredited by the American Council on Pharmaceutical Education, the national accrediting agency in pharmaceutical education, and holds membership in the American Association of Colleges of Pharmacy.

FINANCIAL AID

In addition to financial aid that is available to University students generally, certain scholarships and loans are available specifically to students in the College of Pharmacy. Information and applications may be obtained from the Chairperson, Grants and Financial Aids Committee, College of Pharmacy. A list of pharmacy scholarships and loans follows:

DAVIS BROTHERS SCHOLARSHIP

One scholarship covering annual resident tuition is awarded to a third-, fourth-, or fifth-year student in the College of Pharmacy on the basis of scholarship, ability, and need. The scholarship is made possible by an annual cash award from the Albuquerque Division of Davis Brothers, Inc.

THE FURR'S INC. SCHOLARSHIP

One scholarship covering one semester's resident tuition is awarded annually to a student in the College of Pharmacy on the basis of scholarship, ability, and need. The scholarship is made possible by an annual cash award from Furr's, Incorporated.

THE ARTHUR B. HALL AND ANNIE MAE HALL PHARMACY SCHOLARSHIP

The income from a $5,000 trust fund is available for a scholarship award to one or more students in the College of Pharmacy who can demonstrate financial need.

MCKESSON AND ROBBINS'S SCHOLARSHIP

One scholarship of $150 is awarded to a third-, fourth-, or fifth-year student in the College of Pharmacy. The scholarship is awarded on the basis of need. The scholarship is made possible by an annual cash award from the El Paso and Amarillo Divisions of McKesson and Robbins, Inc.

PRESIDENTIAL SCHOLARSHIPS

Presidential scholarships of $600 annually and renewable for three years are available for incoming freshman students from New Mexico. These scholarships are awarded strictly on the basis of academic ability and renewal is dependent upon maintenance of a prescribed grade-point average. Additional information is available from high school counselors throughout the state.

BURROUGHS WELLCOME PHARMACY EDUCATION LOAN

Loans up to $500 per year are available to fourth- and fifth-year pharmacy students in good standing (2.0 scholastic index or better) who can demonstrate financial need. The loan funds are presented to the College of Pharmacy by the Burroughs Wellcome Pharmacy Education Program on behalf of practicing pharmacists in the state of New Mexico. Interested students should contact the Chairperson, Grants and Financial Aids Committee, College of Pharmacy.

HEALTH PROFESSIONS SCHOLARSHIP FOR FIRST PROFESSIONAL YEAR STUDENTS

One scholarship is awarded annually to a first professional year student in the College of Pharmacy. The scholarship is awarded competitively on the basis of exceptional financial need. Other eligibility requirements include U.S. citizenship (or permanent residency in the U.S.) and full-time enrollment (12 hours or more) in good standing (2.0 scholastic index or better). The scholarship is made possible by a grant from the Bureau of Health Manpower of the Department of Health, Education, and Welfare. Deadline for applications is August 1. Interested students may obtain information and application by contacting the Chairperson, Grants and Financial Aids Committee, College of Pharmacy.

PHARMACY STUDENT LOAN PROGRAM

Low-interest loans, from federal funds, are available to regularly enrolled students in the College of Pharmacy who can demonstrate financial need.

The student must be enrolled in the College of Pharmacy to qualify for a loan under this program. Interested students should apply to the Director of Student Aids, Mesa Vista Hall. Deadlines for applications are June 1 for the fall semester and November 1 for the spring semester.

LAWS RELATING TO LICENSURE AS A PHARMACIST

In order to become eligible for licensure as a registered pharmacist upon graduation, the pharmacy student must first register as a pharmacy intern and serve a designated period of internship. Pharmacy students are advised to begin their internship training as early as possible in their academic career. By doing so, it may be possible to be eligible for Board of Pharmacy examinations and licensure immediately upon graduation.

The qualifications for registration as a pharmacy intern under the New Mexico Pharmacy Act are as follows: "an applicant shall: be not less than 18 years of age, have completed not less than 30 semester hours or the equivalent thereof in an accredited college of pharmacy, and meet other requirements established by regulation of the Board of Pharmacy." The qualifications for registration as a pharmacist by examination under the New Mexico Pharmacy Act are as follows: "an applicant shall: be not less than 18 years of age and not addicted to drugs or alcohol, hold a degree from an accredited college of pharmacy, have not less than one year of internship experience, and pass an examination prepared and administered by the Board of Pharmacy."

Additional information on registration as a pharmacy intern and licensure as a pharmacist may be obtained from the New Mexico Board of Pharmacy, Pan American Building, Suite 216, 2340 Menaul Blvd. NE, Albuquerque, New Mexico 87107.

PROFESSIONAL CONDUCT

Pharmacy is a profession based on high standards of ethical, moral, and legal accountability. These standards are applicable to all practitioners, clinicians, and students of the profession.
As members of the College of Pharmacy, the students, faculty, and staff of the College of Pharmacy should demonstrate responsibility by practicing the highest level of professional behavior and maintaining this level by observing all laws, including those dealing with the use, abuse, and control of dangerous drugs and controlled substances. Any act not in keeping with these standards, duties, and laws shall be deemed a violation of professional conduct. The College of Pharmacy reserves the right to take disciplinary action by appropriate due process.

HIGH SCHOOL PREPARATION

It is important that the high school student who wishes to pursue the pharmacy program at The University of New Mexico College of Pharmacy orient his subject selection in the proper direction at the earliest possible time. It is recommended that the student intending to obtain a Bachelor of Science in Pharmacy take the following subjects in high school: one year of chemistry; one year of biology; one year of physics; mathematics, including at least two years of algebra and one year of geometry and trigonometry; three years of English; and one year of social sciences and/or humanities. These are recommended subjects, NOT requirements for admission to the College of Pharmacy.

WICHE PROGRAM

The College of Pharmacy is a participant in the reciprocal tuition program coordinated by the Western Interstate Commission on Higher Education (i.e., WICHE). Under the program, pharmacy students may be eligible for tuition assistance if they are a resident of a member western state that does not have a school or college of pharmacy and who participates in the pharmacy component of the WICHE program. Additional information concerning the WICHE program may be obtained from: Western Interstate Commission for Higher Education (WICHE), Student Exchange Programs, P.O. Drawer P, Boulder, Colorado 80302, telephone (303) 492-5152.

COMBINED PROGRAM

The College of Pharmacy cooperates with the Robert O. Anderson School of Management to offer a combined B.S. in Pharmacy/M.B.A. program. Under the combined program a student may earn the two degrees within six years, including two summer sessions. To complete the requirements for both degrees, it is recommended that the student begin planning for the combined program as early as possible in his college career. Details are available from the College of Pharmacy and the Robert O. Anderson School of Management.

ADMISSION

If the number of applications from well-qualified students exceeds the number that can be accommodated, successful completion of the minimum requirements as stated below is no guarantee of admission. All applicants for admission to the College of Pharmacy are screened by the Admissions Committee of the College of Pharmacy and selection of successful applicants is made on a competitive basis.

Preference is given to New Mexico residents or regional states which do not have a school or college of pharmacy and which participate in the Western Interstate Commission for Higher Education Student Exchange program.

The College of Pharmacy admits students for the fall semester only. Successful applicants are selected by the Admissions Committee during the month of June. Requests for waivers of the minimum requirements as stated below should be made to the Chairperson of the Admissions Committee.

All freshman students are admitted to the University College. A detailed statement of entrance requirements is in the Admission and Registration section of the General Issue of the University of New Mexico Bulletin.

APPLICATION PROCEDURES

FROM UNIVERSITY COLLEGE

The transfer petition must be signed and filed in the University College Office not later than the end of the twelfth week of the spring semester in order to be considered for admission to the College of Pharmacy in the following fall semester. This is done by signing the intent to transfer declaration in the office of the Chairperson of the Admissions Committee of the College of Pharmacy.

FROM OTHER COLLEGES IN THE UNIVERSITY

Students are required to notify the Chairperson of the Admissions Committee of the College of Pharmacy of their intent to transfer not later than the end of the twelfth week of the spring semester in order to be considered for admission to the College of Pharmacy in the following fall semester. This is done by signing the intent to transfer declaration in the office of the Chairperson of the Admissions Committee of the College of Pharmacy.

TRANSFER FROM OTHER COLLEGES AND INSTITUTIONS

The application and credentials must be received by The University of New Mexico Admissions Office not later than April 1 in order to be considered for admission to the College of Pharmacy in the following fall semester. The application for undergraduate admission to The University of New Mexico also serves as the application for admission to the College of Pharmacy. No additional application forms are necessary.

MINIMUM ADMISSION REQUIREMENTS

1. Completion of the entire first year (preprofessional year) of the curriculum, or the equivalent as determined by the College of Pharmacy. This includes completion of the following courses for students transferring from University College or other colleges in The University of New Mexico:

- English 101 and 102 (or 220)
- Chemistry 121L and 122L
- Mathematics 180 and 181
- Biology 123L

2. Electives (6 semester hours)

For transfer students from other colleges and institutions, completion of the following courses with a grade of C or better is required:

- English (composition and rhetoric) 6 semester hrs
- General biology 8 semester hrs
- General chemistry 8 semester hrs
- Calculus 4-6 semester hrs
- Electives 2-4 semester hrs

Total 30 semester hrs

(b) If the cumulative scholarship index in (a) is less than 2.2, a scholarship index of at least 2.2 on all hours attempted in the previous two sessions of enrollment in a college or institution, provided that, if fewer than 30 semester hours were attempted in the previous two sessions, a scholarship index of at least 2.2 shall be required on all work attempted in as many consecutive sessions as are necessary to bring the student's total semester hours to 30.

3. Completion of the Pharmacy College Admission Test (PCAT). The PCAT must be taken no later than the February test date of the year in which the student applies for admission. Requests for information and the application form to take the PCAT should be directed to: Pharmacy College Admission Test, The Psychological Corporation, 304 East 45th Street, New York, New York 10017.

4. For additional information and advisement on admission procedures and requirements, students should contact:

Chairperson, Admissions Committee
College of Pharmacy
The University of New Mexico
Albuquerque, New Mexico 87131
Telephone (505) 277-2625

SCHOLASTIC REGULATIONS

In general, students will be governed by the scholastic regulations described under "General Academic Regulations." In addition, the faculty of the College of Pharmacy has adopted the following rules and regulations:

GENERAL ACADEMIC REGULATIONS

Requests for waiver of these regulations should be submitted to the Dean of the College of Pharmacy for consideration by the faculty of the College of Pharmacy.

1. Credit will not be transferred for any required professional course* or professional elective* taken in another institution if a grade of D or F has been previously received in the course at The University of New Mexico.

2. Before entering into the fifth year a student must complete the curriculum of the first four years.

3. No course selected as part of the required College of Pharmacy curriculum or as a professional course or professional elective may be taken under credit (CR) grade option.

4. Professional courses taken before the start of the fifth year cannot be applied toward the professional course requirement in the general option of the fifth year.

*DEFINITIONS

1. Professional courses: offered by the College of Pharmacy only (i.e., excluding Denial Programs).

2. Professional electives: courses offered by the College of Pharmacy and courses offered by other colleges and departments as approved by the fifth-year option advisor.
PROBATION/SUSPENSION REGULATIONS
Requests for waiver of these regulations should be submitted to the Chairperson of the Academic Scholarship Committee for consideration by the Committee.
1. Probation or suspension incurred while in residence may not be removed by taking extension or correspondence courses.
2. No student will be permitted to enroll in the courses of the fifth year if his/her grade-point average is less than 2.0.
3. All students who have been placed on probation are required to obtain counseling from their academic adviser in the College.
4. A student may not repeat a pharmacy course more than once unless he/she has shown an improvement in letter grade or received a W.

MAXIMUM NUMBER OF HOURS
Students in the College of Pharmacy may not enroll for more than 20 hours per semester without prior approval from the Assistant Dean for Student Affairs of the College of Pharmacy.

ACADEMIC ADVISEMENT
The College of Pharmacy Advisement Center is located in rooms 163 and 185 of the Pharmacy/Nursing Building. The Chairperson of the Advisement Committee of the College of Pharmacy is the academic adviser for all pre-pharmacy students. The Assistant Dean for Student Affairs is the academic adviser for all pharmacy students. The Assistant Dean for Student Affairs is the academic adviser for all non-pharmacy students.

MINIMUM RESIDENCE REQUIREMENT
Students entering the College of Pharmacy with advanced standing from nonpharmacy colleges are required to complete not less than six semesters of full-time resident study before they will be recommended for the degree of Bachelor of Science in Pharmacy. Exceptions to this rule must be petitioned for by the student and voted upon by the faculty. Those transferring from other colleges of pharmacy may be given residence credit for more than two years of work, provided the courses and credit are applicable to the work outlined in the curriculum of this College.

GRADUATION REQUIREMENTS
The University of New Mexico College of Pharmacy awards the degree of Bachelor of Science in Pharmacy upon completion of all the specified requirements. Requests for waiver of any of these requirements should be submitted to the Dean of the College of Pharmacy for consideration by the faculty of the College of Pharmacy.

The candidate for this degree must:
1. Complete all the work outlined in the curriculum, which includes:
   a. 160 semester hours of course work
   b. All required courses
   c. 15 hours of nonprofessional electives
   d. All courses in the selected fifth-year option as approved by the option adviser.
2. Maintain a 2.2 in all UNM work and a 2.2 in all pharmacy courses.
3. Receive no more than two D grades in professional courses.
4. Completion of the Undergraduate Assessment Program (formerly the Undergraduate Program Test Battery). Pharmacy students are required to take the Aptitude Test only. The UAP is to be taken by pharmacy students during the first semester of the fourth year. It is the student's responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes during the regular registration period at the Registration Center. Questions regarding the UAP should be directed to the Office of the Assistant Dean for Student Affairs of the College of Pharmacy. Students will receive a copy of the test results together with interpretative information.
5. Satisfy the minimum residence requirement.

CURRICULUM LEADING TO THE BACHELOR OF SCIENCE IN PHARMACY
(Description of the courses offered will be found in the Courses of Instruction section of this catalog.)

FIRST YEAR
(Preprofessional Year)

First Semester
Engl 101 Wrtg w/Rdgs in Expos 3
Chem 121L Gen 4
Math 180 Calc for Soc and Biol Sci 3

SECOND SEMESTER
Engl 102 or Engl 220 3
Chem 122 Gen 4
Math 181 Calc for Soc and Biol Sci 3
Biol 123L Biol for Hlth Rtl Sci 4
Nonprofessional elective 3

SECOND YEAR
(First Professional Year)

First Semester
Pharm 291 Pharm Orient 2
Chem 301 Organic 3
Chem 303L Organic Chem Lab 1
Biol 237 Hum Anat and Physiol I 3
Biol 247L Hum Anat and Physiol Lab I 1
Pharm 239L Pharm Path I 2
Physcs 151 Gen 3
Physcs 153L Gen Physcs Lab 1

Second Semester
Pharm 244 Hist of Pharm 2
Chem 320 Organic 3
Chem 341L Organic Chem Lab 1
Biol 238 Hum Anat and Physiol II 3
Biol 248L Hum Anat and Physiol Lab II 2
Pharm 240L Pharm Path II 2
Physcs 152 Gen 3
Nonprofessional elective 3

THIRD YEAR
(Second Professional Year)

First Semester
Pharm 341L Operative Pharm I 3
Pharm 343 Pharm Calc 2
Pharm 373 Phmcoll 3
Chem 253L Quant Analysis 4
Chem 239L Microbiol for Hlth Sci 5

Second Semester
Pharm 302 ImmunoL for Pharm 2
Pharm 342L Operative Pharm II 4
Pharm 292 Soc-Econ of Hlth Care 3
Pharm 296 OTC Drugs and Prod 2
Chem 423 Biochem 3
Nonprofessional electives 3

FOURTH YEAR
(Third Professional Year)

First Semester
Pharm 443L Physical Pharm 4
Pharm 431 Clin Therapeutics I 4
Pharm 461 Org Pharm Chem I 3
Pharm 475 Phmcoll II 4

Second Semester
Pharm 444 Biopharmaceutics 3
Pharm 432 Clin Therapeutics II 4
Pharm 462 Org Pharm Chem II 3
Pharm 476 Phmcoll III 4
Nonprofessional elective 3

*Math 123 Trigonometry
**Nonprofessional elective

13

18

17

17

*Required of students who have not successfully completed trigonometry in high school or who have not tested out of the course. Elective credit (2 units) will be granted to those students who successfully complete Math 123.
**Nonprofessional electives: courses offered by other colleges and departments.
†Biol 121L-122L may be accepted in lieu of Biol 123L and for transfer students.
***Pharmacy students must take Biol 239 for 5 credit hours.
FIFTH YEAR
(Fourth Professional Year)

In the fifth pharmacy year, the student will be able to select an option or area of specialty. These are the professional areas of:

1. General pharmacy
2. Community pharmacy
3. Hospital pharmacy
4. Radiopharmacy
5. Preparation for post-baccalaureate studies

In the area of preparation for post-baccalaureate studies, the student may select specialized courses in preparation for graduate studies toward a Master of Science or a Ph.D. in Pharmaceutical Chemistry, Pharmacology, Pharmaceutics, Pharmacy Administration, or Pharmacognosy; Master of Business Administration; Doctor of Pharmacy in Clinical Pharmacy; Master of Science in Radiopharmacy; or Master of Science or Residency Certificate in Hospital Pharmacy.

The fifth-year option must be selected (in the spring) by all fourth-year students at least one week prior to the start of registration for the fall semester of the fifth year. The option must be declared in writing after approval of the faculty member(s) concerned. Enrollment for the radiopharmacy option and the preparation for post-baccalaureate studies option may be limited.

Students will be permitted to change their option only after consultation with and approval by their previous and future option advisers prior to or within the first two weeks of the fall semester of their senior year.

When a student selects a given option, he/she is required to take all of the required courses in the option as approved by the option advisor.

Students are reminded that it is their individual responsibility to make certain that sufficient elective hours are secured in the fifth-year program to attain the total of 160 credit hours required for graduation.

1. General Pharmacy Option

First Semester
- Pharm 433L Clin Pharm Rot I 2
- Pharm 437 Clin Pharm V Lect 3
- Pharm 439L Clin Pharm Prac I 2
- Professional courses 6
- Total 15

Second Semester
- Pharm 422 Pharm Law 3
- Pharm 434L Clin Pharm Rot II 1
- Pharm 494L Clin Pharm Prac II 2
- Professional courses 6
- Total 14

2. Community Pharmacy Option

First Semester
- Pharm 421 Pharm Acctg and Fin Mgmt 3
- Pharm 423 Prin Pharm Adm/Org Behav 3
- Pharm 435L Comm Pharm Rot I 5
- Pharm 437 Clin Pharm V Lect 3
- Total 14

Second Semester
- Pharm 422 Pharm Law 3
- Pharm 424 Pharm Retail Mgmt 3
- Pharm 434L Clin Pharm Rot II 1
- Pharm 482 Toxicology I 3
- Professional electives 0-4
- Total 12-16

3. Hospital Pharmacy Option

First Semester
- Pharm 433L Clin Pharm Rot I 2
- Pharm 437 Clin Pharm V Lect 3
- Pharm 451 Instlt Pharm Prac 3
- Pharm 423 Prin Pharm Adm/Org Behav 3
- Pharm 459L Sterile Prep 4
- Total 15

Second Semester
- Pharm 422 Pharm Law 3
- Pharm 434L Clin Pharm Rot II 2
- Pharm 452 Instlt Pharm Mgmt 1
- Pharm 453 Hosp & Hosp Pharm Admin 2
- Pharm 482 Toxicology I 3
- Total 14

4. Radiopharmacy Option

Summer Session
- RT 205 Radiation Protection 0-1
- Pharm 417 Radiopharmacy Rot I 0-4
- Pharm 498 Problems 0-3
- Total 0-8

First Semester
- RT 205 Radiation Protection 0-1
- NMDT 313 Clin Nuc Med 2
- NMDT 341 Nuc Instru 3
- Pharm 412L Radiopharmacy 4
- Pharm 417 Radiopharmacy Rot I 0-2
- Pharm 493 Pharm Prac 2
- Total 13-16

Second Semester
- NMDT 321 Nuc Radi Biol 2
- Pharm 418 In-Vitro Studies 2
- Pharm 416L Radpharmacy Rot II 5
- Pharm 422 Pharm Law 3
- Pharm 459L Sterile Prep 4
- Professional electives 0-6
- Total 16-22

Note: The students are also required to complete 15 intern hours per month in the radiopharmacy during their fifth year in addition to the regular course work. A minimum of 300 intern hours in radiopharmacy are required to complete the option. Accumulation of intern hours prior to enrollment in the fifth year option can often be arranged.

5. Preparation for Post-Baccalaureate Studies Option

a. Combined B.S. Pharm./M.B.A. Program

First Semester
- Pharm 421 Pharm Acctg and Fin Mgmt 3
- Mgt 501 Quant Analysis II 3
- Mgt 502 Acctg and Mgmt Inf Sys I 3
- Mgt 504 Organiz Econ I 3
- Mgt 506 Organiz Behav II 3
- Total 15

Second Semester
- Pharm 422 Pharm Law 3
- Pharm 426 Pharmaceutical Mkt 3
- Pharm 434L Clin Pharm Rot II 1
- Mgt 503 Acctg and Mgmt Inf Sys II 3
- Mgt 507 Organiz Behav II 3
- Total 15

b. Pharmacy Administration

First Semester
- Pharm 421 Pharm Acctg and Fin Mgmt 3
- Pharm 423 Prin Pharm Adm/Org Behav 3
- Pharm 425 Sem In Pharm Adm 1
- Pharm 433L Clin Pharm Rot I 3
- Pharm 437 Clin Pharm V Lect 3
- Total 13

Second Semester
- Pharm 422 Pharm Law 3
- Pharm 424 Pharm Retail Mgmt 3
- Pharm 428 Pharmaceutical Mkt 3
- Psych 201 Intro to Prob and Stat 3
- Pharm 498 Problems 4
- Total 16

1Offered by Robert O. Anderson School of Management as Mgt 361.
2RT 205 can either be taken in the summer or fall semester but is required before or concurrent with enrolling in Radiopharmacy Rot II.
3Pharm 417 can be taken in the spring or in the fall or can be split up between summer and fall semesters. A minimum of four hours is required.
4Mgt 501-510 are acceptable for credit by both College of Pharmacy and the Robert O. Anderson School of Management.
5Or Pharm 457L (3) with permission of instructor.
DENTAL PROGRAMS

The Dental Programs offer three programs:
1. A dental assisting program, which is two semesters in length, leads to a Certificate of Proficiency in Dental Assisting and eligibility to take the national Certification Examination for Dental Assisting.
2. A dental hygiene program which leads to an Associate of Science in Dental Hygiene. This program includes one year of preprofessional pre-entrance requirements and two professional years.
   Note: Enrollment in the Dental Programs curriculum is restricted to accepted students in the Dental Programs.
3. A program leading to the Bachelor of Science in Dental Hygiene. This requires 120 days of working experience as a licensed dental hygienist and two or more semesters of academic work beyond the associate of science degree requirements.
   Note: The bachelor of science degree program in dental hygiene is presently undergoing curriculum and policy changes. For further information contact the Dental Programs.

DENTAL ASSISTING

As auxiliary personnel to the dental profession, dental assistants perform supportive duties to the dentist in all dental procedures, assume responsibilities in instrument sterilization, x-ray exposure and developing, and other duties assigned by the dentist. Individuals trained as dental assistants may be employed immediately upon completion of their education. Licensure is not required.

The Dental Assisting Program is a two-semester curriculum which begins each year in the fall semester only. The program is open to high school graduates who meet University admissions requirements. Applicants with college credits must have at least a C scholastic average.

The class is limited to 16 students selected on the basis of academic records and a personal interview. High school or college courses in general biology and typing are prerequisites.

In addition to tuition, housing, books, and other usual school expenses, the dental assisting program requires fees for clinic and laboratory, uniforms, instruments, dental supplies, class photograph, professional pins, and transportation to and from clinical rotations off campus.

APPLICATION PROCEDURE

1. Submit a formal application to The University of New Mexico, Office of Admissions and Records. If you are presently enrolled at UNM, it is not necessary to reapply to the University.
2. Take the Dental Assisting Aptitude Test at the UNM Testing Division and have scores sent to the UNM Dental Programs. Applications for the test are available at the Testing Division, University College, Bldg. 2, UNM.
3. Complete a Dental Programs application form available from the Dental Programs office. An official high school transcript and college transcript, if you have attended college, must be submitted to the Dental Programs office and to the UNM Admissions and Records Office.

All of the admission requirements must be completed by May 1 in order for the applicant to be considered for the Dental Assisting Program. You are encouraged to complete your application well in advance of the May 1 deadline. Students are urged to enroll in the summer semester and complete 6 semester hours of English 100 or 101 and Psychology 101 or Speech 221.

CURRICULUM LEADING TO THE CERTIFICATE IN DENTAL ASSISTING

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Pharm 433L Clin Pharm Rot I</td>
<td>5-11</td>
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<tr>
<td>Pharm 437 Clin Pharm V Lect</td>
<td>3</td>
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<tr>
<td>Professional electives</td>
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<tr>
<td>Pharm 422 Pharm Law</td>
<td>3</td>
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<tr>
<td>Pharm 434L Clin Pharm Rot II</td>
<td>9-15</td>
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<tr>
<td>Professional electives</td>
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<tr>
<td>Pharm 463 Adv Pharmaceut Chem I</td>
<td>2</td>
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<tr>
<td>Pharm 450L Org Phmct Chem I Lab</td>
<td>3</td>
</tr>
<tr>
<td>Pharm 467 Chem of Nat Prod I</td>
<td>3</td>
</tr>
<tr>
<td>Professional electives</td>
<td>0-6</td>
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<tr>
<td>Pharmacology First Semester</td>
<td>11-17</td>
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<tr>
<td>Pharm 437 Clin Pharm V Lect</td>
<td>3</td>
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<tr>
<td>Pharm 477 Neuropharmacology</td>
<td>2</td>
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<tr>
<td>Pharm 479L Pharmacology Lab</td>
<td>3</td>
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<tr>
<td>Pharm 483L Biochem Phmcol Lab</td>
<td>2</td>
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<tr>
<td>Pharm 405 Biochem Phmcol Lect</td>
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<td>Second Semester</td>
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<tr>
<td>Pharm 422 Pharm Law</td>
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<td>Pharm 434L Clin Pharm Rot II</td>
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<tr>
<td>Psych 201 Intro to Prob and Stat</td>
<td>3</td>
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<tr>
<td>Pharm 482 Toxicology I</td>
<td>3</td>
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<td>Pharm 484L Toxicology II</td>
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<td>Second Semester</td>
<td>16</td>
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<tr>
<td>Pharm 433L Clin Pharm Rot I</td>
<td>3</td>
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<td>Pharm 467 Chem of Nat Prod II</td>
<td>3</td>
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<tr>
<td>Pharm 493L Pharm Prac I</td>
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<tr>
<td>Chem 315 Intro Phys Chem</td>
<td>4</td>
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<td>Biol 383L Ficria of NM</td>
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<td>Professional electives</td>
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<td>Second Semester</td>
<td>14-16</td>
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<tr>
<td>Pharm 422 Pharm Law</td>
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<td>Pharm 468 Chem of Nat Prod II</td>
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<td>Pharm 494L Pharm Prac II</td>
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<td>Professional electives</td>
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<td>g. Pharmacology First Semester</td>
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<td>Pharm 433L Clin Pharm Rot I</td>
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<tr>
<td>Pharm 449L Pharmacokinetics</td>
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<td>10-17</td>
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<td>Second Semester</td>
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<tr>
<td>Pharm 422 Pharm Law</td>
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<tr>
<td>Pharm 446 Adv Phys Pharm</td>
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<tr>
<td>Pharm 450 Clin Pharmaceutics</td>
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<td>Pharm 498 Problems</td>
<td>1-5</td>
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<td>Professional electives</td>
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<td>g. Pharmacology First Semester</td>
<td>10-17</td>
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<td>Pharm 136 Hum Anat &amp; Physiol</td>
<td>3</td>
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<tr>
<td>Biol 139L Human Anat &amp; Physiol Lab</td>
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<tr>
<td>H E C 125 Nutrition</td>
<td>3</td>
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</table>

*A minimum of 6 hours of professional electives is required for the year.
*A minimum of 14 hours of Clinical Pharmacy Rotation is required for the year, including 5 hours minimum the first semester and 7 hours minimum the second semester.
H Ed 164 First Aid 2
DA 122L Adv Dent Sci 4
DA 132L Prac in Dental Assist 5
18

Note: Changes in the dental assisting curriculum are expected by fall 1979.

Students must complete the entire curriculum to qualify for a certificate. They graduate under the catalog requirements for the year in which they enroll.

If a student interrupts attendance in the program, graduation requirements must be completed within two years from the date of first registration. Students who interrupt attendance for more than one year must reapply for selection and follow the same procedures as a new applicant.

**REQUIREMENTS FOR THE CERTIFICATE IN DENTAL ASSISTING**
1. Completion of all course work and maintaining an overall grade point of 2.0 in all semesters.
2. Earn a grade of C or better in all professional courses. Professional courses begin with DA or DH.
3. Unanimous recommendation by the full-time faculty of the Dental Programs.

**DENTAL HYGIENE**

**PROGRAM FOR ASSOCIATE OF SCIENCE IN DENTAL HYGIENE**

Dental hygienists are auxiliary personnel to the dental profession. Opportunities for hygienists are available in a variety of clinical settings which include private dental practice. Hygienists perform procedures such as oral prophylaxes, application of decay preventatives, exposure of dental radiographs, and patient education.

Following a required two-semester preprofessional year in college, the Dental Hygiene Associate Degree Program is a four-semester curriculum which begins each year during the fall semester only. Facilities limit each class to no more than 24 students. In addition to tuition, housing, books, and other usual school expenses, the Dental Hygiene Program requires fees for instruments, dental supplies, clinic and laboratory uniforms, graduation fees, Junior Dental Hygiene Association fees, professional pin and class photograph. Students will be charged a half-price rental fee each year while enrolled in the professional curriculum. Students are responsible for transportation fees to and from clinical rotations off campus.

**REQUIREMENTS FOR ADMISSION**
1. Admissibility to UNM.
2. Completion of all courses listed under the preprofessional curriculum with an overall grade point average of 2.4 on a 4.0 point scale. All courses must be taken for a letter grade. Credits/no credit grades are not acceptable.
3. Satisfactory completion of the Dental Hygiene Aptitude Test.
4. A personal interview with the Dental Programs Admission Committee.

**PREPROFESSIONAL CURRICULUM**

<table>
<thead>
<tr>
<th>First Semester</th>
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<tbody>
<tr>
<td>Engl 100 or 101</td>
<td>3</td>
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<tr>
<td>Biol 121L Prin of Biol</td>
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</table>

Preference is given to residents of New Mexico. Potential students who are past the age of most college students are not handicapped by this factor and are encouraged to apply. Equal opportunity for admission is given to all applicants.

**APPLICATION PROCEDURE**
1. Apply to UNM. Application forms are available from the Office of Admissions and Records. Students already enrolled need not reapply to the University. Students transferring from another institution or those seeking readmission to The University of New Mexico must submit an application.

2. Dental Hygiene Aptitude Test scores must be submitted to the Dental Programs office. (This is a national test administered in January, April, and November.) Applications for the test are available from the Dental Programs office.
3. Additionally, an applicant must complete a special Dental Programs application form which is available from the Dental Programs office.
4. To be considered for the program the following must be sent to the Dental Programs by March 1:
   a. Official copies of all transcripts
   b. Official current enrollment information
   c. Official results of the Dental Hygiene Aptitude Test

You are encouraged to complete your application well in advance of the March 1 deadline. All of the admissions requirements must be completed by March 1 in order to be considered for the Dental Hygiene Program. Credentials are screened in March. Applicants who successfully complete this portion of the application are then invited to meet with the Admission Committee for an personal interview. Those applicants who are provisionally selected will be notified in April. Applicants will be required to submit spring semester grades by June 15 and return completed medical and dental forms.

**PROFESSIONAL CURRICULUM**

**FIRST YEAR**

<table>
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<tr>
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<td>DH 210 Head and Neck Anat</td>
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<td>DH 211L Tooth Morphology</td>
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<td>DH 212L Oral Radiography</td>
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<td>DH 230 Prin of Oral Med</td>
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<td>DH 250 Histology</td>
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<td>H Ec 125 Nutrition</td>
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<tr>
<td>Biol 239 Microbiol</td>
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<tr>
<td>DH 240 Oral Path</td>
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<td>Pharm 276 Prin of Pharm</td>
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**SECOND YEAR**

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<tr>
<td>DH 320L Dent Materials</td>
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<td>DH 340 Dent Hth Ed</td>
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<tr>
<td>DH 370 Periodontics</td>
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<td>Elective</td>
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<td>DH 344 Spec Topics in DH</td>
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<td>DH 352 Adv Dent Proc (Elective required)</td>
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</tbody>
</table>

All courses in the professional curriculum must be taken for a letter grade except DH 202L, which will be graded CR/INC. Credits in physical education activity courses will be limited to two in fulfillment of elective credits.

Students graduate under the catalog requirements of the year in which they enroll, provided they complete graduation requirements within a continuous three-year period. Students who interrupt attendance and are absent from the program one or more years must reapply and follow the same procedures as a new applicant.

**REQUIREMENTS FOR THE ASSOCIATE OF SCIENCE DEGREE**

1. Completion of all course work required, maintaining an overall grade point of 2.0 or above.
2. Earn grades of C or better in all courses in the four semesters of the required curriculum.
3. Unanimous recommendation by the full-time faculty of the Dental Programs.

Students who complete the associate degree are eligible to take the National Board Examination in Dental Hygiene.
PROGRAM FOR THE BACHELOR OF SCIENCE IN
DENTAL HYGIENE

Note: The bachelor of science degree program is undergoing curriculum and policy changes. Contact Dental Programs for further information.

This offering is designed to prepare teachers of clinical dental hygiene. Therefore at least 120 days of clinical work experience as a licensed hygienist are required. This program is available to selected students who have received an Associate Degree or a Certificate in Dental Hygiene from a school accredited by the American Dental Association. Applicants for admission to the bachelor's degree program must meet these requirements:

1. Admissibility to The University of New Mexico as described in the Admissions and Registration section of this catalog.
2. Written letter of intent to the Director of the Dental Programs.
3. A 2.5 grade-point average from the dental hygiene associate degree or certificate program.
4. Clinical demonstration of the skills currently taught by The University of New Mexico Dental Programs.
5. Documentation of at least 120 days of work experience in clinical dental hygiene. Forms are available from the Dental Programs.
6. Records of medical and dental examinations within the past three months.
7. Letters of recommendation from all employers from the time of receiving the dental hygiene certificate or degree to the present.
8. Completion of standardized tests as required by the Dental Programs.

All elective courses must be completed by the time the student completes the second semester of intern teaching. Credits in physical education activity courses will be limited to two as fulfillment of elective credits. Only intern teaching courses are accepted for CR/NC; all other courses must be taken for a letter grade.

Students graduate under the catalog requirements of the year in which they enroll for the first time as baccalaureate degree candidates provided they complete graduation requirements within a continuous three-year period. Students who interrupt attendance and are absent from the program for one or more years must reapply and follow the same procedures as a new applicant.

All of the above requirements must be completed by March 1 for entrance to the fall semester, November 1 for entrance to the spring semester.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE

1. Completion of 132 semester hours as required in the curriculum.
2. At least a 2.0 scholastic index in all hours attempted at The University of New Mexico and a 2.4 average in all dental hygiene courses.
3. Written application for graduation to be submitted during the semester prior to expected graduation date. This is to be submitted to the Dental Programs office.
4. Unanimous recommendation by the full-time faculty of the Dental Programs.
5. Completion of the Undergraduate Assessment Program (formerly the Undergraduate Program Test Battery), which includes both the Aptitude Test and an Advanced or Field Test when available in your major subject. For those majors for which there is not an Advanced or Field Test, only the Aptitude Test is required. The UAP is to be taken during the first semester of the senior year. It is the student's responsibility to register for the test, which is given once each semester. Registration for the UAP is handled in the same manner as registration for classes—during the regular registration period at the Registration Center. College offices are responsible for detailed information on questions regarding the UAP. Students will receive a copy of the test results together with interpretative information.

CURRICULUM LEADING TO THE BACHELOR OF SCIENCE IN DENTAL HYGIENE

(Descriptions of the courses offered will be found, listed by departments, in the Courses of Instruction section of this catalog.)

First- and second-year requirements are fulfilled by completion of an associate degree or certificate program in dental hygiene at an accredited two-year school.

Changes in the curriculum are anticipated. For details of the curriculum contact Dental Programs.

All required courses must be completed prior to enrolling for internship.
OTHER DIVISIONS OF THE UNIVERSITY

DIVISION OF PUBLIC ADMINISTRATION

The Division offers an interdisciplinary Master of Arts in Public Administration for the professional preparation of men and women presently employed or interested in public service careers at all levels of government. The curriculum is also offered through the Santa Fe Graduate Center.

The Division offers concentrations for persons interested in energy management, Indian administration, and public science policy and administration. A joint degree program with the School of Law enables second-year law students to earn both a law degree and the M.P.A.

For description of courses offered in public administration, see the Courses of Instruction section of this catalog. For curriculum see the Graduate Programs Bulletin.

DIVISION OF CONTINUING EDUCATION AND COMMUNITY SERVICES

The Division of Continuing Education and Community Services is a separate unit of The University of New Mexico, responsible for conducting instruction by independent study, extension classes, and noncredit courses for adults. The Division also supervises the programs of all students enrolled in the University for non-degree work. For additional information, see section on non-degree status under the Admission and Registration section of this catalog.

CREDIT PROGRAMS

EXTENSION CLASSES. Any of the regular University courses may be offered by extension provided there is a large enough group in any one center to justify doing so and as long as the class is not dependent upon the campus library and laboratory facilities. Persons interested in having an extension class offered in a specific community should address their inquiries to the Dean, Division of Continuing Education and Community Services, The University of New Mexico, Albuquerque, New Mexico 87131.

RESIDENT EXTENSION. Any of the regular University courses may, subject to appropriate approval, be offered for resident credit in Bernalillo County. Persons interested in offering a course for resident credit should contact the Dean, Division of Continuing Education and Community Services, The University of New Mexico, Albuquerque, New Mexico 87131.

INDEPENDENT STUDY COURSES. A number of regular undergraduate courses are available by correspondence. The courses are developed and graded by qualified University personnel. Credit from these courses may be applied toward an undergraduate degree to the extent of 30 semester hours, subject to the approval of the dean of the college in which the student is enrolled (see "General Academic Regulations").

The bulletin listing Independent Study courses is available through the Dean of Continuing Education and Community Services.

NON-CREDIT COURSES. Through the Community College and the Bureau of Conferences and Institutes the division offers a variety of non-credit courses designed for persons interested in learning in an informal and noncompetitive environment. Course offerings include avocational, recreational, and professional education topics.

The bulletin listing noncredit courses offered each semester may be obtained from the Dean, Division of Continuing Education and Community Services, The University of New Mexico, Albuquerque, New Mexico 87131.

CONFERENCES, INSTITUTES AND SPECIAL RELATED COURSES. All conferences, institutes and special related courses connected with The University of New Mexico are coordinated through the Division of Continuing Education and Community Services. Groups interested in division services should contact the Dean of the Division of Continuing Education and Community Services, The University of New Mexico, Albuquerque, New Mexico 87131.

COLLEGE PREPARATORY PROGRAM

The program is designed to assist students who (a) are denied admission to UNM because of high school subject matter or other academic deficiencies, (b) have been out of school for a number of years and wish a refresher course in either English, mathematics, natural science, and social science, (c) students who feel their academic skills are insufficient for a successful experience at UNM. See course listings under mathematics.

UNIVERSITY FACILITIES

Any scheduling of space, other than for the intended purpose or normal use, in Johnson Gym, the Arena, the Stadium, and other facilities not specifically scheduled by another entity of the University must be done by the Dean of Continuing Education and Community Services or his designee.

OFF-CAMPUS BRANCH COLLEGES AND RESIDENCE CENTERS

The University of New Mexico has as its primary responsibility the task of serving the citizens of the State by offering opportunities for higher education. It has generally in the past, through the policy of the University to provide these opportunities on the main campus, with supplementary programs in extension and independent study. In addition to these programs, the University has one branch college, two residence centers, and a satellite center.

All credits earned by students while attending a branch college of The University of New Mexico are transferable to appropriate schools and colleges on the main campus of the University. Credits are also transferable to other colleges and universities in New Mexico and surrounding states on the same basis as credit earned on the main campus. Students enrolling in the branches should contact a representative from the college of their choice to determine which courses are applicable toward the degree desired.

All communications regarding entrance to the branches should be addressed to the appropriate center.

THE GALLUP BRANCH

The University of New Mexico Gallup Branch began its first full-term instruction in September 1968. The Branch offers courses within the first two years of a baccalaureate program. In addition, the Branch offers technical and paraprofessional post-high school courses which are responsive to needs of the Gallup area.

At the present time the Branch occupies a building donated to the branch college by the Gallup Lions Club. The Branch also uses facilities in the Gallup High School, including classrooms and laboratories. Most classes are held in the late afternoon and evening, although some are scheduled in the daytime. A new facility including classrooms, laboratories, library, and office space was completed in 1974.

EASTERN VALENCIA COUNTY SATELLITE CENTER

A satellite center of The University of New Mexico was established in August, 1978, with instruction beginning in the fall 1978 session. The center is located in Belen and serves the Valencia County area.

The satellite center offers freshman and sophomore courses within a baccalaureate program.

Students attending the EVCS Center who wish to enroll at the main campus of The University of New Mexico must meet regular admission requirements. Communication regarding entrance to the EVCS Center should be directed to the Dean, Division of Continuing Education and Community Services, 805 Yale NE, Albuquerque, New Mexico 87131.

Effective with the 1979 summer session the center becomes the Eastern Valencia County Resident Center.

SANTA FE GRADUATE CENTER

The University offers graduate courses in Santa Fe through the Santa Fe Graduate Center. Refer to the Graduate Programs Bulletin for details.

THE LOS ALAMOS GRADUATE CENTER

The University of New Mexico and the Los Alamos Scientific Laboratory (LASL), operated by the University of California (Berkeley), cooperate in the advanced training of graduate students specializing in chemistry, engineering, mathematics, and physics. Under these arrangements, it is possible for properly qualified doctoral candidates to carry on research for their dissertation. According to research at Los Alamos, subject to certain conditions specified by the Laboratory. Further information concerning work offered may be obtained by writing to the Director at Los Alamos or to the chairperson of the department concerned at the University.

ANDEAN STUDY AND RESEARCH CENTER

QUITO, ECUADOR

This center was established to provide juniors, seniors, and graduate students in good standing at The University of New Mexico an opportu-
university for overseas field work, study, and research. The Andean Center constitutes a physical transfer of a portion of the Latin American Center's program to an overseas site and is, therefore, a fully accredited program offering courses in Latin American languages (including Portuguese), literatures, and social sciences applicable toward degrees. For information concerning courses offered during specific semesters, students should contact the Executive Director, Latin American Institute, Ortega Hall (see p. 11).

The Andean Center occupies a handsome facility independent of either of the Quito universities but close enough to both to facilitate class attendance at either.

COMPUTING CENTER

The Computing Center supports both course work and research, with its facilities available to students and faculty in all departments. The Center has an IBM 360 Model 67, an IBM 360 Model 65, and two DEC 11/70 computers; it is also equipped with various card processing devices. Members of the staff are on hand to offer programming assistance to all users. An extensive set of reference documents, both vendor- and Center-produced, is maintained to aid students in this assistance.

Along with the standard software provided with the computer by the vendor, additional software is maintained, including WATFIV, ALGOLW, SPSS, CSMP, GPSS, MPS, the U.C.L.A. BMD statistical series, and other similar packages.

The computing system supports batch (cardreader and printer) job entry, both remote and local, as well as keyboard entry through a variety of low-speed terminals, some located at the Computing Center and some within various departments around the campus. The Interactive timesharing system supports the BASIC, FORTRAN, and PL/I languages as well as a matrix batch interface.

The staff at the Center also conducts a series of lectures in programming orientation for members of the University. These series are given at irregular intervals but are announced well in advance.

MILITARY TRAINING

AIR FORCE ROTC

The aerospace studies curriculum is designed to give the participating student an understanding of the military instrument of national power with emphasis on the United States Air Force and how it fits into the overall spectrum of power. Inherent in course content and methodology are opportunities for students to develop their capacities to think creatively, to speak and write effectively, and to lead and manage efficiently.

The Air Force ROTC commissioning program is open to qualified students in all academic majors. The program is divided into a general military course (GMC) and a professional officer course (POC). The latter is the final commissioning phase for those students who qualify and desire a commission in the USAF. Both the GMC and POC require one hour of noncredit leadership laboratory. Students qualified for flying training receive flight instruction in civilian aircraft during their senior year. A total of 25 hours of flight instruction is offered. Students must pass the FAA private pilot written exam and a basic flying proficiency evaluation to successfully complete the course (402).

FOUR-YEAR OPTION. A qualified incoming freshman, male or female, may enter aerospace studies classes following normal college registration procedures. The student enrolls in the general military course (GMC) for the first two years. Prior to enrolling in the last two years of the program, the professional officer course (POC), students must meet Air Force ROTC qualification standards and requirements. All Air Force ROTC participants must complete a summer four-week flight training course prior to entering POC, normally between the sophomore and junior year.

TWO-YEAR OPTION. The basic requirement for entry into this program is that the student have two academic years remaining. Entry into the professional officer course (POC) is on a competitive basis. Applicants must meet Air Force ROTC qualification standards and requirements. Prior to entering the POC program, students must attend and successfully complete a six-week field training course.

Uniforms and textbooks for both the GMC and POC Air Force ROTC courses are provided by the Air Force. Participants receive approximately $600 for the six-week summer training period and $400 for the four-week summer training period (in addition to ten cents per mile travel pay or an airline ticket) and $100 per month for 20 months. Additionally, students who qualify may receive an AFROTC scholarship, which will pay full tuition, laboratory fees, and books, plus $100 per month subsistence throughout the academic period that the scholarship is in effect. Scholarships are available for four, three-, and two-year periods.

This department is administered by personnel of the United States Air Force unit so designated, and staffed by the Department of the Air Force and The University of New Mexico.

The mission of the Air Force ROTC education program is to provide preprofessional preparation for future Air Force officers. It is designed to develop selected men and women who can apply their AFROTC education to their initial active duty assignments as Air Force commissioned officers.

Students may enter the Air Force ROTC from any high school, college, or university. Transferring students with an ROTC background can receive credit for previous ROTC experience.

Processing of new students for the four-year program is accomplished during registration for the fall semester. New students for the two-year program can process at any time during their sophomore year. Specifics may be obtained by contacting the AFROTC staff members at 1901 Las Lomas NE. An $8 activity fee will be collected at the beginning of each semester. This fee makes up an activity fund which is administered by the cadets.

DEPARTMENT OF AEROSPACE STUDIES

The GENERAL MILITARY COURSE (GMC) (four-year program only). The GMC is an introduction to U.S. military forces and the development of air power designed to prepare cadets for entry into the POC. The standard GMC is a two-year course in aerospace studies. The first year is designated AS 150 and the second year AS 200. It is normally offered to freshmen and sophomores. The GMC totals approximately 120 hours, consisting of 60 hours of academics and 60 hours of leadership laboratory.

THE PROFESSIONAL OFFICER COURSE (POC) (two- and four-year programs). The POC subject matter includes the development and use of aerospace power, theoretical and applied leadership, and management and communications skills to prepare cadets for active duty as commissioned officers. It is a two-year course of instruction in aerospace studies and is normally designated AS 300 for juniors and AS 400 for seniors. The POC totals approximately 240 hours, i.e., 120 per year consisting of 90 hours of academics and 30 hours of leadership laboratory. The POC is available for qualified students who have successfully completed Air Force, Army, or Navy basic ROTC programs, armed forces veterans with six months or more active service, and undergraduate or graduate students with two or more academic years remaining.

LEADERSHIP LABORATORY. Leadership laboratory provides the cadets with practical command and staff leadership experiences by performing their various tasks within the framework of the organized cadet corps.

DEPARTMENT OF AEROSPACE STUDIES

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</table>

NAVAL ROTC

The NROTC program provides a means whereby the student can be financially assisted toward attainment of an undergraduate degree through the four-year scholarship program, the two-year scholarship program, the four-year college program, or the two-year college program. All four programs lead to service as a commissioned officer in the Navy or Marine Corps.

Applications for the NROTC four-year scholarship program must be made to the Navy by December 1 for entry into the program the following August. Applicants first compete nationally on the basis of ACT or SAT scores; subsequent selection heavily weighs on the applicant's academic
performance in high school and college. Applications for the NROTC two-year scholarship program must be made to the Navy by March 15 for entry into the program the following June. Applicants must be college sophomores and selection is based on the student's college academic performance.

Applications for the four-year NROTC college program may be made to the NROTC Unit UNM at any time. Applications for the two-year NROTC college program may be made to the NROTC Unit UNM during the fall semester of the sophomore year or during the first month of the spring semester of the sophomore year. Applicants are selected by the Navy on the basis of demonstrated academic performance and expressed motivation.

Students in the NROTC scholarship program receive tuition and scholastic fees, textbooks, uniforms, and $100 per month for the entire time they are in the program. Students in the NROTC college program receive naval science textbooks and uniforms for the entire time they are in the program and $100 per month subsistence allowance during their junior and senior years.

Further information concerning the program may be obtained from high school and college counselors, recruiting stations, and the NROTC Unit, UNM, 720 Yale Blvd. NE, Albuquerque, New Mexico 87131, telephone (505) 277-3744.

DEPARTMENT OF NAVAL SCIENCE

Students in the NROTC scholarship program are encouraged to pursue majors in the engineering and hard science (mathematics, chemistry, and physics) fields of study to meet the technological requirements of the Navy. Other fields of study are permitted with the approval of the Professor of Naval Science.

There are no restrictions placed upon college program students or Marine option students as to academic majors.

Completion of the naval science requirements can constitute completion of a minor in the College of Arts and Sciences.

FIRST YEAR

First Semester

Nav Sc 100 Prin and Con of Naval Sci 1

Second Semester

Nav Sc 105 Naval Ships Sys I 3

SECOND YEAR

First Semester

Nav Sc 201 Naval Ships Sys II 3

THIRD YEAR

First Semester

Nav Sc 303 Navigation and Naval Operations 3

Second Semester

Nav Sc 304 Navigation and Naval Operations 3

FOURTH YEAR

First Semester

Nav Sc 407 Principles of Naval Leadership and Management 3

Second Semester

Three-hour elective 3

Three-hour elective 3

SECOND YEAR

First Semester

Nav Sc 201 Naval Ships Sys II 3

All NROTC students attend two hours of naval science drill/laboratory per week in the appropriate section of Nav Sci 010 Naval Professional Laboratory.

In addition to the above, NROTC students must take certain additional courses. Information concerning additional course work can be obtained at the Department of Naval Science.
THE UNIVERSITY OF NEW MEXICO
FACULTY LIST
1977–78

FOOTNOTE KEY
*On sabbatical leave for the year.
**Resigned 6/30/78.
On leave for the year.
**On leave first semester.
**On leave second semester.
**First semester only.
**Second semester only.
**On leave 12/7/77.
**On leave 2/28/78.

EMERITI

WARD TERRY ABBOTT, B.S., U.S. Military Academy; C.E., M.C.E., Cor- neil University. Assistant Professor Emeritus of Civil Engineering.

ELEANOR B. ADAMS, B.A., Radcliffe College. Editor Emeritus of the New Mexico Historical Review. Research Professor at Large Emeritus.

HUBERT GRIGGS ALEXANDER, B.A., Pomona College; Ph.D., Yale University. Professor Emeritus of Philosophy.

*NINA MCGINNIES ANCONA, B.S., M.A., University of New Mexico. Associate Professor Emeritus of Music.

GEORGE WARREN ANGEL, B.A., Princeton University; Ph.D., New York University. Professor Emeritus of English.

JOSEPHINE ELIZABETH BACA, B.S. in Nursing, St. Louis University; M.P.H., University of Minnesota. Associate Professor Emeritus of Nursing.

ARCHIE JOHN BAHM, B.A., Albion College; M.A., Ph.D., University of Michigan. Professor Emeritus of Philosophy.

GEORGE LEROY BAKER, Ph.C., B.S., University of Colorado; M.S., University of Florida; Ph.D., Purdue University. Professor Emeritus of Pharmacy.


HAROLD BELLINGHAM, B.A., Hope College; B.S. In L.S., Columbia University. Assistant Professor Emeritus of Librarianship.

GLENN E. ELDON, Superintendent Emeritus of the Printing Plant.

JOHN G. BREILAND, B.A., Luther College; M.S., State University of Iowa; Ph.D., University of California at Los Angeles. Professor Emeritus of Physics.

CHESTER RAYMOND BROWN, B.S., M.S., Stout State College. Professor Emeritus of Industrial Education.

EDITH BUCHANAN, B.A., Meredith College, Ph.D., Duke University. Professor Emeritus of English.

LLOYD ROBERT BURLEY, B.Ed., Duluth State Teachers College; M.A., Ph.D., State University of Iowa. Professor Emeritus of Physical Education.

*EDWARD FRANKLIN CASTETTER, B.S., Lebanon Valley College; M.S., Pennsylvania State College; Ph.D., Iowa State University. Academic Vice-President Emeritus; Dean Emeritus of the Graduate School; Professor Emeritus of Biology.

THOMAS TELSPHORE CASTONGUAY, B.Met.Eng., University of Detroit; Ph.D., Iowa State University. Director Emeritus of Industrial Relations, College of Engineering; Professor Emeritus of Chemical Engineering.

*ELMON I. CATALINE, B.S., M.S., Ph.D., University of Michigan. Dean Emeritus, College of Pharmacy; Professor Emeritus of Pharmacy.

FREDERICK MARTIN CHREIST, SR., B.A., DePauw University; M.A., Ph.D., Northwestern University. Professor Emeritus of Communicative Disorders (Speech Pathology).

LENA CECILE CLAUVE, B.A., University of New Mexico; M.A., Teachers College, Columbia University. Dean Emeritus of Women; Professor Emeritus of Music Education.

WOODROW WILSON CLEMENTS, B.A., New Mexico Highlands University; M.A., University of New Mexico. Professor Emeritus of Physical Education.

DOROTHY IRENE CLINE, B.A., University of Michigan; M.A., University of Chicago. Professor Emeritus of Political Science.

RUBEN COBOS, B.A., M.A., University of New Mexico. Professor Emeritus of Modern and Classical Languages.

LEROY CONDIE, B.A., Brigham Young University; M.S.; New York University; Ph.D., University of New Mexico. Professor Emeritus of Elementary Education.

BONNER MILTON CRAWFORD, B.A., Central Michigan University; M.A., Ph.D., University of Michigan. Professor Emeritus of Secondary Education.

VIRGINIA POINDEXTER CRENSHAW, B.A.B.E., Columbia Bible College; B.S.N., Vanderbilt University; M.P.H., University of North Carolina; Ed.D., George Peabody College for Teachers. Professor Emeritus of Nursing.

HOWARD J. DITTMER, B.A., M.A., University of New Mexico; Ph.D., State University of Iowa. Associate Dean Emeritus of the College of Arts and Sciences; Professor Emeritus of Biology.

ROBERT MANLY DUNCAN, B.A., M.A., Oberlin College; Ph.D., University of Wisconsin. Professor Emeritus of Modern Languages.

JOHN NICOLL DURRIE, B.A., Princeton University. Secretary Emeritus of the University.

RALPH LEMON EGGLE, B.A., University of Utah; M.B.A., Northwestern University. Associate Dean Emeritus of the School of Business and Administrative Sciences, Professor Emeritus of Business and Administrative Sciences.

FLORENCE HAWLEY ELLIS, B.A., M.A., University of Arizona; Ph.D., University of Chicago. Professor Emeritus of Anthropology.

HELEN HEACOCK ELLIS, B.A., M.A., University of New Mexico; M.S.W., University of Chicago. Associate Professor Emeritus of Sociology.

*JAMES LAWTON ELLIS, B.S. in E.E.; M.S. in E.E., Georgia School of Technology. Professor Emeritus of Electrical Engineering.

GRACE LONG ELSER, B.Ped., New Mexico Highlands University; B.S., Kansas State College; M.S., Cornell University. Associate Professor Emeritus of Home Economics.

WAYNE C. EUBANKS, B.S., West Texas State College; M.A., Northwestern University; Ph.D., Louisiana State University. Professor Emeritus of Speech Communication.

MELBOURNE GRIFFITH EVANS, B.A., Reed College; M.A., Ph.D., University of California. Professor Emeritus of Philosophy.

G. WARD FLENLEY, A.B., M.A., Baylor University; Ph.D., University of North Carolina. Director Emeritus of Public Information.

MARTIN WILLIAM FLECK, B.S., M.S., University of New Mexico; Ph.D., University of Colorado. Professor Emeritus of Biology.


RAYMOND JOHN FOSS, B.S.G.E., South Dakota School of Mines and Technology. Professor Emeritus of Civil Engineering.

KURT FREDERICK, Graduate of the State Academy of Music and State
College of Music in Vienna; B.S., University of New Mexico; M.Mus., Ph.D., University of Rochester. Professor Emeritus of Music.

FRANK C. GENTRY, B.A., M.A., University of Oklahoma; Ph.D., University of Illinois. Professor Emeritus of Mathematics.

THERESA WITHERSTINE GILLETT, B.A., Rockford College; B.S. in L.S., M.A., University of Illinois. Chief Cataloger Emeritus, University Library.

EVA ISRAEL GLAÉSE, B.A., University of New Mexico; M.A., Syracuse University. Assistant Professor Emeritus of Business Administration.

MERCEDES GUGISBERG, B.S., M.S., University of Minnesota. Professor Emeritus of Physical Education.

"J. E. JACKSON HARRIS, M.D., Yale University. Director Emeritus of the University Health Service; Associate Professor Emeritus of Physical Education and Health.

RUTH BRODERICK HARRIS, B.S., Cornell University; M.S., University of Texas. Professor Emeritus of Home Economics.

HELEN HEFLING, B.S., Kansas State Teachers College at Emporia; B.S. in L.S., University of Illinois. Associate University Librarian Emeritus.

MORRIS S. HENDRICKSON, B.S., Birmingham Southern College; M.A., Ph.D., Ohio State University. Director Emeritus of Institutional Research; Professor Emeritus of Mathematics.

FRANK CUMMINGS HIBBEN, B.A., Princeton University; M.S., University of New Mexico; Ph.D., Harvard University. Professor Emeritus of Anthropology.

FRED JOHN HINGER, B.A., Texas Technological College; M.A., Colorado State College. Associate Professor Emeritus of Physical Education.

CLARENCE CLAYTON HOFF, B.A., Bradley University; M.S., Ph.D., University of Illinois. Professor Emeritus of Biology.


MARIE MORRISON HUGHES, A.B., M.A., University of Chicago; Ed.D., Stanford University. Director Emeritus of TTT Early Childhood Project; Professor Emeritus of Elementary Education.

GEORGE MILLARD HUNSLEY, B.A., University of New Mexico. Assistant Professor Emeritus of Journalism.

WILSON HOWARD IVINS, B.A., Western Michigan University; M.A., University of Arizona; Ed.D., University of Colorado. Professor Emeritus of Secondary Education.

WILLIS DANA JACOB, B.S., M.A., University of New Mexico; Ph.D., University of North Carolina. Professor Emeritus of English.

ROY WILLIAM JOHNSON, B.A., University of Michigan; Certificat, Université de Poitiers, France. Professor Emeritus of Physical Education.

RAYMOND JONSON, Chicago Academy of Fine Arts; Art Institute of Chicago; Portland, Oregon, Art School; L.H.D., University of New Mexico. Professor Emeritus of Art.

JULIA MARY KELLEHER, B.A., M.A., University of New Mexico. Associate Professor Emeritus of English.


VINCENT COOPER KELLEY, B.A., University of California at Los Angeles; M.S., Ph.D., California Institute of Technology. Professor Emeritus of Geology.

JAY CARROLL KNODE, B.A., M.A., University of Nebraska; Ph.D., Columbia University. Dean Emeritus of the College of Arts and Sciences and of the General College; Professor Emeritus of Philosophy.

WILLIAM JACOB KOSTER, B.S., Ph.D., Cornell University. Professor Emeritus of Biology.

JOSEPH MARSHALL KUNTZ, B.A., M.A., University of New Mexico; Ph.D., University of Denver. Professor Emeritus of English.

LINCOLN LÁPAZ, B.A., Fairmont College; M.A., Harvard University; Ph.D., University of Chicago. Professor Emeritus of Mathematics and Astronomy; Director Emeritus of the Institute of Meteoritics.

HAROLD WADE LAVENDER, A.B., Southern Methodist University; M.A., Ph.D., University of New Mexico. Professor Emeritus of American Studies; Professor Emeritus of English; Professor Emeritus of Modern and Classical Languages; Professor Emeritus of Educational Administration.

DOROTHY MUMFORD LOGAN, B.A., New Mexico State Teachers College; M.A., University of New Mexico. Associate Professor Emeritus of English.

ALBERT RICHARD LOPES, B.A., M.A., Ph.D., University of California. Professor Emeritus of Modern Languages.

"J. C. MACGREGOR, B.A., University of New Mexico. Dean Emeritus of Admissions and Records.

ERNEST LYNNE MARTIN, B.S., New Mexico Western University; M.A., Ph.D. Indiana University. Professor Emeritus of Chemistry.

ALEXANDER SIMON MASLEY, B.S., University of Minnesota; M.A., Ed.D., Columbia University. Professor Emeritus of Art Education.


CHARLES MATTOX, Attended McPherson College, Bethany College and Kansas City Art Institute. Professor Emeritus of Art.

MARVIN CLARK MAY, B.S. in C.E., University of New Mexico; M.S., Oklahoma State University. Professor Emeritus of Civil Engineering.

PAUL EDWARD MCDAVID, B.S., M.S., University of New Mexico. Director Emeritus of Mathematics.

HELEN LUCILE MCINTYRE, B.S. in Education, Southwest Missouri State College; B.S., M.S. in Library Science, University of Illinois (Library School). Acquisitions Librarian Emeritus, General Library.

DONALD ALEXANDER MCKENZIE, B.A., University of New Mexico; Ph.D., Stanford University. Professor Emeritus of Modern and Classical Languages.

MORRIS H. MCMICHAEL, B.S., Michigan State College; M.A., University of New Mexico; Ed.D., Michigan State University. Director Emeritus of Continuing Education.

HUGH MILTON MELLER, B.A., University of Oregon; M.A., Ph.D., Harvard University. Professor Emeritus of Music.

STANLEY STEWART NEWMAN, M.A., Ph.B., University of Chicago; Ph.D., Yale University. Research Professor Emeritus of Geology.

MONICA NOVITSKI, D.H., D.D.S., Marquette University. Director Emeritus of Dental Programs; Professor Emeritus of Dental Hygiene.

CULLEN BRYANT O'NEALE, B.A., Berea College; M.S., Northwestern University; Ph.D., Cornell University. Associate Professor Emeritus of Speech Communication.


THOMAS MATTHEWS PEARCE, B.A., University of Montana; M.A., Ph.D., University of Pittsburgh. Professor Emeritus of English.

GEORGE MAXWELL PETERSON, M.A., Ph.B., Ph.D., University of Chicago. Professor Emeritus of Psychology.

GEORGE PETROS, B.S., Albright College; M.A., University of New Mexico. Associate Professor Emeritus of Physical Education.

PAUL VERNON PETTIER, B.S., Arkansas State Teachers College; M.A., Duke University; Ph.D., University of Texas. Professor Emeritus of Educational Administration.

GENEVIEVE REBECCA PORTERFIELD, Ph.B., University of Chicago; M.S., Columbia University. General Reference Librarian Emeritus; Associate Professor Emeritus of Librarianship.

KEEN RAFFERTY, B.A., University of New Mexico. Professor Emeritus of Journalism.

BESS CURRY REDMAN, B.A., University of New Mexico; B.Mus., Lamont School of Music. Assistant Professor Emeritus of Music.

JESSE TAYLOR REID, B.A., Howard Payne College; M.A., Baylor University; Ed.D., Teachers College, Columbia University. Professor Emeritus of Education.

WINIFRED REITER, B.A., M.A., University of New Mexico. Editor Emeritus, Alumnus.

VIRGINIA RIEVA, B.A., St. Mary's College Notre Dame; M.A., University of Michigan. Professor Emeritus of Business Education.

HAROLD ORVILLE RIED, B.A., Nebraska Wesleyan University; M.A., Ph.D., University of Nebraska. Professor Emeritus of Speech Communication.

JOHN DONALD ROBB, B.A., Yale University; Juilliard School of Music; American Conservatory at Fontainebleau; M.A., Mills College. Dean Emeritus of the College of Fine Arts; Professor Emeritus of Music.

G. MARTIN RUOSS, A.B., Muhlenberg College; B.D., S.T.M., Lutheran Theological Seminary; M.A., University of Denver. Associate Professor Emeritus of Librarianship.

JOSIAH COX RUSSELL, B.A., Earlham College; M.A., Ph.D., Harvard University. Professor Emeritus of History.

BENJAMIN SACKS, B.A., University of New Mexico; M.A., McGill University. Professor Emeritus of History.

FRANCE VINTON SCHOLES, B.A., M.A., Ph.D., Harvard University; L.H.D., University of New Mexico. Research Professor Emeritus of History.

FLORENCE MARGARET SCHROEDER, B.S., Iowa State University College; M.A., Teachers College, Columbia University; Ph.D., New York University. Professor Emeritus of Home Economics.

VICTOR VIO SARGEY, B.S., M.S. Oklahoma State University. Instructor Emeritus in Chemistry.

RAMON JOSE SERRA, B.A., Instituto de Zaragoza; Lic. en Filosofía y Letras, Universidad Central de Madrid; Litt.D., University of New Mexico; LL.D., University of Southern California. Professor Emeritus of Modern Languages.

MALCOLM FITMAN SHARP, B.A., Amherst College; M.A., University of Wisconsin; LL.B., S.J.D., Harvard Law School. Lecturer Emeritus in Law.

ROGER WALLACE SHUGG, A.B., A.M., Ph.D., Princeton University. Director Emeritus of the University Press; Professor Emeritus of History.

ELIZABETH PARKINSON SIMPSON, B.S., University of New Mexico; M.S., Iowa State University. Professor Emeritus of Home Economics.

VICTOR J. SKOGLOUD, B.S., M.S., University of California; D.Eng., Yale University. Professor Emeritus of Mechanical Engineering.

ELLA MAY SMALL, B.A., Texas Wesleyan College; M.A., Texas State College for Women; Ed.D., University of California at Los Angeles. Professor Emeritus of Health Education.

ROBERT EDWIN SNAPP, B.A., M.A., University of New Mexico; M.F.A., Yale University. Professor Emeritus of Theatre Arts.

VERNON GUY SORRELL, B.A., State University of Iowa; M.A., University of Illinois; Ph.D., University of California. Dean Emeritus of the College of Business Administration; Professor Emeritus of Business Administration.


TONI TARLETON, Director Emeritus, Harwood Foundation.

JOHN TATSCHL, Diploma, Austrian State Teachers College; Diploma, Vienna Academy of Applied Arts; Diploma, Master School of Sculpture, Vienna Academy of Fine Arts. Professor Emeritus of Art.

ERNEST WARNOCK TEDLOCK, JR., B.A., M.A., University of Missouri; Ph.D., University of Southern California. Professor Emeritus of English.

CHESTER COLEMAN TRAVELSTEAD, B.A., Western Kentucky State College; M.Mus., Northwestern University; Ph.D., University of Kentucky; (hon.) Doctor of Humanities, Morehead State University; (hon.) Philosophie Doctor, Universidad Argentina John F. Kennedy, Buenos Aires; Professor Honorario, Republica Argentina Universidad de Moron. Provost Emeritus; Professor Emeritus of Educational Administration.


WILLIAM CHAUNCEY WAGNER, B.S. in C.E., South Dakota School of Mines; M.S. in C.E., Iowa State University. Professor Emeritus of Civil Engineering.

HAROLD LEROY WALKER, B.S., M.S., E.Met., Michigan College of Mining and Technology. Director Emeritus of Research and Fellowship Services; Professor Emeritus of Metallurgical Engineering.

L. HELEN WALTERS, B.S., Teachers College, Columbia University; M.A., University of Minnesota; Ed.D., Colorado State College. Professor Emeritus of Elementary Education.

CHARLES WILLIAM WARREN, B.Mus.Ed., Northwestern University; M.Mus., University of Southern California; M.A.L.S., Indiana University. Assistant Professor Emeritus of Librarianship.

ELIZABETH WATERS, Hanya Holm School, New York City; Student of the dance with Ruth St. Denis. Associate Professor Emeritus of Physical Education; Assistant Professor Emeritus of Dance.

HENRY P. WEIHOFEN, Ph.B., J.D., J.S.D., University of Chicago. Professor Emeritus of Law.


SHERRI ALEXANDER WENGERT, B.A., College of Wooster; M.A., Ph.D., Harvard University. Professor Emeritus of Geology.

HELEN WHITESIDE, B.A., B.S., East Texas State Teachers College; M.A., West Texas State Teachers College; M.A., Ed.D., Teachers College, Columbia University. Associate Professor Emeritus of Guidance and Counseling.

JAMES LOVIC WHITLOW, B.F.A., M.Mus., University of New Mexico. Associate Professor Emeritus of Music.

DUDLEY WYNN, B.A., University of Texas; M.A., Ph.D., New York University. Director Emeritus of the General Honors Program and the Undergraduate Seminar Program. Professor Emeritus of English.

ROBERT WENDELL YOUNG, B.A., University of Illinois; LL.D., University of New Mexico. Professor Emeritus of Nezavo Linguistics.

FOOTNOTE KEY

*On sabbatical leave for the year.
*On sabbatical leave first semester.
*On sabbatical leave second semester.
*On leave for the year.
*On leave first semester.
*On leave second semester.
*First semester only.
*Second semester only.
*On sabbatical leave 3/1-5/17.
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DEPARTMENT OF ART

BARBARA CHRISTINE ANDERSON, M.A., Tulane University; M.Phil., University of London. Assistant Professor of Art.

RITA MARIE ANGEL, B.M., University of New Mexico; M.M., University of Southern California. Assistant Professor of Music.

GARO ZAREH DELFINO ARELLANO, B.A., University of New Mexico; M.S.W., University of Southern California. Assistant Professor of Social Work.

DONALD J. ARNOLOFF, B.A., B.S., University of Illinois. Assistant Professor of Education.

DAVID LAWRENCE BACHELOR, B.A., University of Illinois; M.S., University of Southern California. Program Manager, Allied Health Sciences; Instructor in Orthopaedics (part-time).

ERNEST WARREN BAUGHMAN, B.A., Ball State Teachers College; B.S., University of Nebraska. Chairman of the Department of Pathology; Assistant Professor of Surgery.

PRATAP SHANKER AVASTHI, M.B., B.S., M.D.; Lucknow Medical College, India. Assistant Professor of Medicine.

BARRY PAUL AVNER, B.A., Ph.D., State University of New York, Buffalo. Assistant Professor of Pharmacology.

OSWALD G. BACA, B.S., B.S., University of New Mexico; Ph.D., University of Kansas. Assistant Professor of Biology.

DAVID W. BAER, B.S., M.S., University of Illinois; Ph.D., University of Chicago. Associate Professor of Educational Foundations; Associate Professor of Sociology (part-time).

GILDA BAEZA, B.A., Texas Women's University; M.L.S., University of Texas, Austin. Instructor in Librarianship.

RAYMOND JOHN BAHN, B.S., M.S., University of Arizona. Adjunct Professor of Electrical Engineering and Computer Science.

HAROLD BAILEY, B.S., M.A., Ph.D., University of New Mexico. Coordinator, Afro-American Studies; Lecturer II in Educational Foundations.

ALAN BAKER, Advanced Certificate, Royal Academy of Dance, London. Assistant Professor of Theatre Arts.

GAIL BAKER, A.B., Oberlin College; M.A., Columbia University; Ph.D., University of New Mexico. Coordinator of Women Studies; Assistant Professor of American Studies.

JULIA GRIMES BAKER, B.A., University of Wisconsin; M.L.S., State University of New York, Buffalo. Lecturer I in Health Sciences Librarianship.

THOMAS IRVING BAKER, B.S., Kent State University; M.S., Ohio State University; Ph.D., Western Reserve University. Associate Professor of Psychology.

WILLIAM ERNEST BAKER, B.S.M.E., Ph.D., University of Texas; M.S., University of New Mexico. Chairman, Department of Mechanical Engineering; Professor of Mechanical Engineering.

PETER JOHN BAKEWELL, B.A., Ph.D., Trinity College, University of Cambridge. Associate Professor of History.

ALFREDO RICARDO BALDIZAN, B.S., M.S., University of New Mexico. Instructor in Health, Physical Education, and Recreation (part-time).

ARTHUR DALE BANKHURST, B.S., Massachusetts Institute of Technology; M.D.; Case Western Reserve University. Assistant Professor of Medicine.

HELEN MARIE BANNAN, B.A., College of St. Elizabeth, Convent Station, N.J.; M.S.S., Ph.D., Syracuse University. Assistant Professor of American Studies.

SUE AMELIA BARTOW, B.A., Rice University; M.D., University of Texas, Austin. Assistant Professor of Surgery.

JAMES FRANCIS BARBOUR, B.A., Concordia Theological Seminary; M.A., Washington University, St. Louis; Ph.D., University of California, Los Angeles. Associate Professor of English.

ELIZABETH MILES BARNETT, B.A., Grinnell College; M.A., University of Southern California. Program Manager, Allied Health Sciences; Instructor in Orthopaedics (part-time).

ELINORE MAGEE BARTON, B.A., M.D., University of California, Berkeley. Associate Professor of Geography.

MARIANNE KURTSTADT, B.A., University of Munich. Lecturer III in Modern and Classical Languages (part-time).

RICHARD ALLAN BARRETT, A.B., University of California, Los Angeles; M.A., Ph.D., University of Michigan. Associate Professor of Anthropology.

LAURA ANDREWS BARRON, B.A., University of California, Los Angeles. Assistant Dean of the College of Fine Arts; Lecturer I in Art (part-time).

THOMAS FRANCIS BARROW, B.F.A., Kansas City Art Institute; M.S., Northwestern University Institute of Design. Associate Professor of Art.


SANDRA J. BARTEE, B.S., University of New Mexico. Assistant Instructor, Dental Program; Associate Instructor in Dental Hygiene.

GAIL VALENTINE BARTON, B.S., Arizona State University; M.S., University of New Mexico. Adjunct Instructor in Mechanical Engineering.

LARRY LUMIR BARTON, B.S., M.S., Ph.D., University of Nebraska. Associate Professor of Biology.

SUSAN ELA BARTOW, B.A., Rice University; M.A., University of Texas Southwest Medical School at Dallas. Instructor in Pathology (part-time).

KEITH HAMILTON BASSO, B.A., Harvard University; M.A., Ph.D., Stanford University. Visiting Professor of Anthropology (part-time).

JOHN MONTAYNE BATECHELLER, B.S., Pomona College; M.A., Ed.M., Ph.D., University of South Carolina. Professor of Music.

ERNEST W. BAYNORTH, B.A., B.S., University of Chicago; M.A., University of Illinois. Professor of English.

EDWARD CAMPBELL BEAUMONT, B.A., Pomona College; M.S., University of New Mexico. Adjunct Associate Professor of Geology.

HARRY E. AULD, B.S., Michigan Technical University, Houghton; M.S., Ph.D., University of Illinois. Adjunct Professor of Civil Engineering.

BOHUMIL ALBRECHT, C.E., Slovak Institute of Technology, Czechoslovakia; M.S., Ph.D., Columbia University. Professor of Mechanical Engineering.

F. KEITH AUGER, B.S., University of Wisconsin; M.Ed., Ed.D., University of Illinois. Professor of Elementary Education.

ANITA LOUISE ALVARADO, B.A., American University; M.A., Ph.D., University of Arizona. Assistant Professor of Anthropology.

FRANCISCO LUIS ALVAREZ, Lecturer II in General Studies (part-time).

CLAUDE AMSLER, M.Sc., Ph.D., Swiss Federal Institute of Technology, Zurich. Research Assistant Professor of Physics.

RAYMOND JOHN BAHM, B.S., M.S., University of Nebraska. Assistant Professor of Biology.

JAMES FRANCIS BARBOUR, B.A., Concordia Theological Seminary; M.A., Washington University, St. Louis; Ph.D., University of California, Los Angeles. Associate Professor of English.

ELIZABETH MILES BARNETT, B.A., Grinnell College; M.A., University of Southern California. Program Manager, Allied Health Sciences; Instructor in Orthopaedics (part-time).

ELINORE MAGEE BARTON, B.A., M.D., University of California, Berkeley. Associate Professor of Geography.

MARIANNE KURTSTADT, B.A., University of Munich. Lecturer III in Modern and Classical Languages (part-time).

RICHARD ALLAN BARRETT, A.B., University of California, Los Angeles; M.A., Ph.D., University of Michigan. Associate Professor of Anthropology.

LAURA ANDREWS BARRON, B.A., University of California, Los Angeles. Assistant Dean of the College of Fine Arts; Lecturer I in Art (part-time).

THOMAS FRANCIS BARROW, B.F.A., Kansas City Art Institute; M.S., Northwestern University Institute of Design. Associate Professor of Art.


SANDRA J. BARTEE, B.S., University of New Mexico. Assistant Instructor, Dental Program; Associate Instructor in Dental Hygiene.

GAIL VALENTINE BARTON, B.S., Arizona State University; M.S., University of New Mexico. Adjunct Instructor in Mechanical Engineering.

LARRY LUMIR BARTON, B.S., M.S., Ph.D., University of Nebraska. Associate Professor of Biology.

SUSAN ELA BARTOW, B.A., Rice University; M.A., University of Texas Southwest Medical School at Dallas. Instructor in Pathology (part-time).

KEITH HAMILTON BASSO, B.A., Harvard University; M.A., Ph.D., Stanford University. Visiting Professor of Anthropology (part-time).

JOHN MONTAYNE BATECHELLER, B.S., Pomona College; M.A., Ed.M., Ph.D., University of South Carolina. Professor of Music.

ERNEST W. BAYNORTH, B.A., B.S., University of Chicago; M.A., University of Illinois. Professor of English.

EDWARD CAMPBELL BEAUMONT, B.A., Pomona College; M.S., University of New Mexico. Adjunct Associate Professor of Geology.

HARRY E. AULD, B.S., Michigan Technical University, Houghton; M.S., Ph.D., University of Illinois. Adjunct Professor of Civil Engineering.

PRATAP SHANKER AVASTHI, M.B., B.S., M.D.; Lucknow Medical College, India. Assistant Professor of Medicine.

BARRY PAUL AVNER, B.A., Ph.D., State University of New York, Buffalo. Assistant Professor of Pharmacology.

OSWALD G. BACA, B.S., B.S., University of New Mexico; Ph.D., University of Kansas. Assistant Professor of Biology.
CHARLES LEROY BECKEL, B.S., University of Scranton; Ph.D., Johns Hopkins University. Professor of Physics.
LARRY EUGENE BECKER, B.S.; Iowa State University; Ames, M.D.; University of Iowa. Assistant Professor of Physics.
CHARLES EDWARD BECKNELL, B.A., M.A., University of Albuquerque; Ph.D., University of New Mexico. Lecturer II in Public Administration (part-time).
PHOEBE ANN BECKTEL, B.S.N., University of Minnesota; M.A., University of New Mexico. Assistant Professor of Nursing.
* THERON RONALD BEESON, B.S., M.S., University of Illinois. Lecturer II in Business and Administrative Sciences.
EDDIE BEGAYE, Lecturer I in Modern and Classical Languages (Navajo) (part-time).
STOUGHTON BELL, II, B.A., M.A., Ph.D., University of California, Berkeley. Director of the Computing Center; Professor of Computing and Information Science; Professor of Mathematics.
SHAUL BEN-DAVID, M.Sc., Hebrew University, Israel; Ph.D., Cornell University. Professor of Economics.
DAVID THEODORE BENEDETII, JR., B.A., M.A., University of New Mexico; Ph.D., University of Colorado. Associate Dean of the Office of Graduate Studies; Professor of Psychology.
RITA LOUISE BENISCHKE, B.S., University of Oklahoma; Norman. Director of Student Health Center Pharmacy. Assistant Instructor in Pharmacy (part-time).
DAVID A. BENNAHUM, B.A., Swarthmore College; M.D., University of Geneva, Switzerland. Adjunct Associate Professor of Medicine.
JUDITH HELEN BENNAHUM, B.A., Brandeis University; M.A., University of New Mexico. Lecturer II in Theatre Arts/Dance (part-time).
VEN VELTON BENNETT, B.A., Chico State College; M.A., University of Nebraska; Ph.D., Boston University. Professor of Geography and Geology.
LELAND RICHARD BENNETT, B.S., Midwestern University, Wichita Falls, Texas; M.S., Ed.D., Boston University. Director of the Graduate Program, College of Nursing; Professor of Nursing.
MAX D. BENNETT, B.A., Eastern New Mexico University; M.H.A., University of Michigan; B.S., Johns Hopkins University. Planning Officer, Director of the Medical Center; Assistant Professor of Family, Community and Emergency Medicine; Assistant Professor of Business and Administrative Sciences.
ETHEL CLAIRE BENSINGER, B.A., University of Evansville; M.A., Indiana University. Associate Professor of Anthropology.
JOHN JOSEPH BERGEN, B.A., St. Bonaventure University; M.A., Cornell University; Ph.D., University of California, Los Angeles. Associate Professor of Modern and Classical Languages.
LYLE RAE BERGER, B.S., Carroll College; M.S., University of New Mexico. Lecturer II in Biological Sciences.
ROBERT LEWIS BERGMAN, B.S., M.D., University of Chicago. Assistant Professor of Psychiatry.
JOHN LEE BERKLEY, B.A., University of Minnesota; M.A., University of Missouri, Columbia; M.D., University of New Mexico. Postdoctoral Fellow in Meteoritics (part-time).
*VLADIMIR VITUS BERNIKLAU, B.S., University of Nebraska, Lincoln; M.B.A., M.A., University of New Mexico. Lecturer II in Public Administration (part-time).
RICHARD MARTIN BERTHOLD, B.A., Stanford University; M.A., Ph.D., Cornell University. Assistant Professor of History.
MORGAN BERTRONG, M.D., Harvard Medical School. Adjunct Professor of Pathology.
* LEE ALFRED BERTHAM, B.S.A.E., M.S.A.E., Purdue; Ph.D., Illinois Institute of Technology. Adjunct Professor of Mechanical Engineering.
ELVIN DALE BESS, A.B., Washington University, St. Louis; M.S.L.S., University of Kentucky. Lecturer III in Health Sciences Librarianship.
MICHAEL EDMOND BEVACQUA, B.S., U.S. Air Force Academy; M.A., University of New Mexico. Instructor in Mathematics.
ELIZABETH JANE BIEZZEI, B.A., University of Colorado; M.A., Case Western Reserve University. Instructor in Pediatrics (part-time).
JOSEPH MCCALL BICKNELL, B.A., M.D., University of Michigan. Chairman of the Department of Neurology; Professor of Neurology.
CHARLES DEWAYNE BIESEL, B.A., Oberlin College; M.S., Ph.D., University of Wisconsin. Assistant Professor of Physics.
GARLAND DEE BILLS, B.A., Arlington State College; Ph.D., University of Texas. Chairman, Department of Linguistics; Associate Professor of Modern and Classical Languages; Associate Professor of Linguistics.
LEWIS R. SINFORD, B.S., Virginia Polytechnic Institute; B.A., University of North Carolina; M.A., Ph.D., University of Michigan. Professor of Anthropology.
WAYNE E. BINGHAM, B.A., Brigham Young University; J.D., California Western School of Law; LL.M., Georgetown University Law Center. Lecturer II in Public Administration (part-time).
GLORIA A. BIRKHOLZ, B.A., University of New Mexico; B.S., M.Ed., Boston University. Assistant Professor of Counseling.
ROBERT GORDON BLACHLY, A.B., University of Denver; M.S., University of Missouri. Program Specialist, Bernallillo County Mental Health/Mental Retardation Center; Assistant Professor of Psychology.
JAN KNIPPERS BLACK, B.A., University of Tennessee; M.A., Ph.D., American University. Lecturer II in Political Science (part-time).
WILLIAM CORMACK BLACK III, B.A., M.D., University of Colorado. Associate Professor of Pathology.
MAXITA S. BLACKWELL, B.A., East Central State University, Ada, Oklahoma; M.A., J.D., University of New Mexico. Lecturer II in Law (part-time).
Peggy Janice Blackwell, B.A., University of Wyoming; Ph.D., Texas Technological University. Associate Professor of Educational Foundations.
TYLER BLAKE, B.A., M.A., California State University, Northridge; Ph.D., North Carolina State University. Assistant Professor of Psychology.
CAROLINE HAZEL BLEDSOE, B.A., University of Arizona; M.A., Ph.D., Stanford University. Assistant Professor of Anthropology.
ROBERT LINGREN BLEYL, B.S.C.E., M.S., University of Utah; Ph.D., Pennsylvania State University. Associate Professor of Civil Engineering.
CAROLYN ARTHUR BLISS, B.S., University of Alberta; M.S., Ph.D., Purdue University. Dean of the College of Pharmacy; Professor of Pharmacy (Pharmacognosy).
RONALD EUGENE BLOOD, B.A., M.A., San Jose State College; Ph.D., Claremont Graduate School. Chairperson of the Department of Educational Administration; Professor of Educational Administration.
LYNN MARIE ZIMMERMANN BLOOD, B.A., M.A., Ph.D., University of Michigan. Director of Freshman English; Associate Professor of English (part-time).
LEW LYN BOW-WRIGHT, JR., B.A., Clemson Agricultural College; M.S., Ph.D., University of Illinois. Assistant Chairman, Department of Electrical Engineering and Computer Science; Professor of Electrical Engineering and Computer Science.
PHILIP KARL BOCK, B.A., Fresno State College; M.A., University of California, Los Angeles. Assistant Professor of Anthropology.
DODD HARVEY BOGART, B.A., Wesleyan University; Ph.D., University of Michigan. Associate Professor of Sociology.
CHARLES MITCHILL BOGERT, A.B., A.M., University of California, Los Angeles. Adjunct Professor of Biology.
VICTOR WAYNE BOJIE, B.S., M.S., Ph.D., Iowa State University; B.A., Coe College; M.A., Stanford University. Professor of Electrical Engineering and Computer Science.
MARY LOUISE BOLTON, B.S., M.A., University of Kansas. Instructor in Comparative Literature.
GARY L. BOMMELAERE, B.S., University of New Mexico; B.S., University of Missouri; M.D., University of Kansas. Adjunct Instructor in Orthopedics.
JOHN ADRIAN BONDY, B.A., D.Phil., Oxford University. Visiting Associate Professor of Medicine.
ERNEST TRUETT BOOK, B.A., Baylor University; Ph.D., University of Paris. Associate Professor of Modern and Classical Languages.
JUDITH GAYLE BOOTH, B.A., Central State College, Edmond, Oklahoma; M.A., University of New Mexico. Assistant Director, Tamarind Institute; Lecturer III in Art.
THOMAS ALLEN BORDEN, A.B., Earlham College; M.S., M.D., University of Chicago. Associate Professor of Surgery (Urology); Assistant Professor of Pediatrics.
JERRY LYNN BORN, B.S., University of Kansas; Ph.D., University of California, Los Angeles. Associate Professor of Pharmacy (Pharmaceutical Chemistry).
RICHARD DAVID BOURGIN, B.A., Oberlin College; M.S., Ph.D., University of Washington. Visiting Assistant Professor of Mathematics.
* ERL WILLFIELD BOURNE, A.B., Westminster College; M.S., Ph.D., Oklahoma State University. Associate Professor of Biology.
FRANK HARRY BOWEN, B.S., University of Illinois; M.S., Texas Technical University, Lubbock. Associate Professor of Music.
STEPHEN GREGORY BOWES, B.A., Augusta College, Rock Island, Illinois; M.S., Northern Illinois University. Assistant Professor of Secondary and Adult Teacher Education.
GERALD JOSEPH BOYLE, B.S., Colorado College; M.A., University of New Mexico; Ph.D., Syracuse University. Chairman of the Department of Economics; Professor of Economics; Professor of Public Administration.
* MARTIN DANIEL BRADSHAW, B.S.A.E., M.S.A.E., Purdue; Ph.D., University of Texas. Professor of Aerospace Engineering and Computer Science.

Zella Anna Bray, Diploma in Nursing, St. Anthony Hospital; B.S., Texas A&M University. Associate Professor of Nursing.

John Marvin Brayer, B.S., M.E.E., Cornell University; M.S., University of Rochester; Ph.D., Purdue University. Assistant Professor of Electrical Engineering and Computer Science.

Richard Philip Brenner, B.A., Brooklyn College; M.D., University of Louisville, Assistant Professor of Neurology.

Richard Thomas Brennan, B.B.A., University of New Mexico. Lecturer II in Business and Administrative Sciences (part-time).

Lois Anne D. Brickta, B.S., Texas Women's University, Denton; Texas, M.S., Medical College of Virginia, Virginia Commonwealth University. Instructor in Nursing.

Susan L. Briggs, B.S., Northern Illinois University; M.A., University of New Mexico. Lecturer I in Political Science (part-time).

Jerry Ellis Brinker, B.A., M.D., State University of Iowa. Adjunct Assistant Professor of Pathology.

Dean Guy Brokley, B.A., University of Chicago; B.S., Illinois Institute of Technology; M.A., University of Chicago; Ed.D., University of California, Los Angeles. Director of English Tutorial Program, University College; Associate Professor of Elementary Education.

Jacob Jerome Brody, B.A., M.A., Ph.D., University of New Mexico. Director of the Maxwell Museum of Anthropology; Associate Professor of Anthropology; Associate Professor of Art.

Byron Gilliam Brogdon, B.S., M.D., University of Arkansas. Professor of Radiology.

Douglas Gridle Brooks, A.B., University of California, Berkeley; Ph.D., Massachusetts Institute of Technology. Chairman, Department of Geology; Professor of Geology.

George Allen Brooks, B.U.S., University of New Mexico. Instructor in Health, Physical Education and Recreation (part-time).

Harry Claude Broussard, B.A., Tulane University, New Orleans; M.S., Louisiana State University, Baton Rouge. Assistant Professor of Librarianship.

Michael Ben Bowdte, A.B., Brown University; J.D., Georgetown University. Research Associate Professor of Law (part-time).

Franklin Lee Brown, Jr., B.A., Southern Methodist University; M.S., Ph.D., Purdue University. Director, Bureau of Business and Economic Research; Associate Professor of Economics.

George W. Brown, A.B., University of California, Los Angeles; M.D., Washington University; M.S., University of Tennessee. Adjunct Assistant Professor of Special Education.

Kathleen Brownine, B.A., Oakland University, Rochester, Michigan. Adjunct Lecturer in Orthopaedics.

David Hays Brunell, B.A., University of New Mexico; M.L.S., University of Michigan, Ann Arbor. Visiting Instructor in Librarianship.

Sandra Jean Bruner, B.Ed., University of Florida, Gainesville; M.L.S., Purdue University, Lafayette. Lecturer II in Biology.

Howard Barnes Bryant, B.A., University of California, Berkeley; M.S., Ph.D., University of Michigan. Professor of Physics.

Miriam Brysk, M.S., New York University; M.S., University of Michigan; Ph.D., Columbia University. Research Assistant Professor of Medicine and of Biochemistry (part-time).

Maire T. Buckman, M.D., University of Washington. Assistant Professor of Medicine.

Robert W. Buechle, B.A., M.A., University of Washington; M.P.H., Ph.D., University of California, Berkeley. Cancer Epidemiologist, Cancer Research and Treatment Center; Professor of Sociology (part-time).

Aainbridge Bunting, B.A., University of Illinois; Ph.D., Harvard University. Professor of Art.

John Earnest Burkleller, B.S.C.E., M.S.C.E., New Mexico State University; Ph.D., Stanford University. Assistant Professor of Civil Engineering.

Jerome Buristein, B.S., University of Missouri; M.D., Albert Einstein College of Medicine. Assistant Professor of Radiology.

Rochelle Buristein, B.S., University of Missouri; M.D., Albert Einstein College of Medicine. Research Assistant Professor of Pediatrics.

Carlo Ann Burton, B.S.N., Villanova University; M.S.N., Catholic University of America. Assistant Professor of Nursing.

Robert Douglas Busch, B.S., Harvey Mudd College; M.S., Ph.D., University of New Mexico. Assistant Professor of Chemical and Nuclear Engineering.

William Charles Buss, B.S., Portland State University; M.S., University of Alberta; Ph.D., University of Oregon Medical School. Assistant Professor of Pharmacology.

Cooley Butler II, A.B., M.D., Stanford Medical School. Associate Professor of Surgery.

Dolores Smith Buttr, B.A., M.A., Ph.D., University of New Mexico. Associate Professor of Communicative Disorders (Speech Pathology).

William Jackson Byatt, B.S., Guilford College; M.S., University of North Carolina; Ph.D., University of Alabama. Professor of Electrical Engineering and Computer Science.

Donald Dyer, B.S., Franklin and Marshall College; M.D., University of Geneva, Switzerland. Assistant Professor of Psychiatry.

Douglas Edgar Caldwell, B.S., Ph.D., Michigan State University. Assistant Professor of Biology.

Sarah J. Caldwell, B.A., Albion College; M.S., Michigan State University. Research Associate, Department of Biology; Adjunct Instructor in Biology.

Laurence Brian Callan, B.A., M.A., Ph.D., Arizona State University. Associate Director, Cancer Research and Treatment Center, Professor of Family, Child, and Emergency Medicine (part-time).

Jonathan Ferris Callender, B.S., California Institute of Technology; A.M., Ph.D., Harvard University. Associate Professor of Geology.

Philip M. Callow, B.A., Montana State College. Adjunct Instructor in Electrical Engineering and Computer Science.

Laura Margaret Carter, B.S., Florida State University; M.A., University of Texas, Austin. Lecturer II in Mathematics. Associate Professor of Chemistry.

John Martin Campbell, B.A., University of Washington; Ph.D., Yale University. Professor of Anthropology; Associate Professor of Art.

Mary Jo Campbell, B.S., University of New Mexico; M.A., University of California, Santa Barbara; Ph.D., Ohio State University. Coordinator of Undergraduate Professional Physical Education Programs, Department of Health, Physical Education, and Recreation; Assistant Professor of Physical Education.

Robert Dale Campbell, B.A., M.A., University of Colorado; Ph.D., Clark University. Professor of Geography.

Dianna Patricia Campobasso, B.S.N., DePaul University; M.S.N., Loyola University of Chicago. Instructor in Nursing.

Robert L. Campos, B.S., B.S.N., Idaho State University. Associate Professor of Radiology. Consultant, Bureau of Business and Economic Research; Associate Professor of Anthropology; Associate Professor of Art.

James F. Carlin, B.S., DePauw University; M.D., Western Reserve University. Chief of Staff, Veterans Administration Hospital; Associate Professor of Radiology.

Thomas J. Carlow, B.S., Xavier University; M.D., University of Cincinnati. Associate Chief of Nuclear Medicine Service, Veterans Administration Hospital; Assistant Professor of Neurology (Neuro-Ophthalmology).

John Bryan Carney, Jr., B.S., M.C.E., University of Oklahoma; Ph.D., University of Arizona. Professor of Civil Engineering.

Heidi Strickler Cassels, B.A., M.A., University of New Mexico; LL.B., J.D., University of Utah. Lecturer III in Law Librarianship (part-time).

June Claire Dickinson Carter, B.A., Clark College; M.A., Ph.D., University of Washington, Seattle. Visiting Instructor in Modern and Classical Languages.

France Vega Casalís, M.A., University of New Mexico; Baccalaureat, Aix, Marseille University, France. Lecturer in General Studies (part-time).

Matthieu Casalís, Licence (Theology); Doctorate (Religion), Faculté de Théologie, Strasbourg; Ph.D., Paris University. Associate Professor of Philosophy.

Edward G. Case, B.S., University of New Mexico. Adjunct Assistant Professor of Physical Education.

Corina Baca Casias, B.S.N., University of New Mexico. Lecturer I in Nursing.

Joe M. Castillo, B.S., B.A., University of Zaragoza, Spain; M.D., Zaragoza University Medical School, Spain. Medical Director, LaLlave Drug Rehabilitation Program, GATE, Bernalillo County Mental Health/Mental Retardation Center; Assistant Professor of Psychiatry (part-time).

R. Gordon Cates, B.S., M.S., Utah State University, Logan; Ph.D., University of Washington, Seattle. Assistant Professor of Biology.

Roy Dudley Caton, Jr., B.S., M.A., Fresno State College; Ph.D., Colgate University. Professor of Chemistry.

Robert Thomas Caulthorne, M.D., Medical College of Virginia. Associate Professor of Medicine.

Raymond R. Cavanaugh, B.A., Saint Mary's College, Minnesota;
ROGER CONANT, Sc.D., University of Colorado. Adjunct Professor of Biology.

EDWIN J. CONLEY, JR., B.S.; College of the Holy Cross; M.B.A., Syracuse University. Commanding Officer, AFROTC; Professor of Aerospace Studies.

ROBERT CONLEY, JR., B.S., M.S., University of New Mexico. Adjunct Assistant Professor of Computer and Information Science.

MICHAEL LEE CONNIF, B.A., University of California, Berkeley; M.A., Stanford University. Assistant Professor of History.

LEE GORDON CONNOR, B.A., Harpur College; M.F.A., New York University School of Arts. Lecturer II in Theatre Arts (Dance) (part-time).

CARGO CORNWELL, B.A., SETON HALL, B.A., Michigan State University; M.A., Ph.D., University of Oregon. Assistant Professor of Psychology.

MARTIN JOSEPH CONWAY, B.S., University of Michigan; M.D., Wayne State University. Adjunct Associate Professor of Medicine.

JOHN RICHARDSON COONEY, B.A., J.D., University of New Mexico. Lecturer II in Law (part-time).

JAMES ARLIN COOPER, B.S., University of New Mexico; M.D., Stanford University. Adjunct Professor in Electrical Engineering and Computer Science.

FRANCES CORCORAN, B.S., University of Maine; M.A., Ed.D., Stanford University. Professor of Educational Foundations.

JO DAY COPE, B.S., M.A., University of New Mexico. Instructor in Home Economics (part-time).

JOHN BRIGGS COPPES, A.B., M.D., Indiana University; M.P.H., University of California, Berkeley. Director; Assistant Professor of Biostatistics; Assistant Professor of Obstetrics and Gynecology.

DONALD E. CORBIN, Adjunct Instructor in Health, Physical Education, and Recreation.

FARREL J. CORCORAN, B.A., National University of Ireland, Maynooth College; M.A., Northern Illinois University; Ph.D., University of Oregon, Eugene. Visiting Lecturer II in Speech Communication.

JOSEPH THOMAS CORDARO, JR., B.S., M.S., Ph.D., University of Washington. Associate Professor of Electrical Engineering and Computer Science.

LINDA SUE SEINFELD CORDA, B.A., George Washington University; M.A., University of Oregon; Ph.D., University of California, Santa Barbara. Associate Professor of Anthropology.

EDGAR ENRIQUE CORDOBA, Licence ADO, University of Antioquia; M.L.S., Rutgers University. Assistant Professor of Librarianship.

IGNATIUS COURIER, B.S., M.A., E.D., University of New Mexico. Director, Multicultural Education Center; Associate Professor of Educational Administration.

CARL ERNEST CORDUE, B.S., Arizona State University; Ph.D., University of Washington. Associate Professor of Mechanical Engineering.

FRANCIS CORGILL, B.A., Case Western Reserve University; Ph.D., Harvard University. Research Associate Professor of Public Administration.

KATHARINE COSTA, B.A., College of St. Catherine; M.L.S., University of Arizona. Instructor of Library Science. ALON C. COTTINGHAM, B.A., M.A., Ed.D., University of New Mexico. Acting Director of Projects, Department of Elementary Education; Assistant Professor of Elementary Education.

MARION MARVIN COTTRELL, B.S., M.S., University of New Mexico. Professor, School of Civil Engineering.

L SCOTT CRAM, B.S., Kansas State Teachers College; M.S., Vanderbilt University; Ph.D., Pennsylvania State University. Adjunct Assistant Professor of Pathology.

CLIFFORD SIMEON CRANDALL, B.A., Whitman College; M.S., Ph.D., Washington State University. Chairman of the Department of Biology; Professor of Biology.

ROBERT W. CREELLEY, B.A., Black Mountain College; M.A., University of New Mexico. Visiting Professor of English (part-time).

LOUIS CRASS, B.F.A.; M.F.A., Columbia University. Associate Professor of Art.

AUGUST WILLIAM CRONENBERG, B.S., Newark College of Engineering; M.S., Ph.D., Northwestern University. Adjunct Professor of Chemical and Nuclear Engineering.

JAMES PETITT CROW, B.A., University of New Mexico; M.A., Stanford University; Ph.D., University of Iowa. Chairman of the Department of Journalism; Associate Professor of Journalism.

CHARLES PATRICK CROWLEY, B.A., University of California, Los Angeles; M.A., Ph.C., Ph.D., University of Washington. Assistant Professor of Computing and Information Science.

MICHAEL ALLAN CRUM, B.S., Ball State University; M.A., University of Tennessee; Ph.D., Northwestern University. Adjunct Professor of Communicative Disorders.

RONALD G. CUMMINGS, B.S., M.A., University of Missouri; Ph.D., University of Kansas. Professor of Economics.

B. ELIOT CUMMINS, B.A., University of Texas; M.S., Baylor University College of Medicine. Assistant Professor of Psychiatry; Assistant Professor of Pediatrics.

GERALD EUGENE CUNICO, B.S., M.A., University of New Mexico;
Ed.D., Utah State University; Associate Professor of Secondary Education (Industrial Education).

ROBERTA MARTINEZ CUNICO, B.S.N., Loretto Heights College; M.B.A., University of New Mexico. Assistant Professor of Nursing.

ALLIS W. STEVENSON CURRAN, B.A., University of Iowa; M.S.S., Smith School of Social Work, Program Specialist; Bernalillo County Mental Health/Mental Retardation Center; Adjunct Instructor in Psychiatry (Social Work).

ALICE HUSTON CUSHING, B.S., University of New Mexico; M.D., University of Colorado School of Medicine. Assistant Chairman of the Department of Pediatrics; Professor of Pediatrics.

DONALD COLGERT CUTTER, B.A., M.A., Ph.D., University of California. Professor of History.

DINKO CVITANOVIC, Licenciado, Profesor en Letras, Universidad Nacional del Sur, Bahia Blanca, Argentina; Ph.D., University of Valencia, Spain. Professor of Modern and Classical Languages.

WILLIAM MINOR DABNEY, B.A., M.A., Ph.D., University of Virginia. Professor of History.

LEWIS ALDOYSIUS DAHME, B.S., Wisconsin State College; M.S., Northern Illinois University. Assistant Professor of English.


WILLIAM GLENN DAIL, JR., B.S., Carson-Newman College; M.A., Appalachian State University; Ph.D., Virginia Commonwealth University. Assistant Professor of Anatomy.

BERTHOLD RAU, D.AITZ, B.A., University of Virginia; M.D., Universidad Autonoma de Guadalajara. Assistant Professor of Family, Community, and Emergency Medicine.

*JOSEPH DANCLOVIC, B.S., Northeast Missouri State Teachers College, Kirksville; M.B.A., Southern Methodist University. Lecturer II in Business and Administrative Sciences (part-time).

SEAN DANIEL, B.M., Syracuse University; M.M.E., Indiana University. Associate Professor of Music.

JOSEPH ALBERT D'ANNA, B.S., Southeastern Louisiana College; Ph.D., Louisiana State University. Assistant Adjunct Professor of Chemistry.

DANIEL A. DANSK, B.S., Drexel University; M.D., Georgetown University. Assistant Professor of Psychiatry.

DAVID WAYNE DARLING, B.S., M.S., Western New Mexico University; Ed.D., University of Texas. Dean of the College of Education; Professor of Elementary Education.

WILLIAM JOHN DARLING, B.A., George Washington University; J.D., University of New Mexico. Lecturer II in Law (part-time).

GUIDO H. DAUB, B.S., M.S., Ph.D., University of Wisconsin. Chairman of the Department of Chemistry; Professor of Chemistry.

LOLA JEAN DAUENHAUER, B.S.N., University of Southern Mississippi; Lecturer I in Nursing.

PEDRO RUBENS DAVID, LL.M., J.D., National University, Argentina; Ph.D., Indiana University. Chairman of the Department of Sociology; Professor of Sociology.

MICHAEL DAVIDSON, A.B., Franklin and Marshall College; M.D., University of Pittsburgh. Assistant Professor of Medicine.

NELSON DAVILA, Licenciatura (Journalism), Central University of Ecuador, Quito. Associate Director of the Andean Study Center; Lecturer in Journalism.

*HERBERT THADEUS DAVIS III, B.S., M.S., University of Florida; Ph.D., Johns Hopkins University. Adjunct Professor of Computing and Information Science.

JEFFREY ROBERT DAVIS, B.E.E.; M.S., Rensselaer Polytechnic Institute; Ph.D., Washington University. Associate Professor of Mathematics.

LARRY ERNEST DAVIS, B.A., M.D., Stanford University. Assistant Professor of Neurology; Research Assistant Professor of Microbiology.

PAUL BENJAMIN DAVIS, B.A., Oberlin College; M.A., Ph.D., University of Wisconsin. Associate Professor of English.

PHILLIP WAYNE DAY, B.S., D.V.M., Oklahoma State University. Director of the Animal Resource Facility, School of Medicine; Lecturer III in Pathology; Assistant Professor of Psychology (part-time).

MELVIN LAWRENCE DE FLEUR, B.S., St. Louis University; M.S., Ph.D., University of Washington, Seattle. Professor of Sociology.

*CHRISTOPHER DEAN, B.A., M.A., Ph.D., Harvard University. Professor of Physics.

RALPH EUGENE DELEN, B.A., Texas A and I University, Kingsville; M.A., University of New Mexico; D.D.S., Baylor College of Dentistry. Adjunct Instructor in Dental Programs.

PAUL BYRON DEARTH, B.A., M.A., Ph.D., University of California, Los Angeles. Associate Professor of Health Education.

LOUISE MARIE DINKSLEY, B.S., Wayne State University; M.S., University of New Mexico. Instructor in Chemistry.

ROBERT L. DEFELICE, M.P.H., University of Michigan. Senior Program Director, Cancer Control Program, Cancer Research and Treatment Center; Lecturer in Family, Community and Emergency Medicine (part-time).

WILLIAM GEORGE DEGENHARDT, A.B., Syracuse University; M.S., Northeastern University; Ph.D., Texas A & M University. Professor of Biology.

WILLIAM L. DEGROOT, B.A., Monmouth College, Illinois; M.Ed., Northern Arizona University. Coordinator of Professional Services Program, Department of Health, Physical Education, and Recreation; Assistant Professor of Physical Education.

JOANNA DEKEYSER, B.M., University of Southern California. Associate Professor of Music.

HAROLD D. DELANEY, A.B., Asbury College; M.A., Ph.D., University of North Carolina. Assistant Professor of Psychology.

*JOE DELLA LONGA, Lecturer II in Architecture and Planning (part-time).

RALPH ELGIN DEMARR, B.S., University of Idaho; M.A., Washington State University; Ph.D., University of Illinois. Professor of Mathematics.

ROBERT JOHN DESIDERIO, B.S., St. Joseph's College; J.D., Boston College. Professor of Law.

DANIEL EDWARD DESTEPHEN, B.S., M.A., Bowling Green State University; Ph.D., University of Utah. Assistant Professor of Speech Communication.

*ROLAYNE SMITH DESTEPHEN, B.A., Bowling Green University; M.S., University of Utah. Lecturer II in Speech Communication (part-time).

*JERONE NELSON DEVERMAN, B.S., M.S., Ph.D., Purdue University. Lecturer II in Business and Administrative Sciences (part-time).

CECILIA DEVARGAS, B.S., Universidad del Valle, Cali, Colombia, South America. Adjunct Assistant Professor of Psychiatry.

ARTHUR LEON DEVOLDER, B.S., Indiana University; B.S. in L.S., University of Denver; M.A., University of New Mexico. Special Projects Director, General Library; Professor of Librarianship.

ROBERT CLIFFORD DEWEY, B.S., Northeastern University; M.S., Ph.D., University of Arizona. Associate Professor of Electrical Engineering and Computer Science.

LORAIN FREDERICK DIEHM, B.S., B.S., Kansas State Teachers College. Head Trainer, Athletics; Associate Professor of Physical Education.

*BYRON DALE DIETERLE, B.S., Ph.D., University of California, Berkeley. Associate Professor of Physics.

CECIL HOMER DILLINGHAM, B.A., University of Oklahoma; M.D., Oklahoma University. Adjunct Assistant Professor of Psychiatry.

PETER VINCENT DILLINGHAM, M.D., St. Louis University, New York, Plattsburgh; M.A., Ph.D., University of New Mexico. Clinical Psychologist, University of Denver. Assistant Professor of Psychology (part-time).

JOEY BURKE DONAHUE, B.A., M.A., Ph.D., University of California, Irvine. Research Assistant Professor of Physics.

*JOSEPH DONATELLI, B.A., State University of New York; M.A., University of New Mexico. Lecturer II in English (part-time).

PETER DONATI, B.S., E.E., City College of New York; M.S.E.E., Columbia University; D.E.E., Polytechnic Institute of Brooklyn. Chairman, Department of Electrical Engineering and Computer Science; Professor of Electrical Engineering and Computer Science.

PETER BENJAMIN DOSS, B.S., Kentucky Wesleyan College; M.S., University of New Mexico. Adjunct Instructor in Radiology.

WILLIAM COURTNEY DOWLING III, B.A., Dartmouth College; M.A., Ph.D., Harvard University. Assistant Professor of English.

CLETA MARIE DOWNEY, B.A., University of New Mexico. Associate Professor of English (part-time).

*FREDERICK RICHARD DOWSETT, JR., GeoL., Colorado School of Mines; Ph.D., Stanford University. Adjunct Assistant Professor of Geology.

*ROBERT JOHN DOXTATOR, B.Ed., M.Ed., University of Indiana; Ed.D., University of Colorado. Professor of Secondary and Adult Teacher Education.

PATRICIA DRAPER, B.A., Vassar College; M.A., Ph.D., Harvard University. Associate Professor of Anthropology.

HAROLD DEAN DUBER, B.S., M.A., Colorado State College; Ed.D., Stanford University. Associate Dean, College of Education; Professor of Elementary Education.

CHARLES THOMAS DU MARS, B.S., University of Oregon; J.D., University of Arizona. Associate Professor of Law.

STEWARD LOUIS DUBIN, B.A., University of Michigan; M.D., University of Chicago; M.A., University of City of Los Angeles. Assistant Professor of Pediatrics.
DANIEL WARD DUBCIC, B.S. in M.E., M.A., Ph.D., University of Oklahoma. Professor of Mathematics.

ALAN LEE DUDLEY, B.A., University of Colorado, Boulder; M.S., Ph.D., University of New Mexico. Lecturer II in Physics (part-time).

MARY NEARY DUDLEY, B.A., University of Maryland; M.A., State University of New York, Stony Brook; M.A., University of New Mexico. Instructor in Educational Foundations (Women Studies) (part-time).

MARIE-LOUISE DUFUAT, B.S., Ed.D., Boston University. Clinical Supervisor, Dental Programs; Associate Professor of Dental Hygiene.

THOMAS A. DUFFY, Jr., B.S., Cornell University; M.S., Ph.D., University of New Mexico. Visiting Assistant Professor of Mechanical Engineering (part-time).

DANA LOUISE DUMONT, B.A., M.A., Ph.D., University of California. Assistant Professor of Economics.

DENNIS DUNCAN, B.S., M.S., University of New Mexico. Visiting Instructor in Computer and Information Science.

MARILYN HEY DUNCAN, B.S., Baker University, Baldwin, Kansas; M.D., University of Washington. Assistant Professor of Pediatrics.

ROBERT DURAND, B.S., St. Louis University; M.S., Loyola University, Chicago. Clinical Psychologist II, Bernallilo Country Mental Health/Mental Retardation Center; Assistant Professor of Psychiatry (part-time).

PATSY LOUISE DURPHORNE, B.S., University of New Mexico; M.N., University of Washington. Assistant Professor of Nursing.

TOBIAS DURAN, B.A., University of San Francisco; B.A., California State College, Hayward; M.A., San Jose State College. Coordinator of Chicano Studies; Lecturer II in American Studies.

DONALD WALTER DUSZJNISKI, B.S., Wisconsin State University; M.S., State University of New York; Ph.D., Colorado State University. Associate Professor of Biology.

CARL GENE DYER, B.A., University of New Mexico. Lecturer II in Architecture and Planning (part-time).

ROBERT PHILIP EATON, B.A., College of Wooster; M.D., University of Chicago Medical School. Professor of Medicine.

MORRIS EMERY EA, B.A., Long Island University; Ph.D., Tulane University. Associate Professor of English.

JOE B. EBENERE, B.S., M.S., University of Madras; M.Sc., Indian Institute of Science; Ph.D., Stevens Institute of Technology. Visiting Assistant Professor of Mechanical Engineering.

TERRY DAVIS EDGMO, B.A., M.A., San Francisco State College; Ph.D., University of California, Riverside. Assistant Professor of Public Administration; Assistant Professor of Political Science.

ARTEMUS LINWOOD EDWARDS, Diploma, Curtis Institute of Music. Associate Professor of Music.

WILLIAM STERLING EDWARDS, B.S., Virginia Military Institute; M.D., University of Pennsylvania. Chairman of the Department of Surgery; Professor of Surgery.

GUSTAVE A. EFROYMSON, A.B., A.M., Ph.D., Harvard University. Associate Professor of History.

HELENA EISFELLER, M.A., Ph.D., University of Warsaw. Associate Professor of Philosophy.

ANNE C. EISFELLER, B.N., M.M., Indiana University, Bloomington. Lecturer II in Music (part-time).

LAURANCE ELIAS, B.A., Princeton University; M.D., Stanford University. Assistant Professor of Medicine.

HOLLIS L. EKINS, B.A., Augsburg College, Sioux Falls, South Dakota; M.A., New Mexico State University; Ph.D., University of New Mexico. Instructor in Health Education; Instructor in General Studies (Women Studies) (part-time).

JOHN OSCAR ELEFFSON, A.B., Harvard University. Adjunct Assistant Professor of Anthropology.

PATRICA C. ELLIOTT, B.B.A., Eastern New Mexico University; M.B.A., University of Denver; D.B.A., University of Colorado. Visiting Associate Professor of Business and Administrative Sciences.

HENRY CARLTON ELLIS, B.A., College of William and Mary; M.A., Emory University; Ph.D. Washington University. Chairman of the Department of Psychology; Professor of Psychology.

JAMES WALTER ELLIS, A.B., Occidental College; J.D., University of California, Berkeley. Assistant Professor of Law.

RICHARD NATHANIEL ELLIS, B.A., M.A., Ph.D., University of Colorado. Professor of History.

ROBERT M. ELLIS, B.A., Mexico City College; M.F.A., University of Southern California. Associate Professor of Art.

WILLIS HILL ELLIS, A.B., Washburn College; B.S., Indiana University. Professor of Law.

JAMES AUBY ELLISON, B.S., M.S., University of Wisconsin; Ph.D., California Institute of Technology. Associate Professor of Mathematics.

WOLFGANG EUGENE ELSTON, B.S., City College of the City of New York; M.A., Ph.D., Columbia University. Professor of Geology.

EVA ENCINAS, Lecturer II in Theatre Arts (Dance) (part-time).

MERLIN DUANE ENGER, B.S., M.S., North Dakota State University; Ph.D., University of Wisconsin, Madison. Adjunct Assistant Professor of Microbiology.

ROGER CHARLES ENTRINGER, B.S., State University of Iowa; M.S., Ph.D., University of New Mexico. Professor of Mathematics.

BERNARD EPSSTEIN, B.A., M.A., New York University; Ph.D., Brown University. Professor of Mathematics.

STEVEN T. ERICKSON, University of New Mexico. Lecturer II in School of Management (part-time).

AHMED ERTEZA, B.S., M.S., Calcutta University; M.S.E.E., Prof. I. Engr., Stanford University; Ph.D., Carnegie Institute of Technology. Professor of Electrical Engineering and Computer Science.

LINDA KAY ESTES, B.S., M.A., University of New Mexico. Director of Women's Athletics; Assistant Professor of Physical Education.

ANDREW PAUL EVAN, B.A., Bethel College; M.A., Ph.D., University of North Dakota. Associate Professor of Anatomy.

JAMES SAMUEL EVERETT, B.S.E., M.A., Kansas State Teachers College; Ed.D, University of Kansas, Lawrence. Associate Professor of Special Education.

EVELYN PRITCHETT EWING, B.A., M.A., Kansas State Teachers College; Ed.D, University of Kansas, Lawrence. Associate Professor of Biology.

RODERICK CHARLES EWING, B.S., Texas Christian University; M.S., Ph.D., Stanford University. Assistant Professor of Geology.

DENNIS MICHAEL FEENEY, B.S., Pennsylvania State University; M.A., Kent State University; Ph.D., University of California, Los Angeles. Associate Professor of Psychology; Assistant Professor of Psychology.

JAMES EDWARD FEENEY, B.S., Iowa State University. Lecturer In General Studies, Undergraduate Seminar Program (part-time).

PAUL CARY FINKELD, B.A., Long Beach City College; M.A., Purdue University. Assistant Professor of Speech Communications.

FRANK RESOLVERT FIELD, B.S., M.S., Temple University School of Medicine, Philadelphia. Chief, Radiology Department, Lovelace-Bataan Medical Center; Adjunct Professor of Radiology (part-time).

LEONARD FELBERG, B.Mus., M.Mus., Yale University. Professor of Music.

ELAINE FELDMAN, B.S., University of Cincinnati. Adjunct Instructor in Home Economics.

KARL THOMAS FELDMAN, JR., B.S.M.E., University of Kansas; M.S.M.E., Ph.D., University of Missouri. Professor of Mechanical Engineering.

JAMES EDWARD FEENEY, B.S., Iowa State University. Lecturer In General Studies, Undergraduate Seminar Program (part-time).

PAUL CARY FINKELD, B.A., Long Beach City College; M.A., Purdue University. Assistant Professor of Speech Communications.

FRANK RESOLVERT FIELD, B.S., M.S., Temple University School of Medicine, Philadelphia. Chief, Radiology Department, Lovelace-Bataan Medical Center; Adjunct Professor of Radiology (part-time).

LEONARD FELBERG, B.Mus., M.Mus., Yale University. Professor of Music.

ELAINE FELDMAN, B.S., University of Cincinnati. Adjunct Instructor in Home Economics.

KARL THOMAS FELDMAN, JR., B.S.M.E., University of Kansas; M.S.M.E., Ph.D., University of Missouri. Professor of Mechanical Engineering.

JAMES EDWARD FEENEY, B.S., Iowa State University. Lecturer In General Studies, Undergraduate Seminar Program (part-time).

PAUL CARY FINKELD, B.A., Long Beach City College; M.A., Purdue University. Assistant Professor of Speech Communications.

FRANK RESOLVERT FIELD, B.S., M.S., Temple University School of Medicine, Philadelphia. Chief, Radiology Department, Lovelace-Bataan Medical Center; Adjunct Professor of Radiology (part-time).

LEONARD FELBERG, B.Mus., M.Mus., Yale University. Professor of Music.
tion Center; Assistant Professor of Psychiatry; Assistant Professor of Pediatrics; Assistant Professor of Psychology.

"ESTHER FLEMMING, B.A., M.A., Northern Illinois University; Ph.D., University of Illinois. Lecturer II in English (part-time).

ROBERT EDWARD FLEMMING, B.A., M.A., Northern Illinois University; Ph.D., University of Illinois. Professor of English.

PHYLLIS ELAINE FLETCHER, B.A., Southeastern Louisiana College; M.S., Eastern New Mexico University. Lecturer II in Communicative Disorders (part-time).

"WALTER GARETT FICKINGER, B.A., Yale University; J.D., University of Michigan. Professor of Law.

BARBARA FLOYD, B.S., University of North Carolina, Chapel Hill; A.S., University of New Mexico. Assistant-Instructor in Dental Programs (part-time).

"LARRY M. FOREMAN, B.A., M.S.Ed., Moorhead State University; B.D., Lutheran School of Theology, Rock Island, Illinois; Ph.D., University of Colorado. Associate Professor of Theatre Arts.

DONALD LEROY FOSTER, B.Mus., M.Mus., DePaul University; M.S.L.S., University of Illinois. Associate Professor of Librarianship.

"DOUGLAS TYLER FRANCIS, B.A., Grinnell College; J.D., University of Chicago. Lecturer II in Business and Administrative Sciences (part-time).

ALAN FRANK, B.A., Columbia University; M.D., College of Physicians and Surgeons. Assistant Professor of Psychiatry.

"ANITA FRANK, B.A., Washington University; M.A., Harvard University. Instructor in Home Economics (part-time).

CHERYL H. FRESCHE, G.N., Conemaugh Valley Memorial Hospital School of Nursing; B.A., Pennsylvania State University; M.A., Ph.D., Cornell University. Assistant Professor of English.

THOMAS PATRICK FRENCH, A.B., B.S., Cornell University; M.A., Ph.D., University of Illinois. Associate Professor of Psychology.

EVA FRIEDLANDER, B.A., Hunter College; M.A., University of Chicago; Ph.D., Brown University. Visiting Assistant Professor of Anthropology.

"STEPHEN MICHAEL FRIEDMAN, B.S.E.E., University of Arizona; M.D., University of New Mexico. Assistant Professor of Radiology.

JEFFERY WAYNE FROEHLICH, A.B., University of California, Riverside; M.A., Ph.D., Harvard University. Assistant Professor of Anthropology.

"GENE FRUMKIN, B.A., University of California, Los Angeles. Associate Professor of English.

JOSE ANGEL FUENTES, B.A., Atlantic Union College; M.A., California State College, Sonoma; Ph.D., University of New Mexico. Program Specialist, Bernalillo County Mental Retardation Center; Instructor in Psychiatry (part-time); Associate Professor of Nursing (part-time).

"EDWARD KENT FUGE, B.J.S., M.A.P.A., University of New Mexico; M.A., Graduate School of International Studies, Denver. Lecturer II in Political Science (part-time).

WILLIAM ROGERS GAFFORD, B.S., University of New Mexico; M.S., University of Texas. Assistant Dean, College of Engineering; Professor of Civil Engineering.

"JARRETT L. GALBRETH, B.A., M.D., University of New Mexico. Chief of Service, Emergency Medicine, Bernalillo County Medical Center; Assistant Professor of Family, Community, and Emergency Medicine (part-time).

WILLIAM RAILEIGH GALEY, JR., B.S., Lewis and Clark College; Ph.D., University of Oregon Medical School. Assistant Professor of Physiology.

"PATRICK JOSEPH GALLACHER, B.A., M.A., University of Detroit; Ph.D., University of Illinois. Associate Professor of English.

"TERESA E. GALLION, B.A., University of Illinois at Chicago Circle; M.A., Bowling Green State University. Instructor in Educational Foundations (Women Studies) (part-time).

"ROSE LEGRAND GALVIN, R.N., B.S.N., Incarnate Word College; M.A., University of New Mexico. Instructor in Nursing.

CARLOS ERNESTO GARCIA, B.S.M.E., M.S.M.E., Sc.D., New Mexico State University. Adjunct Professor of Mechanical Engineering.

"F. CHRIS GARCIA, B.A., M.A., University of New Mexico; C.Phil., Ph.D., University of California, Davis. Associate Dean, College of Arts and Sciences; Associate Professor of Political Science.

HECTOR ANTONIO GARCIA, Diploma (B.A.), Peyrellade Conservatory, Havana; Specialist; Diploma in Industrial Music, Havana.

"REGINALD JOSEPH GARCIA, B.S., Loyola University, New Orleans; J.D., University of New Mexico. Lecturer II in Law (part-time).

"RICHARD G. GARCIA, Lecturer I in Physical Education (part-time).

JAMES W. GARDNER, JR., B.S., Emory University; M.D., Ph.D., University of North Carolina. Chapel Hill. Lecturer II in English (part-time).

KENNETH DRAKE GARDNER, B.A., M.D., Stanford University. Assistant Dean for Graduate Medical Education, School of Medicine; Professor of Medicine.

"MARIANNE GARDNER, B.A., University of Kentucky; M.S., University of Dayton. Instructor in Secondary and Adult-Teacher Education (Business Education) (part-time).

"A. MILTON GARETT, B.A., M.A., University of Northern Colorado; D.Ed., Texas A & M University. Assistant Dean, Continuing Education and Community Services; Associate Professor of Secondary and Adult Teacher Education.

"CANDACE S. GARRISON, B.S., Ph.D., Iowa State University, Ames. Ph.D., University of Wisconsin. Assistant Professor of Educational Foundations.

PHILIP J. GARRY, B.A., M.S., University of Iowa; Ph.D., Ohio State University. Assistant Professor of Pathology.

"FRIEDA LILLIAN GEHLEN, B.S., Evangel College; M.A., Ph.D., Michigan State University. Professor of Sociology.

"CAROL CULLUM GEIL, A.B., Swarthmore College; M.D., Stanford University. Assistant Professor of Pediatrics; Assistant Professor of Family, Community, and Emergency Medicine (part-time).

"DOUGLAS ROLAND GEORGE, B.A., M.A., University of Minnesota. Assistant Professor of English.

"FRANK ANTHONY GERACE, B.A., Maryknoll College; M.R.E., Maryknoll Seminary; Ph.D., University of Texas. Assistant Professor of Speech Communication.

DICK CHARLES GERDES, B.A., Colorado State University; M.A., Texas A & M University, Kingville; Ph.D., University of Kansas. Assistant Professor of Modern and Classical Languages.

"PRAMITA GHOSH, I.A., Lady Brabourne College, India; B.A., Presidency College, India; M.A., Jadavpur University, India; Ph.D., University of California, Santa Barbara. Assistant Professor of History.

"ARIE GAIL GIBSON, B.S., Ph.D., University of Colorado. Professor of Mathematics.

EDGAR JOHN GILBERT, B.A., University of Texas; M.A., Harvard University; Ph.D., University of California, Berkeley. Professor of Computing and Information Science (part-time).

"MARTINET JANE GILLESPIE, B.S., Texas Tech University; M.S., University of New Mexico. Instructor in Biology (Women Studies) (part-time).

"THELMA ANNE GIORI, B.A., M.A., Ph.D., University of New Mexico. Clinical Psychologist II, Bernalillo County Mental Health/Mental Retardation Center; Assistant Professor of Psychiatry (part-time).

"SAMUEL BRUCE GIRGS, B.A., Syracuse University; M.A., State University of Iowa; Ph.D., University of New Mexico. Chairman of the Department of American Studies; Associate Professor of American Studies.

"MICA GISSE, B.S., School of Law and Economics, Tel Aviv, Israel; M.A., Ph.D., University of Chicago. Professor of Economics.

"SAMUEL IALOUS GLOVER, A.B., Lincoln University; M.D., Howard University; M.P.H., Columbia University. Assistant Professor of Preventive Medicine.

"JOHN PAUL GLUCK, JR., B.A., Texas Technological University; M.A., Ph.D., University of Wisconsin. Associate Professor of Psychology.

"THERESE E. GOETZ, B.A., Douglass College of Rutgers University; A.M., Ph.D., University of Illinois, Champaign. Assistant Professor of Psychology.

"ELLEN HELLER GOLDBERG, B.A., Russell Sage College; Ph.D., Cornell University Medical College. Assistant Professor of Microbiology.

"JOSEPH GOLDBERG, A.B., Trinity College; LL.B., Boston College. Professor of Law.

"CYNTHIA ANN GOLDBLATT, B.S., University of New Mexico. Instructor in Health, Physical Education, and Recreation (part-time).

"RICHARD THOMAS GOLDOHN, A.B., University of Pennsylvania; M.D., Temple University School of Medicine. Assistant Professor of Pathology.

"RICHARD STEPHEN GOLDMAN, B.A., Syracuse University; M.D., State University of New York, Buffalo. Instructor in Medicine.

"ELOY R. GONZALES, B.A., College of Santa Fe; M.A., Ph.D., University of New Mexico. Associate Professor of Special Education.

"RICHARD AARON GONZALES, B.A., University of New Mexico; J.D., New York University. Associate Professor of Law.

"ANGEL GONZALEZ, B.A., University of Madrid, Spain; M.A., Universidad de Oviedo, Spain. Professor of Modern and Classical Languages.

"MARSHA HOOVER GOOD, B.A., Skidmore College; A.M., Ph.D., Brown University. Assistant Professor of Political Science.

"RICHARD ALLEN GOODING, A.B., Wabash College; Ph.D., Indiana University. Adjunct Associate Professor of Surgery.

"ROBERT MORRIS GOODMAN, B.B.A., M.B.A., University of New Mexico. Lecturer II in Business Sciences (part-time).

"RUSSELL BRIAN GOODMAN, A.B., University of Pennsylvania; B.A., Oxford University, England; Ph.D., Johns Hopkins University. Assistant Professor of Philosophy.

"JENNIFER ELONG GOODWIN, B.A., Radcliffe College; M.P.H., University of California, Los Angeles; M.D., Harvard Medical School. Psychiatrist I, Bernalillo County Mental Health/Mental Retardation Center; Adjunct Assistant Professor of Psychiatry.

"LARRY PAUL GORBET, B.A., California State College, Los Angeles; M.A., Ph.D., University of California, San Diego. Assistant Professor of Anthropology; Assistant Professor of Linguistics.
DOUGLAS HUNTELY GORDON, B.A., University of New Hampshire; M.A., University of Hawaii. Assistant Professor of Geography.

LARRY J. GORDON, B.S., M.S., University of New Mexico; M.P.H., University of Michigan, Ann Arbor. Administrator, Health and Environment Programs, State of New Mexico. Adjunct Lecturer in Pathology.

GWENDOLYN DONALDSON GORMAN, B.S., Baylor University; M.A., University of New Mexico. Assistant Professor of Nursing (part-time).

JAMES ROMAN GOSZ, B.S., Michigan Technological University; Ph.D., University of Idaho. Associate Professor of Biology.

THOMAS GLADSON GRACE, B.S., University of Oregon; M.D., Tulane University. Assistant Professor of Orthopaedics.

EDWARD DEMAH GRAHAM, JR., B.S., Mississippi State University; M.S., University of New Mexico; Ph.D., North Carolina State University at Raleigh. Adjunct Professor of Electrical Engineering and Computer Science.

WAYNE WILLIS GRANEMANN, B.S.E.E., M.A., Ph.D., University of Texas. Professor of Electrical Engineering and Computer Science.

COLIN GRANT, M.B., B.S., London University. Associate Professor of Medicine.

PATRICK M. GRANT, B.S., University of California, Santa Barbara; Ph.D., University of California, Irvine. Adjunct Assistant Professor of Chemistry.

RICHARD MICHAEL GRASSL, B.S., University of Santa Clara; M.A., University of Oregon; Ph.D., University of New Mexico. Assistant Professor of Mathematics.

CATHARINE GRAY, B.A., Vanderbilt University; M.L.S., Peabody College. Instructor in Librarianship (part-time).

EFFIE McLEAN GREGG, M.A., University of New Mexico. Lecturer in General Studies (part-time).

PHILIP H. GREELEY, A.B., University of Notre Dame; M.D., University of Arkansas Medical School, Little Rock. Lecturer in General Studies (part-time).

DOROTHY FORACE GREEN, B.A., M.A., Brigham Young University; Ph.D., Arizona State University. Lecturer II in Anthropology (part-time).

JOHN ROOT GREEN, B.S., Ph.D., University of California, Berkeley. Professor of Physics.

ROBERT ERIC GREENBERG, A.B., University of California; M.D., University of California School of Medicine. Chairman of the Department of Pediatrics; Professor of Pediatrics.

PETER GREGORY, A.B., Ohio Wesleyan University; Ph.D., Harvard University. Professor of Economics (part-time).

DENNIS EBERHARDT HAECKER, B.A., University of Texas at Austin. Instructor in Health, Physical Education, and Recreation (part-time).

EILEEN J. GREVEY, B.A., Colorado State University; M.A., American University. Lecturer II in Public Administration (part-time).

TERRENCE JOHN GRIBBLE, B.S., University of the South; M.D., Stanford University. Associate Professor of Pediatrics.

G. ROBERT GRICE, B.A., Washburn College; M.A., Ph.D., University of Iowa. Distinguished Professor of Psychology.

RICHARD JEROME HARRIS, B.S., University of New Mexico; Ph.D., University of Illinois. Chairman of the Department of Mathematics and Statistics; Professor of Librarianship.

LEON EVERETT GRIFFIN, B.S., M.A.T., New Mexico State University; Ed.D., University of Utah. Salt Lake City. Chairman of the Department of Health, Physical Education, and Recreation; Professor of Physical Education.

WILLIAM ALLEN GROSS, B.S., U.S. Coast Guard Academy; M.S., Ph.D., University of California, Berkeley. Dean of the College of Engineering; Professor of Mechanical Engineering; Professor of Electrical Engineering and Computer Science.

MINA JANE GROTHEY, A.B., Dickinson College; M.A., Ph.D., University of Texas, Austin. Assistant Professor of Librarianship.

ARTHUR HENRY GRIEBNER, B.S., Rutgers University; Ph.D., Pennsylvania State University. Adjunct Professor of Chemistry.

THEODORE N. GUNN, A.B., Fresno State College; M.A., Ph.D., University of California, Los Angeles. Associate Professor of Mathematics.

MARIBETH R. GUNNING, B.A., Mus., University of Oklahoma; M.Mus., University of Michigan. Lecturer II in Music (part-time).

SHYAM H. GURBAXANI, B.S., Royal Institute of Science; M.S., Stanford University; Ph.D., Rutgers University. Director of the Los Alamos Graduate Center; Associate Professor of Electrical Engineering and Computer Science.

MICHAEL R. GUROJE, B.A., M.A., University of New Mexico. Adjunct Instructor in Civil Engineering.

JOHN ALVIN GUSTAFSON, B.A., St. Olaf College; M.A., Colorado State College; Ph.D., University of Utah. Assistant Professor of Physical Education.

LUCY HALE GUTIERREZ, B.A., Texas Woman's University; M.A., Ph.D., University of New Mexico. Visiting Assistant Professor of Elementary Education (part-time).

STANLEY ANDREW GUTIERREZ, Lecturer II in Music (part-time).

SAM LERERT GUYLER, B.A., University of Texas; Ph.D., Cornell University. Assistant Professor of Modern and Classical Languages.

DANIEL M. GWIN, B.M., University of Oklahoma; M.M., University of Southern California. Assistant Instructor, Albuquerque Youth Symphony; Lecturer in Music (part-time).

KATHLEEN YORK HAALAND, B.S., University of New Mexico; Ph.D., University of Rochester. Adjunct Assistant Professor of Psychiatry; Adjunct Assistant Professor of Psychology.

WILLIAM MELVIN HADLEY, B.S., M.S., Ph.D., Purdue University. Adjunct Assistant Professor of Psychology.

JOHN BENJAMIN HAEGERLIN, JR., B.S., University of Chicago; M.D., McGill University. Adjunct Associate Professor of Medicine.

ERNST EBERHARDT HAECKER, B.A., Messiah College; M.S., Lansing Community College; Ph.D., Michigan State University. Assistant Professor of Librarianship.

PATRICK M. HANSON, B.S., University of New Mexico. Visiting Assistant Professor of Theater.

CONSTANCE LEE HARRAND, B.A., University of New Mexico. Instructor in English (part-time).

BETTY HAHN, A.B., M.F.A., Indiana University. Associate Professor of Art.

LIANG-SHIN HAHN, B.S., Ph.D., Stanford University. Associate Professor of Mathematics.

PAUL LYNN HAIN, B.S.M.E., Southern Methodist University; Ph.D., Michigan State University. Associate Professor of Political Science.

DAVID LEE HALE, B.S., University of New Mexico. Instructor in Secondary and Adult Teacher Education (Industrial Education) (part-time).

EDWIN BACON HALL, B.A., College of Wooster; M.D., University of Southern California. Assistant Professor of Audiology; Instructor in AudioLOGY, Department of Communicative Disorders.

WERN CHARLES HAGEN, B.A., Concordia College, Minnesota; M.A., University of Iowa. Lecturer II in Economics (part-time).

ROGER LOUIS HANGRUBER, B.S., M.D., University of Wisconsin. Associate Professor of Science.

WILLIAM EDWARD HANNABFORD, JR., B.A., University of New Hampshire, Durham; M.A., Ph.D., University of Colorado, Boulder; M.A., University of Illinois, Champaign-Urbana. Assistant Professor of Librarianship.

BRUNO HANNEBBAUM, M.D., Ph.D., University of California, Berkeley. Associate Professor of Modern and Classical Languages.

MARY ELLEN HANSON, B.A., Drake University; M.A. in L.S., University of Denver. Assistant Professor of Librarianship.

NEVA N. HARDEN, B.A., Michigan State University; M.A., Denver University. Lecturer II in English (part-time).

WILLIAM RICHARD HARDY, B.S., M.D., University of Illinois. Professor of Medicine; Associate Professor of Pathology.

FRANCES S. HARRINGTON, B.A., Princeton University; M.A., Ph.D., Johns Hopkins University. Assistant Professor of Psychology.

HENRY COSAD HARPENDING, A.B., Hamilton College; M.A., Ph.D., Harvard University. Assistant Professor of Anthropology.

CONSTANCE LEE HARRAND, B.A., University of New Mexico. Instructor in Health, Physical Education, and Recreation (part-time).

CATHERINE NEIGHBOR HARRAR, B.A., Hamilton College; M.A., Ph.D., University of Chicago. Lecturer II in Public Administration (part-time).

FRED R. HARRIS, B.A., J.D., University of Oklahoma. Visiting Professor of Political Science (part-time).

MARK J. HARRIS, B.A., Ph.D., Stanford University. Assistant Professor of Political Science.

LAWRENCE MARTIN HARRIS, B.A., State University of New York, Buffalo; M.A., Roosevelt University; Ph.D., University of Minnesota. Oxford Clinical Psychologist III, Bernardino County Mental Health/Mental Retardation Center; Instructor in Psychiatry (part-time).

MARY BIERMAN HARRIS, B.A., Radcliffe College; M.A., Ph.D., Stanford University. Acting Associate Dean of the Office of Graduate Studies; Associate Professor of Educational Foundations.

RICHARD JEROME HARRIS, B.S., University of Wisconsin; M.A., Ph.D., Stanford University. Associate Professor of Psychology.

DANIEL STUART HARROUN, JR., B.S.E.E., University of New Mexico. Lecturer II in Architecture (part-time).

FREDERICK MICHAEL HART, B.S., J.D., Georgetown University; LL.M., New York University. Dean of the School of Law; Professor of Law.
CHARLES ROBERT HARTUNG, B.A., Cornell College; M.F.A., Yale University School of Drama; Professor of Theatre Arts.

FREDERICK H. HARVEY, B.A., Lake Forest College; M.D., University of Wisconsin; Adjunct Associate Professor of Pathology.

FREDERICK HASHimoto, B.S., Yale University; M.D., Harvard Medical School; Assistant Professor of Medicine.

JOHN MICHAEL HASTINGS, B.A., Kent State University; M.S., University of New Mexico; Lecturer II in Biology (part-time).

KARL WILLIAM HATTLER, B.S., Emerson College; M.S., Ph.D., University of Oklahoma; Adjunct Associate Professor of Communicative Disorders.

CHARLES FREDERICK HAWKINS, B.E.E., University of Florida; M.S.E.E., Northeastern University; Ph.D., University of Michigan; Associate Professor of Electrical Engineering and Computer Science.

LINDA KING HAWKINS, B.A., Utah State University; M.A., Stanford University; Ed.S., Southern Illinois University, Edwardsville; Lecturer II in English (part-time).

ALBERTO HAYEK, B.S., Ginnasico German Pena, Bogota, Colombia; M.D., Xaveriana University Medical School; Associate Professor of Pediatrics.

H. MICHAEL HAYES, B.S.E.E., Ph.D., University of Michigan; Assistant Professor of Business and Administrative Sciences.

FERREL HEADY, A.B., A.M., Ph.D., Washington University; Professor of Public Administration; Professor of Political Science.

DAVID BRUCE HEARD, B.A., M.Ed., Ph.D., University of Maryland; Clinical Psychologist; Child and Family Services, Bernalillo County Mental Health/Mental Retardation Center; Assistant Professor of Psychiatry (part-time).

PATRICIA JEAN HEDBERG, B.A., Ph.D., University of New Mexico; Counselor/Lecturer II in General Honors; Lecturer II in Undergraduate Scholarship Program (part-time).

WARREN ALLEN HEFFRON, A.B., M.D., University of Missouri; Assistant Chairman of the Department of Family, Community, and Emergency Medicine; Associate Professor of Family, Community, and Emergency Medicine; Assistant Professor of Medicine.

THOMAS H. HERLIND, B.D.S., Georgetown University; Adjunct Instructor in Dental Programs.

MARION JACOB HEISEY, B.A., Otterbein College; M.A., Ph.D., Kent State University; Associate Professor of Guidance and Counseling.

ELIZABETH HENDRycSON, A.B., Wesleyan College; B.S., Columbia University; Lecturer in Medical Librarianship (Pharmaceticals).

HERBERT B. HENNIGH, B.S., New Mexico State University; Director, Physical Therapy Department, Bernalillo County Medical Center; Instructor in Orthopaedics (part-time).

PHILIP P. HERLAN, B.A., M.S., State University of New York at Buffalo; Lecturer in Mathematics (part-time).

CHARLES HENRY, B.B.A., University of New Mexico; Lecturer II in Business and Administrative Sciences (part-time).

JOACHIM JOSEPH HERMANN, M.S., Marquette University; Ph.D., University of Michigan; Assistant Professor of Pharmacy.

MICHELE S. G. HERMANN, B.A., Bryn Mawr College; J.D., Yale Law School; LL.M., Harvard Law School; Associate Professor of Law.

REUBEN HERSH, B.A., Harvard University; M.S., Ph.D., New York University; Professor of Mathematics.

FRED SHERRON, B.S., University of Illinois; Associate Professor of Surgery; Assistant Professor of Pediatrics (Otolaryngology); Associate Professor of Communicative Disorders.

VIVIAN HEYWARD, B.S., M.S., State University of New York, Cortland; Ph.D., University of Illinois; Assistant Professor of Physical Education.

BEATRICE ALICE HIGHT, B.A., University of New Mexico; M.A.L.S., University of Denver; Assistant Professor of Librarianship.

ROBERT D. HILGERS, B.S., St. John's University, Minnesota; M.D., University of Arizona; Associate Professor of Obstetrics and Gynecology.

HAMLIN LEWIS HILL, Jr., B.A., University of Houston; M.A., University of Texas; Ph.D., University of Chicago; Professor of English and American Studies.

ANTHONY GROVE HILLERMAN, B.A., University of Oklahoma; M.A., University of New Mexico; Assistant to the President; Professor of Journalism.

ABRAHAM P. HILLMAN, B.A., M.A., Brooklyn College; Ph.D., Princeton University; Professor of Mathematics.

JOAN HINTERBACHER, B.M., M.M., University of Michigan; D.M.A., North Texas State University; Assistant Instructor, Albuquerque Youth Symphony (part-time).

KARL HINTERBICHEL, B.M., M.M., University of Michigan; D.M.A., North Texas State University; Assistant Professor of Music.

LORRAINE GESSER HIRSCHFELD, B.A., New York University; M.A.L.S., University of Michigan, Ann Arbor; Assistant Director for Public and Community Services. Associate Professor of Medical Librarianship.

GEORGE HIRSCHFELD, B.A., Brooklyn College; M.A., Columbia Teachers College; Ed.D., University of New Mexico. Associate Professor of Secondary and Adult Teacher Education.

GORDON KARL HODGE, B.A., University of Denver; M.A., Ph.D., University of California at Los Angeles. Assistant Professor of Psychology.

ULTON GRAY HODGIN, JR., B.S., M.D., University of Pittsburgh. Adjunct Associate Professor of Medicine.

WILLIAM H. HOFFMAN, B.S., Tech University; M.D., University of Texas Southwestern Medical School; Instructor in Pathology.

MICHAEL J. HOGAN, B.A., St. Benedict's College; M.A.T., Ph.D., University of Kansas. Acting Director of Freshman English; Instructor in English.

KENNETH R. HOGSTROM, B.S., M.S., University of Houston; Ph.D., Rice University. Research Scientist III, Cancer Research and Treatment Center, Assistant Professor of Radiology (part-time).

RICHARD WILLIS HOLDER, B.S., M.S., University of Wyoming; M.P.H., Ph.D., Yale University. Assistant Professor of Chemistry.

RICHARD LEE HOLLAND, B.S., M.S., University of Texas; M.A., Ed.D., Washington University. Director, Navajo Administrators Training Program; Professor of Educational Administration.

ULRICH HOLLSTEIN, B.S., M.S., Ph.D., University of Amsterdam. Professor of Chemistry.

LAWRENCE OSCAR HOLMBERG, JR., B.A., University of Virginia; M.A., New York University; Ph.D., University of New Mexico. Lecturer II in English (part-time).

ROBERT HOLZAPFEL, B.A., M.A., Ph.D., State University of Iowa. Associate Professor of Modern and Classical Languages.

TAMARA HOLZAPFEL, B.A., B.S., University of North Carolina, Greensboro; M.A., Ph.D., State University of Iowa. Associate Professor of Modern and Classical Languages.

MAGNUS CARY HOMESHEAD, B.A., Kenyon College; M.L., University of Washington. Assistant Professor of Librarianship.

DAVID HONAHNY, B.A., Franklin and Marshall College; Assistant Professor of Chemistry (part-time).

JOHN ARTHUR HOPPER, B.S., M.E., University of California at Berkeley. Dean, School of Architecture and Planning; Professor of Architecture and Plan- ning; Professor of Librarianship.

REX CARROLL HOPSON, B.A., Baylor University; M.R.E., Southwestern Baptist Theological Seminary; M.A., George Peabody College; M.A., University of Denver. Assistant Professor of Librarianship.

J. M. HOSKOGH, B.A., Barnard College; Diplome, Institut Supérieur d'Interpretariat et de Traduction, Paris. Lecturer III in Foreign Languages (part-time).

ARTHUR VIRGINIUS Houghton III, B.S., M.S., Illinois Institute of Technology. Assistant Professor of Mechanical Engineering.

ELLE B. HIBBARD, B.A., B.S., University of New Mexico; Lecturer in Health, Physical Education, and Recreation (part-time).

LEON HOWARD, B.A., Birmingham Southern College; M.A., University of Chicago; Ph.D., Johns Hopkins University. Visiting Professor of English (part-time).

MARY LOUISE HOWARD, B.S.N., New York Hospital School of Nursing; N.S.N., Vanderbilt University. Associate Professor of Computing and Information Science.

JOHN HUGH HOUDE, B.A., Antioch College; M.A., Ohio State University; Ph.D., Purdue University. Associate Professor of Com- puting and Information Science.

WILLIAM HENRY HOWELL, B.A., Antioch College; M.A., Ohio State University; Ph.D., Purdue University. Associate Professor of Mechanical Engineering.

RICHARD BAXTER HOO, B.A., Duke University; M.A., Syracuse University; Ph.D., Stanford University. Associate Professor of Communication Disorders (Audiology).

WILSON HOOKER, B.A., University of Texas. University Architect; Associate Professor of Architecture.

MORTON HOPPENFELD, B.A., Massachusetts Institute of Technology; M.C.P., University of California, Berkeley. Dean, School of Architecture and Planning; Professor of Architecture and Planning; Dean, School of Architecture and Planning.

ROBERT F. HOPPER, B.S.M.E., University of New Mexico. Lecturer II in Architecture and Planning (part-time).

REX CARROLL HOPSON, B.A., Baylor University; M.R.E., University of Southern Baptist Theological Seminary; M.A., George Peabody College; M.A., University of Denver. Assistant Professor of Librarianship.

LISE MARIE HOSKOGH, B.A., Barnard College; Diplome, Institut Supérieur d'Interpretariat et de Traduction, Paris. Lecturer III in Foreign Languages (part-time).

ARTHUR VIRGINIAN Houghton III, B.S., M.S., University of Illinois; Ph.D., Purdue University. Professor of Mechanical Engineering.

ELLE B. HIBBARD, B.A., B.S., University of New Mexico; Lecturer in Health, Physical Education, and Recreation (part-time).

LEON HOWARD, B.A., Birmingham Southern College; M.A., University of Chicago; Ph.D., Johns Hopkins University. Visiting Professor of English (part-time).

MARY LOUISE HOWARD, B.S.N., New York Hospital School of Nursing; N.S.N., Vanderbilt University. Associate Professor of Nursing.

ROBERT EUGENE HOPFORD, A.B., Ph.D., Washington University; M.D., Washington University School of Medicine. Associate Professor of Pathology.

RICHARD BAXTER HOO, B.A., Duke University; M.A., Syracuse University; Ph.D., Stanford University. Associate Professor of Communication Disorders (Audiology).

WILLIAM HENRY HOWELL, B.A., Antioch College; M.A., Ohio State University; Ph.D., Purdue University. Associate Professor of Computing and Information Science.

WILLIAM ETHEL HOPFORD, B.A., University of Miami; M.A., University of Connecticut; Ph.D., University of New Mexico. Lecturer II in Architecture and Planning (part-time).

JOHN HUGH HOUDE, B.A., Antioch College; M.A., Ohio State University; Ph.D., University of London. Director of the General Honors Program and Undergraduate Seminar Program; Professor of Physics; Associate Professor of Mathematics.

LINDA SPROT HOWDEN, B.A., M.A., University of New Mexico. Lecturer in English (part-time).

JYOUNG CHANG HSU, B.A., Chien-Kung University, Taiwan; M.S., University of Washington; Ph.D., Rensselaer Polytechnic Institute. Professor of Mechanical Engineering.

GEORGE ARTHUR HUACO, B.A., Ph.D., University of California, Berkeley; M.A., University of California, Los Angeles. Professor of Sociology.

WILLIAM HENRY HUBER, JR., B.A., J.D., Ohio State University. Dean of the University College; Professor of Business and Administrative Sciences.
ALAN JOHN HUDSON-EDWARDS, B.A., University College, Dublin, Ireland; Ph.D., Yeshiva University, New York. Assistant Professor of Linguistics.

STEPHEN PORTER HUESTIS, M.S., Ph.D., University of California, San Diego. Assistant Professor of Geology.

JOHN MANGELS HUETER, B.S.C.E., University of New Mexico. Adjunct Instructor in Mechanical Engineering.

HERBERT H. HUGHES, B.S., University of New Mexico; M.S., Ph.D., Florida State University. Director of Planning and Evaluation, New Mexico Cancer Control Program, Cancer Research and Treatment Center; Associate Professor of Public Administration (part-time).

*LARRY RICHARD HUGHES, B.S., M.A., University of New Mexico. Visiting Instructor in Secondary and Adult Teacher Education (Industrial Education).

MCCALISTER H. HULL, JR., B.S., Ph.D., Yale University. Professor of Physics.

CORNEL LEONARD HULSBOS, B.S., M.S., Ph.D., Iowa State University. Chairman of the Department of Civil Engineering; Professor of Civil Engineering.

THOMAS LANE HURLEY, B.A., University of North Carolina, Charlotte; Ph.D., Florida State University. Assistant Professor of Political Science.

*DONALD WARDEN HURST, B.A., University of Illinois; M.I.M., American Graduate School of International Management, Glendale, Arizona. Lecturer II in Business and Administrative Sciences (part-time).

LEON HURWITZ, B.S., Cornell University; M.D., Ph.D., University of Rochester. Chairman of the Department of Pharmacology; Professor of Pharmacology.

NANCY CAROL HUTCHINS, B.A., University of Texas; M.L.S., University of Texas at Dallas. Instructor in Librarianship.

MARGARET WALZ HYMAN, B.S., M.S., Northwestern University. Assistant Professor of Journalism.

FRANK WILLIAM IKLÉ, B.A., Ph.D., University of California, Berkeley. Professor of History.

RAYMOND EVAN INGERSOLL, A.B., Harvard University; M.S., Ph.D., Stanford University. Assistant Professor of Geology (part-time).

WILLIAM C. INGERSOLL, B.S., University of Rochester; M.B.Mgt., M.B.A., Vanderbilt University. Lecturer II in Business and Administrative Sciences (part-time).

*CHRISTOPHER C. INNIS, B.A., M.A., University of New Mexico. Lecturer II in Business and Administrative Sciences (part-time).


JACK E. JACKSON, B.A., Michigan State University; M.S., Ph.D., M.D., Northwestern University. Associate Professor of Pathology.

James L. Jacob, B.F.A., M.A., University of New Mexico. Lecturer in Art (part-time).

IRA SHELDON JAFFE, A.B., M.F.A. (Cinema), Columbia University; Ph.D., University of Southern California. Assistant Professor of Theatre Arts.

KATHRYN JAGODA-JONES, B.A., Texas Christian University; Teacher's Certificate, Our Lady of the Lake University of San Antonio; Ph.D., University of Texas, Austin. Visiting Assistant Professor of Elementary Education (part-time).

CHARLES JAKOWITZ, B.S., M.S., Ph.D., Purdue University. Adjunct Instructor in Civil Engineering.

*HAROLD L. JAMES, B.S, West Texas State University; M.S., University of Oregon. Lecturer II in Geology (part-time).

*ROBERT M. JAMES, B.S., M.B.A., Oklahoma State University, Stillwater. Adjunct Instructor in Electrical Engineering and Computer Science.

KAREN SUE JANES, B.A., University of Texas, Austin; M.A., Cornell University. Instructor in History (part-time).

JAMES D. C. JARAMILLO, M.D., University of California, Irvine. Adjunct Assistant Professor of Psychology.

MARI-LUCI JARAMILLO, B.A., New Mexico Highlands University; M.A., University of California, Los Angeles; Ph.D., University of New Mexico, Professor of Elementary Education.

PAULINE JARAMILLO, B.A., University of California, Riverside. Instructor in Modern and Classical Languages (Chicano Studies) (part-time).

*ROBERT MOSELEY JEFFERSON, B.S., Michigan College of Mining and Technology; M.B.A., University of New Mexico. Adjunct Professor of Nuclear Engineering.

WILLIAM HARVEY JEFFERY, Pharm.D., University of California, San Francisco. Associate Professor of Pharmacy (Clinical Pharmacy).

ROGER HUBERT JEHNSEN, S.Th.L., Dominican College, Belgium; Licence en sciences politiques et sociales, University of Louvain, Belgium; M.A., University of Montreal; M.Ph., Ph.D., Yale University. Associate Professor of Business and Administrative Sciences.

DALE LAWNE JEHNSEN, B.S., Newman Hospital School of Nursing, Emporia, Kansas. Family Nurse Practitioner, Department of Family, Community, and Emergency Medicine; Lecturer in Family, Community, and Emergency Medicine (part-time).

John William Jenne, B.A., M.D., M.S., University of Minnesota. Chief of the Pulmonary Disease Section, Veterans Administration Hospital; Associate Professor of Medicine.

Daniel Thomas Jennings, B.S., Colorado State University; M.S., Ph.D., University of New Mexico. Adjunct Assistant Professor of Biology.

CAROL L. JENSEN, B.A., Mount St. Mary's College; M.A., Indiana University, Bloomington. Lecturer I in English (part-time).

Richard Jay Jensen, A.S., College of Eastern Utah; B.S., Weber State College; M.A., University of Arizona; Ph.D., Indiana University. Assistant Professor of Speech Communication.

Leonard Leon Jermain, B.S., M.S., University of Oregon. Professor of Journalism.

Robert Clifford Jespersen, B.A., University of Utah; M.A., Stanford University. Associate Professor of Modern and Classical Languages.

George Roger Jiracek, B.S., M.S., University of Wisconsin; Ph.D., University of California, Berkeley. Associate Professor of Geophysics.

Guy Robert Johns, B.S., M.A., California Polytechnic State University. Lecturer II in Architecture and Planning (part-time).

David Marcus Johnson, B.A., St. Olaf College; M.A., Ph.D., University of Connecticut. Associate Professor of English.


Gordon Verle Johnson, B.S., M.S., University of California, Berkeley; Ph.D., University of Arizona. Associate Professor of Geology.

John "J" Johnson, B.A., Central Washington College; M.A., University of California, Berkeley. Visiting Professor of History.

Joseph Eldo Johnson, B.A., B.S., University of Missouri; M.D., University of Tennessee. Associate Professor of Physiology.


Ronald Nils Johnson, B.S., Utah State University; M.A., California State University, Long Beach; Ph.D., University of Washington. Assistant Professor of Economics.

Roy Linton Johnson, Jr., B.S.C.E., M.S.C.E., Ph.D., University of Wisconsin. Professor of Civil Engineering.

Sam W. Johnson, B.S., University of New Mexico. Instructor in General Studies (Amer-Indian Studies) (part-time).

William Patrick Johnson, B.A., University of Wisconsin, Platteville; M.D., University of Missouri. Assistant Professor of Medicine.

William Wayne Johnson, B.S., M.D., Ph.D., University of Minnesota. Associate Professor of Radiology.

Vera Polgar John-Steiner, B.A., Barnard College; Ph.D., University of Chicago. Professor of Educational Foundations; Professor of Linguistics.

Timothy Scott Johnston, Pharm.D., University of California, San Francisco. Assistant Professor of Pharmacy (Clinical Pharmacy).

Carol Joiner, B.A., M.A., University of Denver; M.L.S., University of California, Los Angeles. Visiting Assistant Professor of Librarianship (part-time).

Paul Jonas, Diploma, Ph.D., University of Technical and Economic Sciences, Budapest; Ph.D., Columbia University. Professor of Economics.

Allen Maurice Jones, B.S., Ohio State University; M.D., M.S., University of Louisville School of Medicine. Assistant Professor of Pathology.

Ann L. Jones, B.S., University of New Mexico. Instructor in Health, Physical Education, and Recreation (part-time).

David Richard Jones, B.A., Northwestern University; M.A., Ph.D., Princeton University. Associate Professor of English.

James Helon Johnson, B.S., University of New Mexico; M.D., University of Louisville. Assistant Professor of Radiology.

Joel M. Jones, A.B., Yale University; M.A., Miami University; Ph.D., University of New Mexico. Assistant Provost/Dean of Faculties; Associate Professor of American Studies; Associate Professor of English (part-time).

Myron Ernest Jones, B.A., University of Buffalo; M.A., University of California, Berkeley. Lecturer II in Public Administration (part-time).

Peggy S. Jones, B.A., B.F.A., University of New Mexico. Special Education Teacher II, Department of Psychiatry; Instructor in Psychiatry (part-time).

Robert Martin Jones, B.A., Regis College; J.D., University of New Mexico. Director of Equal Employment Opportunity Commission Litigation Project; Lecturer III in Law.

Thomas Evan Jones, B.S., College of Great Falls; Ph.D., Washington State University. Associate Professor of Chemistry.

Scott Wilson Jordan, A.B., M.D., University of Kansas. Associate Professor of Pathology.

FREDERICK OSLIN JU, B.S., University of Houston; M.S., Ph.D., University of Illinois. Professor of Mechanical Engineering.
WILLIAM JAMES JUDGE, B.A., Ph.D., University of New Mexico. Associate Professor of Anthropology.
BRENDA L. JURIC, B.S., M.S., University of New Mexico. Instructor in Physical Education.
ANNA L. JUSTUS, B.S., University of Wyoming. Instructor in Home Economics (part-time).
MILTON KAHN, B.S., University of California, Berkeley; Ph.D., Washington University. Professor of Chemistry.
MARTIN PHILIP KANTROWITZ, B.A., University of Rhode Island; M.D., University of Louisville. Assistant Professor of Family, Community, and Emergency Medicine.
MIN KANTROWITZ, B.A., University of Rhode Island; M.A., Wayne State University. Adjunct Professor of Criminal Justice.
HOWARD MARTIN KAPLAN, B.S., B.Arch., The City College of New York. Lecturer II in Architecture and Planning (part-time).
GERALD THOMAS KAPDAS, B.B.A., University of Notre Dame. Lecturer in Business and Administrative Sciences (part-time).
CLAYTON LOUIS KARKOS, B.Arch., Iowa State University; M.F.A., Yale University. Associate Professor of Theatre Arts.
SHLOMO KARNI, B.S.E.E., Israel Institute of Technology; M.Eng., Yale University; Ph.D., University of Illinois. Professor of Electrical Engineering.
MAURICE M. KARNOWSKY, B.S., Purdue University; M.S., New Mexico Institute of Mining and Technology; Socorro. Adjunct Professor of Chemical and Nuclear Engineering.
KARL WILLIAM KANTROWITZ, A.B., University of Chicago; Ph.D., Washington University; St. Louis. Assistant Professor of Psychology.
DAVID KAUFFMAN, B.S., M.S., California Institute of Technology; Ph.D., University of Colorado. Associate Professor of Chemical and Nuclear Engineering.
AFFRAN KAUFFMAN, B.A., University of Chicago; M.D., State University of New York, New York City. Assistant Professor of Family Medicine.
JANE KAUFMAN, B.A., New York University; M.A., Hunter College. Visiting Associate Professor of Art.
HELEN KLUTCHER KEE, B.S., California State College, Los Angeles; M.S., University of California, Los Angeles; M.B.A., University of New Mexico. Assistant Administrator for Nursing Services, Bernalillo County Medical Center; Associate Dean of the College of Nursing; Assistant Professor of Nursing.
KLAUS KEIL, M.S., Friedrich-Schiller University, Germany; Ph.D., Johannes Gutenberg University, Germany. Director of the Institute of Meteoritics; Professor of Geology.
PHYLLIS W. KEITH, B.S., University of New Mexico. Instructor in Secondary and Adult Teacher Education (part-time).
COLLEEN SUE KELLER, B.F.A., M.A., B.S.N., Arizona State University; M.S.N., Ohio State University. Instructor in Nursing.
JUDITH ANN KELLER, B.A., University of Maryland; M.S., New Mexico State University. Instructor in Home Economics (part-time).
ROBERT OTIS KELLEY, B.S., Abilene Christian University; M.A., Ph.D., University of California, Berkeley. Associate Professor of Anatomy; Associate Professor of Biology.
ROBERT KELLNER, M.D., Ph.D., University of Liverpool School of Medicine, England. Professor of Psychiatry.
DONALD EDWARD KELLY, B.A., M.A., University of Northern Colorado; Ed.D., Arizona State University. Chairman, Department of Elementary Education; Professor of Elementary Education.
HAARL WILLIAM KELLY, B.Pharm.; Washington State University; Pullman; Pharm.D., University of Minnesota. Assistant Professor of Pharmacy; Clinical Pharmacology.
RUBEN DAVID KELLY, B.S., M.S., Ph.D., Oklahoma State University. Professor of Electrical Engineering and Computer Science.
CHARLES ANDREW KELSEY, B.S., St. Edward's College; Ph.D., University of Notre Dame. Professor of Radiology.
DALE JUDSON KETTERER, B.S., B.A., Kansas State University; M.A., University of New Mexico. Director, Albuquerque Youth Symphony; Adjunct Lecturer in Music.
PAUL RAY KERKOF, B.S., St. Mary's College, California; Ph.D., University of California, Berkeley. Associate Professor of Biology.
ROBERT WILLIAM KERN, B.A., Antioch College; M.A., Ph.D., University of Chicago. Associate Professor of History.
CHARLES RAY KEY, B.S., Oklahoma State University; M.D., M.S., Ph.D., University of Oklahoma. Associate Professor of Pathology.
GEORGE FRANKLIN KEY, B.S., M.D., University of Iowa. M.P.H., Tulane University. Assistant Professor of Family, Community, and Emergency Medicine.
MIRKUTUB MOHAMMED KHAN, M.D., Guntur Medical College, Andhra University, India. Assistant Professor of Radiology.
DAVID EUGENE KIDD, B.S., Northern Arizona University; M.S., Northwestern University; M.S.T., University of New Hampshire; Ph.D., Michigan State University. Professor of Biology.
CATARINA ISABEL KIEFE, Lic.C.Mat., University of Porto; M.A., Ph.D., State University of New York, Stony Brook. Assistant Professor of Mathematics.
LOIS MAY KIEFFABER, B.A., Manchester College; M.S., Columbia University; Ph.D., University of New Mexico. Adjunct Assistant Professor of Physics.
WILLIAM C. KILPATRICK, Jr., B.S., Morehouse College; M.D., Howard University. Assistant Professor of Orthopaedics.
DAVID SOLOMON KING, B.A., Manchester College; M.A., Ph.D., Indiana University. Professor of Astronomy.
EVELYN SUSAN KING, B.S., University of New Mexico; D.D.S., University of California, Los Angeles. Adjunct Instructor in Dental Programs.
RICHARD AULD KING, B.A., M.S., State University of New York, Oswego; Ph.D., State University of New York, Buffalo. Assistant Professor of Educational Administration.
ELSIE M. KINDEL, B.S., Utica College of Utah, Boise. Adjunct Instructor in Home Economics.
CHARLOTTE JEAN KINNEY, B.S.U.S., University of New Mexico. Assistant Instructor in Dental Programs (part-time).
MARK THOMAS KINNUNEN, B.A., Colorado College; M.A., University of New Mexico; M.S.L.S., Case Western Reserve University. Instructor in Librarianship.
ALEXANDER LIONEL KISCH, B.A., Columbia University; M.D., Harvard Medical School. Associate Professor of Medicine.
DEBORAH JAYNE KOWALIK, B.A., M.A., University of New Mexico. Lecturer in English (part-time).
SANDRA CLARK KITZES, A.S., Westbrook Junior College, Portland, Maine. Assistant Instructor in Dental Programs (part-time).
FRANK A. KLEINHENZ, A.B., M.A., John Carroll University; D.Hum.Lit., Loyola University. Director, Counseling Services, Cleveland Public Schools.
PAUL ADOLPH KLEMM, B.S., University of Wisconsin, Eau Claire; M.S., University of Utah; Ph.D., Texas A&M University. Assistant Professor of Recreation.
DIANE JENNINGS KLEPPER, B.A., M.D., University of Kansas; Columbia University. Assistant Dean for Student Affairs, School of Medicine; Assistant Professor of Medicine.
MORTON M. KLIGERMAN, B.S., M.D., M.Sc. (Radiology), Temple University; M.A. (Honorary), Yale University. Director, Cancer Research and Treatment Center; Director of Radiology.
ROBERT DENTON KLINE, A.B., Shepherd College; M.Ed., University of Maryland; Ph.D., Syracuse University. Director, Instructional Media Services; Professor of Secondary Education.
EUGENE LARUE KLINGER, JR., B.S., B.S., M.D., Tufts University. Associate Professor of Surgery.
LILY ANITA KLIOT, B.A., M.A., Carnegie Mellon University; Ed.D., University of Virginia School of Education. Director of Diffusing Exemplary Educational Practices; Assistant Professor of Educational Foundations (part-time).
RICHARD ALLAN KNAPP, B.A., University of Rochester; M.L.S., Rutgers University; M.F.A., University of New Mexico. Lecturer II in Art.
ALLEN V. KNEESE, B.S., Southwest Texas College; M.A., University of Colorado; Ph.D., University of Indiana. Professor of Economics.
DONALD ALLEN KNIGHT, B.A., Allison College; Ph.D., University of Illinois. Associate Professor of Chemical and Nuclear Engineering.
KAREN JANE KNIGHT, B.A., M.A., Western Michigan University. Visiting Instructor in Elementary Education (part-time).
ROBERT R. KNOWLES, B.A., University of North Dakota; B.S., University of North Dakota Medical School; M.D., University of Pennsylvania. Assistant Professor of Medicine.
HAROLD KNUD KNUDSEN, B.S., M.S., Ph.D., University of California, Berkeley. Professor of Electrical Engineering and Computer Science.
HERBERT KOFLER, B.S., M.D., University of Cincinnati. Assistant Professor of Pediatrics; Assistant Professor of Obstetrics and Gynecology.
TOKIO KOGOMA, B.S., Chiba University, Japan; M.S., Ph.D., University of Tokyo. Assistant Professor of Biology.
NATASHA KOLCHEVSKA, B.A., University of Illinois; M.A., University of California, Berkeley. Visiting Instructor in Modern and Classical Languages.

PETER ROBERT KOLCHIN, B.A., Columbia University; Ph.D., Johns Hopkins University. Associate Professor of History.

JAMES HOWARD KOOGLER, D.D.S., Kirkville College of Osteopathic Medicine. Assistant Professor of Pediatrics.

LAMBERT HERMAN KOOPMANS, B.A., San Diego State College; Ph.D., University of California, Berkeley. Professor of Mathematics.

BEVERLY LOUISE KOOPS, A.B., Denver University; M.D., Stanford University. Assistant Professor of Pediatrics.

JANE LUCIE SALZELL KOPP, B.A., Cambridge University; A.B., Pembroke College, Brown University; M.A., Ph.D., University of California, Berkeley. Associate Professor of English.

MARIO KORNFIELD, M.D., D.S.C., University of Zagreb, Yugoslavia. Assistant Professor of Pathology.

ARNOLD HERMAN KOSCHMANN, B.A., Valparaiso University; B.S.E.E., M.S., Ph.D., Purdue University. Professor of Electrical Engineering and Computer Science.

ANN MARY KOSLOSKE, B.S., M.D., Marquette University. Assistant Professor of Surgery and Pediatrics.

RUTH L. KOVNA, A.B., Byyn Mawr College; LL.B., Southern Methodist University. Associate Professor of Law.


JAMES N. KRAFT, JR., B.A., University of Arkansas; M.A., University of New Mexico. Lecturer II in Art (part-time).

*GARY ROWEN KRAMER, B.S., M.S., Ph.D., New Mexico State University. Adjunct Professor of Mathematics.

STEVEN PHILIP KRAMER, B.A., Brandeis University; Ph.D., Princeton University. Assistant Professor of History.

HERBERT PAUL KRAUS, B.A., University of New Mexico; J.D., University of Illinois. Lecturer II in Law.

*PAUL D. Krause, B.A., Wartburg College; M.A., Drake University; Ph.D., University of New Mexico. Education Research Analyst, Department of Family, Community, and Emergency Medicine; Lecturer II in Family, Community, and Emergency Medicine (part-time).

ROGER LEE KROTH, B.A., M.A., University of Iowa; Ed.D., University of Kansas. Professor of Special Education.

ALBERT MASAKIYO KUDO, B.S., University of Toronto; M.Sc., McMaster University; Ph.D., University of California, San Diego. Associate Professor of Geology.

BARRY STEPHEN KUKEC, B.S., University of California, Riverside; M.S., University of California, San Diego; Ph.D., Indiana University. Assistant Professor of Geology.


WALTER THOMAS KYNER, A.B., M.A., Ph.D., University of California, Berkeley. Professor of Mathematics.

AARON J. LADMAN, B.A., New York University; Ph.D., Indiana University. Chairman of the Department of Anatomy; Professor of Anatomy.

ROBERT WAYNE LAMBERT, B.S., University of North Carolina; M.S., University of Pennsylvania. Instructor in Health, Physical Education, and Recreation (part-time).

ENRIQUE EFRASIO LAMADRID, B.A., Western Maryland College; M.A., New Mexico Highlands University; M.A.T.S., University of New Mexico. Associate Professor of Modern and Classical Languages.

LLOYD EDMOND LANGLEY, B.A., North Texas State College; M.S., Ph.D., Purdue University. Chairman of the Department of Communicative Disorders; Professor of Communicative Disorders; Associate Professor of Surgery (Otolaryngology, Audiology).

LOUISE A. LAMPERE, A.B., Stanford University; M.A., Ph.D., Harvard University. Associate Professor of Anthropology.

GARY PERRIN LANDIS, A.B., Occidental College; Ph.D., University of Minnesota. Assistant Professor of Geology.

RICHARD GARY LANE, B.A., Hiram College; M.S., Columbia University; M.Sc., University of Pittsburgh; Ph.D., University of California, Los Angeles. Assistant Professor of Radiology.

ZANIER DOWNS LANE, B.A., University of Arizona; M.S., University of Illinois. Instructor in Librarianship.

*BARBARA SUSAN LANGE, A.A., Mauna Olu College, Peia, Mau, Hawaii; B.A., M.A., University of New Mexico, Instructor in Special Education (part-time).

BLANCHE URSLULE LANGE, R.N., Mercy Hospital School of Nursing, Altoona, Pennsylvania; B.S.N.Ed., Duquesne University; M.S.Ed., University of Pennsylvania. Clinical Coordinator, Psychiatric Service, Veterans Administration Hospital; Adjunct Instructor in Psychiatry.

DONALD NORBERT LANGE, B.S., University of Minnesota; M.A., Ed.D., University of New Mexico. Lecturer III in Elementary Education.

YVONNE LANGE, M.A., Ph.D., University of Pennsylvania. Adjunct Associate Professor of Art.

JAMES M. LARKIN, A.B., Lafayette College; M.D., Johns Hopkins University. Adjunct Assistant Professor of Surgery.

DAVID HILLIS LAW IV, A.B., M.D., Cornell University. Chief of Medical Service, Veterans Administration Hospital; Assistant Chairman of the Department of Medicine; Professor of Medicine.

RICHARD ELMER LAWRENCE, B.S., University of Minnesota; M.A., Ed.D., Teachers College, Columbia University. Professor of Educational Administration.

ROBERT HARLEY LAWRENCE, B.A., University of New Mexico. Assistant Professor of Journalism.

WAYNE RODERIC LAZORIK, B.S., M.F.A., University of Minnesota. Assistant Professor of Art.

JOHN K. LEACH, B.S., Baldwin-Wallace College; M.D., Aibany Medical College. Professor of Medicine; Associate Professor of Physiology.

CHRISTOPHER PRATT LEAVITT, B.S., Ph.D., Massachusetts Institute of Technology. Associate Professor of Pathology.

FRANCIS NEWTON LEBARON, B.S., Massachusetts Institute of Technology; M.A., Boston University; Ph.D., Harvard University. Chairman of the Department of Biochemistry; Professor of Biochemistry.

ALAN OTTO LEBECK, B.S., M.S., Ph.D., University of Illinois. Associate Professor of Radiology (Biomedical Engineering).

STEVEN A. LEBLANC, B.A., Pomona College; M.A., University of California, Santa Barbara; Ph.D., Washington University. Research Assistant Professor of Anthropology.

JEAN M. G. LECLEZIO, Licence es Lettres, Diplome d’Etudes Superieures, Universite de Aix-en-Provence. Visiting Professor of Modern and Classical Languages.

DONALD CLARK LEE, B.A., Pomona College; M.A., University of California, Berkeley; Ph.D., University of California, San Diego. Assistant Professor of Philosophy.

JEROME LEVY, B.A., University of California, Los Angeles. Assistant Professor of Radiology.

G. PHILIP LEHRMAN, B.S., Ph.D., University of Connecticut; M.S., Purdue University. Assistant Dean of the College of Pharmacy; Associate Professor of Pharmacy.

GRACE BARBARA LEILER, B.S., Ball State University; M.S., Indiana University, Bloomington. Lecturer II in Elementary Education (part-time).

RICHARD ALBIN LENBERG, B.A., Brigham Young University; M.S., Ph.D., University of Minnesota. Professor of Business and Administrative Sciences.

RICHARD KENNETH LENHART, B.S., Ohio State University; M.S., University of Minnesota; M.D., University of Cincinnati. Assistant Professor of Pharmacy (Hospital Pharmacy).

*DENNIS EUGENE LERI, B.A., M.A., Sonoma State College, Rohnert Park, California. Lecturer in General Studies (part-time).

SAMUEL B. LESLIE, B.S., M.D., University of Oklahoma. Chief of Ophthalmology Section, Veterans Administration Hospital; Adjunct Associate Professor of Ophthalmology.

DANIEL W. LESTER, B.A., M.A., Northern Illinois University; Ed.S., Mankato State College, Minnesota. Assistant Dean for Technical Services, the General Library; Associate Professor of Librarianship.

LORRAINE ELIZABETH LESTER, B.A., Women’s College of the University of North Carolina, Greensboro; M.L.S., University of North Carolina, Chapel Hill; M.S.L.S., University of Idaho. Assistant Professor of Law Librarianship.

JOHN WILLIAM LEVCHUK, B.Sc., M.Sc., Philadelphia College of Pharmacy and Science, Ph.D., University of Arizona. Associate Professor of Pharmacology.

RICHARD M. LEVIN, B.A., Culver-Stockton College; M.S., Indiana University; Ph.D., University of New Mexico. Psychologist III, Student Health Center; Assistant Professor of Psychiatry (part-time).

MARSHALL D. LEVINE, A.B., Harvard University; M.D., Tufts Medical School, Boston. Assistant Professor of Obstetrics and Gynecology; Assistant Professor of Pediatrics.


GLADYS LEVIS, B.A., Washington University, St. Louis; M.A., Northwestern University. Assistant Professor of Educational Foundations.

MORTON BRADFORD LEVIT, B.S., University of Illinois, Chicago. Radiopharmacist, College of Pharmacy; Assistant Director, Radio-pharmacy; Assistant Instructor in Pharmacy (part-time).

JEROME LEVY, B.A., University of New Mexico; M.A., Ph.D., University of Denver. Professor of Psychiatry; Associate Professor of Family, Community, and Emergency Medicine.

JAMES VERNON LEWIS, B.A., M.A., University of California, Berkeley, Associate Professor of Mathematics.

LINDA KATHRYN LEWIS, B.A., B.S., University of Oklahoma. Assistant Professor of Librarianship.

RALPH WAYNE LEWIS, B.F.A., M.A., University of New Mexico. Professor of Art.
GARY D. LIBECAP, B.A., University of Montana; M.A., Ph.D., University of Pennsylvania. Assistant Professor of Economics.

LESTER M. LIBO, M.A., Ph.D., Stanford University. Professor of Psychiatry; Professor of Psychology.

EDWIN LIEUWEN, B.A., M.A., Ph.D., University of California, Berkeley. Professor of History. Chairman of the Department of History.

RODRIGO JOSEPH LIEVANO, B.B.A., Ph.D., University of Houston. Assistant Professor of Business and Administrative Sciences.

J. DAVID LIGON, B.S., University of Oklahoma; M.S., University of Florida; Ph.D., University of Michigan. Professor of Biology.

CHRIS LIM, B.S. (Honors), Shanghai University; M.D., University of New York, Buffalo. Instructor in Pharmacology.

BYRON TRENT LINDSEY, B.A., B.J., University of Texas, Austin; M.A., University of Illinois; Ph.D., Cornell University. Assistant Professor of Modern and Classical Languages.

JAMES LINSELL, B.A., B.S., B.S. (Honors), University College; M.A., Ohio State University; Ph.D., University of California, Berkeley. Associate Professor of Theatre Arts.

JOHN DAVID LINSLEY, B.S., Ph.D., University of Minnesota. Research Professor of Physics.

TERRY ANDREW LINCOLN, B.M.A., M.A., University of New Mexico. Instructor in Health, Physical Education and Recreation (part-time).

ROBERT HILL LISTER, B.A., M.A., University of New Mexico. M.A., Ph.D., Harvard University. Professor of Anthropology.

WILLIAM MORRIS LITCHMAN, B.A., University of Colorado; Ph.D., University of Utah. Adjunct Professor of Chemistry.

SUSAN C. LITTEL, B.S.N., University of New Mexico; M.S.N., Frances Payne Bolton School of Nursing. Visiting Instructor in Nursing (part-time).

JACK E. LOCKETT, B.S., Oklahoma State University; M.B.A., Oklahoma City University. Director of Food Services; Visiting Associate Professor of Home Economics (part-time).

BOB LOCKWOOD, B.S., University of New Mexico. Lecturer II in Architecture and Planning (part-time).

JULIANNE LOUISE LOCKWOOD, B.A., Upstate College; M.A., New York University; Ph.D., University of New Mexico. Clinical Psychologist II; Bernalillo County Mental Health/Mental Retardation Center; Assistant Professor of Pediatrics; Assistant Professor of Psychiatry (part-time).

EDNA LOEHMAN, B.A., Rice University; M.S., Ph.D., Purdue University. Visiting Associate Professor of Economics.

JANET BY LOEPPKY, B.S., M.S., University of Wyoming. Lecturer in Communicative Disorders.

ROBERT BERNER LOFTFIELD, B.S., M.A., Ph.D., Harvard University. Faculty of Biochemistry.

FRANK ANDERSON LOGAN, B.A., M.A., Ph.D., University of Iowa. Professor of Psychology.

STANLEY ELMER LOGAN, B.S.M.E., University of Illinois; M.S., Ph.D., University of New Mexico. Associate Professor of Chemical and Nuclear Engineering.

FRANK LONG. Instructor in Art Education (part-time).

GARY WARREN LONG, B.A., Fresno State College; M.D., University of California, Los Angeles. Associate Professor of Pathology.

ROBERT LEROY LONG, B.S.E.E., Bucknell University; M.S.E., Ph.D., Purdue University. Assistant Professor of Chemical and Nuclear Engineering; Professor of Nuclear Engineering.

CHARLES K. LONGBOOTHAM, B.S., Stephen F. Austin University; M.S., University of New Mexico. Lecturer in Mathematics (part-time).

ALBERT RICHARD LORBAT, B.S., Boston College; M.D., University of California, San Francisco. Assistant Professor of Psychiatry.

NOELI LORZENZANO, B.A., Texas Woman’s University; M.A., Middletown College; Ph.D., University of New Mexico. Lecturer II in American Studies (Chicano Studies) (part-time).

DEANA LORENTZEN, B.S., University of New Mexico; M.Ed., Phillips University. Instructor in Physics Education.

EATON S. LOTHROP, JR., A.B., Bowdoin College; M.A., Columbia University. Lecturer II in Art (part-time).

CATHERINE ELLEN LOUGHLIN, B.S., University of Connecticut; M.Ed., Pennsylvania State University; Ed.D., Rutgers University. Professor of Elementary Education.

ERIKA B. LOVE; A.B., M.A.L.S., Indiana University. Director of the Medical Center Library, Professor of Medical Librarianship.

WILLIAM J. LUCAS, Lecturer II in Art (part-time).

JOE FIDEL LUCERNA, B.S., New Mexico State University; M.A., University of New Mexico. Assistant Director of Bernalillo County Mental Health/Mental Retardation Center. Instructor in Psychiatry (part-time).

DANIEL C. LUECKENHOF, B.S., M.A., University of New Mexico, Instructor in Secondary and Adult Teacher Education (Industrial Education) (part-time).

ULRICH CAMERON LUFT, M.D., University of Freiburg; Ph.D., University of Berlin. Adjunct Professor of Biology.

STEVAN ROBERT LUND, D.O., Philadelphia College of Osteopathic Medicine. Assistant Professor of Psychiatry.

DAVID LEE LUNDGREN, B.S., Oregon State University; M.S., Ph.D., University of Utah. Adjunct Associate Professor of Biology.

RONALD G. LUNGU, B.S., University of New Mexico. Instructor in Secondary and Adult Teacher Education (Industrial Education) (part-time).

PETER ANTHONY LUPSHA, B.A., Oklahoma State University; M.A., University of California, Berkeley; Ph.D., Stanford University. Associate Professor of Political Science.

PAUL E. LUSK, B.A., San Francisco State College; B.A., M.A., University of Pennsylvania. Associate Professor of Architecture and Planning.

JOHN TRACY LYBOLT, B.S., M.A., Northwestern University. Assistant Professor of Communicative Disorders.

THOMAS ROBERT LYON, B.S., Ph.D., University of New Mexico. Instructor in Anthropology (part-time).

RAYMOND RALPH MACCURDY, B.A., M.A., Louisiana State University; Ph.D., University of North Carolina. Professor of Modern and Classical Languages.


NEOSHA ANN MACKEY, B.A., M.L.S., University of Oklahoma. Assistant Professor of Librarianship.

WILLIAM TILTON MACPHERSON, JR., B.A., J.D., University of New Mexico. Professor of Law.

STEVEN E. MADSEN, B.S., M.S., University of Utah; Ph.D.; University of Northern Colorado. Assistant Professor of Health Education.

WAYNE ROWAN MAES, Th.B., Owasso College; A.B., Central Michigan University; M.A., Ph.D., Michigan State University. Professor of Philosophy.

ZELDA RUTH MADDART, B.S., Northeast Missouri State College; M.A., Ph.D., University of New Mexico. Assistant Professor of Elementary Education.

MIRIAM PITSCHNER MALM, B.S., M.S., University of New Mexico. Instructor in Biochemistry.

JOHN F. MALOLES, B.A., M.F.A., University of Wisconsin. Director of Design and Technical Theatre Training Program; Assistant Professor of Theatre Arts (part-time).

LONTONMALRY, M.Ed., University of Texas; B.S., Kansas State University; B.S., University of Nebraska; E.D., Arizona State University. Associate Professor of Medical Education.

KENNETH CHARLES MARKBEG, B.S., Wesleyan University; M.D., University of Maryland. Assistant Professor of Family, Community, and Emergency Medicine (part-time).

ANTONIO MARQUEZ, B.S., University of Texas, El Paso; Ph.D., University of New Mexico. Assistant Professor of English.

ROBERT J. LEVIN, M.S., M.D., University of New Mexico. Assistant Professor of Modern and Classical Languages.

NANCY M. MARTIN, B.S., Stanford University; M.S., Ph.D., University of Michigan. Associate Professor of Computing and Information Science.

WILLIAM CLARENCE MARTIN, B.S., Purdue University; M.A., Ph.D., Indiana University. Professor of Biology.

WILLIAM JOHN MARTIN, B.A., University of Missouri; M.F.A., Yale University; Director of Poyopey Hall; Professor of Theatre Arts.

ANDREW O. MARTINEZ, B.A., College of Santa Fe; M.S., Ph.D., University of Arizona. Research Assistant Professor of Mathematics.

SUSAN LAURA MARTINEZ, B.S., M.A., University of New Mexico. Associate Professor of Civil Engineering.

JOSE ELEAZAR MARTINEZ, JR., B.S., University of New Mexico. Adjunct Professor of Civil Engineering.

JOSE ELEAZAR MARTINEZ, SR., B.S.C.E., University of New Mexico; M.S., Iowa State College. Professor of Civil Engineering.

JOSE L. MARTINEZ, B.A., University of New Mexico; J.D., University of California, Berkeley. Assistant Professor of Law.

NANCY CONRAD MARTINEZ, B.A., Southern Oregon State College; M.A.; Ph.D., University of New Mexico. Professor of Social Welfare (part-time).

JAMES ROBERT MATTHEWS, B.S., University of Illinois; M.S., Ph.D., University of Missouri, Rolla. Associate Professor of Civil Engineering.

M. KEITH MATZEN, B.A., Hastings College, Nebraska; Ph.D., Iowa State University. Professor of Chemistry and Nuclear Engineering.
DONALD R. McCALLUSIN, B.S., University of California, Los Angeles; Ph.D., University of Utah. Associate Professor of Chemistry.

HUGH STANFORD McLEOD, B.S., Reed College; D.M.D., Harvard School of Dental Medicine; M.S., University of Illinois Dental School. Adjunct Instructor, Clinical Programs.

IMOGENE HELENA MCMURRAY, B.S., Oklahoma College for Women; M.S., University of Tennessee. Assistant Professor of Home Economics.

PATRICK HAYES McNAMARA, M.A., St. Louis University; Ph.D., University of California, Los Angeles. Associate Professor of Sociology.

DAVID CARLTON MCPHERSON, B.A., Hardin-Simmons University; M.A., Ph.D., University of Texas, Austin. Professor of English.

CHILDRESS MCQUEEN, B.S., East Texas Baptist College; M.B.A., University of Dallas. Assistant Professor of Secondary and Adult Teacher Education (Business Education)

DONALD CHRISTOPHER MCRAE, B.F.A., M.A., University of New Mexico. Acting Dean of the College of Fine Arts; Professor of Music.

DONNA MARIE MCRAE, B.S., University of New Mexico. Lecturer II in Education (part-time).

ROBERT L. MCROBERTS, B.A., Amherst College; M.D., Yale University. Assistant Professor of Orthopaedics.

RICHARD WILSON MEAD, B.S., M.S., University of Denver; Ph.D., University of Arizona. Associate Professor of Chemical and Nuclear Engineering.

JAMES HERMAN MEADOWS, B.S., New Mexico State University; M.S., University of New Mexico. Lecturer III in Pathology.

PHILIP JOHN MEDON, B.S., Philadelphia College of Pharmacy and Science; M.S., Ph.D., Purdue University. Assistant Professor of Pharmacy (Pharmacology).

WILLIAM RICHARD MILLER, B.A., Lycoming College; Ph.D., University of Oregon, Eugene. Assistant Professor of Latin American History and Literature.

PAUL EUGENE MCCALLISTER, B.A., Ohio University; M.A., Ph.D., University of Pennsylvania. Lecturer II in Business and Administrative Sciences (part-time).

ROBERT JAMES MCCARTHY, A.B., University of Southern California; M.A., Ph.D., University of Kansas. Professor of Psychology.

MAX EDGAR MCCLELLAN, B.S., State University of New York, Buffalo; M.A., Ph.D., University of Iowa. Adjunct Associate Professor of Community Pharmacy Practice.

ROGER ORVILLE MCCLELLAN, D.V.M., Washington State University. Adjunct Professor of Biology.

CHARLES EDGAR MCCLELLAND III, A.B., Princeton University; M.A., Ph.D., Ohio State University. Associate Professor of History.

JAMES DAVIS McCLURE, B.S.C.E., M.S., University of Kansas; Ph.D., University of New Mexico. Adjunct Professor of Electrical Engineering.

HOWARD WALLACE MCCONCHEY, B.F.A., Washington University, St. Louis; M.A., New Mexico Highlands University; Ed.D., Michigan State University. Assistant Professor of Art Education.

MICHAEL CLAY MCCONNELL, B.F.A., M.A., University of New Mexico. Lecturer II in Art.

THOMAS STUVERE MCINNELL, B.S., University of Wyoming; M.D., University of Illinois. Director of Clinical Pathology Laboratory, Bernthallic County Medical Center; Associate Professor of Pathology.

JOHN C. MCCORMACK, B.S., University of New Mexico; M.D., University of Utah. Adjunct Assistant Professor of Psychology.

THOMAS LARUE MCCOY, B.A., Oberlin College; M.S., Ph.D., University of Wisconsin. Lecturer II in Mathematics and Statistics (part-time).

LESLIE ANN MCCONNELL, B.S.Ed., Ohio State University, Instructor in Health, Physical Education, and Recreation (part-time).

PATRICK JOSEPH McDaniel, B.S., United States Air Force Academy; M.S., California Institute Technical; Ph.D, Purdue University. Adjunct Professor of Chemical and Nuclear Engineering.

AGNES CHARLENE McDAMOIT, B.A., Ph.D., University of Pennsylvania. Professor of Philosophy.

DIANNA J. MCDONALD, B.S.N., University of Colorado; M.A., University of Arizona. Associate Professor of Nursing.

JACQUELINE B. MCDONALD, M.D., Marquette University. Assistant Professor of Theatre Arts.

RICHARD LANE MCDOWELL, A.B., Baker University; M.S., Kansas State Teachers College; Ed.D., University of Kansas. Professor of Special Education.

PATRICIA J. MCFEELY, B.A., Ohio Wesleyan University; M.D., University of New Mexico. Instructor in Pathology.

FRANCES MCGILL, B.A., Mills College; M.S., University of Washington; Ph.D., Ohio State University. Professor of Physical Education.

JOANNE MCGLOINE, B.A., M.A., State University of New York, Buffalo; M.F.A., University of Nebraska, Lincoln. Assistant Professor of Theatre Arts.

CHARLES PATRICK MCGREGORY, B.A., Western Washington State College; M.A., Washington State University; Ph.D., Arizona State University. Lecturer III in Guidance and Counseling.

LINDA JEAN MCGUFFEE, B.S., Mississippi State College for Women; Ph.D., University of Tennessee. Assistant Professor of Pharmacology.

PATRICIA ANN MCLYVENNA, B.A., University of New Mexico; M.S., University of Wisconsin. Instructor in Home Economics (part-time).

DAVID RAY McKINNEY, B.S., Southern Utah State College; M.T. (ASCP), Tucson Medical Center. Medical Technologist. Veterans Administration Hospital; Adjunct Instructor in Medicine.

LEROY CLARENCE MCLAREN, B.A., San Jose State College; M.A., Ph.D., University of California, Los Angeles. Professor of Microbiology.

DONALD R. REE MCLAUGHLIN, B.S., University of California, Los Angeles; Ph.D., University of Utah. Associate Professor of Chemistry.

PAUL EUGENE MCCALLISTER, B.A., Ohio University; M.A., Ph.D., University of Missouri. Visiting Assistant Professor of History.

JACK M. MCBEE, B.S., M.D., University of Oklahoma. Associate Director of the Student Health Center; Assistant Professor of Physical Education (part-time).

ROBERT REAM MCBEE, B.A., University of California, Berkeley; M.C.P., University of Cincinnati. Lecturer II in Architecture and Planning (part-time).

ROBERT JAMES MCCARTHY, A.B., University of Southern California; M.A., Ph.D., University of Kansas. Clinical Psychology; Barnaulico County Mental Health/Mental Retardation Center; Assistant Professor of Psychiatry (part-time).

DONALD C. MCAFEE, B.S., Ball State University; M.A., San Jose State University. Assistant Professor of English.

PATRICK JOSEPH MCDANIEL, B.S., United States Air Force Academy; M.A., San Jose State University. Adjunct Professor of Biology.

JOANNE MCGLONE, B.A., M.A., State University of New York, Buffalo; M.S., California Technical Institute; Ed.D., University of Kansas. Professor of Art Education.

DIANNA J. MCDONALD, B.S.N., University of Colorado; M.A., University of Arizona. Associate Professor of Chemical and Nuclear Engineering.

DAVID CARLTON McCLURE, B.S.C.E., M.S., University of Kansas; Ph.D., University of New Mexico. Director of Clinical Pathology; Professor of Obstetrics and Gynecology; Professor of Obstetrics and Gynecology.

ROBERT JAMES MCCARTHY, A.B., University of Southern California; M.A., University of Kansas. Clinical Psychology; Barnaulico County Mental Health/Mental Retardation Center; Assistant Professor of Psychiatry (part-time).

DONALD C. MCAFEE, B.S., Ball State University; M.A., San Jose State University. Assistant Professor of English.

JACQUELINE B. MCDONALD, M.D., Marquette University. Assistant Professor of Nursing.

WILLIAM RICHARD MILLER, B.A., Lycoming College; Ph.D., University of Oregon, Eugene. Assistant Professor of Psychology.

RICHARD LANCE MCDOWELL, A.B., Baker University; M.S., Kansas State Teachers College; Ed.D., University of Kansas. Professor of Special Education.

PATRICIA J. MCFEELY, B.A., Ohio Wesleyan University; M.D., University of New Mexico. Instructor in Pathology.

FRANCES MCGILL, B.A., Mills College; M.S., University of Washington; Ph.D., Ohio State University. Professor of Physical Education.

JOANNE MCGLOINE, B.A., M.A., State University of New York, Buffalo; M.F.A., University of Nebraska, Lincoln. Assistant Professor of Theatre Arts.

CHARLES PATRICK MCGREGORY, B.A., Western Washington State College; M.A., Washington State University; Ph.D., Arizona State University. Lecturer III in Guidance and Counseling.

LINDA JEAN MCGUFFEE, B.S., Mississippi State College for Women; Ph.D., University of Tennessee. Assistant Professor of Pharmacology.

PATRICIA ANN MCLYVENNA, B.A., University of New Mexico; M.S., University of Wisconsin. Instructor in Home Economics (part-time).

DAVID RAY McKINNEY, B.S., Southern Utah State College; M.T. (ASCP), Tucson Medical Center. Medical Technologist. Veterans Administration Hospital; Adjunct Instructor in Medicine.

LEROY CLARENCE MCLAREN, B.A., San Jose State College; M.A., Ph.D., University of California, Los Angeles. Professor of Microbiology.

DONALD R. REE MCLAUGHLIN, B.S., University of California, Los Angeles; Ph.D., University of Utah. Associate Professor of Chemistry.

PAUL EUGENE MCCALLISTER, B.A., Ohio University; M.A., Ph.D., University of Missouri. Visiting Assistant Professor of History.

JACK M. MCBEE, B.S., M.D., University of Oklahoma. Associate Director of the Student Health Center; Assistant Professor of Physical Education (part-time).

ROBERT REAM MCBEE, B.A., University of California, Berkeley; M.C.P., University of Cincinnati. Lecturer II in Architecture and Planning (part-time).

ROBERT JAMES MCCARTHY, A.B., University of Southern California; M.A., Ph.D., University of Kansas. Clinical Psychology; Barnaulico County Mental Health/Mental Retardation Center; Assistant Professor of Psychiatry (part-time).

DONALD J. MCAFEE, B.S., Ball State University; M.A., San Jose State University. Assistant Professor of English.

JACQUELINE B. MCDONALD, M.D., Marquette University. Assistant Professor of Nursing.

WILLIAM RICHARD MILLER, B.A., Lycoming College; Ph.D., University of Oregon, Eugene. Assistant Professor of Psychology.

RICHARD LANCE MCDOWELL, A.B., Baker University; M.S., Kansas State Teachers College; Ed.D., University of Kansas. Professor of Special Education.

PATRICIA J. MCFEELY, B.A., Ohio Wesleyan University; M.D., University of New Mexico. Instructor in Pathology.

FRANCES MCGILL, B.A., Mills College; M.S., University of Washington; Ph.D., Ohio State University. Professor of Physical Education.

JOANNE MCGLOINE, B.A., M.A., State University of New York, Buffalo; M.F.A., University of Nebraska, Lincoln. Assistant Professor of Theatre Arts.

CHARLES PATRICK MCGREGORY, B.A., Western Washington State College; M.A., Washington State University; Ph.D., Arizona State University. Lecturer III in Guidance and Counseling.

LINDA JEAN MCGUFFEE, B.S., Mississippi State College for Women; Ph.D., University of Tennessee. Assistant Professor of Pharmacology.

PATRICIA ANN MCLYVENNA, B.A., University of New Mexico; M.S., University of Wisconsin. Instructor in Home Economics (part-time).

DAVID RAY McKINNEY, B.S., Southern Utah State College; M.T. (ASCP), Tucson Medical Center. Medical Technologist. Veterans Administration Hospital; Adjunct Instructor in Medicine.

LEROY CLARENCE MCLAREN, B.A., San Jose State College; M.A., Ph.D., University of California, Los Angeles. Professor of Microbiology.
DIANA ELEANOR NORTHUP, B.A., West Virginia University; M.S.L.S., University of Illinois. Director in Medical Library.

J. MICHAEL NORWOOD, B.A., J.D., University of New Mexico. Associate Professor of Law.

STUART NOVINS, Assistant Professor of Journalism.

ALFRED E. NOYES, B.A., Wabash College, College Place, Washington; M.A., Loma Linda University, California. Assistant Professor of Radiology.

H. ERIC NUTTALL, JR., B.S., University of Utah; M.S., Ph.D., University of Arizona. Associate Professor of Chemical and Nuclear Engineering.

S. SCOTT OBENSHAIN, B.S., Virginia Polytechnic Institute; M.D., Bowman Gray School of Medicine. Assistant Dean for Undergraduate Medical Education, School of Medicine; Associate Professor of Pediatrics; Associate Professor of Family, and Emergency Medicine.

HAROLD ALOYSIUS O'BRIEN, JR., B.A., University of Texas, Austin; M.S., New Mexico State University; Ph.D., University of Tennessee. Adjunct Assistant Professor of Radiology (Biophysics).

WILLIAM J. O'BRIEN, B.A., University of Miami; L.P.T., Physical Therapist III, Allied Health Sciences Center; Adjunct Instructor in Orthopaedics.

MARIO EDWARD OCCHIALINO, JR., B.A., Siena College, Loudonville; J.D., Georgetown University. Professor of Law.

FEIDHILM O'CLEEREACHAÍN, M.B., B.C.M., B.A.O., University College Dublin; L.M.C.C., Medical Council of Canada. Assistant Professor of Surgery.

JAY PAUL ODOM, B.S., University of Oklahoma; M.S., Ph.D., Kansas State University. Adjunct Professor of Chemical and Nuclear Engineering.

MICHAEL S. O'DONNELL, B.A., Ph.D., University of New Mexico. Instructor in Educational Foundations (part-time).

GARY OWEN O'DOWD, B.A., B.D., University of New Mexico. Research Professor of Law.

WILLIAM L. OLBIRCH, JR., B.A., Southwestern University, Georgetown, Texas; M.A., University of Iowa; M.S.L.S., University of Texas, Austin. Instructor in Librarianship.

JOHN WILLIAM OLLER, JR., B.A., Fresno State College; M.A., Ph.D., University of Rochester. Associate Professor of Linguistics; Associate Professor of Educational Foundations.

JOHN LEROY OMDAL, M.S., Colorado State University; Ph.D., University of Kentucky. Assistant Professor of Biochemistry.

GEORGE ELBERT OMER, JR., B.A., Fort Hays (Kansas) State College; M.D., University of Kansas; M.S., Baylor University. Chairman of the Department of Orthopaedics; Professor of Orthopaedics; Professor of Anatomy.

BRIAN EDGAR O'NEIL, B.A., M.A., Ph.D., University of California, Berkeley. Assistant Professor of Philosophy.

WILLIAM MANSFIELD O'NEILL, B.S., M.S., University of Cincinnati. Adjunct Assistant Professor of Mathematics.

CORNELIS WILHELMUS ONNEWEER, B.A., M.A., University of Utrecht, Netherlands; Ph.D., Wayne State University. Associate Professor of Mathematics.

AVRUM BERNARD ORGANICK, B.S., City College of New York; M.D., Cornell University Medical College. Instructor in Medicine.

LINDA ORGEL, B.S., Ohio State University; M.L.S., University of Denver. Visiting Instructor in Librarianship (part-time).

MICHAEL GARY ORGEL, B.A., M.D., Ohio State University; M.Sc., McGill University. Assistant Professor of Surgery.

AMBROSIO JOSE ORTEGA, B.A., M.A., Ph.D., University of New Mexico. Director, Latin American Projects, College of Education; Associate Professor of Educational Foundations.

ALFONSO ALEX ORTIZ, B.A., University of New Mexico; M.A., Ph.D., University of Chicago. Professor of Anthropology.

LENNI IGNACIO ORTIZ, B.A., University of Santa Fe, M.A., Ph.D., University of New Mexico. Assistant Professor of Elementary Education.

JOSEPH FRANK OSEER, JR., A.B., Kent State University; M.D., Ohio State University. Adjunct Instructor in Medicine.

TERRY LLOYD OTHICK, B.B.A., M.B.A., Eastern New Mexico University. Lecturer in Business and Administrative Sciences (part-time).

DONALD LEROY OWENS, B.S., University of Colorado; M.S., Indiana University. Therapist III, Allied Health Sciences Center; Instructor in Orthopaedics (part-time).

CARL ERICH PAAK, B.S., School of the Art Institute of Chicago; M.A., Ohio State University. Assistant Professor of Art.

PETR KARL PABISCH, B.A., Teachers' Training College, Vienna; M.A.T., Pedagogical Institute, Vienna; M.A., Ph.D., University of Illinois. Associate Professor of Modern and Classical Languages.

RALPH WAYNE PAGE, B.S., University of Utah; M.S., Brigham Young University; Ph.D., University of Colorado. Professor of the Department of Speech Communication; Professor of Speech Communication.

DELBERT N. PACKWOOD, JR., B.S., M.S.E., University of New Mexico. Instructor in Chemical and Nuclear Engineering.

ELIGIO ROBERTO PADILLA, B.S., University of New Mexico; Ph.D., University of Wyoming. Professor of Psychology.

THOMAS LEE PAEZ, B.S., M.S., University of New Mexico; Ph.D., Purdue University. Assistant Professor of Civil Engineering.

PETER CROZER PAGE, B.A., Middlebury College; Ph.D., Indiana University. Instructor in English.

ROBERT T. PAINE, JR., B.S., University of California, Berkeley; Ph.D., University of Michigan. Assistant Chairman of the Department of Chemistry; Assistant Professor of Chemistry.

DARWIN LYNN PALMER, A.B., Oberlin College; M.A., Columbia University; M.D., New York University Medical School. Professor of Medicine.

PATRICIA ELAINE PALMER, B.S.N., University of Iowa; M.S., University of California, San Francisco. Assistant Professor of Nursing.

BRIAN JOHN PANKUCH, B.A., Drew University; M.S., Ph.D., University of New Mexico. Adjunct Associate Professor of Chemistry.

ELIZABETH McCLELLAN, B.A., College of the Holy Names, Oakland; M.S., Ph.D., St. Louis University, Missouri. Visiting Assistant Professor of Biology (part-time).

ELEFTHERIOS PAUL PASADOPoulos, B.Sc., University of Thessaloniki, Greece; Ph.D., University of Kansas. Associate Professor of Chemistry.

FRANK EDWARD PAPCSY, B.S., Upsala College; M.A., Ph.D., New York University; F.A.C.S.M. Director, Therapeutic Programs, Department of Health, Physical Education, and Recreation; Professor of Physical Education; Professor of Nutrition.

LUICILE ANN PAPILE, A.B., Albertus Magnus College; M.D., The Medical College of Pennsylvania. Assistant Professor of Pediatrics; Assistant Professor of Obstetrics and Gynecology.

DIANE LU ALLEN PAPSTEIN, B.A., M.A.L.S., C.Phil., University of California, Los Angeles. Adjunct Professor of Librarianship.

SANGHAE PARK, M.D., Seoul National University, Korea. Assistant Professor of Psychiatry.

SU-MOON PARK, B.S., Seoul National University, Seoul, Korea; M.S., Texas Tech University, Lubbock; Ph.D., University of Texas, Austin. Assistant Professor of Chemistry.

SUE SOOKJA PARK, B.S., Texas Woman's University, Denton; M.S., Ph.D., Oregon State University, Corvallis. Assistant Professor of Home Economics.

ALFRED LEROY PARKER, B.S., M.S., Oklahoma State University; Ph.D., Colorado State University. Professor of Economics.

ALLEN MONTGOMERY PARKMAN, A.B., Brown University; M.A., Ph.D., University of California, Los Angeles. Associate Professor of Business and Administrative Sciences.

THEODORE PARNALL, A.B., University of Michigan; Diplome d'Etudes, University of Paris. Assistant Professor of Philosophy.

THOMAS E. PARRY, B.S., M.D., D.D.S., University of Illinois. Lecturer III in Dental Programs.

JOSEPH ANTHONY PARSONS, B.A., University of Utah; Ph.D., University of Illinois, Urbana-Champaign. Assistant Professor of Psychology.

LLOYD DONALD PARTRIDGE, JR., B.S., Massachusetts Institute of Technology; Ph.D., University of Washington, Seattle. Assistant Professor of Physiology.

RICHARD SCOTT PATEMANECK, B.S., M.S., University of California at Los Angeles; Ph.D., University of Southern California. Assistant Professor of Mechanical Engineering.

DOROTHY PATHAK, B.S., University of Illinois; M.A., Ph.D., University of New Mexico. Assistant Professor of Family, Community, and Emergency Medicine.

PRA MOD KUMAR PATHAK, B.S.C., M.Sc., Lucknow University, India; Ph.D., Indian Statistical Institute. Professor of Mathematics.

SUSAN BESS PATRICK, B.A., Tulane University; M.A., Ph.D., University of North Carolina. Assistant Professor of Music.

TYLER W. PAYNE, JR., B.S., M.D., Tulane University. Assistant Professor of Psychiatry.

VICTOR PAZ-ESTENSSORO, LL.B., University of La Paz, Bolivia. Visiting Professor of Latin American History.

GLENN TAPLIN PEAKE, B.A., M.D., University of Kansas. Director, Clinical Research Center, School of Medicine; Associate Professor of Medicine; Associate Professor of Pediatrics.

HUGO GABRIEL PENA, B.S., National School of Agriculture, Peru; M.S., Ph.D., Purdue University. Research Radiobiologist, Radiation Safety Officer, Veteran's Administration Hospital; Adjunct Instructor in Medicine.

JUDY CAROL PENCE, A.B., Earlham College; M.L.S., Indiana University. Visiting Instructor in Librarianship.

RUDOLF PENDALL, B.A., University of Wisconsin; M.Sc., Columbia University. Adjunct Lecturer in Business and Administrative Sciences.

JUDY GAY PENDLETON, B.S., State University of New York Downstate Medical Center; M.A., New York University. Instructor in Nursing.
HENRY JAMES PEPE, B.S., M.S., Kansas State Teachers College. Associate Professor of Special Education.

STEPHEN RUDOLPH PERLS, B.A., Antioch College; M.A., University of Chicago; D.Ed., University of Oregon. Assistant Professor of Psychology.

GEORGE FREDERICK PETERS, B.A., M.A., Ph.D., Stanford University. Associate Professor of Modern and Classical Languages.

WILLIAM STANLEY PETERS, B.A., Dartmouth College; M.B.A., Ph.D., University of Pennsylvania. Associate Director, Bureau of Business and Economic Research; Professor of Business and Administrative Sciences.

DANIEL PAUL PETERSEN, B.M.E., M.S.M.E., Massachusetts Institute of Technology; D.E.S., Rensselaer Polytechnic Institute of Connecticut. Professor of Mechanical and Computer Science.

DONALD FRANCIS PETERSEN, A.B., DePauw University; M.S., South Dakota State University; Ph.D., University of Chicago. Adjunct Associate Professor of Radiology.

ALAN WINSTON PETERSON, A.B., University of California, Berkeley; M.A., Ph.D., University of New Mexico. Professor of Astronomy.

KENNETH G. PETERSON, B.A., University of New Mexico. Lecturer in General Studies (part-time).

PHILIP ALBERT PETERSON, B.A., Central Washington State College; M.A., New York University. Assistant Professor of Art Education.

RICHARD D. PETRE, A.B., S.S., M.S.Ed., Central Missouri State College; Ph.D., George Peabody College. Instructor in Special Education (part-time).

ANGEL GUILLERMO PEZZAROSI, M.D., University of San Carlos, Guatemala. Clinical Director, Programs for Children; Assistant Professor of Library Science.

ANITA BRADLEY PFEIFFER, B.A., M.Ed., University of Arizona. Associate Professor of Elementary Education.

RAYMOND CHARLES PFLEGER, B.S., St. Peter’s College; M.S., Duquesne University; M.S.H., University of Pittsburgh; Ph.D., University of North Carolina. Associate Professor of Biology.

JERRY CLYDE PHILLIPS, B.A., Brigham Young University; M.S., Louisiana State University. Assistant Professor of Library Librarianship.

ROY GLENWOOD PICKETT, B.A., M.A., Ph.D., University of Iowa. Associate Professor of English.

CHARLOTTE LEWIS PINER, B.A., Baker University; M.A., M.A., University of New Mexico. Associate Professor of Physical Education.

JEFFREY S. PIPER, B.M.E., Northeast Missouri State University; M.M., University of Michigan. Instructor in Music.

JAMES ROBERT PLACE, B.S., University of Illinois; M.S., Cornell University; Ph.D., University of New Mexico. Lecturer II in Physics (part-time).

TIMOTHY GARY PLAX, B.A., M.A., California State University, Long Beach; Ph.D., University of Southern California. Associate Professor of Speech Communication.

PAUL ARNOLD POLK, B.S., Concordia Teachers College; M.A., Ph.D., Washington University. Chairman of the Department of Educational Administration; Associate Professor of Educational Administration.

MARIAN JAMISON POPE, B.A., M.A., University of Tulsa. Assistant Director, Art Museum. Lecturer II in Art.

THOMAS LAFAYETTE POPEJOY, JR., B.B.A., J.D., University of New Mexico. Lecturer II in Law (part-time).

BRUCE EARL PORCH, B.S., M.Ed., Wayne State University; Ph.D., Stanford University. Associate Professor of Communicative Disorders (part-time); Assistant Professor of Neurology (Rehabilitation Medicine); Adjunct Associate Professor of Psychology.

JAMES L. PORTER, A.B., University of Rochester; M.B.A., New York University; J.D., Temple University. Assistant Professor of Business and Administrative Sciences.

JONATHAN PORTER, A.B., Harvard University; M.A., University of Colorado; Ph.D., University of California, Berkeley. Associate Professor of History.

LOREN DAVID POTTER, B.S., North Dakota State Agricultural College; M.A., Oberlin College; Ph.D., University of Minnesota. Professor of Biology.

MARY JANE POWER, A.B., Regis College; A.M., Ph.D., University of Wisconsin. Associate Professor of English.

WILLIAM BEATTIE PRATT, B.A., Wesleyan University; M.D., Jefferson Medical College. Visiting Professor of Orthopedics.

JENNIFER PREDOCK, B.F.A., University of New Mexico. Coordinator of Dance; Assistant Professor of Theatre Arts.

WOLFGANG F. E. PREISER, B.Arch., Vienna Institute of Technology; M.S., University of Karlsruhe, Germany; M.Arch., Virginia Polytechnic Institute; Ph.D., Pennsylvania State University. Associate Professor of Architecture and Planning.

VICTORIA BIVIN PRINZ, B.U.S., University of New Mexico. Lecturer in General Studies (part-time).

ROSA MARIA PRINZONI, B.A., Colegio Nacional #4, Buenos Aires; M.D., Universidad de Buenos Aires. Assistant Professor of Medicine.

DONALD VICTOR PRIOLA, B.S., Ph.D., Loyola University. Assistant Chairman of the Department of Physiology; Professor of Physiology; Associate Professor of Pharmacology.

LEO T. PROFILLET, B.S., USN Postgraduate School; M.P.A., San Jose State College. Commanding Officer, NROTC, Professor of Naval Science.

PETER PROUSE, B.A., Princeton University; M.A., University of New Mexico; Ph.D., Northwestern University. Chairman of the Department of Theatre Arts; Professor of Theatre Arts; Professor of Secondary Education.

STEVEN ARTHUR PRUESS, B.S., Iowa State University; M.S., Ph.D., Purdue University. Associate Professor of Mathematics.

NOEL HARVEY PUGACH, B.A., Brooklyn College; M.A., Ph.D., University of Wisconsin. Associate Professor of History.

RICHARD E. PUK, B.S., University of Arizona; M.S., Ph.D., Purdue University. Adjunct Professor of Electrical Engineering and Computer Science.

DALETH SPARKS PULLANO, B.S.N., Creighton University; M.A., University of Iowa; Instructor in Nursing.

GERALD LYNN PURDUE, B.S., M.S., University of New Mexico. Instructor in Health, Physical Education, and Recreation (part-time).

ELIZABETH BARNES PUTZ, B.A., College of William and Mary; M.A., New York University of Fine Arts; Ph.D., University of California, Berkeley. Instructor in Art.

CLIFFORD RAY QUALS, B.A., Long Beach State College; M.A., Ph.D. University of California, Riverside. Associate Professor of Mathematics.

CECILE C. QUINTAL, B.A., Anna Maria College; M.L.S., University of Illinois, Urbana-Champaign. Assistant Director for Technical Services and Library Systems.

ELIZABETH L. QUINTANA, B.S., State University of New York at Plattsburgh; M.S., Texas Tech University. Instructor in Home Economics.

HOWARD NEIL RABINOWITZ, B.A., Swarthmore College; M.A., Ph.D., University of Chicago. Assistant Professor of History.

RICHARD THOMAS RADA, M.D., University of Chicago. Assistant Chairman of the Department of Psychiatry; Associate Professor of Psychiatry.

ROGER JAMES RADLOFF, B.S., Iowa State University; Ph.D., California Institute of Technology. Assistant Professor of Microbiology.

HARRY RAYMOND RADOSEVICH, B.S.E., M.S.E., University of Minnesota; M.S.I.A., Carnegie Institute of Technology; Ph.D., Carnegie Mellon University. Associate Dean of the Robert O. Anderson School of Business and Administrative Sciences. Professor of Business and Administrative Sciences.

FRANK LEONARD RAGSDALE, B.A., University of California, Berkeley; J.D., University of California, Los Angeles. Assistant Professor of Law.

JANICE CLAIRE RAITHEL, B.A., University of Missouri; M.F.A., Claremont Graduate School, Colorado. Instructor in Art.

VEENA RAIZADA, M.D., Harvard Medical College, University of Delhi, India. Assistant Professor of Medicine.

DARREL ROBERT RANDALL, B.A.F., University of California, Los Angeles. Assistant Professor of Music.

ALBERT RATNER, B.S., Brooklyn College; M.S., Ph.D., Michigan State University. Associate Professor of Medical Librarianship.

DENNIS A. RAWLINGS, B.S., M.S., Ph.D., Oklahoma State University. Clinical Psychologist III, Intramural Programs, Bernalillo County Mental Health/Mental Retardation Center; Instructor in Psychiatry (part-time).

JAMES LEE RAY, B.A., M.A., Ohio State University; Ph.D., University of Michigan. Assistant Professor of Political Science.

WALTER EDWARD RED, B.A., B.S., Rice University; Ph.D., Arizona State University. Associate Professor of Chemical and Nuclear Engineering.

ROBERT T. REEBACK, A.B., M.A., Ph.D., University of Rochester. Visiting Assistant Professor of Linguistics (part-time).

WILLIAM PATRICK REED, A.B., Harvard College; M.D., Harvard School of Medicine. Associate Professor of Medicine.

VICTOR H. REGENER, Dr-Ing., Technische Hochschule, Stuttgart. Chairman of the Department of Physics and Astronomy; Professor of Physics.

ROBERT RICHARD REHDER, A.B., DePauw University; M.B.A., Indiana University; Ph.D., Stanford University. Dean of the Anderson School of Business and Administrative Sciences; Professor of Business and Administrative Sciences.

RICHARD ALAN REID, B.S.M.E., Case Western Reserve University; M.B.A., Ph.D., Ohio State University. Associate Professor of Business and Administrative Sciences; Assistant Professor of Family, Community, and Emergency Medicine.


FRANKLIN DONALD REINOW, B.A., Park College; M.G.A., Wharton School, University of Pennsylvania; Ph.D., University of Southern California. Lecturer II in Business and Administrative Sciences (part-time).
DAVID AMBROSE REMLEY, A.B., Wabash College; A.M.T., Harvard University; Ph.D., Indiana University. Associate Professor of Psychology.

KAREN LOUISE REMMER, B.A., Wellesley College; M.A., Ph.D., University of Chicago. Assistant Director, Division of Inter-American Affairs; Assistant Professor of Political Science.

WILLIAM E. RENFORTH, A.B., Rollins College; M.B.A., Crummer Graduate School of Finance and Business; M.S., Indiana University. Visiting Assistant Professor of Business and Administrative Sciences.

PAUL EMIL RESTA, B.S., Ph.D., Arizona State University; M.A., Washington State University. Assistant Dean for Special Projects, College of Education; Professor of Education Foundations.

ANTONIA VIRGINIA REYES, B.S.N., B.S.N., University of New Mexico; M.S.N., University of Colorado, Boulder and Denver. Instructor in Nursing.

EDWARD REYES, B.S., University of New Mexico; M.S., Ph.D., University of Colorado. Assistant Professor of Pharmacology.

PHILIP REYES, B.S., M.S., University of California, Davis. Associate Professor of Biochemistry.

JOSE REYNALDO REYNA, B.A., Michigan State University, East Lansing; M.A.; Ph.D., University of California, Los Angeles. Associate Professor of Modern and Classical Languages.

ARDEN F. REYNOLDS, B.A., M.D., Loma Linda University. Assistant Professor of Surgery.

J. STANLEY RHINE, B.A., M.A., Ph.D., University of Colorado. Associate Curator of Physical Anthropology, Maxwell Museum of Anthropology; Associate Professor of Anthropology; Assistant Professor of Pathology.

WILLIAM EARL RHODS, B.Mus., M.Mus., University of Michigan. Chairman of the Department of Music; Professor of Music.

BUCK AUSTIN RHODES, B.S., New Mexico State University; Ph.D., Johns Hopkins University. Director, College of Pharmacy; Professor of Pharmacy (Radiopharmacy); Professor of Radiology.

GERI MARLANE RHOADES, B.A., Bucknell University; M.A., Tufts University; Ph.D., University of New Mexico. Lecturer II in English (part-time).

JOSEPH HENRY SAIERS, B.S., M.D., University of New Mexico. Assistant Professor of Pharmacology.

MARILYN M. RUOSS, B.S., Elizabethtown College; M.S., Indiana University. Slide Librarian, College of Fine Arts; Lecturer II in Art.

JEREMY ARAC SABLOFF, B.A., University of Pennsylvania; M.A., University of California, Berkeley. Instructor in Library Science.

DAVID J. SADLON, B.A., B.S., University of Rochester. Assistant Professor of English.

JOHN RAYMOND RINALDI, B.S.Ed., University of Albuquerque; M.Ed., University of New Mexico. Assistant Professor of Secondary and Adult Teacher Education.

GARY ALLEN RISBERG, B.S., M.D., University of Minnesota. Assistant Professor of Pharmacology.

THEODORE J. RITZ, B.A., Ph.D., Pennsylvania State University. Instructor in Art Education (Women Studies).
DAVID RICHARD ST. JOHN, B.A., M.A., University of Northern Colorado; Ph.D., University of Missouri. Assistant Professor of Secondary and Adult Teacher Education (Industrial Education).

RICHARD ST. JOHN, B.S., M.S., Ph.D., University of New Mexico. Lecturer in Astronomy.

CHESTER YOSHI SAKURA, B.S., M.D., Northwestern University. Assistant Professor of Surgery.

JOSE MARIA SALA, B.S., Colegio Nacional No. 1, Rosario, Santa Fe; M.D., Escuela de Medicina de la Universidad del Litoral, Rosario, Argentina. Professor of Dermatology (part-time).

JOETTA SALAZAR, Lecturer in Theatre Arts (Dance) (part-time).

MARI L. SALVADOR, B.A., Ph.D., University of California, Berkeley. Chief Curator, Maxwell Museum; Assistant Professor of Anthropology.

JANET KAY SAMBERSON, B.S., University of New Mexico. Pharmacist, Student Health Center Pharmacy; Assistant Instructor in Pharmacy.

DAVID ALAN SANCHEZ, B.S., University of New Mexico; M.A., Ph.D., University of Michigan. Professor of Mathematics and Statistics.

JANE FRANCES SANCHEZ, B.A., University of New Mexico; M.S., Simon's College. Visiting Instructor in Librarianship.

GEORGE CHERDOND SAUNDERS, D.V.M., University of Pennsylvania. Adjunct Assistant Professor of Pathology.

JOSEPH VICTOR SCALLETI, B.A., M.S., University of Connecticut; Ph.D., Cornell University. Director of Allied Health Sciences Training Programs; Chairman of the Department of Microbiology; Professor of Microbiology.

TERENCE JOSEPH SCALLEN, B.S., College of St. Thomas; M.D., Ph.D., University of Minnesota. Professor of Biochemistry.

DAVID MCCLAIN SCHADE, B.S., M.D., Washington University, St. Louis. Assistant Professor of Medicine.

CANDACE GARRETT SCHAU, B.S., Ph.D., Iowa State University. Assistant Professor of Educational Foundations.

JOSEPH SCHENKEL, B.A., Rutgers University; M.S., City College of New York; Ph.D., University of Utah. Adjunct Assistant. Professor of Psychiatry; Adjunct Assistant Professor of Psychology.

WILLIAM RICHARD SCHILLER, B.S., Drury College; M.D., Northwestern University. Associate Professor of Surgery.

*WALTER PAUL SCHIMMERL, JR., B.S.M.E., Purdue University; M.S.M.E., Ph.D., University of Notre Dame. Adjunct Professor of Mechanical Engineering.

DON PAUL SCHLEGEL, B.Arch., University of Cincinnati; M.Arch., Massachusetts Institute of Technology. Professor of Architecture and Planning.

PAUL FREDERICK SCHMIDT, A.B., University of Rochester; Ph.D., Yale University. Professor of Philosophy.

WOLFGANG WALTER SCHMIDT-NOWARA, A.A.B., Princeton University; M.D., Western Reserve University. Assistant Professor of Medicine.

*THOMAS SCHOMAEN, B.P.A., University of New Mexico. Lecturer I in Architecture and Planning.

MORTON GERALD SCHOENFELD, Juilliard Graduate School; B.Mus., Rollins College; M.Mus., University of Wisconsin. Professor of Music.

ELMER ARTHUR SCHOLER, B.S., M.S., Ph.D., University of Illinois. Director of the Center for Leisure and Recreation, Institute for Applied Research Services; Professor of Recreation.

*BEVERLY LACY SCOONOVER, B.A., University of North Carolina; M.A., University of New Mexico. Associate Professor of Art Education.

RONALD MARK SCHRADER, B.A., University of Iowa; Ph.D., Pennsylvania State University. Assistant Professor of Mathematics.

ROBERT LAURENCE SCHRAG, B.A., Kamaloozo College; M.A., Western Michigan University; Ph.D., Wayne State University. Assistant Professor of Speech Communication.

WILLIAM GEORGE SCHREIBER, B.A., Hobart College; M.F.A., Yale University. Technical Director, Puebloy Hall; Assistant Professor of Theatre Arts.

HOWARD LINN SCHREYER, B.Sc., University of Alberta; M.S., Ph.D., University of Michigan. Adjunct, Professor of Mechanical Engineering.

*GEORGE FREDERICK SCHUELER, A.B., Stanford University; M.A., Ph.D., University of California, Berkeley. Assistant Professor of Philosophy.

WILLIAM M. SCHUTZER, B.S., San Diego State College; Ph.D., University of California, Riverside. Adjunct Associate Professor of Economics.

TIMOTHY STEPHEN SCHUSTER, A.B., Harvard College; M.D., Columbia University College of Physicians and Surgeons. Clinical Director, Coronary Care Programs, Bernalillo County Mental Health/Mental Retardation Center; Assistant Professor of Psychiatry.

SANDRA LEE SCHWANBERG, B.S., University of Wisconsin; M.S., University of Illinois. Level III and IV Coordinator, College of Nursing; Assistant Professor of Nursing.

GEORGE R. SCHWARTZ, B.S., Hobart College; M.D., Downstate Medical Center, State University of New York, Brooklyn. Associate Professor of Family, Community and Emergency Medicine.

ROBERT LEWIS SCHWARTZ, B.A., Stanford University; J.D., Harvard Law School. Assistant Professor of Law.

KARL H. SCHWIEBERN, B.A., University of California, Berkeley; Ph.D., University of California, Los Angeles. Professor of Anthropology.

JULIANA B. SCOTT, B.A., J.D., University of New Mexico. Lecturer II in Business and Administrative Sciences.

NORMAN J. SCOTT, B.S., M.S., Humboldt State College; Ph.D., University of California, Berkeley. Associate Professor of Anthropology.

JOE V. SEDILLO, B.A., M.A., University of New Mexico. Instructor Educational Foundations (Chicano Studies) (part-time).

ARMOND HAROLD SEIDLER, B.S., M.S., University of Illinois; F.A.C.S.M. Professor of Physical Education.

WESLEY THOMAS SELBY, B.F.A., M.M., University of New Mexico; M.M., University of Colorado. Assistant Professor of Music.

ROBERT A. SENESCU, A.B., Columbia College; M.D., Boston University Medical School. Adjunct Professor of Psychiatry; Professor of Law (part-time).

*CLAUDE-MARIE SENNINGER, License, Doctorate, University of Paris; B.S., University of Texas, Austin. Professor of Modern and Classical Languages.

*JAMES MARSHALL SEBRING, B.A., Indiana University; Ph.D., University of California, Berkeley. Associate Professor of Anthropology.

JOEY SEDILLO, B.A., M.A., University of New Mexico. Instructor in Educational Foundations (Chicano Studies) (part-time).

GEORGE FREDERICK SCHUELER, A.B., Stanford University; M.A., Johns Hopkins University. Adjunct Assistant Professor of Philosophy.

*MARY ANN SHAENING, B.A., M.A., University of Michigan; Ph.D., University of North Colorado, Greeley. Lecturer II in Public Administration.

*MOSHE SHAKED, B.A., M.A., Hebrew University of Jerusalem, Tel-Aviv; Ph.D., University of Rochester. Assistant Professor of Mathematics.

DONEA LYNNE SHANE, B.S., M.S., University of New Mexico. Coordinator for Registered Nursing Students; Lecturer III in Nursing.

JULIUS CAROL SHAPIRO, A.B., Harvard University. Director of Kent State University. Professor of Political Science.


RICHARD ST. JOHN, B.S., M.S., University of California, Berkeley. Assistant Professor of Secondary and Adult Teacher Education (Industrial Education).

JOHN WAYNE SHOMAKER, B.S., M.S., University of New Mexico. Adjunct Associate Professor of Orthopedics.


*CATHERINE M. SHISSLK, B.A., M.A., Ph.D., University of Arizona. Staff Psychologist, Director of Family Services, Veteran's Administration Hospital; Adjunct Instructor in Psychiatry.

*ROBERT SHLAER, B.A., University of North Carolina, Chapel Hill. Lecturer in Art.

JOHN WAYNE SHOMAKER, B.S., M.S., University of New Mexico. Adjunct Associate Professor of Geology.

*JERRY MARK SHUCK, B.S., M.D., University of Cincinnati, Chief of Staff, Bernalillo County Medical Center; Professor of Surgery.

*ROBERT JUDD SICKELS, B.A., M.A., University of Chicago; Ph.D., Johns Hopkins University. Chairperson of the Department of Political Science; Professor of Political Science.

WILLIAM JOHN SIEMBIDA, B.A., Columbia College; M.B.A., University of Minnesota. Associate Professor of Business Administration.

RICHARD JOHN SIVERTSON, B.A., M.B.A., University of California, Berkeley. Senior Staff Psychologist, Veteran's Administration Hospital; Adjunct Instructor in Psychiatry.

*ROBERT JUDD SICKELS, B.A., M.A., University of Chicago; Ph.D., Johns Hopkins University. Chairperson of the Department of Political Science; Professor of Political Science.

LESLIE MARMON SILKÓ, B.A., University of New Mexico. Assistant Professor of English.

RENE SUSAN SILLEROY, B.A., M.A., Ph.D., University of New Mexico. Assistant Professor of Psychology; Assistant Professor of Psychiatry.

*PAUL HYSAN SILVERMAN, B.S., B.S., University of New Mexico. Assistant Professor of Political Science.
Liverpool, England. Associate Provost for Research and Graduate Affairs; Professor of Biology.

TOBY L. SIMON, B.A., Johns Hopkins University; M.D., Washington University. Assistant Professor of Pathology; Assistant Professor of Radiology.

DONALD GRANT SIMONSON, B.S.C.E., University of Illinois; M.S.Inc., Purdue University; Ph.D., University of Michigan. Associate Professor of Business and Administrative Sciences.

HELENE SIMON, B.A., Smith College; J.D., University of New Mexico. Associate Professor of Law.

SARAH MICHAEL SINGLETON, B.A., Sarah Lawrence College; J.D., Indiana University School of Law. Instructor in Political Science (Women Students).

DONALD EMAUEL SKAZELUND, B.S., Utah State University; Ph.D., University of Utah. Associate Professor of History.

BETTY JEAN EBERLE SKIPPER, B.S., Oberlin College; Ph.D., Western Reserve University. Associate Professor of Family, Community, and Emergency Medicine.

DANIEL MICHAEL SLATE, B.S., M.D., University of Washington. Professor of Business and Administrative Sciences.

MARGARET J. SLAUGHTER, B.A., Coe College; M.A., Ph.D., University of New Mexico. Assistant Professor of History.

GERALD MARC SLAVIN, B.A., San Francisco State College; M.A., University of California, Berkeley; Ph.D., University of New Mexico. Director of International Programs and Services; Lecturer in Portuguese; Lecturer in Sociology.

PAUL JOHN SLAVIN, D.D.S., Marquette University. Adjunct Instructor in Dental Programs.

GRETIE W. SLOAN, B.A., Radcliffe College; M.A., Ph.D., University of California, Berkeley. Visiting Instructor in History.

JOHN CREWE SLOCUMB, B.A., Amherst College; M.D., University of Rochester; M.S.Hy., Harvard University. Associate Professor of Obstetrics and Gynecology.

TYLER HENRY SLOCUMB, JR., B.A., New Mexico State University; D.D.S., Baylor College of Dentistry. Adjunct Instructor in Dental Programs.

ALFRED RICHARD SMITH, B.A., Eastern New Mexico University; M.S., Ph.D., Texas Tech University. Assistant Professor of Radiology.

CLARE M. SMITH, B.S., University of Denver; M.D., University of Colorado. Psychiatrist, Bernalillo County Mental Health/Mental Retardation Center; Adjunct Assistant Professor of Psychiatry.

DANIEL EDWARD SMITH, B.A., University of New Mexico; M.D., University of Colorado School of Medicine. Professor of Surgery.

DEBORAH DEUTSCH SMITH, B.S., Pitzer College/Claremont University Center; M.Ed., University of Missouri; Ed.D., University of Washington. Visiting Associate Professor of Special Education.

DIANA ROYCE SMITH, B.A., Swarthmore College; M.A., University of Wisconsin. Adjunct Professor of Chemical and Nuclear Engineering.

EDGAR BENJAMIN SMITH, B.A., University of Houston; M.D., Baylor College of Medicine; Diploma in Clinical Medicine of the Tropics, University of London. Professor of Medicine.

JAMES EDWARD SMITH, JR., B.A., University of New Mexico. Lecturer in General Studies. Undergraduate Seminar: Program (part-time).

JAMES OTTO SMITH, B.A., Baker University; M.Ed., Southern Methodist University; Ed.D., George Peabody College. Visiting Professor of Special Education.

LAWRENCE JAMES SMITH, B.A., Swarthmore College; M.A., University of Wisconsin. Adjunct Professor of Chemical and Nuclear Engineering.

LESLIE FRANK SMITH, B.S., Ph.D., University of London. Associate Professor of Biochemistry.

LOSETTE RANSON SMITH, B.A., Oklahoma College of Liberal Arts; M.L.S., University of Oklahoma. Assistant Professor of Educational Foundations.

MARY ELIZABETH SMITH, B.A., University of Michigan; M.A., Columbia University; Ph.D., Yale University. Professor of Art.

MARY MARGARET SMITH, B.S., M.S., University of Denver; Ph.D., Colorado State University. Chairperson of the Department of Home Economics. Associate Professor of Home Economics.

MATTHEW WARREN FRANCIS SMITH, B.A., M.S., University of New Mexico. Lecturer II in Surgery.

PATRICK CLARK SMITH, B.S., Smith College; M.A., Ph.D., Yale University. Assistant Professor of English.

SAMUEL DAVID SMITH, Studied in Africa, Orient, Near East, and United States. Professor of Art.

SARA DAWN SMITH, B.S., M.A., University of New Mexico; Ph.D., University of Maryland. Assistant Professor of Elementary Education.

WARREN SALE SMITH, JR., B.A., Wesleyan University; M.A., Indiana University; Ph.D., Yale University. Associate Professor of Modern and Classical Languages.

DONALD WINTON SMITHBURG, A.B., University of Washington; Ph.D., Harvard University. Professor of Public Administration; Professor of Political Science.
ANGELES; M.S., Stanford University. Assistant Professor of Mechanical Engineering.
CHARLIE RUPERT STEEN III, B.A., University of New Mexico; Ph.D., University of California, Los Angeles. Assistant Professor of History.
ARTHUR STEGER, B.A., University of Pennsylvania; M.A., Ph.D., University of California, Berkeley. Professor of Mathematics.
MARJORIE SHAPIRO STEIN, B.A., Boston University; M.Ed., Northwestern University; M.A., University of New Mexico. Instructor in Secondary and Adult Teacher Education.
LAURIE SPERBER STEINBERG, B.A., Harpur College; M.S., Ph.D., Purdue University. Instructor in Special Education (part-time).
STANLEY LEE STEINBERG, B.S., M.S., Michigan State University; Ph.D., Stanford University. Associate Professor of Mathematics.
JAMES STEINHUBLE, B.S., M.S., University of New Mexico. Instructor in Health Education, Professor of Economics.
LUIS GUSTAVO STELZNER, B.S., Georgetown University; J.D., University of California, Davis. Assistant Professor of Law.
CAROL ANN STEPHENSON, B.S.N.; Indiana University; M.S.N., University of Texas, San Antonio. Visiting Assistant Professor of Nursing.
JOAN UNFINN STELZER, B.A., Chatham College; M.A., Ph.D., University of New Mexico. Deputy Director, Bernalillo County Mental Health/Mental Retardation Center; Assistant Professor of Psychiatry (Counseling Psychology).
WILLIAM A. STERLING, B.S., Franklin and Marshall College; M.D., University of Pennsylvania School of Medicine. Associate Professor of Surgery.
CARL RUSSELL STERN, B.A., Reed College; M.Phi., Yale University Graduate School. Assistant Professor of Philosophy.
CHARLES J. STERNHAGEN, B.A., Carroll College; M.D., Loyola University Stritch School of Medicine. Assistant Professor of Radiology.
WILLIAM FOLEY STINNETT, B.S.B.S., B.S.M.E., Colorado University. Adjunct Instructor in Mechanical Engineering.
LEONARD ARNOLD STITTELMAN, B.A., Brooklyn College; M.A., Columbia University; Ph.D., University of Colorado. Director, Division of Public Administration; Professor of Public Administration; Professor of Political Science.
LEO WARREN STOCKHAM, B.S., United States Naval Academy; M.S., Massachusetts Institute of Technology; Ph.D., University of Oklahoma. Adjunct Professor of Mechanical Engineering.
ALEXANDER PAUL STONE, B.S., Columbia University; M.S., Newark College; Ph.D., University of Illinois. Professor of Mathematics.
ELAINE JEANNETTE STONE, B.S., M.S., Ph.D., University of New Mexico; M.P.H., University of California at Los Angeles. Assistant Professor of Health Education.
CHARLES ROE STOUTGTON, B.S., M.S., State University of New York at Albany; M.A.T., Cornell University; Ph.D., University of Arizona. Assistant Professor of Secondary and Adult Teacher Education.
GEORGE C. STOUMBIS, B.S., Minot State College; M.Ed., Ed.D., University of Oregon. Professor of Secondary and Adult Teacher Education.
JORGEN STORVING, M.D., University of Copenhagen, Denmark. Professor of Radiology.
NATHAN ROBERT STRAHL, B.S., M.S., Ph.D., State University of New York at Buffalo. Associate Professor of Pharmacology.
LAWRENCE GUY STRAUS, A.B., A.M., Ph.D., University of Chicago. Assistant Professor of Anthropology.
DONALD ALLEN STRICKLAND, B.A., Reed College; M.A., J.D., Ph.D., University of Chicago. Visiting Professor of Political Science.
ROBERT GEOFFREY STRICKLAND, M.B.B.S., University of Adelaide. Acting Chairman of the Department of Medicine; Professor of Medicine.
HARRY PAUL STUMPF, B.A., University of Colorado; M.A., George Washington University; Ph.D., Northwestern University. Professor of Political Science.
FRED GILLETTE STURM, A.B., Allegheny College; M.Div., Union Theological Seminary; A.M., University of Rochester; Ph.D., Columbia University. Professor of Philosophy.
ERNESTO T. SUAZO, B.A., University of New Mexico; M.Ed., University of Arkansas. Senior Program Director, Bernalillo County Mental Health/Mental Retardation Center; Assistant Professor of Psychiatry (part-time).
DONALD DAVID SULLIVAN, A.B., A.M., University of Chicago; Ph.D., University of Colorado. Assistant Professor of the Department of History; Assistant Professor of History.
CLARKE CARNEY SUMMERS, A.B., Amherst; M.D., Case Western Reserve University. Assistant Professor of Psychiatry.
PAUL ROBERT SUTTMAN, B.F.A., University of New Mexico; M.F.A., Cranbrook Academy of Art. Visiting Associate Professor of Art.
LESTER PAUL SUTTON, B.A., University of Kansas; M.A.; Ph.D., State University of New York at Albany. Assistant Professor of Sociology.
ROGER LOWMAN SWEET, B.A., M.F.A., University of California at Irvine. Instructor in Art.
RICHARD ERIC SWENSSON, B.A., Harvard College; M.D., University of Kansas. Assistant Professor of Pediatrics; Assistant Professor of Surgery.
RONALD T. SWIGGAR, B.A., University of New Mexico; Ph.D., Indiana University. Lecturer in Chemical and Nuclear Engineering.
DEREK BERTRAM SWINSON, B.Sc., Queen's University, Belfast; M.Sc., Ph.D., University of Alberta. Professor of Physics.
WAYNE EVERETT SWISHER, B.S., M.S., Colorado State University; Ph.D., University of Wisconsin. Assistant Professor of Communicative Disorders.
FERENC MORTON SZEZAS, B.A., Ohio Wesleyan University; Ph.D., University of Rochester. Associate Professor of History.
HELEN-JANE BERGEN TAICHERT, B.A., Wellesley College, M.A., Ph.D., University of New Mexico. Lecturer II in Law (part-time).
DONALD GEORGE TALBLY, B.A., M.A., Ph.D., Rutgers University. Associate Professor of History.
JOSEPH ANTHONY TAINTER, B.A., University of California, Santa Barbara; M.A., Ph.D., Northwestern University. Assistant Professor of Anthropology.
YOSHIKI TAKEDA, B.A., Tokyo University of Arts. Adjunct Associate Professor of Music.
AUDREY WOODROW TALLEY, A.B., Murray State University; M.D., University of Tennessee College of Medicine. Lecturer III in Surgery.
ROBERT EDWIN TAPSCOTT, B.S., University of Colorado; Ph.D., University of Illinois. Associate Professor of Chemistry.
MARIAN G. TATUM, B.A., Universidad de Cali Facultad de Ciencias Quimicas, Mexico. Research Technician II, Department of Medicine; Instructor in Medicine (part-time).
ANNE P. TAYLOR, B.A., Wells College; M.A., Ph.D., Arizona State University; Project Director, Center for Environmental Design Education; Associate Professor of Art Education; Associate Professor of Architecture and Planning.
FREDERICK W. TAYLOR, B.A., University of Colorado; Ph.D., University of Chicago. Assistant Professor of Biology.
GLENN BISHOP TAYLOR, Certificate in Dental Hygiene, Wayne Community College. College Supervisor in Dental Programs; Assistant Professor of Dental Hygiene.
LEE EDWARD TEITELBAUM, B.A., Harvard University; LL.B., Harvard Law School; LL.M., Northwestern University School of Law. Professor of Law.
PAUL THORLEIF THERKILDSEN, B.S., Bradley University; M.S., Ph.D., University of Colorado. Associate Professor of Economics.
CLAUDIA JEAN THOMAS, Women's Gymnastics Coach; Instructor in Physical Education.
EVELYN JUNE THOMAS, B.S., University of New Mexico; M.S., Loma Linda University. Assistant Professor of Nursing.
ROY THOMAS, B.S., University of Alberta; Ph.D., University of California. Professor of Physics.
RICHARD CRAIG THOMPSON, B.A., M.A., University of New Mexico. Lecturer II in Art (part-time).
STEPHEN WRIGHT THOMPSON, B.A., M.A., Ohio State University. Associate Professor of Neurology; Associate Professor of Medicine.
ALBERT RANDOLPH THORNHILL, B.S., M.S., Auburn University; Ph.D., University of Michigan. Assistant Professor of Biology.
CONNIE THORSON, B.A., University of Arkansas; M.S.L.S., University of Illinois; Ph.D., University of New Mexico. Lecturer II in English (part-time).
JAMES LLEWELLYN THORSON, B.S. in Ed., M.A., University of Nebraska; Ph.D., Cornell University. Associate Professor of English.
LEON THOMSON, B.A., Valparaiso University; M.D., George Washington University. Psychiatrist II, Child and Family, Services, Bernalillo County Mental Health/Mental Retardation Center; Adjunct Assistant Professor of Psychiatry.
MARTYS THURBER, B.A., Stephens College; M.S., Pratt Institute; M.Arch., University of New Mexico. Lecturer II in Architecture and Planning (part-time).
OSCAR JUDSON TIBBETS, B.S., West Texas State University. Adjunct Instructor of Electrical Engineering and Computer Science (part-time).
MARCIA TILLOTSON, B.A., Radcliffe College; M.A., Ph.D., University of Chicago. Associate Professor of English.
ALICIA ELENA TJARKS, B.A., M.A., University of Buenos Aires; M.A., Ph.D., University of Madrid; M.L.S., University of Denver. Assistant Professor of Librarianship.
SEI TOKUDA, B.S., University of Hawaii, Ph.D., University of Washington. Professor of Microbiology.
JON TOLMAN, A.B., University of Utah; Ph.D., University of New Mexico. Associate Professor of Modern and Classical Languages.
RICHARD FINN TOMASSON, B.A., Gettysburg College; M.A., University of Illinois; Ph.D., University of Pennsylvania. Professor of Sociology.
JACK EDWARD TOMLINS, B.A., M.A., University of New Mexico; M.A., Ph.D., Princeton University. Professor of Modern and Classical Languages.
RICHARD FRANCIS TONGIAN, B.S., M.S., University of Illinois; Ed.D., University of California, Santa Barbara; M.A., University of Hawaii. Ph.D., University of Wisconsin. Assistant Professor of Anthropology.
Professor of Secondary and Adult Teacher Education (Business Education).

ROBERT THOMAS WALSH, B.S., California Institute of Technology; M.S., San Diego State College. Visiting Instructor in Computing and Information Science.

EDWARD A. WALTERS, B.S., Pacific Lutheran University; Ph.D., University of Minnesota. Associate Professor of Chemistry.

ROBERT CARLTON WALTERS, B.F.A., University of New Mexico. Associate Professor of Architecture and Planning (part-time).

DOROTHY MOORE WARDEN, A.B., Musikinum College. Lecturer III in Law, Librarianship.

DIANA M. WARNER, B.A., Ph.D., University of Nevada. Visiting Assistant Professor of Sociology.

FREDERICK BOLTON WARNER, M.A., University of Arkansas; LL.B., University of Colorado; Ph.D., University of Illinois. Associate Professor of English.

JOHN F. WARNER, B.S., Lake Forest College; M.B.A., University of New Mexico. Lecturer II in Business and Administrative Sciences (part-time).

NOEL LAWRENCE WARNER, B.Sc., M.Sc., Ph.D., University of Melbourne. Professor of Pathology; Professor of Medicine.

ROLAND LEE WATKINS, B.S., M.S., Ph.D., University of Iowa. Assistant Professor of Pharmacy (Pharmacy Administration).

BILLY LESLIE WATSON, B.A., M.Ed., North Texas State University; Ed.D., University of California, Los Angeles. Chairperson of the Department of Special Education; Professor of Special Education.

GUY ANTHONY WATSON, B.A., University of Alaska; Ed.D., University of Southern California. Director of the Learning Materials Center, College of Education; Associate Professor of Educational Foundations.

RICHARD S. WATTS, M.D., Wayne University. Chief, Nuclear Medicine Service, Veterans Administration Hospital; Assistant Professor of Medicine.

BRUCE EDWARD WIGGINS, B.A., Temple University; M.S., Drexel University. Instructor in Librarianship.

EDWIN J. WEBER, B.S., Ferris State College; M.A., Columbus University; Ph.D., University of Michigan. Assistant Chairperson, for Business Education, Department of Secondary and Adult Teacher Education; Professor of Secondary and Adult Teacher Education.

STANLEY STEVEN WEBER, B.Pharm., Washington State University; Pullman; Pharm.D., University of Cincinnati. Assistant Professor of Pharmacy (Clinical Pharmacy).

KATHRYN S. WEBSTER, B.S., University of New Mexico. Instructor in Home Economics (part-time).

U. WILLIAM WEEKS, B.S., M.S., Iowa State University. Executive Assistant to the President; Associate Professor of Physical Education.

WILLIAM MATTHEW WEXLER, Graduate, U.S. Army-Baylor University Program in Hospital Administration; Administrator, Bernalillo County Mental Health/Mental Retardation Center; Instructor in Psychiatry. (part-time).

MARY MARThA WIEGEL, B.A., Radcliffe College; M.A., Ph.D., University of Pennsylvania. Assistant Professor of Anthropology; Assistant Professor of English.

WAYNE ROBERT WEIMER, Ed.D., University of New Mexico. Visiting Assistant Professor of Elementary Education (part-time).

LINDA DARLENE WEIR, B.A., University of Texas, El Paso; M.A., North Texas State University. Instructor in Audiology.

CURTIS E. WEISS, B.S., Dickinson State College; M.Ed., University of Oregon; Ph.D., University of Missouri. Associate Professor of Communicative Disorders (Speech Pathology).

GERALD K. WEISS, B.A., St. Olaf College; M.S., Ph.D., University of Illinois. Associate Professor of Physiology.

JOANN REINHARTSEN WEISS, B.S.N., St. Olaf College; M.A., University of Illinois. Assistant Professor of Nursing.

MICHAEL JAMES WEX, B.S., Marquette University; M.S., University of New Mexico. Lecturer in Architecture and Planning (part-time).

REBECCA CATHERINE WELCH, B.B.A., University of New Mexico. Lecturer II in Business and Administrative Science (part-time).

EMERY IMRE WELLS, M.D., University of Vienna; M.D., University of New York, New York City. Adjunct Professor of Psychiatry.

STEPHEN GENE WELLS, B.S., Indiana University; M.S., Ph.D., University of Cincinnati. Associate Professor of Geology.

ROSEMARIE WELSH, Diplom-Dolmetscher, Heidelberg University; M.A., Middlebury College. Assistant Professor of Modern and Classical Languages.

JOHN HORTON WENGER, B.F.A., University of Colorado; M.F.A., University of Arizona. Assistant Professor of Art.

FRANCIS CHRISTOPHER WESSLING, JR., B.S., Washington University; M.S., University of New Mexico; Ph.D., University of Minnesota. Professor of Mechanical Engineering.

BASIL B. WEST, B.S., Memphis State University; M.A., University of New Mexico. Lecturer II in Business and Administrative Sciences (part-time).

DONALD ALLAN WEST, A.B., M.D., University of Kansas. Chief of Psychiatric Service, Bernalillo County Medical Center; Assistant Professor of Family, Community, and Emergency Medicine.

PHILLIP J. WEST, B.A., M.D., University of Colorado. Psychiatrist, Bernalillo County Mental Health/Mental Retardation Center; Adjunct Assistant Professor of Psychiatry (part-time).

CAROL E. WESTBY, B.A., Geneva College; M.A., Ph.D., University of Iowa, Language for Children, Bernalillo County Mental Health/Mental Retardation Center; Adjunct Assistant Professor of Communicative Disorders (part-time).

FRANK ROBERT WESTIE, B.S., Central Michigan University; Ph.D., Ohio State University. Visiting Professor of Sociology.

JAMES TUTHILL WHEEDON, M.D., Cornell University Medical College. Professor of Pathology.

CARMEN R. WESTWICK, B.S.N., St. Mary's College of Iowa; M.S., University of Colorado; Ph.D., University of Denver. Dean of the College of Nursing; Professor of Nursing.

GLENN ALAN WHAN, B.S., Idaho Institute of Technology; M.S., Montana State University; Ph.D., Carnegie Institute of Technology. Acting Associate Dean of the College of Engineering; Professor of Chemical and Nuclear Engineering.

MARY BISS WHIDDEN, B.A., Ph.D., University of Texas; M.A., University of North Carolina. Associate Professor of English.

JULIAN EUGENE WHITE, JR., B.A., Randolph-Macon College; M.A., Ph.D., University of North Carolina. Associate Dean of the College of Arts and Sciences; Professor of Modern and Classical Languages.

PETER LEWIS WHITE, B.A., St. Bonaventure University; M.A., Bowling Green State University; Ph.D., Pennsylvania State University. Assistant Professor of English.

ROBERT HAROLD WHITE, B.A.; M.Ed., Ph.D., University of Arizona. Professor of Secondary and Adult Teacher Education.

CHERRILL M. WHITED, B.A., University of New Mexico; M.A., University of Arizona. Instructor in Educational Foundations (part-time).

WILLIAM HASTINGS WIESE, B.A., Yale College; M.D., Harvard Medical School; M.P.H., Harvard School of Public Health. Director, Area Health Education Center Council; Chairman of the Department of Family, Community, and Emergency Medicine; Assistant Professor of Medicine; Associate Professor of Family, Community, and Emergency Medicine.

BRUCE EDWARD WIGGINS, B.A., J.D., University of New Mexico. Lecturer II in Law (part-time).

LAURALIE G. WIGGINS, B.S., University of New Mexico. Instructor in Health, Physical Education and Recreation (part-time).

GAYNOR CLARKE WILD, B.S., South Dakota School of Mines and Technology; Ph.D., Tulane University. Assistant Professor of Biotechnology.

MAURICE WILBERT WILDIN, B.S.M.E., University of Kansas; M.S.M.E., Ph.D., Purdue University. Professor of Mechanical Engineering.

ARTHUR SCOTT WILKINSON, B.M., M.Mus., University of Arizona. Assistant Professor of Music.

ROBERT A. WOLFE, B.A., Virginia Commonwealth University; M.A., University of Connecticut; Instructor in History (Afro-American Studies); Lecturer II in Public Administration (part-time).

DAVID HENRY WILLIAMS, B.S.E.E., New Mexico State University; M.S., University of New Mexico; Ph.D., University of Texas, Austin. Visiting Assistant Professor of Computer Science.

DON WILLIAMS, JR., B.M.F., University of Akron; M.S.M.E., University of New Mexico. Adjunct Professor of Civil Engineering.

FLOYD THOMAS WILLIAMS, B.S., Georgia Southern College; M.M., University of Cincinnati. Assistant Professor of Music.

FRANK LYNN WILLIAMS, B.S., Northwestern University; M.S., Ph.D., Stanford University. Assistant Professor of Chemical and Nuclear Engineering.

JERRY LEE WILLIAMS, B.A., Bridgewater College; M.A., Indiana University. Professor of Geography.

JUDY KAY WILLIAMS, B.S., Oklahoma State University; M.A., North-
western University. Clinical Supervisor, Speech Pathology, Department of Communicative Disorders; Instructor in Communicative Disorders (Speech Pathology).

RALPH C. WILLIAMS, JR., A.B., M.D., Cornell University. Chairman of the Department of Medicine; Professor of Medicine.

RICHARD HUSTON WILLIAMS, B.S., B.A., Valparaiso University; M.S., Sc.D., University of New Mexico. Assistant Dean of the College of Engineering; Professor of Electrical Engineering and Computer Science.

WILBER L. WILLIAMS, B.S., M.D., University of New Mexico. Assistant Professor of Pathology.

LAWRENCE EDWARD WILLOCK, B.S., M.S., University of New Mexico. Instructor in Health, Physical Education, and Recreation (part-time).

HARRY GILBERT WILLSON, A.B., Lafayette College; M.Div., Princeton Theological Seminary. Lecturer in General Studies, Undergraduate Seminar Program (part-time).


PETER ALAN WINograd, A.B., Brown University; J.D., Harvard Law School; College, University School of Law. Associate Dean, Law School; Lecturer III in Law.

HERBERT E. WINSLOW, B.M., Curtis Institute of Music. Lecturer II in Music (part-time).

WALTER WILLIAM WINSLOW, B.S., La Sierra College; M.D., Loma Linda University. Director of Bernallillo County Mental Health/Mental Retardation Center; Professor of Psychiatry.

LOTHER GEORGE WINTER, B.B.A., College of Business Administration, Konigberg; M.A., Ph.D., University of Freiburg. Professor of Business Administration.

SVEN FREDERICK WINTHER, B.A., Pacific Lutheran College; M.S., University of Oregon. Associate Professor of Guidance and Counseling.

HUGH HAZEN WITMEYER, B.A., University of Michigan; M.A., Oxford University; Ph.D., Princeton University. Associate Professor of English.

KURT BERNARDO WOLF; M.Sc., University of New Mexico; Ph.D., Tel-Aviv University. Visiting Professor of Mathematics and Statistics (part-time).

DAVID MORRIS WOLFE, B.A., M.S., Ph.D., University of Pennsylvania. Associate Professor of Physics.

NATHANIEL WOLLMAN, B.A., Pennsylvania State College; Ph.D., Princeton University; LL.D., Colorado College. Dean of the College of Arts and Sciences; Professor of Economics.

DOROTHY ARLENE WOODBROS, B.S., M.S., St. Louis College; M.A., George Peabody College for Teachers. Assistant Professor of Librarianship.

CAROLYN JANE WOOD, B.S., Drake University; M.A., University of Denver; Ph.D., Washington University. Assistant Professor of Educational Administration.

STEPHEN C. WOOD, B.S., M.A., Kent State University; Ph.D., University of Oregon. Assistant Professor of Physiology.

WILLIAM FRANK WOOD, A.B., Sacramento State College; M.Mus., University of Oregon; D.M.A., Eastman School of Music. Associate Professor of Music.

DAVID MONROE WOODALL, B.A., Hendrix College; M.S.E., Columbia University; Ph.D., Cornell University. Assistant Professor of Chemical and Nuclear Engineering.

BEULAH MARIE WOODFIN, B.A., Vanderbilt University; M.S., University of Illinois. Assistant Professor of Biochemistry.

CHARLES EMMERT WOODHOUSE, B.A., University of Colorado; M.A., Ph.D., University of California. Associate Professor of Sociology.

JEFFREY ROBERT WOODSIDE, B.S., M.D., University of Oregon. Assistant Professor of Surgery.

WILLIAM FRANCIS WOODSIDE, B.S., Massachusetts College of Pharmacy; Ph.D., Vanderbilt University School of Medicine. Assistant Professor of Pharmacology.

LEE ALBERT WOODWARD, B.S., B.A., M.S., Montana State University; Ph.D., University of Washington. Professor of Geology.

PETER LOUIS WORKMAN, B.S., Ph.D., University of California; Davis. Professor of Anthropology.

GEORGE W. WORLEY, B.A., Buena Vista College; M.A., University of Missouri. Adjunct Assistant Professor of Education, Department of Health, Physical Education, and Recreation.

HELEN DEMARSE WRIGHT, B.S., Baylor University; M.E., University of Houston. Instructor in Dental Programs.

JAMES BURNELL WRIGHT, B.Mus., M.L.S., University of Oregon. Assistant Professor of Librarianship.

PEARL WU, L.B., National Taiwan University. Lecturer II in Modern and Classical Languages (part-time).

HARRY WUGALTER, B.A., M.A., University of New Mexico. Instructor in Educational Administration (part-time).

LOUIS WYNNE, B.S.Ed., Ed.D., Massachusetts State Teachers College, North Adams; Ph.D., Ohio State University. Program Director, Bernallillo County Mental Health/Mental Retardation Center; Assistant Professor of Psychiatry; Assistant Professor of Psychology.

STEVEN MARVIN YABEK, B.S., City University of New York; M.D., State University of New York, Downstate Medical Center. Assistant Professor of Pediatrics; Assistant Professor of Surgery.

JANET A. YATES, B.A., College of St. Catherine, St. Paul; M.A., St. Thomas College; Ph.D., Pennsylvania State University. Lecturer I in Special Education.

JOHN ALBERT YEAKEL, B.S., M.S., Pennsylvania State University; Ph.D., University of Florida; C.P.A. Associate Professor of Business and Administrative Sciences.

HONG YE, B.S., National Taiwan University; M.S., National Cheng Kung University; Ph.D., Georgia Institute of Technology. Visiting Professor of Chemical and Nuclear Engineering (part-time).


SIDNEY SHIH-TIN YEN, B.A., Taiwan Normal University; M.L.S., George Peabody College for Teachers. Assistant Professor of Librarianship.

ROBERT P. YOO, B.S., M.D., St. Louis University. House Officer, Department of Orthopaedics; Instructor in Orthopaedics (part-time).

ROBERT L. YUGH, B.A., M.L.S., Missouri State Teachers College; L.L.D., University of New Mexico. Co-Director of the Navajo Reading Study; Professor of Navajo Linguistics.

RODNEY WILSON YOUNG, B.A., University of Colorado; M.A., Ph.D., University of New Mexico. Director of the Testing Division, University College; Assistant Professor of Linguistics.

ROSEMARIE YOUNG, B.A., University of Florida; M.A., Ph.D., University of New Mexico. Instructor in Guidance and Counseling (part-time).

JOHN MICHAEL YUHAS, B.S., University of Scranton; M.S., Ph.D., University of Maryland. Associate Professor of Radiology.

ESTELLE ZANNES, B.A., M.A., Ph.D., Case Western Reserve University. Associate Professor of Speech Communication.

JUDY ANN ZANOTTI, B.S., M.A., University of New Mexico. Instructor in Social Education (part-time).

JOSEPH BENEDICT ZAVADIL, B.A., M.A., Loyola University; Ph.D., Stanford University. Chairman of the Department of English; Associate Professor of English.

RONALD ALLEN ZEE, B.A., Macalester College, St. Paul; M.A., American University. Lecturer II in Public Administration (part-time).

MICHAEL JEELIK II, B.A., Princeton University; M.A., Ph.D., Harvard University. Assistant Professor of Astronomy.

MARIA CRISTINA ZEPEDA, B.A., Our Lady of the Lake; M.D., Baylor College of Medicine, Houston, Texas. Assistant Professor of Surgery.

JOSEPH WILBUR ZINZLER, B.S.Ed., Bloomsburg State College; M.Ed., Ohio University; Ed.D., University of Missouri. Acting Chairperson, Department of Educational Foundations; Professor of Educational Foundations.

GORDON ALVIN ZICK, B.A., University of Wisconsin; M.Ed., Wisconsin Evangelical College; University of Illinois. Associate Professor of Guidance and Counseling.

WILLIAM JOHN ZIMMER, B.S., St. Joseph's College, Rensselaer, Indiana; M.S., Ph.D., Purdue University. Professor of Mathematics.

LEE BERKEY ZINK, A.B., Indiana University; Ph.D., Oklahoma State University. Director, Institute for Applied Research Services; Associate Professor of Economics; Associate Professor of Business and Administrative Sciences.

SANDRA ZINK, B.S., M.S., Ph.D., University of New Mexico. Staff Member, Los Alamos Scientific Laboratories; Adjunct Research Professor of Radiology.

MILES VERNON ZIPNTZ, B.A., Iowa State Teachers College; M.A., Ph.D., University of Iowa. Professor of Elementary Education.

MELODY F. ZOWNIR, Instructor in Health, Physical Education, and Recreation (part-time).

ANDREA STUDY AND RESEARCH CENTER, QUITO, ECUADOR

NELSON DAVILA, Licenciatura (Journalism), Central University of Ecuador, Quito. Associate Director of the Andean Study Center; Lecturer in Journalism (part-time).

NICK DEAN MILLS, JR., B.A., Ph.D., University of New Mexico. Regional Director, Andean Study and Research Center; Visiting Lecturer II in Latin American History and Literature.

FACULTY—GALLUP BRANCH

LINDA K. APPLEBY, B.S.N., Emory University. Lecturer II in Associate Degree Nursing Program.

DONALD LEO ARKFIELD, B.S., Creighton University; M.D., University of Nebraska, Omaha. Assistant Instructor in Biology (part-time).

JAMES L. BARNETT, B.A., University of New Mexico. Lecturer I in Chemistry (part-time).

ROBERT GEORGE BAUMANN, B.S., M.A., C. W. Post College, Green- ville, New York. Lecturer II in English (part-time).

ROBERT LOUIS BELEN, B.A., University of the Americas, Mexico; M.A., University of Arizona. Lecturer II in Anthropology.
CAROL A. BELLISTRI, Associate Degree in Nursing, Nassau Community College. Lecturer I in Nursing (part-time).
TERRY LYNN BOREN, B.A., University of New Mexico. Lecturer I in English (part-time).
SUSANNE BOWMAN, B.A., Bethany Nazarene College. Lecturer I in English (part-time).
RALPH CASEBOLT, A.B., Heidelberg College; M.A.; Ed.D., University of Northern Colorado. Lecturer III in Educational Foundations (part-time).
ALTHA CROUCH, B.S., M.A., Sul Ross State University; Ph.D., University of New Mexico. Associate Professor of Health, Physical Education, and Recreation
LAWRENCE LLOYD DICKERSON, B.A., M.A., Ph.D., University of New Mexico. Lecturer III in Psychology (part-time).
CALVIN LEE DAVIS, B.S., Texas Technological University; M.S., Northern Arizona University. Lecturer II in Geology (part-time).
FREDERICK RICHARD DOWSETT, JR., Geo.L.E., Colorado School of Mines; Ph.D., Stanford University. Lecturer II in Geology (part-time).
JOHN FIDEL ENCINIO, 1st Dan, 2nd Dan, Korean Taew Kwon Do School. Lecturer III in Physical Education (part-time).
THOMAS JOHN FERGUSON, A.A., Leeward Community College, Hawaii; B.A., University of Hawaii, Hilo; M.A., University of Arizona. Lecturer II in Anthropology (part-time).
MARILYN BROKERING FLEMING, B.S.M., University of Pittsburgh. Lecturer II in Nursing (part-time).
RICHARD GARCIA, Jr., Lecturer I in Physical Education (part-time).
EMERK DIFRANCE GLIOVICHNIK, A.B., A.M., Ph.D., Marquette University. Ph.D., St. Louis University. Associate Professor of Sociology and Philosophy
KENNETH K. HO, B.S., Tam Kong College, Taiwan; M.S., New Mexico Institute of Mining and Technology. Lecturer II in Chemistry.
EDWARD LOYD HUNSTMAN, Lecturer I in Physical Education (part-time).
ALBERT KENNETH HUTCHISON, B.S., M.A., New Mexico State University. Lecturer II in Physical Education (part-time).
CATHERINE JONES JENKINS, B.S.M.Ed., St. John's University, Jamaica, New York; M.S.N., Hunter College. Director of Associate Degree Nursing Program; Associate Professor of Nursing.
JAMES MITCHELL JERTSON, B.A., Loyola University, Los Angeles; M.S.W., St. Louis University. Lecturer in Community Social Work (part-time).
JOHN LOTTIRIDGE KESSELL, B.A., Fresno State College; M.A., University of California. Lecturer III in History (part-time).
FLOYD JAMES KEZELE, B.A., University of Notre Dame; J.D., Loyola University. Lecturer III in Political Science (part-time).
LINDA S. KINCAID, B.S., Stephen F. Austin State University. Lecturer I in Physical Education (part-time).
FREIDA JOYCE KLOOSTERMAN, B.S., University of New Mexico. Lecturer III in Physical Education (part-time).
EMMA BHAGUN MALA, Assistant Instructor of Adult Basic Education (part-time).
JOANNE MANYGOATS, Lecturer I in Navajo (part-time).
JOAN COLETTE MARKHAM, B.A., Eastern New Mexico University; M.A., Illinois State University. Lecturer II in Art Education (part-time).
WILLIAM JERRY MCLAUGHLIN, B.S., Iowa; M.A., University of Oregon. Lecturer II in English (part-time).
LAURINE MACKEE MICKELSEN, B.S., Brigham Young University; M.S., University of Utah. Director of the Navajo Youth Health, Physical Education, and Recreation Project; Associate Professor of Health, Physical Education, and Recreation.
CALSEE E. T. MURRAY, B.Ed., M.Ed., Chicago Teachers College. Lecturer II and Director of Adult Basic Education Program.
FRANKLIN KENT NORTHPUR, B.A., M.A., University of Northern Colorado. Lecturer II in Physical Education (part-time).
KENNETH RONALD O'CONNOR, B.A., Lock Haven State College; M.A., New Mexico Highlands University. Lecturer II in History.
KAREN PERCE, B.S., M.A., University of New Mexico. Lecturer II in Home Economics (part-time).
KAREN KELLY PIERCE, B.S., M.S., B.S., Northern Kentucky University; M.S., University of Nevada, Las Vegas. Lecturer II in Biology.
Gerald Richardson, B.S., University of Nebraska, Omaha; M.A., Northern Arizona University. Lecturer II in Physical Education (part-time).
EILEEN RIORDAN, A.B., Emmanuel College; M.A., Presidency College, Madras, India; Ph.D., Boston College. Lecturer III in Biology.
BETTY JO ROBINSON, B.S.N., University of Oregon School of Nursing. Lecturer I in Associate Degree Nursing Program.
ARVOR ROLAND, B.S., Bishop College; M.S., Texas Southern University. Lecturer II in Physical Education (part-time).
PAT CHRISTOPHER SANCHEZ, Assistant Instructor in Adult Basic Education (part-time).
CLEVELAND SANDERS, B.S., Prairie View A&M University; M.A.T., University of New Mexico. Lecturer II in Mathematics.
JOANNE HELEN STUCJUS, B.S., Southern Connecticut State College; Media Specialist, University of Massachusetts; M.Ed., Boston University. Non-credit Instructor in Adult Basic Education.
JOHN STEVEN TAYLOR, B.S., B.B.A., Eastern New Mexico University. Lecturer II in Business and Administrative Sciences (part-time).
THOMAS JACK WEED, B.S., Eastern Michigan University; M.A., Michigan State University. Lecturer II in Economics (part-time).
GENE WHITLOCK, B.A., M.A., New Mexico Highlands University. Lecturer II in Physical Education (part-time).
DONALD HAROLD WIERENGA, A.A., Clinton Community College; B.S., Northeast Missouri State University. Lecturer I in Alcohol Related Offenses (part-time).
MARGARET LYNN WILEY, B.A., College of Idaho; M.A., New Mexico Highlands University. Lecturer in Art (part-time).
MARILYN WALKER, Professor of Mathematics College; M.A., San Francisco State College. Assistant Professor of English.
NIRAM ALLEN WILSON, JR., A.B., Harvard University; B.F.T., American Institute for Foreign Trade. Assistant Professor of Modern Languages.
FA:LLITY—LOS ALAMOS GRADUATE CENTER
LARA HENRY BAKER, JR., B.S., M.S., Ph.D., University of California, Los Angeles. Adjunct Professor of Electrical Engineering and Computer Science.
PETER A. BERARDO, B.S., M.S., Ph.D., University of California, Los Angeles. Adjunct Professor of Electrical Engineering and Computer Science.
MICHAEL EINAR BERGER, B.S., M.S., Ph.D., University of New Mexico. Assistant Professor of Mechanical Engineering.
KENNED EDWARD COX, B.Sc., Imperial College of Science and Technology, London; M.A.Sc., University of British Columbia; Ph.D., Montana State University. Adjunct Professor of Chemical Engineering.
KARL THOMAS FELDMAN, JR., B.S.M.E., University of Kansas; M.S.M.E., Ph.D., University of Missouri. Professor of Mechanical Engineering.
CHARLES THORNTON GREGG, B.S., M.S., Ph.D., Oregon State University. Adjunct Professor of Chemistry.
DOUGLAS ELMER JACKSON, B.S., M.A., Ph.D., University of New Mexico. Adjunct Professor of Mathematics.
SUSAN MARY SPARENJOHN, B.A., Bucknell University; M.A., University of Michigan; M.S., University of Wisconsin. Adjunct Instructor in Electrical Engineering and Computer Science.
KAMEL ELDIN B. KHALAFALLA, B.Ed., Manitoba, Canada; M.Sc., Manchester University, England. Adjunct Professor of Electrical Engineering and Computer Science.
JERRY JOHN KOELLING, B.S.A.E., St. Louis University; B.S., M.S., University of Missouri; M.S.Nuc.E., University of New Mexico; Ph.D., Washington State University. Adjunct Professor of Nuclear Engineering.
THOMAS HARRY KUCKERTZ, B.S., University of Illinois; M.S., Ph.D., University of Idaho. Adjunct Assistant Professor of Electrical Engineering and Computer Science.
RICHARD EARL LEWIS, A.B., College of Idaho; M.S., University of New Mexico. Adjunct Instructor in Electrical Engineering and Computer Science.
ROY ALLAN LUCHT, B.S., M.S., Florida State University; Ph.D., Cornell University. Adjunct Assistant Professor of Physics.
KARL JERRY MELTZER, B.S., M.S., New Mexico State University; Ph.D., University of New Mexico. Adjunct Assistant Professor of Computer and Information Science.
GLENN E. MORRIS, B.A., University of Connecticut; M.A., Ph.D., University of Colorado. Adjunct Assistant Professor of Economics.
BRENDAN WILLIAM NOGUEIRA, B.S., Case Institute of Technology; M.S.E.E., Case Institute of Technology; Ph.D., University of New Mexico. Adjunct Professor of Electrical Engineering and Computer Science.
RALPH DOUGLAS O'DELL, B.S., Ph.D., University of Texas, Austin. Adjunct Professor of Nuclear Engineering.
ROBERT EDWARD RIECKER, B.A., Ph.D., University of Colorado. Adjunct Professor of Geology.
ARTHUR GERALD SAPONARA, B.A., Rutgers University; M.S., Ph.D., University of Wisconsin. Adjunct Professor of Chemistry.
JEFFREY W. TESTER, B.S., M.S., Cornell University; M.A., Massachusetts Institute of Technology. Adjunct Professor of Chemical and Nuclear Engineering.
ROBERT GLENN THOMAS, B.S., St. Lawrence University; Ph.D., University of Rochester. Adjunct Associate Professor of Biology.
EDWIN KOERNER TUCKER, B.S., M.S., University of New Mexico; M.S., Montana State University. Adjunct Instructor in Business and Administrative Science.
LEONARD AARON VAN GULICK, B.S., Newark College of Engineering; M.S., M.A., Ph.D., Princeton University. Adjunct Assistant Professor of Mechanical Engineering.
THOMAS WILLIAMS WHALEY, B.S., M.S., Ph.D., University of New Mexico. Adjunct Assistant Professor of Chemistry.
BELARMINO LEOPOLDO ESQUIBEL, B.A., Regis College, Denver; M.A.T.S., University of New Mexico; M.A., Stanford University. Visiting Lecturer in Guidance and Counseling (part-time).
JOHN P. MYERS, B.S., M.S., University of Illinois; Ph.D., University of New Mexico. Visiting Lecturer in Business and Administrative Sciences.
FRANK ARTHUR NORDSTRUM, B.A., University of New Mexico; M.A., New Mexico State University. Visiting Lecturer in Elementary Education (part-time).
ALAN BARRY REED, B.A., M.A., University of Kansas; M.L.S., University of California, Los Angeles; Ph.D., University of Texas. Director, Santa Fe Graduate Center; Assistant Professor of Public Administration; Assistant Professor of Political Science.
JERRY DON STAUFFER, B.S., Oklahoma State University; B.A., University of Oklahoma; M.S., New Mexico Highlands University. Lecturer II. in Business and Administrative Sciences.

FACULTY—SANTA FE GRADUATE CENTER

BELARMINO LEOPOLDO ESQUIBEL, B.A., Regis College, Denver; M.A.T.S., University of New Mexico; M.A., Stanford University. Visiting Lecturer in Guidance and Counseling (part-time).
JOHN P. MYERS, B.S., M.S., University of Illinois; Ph.D., University of New Mexico. Visiting Lecturer in Business and Administrative Sciences.
FRANK ARTHUR NORDSTRUM, B.A., University of New Mexico; M.A., New Mexico State University. Visiting Lecturer in Elementary Education (part-time).
ALAN BARRY REED, B.A., M.A., University of Kansas; M.L.S., University of California, Los Angeles; Ph.D., University of Texas. Director, Santa Fe Graduate Center; Assistant Professor of Public Administration; Assistant Professor of Political Science.
JERRY DON STAUFFER, B.S., Oklahoma State University; B.A., University of Oklahoma; M.S., New Mexico Highlands University. Lecturer II. in Business and Administrative Sciences.
ON THE FOLLOWING PAGES, under the respective department and division headings, are listed the courses offered for residence credit by the University as well as requirements for major and minor studies in the various departments.

Courses are numbered from 001 through 799. Courses from 001 to 099 may or may not carry credit but are not applicable toward a baccalaureate degree. The number 100 is reserved for courses designed to develop basic skills for students whose preparation has been inadequate in the fields of English, mathematics, and reading comprehension. The courses numbered from 101-199, lower division, are normally open to freshmen; from 200 to 299, lower division, normally open to sophomores; from 300 to 499, upper division, normally open to juniors, seniors, fifth-year undergraduates, and graduates; 500 to 799, graduate and professional, normally open to students enrolled in a graduate program only, the School of Law, or the School of Medicine. See Graduate Programs Bulletin for description of courses numbered 500 and above.

Symbols used in departmental faculty listings:
- 1-semester course. 2-semester course.
- *on sabbatical leave.

Symbols used in course descriptions:
- course available for graduate credit to students enrolled in a graduate program. Normally, a graduate student enrolled in a starred course numbered below 500 is required to do extra work in the course.
- **- available for graduate credit except for graduate majors in the department.
- †- may be repeated for credit with permission of department chairperson (or dean).
- ††- may be repeated for credit with permission of department chairperson (or dean) and instructor.
- †⁺- may be repeated for credit because subject matter varies.
- (or department) and instructor.
- ±- used by departments as footnote for repetition qualification not covered by three footnotes immediately above.
- L- part of the course is laboratory work; hours of lecture and laboratory are given at end of description.
- F- course is given in field session.
- H- semester hour credit; credit hours separated by a hyphen (1-3) indicates variable credit in the course.
- (or dean).
- - course is expected to be offered (except for law and medicine, where registration is conducted by the School). Session indicated for year courses (such as 301-302) refers to both semesters unless otherwise stated. Courses such as 501, 552, 599, 600 will be offered every session; no indication will be given unless it differs. Session offered for other courses not indicating this information must be obtained from department chair.

When a prerequisite course number is not preceded by a department designation, reference is to the department under which the prerequisite statement appears. A schedule of course offerings, including hours of meeting, is issued at the opening of each term. The University reserves the right to cancel any listed course or to make a substitution in instructors when necessary.

AEROSPACE STUDIES

Professor of Aerospace Studies to be appointed. Robert A. Dubsky, Captain, USAF, M.S., Commandant of Cadets. Administrative officer to be appointed.

CURRICULUM

010. Leadership Laboratory. (1)
A laboratory of one hour per week is conducted over the student's full period of enrollment for the practice of leadership and management techniques. It provides students with practical command and staff leadership experiences by performing various managerial duties within the framework of the corps. No academic credit is awarded for this laboratory.

AFRO-AMERICAN STUDIES


The Afro-American Studies Program is an academic-oriented program designed to provide courses for the University community. These courses are offered through various academic departments: Educational Foundations, Political Science, English, History, Modern and Classical Languages, Art Education, and others. Besides offering these courses, the Program provides student services such as academic counseling, registration assistance, career counseling and advisement, tutorial assistance, financial aid and grants information. The diversified course schedule is complimented by the program sponsorship of the following University and community projects: Afro-American Resource Center, Senior Citizens Program, Youth Enrichment Program, Jr. Uhuru Sasa Center of Performing Arts, Lenton Melry Scholarship Fund, Student Emergency Loan Fund, Summer Youth Program, and The Black Experience Television Program.

CURRICULUM
(Each academic course carries 3 credit hours.)

The Black Experience
The Black Community
Racism in Athletics
Institutional Racism
Swahili
Afro-American History
Blacks in Latin America
Introduction to Afro-American Studies
European Education and Colonial West Africa
African Politics
The Black Woman
Education of Afro-Americans
Blacks and the Law
Blacks and Politics
African Social Thought
Graduate and Undergraduate Problems
Race, Racism and American Law
African Literature

150-151. The Air Force Today. (1, 1)
Deals with the Air Force in the contemporary world through a study of the total force structure, strategic offensive and defensive forces, general purpose forces, and aerospace support forces. (150—Fall, 151—Spring)

200-201. Development of Air Power. (1, 1)
The study of the development of air power from balloons and dirigibles through the peaceful employment of U.S. air power in relief missions and civic action programs in the 1970s and also the war in Southeast Asia. (200—Fall, 201—Spring)

300-301. Air Force Management Leadership. (3, 3)
Emphasizes the individual as a manager in an Air Force milieu. The individual's motivational and behavioral processes, leadership, communication, and group dynamics are covered to provide a foundation for the development of the junior officer's professional skills as an Air Force officer. (300—Fall, 301—Spring)

400-401. National Security Forces in Contemporary American Society. (3, 3)
A full year course conceptually focused on the Armed Forces as an integral element of society, with an emphasis on the environmental context in which U.S. defense policy is formulated and implemented. (400—Fall, 401—Spring)

402. Flight Instruction Program. (3)
Principles of flight, federal aviation regulations, weight and balance, preflight inspection, aviation weather, navigation, radio communication, emergency procedures, 25 hours airborne instruction. Students must pass the FAA private pilot written exam and a basic flying proficiency evaluation to successfully complete the program. Prerequisite: qualified AFROTC senior students. (Fall)
AMERICAN STUDIES

ASSOCIATE PROFESSOR S. B. Girgus, Ph.D. (Chairperson); PROFESSOR H. Hili, Ph.D.; ASSOCIATE PROFESSOR J. M. Jones, Ph.D.; (Part-time); ASSISTANT PROFESSORS H. M. Bannan, Ph.D.; C. D. Biebel, Ph.D.

THE AMERICAN STUDIES COMMITTEE: G. W. Arns, Ph.D. (English); E. W. Beagman, Ph.D. (English); S. Cohen, Ph.D. (Economics); D. George, M.A. (Art); I. Jaffe, Ph.D. (Theatre Arts); H. Rabinowitz, Ph.D. (History); H. V. Rhodes, Ph.D. (Political Science); D. M. Slate, Ph.D. (Management); M. J. Slaughter, Ph.D. (History); A. P. Taylor, Ph.D. (Art Education, Architecture); M. M. Weigle, Ph.D. (English and Anthropology); Peter White, Ph.D. (English).

MAJOR STUDY

The major in American Studies is designed for the student interested in the interdisciplinary study of American culture and character as a whole. It encourages flexibility and innovation within a general structure of areas of study and investigation. The student will work closely with his or her undergraduate adviser in putting together the major and must receive the adviser's approval and the chairperson's approval for all course work related to the major. Nine hours of courses in American Studies may overlap with Arts and Sciences group requirements.

A. Introductory Course (Am S1 285 or equivalent) 3
B. Interdepartmental Studies of American Culture: after consultation with faculty adviser choose 30 hours of courses numbered above and above from five of the areas below, with no more than 12 hours in any one area and at least 15 hours of courses numbered 300 and above. Six hours of courses in American Studies at the 200 level may be used in the appropriate subject area below.
   - History
   - Literature
   - Political, economic and geographic studies
   - Social and cultural systems (Soc, Anth, Psych)
   - Humanities and communications (Phil, Ling, Fine Arts, Comp Lit, Journ, Sp Comm) 30
C. Specialization: students are encouraged to major or have a second major in a discipline that can be used as a tool for the study of American culture (18-26 hours or more in another department).
D. Advanced Senior Program and Thesis: after consultation with faculty adviser, choose (courses numbered 300 and above):
   1. 12 Interdepartmental hours in courses centering around a particular topic or problem in American culture, such as The Chicano Experience, Women in the United States, Politics and the Novel, Cultural Pluralism, The United States and Other Cultures 12
   2. American Studies Seminar and Thesis (485) 3

Total hours 48

MINOR STUDY

An American Studies minor may be elected by undergraduate students majoring in the departments of anthropology, art history and criticism, economics, English, history, philosophy, political science, or sociology. People having other majors will need the special approval of both their major adviser and the American Studies office. Requirements for the doctoral degree in American Studies are listed in the Graduate Program Bulletin.

The minor in American Studies is designed to introduce students to the interdisciplinary study of the culture of the United States. The requirement is 24 hours, including 12 hours in American Studies: 285, 6 hours at the 300 level, and 485. Prospective minors will usually begin their program with an introductory course chosen from 201-241. Students will take the remaining 12 hours in an integrated program chosen from other departments (anthropology, art history and criticism, economics, English, geography, history, political science, philosophy, psychology, or sociology) or American Studies courses. With proper selection of courses a student may elect a minor in American Studies with an emphasis in Afro-American, Chicano, Native American, or Women Studies. A student may choose to focus his or her minor program on another important theme in American culture, such as the popular arts, the artist or ecology in America, or may emphasize the interdisciplinary study of a region or the nation as a whole. All students should consult with their major adviser and the American Studies minor adviser as early as possible to obtain approval of their minor program.

201. European immigrant Experience in the United States. (3) Bannan
   Discussion of expectations, immigration, and acculturation of European immigrant groups with special attention given to the problems of diversity, assimilation and homogeneity. (Fall, Spring)

211. The Black Experience in the United States. (3) Staff
   An analysis of the political, economic, religious, and familial organization of Black communities in the United States. (Spring)

221. Southwest Indian Communities. [Southwest Indian Lifestyles] (3) Staff
   An examination of the world view and lifestyles of reservation Indians in an area of unusually high cultural integrity. (Fall)

231. Women's Experience in the United States. (3) Staff
   An analysis of the contributions and problems of women in the United States. Titles of individual sections will vary as content varies. May be repeated for credit. (Fall, Spring)

242. The Chicano Experience in the United States. (Staff)
   Investigation of the historical and social conditions that have shaped the development of Chicano life. (Fall, Spring)

285. American Life and Thought. (3)
   Important themes and issues of our society (1607 to the present), as reflected in American literature. (Fall, Spring)

286. American Life and Thought II. (3)
   Course is intended for students who have had 285. Purpose is to give students opportunity to pursue individual and group research projects which interested them in introductory course but for which one semester's time was insufficient to develop. Interests, methodology, and results will be presented to entire class.

301-302. Interdepartmental Studies in the Culture of the United States. (3, 3)
   Subjects, varying from semester to semester, will be topical in 301 (as "Present Predicaments" and "Politics of the Transcendentalist") and chronological in 302 (as "Historical Crises of the 20th Century" and "Academia in the Novel"). May be repeated for credit as subject matter varies, with permission of American Studies undergraduate adviser or of the chairperson of the student's major department. (Summer, Fall, Spring)

304. Ecology in American Thought. (3) Jones
   A study of cultural attitudes and values toward urban development, nature, wilderness and the environment. (Fall, Spring)

305. The American Dream. (3) Bannan
   An in-depth analysis of the American dream of "self-made" success, examining the myth as represented and denied in literature, autobiography, history, and studies of American cultural values. (Fall)

306. The Frontier In American Thought. (3) Bannan
   An interdisciplinary study of the impact of the frontier experience upon American culture, emphasizing how literary, historical, and artistic interpretations reflect or challenge prevailing myths of the West. (Spring)

308. The Jewish Experience in the United States. (3) Girgus
   A comprehensive survey of the cultural and historic relationship between Jews and American culture and character as a whole. (Spring)

311. Institutional Racism. (3) Staff
   An analysis of the effects of institutionalized racism on the Black community. Emphasis will be placed on education, economics, political and social forces which affect Black America. (Fall)

312. The Black Woman. (3) Staff
   A comprehensive survey of the role that the Black woman has played in the society of the United States. Emphasis will be placed on achievements and contributions. (Fall)

313. The Black Community. (3) Staff
   An in-depth analysis of the racial, economic, educational, and historical make-up of the Black community and the effects society has on this community structure. (Fall)

321. Indian in a Multicultural Setting. (3) Staff
   Political issues and problems of Native Americans on reservations and in urban areas. Topical review of Indian/White contacts, including Indian society's adaptation to contemporary social conditions and contemporary thinking. (Spring)

322. Five Civilized Tribes. (3) Hobson
   Survey of the history and cultures of the Five Civilized Tribes (Cherokee, Chickasaw, Choctaw, Creek, and Seminole). Course deals in three categories: understanding of the early history of the tribes prior to the Indian Removal Bill of 1830; the Indian Removal Era; and the Commission's actions following 1887. (Fall)
ANTHROPOLOGY

326. The Indian in American Popular Culture. (3) Hobson
Analyzes roles assigned to Indians in American culture. Studies
literature of Colonial and Romantic periods as well as modern
books, photography, art, movies, television, and industry.
(Spring)

331. Classics of Feminism in the United States. (3) Staff
Reading and criticism of classics of feminism in the United
States. Particular emphasis is placed on the relationships be-
tween theoretical and autobiographical works and on their inter-
action with social, political, and religious movements. [Fall,
Spring]

332. Immigrant Women. (3) Bannan
An interdisciplinary study of the experience of immigrant women
and their ethnic descendants of various nationalities, emphasizing
their changing roles and value conflicts in the acculturation
process. [Spring]

341. History of Contact in New Mexico. (3) Duran
Examination of selected examples of imposition of Anglo-
American economic, political, and social institutions on
Chicano and their consequences. [Fall, Spring]

342. La Mujer Chicaña. (3) Staff
Exploration of the role of the Chicaña in contemporary society
(th e family, the church, rural vs. urban experience, etc.) and of
the historical interaction of the Chicaña to the Chicaña Move-
ment and the Feminist Movement. [Fall, Spring]

350. Popular Culture In America [Popular Culture and Democracy]
(3) Girgus
Analyzes the implications for democracy and democratic insti-
tutions of the rise of mass society and popular culture. Draws from
both traditional and popular culture sources for reading material
and subject matter. [Fall]

351. Popular Arts in America. (3) Biebel, Girgus
The study of popular arts and media as both expressions of and
forces influencing American culture, character, values, and
beliefs. [Spring]

352. America on Film. (3) Girgus
Reflections and reconstructions of American culture, values and
attitudes as seen in major Hollywood movies. [Fall, Spring]

360. Albuquerque in Cultural Context. (3) Biebel
An interdisciplinary exploration of Albuquerque's multicultural
evolution and growth from ranching village to regional trade and
cultural center, emphasizing the impact of technology and immi-
igration and the interplay of contemporary social and cultural
forces. [Fall]

485. Senior Seminar in the Culture of the United States. (3)
An analysis of the value of synthesis in liberal scholarship.
Students will be required to make an interdisciplinary research.
[Spring]

497. Individual Study. (1-3 hrs. per semester, to a maximum of 6)
498. Internship. (1-6) Staff
This course involves internships in off-campus learning ex-
periences related to the study of American and regional culture and
character, as such work in local communities and with relevant
institutions. [Fall, Spring]

*501. Interdisciplinary Seminar in U.S. Culture. [Interdepartmental
Seminar in the Culture of the United States] (1-3)
[Summer, Fall, Spring]

*509. Interdisciplinary Seminar on Problems in U.S. Culture. [Scholar
and Society] (4)
Prerequisite: permission of instructor.

651. Individual Study. (1-3 hrs. per semester, to a maximum of 12)
For Ph.D. candidates only.

699. Dissertation. (1-6 hrs. per semester)
See the Graduate Programs Bulletin for total credit re-
quirements.

ANTHROPOLOGY

PROFESSORS P. K. Bock, Ph.D. (Chairperson); L. R. Bliford, Ph.D.; J. M.
Campbell, Ph.D.; A. Ortiz, Ph.D.; K. H. Scherwin, Ph.D.; J. N. Spuhler,
Ph.D.; P. L. Workman, Ph.D.; J. J. Brody, Ph.D., Director, Maxwell Museum
of Anthropology; B. Spilsky, Ph.D. (part-time); ASSOCIATE PROF-
ESSORS A. Barrett, Ph.D.; L. R. Cordell, Ph.D.; P. Draper, Ph.D.; H. C.
Harpending, Ph.D.;* L. Lamphere, Ph.D.; J. S. Rhine, Ph.D.; J. M. Sebring,
Ph.D.; M. M. Welgie, Ph.D.; W. J. Judge, Ph.D. (part-time); ASSISTANT
PROFESSORS A. L. Alvarado, R.N., Ph.D.; C. H. Bledsoe, Ph.D.; J. W.
Froehlich, Ph.D.; L. P. Gorbet, Ph.D.; E. S. Rushforth, Ph.D.; M. L.
Salvador, Ph.D.; R. S. Santley, Ph.D.; L. G. Strass, Ph.D.; RESEARCH PRO-
FESSIONALS S. LeBlanc, Ph.D., Director of Archaeology, Mimbres Founda-
tion.

MAJOR STUDY (36 credits)

All majors are required to complete the seven courses in the core cur-
riculum (21 credits) which provide an integrated preparation for advanced
study in any of the anthropological subfields. Courses in this core cur-
riculum include:

Linguistic Anthropology: Anth 110 Language, Culture, and Man
Archaeology: Anth 120 Digging Up Our Past
Ethnology: Anth 130 Cultures of the World
Biological Anthropology: Anth 150 Primates and Fossil Man

Majors must also elect a major 15 credits in anthropology courses
which may include a maximum of 6 credits in field and/or problems
courses.

All students interested in majoring or minorinmg in anthropology are
urged to consult with one of the department undergraduate advisers as
early in their academic careers as possible.

MINOR STUDY

A total of 21 credits, including at least one of the core curriculum se-
quences (120, 130, 133, or 150, 250). No more than 3 hours of field or
problems courses or 9 hours of lower division (100-200 level) courses may
be applied toward the minor.

DISTRIBUTED MINORS (30-36 credits)

Anthropology majors with interdisciplinary interests may select from a
variety of distributed minors designed to prepare students for diverse
professional or educational goals. These include urban studies, folk life
studies, archaeological science, population science, social biology, ap-
plied anthropology, and regional studies (Asian, Southwestern, etc.).
Other distributed minors may also be elected through the American
Studies Department. In addition, students with specialized interests may
design their own distributed minors and petition the Department Under-
graduate Committee for approval of such programs. Details on these pro-
grams may be obtained from the Department Office.

DEPARTMENTAL HONORS:

Students seeking departmental honors should enroll in Anth 498 dur-
ing the spring of their junior year. Seminar topics vary but always include
selection of a problem for independent study which the student must
design their own distributed minors and petition the Department Under-
graduate Committee for approval of such programs. Details on these pro-
grams may be obtained from the Department Office.

ANTHROPOLOGY, GENERAL

Open to all students without prior courses in anthropology.

105. Natural History of Man... (3) Bock, Froehlich, Strass
Fundamentals of biological and cultural anthropology: origin of
mankind, prehistoric adaptations, and contemporary cultural
and linguistic diversity. Emphasis on current research with
guest lectures by specialists in each of the four fields of
anthropology. (Does not provide credit toward anthropology major re-
quirements.) [Fall, Spring]

110. Language, Culture, and Man. (3) Gorbet, Rushforth
Fundamentals of anthropological linguistics. The biological,
structural, psychological, and social nature of language; implica-
tions for cross-cultural theory, research, and applications.
Students may not receive credit for both Anth 110 and
Linguistics 101. [Fall, Spring]

120. Digging Up Our Past. [Principles of Archaeology] (3) Staff
Introduction to archaeology. Uses contemporary archaeological
findings to discuss aspects of cultural evolution and to teach basic
concepts of archaeological theory and method. Each lecture
section emphasizes data from a specific geographic area
(Europe, Mesoamerica, etc.) [Fall, Spring]

125. Man In Nature. (3) Campbell
Man's role in nature with respect to pristine biological
ecosystems. Anthropological emphasis is on preindustrial
human societies; lectures and reading will also treat critical
changes which have occurred recently in human-environmental
relationships. [Fall, Spring]

130. Cultures of the World. (3) Staff
Basic concepts and methods of cultural anthropology. Selected
countries, ranging from preindustrial societies to aspects of urban
civilization, will be treated. [Fall, Spring]

# Students intending to elect formal linguistic courses should take Linguistics 292
in place of Anth 110.
150. Primates and Fossil Man. (3) Froehlich, Rhine  
Fundamentals of biological anthropology and principles of organic evolution, in relation to the biology, ecology, and behavior of primates and fossil man. [Fall, Spring]

206. Indians of the Southwest. (3)  
The Navajo people—their origin, general history, social organization, material culture, relationships with other Southwestern groups, and present-day conditions. (Offered at Gallup Branch only)

*402. American Indian Art I. (3) Brody  
(Also offered as Art Hist 402.) Prehistoric and historic art forms of the Arctic Northwest Coast and the eastern woodlands of North America.

*403. American Indian Art II. (3) Brody  
(Also offered as Art Hist 403.) Prehistoric and historic art forms of the Plains, Southwest, and western regions of North America.

ANTHROPOLOGY, BIOLOGICAL

231. Behavior of Apes and Monkeys. (3) Froehlich  
Survey of primate behavior with emphasis on its relevance to human origins. Films of animals in their natural settings will be used and discussions focus on the ecological significance of social behavior. [Fall]

250. Human Life Cycle. (3) Spuhler  
An elementary cross-cultural study of developing physiological, cognitive, linguistic and social behavior in human embryos, fetuses, infants, children, adolescents, and adults.

260. Cultural Contexts of Southwest Crafts. (3)  
Socio-economic, cultural and historic factors that contribute to the contemporary survival or revival of native American crafts of the Southwest, including pottery, textiles, and jewelry-making.

*331. Evolutionary Biology of Primates. [Biology and Behavior of Primates] (3)  
Evolutionary history of the primates, including the earliest humans, and the comparative biology of living primates. Students are encouraged but not required to enroll concurrently in 332L. Prerequisite: 150 or 231. [Spring 1978 and alternate years]

*332L. Primate Biology Laboratory. (1) Froehlich  
Methods used in the study of primate evolution, classification and ethology. Concurrent enrollment in Anth 331 required. [Fall]

*341. Biosocial Bases of Sex Roles. (3) Draper, Harpending  
Biological and sociological bases of sex role differentiation. [Spring]

*350. Social Biology. [Introduction to Social Biology] (3)  
Workman  
Historical background including social Darwinism and eugenics; human heredity, variation, and adaptation within and between different ecological and cultural settings; medical genetics; quantitative variation; elements of human population biology and human ecology. Prerequisite: 150 or introductory biology.

*351L. Anthropology of the Skeleton. (3) Rhine  
A laboratory course in the identification of human skeletal materials with attention to problems in the evolution of primates. 2 lectures, 2 hrs. lab. Prerequisite: 150. [Fall]

*353A. Race, Ethnicity, and Social Status. (3) Alcock  
Biological and cultural factors in the development and maintenance of racial, ethnic, and minority groups in aboriginal and complex societies. [Fall 1979 and alternate years]

*388. Human Genetics. (3) Spuhler  
Fundamentals of human transmission, cellular, molecular, developmental, and population genetics. [Spring 1980 and alternate years]

*432. Primate Anatomy. (3) Froehlich, Rhine  
Comparative functional, myological, and osteological anatomy of the primates. Emphasis placed upon dissection and comparison of specimens. 1 hr. lecture, 6 hrs. lab. Prerequisite: 331 or 231. [Spring 1979 and alternate years thereafter]

*450. Topics in Biological Anthropology. (3L)  
(Fall, Spring)

*452. Human Population Genetics. (3) Harpending  
Theory and methodology of the study of human genetic variation within and between populations. Prerequisites: 350 or 388 or equivalent; one year of calculus; Math 102 or equivalent.

*453. Human Behavioral Genetics. (3) Spuhler  
The intersection between genetics and the behavioral sciences. [Spring 1979 and alternate years]

*454. Human Population Biology. (3) Harpending  
Survey of demographic and ecological principles underlying human adaptation; topics to include subsistence systems, nutrition, infectious diseases, breeding structures, population, and cultural evolution. Prerequisite: 150; calculus recommended.

*455. Human Evolution. (3) Rhine  
Evolutionary significance of various hominid characteristics; comparisons of significant fossil forms. Students are encouraged but not required to enroll concurrently in 456L. Prerequisite: 150. [Spring]

*456L. Human Evolution Laboratory. (1) Rhine  
Anthropometric and anthroposcopic comparisons of fossil and recent hominoids. [Spring]

*465. Medical Anthropology. (3) Alvarado  
Analysis of systems of health, curing, and disease in aboriginal, Western, and pluralistic societies. [Spring 1980 and alternate years]

495. Proseminar: Biological Anthropology. (3)  
Class discussion of individual research topics. Students prepare and present a short paper. Prerequisites: senior standing and consent of instructor. [Offered upon demand]

*531. Seminar: Problems in Primatology. (3) Froehlich, Rhine  
[Spring 1980 and alternate years]

*550. Topics in Biological Anthropology. (3L)

*561. Topics in Social Biology. (3L)

*562. Seminar: Topics in Evolutionary Theory. (3)

*553. Forensic Anthropology. (3) Rhine  
Prerequisite: 351 or familiarity with skeletal biology.

ARCHAEOLOGY

284. (*384) Ancient Mexico. [Mesoamerican Archaeology] (3)  
Sabinoff  
An intensive archaeological survey of the pre-Columbian civilizations of Mexico and adjacent areas. Open to undergraduates with no previous courses in anthropology. [Spring]

*312. European Prehistory (3) Straus  
The prehistory of Europe with emphasis on hunter-gatherer adaptations of the Pleistocene and early Holocene, using primary data sources. [Spring 1980 and alternate years]

*320. Strategy of Archaeology. (3) Binford  
The purpose and theory of the study of archaeology; relates archaeology to anthropological principles and the practice of a science. Prerequisites: 120 and 130. [Fall]

*349. Archaeology of Complex Societies. (3) Cordell  
Comparative approach to origin and development of stratified societies and pristine states as known from the archaeological record. [Fall 1979 and alternate years]

*355. Southwestern Archaeology—Paleo-Indian. (3) Cordell  
An intensive survey of the Paleo-Indian period in the Southwest and immediately adjacent regions.

*356. Southwestern Archaeology—Archaic to Present. (3) Cordell  
The development of the Mogollon, Hohokam, and Anasazi cultures from their beginnings in the Archaic to the Spanish conquest.

*362. Topics in Old World Prehistory. (3) Binford, Straus  
The prehistory of specific Old World regions, concentrating on the record of changing Pleistocene adaptations. [Spring 1979 and alternate years]

*396. Archaeological Field Techniques. (3) Cordell  
Site survey, techniques of excavation, field mapping, data recording, initial laboratory analysis, cataloging, and site reporting. Prerequisites: 120 and permission of instructor. [Spring]

*385. American Archaeology: North America. (3) Binford  
An analysis of research problems in North American prehistory. Course will focus on explaining social, cultural, and economic change as reflected in the archaeological record.

*386. American Archaeology: South America. (3) Cordell  
The archaeology of the continent of South America from the time of the Paleo-Indian to the European period. Emphasis is upon the Andean area. [Spring 1980 and alternate years]

*391. Near Eastern Archaeology. [Old World Civilizations] [Classical Archaeology] (3) Sautley  
A survey of the Near Eastern culture area from the origins of agriculture to the development of Bronze Age civilization

*420. Topics in Archaeology. (3L)

*486. Archaeological Research Methods. (3) Straus  
Collection, interpretation, and analysis of archaeological and paleoenvironmental data. Prerequisites: 120 or permission of instructor, intro, statistics, recommended: 320.

*487. Analytic Methods in Archaeology. (3) Staff  
Specific, individualized instruction on qualitative and quantitative methods of archaeological data analysis. Students will do all phases of data analysis from initial selection of attributes
to computer processing, tabulation, and interpretation of results. Prerequisite: permission of instructor.

496. Proseminar: Archaeology. (3) Class discussion of individual research topics. Students prepare and present a short paper. Prerequisites: senior standing and permission of instructor. [Offered upon demand]

*507. Seminar: Archaeological Theory and Method. (3) [Spring]

*514. Seminar: South American Archaeology. (3) [Offered upon demand]

*518. Seminar: European Prehistory. (3) [Offered upon demand]

*520. Topics In Archaeology. (3) [Spring]

*577. Seminar: Early Man in the New World (3) [Offered upon demand]

*582. Seminar: American Archaeology. (3) [Spring]

*594. Seminar: Southwestern Archaeology. (3) Judge [Offered upon demand]

ETHNOLOGY, GENERAL

301-302. Interdepartmental Studies in the Culture of the United States. (3, 3) (See Am St 301-302.)

*305. The American Indian: North America. (3) Ortiz, Lamphere Major culture types and selected ethnographic examples of North American Indian cultures. [Spring]

*306. The American Indian: Lowland South America. (3) Schwerin Origin and development of South American Indian cultures and their historical and cultural evolution. [Fall 1979 and alternate years]

*307. The American Indian: Highland South America. (3) Schwerin Origin and development of Indian cultures in South America and their historical and cultural evolution. [Fall 1980 and alternate years]

*308. Psychological Anthropology. (3) Bock Materials and concepts useful in understanding the influence of group culture upon personality and of the individual upon society. [Spring 1979 and alternate years]

*309. Comparative Studies of Socialization. (3) Draper Socialization of children in varied cultural settings: hunter-gatherers, tribal African societies, peasant cultures. Socialization theories and practices in modern societies, e.g., Russia, United States, and Israel. Emphasis on theories of learning, cognitive, and child development. [Fall 1979, Spring 1980, Fall 1980 and alternate years]

*314. Latin American Culture and Societies. (3) Barrett, Schwerin Cultural and social institutions common throughout Latin America and their historical antecedents. Contemporary social movements and their impact on the future of Latin America. [Fall]

*315. Current American Indian Problems. (3) Sebring The problems of reservation and urban Indians. Discussion of selected topics such as Indian education, social and economic problems, and the Indian situation. [Spring]

*316. Applied Anthropology. (3) Prism The application of anthropological methods and principles to problems of intercultural communication and social change. Prerequisite: 130.

*321. Ethnology of South Asia. (3) Sebring Survey of modern social structures and cultures of South Asia with emphasis upon selected areas and problems. [Spring]

*330. Principles of Cultural Anthropology. (3) Rapid, Bledsoe Social, economic, and ecological adaptations of human cultures. Consideration of development of ideas and theories in socio-cultural anthropology; focus on such issues as integration of human societies, sources for change in economic and cultural systems. Prerequisite: 130.

*336. Ethnology of Africa. (3) Draper, Bledsoe Cultural and social patterns characteristic of sub-Saharan Africa with special reference to problems of culture history and comparative political organization. Prerequisite: 130 or permission of Instructor. [Spring]

*337. Southwest Indians: Colonial Period. [Indian Culture Change in the Southwest: Hispanic Period] (3) Alvarado Analysis of the native cultures of the Southwest and the changes resulting from Hispanic contact and incorporation; Indians as ethnic minority groups in the Spanish colonial period. [Fall]

*338. Southwest Indians: Modern. [Indian Culture Change in the Southwest: Modern Period] (3) Alvarado Analysis of changes in Native American cultures in the post-colonial period, including urban Indians. [Spring]

*339. Anthropological Studies of American Society and Culture. (3) Sebring The empirical results and the practical and theoretical implications of the study of anthropologists of American society and culture. Other disciplinary approaches will be contrasted with anthropological approaches. [Fall]

*341. Biocultural Bases of Sex Roles. (3) Draper, Harpenden Biological and sociological bases of sex role differentiation. [Spring]

*345. Spanish-Speaking Peoples of the Southwest. (3) Alvarado Analysis of the ethnohistory and modern culture patterns of Spanish-speaking peoples of the Southwest. [Spring 1981 and alternate years]

*346. Ethnography of Communication. (3) Weigle Observation, description, and analysis of verbal and nonverbal communication in mundane and artistic situations. Special emphasis on narration, humor, song, dreams, and concepts of creativity cross-culturally. [Fall]

*347. Folklore Studies. (3) Weigle, Salvador Folk culture: community studies, ethnohistory, festivals, games, folk religion, folklore and witchcraft, folk arts and crafts. Emphasis on American and especially Southwestern groups. [Fall, Spring]

*348. Social Anthropology of Complex Societies. (3) Barrett Main contributions of anthropology to the study of complex societies, with special attention to the methods and techniques utilized in the study of these societies. Prerequisite: 130. [Fall]

*349. Modernization of Traditional Societies. [Social Implications of Technological Change] (3) Barrett The impact of technological and cultural change on societal institutions with special attention to underdeveloped areas. [Fall 1980 and alternate years]

*356. [421] Political Anthropology. (3) Lamphere Study of the politics of small scale communities and the national state. [Fall 1980 and alternate years]

*371. Images of the Indian in American Culture. (3) Ortiz Analysis of literary, historical, and contemporary texts by both Indians and non-Indians, to understand Native American peoples' reaction and adjustment to conquest and domination. Prerequisite: 305 or permission of instructor.

*382. Middle American Ethnology. (3) Schwerin Emergence of the modern Indian cultures of Mexico and Guatemala. Persistence and change in social institutions and cultural patterns. [Spring]

*383. Caribbean Ethnology. (3) Draper A descriptive and analytic survey of modern West Indian soccculur systems, taking into consideration their African, European, and East Indian cultural antecedents. [Offered upon demand]

*396. Cultural Ecology. (3) Bock The ecological orientation in explaining human behavior. Focus is upon the systemic relationships among ecological, demographic, social, and cultural variables. Prerequisites: 120 and 130. [Fall]

*397. Music in Society. (3) Bock Examination of the functions of music in tribal and modern society; tools of analysis; survey of selected samples of musical culture. Recommended: ability to read simple music. [Fall 1979 and alternate years]

*404. Comparative Social Structure. (3) Rapid Kinship and social organization in simple and complex societies. [Fall 1979 and alternate years]

*406. Economic Anthropology. (3) Bock Introduction through case material to the forms of economic organization in non-Western societies; analysis of production, distribution, and consumption, the evolution of economic systems, and the relations of economy to society. [Fall 1980 and alternate years]

*430. Topics in Ethnology. (3) [Spring]
*435. Comparative Value Systems. (3) Sebring
A comparative treatment of values, views, belief systems of
selected societies; basic premises and tenets revealed in a
society's interpretation of its experiences; examination of rela-
tion between values, world views.

*436. Ritual Symbols and Behavior. (3) Ortiz
Comparative analysis of ritual processes, symbol systems, and
world views in the context of social structure. (Fall)

*437. Cultural Evolution. (3) Schwerin
Nineteenth-century theories of cultural evolution and revival of
the evolutionary view in contemporary anthropology. Specific
cultural examples are analyzed in terms of modern theories, ex-
ploring how contemporary industrial societies fit into the evolu-
tionary schema. Prerequisites: 130, 330.

*438. Agriculture and Ethnobotany in Cross Cultural Comparison. (3)
Schwerin
Man's relationship to plants; their utilization for a variety of
rural and urban uses. Impact of agriculture on cultural systems,
social and economic organization, and the relationship
between agriculture and culture. Prerequisites: 130, 330.

*439. Peasant Cultures of the World. (3) Barrett, Bock
A comparative study of peasant cultures. Focuses on the social
and economic organization of peasant societies and the relation-
ship of these groups to the civilizations of which they are a part. (Fall
1980 and alternate years)

*440. Man in the Tropics. (3) Schwerin
Nature of tropical ecosystems and the ways in which man has
adapted to them. The conditions for civilization in the tropics,
and contemporary problems of tropical development.

*447. Research Methods in Ethnology. (3) Bledsoe
Research strategy in ethnology, research design formulation,
techniques for the collection of ethnological data, and an intro-
duction to ethological fieldwork. Prerequisites: 130, 330.

*448. Advanced Methods in Ethnology. (3)
Proposed writing and grantmanship for advanced research. (Spring)

*493. History of Anthropology. (3)
The development of anthropological theory from the nineteenth
century to the contemporary period, with major emphasis on
cultural anthropology. (Offered upon demand)

*494. Proseminar: Ethnology. (3)
Class discussion of individual research topics. Students prepare
and present a short paper. Prerequisites: senior standing and per-
mission of instructor. (Offered upon demand)

*500. Topics in Ethnology. (3)
(Fall; Spring)

*556. Seminar: Symbolism and Ritual. (3)

*557. Seminar: Southwestern Ethnology. (3)
(Fall 1979 and alternate years)

*558. Seminar: Culture Change. (3) Alvarado
(Fall 1980 and alternate years)

*539. Seminar: Cultural Ecology. (3)

*541. Seminar: Theory and Method in Ethnology. (3)

*542. Seminar: Urban Anthropology. (3)

*543. Seminar: Topics in Psychological Anthropology. (3)

*544. Seminar: Applied Anthropology. (3)

*545. Seminar: Anthropological Problems in Latin America. (3)

*546. Seminar: Political Anthropology. (3)

*547. Seminar: Topics in Social Organization and Kinship. (3)

*548. Seminar: Complex Societies. (3)

*549. Seminar: Economic Anthropology. (3)

*561. Seminar: Economic Development and Social Change. (3)

LINGUISTICS
Courses with similar content and the same number as 317, 318, 359,
417, 418, 446, 470, and 554 are also offered by the Department of Lin-
guistics. Students may obtain credit for these courses in only one de-
partment; credits from either department may be applied toward the
anthropology major degree requirements, but only anthropology courses
may be applied toward an anthropology minor.

292L. Introduction to Linguistic Analysis. (3)
(See Ling 292L.)

*317. Phonological Analysis. (3) Gorbet, Rushforth
(Also offered as Ling 317) Phonetic principles and phonological
theory, descriptive analysis of phonological systems, transcrip-
tional practice, and problems from selected languages. Prereq-
quisite: Ling 292L. (Fall)

*318. Grammatical Analysis. (3)
(Also offered as Ling 318) Principles of morphological and syntac-
tic analysis and the theory of grammar, descriptive analysis of
grammatical structures, problems from selected languages. Prerequisite: Ling 292L. (Spring)

*352. Verbal Art. (3) Weigle
Comparative study of non-Western oral traditions as cultural and
aesthetic expressions. Narratives, oratory, verbal aggression,
proverbs, riddles, poetry, ethnoaesthetics; other topics. Prereq-
quisite: 110 or 346 or permission of instructor. (Spring)

*359. Language and Culture. (3) Gorbet, Rushforth, Spolasky
(Also offered as Ling 359) An examination of the interrelations of
language and speech with other selected aspects of culture.
Prerequisite: an introductory linguistics course. (Fall)

*405. North American Indian Languages. (3) Gorbet, Rushforth
Survey of North American native languages and contemporary
speech communities, including examination of the structure of
one or more Southwestern native languages. Prerequisite: 317 or
318 or Ling 292L. (Spring 1979)

*410. Topics in Anthropological Linguistics. (3)
May be repeated as subject matter varies.

*413. Linguistic Field Methods. (3) Gorbet
Practice in transcribing from oral dictation, phonemic analysis,
introduction to problems of morphology. Prerequisites: 317 and
consent of instructor. (Spring 1980)

*417. Phonological Theory. (3)
(Also offered as Ling 417) Survey of problems in theoretical
phonology, with emphasis on generative phonology, formaliza-
tion of rules, and universals. Prerequisite: 317. (Spring)

*418. Grammatical Theory. (3)
(Also offered as Ling 418) Survey of problems in theoretical
grammar. Topics range from syntax to pragmatics. Prerequisite:
318. (Fall)

*446. Introduction to Comparative Linguistics. (3)
(Also offered as Ling 446) Theories and methods of comparative
and historical linguistics, emphasizing change in English, Indo-
european, and Native American languages. Prerequisite: 317.
(Spring 1979)

*470. History of Linguistics. (3) Spolasky, Gorbet
(Also offered as Ling 470) A survey of methods and assumptions
in the scientific study of language from antiquity to present;
emphasis on twentieth-century precursors of modern linguistics.
Prerequisites: 317 and 318. (Fall 1980)

*510. Topics in Anthropological Linguistics. (3)

*554. Seminar: Linguistic Theory. (3)
(Also offered as Ling 554) May be repeated for credit as subject
matter varies. (Offered upon demand)

TECHNICAL

304. Beginning Museology (3)
History, philosophy, and purpose of museums. Techniques and
problems of museum administration, education, collection, ex-
hibition, conservation, and public relations. (Fall 1979 and alter-
ate years)

*390. [290] Introduction to Anthropological Research. (3)
The use and abuse of inductive, deductive, and non deductive
inference in anthropological research. Survey of elementary sta-
tistical principles and methods. Emphasis on cross-cultural
analyses. Prerequisites: two courses from Anthro 110, 120, 130,
or 150; Math 120 or equivalent.

*460. Seminar in Museology and Museography. (3) Brody
(Also offered as Art Hi 460) Practical and theoretical work in
specific museum problems. Prerequisite: 304 or Art Hi 460 or per-
mission of instructor.

*489. Computer Models in Anthropology. (3) Harpending
Introductory theory and practice of the use of high speed com-
puters to solve anthropological problems. Prerequisites: Math 155 or equivalent ability with a programming language compati-
ble with the campus microcomputer. Prerequisites: Math 155 or equivalent ability with a programming language compat-
ble with the campus microcomputer. Prerequisite: Math 120 or equivalent.

*490. Topics in Mathematical Anthropology. (3)
Formal and mathematical approaches to anthropological
research. Topics include graphs and networks, linear systems
and filtering, probability models. Prerequisites: calculus (recom-
meded: linear algebra) and a computer language.
ARCHITECTURE AND PLANNING


Students are reminded that charges for classroom supplies and services for certain architecture courses must be paid at the School office during the first three weeks of each semester. Refunds will be given according to the refund schedule in the Student Expenses section of this catalog.

Curriculum

101. Introduction to Architecture. (3) Architecture—the social, historical, perceptual, and technical determinants; current and likely future directions; the people and processes involved. (Fall or Spring)

103. Introduction to the Designed Environment. (3) An interdisciplinary view of the built environment—the development of the relationships between architecture, planning, and environment. Focus is on both the importance and the challenge of fully synthesizing these related areas in the quest for a humane environment. Team-taught by an architect, a planner, and an environmentalist. (Spring)

104L. Introduction to Design Skills. (3) Laboratory, lectures, and exercises to learn basic two- and three-dimensional problem solving in perception, cognition, and the development of graphic skills for recording and visual communication. 1 lecture, 2 hrs. lab. (Fall, Spring)

165. Introduction to the City. (3) Discussion of the interrelations of the physical form and the social, economic, political, and cultural life of the evolving city. (Fall or Spring)

181. Introduction to Environmental Problems. (3) The relation of human beings to their physical environment. (Fall or Spring)

201. Design I. (1-3) Introduction to design concepts and methods, lab and lectures with emphasis on perception analysis, space manipulation, and integration of basic design determinants. Open by interview to students enrolled in the School of Architecture and Planning. Prerequisite: grade of B or better in Arch 104 or faculty approval of equivalent work. (Fall)

202. Design II. (1-3) Continuation of 201. Prerequisite: 201. (Spring)

265. Community Planning: Concepts and Methods. (3) Exploration of land-use activities, transportation systems, municipal services, and design as related to the community planning process. (Fall)

271. Introduction to Design and Behavior. (3) Issues and case studies on relationships between the built environment and its users. (Fall)

281. Environmental Impact Review. (3) Principles and techniques in evaluating the impact of human action and structures on the environment. (Fall or Spring)

285. Building Technology I. (3) Lab and lectures—Introduction to technological aspects of building design and construction. (Fall)

301. Design III. (4) Continuation of lab and lectures on design concepts and methods with building design problems of increasing complexity. Prerequisite: 202 or equivalent. 1 lecture, 3 hrs. lab. (Summer, Fall)

302. Design IV. (4) Continuation of lab and lectures on design concepts and methods, emphasis on group work. Prerequisite: 301 or equivalent. 1 lecture, 3 hrs. lab. (Spring, Summer)

338. The City in History. (3) (Also offered as Hist 338 and Soc 338) An overview of the development of urban forms throughout history, with emphasis on modern times, which examines the causes of urban growth and change and the ways in which cities have affected the course of development of Western society. (Spring)

343. Pre-Columbian Architecture. (3) (Also offered as Art Hist 343) North, South, and Mesoamerican pre-Columbian architecture, with emphasis on cultural background of ancient civilizations. (Spring)

357. Landscape Design. (3) Lecture and field assignments—concepts and methods of site and landscape design plus use of plant material and other media. Prerequisite: 202. (Fall)

361. Architecture Since 1750. (3) (Also offered as Art Hist 361) Survey course covering the period from 1750 to 1950; topics include Revival, The Industrial Revolution, Rise of American Architecture, Turn of the Century, The Roots of Modern Architecture. (Fall)

362. Problems in Theory and Criticism. (3) Theories of the twentieth century's architects and architectural groups—criticism and evaluation of current modern trends in architecture. (Spring)

365. Urban Design, Concepts, and Methods. (3) Lectures, readings, and field exercises to develop understanding of specific urban environments in relationship to architecture, planning, and other environmental design activities. Prerequisite: 202. (Fall)

366. Urbanization and Housing (3) Study of migration to urban areas with emphasis on housing in the United States and developing countries, including a survey of available governmental programs. (Spring)

*Open only to students enrolled in the School of Architecture and Planning or by special permission of the instructor.
373. Programming for Design. (3) 
Lecture and case study evaluation. Concepts and methods for converting social objectives and problems into operational design criteria. [Fall or Spring]

385. Building Technology II. (3) 
Lectures on analysis for building energy systems such as thermodynamics, heat transfer, solar and conventional energy use. Prerequisites: 1 semester of physics, Arch 285. [Spring]

386. Building Technology III. (3) 
Lecture and lab. Design of environmental control systems; heating, cooling, plumbing, power, and light. Prerequisite: 385. [Fall or Spring]

*408. Design V. (4) 
Lab. Architectural design of complex and large-scale problems, such as housing, educational facilities, neighborhood facilities. Prerequisite: 302 or equivalent. 1 lecture, 3 hrs. lab. [Summer, Fall]

*402. Design VI. (4) 
Lab. Individual selection of project types consistent with senior design interests and abilities. Prerequisite: 401 or equivalent. 1 lecture, 3 hrs. lab. [Spring, Summer]

429. Problems. (1-3) 
Students wishing to undertake a special study project must have instructor approval. [Fall, Spring]

*430. Internship. (1-4) 
Planned program of actual experience with an employer such as an architect, planning agency, engineering consultant, or building contractor, plus 2 hr. weekly seminar. [Summer, Fall, Spring]

*431. Professional Practice. (2) 
A seminar which deals with the issues involved in the establishment and operation of an architectural practice. The issues deal with ethics, certification, forms of practice, and office management. [Fall or Spring]

*457. Landscape Architecture: Advanced. (3) 
Morrow Design development exercises and intensive study of landscape architectural history, professional practice, plant materials, and landscape architecture as a function of site planning and urbanism. Special attention is paid to New Mexico conditions. [Spring]

*462. Seminar. (2-3) 
Individually listed topics each semester. [Fall, Spring]

*464. Land and Community Development. (3) 
Case studies in concepts and processes involved in the changing of local to urban fabric. Public and private sector roles involving housing, shopping, and all community facilities. [Fall or Spring]

*465. Urban and Regional Planning Methods. (3) 
(Also offered as Econ and Pol Sci 465). Readings and case studies of city and regional-scale planning process, integrating social science and physical design methods. [Fall or Spring]

*468. Economics for City Planning. (3) 
(Also offered as Econ 465) This course introduces quantitative methods of city and development planning. Topics include cost-benefit analysis, including heroic quantification and social physics (simultaneous design of transportation and land use). Prerequisite: Econ 201. [Spring]

*487. Research Concepts and Methods (3) 
Introduces students to behavioral and physical research concepts. Course covers descriptive and inferential statistics; prepares students to evaluate and to carry out research in architecture, planning, and environmental design.

*488. Urban Design Practice. (3) 
Lectures plus individual and group exercises to identify urban design problems, working processes, and prototype solutions. Prerequisite: 365 or permission of instructor. [Spring]

*471. [*481] Design and Behavior: Concepts. (3) 
Exploration of current theoretical concepts of relationships between the built environment and its users. Case study applications. Prerequisite: 271 and permission of instructor. [Spring]

*473. Advanced Programming. (3) 
Theory and techniques for analyzing complex social and organizational situations and translating that analysis into design criteria for physical facilities. Prerequisite: 373 or permission of instructor. [Spring]

*474. Cultural Implications of Built Environment. (2) 
A study of the built environment as cultural evidence. Techniques are developed for analyzing the cultural and social implications of the built environment. [Fall]

482. Lighting. (2) [Fall or Spring]

483. Acoustics. (2) 
Concepts, theory, and methodology for analysis and design of acoustical environments. [Fall or Spring]

*484. Building Systems Estimating. (2) 
Sources of building costs, methods for determining costs, a systems approach for cost estimating. Prerequisite: 285. [Fall, Spring]

*485. Working Drawings and Specifications. (4) 
Development of partial contract of documents from actual building projects including office methods and procedures. Prerequisites: 302 and 386. [Fall, Spring]

*497. Social Planning Seminar. (2) 
Consequences of social and cultural change on design and planning. Prerequisite: senior standing. [Fall or Spring]

*498. Design and Planning Assistance Center. (6) 
Architectural and planning services to organizations and groups throughout the state who cannot afford traditional professional services. May repeat to a total of 12 hours. Advanced approval required. Prerequisite: 301. [Summer, Fall, Spring]

499. Comprehensive Review. (6) 
An overview of the architectural undergraduate curriculum. Prerequisite: for graduate students in architecture with degrees from other disciplines. [Fall, Spring]

*501. Graduate Design Studio. [Interdisciplinary Design Studio] (6) 
Enter by graduate standing or special permission. (Undergraduates with senior standing may be admitted) [Fall, Spring]

*502. Graduate Design Studio. (6) [Spring]

*551. Problems. (1-3) 
May be repeated to a total of 12 hours. [Fall, Spring]

*562. Seminar. (2-3) 
[Fall, Spring]

*583. Housing Seminar. (2) 
[Fall]

*564. Regional Planning Seminar. (2) [Spring]

*571. [*572] Design and Behavior: Theory. [Design and Behavior: Field Research] (3) 
Undergraduates with senior standing may be admitted. [Fall]

*572. [*571] Design and Behavior: Field Research. [Design and Behavior: Theory] (3) 
Undergraduates with senior standing may be admitted. [Spring]

*582. Advanced Environmental Analysis. (3) 
May be repeated for credit.

*588. Independent Design Project I. (4) 
Prerequisite: 501 or equivalent; advance approval by faculty member. Plan I only. [Fall, Spring]

*589. Independent Project II. (6) 
Plan II only. Prerequisite: 588. [Fall, Spring]

*596. Thesis Research. (4) 
Plan I only. Requires advance approval by thesis chairperson.

*599. Thesis. (1-6) 
Plan I only. Prerequisites: 598 or equivalent and advance approval.

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ART


*Open only to students enrolled in the School of Architecture and Planning or by special permission of the instructor.
Explanation of footnotes not indicated will be found on p. 124.

MAJOR STUDY

1. For the student enrolled in the College of Fine Arts who wishes to pursue a studio emphasis, a 70-hour major offered under the preprofessional curriculum leads to the degree of B.F.A. (See curriculum, p. 71.)

2. For the student enrolled in the College of Fine Arts who wishes to pursue an art history or an art studio emphasis, a 45-hour major offered under the general (liberal arts) curriculum leads to the degree of B.A. in Fine Arts. (See curriculum, p. 71.)

3. For the student enrolled in the College of Arts and Sciences, a 32-hour major may be taken with an emphasis either in studio or art history. Of these 32 hours, at least 12 must be in courses numbered above 300.

The major with an emphasis in studio is as follows:

- 8 hours of art history, and
- 24 hours in studio courses, including Art Studio 123.

The major with an emphasis in art history is as follows:

- 20 hours in art history courses, including 201 and 202, and
- 12 hours in studio courses, including Art Studio 123.

MINOR STUDY

The minor in art in either art studio or art history consists of 21 semester hours distributed as follows:

- 6 hours of Art Studio 123, and
- 15 hours of art studio or art history or a combination of both, of which at least 6 must be at the 300-level or above.

MATERIALS AND STUDENT WORK

Students enrolling in art courses furnish their own materials except for certain studio equipment provided by the University.

All work when completed is under the control of the Department until after the exhibitions of student work. Each student may be requested to leave one or more pieces of original work with the Department.

Students are reminded that charges for classroom supplies and services in certain art studio courses must be paid to the UNM Cashier during the first three weeks of each semester. Refunds will be given according to the refund schedule in the Student Expenses section of this catalog, pp. 18-19.

ART STUDIO

NON-MAJOR COURSES

The following courses are specifically designed as introductions to studio art for those students who do not intend to major in art. No previous preparation is expected.

102. Painting for Non-majors. (3)* Principles of still life, figure, and landscape painting. [Fall, Spring]

105. Watercolor Painting for Non-majors. (3)* Principles of watercolor painting, with an emphasis on landscape. [Offered upon demand]

110. Sculpture for Non-majors. (3)* Principles of sculptural form, techniques, and materials. [Fall, Spring]

115. Ceramics for Non-majors. (3)* Introduction to the forms, methods, and materials of ceramics. [Fall, Spring]

120. Jewelry and Metalwork for Non-majors. (3)* Introduction to the design, materials, and techniques of jewelry and metalwork. [Fall, Spring]

142. Drawing for Non-majors. (3)* Principles, mechanics, and materials of descriptive drawing. [Fall, Spring]

185. Photography for Non-majors I. (3) Introduction to cameras, materials, processes, and photographic circuitry. [Fall, Spring]

188. Photography for Non-majors II. (3)* Continuation of 185, with greater emphasis on the aesthetics of photography. Prerequisite: 185. [Fall, Spring]

MAJOR COURSES

Art 123 is prerequisite to all 200-level or above art studio courses and is designed for students who plan to major or minor in art.

123. Studio Fundamentals. (6)* Basic aspects of two- and three-dimensional phenomena, including drawing and color theory. Pre- or corequisite: 101. [Summer, Fall, Spring]

187. Photography Fundamentals. (3)* Introduction to photographic vision and photographic technique. Suggested corequisite: 123. [Summer, Fall, Spring]

189. Printmaking Fundamentals. (3)* Introduction to printmaking techniques. Prerequisite: 123. [Fall, Spring]

205. Drawing I. (3)* Introduction to the basic materials and mechanics of drawing. Emphasis on the development of descriptive and perceptual skills. Prerequisite: 123 or equivalent. [Fall, Spring]

207. Painting I. (3)* Introduction to painting with basic instructions in materials, techniques, composition, and color theory. Emphasis on the development of descriptive and perceptual skills. Prerequisite: 123 or equivalent; pre- or corequisite: 205. [Fall, Spring]

213. Sculpture I. (3)* Introduction to sculptural tools, materials, and ideas. Prerequisite: 123 or equivalent; corequisite: 205. [Fall, Spring]

221. Navajo Weaving. (3)* Beginning Navajo weaving. Prerequisite: 123 or equivalent. May be repeated twice. Does not carry credit toward degree in art. [Offered only at Gallup Branch]

257. Jewelry and Metalwork I. [Beginning Jewelry and Metalwork] (3)* The handworking of various metals. Prerequisite: 123 or equivalent; corequisite: 205. [Fall, Spring]

268. Ceramics I. [Beginning Ceramics] (3)* Ceramic techniques. Prerequisite: 123 or equivalent; corequisite: 205 or 213. [Summer, Fall, Spring]

274. Introduction to Printmaking. (3) Introduction to the fundamental techniques, methods, and expressive potentials of simple printmaking processes. Prerequisite: 123; corequisite: 205 or 207. [Fall, Spring]

277. Graphic Design. (3)* Also offered as Journ 277.) Graphic design and communication. Prerequisite: 123. [Offered upon demand]

287. Photography I. (3)* Continuation of 187, with concentration on photographic techniques and the formal aspects of photographic vision. Prerequisite: 187; pre- or corequisites: 123 or equivalent. Art HI 225. [Fall, Spring]

293. Beginning Watercolor Painting. (3)** S. D. Smith Emphasis on the landscape. Prerequisites: 205, 207. [Offered upon demand]

305. Drawing II. (3)** Comprehensive and Intensive Investigation of the techniques and concepts of drawing. Prerequisite: 205. [Fall, Spring]

306. Painting II. (3)** Further development of the techniques and personal concepts of drawing. Prerequisite: 205. [Fall, Spring]

307. Painting III. (3)** Comprehensive and intensive investigation of techniques, composition, color, and various painting concepts. Prerequisite: 207; corequisite: 305. [Fall, Spring]

308. Painting III. (3)** Further development of the techniques and personal concepts of painting. Prerequisite: 307; corequisite: 308. [Fall, Spring]

309. Intermediate Watercolor Painting. (3)** S. D. Smith Watercolor as an expressive medium. Emphasis on the landscape. Prerequisite: 293. [Offered upon demand]

313. Sculpture II. (3)** Continuation of 213, with greater consideration of sculptural ideas and imagery. Prerequisite: 213. [Fall, Spring]

314. Sculpture III. (3)** Further development of personal and technical resources of sculpture. Prerequisite: 313. [Fall, Spring]

315. Sculpture IV. (3)** Investigation of individual problems based on a thorough knowledge of materials and methods. Prerequisite: 314. [Fall, Spring]

325. Drawing IV. (3)** Prewriting of individual technical and intellectual resources for advanced course work. Prerequisite: 306; corequisite: 423. [Fall, Spring]

327. Painting IV. (3)** Prewriting for individual advanced course work. Prerequisite: 308; corequisite: 423. [Fall, Spring]

335. Intaglio Printmaking. (3)** Abrams Exploration of the aesthetic and technical aspects of Intaglio printmaking. Prerequisite: 274 or 287. [Fall, Spring]

345. Serigraphy. (3)** Techniques, methods, and aesthetic dimensions of screen printing. Prerequisite: 274 or 287. [Fall, Spring]

357. Jewelry and Metalwork II. [Intermediate Jewelry and Metalwork] (3)**
Development of metalworking techniques with emphasis on the creative application of various skills. Prerequisite: 257. (Fall, Spring)

356. Jewelry and Metalwork III. (3)† Lewis
Further development of personal and technical resources. Prerequisite: 357. (Fall, Spring)

359. Jewelry and Metalwork IV. (3)† Experimental use of metal-working processes. Prerequisite: 358. (Fall, Spring)

360. Ceramics II. (Intermediate Ceramics) (3)‡ Experimental approaches to ceramics. Prerequisite: 288. (Summer, Fall, Spring)

363. Ceramics Ill. (3)‡ Peak
Development of individual, technical and creative approaches today. Prerequisite: 368. (Fall, Spring)

372. Ceramics IV. (3)‡ Peak
Pursuit of individual problems and projects. Prerequisite: 389. (Fall, Spring)

374. Lithography I. (3)‡ Antreasian
Techniques and methods of lithography on stone. Prerequisite: 274. (Fall, Spring)

375. Lithography II. (3)‡ Sommers
Continuation of Lithography I, with emphasis on metal plate lithography and photographic reproduction processes. Prerequisite: 374 or 287. (Fall, Spring)

386. Photography II. (3) Barrow, Hahn, Lazork
Continuation of 287, with concentration on the development of personal vision. Prerequisite: 287. (Fall, Spring)

387. Photography III. (3)‡ Concepts of photography as applied to the development of personal vision. Students are encouraged to repeat this course with a different instructor. Prerequisites: 388, Art HI 225 or 426. (Fall, Spring)

389. Topics in Studio Art. (Topics in Photography) (3)‡ Concentrated practical and historical study of specified concerns in studio art. Prerequisite: 15 hours of studio art, 6 hours of art history. (Offered upon demand)

397. Photography IV. (3) Barrow, Hahn, Lazork
Advanced concepts of photography as applied to the development of personal expression. Prerequisites: 387, Art HI 225 or 426. (Fall, Spring)

406. Advanced Landscape Painting. (3)‡ S. D. Smith
Landscape painting in various media. Prerequisites: 305, 307. (Offered upon demand)

423. Theory and Aesthetics. (Tutorial Preparation) (3) Advanced problems and practice in theory and perception relating to studio art. Prerequisites: Art Stu 123, Art HI 130, 201, 202; a minimum of 12 hours in one area of specialization and a 3.0 GPA in the major.

429. Undergraduate Topics In Studio Art. (Workshop) (1-6) Course work determined by specific student need or by the professor's current research. (Summer, Fall, Spring)

474. Advanced Lithography. (3)‡ Antreasian
Continuation of 374. Prerequisite: 374. (Fall, Spring)

475. The Lithography Workshop I. [Business Systems in Lithography Workshops] (2) Adams
History and development of the professional lithography workshop; technical and administrative procedures in workshop operation. (Fall)

476. The Lithography Workshop II. [Business Systems in Lithography Workshops] (2) Adams
Continuation of 475. (Spring)

493. Seminar in Studio Art. (3)† (Fall, Spring)

495. Undergraduate Tutorial. [Tutorial Critique] (1-9)† Tutorial Staff
Advanced, individually directed study. Prerequisites: 423; 3.0 GPA; portfolio. (Fall, Spring)

499. Senior Thesis. (3-4) Honors Staff
Directed independent study in a field of special interest, culminating in an exhibition and written thesis. Open only by invitation to departmental honors candidates. (Fall, Spring)

529. Graduate Topics in Studio Art. (1-6)
Course work determined by specific student need or by the professor's current research. (Summer, Fall, Spring)

583. Seminar in Studio Art. (3)† (Fall, Spring)

*595. Graduate Tutorial. (1-9)
Advanced, individually directed study. Open to graduate students only. (Fall, Spring)

*599. Master's Thesis. (1-6) (Fall, Spring)

*699. Dissertation. (1-9 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements. (Fall, Spring)

ART HISTORY

101. Principles of Art. (Art Appreciation for non-majors) (3)
A beginning course in the fundamental concepts of the visual arts; the language of form and the mediums of artistic expression. Readings and slide lectures supplemented by discussion and museum exhibition attendance. (Summer, Fall, Spring)

130. Contemporary Art. (3)
Emphasis will be given to the theoretical bases of the major movements since Impressionism. (Fall, Spring)

151. Artistic Traditions of the Southwest. (3) (Also offered as Fine Arts 151.) Pre-Columbian, American Indian, Spanish Colonial, territorial, and modern traditions in art, dance, music, and theater. (Fall)

201. History of Art I. (3)
Prehistoric, Near Eastern, Egyptian, Greek, Roman, Early Christian, Byzantine, Romanesque, and Gothic Art. (Fall, Spring)

202. History of Art II. (3)
Western art from the Early Renaissance to Impressionism. (Fall, Spring)

203. Ethnic Art. (3) Wilson
Introductory survey of the traditional arts of Africa, Oceania, and the Americas. (Fall)

225. History of Photography from 1827 to 1945. (3) History of photography with emphasis on early processes and artistic movements. Pre- or corequisite: 202. (Fall, Spring)

281. Ancient and Medieval Architecture. (3) (Fall)

282. Renaissance and Baroque Architecture. (3) (Spring)

301-302. Interdepartmental Studies In the Culture of the United States. (3, 3) (See Am St 301-302.) (Offered upon demand)

303. Chinese and Japanese Art. (3) (Offered upon demand)

304. Beginning MUSEOLOGY. (3) Brody (See Anth 304.)

343. Pre-Columbian Architecture. (3) (Also offered as Arch 343.) North, South, and Mesoamerican pre-Columbian architecture, with emphasis on the cultural background of ancient civilizations. (Offered upon demand)

381. Architecture Since 1750. (3) (Also offered as Arch 381.) (Fall)

*400. Museum Practices. (3)† Practical and theoretical work in museum practices such as registration, conservation, exhibition, and cataloging works of art. (Offered upon demand)

*401. African and Oceanic Art. (3) Bettelheim
Traditional media of painting, sculpture, and architecture as well as such nontraditional media as mud sculpture, costuming and body decoration studied in their cultural contexts. (Fall, Spring alternate years)

*402. Native American Art I. (3) Wilson (Also offered as Anth 402.) Prehistoric and historic art forms of the Arctic Northwest coast and the eastern woodlands of North America. (Fall)

*403. Native American Art II. (3) Wilson (Also offered as Anth 403.) Prehistoric and historic art forms of the Plains, Southwest, and western regions of North America. (Spring)

*411. Pre-Columbian Art. (3) M. E. Smith
Art of Middle America prior to the sixteenth century. (Fall)

1† May be repeated for credit as subject matter varies.

2† May be repeated twice for credit.

3‡ May be taken twice for credit.

4‡ Open only to undergraduates enrolled in the preprofessional curricula of the College of Fine Arts. Students in art education curricula and majors in art enrolled in the College of Arts and Sciences may enroll with permission of the Department Chairperson.
ART—ASIAN STUDIES—BIOLOGY

*420. History of the Graphic Arts I. (History of Graphic Arts) (3) Printmaking from the thirteenth century to the eighteenth century. (Fall)

*425. 19th-Century:Photography. (3) Newhall Historical development and aesthetic character of photography in 19th century. (Fall)

*426. 20th-Century:Photography. (3) Newhall Historical development and aesthetic character of photography in the twentieth century. (Spring)

*427. Photography Since 1950. (3) Brody Recent photographic styles, mediums and aesthetic concepts in America and Europe. Prerequisites: 130, 225 or equivalent. (Fall, Spring)

*430. Greek and Roman Art. (3) Architecture, painting, and sculpture from 1800 B.C. to the sixth century A.D. (Fall)

*440. Early Medieval and Byzantine Art. (3) Architecture, painting, and sculpture from the dissolution of the Roman empire to the eleventh century. (Fall)

*441. Romanesque and Gothic Art. (3) Grizzard Architecture, painting, and sculpture from the twelfth through the sixteenth century. (Spring)

*450. Spanish Colonial Art. (3) Architecture, sculpture, and painting in the period of Spanish colonization and the relation of these art forms to both the Spanish and the native Indian traditions. (Spring)

*451. Renaissance Art in Italy. (3) Grizzard Painting and sculpture from the late fourteenth century through the sixteenth century. (Spring)

*452. Renaissance Art in Northern Europe. (3) Rodee Painting and sculpture from the late fourteenth century through the sixteenth century. (Fall)

*460. Seminar in Museology and Museography. (3) Brody (Also offered as Anth 460) Practical and theoretical work in specific museum problems. Prerequisite: Anth 304 or Art Hist 400 or permission of instructor. (Spring)

*463. 17th-Century Art in Europe. (3) Rodee Painting, sculpture, and architecture of the Baroque. (Offered upon demand)

*464. 18th-Century Art in Europe. (3) Walch (Offered upon demand)

*471. Hispanic Art. (3) Survey of Hispanic art in Europe. (Offered upon demand)

*472. Art of the United States. (3) Cikovsky, George Painting and sculpture from 1675-1875. (Fall)

*477. American Architecture. (3) History of American architecture from the seventeenth century to World War II. (Offered upon demand)

*479. American Art: 1876-1940. (3) Cikovsky, George Painting and sculpture from the Centennial Exhibition to the beginning of World War II. (Spring)

*481. 19th-Century Art. (3) McCauley, Rodee Painting and sculpture from Romanticism through post-impressionism. (Fall)

*482. Early 20th-Century Art. (3) Walch Painting and sculpture from 1900 to 1940. (Fall)

*483. Latin American Art of the 19th and 20th Centuries. (3) Prerequisite: 130 or equivalent. (Offered upon demand)

490. Interdepartmental Proseminar. (3) Staff (See FA 490) (Offered upon demand)

*491. Late 20th-Century Art. (3) Cikovsky, Walch Painting and sculpture, 1940 to the present. (Spring)

*492. Art Criticism. (3) Principles of criticism in the visual arts with emphasis on critical approaches to contemporary art. Prerequisite: 6 hours upper division in art history, literature, and/or philosophy. (Offered upon demand)

*494. Topics in Art History. (2-3) Course work determined by specific student request or by the professor's current research. (Offered upon demand)

496. Undergraduate Tutorial. (3) Individual investigation or reading under faculty direction. Prerequisite: 6 hours upper-division art history. (Fall, Spring)

499. Senior Thesis. (3-6) Honors Staff Directed independent study in a field of special interest culminating in a written thesis. Open only by invitation to department honors candidates. (Fall, Spring)

*500. Historiography and Connoisseurship. (3) Walch, George (Fall)

*501. Interdepartmental Seminar in the Culture of the United States (3) (See Am St 501) (Offered upon demand)

*551-552. Probs. 2-3 hrs. each semester Maximum 6 hours. (Fall, Spring)

*559. Seminar in Native American Art. (3) Brody, Wilson Prerequisites: 402 and/or 403. (Offered upon demand)

*560. Seminar in Pre-Columbian Art or African Art or Oceanic Art. (3) M. E. Smith Prerequisites: 401, 411 or their equivalents, depending upon content. (Offered upon demand)

*561. Seminar in Ancient and Medieval Art. (3) Prerequisites: 430, 440, 441, depending upon content. (Offered upon demand)

*571. Seminar in Renaissance and Baroque Art. (3) Prerequisites: 451, 452, 463, 464, depending upon content. (Offered upon demand)

*572. Seminar in the Art of the United States. (3) Cikovsky, George Prerequisite: 472 or 476, depending upon content. (Spring)

*580. Seminar in Spanish Colonial Art. (3) Grizzard Prerequisites: 493 and reading knowledge of Spanish. (Fall)

*581. Seminar in 19th-Century Art. (3) Newhall, Rodee Prerequisite: 481. (Fall, Spring)

*582. Seminar in 20th-Century Art. (3) Adams, Cikovsky, Newhall Prerequisite: 482 or 491. (Offered upon demand)

*592. Seminar in Art Since 1950. (3) Adams, Barrow, Cikovsky, Walch Prerequisite: 491 or equivalent. (Fall, Spring)

594. Topics in Art History. (3)

599. Master's Thesis. (1-8 hrs. per semester) See the Graduate Programs Bulletin for total credit requirements. (Fall, Spring)

699. Dissertation. (1-9 hrs. per semester) See the Graduate Programs Bulletin for total credit requirements. (Fall, Spring)

ASIAN STUDIES

COMMITTEE IN CHARGE: Professor C. McDermott, Ph.D. (Philosophy), (Chairperson); Professor F. Iké, Ph.D. (History); Assistant Professor J. Sebring, Ph.D. (Anthropology); Professor J. Sorenson, Ph.D. (Political Science).

MAJOR STUDY

Not offered.

UNDERGRADUATE MINOR

An interdepartmental minor in Asian Studies shall consist of at least 18 hours in courses selected from the approved list below, including at least 3 hours in history, 3 hours in philosophy, and 3 hours in geography. No more than 9 hours may be selected in any one department, and courses used to satisfy the major field may not be applied to the minor. The following courses have been approved (see appropriate departmental listings for course descriptions and prerequisites): Anthropology 321; Art History 303; Geography 336, 337; History 251, 252, 350, 351, 352, 354, 355, 356, 358, 359, 370, 371, 456, plus 495 and 496 when topic is appropriate; Chinese 101, 102, 201, 202; Philosophy 263, 334, 335, 336, 337, 348, plus 441 and 442 when topic is appropriate, 453; Political Science 450; English 300 when topic is appropriate.

BIOLOGY


Explanation of footnotes not indicated will be found on p. 124.

MAJOR STUDY

Biol 121L-122L, 221, 222, and 429 plus sufficient elective courses in biology to total 37 hours (Biol 110, 111, 123L, 136, 193L, and 239L will not be allowed for biology majors); Math 102 or 180 and 181; Physics 151 and 152; Chem 121L-122L or 131L-132L, and 212 or 301-303L. (For those interested in microbiology, physiology, or medicine, Chem 301-303L and 302-304L are recommended.) Grades of C or better are required in all of the above courses.

MINOR STUDY

Biol 121L-122L, 221, 222, and 6 additional hours of biology except Biol 110, 111, or 123L. Grades of C or better are required in biology courses used for a minor.

MINOR STUDY IN PALEOECOLOGY

See p. 219.

PROFESSIONAL CURRICULA

Lists of suggested electives for students pursuing careers in environmental biology, forestry, range management, resource management, or for specializations leading to graduate work in population, organic, or cellular-molecular biology may be obtained in the departmental office. Faculty advisers are available for students wishing to pursue various specialties or professional curricula.

CURRICULA PREPARATORY TO HEALTH SCIENCES

See p. 44.

Note: Credit will not be allowed for 136-139L and 237-247L or 238-248L; nor for 110-111 and 121L-122L or 123L; nor for 239L and 350L.

110. Life Science for Non-Majors. (3) Degenhardt

Plants as producers and animals as consumers. Basic concepts, human applications, and ecology. Prerequisites: 110. 3 credits. {Fall}

111. Life Science for Non-Majors. (3) Degenhardt

Continuation of Biology 110. Major topics are reproduction and development, heredity, evolution, plant and animal diversity, and ecology. Prerequisite: 110. 3 lectures. {Spring}

121L. Principles of Biology. (4) Altenbach, Toolson

Impact biology, molecular basis of life, animal behavior, reproductive biology of plants and animals. Emphasis on development of concepts in addition to descriptive aspects. 3 lectures, 3 hrs. lab. {Summer, Fall, Spring}

122L. Principles of Biology. (4) Altenbach, Toolson

Comparative animal and plant physiology, emphasizing the role of physiology in adaptation of organisms to their environment. Prerequisite: 121L or permission of instructor. 3 lectures, 3 hrs. lab. {Summer, Fall, Spring}

123L. Biology for Health Related Sciences. (4) Kidd

Principles of cell biology, genetics, evolution, and social biology. Restricted enrollment: only those students who intend to apply for admittance to the Colleges of Nursing and Pharmacy. 3 lectures, 3 hrs. lab. {Spring}

138. Human Anatomy and Physiology for Non-Majors. (3) Vogel

Fundamental concepts of human physiology stressing the relationship of structure to function at the cellular and gross anatomical levels. May be taken independently of 139L. Not accepted toward a biology major. 3 lectures, 3 hrs. lab. {Fall, Spring}

139L. Human Anatomy and Physiology Laboratory for Non-Majors.

(1) Staff

Laboratory exercises, demonstrations and dissection in anatomy and physiology. Prerequisites: 136. 3 hrs. lab. {Fall, Spring}

211. Introductory Genetics. (3) W. Johnson, E. Ewing, T. Kogoma

Structure, function, and transmission of hereditary factors. May be taken with or independently of Biol 223L. Prerequisites: 121L and 122L. {Fall, Spring}

222. Evolution and Ecology. (3) Ligon, Mollies, Thornhill

Evolutionary processes; population, community, and ecosystem ecology. Prerequisite: 221. 3 hrs. lecture. {Fall, Spring}

223L. Introductory Genetics Laboratory. (1) W. Johnson

Genetic principles using the fruit fly and lower organisms. Pre- or corequisite: 221. 3 hrs. lab. {Fall, Spring}

237. Human Anatomy and Physiology I. (3) Bourne, Yates

An integrated study of human structure and functions of the skeletal, muscular, nervous, and cardiovascular systems. Prerequisites: Biol 121L or 123L and 4 hrs. of general chemistry, corequisite: Biol 247L. 3 hrs. lecture. {Spring}

238. Human Anatomy and Physiology II. (3) Bourne, Yates

Continuation of Biol 237. Cardiovascular, respiratory, digestive, excretory, reproductive, and endocrine systems. Corequisite: 246L. 3 hrs. lecture. {Spring}

239L. Microbiology for the Health Sciences. (4-5) Basa

Introduction to microbiology with emphasis on principles of infection and immunity. Prerequisites: 121L or 123L and 4 hours of chemistry with Chem 102L not accepted. Not accepted toward a biology major. 3 lectures; 4 hrs. lab. required for pharmacy students, 3 hrs. lab. required for nursing and dental hygiene assisting students. {Summer, Fall, Spring}

247L. Human Anatomy and Physiology Laboratory I. (1) Staff

Laboratory work using cadavers. Anatomy stressed with appropriate physiological work. Topics integrated with 237. 3 hrs. lab. {Fall}

248L. Human Anatomy and Physiology Laboratory II. (1) Staff

Continuation of Biol 247L. Topics integrated with 238. 3 hrs. lab. {Spring}

250L. Introductory Botany. (4) Cates

Emphasis on energy flow in plants; evolution of complexity, specialization and plant diversity; correlation of structure with function; interaction of the biotic and abiotic environment; plant adaptations. Prerequisites: 121L and 122L or permission of instructor. 2 lectures, 1 lecture, 4 hrs. lab. {Spring}

250L. Biological Lab Techniques. (4) Duszynski

Preparation of cells and tissues for microscopic examination using paraffin and plastic methods. Other techniques may also include: histochemistry, basic photography, and fermentation studies. Prerequisites: 121L and 122L or permission of instructor. 1 lecture, 5 hrs. lab. {Spring}

312. Developmental Biology. (3) Trujillo

A survey of the basic mechanism of organismic development from both descriptive and experimental points of view. Prerequisites: 121L, 122L, and Chem 212 or 301. 3 hrs. lecture. {Fall}

324. Biochemistry. (3)

(See Chem 423.) {Spring}

350L. General Microbiology. (5) Barton, Caldwell

Anatomy, physiology, and ecology of microorganisms. Principles of bacterial techniques, host-parasite relationships, and infection and immunity. Prerequisites: 221L and Chem 301; corequisite: Chem 302. 3 lectures, 6 hrs. lab. {Summer, Fall, Spring}

351. Introductory Molecular Biology. (3) Kogoma

Interpretation of biological activities in terms of molecules, with emphasis on interactions of molecules in cells. Prerequisite: 350L; Physcs 151-152 recommended. 3 lectures. {Fall}

353L. Flora of New Mexico. (4) Martin

Identification, classification, and nomenclature of vascular plants. Field trips required. Prerequisite: 222 or permission of instructor. 3 lectures, 3 hrs. lab. {Fall}

370F. Invertebrate Marine Laboratory. (1) Duszynski

Major marine invertebrates inhabiting intertidal areas of the Gulf of California. A one-week field trip to the Gulf and lab fee required. Pre- or corequisite: Biol 371L. {Fall}

371L. Biology of the Invertebrates. (5) Duszynski

Survey of the major invertebrate groups with emphasis on evolutionary and ecological relationships, and the correlation of structure with function. Prerequisite: 222. 3 lectures, 4 hrs. lab. {Fall}

372. Desert Biology. (3) Crawford

Origin and evolution of deserts, adaptations of desert biota, organization and dynamics of desert communities. Prerequisites: 121L and 122L or permission of instructor. 2 lectures. {Fall}

379. Biological Conservation. (3) Kidd

The population-resource-environment predicament; strategies for solving it and prospects for the future. Prerequisite: 222. {Fall}

382L. Parasitic Protozoa and Helminths. (4) Duszynski

The protozoa and worms important in human and veterinary medicine. Emphasis on life histories, epidemiology, and ecology of parasites with laboratory practice in identification and experimentation. Prerequisite: 371L. 2 lectures, 4 hrs. lab. {Fall}

386L. General Vertebrate Zoology. (4) Findley

Ecology, behavior, sociology, adaptations, and evolution of the vertebrates. Prerequisite: 222. 3 lectures, 3 hrs. lab. {Fall}

BIOLOGY 135
400. Senior Honors Thesis. (Senior Seminar) (1-3) Staff
Original theoretical and/or experimental work under supervision.
Work for the thesis is carried on throughout the senior year.

401L. Biometrics. (4) Goss
Collection, handling, and statistical treatment of biological data.
Prerequisites: 20 hrs. of Biol and Math 121 or 150 or 162 or 180
and 181. 2 lectures, 6 hrs. lab. (Fall, Spring)

402. Special Topics in Biology. (1-3) Staff
Prerequisites: senior status, high scholastic standing, and
permission of instructor. (Summer, Fall, Spring)

403. Ecosystem Ecology. (3) Gosz
Detailed study of the structure and function of diverse ecological
systems. Prerequisite: 222. (Spring)

406. Insect Ecology. (3) Taylor
Physiology and behavior of Insects as adaptations to their envi-
ronments. Prerequisites: 222 and 414L or permission of instruc-
tor. (Spring 1979)

408L. [410] Desert Invertebrates [Arid Land Invertebrates] (4)
Crawford
Biology of desert invertebrates with emphasis on their roles in
and adaptations to xeric ecosystems. Credit not allowed for both
408L and 508L. Prerequisite: 371L. 2 lectures, 3 hrs. lab. (Spring)

Basic concepts in the evolution and ecology of populations.
Prerequisites: 222, Math 162 or 180-181. 3 lectures, 3 hrs. lab. (Fall)

412L. Descriptive and Comparative Embryology of the Vertebrates.
(4) Bourne
Prerequisite: 221 or permission of instructor. 3 lectures, 4 hrs.
lab. (Fall)

414L. General Entomology. (4) Crawford
Biology and classification of the insects. Prerequisite: 371L or
permission of instructor. 2 lectures, 4 hrs. lab. (Fall)

418L. Histology. (5) Bourne
Microscopic structure of vertebrate tissues, emphasizing cor-
relation of structure and function. Prerequisite: 221. 3 lectures,
4 hrs. lab. (Spring)

419. Population Genetics. (3) Ewing
Mechanisms for the maintenance of genetic variation in natural
populations: descriptive population genetics; forms of bal-
ancing selection; population structure and size; multi-locus
questions; neutrality and mutation, migration, and finite size.
Prerequisites: 221, 222. calculus. (Fall)

420. Biochemistry of the Nervous System. (3) LeBaron, Wild
(See Med Sci 520.)

421L. Comparative Vertebrate Anatomy. (5) Altenbach
Prerequisites: 222 and 386L or permission of instructor. 2 lec-
tures, 6 hrs. lab. (Spring)

423. Biological Adaptation. (3) Staff
Adaptations of plants and animals to light. Prerequisites: 222
and junior status.

424. Biological Adaptation. (3) Staff
Adaptations of plants and animals to temperature and water.
Prerequisites: 222 and junior status.

425. Molecular Genetics. (3) Kogoma
Molecular biology of the gene. May be taken with or independ-
ently of 426L. Prerequisite: 351 or permission of instructor.

426L. Molecular Genetics Laboratory. (1) Kogoma
Experiments with bacteria and bacteriophages to understand
mutation, recombination, complementation, etc. Pre- or coreq-
quisite: 425. 3 hrs. lab.

427. Advanced Genetics. (3) W. Johnson
Detailed consideration of selected genetic topics. Prerequisite: 221.

428. Human Heredity. (3) W. Johnson
Genetic principles applied to man. Prerequisite: 221. (Fall)

429. Cellular Physiology and Biochemistry. (4) Kerkof
Life processes with emphasis on relationships of structure and
function at organellar and molecular level. Prerequisites: 14 hrs.
Biol and Chem 212 or 301-303L. 4 lectures. (Fall, Spring)

430. Vertebrate Physiology. (4) Riedesel
Functions and structures with emphasis on fundamental physiolo-
ical processes and mechanisms at cell and system levels.
Prerequisite: 14 hrs. Biol and Biol 429, Chem 423 or Chem
481-482. (Spring)

431L. Vertebrate Physiology Laboratory. (1) Riedesel
Independent research projects in small student groups with
registration of competence in operation of equipment and
data interpretation. Prerequisite: 430 and permission of instructor.
3 hrs. lab. (Fall, Spring)

433. Molecular Biophysics. (3) Beckel, Kogoma
(Also offered as Physcs 433) Physico-chemical properties and
the dependence of biological function on these properties for amino
acids, proteins, nucleotides, DNA, and RNA. (Offered upon de-
mand)

439L. Methods in Cell Biology. (3) Kerkof
Familiarization with cell processes and interests in cellular and
molecular biology with current laboratory methods and tech-
niques. Pre- or corequisites: 429 and permission of instructor. 1
lecture, 5 hrs. lab.

440L. The Soil Ecosystem. (4) G. Johnson
Interrelationship between the abiotic and biotic factors in soils;
influence of soil on above-ground plants. Prerequisites: 222 and
Chem 121L-122L or 131L-132L. (Offered upon demand)

443L. Comparative Physiology. (4) Toolson
A comparison of physiological processes with emphasis on
osmoregulation, nutrition, metabolism, circulation, and
thermo-biology. Prerequisites: 121L, 122L or permission of instruc-
tor. 3 lectures, 3 hrs. lab. (Fall)

450. General Virology. (3) Baca, Kogoma
Structure, properties, and chemistry of viruses; virus-host inter-
actions; multiplication, serological properties, uses as probes in
molecular biology; effects of physical and chemical agents, clas-
sification. Prerequisites: Chem 423 or 429 or 351. (Fall)

451. Microbial Ecology. (3) Caldwell
Role of microorganisms in terrestrial and aquatic ecosystems.
Emphasis on biogeochemistry and nutrient cycling. Prerequisites:
Chem 423 or 212. 3 lectures. (Fall)

454L. Pathogenic Bacteriology. (5) Baca
The properties and characteristics of disease-producing bacteria
and their relationship to disease. Prerequisite: 350L; 456 recom-
ended. 3 lectures, 6 hrs. lab. (Spring)

455. Ethology: Animal Behavior. (3) Ligon
A survey of behavior patterns in animals, with emphasis on adap-
tive significance. Prerequisite: 222. (Spring)

456. Immunology. (3) Vogel
Immunoglobulin structure, antigen-antibody reactions, immu-
osity and hypersensitivity, transplantation and auto-immune
diseases. Prerequisites: 239L or 350L, Chem 302-304L; rec-
ommended: 429 and Chem-Med Sci 423. 3 lectures. (Fall)

457L. Ethology Laboratory: Animal Behavior. (1) Ligon
Special laboratory and field projects in animal behavior. Pre-
or corequisite: 455. 3 hrs. lab. (Spring)

458L. Immunology Lab Techniques. (2) Staff
Laboratory preparation, detection, and measurement of anti-
bodies. Prerequisite: 455. 3 hrs. lab. (Fall)

460L. Physiology of Bacteria. (2-4) Barton, Caldwell
Cytology; growth and reproduction, fermentation, respiration,
and other enzymatic activities of bacteria. Prerequisite: 350L. 2
lectures (2 cr.) or 2 lectures and 6 hrs. lab (4 cr.). (Spring)

465. [466] Sociobiology and Evolutionary Ecology. [Evolutionary
and Behavioral Ecology] (3) Thornhill
Evolutionary and social biology; speciation, adaptation, popula-
tion ecology. Prerequisite: 222. (Fall)

466L. [466] Sociobiology and Evolutionary Ecology Project.
[Evolutionary and Behavioral Ecology] (2) Thornhill
Special lab field or literature projects. Pre- or corequisite: 465.
6 hrs. lab (arranged). (Fall)

467. Evolutionary Plant Ecology. (3) Staff
An evolutionary approach to the study of adaptation in plants.
Particular emphasis will be given to life history strategies,
coevolutionary biology, and physiological ecology of plants.
Prerequisite: 222.

470L. Ecology of Flowing Waters. (4) Molles
Ecology of rivers, streams, and spring runs. Particular emphasis
will be given to invertebrates and fishes of flowing waters. All-
day and one or more overnight field trips required. Prerequisite:
222. 3 lectures, 3 hrs. lab. (Fall 1979)

473L. General Mycology. (4) Barton, Martin
A general study of the fungi with emphasis on classification,
physiology, biochemistry, and the impact of these organisms on
human affairs. Prerequisite: 222. 2 lectures, 6 hrs. lab.

474L. Plant Anatomy. (4) Martin
Structure of vascular plants. Prerequisite: 222. 2 lectures, 4 hrs.
lab.

478L. Plant Physiology. (4) G. Johnson
Nutrition, metabolism, and growth of higher plants. Prerequisite:
260L or permission of instructor; Chem 301-303L recommended. 3 lectures, 3 hrs. lab. (Spring)

**483. Analysis of Development.** (3) Trujillo
Advanced study of basic problems in developmental biology, with major emphasis on interacting systems approached at several levels, from molecular to morphological; genetic and metabolic control of the interacting systems. Prerequisites: 221, 312, 429, and permission of instructor. (Spring)

**484. [583] Biology of Water Pollution.** (3) Kidd
Application of ecosystem and community diversity concepts to water pollution problems. Prerequisite: permission of instructor. (Spring)

**485L. [584L] Biology of Water Pollution Laboratory.** (1) Kidd
Techniques of monitoring aquatic habitats are stressed. Pre-corequisite: 484; permission of instructor. (Spring)

**486L. Ornithology.** (4) Ligon
Classification, phylogeny, natural history, and literature of birds. Early morning field trips required. Prerequisites: 386L or permission of instructor. 3 lectures, 3 hrs. lab. (Fall 1980)

**487L. Ichthyology.** (4) Molles
Classification, phylogeny, natural history, and literature of fishes. All-day field trips and one or more overnight field trips required. Prerequisite: 222. 3 lectures, 3 hrs. lab. (Fall 1980)

**488L. Herpetology.** (4) Degenhardt
Classification, phylogeny, natural history, and literature of reptiles and amphibians. All-day field trips and one or more overnight field trips required. Prerequisite: 222. 2 lectures, 8 hrs. lab. (Spring)

**489L. Mammalogy.** (4) Findley, Yates
Classification, phylogeny, natural history, and literature of mammals. All-day field trips and one or more overnight field trips required. Prerequisite: 386L. 3 lectures, 3 hrs. lab.

**490. Principles of Systematic Biology.** (3) Yates
Systematic theory and philosophy applied to kinds, diversity, and relationships among organisms. Phenetic, cladistic, and numerical techniques as applied to systematic studies. Levels and methods of biological classification. Prerequisite: 222. (Spring)

**491L. Radiobiology.** (4) G. Johnson
Properties of radiation; principles, theory, and use of detection and counting instruments; radioisotopes as tracers in biological experiments. Prerequisites: 429, Physcs 151-153L; one year of organic chemistry recommended. 2 lectures, 6 hrs. lab. (Fall 1979)

**492. Radiobiology.** (3) Kerko
Interaction of radiation with matter; biological effects of radiation; radiation synrome; relative radiosensitivity oe cells, organs, and organisms; physics and practical applications of radiation. Prerequisite: 491L; pre- or corequisite: Physcs 152-154L; 1 year of organic chemistry recommended. (Spring 1980)

**493L. Advanced Radiobiology Laboratory.** (1-3) G. Johnson
Advanced radiobiology methodology, independent research in radiobiology. Corequisites: 492 and permission of instructor. (Spring 1980)

**494. Geographical Ecology.** (3) Findley
The role of ecological and evolutionary processes in determining the geographic pattern of biological communities. Prerequisites: 221-222 or equivalent background in evolution and ecology. (Spring 1980)

**495. Topics in Limnology-Oceanography.** (3) Molles
Biological, physical, and chemical interactions in standing water ecosystems. Prerequisites: 222, 1 year of physics or chemistry. 3 lectures. (Spring)

**496L. Limnology-Oceanography Technique.** (1) Molles
Emphasis on design of field and laboratory experiments in aquatic ecology. All-day and one or more overnight field trips required. Pre- or corequisite: 495 or graduate standing. (Spring)

**499. Undergraduate Problems.** (1-3)
Permission of instructor required. Maximum of 6 hrs. credited toward a biology major or minor.

**500. New Graduate Student Seminar.** (1) Staff

**502. Special Topics in Biology.** (1-9)
Prerequisite: permission of instructor. (Summer, Fall, Spring)

**504. Environmental Physiology.** (3) Riedesel
Prerequisites: 430 and permission of instructor. (Fall 1979)

**508L. [410L] Desert Invertebrates.** [Arid Land Invertebrates] (4) Crawford
Credit not allowed for both 408L and 508L. Prerequisite: 371L. 2 lectures, 3 hrs. lab. (Spring)

**510. Genetics of Speciation.** (3) Ewing
Prerequisite: 221. (Spring)

**515. Comparative Vertebrate Physiology.** (3) S. Wood
(Also offered as Med Sci 619.) Prerequisites: biochemistry, physiology, or permission of instructor. (Spring)

**551. Problems.** (2-3)

**552L. Advanced Parasite Protozoology.** (4) Duszynski
Prerequisite: 371L. 468L, or permission of instructor. 2 lectures, 4 hrs. lab. (Spring)

**554L. Mammalian Ecology.** (4) Findley
Prerequisite: 489L or permission of instructor. 3 lectures, 3 hrs. lab. (Spring 1981)

**555L. [452L] Environmental Microbiology.** (4) Caldwell
Pre- or corequisite: 451L. 1 lecture, 9 hrs. lab. (Saturday). (Fall)

**557. Advanced Population Ecology.** (Theoretical Ecology) (3) Taylor
Prerequisites: 411L and Math 163 or equivalent. 3 lectures. (Spring)

**558L. Advanced Plant Taxonomy.** (4) Martin
Prerequisites: graduate status and permission of instructor. 2 lectures, 6 hrs. lab. (Spring)

**567L. Experimental Embryology.** (4) Staff
Prerequisite: 483.

**571L. Physiological Plant Ecology.** (4) Goetz
Prerequisite: 478L. 3 lectures, 3 hrs. lab. (Offered upon demand)

**573L. Plant Ecology of North American Forests and Tundra.** (4) Potter
Prerequisites: 222 and 363L or permission of instructor. 3 lectures, 3 hrs. lab. (Fall 1979)

**574L. Plant Ecology of North American Deserts and Grasslands.** (4) Potter
Prerequisites: 222 and 363L or permission of instructor. 3 lectures, 3 hrs. lab. (Spring 1979)

**583L. [593L] Plant Mineral Metabolism.** (2) G. Johnson
Prerequisite: 478L. 2 lectures. (Fall 1979)

**594L. [593L] Plant Mineral and Water Relations Laboratory.** [Plant Mineral and Water Relations] (2) G. Johnson
Pre- or corequisite: 593 or permission of instructor. 6 hrs. lab. (Fall 1979)

**599. Master’s Thesis.** (1-6 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.

**651F. Advanced Field Biology.** (4-8)
Approval of Committee on Studies required.

**699. Dissertation.** (1-9 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.

**BUSINESS**
See Management, Robert O. Anderson, School of.

**BUSINESS EDUCATION**
See Education, Secondary.

**CHEMICAL ENGINEERING**
See Engineering, Chemical.

**CHEMISTRY**

The program of the Department of Chemistry conforms to the standards prescribed by the American Chemical Society.

*Explanation of footnotes not indicated will be found on p. 124.*
The policy of the Department of Chemistry regarding enrollment under the credit grade option is that CR (credit) will be given only for grades of C or better.

For additional biochemistry courses, see listings under medical sciences.

MAJOR STUDY

For the degree of Bachelor of Arts: Chem 131L (or 121L), 132L, 307 (or 301), 308 (or 302), 303L, 304L, 311, 312, 351, 352, 431, and 3 additional hours selected from courses numbered 325-496 to bring total to 34 hours; or Chem 121L, 131L, 132L, 253L, 307 (or 301), 308 (or 302), 303L, 304L, 311, 312, 351, 352, 431, and 3 additional hours selected from courses numbered 325-496. The B.A. program must also include Physics 151, 152, 153L, and 154L, and Math 162 and 163.

For the degree of Bachelor of Science: Chem 131L (or 121L), 132L, 307 (or 301), 308 (or 302), 309L, 310L, 311, 312, 331L, 332L, 351, 431, and 3 additional hours selected from courses numbered 325-496, or Chem 121L, 122L, 253L, 307 (or 301), 308 (or 302), 309L, 310L, 311, 312, 331L, 332L, 351, 431, and at least 7 additional hours selected from courses numbered 325-496. The program must also include Physics 160, 161, 163L, 282, 284L, mathematics equivalent to 265 or higher. Only three credits of Chem 495-498 and two credits of 325-326 may be counted toward the B.A. or B.S. degree.

Students deciding on a B.S. after having taken Chem 303L-304L may qualify for the B.S. by taking Chem 310L.

Two years of German is recommended for students who are planning to do advanced studies in chemistry. English 320 is also recommended.

Physics and mathematics courses required for the B.S. or B.A. degree may not be taken on the credit grade option.

DEPARTMENTAL HONORS

The student enters the program at the beginning of the junior year. At this time the student's grade-point average must be at least 3.2 overall, and 3.5 in chemistry. This minimum must be maintained throughout the junior and senior years. Course requirements for graduation with honors are as follows: 131L-132L (or 121L-122L, 253L), 307-308 (or 301-302), 309L, 310L, (or 303L, 304L), 311, 312, 331L, 332L, 351, and 7 hours of additional courses from 325-496, including at least 3 hours of 497-498. A senior honors thesis will be written based on the senior honors research and submitted to the faculty. An oral presentation will also be made in a departmental or divisional seminar. Honors students will also take the Graduate Record Examination Advanced Test in Chemistry in their senior year and must obtain a satisfactory score.

Any deviation from the requirements prescribed above must be approved by the Department of Chemistry and must total a minimum of 34 hours (B.A. degree) or 44-47 hours (B.S. degree).

No distributed minors are allowed for B.S. and B.A. majors.

MINOR STUDY

Twenty hours in chemistry, including Chem 121L, 122L, 253L, and either 301, 302, 303L, 304L, 311, 312, or Chem 131L (or 121L), 122L, 307, 308, 309L, 310L, (or 303L, 304L), 311, 312, 331L, 332L, 351, 431, and 7 hours of additional courses from 325-496. Any deviation from the requirements prescribed above must be approved by the Department of Chemistry and must total a minimum of 34 hours (B.A. degree) or 44-47 hours (B.S. degree).

No distributed minors are allowed for B.S. and B.A. majors.

102L. Chemistry for the Citizen. (4)

Nongeniusitive and descriptive introduction to the worldview of the chemist with applications to problems at the science-society interface, such as, the energy crisis, air and water pollution, nuclear chemistry, etc. 3 lectures, 3 hrs. lab. (Spring)

111L. Elements of General Chemistry. (4)

One-semester course in general chemistry, especially for non-science majors in the health sciences except premedicne and medical technology. 3 lectures, 3 hrs. lab. (Credit not allowed for both 111L and 121L)(Fall, Spring)

121L. General Chemistry. (4)

Introduction to the chemical and physical behavior of matter. Prerequisite: ACT math score of 19 or higher; or completion of Math 121 or Math 150 with a grade of C or better; or a math placement score which qualifies the student for Math 162 or Math 180. 3 lectures, 3 hrs. lab. (Summer, Fall, Spring)

122L. General Chemistry. (4)

Continuation of 121L. Prerequisite: 121L or 131L with grade of C or better. 3 lectures, 3 hrs. lab. (Summer, Fall, Spring)

131L. Honors General Chemistry. (4)

Chemical and physical behavior of matter, atomic and molecular structure, and chemical periodicity. Introduction to quantitative laboratory techniques and chemical instrumentation. This course is strongly recommended for students intending to major in chemistry. Prerequisites: 1 year of high school chemistry within the last 3 years and ACT math score of 29 or higher or permission of instructor. Pre- or corequisite: Math 162 or 180. 3 lectures, 3 hrs. lab. (Credit not allowed for both 121L and 131L) (Fall)

132L. Honors General Chemistry. (5)

Thermodynamics, equilibria, and kinetics in chemical systems. Lab is a continuation of Chem 131L. Prerequisite: 131L or grade of A in Chem 121L the previous semester or permission of instructor. Pre- or corequisite: Math 163 or 181. 3 lectures, 6 hrs. lab. (Credit not allowed for both 122L, 253L and 132L) (Spring)

151L. General Chemistry, Special, Lecture or Laboratory. (1-3)

This course provides either lecture or laboratory credit for transfer students needing only the lecture or laboratory for Chem 121L or 131L. This course is available only to transfer students with this special problem. Prerequisite: permission of department chairperson only. (Offered upon demand)

152L. General Chemistry, Special, Lecture or Laboratory. (1-3)

This course provides either lecture or laboratory credit for transfer students needing only the lecture or laboratory for Chem 122L or 132L. This course is available only to transfer students with this special problem. Prerequisite: permission of department chairperson only. (Offered upon demand)

212. Integrated Organic Chemistry and Biochemistry. (4)

Survey Interrelating the major principles of organic chemistry and biochemistry with special emphasis toward interests of students in the health sciences. Prerequisite: 111L or 121L. (Credit not allowed for both 212 and 301.) (Summer, Fall, Spring)

226. Honors Seminar. (1)

Discussion of research topics currently under investigation in the department. Primarily for sophomores considering the Departmental Honors Program. Prerequisite: 132L or permission of instructor. (Spring)

253L. Qualitative Analysis. (4)

Theory and techniques of volumetric and gravimetric analysis. Prerequisite: 122L. 2 lectures, 6 hrs. lab. (Students should make every effort to complete 253L within two semesters of completion of 122L) (Summer, Fall, Spring)

In the following courses numbered 301-310L, the laboratory course must be taken concurrently with the corresponding lecture course. Students dropping the lecture prior to the eighth week of the semester must drop the corresponding lab; however, students dropping the lecture after that time may be allowed to continue the lab to completion, provided that at the time of dropping the lecture the grade in the lab course was C or better.

*301. Organic Chemistry. (3)

Chemistry of the compounds of carbon. Prerequisite: 122L or 132L. (Summer, Fall, Spring)

**302. Organic Chemistry. (3)

Continuation of 301. Prerequisite: 301. (Summer, Fall, Spring)

**303L. Organic Chemistry Laboratory. (1)

To be taken concurrently with 301 or 307. 3 hrs. lab. (Summer, Fall, Spring)

**304L. Organic Chemistry Laboratory. (1)

To be taken concurrently with 302 or 308. 3 hrs. lab. (Summer, Fall, Spring)

**307. Honors Organic Chemistry. (4)

Chemical and physical behavior of the compounds of carbon. A quantitative approach to mechanistic principles is emphasized. This course is strongly recommended for students majoring in chemistry. Prerequisites: an A or B in Chemistry 121L-122L or 131L-132L. It is mandatory that 304L or 308L be taken concurrently. (Fall)

**308L. Honors Organic Chemistry. (4)

Continuation of 307. Prerequisite: 307. It is mandatory that 304L or 310L be taken concurrently. (Spring)

**309L. Organic Chemistry Laboratory. (2)

To be taken concurrently with 307 or 308 by B.S. majors. 6 hrs. lab. (Fall)

**310L. Organic Chemistry Laboratory. (2)

To be taken concurrently with 302 or 308 by B.S. majors. 6 hrs. lab. (Spring)

**311. Physical Chemistry. (4)

The quantitative principles of chemistry, including gases, thermodynamics, equilibrium, quantum systems, spectroscopy and kinetics, developed by numerous problems. Prerequisites: 122L or 253L, Math 162, 163, Physcs 151 or 161; corequisite: Physics 152 or 262. (Fall)

**312. Physical Chemistry. (4)

Continuation of 311. Prerequisite: 311. (Spring)

**315. Introductory Physical Chemistry. (4)

Fundamentals of physical chemistry with primary emphasis upon biological and biochemical applications. Prerequisites: 122L and 253L or 132L, Math 162 or 180 and 181, or permission of
**CHEMISTRY 139**

Instructor. (Cannot be used for credit toward a B.S. in chemistry.) (Credit not allowed for both 311 and 315.) [Fall, Spring]

**325-326. Special Topics for Undergraduates. (1-3 hrs. each semester)**

Possible topics are: chemical literature, environmental chemistry, photochemistry, stereochemistry, macromolecules, nuclear magnetic resonance, and natural products. Prerequisite: permission of instructor. [325—Fall upon demand; 326—Spring upon demand]

**331L. Chemistry Laboratory III. (2)**

Integrated advanced analytical-inorganic-physical chemistry laboratory, illustrating the techniques used to quantitative analysis in the environment; clinical analysis, or high pressure liquid chromatography. (Fall upon demand)

**466. Computers in Chemistry. (2)**

Introduction to the Fortran IV computer language with application to problems of chemical interest. [Spring]

**495-496. Undergraduate Problems. (1-3 hrs. each semester)**

Prerequisite: permission of instructor. [495—Summer, Fall; 496—Spring]

**497-498. Senior Honors Research. (1-3 hrs. each semester)**

Prerequisite: permission of instructor. Senior paper based on independent research. [497—Summer, Fall; 498—Spring]

**501. Chemical Bonding Theory. (3)** [Fall]

**504. Chemical Dynamics. (3)** [Spring]

**511. Mechanisms in Organic Chemistry. (3)**

Prerequisite: permission of instructor. [Fall]

**512. Mechanisms in Organic Chemistry. (3)**

Prerequisite: 511 or permission of instructor. [Spring]

**513. Organic Molecular Structure Determination. (3)** [Fall upon demand]

**514. Synthesis in Organic Chemistry. (3)**

Prerequisite: 511 or permission of instructor. [Spring]

**515-516. Topics in Organic Chemistry. (1-3)**

Prerequisite: 512. [Fall upon demand; 516—Spring upon demand]

**521. Radiochemistry. (3)**

Prerequisite: 312. [Fall upon demand]

**522. Advanced Topics in Radiochemistry. (3)**

Prerequisite: permission of instructor. [Spring upon demand]

**523. X-Ray Crystallography. (3)**

Pre- or corequisite: 433 or permission of instructor. [Fall upon demand]

**524. Crystal Structure Analysis. (3)**

Prerequisite: 523 and permission of instructor. [Spring upon demand]

**531. [532] Inorganic Stereochemistry. (3)**

Prerequisite: 431 or permission of instructor. [Fall upon demand]

**533. Inorganic Bonding Theory. (3)**

Prerequisite: 431 or permission of instructor. [Fall upon demand]

**534. Advanced Coordination Chemistry. (3)**

Prerequisite: 431 or permission of instructor. [Spring upon demand]

**535. Bioinorganic Chemistry. (3)**

Prerequisite: 431 or permission of instructor. [Fall upon demand]

**536. Inorganic Reaction Mechanisms. (3)**

Prerequisite: 431 or permission of instructor. [Spring upon demand]

**537-538. Topics in Inorganic Chemistry. (1-3)**

Prerequisite: permission of instructor. [537—Fall upon demand; 538—Spring upon demand]

**540. Advanced Analytical Chemistry. (3)** [Spring]

**541. Separations. (3)** [Fall upon demand]

**542. Chemical Measurements. (3)** [Spring upon demand]

**543. Analytical Spectroscopy. (3)**

Prerequisite: 534. [Fall upon demand]

**544. Electrochemistry. (3)**

Spring upon demand]

**545-546. Topics in Analytical Chemistry. (1-3)**

Prerequisite: 545 or 546. [Fall upon demand; 546—Spring upon demand]

**560. Biophysical Chemistry. (3)**

Prerequisites: 312 or 315 and 556 or permission of instructor. [Spring upon demand]

**561. Quantum Chemistry I. (3)**

[Fall upon demand]

**562. Quantum Chemistry II. (3)**

Prerequisite: 561. [Spring upon demand]

**563. Thermodynamics. (3)**

Prerequisite: 312 or permission of instructor. [Fall upon demand]
COMMUNICATIVE DISORDERS


MAJOR STUDY


The Department of Communicative Disorders endorses the training program recommendations of the American Speech and Hearing Association with training at the bachelor's level being primarily professional. In order to meet professional certification requirements, a person must complete the master's degree or equivalent with well-rounded academic and clinical experience.

MINOR STUDY

Eighteen hours in the Department of Communicative Disorders chosen from courses listed for the major.

105. Speech for Foreign Language Students. (1 hr. per semester, to a maximum of 3) Bolton. Clinical work for students who speak English with a foreign accent. (Summer, Fall, Spring)


220. Workshop in Communicative Disorders. (1-3, repeatable up to 6 hrs.) Staff. An introduction to the identification and management of communicative disorders for classroom aides and teachers. Content to be varied according to demand. No prerequisites.

280. Scientific Bases of Speech. (3) (Also offered as Sp Com 280.) The bases of the speech process as presented in the scientific materials of such related fields as physics, physiology, psychology, and linguistics.

292L. Introduction to Linguistics. (3-4) (See Ling 292L)

*302. Communicative Disorders. (3) Bolton, Weiss. Principles and processes of sound generation, transmission, and reception in human communication. 2 lectures, 2 hrs. lab. (Spring)

*321. Introduction to Audiology. (3) Lamb. History of audiology, the auditory stimulus, pathological conditions of the auditory system, basic methods of individual pure-tone audiometry. (Fall)

*325. Processes of Speech Articulation. (3) Weiss. A detailed study of the science of speech articulation, including consideration of motor and sensory systems in the coordination of patterns of oral activity, and the role of learning processes in development of typical and atypical articulation. Prerequisite: 303. (Spring)

*326L. Processes of Speech Articulation Laboratory. (1). Weiss. Projects and demonstrations in support of theory presented in 325. Pre- or corequisite: 325. (Spring)

*330. Speech Pathology in the Schools. (3) Staff. An introduction to types of speech and hearing problems found in the schools. (Offered upon demand)

*350. Anatomy and Physiology of Speech and Hearing. (4) Rienische. Structure and function of the speech and hearing mechanisms.

50% offered at the Gallup Branch.

CHICANO STUDIES

COORDINATOR: Antonio Mondragon, Lecturer in American Studies; ASSISTANT COORDINATOR: Tobias Duran, M.A., Lecturer in American Studies.

This interdepartmental program is designed to inject the richness of the Chicano viewpoint and culture into the already existing departments. In order to eradicate the historical and political biases which have existed vis-a-vis the Chicano values, language, and way of life, this program offers approximately fifteen courses, which are accredited and numbered by the corresponding departments. The following are some of the core courses:

CURRICULUM

Am St 301. Interdepartmental Studies in the Culture of the United States. (3) Chicano literature.

Am St 302. Interdepartmental Studies in the Culture of the United States. (3) History of conflict in New Mexico.

Hist 283. La Raza: A History of Mexican Americans. (3)

Phil 105. Introduction of Chicano Thought. (3)

Soc 228. Sociology of the Barrio. (3)

CIVIL ENGINEERING

See Engineering, Civil.

CLASSICAL LANGUAGES

See Modern and Classical Languages.

CLASSICS

See Modern and Classical Languages.
as they relate to normal and disordered communication. Prerequisite: permission of instructor. [Fall]

358. Pre-Clinical Training. (1) Bolton, Weir
Introduction to basic clinical skills prerequisite for clinical practice. Prerequisites: 302, 303, 321, 325, and permission of instructor. [Summer, Fall, Spring]

*420. Workshop in Communicative Disorders. (1-3, repeatable to 6 hrs.) Staff
Not accepted toward a communicative disorders major. No prerequisites.

*422. Hearing Conservation. (3) Hood
The role of the speech and hearing specialist in hearing conservation programs; screening audiometry; special tests for infants and children; hearing problems in industry. Prerequisite: 321 or permission of instructor. [Spring]

*425. Aural Rehabilitation. (3) Hood
Appraisal and management of individuals with impaired hearing. Prerequisite: 321. [Spring]

*426. Manual Communication. (3) Wilcox
Fingerspelling and sign language. [Fall, Spring]

*427. Problems of the Hearing-Impaired. (3) Hood
(Also offered as Spec Ed 427.) Communicative, educational, and psycho-social problems of the deaf and hard of hearing. Prerequisite: 302 or 321 or permission of instructor. [Fall]

*428L. Aural Rehabilitation Laboratory. (1) Hood
Projects and demonstrations in support of theory presented in 425. Pre- or corequisite: 425. [Spring]

Prerequisites: permission of instructor. [Fall, Spring]

*430. Development of Speech and Language. (3) Butt
The study of acquisition of phonetic and morphemic skills in the child and the adult. Prerequisite: Psych 320. [Fall]

*435. Processes of Phonation. (3) Blanchard
The scientific study of normal and atypical processes of phonation as they affect communication. Prerequisites: 302, 325 and 350. [Fall]

*436. Stuttering. (3) Blanchard
Theories of stuttering and other rhythmic disorders and approaches to treatment. Prerequisite: 302 or permission of instructor. [Fall]

*438L. Processes of Phonation Laboratory. (1) Blanchard
Projects and demonstrations in support of theory presented in 435. Pre- or corequisite: 435. [Spring]

440. Undergraduate Problems. (1-3, to a maximum of 6) Staff
Prerequisite: permission of instructor. [Summer, Fall, Spring]

*450. Neurology and Neuropathologies of Speech. (4) Rienchek
Structure and function of the central and peripheral nervous systems as they relate to normal and disordered communication. Prerequisite: 350 or permission of instructor. [Fall]

*451. Aphasia and Related Disorders. (3) Porch
Symbolic disorders of communication, including receptive and expressive speech deficits and language problems. Prerequisites: 302, 430, and 450, or permission or instructor. [Spring]

*458. Clinical Practice. (1-3, to a maximum of 6) Staff
Speech pathology and audiology in the clinic. Prerequisite: 358 or permission of instructor. [Summer, Fall, Spring]

482. Introduction to Linguistics. (3)
(See Engl 449)

483. Reading and Research in Honors. (3)
[Summer, Fall, Spring]

494. Senior Thesis. (3)
[Summer, Fall, Spring]

503. Experimental Phonetics. (3) Rienchek

506. Research and Writing in Communicative Disorders. [Seminar in Foreign Accent] (3) Weiss, Lamb

520. Hearing Sciences. (3) Lamb

530. Language Disorders in Children. (3) Butt

531. Communication Training of the Multi-Handicapped. (3) Butt

535. Seminar in Cleft Palate. (3) Weiss

538. Seminar in Speech and Language Pathology. [Seminar in Stuttering] (3) Weiss

537. [452] Clinical Aphasiology. (3) Porch
Prerequisite: 451 or permission of instructor. [Fall]

538. Psycholinguistic Testing. (3) Butt

539. Seminar: Current Concepts in Speech Pathology and Audiology. (1, repeatable to a total of 2) Lamb

*551-552. Problems. (1-3 hrs. each semester)

*555. Seminar in Linguistics and Language Pedagogy. (1-3)
(See Ling 555)

*558. Field Study. (6) Staff

560. Clinical Audiology I. (3) Hood

561. Clinical Audiology II. (3) Lamb

563. Hearing Aids. (3) Hood

*565. Seminar in Aural Rehabilitation. (3) Hood
[Summer]

*566. Seminar in Audiology. (3) Lamb

599. Master's Thesis. (1-4 hrs. per semester)

COMPARATIVE LITERATURE

COMMITTEE IN CHARGE: Chairperson P. Murphy, Ph.D. (Languages); PROFESSORS D. McPherson, Ph.D. (English); A. Rodriguez, Ph.D. (Languages); J. Tomlin, Ph.D. (Languages); ASSOCIATE PROFESSORS P. J. Gallascher, Ph.D. (English); B. Hennemann, Ph.D. (Languages); P. K. Pahlisch, Ph.D. (Languages); G. Peters, Ph.D. (Languages); W. S. Smith, Ph.D. (Languages); E. Spolsky, Ph.D. (English); J. M. Tolman, Ph.D. (Languages); J. B. Zavadil, Ph.D. (English); ASSISTANT PROFESSORS D. Gardees, Ph.D. (Languages); N. Kochevska (Languages); B. T. Lindsey, Ph.D. (Languages); A. Merquez, Ph.D. (Languages).

Comparative literature is an interdisciplinary program administered jointly by the Department of English and the Department of Modern and Classical Languages. Students planning to major or minor in comparative literature are urged to consult with a comparative literature advisor so that their programs may be carefully planned.

MAJOR STUDY

The major in comparative literature normally consists of 33 hours distributed as follows:

Comparative Literature 260 and 12 additional hours in comparative literature;

Nine hours of literature selected from courses numbered 300 or above in each of two languages, one of which may be English. Literature in translation may not be used to satisfy this requirement.

A student is strongly advised to acquire reading knowledge of a second foreign language. Satisfactory completion of one of the following courses is recommended: French 202, 105-106, 275-276; German 202, 105-106; Greek 102, 301-302; Italian 275-276; Latin 201-202; Portuguese 273-276; Russian 201-202; Spanish 202, 105-106. Reading proficiency may also be demonstrated by examination through the University Testing Service.

Students may minor in any national literature, but courses taken to satisfy requirements for the minor may not be used to satisfy major requirements.

MINOR STUDY

A minor in comparative literature normally consists of Comparative Literature 260 and 15 additional hours of courses in literature, 9 of which must be comparative literature. Six hours may be courses in any national literature. A student majoring in a national literature may not satisfy this requirement with literature courses in the language of his major.

The student is required to demonstrate reading proficiency in one foreign language by the satisfactory completion of one of the courses listed above or by examination through the University Testing Service.

PERIOD MINOR STUDY

A period minor, an interdisciplinary minor with emphasis on one historical period, may consist of Comparative Literature 260 and 15 additional hours of appropriate courses drawn from literature, history, fine arts, music, philosophy, or other related fields, with the approval of a comparative literature adviser. Proficiency in an appropriate foreign language must be demonstrated, as in the comparative literature minor.

223-224. Literary Questions. (3, repeatable to a maximum of 36 hrs.) Staff

(Also offered as Engi 223-224) Examination of basic questions in comparative literature studies: themes, movements, modes, interaction of literature with other disciplines, etc. Work will be comparative and reading list will represent a cross-section of Western European, American, Russian, and Classical literatures. Title will vary as content varies.

290. Introduction to the Methodology of Comparative Literature. [Introduction to the Study of Comparative Literature] (3)

General introduction to the theory and practice of studies in comparative literature. The study of how to study influences, movements, reception, genres, and the interaction of literature with other subjects. Required for undergraduate major and minor.
COMPUTING AND INFORMATION SCIENCE

See Engineering, Computing and Information Science.
DENTAL HYGIENE—ECONOMICS

121L. Introductory Dental Science. (3) Miera
Study and handling of materials used in dentistry. 2 lectures, 2 hrs. lab. (Fall)

122L. Advanced Dental Science. (4) Sandoval
Composite course covering microbiology, pharmacology, pathology, and head and neck anatomy. 4 lectures. (Spring)

131L. Principles of Dental Assisting. (2) Miera
Detailed study of the art and practice of dental assisting. 1 lecture, 3 hrs. lab. (Fall)

132L. Practicum in Dental Assisting. (3) Miera
Supervised clinical practice of dental assisting in selected facilities. Prerequisites: 121 and 131L. 20 hrs. lab. (Spring)

211L. Tooth Morphology. (2) Miera
Morphology of tooth structures. 1 lecture, 3 hrs. lab. (Fall)

MINOR STUDY
Econ 200, 201, and 12 hours in upper-division courses in economics, of which at least one course must be Econ 300 or 303.

101. Introduction to Economics. (3)

200. Principles and Problems. (3)
Introduction to macro-theory and money and banking. Emphasis on contemporary economic problems, e.g., inflation, unemployment, poverty. Econ 200 and 201 are prerequisites to all upper-division courses.

229. Radical vs. Conservative Economics. (3) Gisser, Church
The investigation and discussion of controversial socio-economic issues. Includes such topics as the economics of discrimination, distribution of wealth, power and income, economic imperialism, the role of government, minimum wage legislation, and the military-industrial complex. Study will be directed by two or more faculty members who will be advocates of the radical and conservative positions. Utilization of position papers by students, panel discussions, debate, and field work on local issues. Prerequisites: 201. (Fall)

239. Economics of Feminism. (3)
Topics include economic discrimination and the status of women in western society, feminism and alternative economic systems, economic implications of family and other traditional structures, economic rationality vs. the convenient social virtue, and economic policy for achieving feminist goals. Prerequisite: 201 or consent of instructor. (Spring)

289. Statistical Analysis. (3)
(See Math 102.)

300. Micro-Economic Theory. (3)
Intermediate economic analysis with emphasis on equilibrium models under perfect and imperfect competition. Prerequisites: 200, 201.

301-302. Interdepartmental Studies in the Culture of the U.S. (3, 3)
(See Am St 301-302.) May be taken for departmental credit only with the consent of the chairperson.

303. Macro-Economic Theory. (3) Gisser
Composition, fluctuations, growth, and distribution of national income. Prerequisite: 200.

315. Money and Banking. (3) Chung, Parker
Principles of money, credit, and banking; organization and operation of the banking system; and the relationship between money, banking, and the level of economic activity. Prerequisites: 200, 201, or consent of instructor.

320. Economics of Labor Relations. (3) Cohen, Gregory
Labor force, unions, labor-management relations, legislation, wages, and level of employment. Prerequisites: 200, 201.

326. Financial Management. (3)
(See Mgt 326.)
*330. Consumer Economics. (3) Hamilton  
The theory of consumption. Prerequisites: 200, 201, or consent of instructor.

*331. The Economics of Poverty. (3) Hamilton  
Defines the scope of poverty problems, relates the problem to economic theory, and examines possible solutions. Prerequisites: 200, 201, or consent of instructor.

*332. Government Control of Business. (3) Parker  
Government and social control of business enterprise, including public utilities; the economics of rate making in public utilities. Prerequisites: 200, 201, or consent of instructor.

*333. Market Power, Antitrust, Regulation and Public Enterprise. (3) Parker, Libecap  
Theory of regulation and its empirical evidence. The objective and impact of antitrust policies, direct regulation, and public ownership. Prerequisite: 300 or consent of instructor.

*335. The Economics of Health. (3) Bennett  
A micro-economic study of resource allocation to the health industry and among health services. Topics investigated include the supply of and demand for health services such as physician, hospital, etc. The influence of private and public insurance on the private demand and supply of health services is identified through empirical studies. Prerequisites: 200, 201, or consent of instructor.

340. American Indian Economic Development. (3) Staff  
Economic development potentials and problems of American Indian Tribes using tools of economic analysis. Includes investigation by students of particular economic problems. Prerequisites: 200 and 201 or consent of instructor.

341. Urban Economics. (3) Church  
Economic analysis of urban problems with a focus on housing, discrimination, local finances, deterioration of the environment, and other problem areas. Theoretical issues and the role of policy will be treated. Speakers will be invited from the community to discuss local problems. Prerequisites: 200, 201, or consent of instructor.

342. Environmental Economics. (3) Burness  
Economics of "spaceship" earth; causes of environmental deterioration in market as well as nonmarket economics; role of economic policy in controlling pollution with special emphasis on water, air, and solid waste residuals. Prerequisite: 201 or consent of instructor.

343. Seminar on Energy Administration. (3)  
(Also offered as Pub Ad 575) Public policy and administrative issues and problems in federal and state energy agencies and programs. Prerequisite: consent of instructor. (Spring)

350. Public Finance. (3) Boyle, Therkildsen  
(Also offered as Pol Sc 350) Taxation, governmental borrowing, financial administration, and public expenditures. Prerequisites: 200, 201.

*360. History of Economic Thought. (3) Taiby  
Development of the principal economic doctrines and schools of economic thought from the Physiocrats to Keynes. Prerequisites: 200, 201.

384. Rise of Modern Industry. (3) Hamilton  
Institutional and technological forces in the evolution of the industrial economy. Prerequisites: 200, 201, or consent of instructor.

385. American Economic Growth. (3) Libecap  
Using economic theory and data, the course analyzes the sources and patterns of American economic growth from colonial times to the present. Prerequisites: 200, 201, or consent of instructor.

*400. Intermediate Micro-Economic Theory. (3) Gisser  
Fundamental features of the theory of value determination in competitive, monopolistic, and oligopolistic markets. Prerequisite: 300.

*404. Intermediate Macro-Economic Theory. (3) Chung  
Fundamental features of classicalism, Keynesianism, neo-classicism, modern monetarism, their implications for stabilization policy, and elements of growth theory. The course would give graduate students a more solid preparation for advanced macro-economic theory and also serve as a terminal course in macro-economics for M.A. candidates. Prerequisite: 300 or consent of instructor.

(Also offered as Math 407) A survey course designed to develop those mathematical results and methods which find frequent use in economic analysis. Prerequisite: one year of calculus or consent of instructor.

*409. Economic Statistics. (3) Ben-David, Brown  
Prerequisites: statistics, economic theory.

*410. Selected Issues in Health Economics. (3) Bennett  
Studies of specific health problems, benefits and costs in streptococcal culturing; immunizations in pneumococcal pneumonia, measles, polio, and influenza and econometric studies about hospital efficiency. Prerequisite: 335.

*415. Central Banking. (3) Chung  
Major developments in central banking theory and practice and comparative analysis of central banking in developed and underdeveloped countries. Prerequisite: money market analysis.

*420. Economic Problems of Underdeveloped Countries. (3) Taiby  
Theories, policies, and practices, with emphasis on Latin American economic problems. Prerequisites: 200, 201.

*421. Latin American Economics. (3) Gregory  
Analysis in nontechnical terms of country characteristics and recent growth experience, balance of payments, commodity price stabilization, import substitution, multinational markets, inflation, land reform, development strategies, and role of foreign assistance. Prerequisites: 200, 201.

*422. Economic Security. (3) Therkildsen  
Public and private annuity, unemployment compensation, workers' compensation, and medical programs. Prerequisite: 200 or consent of instructor.

*423. Latin American Topics. (3) Gregory  
Analysis of roles of private and public sectors in mobilizing resources for growth: savings and investment determinants, fiscal and monetary policies, inflation, foreign aid, multinational corporations; employment and unemployment, choice of technology and current issues of hemispheric interest. Prerequisites: 200, 201.

*424. International Economics. (3) Taiby  
Trade and balance of payment adjustments, theories of the gains from trade, policy issues. Prerequisites: 200, 201, or consent of instructor.

*425. Trade Unionism in the United States. (3) Cohen, Gregory  
History of American labor movement. The labor management relationship with emphasis on the economics of collective bargaining. Prerequisite: 320.

*428. Economics of the Labor Market. (3) Gregory  
Determinants of labor force, wage levels and structures, and employment; human capital theory and discrimination; economic consequences of trade union and government intervention. Prerequisite: 300.

*427. Labor and Public Policy. (3) Cohen  
Development of public policy toward industrial relations and labor market problems. Emphasis upon economic implications. Prerequisite: 320.

*440. Regional Analysis. (3) Zink  
Analysis of regional economies, economic models. Prerequisites: 200, 201.

*442. Natural Resources. (3) Ben-David, Brown, Kneese, Wollman  
Land, water, mineral, energy resources; development, allocation, public utilities; the economics of rate making in public utilities. Prerequisite: consent of instructor.

*445. Economics of the Budget Process. (3) Boyle  
(Also offered as Pub Ad 545) Relationship of private and public sectors of the economy; allocation theory with respect to public resources; economic, political, and administrative aspects of government budgeting. Prerequisite: 350 or consent of instructor.

*450. Comparative Economic Systems. (3) Jonas  
A critical analysis of the proposed major reforms of the existing economic system. Prerequisites: 200, 201.

451-452. Problems. (1-3 hrs. per semester)

*455. The Soviet Economic System. (3) Jonas  
Structure, institutions, growth rate, international position, and economic and military potentials of U.S.S.R. economy. Prerequisites: 200, 201.

*460. Topics in U.S. Growth. (3) Libecap  
Using economic theory the course examines important issues in American economic development over time. Topics include among others: determinants of the spread of technological change; immigration and fertility patterns; role of government (property rights, regulation); development of factor markets. Prerequisite: 365 or consent of instructor.

*485. City Planning Methods. (3)  
(Also offered as Arch and Pol Sci 465) Topics include perceptual form of the city; planning and decision-making theory; national
and regional policy; public control over development; direct action techniques. This is a multidiscipline introduction to urban studies with emphasis on planning and control.

*466. Economics for City Planning. (3) (Also offered as Arch 466.) This course introduces quantitative methods of city and development planning. Topics include cost-benefit analysis, including heroic quantification and social physics (simultaneous design of transportation and land use). Prerequisites: 200, 201.

*478. Seminar in International Studies. (3) Sawin (Also offered as Geog, M&CL, Pol Sci, and Soc 478.) Designed to provide seniors from any discipline an opportunity to apply an international perspective to their undergraduate training. Each student will present a term project drawing upon his particular background and relating it to international matters. Open only to seniors.

*485. Philosophical Foundations of Economic Theory. (3) Hamilton (See Ee-Ph 485.) Prerequisites: 200, 201.

*495-498. Departmental Seminar. (3, 3) Problems in economic theory and their relationship with changing character of economy. Prerequisite: undergraduates require approval of department.

497-498. Reading for Honors. (3, 3)

499. Senior Honors Thesis. (4)

*500. Micro Economic Theory. (3) Glisser, Church Prerequisites: 407 or equivalent, one year of calculus.


*503. Seminar in Economic Theory and Applied Economics. (3) Prerequisite: permission of instructor.

*504. Quantitative Analysis II. (3)


*506. Advanced Micro Economic Theory. (3) Prerequisites: 505 and Math 314.

*507. Programming and Growth. (3) Prerequisites: 407 and Math 314.

*508. Data Construction and Evaluation In Economics. (3) Brown Prerequisites: 299, 407.

*508L. Econometrics Laboratory. (3) Ben-David, Brown A computational laboratory designed to develop facility in the practical application of econometric techniques to applied economic problems. Includes computer programming and statistical techniques. Must be taken with Econ 509. (Fall)


*511. History of Economic Thought. (3) Tallby Prerequisite: graduate status in economics or consent of instructor.

*512. Economic History. (3) Tallby Prerequisite: graduate status in economics or consent of instructor.

*515. Theory of Money and Banking. (3) Chung, Parker Prerequisites: 303 or 315.

*516. Monetary Problems and Policies. (3) Chung, Parker Prerequisites: graduate standing in economics.

*520. Seminar in Labor Economics. (3) Cohen, Gregory Prerequisites: 320 or equivalent and consent of instructor.

*521. Comparative Labor Problems. (3) Cohen

*528. Seminar in European Economic History. (3) (Also offered as Hist 528.)

*530. Standards and Levels of Living. (3) Hamilton Prerequisite: graduate status in economics or consent of instructor.

*532. The Theory of Consumption. (3) Hamilton Prerequisite: graduate standing in economics or consent of instructor.

*533. Seminars in Industrial Organization. (3) Parker Prerequisite: 300 or consent of instructor.

*540. Mineral Economics. (3) Burness Prerequisite: 500 or consent of instructor.

*542. Seminar in Natural Resource Planning. (3) Ben-David, Wollman Prerequisite: 300 or 500.

*543. Seminar in Natural Resource Planning. (3) Ben-David, Wollman Prerequisite: 303 or 505.

*544. Special Topics in Environmental Economics. (3) Ben-David Prerequisite: 300 or equivalent. (Fall)

*546. Economic Education. (2 or 4) Parker, Doxtator (Also offered as Bus Ed and Sec Ed 546.) (Summer only)

*547. Mathematical Economics. (3) Prerequisites: 407 and 500. (Fall)

*548. Seminar in Mathematical Economics. (3) Prerequisite: 547. (Spring)

*551-552. Problems. (2.5 hrs. per semester)

*560. Theory of Public Finance. (3) Boyle, Church, Therklidsen Prerequisite: consent of instructor.

*562. State and Local Finance. (3) Boyle, Church, Therklidsen Prerequisite: 350 or graduate status in economics or consent of instructor.

*565. Seminar in Fiscal Policy. (3) Boyle, Therklidsen Prerequisite: graduate status in economics.

*570. Institutional Economics. (3) Hamilton Prerequisite: graduate status in economics or consent of instructor.

*578. Economic Planning. (3) Jonas Prerequisite: 303. (Spring)

*580. International Trade Theory. (3) Prerequisite: 424 or consent of instructor.

*582. Theories of Economic Development and Growth Models. (3)

*583. Seminar in Economic Development with Particular Application to Latin America. (3) Gregory Prerequisite: graduate status in economics or consent of instructor.

*584. Interdisciplinary Seminar on Problems of Modernization in Latin America. (3) Lieuwen, Marks, Needleman, Schwerin (Also offered as Hist, Pol Sci, and Soc 584.) (Spring)

*599. Master's Thesis. (1-6 hrs. per semester) See the Graduate Programs Bulletin for total credit requirements.

*699. Dissertation. (1-9 hrs. per semester) See the Graduate Programs Bulletin for total credit requirements.

ECONOMICS-PHILosophy

The combined major in economics and philosophy is an interdepartmental major administered jointly by the two departments. Students interested in this program should consult the Department of Economics or the Department of Philosophy.

This major is directed toward a deeper and fuller understanding of the theoretical phases of economics and toward the extension of philosophy into one of its traditional areas of interest, namely that of value theory and its application.

MAJOR STUDY

Students completing an economics-philosophy major are not required to have a minor. The minimum requirement is 45 hours, including Econ 200, 201, 300, 303, 315, and 350 or 450, and 3 hours to be selected from 320, 332, 340, 350, 422, or 424; Phil, 21 hours selected from courses chosen in consultation with your adviser; Econ-Phil 485.

MINOR STUDY

Not offered.

*485. Philosophical Foundations of Economic Theory. (3) Hamilton (Also offered as Phil 485.) Philosophical backgrounds of classical and neo-classical, socialist and communist, and institutionalist economics. Prerequisite: Econ 201. (Spring 1977 and alternate years)

EDUCATION, ART


MAJOR 1-12 AND 7-12 CURRICULUM

See pp. 49-50.
MINOR STUDY
See p. 50.

120. Techniques of Craft Education. (1-3)
Beginning crafts and teaching methods for recreation situations. (Spring)

130. Techniques of Design Education. (3)
Design in everyday life. (Fall)

214. Art in Elementary and Special Classrooms I. (3)
Developing an understanding of the art process and the growth and development of children through art for teaching art in elementary and special classrooms. Sequel course is 215. (Summer, Fall, Spring)

215. Art in Elementary and Special Classrooms II. (3)
Continuation of Art Ed 214 with more emphasis on expanding art forms, media and concepts for art teaching in elementary and special classrooms. Prerequisite: 214. (Summer, Fall, Spring)

220. Teaching Art in the Elementary School. [Introduction to Art Education I] (3) Paterson
Philosophical, psychological, theoretical and practical concepts about teaching art in the elementary school, including observation of the involvement in art teaching situations. Initial screening course and prerequisite for 1-12 and 7-12 art certification curriculum. (Fall, Spring)

285. Recreation Arts and Crafts. (3) Townsend
Exploration of recreational arts and crafts including application of techniques, materials, and methodology of teaching and supervising arts and crafts activities in all age groups of a heterogeneous nature. Course includes laboratory and field experiences in selected sites. Course designed to develop full potential of students for recreation. (Fall)

293. Topics. (1-3)
Courses on a variety of topics are offered according to need and interest. Different section numbers indicate different topics. (Offered upon demand)

320. Teaching Art in Secondary School. [Introduction to Art Education II] (3) McConeghey, Townsend
Philosophical, psychological, theoretical and practical concepts about teaching art in the middle/junior and senior high school, including observation of and involvement in art teaching situations. Additional screening course when indicated in individual cases. Prerequisite: 220. (Fall, Spring)

391. Problems. (1-3)
Individual problems are studied and researched under the supervision of a faculty member. Permission of faculty member involved is required. (Summer, Fall, Spring)

5400. Elementary Student Teaching in Art. (3, 6, 9, maximum 15) Peterson, Schoonover Directed and supervised student teaching in art at the elementary level (grades 1-6) in a school plus a seminar on campus dealing with theory and practice relevant to art in the elementary school. Prerequisites: 220, 320, and approval of the Department's Director of Elementary Student Teaching. (Fall, Spring)

5460. Student Teaching in the Middle/Junior High School. (3, 6, 9) Townsend
Directed and supervised student teaching in art at the middle/junior high level (grades 6-9) in a school plus a seminar on campus dealing with theory and practice relevant to art in the middle/junior high school. Prerequisites: 220, 320, 400, and approval of the Department's Director of Secondary Student Teaching. (Fall, Spring)

5461. Student Teaching in the Senior High School. (3, 6, 9) Townsend
Directed and supervised student teaching in art at the senior high level (grades 9-12) in a school plus a seminar on campus dealing with theory and practice relevant to art in the senior high school. Prerequisites: 220, 320, 400, 460, and approval of the Department's Director of Secondary Student Teaching. (Fall, Spring)

465. Art and the Exceptional Child. (3) Schoonover
(Also offered as Spec Ed 465.) Course designed to acquaint teachers with the value and therapeutic uses of art in special education classrooms and to acquaint art education majors with adaptations of art to various exceptional cases. (Fall)

492. Workshop. (1-4)
Different workshops are offered about various aspects of art education according to interest and need. Different sections indicate different workshops. Prerequisite: varies with workshop content. (Offered upon demand)

493. Topics. (1-3)
Courses on a wide variety of topics about art education are offered according to interest and need. Different sections indicate different topics. Prerequisite: varies with course topic. (Offered upon demand)

495. Field Experience. (3-6, maximum of 12)
- Planned and supervised professional laboratory or field experiences in agencies or institutional setting. Prerequisite: permission of instructor.
- *500. Seminar in Art Education. (1-3) McConeghey, Srubek, Taylor (Fall)

561. Practicum in the Supervision of Instruction. (3)
(Also offered as Spec Ed 565) {Fall}

565. Art and the Exceptional Child. (3) Schoonover
(Also offered as Spec Ed 565) {Fall}

585. Research Applied to Art Education. (3) McConeghey, Srubek, Taylor
(Also offered as Ed Fdn 500) (Fall)

590. Current Trends and Issues in Art Education. (3) McConeghey, Srubek, Taylor (Spring)

591. Problems. (1-3, maximum of 6)

592. Workshop. (1-3)
(Offered upon demand)

593. Topics. (1-3)
{Summer, Fall, Spring)

595. Advanced Field Experiences. (3, maximum of 12)
Prerequisite: permission of instructor.

598. Directed Readings in Art Education. (1-3, to a maximum of 6)
{Summer, Fall, Spring)

599. Master's Thesis. (1-6 hrs. per semester) McConeghey, Srubek, Taylor
See the Graduate Programs Bulletin for total hour requirements.

606. Internship. (3, maximum of 12)

609. Directed Readings in Art Education. (1-6, to a maximum of 12) McConeghey, Srubek, Taylor (Summer, Fall, Spring)

609. Dissertation. (1-9 hrs. per semester) McConeghey, Srubek, Taylor
See the Graduate Programs Bulletin for total hour requirements.

EDUCATION, EDUCATIONAL ADMINISTRATION


The programs offered in this department are at the graduate level. For information concerning these programs, consult the Graduate Programs Bulletin.

492. Workshop. (1-4) Staff
Carries graduate credit when specifically approved by the Office of Graduate Studies. Consult this catalog and the Graduate Programs Bulletin for restrictions. (Offered upon demand)

493. Topics. (1-3) Staff

495. Field Experiences. (3-6, maximum of 12) Staff
Planned and supervised professional laboratory or field experiences in agencies or institutional setting. Prerequisite: permission of instructor. (Summer, Fall, Spring)

509. Introduction to Educational Administration. (3) Blood, Pohlman, Wood (Summer, Fall, Spring)

510. School-Community Relations. (3) Lawrence
Prerequisite: 509. (Summer, Fall, Spring)

512. "[412] Public Education in New Mexico. (3) Cordova, Stapleton, Ulibarri (Summer, Fall, Spring)

520. The School Principalship. (3) Blood
Prerequisite: 509. (Summer, Fall, Spring)

521. Public School Finance. (3) King (Fall)

* A maximum of 15 hours of student teaching combined (all levels) is allowed.
*522. School Business Management. (3) Staff
(Fall)
*528. Educational Planning and the School Plant. (3) Tonigan
(Spring, Summer)
*530. Administration of Adult Education. [Adult Education] (3)
Cordova, Ulbarri
(Fall)
*531. Administration of Staff Personnel. (3) Pohland, Wood
Prerequisites: 509, 520. [Spring, Summer]
*532. Current Educational Problems. (3) Staff
(Also offered as AE 560.) Prerequisites: 509, 520 for administration
majors. [Summer, Fall, Spring]
*561. School Law. (3) King
Prerequisite: 509. [Summer, Fall]
*564. School and Community Surveys. (3) Tonigan
Prerequisite: 510. [Fall]
*571. State and Federal Educational Administration. (3) Lawrence
Prerequisites: 509, 510. [Spring, Summer]
*581. Seminar in Educational Administration. (3) Staff
Prerequisite: permission of Instructor. [Summer, Fall, Spring]
*591. Problems. (1-3, maximum of 6) Staff
[Summer, Fall, Spring]
*592. Workshop in Educational Administration. (1-4) Staff
(Also offered upon demand)
*593. Topics. (1-3) Staff
[Summer, Fall, Spring]
*595. Advanced Field Experiences. (3-4, maximum of 12) Staff
Prerequisite: acceptance into a graduate program and permis-
sion of instructor. [Offered upon demand]
*598. Directed Readings in Educational Administration. (3-6,
maximum of 8)
*599. Master's Thesis. (1-6 hrs. per semester) Staff
See Graduate Programs Bulletin for total credit requirements.
*605. Qualitative Research in Education. (3) Pohland
(Also offered as Ed Fdn 605.) Prerequisite: Ed Fdn 501 or
equivalent. [Fall]
*628. Educational Buildings and Equipment. (3) Tonigan
Prerequisite: 526. [Offered upon demand]
*629. Seminar for Practicing School Administrators. (1-3) Staff
(Offered upon demand).
*630. Administration in Higher Education. (3) Blood, Lawrence
Prerequisite: permission of instructor. [Fall]
*695. Field Experiences in Educational Administration. (1-6,
maximum of 6) Staff
(Offered upon demand)
*696. Internship. (3-4, maximum of 12)
*698. Directed Readings in Educational Administration. (3-6,
maximum of 12)
*699. Dissertation. (1-6 hrs. per semester) Staff
See the Graduate Programs Bulletin for total hour requirements.

EDUCATION, EDUCATIONAL MEDIA
See Education, Educational Foundations, Educational Media.

EDUCATION, EDUCATIONAL FOUNDATIONS


282. Introduction to the Study of Language. (3 or 4)
(See Ling 292.)

284. Afro-American History. (3)
(Also offered as Hist 284.) Survey of Afro-American history begin-
ning with Africa and continuing to contemporary Black America.
290. Foundations of Education. (3) Bachelor, Rosasco, Vogel, Zepper
An introduction to the philosophical, social, historical, and com-
parative foundations of education. [Summer, Fall, Spring]
291. Problems. (1-3)
293. Topics. (1-3)
300. Human Growth and Development. (1-3) Garrett, Harris,
John-Steiner, Levis, Moellenberg, Rosasco
Principles of growth and development and implications for the
school curriculum. [Summer, Fall, Spring]
310. Learning and the Classroom. (3) Blackwell, Garrett, Harris,
John-Steiner, Moellenberg, Rosasco
The basic principles of learning and their application to
classroom situations. [Summer, Fall, Spring]
352. African Politics. (3)
(Also offered as Pol Sc 352.) Course examines political develop-
ment of new African states, Impact of colonial rule, and prob-
lems of building new nation-states.
362. Language Testing and Multilingual Education. (3)
(See Ling 362.)
383. Education of the Mexican-American: Trends, Issues, Problems. (3)
(Also offered as Spec Ed 383.)
384. Women and Self-Education. (3) Garcia
(Also offered as Pol Sci 303.) A course for the education student
and educator on politics and government emphasizing the rela-
tionships between these and education. Focuses upon the
politics of education, political education in the schools, and the
effects of education on political systems.
403. Principles of Human Development. (3) Moellenberg
A survey of major developmental theories and their implications
for educational practices. Intended for advanced under-
graduates, in-service teachers, and graduate students with
limited background in developmental theory. [Fall]
410. Principles of Classroom Learning. (3) Moellenberg
A survey of major learning theories and their implications for
educational practices. Intended for advanced undergraduates,
in-service teachers, and graduate students with limited back-
ground in learning theory. [Spring]
411. History of American Education. (3) Vogel, Zepper
The development of American education from the Colonial
period to the present. An analysis of the contributions of
educators, statesmen, philanthropists, psychologists, sociol-
ogists, and philosophies to educational thought and practice in
the U.S.A. Prerequisite: a course in American history. [Offered
upon demand]
412. History of Education. (3) Vogel, Zepper
The development of education in world civilizations (with the ex-
ception of the U.S.A.). An analysis of educational thought and
practice in historical perspective. Prerequisite: course in world
history. [Offered upon demand]
415. Philosophies of Education. (3) Vogel, Zepper
A survey of educational systems and their application to
education. Prerequisite: 290 or equivalent. [Summer, Fall,
Spring]
420. Small Group Communication. (3) Rosenfeld
(Also offered as Sp Com 425.) Theories and practice of human in-
teraction in small groups, including role behavior, conflict
resolution, nonverbal communication, and phases in group de-
velopment; special application to the classroom. [Spring]
421. Sociology of Education. (3) Bachelor
(Also offered as Soc 421.) The comparative study of the structure
and functioning of educational institutions in the developing
and developed societies. [Summer, Fall, Spring]
EDUCATIONAL FOUNDATIONS—EDUCATION, EDUCATIONAL MEDIA

*422. Education and Anthropology. (3) G. Liev. An overview of educational implications from the field of anthropology. (Offered upon demand)

*456. Science, Technology, and Human Values: Implications for Education. (3) (Also offered as I Ed, SATE 456.) Examination of the continuing impact of science and technology, with emphasis on changing values and traditions. Structures, function, and curriculum of education institutions will be analyzed with a view toward assisting their clientele to cope with, and to influence, scientific and technological change.

*474. Evaluation in the School Curriculum. (3) Blackwell, Cooper, Moellenberg, Moore, Harris An analysis of the educational and psychological tests used in a school testing program. (Summer, Fall, Spring)

*483. Education Across Cultures in the Southwest. (3) (Also offered as Sec Ed and Ed Ed 481.) (Summer, Fall, Spring)

*492. Workshop in Foundations of Education. (1-4) For departmental restrictions see p. 48 of this catalog or consult the Graduate Programs Bulletin. (Offered upon demand)

*493. Topics. (1-3)

495. Field Experience. (3-6, maximum of 12) Planned and supervised professional laboratory or field experiences in agency or institutional setting. Prerequisite: permission of instructor. (Summer, Fall, Spring)

*500. Research Applications to Education. (3) Cooper, Garrett, Lewis, Moellenberg, Rosasco, Vogel, Zepper (Also offered as Art Ed 585.)

*501. Research Methods in Education. (3) Blackwell, Cooper, Garrett, Harris, Moellenberg, Moore

*503. Seminar in Human Growth and Development. (3) Blackwell, Garrett, Harris, Moellenberg

*504. Computer Applications to Education. (3) Cooper, Moore

*510. Seminar in Classroom Learning. (3) Blackwell, Harris, Moellenberg

*515. Comparative Philosophies of Education. (3) Vogel, Zepper

*516. Educational Classics. (3) Zepper

*517. Educational Ideas in Literature. (3) Vogel

*518. Comparative Education. (3) Bachelor, Zepper

*533. Behavior Modification in Education. (3) Blackwell, Harris

*555. Seminar in Linguistics and Language Pedagogy. (1-3) John-Steiner, Oller (Also offered as Ling 565.)

*562. Seminar. (3)† (Also offered as Ling 562.)

*563. Seminar in Language Acquisition. (3) (Also offered as Ling 563.)

*574. Theory and Construction of Educational Measures. (3) Blackwell, Harris, Moore

*581. Seminar: Sociology of Education. (3) Bachelor (Also offered as Soc 521.)

*591. Problems. (1-3 hrs. each semester)

*593. Topics. (1-3)†

*595. Advanced Field Experiences. (3-6, maximum of 12) Prerequisites: acceptance into a graduate program and permission of instructor. (Summer, Fall, Spring)

*598. Directed Readings in Educational Foundations. (3-6, maximum of 6)

*599. Master's Thesis. (1-6 hrs. per semester)

*603. Research Design and Statistics in Education. (3) Blackwell, Cooper, Harris, Moore

*604. Multivariate Design and Analysis in Educational Research. (3) Blackwell, Cooper, Moore

*605. Qualitative Research in Education. (3) (Also offered as Ed Admin 605.) Prerequisite: 501 or equivalent. (Fall)

*645. Advanced Seminar in Foundations of Education. (3)†

*650. Dissertation Seminar. (1) Cooper, Harris, Resta

*666. Internship. (3-6, maximum of 12)

*698. Directed Readings in Educational Foundations. (3-6, maximum of 12)

*699. Dissertation. (1-9 hrs. per semester)

LIBRARY SCIENCE

247. Introduction to the Library. (2) A course designed to teach the use of the resources in the academic library. (Offered upon demand)

381. Problems. (1-3) Prerequisite: permission of instructor.

*424. Fundamentals of Library Science. (3) A survey of the history of libraries and books, social forces that have and are affecting the purposes and functions of libraries, types of libraries, their roles in society, the role of the professional librarian. (Fall)

*425. Reference and Bibliography. (3) Study of materials and methods for locating information in general works, encyclopedias, dictionaries, indexes, bibliographical works, media guides, and other major tools in subject fields. (Summer, Spring)

*427. Classification and Cataloging. (3) Study of the purpose, history, theory, and principles of classification, cataloging, and general arrangement of books and other media. Practical application of the Dewey Decimal classification and Sears List of Subject Headings to both book and nonbook materials. (Summer, Spring)

*432. Production and Utilization of Instructional Materials. (3) Includes training in the use of media production and display equipment, production of graphic materials, overhead transparencies, slides, 8mm motion pictures, audio recordings, basic principles of black-and-white photography and criteria for effective design and use of media materials. Materials fee required. (Summer, Fall, Spring)

*433. Audio-visual Methods and Technology. (3) Application of Instructional design and development principles to the planning and production of mediated units of instruction. Includes a systematic approach to specifications of content and objectives, assessment of entering behavior, determination of strategy, organization of groups, allocation of time and space requirements, selection of appropriate media resources, and evaluation of performance. Students will be required to produce one packaged unit of instruction. Materials fee required. Prerequisite: 432 or permission of instructor. (Summer, Fall, Spring)

*434. TV Techniques and Use in Education. (3) Watson Research into educational uses of TV, operation of portable TV equipment; graphic, audio, lighting lab, and editing lab; planning and producing a Storyboard script and producing a video tape program. Lab fee. Prerequisite: permission of instructor. 432 recommended as introductory course. (Offered once each year)

*436. 8mm Film-Production and Use in Learning Environments. (3) Watson Research on use and value of film in education; social, cultural, and experiential variables affecting learning from film. Operation and use of 8mm cameras, editors, and projectors; principles of
design, scripting, and Storyboard preparation; lighting, editing, and animation labs, production of two films. Prerequisite: permission of instructor. (Offered once each year)

*437. Selection of Materials for Libraries and Media Centers. (3) Study of the principles of selection and evaluation for developing collections of print and nonprint materials; includes acquisition policies, criteria, and tools for selection. (Summer, Fall)

*438. Still Photography Techniques and Use in Education. (3) Research into uses and values in education; research related to effect of culture, social level, and experience on the interpretation of photography; operation of 35mm cameras; processing film; printing and enlarging; lighting, composition; mounting prints; teaching photography to students and inexpensive substitutes for photo equipment. Lab fee. Prerequisite: permission of instructor. 432 recommended as introductory course. (Offered once each year)

*441. Children's Literature. (3) Also offered as El Ed 441.) Pre- or corequisite: El Ed 331. (Summer, Fall, Spring)

*451. Books and Related Material for Young Adults. (3) A survey of books and nonbook materials suitable for students of junior and senior high school age. Emphasis on utilization and evaluation of materials, adolescent reading, viewing and listening interests. (Fall)

*457. Government Documents. (1-3) Introduction to U.S. federal, state, and international government publications, the acquisition, organization, and reference service of government publications, and the field of government document librarianship. (Offered on demand)

*460. The Organization and Administration of Media Centers. (3) Study of the organization and management of media centers, of facility design and services related to the production and distribution of materials and equipment. (Summer, Spring)

*482. Workshop. (1-4) Carries graduate credit when specifically approved by the Office of Graduate Studies. Consult this catalog and the Graduate Programs Bulletin for restrictions. (Offered upon demand)

EDUCATION, ELEMENTARY


C U R R I C U L A

See pp. 50-51.

§129. Directed Experiences with Children for Auxiliary Personnel, Level I. (1-6)

§182. Workshop: The Paraprofessional in the Classroom. (1-6)

§200. Directed Experiences with Children for Auxiliary Personnel, Level II. (1-6)

291. Problems. (1-3) Prerequisite: permission of instructor.

§292. Workshop: Working with Children in Elementary Schools. (1-6) Prerequisite: 182.

293. Topics. (1-3)

300. Bilingual Teaching Methods—Materials and Techniques. (3-9) Jaramillo, Ortiz

Involves theory and practice in bilingual education emphasizing the Spanish language and culture dimension of the bilingual program. Prerequisite: admission to Elementary Education, Bilingual Minor Program. (Spring)

305. Teaching in the Kindergarten—Primary Years. (3) Loughlin, Mann, Auger, Smith

Strategies and materials of effective learning experiences and classroom organization for young children. (Fall, Spring, Summer)

319. Physical Education in the Elementary School. (3)

(Also offered as PE 217.) 4 class meetings a week. (Fall, Spring, Summer)

321L. Teaching of Social Studies in the Elementary School. (3)

Staff

3 lectures, 1 hr. lab. (Fall, Spring)

331L. Teaching of Reading in the Elementary School. (3)

Staff

3 lectures, 1 hr. lab. (Fall, Spring)

333L. Teaching Oral and Written Language in the Elementary School. (3) Staff

3 lectures, 1 hr. lab. (Fall, Spring)

341. Techniques of Literary Presentations. (2-3)

Exploration of the art and materials of storytelling in schools and recreation centers. Folk and fairy tales, myths, legends, fables, epics and hero tales, and realistic stories will be studied, presented, and evaluated. (Offered upon demand)

353L. Teaching of Science in the Elementary School. (3) Staff

3 lectures, 1 hr. lab. (Fall, Spring)

361L. Teaching of Mathematics in the Elementary School. (3) Prerequisite: see Department of Mathematics, 3 lectures, 1 hr. lab. (Fall, Spring)

391. Problems. (1-3) Prerequisite: permission of instructor. (Summer, Fall, Spring)

400. Student Teaching in the Elementary School. (3-6-9-12-15) Staff

Pre- or corequisite: 321L, 331L, 333L, 353L, 361L. See additional requirements on p. 47. Special fee of $10 is charged. (Fall, Spring)

405. Curriculum for Early Childhood. (3) Englebrecht, Loughlin, Mann, Smith

Education of children 2-5. Prerequisite: H Ed 408L. (Summer, Fall, Spring)

421. The Social Studies Program in the Elementary School. (Estudios Sociales en la Escuela Primaria.) (3) Kelly, Ortiz

Prerequisite: 321L. (Summer 1979 and alternate years, Fall)

341L. The Reading Program in the Elementary School. (El Programa de Lectura en la Escuela Primaria.) (2 or 3)

Prerequisite: 331L. (Summer, Fall, Spring)

433. Oral and Written Language Program in the Elementary School. (Lenguaje Oral y Escrito en la Escuela Primaria.) (2-3)

(Summer, Fall)

435L. Remedial Reading Problems. (3) Maggart, Van Dongen, Zinf

Also offered as SATE 435L Includes 3 hrs. supervised laboratory each week. Prerequisite: El Ed 431 or permission of instructor. 3 lectures, 1 hr. lab. (Summer, Fall, Spring)

441. Children's Literature. (Literatura Infantil.) (3) Jaramillo, Van Dongen

Also offered as Lib Sc 441.) Pre- or corequisite: 331L. (Summer, Fall, Spring)

442. Games and Songs of New Mexico. (3)

Course to cover theory and content of the games and songs of culture in which course is offered. Prerequisite: proficiency in the language in which the course is taught. (Summer and upon demand)

448. Career Education. (3) Wagener, Runge

(Also offered as SATE 448.) New career education concepts, objectives, models, occupational clusters, USOE, state and local curriculum materials and implementation guidelines. Class activities include use of resource persons, field trips, and contacts with the business community. (Offered upon demand)

452. The Science Program in the Elementary School. (3) Tweeden

Prerequisite: 353L. (Summer 1979 and alternate years, and upon demand)

454. Environmental Education through Camping. (3)

Designed to teach both the methods and techniques of teaching environmental education through camping to elementary school students, and to acquaint recreation personnel with the operation of a school-camp program.

461. The Mathematics Program in the Elementary School. (3) Darling

Prerequisite: 361L. (Summer 1979 and alternate years, and upon demand)

470. Supervision of Student Teaching in Elementary Schools. (3)

Overview of teacher preparation programs including program of UNM. Restricted to cooperating teacher working with program. Prerequisite: graduate or non-degree status.

§Open to students in the A.A. in Education (Elementary) program only.
*481. Education Across Cultures in the Southwest. (3) Jaramillo, Ortiz, Pfeiffer, Zintz. (Also offered as SATE 481.) (Summer, Fall, Spring)

*482. Teaching English as a Second Language. (3) Brokey, Jaramillo, Pfeiffer, Spolsky, White, Zintz (Also offered as SATE 482.) Prerequisites: Ling 292 or Eng 440 (may be taken concurrently) and permission of instructor. (Summer, Fall, Spring)

*489. Workshop. (Taller Pedagogico) (1-4)

Carries graduate credit when specifically approved by the Graduate Committee. For degree restrictions consult the Graduate Programs Bulletin. (Offered upon demand)

*490. Topics. (1-3)

(Offered upon demand)

*495. Field Experience. (3-6, maximum of 12)

Prerequisite: see p. 46. (Fall, Spring)

*500. Advanced Instructional Strategies. (3) Auger, Loughlin, Smith

Prerequisite: permission of instructor. (Summer, Fall, Spring)

*505. Seminar in Early Childhood Education. (3-12) Englebrecht, Loughlin, Mann, Smith

Prerequisites: 405 and permission of instructor. (Summer, Fall, Spring)

*506. The Middle School. (3)

(Also offered as SATE 506.)

*507. Developing Curriculum for Middle Schools. (3)

(Also offered as SATE 507.) {Fall or Spring upon demand}

*508. Instructional Strategies for Middle Schools. (3)

(Also offered as SATE 508.) {Fall or Spring, Summer upon demand}

*511. Curriculum in the Elementary School. (3-12) Auger, Darling, Kelly, Ortiz

(Also offered as SATE 511.) {Spring 1980 and alternate summers}

*512. Arranging Learning Environments. (3) Auger, Loughlin

Prerequisite: permission of instructor. (Upon demand)

*515. Remedial Teaching Techniques. (3) Maggart

(Also offered as SATE 515.)

*521. Seminar in the Social Studies. (3-12) Kelly, Ortiz

*531. Seminar in Teaching Reading. (3-12) Auger, Maggart, Van Dongen, Zintz

(Fall and alternate summers)

*532. The Reading Process. (3) Maggart, Van Dongen, Zintz

(Also offered as SATE 532.) Prerequisites: Ed 531 and 535L and permission of instructor. (Spring 1980 and alternate summers)

*533. Seminar in the Language Arts. (3-12) Ortiz, Van Dongen, Zintz

*535L. Practicum in Learning Disabilities (Reading). (3) Maggart, Zintz

(Also offered as SATE 535L) Includes 3 hrs. supervised laboratory each week. Prerequisites: 435L and Ed 531 or SATE 520. 3 lectures, 1 hr. lab. {Summer, Fall}

*538. Teaching Reading in the Content Fields. (3) Maggart, Van Dongen, Zintz

(Also offered as SATE 438.)

*541. Seminar in Children's Literature. (3-12) Van Dongen

*542. Principles of Curriculum Development. (3) Auger

(Also offered as SATE 542.)

*553. Seminar in Teaching Elementary Science. (3-12) Tweedten

*560. Supervision of Instruction (Elementary). (3) Auger

(Also offered as Ed 560.)

*561. Seminar in Teaching Mathematics. (3-12) Darling

*582. Practicum in the Supervision of Instruction. (3) Auger, Smith

(Also offered as SATE 582.) May be repeated for a maximum of 12 hrs. (Fall, Spring)

*581. Bilingual Education. (3) Englebrecht, Ortiz, Pfeiffer, Spolsky, Zintz

(Also offered as SATE 581.) (Fall and upon demand)

*582. Curriculum Development for Bilingual/Bicultural Programs. (3) Englebrecht, Ortiz, Pfeiffer

(Also offered as SATE 582.) Offered with either Spanish-English emphasis (competency in Spanish language required) or with Navajo-English or other Southwest Indian language and English. Prerequisites: 581 and permission of instructor. (Spring and upon demand)

*591. Problems. (1-3, maximum of 6)

(Summer, Fall, Spring)

*592. Workshop. (1-4)

For degree restrictions consult the Graduate Programs Bulletin.

*593. Topics. (1-3)

*595. Field Experience. (3-6, maximum of 12)

Prerequisites: acceptance into a graduate program and permission of the instructor. (Summer, Fall, Spring)

*598. Directed Readings In Elementary Education. (3-6, maximum of 6)

*599. Master's Thesis. (1-6 hrs. per semester)

See the Graduate Programs Bulletin for total credit requirements.

*601. Curriculum Appraisal and Improvement of School Programs. (3)

(Also offered as SATE 611.)

*643. Curriculum Theory Seminar. (3)

(Also offered as SATE 643.) Prerequisite: permission of instructor.

*696. Internship. (3-6, maximum of 12)

(Summer, Fall, Spring)

*698. Directed Readings in Elementary Education. (3-6, maximum of 12)

*699. Dissertation. (1-9 hrs., per semester)

See the Graduate Programs Bulletin for total credit requirements.

EDUCATION, GUIDANCE AND COUNSELING


CURRICULUM

*410. Rehabilitation Concepts and Process. (3) Morgan

Provides the philosophical, historical, and legislative foundations of rehabilitation, including an overview of rehabilitative services. Consideration of definitions of rehabilitation and handicapping conditions: physical, emotional, mental, social, and economic. Prerequisite: permission of instructor. (Fall)

*413. Career Development in the Classroom. (3) Keppers

To familiarize the student with the world of work and career development and how to integrate this knowledge into the regular classroom, with emphasis on the group discussion approach. Appropriate for all levels of instruction. (Spring and upon demand)

*415. Foundations of Counseling. (3) Staff

Designed to provide the student with a basis for examination and development of a meaningful philosophy of counseling services, and to understand the principles of counseling practices in keeping with that philosophy. Prerequisite: permission of instructor. (Summer, Fall, Spring)

*430. Dynamics of Human Behavior. (3) Maes, Zick

To permit the student to achieve a broader base with respect to understanding of the various theorists and theories of personality which, in turn, would allow for greater concentration in the areas of philosophy and techniques of counseling. (Summer, Fall, Spring)

*431. Theories of Human Interaction. (3) Staff

Provides a comprehensive picture of man and the problems of human existence and personal adjustment with emphasis upon the self and one's interaction with others. Prerequisite: permission of instructor. (Fall, Spring)

*492. Workshop in Counseling. (1-4) Staff

Carries graduate credit when specifically approved by the Office of Graduate Studies. (Offered upon demand)

*493. Topics. (1-3) Staff

*510. Techniques of Parent-Teacher Counseling. (3) Micall

(Also offered as Spec Ed 508.) Two systems employed in intervention counseling by counselors and special educators and their practical application in a variety of institutional settings. Prerequisite: 415 or permission of instructor.
EDUCATION, GUIDANCE AND COUNSELING—HEALTH, PHYSICAL EDUCATION, AND RECREATION

EDUCATION, HEALTH, PHYSICAL EDUCATION, AND RECREATION


The Department offers a number of programs. The service program in physical education (see "Professional Courses") is open to all students in the University and is required by some of the degree-granting colleges (for specific requirements, refer to group requirements of each individual college). The instructor in each course should be consulted concerning proper clothing or uniform.

The Department offers curricula leading to undergraduate and graduate degrees in the preparation of community health educators and teachers of health education and physical education. In addition, it offers undergraduate and graduate degree programs in recreation designed to train recreation leaders and administrators. A park and recreation field service is operated by the Department. The Center for Leisure and Recreation, a program of the Institute for Social Research and Development, works closely with this Department.

CURRICULA

See pp. 51-55.

HEALTH EDUCATION

164. First Aid. (2) Preparation in knowledge and skills to meet the needs in most situations where first aid care is needed. Students eligible for Standard Red Cross First Aid Certificate. (Summer, Fall, Spring)

171. Personal and Community Health. (3) Exploration of the major areas of health information pertinent to understanding how to achieve, maintain, and promote positive health. Topics covered include mental health, drugs, human sexuality, prevention and control of disease, nutrition, consumer health, and ecology. (Summer, Fall, Spring)

212. Fundamentals of Human Sexuality. (3) Basic knowledge about human sexuality including anatomical, physiological, psycho-social, and ethical components. Broad consideration of sexual behavior. Emphasis on discussion of viable topics from varying points of view. (Fall, Spring)

247. Consumer Health. (3) Preparation in knowledge and skills related to consumers of health products and services. Prerequisite: 171. (Spring)

260. Introduction to Health Education. (3) For those considering becoming health majors or minors in school health or community health. Exploration of the basic philosophy and fundamental practices currently utilized in health education. Prerequisite: 171. (Fall, Spring)

293. Topics. (1-3)

301. General Safety Education. (3) Basic principles of safety education. Current safety programs as they apply to school, home, community, and occupational settings. (Spring)

333. An Experiential Approach to Developing Mental-Emotional Health in the Classroom. (3) An affective, experiential approach to understanding the ramifications of the mental-emotional health component in teaching. Development of personal and professional qualities. Limited to Juniors and Seniors. Prerequisites: 171, 260, Ed Fdn 290, 300, 310 or permission of instructor. (Fall, Spring)

345. Professional Experience in School and Community Health Education. (1-4) Prerequisite: health education majors only. (Fall, Spring)

391. Problems. (1-3) Prerequisite: permission of health education faculty member. (Summer, Fall, Spring)

400. Student Teaching in Elementary Schools. (3-6-9) (Fall, Spring)

402. Traffic Safety Education in Secondary Schools. (3) Includes classroom teaching methods, current traffic safety programs, and the economic factors involved in traffic safety. (Fall, Spring)

442. Emergency Health Care. (3) Information and skills in recognizing and managing emergencies due to illness or injuries. Limited to juniors/seniors. Prerequisite: 164 or permission of the instructor. (Summer, Fall, Spring)

461. Student Teaching in the Secondary Schools. (3-6-9, maximum total allowed 15) (Fall, Spring)

462. Student Teaching in the Secondary Schools. (3-6-9, maximum total allowed 15) (Fall, Spring)

469. Elementary School Health and Health Education. (3) Stress is placed on understanding current information related to health of elementary school children, planning and directing learning experiences in health and safety, promoting a health environment for learning, and ways of working as an effective member of the school health team. Open to health specialists, elementary school administrators, and classroom teachers. Prerequisites: 171, Ed Fdn 300, or permission of instructor. (Fall)

470. Secondary School Health and Health Education. (3) Development of needed competencies for teaching health education at the secondary level. Emphasis on planning,
methodology, and classroom techniques, observations, prac­
tice, and critical study of problem areas related to classroom in­
struction. Prerequisites: 171, 260, 333, Ed Fdn 290, 300, 310, Lib
Sci 432 or permission of instructor. (Fall, Spring)

471. Introduction to Community Health. (3)
New developments in research in major health problems, the
ecology of local, national, and world health problems. A basic
foundation in the history of public health, principles in envi­
ronmental health and control of disease in communities. (Fall)

*475. Alternative Approaches in Drug Education. (3)
Teaching skills necessary to communicate effectively in this
subject material. Emphasis on methodology, curriculum, and
teacher qualities. Prerequisite: permission of instructor.
(Spring)

488. Investigations in School Health. (3)
Analysis of current developments and problems in school health
at national, state, and local levels. Special attention is directed
to the individual and joint responsibilities of various school
health personnel. Prerequisite: 469 or 470 or permission of In­
structor. (Offered upon demand)

492. Workshop. (1-4)
Carries graduate credit when specifically approved by the Office
of Graduate Studies. For degree restrictions see p. 48 of this
catalog or consult the Graduate Programs Bulletin. (Offered
upon demand)

493. Topics. (1-3)

495. Field Experience. (3-6, maximum of 12)
Planned and supervised professional laboratory or field ex­
periences in agencies or institutional settings. Prerequisites:
permission of field experience supervisor, H Ed 345. Limited to
health education majors. (Fall, Spring, Summer)

497. Readings and Research in Honors. (3-6)
Prerequisite: see College of Education departmental honors sec­
tion.

504. Research Seminar. (1)

(3) (Spring)

511. Administrative Aspects of School and Community Health. (3)
(Fall)

518. Seminar in Health Education (3)
(Offered upon demand)

520. Teaching Human Sexuality. (3)
Prerequisite: 212 or permission of instructor. (Spring)

591. Problems. (1-3, maximum of 6)
Permission of health education faculty member. (Summer, Fall,
Spring)

592. Workshop. (1-4)
(Offered upon demand)

593. Topics. (1-3)

595. Advanced Field Experiences. (3-6, maximum of 12)
Prerequisites: acceptance in health education graduate program
and permission of field work supervisor. (Fall, Spring, Summer)

598. Directed Readings in Health Education. (3-6, maximum of 6)

599. Master's Thesis. (1-6 hrs. per semester)
(Summer, Fall, Spring)

606. Internship. (3-6, maximum of 12)

688. Directed Readings In Health Education. (3-6, maximum of 12)

689. Dissertation. (1-9 hrs. per semester)
Summer, Fall, Spring)

PHYSICAL EDUCATION

BASIC INSTRUCTION PROGRAM—PHYSICAL EDUCATION
Most activity courses are offered every semester.

101. Beginning Swimming. (1)
Instruction for students who have not been in the water or have a
fear of water.

102. Intermediate Swimming. (1)
Instruction in all basic strokes. For students who can swim.

103. Advanced Swimming. (1)
Instruction and practice in perfecting all swimming strokes;
competitive skills; synchronized skills.

104. Diving. (1)
Instruction in basic fundamentals of springboard diving, primar­
ily on one-meter board.

105. Water Polo. (1)
Basic skills, strategy, rules, and terminology to play and officiate
the game.

106. Lifesaving. (1)
Instruction and practice in lifesaving techniques which lead to
advanced Red Cross Lifesaving Certificate. Prerequisite: ability
to swim, basic strokes.

107. Water Safety Instruction. (2)
Instruction in swimming, teaching techniques for those who
want to become teachers of swimming. Prerequisite: current Red
Cross Senior Lifesaving Certificate.

108. Small Water Craft Operations. (2)
Instruction and practice in canoeing, sailboating, kayaking, and
in operation of small motor craft.

109. Skin and Scuba Diving. (2)
Special fees. Fundamental skills of skin and scuba diving, use
of equipment, medical and safety aspects, dive planning,
oceanography, and marine life.

110. Advanced Scuba. (2)
Special fees. Instruction in technical aspects of diving such as
repetitive, deep decompression and high altitude diving, equip­
ment maintenance and repair, underwater navigation, search and
recovery, light salvage diving, life saving, and first aid.

115. Women's Gymnastics. (1)
A course to acquaint the student with fundamental skills of
tumbling, balance beam, trampoline, uneven parallel bars, and
vaulting to better acquaint the student with gymnastics.

117. Men's Apparatus Stunts. (1)
Instruction in activities in tumbling, vaulting, parallel bars, and
trampoline to better acquaint the student with gymnastics.

118. Individual Tumbling. (1)
A class for the beginner to help develop coordination, agility,
flexibility, a kinesesthetic sense, and neuromuscular control.

120. American Country Dance. (1)
Instruction in the basic movements of square, contra, and round
dance.

122. International Folk Dance. (1)
Instruction of selected folk dances of the world.

123. Intermediate International Folk Dance. (1)
Instruction, dependent upon experience of students in folk
dances of the world.

124. Ballroom Dance. (1)
Instruction in the basic movements of the fox trot, waltz, lindy,
cha-cha, tango, and rumba.

125. Intermediate Ballroom Dance. (1)
Instruction dependent upon experience of students in basic
movement of all segments of ballroom dance.

126. Modern Dance I. (1)
(Also offered as Dance 108, 109.) The techniques and practice of
basic motor skills and their application to aesthetic communica­
tion.

128. Mexican-New Mexican Dance. (1)
Instruction in the basic movement of Mexican-New Mexican folk
dance.

135. Wrestling. (1)
Instruction in the techniques and strategies of collegiate wrest­
ling.

136. Personal Defense. (1)
Instruction in the basic skills needed to defend oneself against
assault.

138. Karate. (1)
Instruction in the basic skills, blocks, strikes, and kicks of
Japanese karate.

140. Beginning Golf. (1)
Instruction in the basic skills, equipment, rules, etiquette, and
shot-making.

141. Intermediate Golf. (1)
Instruction emphasizes actual play.

142. Advanced Golf. (1)
For the low handicap player. Emphasis is on the refining of skills
and strategies of competitive golf.

143. Beginning Tennis. (1)
Instruction in the basic skills and rules of tennis.

144. Intermediate Tennis. (1)
Instruction dependent upon experience and skills of students in
basic fundamentals. Perfection of strokes.
145. Advanced Tennis. (1) Instruction for the consistent player with emphasis upon advanced skills.
146. Bowling. (1) Special fees. Instruction and practice in the basic skills of bowling.
148. Archery. (1) Instruction in the basic skills and knowledge of range archery.
149. Badminton. (1) Instruction in the basic skills, rules, and strategy of competitive play.
150. Fencing. (1) Instruction in the basic skills and knowledge of French foil fencing.
151. Handball. (1) Instruction and practice in all the four-wall handball shots and rules.
152. Racquetball. (1) Instruction and practice in the skills and rules of racquetball.
153. Track and Field. (1) Instruction in the basic techniques of track and field events for both men and women.
160. Weight Training. (1) Individual training programs for development of general strength, tone, endurance, and weight control.
161. Developmental Physical Education—Weight Control. (1) Combined weight training and running for overall development.
163. Aerobics. (1) Individualized running programs for improved cardiorespiratory endurance.
164. Movement Fundamentals. (1) Individualized programs for improvement and development of posture and fitness.
165. Yoga. (1) Introduction to five areas of yoga which are particularly significant to the Western World.
167. Basketball. (Women) (1) Instruction and practice of game skills with consideration given to the ability levels of students.
168. Basketball. (Men) (1) Instruction and practice of game skills with consideration given to the ability levels of students.
170. Volleyball. (1) Instruction and practice of basic game skills, with emphasis upon power techniques.
172. Field Hockey. (1) Instruction and practice of basic skills and rules of field hockey.
173. Soccer-Speedaway. (1) Instruction and practice of basic skills of soccer and speedaway.
174. Softball-Team Handball. (1) Practice in playing and learning the fundamentals of softball and team handball, a team game which can be described as being similar to a combination of basketball and hockey, sometimes called European handball.
175. Flag Football. (1) Instruction and practice of basic game skills of flag football.
176. Ice Skating. (1) Special fees. Basic and intermediate skating, including figure skating, basic broom hockey, ice skating, and precision skating.
177. Beginning Skating. (1) Special fees. Instruction leading to wide-track parallel skating.
178. Intermediate Skating. (1) Special fees. Review of beginning skills including beginning parallel skating and instruction in more advanced techniques.
179. Cross Country Skating. (1) Special fees. Instruction and practice in techniques leading to cross country touring.
180. Camping Experiences. (2) Instruction and field experiences designed to develop skills in shelter, food, warmth, and safety.
181. Horseback Riding. (1) Special fees. Basic fundamentals of western horsemanship in relationship to trail and recreation riding. (First meeting at Johnson Gymnasium.)
183. Wilderness Experience. (2) Special fees. Creation of stressful situations in the wilderness environment to help students learn more about themselves.
185. Bicycling. (1) Instruction in bicycle maintenance, safety, speed trial riding, and touring; includes speed trials and tours of various distances.
188. Physiological and Psychological Activities. (1) Instruction in skills and techniques for fishing in New Mexico.
190. Fencing. (1) Instruction in skills and techniques for fishing in New Mexico.
193. Topics. (1-2) New activities offered on an exploratory basis.

PROFESSIONAL COURSES—PHYSICAL EDUCATION

Some of the following courses are scheduled to meet more periods or hours per week than indicated by the number of credit hours. These courses, in addition to lectures, include professional activity, laboratory, or field types of class experiences. To identify these courses, the number of class meetings or hours per week is stated after the course description.

201. Theory and Practice of Gymnastics. (2) The professional course in gymnastics. Prerequisite: 117. 4 class meetings per week. (Fall)
202. Theory and Practice of Baseball. (2) The professional course in the coaching of baseball. 4 class meetings per week. (Fall)
203. Theory and Practice of Swimming. (2) The professional course in swimming. Prerequisite: ability to swim. 4 class meetings per week. (Fall, Spring)
204. Theory and Practice of Track and Field. (2) The professional course in the coaching of track and field. 4 class meetings per week. (Spring)
205. Fundamentals of Basketball. (2) The professional coaching course in the fundamentals of basketball. 4 class meetings per week. (Fall)
206. Fundamentals of Football. (2) The professional coaching course in the fundamentals of football. 4 class meetings per week. (Fall, Spring)
207. Theory and Practice of Wrestling. (2) The professional course in wrestling. 4 class meetings per week. (Spring)
208. Body Mechanics and Self-Testing Activities. (1) 3 class meetings per week. (Fall)
209. Foundations of Human Performance. (3) Physiological, kinesthetic, and psychological variables which affect human performance in exercise and sport. 4 class meetings per week. (Fall)
210. Folk Dance. (2) 4 class meetings per week. (Fall, Spring)
211. Competency in Sports and Dance I. (1-4) (Fall, Spring)
212. Competency in Sports and Dance II. (1-4) (Fall, Spring)
217. 319. Physical Education in the Elementary School. 3 class meetings per week. (Summer, Fall, Spring)
218. Rhythms for the Elementary Schools. (2) Fundamentals of rhythm (and dance) for elementary school children. (Spring)
219. Practicum in Elementary School Physical Education. (2) Designed to provide beginning teacher experiences in the elementary school level under the directed supervision of University personnel. (Spring)
220. Movement Exploration for the Elementary School. (2) Rationale and development of movement education concepts and their application in teaching physical education on the elementary school level. (Fall)
231. Basketball, Field Hockey, Flag Football, Flickerball. (1) Staff instruction and practice of advanced game skills, tactics and strategy of basketball, field hockey, flag football, and flickerball. Prerequisite: physical education major or minor. (Fall)
232. Golf and Dance. (1) Staff Comprehensive skill and knowledge in golf, folk dance, square dance, and ballroom dance. Prerequisite: physical education major or minor. (Fall)
233. Soccer, Speedaway, Racquetball. (1) Instruction and practice of advanced game skills tactics and strategy of soccer, speedaway, and racquetball. Prerequisite: physical education major or minor. (Spring)
EDUCATION, HEALTH, PHYSICAL EDUCATION, AND RECREATION

234. Volleyball, Track and Field. (1) Comprehensive skill and knowledge of volleyball and track and field. Prerequisite: physical education major or minor. [Fall, Spring]

235. Tennis, Aerobics. (1) Comprehensive skill and knowledge of tennis. Knowledge of factors involved in designing an aerobics program and participation in a variety of aerobic programs. Prerequisite: physical education major or minor. [Fall]

236. Personal Defense, Archery. (1) Comprehensive skill and knowledge of personal defense and archery. Prerequisite: physical education major or minor. [Fall]

237. Softball, Team Handball, Badminton. (1) Instruction and practice of advanced game skills, tactics and strategy of softball, team handball, and badminton. Prerequisite: physical education major or minor. [Fall]

238. Wrestling or Modern Dance, Weight Training. (1) Comprehensive skill and knowledge of wrestling or modern dance and weight training. Student selects either wrestling or modern dance during first class meeting. Prerequisite: physical education major or minor. [Spring]

245. Professional Laboratory Experiences in Physical Education. (2) For physical education majors only. May be repeated to a maximum of 6 semester hours. [Fall, Spring]

260. Officiating in Sports. (2) Discussion and practice in officiating techniques in soccer, speedway or field hockey, volleyball, basketball, etc. Prerequisite: permission of instructor. 4 hours per week. Not restricted to education students. [Fall, Spring]

273. Introduction to Athletic Training. (2) [Fall, Spring] 377 Kinesiology. (3) Science of human motion. Prerequisites: 289, Math 120, Biol 136 and 138. [Fall, Spring]

288. Motor Learning and Performance. (3) Psychological and neurophysiological factors related to the development of motor skill, emphasis on the teacher's role in facilitating learning. [Fall, Spring]

289. Tests and Measurements in Physical Education. (3) Techniques to determine abilities, needs, and placement in the physical education program. Prerequisite: Math 120. [Fall, Spring]

293. Topics. (1-3) [Summer, Fall, Spring]

301. Teaching of Team Sports. (2) Prerequisites: 231, 233, 234, 237, or permission of instructor. 4 hours per week. [Fall]

302. Teaching of Individual and Dual Sports. (2) Prerequisites: 232, 235, 236, 238, or permission of instructor. 4 hours per week. [Spring]

307. Team Sports in the Secondary School. (2) Prerequisite: 211 or permission of instructor. 4 hours per week. [Fall]

308. Individual and Dual Sports in the Secondary School. (2) Prerequisite: 115 or 117 or permission of instructor. 4 hours per week. [Spring]

309. Teaching of Gymnastics. (2) Prerequisite: 115 or 117 or permission of instructor. 4 hours per week. [Spring]

310. Folk Dance in the School Program. (2) Prerequisite: 210 or permission of instructor. 4 hours per week. [Fall]

326. Fundamentals of Exercise Physiology. [Physiology of Exercise] (3) Prerequisite: 289, Biol 136, 139. [Fall, Spring]

366. Theory and Practice of Teaching Dance. (3) (Also offered as Dance 366.) Selection of methods and materials for teaching modern dance. Supervised practice teaching in local schools; elementary, junior, and high school levels. [Fall, Spring]

373. Advanced Course in Athletic Training. (3) Diehm Expansion of the knowledge of techniques of training room procedures, principles and ethics of medical aspects of athletic training, organization and administration of athletic training programs, athletic therapy, emergency care. Prerequisites: 273, 277 [377], and H Ed 164. [Spring]

378. Principles of Physical Education. (3) The aims and objectives of physical education: physiological, psychological, and sociological principles which underlie practices in the profession. Prerequisite: permission of instructor. [Fall, Spring]

381. Problems. (1-3) Prerequisite: permission of Physical Education Coordinator. [Summer, Fall, Spring]

400. Student Teaching in the Elementary School. (3-6-9, maximum total allowed 15) Prerequisites: Ed Fdn 290, 300, 310, PE 107, 217, 245, 277, 288, 289, 301, 302, 309, 310, 326L, 444, 445. [Fall, Spring]

444. Teaching of Physical Education I. (4) (Also offered as SATE 444) Prerequisites: Ed Fdn 290, PE 106, 217, 245, 268, 289. [Fall]

452. Organization of Sports Programs. (3) Organization and administration of games and sports in intramural, interschool, and community recreation programs. Prerequisite: permission of instructor. [Fall, Spring]

461. Student Teaching in the Secondary Schools. (3-6-9, maximum total 15) Prerequisites: 107, 217, 245, 277, 288, 301, 302, 309, 310, 326L, 444, Ed Fdn 290, 300, 310.

462. Student Teaching in the Secondary Schools. (3-6-9, maximum total allowed 15) Prerequisites: 107, 217, 245, 277, 288, 326L, 301, 302, 309, 310, 444, Ed Fdn 290, 300, 310. [Fall, Spring]

464. Theory of Football. (3) To review and enlarge the student's knowledge of the basic techniques of football and to acquaint him with the principles, techniques, and strategy of coaching football at the junior high, high school, and college levels. Prerequisite: 205. [Spring]

465. Theory of Basketball. (3) To review and enlarge the student's knowledge of the basic techniques, and strategy of coaching basketball at the junior high, high school, and college levels. Prerequisite: 205.

466. Special Physical Education. (3) The field of adaptive and corrective physical education and its relationship to the regular curriculum in PE. Prerequisite: 107. [Fall, Spring]

467. Survey of Physical Defects and Pathology. [Survey of Physical Defects] (3) (Also offered as Spec Ed 467) To investigate the etiology, characteristics, and treatment programs necessary for teaching the physically handicapped child. Prerequisite: Spec Ed 201 or permission of instructor. [Fall]

478. Organization and Administration of Physical Education. (3) Program building, including criteria for the selection of activities and progression, and other factors affecting course of study such as facilities, equipment, budget, laws, policies, professional responsibilities. Prerequisite: 378 or permission of instructor. [Fall, Spring]

481. Administration of Varsity Athletics. (3) [Summer, Fall]

482. History of Physical Education. (3) [Spring]

484. Clinical Program for Corrective Therapy or Athletic Training. (3-6-9) Lecture and actual clinical experience in corrective therapy or athletic training. Prerequisite: 273 for athletic training students. [Summer, Fall, Spring]

486. Principles of Therapeutic Recreation and Physical Education. (3) Philosophy, principles, relationships, and contributions of therapeutic recreation as background for the recreation leader, physical educator, hospital administrator, and other personnel. [Spring]

490. Supervision of Physical Education Programs. (3) Supervisory techniques stressing cooperative planning for the improvement of instruction and programs. Prerequisite: permission of instructor. [Fall]

492. Workshop. (1-4) Carries graduate credit when specifically approved by the Graduate Committee. For degree restrictions see p. 46 of this catalog or consult the Graduate Programs Bulletin. [Summer]

493. Topics. (1-3) [Summer, Fall, Spring]

495. Field Experiences. (3-6, maximum of 12) Planned and supervised professional laboratory of field experiences in agency or institutional setting. Prerequisite: permission of instructor. [Summer, Fall, Spring]
487. Reading and Research in Honors. (3-6-9) 
Prerequisite: see p. 46. (Summer, Fall, Spring)

503. Philosophies of Inquiry in Health, Physical Education, and Recreation. (3) 
Philosophies of inquiry, their development, nature, and place in health, physical education, and recreation. Prerequisite: graduate standing.

505. Foundations for a Philosophy of Physical Education. (3) 
Prerequisite: at least 3 hours in history, principles or methods of physical education. (Summer, Fall)

510. Curriculum Construction in Physical Education. (3) 
(Summer, Summer)

514. Kinesiology. [The Remedial Program in Physical Education] (3) 
(Spring, Summer)

518. Seminar in Physical Education. (3) 
(Summer, Fall, Spring)

521. Motor Learning of the Handicapped. (3) 
(Also offered as Spec Ed 521.)

522. Motor Learning of the Handicapped. (3) 
(Also offered as Spec Ed 522.)

523. Biomechanics. (3) 
(Summer, Fall)

530. Laboratory Procedures in Exercise Physiology. (3) 
Prerequisites: undergraduate course in exercise physiology and permission of instructor. (Summer, Fall)

540. Sport in American Culture. (3) 
Prerequisite: Soc 101 or equivalent. (Spring, Summer)

570. The Analysis of Teaching Physical Education. (3) 
Prerequisite: permission of instructor. (Summer, Fall)

575. Facilities Planning, Construction, and Utilization. (3) 
(Spring, Summer)

588. Psychological Aspects of Sports. (3) 
Prerequisite: Psych 230 or 332 or equivalent. (Spring, Summer)

591. Problems. (1-3, maximum of 6)

592. Workshop. (1-4) 
Carries graduate credit when specifically approved by the Office of Graduate Studies. For degree restrictions consult the Graduate Programs Bulletin. (Summer)

593. Topics. (1-3) 
(Summer, Fall, Spring)

595. Advanced Field Experiences. (3-6) 
Prerequisites: acceptance into a graduate program and permission of instructor. (Summer, Fall, Spring)

598. Directed Readings in Physical Education. (3-6, maximum of 6).

599. Master's Thesis. (1-6 hrs. per semester) 
See the Graduate Programs Bulletin for total credit requirements.

604. [504] Research Seminar. (1)

627. [527] Seminar in Applied Physiology. [Physiological Aspects of Exercise and Sport] (3) 
(Summer, Fall)

691. Problems. (1-3, maximum of 6) 
Prerequisite: permission of instructor. (Summer, Fall, Spring)

695. Advanced Field Experiences. (3-6, maximum of 12) 
(Also offered as Art Ed, Bus Ed, Ed Adm, Ed Fdn, Recrea, H Ed, SATE 595.) Prerequisite: permission of instructor.

696. Internship. (3-6, maximum of 12) 
(Summer, Fall, Spring)

898. Directed Readings in Physical Education. (3-6, maximum of 12)

899. Dissertation. (1-9 hrs. per semester) 
See the Graduate Programs Bulletin for total credit requirements.

RECREATION

175. Foundations of Recreation. (3) 
History of leisure and recreation; concepts of play and recreation; major recreation agencies. (Fall, Spring)

221. [321] Recreational Leadership. (3) 
Methods and materials in recreational leadership; theory, principles, and practice. Prerequisites: 175, 290. Majors/minors only. (Fall, Spring)

229. Workshop. (1-3) 
Topic will vary from semester to semester depending on student demand and faculty availability. (Offered at Gallup Branch only)

245. [345] Professional Laboratory Experience in Recreation. (3) 
Must be taken in conjunction with 221 [321]. Prerequisite: majors/minors only. (Fall, Spring)

275. Camp Leadership. (3) 
To introduce students to camp experiences and to study organizational and administrative aspects, with emphasis on leadership functions. Field trips. (Spring)

285. Recreation Arts and Crafts. (3) 
(See Art Ed 285.)

290. Creative and Social Arts for Recreation. (3) 
Experience in selection of materials and leadership techniques in group work in social and recreational activities for use in recreation programs. Field trips. Prerequisite: majors/minors only. (Summer, Fall, Spring)

293. Topics. (1-3) 
(Offered upon demand)

295. Music in Recreation. (2) 
(Also offered as Music 295.) Social foundations and practices of music in recreation. Emphasis on equipping the recreational leader with effective means to deal musically with children and adults. Covers all phases of public performance from planning to production. (Fall)

296. Music in Recreation. (2) 
(Also offered as Music 296.) Prepares the major in recreational leadership for practical supervision of recreational music programs covering appreciation of music, music in the hospital as entertainment and therapy, music in the industrial plant, and music in the community center. Prerequisite: 295. (Spring)

301. Recreational Sports. (3) 
The professional course in recreational sports. Prerequisite: permission of instructor. 3 class meetings per week. (Fall)

302. Recreational Sports. (3) 
Continuation of 301. (Spring)

311. Man and Leisure. (3) 
Background in leisure problems of today with emphasis on the individual's role and relationship to those problems. (Fall, Spring)

378. Outdoor Recreation. (3) 
The development and organization of outdoor recreation in the United States. Includes economics, land planning, trends, and projections. Field trips. (Fall)

385. Introduction to Recreation for Special Populations. (3) 
Survey analyses and techniques of recreation-leisure delivery services for special populations in a variety of settings. Field trips. (Fall)

391. Problems. (1-3) 
Prerequisite: permission of the recreation coordinator. (Summer, Fall, Spring)

400. Environmental Awareness in Outdoor Recreation Areas. (3) 
Prerequisite: 378. Field trips. (Summer, Spring)

407. History and Philosophy of Parks and Recreation. (3) 
History and Philosophy of Recreation in the United States. (3) The historical development of recreation concepts and philosophies. (Fall)

454. Development of Recreation Programs. (3) 
The course is concerned with all phases of planning and evaluating recreation programs: promotion, utilization of resources and facilities, and leadership. Prerequisite: 221. (Fall)

477. Recreation in Special Settings. (3) 
Planning, organizing, and conducting recreation programs in industry, hospitals, commercial settings, private agencies, and other types of institutions. Prerequisite: permission of instructor. Field trips. (Spring)

479. Park Management. (3) 
The principles, practices, and problems involved in public park management, with emphasis upon facility design, maintenance, finance, and administration. Prerequisite: permission of instructor. (Summer, Fall)

480. Administration of Recreation Programs. (3) 
The organization, administration, and conduct of recreation programs at the community level. Prerequisite: 454. (Spring)

485. Interpretative Services in Outdoor Recreation Areas. (3) 
Field trips. (Spring)

486. Tourism and Recreation. (3) 
The role of tourism and its relationship to recreation in the United States with emphasis on the Southwest and New Mexico. (Spring)
*492. Workshop. (1-4) Carries graduate credit when specifically approved by the Office of Graduate Studies. For degree restrictions, see p. 48 of this catalog or consult the Graduate Programs Bulletin. (Offered upon demand)

*493. Topics. (1-3) (Offered upon demand)

495. Field Experience. (3-6) Prerequisite: 345, majors/minors only. (Summer, Fall, Spring)

497. Reading and Research in Honors. (3-6) Prerequisite: see p. 46. (Offered upon demand)

504. Research Seminar. (1) (See PE 604.)

508. Organization and Administration of Public Recreation. (3) (Fall)

516. Seminar in Recreation. (3) (Spring)

524. Evaluation of Park and Recreation Resources and Programs. (3)

540. Outdoor Recreation Planning. (3)

555. Contemporary Leisure Concepts. (3) (Fall)

586. Principles of Therapeutic Recreation. (3) (Spring)

589. Problems. (1-3, maximum of 6) Prerequisites: majors only and permission of the recreation coordinator.

592. Workshop. (1-4) Carries graduate credit when specifically approved by the Office of Graduate Studies. Consult the Graduate Programs Bulletin for restrictions.

593. Topics. (1-3)

595. Advanced Field Experiences. (3-6, maximum of 12) Prerequisites: acceptance into a graduate program and permission of instructor. (Summer, Fall, Spring)

598. Directed Readings in Recreation. (3-6, maximum of 6)

599. Master's Thesis. (1-6 hrs. per semester) See Graduate Programs Bulletin for total credit requirements.

606. Internship. (3-6, maximum of 12) (Summer, Fall, Spring)

686. Directed Readings in Recreation. (3-6, maximum of 12)

689. Dissertation. (1-9 hrs. per semester) See the Graduate Programs Bulletin for total credit requirements.

EDUCATION, HOME ECONOMICS


MAJOR STUDIES AND CURRICULUM

See pp. 55-56.

HOME ECONOMICS

101. Freshman Seminar. (2) Individual's role as a home economist and his/her relationship with families. Required of all majors. (Fall)

102. Infant Growth and Development. (3) Basic needs and growth factors of the child with emphasis on the prenatal period, infancy, and through the second year. (Fall, Spring)

120L. Food Science. (3) Principles of selection and preparation of food including economic aspects. 2 lectures, 3 hrs. lab. (Fall, Spring)

125. Introductory Nutrition. (3) Nutritive needs of normal individuals of all age groups; relation of nutrition to health. (Fall, Spring)

150L. Clothing Construction. (2) Fitting and altering patterns and garments, methods or techniques in construction processes, use and upkeep of equipment. Two 2-hour labs. (Fall, Spring)

218. Marriage and Personal Development. (3) Research in premarital and marital studies with direct application for interpersonal relationships will be reviewed. Opportunities to practice behaviors will be provided. (Fall, Spring)

222L. Meal Management. (3) Principles of selection and preparation of food. Meal planning and service. Prerequisite: 120L or equivalent. 1 lecture, 4 hrs. lab. (Fall)

250. Clothing and Human Behavior. (2) An interdisciplinary approach to study of clothing: origin of dress, factors of clothing in behavior, decision-making as a consumer. Prerequisites: Psych 102, Soc 101, and Art Ed 130. (Spring)

252. Textiles. (3) Construction, identification, use, and care of clothing and household textiles. Consumer education related to textile products. (Fall, Spring)

254L. Tailoring. (3) Methods of construction with specified fabrics in a lined jacket or coat and choice of knit fabric project. Fitting. 1 lecture, 4 hrs. lab. (Fall)

293. [247] Topics. (1-3)

303. Practicum. (3) On-the-job training assignment topics for study are developed that lead to the understanding of the role and responsibilities of a clinical dietitian. Prerequisite: junior standing. (Summer)

325. Advanced Nutrition. [Intermediate Nutrition] (3) Nutrition related to the chemistry, physiology of the human body, interrelationships of nutrients, analysis of nutritive value of foods. Prerequisites: 125, organic and inorganic chemistry. (Fall)

326L. Nutrition Laboratory. (1) Calculating and visualizing amounts and proportions of nutrients in foods and analysis of recipes to determine nutritive value. Concurrent with 325. 5 hrs. lab. (Spring)

341. House and Environment. (3) Guides in the selection of a house with emphasis upon the use of space for function, economy, and beauty. (Fall)

391. Problems. (1-3)

403. Practicum—Hospital. (4) Student demonstrates and practices the role and responsibility of a clinical dietitian. Prerequisites: senior standing concurrent with 426, 404. (Fall, Spring)

404. Practicum—Community. (4) Student demonstrates and practices the role and responsibility of a clinical dietitian. Prerequisites: senior standing concurrent with 426, 404. (Fall, Spring)

405L. Evaluation Practicum, Community Nutrition. (4) Determination of student's competencies as a community nutritionist. Prerequisites: senior standing, Community Dietetic Program, concurrent enrollment in 406. (Spring)

406. Seminar, Community Nutrition. (3) Classic and recent literature on community nutrition integrated with student experience. Concurrent with 405L. (Spring)

406L. Growth and Development of the Pre-School Child. (3) Developmental principles and recent research on social-emotional, cognitive, and physical development of the pre-school child. Laboratory experiences. Prerequisites: 102, Psych 102, junior standing. 2 lectures, 3 hrs. lab. experience. (Fall, Spring)

418. Family Relationships. (3) Survey of research in family studies. Practical applications for families will be considered. (Fall, Spring)

425. Introduction to Clinical Nutrition. (3) (Also offered as Clin Sci 425) Determination of nutritional status of normal persons by the health team, using research methodology. Prerequisites: physiology, 325, 326L, biochemistry or concurrently enrolled in 500 Med BioI I. (Fall, Spring)

428. Clinical Nutrition. (4) Practice, under supervision, the role of a nutrition educator in a health organization; the facilitator of continuing nutritional care through the life cycle; and the responsibilities of professional status. Prerequisites: senior standing, concurrent enrollment in 403, 404. (Fall, Spring)

427L. Large Quantity Food Production. (3) Standard methods of food production in quantity; food cost control; standardization of formulas, menu planning, and food service. Prerequisites: 120L, 222L. (Spring)
428. Diet Therapy. (3) The adaption of diets in the treatment of impaired digestive and metabolic conditions. Prerequisite: Chem 111L, 212, H Ec 125, 325.

*431L. Experimental Foods. (3) Experimental methods applied to food preparation, food marketing and food laws. Prerequisite: Chem 111L, 2 lectures, 3 hrs. lab.

434. Organization and Management. (3) A study of the principles of organization and management applied to food service installations. Prerequisite: Psych 102; pre- or corequisite: Mgt 361.

443. Family Decision Making. (3) Family decisions in the allocation and use of resources to meet family goals. Prerequisites: Soc and Anthro; junior standing. (Fall)

*444. Family Finance. (3) Economic problems of direct concern to the family. Prerequisites: 443, a basic course in economics, psychology, and sociology. (Spring)

445L. Home Management Lab. (4) Experiences in dealing with families with varying value structures and for identifying values and goals held by others. Prerequisite: 443. (Fall, Spring)

*456L. Dress Design. (3) Dress designing by flat pattern, fitting, and altering. Prerequisites: senior standing, 1 lecture, 4 hrs. lab. (Spring)

465. Aging and the Family. (3) The impact of environmental factors on the aging family will be explored. Prerequisite: 418 or permission of instructor. (Spring)

*480. Topics. (1-3)

*500L. Organization and Management of Nursery Schools and Kindergarten. (3)

510. Young Child at Home and School. (3)

515. Working with Parents and Children. (3) Prerequisite: B.A. in H Ec, Educ Psych, or related discipline.

520. Family Living in Modern Society. (3) Naimark

535. Seminar in Nutrition. (3)

540. Managing Family Resources. (3) Smith

550. Socio-Psychological Aspects of Clothing. (3) McMurray

555. Seminar in Textiles. (3)

591. Problems. (1-3 hrs. each semester)

*592. Workshop. (1-4)

For restrictions; consult the Graduate Programs Bulletin.

*593. Topics. (1-3)

*598. Directed Readings in Home Economics. (3-6, maximum of 6)

688. Internship. (3-6, maximum of 12)

HOME ECONOMICS EDUCATION

361. Pre-Student Teaching Experience in Secondary Education. (3) 2-hour seminar, 3 hrs. field work weekly. Concurrent with 437. (Spring)

391. Problems. (1-3)

*437. Teaching of Home Economics. (3) Snell (Spring)

461. Student Teaching in the Secondary Schools. (3-6, maximum total allowed 15) Prerequisite: 437; concurrent; 445, 465. (Fall, Spring)

462. Student Teaching in the Secondary Schools. (3-6, maximum total allowed 15) (Fall, Spring)

463. Student Teaching in the Secondary Schools: Professional Education Block. (6-15) (Fall, Spring)

465. Home Economics Seminar. (2) Trends in vocational home economics education. (Fall, Spring)

*475. Evaluation in Home Economics. (3) Snell Newer concepts concerning evaluation and testing instruments and techniques for home economics. The construction and use of evaluative devices for home economics in the classroom and ways of determining their value. Pre- or corequisite: 461. (Offered upon demand)

*480. Curriculum Development for Home Economics. (3) Snell Curriculum, methods, and facilities for courses which use home economics knowledge and skills. Prerequisites: major in home economics and teaching experience. (Offered upon demand)

*492. Workshop. (1-4)

For degree restrictions see p. 48 of this catalog and the Graduate Programs Bulletin. Carries graduate credit when specifically approved by the Office of Graduate Studies. (Offered upon demand)

495. Field Experience. (3-8, maximum of 12) Planned and supervised professional laboratory, or field experiences in agency or institutional setting. Prerequisite: permission of instructor. (Summer, Fall, Spring)

497. Reading and Research in Home Economics. (3-6) Prerequisite: see p. 28. (Offered upon demand)

*570. Seminar in Home Economics Education. (3) Snell

*591. Problems. (1-3, maximum of 6)

*592. Workshop. (1-4)

*595. Advanced Field Experiences. (3, maximum total allowed 6) Prerequisites: acceptance into a graduate program and permission of instructor. (Summer, Fall, Spring)

*598. Directed Readings in Home Economics. (3-6, maximum of 6)

EDUCATION, INDUSTRIAL

See Education, Secondary.

EDUCATION, LIBRARY SCIENCE

See Education, Educational Foundations; Educational Media.

EDUCATION, MUSIC

See Music Education.

EDUCATION, PHYSICAL


EDUCATION, SECONDARY AND ADULT TEACHER


BUSINESS EDUCATION


INDUSTRIAL EDUCATION


In this Department, programs are offered for the preparation of teachers of secondary school students and adults in academic areas, business education, and industrial education. Also offered are programs and courses in curriculum and instruction for teachers and curriculum specialists.

CURRICULUM AND INSTRUCTION

293. Topics. (1-3)

296. [996] Internship. (3-6, maximum of 12)

§5361. Pre-Student Teaching Experience I. (3) 3 hrs. seminar, 6 hrs. field work weekly. (Fall, Spring)

§ Students in SATE 361 must enroll concurrently in the appropriate sections of Ed Fdn 300 and 310.
456. Science, Technology, and Human Values: Implications for Education. (3)
(Also offered as Ed Fdn, I Ed 456.) Examination of the continuing social impact of science and technology, with emphasis on changing values and traditions. Structure, function, and curriculum of educational institutions will be analyzed with a view toward assisting their clientele to cope with, and to influence, scientific and technological change.

461. Student Teaching. (3-8, maximum total allowed 15)
Observation and teaching in secondary schools for one or more semesters. Weekly seminar meetings required with University supervisors. Prerequisites listed on p. 47. (Summer, Fall, Spring)

462. Student Teaching. (3-8, maximum total allowed 15)
A second student teaching experience.

463. Professional Education Block. (6-15)
Combines foundations, methods, pre- and student teaching in one semester. Students should apply for admission at least one semester in advance to the program director. See instructors for special prerequisites and scheduling.

480. Second Language Pedagogy. (3)
(Also offered as Mod Lang and Ling 480.)

481. Education Across Cultures in the Southwest. (3) Pfeiffer, Zintz
(Also offered as Ed 481.) (Summer, Fall, Spring)

482. Teaching English as a Second Language. (3) Brodkey, Pfeiffer, Spolsky, White, Zintz
(Also offered as Ed 482.) Prerequisites: Ling 292 or Eng 440 (may be taken concurrently) and permission of instructor. (Summer, Fall, Spring)

492. Workshop. (1-4)
Carries graduate credit when specifically approved by the Graduate Committee. For degree restrictions see p. 48 of this catalog or consult the Graduate Programs Bulletin. (Offered upon demand)

493. Topics. (1-3)

495. Field Experience. (3-6, maximum of 12)
Planned and supervised professional laboratory of field experiences in agency or institutional setting. Prerequisite: permission of instructor. (Summer, Fall, Spring)

497. Reading and Research in Honors. (3-6)
Prerequisites: see p. 46. (Offered upon demand)

500. Advanced Instructional Strategies. (3)
(Also offered as EI Ed 500.) (Fall or Spring, Summer)

501. High School Curriculum. (3)

502. The Junior High School. (3)

503. Student Activities in the Secondary School. (3)

504. The Two-Year College Curriculum. (3)

506. The Middle School. (3)
(Also offered as El Ed 506.) (Fall or Spring, Summer upon demand)

507. Developing Curriculum for Middle Schools. (3)
(Also offered as El Ed 507.) (Fall or Spring, Summer upon demand)

508. Instructional Strategies for Middle Schools. (3)
(Also offered as El Ed 508.)

509. Seminar in Supervision of Field Experiences. (1-3)

510. Developments in Industrial and Vocational Education. (3)
(Also offered as Bus Ed, I Ed 510.)

511. (601) Curriculum Appraisal and Improvement, of School Programs. (3) Stoughton, Stoumbis, Wagener (Also offered as El Ed 601.)

515. Remedial Teaching Techniques. (3) Zintz
(Also offered as El Ed 515.) (Summer, Spring 1980 and alternate years)

520. Instrucational Trends in the Communication Arts. (3)

521. Seminar in English Curriculum and Instruction. (2-5)

527. Studies in Rhetoric for Teachers. (3)
(Also offered as Eng 527.)

528. Studies in Reading and Literature for Teachers. (3)
(Also offered as Eng 528.)

530. Seminar in Science Teaching. (3)

532. The Reading Process. (3) Van Dongen, White, Zintz
(Also offered as El Ed 532.) Prerequisites: Prerequisites: SSCL. El Ed 531, and permission of instructor. (Summer, Spring 1980 and alternate years)

*Credit for undergraduate teaching majors and graduates in education only.
*535L. Practicum In Learning Disabilities (Reading). (3) Van Dongen, Zintz
(Also offered as Ed Ed 535L.) Includes 3 hrs. supervised lab. each
week. Prerequisites: 435L, and Ed Ed 531 or SATE 520. {Summer,
Fall, Spring}

*538. Teaching Reading through the Content Field. (3) Van
Dongen, White, Zintz
(Also offered as EI Ed 538.) Prerequisite: classroom teaching ex­
perience or permission of the department. {Offered on demand}

*540. Instructional Trends in the Social Studies. (3)

*542. Principles of Curriculum Development. (3) Stoughton
(Also offered as EI Ed 542.) {Spring 1979, Summer, and alternate
years}

*546. Economic Education. (2 or 4)
(Also offered as Econ 546 and Bus Ed 546.)

#549. History Education. (3)
(Also offered as Hist 549.)

*550. Seminar In History Education. (3)
(Also offered as Hist 550.)

*558. Proseminar In Problems of Language Instruction. (3)
(See Spanish 543.)

*562. Practicum in the Supervision of Instruction. (3) Auger,
Tweeten
(Also offered as EI Ed 562.) May be repeated for a maximum of 12
hrs. {Fall, Spring}

*561. Bilingual Education. (3) Jaramillo, Pfeiffer, Spolsky, Zintz
(Also offered as EI Ed 561.) Prerequisite: permission of instruc­
tor. {Fall, Spring}

*562. Curriculum Development for Bilingual/Bicultural Programs. (3)
(Also offered as EI Ed 562.) Prerequisite: permission of instruc­
tor. {Fall, Spring}

*590. Seminar. (3) Tweeten, Wagoner
{Summer, Fall, Spring}

*591. Problems. (1-3, maximum of 6)

*592. Workshop. (1-4)
Carries graduate credit when specifically approved by the Office of
Graduate Studies. Consult the Graduate Programs Bulletin for
restrictions.

*593. Topics. (1-3)

*595. Advanced Field Experiences. (3-6, maximum 12)

*596. [596] Internship. (3-6, maximum of 12)

*598. Directed Readings In Secondary and Adult Teacher
Education. (3-8, maximum of 6)

*599. Master's Thesis. (1-6 hrs. per semester)

*611. [601] Curriculum Appraisal and Improvement of School
Programs. (3)
(Also offered as EI Ed 601.)

*643. Curriculum Theory Seminar. (3) Stoughton
(Also offered as EI Ed 643.) Prerequisite: permission of instruc­
tor. {Spring}

*698. Directed Readings In Secondary and Adult Teacher
Education. (3-6, maximum of 12)

*699. Dissertation. (1-9 hrs. per semester)

BUSINESS EDUCATION PROGRAMS

SECRETARIAL

NOTE: Students should consult with business education advisers for
proper placement and credit before enrolling in skill courses BE 111, 112,
113, 114; Mgt 101, 102.

111. Beginning Typewriting. (2)
Use of the touch system in learning basic typewriting skills and
applications. 1 lecture, 2 hrs. lab. {Offered upon demand}

112. Intermediate Typewriting. (3)
Development of speed and accuracy in business letters, forms,
manuscripts, and tabulations. Prerequisite: knowledge of
typewriter keyboard and operation. 2 lectures, 2 hrs. lab. {Fall,
Spring}

113. Shorthand Theory. (3)
113A: Gregg: theory and essentials of writing shorthand; speed
goal: 60 wpm minimum; 3 lectures, 2 hrs. lab. {Fall, Spring} 113B
Forkner: theory and essentials of writing shorthand. Prereq­
usite: Bus Ed 111 or equivalent. {Fall}

114. Shorthand Dictation. (3)
Review of Gregg theory; building dictation-speed and develop­
ment of transcription; speed goal: 80 wpm minimum. Pre- or co­
requisite: 112; prerequisite: 113A or equivalent. {Fall, Spring}

117. Office Machines and Filing. (2)
Laboratory work in printing and visual display electronic
calculators, 10-key adding machine, transcription from recorded
dictation, filing. Prerequisite: 112 or equivalent. 1 lecture, 2 hrs.
lab. {Fall, Spring}

201. Introduction to Data Processing for Business Education. (3)
Introduction to basic data processing concepts, electronic data
processing systems and designs, basic programming and
coding techniques, and characteristics of selected computer
languages. {Fall, Spring}

253. Shorthand Transcription. (3)
Review of theory; dictation and transcription from shorthand
notes correctly and speedily. Separate sections for Gregg and
Forkner shorthand systems. Prerequisites: 112, 113B (Forkner),
114 (Gregg), or equivalent. 2 lectures, 2 hrs. lab. {Fall, Spring}

257. Secretarial Administration. (3)
Development of the ability to apply secretarial skills to office
duties and to handle efficiently the responsibilities of a secre­
tarial position. Prerequisites: 112, 113, or equivalent. {Fall,
Spring}

1262. Advanced Typewriting. (3)
Proficiency in production of office problem material including
letters, reports, manuscripts, tabulations, rough drafts, legal
documents, and study of skill performance problems from point
of view of teacher and/or office supervisor. Prerequisite: 112 or
equivalent. 2 hrs. lecture, 2 hrs. lab. {Fall, Spring}

265. Business Communications. (3)
Development of psychologically sound business communica­
tions, both oral and written, in correct and forceful English. All
major assignments must be typewritten. {Fall, Spring}

293. Topics. (1-3)

350. Vocational Office Laboratory. (2-3) Weber
Work experience (6-9 hours per week) for college credit under
supervision in approved work station. Prerequisites: business
education skills courses and permission of instructor. {Summer,
Fall, Spring}

PROFESSIONAL

391. Undergraduate Problems. (1-3) Weber
439. Teaching of Business Subjects. (3) McQueen
(Offered upon demand)

*443. Coordination Techniques in Vocational Cooperative Programs,
(3) Runge
(Also offered as SATE, Ed Ed 443.) Development of present prac­
tices in work experience programs for secondary school
students. Special emphasis is given to organization and admin­
istration of vocational education cooperative part-time plans for
distributive, office, and industrial occupations. {Summer only}

461. Student Teaching in the Secondary Schools. (3-6-9,
maximum of 15) McQueen, Weber
{Fall, Spring}

462. Student Teaching in the Secondary Schools. (3-6-9,
maximum of 15) McQueen, Weber
{Fall}

463. Student Teaching in the Secondary Schools: Methods. (5-15)
McQueen, Weber
{Fall}

*462. Workshop In Business Education. (1-4)
(Offered upon demand)

*483. Topics. (1-3)

495. Field Experience. (3-6, maximum of 12) Weber
Planned and supervised professional laboratory or field
experiences in agency or institutional setting. Prerequisite:
permission of instructor. {Summer, Fall, Spring}

GRADUATE

*501. Foundations of Vocational Business Education. (3)

*503. Readings In Vocational Business Education. (3)

*510. Developments in Industrial and Vocational Education. (3)
(Also offered as SATE, Ed Ed 510.)

*511. Instructional Trends and Research in Typewriting Education.
(3)

*512. Instructional Trends and Research In Shorthand Education.
(3)

#Available for graduate credit except for graduate majors in economics or history.
No credit allowed toward degrees in Colleges of Arts and Sciences and Pharmacy.
Maximum of 6 hours credit allowed in Arts and Sciences. No credit allowed in
Pharmacy.

*Maximum of 8 hours credit allowed in Arts and Sciences and Pharmacy.
*513. Instructional Trends and Research in Bookkeeping and Accounting Education. (3)
*514. Instructional Trends and Research in Socio-Business Education. (3)
*515. Methods and Materials in Vocational Office and Distributive Education. (3)

**546. Economic Education. (2 or 4)

(Also offered as Econ, SATE 546.)

591. Graduate Problems. (1-3 hours each semester)

592. Workshop in Business Education. (1-4)

593. Topics. (1-3)

595. Advanced Field Experiences. (3-6, maximum of 12)

Prerequisite: permission of instructor.

INDUSTRIAL EDUCATION

TECHNICAL

Courses in this section may be offered upon demand in summer session.

101. Technical Math. (3) Cunico, Nesbitt
Practical application of algebra, geometry, and trigonometry in the solution of applied problems found in industrial education. Also to include graphical mathematics, metrification, and the use of handbooks and data tables. 3 lectures. (Spring)

110L Machine Woodworking. (3) Taylor
Introduction to the setup and safe operation of common woodworking tools. Includes project design and construction involving hand and power woodworking processes, turning, and laminating. 2 lectures, 3 hrs. lab. (Fall, Spring)

111L Introduction to Graphic Communication. (3) Taylor
Introduction to graphic representation including the graphic language, geometric construction, multiview projection, dimensioning, sectional views, and auxiliary views. 2 lectures, 3 hrs. lab. (Fall)

112L Intermediate Graphic Communications. (3) Taylor
Designed to continue the study of basic drafting techniques studied in 111L. Includes a study of tolerance dimensioning, pictorial representation, threads and fasteners, detailed assembly, charts and graphs, and descriptive geometry. 2 lectures, 3 hrs. lab. Prerequisite: 111L. (Spring)

120L Machine Metalworking. (3) Field, Nesbitt
Survey of machine metalworking with emphasis in the various processes and practices of metal machining. Emphasis on working with the lathe, shaper, vertical milling machine, surface grinder, and band saw. Maintenance and repair of tools and machines: 2 lectures, 3 hrs. lab. Prerequisite: 111L. (Fall)

165. Safety, Service and Preventive Maintenance. (3) Cunico
The principles, practices, and applications of industrial education laboratory safety combined with service and preventive maintenance of laboratory equipment and tools. 2 lectures, 3 hrs. lab. (Fall)

220L Manufacturing Technology. (3) Field
Survey course dealing with the careers and activities relative to the manufacturing industries in the United States. Students will be exposed to and involved in such areas as management functions, research and development, production engineering, production, marketing, industrial relations, and financial affairs. 2 lectures, 3 hrs. lab. (Spring)

225L Design in Industrial Arts. (3) Field, Taylor
Design theory and principles as applied to the research and development functions of industry. Project development via team organization, brainstorming, data analyses, oral presentations, and creative problem solving. 2 lectures, 3 hrs. lab. (Offered upon demand)

230L Power Mechanics. (3) Nesbitt
A survey course relative to the internal combustion engine in today's society. Experiences in the maintenance and repair, with reference to the consumer, of automotive and various small engines. 2 lectures, 3 hrs. lab. (Fall)

245. Slide Rule. (2)
The use of the various scales for solving technical problems. 2 lectures. (Offered upon demand)

261L Drafting Conventions and Simplified Standards. (2)
Arrowless and tabular dimensioning, simplified drafting, point-to-point dimensioning, datum line dimensioning, and true positional dimensioning. 1 lecture, 3 hrs. lab. (Offered upon demand)

270L Construction Technology. (3), Taylor
A survey course dealing with the materials and processes common to residential construction. A study of planning, leveling, excavating, foundations, walls, partitions, roof structures, plumbing, electrical, insulation, heating and air conditioning. 2 lectures, 3 hrs. lab. (Fall)

280L Introduction to Electronics. (3) Cunico
Survey of electrical theory and its application in the fields of communications and electronics. Individual and group experiences derived through experimental and construction of electrical projects. 2 lectures, 3 hrs. lab. (Fall, Spring)

285L Welding. (3) Cunico, Field, Nesbitt
Survey of the welding processes, including electric, acetylene, and limited torch gas. Techniques, methods and practices are covered with emphasis on the joining and cutting of common metals. 2 lectures, 3 hrs. lab. (Fall, Spring)

312L Architectural Drafting. (3) Taylor
A study of architectural drafting techniques. Standard foundation plans, floor plans, elevations, electrical, plumbing, plot layouts, and construction details for residential dwellings. 2 lectures, 3 hrs. lab. Prerequisite: 111L. (Spring)

335L Intermediate Power Mechanics. (3) Nesbitt
Hydraulic, pneumatic, and mechanical methods of transmitting power. Theory and function of gear and hydraulic power transmission. 2 lectures, 3 hrs. lab. Prerequisite: 230L or equivalent. (Spring)

350L Cabinet Making. (3) Taylor
A study of standard cabinetmaking design and procedures. Includes basic case construction, frame and panel construction, shelves and interiors, tops, legs, rails, door, and drawer construction. Individual students are required to research and set-up advanced machine operations for production work. 2 lectures, 3 hrs. lab. Prerequisites: 110L and Fall, 111L and Fall. (Spring)

355L Advanced Machine Metalworking. (3) Field, Nesbitt
Building upon the processes and practices of 11 Ed 120L, metallurgy, machine design, and advanced processes on the vertical milling machine, and tool grinder are emphasized. 2 lectures, 3 hrs. lab. Prerequisite: 110L or equivalent. (Spring)

356L Advanced Electronics. (3) Cunico
Application of the theories and principles involved in the use of vacuum tubes, power supplies, amplifiers, receivers and transmitters. Introduction to transistor principles and their application. 2 lectures, 3 hrs. lab. Prerequisite: 260L or equivalent. (Fall)

360L Metal Fabrication. (3) Field, Nesbitt
Application of the various aspects and processes in the hot and cold forming of metal. Techniques in the use of tools and equipment for metal fabrication such as sheet metal, metal spinning, forging and ornamental metal. 2 lectures, 3 hrs. lab. Prerequisite: 265L or equivalent. (Fall)

410L Industrial Plastics. (3) Field
A study of the materials, processes, and equipment utilized in the production of plastic materials and products, as well as an introduction to the industry itself. Students will be introduced to the characteristics of plastics, major principles of mold design and construction, the characteristics of various molding, forming, fabricating, and finishing processes. 2 lectures, 3 hrs. lab. Prerequisites: 110L and 120L. (Spring or Summer)

415L Hydro Electric Processes. (3) Field, Nesbitt
A study of the various aspects and processes in the hot and cold forming of metal. Techniques in the use of tools and equipment for metal fabrication such as sheet metal, metal spinning, forging and ornamental metal. 2 lectures, 3 hrs. lab. Prerequisites: 110L and 120L. (Spring or Summer)

475L Metal Technology. (1-3) Field, Nesbitt
Advanced course designed to meet the individual needs of students wishing to concentrate in a specialized area of metalworking. Arranged hours. Prerequisites: 120L, 285L, and 415L. (Fall, Spring)

480L Wood Technology. (1-3) Taylor
Advanced course designed to meet the individual needs of students wishing to concentrate in a specialized area of woodworking. Arranged hours. Prerequisites: 110L and 270L. (Fall, Spring)

PROFESSIONAL

105. Introduction to Industrial Education. (2) Cunico, Field, Nesbitt, Taylor
Seminar in history, philosophy, and current trends of industrial education; including an orientation to teaching and the UNMM...
industrial education teacher preparation program. 2 lectures. (Spring)

293. Topics. (1-3)
391. Problems. (1-3)
Individually designed research in industrial education. Prerequisite: permission of instructor. (Offered upon demand)

433. Teaching of Industrial Subjects. (3) Cunico, Field, Nesbitt, Taylor
Methods of developing instructional units, teaching methods associated with industrial curricula, and the selection and evaluation of teaching materials used in the classroom. (Offered upon demand)

481. Student Teaching in the Secondary Schools. (3-6, maximum total allowed 12) Field
Prerequisite: 433.

483. Student Teaching in the Secondary Schools: Professional Education Block. (6-15) Field
Prerequisite: application and approval during the spring semester immediately preceding student teaching. (Fall)

466. Theory and Organization of Industrial Education. (3) Cunico, Field, Nesbitt, Taylor
An analysis of organizing and teaching of industrial subjects as found in the modern school. (Offered upon demand)

492. Workshop In Industrial Education. (1-4)
For degree restrictions, see p. 48 of this catalog. (Offered upon demand)

*493. Topics. (1-3) Staff

495. Field Experience. (3-6, maximum of 12) Field
(Also offered as Art Ed, Bus Ed, Ed Adm, Ed Fdn, Phys Ed, Recrea, H Ec Ed, SATE 495.) Planned and supervised professional laboratory of field experiences in agency or institutional setting. (Offered upon demand)

GRADUATE STUDY

Will be offered upon demand

*410. Industrial Plastics. (3) Field

*443. Coordination Techniques in Vocational Cooperative Programs. (3) Cunico, Runge
(Also offered as Sec Ed, Bus Ed 443.)

*456. Science, Technology, and Human Values: Implications for Education. (3) Field
(Also offered as Ed Fdn, Sec Ed 456.) Examination of the continuing impact of science and technology, with emphasis on changing values and traditions. Structure, function, and curriculum of educational institutions will be analyzed with a view toward assisting their clientele cope with, and to influence, scientific and technological change.

*481. Measurement and Evaluation Techniques. (3) Cunico, Field, Nesbitt

*482. Instructional Analysis. (3) Cunico, Nesbitt

*483. World of Construction. (3) Field, Cunico, Taylor
(Summer only)

*484. Manufacturing Curriculum/Development and Implementation. (3) Cunico, Taylor
(Also offered as Mus Ed 294.) Designed for music education majors dealing with teaching music in grades K-6. Prerequisite: 194. (Fall, Spring)

201. Education of the Exceptional Person. (3)
Designed to provide a survey of the characteristics and educational needs of exceptional children. To include definition, etiology, characteristics, and various educational alternatives for each of the exceptionalities. Corequisites: 404, 204. (Fall, Spring)

202. Communicative Disorders. (3)
(Also offered as Mus Ed 302.) Nature of communicative disorders, including speech, hearing, and language disorders in children and adults. Methods of identification and remediation.

204. Introduction to Special Education. (2)
Work experiences and seminars in special education settings. Required of all undergraduates. Corequisite: 201, student must receive B or better before being screened into the Special Education Teacher Training Program. (Fall, Spring)

294. Teaching Music in the Elementary Schools. (3)
(Also offered as Mus Ed 294.) Designed for music education majors majoring in music education majoring in music education. Prerequisite: 194. (Fall, Spring)

297. Music for Special Education. (3)
(Also offered as Mus Ed 297.) The therapeutic and educational values of music in the development of children in special education. Methods and materials of instruction to assist teachers in their work with physically, mentally, and emotionally disturbed children.

302. Communicative Disorders. (3)
(Also offered as Com Dis 302.) Nature of communicative disorders, including speech, hearing, and language disorders in children and adults. Methods of identification and remediation. Prerequisites: Com Dis or Sp Com 260 or permission of instructor. (Fall, Spring)

304. Teaching Strategies in Special Education. (3)
Develops skills in observation, informal testing of basic academic skills, diagnosis of learning problems, implementation of remediation programs, and professional judgment as to what constitutes an educational program for an individual as well as for a group of children. Prerequisites: 201, 204, 320, 322; corequisites: 403. For majors in this department only; permission of instructor required. (Fall, Spring)

320. Nature and Needs of Mentally Retarded. (3)
Offers an intense study of the social, medical, emotional, psychological, and mental characteristics of mentally retarded children. Emphasis is placed on methods of classifying, diagnosing, and treating retarded children from medical, psychological, sociological, and educational points of view. Prerequisites: 201, 204, Special permission required to take 201, 204, and 320 together. (Fall, Spring)

322. Teaching the Educable Mentally Handicapped. (3)
For students interested in the education of educable mentally retarded individuals. Reading and discussion of global objectives reflecting the needs of the retardate to achieve success and independence in the adult community will be integrated with lectures on curriculum and instructional theory. Prerequisites: 201, 204, 320, permission of instructor. For majors in this department only. (Fall, Spring)

383. Education of the Mexican-American: Trends, Issues, Problems. (3)
(Also offered as Ed Fdn 383.) Educational trends, issues and problems of the Mexican-American and the solutions necessary to alleviate these problems. Prerequisite: permission of instructor. (Summer, Fall, Spring)

391. Problems. (1-3, maximum of 6)
Prerequisite: permission of instructor. (Summer, Fall, Spring)

403. Methods and Materials in Special Education. (3)
Culminating experience to be taken in conjunction with 304. Interpretation, design, development, and implementation of methods and materials in special education. Corequisite: 304, student must have program of studies (contract) on file. UNDERGRADUATES ONLY. (Fall, Spring)
408. Special Education in the Regular Classroom. [Undergraduate Seminar in Special Education] (3) A functional curriculum approach for educating the mildly handicapped child within the regular classroom with major emphasis on how and why to modify specific, definite learning experiences. Prerequisites: 201, 204, and program of studies (contract) on file in the Department of Special Education. [Fall, Spring]

409. Affective Education and the Exceptional Person. (3) Cultural, social, intellectual, aesthetic, and educational factors relevant to the understanding of ideological and therapeutic problems in special education. Prerequisites: 201, 204, and program of studies (contract) on file. [Summer, Fall, Spring]

424. Student Teaching—Special Education. (6-9) Provides the student with the appropriate setting so he/she can develop observational learning teaching skills that will affect the quality and success of children's learning. Prerequisites: majors in department only. [Fall, Spring]

427. Problems of the Hearing Impaired. (3) (Also offered as Com Dis 427.) Problems encountered by the deaf and hard of hearing, including communication abilities, psychological and sociological adjustment, educational achievement, and vocational placement. [Fall, Spring]

430. Nature and Needs of the Behaviorally Disordered. (3) An introductory course in the education of the emotionally handicapped child with emphasis on psychological, sociological, and educational implications. Open to all students. [Fall, Spring]

440. Nature and Needs of Learning Disabled Persons. [Teaching Children with Learning Disabilities] (3) An introductory course in the education of the learning disabled child with emphasis on psychological, sociological, and educational implications. Open to all students. [Fall, Spring]

452. Teaching the Severely/Profoundly Handicapped. (3) Strategies and techniques for teaching the severely handicapped (TMR) child. Prerequisites: 201, 204, 320, and program of studies (contract) on file. [Spring]

462. Student Teaching in the Secondary Schools. (3-6-9, maximum of 15) Co-requisites: 408, program of studies (contract) on file and student teaching application form (yellow) completed one semester before enrollment into Spec Ed 462. [Fall, Spring]

483. Student Teaching in the Secondary Schools: Professional Education Block. (6-15) [Summer, Fall, Spring]

486. Art for the Exceptional Child. (3) (Also offered as Art Ed 485.) [Fall, Spring]

487. Survey of Physical Defects. (3) (Also offered as PE 467.) To investigate the etiology, characteristics, and treatment programs necessary for teaching the physically handicapped child. Prerequisites: 201, 204, and program of studies (contract) on file. [Fall]

492. Workshops in Special Education. (1-4) Prerequisite: permission of instructor. Carries graduate credit when specifically approved by the Office of Graduate Studies. Consult this catalog and the Graduate Programs Bulletin for degree restrictions. [Offered upon demand]

493. Topics in Special Education. (1-3)

495. Field Experience. (3-6, maximum of 12) Planned and supervised practical laboratory or field experiences in agency or institutional setting. Prerequisite: permission of instructor. [Summer, Fall, Spring]

503. Instructional Strategies in Special Education. (3)

504. Practicum in Special Education. (3-6)

505. Seminars in Special Education. (3)

506. Techniques of Parent Counseling. (3) (Also offered as Guld 510.)

513. Curriculum Development in Special Education. (3)

521. Motor Learning of the Handicapped. [Clinical Programs in Therapeutic Physical Education] (3) (Also offered as PE 521.)

522. Motor Learning of the Handicapped. [Clinical Programs in Therapeutic Physical Education] (3) (Also offered as PE 522.)

532. Education of the Behaviorally Disabled. (3)

542. Teaching the Learning Disabled. (3)

552. Teaching the Severely/Profoundly Handicapped. (3)
**CHEMICAL AND NUCLEAR ANALYSIS AND BENEFITS, SOCIAL CHOICES**

ENGINEERING MAJORS

264, (3)

6. (1)


**DEPARTMENTAL CURRICULA**

See pp. 51-62.

**CHEMICAL ENGINEERING COURSES**

251L. Chemical Calculations. (3) Extensive problem work in the stoichiometric principles of chemistry, including composition changes, the material and energy balance, units and dimensions. Prerequisites: Chem 121L, Math 163. 2 lectures, 2 hrs. lab. (Summer, Fall)

252. Introduction to Transport Phenomena. (3) The mechanisms and the related mathematical analysis of momentum, heat, and mass transfer. Molecular and turbulent mechanisms; fluid flow. Prerequisites: Physic 161, Math 264. (Spring, Summer)

301. Thermodynamics. (3) (Also offered as ME 301.) Principles of thermodynamics. First and second laws, properties, and equations of state. Prerequisites: Chem 121L, Physic 161, Math 264. (Summer, Fall, Spring)

310. Chemical Engineering Thermodynamics. (3) Continuation of 301 with application to chemical engineering processes; physical and chemical equilibrium. (Spring)

311. Unit Operations I. (3) Unit operations and their applications to the chemical industries: problems in conductive, convective, and radiative heat transfer as well as related topics. Prerequisites: 252, Math 316; corequisite: 317. (Fall)

312. Unit Operations II. (3) A continuation of 311. Problems in mass transfer, simultaneous mass and heat transfer, and related topics. Prerequisite: 311. (Spring)

314L. Chemical Engineering Laboratory I. (2) Laboratory practice and experimental study of unit operations covered by 252 and 311. 6 hrs. lab. (Spring)

315L. Chemical Engineering Laboratory II. (2) Experimental laboratory study of the unit operations covered by 311 and 312. Prerequisite: 312 and 314L. 6 hrs. lab. (Fall)

**317. Chemical Engineering Analysis.** (Computer Applications to Process Calculations) (3) Application of analytical and numerical techniques to the solution of frequently encountered chemical engineering problems. Included are data analysis and interpretation; problem formulation; solution of ODE's and PDE's encountered in transport phenomena and kinetics; and elementary control theory. Prerequisites: 252, Math 264, and Math 316. (Fall)

**341. Air Pollution Control.** (3) (Also offered as CHE 341.) Technical analysis of problems of air pollution control presented. Relationships between sources and effects of air pollution studies. Methods for minimizing hazards of air pollution are considered from viewpoints of industrial manager, legislator, engineer, control official, and public. Information presented applied to study of local problems. Practical projects in pollution control conducted. Prerequisites: Math 264, Physic 161, Chem 121L, or equivalents, and junior standing. (Offered upon demand)
**370. Engineering Materials Science.** (3) *(Also offered as CE 370)* Structure of matter and its relation to mechanical properties. Mechanical behavior of structural materials: metals, ceramics, and polymers. Prerequisite: 301; CE 300 recommended. *(Fall, Spring)*

**431. Petroleum Process Engineering.** (3) Oil and natural gas recovery, secondary recovery methods. The processing of petroleum, refinery design methods, and operation. The manufacture of petro-chemicals from petroleum feed stocks. *(Offered upon demand)*

**432. Geothermal Engineering.** (3) Geothermal energy engineering for electrical power production and thermal applications. Resource exploration and characterization, reservoir development and production, utilization systems, design analysis, and environmental control. *(Offered upon demand)*

**433. [435] Mineral Process Engineering.** (3) The processing of industrial minerals from mined ore to products will be investigated from a unit operations point-of-view. The metallurgy of iron, aluminum, copper, and uranium will be covered. *(Offered upon demand)*

**450. Chemical Engineering Economics.** (3) Factors other than cost and control which determine the feasibility of putting a chemical on the market. Particular reference to control of raw materials, markets, competition, patent situation, and related topics. Prerequisite: Econ 200 or equivalent. *(Fall)*

**454. Process Dynamics and Control.** (3) Application of special mathematical techniques to the analysis of chemical processes and the elements of process control. Computer experience suggested. Prerequisite: Math 316. *(Spring)*

**458. [413] Advanced Chemical Engineering Principles.** (3) The integration of the principles of transport phenomena, kinetics, process analysis, and related topics to obtain fundamental understanding of chemical process systems. Corequisite: 454L. *(Offered upon demand)*

**461. Applied Chemical Kinetics.** (3) The kinetics of homogeneous and heterogeneous catalytic and non-catalytic reactions for flow and nonflow processes. Elementary principles of chemical reactor design and operation. Prerequisites: 302, Math 316. *(Fall)*

**472. Chemical Engineering Materials.** (3) Modern theory of corrosion, electrochemical principles, and electrolytic processes with applications. Methods of production of polymers and the effect of conditions on properties. Use of polymers as engineering material. *(Offered upon demand)*

**474. Polymer Science and Engineering.** (3) Basic chemistry and synthesis reactions of polymers. Effect of polymer structure and composition on mechanical properties. Viscoelastic behavior of amorphous polymers and response of crystalline polymers to stress. Electrical and optical properties. Fabrication, selection, and evaluation of plastics. Prerequisite: 461 or equivalent; recommended: Chem 301. *(Offered upon demand)*

**493L. Introduction to Design.** (1) Introduction to principles used in chemical engineering design, including: process flowsheets, feasibility studies, equipment specification, and related topics. Prerequisite: senior standing, 2 hrs. lab. *(Fall)*

**494L. Chemical Engineering Design.** (3) Practice in engineering creativity and decision-making. Selection of the optimum process for a given product. Design of equipment. Prerequisites: 312, 493L. 2 lectures, 2 hrs. lab. *(Spring)*

**521. Advanced Transport Phenomena I.** (3) Prerequisite: 458 or equivalent. *(Fall)*

**522. Advanced Transport Phenomena II.** (3) Prerequisite: 521 or equivalent. *(Spring)*

**523. Mass Transport Phenomena.** (3) *(Offered upon demand)*

**530. Process Optimization.** (3) *(Offered upon demand)*

**541. Catalysis.** (3) *(Offered upon demand)*

**542. Advanced Chemical Engineering Thermodynamics.** *(Fall)*

**543. Irreversible and Statistical Thermodynamics.** *(Fall)* *(Offered upon demand)*

**554. Advanced Process Dynamics and Control.** *(Spring)*

**551. Kinetics of Chemical Processes.** (3) *(Offered upon demand)*

**571. Thermodynamics of Materials.** (3) *(Offered upon demand)*

**575. Selected Topics in Material Science.** *(1-3)* *(Offered upon demand)*

**578. Selected Topics In Aerosol Science.** *(Strengthening Mechanisms in Solids.)* *(Offered upon demand)*

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**NUCLEAR ENGINEERING COURSES**

**230. Nuclear Engineering Calculations.** *(3)* Introduction to nuclear engineering and nuclear processes; nuclear fission, chain reactions, reactor principles, radiation, fusion, and the nuclear fuel cycle. *(Spring)*

**410. [510] Nuclear Reactor Theory I.** *(3)* The theory of nuclear chain-reaction systems with emphasis on computer methods used in current applications. Included are nuclear reaction rates, one-speed diffusion theory, and reactor kinetics. Corequisite: 420. *(Fall)*

**413L. [513L] Nuclear Engineering Laboratory.** *(3)* Laboratory investigations of the theory and practice of nuclear chain-reaction systems: Prerequisite: 410. *(Spring)*

**420. Fundamentals of Nuclear Engineering.** *(3)* Reactors, fuel cycles, reactor interactions and cross-sections, conservation laws, elementary particles and particle distributions, neutron physics, and electromagnetic radiation. Recommended prerequisites: Phys 330, Math 316. *(Fall)*

**423L. Radiation Measurements and Analysis.** *(1-3)* The detection and analysis of charged particles, neutrons, and electromagnetic radiation. Experiments to demonstrate the properties of radiation, radioactive decay, cross-sections, detection, counting statistics, energy distributions, scattering, absorption, activation and safety monitoring. Prerequisite: 430 or Phys 330. 1 lecture, 6 hrs. lab. *(Spring)*

**430. Introduction to Nuclear Engineering.** *(3)* Principally for non-nuclear engineering majors. The nucleus and nuclear properties; fission process and chain reaction; survey of design and operation of reactors and associated equipment; effects, uses, and detection of radiation. *(Fall)*

**435. Introduction to Plasma Physics.** *(3)* *(Also offered as Phys 435)* Recommended prerequisite: 413L or equivalent. *(Offered upon demand)*

**436. [461] Power Reactor Technology.** *(3)* Technology of nuclear reactor systems. Emphasis on nuclear fuel cycle, reactor design, interactions, and reactor thermal-hydraulic analysis. Prerequisites: 430, CHE 311, ME 320 or equivalent. *(Fall)*

**465. Nuclear Power Systems.** *(3)* Seminar on nuclear power systems with emphasis on independent study; safety analysis reports for light water, gas-cooled, and liquid metal fast breeder reactors; environmental impact statements; student selected topics. Prerequisite: 430 or equivalent. *(Fall)*

**466. Nuclear and Environmental Safety Analysis.** *(3)* Radiation protection and safety; contributors to radiation environment; environmental monitoring; radioactive waste handling and disposal; regulations, standards, and regulations; and the environmental impact statement. Prerequisite: 430 or equivalent. *(Spring)*

**470. Materials for Energy Production.** *(3)* Fundamentals of materials selection and development for energy production in chemical, nuclear, geothermal, and solar systems. Recommended prerequisite: CHE 370 or equivalent. *(Offered upon demand)*

**478. Reactor Fuel Processing.** *(3)* Fuel cycles in nuclear reactors; production of reactor fuels; processing of spent fuels by precipitation, solvent extraction, etc.; and separation of isotopes. Prerequisite: 430 or equivalent. *(Summer)*

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*Registration for less than 3 credits only with approval of instructor.*
*480. Advanced Concepts in Plasma Physics. [Introduction to Controlled Fusion] (3)
(Also offered as Physcs 480.) MHD stability, energy principle, kinetic theory, Vlasov description of microinstabilities, relaxation processes and transport, turbulence and wave-particle interactions, applications. Prerequisite: 435 or equivalent. (Spring)

*485. Controlled Thermonuclear Reactor Technology. (3)
Introduction to controlled thermonuclear reactor (CTR) technology. (1) Systems: characteristics of proposed CTR systems; (2) system design: materials, scaling laws, plant cycle, economics, safety, shielding, blanket, magnets; (3) operation: startup, operating mode, burnup, tritium cycle, control. Prerequisites: 420 or equivalent. (Fall)

*511. Nuclear Reactor Theory II. (3)
Prereq: corequisites: 420, Math 312. (Spring)

#514L. Nuclear Engineering Laboratory II. (1-3)
Prerequisites: 423L, 511. 1 lecture, 6 hrs. lab. (Offered upon demand)

*520. Interaction of Radiation and Matter. (3)
Prerequisites: 420, Math 312. (Offered upon demand)

*560. Reactor Kinetics and Control. (3)
Prerequisites: 511 or 430 and permission of instructor; recommended: EECS 446. (Offered upon demand)

*580. Plasma Science and Technology. (3)
(Offered upon demand)

*610. Advanced Reactor Theory. (3)
Prerequisites: 511. (Offered upon demand)

INDIVIDUAL STUDIES, SEMINARS, AND JOINT COURSES

491-492. Seminar. (1, 1)
Senior year. Reports on selected topics and surveys; presentation and discussion of papers from current technical journals, and topics of interest to chemical and nuclear engineers. (Fall, Spring)

*491-492. Undergraduate Problems. (1-3, maximum of 6)
Advanced studies in various areas of chemical and nuclear engineering. (Summer, Fall, Spring)

495-502. Chemical and Nuclear Engineering Honors Problems I & II. (1-6, maximum of 6)
Senior thesis for students seeking departmental honors. (Summer, Fall, Spring)

*501-502. Chemical and Nuclear Engineering Seminar. (1-3, 1-3)
(Offered upon demand)

*526. [577] Methods of Analysis in Chemical and Nuclear Engineering. [Phase Transformation in Solids] (3)
(Offered upon demand)

*526. [570] Advanced Analysis in Chemical and Nuclear Engineering. [Materials for Nuclear Applications] (3)
(Spring)

*551-552. Problems. (1-3 each semester)†

*599. Master’s Thesis. (1-6 per semester)
See Graduate Programs Bulletin for total credit requirements.

*699. Dissertation. (1-6 per semester)
See Graduate Programs Bulletin for total credit requirements.

ENGINEERING, CIVIL


CURRICULUM

See pp. 62-63.

202. Engineering Statics. (3)
Statics of particles and rigid bodies in two and three dimensions using vector algebra as an analytical tool; centroids; distributed loads; trusses, frames; friction. Prerequisites: Physics 160, Math 163. (Summer, Fall, Spring)

5211. Introduction to Architectural Structural Analysis. (3)
Gafford Behavior of architectural structures under typical loads and resulting force systems; simply supported and continuous beams; properties of structural materials and shapes. Elementary mechanics of materials. Computer methods for solving typical problems. Prerequisite: minimum of one semester of calculus. (Fall, Spring)

270L. Construction Materials. (1)
A laboratory study of the physical, mechanical, and chemical properties of engineering materials. 3 hrs. lab. (Fall, Spring)

281L. Engineering Measurements. (3)
Principles and theories of physical measurements of spatial quantities; theory of probable error and adjustment of observations; use of measuring instruments and systems using surveying techniques with 2.00. Prerequisite: Math 162 or permission of instructor. 2 lectures, 3 hrs. lab. (Fall, Spring)

283L. Engineering Surveys. (2)
Engineering applications of theories and principles developed in 281L; horizontal and vertical control surveys, topography, alignment curve geometries, modern survey systems and instruments; introduction to photogrammetry and geodesy. Prerequisite: 281L. 1 lecture, 3 hrs. lab. (Fall, Spring)

302. Mechanics of Materials. (3)
Stresses and strains associated with elastic and plastic behavior of members stressed in tension, compression, torsion, and flexure; Mohr’s circle construction; principles of combined stresses and resultant deformation; columns and buckling phenomena; preliminary consideration of statically indeterminate members. Prerequisites: 202, Math 284. (Summer, Fall, Spring)

303L. Mechanics of Materials Laboratory. (1)
Laboratory practice in the application of strain measuring and indicating devices for stress analysis at verification of fundamental principles developed in 302; mechanical, electrical, and photoelastic equipment usage. Corequisite: 302. 3 hrs. lab. (Fall, Spring)

305. Structural Analysis I. (2)
Analysis of determinate structures including beams, frames, roof and bridge trusses subjected to both fixed and moving loads by algebraic and graphical methods; introduction to deflection theory, moment-area, conjugate beams, and virtual work. Corequisite: 302. (Fall, Spring)

*306. Structural Analysis II. (3)
Analysis of statically indeterminate structure; use of moment-area, conjugate structure, energy, slope-deflection, and moment distribution methods; influence lines; non-prismatic and curved members. Prerequisites: 302, 305, or permission of instructor. (Fall, Spring)

§312. Architectural Structure. (3)
Approximate and simplified methods of design of building frame members in wood, metals, and reinforced concrete, including foundations, in accordance with current codes. Prerequisite: 211. (Fall)

324L. Structural Design in Metals. (3)
Methods of design of tension, compression, and flexure members of metal including their connections; the analysis and design of structural elements of metal as consistent with modern practice. Prerequisites: 302, 305. 2 lectures, 3 hrs. lab. (Fall, Spring)

331L. Fluid Mechanics. (3)
The mechanics of incompressible and compressible flow; fluids at rest; geometry of fluid motion; general equations of motion; laminar and turbulent flow, boundary layer, lift, form drag, flow through pipes, pipe systems, and open channels; laboratory study of basic principles of fluid mechanics. Prerequisite: 202; corequisite: ME 206L. 2 lectures, 3 hrs. lab. (Fall, Spring)

332. Water Resources and Hydraulic Engineering I. (3)
Pipe networks, open channel hydraulics, similitude, hydraulic machinery, water resources economics, basic aspects of hydrology. Prerequisite: 331L. (Fall, Spring)

336L. Sanitary Engineering I. (3)
The principles of sanitary science as applied to the control of the environment, water supply and waste-water disposal, air and water pollution, and solid waste disposal. Prerequisites: 331L, Chem 122L. 2 lectures, 3 hrs. lab. (Fall, Spring)

Applications of the theory of probability and statistics to the solution of civil engineering problems in material characterization, traffic flow, hydrology, construction management, system reliability and other areas. Prerequisite: Math 284. (Fall)

#Registration for less than 3 credits only with approval of instructor.
§No credit allowed in College of Engineering.
350. Engineering Economy. (3) 
(Also offered as ME 350) A study of methods and techniques used in determining comparative financial desirability of engineering alternatives. Includes time value of money (interest), depreciation methods and modern techniques for analysis of management decisions. Prerequisite: junior standing. (Summer, Fall, Spring)

360L. Soil Mechanics. (3) 
Physical, chemical, and mechanical properties of soil as an engineering material; relation of properties to engineering problems. Prerequisite: 302. 2 lectures, 3 hrs. lab. (Fall, Spring)

362. Soils and Foundations. (3) 
Engineering properties of various soil deposits, soil classification, and testing methods, foundation design principles and field inspection. Prerequisite: CE 312 or permission of instructor. (Spring)

370. Engineering Materials Science. (3) 
(Also offered as ChE, ME 370) The structure of matter and its relation to mechanical properties. Mechanical behavior of structural materials: metals, ceramics, and polymers. Corequisite: 302. (Summer, Fall, Spring)

382. Transportation Engineering. (2) 
Administration, planning, geometric design, development, economics, operation, and social impact of transportation systems. Prerequisite: 282L. (Fall, Spring)

401. Advanced Mechanics of Materials. (3) 
(Also offered as ME 401) State of stress and strain at a point, stress-strain relationships; topics in beam theory such as unsymmetrical bending, curved beams, and elastic foundations; torsion of noncircular cross-sections, energy principles. Prerequisite: 302, senior standing. (Spring)

402. Tensor Analysis and Continuum Mechanics. (3) 
(Also offered as ME 402) Tensor analysis in Euclidean space, kinematics of continua, the stress tensor, linear constitutive equations for elastic solids, compressible viscous fluids, and viscoelastic materials. Prerequisites: 302, Math 265. (Offered upon demand)

411. Reinforced Concrete Design. (3) 
Structural mechanics of concrete, reinforcement, slips, columns, walls, and footings; checking and proportioning of members and connections in accordance with specifications for elastic, ultimate, and prestressed concrete design. Prerequisite: 306. (Fall, Spring)

415. Intermediate Structural Analysis. (3) 
Classical problems in structural analysis solved by use of matrix procedures; displacement and force methods; application to two-dimensional, statically determinate, framed structures. Prerequisite: 306 or permission of instructor. (Fall)

416. Design of Structural Systems. (3) 
Structural systems for building of various materials, including prestressed concrete, steel, and wood; codes and specifications; wind and seismic load provisions; structural failures. A design project is included. Prerequisite: permission of instructor. (Spring)

420. Plastic Theory of Structures. (3) 
Inelastic behavior of materials, ultimate capacities of structural elements; basic theorems of limit analysis; deflection estimates; application to structures. Special topics. Prerequisite: 306 or permission of instructor. (Fall)

421. Introduction to Structural Dynamics. (3) 
Basic theory of structural vibrations; structural response to dynamic loads; laboratory simulation of dynamic response of structures with electrical and mechanical analogies and applications of analog computer. Prerequisites: 306, ME 206L, Math 316. (Spring)

430. Applied Hydrodynamics. (3) 
Principles of dimensional analysis, dynamic similarity, flow nets, irrotational flow, gravity flow, unsteady flow, boundary layer theory, separation, cavitation, drag, pumps and turbines. Prerequisite: 331L. (Offered upon demand)

431. Intermediate Hydrology. (3) 
Hydrometeorology, soil moisture, runoff cycle, losses, overland flow, flood routing, runoff routing, ground water flow. Prerequisite: 332 or permission of instructor. (Fall)

432. Water Resources and Hydraulic Engineering II. (3) 
Applied hydrology, hydraulics, water law, engineering economy, and water resources planning. Prerequisite: 332. (Spr

436. Sanitary Engineering II. (3) 
Design of wastewater treatment plants using traditional design parameters and experimental design parameters. Population forecasting, plant hydraulics, stream sanitation, optimization analysis. Prerequisite: 336L. (Spring)

437. Water and Wastewater Analysis. (3) 
Use of analytical methods to quantitatively define the character of water and wastewater. Water quality measurements applicable to the establishment of water and wastewater standards, design and control of treatment processes, and analysis of industrial waste. Prerequisite: 336L or permission of instructor. (Fall)

438. Public Health Engineering. (3) 
Theory and practice of environmental protection applied to water use, wastewater disposal, the air environment, solid waste management, vector control and ionizing radiation control. Prerequisite: permission of instructor. (Fall)

Advanced applications of the theory of probability, statistics and stochastic processes to the solution of engineering problems. System reliability. Prerequisite: 340 or Math 345. (Offered upon demand)

452L. Computer Applications in Civil Engineering. (3) 
Use of digital computers to solve typical problems in various areas of civil engineering, including use of stored programs and preparation of input and output. Prerequisites: Engr 120L or EECS 336, senior standing in engineering. 2 lectures, 3 hrs. lab. (Spring)

453. Numerical Methods in Civil Engineering. (3) 
Methods of discrete analysis of engineering systems. Applications of numerical techniques to solve engineering problems. Prerequisites: Engr 120L or EECS 335, Math 340 or equivalent. (Offered upon demand)

461. Soil Engineering for Highways and Airfields. (3) 
Remote sensing of soils, air photo interpretation, seismic and resistivity soils surveys, soil mapping, excavation and embankments, slope stability and stabilization. Prerequisite: 360L. (Fall)

462. Foundation Engineering I. (3) 
Application of principles of soil mechanics to analysis and design of footings, piles, caissons, cofferdams, and other substructures. Prerequisite: 360L. (Fall)

463. Intermediate Soil Mechanics. (3) 
Soil-water relationships, shear strength, consolidation, introduction to physico-chemical properties of soils. Prerequisite: 360L. (Fall)

464. Rock Mechanics. (3) 
Geologic considerations; physical properties and engineering classification of intact rock; in situ behavior of rock masses; effect of geological discontinuities on physical properties; application of rock mechanics principles to specific foundation problems; reinforcement of rock masses; controlled blasting and blast-induced vibrations. Prerequisite: 360L. (Offered upon demand)

470. Construction Methods and Equipment. (3) 
Comprehensive study of the ownership and operating costs, production rates, and operating characteristics of the major construction equipment types. Prerequisite: senior standing. (Fall)

471. Building Construction. (3) 
Engineering and architectural details within the framework of a building; floor and roof systems; bearing curtain walls; use and relative cost of materials; building codes. Prerequisite: senior standing in engineering or architecture or permission of instructor. Architecture students must have successfully completed 312 or its equivalent. (Spring)

472. Construction Contracting. (3) 
Management principles applied to the conduct and control of a construction contracting business; estimating methods, bidding, construction contracts, bonds, insurance, project planning and scheduling, cost accounting, labor law, labor relations, and safety. Prerequisite: senior standing. (Fall, Spring)

473. Construction Cost Analysis. (3) 
Techniques of风吹雨打 surveying and pricing of construction projects. Determination of production rates and cost control methods. Prerequisite: 472 or permission of instructor. (Spring)

475L. Materials Technology. (3) 
Theories of concrete mix; proportioning, use of concrete additives; testing of concrete aggregates and cement; asphalt; design of bituminous pavements. Prerequisite: senior standing in engineering. 2 lectures, 3 hrs. lab. (Offered upon demand)

*No credit allowed in College of Engineering
476. Highway and Airport Pavements. (3)
Principles of highway and airport pavement design. Prerequisite: 300L. {Spring}

482. Traffic Engineering. (3)
Introduction to the concepts and techniques of highway traffic engineering including traffic characteristics, studies, geometric design, regulations, control, planning, and environmental considerations. Prerequisite: 382. {Spring}

483. Traffic Engineering Studies and Characteristics. (3)
Highway traffic speed, volume, capacity, accidents, origin-destination, and parking; the road users and vehicles in traffic; models and theories describing traffic flow. Prerequisite: 382. {Fall}

490. Aspects of Professional Practice. [Professional Problems in Engineering] (2)
Business andlegal aspects of the engineering profession; business ownership, contracts, property, agency, water rights, insurance, patents, litigation, arbitration, ethics, and professional registration. Prerequisite: senior standing in engineering. {Fall}

491-492. Special Topics in Civil Engineering. (1-3, to a maximum of 6)
Advanced studies in various areas of civil engineering.

493. Special Topics in Civil Engineering—Honors. (1-3, to a maximum of 6)
Prerequisite: 3.2 grade-point average. {Offered upon demand}

494. Honors Seminar. (3)
Prerequisite: 3.2 grade-point average. {Offered upon demand}

501. Advanced Structural Analysis. (3)
Prerequisite: 415 or permission of instructor. {Spring}

Prerequisite: 401 or permission of instructor. {Fall}

506. Prestressed Concrete. (3)
Prerequisite: 411. {Spring 1980 and alternate years}

507. Design of Concrete Plates and Shells. (3)
Prerequisite: 411. {Spring 1979 and alternate years}

510. Advanced Structural Design in Metals. (3)
Prerequisite: 324L. {Fall}

518. Theory of Plates. (3)
Prerequisite: 401 or permission of instructor. {Offered upon demand}

517. Applied Discrete Mechanics. (3)
Prerequisite: permission of instructor. {Offered upon demand}

518. Elastic Stability. (3)
Prerequisites: 401 or 402, Math 312, or permission of instructor. {Spring}

519. Theory of Shells. (3)
Also offered as ME 542. Prerequisites: ME 516 and Math 312. {Offered upon demand}

520. Vibration of Elastic Systems. (3)
Prerequisites: 421 or ME 414 and Math 312. {Offered upon demand}

521. Design of Structures for Dynamic Loads. (3)
Prerequisites: 415, 421 or ME 414. {Offered upon demand}

523. Random Vibrations. (3)
(Also offered as ME 543.) Prerequisite: 520 or permission of instructor. {Offered upon demand}

531. Advanced Water Treatment and Plant Design. (3-4)
Prerequisite: permission of instructor. {Offered upon demand}

532. Advanced Waste Water Treatment and Plant Design. (3-4)
Prerequisite: permission of instructor. {Offered upon demand}

533. Water Resources Engineering. (3)
Prerequisite: permission of instructor. {Offered upon demand}

534L. Advanced Sanitary Lab. (3)
Prerequisite: permission of instructor. 1 lecture, 6 hrs. lab. {Offered upon demand}

535. Open Channel Hydraulics. (3)
Prerequisite: 332. {Offered upon demand}

538. Hydraulic Structures. (3)
Prerequisite: 535. {Offered upon demand}

551-552. Problems. (1-3 hrs. each semester)

560. Advanced Soil Mechanics. (3)
Prerequisites: 401 or 402, 463. {Offered upon demand}

561L. Advanced Soil Mechanics Laboratory. (2)
Corequisites: 463. 1 lecture, 3 hrs. lab. {Offered upon demand}

562. Foundation Engineering II. (3)
Prerequisites: 483. {Spring}

563. Earth Structures. (3)
Prerequisite: 463. {Spring}

572. Construction Project Management. (3)
Prerequisite: permission of instructor. {Spring}

581. Highway Traffic Operations. (3)
Prerequisite: 382. {Fall}

582. Highway Traffic Design. (3)
Prerequisite: 483. {Spring}

583. Urban Transportation Planning. (3)
Prerequisite: 483. {Spring}

599. Master's Thesis. (1-6 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.

623. Random Processes in Mechanics. (3)
Prerequisite: 523 or permission of instructor. {Offered upon demand}

650. Research. (1-6, to a maximum of 12)

660. Soil Dynamics. (3)
Prerequisites: 401 or 402, 463. {Offered upon demand}

691. Seminar. (1-3 hrs. each semester)
{Offered upon demand}

699. Dissertation. (1-9 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.

COMPUTING AND INFORMATION SCIENCE

PROFESSORS D. R. Morrison, Ph.D. (Chairperson); S. Bell, Ph.D.; E. J. Gilbert, Ph.D.; P. Young, Ph.D.; ASSOCIATE PROFESSORS J. W. Ulrich, Ph.D.; N. Martin, Ph.D.; D. Smith, Ph.D.; J. Smith, Ph.D.; ASSISTANT PROFESSOR C. Crowley, Ph.D.

The following members of other departments also assist in the program.
Department of Mathematics: C. Moler, Ph.D.; S. Pruess, Ph.D.; R. Allen, Ph.D.

CURRICULUM

105. Survey of Computing. (3)
Introduction to many of the basic ideas in computing, their history, applications, and impact on society. {Fall}

150. Computing for Business Students. (3)
An introduction to BASIC language programming on a timeshared computer system, which emphasizes computing techniques useful to prospective business analysts and managers, including flow-charting. No prerequisites. {Fall, Spring}

154. Foundations of Computing Sciences. (3)
Introduction to the formal concepts of computing science for the beginning student. Topics include induction, elementary logic, formal systems, and algorithmic processes. Recommended for students pursuing a major or minor in computing science. Prerequisite: CIS 155 or equivalent.

155. Problem Solving with the Computer. (3)
(Also offered as Math 155.) An elementary introduction to the art of computing. The object of the course is an understanding of the relationship between computing and solving problems. A structured programming language will be learned. 3 lectures, 2 hrs. lab. Prerequisite: Math 150 or equivalent or math placement exam.

237. Introduction to Data Processing. (3)
Introduction to the COBOL programming language. Sample programming problems on inventory control, forecasting, production planning, accounting and data base management; advances in programming languages; design of language. Programs will be evaluated on the basis of simplicity of style as well as correctness. Students will also document and verify a sequence of previously written programs. Prerequisites: CIS 150 or equivalent and one semester of programming.

255. Introduction to Computing Systems. (3)
An introduction to machine language, internal representation of instructions and data, interaction between programs and the basic components of operating systems. Structured programming in PL 360, a "high level" assembly language. Prerequisite: 155 or programming experience.
260. FORTRAN Programming. (1) An introduction to FORTRAN programming for ALGOLW programmers. Topics will include translation of ALGOLW programs into FORTRAN; use of input/output facilities; other special features of FORTRAN. Prerequisites: 155, 255.

**300. Block-Structured Programming. (4) Programming and problem solving in a block-structured programming language will be learned. Features include simple data structures and their implementation, recursive procedures, large program organization, file management. Students may not obtain credit for 300 and for 155/256. 3 lectures, 1 hr. lab.

**302. The Design of Correct Programs. (3) Gilbert Introduction to the techniques of constructing reliable programs whose correctness can be demonstrated. The concurrent design of programs and of correctness proofs in a systematic manner, using the program verification methods developed by Dijkstra, Hoare, Naur, and Wirth. Prerequisites: 154, 256, and 300 or permission of instructor. (Spring)

337. Survey of Computer Systems Organization and Software. (3) Ulrich Prerequisite: CIS 237 or 256 or equivalent.

*354. What Computers Can and Cannot Do. (3) Exploration of the range of problems that computers can solve. Classical problems in solvability will be discussed using LISP as the metalanguage. Prerequisites: 154 and either 256 or 300. (Spring)

*355. The Syntax and Semantics of Programming Languages I. (3) A comparative survey of the features and structure of common programming languages including ALGOL, FORTRAN, PJ/1, LISP, SNOBOL, COBOL. Students will write programs in each of these languages. Relation between form and meaning of programs will be explored with the use of phrase structure grammars. Prerequisites: 154 and 256 or 300.

*356. The Syntax and Semantics of Programming Languages II. (3) A continuation of 355. Students will write an interpreter for a programming language; provides a detailed understanding of the relationship between phrase structure grammars and compiler construction. Prerequisite: 355.

*357. Operating Systems Principles. (3) Experience in constructing basic software for operating systems. In addition to discussing general principles, students will be expected to first understand a simple supervisor and then modify it. Prerequisites: 154 and 256 or permission of instructor.

*358. Computer Sorting. (3) This course offers an extensive explanation and analysis of all popular sorting techniques including those confined to internal memory, using magnetic tapes, and with disk or drum auxiliary memories. Prerequisites: 256 or 300, Math 340.

**375. Introduction to Numerical Computing. (3) (Also offered as Math 375.) An introductory course covering such topics as interpolation, integration, solution of linear and nonlinear systems of equations; the algebraic eigenvalue problem; round-off error. Prerequisites: Math 314 or equivalent and some knowledge of FORTRAN programming. Students with credit for Math 375 should consult with instructor. (Fall)

*401. Modern Computer Architecture. (3) (Also offered as EECS 401.) A study of the design concepts of major importance in modern computers. Topics will include data bases, microprogramming, language-directed computers, parallel processors, and pipeline computers. Emphasis will be placed on the relationship of hardware design to programming and data structuring. Students will be expected to design a small computer via microprogram. Prerequisite: 357 or permission of instructor.

*402. Fundamentals of Algorithms. (3) Introduction to the techniques useful in the analysis of the efficiency of algorithms. Prerequisite: 302. (Spring)

*433. Digital Computer Graphics and Communications. (3) (Also offered as EECS 433.) Introduction to graphic display devices, scopes, vector generation, character generation, and high-speed keyboard entry devices, programming computer displays. Concepts of online operation, including telecommunications. Methods of direct graphical design input. Prerequisite: EECS 335 or equivalent. (Fall)

*446. Compiler Construction. (3) Provides a detailed understanding of the techniques used in the design and implementation of the compiler. The students will construct a compiler for a moderately complex programming language. Prerequisites: 255, 306.

*451. Mathematical Theory of Formal Languages. (3)

*452. Simulation. (3) (Also offered as Mgt 532.) Study of a variety of simulation methods as an aid to managerial decisions involving both micro- and macro-systems. Problems and projects involve active programming of simulations in at least one simulation language. Prerequisites: ability to write programs in some language and Mgt 501 or knowledge of elementary probability and statistics and introductory calculus. (Spring)

*455. Mathematical Logic. (3) (Also offered as Math 455.) Formalization of mathematical reasoning. The notion of completeness and consistency will be developed within the context of the first order predicate calculus. The higher order calculus, or the theory of types, will be examined. Two alternative definitions of mathematical truth will be discussed. There are no prerequisites in particular, but the student should have a reasonably strong background in mathematics with a good intuitive feeling for what constitutes mathematical proofs. Prerequisite: permission of instructor.

*456. Non-Standard and Higher Order Logic. (3) (Also offered as Math 456.) Intuitionistic logic and model theory, modal logics, minimal logics, classical theory of types, the Godel incompleteness theorem, Henkin's theory to types. Prerequisite: 455.

*457. Principles of Artificially Intelligent Machines. (3) Survey of artificial intelligence exclusive of pattern recognition. Heuristic search techniques, game playing, introduction of mechanical theorem proving. Prerequisites: 256 or 300 and one upper division CIS course. (Offered upon demand)

*460. Large-Scale Software. (3) The design and development of a large software system as a member of a programming team. Methods of top-down design, writing, and testing. Organization of a programming team. Prerequisites: consent of instructor, CIS 302, 355.

*475. Numerical Analysis I. (3) (Also offered as Math 475.) Numerical solution of linear and nonlinear systems of equations; the algebraic eigenvalue problem; round-off error. Prerequisites: Math 314 or equivalent and some knowledge of FORTRAN programming. Students with credit for Math 375 should consult with instructor. (Fall)

*476. Numerical Analysis II. (3) (Also offered as Math 476.) Approximations of functions, integration and numerical solution of ordinary differential equations. Prerequisites: 316 or 381 or equivalent and some knowledge of FORTRAN programming. Students with credit for 375 should consult with instructor. (Spring)

**490. Computing for Liberal Arts Graduate Students. (3) Provides a detailed understanding of the techniques
234L. Digital Systems Laboratory. (2) Corequisite: 238. 1 lecture, 3 hrs. lab. [Offered upon demand]

238. Computer Logic Design. (3)
Binary number systems. Boolean algebra. Combinational, sequential, and register transfer logic. Arithmetic-logic unit. Memories, computer organization. Input-output. Microprocessors. Prerequisite: Engr 120L or CIS 155 or equivalent. [Summer, Fall, Spring]

**301. Electronic Applications. (3)
Principles of basic electronic devices, circuits, and modules. Applications in sensors, measurements, instrumentation, and feedback systems. An introductory course primarily for advanced students interested in experimental techniques. Not for engineering majors. See also Med Sci 650. Prerequisite: permission of instructor. [Offered upon demand]

**302. Clinical Instrumentation. (3)
(Also offered as Nurs 302.) A survey of electrical and electronic instrumentation used in medicine. Topics covered include basic principles of electricity, physiological effects of electrical shock, ECG, EEG, intensive care instrumentation, surgery instrumentation, and diagnostic instrumentation. Prerequisite: Biol 237L 2 lectures, 2 hrs. lab. [Offered upon demand]

313. Introduction to Systems. [Circuits and Systems II] (4)
Introduction to linear analysis in signal processing and control. Fourier integral and applications to modulation, filtering and sampling. Application of Laplace control to system analysis, stability analysis via Routh-Hurwitz and Nyquist criteria. Prerequisite: C or better in 213. [Fall, Spring]

**321. Electronics I. (3)
Fundamentals of electronic circuits, biasing, small-signal device models, feedback, and frequency response. Prerequisite: C or better in 213. [Fall, Spring]

**322. Electronics II. (3)
Multistage amplifiers with feedback, operational amplifiers, large-signal models, digital electronic circuits. Applications. Prerequisite: C or better in 321. [Fall, Spring]

**325L. Electronics Laboratory I. (2)
Prerequisite: 207L; pre- or corequisite: 321. 1 lecture, 3 hrs. lab. [Fall, Spring]

**326L. Electronics Laboratory II. (2)
Continuation of 325L. Prerequisite: 325L; pre- or corequisite: 322. [Fall, Spring]

**335. Introduction to Digital Computers. (3)
Computer organization; Boolean algebra; binary, octal, and decimal number systems; machine language Instructions and programming techniques applied to the PDP-8 minicomputer. Intended for non-EECS majors. Prerequisite: Some programming experience. [Fall]

**336. Introduction to Digital Computer Programming. (2)
Fundamentals of the FORTRAN computer language applied to engineering problems. Credit not allowed for both EEECS 336 and Engr 120L. Intended for non-EECS majors. [Fall, Spring]

**337. Minicomputer Systems. (3)
Minicomputer architecture; addressing; instruction sets; assembly language programming; assemblers, loaders, and operating systems; programming experience using some simple data structures. Prerequisites: 207, 236. [Summer, Fall, Spring]

340. Statistical Methods in Electrical Engineering. (3)
Problems in electrical engineering involving the application of probabilities and statistical methods to noise in amplifiers and communication links, reliability quality control, tolerance assignment in design, planning of tests, calibration. Prerequisites: C or better in 213, Math 264. [Fall, Spring]

351. Fields and Waves I. (3)
Vector analysis, Maxwell's equations, potentials, wave equations. Application to electrostatics, magnetostatics, and plane waves. Boundary value problems will be stressed in applications. Prerequisites: C or better in 213, Physcs 161. [Fall, Spring]

352. Fields and Waves II. (3)
Wave equations, applications to transmission lines, wave guides, antennas, antenna arrays and radiating systems. Prerequisite: C or better in 361. [Fall, Spring]

Introduction to quantum mechanics and quantum statistics; conductivity in solids. Properties of semiconductors. Basic device models; Dielectric, magnetic, and optical properties of materials. Prerequisites: C or better in 361, Physics 262. [Fall, Spring]
*400. Methods in Continuous and Discrete Systems Analysis. (3)
  Matrices and linear systems; computer matrix calculation, rank,
  Gauss elimination, inversion, factorization. Transform methods
  in linear systems. Prerequisites: senior standing, programming
  knowledge. [Summer, Fall]

*401. Modern Computer Architecture. (3)
  (Also offered as CIS 401.) A study of the design concepts of ma-
  jor importance in modern computers. Topics will include data
  bases, microprogramming, language-directed computers, parallel
  processors, and pipeline computers. Emphasis will be placed on
  the relationship of hardware design to programming and data
  structuring. Students will be expected to design a small com-
  puter via program. Prerequisite: CIS 357 or permission of in-
  structor. (Spring)

*405. Modeling in Biomedical Engineering. (3)
  The application of engineering techniques to modeling of
  physiological systems. Prerequisites: Math 316 and permission
  of instructor. (Spring)

*406. Biomedical Instrumentation. (3)
  Theory of physiologic measurements, transducer properties and
  electronics, bioelectrodes, electrical safety. Prerequisites: EECS
  203, 405, or permission of instructor. (Spring)

*412. Analysis of Nonlinear Systems. (3)
  Characteristics of nonlinear devices: two-terminal and multi-
  terminal; graphical and numerical analysis of resistive and
dynamic nonlinear networks. Prerequisite: senior standing in
EECS or permission of instructor. (Offered upon demand)

*415. Mini and Micro Computer Application. (Minicomputer
  Applications) (3)
  Memory systems and I/O; interfacing; busses, interrupts, direct
  memory access; real-time systems; applications to process con-
  trol and signal processing. Prerequisite: 207. (Fall)

*418L. Senior Laboratory. [Analog and Hybrid Computer Techniques]
  (2)
  Experiments in microwaves, opto-electronics, solid-state, signal
  processing, and control systems. Prerequisites: 326L, 362, 313.
  [Fall, Spring]

*421. Electronics III. (3)
  Computer and waveforming circuits. Linear waveshaping, diode
  gates, large-signal transistor models, breakpoint and driving-
  point impedance techniques, transient response of diode and
  transistor circuits, limiters (clippers), clamps, arbitrary current-
voltage and transfer characteristics, logic circuits, stretchers,
multivibrators, and sweep circuits. Prerequisite: 322. (Fall)

*422. Electronics IV. (3)
  Driving-point impedance methods. Extension of driving-point im-
  pedance techniques and breakpoint techniques to feedback
  amplifiers: operational amplifiers, regulated power supplies,
special topics on field effect and unijunction transistors. Em-
  phasis on analysis by inspection. Prerequisite: 421. (Spring)

*423. Analog Electronic Systems. (3)
  Electronic circuits and systems applied to the processing of
  analog signals. The analysis and design of the functional cir-
cuits of a communications system. Prerequisite: 322. (Fall)

*424. Digital Electronic Systems. (3)
  Electronic circuits and systems applied to the processing of
digital signals. The analysis and design of the functional cir-
cuits of a computational system. Prerequisite: 322. (Spring)

*425L. Electronics Laboratory III. (2)
  Prerequisite: 326L; corequisite: 421 or 423. 1 lecture, 3 hrs.
  lab. (Fall)

*426L. Electronics Laboratory IV. (2)
  Kelly
  Continuation of 425L. Prerequisite: 425L; corequisite: 422.
  1 lecture, 3 hrs. lab. (Offered upon demand)

*430. Computer Simulations of Continuous and Discrete
  Systems. (3)
  Simulation of systems described by differential equations,
  CSMP and SCEPTRE simulation languages. Methods of
  numerical integration. Simulation of discrete event systems,
  SIMSCRIPT simulation language, Monte Carlo methods. Struc-
ture of general simulation programming languages. Simulation
  project. Prerequisites: Math 316 and 340 or EECS 340. (Spring)

*431. COBOL and Decision Table Techniques. (3)
  Study of the structure and syntax of COBOL programs. Tech-
niques of mass data storage and retrieval involving disk and tape
  files. Decision table techniques in logic flow and documenta-
tion. Prerequisite: EECS 336 or equivalent programming
  knowledge. (Offered upon demand)

*432. Programming in PL/1. (3)
  List processing and string manipulations using the PL/1
  language. Table searching and sorting techniques. System error
  routine definitions. Prerequisite: EECS 336 or equivalent pro-
  gramming knowledge. (Offered upon demand)

*433. Digital Computer Graphics and Communications. (3)
  (Also offered as CIS 433.) Introduction to graphic display
  devices, scans, vector generation, character generation, and
  light-pen keyboard entry devices. Programming computer dis-
  plays. Concepts of online operating, including telecommunica-
tions. Methods of direct graphical design input. Prerequisite: 335
  or equivalent. (Fall)

*434L. Logic Design Laboratory. (2)
  Prerequisites: 207L, 238. (Fall, Spring)

*435. Design of Small Computer Software Systems. (3)
  Management of a large software design project; specification,
design, programming, testing, documenting and marketing a
  project involving the building, searching, sorting and modifying
  of a large data structure. Prerequisite: 337. (Fall)

*456. Advanced Engineering Programming. (3)
  Solving engineering problems using discipline-oriented special
  programs. Large-scale problems are solved using programs such
  as CSMP (Continuous System Modeling Program), SCEPTRE,
  CINDA. Prerequisite: knowledge of FORTRAN. (Offered upon
  demand)

*437. Digital Computer Operating Systems. (3)
  Analysis of modern operating systems principles. Study of the
  UNIX operating system. Real-Time systems. Performance mea-
  sures. Prerequisite: 337. (Spring)

*438. Logic Design. (3)
  Asynchronous sequential circuits, state minimization, prin-
ciples of logic design using MSI and LSI integrated circuits.
  Algorithmic state machine descriptions. Applications to ROM,
  PLA and microprocessor designs. Prerequisite: 238. (Fall)

*439. Computer Methods in Engineering Analysis. (3)
  Methods of engineering analysis, with emphasis on numerical
  and computer solutions. Includes problem formulation, nu-
  merical methods, and programming for computer solution. Pre-
  requisite: senior standing and knowledge of FORTRAN
  programming. (Offered upon demand)

*440. Systems of Computers. (3)
  Introduction to networks of computing resources. Digital com-
munication; allocation of resources to random tasks; network
  design and management. System simulation and evaluation. Pre-
  requisite: EECS 437 or equivalent. (Fall)

*441. Introduction to Communication Systems. (3)
  Principal types of communication systems, including amplitude;
  phase, frequency and pulse modulation; double, single and
  vestigial sideband transmission; synchronous and asyn-
cchronous detection; phase-locked loops; noise; capacity of
  communication channels. Prerequisite: 313. (Spring)

*443L. Communications Laboratory I. (2)
  Corequisites: 441 and permission of instructor. 1 lecture, 3 hrs.
  lab. (Offered upon demand)

*444. Microprocessors. (3)
  Design of ROM controlled state machines, design and use of
  microprocessors, microcomputers. Applications, including
design of I/O controllers. Prerequisites: 238 and 207L. (Spring)

*446. Feedback Control Systems. (3)
  Principles of feedback. Analysis of steady-state and transient
  performance of electrical, mechanical, and other systems.
  Design of control systems for stability and specified static
  and dynamic characteristics. Prerequisite: 313. (Fall)

*448L. System Components Laboratory. (3)
  Properties of electrical, mechanical, and hydraulic components
  in control and dynamic systems. Measurement of steady-state,
  transient and frequency response characteristics. Synthesis of
  transfer functions using operational amplifiers. Digital
  signal processors. Dynamic behavior of open- and closed-loop control
  systems. 2 lectures, 3 hrs. lab/week. Prerequisite: EECS 433. (Spring)

*481. Electromagnetic Propagation. (3)
  Application of Maxwell's equations to the solution of simple
  wave propagation problems. Reflection and refraction of plane
  waves; Poyntings' vector; radiation from dipoles and loop anten-
as; ground and tropospheric wave propagation; the role of the
  ionosphere in propagation. Prerequisite: 362. (Fall)

*482. Microwave Engineering. (3)
  Theoretical and practical considerations associated with
  microwave devices, including topics such as transmission lines,
circuit theory of waveguiding systems, parametric amplifiers,
  masers and lasers. Prerequisite: 362. (Spring)
**465L. Microwave and Optoelectronics Laboratory.** (2) Measurements illustrating operational characteristics of microwave active and passive devices. Experiments with coherent light at I.R. and visible wavelengths. Holography. Corequisite: 462. 1 lecture, 3 hrs. lab. (Spring)

**471. Introduction to Semiconductor Devices.** (3) Basic semiconductor physics, circuits and physical models of diodes, junction transistors, and field effect transistors. Prerequisite: 370. (Fall)

**472. Microelectronics.** (3) The technology and design of monolithic bipolar, monolithic MOS, thick-film hybrid and thin-film hybrid microcircuits. Computer-aided design, large-scale integration, and semiconductor memories. Prerequisite: 322. (Spring)

**474. Optoelectronic Devices and Applications.** (3) Topics in physical and geometric optics as applied to optoelectronic sources and sensors. Introduction to the theory, operation, and uses of lasers. (Offered upon demand)

**475L. Hybrid Microelectronics Laboratory.** (2) The design and fabrication of thick-film hybrid microcircuits. Prerequisite: 370; corequisite: 421 or 423. (Offered upon demand)

**476L. Integrated Circuits Laboratory.** (2) The design and fabrication of monolithic bipolar and MOS integrated circuits. Prerequisite: 370; corequisite: 472. (Spring)


**481. Electrical Transients in Power Systems.** (3) Switching transients; 3-phase symmetrical components; recovery voltages; overload protection; parameters for transient calculations. Prerequisite: EECS 480 or equivalent. (Spring)

**484. Electromechanical Energy Conversion.** (3) Fundamentals of electro-mechanical energy conversion. Synchronous, induction, and D.C. machines. Transformers. Motor control. Prerequisite: 361. (Fall)

**490. Seminar in Laboratory Teaching Techniques.** (1) Prerequisites: senior standing and permission of instructor. (Fall, Spring)

**491. Undergraduate Problems.** (1-6 hrs. per semester) Registration for more than 3 hours requires permission of department chairperson. (Fall, Spring)

**493. Honors Seminar.** (1-3) A special seminar open only to honors students. Registration requires permission of the department chairperson. (Fall, Spring)

**494. Honors Individual Study.** (1-6) Open only to honors students. Registration requires permission of the department chairperson and of the supervising professor. (Fall, Spring)

**495, 496, 497. Special Topics.** (1-3 hrs. each semester) Prerequisites: senior standing and permission of instructor. (Fall, Spring)

**498. Seminar.** (1-3) Prerequisites: senior standing and permission of instructor. (Offered upon demand)

**499. Seminar.** (1-3) Prerequisites: senior standing and permission of instructor. (Offered upon demand)

All courses following are understood to have the prerequisite of graduate standing in electrical engineering or permission of instructor.

**500. Theory of Linear Systems.** (3) Prerequisite: 430 or equivalent. (Fall, Spring)

**501. Methods of Analysis in Electrophysics.** (3) Prerequisite: 430 or equivalent. (Fall)

**502. Electrical Engineering Principles for Advanced Students.** (3) Prerequisite: knowledge of differential equations and computer programming. (Offered upon demand)

**506. Methods of Operation Research I.** (3) Prerequisite: 400. (Offered upon demand)

**507. Methods of Operation Research II.** (3) Prerequisite: 506 or equivalent or permission of instructor. (Offered upon demand)

**508. Bioelectric Phenomena.** (3) Prerequisite: 313. (Offered upon demand)

**512. Modern Network Theory.** (3) Prerequisite: permission of instructor. (Summer)

**513. Modern Filter Theory and Design.** (3) Prerequisite: 512 or permission of instructor. (Fall 1979 and alternate years)

**515. Graph Theory and Applications.** (3) Prerequisites: 400 or permission of instructor, programming knowledge. (Offered upon demand)

**516. Video Pattern Recognition.** (3) Prerequisite: 415. (Spring 1980 and alternate years)

**531. Error-Correcting Codes.** (3) Prerequisite: 438. (Fall 1979 and alternate years)

**532. Theory of Automata.** (3) Prerequisite: 438. (Fall)

**533. Image Processing by Digital Computer.** (3) Prerequisite: knowledge of Fourier analysis, linear system theory, and digital computers. (Spring)

**534. Symbol Manipulation and Heuristic Programming.** (3) Prerequisite: 430. (Offered upon demand)

**535. Principles of Threshold Logic.** (3) Prerequisite: 438. (Offered upon demand)

**536. Algebraic Foundations of Computer Engineering. [Advanced Logic Design] (3)** Prerequisite: 438. (Fall)

**537. Formal Languages and Automata.** (3) Prerequisite: 532. (Spring 1979 and alternate years)

**538. Design of Digital Systems.** (3) Prerequisite: 438. (Spring)

**539. Digital Signal Processing I. [Computer Methods of Signal Analysis I] (3)** Prerequisites: 313 and 400. (Fall)

**541. Random Signal Processing.** (3) Prerequisites: 400, 340 or equivalent. (Fall)

**542. Statistical Communication Theory.** (3) Prerequisite: 541 or equivalent. (Spring 1980 and alternate years)

**543. Digital Communication and Data Transmission.** (3) Prerequisite: 541 or equivalent. (Offered upon demand)

**545. Vehicle Navigation and Control.** (3) Prerequisites: 446 and 500. (Offered upon demand)

**546. Automatic Control Theory.** (3) Prerequisites: 446 and 500. (Spring)

**547. Neural Networks.** (3) Prerequisites: 313 and graduate standing in mathematics, physics, physiology, and engineering. (Offered upon demand)

**548. System Modeling.** (3) Prerequisite: 340, 500 or permission of instructor. (Fall 1979 and alternate years)

**551-552. Problems.** (1-3 each semester) (Offered upon demand)

**561. Applied Field Theory. [Electromagnetic Waves I] (3)** Prerequisite: 362. (Fall)

**562. Electromagnetic Propagation and Scattering. [Electromagnetic Waves II] (3)** Prerequisites: 362, 501. (Spring)

**570. Quantum Theory of Solids I.** (3) Prerequisite: 370 or Physcs 330. (Offered upon demand)

**571. Quantum Theory of Solids II.** (3) Prerequisite: 570. (Offered upon demand)

**572. Semiconductor Properties.** (3) Prerequisite: 370; recommended pre- or corequisite: 471. (Fall)

**573. Magnetic and Dielectric Properties of Solids** (3) Prerequisite: 570. (Offered upon demand)

**574L. Processing Techniques in Solid State Technology.** (3) Pre- or corequisite: 471. (Offered upon demand)

**575. Theory of Solid State Devices.** (3) Prerequisite: 471. (Spring)

**590. Graduate Colloquium. [Seminar in Engineering Education] (1)** Prerequisite: permission of EECS adviser. (Fall, Spring)

**595, 596, 597. Special Topics.** (1-3 hrs. each semester) Prerequisite: permission of instructor. (Summer, Fall, Spring)

**599. Master's Thesis.** (1-6 hrs. per semester) See the Graduate Programs Bulletin for total credit requirements.
*613. Special Topics in Networks and Systems. (Nonlinear Systems) (3)
Prerequisite: 500. (Spring)

*614. Modern Filters. (3)
Prerequisite: 513. (Offered upon demand)

*635. Theory of Micro Programming. (3)
Prerequisite: 538. (Offered upon demand)

*636. Decomposition Theory. (3)
Prerequisite: 550 or permission of instructor. (Spring 1980 and alternate years)

*639. Digital Signal Processing. II. (Computer Methods of Signal Analysis II) (3)
Prerequisite: 539. (Spring 1979 and alternate years)

*641. Information Theory and Coding. (3)
Prerequisite: 541. (Offered upon demand)

*643. Special Topics in Communication Theory. (3)
(Offered upon demand)

*646. Optimal Processes. (3)
Prerequisite: 546. (Offered upon demand)

*647. Introduction to Artificial Intelligence. (3)
Prerequisites: graduate standing in mathematics, physics, physiology, or engineering and permission of instructor. (Fall 1979 and alternate years)

*649. Special Topics in Control Theory. (3)
Prerequisite: 546. (Offered upon demand)

*651-652. Problems. (1-3 hrs. each semester) (Offered upon demand)

*681. Antennas. (3)
Prerequisite: 562. (Offered upon demand)

*682. Microwave Techniques. (3)
Prerequisite: 562. (Offered upon demand)

*683. Magnetohydrodynamics. (3)
Prerequisite: 562. (Offered upon demand)

*684. Advanced Electromagnetic Propagation. (3)
Prerequisite: 562. (Offered upon demand)

*685. Special Topics in Electromagnetic Fields. (3)
Advanced topics in electromagnetic fields and waves. Consult departmental graduate office for current offerings. (Offered upon demand)

*689. Seminar in Electromagnetic Waves. (3)
(Offered upon demand)

*671. Charge Transport in Solids. (3)
Prerequisite: 571. (Offered upon demand)

*672. Quantum Electronics. (3)
Prerequisite: 570 or permission of instructor. (Fall 1979 and alternate years)

Prerequisite: 572 or permission of instructor. (Offered upon demand)

*675. Special Topics in Solid State. (3)
Advanced topics in solid state. Consult departmental graduate office for current offerings. (Spring)

*679. Seminar in Solid State Theory. (3)
(Offered upon demand)

*685, 686, 687, 688. Seminar. (3, 3, 3, 3)
(Offered upon demand)

*689. Dissertation. (1-8 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.

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ENGINEERING, MECHANICAL


CURRICULUM
See pp. 65-66.

201L. Introduction to Engineering Design. (3)
Deals with elements of engineering design; conception, feasibility, analysis, engineering drawing, materials, manufacturing methods, and selection of components. This design elements are used in exercises in which students design, construct, and test simple devices. Students use shop and laboratory facilities. Creativity and the design process are emphasized. Corequisites: CE 202L; 2 lectures, 3 hrs. lab. (Fall, Spring)

206L. Dynamics. (3)
Prerequisites: 260L. Kinematics and kinetics of particles, systems of particles, and rigid bodies. Prerequisite: CE 202L; co-requisite: Math 264. 2 lectures, 3 hrs. lab. (Summer, Fall, Spring)

273. Engineering Shop Practice. (1)
Principles of and practice with hand and machine tools of the mechanical engineering metal shop. Measurements; drilling; welding; "seam" bending; grinding; and lathe, milling, and sheet metal operations are covered. Course designed to meet the needs of engineering students for future course projects. Prerequisite: sophomore standing: 3 hrs. lab. (Offered upon demand)

300. Mechanical Engineering Analysis. (3)
Principles and applications of analysis of engineering systems. Prerequisites: Math 265, junior standing in engineering. (Fall)

301. Thermodynamics. (3)
(Also offered as ChE 301) Principles of thermodynamics. First and second laws, properties and equations of state. Prerequisites: Chem 121L, Physics 161, Math 265 or equivalent. (Summer, Fall, Spring)

302. Thermochimistry and Gas Dynamics. (3)
Thermodynamics of reactions and requirements of equilibrium. Ideal gas flow, thermodynamics of shock waves, supersonic characteristics of internal and external flow. Prerequisites: 301, 317 or permission of instructor. (Spring)

314L. Dynamics of Mechanical Systems. (3)
Kinematic and kinetic analysis of machine elements and systems. Balancing of machine elements. Prerequisite: 206L. 2 lectures, 3 hrs. lab. (Fall, Spring upon demand)

**317. Fluid Mechanics. (3)
Basic concepts and principles of fluids, including continuity, momentum, and energy principles. Applications to incompressible, laminar, or turbulent flows over flat plates, inside of tubes, and around solid objects. Prerequisite: 206L; corequisite: 301. (Fall, Spring)

318L. Mechanical Engineering Laboratory I. (2)
Introduction to experimental methods in engineering with experiments to relate basic physical concepts to mass, length, time, and temperature, and to utilize commonly used measuring methods in mechanical engineering. Corequisites: ME 301, 317, 357, CE 302; prerequisite: ECECS 203. 6 hrs lab. (Fall upon demand, Spring)

320. Heat Transfer. (3)
Principles and engineering applications of heat transfer by conduction, radiation, and free and forced convection. Prerequisites: 301, 317 or equivalents, at least one-half semester of ordinary differential equations. (Fall upon demand, Spring)

**341. Air Pollution Control. (3)
(Also offered as ChE 341) Technical analysis of problems of air pollution control presented. Relationships between sources and effects of air pollution studied. Methods for minimizing hazards of air pollution considered from viewpoints of industrial manager, legislator, engineer, control official, and the public. Information presented applied to study of local problems. Practical projects in pollution control conducted. Prerequisites: 301, Math 264, Physics 161, Chem 121L, or equivalents, and junior standing. (Fall or upon demand)

350. Engineering Economy. (3)
(Also offered as GE 350) A study of methods and techniques used in determining comparative financial desirability of engineering alternatives. Includes time value of money (interest), depreciation methods, and modern techniques for analysis of management decisions. Prerequisite: junior standing. (Summer, Fall, Spring)

351L. Mechanical Engineering Laboratory II. (2)
Experimental and analytical study of simple systems illustrating basic physical principles. Comparison of results of measurements with mathematical solutions. Evaluation of results presented in laboratory reports. Prerequisites: 302, 318L, 320, 370 or permission of instructor. 6 hrs lab. (Fall)

352L. Mechanical Engineering Laboratory III. (2)
Experimental engineering projects involving complex systems. Planning, fabrication, performance, analysis, and reporting of an original experiment. Prerequisite: 351L. 6 hrs lab. (Offered upon demand)
### Mechanical Engineering Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Prerequisites/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>355</td>
<td>Engineering Statistics and Quality Control. (3)</td>
<td>Statistical methods applied to quality control problems; significance tests; correlation analysis; sequential sampling; analysis of variance; design of experiments. Prerequisite: senior standing. (Offered upon demand)</td>
</tr>
<tr>
<td>356</td>
<td>Industrial Engineering. (3)</td>
<td>A survey of industrial engineering principles, methods, and techniques used to assist management in making sound operational decisions. Prerequisite: senior standing or permission of instructor. (Offered upon demand)</td>
</tr>
<tr>
<td>357</td>
<td>Introduction to Mechanical Vibrations. (3)</td>
<td>Free and forced vibrations of one and two degree of freedom systems for both steady state and transient forcing. Also vibrations of selected continuous systems and balancing. Prerequisites: 206L and at least half a semester of ordinary differential equations. (Fall upon demand, Spring)</td>
</tr>
<tr>
<td>358L</td>
<td>Design of Solid Systems. (3)</td>
<td>Modulation of materials used in the design of machine elements such as bolts, springs, shafts, and gears. Methods of design for fatigue and combined stress are studied. Students design a simple machine. Prerequisite: CE 302. 2 lectures, 3 hrs. lab. (Fall)</td>
</tr>
<tr>
<td>359L</td>
<td>Mechanical Engineering Design. (3)</td>
<td>Employs the methods and techniques of engineering design to design engineering systems, components, or products. Each student carries out a semester-long design project of his choice. Prerequisites: senior standing and permission of instructor. 1 lecture, 6 hrs. lab. (Offered upon demand)</td>
</tr>
<tr>
<td>363L</td>
<td>Analysis of Fluid Systems. (3)</td>
<td>Engineering analysis of fluid systems based on the principles of fluid mechanics, heat transfer, and thermodynamics. Prerequisites: 302, 317, 320, or permission of instructor. 2 lectures, 3 hrs. lab. (Fall, Spring upon demand)</td>
</tr>
<tr>
<td>365</td>
<td>Heating, Ventilating, and Air Conditioning Systems. (3)</td>
<td>The methods of analysis used in the design of systems for the conditioning and control of ambient environments for people, processes, equipment, or foods. Prerequisite: 320. (Spring upon demand)</td>
</tr>
<tr>
<td>367</td>
<td>Analysis for Building Energy Systems. (3)</td>
<td>Lectures on analysis for building energy systems such as thermodynamics, heat transfer, solar, and conventional energy use. Prerequisites: one semester of calculus, physics. (Offered upon demand)</td>
</tr>
<tr>
<td>370</td>
<td>Engineering Materials Science. (3)</td>
<td>(Also offered as ChE and CE 370.) The structure of matter and its relation to mechanical properties. Mechanical behavior of structural materials: metals, ceramics, and polymers. Corequisite: CE 302. (Summer, Fall, Spring)</td>
</tr>
<tr>
<td>373L</td>
<td>Manufacturing Processes. (3)</td>
<td>Introduction to mechanical and thermal processes used to form and join metallic and nonmetallic materials. Discussions of these processes are supplemented with demonstrations and field trips. Prerequisite: junior standing in engineering or equivalent. 2 lectures, 3 hrs. lab. (Spring upon demand)</td>
</tr>
<tr>
<td>382</td>
<td>Energy Utilization and Conversion. (3)</td>
<td>Energy utilization and conversion for heating, cooling, and power generation; energy supply and demand, economics, and conversion efficiency for fossil, nuclear, hydro, solar, and wind energies; comparison of heat engines, electrochemical, fuel cells and batteries, solar cells, thermoelectric, thermionic, and magnetohydrodynamic conversion systems. Prerequisite: 301. (Spring)</td>
</tr>
<tr>
<td>401</td>
<td>Advanced Mechanics of Materials. (3)</td>
<td>(Also offered as CE 401.) State of stress and strain at a point, stress-strain relationships; topics in beam theory such as unsymmetrical bending, curved beams, and elastic foundations; torsion of noncircular cross-sections; energy principles. Prerequisites: CE 302 and senior standing. (Spring)</td>
</tr>
<tr>
<td>402</td>
<td>Tensor Analysis and Continuum Mechanics. (3)</td>
<td>(Also offered as CE 402.) Tensor analysis in Euclidean space, kinematics of continua, the stress tensor, linear constitutive equations for elastic solids, compressible viscous fluids, and viscoelastic media. Prerequisites: CE 302, Math 265. (Offered upon demand)</td>
</tr>
<tr>
<td>414</td>
<td>Intermediate Dynamics. (3)</td>
<td>Review of Newtonian mechanics, dynamic analysis in non-Newtonian reference frame, Lagrangian equation of motion, introduction to dynamic systems such as orbital mechanics, gyrodynamics, and linear vibratory systems including multi-degree of freedom systems and excitation-response analysis. Prerequisites: 206L, Math 265 or equivalent, and senior standing or permission of instructor. (Offered upon demand)</td>
</tr>
<tr>
<td>425</td>
<td>Application of Solar Energy to Engineering Systems. (3)</td>
<td>Engineering analysis of applications of solar energy, including integration of solar systems with conventional sources of energy. System modeling and performance measurements on operating systems. Prerequisites: 300, 301, and 320. (Spring)</td>
</tr>
<tr>
<td>451-452</td>
<td>Undergraduate Problems. (1-3 hrs. per semester, to a maximum of 6)</td>
<td>A project of an original nature carried out under faculty supervision. A student may earn 451 or 452 credit for an industrial project by rearranging approval of the project by a faculty adviser and the department chairperson. Prerequisites: senior standing and permission of instructor. (Offered upon demand)</td>
</tr>
<tr>
<td>455</td>
<td>Engineering Project Management. (3)</td>
<td>Estimating, proposing, planning, scheduling, quality and cost control, and reporting of an engineering project. Particularly oriented to projects carried out by an engineering group within a larger organization or company. Case studies of actual projects. Prerequisite: senior standing. (Offered upon demand)</td>
</tr>
<tr>
<td>461-462</td>
<td>Special Topics. (1-3 hrs. per semester)</td>
<td>Formal course work on special topics of current interest. Prerequisites: senior standing and permission of instructor. (Offered upon demand)</td>
</tr>
<tr>
<td>480</td>
<td>Analysis of Mechanical Control Systems. (3)</td>
<td>Dynamic analysis and design of thermodynamic, hydraulic, and mechanical control systems; concept of feedback; performance and stability of systems. Prerequisite: senior standing or permission of instructor. (Fall)</td>
</tr>
<tr>
<td>481</td>
<td>Digital Control of Mechanical Systems. (3)</td>
<td>(Also offered as CE 481.) Introduction to microprocessor organization, application and machine language programming. Emphasis is on practice. Basic digital control principles will be studied and control algorithms implemented using a microcomputer. Prerequisite: 480. (Spring)</td>
</tr>
<tr>
<td>483</td>
<td>Power Generating Systems. (3)</td>
<td>Analysis and design of conventional systems for converting energy into useful work, including experimental performance, control and economics. Systems covered include various vapor power cycles, power plant equipment, and internal and external gas combustion cycles such as Brayton, Diesel, and others. (Fall)</td>
</tr>
<tr>
<td>490</td>
<td>Methods Engineering. (3)</td>
<td>Introduction to problems of work methods and work measurements associated with increasing productivity and decreasing the cost of producing goods and services. Methods used in developing procedures for effective utilization of effort in industrial operations. Analytical study of manufacturing systems. Prerequisites: 355 and senior standing. (Offered upon demand)</td>
</tr>
<tr>
<td>491-492</td>
<td>Seminar. (1)</td>
<td>A series of lectures by professors, students, and/or professional engineers on topics of current and current interest. Prerequisite: senior standing. (Fall, Spring)</td>
</tr>
<tr>
<td>500</td>
<td>Numerical Techniques in Mechanical Engineering. (3)</td>
<td>Prerequisite: at least one semester of 400- or 500-level course work in solid or fluid mechanics. (Fall)</td>
</tr>
<tr>
<td>502</td>
<td>Mechanical Engineering Analysis. (3)</td>
<td>Prerequisite: Math 316 or equivalent; corequisite: ME 530 or 540. (Offered upon demand)</td>
</tr>
<tr>
<td>507</td>
<td>Similitude in Engineering. (3)</td>
<td>Prerequisites: 522 or 530 or 540. (Offered upon demand)</td>
</tr>
<tr>
<td>512</td>
<td>Tensor Analysis in Mechanics. (3)</td>
<td>Prerequisite: 530 or 540 or equivalent. (Offered upon demand)</td>
</tr>
<tr>
<td>514</td>
<td>Variational Mechanics. (3)</td>
<td>Prerequisite: at least one semester of graduate study or permission of instructor. (Spring or upon demand)</td>
</tr>
<tr>
<td>518L</td>
<td>Principles of Measurement in Mechanical Engineering. (3)</td>
<td>Prerequisites: 301, 317, 318, 357. 2 lectures, 3 hrs. lab. (Fall)</td>
</tr>
<tr>
<td>520</td>
<td>Advanced Thermodynamics. (3)</td>
<td>Prerequisites: 300 and 301. (Fall)</td>
</tr>
<tr>
<td>522</td>
<td>Heat Conduction. (3)</td>
<td>Prerequisites: 320, Math 312, or permission of instructor; corequisite: 530. (Spring)</td>
</tr>
<tr>
<td>523</td>
<td>Random Vibrations. (3)</td>
<td>(Also offered as CE 523.) Prerequisite: CE 520 or permission of instructor. (Offered upon demand)</td>
</tr>
<tr>
<td>524</td>
<td>Radiant Heat Transfer. (3)</td>
<td>Prerequisite: 320. (Offered upon demand)</td>
</tr>
</tbody>
</table>
ENGLISH


ENGLISH MAJOR

The English major requires 33 hours beyond 102. Each major program must include 290, 294, 295, and a 300-level course in two of the following three major areas: Chaucer (351), Shakespeare (352, 353), Milton (354). Of the remaining 18 hours, at least 9 must be at the 400 level and no more than 3 may be at the 200 level.

Students in the College of Arts and Sciences who plan to complete the English major and then teach English in secondary schools should study the information in “Certification to Teach in High School” on p. 57 of this catalog.

DEPARTMENTAL HONORS

Students who seek honors in English should apply at the departmental office. Admission to honors requires a minimum grade-point average of 3.5 in English courses and an overall 3.2. Honors candidates must register for 490 Senior Honors Thesis in their senior year.

CREATIVE WRITING MAJOR

The creative writing major in English requires a total of 33 hours: 27 hours in English and 6 hours in other creative areas (normally art, music, architecture, theatre arts, journalism, etc.). Of this total no more than 12 may be at the 200 level. In English every creative writing major must take 290, one sophomore survey (294, 295, or 296), 6 hours in literature at the 300 level or above, and 12 hours in creative writing courses, including at least 3 hours at the 200 level. In the senior year a thesis for 3 hours of credit also required. Students will be admitted to the creative writing major only after a review of a sampling of their work by a departmental committee.

MINOR STUDY

An English minor requires 18 hours of English courses numbered above 102. At least 12 of these hours must be upper-division credits. Every minor program must include one course numbered 294, 295, 296, one course in Shakespeare (352, 353) and at least one 400-level course from the following list: 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 470, 485, 495.

DISTRIBUTED MINOR

An English major may offer an American studies minor as well as a minor in a single department. For requirements see “American Studies.”

PREREQUISITES

A student must have credit for Engl 101 or its equivalent before registering for 210, 220, or 222 and credit for Engl 102 before registering for 219, 220, or a course numbered 270-296. At least one course in literature numbered 270-296 is further required for admission to a literature course numbered 300 or above. An English major should meet this last prerequisite with Engl 290.

UNDERGRADUATE COURSES

I. Expository Writing

100. Writing Standard English. (3)

Intensive study of grammar, syntax, punctuation, and usage. Concentrated practice in writing paragraphs. For students who score 18 or below in English on the ACT. Does not satisfy A&S distribution requirements. (Fall, Spring)

101. Writing with Readings in Exposition. (3)

Expository writing and reading. Prerequisite: 102. (Summer, Fall, Spring)

102. Writing with Readings in Literature. (3)

Analytic writing and reading. Prerequisite: 101 or its equivalent. (Summer, Fall, Spring)

103. Fundamentals of English as a Second Language. (3)

Course in speaking, writing, and understanding English, designed for students to whom English is a second language. Engl 103 precedes, and is not a substitute for, Engl 101. (Fall, Spring)

210. Introduction to the Film. (3)

(See Film 210.)

219. [320] Technical Writing. (3)

Practice in the writing and editing of technical, engineering and scientific reports and articles. Prerequisite: 102. (Fall, Spring)

220. Expository Writing. (3)

An intermediate course with emphasis on rhetorical types, structure, and style. Prerequisite: 102 or its equivalent. (Fall, Spring)

320. Advanced Expository Writing. (3)

Prerequisite: 219 or 220. (Spring)

II. Creative Writing

221. Creative Writing: Prose Fiction. (3)

A $4.00 workshop fee is required. Prerequisite: 101 or its equivalent. (Fall, Spring)

222. Creative Writing: Poetry. (3)

A $4.00 workshop fee is required. Prerequisite: 101 or its equivalent. (Fall, Spring)

321. Creative Writing: Short Fiction, Novel. (3)

Intermediate course with generally equal emphasis on writing and reading. A $4.00 workshop fee is required. Prerequisite: 221 or permission of instructor.

322. Creative Writing: Reading and Writing of Poetry. (3)

Intermediate course with generally equal emphasis on writing and reading. A $4.00 workshop fee is required. Prerequisite: 222 or permission of instructor.

†May be repeated once for credit.
ENGLISH 175

*421. Creative Writing: Workshop in Prose Fiction. (3)†
Advanced workshop devoted primarily to student writing. A $4.00 workshop fee is required. Prerequisites: 221, 321, or permission of instructor.

*422. Creative Writing: Workshop in Poetry. (3)†
Advanced workshop devoted primarily to student writing. A $4.00 workshop fee is required. Prerequisites: 222, 322, or permission of instructor.

423. Creative Writing Thesis. (3)
Open only to seniors majors in creative writing. (Fall, Spring)

III. Literature and Language

223-224. The Big Questions. (3)
(Also offered as Comp Lit 223-224.) An introduction to literature as a humanistic study, with visiting lecturers from related areas of the humanities. The assignments will be grouped under major topics of importance to the everyday life of the individual (“Who Am I?”, “What Is Love?”, etc.).

270. Introduction to Literary Types: Novel, Poetry, Drama, or Other. (3)
Each section of this course will focus on one literary type. Titles of individual sections will vary as content varies. Prerequisite: 102 or its equivalent. (Fall, Spring)

280. Readings in Literature. (3)
Primarily for non-majors. Titles of individual sections will vary as content varies. Prerequisite: 102 or its equivalent. (Fall, Spring)

285. American Life and Thought. (3)
(See Am St 285.)

290. The Study of Literature. (3)
First course required of all English majors. Concentrates on methods of literary analysis and critical writing. Prerequisite: 102 or its equivalent. (Fall, Spring)

294. Survey of Earlier English Literature. (3)
From Old English to 1798. Study of the principal literary and intellectual movements, and selected writers and literary works from Beowulf through Johnson. (Fall)

295. Survey of Later English Literature. (3)
From 1798 to present. Study of principal literary and intellectual movements, and selected writers and literary works. (Spring)

296. American Literature. (3)
A general survey to the present. Especially recommended for English majors. (Fall, Spring)

300. Studies in Literature. (3)†
Literary works selected by theme, genre or subgenre, or period. Titles of individual sections will vary as content varies. (Fall, Spring)

301-302. Interdepartmental Studies in the Culture of the U.S. (3, 3)
(See Am St 301-302.)

*303. English Phonetics. (3)
(See Sp Com 303.)

*334. Spanish American Literature in Translation. (3)
(See Spanish 334.)

*335. French Literature In Translation. (3)
(See French 335.)

*336. German Literature In Translation. (3)
(See German 336.)

*337. Spanish Literature In Translation. (3)
(See Spanish 337.)

*338. Russian Literature In Translation. (3)
(See Russian 338.)

*341. Greek Mythology. (3)
(See Greek 341.)

*344. Topics in Latin Literature in Translation. (3)†
(See Latin 344.)

*345. Topics in Greek Literature in Translation. (3)†
(See Greek 345.)

351. Chaucer. (3)
(Fall, Spring)

352. Shakespeare: Histories and Comedies. (3)
(Fall, Spring)

353. Shakespeare: Tragedies. (3)
(Summer, Fall, Spring)

354. Milton. (3)
(Fall, Spring)

360. Individual Authors. (3)†
Study of a single author or of two or more authors. Titles of individual sections will vary as content varies. (Fall, Spring)

375. World Literature through the Renaissance. (See World Literature from Homer to Dante) (3) Masterpieces of European and Asiatic literature, including the Bible. (Fall)

376. World Literature since the Renaissance. (See World Literature from Rabelais to Mann) (3) Masterpieces of European literature. (Spring)

410. Literary Criticism. (3)
Study of the major critical attitudes toward literature or intensive study of selected individual critics or critical approaches. Prerequisite: 6 hours in literature. (Fall)

*415. Old English. (3)
Elementary grammar, translations of prose and poetry. (Fall)

*416. Old English Literature: Beowulf and Other Topics. (3) Prerequisite: 415 or permission of instructor. (Spring)

438. The Teaching of English. (3)
(See SATE 438.)

*440. Introduction to Linguistics. (3)
(Also offered as Ling 440.) Broad overview of the fields of linguistics; principles and practices of linguistic analysis, sociolinguistics, psycholinguistics, and educational linguistics. Oriented primarily to the needs of present and prospective teachers. (Fall, Spring)

*441. English Grammars. (3) Prerequisite: 440 or its equivalent. (Spring)

*445. History of the English Language. (3)
Etymology, morphology, phonetics, and semantics of English; relation between linguistics and cultural change. (Spring)

452. The Middle Ages. (3)†
Titles of individual sections will vary as content varies. (Spring)

453. The English Renaissance. (3)†
Titles of individual sections will vary as content varies. (Fall)

454. Seventeenth-Century English Literature. (3)†
Titles of individual sections will vary as content varies. (Fall)

455. Restoration and Eighteenth-Century Literature. (3)†
Titles of individual sections will vary as content varies. (Fall)

456. English Romanticism. (3)
Titles of individual sections will vary as content varies. (Fall)

457. Victorian Literature. (3)
Titles of individual sections will vary as content varies. (Spring)

458. Modern British Literature. (3)
Titles of individual sections will vary as content varies. (Fall, Spring)

459. Irish Literature. (3)
Titles of individual sections will vary as content varies. (Fall, Spring)

*460. Colonial and Revolutionary American Literature. (3)
Titles of individual sections will vary as content varies. (Fall)

461. American Romanticism. (3)
Titles of individual sections will vary as content varies. (Fall)

462. American Realism. (3)
Titles of individual sections will vary as content varies. (Spring)

463. Modern American Literature. (3)
Titles of individual sections will vary as content varies. (Fall, Spring)

*464. American Humor. (3)
American humorists from 1830 to present. (Spring)

470. Contemporary Literature. (3)†
Contemporary literature not confined to any one country or language, the study to be organized by genre, theme, or idea, or any other principle that affords special insights. Titles of individual sections will vary as content varies. (Fall, Spring)

475. Dante in Translation. (3)
(See Italian 475.)

*480. Philosophy and Literature. (3)
(See Eng-Phil 480.)

*481. The Folktale in English. (3)
Tradition of folk motifs and themes in development of the tale as a form of storytelling in English and American literature. (Fall)

485. Fiction before 1800. (3)
Reading of major works of British fiction written before 1800. Investigation of ways in which novel achieved generic form and the development of certain techniques. (Fall)

††May be repeated once for credit.
488. Fiction of the Nineteenth Century. (3)
Reading of major works of British fiction written since 1800. Emphasis will be upon the emergence of modern novel, refinement of techniques, central ideas. {Fall, Spring}

487. Studies in Genre: Comedy, Epic, Satire, Tragedy, etc. (3)†
Study of best or of typical examples of any one genre. Structure and emphasis will vary. Titles of individual sections will vary as content varies. {Fall, Spring}

486. Special Topics. (3)†

490. Senior Honors Thesis. (3)
Open only to students admitted to honors in English. To be taken in the semester when the senior thesis is completed. {Spring}

497. Individual Study. (1-3 hrs. per semester, to maximum of 6)
Permission of the instructor is required before registering. The student should present a plan of study to the instructor.

GRADUATE COURSES
*500. Introduction to the Professional Study of English. (3)
Required in first year of all graduate students who do not offer an equivalent. {Fall}

*501. Interdepartmental Seminar in the Culture of the United States. (3)
(See Am St 501.)

*510. Criticism. (3)
{Spring}

*513. The Middle Ages. (3)†
{Fall}

*521. Creative Writing—Prose Fiction. (3)
Prerequisite: 421 or permission of instructor.

*522. Creative Writing—Poetry. (3)
Prerequisite: 422 or permission of instructor.

*523. The Renaissance. (3)†
{Fall}

*527. Studies in Rhetoric for Teachers. (3)
(Also offered as SATE 527.) {Fall}

*528. Studies in Reading and Literature for Teachers. (3)
(Also offered as SATE 528.) {Spring}

*533. The Seventeenth Century. (3)†
{Fall}

*537. Teaching Composition. (3)
{Fall}

*538. Teaching Introductory Literature. (2)
{Fall}

*543. The Eighteenth Century. (3)†
{Spring}

*551. Problems for the Master's Degree. (1-3 hrs. per semester)

*553. The Nineteenth Century. (3)†
{Fall, Spring}

*560. American Literature. (3)†
{Spring}

*565. The Twentieth Century. (3)†
{Spring}

*573. Language (3)
{Fall}

*575. Problems and Methods of Literary Study. (3)
{Spring}

*587. Genre: Comedy, Epic, Satire, Tragedy, etc. (3)†

*588. [580] Special Topics: History of Ideas, Literary Movements, etc. (3)†
{Fall}

*590. Colloquium. (4)†
{Fall, Spring}

*599. Master's Thesis. (1-6 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.

*600. Studies in American Literature. (4)†

*610. Studies in Criticism. (4)†

*620. Studies in British Literature. (4)†

*630. Studies in Language. (4)†

*640. Special Studies: Types, Backgrounds, Forces. (4)†

*651. Problems for the Doctor's Degree. (1-3 hrs. per semester)

*652. Independent Study. (1-3 hrs. per semester, for maximum of two consecutive semesters)

*659. Dissertation. (1-9 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.

ENGLISH-PHILOSOPHY

The combined major in English and philosophy is an interdepartmental major administered jointly by the two departments. Students interested in this program should consult the English Department office.

The purpose of the interdepartmental major is to develop an understanding of the history of ideas, ideals, and values; their expression in literature and philosophy; and the relation of these fields. The major will serve the interests of general education and will also be useful to many preprofessional students.

MAJOR STUDY

Students completing the English-philosophy major are not required to have a minor. It is recommended that courses in literature and philosophy in related periods be taken concurrently where possible.

The minimum requirement is 45 hours, including:
1. 18 hours in English courses, 12 of which are to be numbered 300 or above.
2. 18 hours in philosophy courses, 12 of which are to be numbered 300 or above.
3. 6 hours additional of English or philosophy numbered 300 or above.
4. ENG-Phil 480.

MINOR STUDY

Not offered.

*480. Philosophy and Literature. (3) English and Philosophy Staffs
(Also offered as Phil 480) Selected philosophical movements and their relationships to literary masterpieces. Prerequisites: 6 hours of literature and 3 hours of philosophy from the courses specified as requirements for the program.

FINE ARTS

(See also Art, Music, Theatre Arts.)

161. Artistic Traditions of the Southwest. (3)
(Also offered as Art Hi, Music 151) Pre-Columbian, American Indian, Spanish colonial, territorial, and modern traditions in art, dance, music, and theatre. {Fall}

490. Interdepartmental Proseminar. (3)†
Open to juniors and seniors with the requisite grade-point average. See p. 70 for specific requirements. {Fall}

FRENCH

See Modern and Classical Languages.

GENERAL STUDIES

Director to be appointed.

General Studies courses are offered in the General Honors and Undergraduate Seminar Programs. These courses are described in this catalog under the heading "Honors Work and Graduation with Honors."

Credit in these courses can normally be counted toward general graduation requirements in undergraduate degree-granting colleges and, in some instances, toward group requirements of the College of Arts and Sciences. For information on such applicability the student should apply to the office of the dean of the appropriate college.

THE GENERAL HonORS PROGRAM

With the exception of courses 111-112, which are open to all freshmen, and 111-212, which are open only to sophomores, these courses are normally restricted to students enrolled in the General Honors Program.

Explanation of footnotes not indicated will be found on p. 124.

111-112. Freshman General Studies Seminar. (3, 3)
Broad, general reading and class discussion for freshmen with senior General Honors students acting as instructors and discussion leaders under faculty direction. {Fall, Spring}

††May be repeated once for credit.
121-122. Freshman General Honors Seminar. (3, 3)
Broad, general reading and class discussion for freshman
honors students. Instructors and topics will vary from semester
to semester. (Fall, Spring)

211-212. Sophomore General Studies Seminar. (3, 3)
Broad, general reading and class discussion for sophomores
with senior General Honors students acting as instructors and
discussion leaders under faculty direction. (Fall, Spring)

221-222. Sophomore General Honors Seminar. (3, 3)
Broad, general reading and class discussion for sophomore
honors students. Instructors and topics will vary from semester
to semester. (Fall, Spring)

299. Individual Study. (1-3)†

301-302. Honors Seminar. (3, 3)†
Selected seminar topics of an educationally broadening and
generally interdisciplinary nature by staff of various depart-
ments. Instructors and topics will vary from section to section
and from semester to semester. (Fall, Spring)

336. Environmental Systems. (3) Staff
Exploration of the physical and cultural landscapes of South
America, including settlement and patterns of resource
use by aboriginal, colonial, and modern peoples. (Fall 1979
and alternate years)

337-338. Interdisciplinary Seminars. (1, 1)†
Various sections, various topics each semester.

THE UNDERGRADUATE SEMINAR PROGRAM
Topics and instructors vary from section to section and from semester
to semester. Open to all full-time undergraduate students. No prereq-
usites. Enrollment limited to 15 students per class. Grading on A/C/N/C
system. See p. 27.

GEOGRAPHY
PROFESSORS R. E. Murphy, Ph.D. (Chairperson); I. Bennett, Ph.D.; R. D.
Campbell, Ph.D.; R. E. Sneed, Ph.D.; ASSOCIATE PROFESSORS E. M.
Barrett, Ph.D.; S. A. Morain, Ph.D.; ASSISTANT PROFESSORS A. Shed-
den, M.A.; J. L. Williams, Ph.D.

Explanation of footnotes not indicated will be found on p. 124.

MAJOR STUDY
A total of 34 hours in geography plus Geog 101. In addition to Geog 101,
102, and 285L, the major must include courses from the following groups
as indicated:

Physical geography—6 hours to consist of 351 and 481.

Human geography—9 hours selected from: 263, 365, 366, 381, 393, 395,
474, 475.

Regional geography—3 hours selected from courses numbered 301 to
338.

The rest of the courses for the major may be selected from any of the
departmental offerings. One of these courses may be chosen, upon ap-
proval by the Chairperson of the department, from a related field of study.

For those students who wish to emphasize particular aspects of
geography, the following geography courses and related minors are
recommended:

Climatology
Recommended courses in geography:
261, 303, 351, 352, 353, 361, 373, 472, 473, 491.

Recommended distributed minor to include:
Math 162, 163, 345, 346, Physics 103, 150-161, 163L.

Environmental Systems
Recommended courses in geography:
261, 361, 373, 471.

Recommended distributed minor:
Arch 101; Mgt 308; Econ 200, 201, one other three-hour course;
Math 162, 163; Phil 356-357; Soc 101.

Geomorphology
Recommended courses in geography:
373, 481, 483.

Recommended minor in geology to include:
102, 105L, 106L, 455L, 462L, 482L.

Mathematical Geography
Recommended courses in geography:
281, 293, 361, 373, 482.

Recommended distributed minor to include:
Math 102, 121, 122, 331-332.

Political Geography
Recommended courses in geography:
263, 332, 333, 381, 475.

Recommended distributed minor:
Econ 200, 201, 424; Hist 101-102, 303, 336; Pol Sc 240, 351, 442.

Urban Geography
Recommended courses in geography
365, 366, 471.

Recommended distributed minor:
Arch 165, 181, 466; Econ 200, 201, 466; Hist 338; Pub Ad 421, 423;
Soc 101, 351.

MINOR STUDY
Geog 101, 102, and 15 additional hours, including one of the following:
283, 351, 361.

GROUP REQUIREMENTS
Geog 481 is accepted as nonlaboratory science in fulfillment of the
physical science (Group 4) requirement of the College of Arts and
Sciences; all other geography courses are accepted toward fulfillment of the
social science (Group 5) requirement in that College.

INTRODUCTORY COURSES

101. Physical Geography. (3) Staff
World geography; physical elements. An introduction to the use of
maps and globes and to a systematic analysis of world cli-
mates, vegetation, soils, and landforms, their distribution, inter-
relation, and significance to man. (Summer, Fall, Spring)

102. Human Geography. (3) Staff
World geography: human elements. An introduction to human
geography comprising a systematic analysis of world popula-
don, demographic factors, ethnic groups, predominant eco-
nomies, and political units, their distribution, interaction, and
interaction with the physical earth. (Summer, Fall, Spring)

105L. Physical Geography Laboratory. (1) Staff
Laboratory exercises designed to complement Geog 101. Basic
applied problems in the spatial processes of the physical envi-
rone
t. Map construction and reading, weather and climatic
alysis, classification of vegetative and soil associations, land-
form distribution analysis. Corequisite: 101. 2 hrs. lab. (Fall, Spring)

281. Spatial Organization. (3) Staff
Examination of time-space frameworks for looking at the world;
strategies used to solve problems which distributions of people
and their activities create within ecosystems; causal relation-
ships between spatial structure and spatial process. (Fall 1979)

283. Economic Resources. (3) Staff
A systematic analysis of spatial economic patterns. Introduction to
models of economic space and theories of spatial economic
interaction. Analysis of effects of resource attributes and
distributions upon economic activities. Examination of cultural-
economic regions. (Fall)

285L. Cartography. (4) Shedden
The graphical basis of cartography: an introduction to map
design and construction. Exercises in basic drafting and letter-
ting techniques, map projections; and in the problems of map
design, data collection, data preparation, and graphic repre-
sentation. Pre- or corequisite: 101. (Fall)

REGIONAL GEOGRAPHY

212. Geography of Africa. (3) Williams
Regional geography of Africa from the Mediterranean to the
Capes of Good Hope. Following a general review of the continent,
specific cultural-physical spatial topics will be discussed under
the subheadings North Africa, West Africa, East and Central
Africa, and Southern Africa. (Fall)

301. South America. (3) Barrett
Discussion of the physical and cultural landscapes of South
America, including settlement and patterns of resource use by
aboriginal, colonial, and modern peoples. (Fall 1979 and alter-
nate years)

†May be repeated for credit with permission of program director.
ADVANCED COURSES IN PHYSICAL GEOGRAPHY

*351. Systematic Climatology. (3) Bennett
An analysis of factors affecting climatic variations and types, particularly solar and terrestrial radiation, temperature conditions, atmospheric pressure and wind patterns, and moisture and precipitation characteristics. Prerequisite: 101 or Physics 103 or permission of instructor. [Fall]

*352. Regional Climatology. (3) Bennett
The classification and world distribution of temperature regimes, air mass types, precipitation areas, and climatic regions. Prerequisite: 351 or 101 or permission of instructor. [Spring 1980 and alternate years]

*353. Microclimatology. (3) Bennet
The study of heat exchange, temperature, moisture, and wind in air close to the ground in local areas. Analysis of the roles of vegetation, landforms, soils, water bodies, and urban structures in producing small-scale variations in limited localities. [Spring 1981 and alternate years]

*356. Biogeography. (3) Morain
A review of major concepts and theories in historical biogeography including a discussion of the principles of population ecology and recent developments in numerical biogeography. Course work involves a broad outline of the regional patterns of plant and animal development. Prerequisite: 101 or Biol 121L or permission of instructor. [Fall 1979]

*358. Soil Geography. (3) Morain
An introduction to the physical and chemical properties of soils and the role of soils in shaping civilization. Lectures and field excursions will focus on processes of soil genesis, morphology and description, aspects of soil fertility, and man's impact on the soil resource. Prerequisite: 101. [Fall 1980 and alternate years]

*481. Geomorphology. (3) Snead
(Also offered as Geol 481.) Origin, development, and classification of landforms, with detailed consideration of gradation processes. Open to geography majors and minors who have completed Geol 101. [Spring 1981 and alternate years]

*483. Physical Geography of North America. (3) Snead
Detailed study of the physiographic regions of North America—The United States, Canada, and Mexico. Major emphasis is on surface landforms and associated physical phenomena with a consideration of soils, vegetation, and Pleistocene climatic influences. Prerequisite: 481 or Geol 482L or permission of instructor. [Fall 1979 and alternate years]

ADVANCED COURSES IN HUMAN GEOGRAPHY

*365. Urban Geography. (3) Williams
Urbanization as a spatial process. Evolution of the city through time. Types of cities, internal and external spatial relationships of cities and city systems. [Fall]

*366. Land Use Practice and Planning. (3) Williams
An examination of land-use policy in the mid-Rio Grande Valley. Lectures interlaced with field exercises where the student maps various land-use characteristics to be correlated with present maps of planning and regulatory policy. [Spring]

*381. Political Geography. (3) Murphy
Analysis of the world political map; the sense of territory of nations; problems of the size, population, productivity, boundaries, and location of countries; geographical appraisal of economic, military, and political power, and the prospects for peace. [Spring 1980]

*391. Arid Lands. (3) Snead
Human adaptation as a function of limited resources. Individuals and societies in the world's low and middle latitude dry lands. Problems and potentials of viable settlement in arid lands. [Spring 1980 and alternate years]

*393. Food Production Systems. (3) Barrett
Systems which man has evolved to supply plant and animal food, emphasizing their relation to ecological conditions, cultural conditions, human nutrition, and human population. [Spring 1980]

*395. Man and Nature in America. (3) Barrett
Attitudes toward the natural environment as they have evolved in the United States; resulting patterns of resource exploitation; development and impact of the conservation movement. [Fall 1979]

*472. Conservation. (3) Campbell
Conservation as a basic and necessary feature of systems design; implications of conservation in such world systems as energy and food production, and in such local systems as heating and transportation; conservation and the future. [Spring 1979, 1980]

*474. Settlement in New Mexico. (3) Campbell
Origins of settlement in New Mexico. Patterns of development leading to the present distribution. Features, including types, structures, and orientations, as expressions of various cultural systems. Settlement environments and associations of modal patterns and activities and as behavioral settings. [Offered upon demand]

*475. Psychological Geography. (3) Campbell
Geography of human behavior; defining and measuring behavioral outcomes of the man/environment interaction; principles of interaction; concepts of behavior regions. [Spring 1980]

ADVANCED COURSES IN GEOGRAPHICAL METHODOLOGY

*361. Quantitative Methods in Geography. (3) Williams
Use of probability theory and descriptive statistics in geographic applications, models, and theories. Prerequisite: college algebra. [Fall 1979 and alternate years]

*373. Map Reading and Air Photo Interpretation. (3) Morain, Snead
Techniques of analysis of maps and aerial photographs for geographic study and research. Course also introduces remote sensing. Prerequisite: 101. [Fall]

*385L. Advanced Cartography. (4) Shedden
The technical basis of cartography: advanced map design and production. Historical development of cartography. Grid systems, advanced drafting techniques, the graphic representation of qualitative and quantitative data, and introductory computer graphics. Prerequisite: 285L. [Spring]

*401. Geographic Writings and Analysis. (3) Shedden
An in-depth examination of the geographic literature. Comparative analysis of modern and older works, descriptive and analytical works, and geographic and non-geographic approaches to data. Special emphasis upon trends and recent developments. [Spring 1980 and alternate years]

*462. Advanced Quantitative Methods in Geography. (3) Williams
A Nonstochastic mathematical techniques and spatial statistics for the analysis of locational structure. Prerequisite: 361 or permission of instructor. [Spring 1980]
**464. Location Theory. (3) Staff**
Spatial economic theory, including discussion of partial and general equilibrium approaches, location of the producer, land use theory, central place theory, spatial price equilibrium, linear programming, and input-output models. (Offered upon demand)

**471. Man-Environment Systems. (3) Campbell**
Using a systems model to analyze man-environment interactions; investigation of small-scale systems; techniques and methods of systems analysis applied to man-environment systems. (Fall 1979)

**482. Remote Sensing. (3) Morain**
Techniques of remote sensing of environment using infrared, radar, microwave, and multispectral sensors. Prerequisites: 373 or Geol 455L. (Spring)

**505. Field Methods. (3) Shedden**
Training in collection of field data for geographic problems. Exercises in primary data collection and presentation using the Albuquerque area for data generation. Introduction to problem design, literature search and review, sampling, and hypothesis testing. Prerequisites: 285L or permission of instructor. (Spring 1981 and alternate years)

SEMINARS, WORKSHOPS, AND PROBLEMS

**429. Workshop in the Principles of Physical Geography. (4) Murphy**
Fundamental aspects of physical geography, its concepts, methods, and tools, and the technique of their application and utilization. Lecture, demonstration, and individual participation. (Summer 1979)

**478. Seminar in International Studies. (3) Slavin**
(Also offered as Econ, M&CL, Pol Sc, Soc 475.) Designed to provide seniors from any discipline an opportunity to apply an international perspective to their training. Each student will present a term project drawing upon his particular background and relating it to international matters. Open only to seniors.

491-492. Problems. (1-3 hrs. each semester) Staff Supervised individual study and field work. (Spring)

501. Seminar in the History and Philosophy of Geography. (3) Campbell
(Fall 1979 and alternate years)

511. Seminar in Physical Geography. (3) Staff
(Fall 1980)

512. Seminar in Environmental Problems. [Seminar in Human Geography] (3) Barrett
(Spring)

521. Seminar in Regional Geography. (3) Staff (Offered upon demand)

551-552. Problems. (1-3 hrs. each semester) Staff

555. Inter-Disciplinary Seminar: Asia. (3) (Also offered as Hist, Pol Sc 555.) [Offered upon demand]

571. Seminar in Man-Environment Systems. (3) Campbell
(Spring 1980)

575. Seminar in Psychological Geography. (3) Campbell
(Offered upon demand)

582. Seminar in Remote Sensing. (3) Morain
(Offered upon demand)

599. Master's Thesis. (1-8 hrs. per semester)

MAJOR STUDY


A student may obtain a distributed minor with the above program of study upon completion of 8 hours of courses, 6 of which must be numbered above 200, in any one of the following departments: Anthropology, Biology, Chemistry, Geography, Mathematics, Physics, or any department in the College of Engineering.

For the degree of Bachelor of Science: Geol 101, 105L, 301L, 302L, 307L, 319L, 401L, 420L, 421L, 422L, 441L, and 490, Chem 121L, 122L, Math 162, 163, 264, 345, Physcs 160, 161, 162, and EECES 336. Geol 411L may be substituted for either Math 264 or Physcs 262. Geol 102 or 104 is strongly recommended for geology majors.

Students wishing to specialize in related fields such as paleontology or geophysics may make limited substitutions in their programs with the prior approval of the department chairperson.

Students completing the above program will have a distributed minor.

Prospective majors are encouraged to begin their lower division requirements in mathematics, chemistry, and physics as early as possible.

DEPARTMENTAL HONORS

Students seeking honors in geography should consult with the department chairperson no later than two full semesters prior to graduation. Eligibility is not limited to students in the College of Arts and Sciences.

MINOR STUDY

Geol 101, 105L, 301L or 307L, and 8 additional hours, no more than 4 of which may be taken at the 100-209 level. It should be noted that Chem 121L is pre or corequisite for Geol 301, Chem 122L is pre or corequisite for Geol 302L, and Math 162 or instructor's permission is required for Geol 307L.

New undergraduates with the proper prerequisites may take Geol 401 for as many as 4 credits, but no more than 2 credits may be applied to the undergraduate requirements for a minor or major in geography. For graduates, no more than 2 credits in Geol 401 may be applied to the 24 credits of course work required for the M.S. degree and no more than 2 credits may be applied to the requirements for the Ph.D. degree beyond the M.S. requirements.

MINOR STUDY IN PALEOEOLOGY

See p. 219.

101. Physical Geography. (3) Materials composing the earth, and work of agencies, both external and internal, modifying its surface. (Summer, Fall, Spring)

102. Historical Geology. (3) Ingersoll History of the earth and the evolution of continents and ocean basins; evolution of life. Prerequisite: 101; prerequisite: 106L. (Spring)

103. Earth Resources and Man. (3) Brookins, Elston, Ewing Geologic occurrences of fuels and minerals and their influence on domestic and world affairs. Prerequisite: 101. [Summer, Fall, Spring]

104. Life on Earth. (3) Kues Origin and evolution of life and some aspects of paleoecology. Prerequisite: 101. (Fall)

106L. Physical Geology Laboratory. (1) Minerals, rocks, and topographic maps; occasional field trips. Corequisite: 101. 2 hrs. lab. (Summer, Fall, Spring)

108L. Historical Geology Laboratory. (1) Paleogeographic reconstructions; geometry of plate tectonics; evolution of the western United States. Prerequisite: 105L; corequisite: 102. 2 hrs. lab. (Spring)

107L. Earth Resources and Man Laboratory. (1) Ore specimens, exploration and utilization techniques; occasional field trips. Corequisite: 103. 2 hrs. lab. (Summer, Fall, Spring)

108L. Life on Earth Laboratory. (1) Kues Fossils and sedimentary rocks; field trips. Prerequisite: 105L; corequisite: 104. 2 hrs. lab. (Fall)

208. The Earth Environment. (3) Anderson, Kudo, Wells (Also offered as Env 208.) Studies of the atmosphere, the ocean, and the terrestrial environment as a total system, including environments of the past. Interrelationships of physical, biological, and human processes and resources. (Summer, Fall, Spring)

215. Interiors of the Earth. (3) Jiracek Earthquakes and seismic risk, including New Mexico earthquakes; propagation of seismic waves; earth's magnetism, gra-

Explanations of footnotes not indicated will be found on p. 124.

GEOLOGY


Explanation of footnotes not indicated will be found on p. 124.
225. Oceanography. (3) Huey, Kudo

The ocean as a physical and chemical feature and a dynamic process. [Summer, Spring]

**301L. Mineralogy. (4) Ewing

Elementary crystallography; fundamentals of chemical and physical mineralogy; elements of mineral identification. Prerequisite: 105L, pre- or corequisite: Chem 121L. 2 lectures, 6 hrs. lab. [Fall]

**302L. Petrology. (4) Kudo

Classification, hand-specimen identification, occurrence, and origin of rocks. Prerequisite: 301L; pre- or corequisite: Chem 122L. 3 lectures, 3 hrs. lab. [Spring]

**307L. Structural Geology. (4) Callender

Nature and origin of rock structures and deformations; principles of plate tectonics; map and stereographic problems. Prerequisites: 105L, Math 162 or permission of instructor. 3 lectures, 3 hrs. lab. [Fall]

**315L. Physical Geochemistry. (4) Landis

Thermodynamics and application to geologic systems; phase equilibria, phase rule, ideal and nonideal solutions. Prerequisites: 302L, Chem 122L, Math 163. 3 lectures, 3 hrs. lab. [Spring]

**319L. Field Geology and Reports. (4) Ingersoll, Wells

Principles and techniques of field mapping; content and arrangement of reports and preparation of illustrations. Prerequisites: 302L, 307L. 1 lecture and 1 full day in field each week. [Fall]

**333L. Environmental Geology. (3) Anderson, Wells

Interrelationship of earth processes and man. Concepts and case histories in resource and land use, land stability, hydrology, and waste management. Prerequisite: 101 or 209L. 3 hrs. lab. [Spring 1980 and alternate years]

**401. Seminar. (1-4)

Current topics in geology. Prerequisites: 302L, 307L. [Fall, Spring]

**410. Fundamentals of Geochemistry. (3) Brockman, Landis

Geochemistry of igneous, metamorphic, and sedimentary rocks. Geochemical methodology. Prerequisite: 302L. 3 lectures. [Spring]

**411L. Invertebrate Paleontology. (4) Kues

General principles and familiarization with diagnostic features of fossils. Introduction to environmental implications. Prerequisite: 8 hrs. of geology or biology. 2 lectures, 6 hrs. lab. [Spring]

**412L. Index Fossils. (3) Kues

Principles of biostratigraphy; characteristics of fossils and assemblages diagnostic of each geologic period; evolution of paleocommunities through time. Prerequisite: 411L or permission of instructor. 2 lectures, 6 hrs. lab. [Spring]

**420L. Advanced Field Geology. (4) Callender, Woodward

Geological mapping; special field problems. Prerequisite: 319L. 1 full day in field each week plus 1 hr. lecture during week. [Spring]

**421L. Optical Mineralogy. (4) Fitzsimmons

Optical properties and microscopic determination of nonopaque minerals. Prerequisite: 301L or equivalent. 2 lectures, 6 hrs. lab. [Fall]

**422L. Petrology. (2) Fitzsimmons

Study of rocks by means of the petrographic microscope, stressing mineral content, textural relations, and classification of rocks. Prerequisite: 421L; pre- or corequisite: 302L. 6 hrs. lab. [Spring]

**426L. Exploration Geophysics. (4) Jiracek

Principles and applications of gravity, magnetic, seismic, electrical, and electromagnetic methods in subsurface exploration. Field investigations and interpretations. Prerequisites: 101, Math 163, Physc 161. 3 lectures, 3 hrs. lab. [Fall]

**427. Solid Earth Geophysics. (3) Huey

Structure, constitution, and deformation of earth as determined by gravity, magnetics, seismology, heat flow, and earth currents. Related aspects of plate tectonics. Prerequisites: 101, Math 264, Physc 161. [Spring]

**429L. Paleontological Techniques. (3) Kues

Laboratory methods for the preparation of fossils for study and illustration. Prerequisite: 411L or equivalent. 6 hrs. lab. and field trips. [Fall]

**431L. Palynology-Microfossilology. (4) Anderson

Studies of the morphology, methods of identification, ecology and applications of pollen, spores, nanofossils, foraminifera and other microfossils. Prerequisite: 105L, some biology strongly recommended. 3 lectures, 3 hrs. lab. [Fall]

**441L. Stratigraphy and Sedimentology. (4) Ingersoll

Provenance, dispersal, deposition, diagenesis, classification of sediments; principles of stratigraphy; depositional systems and basin analysis. Prerequisite: 302L. 3 lectures, 3 hrs. lab. [Fall]

**442. Petroleum Geology. (3)

Inductive approach to the principles of oil origin, migration, and accumulation. Characteristics of oil and gas reservoirs; techniques of petroleum exploration. Prerequisite: 441L or permission of instructor. [Offered upon demand]

**450. Geology of New Mexico. (3) Callender

Description of key features including structures, landforms, and mineral resources of New Mexico. For earth science teachers at high schools and junior high schools. Prerequisite: 101. [Offered upon demand]

**455L. Photogeology and Air Imagery Analysis. (Air Photogrammetry and Photogeology) (3) Wells

Remote sensing of geology and topographic features; photogrammetric computations; stereoscopy; preparation of planimetric topographic and geologic maps from air photos and imagery. Prerequisites: 101, 105L, Math 162, or permission of instructor. 2 lectures, 3 hrs. lab. [Spring 1979 and alternate years].

**462. Hydrogeology. (3) Wells

Occurrence of groundwater with emphasis on water movement, water quality and hydrologic properties of earth materials; processes of surface waters with emphasis on runoff and hydrograph analyses; open channel flow and stream channel mechanics. Prerequisites: 105L, Math 162, or permission of instructor. [Fall 1980 and alternate years]

**465. Lunar and Planetary Geology. (3) Elston

Geology of the moon and planets as deduced from visual and geophysical observations, space probe data, laboratory experiments, meteorites, tektites, and terrestrial analogs of lunar and planetary features. Prerequisite: 101 or 102, or permission of instructor. Graduate geology majors must take 465L concurrently in order to obtain graduate credit for 465L. [Spring 1980 and alternate years]

**466L. Lunar and Planetary Geology Lab. (1) Elston

Geologic interpretation of lunar and planetary photographs from terrestrial and space sources, study of USGS lunar geologic maps, petrographic examination of meteorites, tektites, and terrestrial rocks subjected to shock metamorphism. Must be taken concurrently with 465L. Prerequisites: 307L, 422L. 3 hrs. lab. [Spring 1980 and alternate years]

**471L. Mineral Deposits. (4) Elston, Landis

Origin, classification, occurrence, and exploration of mineral deposits. Prerequisites: 302L, 307L. 3 lectures, 3 hrs. lab. [Fall]

**472. Quantitative Hydrogeology. (2) Staff

Handling of quantitative hydrologic data needed for analysis of ground-water systems under induced stress. Prerequisite: 462L. 2 lectures. [Offered upon demand]

**475. Uranium Deposits. (3) Brockman

Geology and geochemistry of uranium deposits in igneous, metamorphic and sedimentary rocks. Distribution and abundance of uranium in rocks. Thorium-uranium and other elemental behavior during magmatic, metamorphic, weathering and sedimentologic processes. Prerequisite: permission of instructor. [Spring 1981]

**481L. Geomorphology. (3) Wells

(Also offered as Geog 481.) Origin and development of landforms with emphasis on weathering, soils, hillside processes, fluvial systems and surficial geology; occasional field trips. Prerequisites: 101 and 105L, or permission of instructor. 2 lectures, 3 hrs. lab. [Fall 1979 and alternate years]

**482L. Geomorphology of the United States. (3) Wells

Detailed study of the physiographic provinces and sections of the United States; emphasis on western United States. Prerequisite: 481L or permission of instructor. [Offered upon demand]

**483L. Quantitative Geomorphology. (3) Wells

Field investigations of geomorphic processes and landscape development with detailed consideration of fluvial, hillside, alluvial fan and pediment systems. Emphasis on quantitative treatment of field data and application to environmental problems. Prerequisite: 481L, or permission of instructor. 1 lecture, 4 hrs. lab. [Spring 1980 and alternate years]

**487L. Advanced Mineralogy. (4) Ewing

Crystallographic principles; structure, chemistry, physical properties, and paragenesis of rock-forming minerals; determinative
mineralogy by hand specimen, optical, and x-ray methods. Prerequisites: 301L, Chem 122L. 2 lectures, 6 hrs. lab. (Spring 1980 and alternate years)

*490. Geologic Presentation. (1) Callender, Ewing  
Student reviews of geologic literature and critique. Prerequisite: senior standing. (Fall, Spring)

491-492. Problems. (1-3, 1-3)

493. Independent Study. (3) Staff  
Independent study for departmental honors. Prerequisite: candidacy for honors in geology. (Offered upon demand)

495. Senior Thesis. (3)  
Prerequisite: candidacy for honors in geology. (Offered upon demand)

*501. Sedimentary Geochemistry. (3) Brookins  
Pre- or corequisites: 302L, 3 lectures. (Fall 1980 and alternate years)

*502. High-temperature Geochemistry. (3) Kudo  
Pre- or corequisites: 302L or 422L, Chem 311-312 or Geol 315L. 2 lectures, 3 hrs. lab. (Spring 1981 and alternate years)

*504. Geochronology. (3) Brookins  
Pre-requisite: 302L, 315L recommended. (Fall 1980 and alternate years)

*505. Stable Isotope Geochemistry. (3) Landis  
Prerequisite: consent of instructor. (Spring 1980 and alternate years)

*506. Structure Analysis by X-ray Crystallography. (4) Ewing  
Prerequisites: Math 264 and permission of instructor. 2 lectures, 6 hrs. lab. (Spring 1981 and alternate years)

*510. Advanced Mineral Deposits. (3) Elston, Landis  
Prerequisite: 471L. (Spring 1981 and alternate years)

*512. Petrology of Opaque Ores. (3) Kell  
Prerequisites: 421L, 471L. 1 lecture, 6 hrs. lab. (Fall 1979 and alternate years)

*513. Meteoritics and Cosmochemistry. (3) Kell  
Prerequisite: 422L or permission of instructor. 2 lectures, 3 hrs. lab. (Offered upon demand)

*516. Selected Topics in Geomorphology. (3) Wells  
(Fall 1980 and alternate years)

*517. Instrumental Methods in Geochemistry. (2-4)† Keil, Landis  
Prerequisite: permission of instructor. 1 or 2 lectures, 3 or 6 hrs. lab. (Offered upon demand)

*518. Microprobe Analysis. (3) Keil  
Prerequisite: permission of instructor. 2 lectures, 3 hrs. lab. (Spring)

*519. Selected Topics in Geochemistry. (2-4)† Staff  
Prerequisite: permission of instructor. (Spring)

*520. Selected Topics in Geobiology. (3)† Kues  
Prerequisite: permission of instructor. (Spring)

*521. Metamorphism. (4) Callender  
Prerequisite: 315L, 422L. 2 lectures, 3 hrs. lab. (Spring 1980 and alternate years)

*522. Selected Topics in Geophysics. (3) Huestis, Jiracek  
Prerequisite: permission of instructor.

*523. Tectonics of Sedimentary Basins. (3) Ingersoll  
Prerequisites: 307L and 441L. (Spring 1981 and alternate years)

*525. Comparative Tectonics. (4) Woodward  
Prerequisite: 307L. 2 lectures, 3 hrs. lab. (Fall)

*527. Advanced Structural Geology. (3) Callender  
Prerequisites: 307L and either 426L or 427L. 2 lectures, 3 hrs. lab. (Spring 1980 and alternate years)

*528. Regional Tectonics. (3) Woodward  
(Spring 1981 and alternate years)

*531. Igneous Petrology. (4) Kudo  
Prerequisites: 421L and 422L or 302L. 3 lectures, 3 hrs. lab. (Fall)

*537. Stratigraphic Analysis. (3) Staff  
Prerequisites: 307L, 441L. 2 lectures, 3 hrs. lab. (Offered upon demand)

*538. Environmental Reconstruction. (3) Anderson  
(Also offered as Paleoe 538) Prerequisite: permission of instructor. (Spring)

*540. Advanced Stratigraphy-Sedimentology. (3) Anderson, Ingersoll  
(Also offered as Paleoe 540) Prerequisite: permission of instructor. (Spring)

*542L. Subsurface Geology. (3)  
Pre- or corequisite: 442 or 462L. 1 lecture, 6 hrs. lab. (Offered upon demand)

*544L. Sedimentary Petrology. (4) Ingersoll  
Prerequisites: 422L and 441L. 2 lectures, 6 hrs. lab. (Spring 1980 and alternate years)

*547-548. Seminar. (2-3, 2)  
*551-552. Problems. (1-3 hrs. each semester)

*599. Master's Thesis. (1-4 hrs. per semester)  
See the Graduate Programs Bulletin for total credit requirements.

*699. Dissertation. (1-8 hrs. per semester)  
See the Graduate Programs Bulletin for total credit requirements.
DISTRIBUTED MINOR FOR HISTORY MAJORS
A major may offer a distributed minor in American studies, Asian studies, comparative literature, or Russian studies, as well as a minor in a single department. Approval of the Chairperson of the History Department is required for all distributed minors.

DEPARTMENTAL HONORS
The Department of History has an honors program which a student may enter with the recommendation of his departmental adviser after completing 30 hours. To complete the program, a student must take 9 hours in honors courses. A student may offer this program in lieu of one of the required fields in history.

101-102. Western Civilization. (3, 3) Berthold, Kern, Kramer, McClelland, Robbins, Roebuck, Skabelund, Slaughter, Steen, Spidle, Sullivan, Woźniak
101—ancient times to 1645; 102—1645 to present. (Summer, Fall, Spring)

108—survey of the history of North and South America from the age of discovery to 1821 European exploration, settlement, and exploitation of colonial America under the Spanish, French, and English; 109—survey of the cultural, social, political, and economic history of North and South America from 1821 to modern times. (Fall, Spring)

110. "The Whole Works": The Making of the Modern World. (3) A topical approach to the various facets of human history and society from the origins of civilization in Sumer to the modern world; the lectures will cover all the periods and areas of history and involve the participation of the entire department; a perfect introduction to history and the history faculty.

123. Raíces: Iberia and the Americas. (3) Bakewell, Conniff, Kern
Development of Spanish and Portuguese culture from their origins through the development of the Iberian cultures in the Americas. The approach is mainly historical, but art, music and literature are included and related to the evolution of society, politics and economics.

Survey of the economic, political, intellectual, and social development of the United States, including the place of the U.S. in world affairs. 161—from 1607 to 1677; 162—from 1677 to the present. (Summer, Fall, Spring)

163-164. History of the United States. (3, 3) Dabney, Kolchin, Nash, Pugach, Rabinowitz, Szasz
Survey of the economic, political, intellectual, and social development of the United States, including the place of the U.S. in world affairs. 163—from 1607 to 1677; 164—from 1677 to the present. For students with ACT score of 25 or higher.

251. Traditional Eastern Civilizations. (3) Iké, Porter
The origin and development of the traditional societies and cultures of India, Southeast Asia, China, and Japan.

252. Modern Eastern Civilizations. (3) Iké, Porter
The emergence of modern Asia from the impact of western colonialism and imperialism to nationalism, modernization and revolution.

5260. History of New Mexico. (3)
Survey from Cabeza de Vaca to 1912.

281. History of Colonial Latin America. (3) Bakewell
From 1492-1821. Outlines the high culture of pre-Conquest Middle and South America—Maya, Aztec, Incas—and the history of Spain and Portugal to 1500; features of Latin American history from the rediscovery of America by Columbus in 1492 to the final achievement of independence in 1524. (Fall)

282. Modern Latin American History. [History of Latin America] (3) Conniff, Lieuwen
Surveys the nations of Latin America from their Independence until the present. Emphasizes the process of nation-building, governance, socioeconomic integration, and coping with modernization. Special attention given to great leaders of Latin America. (Spring)

283. La Raza: A History of Mexican-Americans. (3) An understanding of the Chicano in our society; the course is an examination of history and culture.

284. Afro-American History. (3)
(Also offered as Ed Fdn 284.) Survey of Afro-American history beginning with Africa and continuing to contemporary Black America.

*303. History of World Communism. (3) Kern
From Marx to the present.

304. Revolution In History. (3) Porter, Robbins, Steen
Examination of revolution and the revolutionary process in the modern world. Emphasizes the experience of France, Russia, and China.

*308. Modern European Society. (3) Roebuck
Evolution of society from the agrarian eighteenth to the industrial twentieth century. Changes in the living and working conditions of the major social groups necessitated by advances in agriculture, technology, and commerce will be studied. Focus will be on the response of the major social groups to the challenge of this turbulent era and on the major social problems of modern Europe.

309. Historiography. (3) Dabney, Kern, Kramer, Spidle
Development of historical thought and writing. (Summer, Fall)

*310. International Labor History. (3) Kern
The history of labor in Europe, the United States, and Latin America from 1825 to the present; a look at a variety of trade unions, such as the Grand National, the unions of the First and Second Internationals, syndicalism, and modern variants.

*311. The Ancient Near East. (3) Berthold
A political and social survey of the Greek people from the Mycenaean world through the long autumn of Hellenistic age and the arrival of the Romans.

*314. Rome. (3) Berthold
A political and social survey of the Roman people from their origins on the Tiber through the glories of Empire to the final collapse of classical society in the sixth century.

*315. History of Women from Ancient Times to the Enlightenment. (3) Slaughter
Study of sex roles in primitive societies, classical views of women, the Judeo-Christian treatment of women, medieval social roles, and the changes that came with the Renaissance and Reformation. Attention will be paid to the role of women in the family and to their economic function as well as to the less common activities of saints, witches, and revolutionaries.

*316. Women in the Modern World. (3) Slaughter
Study of women from preindustrial to contemporary society which will focus on Victorlanism, familial roles, changes in work patterns, feminist movements, and female participation in fascist and revolutionary politics.

*317. History of Science to 1543. (3) Skabelund
The history of science, mainly internal, from ancient Babylonia and Egypt through the European Renaissance.

*318. History of Science, 1543-1800. (3) Skabelund
The history of science, mainly internal, during the Scientific Revolution of the sixteenth and seventeenth centuries and the eighteenth-century Enlightenment.

*319. History of Science, 1800 to the Present. (3) Skabelund
History of science, mainly internal, during the "classical" period of the nineteenth century and the "second scientific revolution" of the twentieth.

320. Studies in History. (1-3) Staff
Will vary from instructor to instructor, but will be an in-depth analysis of specific historical problems. For course content consult Schedule of Classes.

*321. Early Middle Ages, 300 to 1050. (3) Sullivan
The emergence of medieval European civilization from the reign of Constantine to the beginnings of the papal monarchy. Prerequisite: 101.

*322. The High Middle Ages. [The Central Middle Ages, 1050-1300] (3) Sullivan
The maturing of medieval civilization: Gregorian reform, the Crusades, the rise of the university, and the Gothic cathedral.

*323. Renaissance Era, 1300 to 1520. (3) Sullivan
The decline of medieval civilization and the transition to a new phase of European history.

*325. Reformation Era, 1500-1600. (3) Sullivan
Religious revolution and concurrent developments in European politics, society, and culture.

*326. History of the Occult and Irrational. (3) Skabelund
Mystical traditions in Western history: the other side of rationalism, the "fossil" sciences, the preternatural—neglected episodes in Western civilizations.

#May be taught at off-campus centers.
From the Time of Troubles to the death of Nicholas I. Stresses the development of political institutions and the origins of the revolutionary movement.

Russia in the Era of Reform and Revolution: 1855 to Present. (3) Robbins From the Great Reforms of the 1860s to the fall of Khrouchev. Emphasis on political and social changes.

Traditional China. (3) Porter Emergence and development of Chinese civilization to its height in the thirteenth century, including cultural, political, social, and economic themes.

Early Modern China. (3) Porter The development of early modern society and the impact of the West from the thirteenth to the twentieth century.

History of Japan. (3) Ikle Social, political, and economic institutions from historical beginnings to modern times.

Southeast Asia. (3) Ikle, Porter Early civilizations, the impact of colonialism and nationalism to the present.

Diplomatic History of East Asia. (3) Ikle Emphasis upon diplomatic relations between Asia and the West.

Revolutionary China. (3) Porter Political, social, economic, and cultural history of China in the revolutionary period from 1911 to the present.

History of the Near East. (3) Ikle From ancient Mesopotamia to the present.

History of Africa since 1800. (3) Spidle Survey of the African continent during colonial and national periods.

Traditional India. (3) Survey of Indian history and civilization from the historical beginnings to the Mughal period.

Modern India. (3) Survey of modern India from the rise of the Mughals to the present.

History of New Mexico. (3) Cutter, Ellis Survey from Cabeza de Vaca to the present.

American Urban History to 1870. (3) Rabinowitz Study of urban America from colonial times to 1870, emphasizing the growth of pre-industrial and early industrial cities and their impact upon the development of the United States.

American Urban History since 1870. (3) Rabinowitz Continuation of 361, emphasizing the emergence, development, and role of the modern city.

The Old South. (3) Kolchin Emphasis on the South in post-Revolutionary America, the transition to the South in the post-Civil War era, slavery and antebellum southern society, and the mind of the Old South.

Political History of the United States. (3) Study of American politics from 1787 to the present. Emphasis on national politics with special attention to the presidency and changes in the political system.

Blacks in Urban America. (3) Robbins Interdisciplinary examination of the transformation of America's blacks from a rural to a predominantly urban people: Special emphasis given to the post-Civil War period.

Creation and Expansion of the American Nation, 1763-1820. (3) The New Republic, 1789-1820 (3) Survey of the impact of the American Revolution on the post-war society, the creation of the new nation, crises of the 1790s, origin of modern political parties, Jeffersonian America, the War of 1812, and the movement westward.

American Indian History. (3) Ellii Survey of American Indian history from white contact to the present.

American Diplomacy. (3, 3) Pugach Diplomatic history of the United States from independence to 1898: from the Spanish-American War to the present.

History of the American Frontier. (3) Ellis Anglo-American expansion from the seventeenth century to the 1890s.

The Trans-Mississippi West. (3) Ellis

Military History of the United States. (3) Survey of U.S. military and naval history from colonial times to present; with emphasis upon technological, managerial, and political developments that have affected the armed services.

*327. Technical Factors in History. (3) Skabelund Picks up topics commonly omitted from other courses: the environmental, technological, and scientific factors in history, mostly Western, from antiquity to the present.

*328. Modern France since 1815. (3) Kramer The development of French society and culture since the French Revolution.

*329. History of Christianity. (3) Skabelund, Sullivan The doctrinal, institutional, and biographical history of Christianity, from the first century to the present, seen in critical perspective.

*330. History of the Woman's Rights Movement. (3) Slaughter A detailed study of the movement for women's rights in the U.S. and in Europe in the nineteenth and twentieth centuries. The topical approach will emphasize the movement's relation to and impact on broader historical questions, e.g., feminism and socialism, feminism and World War I. Student involvement in discussion and project presentations is required.

*331. Europe in the Seventeenth Century. (3) Steen Survey of political, cultural, social, and economic trends in Europe during Thirty Years War and reign of Louis XIV. Special emphasis on developments in England, France, and Hapsburg dominions.

*332. Europe in the Eighteenth Century, 1700-1788. (3) Steen Survey of the political, cultural, social, and economic situation in Europe at height of Old Regime. Emphasis will be on intellectual and social developments that culminated in French Revolution.

*333. The French Revolution and Napoleon, 1789-1815. (3) Steen Survey of the course of the revolution and its impact on France and on European social, political, economic, and military life.

*334. Modern Europe, 1815-1890. (3) Kern Restorations and revolutions, nationalism, unification and industrialism; the "generation of materialism."


*336. Europe since 1939. [Europe since 1914] (3) Kramer Study of the transformation of Europe after World War II as experienced on the political, economic, social, and cultural level.

*337. History of the Jewish People. (3) Pugach Survey in ethnic history stressing political, religious, and social developments from the expulsion from Spain (1492) to the present. Course concentrates on European Jewry but will include consideration of American Jewish community, modern antisemitism, and rise of the state of Israel.

*338. The City in History. (3) Roebuck (Also offered as Arch 338 and Soc 338.) Overview of development of urban forms throughout history, with emphasis on modern times, which examines the causes of urban growth and change and ways in which cities have affected course of development of Western society.

*339. Military History of Modern Europe. (3) McClelland

*340. Medieval France to 1559. (3) Steen Study of the evolution of French social, political, and religious institutions from Roman time to outbreak of the Wars of Religion.

*341. France in Early Modern Times, 1560-1815. (3) Steen Study of creation of France as modern state with emphasis on social and political developments that led to French Revolution.


*343. History of England since 1688. (3) Roebuck Emphasis on social, political, and intellectual developments.

*344. The British Empire and Commonwealth. (3) Roebuck Survey of British colonial policy and nation-building since 1815. Emphasis on Ireland, Canada, Australia, India, and South Africa.

*345. The History of Italy 1815-Present. (3) Covers response to Napoleon's fall, rise of a nationalist movement, successful unification of Italy (Risorgimento), problems facing the new state, the background and entrance into World War I, and the attempt to establish a democratic Italian nation in post-war era. Emphasis placed on cultural and intellectual themes of these periods.

*346. Old Russia from the Ninth to the Seventeenth Century. (3) Robbins Survey of the Kievan, Mongol, and Muscovite periods. Emphasis on political and social developments.

*347. Romanov Russia to 1855. (3) Robbins From the Time of Troubles to the death of Nicholas I. Stresses the development of political institutions and the origins of the revolutionary movement.
*488. The Andean Republics. (3) Bakewell, Conniff
Peru, Bolivia, and Ecuador from the early 19th century to the present. Politics, society, economy. Hist 282 is a desirable preparation for this course. Reading knowledge of Spanish advantageous.

*489. Brazil, 1500 to the Present. (3) Conniff
A survey of Latin America's largest and most populous country from colonial times to the present, with stress on the development of a multiracial society and a dynamic economy. Major themes are the Golden Age, the Braganza Empire, the Populist Era, and the Future World Power.

*491. Internship. (3-9) Staff
This course provides a supervised work experience in the practical application of historical skills. Training for interns is provided in various fields such as museum work, archival management, and historical editing. It does not give credit toward minimum requirements for the Ph.D.

*493. Reading and Research in Honors. (3)
Prerequisite: permission of major adviser.

494. Senior Thesis. (3)
Prerequisite: 493

495. Undergraduate Honors Colloquium. (3)
Prerequisite: permission of instructor.

496. Undergraduate Readings in History. (1-3)††
Permission of instructor required before registering.

Departmental requirements provide that the following seminars may be repeated only once.

*500. Seminar in Historical Research Methods. (3) Cutter, McClelland, Nash, Porter, Szasz

*504. Seminar in Ibero-American Studies. (3) Herron, T. Holzapfel, Lieuwen, Nason, Tomllns
(Also offered as IB-Am, Port, and Span 504.)

*520. Seminar and Studies in Ancient History. (3) Berthold

*521. Seminar and Studies in Medieval History. (3) Sullivan

*526. Seminar in European Economic History. (3) T. Holzapfel, Lieuwen, Nason, Tolman, Tomllns
(Also offered as Econ 526.)

*532. Seminar and Studies in Early Modern European History. (3) Steen

*537. Seminar in European Imperialism. (3) Spidle

*540. Seminar and Studies in European Intellectual History. (3) McClelland

*542. Seminar and Studies in Modern European History. (3) McClelland

*544. Seminar in the History of Women. (3) Slaughter

*545. Seminar and Studies in British History. (3) Roebuck

*547. Seminar and Studies in Modern Russian History. (3) Robbins

*548. Seminar and Studies in Iberian History. (3) Kern

*549. History Education. (3) Zepper
(Also offered as SAT E 549.)

*550. Seminar in History Education. (3)
(Also offered as Sec Ed 550) Prerequisite: 549.

*551-552. Problems. (1-3 hrs. each semester)

*554. Seminar and Studies in Far Eastern History. (3) lidé, Porter

*555. Interdisciplinary Seminar: Asia. (3)
(Also offered as Geog, Pol Sci 555.)

*562. Seminar and Studies in Early American History. (3) Darby
Prerequisite or corequisite: 482.

*563. Seminar and Studies in U.S. Urban History. (3) Rabinowitz

*564. Seminar and Studies in American Intellectual and Social History. (3) Szasz

*566. Seminar and Studies in Civil War Period. (3) Kolchin

*568. Seminar and Studies in Recent American History. (3) Nash

*570. Seminar and Studies in United States Diplomatic History. (3) Pugach

*573. Seminar in American Western History. (3) Ellis

*574. Seminar in American Indian History. (3) Ellis

*579. Seminar in Southwest History. (3) Cutter

*581. Seminar in Colonial Latin American History. (3) Bakewell

*582. Seminar in Recent Latin American History. (3) Lieuwen

*584. Interdisciplinary Seminar on Problems of Modernization in Latin America. (3) Lieuwen, Merkx, Needle, Schwerin
(Also offered as Econ, Pol Sci, and Soc 584.)

*589. Seminar and Studies in Brazilian History. (3) Conniff
(latins American History: National Period) (3) Conniff
(Also offered as IB-Am 504.)

*599. Master's Thesis. (1-6 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.

*699. Dissertation. (1-9 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.

HOME ECONOMICS
See Education, Home Economics.

IBERO-AMERICAN STUDIES

PROFESSOR M. R. Nason, Ph.D., Director.

Explanation of footnotes not indicated will be found on p. 124.

An interdepartmental program in the languages, literatures, and history of Spanish America and Brazil leading to the degree of Doctor of Philosophy. For details, consult the Graduate Programs Bulletin.

*504. Seminar in Ibero-American Studies. (3) Bakewell, Conniff, T. Holzapfel, Lieuwen, Nason, Tolman, Tomllns
(Also offered as Portuguese, Spanish 504, Hist 504 and 589.) (Fall, Spring)

*584. Interdisciplinary Seminar on Problems of Modernization in Latin America. (3) Lieuwen, Merkx, Needle, Schwerin
(See Econ, Hist, Pol Sci, and Soc 584.) (Spring)

*551-652. Problems. (1-3 hrs. per semester)

*699. Dissertation. (1-9 hrs. per semester) Bakewell, Conniff, Cutter, Civitanovic, Gerdès, T. Holzapfel, Lieuwen, Nason, Tolman, Tomllns, Ulbrich
See the Graduate Programs Bulletin for total credit requirements.

INDUSTRIAL EDUCATION
See Education, Secondary.

ITALIAN
See Modern and Classical Languages.

JOURNALISM

ASSOCIATE PROFESSOR James P. Crow, Ph.D. (Chairperson); PROFESSORS A. G. Hillerian, M.A.; L. J. Jermain, M.S.; ASSOCIATE PROFESSOR C. Coates, B.A.; ASSISTANT PROFESSORS M. Hyman, M.S.; R. H. Lawrence, M.A.; S. Novins; LECTURERS L. Arquette, B.A.; M. Topplino, B.A.

MAJOR STUDY
Advertising-management sequence: 33 hours, including 251, 252, 277, 311, 312, 322, 401, 402.
News-editorial sequence: 33 hours, including 251, 252, 301, 311, 312, 322, 375, 475, 494.
Television-radio sequence: 33 hours, including 251, 252, 301, 322, 340, 341, 375, 470, 494.

MINOR STUDY
21 hours, including 251, 252, 311, 375.

100. Introduction to Mass Communication. (3)
The meaning of mass media in society, with emphasis on their processes and effects.

251. News Writing and Reporting I. (3) Staff
Emphasis on news elements, writing techniques, and story structure. A strong command of language and typing skills recommended. Open to students with 24 hour of university credit or declared journalism majors with 15 hours university credit and a GPA of 2.0. (Fall, Spring)

$May be repeated for credit once by history majors to fulfill field requirements.
252. News Writing and Reporting II. (3) Staff
Continuation of 251 with emphasis on gathering of information, reporting methods and advanced writing skills for the media. Prerequisite: completion of 251 with grade of C or higher. (Fall, Spring)

253. Newspaper Practice. (1) Staff
Open to staff members of The Lobo. May be taken three times. (Fall, Spring)

254. Broadcast Practice. (1) Coates
Open to staff members of KUNM-FM. May be taken three times. (Fall, Spring)

261. News Photography. (3) Lawrence
Camera and darkroom training for newspapers and magazines; editing of photos, including preparation of cutlines; production of all varieties of photos for publication, including photo stories. Prerequisites: 251 and permission of instructor. Journalism majors given preference. (Summer, Fall, Spring)

277. Graphic Design. (3)
(Also offered as Art St 277.) Graphic design in communication. Prerequisite: Art St 123. (Fall)

301. History of Journalism in the United States. (3) Lawrence
American journalism from the pre-colonial beginnings through the developments to modern times. Prerequisite: permission of instructor. (Fall)

302. Persuasive Writing. (3) Hillerman
Writing of the editorial essay, the column, and other interpretive matters. Prerequisites: 252 and permission of instructor. (Spring)

311. Copy-Editing and Makeup I. (3) Crow
Practice in editing and assembling news copy, headline writing, typography and page makeup. Prerequisite: completion of 252 with grade of C or higher. (Fall, Spring)

312. Copy-Editing and Makeup II. (3) Crow
Continuation of 311, with emphasis on wire copy, typography and newspaper design and analysis. Prerequisites: 311 and permission of instructor. 2 lectures, 2 hrs. lab. (Fall, Spring)

322. Law of the Press. (3) Crow
Rights of the press; libel and defenses; contempt, invasion of privacy; copyright, advertising controls; broadcasting and the Federal Communications Commission. The legal controls. Prerequisite: permission of instructor. (Spring)

332. Writing the Magazine Article. (3) Arquette
Writing nonfiction for publication. Prerequisite: permission of instructor. (Fall, Spring)

Writing for the air, with emphasis on radio reporting and documentary production. Includes practice in on-air delivery and use of tape recorders, editing and mixing facilities. Prerequisite: 251 with grade of C or higher. (Fall, Spring)

341. News Programming II. (3) Coates
Television news reporting and some program production. Includes practice in studio production and directing, shooting and writing to film and videotape. Prerequisite: 340 with grade of C or higher. (Fall, Spring)

375. Intermediate Reporting. (3) Staff
Emphasis on reporting complex affairs, the news feature story, developing and covering beats and specialized interests. Prerequisite: 252 with grade of C or higher. (Fall, Spring)

399. Practicum in Journalism. (3) Coates, Crow
Supervised internships with a medium of mass communications. Prerequisites: permission of instructor and 9 hours of journalism, including 375 for print media, 340 for broadcasting, and 401 for advertising. May be repeated for total of 6 hours. (Fall, Spring)

401. Advertising. (3) Toppino
Theory, strategy, and techniques of advertising and advertising campaigns. Prerequisite: permission of instructor. 2 lectures, 2 hrs. lab. (Fall)

402. Advertising Campaigns. (3) Toppino
Theory, strategy, and techniques applied to advertising campaigns. Prerequisite: 401 or permission of instructor. (Spring)

465. Management of High School Publications. (3)
A survey of the problems in production of high school newspapers and yearbooks, as well as some incidental publications, including approaches to design, advertising content, the news and editorials, circulation and printing, and overall business administration and staff management. Not open to journalism majors. (Offered upon demand)

469. Media Management. (3) Crow
The functions of management in the communications field, with emphasis on departmental problems, laws, personnel, and changing technology. Prerequisites: 312 and 322. (Offered upon demand)

470. Advanced News Programming. (3) Coates
Extension of 341, involving practical and theoretical considerations in broadcast news and public affairs programming. Prerequisite: 341 with grade of C or higher. (Spring)

475. Advanced Reporting. (3) Crow, Hillerman, Hyman
Interpretive reporting of public affairs with emphasis on investigation of subject matter, presentation, and publication. Prerequisites: 375 with grade of C or higher and senior standing. (Fall, Spring)

494. Mass Media as a Social Force. (3) Hillerman
The power and the problems of the communications media with emphasis on mass media from other nations. (Fall, Spring)

495. The Mass Media as a Social Force in Latin America. (3) Crow
Taught only at the Quito Center, upon demand. (Spring)

496. Individual Study. (1-3 per semester, to a maximum 6)

499. Public Affairs Seminar. (3) Novins
Study and discussion of domestic and foreign news developments; in-depth examination of governmental policies and operations and international affairs that are prominent in the news; backgrounders to today's headlines, with reference to coverage of public affairs news. Prerequisites: senior standing and permission of instructor. (Offered upon demand)

LATIN

See Modern and Classical Languages.

LATIN AMERICAN STUDIES

PROFESSOR M. C. Needler, Ph.D., Director; ASSISTANT PROFESSOR K. Remmer, Assistant Director; ASSOCIATED FACULTY P. K. Book, K. H. Schwerin, R. A. Barrett, L. S. Cordell (Anthropology); B. Anderson, B. Bunting, M. E. Smith (Art History); F. Hall, R. A. Lenberg, L. Q. Winter, J. A. Yeakel (Management); S. Cohen, P. Gregory, D. Talby (Economics); E. M. Barrett (Geography); P. Bakewell, M. Conniff, D. C. Cutter, E. Lieowen, R. W. Kern, D. B. Sullivan (History); D. Clevenson, G. Gerdos, W. H. Roberts, M. R. Nason, G. L. Brower, T. Holzapfel (Spanish-American Literature); J. Tolman, J. Tomlins (Brazilian Literature); G. Bills (Spanish Linguistics); F. L. Sturm (Philosophy); M. C. Needler, J. L. Ray, K. Remmer (Political Science); F. Heady (Public Administration); P. David, G. W. Merks, N. Valdes (Sociology).

This is an interdepartmental program administered by the Division of Inter-American Affairs. The program itself does not constitute professional training or prepare students for specific careers; however, it provides a solid foundation in language skills and area competence that can be valuable in business, public service, or further professional training.

MAJOR STUDY

36 hours, including (1) Spanish 301-302, Portuguese 275-276, Lat Am St 250, Hist 281-282, Pol Sc 355; (2) 6 hours chosen from Spanish 292, 357, and 356, Econ 421, GeoG 301 and 302, Hist 383, 384, 481, and 483, Soc 455, Anth 314 and 382, Pol Sc 356; (3) an additional 6 hours of any courses of Latin American content. An equivalent number of hours of approved courses should be substituted for courses being counted toward a second major in another department.

A listing and description of Latin American content courses currently being offered can be obtained from the Division Office.

DUAL MAJOR

Under the "Three-Two" M.B.A. Program a student may take a dual major in Latin American studies and economics and continue for an M.B.A., completing the entire program in five years. Details are available in the Division office or at the Anderson School of Management.

MINOR STUDY

24 hours, including Spanish 301-302, Hist 281 and 282, Pol Sc 355 or 356, Lat Am St 250, and 6 hours of Latin American electives. An equivalent number of hours of additional approved electives may be substituted for any of the required courses which the student is counting toward his major.

DISTRIBUTED MINOR FOR LATIN AMERICAN STUDIES MAJORS

In addition to a minor in a single department, Latin American studies majors may offer a distributed minor of 30 hours of Latin American studies content courses numbered over 300 not counted toward the major.
.250. Latin America Through Film. (3) Merkx, Remmer
(Also offered as Soc and Pol Sc 250.) Interdisciplinary introduction to Latin American studies through documentary films, lectures, reading, and discussion.

355. Latin American Politics and Society. (3) Needler
(Also offered as Soc and Pol Sc 355.)

498. Individual Reading and Research. (1-3)
Prerequisite: permission of department chairperson. For undergraduates only.

*525. Proseminar in Latin American Politics and Society. (3)
Needler
(Also offered as Soc and Pol Sc 525.)

*551-552. Problems. (1-3 hrs. each semester)

*564. Interdisciplinary Seminar on Problems of Modernization in Latin America. (3) Lieuwen, Merkx, Needler
(See Econ, Hist, Pol Sc, and Soc 584.)

*599. Master's Thesis. (1-6 hrs. per semester)

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LAW


FIRST-YEAR COURSES

#500. Historical Introduction to the Legal System. (2)

#501. Constitutional Law I. (3)

#502. Contracts. (4)

503. Law. (2)

#504. Criminal Law. (3)

#505. Law of International Relations. (2)

506. Legal Writing. (2)

#508. Property I. (4)

#510. Torts. (3)

#513. Introduction to Advocacy I. (4)

533. Family Law. (3)

543. Family Law II. (3)

575. Programmed Studies I. (2)

613. Introduction to Advocacy II. (3)

671. Perspective in Tort Law. (1)

NOTE: Some upperclass electives are available to freshman law students during the second semester.

SECOND- AND THIRD-YEAR COURSES

COMMERCIAL LAW

520. Business Associations I. (3)

521. Business Associations II. (3)

523. Commercial Transactions I. (2)

526. Creditors' Rights. (3)

550. Unfair Trade Practices. (2)

553. Products Liability. (2)

558. Contracts III. (3)

564. Law and the Consumer. (2)

603. Law and Economics. (2)

622. Commercial Transactions IA. (1)

623. Commercial Transactions IB. (2)

624. Commercial Transactions IC. (3)

629. Bankruptcy. (1-2)

654. Problems in Commercial Drafting. (2)

PROCEDURE

512. Civil Procedure I. (3)

516. Civil Procedure II. (3)

517. Trial Practice. (2)

529. Criminal Procedure. (3)

531. Injunctions. (2)

532. Evidence. (4)

552. Federal Jurisdictions. (3)

561. Arbitration. (3)

563. National Moot Court Competition. (2)

606. Civil Procedure II. (3)

607. Selected Problems in Civil Procedure. (2)

617. Trial Practice—Commercial Litigation. (3)

631. Remedies. (2)

632. Trial Practice—Evidence. (5)

656. Trial Evidence. (2)

PROPERTY AND NATURAL RESOURCES

524. Community Property. (2)

544. Oil and Gas. (2-3)

545. Estate Planning. (2)

547. Water Law. (3)

554. Wills and Future Interests. (3)

557. Wills and Trusts. [Wealth Devolution I] (4)

563. Natural Resources. (1-3)

574. Mining and Public Lands. (2)

578. Land Transfers and Finance. (3)

580. Environmental Law. (2)

608. Property II. (3)

609. Land Financing. (2)

610. Landlord/Tenant. (1)

612. Real Estate Planning. (2)

616. Community Land Grants. (2)

618. Current Issues in Property Law. (2)

619. Mining Law. (2)

635. Land Use Planning. (2)

698. Advanced Real Estate Transactions. (3)

699. Wills Drafting. (2)

PUBLIC LAW

518. Administrative Law. (3)

525. Conflict of Laws. (3)

526. Constitutional Law II. (3)

537. Labor Law. (2-3)

542. Legal Process. (3)

546. Legislation. (2)

611. Introduction to Legislation. (2)

628. Regulated Industries. (2)

655. First Amendment Rights. (2)

691. Patent Law. (2)

TAXATION

530. Federal Estate and Gift Taxation. (2)

534. Federal Income Taxation. (3)

536. State and Local Taxation. (1)

551. Taxation of Corporations and Shareholders. (3)

620. Taxation of Trusts and Estates. [Taxation of Partnerships, Estates, and Trusts] (2)

621. Taxation of Natural Resources Transactions. (3)

LAW AND SOCIAL PROBLEMS

(See Seminars also.)

555. Jurisprudence. (2)

566. Law and the Behavioral Sciences. (3)

570. Law of the Poor. (2)

578. Juvenile Courts and Juvenile Delinquency. (2)

584. Indian Law. (2)

684. Poverty Law. (2-3)
PROFESSIONAL SKILLS AND FUNCTIONS
538-539. Natural Resources Journal I, II. [Law, Journal and Review] (Second Year) (1)
572. The Legal Profession. (2)
600. Role of the Lawyer in Society. (2)
638. New Mexico Law Review I. (1)
638. New Mexico Law Review II. (1)
881. Client Counseling Competition. (1)

SEMINARS
527. Business Planning. (4)
546. Antitrust Law. (2)
549. Comparative Law. (2)
556. State and Local Government. (2)
560. Women and the Law. (2)
567. Legal Problems in Community Economic Development. (2)
571. Law and Psychiatry. (2)
576. Current Legal Problems. (2)
577. Legal Counseling. (2)
583. International Legal Problems. (2)
592. Legal Education. (1)
594. Individual Research. (1-6)
585. Tax Policy. (2)
615. Corrections. (2)
630. Rights of Children. (3)
633. EEOC. (2)
637. Labor Law. (2)
640. Applied Problems in Current Litigation. (2)
645. Sex Roles in the Law. (2)
660. Juvenile Law and Practice. (2)
663. Mental Health and Retardation Law. (Mental Health Law) (3)
666. Advanced Problems in Federal Litigation. (2)
667. Immigration Law. (2)
670. Development of Legal Institutions. (2)
677. Equal Employment Litigation. (2)
680. Natural Resources Policy. (2)
684. Problems in Indian Law. (2)
686. Idea of the Legal System. (2)
690. Law and Medicine. (2)
692. Introduction to the American Jurisdiction System. (2)
693. Journalism in the Law. (2)
694. Public Utilities. (2)
695. Recent Legal Developments Affecting Minorities. (2)
697. Criminal Law. (2)

CLINICAL LAW PROGRAM
700. Criminal Practice Clinic. (3)
701. Spanish for Lawyers. (2)
702. Clinical Phase I. (1)
703. Lawyering Theory. (2)
704. Criminal Justice Seminar. (3)
706. Practical Problems I. (1)
709. Practical Problems II. (1-4)
710. Pre-Trial Practice. (3)
711. Accounting for Lawyers. (1)
713. Trial Practice. (3)
714. Law Office Management. (1)
715. Interviewing and Counseling. (2)
716. Appellate Practice. (1)
718. Negotiation. (1)
719. Prisoner Services. (3)
720. Law Office and Public Defender. (3-8)
721. Law Office Intern. (3)
722. Legal Aid. (2)
723. District Attorney. (3-8)
725. Field Experience. (3)
726. U.S. Public Defender. (3)

727. JAG. (3)
728. Women's Legal Services. (3)
729. U.S. Attorney. (3)
730. City Attorney. (3)
731. Centrolegal. (3-8)
732. USDA Solicitor. (3)
734. Welfare Litigation. (3)
735. Basic Skills. (1)
738. Legal Rights of the Mentally Handicapped. (3)
737. EEOC. (3)
738. Juvenile Rights. (3)
739. State Public Defender. (3)
740. Clinical Half Semester. (6)
747. EEOC Intern. (3)
748. District Attorney Felony Prosecution. (3)
750. Ethics. (2)
751. Advanced Spanish for Lawyers. (2)

LINGUISTICS
ASSOCIATE PROFESSOR G. Bills, Ph.D. (Chairperson); V. John-Stelner, Ph.D.; B. Spolsky, Ph.D.; R. White, Ph.D. (Secondary Education); ASSOCIATE PROFESSORS D. Brodkey, Ed.D. (Elementary Education); D. Butt, Ph.D. (Communicative Disorders); J. Oller, Ph.D.; R. Pickett, Ph.D. (English); ASSISTANT PROFESSORS L. Gorbet, Ph.D.; A. Hudson-Edwards, Ph.D.; L. Ortiz, Ph.D. (Elementary Education); R. Young, Ph.D.

MAJOR IN THE COLLEGE OF ARTS AND SCIENCES
The B.A. major in Linguistics requires a minimum of 36 hours numbered above 200 (24 in required courses, 12 in approved electives) and four semesters of a foreign language or the equivalent. Required courses are: Ling 292L, 303, 317, 318, 351, 352, 362, 367 or 382, 417, 418. The 12 hours in approved electives may be selected from courses in linguistics or from the following courses (others may be approved by the Department): Com Dis 325, 326L, El Ed 481, SAT L 430, 442; Eng 436; French 405, 440; German 405, 445; Navajo 401; Spanish 340, 341, 342, 441, 443, 444; Phil 352, 355, 357, 445; Psych 463, 467; Sp Com 323, 350, 421, 423. Ling 470 is strongly recommended for those planning to pursue graduate study in linguistics.

MINOR IN THE COLLEGE OF ARTS AND SCIENCES
The minor requires at least 21 hours of linguistics courses numbered above 200, 292L, 303, 317, 318, and 9 additional hours selected from the requirements or approved electives for the major.

MAJOR OR MINOR IN THE COLLEGE OF EDUCATION
For the composite major in communication arts, the program leading to certification in TESOL and teaching of reading in the secondary school, see “Department of Secondary Education” in the College of Education section of this catalog. For the composite minor in bilingual education, see “Department of Elementary Education” in the College of Education section.

101. Introduction to the Study of Language. (3) Oller Broad overview of the nature of language: language structure, biology of language, language learning, language and thought, bilingualism, social and regional variations, educational implications. Intended to fulfill breadth requirements in any college. 101 and Anth 110 may not both be counted for credit. (Fall, Spring)

*127. Workshop in Practical Linguistics. (1-4) Does not normally count toward the major or minor in linguistics. (Offered upon demand)

*227. Workshop in Practical Linguistics. (1-4) Does not normally count toward the major or minor in linguistics. (Offered upon demand)

292L. Introduction to Linguistic Analysis. (3) Bills, Hudson-Edwards Basic concepts and technical vocabulary of language as a structured system: phonology, morphology, syntax, semantics. Emphasis on descriptive linguistics; some attention to language change and variation. Presumes no prior knowledge of linguistics. 3 lectures, 1 hr. lab. (Fall, Spring)

*303. English Phonetics. (3) (Also offered as Sp Com and Com Da 303.) Study of speech sounds, especially English, and application to teaching speech and English and to speech and language remediation, especially with problems of articulation, pronunciation, rhythm, and dialects. (Fall, Spring)

*Normally offered through Continuing Education only.
*317.** Phono~ologic Analysis. (3) Gorbet, Hudson- Edwards
   (Also offered as Anth 317.) Phonetic principles and phonological
   theory, descriptive analysis of phonological systems, transcriptional
   practice and problems from selected languages. Prereq-
   uisite: 292L. (Fall)

*318.** Grammatical Analysis. (3) Bills, Hudson- Edwards
   (Also offered as Anth 318.) Principles of morphological and syn-
   tactic analysis and the theory of grammar, descriptive analysis of
   grammatical structures, problems from selected languages. Prereq-
   uisite: 292L. (Spring)

*351.** Language in Society. (3) Hudson- Edwards
   Cross-cultural view of speech varieties as they reflect social
   organization. Topics include: social dialects, societal multi-
   lingualism, language contact, language attitudes, language pol-
   icy and planning. Prerequisite: an introductory linguistics course. (Fall)

*353.** Bilingual Education: History and Theory. (3) Spolsky
   Survey of multilingual education throughout the world; prin-
   ciples and practices. Prerequisite: an introductory linguistics course. (Spring)

*359.** Language and Culture. (3) Gorbet, Rushforth
   (See Anth 358.) Prerequisite: an introductory linguistics course. (Fall)

*362.** Language Testing. (3) Oller, Young
   Survey of language testing procedures with special applications in
   multilingual and bilingual education programs. Prerequisite: an introd.utionary linguistics course; some knowledge of statistics recommended. (Fall)

*387.** Introduction to Psycholinguistics. (3) Conrad
   (Also offered as Psych 367.) Survey of broad range of topics in
   psycholinguistics, with special emphasis on language acquisition, speech perception, memories for linguistic material, language and reasoning. Prerequisite: 292L or Psych 260. (Spring)

*405.** North American Indian Languages. (3) Gorbet
   (See Anth 405.) Prerequisite: 292L or 317 or 318. (Spring 1980)

*410.** Topics in Anthropological Linguistics. (3)
   (See Anth 410.)

*417.** Linguistic Field Methods. (3) Gorbet
   (See Anth 413.) Prerequisites: 317 and permission of instructor. (Spring 1981)

*419.** Phonological Theory. (3) Gorbet
   (Also offered as Anth 417.) Survey of problems in theoretical phonology with emphasis on generative phonology, formalization of rules, and universals. Prerequisite: 317. (Spring)

*418.** Grammatical Theory. (3) Gorbet, Oller
   (Also offered as Anth 418.) Survey of problems in theoretical grammar. Topics range from syntax to pragmatics. Prerequisite: 318. (Fall)

*430.** Development of Speech and Language. (3) Butt
   (See Com Dis 430.) Prerequisite: 292L or Com Dis 260. (Fall)

*440.** Introduction to Linguistics. (3) Oller, Picknett
   (Also offered as Engl 440.) Broad overview of the fields of linguistics; principles and practices of linguistic analysis, sociolinguistics, psycholinguistics, and educational linguistics. Oriented primarily to the needs of present and prospective teachers. (Fall, Spring)

*441.** English Grammar. (3) Hogan, Picknett
   (See Engl 441.) Prerequisite: 440 or equivalent. (Spring)

*446.** Introduction to Comparative Linguistics. (3)
   (Also offered as Anth 446.) Survey of methods of comparative and historical linguistics, emphasizing change in English, Indo-European, and Native American languages. Prerequisite: 317. (Spring 1981)

*451.** Mathematical Theory of Formal Languages. (3)
   (See Cp Sci 451.)

*452.** Sociolinguistic Stratification. (3) Hudson-Edwards
   Linguistic variability in relation to social status and situational context; attitudinal correlates of language stratification and sociolinguistic change in progress. Prerequisite: 351. (Spring 1981)

*453.** Societal Bilingualism. (3) Hudson-Edwards
   Differential use of languages in multilingual societies; attitudinal correlates of differential use; language maintenance and shift in relation to other social change; language loyalty and group identification. Prerequisite: 351. (Spring 1980)

*470.** History of Linguistics. (3) Hudson-Edwards, Oller
   (Also offered as Anth 470.) Survey of methods and assumptions in the scientific study of language from antiquity to present; emphasis on twentieth-century precursors of modern linguistics. Prerequisites: 317 and 318. (Fall 1980)

*480.** Second Language Pedagogy. (3) Oller
   (See SATE 480 and M Lang 480.)

*482.** Teaching English as a Second Language. (3) White
   (See Ed Ed 482 and SATE 482.) Pre- or corequisite: 292L or 440 and permission of instructor. (Spring)

*490.** Topics in Linguistics. (1-3)
   Special topics motivated by expertise of instructor and interest of students. (Offered upon demand)

*495.** Undergraduate Problems. (1-6 hrs. per semester)
   For original individual study project approved by Instructor. Maximum of 6 hrs. creditable to linguistics major or minor. Prereq-
   uisite: permission of instructor.

*510.** Seminar: Anthropological Linguistics. (3)
   (See Anth 510.)

*552.** Seminar in Multilingual Education. (3) Spolsky
   Prerequisite: 353.

*554.** Seminar in Linguistic Theory. (3) Oller
   (Also offered as Anth 554.)

*555.** Seminar in Educational Linguistics. (1-3)
   (Also offered as Ed Fdn 555.) (Offered upon demand)

*558.** Seminar in Sociolinguistics. (3) Hudson-Edwards

*562.** Seminar in Language Testing. (3) Oller
   (Also offered as Ed Fdn 562.)

*563.** Seminar in Language Acquisition. (3) John-Steiner
   (Also offered as Ed Fdn 563.) Prerequisites: an introductory linguistics course and a course in developmental or cognitive psychology. (Spring)

*569.** Seminar in Semantics. (3) Oller
   (Also offered as Psych 569.) Prerequisite: permission of instruc-
   tor.

*595.** Graduate Problems. (1-6 hrs. per semester)
   Prerequisite: permission of instructor.

*599.** Master's Thesis. (1-6 hrs. per semester)

ANDERSON SCHOOL OF MANAGEMENT


CURRICULA
See pp. 35-37.

MINOR STUDY
For those schools and colleges offering a minor in business, the recommended courses are a minimum total of 18 credit hours selected from Mgt 101, 102, 222, 270, 271, 358 or 359, 381, and Econ 201.

100. Management: An Introduction. (3) Modern concepts of organizations and their management. An overview of functional activities within business and other organizations. (Fall, Spring)


105. Business Co-op Work Phase. (0)

201. Secretarial Accounting. (3) Beginning course in accounting open only to two-year Secretarial Certificate, A.A. in Secretarial Studies and Office Supervision, and business education students. Credit not appli-
  icable to B.B.A. degree in the Anderson School of Management. Students may obtain enrollment approval from the College of Education. (Fall, Spring)
202. Principles of Financial Accounting. [Introduction to Accounting] (3) An examination of the conceptual framework of accounting and the functions of accounting in a business-oriented society. Topics include valuation theory and its application to assets and liabilities, concepts of business income, funds-flow analysis, problems of financial reporting. Prerequisites: two semesters of college-level mathematics and one semester of economics with a grade of C or better in each course. [Fall, Spring]

222. Contemporary Marketing. (3) An introduction to marketing designed to give students an understanding of the roles of marketing in our society and in private and not-for-profit organizations. Also provides perspectives on improving various marketing activities (e.g., retail selling, advertising, industrial selling, transportation and warehousing, etc.). Credit not applicable toward B.B.A. degree. [Fall, Spring]

270. Introduction to Real Estate. (3) Shows how financing, the tax system and supply and demand factors influence real estate values. Specific topics include real estate property rights and law, property evaluation and appraisal, land-use planning, interest rate determination, real estate financial mathematics, sources of equity and debt financing, risk analysis, and managing the real estate portfolio. Case studies are used. Not applicable for credit toward B.B.A. degree.

271. Introduction to Insurance. (3) Protection and savings features of insurance contracts covering personal risks including life, health and disability. Contract analysis, legal aspects, pricing, underwriting and marketing methods. Insurance coverages available for protection of property, casualty, and liability insurance contracts from the viewpoint of the insured, insurers and creditors. Not applicable for credit toward B.B.A. degree.

284. Selling: Retail and Industrial. (3) Considers professional aspects of selling in retail and industrial markets and the role of selling in our economy. Emphasizes methods and techniques of selling leading to mutually profitable relations between buyers and sellers. Not applicable for credit toward B.B.A. degree.

290. Statistical Methodology. (3) (Also offered as Math 345.) An introduction to probability; Bayes Theorem, probability densities, expectation, variance, correlation. An introduction to applied statistics; estimation, confidence intervals, hypothesis testing, significance, power. Applications of standard statistical procedures, such as t-tests, one way analysis of variance, and linear regression, to problems from several fields will be given. Prerequisite: one semester of elementary calculus. [Summer, Fall, Spring]

291. (390) Business Statistics Laboratory. (1) Application of probability and statistics to administrative problems and processes. Corequisite: Math 345. [Fall, Spring]

NOTE: With the exceptions noted immediately below, the minimum prerequisites for all 300- and 400-level courses listed are: (1) the specific requirements listed as item 5(b) under "Admission from the University College" (see the description of the Bachelor of Business Administration degree in an earlier section of this catalog), and (2) junior standing. Individual courses may have other prerequisites as indicated in the course descriptions. The exceptions to this rule are courses numbered 340, 358, 359, and 361. The latter three courses are offered specifically to meet the needs of students not working toward a B.B.A. degree and may not be used to fulfill the requirements for that degree.

300. Management Science I. (3) Survey of various mathematical models in operations research designed to assist in managerial decision-making. Topics to be selected from the following: linear programming, transportation models, project scheduling, inventory theory, decision theory, basic time series forecasting models, and simulation. Other topics covered as time permits: quality control applications, probabilistic models, queueing models. Computer programming is required. Prerequisites: "specific requirements," see above. [Fall, Spring]

301. Management Science II. (3) Introduction to computer-based management information systems, intended to provide a foundation for the intelligent use of computers as management tools. Computer hardware and software fundamentals, computer system analysis, design, and implementation. Prerequisite: 300. [Fall, Spring]

303. Accounting for Management Control. (3) Primary emphasis on the role of accounting in the processes of management decision-making for planning and control. Topics include: relevant cost analysis, standard costing and analysis of variances; budgeting and responsibility accounting, planned capital expenditures. Prerequisites: "specific requirements," see above. [Fall, Spring]


307. Organizational Behavior II—Theory and Concepts. [Organizational Behavior II—Applications] (3) Intensive examination of behavioral science research and theory as a basis for understanding, managing and changing organizations. Emphasis is upon a comparative, organizational approach which applies to every organization, public or private, as a sociotechnical system. [Fall, Spring]

308. Organizational Environment. (3) The influence of environmental change on the structure and operation of the organization. Social, political, economic, ecological, and technological systems are examined as they relate to each other and to the management of small and large-scale organizations. Prerequisites: "specific requirements," see above. [Fall, Spring]

309. Man, Society, and Law (3) Examination of the nature, functions, and ends of law. Philosophical schools of thought concerning the nature of man, organizations, and government from Aristotle to the present. Emphasis on law as external constraint on decision-making by individuals and organizations. Prerequisites: "specific requirements," see above. [Fall, Spring]

310. Law of Contracts (3) A conceptual approach to transactions between people and organizations. Development of an understanding of the elements of agreements, the types of agreements which are legally enforceable, and the legal remedies available to the parties thereto. Prerequisites: "specific requirements," see above. [Fall, Spring]

322. Marketing Management. (3) The marketing system within the framework of private, not-for-profit, and public organizations. Emphasis on the increasingly important role of interdisciplinary tools and the marketing environment. Processes of problem-solving and decision-making as well as developing marketing strategy in domestic and international market situations. Prerequisites: Econ 200 and 201. [Fall, Spring, Summer]

326. Financial Management. (3) Principles and practices of funds management in private, not-for-profit, and public organizations. Sources and uses of short- and long-term funds, determination of capital requirements, obtaining capital, financial forecasting, lease or buy decisions, application of capital and cash budgeting techniques; choices involving risk. Prerequisite: 300; corequisites: 303 or 340, Econ 300, 315. [Fall, Spring]

*328. [465] International Management. (3) Provides an understanding of international operations and of international institutions in the private, not-for-profit, and public sectors and of their managerial and environmental problems. Analyzes the functions, functions, and decision-making of international organizations. Prerequisites: Econ 200 and 201. (Summer, Fall, Spring)

340. Financial Accounting I. (3) Financial reporting theory, applied financial accounting problems, contemporary financial accounting issues. The accounting cycle, asset valuation, income determination; issues resulting from the corporate form of organization; current assets. Prerequisite: grade of C or better in 202. [Fall, Spring]

341. Financial Accounting II. (3) Continuation of 340. Problems relating to liabilities and non-current assets; the analysis and interpretation of financial statements including the impact of income taxes and changing price levels. Prerequisites: "specific requirements," see above and 340. [Fall, Spring]


Managerial and Cost Accounting. (3) Procedures involved in the development, presentation, and interpretation of accounting information as an aid to management. Usefulness and limitations of accounting data in evaluating and controlling operations, collecting cost information; cost estimation and allocation; standard costs; budgeting; cost-volume relationships. Prerequisite: 303. (Fall, Spring)

Legal Concepts for Accountants. (3) An intensive examination of the legal concepts underlying accounting theory and practice. Specific topics: contracts, agency, sales, and legal liability of accountants. Prerequisites: 340 and 310. (Spring)

Man, Society, and Law. (3) Examination of the nature, functions, and ends of law. Philosophical schools of thought concerning the nature of man, organizations, and government from Aristotle to the present. Emphasis on law as an external constraint on decision-making by individuals and organizations. For non-business students. Not accepted as credit toward a B.B.A. degree. (Fall)

Law of Contracts. (3) A conceptual approach to transactions between people and organizations. Development of an understanding of the elements of agreements, the types of agreements which are legally enforceable, and the legal remedies available to the parties thereto. For non-business students. Not accepted as credit toward a B.B.A. degree. (Spring)

Organization Theory. (3) Fundamentals of organization and management which apply to organizations involving sizeable groups of people. The manager's job in setting goals and utilizing human and material resources to meet organization objectives. Human relations case problems. For non-business students. Not accepted as credit toward a B.B.A. degree. (Spring)

Management Career Planning. (1 credit hour for undergraduate students; 0 credit hours for graduate students) Career planning and practical preparation for entrance into the job market. Emphasis on investigating career alternatives, self-evaluation, resumes, interviewing, and current job prospects. Available only to students enrolled in the Anderson School. Required for all undergraduate and graduate students. (May be waived with permission of the Director of Undergraduate Student Affairs.) At the undergraduate level, only second-semester juniors of seniors are eligible to enroll. At the graduate level, students must be within two semesters of graduation to enroll. Graded on a CR/NC basis. (Fall, Spring)

Business Data Processing. (3) Emphasis is placed on the practical day-to-day information-processing activities of the firm to include structured business system design and documentation, structured COBOL program writing, database data structures, and data access techniques. Prerequisite or corequisite: 301, 449, or 534. (Fall)

Production and Operations Management. (3) Mathematical models presented for various problems in operation management. Topics selected from the following areas: forecasting, capital budgeting, facilities planning, inventory, scheduling, capital, reliability, maintenance, aggregate operations planning, and other quantitative business analysis topics. Prerequisites: 300 and 301 or equivalent. (Fall)

Operations Analysis and Decision Models. (3) A course in operations research techniques designed to examine in greater depth topics presented in 300, as well as to introduce the student to new topics and applications. Areas of study may include mathematical programming, probabilistic models, stochastic processes, inventory, queuing, and networks. Prerequisite: 300 or 301 or equivalent. (Fall)

Financial Accounting III. (3) Continuation of 340 and 341. Problems and theory related to advanced accounting topics, including: partnership operation and liquidation, consolidated financial statements, bankruptcy and corporate reorganization, governments, not-for-profit entities, and estates and trusts. Prerequisite: 341. (Fall, Spring)

Auditing. (3) Auditing principles and procedure: preliminary considerations, planning the audit program, classes of audits, audit reports, professional ethics, and legal responsibility; case problems. Prerequisite: 440. (Fall, Spring)

Accounting for Not-for-Profit Organizations. (3) Theory and practice of accounting in not-for-profit organizations: municipalities, federal government, public schools, universities, and health organizations. Special topics considered will be fund accounting, zero-based budgeting, financial audits and operations auditing. Prerequisite: permission of instructor. (Spring)

Contemporary Accounting Topics. (3) An examination of selected theoretical issues related to current controversy in accounting. Prerequisite: 440. (Spring)

Accounting Information Systems. (3) An examination of the relationship between computer-based management information systems and accounting. Applications of M.I.S. techniques in the design and operation of accounting systems. Prerequisite or corequisite: 346 or permission of instructor. (Fall, Spring)

Problem. (1-3 hours each semester) Special permission of the adviser and of the Dean of the Anderson School of Management required. Arrangements must be made with individual instructor before enrolling for Problems. (Fall, Spring)

Information System Design. (3) The design, development and operation of computer-based management information systems. Includes feasibility studies, system analysis, design, implementation, and operation with emphasis on concepts for embedding a computer-based system within the organization. Prerequisite: 449 or consent of instructor. (Spring)

Human Resources Management: Theory and Application. (3) Application of behavioral science research to the problems of personnel management. Implications for manpower recruitment, selection and planning, performance appraisal, training and development, and wage and salary administration. Prerequisites: 306 and 307, or permission of instructor.

Labor Arbitration and Collective Bargaining. (3) Intensive analysis of negotiation and arbitration cases involving wages, employee discipline, seniority rights, management prerogatives, and other collective bargaining issues. Prerequisites: 306 and 307. (Fall)

Labor Law. (3) Case studies of common, statutory, and administrative law, with emphasis on modern labor legislation and related court and administrative agency decisions affecting labor-management relations. Prerequisites: 306 and 307. (Fall)

Advanced Concepts and Problems in Organizational Behavior. (3) Selected topics, problems, learning designs, and models in organizational behavior. Prerequisites: 306, 307. (Spring)

Financial Markets and Institutions. (3) Analysis of markets for mortgage, state and local, corporate, and Federal debt; flow of funds and their influence on credit conditions, lending, investment, and liquidity policies. Behavior of term structure and risk structure of interest rates. Study of alternative regulatory and structural frameworks of the financial markets. Prerequisite: 326. (Spring)

Investment Analysis and Management. (3) Theory and techniques basic to control of investment risks and operational investment returns. Security market operations, portfolio theory, profitability analysis, planning and management of investment programs, timing of securities transactions. Prerequisite: 326. (Fall)

Advanced Problems in Financial Management. (3) Planning, directing, controlling, and financing current operations as well as long-term capital commitments. Internal versus external financing, programming techniques for managing working capital and debt structure. Development of a policy-making framework for sound decision-making under conditions of uncertainty and risk. Prerequisite: 326. (Spring)

Commercial Banking. (3) Emphasizes coordinated asset and liability management of the individual bank. Frequent use will be made of cases to develop major aspects of bank management under changing monetary conditions and competitive forces. Primary emphasis is placed on the analysis of bank financial performance, obtaining funds, investment and loan policies, and capital requirements. Prerequisite: 326.

International Financial Management. (3) Covers application of concepts of managerial finance in the International setting. Reviews and develops as background the financing of international trade and balance of payments problems, including currency hedging in the money and foreign exchange markets. Topics: bases on concepts of international financial accounting and the effects of currency valuation on income and asset values. Cases are used to study financial decision problems of working capital management, capital budgeting, and pro-
viding of funds for international corporate operations with emphasis on Latin America. Surveys the financial institutions, instruments, and markets of international business. Prerequisite: 326.

*480. Marketing Research and Information Systems. (3)
Research methods and techniques as an aid to marketing management and the application of these tools to the process of decision-making and strategic and tactical planning in marketing. Prerequisite: 322. (Fall)

*483. International Marketing. (3)
Analysis of marketing opportunities abroad and major constraints in marketing planning. Develops familiarity with concepts, terminology, and decision-making criteria. Conceptual framework for analysis of marketing constraints and use of marketing intelligence in developing firm's strategies in foreign markets. Prerequisite: 322. (Spring)

*484. Sales and Purchasing Management. (3)
Focuses on major managerial decision areas in the management of both sales and purchasing (including professional governmental and industrial purchasing). Within various institutions emphasizes: (a) how customers buy and the systems required to satisfy their needs, and (b) management of the field sales forces. Prerequisite: 322. (Fall)

*486. Retail and Distribution Management. (Distribution and Marketing Institutions) (3)
Retail store management within the marketing distribution system. Applies systems approach to decision making in management of retailing, wholesaling, and related physical distribution. Primary emphasis on major retailing management functions and ability to develop plans for inception and operation of retail businesses. Prerequisite: 322. (Spring)

*487. Management of Advertising and Promotion Systems. (3)
Analysis of personal and nonpersonal forms of market communications, including market, audience, and individual behavior in both wholesale and retail markets and institutions; relationships of advertising and promotion in Marketing Mix; determination of promotional appropriations, budgets and strategies, and media analysis and evaluations for various institutions (private, not-for-profit, and public). Prerequisite: 322. (Fall)

490-491-492-493. Special Topics In Management. (3)
Selected offerings of management topics not represented in the regular curriculum. Prerequisites: 301, 309, 322, 326. (Offered upon demand)

*495. Seminar in Small Business. (3)
The objectives of the course are to stimulate creative entrepreneurship in small business. It is devoted to consideration of the problems of initiating and/or acquiring, financing, organizing, operating, and marketing the products of small firms. Prerequisites: 301, 309, 310, 322, 326. (Fall, Spring)

*496. Seminar in Venture Capital for Small Business. (3)
Focuses on problems encountered in the initiation and acquisition of small businesses. Consideration will be given to the areas of law, accounting, financing, marketing, management, and organization. Prerequisites: 301, 309, 310, 322, 326. (Fall, Spring)

498. Senior Seminar. . (3)
Emphasizes the functions of top management. Case studies of successful entrepreneurs are led by the instructor. Prerequisites: all Mgt core courses or permission of the instructor. (Fall, Spring)

*500. Quantitative Analysis I. (3)
(Fall, Spring)

*501. Quantitative Analysis II. (3)
Prerequisite: 500 or the equivalent. (Fall, Spring)

*502. Accounting and Management Information Systems I. (3)
(Fall, Spring)

*503. Accounting and Management Information Systems II. (3)
Prerequisite: 502 or the equivalent. (Fall, Spring)

*504. Organizational Economics I. (3)
(Fall, Spring)

*505. Organizational Economics II. (3)
Prerequisite: 504 or the equivalent. (Fall, Spring)

*506. Organizational Behavior I. (3)
(Fall, Spring)

*507. Organizational Behavior II. (3)
Prerequisite: 506. (Fall, Spring)

*508. Organizational Environment. (3)
(Fall, Spring)

*509. Organizational Environment—Law. (2)
(Fall, Spring)

*510. Computer Programming. (3)
(Fall, Spring)

*520. Operations Research and Production Management. (3)
Prerequisites: 501, 502, 504, 506, 509, 510. (Fall, Spring)

*522. Marketing Management. (3)
Prerequisite: 504. (Summer, Fall, Spring)

*526. Financial Management. (3)
Prerequisites: 500, 502, 504; corequisite: 503. (Fall, Spring)

*528. International Management. (3)
Prerequisite: 504. (Summer, Fall, Spring)

530. Applied General Systems Theory. (3)
Prerequisite: 520 or permission of instructor. (Spring)

*531. Multivariate Analysis for Administrative Science. (3)
Prerequisite: 501. (Spring)

*532. Simulation. (3)
(Also offered as Cp Sci 452.) Prerequisite or corequisite: 520. (Fall, Spring)

*533. Quantitative Analysis for System Planning. (3)
Prerequisite: 520 or permission of instructor. (Fall)

*534. Introduction to Information Systems. (3)
Prerequisites: 500, 501, 502, 504, 506, 509, 510. (Fall)

*535. Information System Analysis. (3)
Prerequisites: 500, 501, 502, 504, 506, 509, 510. (Spring)

*536. Quantitative Methods In Health Systems Management. (3)
Prerequisite: 500, 501, 520, 591, or equivalent. (Fall)

537. Database Management Systems. (3)
Prerequisite: 534.

538. Management Information Systems Design Applications. (3)
Prerequisites: 535 and 537.

*540. Financial Accounting. (3)
Prerequisites: 502, 503. (503 may be taken concurrently) (Fall)

*544. Advanced Accounting Theory and Practice. (3)
Prerequisite: 540. (Spring)

*545. Seminar In Accounting Theory and Its Development. (3)
Prerequisite: 540 or the equivalent, (Fall)

*546. Seminar in Controllership. (3)
Prerequisite: 346 or equivalent. (Spring)

*547. Seminar in Advanced Tax Accounting. (3)
Prerequisite: permission of instructor. (Spring)

*548. Seminar In International Accounting. (3)
Prerequisite: instructor's consent. (Fall in alternate years)

*549. Seminar In Management Control. (3)
Prerequisite: 503 or equivalent. (Fall)

550. Economic and Behavioral Theories of the Organization. (3)
Prerequisites: 500, 504, 506, 510. (Spring in alternate years)

551-552. Problems. (1-3)I
(Fall, Spring)

*553. Industrial Organization Economics. (3)
Prerequisite: 504. (Fall in alternate years)

*554. Public Control of Business. (3)
Prerequisite: 504. (Fall in alternate years)

555. Urban Economics and Social Welfare. (3)
Prerequisite: 504. (Spring in alternate years)

556. Experimental Economics. (3)
Prerequisite: 504. (Spring in alternate years)

*557. Seminar In Organizational Economics. (3)
Prerequisite: 504. (Spring in alternate years)

*558. Man and His Environment. (3)
Prerequisite: 509. (Fall)

*559. Seminar In Organizational Ecology. (3)
Prerequisite: 569. (Spring)

*560. Seminar In Cross-Cultural Organizational Behavior. (3)
Prerequisites: 500, 502, 504, 506, 509, 510. (Spring in alternate years)

*561. Interpersonal Dynamics. (3)
Prerequisites: 500, 502, 504, 506, 507, 509, 510. (Fall)

*562. Organizational Design and Development. (3)
Prerequisites: 500, 502, 504, 506, 507, 509, 510. (Fall)

*563. Human Resources Management: Theory and Applications I. (3)
Prerequisites: 500, 502, 504, 506, 507, 509, 510. (Spring in alternate years)

*565. Seminar In Administrative Theory and Decision Making. (3)
Prerequisites: 500, 502, 504, 506, 507, 509, 510. (Spring)
**MATHEMATICS AND STATISTICS**


Explanation of footnotes not indicated will be found on p. 124.

Students who are planning to take mathematics courses at the University are hereby advised to take at least two years of algebra and one year of geometry in high school. In addition, students who plan to take calculus are advised to take more advanced courses, in particular trigonometry, prior to entering the University.

**FLOW CHART FOR BEGINNING COURSES**

Student's preparation determines starting course in any sequence.

**Remedial sequence**

010 → 020 → 120 → 121 → 123 → 150

Elementary education students not prepared for Math 109 or 111 will begin with Math 010.

**Business sequence**

121 → 180

Calculus for social and biological sciences

121 → 180 → 181

150

**Mathematics major sequence**

150 → 182 → 264 → 362 → 361 → 362 → Selections from 400-level courses.

123 & 162 → 163 → 316 → 312

123 & 162 → 264 → 265 → 314 → 313

**Elementary education sequence**

109 → 110 or 111 → 213

111 → 109, 110, or 112 → 214 → 339

**PLACEMENT**

Students who plan to take their first mathematics course at UNM must follow the placement procedure set out by the Department of Mathematics and Statistics. The only exceptions are Math 101 (Survey of the Arts), which does not require placement testing, and Math 102 or 111 in which placement testing is done in class. On the basis of placement scores, advisors will determine the best mathematics course for the student. Placement testing will be given during preregistration and registration periods. A beginning student who wishes to take Math 163 or a higher course must have departmental permission.

**MATHEMATICS FOR ELEMENTARY TEACHERS**

Suggested are 111, 112 or, for students with two or more years of high school mathematics, 213 and 214.

**MATHEMATICS FOR SECONDARY TEACHERS**

264, 265, and 21 hours in courses*300 and above (selection may be made from III and III below.) Students interested in certification for teaching should refer to p. 57 and must see advisors in Secondary Education and in Mathematics.

**MAJOR STUDY**

264, 265, and 21 hours in courses numbered above 300, approved by the Mathematics Department. A typical mathematics major is urged to take 321, 322, 361, and 362 as soon as possible; also at least one 400-level
course should be taken. Undergraduates who intend to continue on toward a graduate degree in mathematics are advised to take courses in at least one of these languages: French, German, Russian.

Students majoring in mathematics are required to have their courses of study approved by the Department by the beginning of their junior year.

A student who wishes to enroll in any course requiring a prerequisite must earn a minimum grade of C in the prerequisite course.

APPLIED MATHEMATICS

Students interested in applied mathematics are advised to complete the basic sequence (162, 163, 264, 265, 314), complete a large selection of the courses 312, 313, 315, 316, 345, 375, and minor in an applied science (physics, engineering, biology, computer science, economics, etc.). Students interested in doing graduate work in applied mathematics should complete 361, 362, 322, and 321 instead of 314.

STATISTICS

Students interested in statistics are advised to complete the basic sequence (162, 163, 264, 265, 314) and the sequence 345, 346, 347, and 445.

Students are encouraged to select from the courses 441, 442, 444, 447, 448, 449 and minor in an applied science (biology, economics, computer science, etc.). Students interested in graduate studies at UNM should complete 361, 362, 322, and 321 instead of 314.

DEPARTMENTAL HONORS

Undergraduates or prospective undergraduates who intend to continue their studies through the Ph.D. degree or who are interested in challenging problems (possibly including intercollegiate competition) should see the departmental chairperson as early as possible for details of the mathematics honors program.

COMBINED PROGRAM IN MATHEMATICS AND ENGINEERING

Students interested in the fields of computer design, guided missiles, electronics or aeronautics are advised to take one of the following engineering minors:

Minor in electrical engineering and computing science: EEC 203, 206L, 207L, 213, 238 plus one of the following: EEC 321, 361, 313 and 337 and five credits of approved 300-level or higher courses.

Minor in mechanical engineering: CE 202L, 203, ME 206L, 301, 317, and two courses selected from ME 302, 314L, 318L, 320, and 357L.

MINOR STUDY

264, 265, and 6 hours in courses numbered above 300. A student who wishes to enroll in any course requiring a prerequisite must earn a minimum grade of C in the prerequisite course. Credit option may not be used for minor study. A distributed minor is not allowed.

RESTRICTIONS

1. Students are not allowed credit for both Math 109 and Math 111 effective Semester 1, 1979-80.
2. Students are not allowed credit for both Math 121 and Math 150.
3. Students are not allowed credit for both Math 150 and Math 123.
4. Students are not allowed credit for both Math 162 and Math 181.
5. Students are not allowed credit for both Math 163 and Math 181.
6. Students are not allowed credit for both Math 314 and Math 321.
7. Students who have credit for any course numbered 121 and above may not take Math 100 or 120 for credit.
8. Students who have credit for any course numbered 162 and above may not take Math 120, 121, 123, or 150 for credit.
9. A UNM student may not take an exam to establish credit (challenge) in any math course numbered below Math 162. Special permission from Chairperson required for above 162. Math 316 may not be challenged.

I. INTRODUCTORY COURSES

010. Arithmetic for College Students. (0)
Number system, common and decimal fractions with their applications, measurements associated with geometric figures, variables and equations. Special fee of $60.00 is charged. Offered by Community College only. {Summer, Fall, Spring}

020. Basic Algebra. (0)
Functions, equations, inequalities, graphing, and related topics in elementary algebra. Special fee of $60.00 is charged. Offered by Community College only.

100. Arithmetic and Introductory Algebra. (3)
Arithmetic and introductory algebra for students who are not prepared to begin at the intermediate algebra level. Placement is by Basic Studies Program procedures (see also the Mathematics Placement procedures in the current schedule of classes). {Fall, Spring}

101. Mathematics, A Survey of the Art. (3)
This course is intended to introduce the student to some of the great ideas of modern mathematics and their impact on our civilization. There are no formal prerequisites, but the course will be challenging and, at the same time, rewarding. {Offered upon demand}

102. An Introduction to Probability and Statistics. (3)
(Also offered as Soc 280, Psych 201) An introduction to some of the basic ideas in probability and statistics; analysis of numerical data and descriptive statistics, probability and basic probability models for statistics, sampling and statistical inference, techniques of statistical inference illustrated by examples from a variety of fields; demonstrations of the use of the computer in statistics. Prerequisite: adequate score on placement test or a grade of C or better in Math 120. {Summer, Fall, Spring}

120. Intermediate Algebra. (3)
As a preparation for Math 121 or 150. Covers algebraic operations: linear equations, inequalities in the plane, graphing, standard equations of lines, roots, radicals, exponents, factoring, applications, fractional expressions and quadratic equations. Prerequisites: high school algebra I or a C in Math 020 and an adequate score on math placement exam or an adequate score on ACTM. Not open to students with credit for courses numbered 121 and above. {Summer, Fall, Spring}

121. College Algebra. (3)
Placement for Math 160. Includes study of equations, inequalities, graphs, functions, exponential and logarithmic functions, systems of equations and inequalities; and polynomials. Prerequisite: adequate score on placement test or a grade of C or better in Math 120. Not open to students with credit for courses numbered 150 and above. {Summer, Fall, Spring}

123. Trigonometry. (2)
Definition of the trigonometric functions, radian and degree measure, graphs, basic trigonometric identities and inverse trigonometric functions. Prerequisite: satisfactory score on placement test or a grade of C or better in Math 121. {Summer, Fall, Spring}

150. Algebra and Trigonometry. (4)
Algebra and trigonometry as preparation for Math 162. Includes study of functions with emphasis on graphs, equations, inequalities, exponential and logarithmic functions, trigonometric and inverse trigonometric functions. Prerequisite: adequate score on placement test or C or better in Math 120. {Summer, Fall, Spring}

155. Problem Solving with the Computer. (3)
(also offered as Cp Sc 155.) Elementary introduction to computing science. Object of course is an understanding of the relationship between mathematics, computing, and problem solving.

162. Calculus I. (4)
Derivative as a rate of change, intuitive, numerical, and theoretical concepts, applications to graphing, trigonometric and exponential functions, integral as a sum, relation between integral and derivative, applications, numerical integration, introduction to space geometry, partial derivatives. Some sections may make use of the computer. Prerequisites: adequate score on placement test or C or better in Math 120. Calculus I may be taken concurrently with 162. {Summer, Fall, Spring}

163. Calculus II. (4)
Techniques of differentiation and integration, applications, logarithmic and trigonometric functions, some space geometry and partial derivatives, numerical integration, simple differential equations, improper integrals, mean value theorem, L'Hospital's Rule. Some sections may make use of the computer laboratory. Prerequisite: C or better in Math 162 or permission of department chairperson. {Summer, Fall, Spring}

180. Calculus for the Social and Biological Sciences I. (3)
Brief review of functions, graph; limits; derivative as rate of change, applications to graphing, maxima, minima, and to motion; integral as an antiderivative and as a sum, applications, exponential and logarithmic functions. Prerequisite: adequate score on placement test or grade of C or better in Math 121 or 150. {Summer, Fall, Spring}

181. Calculus for the Social and Biological Sciences II. (3)
Integrals; methods of integration; numerical integration; relations between integral and derivative; logarithmic and exponential functions, applications to growth and decay; applied differential equations; Taylor's polynomials and remainder; partial derivatives and multiple integrals; brief review of trigonometry, trigonometric functions, applications. Prerequisites: C or better in 180 and some knowledge of trigonometry or 123 (123 can be taken simultaneously with 181). {Fall, Spring}

§See restriction.
II. COURSES FOR TEACHERS AND EDUCATION STUDENTS

The following courses are intended primarily for undergraduate and graduate students in the College of Education and for others seeking teaching certification. Other persons may be admitted to these courses by permission of the department chairman.

§109. Mathematical Models for Teachers I. (3)
The elementary school teacher’s mathematical needs are taught in a laboratory setting using concrete models familiar to children of almost all cultures; most of the models are easily adapted to use in grade school. This course includes models of kinship relations, matching, numeration systems, dance, art, and commerce, providing a thorough study of counting numbers, operations, and algorithms. Prerequisite: satisfactory score on arithmetic skill test administered in class. (Fall, Spring)

§110. Mathematical Models for Teachers II. (3)
Concept and measurement of length, distance, weight, area, and periodic phenomena (vibrating string, rhythms); common and decimal fractions, percent. Maps, transformational geometry, probability, statistics. Binary operations and the basic properties of associativity, commutativity, and distributivity. Concrete models are used in a laboratory setting. Prerequisite: 109 or 111. (Offered once per year)

§111. Mathematics for Elementary School Teachers I. (3)
The intuitive and logical background of arithmetic; properties of sets; algorithms of arithmetic in base ten and other bases; properties of the integers, mathematical terminology; elements of number theory. Prerequisite: satisfactory score on arithmetic skill test administered in class. (Summer, Fall, Spring)

§112. Mathematics for Elementary School Teachers II. (3)
The properties of the rational number system; extension to the irrational; decimal and fractional representation of real numbers; intuitive geometry and measurement. Prerequisite: 109 or 111. (Offered once per year)

§103. Sequences and Series. (3)
Convergence and error analysis for sequences and series. Prerequisite: 264 or equivalent. (Offered upon demand)

§105. Early Mathematics from an Historical Perspective. [History of Mathematics] (3)
A survey of mathematical developments prior to 1600; emphasis on solution of problems; comparison of early with modern methods of solutions. Prerequisite: 264 or equivalent. (Fall)

§108. College Geometry. (3)
Famous theorems of geometry. Fundamentals of Euclidean geometry. Properties of triangles, quadrangles, and circles. Highlights of non-Euclidean geometry. (Offered upon demand)

§107. Intuitive Topology. (3)
This course has a highly theoretical approach. It uses definitions and axioms to solve problems and prove theorems related to point set topology. Most of the work is non-numerical and is geometrical in nature. (Offered upon demand)

§108. Theory and Practice of Problem Solving. (3)
An experience in mathematical invention and discovery at the level of high school geometry and algebra. Problem range from easy to difficult. Grading is on CRNC basis. Course may be counted toward a major or minor. (Offered upon demand)

§309. Algebraic Structures. (3)
Properties of the integers and polynomials including modular arithmetic; some group, ring, and field theory; possibly applications to the theory of equations. Prerequisite: 264 or permission of instructor; not open to students with credit in Math 322. (Offered upon demand)

§310. Applications of Mathematics. (3)
Applications of elementary mathematics to the physical, biological, and social sciences. Prerequisite: one year elementary calculus. (Offered upon demand)

§338. Mathematics for Secondary Teachers. (3)
Topics from secondary mathematics presented from an advanced standpoint and designed to meet the needs of pre- and in-service teachers. Open only to prospective and in-service teachers of mathematics. Prerequisite: one year of calculus and permission of instructor. (Spring)

**§339. Topics in Mathematics for Elementary Teachers. (3)
Problem solving techniques with problems derived from areas such as physics, business, physical education, art, history, architecture, agriculture, using algebra, finite mathematics, number theory, and geometry. Prerequisite: permission of instructor. (Offered upon demand)

§396. Tutoring Freshman Mathematics. (1-3)
Techniques and experiences in tutoring students in freshman mathematics; students briefly tutor in a seminar each week and to tutor one or more hours per week. Grading is on a CRNC basis, but course may be counted toward a major or minor. Prerequisite: one year of calculus and at least 6 hrs. of 300-level mathematics courses. (Offered upon demand)

III. UPPER-LEVEL UNDERGRADUATE COURSES

**§312. Advanced Engineering Mathematics I. (3)
Infinite sequences and series of functions; uniform convergence; Taylor and Fourier expansions with applications to ordinary and partial differential equations; special functions. Prerequisite: 264 and 316. (Fall, Spring)

**§313. Advanced Engineering Mathematics II. (3)
Theory of functions of a complex variable with applications to physical and engineering problems. Prerequisite: 264, 265 is recommended. (Spring)

§513. Linear Algebra with Applications. (3)
Effective solution of systems of linear equations. Eigenvalues and eigenvectors of symmetric linear operators. Applications to problems in the physical sciences. Prerequisite: one year elementary calculus. (Summer, Fall, Spring)

**§315. Generalized Functions and Operational Methods. (3)
Theory, integral transforms, and generalized functions, with applications to differential and integral equations arising in engineering and mathematical physics. Prerequisite: permission of instructor. (Offered upon demand)

**§316. Applied Ordinary Differential Equations. (3)
An introduction to the algorithmic theory of ordinary differential equations. Topics to be covered: elementary theory of ordinary differential equations, numerical methods, phase-plane analysis, introduction to Laplace transform. Nonmathematics graduate students will be required to complete a term project to receive graduate credit. Prerequisites: 153 and knowledge of FORTRAN. 294 and Eng 120L are recommended. (Summer, Fall, Spring)

**§317. Elementary Combinatorics. (3)
Arrangements, combinations, compositions, partitions, induction, recursion, inclusion-exclusion principle, and generating functions. Prerequisite: one year of calculus or permission of instructor. (Offered upon demand)

318. Introduction to Graph Theory. [Graph Theory] (3)
Trees, connectivity, coverings, planarity, colorability, digraphs. The emphasis will be on graph theoretic modeling. (Alternate Springs)

**§319. Theory of Numbers. (3)
Divisibility, congruences, primitive roots, quadratic residues, diophantine equations, continued fractions, partitions, number theoretic functions. (Alternate Summers, Spring)

§5321. Linear Algebra. (4)
Linear transformations, matrices. Canonical forms. Spectral theorems in inner product spaces. Prerequisite: 264 or permission of instructor. (Fall, Spring)
**322. Abstract Algebra.** (3)
Groups and rings, homomorphisms, permutation groups, quotient structures, ideal theory. Prerequisite: 264 or permission of instructor. [Alternate Summers, Fall]

**331. Survey of Geometry.** (3)
Topics from affine, projective, Euclidean, and hyperbolic geometries. [Offered on demand]

**340. Discrete Probability Theory.** (3)
Combinatorial analysis, conditional probability and stochastic independence, the binomial and Poisson distributions, the normal distribution, and the DeMoivre-Laplace limit theorem. Probability generating functions. Corequisite: 163 or permission of instructor. [Spring]

**345. Statistical Methodology.** (3)
Statistical distribution, probability densities, expectation, variance, correlation. An introduction to applied statistics; estimation, confidence intervals, hypothesis testing significance, power. Applications of standard statistical procedures, such as t-tests, one way analysis of variance, and linear regression, to problems from several fields will be given. Prerequisite: one semester of elementary calculus. (Summer, Fall, Spring)

**346. Applied Experimental Design and Analysis.** (3)
Principles of designing experiments. Analysis of variance. Some commonly used designs: factorial experiments; randomized, randomized block, Latin square, nested and split plot designs, fixed, random, and mixed models. Through extensive course applications and use of existing computer software will be stressed. Prerequisite: an introductory course in statistics (e.g., Math 102 or Ed Fdn 501). [Spring]

**347. Data Analysis.** (3)
A survey of some statistical techniques commonly used by researchers. Emphasis is put on the use of statistical computer packages such as BMD, SPSS, and Statpack. Prerequisite: Math 102 or equivalent. [Fall]

**350. Topics in Mathematics for Secondary Teachers.** (1-3) Present mathematical topics of concern to secondary teachers. Open only to in-service and prospective teachers of secondary mathematics. Prerequisites: one year of calculus and permission of instructor. [Offered on demand]

**361-362. Advanced Calculus.** (3, 4)
A rigorous development of the differential and integral calculus of functions of one and several real variables. Prerequisite: 264 is required for 361, and 265 is recommended for 362: 361—Fall, 362—Spring)

**375. Introduction to Numerical Computing.** (3)
An introduction to numerical computing. Prerequisites: one year of calculus and familiarity with the use of computers. [Fall]

**391. Advanced Undergraduate Honors Seminar.** (1-3 hrs. each semester, to maximum of 6) Advanced problem solving. Especially recommended for students wishing to participate in the Putnam Intercollegiate Mathematical Competition. Prerequisite: permission of instructor.

**393. Honors Topics in Mathematics.** (3)†
Selected topics from analysis, algebra, geometry, statistics, model building, interdisciplinary studies, and problem solving. [Fall, Spring]

**395. Topics in Mathematics.** (1)
Expository lectures on interesting mathematical problems. Offered on a CR/NC basis. Prerequisite: 294; corequisite: 265. [Offered on demand]

**406. Later Mathematics from an Historical Perspective.** (3)
A survey of the development of mathematics after 1600, emphasis on solution of problems. Prerequisite: 305 or permission of instructor. [Fall]

**407. Mathematical Methods in Economics.** (3)
Also offered as Econ 407. A survey course designed to develop mathematical methods and techniques which find frequent use in economic analysis. This course will not be counted in the hours necessary for a mathematics major or minor. Prerequisite: one year of calculus or consent of instructor. [Fall]

**415. Foundations of Mathematics.** (3)
Also offered as Phil 415. This course will consider the following questions and topics. What is a number? Do numbers exist? What is a set? Do sets exist? What is an axiom system? Does mathematical rigor exist? Formalists versus realists. Brouwer versus Hilbert. Gödel’s theorem, Banach-Tarski paradox. Prerequisite: serious interest in philosophical and historical aspects of modern mathematics. [Offered upon demand]

**416. Axiomatic Set Theory.** (3)
Starting with elementary logical considerations this course develops set theory as a foundation for all mathematics. The presentation is rigorous but assumes no specific topics in previous mathematics. Recommended for the student interested in abstract mathematics who wishes to learn to do rigorous proofs. Prerequisite: one year of college mathematics. [Offered upon demand]

**417. Combinatorial Analysis.** (3)
Ordinary and exponential generating functions. Enumeration to techniques applicable to difference equations, differential equations, finite group theory, computer science. Prerequisite: 317 or permission of instructor. [Offered upon demand]

**418. Graph Theory.** (3)
Trees, connectivity, coverings, planarity, colorability, digraphs. The emphasis will be on proofs of theorems. Prerequisite: 316 or permission of instructor. [Alternate Springs]

**419. Elementary Algebraic Number Theory.** (3)
Similar to Math 319 but ideal theory is assumed and used in the course. Prerequisite: 264 is required for 361, and 265 is recommended for 362. [Summer-Fall, Spring]

**421. Theory of Fields.** (3)
Galois theory of algebraic number extensions, transcendental extensions. Prerequisites: 321, 322. [Offered upon demand]

**430. Tensor Analysis.** (3)
Tensors, exterior differential calculus, Stokes’ theorem and applications to physics and engineering. Prerequisite: 265 or 362 or permission of instructor. [Offered upon demand]

**431. Introduction to Topology.** (3)
Metric spaces, topological spaces, continuity, concepts used in analysis. Prerequisite: 361. [Fall]

**434. Introduction to Differential Geometry.** (3)
Differential geometry of curves and surfaces in Euclidean 3-space. Prerequisite: 361-362. [Offered upon demand]

**439. Topics in Mathematics.** (1-3 hrs. per semester)

**441. Probability and Its Applications.** (3)
Mathematical models for random experiments, random variables, expectation. The common discrete and continuous distributions with applications. Joint distributions, conditional probability and expectation, independence. Laws of large numbers and the central limit theorem. Moment generating functions. Prerequisite: two years of calculus. [Fall]

**442. Applied Markov Models.** [Applied Stochastic Processes] (3)
Markov chains and processes with applications. Classification of states. Decomposition of states. Stationary distributions. Probabilities of absorption, the gambler’s ruin and mean time problems. Random walk, birth and death chains, branching and queuing chains. Introduction to continuous time Markov processes. Construction and analysis of pure jump processes. Prerequisite: 441 or permission of instructor. [Spring]

**443. Statistical Inference.** [Statistical Distributions] (3)
Transformations of univariate and multivariate distributions to obtain the special distributions important in statistics. Concepts of estimation and hypothesis testing in both the large sample and small sample cases with emphasis on the statistical properties of the more commonly used procedures, including the students t-tests and confidence intervals. F-tests and chi-square tests. Performance of procedures under non-standard conditions—robustness. Prerequisite: 441. [Spring]

**444. Multidimensional Contingency Table Analysis.** (3)
The log linear model as a model for the interdependencies among several categorical variables. Strategies for fitting the model and testing goodness of fit for complete and incomplete tables. Specific applications. Data sets are analyzed either by hand calculations or using computer packages. Prerequisite: an introductory statistics course such as Math 345 or permission of instructor. [Alternate Falls]

**445. Applied Regression Analysis.** [Linear Models and Their Applications] (3)
Simple regression and multiple regression. Residual analysis and transformations. Matrix approach to general linear models. Stepwise procedures. logit analysis, nonlinear least squares, robust regression, ridge regression. Computer applications. Prerequisite: 345 or permission of instructor. [Fall]
*446. Sampling Theory and Practice. (3) Basic methods of survey sampling: simple random sampling, pps-sampling, cluster sampling, systematic sampling and general sampling schemes; estimation based on auxiliary information; stratified sampling; two-stage and multi-stage sampling schemes; assessment and control of non-sampling errors; design of complex samples and case studies. Prerequisite: 345 or permission of instructor. [Alternate Springs]

*447. Methods of Multivariate Analysis. (3) [Also offered as Psych 402] Properties of the multivariate normal and related distributions. Tests of hypothesis based on these distributions. Multivariate analysis of variance, discriminant analysis, principle components and factor analysis with applications. Prerequisites: 314, 345 or permission of instructor. [Spring]


*449. Topics In Probability and Statistics. (3)

*452. Time Series Analysis. (3) Introduction to time domain and frequency domain models of time series. Data analysis with emphasis on spectral analysis. Topics such as multivariate models; linear filters; linear prediction; forecasting and control. Prerequisite: Math 441 or permission of instructor. [Offered upon demand]


*455. Mathematical Logic. (3) Formalization of mathematical reasoning. The notion of completeness and consistency will be developed within the context of the first order predicate calculus. The higher order calculus, or the theory of types, will be examined. Two alternative definitions of mathematical truth will be discussed. There are no prerequisites in particular, but the student should have a reasonably strong background in mathematics with a good intuitive feeling for what constitutes mathematical proofs. Prerequisite: permission of instructor. [Fall]

*456. Nonstandard and Higher Order Logic. (3) [Also offered as Cp Sci 456] Intuitionistic logic and modal theory, modal logics, minimal logics, classical theory of types, the Godel Incompleteness theorem, Henkin's theory of types. Prerequisite: ELEC 453. [Spring]

*461. Functions of a Complex Variable. (3) Analytic functions, Cauchy theorem and consequences, conformal mapping. Prerequisite: 361 or consent of instructor. [Offered upon demand]

*462. Introduction to Ordinary Differential Equations. (3) Physical origins of differential equations, elementary methods of solution, existence theorems, series and asymptotic solutions, perturbation and numerical methods, phase-plane analysis, and elements of Sturm-Liouville theory. Prerequisite: permission of instructor. [Fall]

*463. Introduction to Partial Differential Equations. (3) Classification of second-order partial differential equations; properly posed problems; separation of variables, eigenfunctions, and Green's functions; brief survey of numerical methods and variational principles. Prerequisite: permission of instructor. [Spring]

*464. Applied Matrix Theory. (3) Determinants; theory of linear equations; matrix analysis of differential equations; eigenvalues, eigenvectors, and canonical forms; variational principles; generalized inverses. Prerequisite: 314 or permission of instructor. [Offered upon demand]

*465. Applications of Differential Equations. (3) The construction, analysis and interpretation of mathematical models in the natural sciences using a case study approach. Topics for study will be chosen so as to illustrate some fundamental techniques for gaining insight into the qualitative and quantitative content of differential equations, e.g., asymptotics; dimensional analysis; regular, singular and multiple scale perturbation expansions; matching methods; bifurcation analysis; stability and phase plane analysis. [Alternate Falls]

*466. Methods of Theoretical Physics. (3) Alpert, Beckel, Dean, Finley, Thomas (Also offered as Phys 466) A selection of mathematical methods applied to physics. [Spring]

*472. Fourier Series and Integrals. (3) Convergence and summability theory of trigonometric series; Bernstein and Parseval's relations; Fourier integrals and their inversion; expansions in series of orthogonal functions; selected applications. Prerequisite: 361 or permission of instructor. [Offered upon demand]


*475. Numerical Analysis I. (3) (Also offered as Cp Sci 475) Numerical solution of linear and nonlinear systems of equations; the algebraic eigenvalue problem; round-off error. Prerequisites: 314 or equivalent and some knowledge of FORTRAN programming. Students with credit for 375 should consult with instructor. [Fall]

*476. Numerical Analysis II. (3) (Also offered as Cp Sci 476) Approximation of functions, integration and numerical solution of ordinary differential equations. Prerequisites: 316 or 361 or equivalent and some knowledge of FORTRAN programming. Students with credit for 375 should consult with instructor. [Spring]

*481. Linear Spaces. (3) Linear spaces, normed linear spaces, Hilbert spaces, applications to differential and integral equations. Prerequisite: 361. [Offered upon demand]

*495. Survey of Advanced Mathematics. (1) Expository and historical lectures on modern mathematics by different members of the department. Each student will be required to prepare notes on at least one lecture to be distributed to the class. Offered only on a CR/NC basis. Prerequisites: 361-362, 321-322. [Fall]

*498. Problems. (1-3 hrs. per semester, to a maximum of 6) Admission by approval of department chairperson.

*499. Individual Study. (1-3 hrs. per semester, to a maximum of 6) Guided study, under the supervision of a faculty member, of selected topics not covered in regular courses. Admission by approval of the department chairperson.

IV. GRADUATE COURSES

Satisfactory completion of 321, 322, and 361-362, or evidence of equivalent preparation, is required for admission to any of the following courses.

*500. Foundations of Set Theory. (3) (Also offered as Cp Sci 500) [Offered upon demand]

*518. Selected Topics in Combinatorics and Graph Theory. (3) [Offered upon demand]

*519. Selected Topics in Number Theory. (3)

*521. Modern Algebra. (3)

*529. Selected Topics in Algebra. (3)

*533. Algebraic Topology. (3)

*536. Differential Geometry. (3)

*539. Selected Topics of Geometry and Topology. (3)

*541-542. Probability Theory. (3, 3) Prerequisite for 541: 563 or permission of instructor.

*543-544. Advanced Statistical Inference. [Statistical Inference] (3, 3) Prerequisite: 541.

*545. Analysis of Variance and Experimental Design. [Stochastic Processes] (3) Prerequisite: 445 or permission of instructor. [Spring]

*546. [547] Statistical Design of Experiments. [Stochastic Processes] (3) Prerequisite: 443 or 545 or permission of instructor [Offered upon demand]

*547. Theory of Linear Models. [Statistical Design of Experiments] (3) Prerequisites: 443 and 545 or permission of instructor. [Offered upon demand]
MEDICAL SCIENCES

ANATOMY

PROFESSORS A. J. Ladem, Ph.D. (Chairperson); L. M. Napolitano, Ph.D. (Dean); G. E. Omer, Jr., M.D. (Orthopaedics); ASSOCIATE PROFESSORS M. G. Dall, Jr., Ph.D.; A. P. Eave, Ph.D.; R. F. Weitman, Ph.D.; ASSISTANT PROFESSORS S. P. Mennin, Ph.D.; H. M. Murray, Ph.D.; L. C. Seland, Ph.D.; J. A. Trotter, Ph.D.

BIOCHEMISTRY


FAMILY, COMMUNITY, AND EMERGENCY MEDICINE


MEDICINE


MICROBIOLOGY


NEUROLOGY


OBSTETRICS AND GYNECOLOGY


ORTHOPAEDICS


PATHOLOGY

See Graduate Programs Bulletin for description of courses numbered 500 and above.

CLINICAL SCIENCE

425. Introduction to Clinical Nutrition. (3) Sanders

452. Pediatric Clerkship. (6)

453. Psychiatry Clerkship. (6)

454. General Surgery. (6)

550. Surgical Specialties. (6)

570. Neurology-Neurosurgery Clerkship. (6)

571. Clinical Science IV. (12)

572. Selectives. (12)

573. Electives. (1 cr. hr. for each week of full-time medically related activity)

580. Neurobiology Clerkship. (4)

Total of 12 hrs. required to meet degree requirements.

581. Direct-Patient Care. (4)

Total of 12 hrs. required to meet degree requirements.

582. Electives. (4)

Total of 12 hrs. required to meet degree requirements.

583. Preceptorship. (4)

Total of 12 hrs. required to meet degree requirements.

MEDICAL SCIENCE

201. Seminar—Medicolegal Investigation of Death. (2)

This seminar, offered through the Division of Forensic and Environmental Sciences is designed to introduce the student to modern concepts of investigation and preliminary examination of the circumstances and causes of death of ‘sudden, unexpected, and unnatural causes. The course is designed primarily for experienced law enforcement investigators and representatives of the Office of the Medical Investigator and assumes a working knowledge of the handling of evidence and report preparation. 42 hours of didactic presentation, discussion, and practical exercises. A written and practical examination must be satisfactorily completed for credit.

202. Seminar—Medicolegal Investigation of Death, Advanced. (1)

Offered through the Division of Forensic and Environmental Sciences and is designed to provide the experienced law investigators working in medicolegal investigative systems with in-depth information necessary for proper investigation and examination of complex and unnatural deaths. The student is required to assist in preparation and presentation of study cases presented in Path 201. Prerequisite: Path 201.

203. Medicolegal Examination (F). (2)

Offered through the Division of Forensic and Environmental Pathology, will acquaint the student with modern techniques and concepts in the performance of medicolegal autopsies. Topics will vary with the subject matter. The presentations are routine dissection and special techniques, case evaluation and assessment, toxicology, and evidence. Designed primarily for those with medical laboratory or related background who are currently functioning in a position to be of assistance to the pathologists in performing autopsies, both routine and medicolegal. Requires 20 hours of didactic presentation and 60 hours of laboratory experience and on-the-job training. Satisfactory completion of a written examination and demonstration of competence in the laboratory are required for credit.

301. Introductory Physiology for Engineers. (3) Physiology Staff

Course designed to provide rudimentary familiarization with physiological systems for nonbiological scientists. Purpose is to provide a basic understanding of regulatory mechanisms as they exist in biological systems. To be given in Los Alamos.

Prerequisites: college physics, mathematics through advanced algebra, inorganic chemistry, or by permission of instructor.

302. Fundamentals of Cellular Physiology. (3) Physiology Staff

Cell physiology for nonbiological scientific personnel, with emphasis on immunological response of the body to disease.

Prerequisites: college physics, advanced algebra, inorganic chemistry, or permission of Instructor. Offered at Los Alamos Residency Center only.
**302. Physiology for Scientists and Engineers.** (3) Physiology Staff
Physiological mechanisms underlying normally functioning biological systems. Prerequisite: 301 or permission of instructor. Offered at Los Alamos.

**400. Special Problems in Medical Physics.** (1-3) Kelsey
A special problem in the area of medical physics of mutual interest to the student and the instructor will be selected. Prerequisite: permission of instructor. [Fall, Spring]

**410. [405] Research in Medical Sciences.** [Research in Physiology]
(1-3) Medical School Staff
Laboratory research in the medical sciences for undergraduate students. Prerequisite: permission of instructor. [Offered upon demand]

**423. Introductory Biochemistry.** [Biochemistry] (3) Biochemistry Staff
(Also offered as Chem 423) Introductory course into metabolic reactions within the cell with emphasis on a chemical understanding of the way the cell integrates and controls intermediary metabolism; also included are quantitative problems in pH control, enzyme kinetics and energetics. Prerequisite: Chem 302 or Chem 308. [Fall, Spring]

**430. Microbial Taxonomy and Structure.** (1) Scalaletti
Taxonomy and structure in microbial systems. Prerequisite: student in Department of Microbiology. [Fall]

**431. Microbial Metabolism.** (2) Scalaletti
The metabolism of microbial systems. Prerequisite: student in Department of Microbiology. [Fall]

**432. Microbial Genetics.** (2) Baker
Genetics and molecular biology in microbial systems. Prerequisite: student in Department of Microbiology or permission of instructor. [Fall]

**433. Basic Virology.** (1) Cords, Radloff
Structure, composition, classification, and replication of viruses. Prerequisite: student in Department of Microbiology or permission of instructor. [Fall]

**434. Clinical Laboratory Microbiology.** (2) Ulrich
Prerequisite: permission of instructor. May be repeated under different areas of concentration. [Summer, Fall, Spring]

**436. Medical Virology.** (3) McLaren
Lectures on biology of animal cell cultures; nature of viruses and rickettsia; etiology, epidemiology, pathogenesis, and laboratory diagnosis of viral and rickettsial infections. Prerequisite: pathogenic bacteriology. [Spring 1980 and alternate years]

**437L. Medical Virology Laboratory.** (2) McLaren
Laboratory experience in animal cell culture techniques, animal inoculation, and serological reactions for the isolation and identification of viruses of medical importance. Prerequisites: pathogenic bacteriology, immunology, and permission of instructor. [Spring 1980 and alternate years]

**438L. Medical Mycology.** (3-5) Ulrich
Classification, structure, function, immunology, host-parasite relationships, isolation and identification of pathogenic actinomycetes, yeast, and fungi. Prerequisite: Biol 454L. 3 hrs. lecture/wk., 6 hrs. lab/wk. [Spring 1980 and alternate years]

**510. Human Microscopic Anatomy.** (3) Anatomy Staff
Prerequisite: 6 hrs. of biology or its equivalent or permission of instructor. Offered at Los Alamos Laboratory only.

**511. Advanced Human Microscopic Anatomy.** (3) Moffat
Prerequisite: 510, 6 hrs. biology or equivalent, or permission of instructor. Offered at Los Alamos Laboratory only.

**520. Biochemistry of the Nervous System.** (3) Wild
(Also offered as Biol 420) Prerequisite: one semester biochemistry.

**570. Surgical Pathology Seminar—Elementary.** (1) Pathology Staff
Prerequisites: 594 and permission of instructor.

**571. Diagnostic Cytology Seminar.** (1) Jordan
Prerequisites: 594 and permission of instructor. Students must take course two times (but register only once) to get 1 hr. credit.

**572. Clinico-Morphologic Correlation Conference.** (2) Key
Prerequisites: 594 and permission of instructor.

**573-574. Clinical Pathology Seminar.** (2, 2) Howard
Prerequisites: 594 and permission of instructor.

**575. Pathology.** (8) Anderson
Offered only during summer session at the Given Institute, Aspen, Colorado. Prerequisite: prospective.

**583. Clinical Chemistry.** (1-2) Standefer
Prerequisites: organic chemistry and biochemistry.

**584L. Clinical Chemistry Laboratory.** (8) Standefer
Prerequisite: permission of instructor.

**585. [481] Advanced Biochemistry I.** [Biological Chemistry] (3)
(Also offered as Chem 585) Prerequisites: Chem 302 or Chem 308, 423 or a passing grade on ACS placement exam; pre- or co-requisite: Chem 311 or Chem 315; undergraduates: approval of instructor. [Fall]

**586. [482] Advanced Biochemistry II.** [Biological Chemistry] (3)
(Also offered as Chem 582) Prerequisites: Chem 302 or Chem 308, 423 or a passing grade on ACS placement exam; pre- or co-requisite: Chem 311 or Chem 315; undergraduates: approval of instructor. 585 and 586 are independent courses and may be taken in either sequence. [Spring]

**587. Advanced Topics in Biological Chemistry.** (1-3)
(Also offered as Chem 587) Prerequisite: 423 and sometimes 585 or 586, depending upon topic. [Offered upon demand]

**588-589. Advanced Biometry for Research.** (3) Pathak
Prerequisite: Math 182-183 or 180-181 or permission of instructor.

**590-591L. Medical Biology I.** (1-18 hrs. each semester)
Prerequisite: permission of the Dean of the School of Medicine.

**592L-593L. Medical Biology I Laboratory.** (1-6 hrs. each semester)
Prerequisite: same as for 590-591.

**594-595L. Medical Biology II.** (1-18 hrs. each semester)
Prerequisites: 590-591L, 592L-593L, and permission of the Dean of the School of Medicine.

**596L-597L. Medical Biology II Laboratory.** (1-6 hrs. each semester)
Prerequisite: same as for 590-591.

**599. Master's Thesis.** (1-6 hrs. per semester)

**601-602. Advanced Physiology.** (1-7 hrs. each semester)
For students: same as for 590-591.

**610L. Experimental Cytology.** (3-6) Anatomy Graduate Staff
Prerequisites: 590-591L or consent of Physiology Department.

**611L. Fine Structure and Electron Microscopy.** (5-12) Anatomy Graduate Staff
Prerequisites: 590-591L and 610L or equivalent and approval of Anatomy Department Chairperson.

**612L. Histochemistry and Cytochemistry.** (4-6) Anatomy Graduate Staff
Prerequisites: 590-591L and 610L or equivalent.

**613. History of Anatomy.** (1-2) Badman

**614. Research Techniques in Morphology.** (2-4) Anatomy Staff
Prerequisites: 590-591L or equivalent.

**615. Current Topics in Morphology.** (1-2) Anatomy Staff
Prerequisites: 590-591L or equivalent. [Fall, Spring]

**616. Selected Topics in Developmental Biology.** (3) Kelley, Waterman
Prerequisite: Biol 412L or 429L or consent of instructor. [Offered upon demand]

**618 Seminar in Anatomy.** (1)

**619. Comparative Vertebrate Physiology.** (3) Wood
(Also offered as Biol 516) Prerequisites: 590-591L, Biol 429L, 430L, or equivalent. [Offered in alternate years]

**620. Advanced Biochemistry.** (4)

**621. Biochemistry of Proteins.** (3) Loffeld, Smith, Woodward
Prerequisites: Chem 311-312 and either Chem 481-482 or Med Sci 590-591.

**622. Biochemistry of Phospholipids.** (3) Leban
Prerequisites: Chem 423 or 481-482 or Med Sci 590-591.

**623. Biochemistry of Steroids.** (3) Scalens
(Also offered as Chem 623) Prerequisites: Chem 301-302, Chem 423 or 481 or Med Sci 590-591.

**631L. Introduction to Research Techniques in Microbiology.** (2-5)
Prerequisite: permission of instructor. Limited to students in the Department of Microbiology. [Fall]

**632. Advanced Topics in Microbiology.** (1-3) Microbiology Staff
Prerequisites: biochemistry, general microbiology or equivalent. [Offered upon demand]

**633L. Advanced Microbial Physiology and Metabolism.** (4)
Microbiology Staff
[Offered upon demand]

**634. Biochemical Genetics.** (2-4) Baker
Prerequisites: Med Sci 590 or biochemistry, genetics, microbiology, and permission of instructor. [Spring 1979 and alternate years]

**635. Immunobiology.** (3) Tokuda
Prerequisites: biochemistry, general microbiology, and permission of instructor. [Fall]


COMMUNITY SERVICES

General prerequisite: enrollment in UNM School of Medicine Community Services Worker Program or permission of instructor.

100. Introduction to Human Services. [Introduction to Community Services] (3) Historical development of health and mental health services, which has led up to the current revolution in the human services delivery system. Exploration of the role and function of the human services worker within care-giving institutions.

102. Principles of Interviewing. (3) Provides basic knowledge of the interviewing process with emphasis on developing interviewing skills. Developing an awareness of ways in which the student's background, attitude, and behavior influence the interview. Videotaped class interviews will provide material for discussion and critique.

104. Principles of Human Behavior. (3) A survey of issues aimed at understanding behavior in terms of the person as a biological and behaving organism. Specifically, students will focus on learning, language development, perception, and group membership.

105. Group Dynamics. (4) Through an understanding of the observer-participation model the student will explore various relationships as they develop in dyads, small-group and large-group settings. Relate practical experience from field placement to group models of interaction.

109. New Techniques of Assessment and Intervention. (3) A broad overview of types and techniques of assessment and intervention with individuals, families and groups, aimed at amelioration of perceived or actual problems.

149. Workshop. [Workshop in Human Service Problems] (1-3)† In-depth individual and/or small-group exploration of problem or special interest areas (e.g., behavior therapy or substance abuse). May be research or demonstration project.

150. Clinical Experience in Human Services. [Clinical Experience in Community Services] (3-5 hrs.) Student is assigned to a community service agency for 160 to 320 hours per semester. Will be supervised by agency personnel. Weekly seminar with Community Services staff required.

201. Family Process: Functional and Dysfunctional Families. (3) Assists in developing and understanding of how families function in today's society, in terms of their ability to cope with various sources of stress. Describes theoretical and therapeutic systems which serve as a guide for human services workers in family interventions.

202. Community Mental Health. (3) Attempts to understand and define populations at risk in communities which includes exploring mental health and mental illness at the individual, family, neighborhood, local, state and national levels. Preventative and treatment strategies for and with these populations will be examined. Prerequisites: 100, 104, and 109, or equivalent.

204. Aging: A Psycho-Social Exploration. (1-3)† An introduction to the process of aging and the problems of the aged. An examination of the life changes which occur during the aging process with a focus on the social and psychological aspects. Prerequisite: 202 or equivalent.

210. [110] The Culture of Youth. (3) Physical, social and psychological development of the adolescent will be explored to provide a base for understanding the changing behavior, mores, and value systems of youth. Prerequisite: Ed Fdn 300 or equivalent.

211. [111] Institutions and the Exceptional Child. (3) The theory of abnormal development as it manifests itself from infancy through adolescence. Behavioral characteristics and causes of emotional and social deviancy in children. Examination of how institutions and institutionalization hinder and help the child's growth and development. Prerequisite: Ed Fdn 300 or equivalent.

250-251. Advanced Clinical Experience in Human Services. [Advanced Clinical Experience in Community Services] (3-5 hrs. per course) Continuation of 150 with increased student responsibility for client care/service. Weekly seminar. Prerequisite: 150.

MEDICAL LABORATORY SCIENCES

INSTRUCTOR B. A. Fricke, M.S., M.T.(ASCP), Director; LECTURERS C. C. Dall, B.S.M.T.(ASCP); M. A. Gumbar, B.S.M.T.(ASCP); M. D. Keck, B.S.M.T.(ASCP); P. L. Olsen, B.S.M.T.(ASCP), S.C.; J. M. Weidner, M.S., M.T.(ASCP).

5010. Theory and Practice of Laboratory Technology (Preclinical). (0) Basic theory and practice of clinical laboratory procedures in hematology, microbiology, clinical chemistry, clinical micro-

† May be repeated for credit to a maximum of 9 hours.
§Credit limited to students enrolled in Medical Laboratory Science Program.
scopy, blood banking, and serology required of a certified laboratory assistant (CLA). Instruction consists of 400 hours of didactic and 600 hours of student laboratory practice (January). Prerequisite: acceptance into Medical Laboratory Assistant Program.

§202. Practice in Laboratory Procedures (Clinical). (9) A supervised hospital laboratory experience to perfect skills learned in 010. Clinical experience will consist of 1000 hours of rotation through the sections of an approved, affiliated teaching hospital laboratory. Prerequisite: successful completion of 010.

§101. Clinical Urinalysis I. (2) Basic theory and practice of urinalysis for Med Lab Tech program; 3 lectures, 9 hrs. lab. for 4 weeks. Prerequisite: 100. (Fall)

§102. Clinical Serology I. (2) Basic theory and practice of serology for Med Lab Tech program; 3 lectures, 8 hrs. lab. for 4 weeks. Prerequisite: 100. (Fall)

§103. Practical Training in Clinical Urinalysis I. (1) Supervised performance of urinalysis procedures in an affiliated hospital laboratory for Med Lab Tech program; 12 hours per week for 4 weeks. Prerequisite: 101. (Fall)

§104. Practical Training in Clinical Serology I. (1) Supervised performance of serological procedures in an affiliated hospital laboratory; 12 hrs. per week for 4 weeks. Prerequisite: 102. (Fall)

121. [100] Introduction to Medical Laboratory Sciences. [Medical Laboratory Science (Introduction)] (1) Introduction to scope and ethics of profession, basic techniques, instrumentation, laboratory safety, and terminology. 1 lecture and tours of hospital laboratories.

§201. Clinical Chemistry I. (5) Basic theory and practice of clinical chemistry and instrumentation for Med Lab Tech program; 40 hrs. per week for 5 weeks. Prerequisite: 101. (Spring)

§202. Clinical Hematology and Hemostasis I. (4) Basic theory and practice of blood cell enumeration and morphology and coagulation studies for Med Lab Tech program; 40 hrs. per week for 4 weeks. Prerequisite: 101. (Spring)

§203. Clinical Microbiology I. (5) Basic theory and practice of bacteriology and parasitology for Med Lab Tech program; 40 hrs. per week for 5 weeks. Prerequisite: 101. (Spring)

§204. Clinical Immunohematology I. (2) Basic theory and practice in blood banking for Med Lab Tech program; 40 hrs. per week for 2 weeks. Prerequisite: 101. (Spring)

§251. Practical Training in Clinical Chemistry I. (4) Supervised performance of clinical chemistry procedures in an affiliated hospital laboratory for Med Lab Tech program; 40 hrs. per week for 6 weeks. Prerequisite: 201. (July-November)

§252. Practical Training in Clinical Hematology and Hemostasis I. (3) Supervised performance of blood cell counts, cell morphology and coagulation procedures in an affiliated hospital laboratory for Med Lab Tech program; 40 hrs. per week for 5 weeks. Prerequisite: 202. (July-November)

§253. Practical Training in Clinical Microbiology I. (3) Supervised performance of methods and techniques of identification of pathogenic bacteria and parasites in an affiliated hospital laboratory for Med Lab Tech program; 40 hrs. per week for 5 weeks. Prerequisite: 203. (July-November)

§254. Practical Training in Clinical Immunohematology I. (2) Supervised performance of blood banking procedures in an affiliated hospital laboratory for Med Lab Tech program; 40 hrs. per week for 4 weeks. Prerequisite: 204. (July-November)

§401. Clinical Chemistry II. (6) A study of the chemical reactions that occur in normal and diseased processes of the body and the principles and methods used in testing such reactions; 40 hrs. per week for 6 weeks. Prerequisite: acceptance into the 12-month approved program in Med Tech. (July-December)

§402. Clinical Hematology and Hemostasis II. (4) A thorough study of the blood and blood-forming tissues, including normal and abnormal morphology and a study of the coagulation mechanism; 40 hrs. per week for 5 weeks. Prerequisite: acceptance into the 12-month approved program in Med Tech. (July-December)

§403. Clinical Microbiology II. (5) The microbiological aspects of infectious disease are studied with emphasis on techniques, methods, and differential media used to isolate and identify pathogenic bacteria, fungi, viruses, and parasites; 40 hrs. per week for 5 weeks. Prerequisite: acceptance into the 12-month approved program in Med Tech. (July-December)

§404. Clinical Immunohematology II. (2) The theory and principles of blood banking, including the techniques of cell typing, antibody identification, and component therapy; 40 hrs. per week for 2 weeks. Prerequisite: acceptance into the 12-month approved program in Med Tech. (July-December)

§405. Clinical Urinalysis II. (1) A study of the kidney and the physical, chemical, and microscopic examination of urine; 40 hrs. per week for 2 weeks. Prerequisite: acceptance into the approved 12-month program in Med Tech. (July-December)

§406. Clinical Immunology and Serology II. (1) A study of the fundamental principles of immunology and serological methods used in testing for immunological reactions; 40 hrs. per week for 1 week. Prerequisite: acceptance into the 12-month approved program in Med Tech. (July-December)

§451. Practical Training in Clinical Chemistry II. (4) Supervised instruction in the performance of analytical procedures for the various chemical constituents of blood and other body fluids in an affiliated hospital laboratory for students enrolled in the Med Tech program; 40 hrs. per week for 7 weeks. Prerequisite: 401. (January-June)

§452. Practical Training in Hematology and Hemostasis II. (3) Supervised instruction in the performance, hematology, and coagulation studies in an affiliated hospital laboratory for students enrolled in the Med Tech program; 40 hrs. per week for 5 weeks. Prerequisite: 402. (January-June)

§453. Practical Training in Microbiology. [Practical Training in Microbiology II and Serology II] (3) Supervised instruction in the performance of microbiological procedures in an affiliated hospital for students enrolled in the Med Tech program; 40 hrs. per week for 4 weeks. Prerequisite: 403. (January-June)

§454. Practical Training in Immunohematology II. (2) Supervised instruction in the performance of blood banking procedures in an affiliated hospital for students enrolled in the Med Tech program; 40 hrs. per week for 2 weeks. Prerequisite: 405. (January-June)

§455. Practical Training in Urinalysis II. (1) Supervised instruction in the performance of urinalysis and special urine test procedures in an affiliated hospital for students enrolled in the Med Tech program; 40 hrs. per week for 2 weeks. Prerequisite: 406. (January-June)

PHYSICAL THERAPY

301L. Therapeutic Exercise I. (3) Rutan Basic transfers and gait training; nonspecific therapeutic exercise techniques; coordination and relaxation exercises. Prerequisite: 321L. 1 lecture, 5 hrs. lab. (Fall)

302L. Therapeutic Exercise II. (3) Rutan Use of apparatus and assistive devices. Evaluation and program planning for specific orthopaedic problems. Prerequisite: 301L. 2 lectures, 3 hrs. lab. (Spring)

305L. Therapeutic Procedures I. (3) Hennigh Physiological effects, indications, contraindications, and rationale for therapeutic uses of heat, cold, and water; standing and sitting techniques. Prerequisites: 305L, 341L. 1 lecture, 3 hrs. lab. (Fall)

306L. Therapeutic Procedures II. (2) Hennigh Physiological effects, indications, contraindications, rationale for therapeutic use of low- and high-frequency electrical currents, ultrasound, and ultraviolet irradiation. Prerequisites: 305L, 341L. 1 lecture, 3 hrs. lab. (Spring)

310. Professional Development I. (2) Rutan Professional ethics, quality of care assessment, communication and the professional organization. Prerequisite: 301L. (Spring)

321L. Human Anatomy for Physical Therapists. (6) O'Brien Gross anatomy of the musculoskeletal, nervous, circulatory, respiratory, digestive, and reproductive systems. Prerequisite: admission to program. 5 lectures, 15 hrs. lab. (Summer only)
322. Neuroanatomy for Physical Therapists. (2) O'Brien
Gross and microscopic anatomy of the brain and spinal cord with emphasis on integration of the sensory and motor systems. Prerequisite: 321L. [Spring]

341. Survey of Medical Sciences for Physical Therapists I. (2) Erickson
Basic pathological processes of disease and injury and mechanisms of defense and repair. Prerequisite: 321L. [Fall]

342. Survey of Medical Sciences for Physical Therapists II. (2) Orthopaedic Faculty
Acquired and congenital orthopaedic problems, traumatic injuries, peripheral nerve lesions, burns, and amputations. Prerequisites: 321L, 341L. [Spring]

351L. Evaluative Procedures I. (2) O'Brien
Evaluation of joint range of motion, strength, and body alignment, interpretation and utilization of results. Prerequisite: admission to program. 1 lecture, 6 hrs. lab. [Spring]

352L. Evaluative Procedures. (3) O'Brien
(Spring)

361L. Human Physiology. (4) O'Brien
(Fall)

362L. Human Physiology for Physical Therapists. (4) Staff
Physiology of the human body with emphasis on cardiovascular, respiratory, and neuromuscular systems. Prerequisite: 321L. 3 lectures, 3 hrs. lab. [Fall]

370. Kinesiology and Functional Anatomy. (2) O'Brien
Biomechanical, functional characteristics of muscle; analysis of therapeutic exercises; normal gait. Prerequisite: 321L. [Fall]

371L. Clinical Education I and Seminar. (2) Clinical Associates, Rutan
Observation and supervised treatment of patients in affiliated hospitals and facilities correlated with evaluation, therapeutic procedures and exercise. Prerequisite: admission to program. One-half day per week in clinical setting, 1 hr. seminar. CRINC grading. [Fall]

372L. Clinical Education II. (1) Clinical Associates, Rutan
Supervised treatment of patients in affiliated hospitals and facilities correlated with therapeutic procedures and exercise. Prerequisite: 371L. One-half day per week in clinical setting. CRINC grading. [Fall]

401L. Therapeutic Exercise III. (5) Erickson
Neuropsychological approaches to treatment of neuromuscular dysfunction; facilitation and inhibition techniques. Prerequisites: 302L, 362L. 2 lectures, 5 hrs. lab. [Fall]

402L. Therapeutic Exercise IV. (9) Erickson
Rehabilitation of brain and spinal cord injury; long-term disability, and terminal illness. Team concept and role release in comprehensive patient care. Prerequisites: 401L, 441L. 6 hours. lab. [Spring]

421. Psychology of Disability. (2) Psychiatry Staff
Psychosocial and cultural factors in acquired and disability; personality changes and motivational techniques; sexual dysfunction in disability. Prerequisite: 322L. [Fall]

431. Health Care Systems and Delivery. (1) Rutan
Historic bases, current status, and future prospects of the organization and operation of health care facilities and their implications for the practice of physical therapy. Prerequisite: 372L. [Fall]

432. Professional Development II. (2) O'Brien
Research design and methods; survey and critique of professional literature. Prerequisites: 362L, 401L, 451L. [Spring]

441. Survey of Medical Science for Physical Therapists III and Seminar. (3) Department of Neurology Faculty, O'Brien
Ethology, symptomatology, clinical course and management common central nervous system disorders. Physical therapy management of CNS disorders. Prerequisites: 322, 362L. 2 lectures, 1 hr. seminar. [Fall]

442. Survey of Medical Science for Physical Therapists IV. (2) Staff
Medical and/or surgical management of problems related to metabolism, circulatory and cardio-vascular systems; autoimmune disorders and collagen disease in adults and children. Prerequisites: 341, 441. [Spring]

451L. Evaluative Procedures II. (2) Rutan
Electrodiagnostic, functional, and sensorimotor testing; neuromuscular testing; analysis of amputee gait; abnormal gait patterns, and special tests. Prerequisites: 306L, 370L. 1 lecture, 3 hrs. lab. [Fall]

471L. Clinical Education III. (3) Clinical Associates, Rutan
Supervised treatment of patients in affiliated hospitals and facilities correlated with advanced techniques of treatment. Increasing responsibility for evaluation and treatment planning. Prerequisite: 372L. One day per week in clinical affiliations. CRINC grading. [Fall]

472L. Clinical Education IV. (3) Clinical Associates, Rutan
Supervised treatment of patients in affiliated hospitals and facilities correlated with advanced treatment and evaluation techniques. Prerequisite: 471L. One day per week in clinical affiliations. CRINC grading. [Spring]

475L. Clinical Education V. (6) Clinical Associates, Rutan
Full-time experience in a variety of clinical settings. Increased responsibility in all aspects of patient care. Prerequisites: satisfactory completion of all physical therapy courses. 15 weeks. CRINC grading. [Summer]

480. Administration and Supervision. (2) Rutan
Planning and administration of physical therapy services; supervisory and consultation techniques. Prerequisites: 310, 471L. [Spring]

PHYSICIAN'S ASSISTANT TRAINING PROGRAM
Offered at Gallup Branch only to students previously admitted to the program.

015. Basic Medical Chemistry and Math. [Reading and Study Skills] (6)
This course is taught for the benefit of students needing assistance with study skills and review of basic algebra and mathematics and needing basic knowledge of chemistry. It is intended to provide a solid pre-college-level background in those areas needed for courses in the Physician's Assistant Training Program. Not a required course and may be waived by the Department.

101. Introduction to Anatomy and Physiology. [Basic Concepts in Health and Illness] (5)
The organization of the human body at the cellular, tissue, and organ levels is discussed. Terminology used in clinical medicine to locate major anatomical landmarks is taught. Basic principles of metabolism, homeostasis, body defense mechanisms, and excretions are introduced. Course utilizes instructor-assisted self-instructional unit designed to aid students with limited science background and English ability. Preparatory for Biol 136.

103. Pediatric Growth and Development, Nutrition. (2)
Students will be taught at UNM campus the basic information concerning nutrition and development of infants and children. Lectures on normal growth and development of preschool children will be followed by demonstration of the Denver Developmental Screen Test.

This course teaches basic principles of microbiology and introduces the major groups of pathogenic bacteria, viruses and fungi encountered in clinical medicine. Basic medical immunology is taught. The concepts of epidemiology and medical statistics are introduced with emphasis on major public health problems of today. The scope and importance of preventive medicine is stressed.

111. Pharmacotherapeutics. (1)
Sources, preparation, naming, and regulations governing drugs are reviewed. Basic concepts of drug administration, absorption, distribution, metabolism, and excretion are presented. Discussion of clinical applications is limited to drugs regularly encountered in ambulatory medicine.

113. The Problem-Oriented Medical Record. (6)
Students are acquainted with the problem-oriented record system by contrasting it with the source-oriented medical records system. The formulation and utilization of a complete and accurate patient problem list is emphasized.

117. Physician Assistant Role Development and Medical Ethics. [CHM (P.A.) Role Development] (1)
Students explore the scope and responsibilities of the physician's assistant and medical personnel in general. Prospective P.A.s are taught how to relate to patients and other medical and paramedical personnel. Issues of medical ethics concerning legal responsibilities, death and dying, and patient's rights are discussed. Various health care systems and career opportunities for P.A.s are explored.
119. Adult and Pediatric Physical Examination. (5) Terminology used in clinical medicine to locate lesions with respect to major surface anatomical landmarks is taught. Students are introduced to common signs and symptoms encountered in ambulatory medicine. Students are taught to perform a complete physical examination, with the basic examining techniques of observation, palpation, percussion and auscultation stressed. This course is taught concurrently with 125.

121. Interview Techniques, Adult and Pediatric Medical History Taking. (2) The basic principles of interviewing are practiced extensively. Students are taught to proceed from general to specific questions and to analyze each symptom in terms of seven dimensions: bodily location, quality, quantity, timing, setting, modifying factors, and associated symptoms.

123. Basic Laboratory and Radiologic Skills. (2) Subjects presented include the collection, storage, transportation, and disposal of specimens; laboratory safety; care and use of the microscope; and an introduction to the performance and interpretation of laboratory tests commonly used in ambulatory medicine.

125. Medical Procedures. (1) This course familiarizes the student with many of the diagnostic and therapeutic procedures performed by physician assistants. Indications for and complications of each procedure are learned. Students are acquainted with the fundamentals of sterile technique appropriate for both major and minor surgery.

201. Adult and Pediatric Clinical Pathology. (10) Clinical aspects of common and emergency illnesses are presented. Management decisions relating to the identification of emergency conditions which require immediate treatment and physician referral are emphasized.

211. Dentistry. (1)
213. Internal Medicine. (2)
215. Mental Health. (2)
217. Obstetrics and Gynecology. (2)
219. General Surgery, Ophthalmology. (2)
221. Orthopedics. (2)
223. Otolaryngology. (1)
225. Pediatrics. (2)
227. Emergency Medical Care. (2)
229. Community Clinic. (2)
301. Emergency Problems. (1)
303. Preventive Services. (1)
305. Clinical Problems in Pediatrics. (4)
307. Clinical Problems in Adult Medicine. (9) Students are assigned singularly or in pairs to hospitals in the vicinity which provide primary medical care to a defined community. Students are evaluated monthly by means of a written examination.

309. Clinical Medicine Preceptorship (Adult and Pediatric). (10) Students are provided with supervised experience in the recognition and management of a variety of clinical problems encountered in a community hospital and clinic system. The Skills Proficiency List is signed by the supervising physician when he or she is convinced that the student has mastered a particular skill.

311. General Principles of Management of Community Health. (2) Basic concepts and structure of sound management is presented in order to prepare the students for understanding and supervising employees in service units and field clinics. Some community development concepts are also discussed.

313. Seminars: Special Topics in Clinical Medicine (Adult and Pediatric). (3) Students return to Gallup Indian Medical Center once each month for special instruction in subjects which, while relevant and useful for their practice, cannot be taught in the field units.

020. Radiographic Film Evaluation. (9) Seubert A practical study in the recognition of differences between diagnostic and poor quality radiographs and the reasoning governing such differences. (Fall, Spring)

101. Radiologic Physics. (4) Kelsey An introduction to the basic principles of electrical and radiation physics and the operation of x-ray and auxiliary equipment, including demonstrations. (Spring)

103. Professional Orientation and Ethics. (1) Barrett, Seubert An introduction to the field of radiologic technology, relation to the complete medical structure, the nature and value of ethics and professional conduct within the medical profession. (Summer)

105. Medical Terminology. (1) Seubert A study of medical terminology as applied to the specialty of radiology. (Summer)


108. Clinical Radiologic Technology I. (4) Technical Staff Instruction and practice in the principles of radiographic exposure, formulae, and technique. (Fall)

121. Methods of Patient Care. (1) Martinez, Seubert Study of basic concepts and techniques in nursing specific to application in a department of radiology. (Spring)

151. Human Structure and Function. (1) Schellinger, Seubert Anatomical topography, description of structures and function of the human body, visualized and recorded on diagnostic radiographs. (Spring)

161. Radiographic Procedures I. (3) Cyphert Study in the art of radiographic positioning of the structures and organs of the human body utilized in obtaining diagnostic radiographs. (Fall)

163. Radiographic Procedures II. (3) Cyphert Radiographic positioning of the structures of the human body. The need for multiple views for maintenance of detail, correct proportion of body parts and their proper projection to avoid magnification, distortion, and superimposition. (Spring)

164. Clinical Radiology Technology II. (4) Technical Staff Principles and practice of radiographic positioning of the patient utilizing an artificial phantom patient. (Spring)

205. Radiation Protection. (1) Barrett A study in natural and background radiation, radiation hazards, radiation protection survey procedures, and shielding factors, with problems. (Summer)

207. Clinical Radiologic Technology III. (8) Technical Staff Actual clinical radiographic positioning in radiographic suites under the supervision of certified radiologic technologists. (Summer)

221. Radiographic Processing Technique. (2) Seubert Principles of the chemistry and processing (manual and automatic) of radiographs, the theory of the latent image, sensitometric and quality control principles, planning, equipping, and operation of processing areas in a department of radiology. (Fall)

260. Clinical Radiologic Technology IV. (6) Technical Staff Continuation of RS 260. (Fall)

261. Clinical Radiologic Technology V. (6) Technical Staff Continuation of RS 260. (Spring)

275. Imaging II. (2) Hallberg Conventional and electronic imaging systems. Introduction to other imaging modalities/disciplines such as nuclear medicine, radiation therapy, ultrasound, and computerized axial tomography. (Spring)

281. Radiographic Procedures III. (3) Cyphert, Seubert Principles and theory of the highly specialized procedures involving the administration of contrast media for the detection and diagnosis of pathology and/or traumatic initiated conditions. Dental radiography, intraoral anatomy, positioning techniques applicable to intraoral examinations. (Fall)

300. Basic Radiation Biology. (1) Yuhas Survey of the acute, intermediate, and late effects of ionizing radiation on biological levels of organization ranging from the molecule through the organism. (Spring)

RADIOLOGIC AND NUCLEAR MEDICINE TECHNOLOGIES

RADIOLOGIC TECHNOLOGY

010. Research Problems. (9) Seubert Survey of literature related to research in the field of radiologic technology and radiology. (Fall, Spring)

020. Radiographic Film Evaluation. (9) Seubert A practical study in the recognition of differences between diagnostic and poor quality radiographs and the reasoning governing such differences. (Fall, Spring)

101. Radiologic Physics. (4) Kelsey An introduction to the basic principles of electrical and radiation physics and the operation of x-ray and auxiliary equipment, including demonstrations. (Spring)

103. Professional Orientation and Ethics. (1) Barrett, Seubert An introduction to the field of radiologic technology, relation to the complete medical structure, the nature and value of ethics and professional conduct within the medical profession. (Summer)

105. Medical Terminology. (1) Seubert A study of medical terminology as applied to the specialty of radiology. (Summer)


108. Clinical Radiologic Technology I. (4) Technical Staff Instruction and practice in the principles of radiographic exposure, formulae, and technique. (Fall)

121. Methods of Patient Care. (1) Martinez, Seubert Study of basic concepts and techniques in nursing specific to application in a department of radiology. (Spring)

151. Human Structure and Function. (1) Schellinger, Seubert Anatomical topography, description of structures and function of the human body, visualized and recorded on diagnostic radiographs. (Spring)

161. Radiographic Procedures I. (3) Cyphert Study in the art of radiographic positioning of the structures and organs of the human body utilized in obtaining diagnostic radiographs. (Fall)

163. Radiographic Procedures II. (3) Cyphert Radiographic positioning of the structures of the human body. The need for multiple views for maintenance of detail, correct proportion of body parts and their proper projection to avoid magnification, distortion, and superimposition. (Spring)

164. Clinical Radiology Technology II. (4) Technical Staff Principles and practice of radiographic positioning of the patient utilizing an artificial phantom patient. (Spring)

205. Radiation Protection. (1) Barrett A study in natural and background radiation, radiation hazards, radiation protection survey procedures, and shielding factors, with problems. (Summer)

207. Clinical Radiologic Technology III. (8) Technical Staff Actual clinical radiographic positioning in radiographic suites under the supervision of certified radiologic technologists. (Summer)

221. Radiographic Processing Technique. (2) Seubert Principles of the chemistry and processing (manual and automatic) of radiographs, the theory of the latent image, sensitometric and quality control principles, planning, equipping, and operation of processing areas in a department of radiology. (Fall)

260. Clinical Radiologic Technology IV. (6) Technical Staff Continuation of RS 260. (Fall)

261. Clinical Radiologic Technology V. (6) Technical Staff Continuation of RS 260. (Spring)

275. Imaging II. (2) Hallberg Conventional and electronic imaging systems. Introduction to other imaging modalities/disciplines such as nuclear medicine, radiation therapy, ultrasound, and computerized axial tomography. (Spring)

281. Radiographic Procedures III. (3) Cyphert, Seubert Principles and theory of the highly specialized procedures involving the administration of contrast media for the detection and diagnosis of pathology and/or traumatic initiated conditions. Dental radiography, intraoral anatomy, positioning techniques applicable to intraoral examinations. (Fall)

300. Basic Radiation Biology. (1) Yuhas Survey of the acute, intermediate, and late effects of ionizing radiation on biological levels of organization ranging from the molecule through the organism. (Spring)

NUCLEAR MEDICINE TECHNOLOGY

291. Survey of Medical and Surgical Diseases. (3) Staff Nature and cause of diseases and the changes that occur with disease and injury. (Spring)
309L. Basic Nuclear Laboratory Procedures. (1) Mason
Principles of venesection, patient sample preparation, thyroid uptake measurements, Schillings tests, and blood volume studies. (Summer)

313. Clinical Nuclear Medicine I. (2) Christie
Principles of performance and rationale for routine clinical nuclear medical procedures involving organ imaging, dynamic function studies, blood flow studies, and ventilatory function. Corequisites: 291 or equivalent. (Summer-Fall continuum)

314L. Clinical Nuclear Medicine II. (1) Barrett
Discussion of methods used to evaluate nuclear medical examinations with emphasis on techniques and instrumentation employed. Corequisite: 313. (Fall)

315. Clinical Nuclear Technology I. (3) Barrett, Staff
The student is assigned to a rotational schedule in the clinical laboratories of an approved, affiliated teaching hospital. The student will gain experience performing diagnostic examinations with a variety of nuclear medical instruments. Corequisite: 313. (Summer)

316. Clinical Nuclear Technology II. (6) Barrett
A continuation of student rotation through the division of nuclear medicine in the affiliated teaching hospitals. Prerequisite: 315. (Fall)

317. Clinical Nuclear Technology III. (6) Barrett
A continuation of student rotation through the division of nuclear medicine in an affiliated teaching hospital. Prerequisite: 316. (Spring)

321. Nuclear Radiation Biology. (2) Staff
Interaction of alpha, beta, gamma, and high LET particle radiations from nuclear interactions and disintegrations with biologic material. Prerequisite: 275. (Spring)

341. Nuclear Instrumentation I. (2) Barrett
Principles and demonstrations of ionization chambers, G-M tubes, scintillation and solid-state detectors, pre-amplifiers, amplifiers, pulse height analysis, and read-out instrumentation. Prerequisite: 275. (Fall)

342L. Nuclear Instrumentation II. (1) Barrett
A continuation of 341; principles and theory of tomographic techniques of imaging. Laboratory in set-up, calibration, routine, and special uses of standard nuclear medical instrumentation. Computer processing of data and image manipulation. (Spring)

391. Special Problems. (1-3) Barrett
Supervised investigation in radiopharmaceutical effects and tissue localization. Prereq.: corequisites: 311L, 341-342L, Pharm 412. (Fall, Spring)

MODERN AND CLASSICAL LANGUAGES


GROUP REQUIREMENTS
Courses taught in English and in the Modern Languages Division are not accepted toward fulfillment of foreign language group requirements.

LANGUAGE LABORATORY
The Department operates a language laboratory where students in beginning language classes go for weekly exercises. Any student having special difficulties may be assigned work in the laboratory. No extra credit is allowed for this work which is done chiefly in connection with regular courses.

PLACEMENT OF FRESHMEN
Students who have studied French or German in high school and who intend to continue the same language at the University are expected to take a placement examination administered by the Department. Normally students in other languages with two years of high school credit who intend to continue the study of the same language will take a second (102) semester course; students with three years will take a third (201) semester course; students with four or more years will take a fourth (202) semester or higher course. However, a student is free to select his own level and may elect to take the beginning course (101) for credit. Students who wish to begin the study of Italian or Portuguese must have studied six hours of another language.

PERIOD MINOR
Students majoring in any foreign language may take the period minor described under Comparative Literature offerings on p. 141.

MODERN LANGUAGES
No major or minor study offered.

223-224. Literary Questions. [The Big Questions] (3)
(See Engl 223-224.)

292L. Introduction to Linguistic Analysis. (3)
(See Ling 292L.)

*457. Special Topics in Languages Studies. [Special Topics in Modern Languages] (3)

*476. Seminar in International Studies. (3) Slavin
(Also offered as Econ, Geog, Pol Sc, Soc 476.) Designed to provide seniors from any discipline an opportunity to apply an international perspective to their undergraduate training. Each student will present a term project drawing upon his/her particular background and relating it to international matters. Open only to seniors.

*480. Second Language Pedagogy. (3)
(Also offered as Sec Ed 480.) (See Ling 480.)

497. Undergraduate Problems. (1, to a maximum of 6) Permission of instructor required.

*515. Medieval Paleography. (3) White

*516. Old Provençal-Old Catalan. (3) White

*517. Comparative Romance Philology. (3) White

*518. Medieval Romance Lyric. (3) Tomlins, White
Prerequisite: Span 442 or French 501.

*551. Graduate problems. (1-6 hrs. per semester) Permission of instructor required.

*555. Seminar in Educational Linguistics. (3)
(Also offered as Ed Fdn 555.) (See Ling 555.)

*580. Seminar in Modern Languages and Literatures. (1-6)
(Also offered as Comp Lit 580.)

AMERICAN INDIAN LANGUAGES

APACHE

§5105. Reading and Writing Apache. [Reading and Writing Jicarilla Apache] (3)
For native speakers of Apache only. Emphasis on development of literary skills and use of Apache language and culture in the classroom.

106. Reading and Writing Apache. (3)
For native speakers of Apache only. Emphasis on development of literacy skills and use of Apache language and culture in the classroom. (Offered through Continuing Education and on-site Teacher Training Project.)

NAVAJO

No major or minor study offered.

101-102. Elementary Navajo. (3, 3)
[101—Fall, 102—Spring]

§103-104. Basic Medical Navajo. (3, 3)
Fundamentals of Navajo for students in the medical profession. Does not satisfy language requirement of College of Arts and Sciences. (Offered upon demand)

105. Written Navajo. (3)
Introduction to Navajo writing and reading; for native speakers of Navajo only. 101 and 105 may not both be counted for credit.

201-202. Intermediate Navajo. (3, 3)
Prerequisites: 101-102 or 105 or equivalent. (201—Fall, 202—Spring)

§Offered through Continuing Education at Dulce.
§Offered at The University of New Mexico Gallup Branch only and on-site Teacher Training Project.
206. Creative Writing and Advanced Reading. (3) For native speakers of Navajo only. Prerequisite: 105 or permission of instructor.
§301-302. Advanced Navajo. (3, 3) Prerequisite: 201 or 206 or equivalent.
*401. Navajo Linguistics. (3) Study of selected aspects of the structure of the Navajo language. Emphasis on individual research. Prerequisite: 202 or permission of instructor.
497. Undergraduate Problems. (1 to maximum of 6) Permission of instructor required.
*551. Graduate Problems. (1-6 hrs. per semester) Permission of instructor required.

QUECHUA
No major or minor study offered.
*311-312. Introduction to Quechua. (3, 3) Bills on the grammatical structure of Bolivian Quechua. Permission of instructor is required and a working knowledge of Spanish is desirable. (Offered upon demand)

ZUNI
No major or minor study offered.
§105. Reading and Writing Zuni. (3) For native speakers of Zuni.

CHINESE
101-102. Elementary Chinese. (4, 4) Staff. (101—Fall; 102—Spring)
201-202. Intermediate Chinese. (3, 3) Staff 201 or equivalent is prerequisite for 202. (201—Fall; 202—Spring)
497. Undergraduate Problems. (1 to maximum of 6) Prerequisite: permission of instructor.

CLASSICS

MAJOR STUDY
The total number of required course hours is 33. Anyone planning to major in Classics should consult as soon as possible with the Classics adviser to work out a projected schedule of courses; the adviser's final approval of such a schedule is required.
The student will choose A or B below, depending on whether he or she wishes to emphasize Latin or Greek.
A. 9 hours of Latin courses numbered above 200, including 303 or 304; 12 hours of Greek courses numbered above 250 (may include one Greek course taught in English translation).
B. 12 hours of Latin courses numbered above 200, including 303 and 304; 9 hours of Greek courses numbered above 250 (may include one Greek course taught in English translation).
And (in addition to A or B above): one course (3 hours) in Greek or Roman history and 9 additional hours of courses at 200 level or above, selected from the following areas: Greek or Roman Art History, Ancient History, Old World Archaeology, Ancient Philosophy, and Biblical Studies.

MINOR STUDY
Not offered.

COMPARATIVE LITERATURE
The major in comparative literature is an interdepartmental major administered jointly by the Department of English and the Department of Modern and Classical Languages. See p. 14.

FRENCH

MAJOR STUDY
30 hours in French courses numbered above 290, including 301, 302, 345, 346, 351, 352, and 405. Students who intend to pursue graduate work in French are advised to acquire two years or equivalent of college work in another Romance language, Latin or German.

DOUBLE MAJOR STUDY
Students who present two majors (French and another field) are required to take 24 hours in French courses numbered above 290, including 301, 302, 405, and either 345-346 or 351-352.

MINOR STUDY
15 hours in French courses numbered above 290, including 301 or 302 and 345 or 346.

PLACEMENT—ELEMENTARY AND INTERMEDIATE COURSES
Students who have studied French in high school and who plan to continue it at the University are expected to take a placement test administered by the Department. This examination is for advisement only, and no student will be forced to take a course for which he/she does not feel qualified. A student, if he/she so desires, may take the beginning course (101) for credit. If a student places above 101, it is possible by additional testing to earn credit for those courses by-passed.

FIRST-YEAR PROGRAM
All beginning students should enroll in Elementary French (101-102), which provides a foundation in reading, writing, listening, and speaking for all subsequent courses.
101 and 102 may each be supplemented by a one-hour conversation course (103-104) and/or a one-hour reading course (107-108). The supplemental courses are intended for those students who wish to develop a specific language skill more rapidly than the basic course permits. They are taught as parallel courses to 101-102, and students must either be concurrently enrolled in the basic course or demonstrate equivalent preparation.

101-102. Elementary French. (3, 3) Book and Staff {Fall, Spring)

103-104. Elementary French Conversation. (1, 1)
Supplementary course to French 101-102 for students interested in additional practice in speaking.

107-108. Elementary French Reading. (1, 1)
Supplementary course to French 101-102 for students interested in additional practice in reading.

201-202. Intermediate French. (3, 3)
201—study of three modern French film classics; At least 1/2 of the class in French. 202—reading of modern French literary masterpieces. Entire course in French

203. Intermediate French Conversation. (3) Designed primarily to give qualified students of 201-202 extra practice in the oral use of the language; therefore, it is recommended that it be taken concurrently with 201 or 202. Enrollment limited to 15 students.

265-266. French Reading for Graduate Students. (3, 3) Accelerated course for graduate reading requirements. 265 emphasizes fundamentals of grammar; 266 emphasizes readings in sciences and humanities. Will not satisfy A&S language requirement. Undergraduates may not enroll without permission of instructor.

275-276. Beginning French (Accelerated). (3, 3)
275 and 101-102 may not both be counted for credit. 276 and 201-202 may not both be counted for credit. Prerequisite: 6 hrs. (or equivalent) of another language.

285. Readings in the Social Sciences. (3) Staff
Designed to acquaint students with contemporary French thought in the areas of the social sciences or with previous outstanding contributions by French thinkers. Readings will include books, articles from scholarly journals, newspaper articles.

286. Readings in the Sciences. (3) Staff
Designed to acquaint students with contemporary French thought in the areas of the sciences or with previous outstanding contributions by French scientists. Readings will include books, articles from scholarly journals, newspaper articles.

287. Readings in the Humanities. (3) Staff
Designed to acquaint students with contemporary French thought in the areas of the humanities or with previous outstanding contributions by French thinkers. Readings will include books, articles from scholarly journals, newspaper articles.

288. Readings in the Fine Arts. (3) Staff
Designed to acquaint students with contemporary French thought in the areas of the fine arts or with previous outstanding contributions by French artists, critics, and thinkers. Readings will include books, articles from scholarly journals, newspaper articles.

French 202 or the equivalent is prerequisite to all courses listed below, except 335.

*301-302 Advanced Composition and Conversation. (3, 3) Prerequisite: 202 or the equivalent.

*335. French Literature in Translation. (3) Murphy Does not count for the French major or minor.

§§Offered through Continuing Education at Dulce
§Offered at The University of New Mexico Gallup Branch only and on-site Teacher Training Project.
*345-346. French Civilization. (3, 3) 345—origins to French Revolution; 346—French Revolution to the present. Prerequisite: 202 or the equivalent.

*351-352. Survey of French Literature. (3, 3) Murphy, Senninger, White 351—origins to 1600; 352—1800 to present.

*405. French Phonology. (3) Book Phonetic and phonemic system of French. Required for the undergraduate major.


*412. French Non-Poetic Literature of the Renaissance. (3) Murphy Major concentration on Rabelais and Montaigne with brief study of some of the minor prose writers of the period.

*422. French Dramatic Literature of the Classical Period. (3) White Representative plays of Corneille, Molére, and Racine.

*423. French Non-Dramatic Literature of the Classical Period. (3) White Lyric poetry and prose from Pascal to the end of the reign of Louis XIV.

*431-432. French Literature of the Eighteenth Century. (3, 3) Murphy 431—through 1750, emphasis on Montesquieu and Voltaire; 432—since 1750, emphasis on Diderot and Rousseau.

*440. Teaching of French. (3) Book (Also offered as SATE 440.) Required of all teaching assistants. (Fall)

*441. French Prose Fiction of the Nineteenth Century. (3) Book The most representative novels of the Romantics, Realists, and Naturalists.

*442. French Dramatic Literature of the Nineteenth Century. (3) Senninger Survey of the drama from the melodrama and neo-classicism through the Théâtre d’art of Paul Fort.

*443. Practicum in Nineteenth-Century French Theatre. (3) Senninger May be taken together with 442. Study through a live experience that reconstructs the theater as part of the political, sociological, and artistic context of the time.

*451. French Prose of the Twentieth Century. (3) Book Selected novels from Gide and Proust through the nouveau roman.

*452. Twentieth-Century Theater. (3) Book Study of the fourteen plays written in French which have shaped the modern theater throughout the world. The plays are read and discussed in French. Non-French majors may participate in English.

*453. Practicum in Twentieth-Century French Theatre. (3) Senninger May be taken together with 452. Study through a live experience that reconstructs the theater as part of the political, sociological, and artistic context in which it developed. 443 and 453 may not both be counted toward the French major.

*460-461. Survey of French Poetry. (3, 3) Senninger 460—10 1600; 461—since 1600.

*490. Seminar in French Literature. (3) Books Combination undergraduate-graduate seminar. Prerequisites: 351-352.

497. Reading and Research for Honors. (3) Open to juniors and seniors approved by the Honors Committee.

499. Honors Essay. (3) Open only to seniors enrolled for departmental honors.

500. Teaching Practicum. (1) Book Required of all new teaching assistants in French; others by permission of instructor only. (Fall)


502. Readings in Medieval French Literature. (3) White

503. Prosames in Medieval French Genres. (3) White

504. [401] French Stylistics and "Explication de Textes." (3) White Exceptional undergraduates may enroll with permission of instructor and Graduate Dean.

505. Introduction to Research Methods. (3) Senninger, Required for the M.A. degree.

*510. History of French Literary Criticism. (3) Required for the Ph.D. degree

*515. Medieval Paleography. (3) White (See M Lang 515.)

*516. Old Provençal-Old Catalan. (3) White (See M Lang 516.)

*517. Comparative Romance Philology. (3) White (See M Lang 517.)

*518. Medieval Romance Lyric. (3) Tomlins, White (See M Lang 518.)

*520. French Thought. (3) Murphy, Senninger

*524. Seminar in Nineteenth-Century French Literature. (3)†

*551. Graduate Problems. (1-6 hrs. per semester) Permission of instructor required.

*586. Seminar in French Literature. (3)†

*599. Master's Thesis. (1-6 hrs. per semester)

*699. Dissertation. (1-9 hrs. per semester) See the Graduate Programs Bulletin for total credit requirements.

COURSES OFFERED AT THE TAOS FRENCH SUMMER SCHOOL OF NEW MEXICO

The courses listed below are offered only through Continuing Education at the Taos French Summer School. Credits earned for these courses may be counted toward the French major in any of the three options, depending on course content. For information about the Summer School contact the French Section office.

370. Advanced Language Instruction and Conversation. (2-4) Staff Intensive language work at an advanced level, stressing controlled conversation.

380. Lectures and Discussions on French Studies. (2-4) Staff Topic will vary. Team taught course presenting a multidisciplinary approach to problems relating to French literature and culture.

385. Seminars in French Studies. (2-4) Staff Each section in this course will focus on a different topic. Titles of individual sections will vary as content varies. Topics will deal with specific problems in French literature, culture, and language.

390. Workshop in French Studies. (1) Staff Each section in this course will focus on a different topic. Titles of individual sections will vary as content varies. Informal discussions on topics relating to French culture; practical language work.


485. Advanced Seminars in French Studies. (2-4) Staff Each section in this course will focus on a different topic. Titles of individual sections will vary as content varies. Topics will deal with specific problems in French literature, culture, and language on an advanced level.

585. Graduate Seminars in French Studies. (2-4) Staff Each section in this course will focus on a different topic. Titles of individual sections will vary as content varies.

GERMAN

MAJOR STUDY

A student may select one of the following three options with the approval of the German adviser:

1. Language Emphasis. 27 hours in German above 300 plus two years, or the equivalent, of college work in another foreign language. German hours to be distributed as follows:

Language: 301, 302, 405, plus 6 additional hours of course work in German language

Literature: 307

Culture: 345

Electives: 6 additional hours of course work in German above 300 (one approved linguistics course may be substituted for 3 hours of German)

2. Literature Emphasis. 33 hours above 300, to be distributed as follows:

Literature: 307, plus 15 additional hours of literature courses, at least 9 of which must be in German. 6 hours may be fulfilled by upper-division literature courses in another foreign language, English, comparative literature, or literature in translation.
MINOR STUDY
15 hours in German courses numbered above 300.

PLACEMENT EXAMINATION AND EXAMINATION TO VALIDATE CREDIT FOR PREVIOUS WORK
Students who have had previous exposure to German in high school or elsewhere and who plan to continue at the University are expected to take a placement test administered by the Department. This examination is for advisement only and no student will be forced to take a course for which he/she does not feel qualified. A student, if he/she so desires, may take the beginning course (101) for credit. If a student places above 101, it is possible by additional testing to earn credit for those courses by-passed.

LANGUAGE COURSES

FIRST-YEAR PROGRAM
All beginning students should enroll in Basic German (101-102), which provides a foundation in reading, writing, listening, and speaking for all subsequent courses. 101 and 102 may each be supplemented by a two-hour conversation course (103-104) and/or a one-hour reading course (107-108). The supplemental courses are intended for those students who wish to develop a specific language skill more rapidly than the basic course permits. They are taught as parallel courses to 101-102, and students must either be concurrently enrolled in the basic course or demonstrate equivalent preparation.

101-102. Basic German. (3,3) Jespersen, Staff
Foundation course for all beginning students, whether they are primarily interested in reading or speaking. 101 may be supplemented by 103 and/or 107; 102 may be supplemented by 104 and/or 108. [Fall, Spring]

103-104. Elementary German Conversation. (2,2) Jespersen, Staff
Supplementary course to German 101-102 for students interested in additional practice in speaking. Intensive use of German in the classroom based on a variety of audio-visual stimuli. Students not concurrently taking 101-102 must obtain permission of instructor to enroll.

107-108. Elementary German Reading. (1,1) Jespersen, Staff
Supplementary course to German 101-102 for students interested in additional practice in reading. The course stresses individual study, using a variety of reading texts.

SECOND-YEAR PROGRAM
All second-year German students should enroll in Intermediate German (201-202), which continues the development of reading, writing, speaking, and listening. 201 and 202 may each be supplemented by a 2-hour conversation course (203-204) and a reading course (207-208) for either 1 or 2 hours credit. The supplemental courses are intended for students who wish more intensive practice in a specific language skill than the intermediate course alone permits. They are taught as parallel courses to 201-202 but are open in special cases to any student with a first-year foundation or equivalent preparation. Those intending to go beyond the second year are encouraged to take the conversation course (203-204) in addition to 201-202. Transfer students and those who have studied German in high school should take the placement test and/or seek advice from a member of the German staff.

201-202. Intermediate German. (3,3) Staff
Continues development of reading, writing, speaking, and listening at the second-year level.

203-204. Intermediate German Conversation. (2,2)
Supplementary course to German 201-202 for students desiring additional practice in speaking and listening. Intensive use of German in the classroom. May be taken by students not concurrently enrolled in 201-202 only with the permission of the instructor.

207-208. Intermediate German Reading. (1,2,1,2)
Supplemental course to German 201-202 for students desiring additional practice in reading. The course stresses individual study, using a variety of advanced reading texts. Open to all students with a first-year foundation or equivalent preparation.

256. German Folksongs. (1)
Informal study and singing of German folksongs. May be repeated to a maximum of 3 hours credit.

ACCELERATED, UPPER-DIVISION, AND GRADUATE LANGUAGE COURSES

265-266. German Reading for Graduate Students. (3,3) Staff
Accelerated course for graduate reading requirements. 265 emphasizes fundamentals of grammar; 266 emphasizes readings in sciences and humanities. Will not satisfy A&S language requirement. Prerequisite: permission of instructor (undergraduates only).

275-276. Accelerated Beginning German. (3,3) Staff
Intensive course for language majors and language enthusiasts. 101-102 and 275-276 may not both be counted for credit. Prerequisite: permission of instructor.

301-302. Advanced German. (3,3) Hannemann, Pabisch
Written and oral work for the third-year student, using a variety of literary and cultural material. 302 stresses the geography, culture and politics of the two Germanies, Austria, and Switzerland.

303. Advanced German Conversation. (1)
Small conversation groups for advanced students. It is recommended that this course be taken concurrently with 301-302. May be repeated to a maximum of three hours credit.

308. Advanced German Reading. (1)
Pabisch
Intensive reading on an individual basis in fields of the student's choice. May be repeated to a maximum of three hours credit.

405. Advanced Grammar and Phonology. (3)

445. Teaching of German. (3) Jespersen
(Also offered as SATE 445) Does not count for the German major or minor.

446. The Art of Translating. (3) Peters
Study of methods of translating from German into English, both orally and in writing. Practical work in translation.

LITERATURE COURSES

307. Introduction to German Literature. (3) Peters
307 is a prerequisite for all literature courses listed below, except 336.

336. Special Topics in German Literature in Translation. (3)
Topics will deal with individual authors, genres, or periods such as "Hermann Hesse and the Self" and "Kafka and Creativity." May count for a major but not for a minor.

351. The Age of Goethe. (3)

352. Nineteenth-Century German Literature. (3)

353. Twentieth-Century German Literature. (3)

451. The Novel. (3)

452. The Drama. (3)

453. Lyric Poetry. (3)

454. The "Novelle." (3)

CULTURE COURSES

346. Introduction to German Civilization. (3)
Rapid survey of German geography and of historical and cultural developments from early beginnings to the present.

346. German Cultural History. (3) Staff
Study of Germany's major contributions in the area of cultural history.

401. Contemporary German Cultures. (3) Staff
Study of present-day society and culture in the German-speaking countries using current materials.

GENERAL COURSES

450. Special Topics in German Studies. (3)
Staff
Topics will deal with specific problems in German language, literature, or culture. May apply to requirements in any of the three options for the German major, depending on course content.

480. Senior Colloquium in German. (1)
One-hour oral course in advanced topics dealing with special topics relating to language, literature, or culture. May apply to requirements in any of the three options for the German major, depending on course content.

497. Undergraduate Problems. (1, to a maximum of 6)
Prerequisite: permission of instructor.

498. Reading and Research for Honors. (1, to a maximum of 6)
Open to juniors and seniors approved by the department honors committee.
COURSES OFFERED AT THE DEUTSCHE SOMMERSCHULE VON NEW MEXICO

The courses listed below are offered only through Continuing Education at the Taos German Summer School. Credits earned for these courses may be counted toward the German major in any of the three options, depending on course content. For information on the Summer School contact the German Section office.

370. Advanced Language Instruction and Conversation. (2-4) Staff
Interactive language work at an advanced level, stressing controlled conversation.

380. Lectures and Discussions on German Studies. (2-4) Staff
Topic will vary. Team-taught course presenting a multidiscipline approach to problems relating to German literature and culture.

385. Seminars in German Studies. (2-4) Staff
Each section in this course will focus on a different topic. Titles of individual sections will vary as content varies. Topics will deal with specific problems of German literature, culture, and language.

390. Workshops in German Studies. (1) Staff
Each section in this course will focus on a different topic. Titles of individual sections will vary as content varies. Informal discussions on topics relating to German culture, practical language work.

470. German Stylistics. (2-4) Staff
Intensive study of German prose styles. Extensive writing practice.

485. Advanced Seminars in German Studies. (1-4) Staff
Each section in this course will focus on a different topic. Titles of individual sections will vary as content varies. Topics will deal with specific problems of German literature, culture, and language on an advanced level.

585. Graduate Seminars in German Studies. (2-4) Staff
Each section in this course will focus on a different topic. Titles of individual sections will vary as content varies.

GREEK

MAJOR STUDY
Not offered.

MINOR STUDY
12 hours in courses numbered above 200, including 301 and 302.

101-102. Elementary Greek. (3, 3) Smith
101—Introduction to Classical Greek; 102—readings from simple prose, including the New Testament. (Alternates yearly with 301-302.) (101—Fall; 102—Spring)

*301-302. Classical Greek. (3, 3)†
Prerequisite: 102 or equivalent.

341. Greek Mythology. (3) Smith
Theory of origin and use of myths examined from point of view of psychologist, anthropologist, and religious historian.

345. Topics in Greek Literature in Translation. (3) Smith
Topics will deal with individual authors, genres, or periods.

497. Undergraduate Problems. (1, to a maximum of 6) Prerequisite: permission of instructor.

551. Graduate Problems. (1-6 hrs. per semester) Prerequisite: permission of instructor.

ITALIAN

No major or minor study offered.

275-276. Beginning Italian (Accelerated). (3, 3) Prerequisite: 6 hrs. (or equivalent) of another language. (Fall, Spring)

*307. Introductory Readings in Prose. (3) Guylar
Prerequisite: 276 or equivalent.

*308. Introductory Readings in Poetry. (3) Guylar
Prerequisite: 276 or equivalent.

*475. Dante in Translation. (3) White
Principally the Vita Nuova and the Divine Comedy.

497. Undergraduate Problems. (1, to a maximum of 6) Prerequisite: permission of instructor.

551. Graduate Problems. (1-6 hrs. per semester) Prerequisite: permission of instructor.

LATIN

MAJOR STUDY
Not offered.

MINOR STUDY
12 hours in courses numbered above 200.

PLACEMENT—ELEMENTARY AND INTERMEDIATE COURSES

Normally students with two years of high school credit in Latin will take the second (102) semester course; students with three years will take the third (201) semester course; students with four years will take the fourth (202) semester or higher course. However, a student may elect to take the beginning course (101) for credit.

101-102. Elementary Latin. (3, 3)
(101—Fall; Spring)

201-202. Intermediate Latin. (3, 3) Prerequisite: 101-102 or the equivalent.

*303-304. Readings in Latin Literature. (3, 3)† Smith
303—Republican literature; 304—Empire literature. Prerequisite: 202 or equivalent.

*344. Topics in Latin Literature in Translation. (3) Smith
Topic will deal with individual authors, genres, or periods.


*352. Accelerated Latin—Reading. [Vulgar Latin] [Latin for Language Students] (3) The evolution from Classical Latin to Medieval Vulgar Latin and its relationship to the Modern Romance Languages and English; the reading of selected Classical and Medieval texts.

497. Undergraduate Problems. (1, to a maximum of 6) Prerequisite: permission of instructor.

551. Graduate Problems. (1-6 hrs. per semester) Prerequisite: permission of instructor.

PORTUGUESE

MAJOR STUDY
30 hours in Portuguese courses, including 301, 307, 6 hours of Portuguese literature, 12 hours of Brazilian literature, and two years college work in another foreign language (or reading knowledge).

MINOR STUDY
18 hours in Portuguese courses.

275-276. Beginning Portuguese (Accelerated). (3, 3) Prerequisite: 6 hrs. (or equivalent) of another language. (Fall, Spring)

277-278. Portuguese Drill. (2, 2) Corequisites: 275-276. (Fall, Spring)

General prerequisites for the following courses: 301 and 307 or the equivalent. 307 may precede 301 in the student's schedule.

*301. Advanced Composition and Conversation. (3) (Fall, Spring)

*307. Introductory Readings in Literature. (3) (Spring)

*421. Modern Brazilian Drama. (3) Representative plays from the eighteenth century to the present.

*446. Luso-Brazilian Civilization. (3)

*451. Survey of Portuguese Literature. (3) Tomlins
Representative readings from the medieval Cancioneiros to Modernism and later trends.

*452. Contemporary Portuguese Literature. (3) Tomlins
Investigation of the impact of the European vanguard on twentieth-century Portuguese letters; lyric poetry and Neorealism in the novel.

*457. Brazilian Poetry from the Colonial Period to Modernism. (3) Tomlins
Arrival of European Renaissance and Baroque modes on Brazilian soil: Neo-Classicism, Arcadism, Romanticism, Parnassianism, and Symbolism.

*458. Brazilian Poetry from Modernism to the Present. (3) Tomlins
Impact of European vanguard; antecedents of Modernism and the generations of the movement; concretism and recent developments.
461. Brazilian Prose Fiction and Essay from Beginnings to Modernism. (3) Tomlins
Readings in the major trends of Brazilian prose: the Baroque sermon, nineteenth-century developments, Machado de Assis, Os Sertões.

462. Brazilian Prose Fiction and Essay from Modernism to the Present. (3) Tomlins
Novel and short story from modernist to political novel. The essay as an investigation of Brazilian reality.

465. Portuguese Literature to 1600. (3) Tomlins
Readings in the various medieval genres with special emphasis on Hispáno-Arabic and the Camõeses; the Camõeses and the Italian modes; Gil Vicente and the school; Camões and the lyric, the drama, and the epic; Erasmius and humanism.

466. Iberian History since 1700. (3) (See Hist 396)

497. Undergraduate Problems. (1, to a maximum of 6)
Prerequisite: permission of instructor.

501. History of the Portuguese Language. (3) White
Required for the M.A. degree. Prerequisite: Latin 351 or equivalent.

504. Seminar in Ibero-American Studies. (3) Dolkart, Floyd, T. Holzapfel, Lieuwen, Nixon, Tomlins (Also offered as Hist, Ib Am, and Span 504.) (Fall, Spring)

515. Medieval Paleography. (3) White
(See M. Lang 515.)

516. Old Provençal-Old Catalan. (3) White
(See M. Lang 516.)

517. Comparative Romance Philology. (3) White
(See M. Lang 517.)

518. Medieval Romance Lyric. (3) Tomlins, White
(See M. Lang 518.)

551. Graduate Problems. (1-8 hrs. per semester)
Prerequisite: permission of instructor.

560. Seminar in Portuguese Literature. (3)

570. Seminar in Brazilian Literature. (3)

599. Master's Thesis. (1-6 hrs. per semester)

699. Dissertation. (1-9 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.

RUSSIAN

MAJOR STUDY
Not offered. See Russian Studies.

MINOR STUDY
18 hours in Russian courses beyond the 200-level. One course in Russian literature in translation may be counted toward the minor.

PLACEMENT—ELEMENTARY AND INTERMEDIATE COURSES
Normally students who have studied Russian in high school should take 102 or 201. A placement exam may be given on consultation with the Russian adviser. This exam may also serve as a challenge exam so that the student may receive credit for the course covered by the study of Russian in high school or elsewhere. However, the student may choose to repeat the beginning course for credit.

101-102. Elementary Russian. (3, 3)
(101—Fall, 102—Spring)

103-104. Elementary Russian Conversation. (1, 1)
Supplementary course to Russian. 101-102. For students interested in additional practice in speaking. Students not concurrently taking 101-102 must obtain permission of instructor to enroll.

201-202. Intermediate Russian. (3, 3)
Prerequisites: 101-102 or the equivalent.

203. Russian Conversation. (1-3) Lindsey
Pre-corequisite: 201-202. For intermediate students who wish to improve speaking and writing skills. May be repeated to a maximum of three hours credit.

253. Practicum in Russian Theater. (3)
Students read and stage Russian plays. Performances may be recorded for subsequent use. Special attention is given to pronunciation, intonation. Open to students of all levels. Prerequisite: 102 or the equivalent.

265-266. Russian Reading for Graduate Students. (3, 3)
Accelerated course for graduate reading requirements.

emphasizes fundamentals of grammar; 266 emphasizes readings in sciences and humanities. Will not satisfy A&S language requirement. Prerequisite: permission of instructor (undergraduates only).

301. Advanced Russian. (3) Lindsey
Vocabulary building, basic grammar review, and special attention to idiomatic Russian. Readings from recent Soviet literature. Prerequisite: 202 or equivalent.

302. Contemporary Russian. (3)
Emphasis on the four language skills, especially reading. Students will cover selections from both pre-revolutionary and Soviet writers. The structure of Russian is reviewed in detail. Language lab not required.

303. Advanced Russian Conversation. (1)
Intensive practice in Russian conversational patterns and contemporary slang leading to moderate fluency. Prerequisite: 202 of the equivalent. It is recommended that the course be taken concurrently with 301-302. May be repeated for a maximum of three hours credit.

307. Introduction to Russian Literature. (3) Lindsey
Readings from Pushkin, Lermontov, Dostoevsky, Tolstoy, and Chekhov. Emphasis on increased reading comprehension in Russian and on major aspects of the writers.

308. Russian Poetry. (3) Lindsey
From Pushkin to the present. Conducted in Russian.

338. Russian Literature in Translation. (3) T. Holzapfel, Lindsey

340. Topics in Russian Literature in Translation. (3) Lindsey
(Also offered as Comp Lit 340.) Topics will deal with individual authors, genres, or periods.

343. Soviet Literature in Translation. (3) Holzapfel, Lindsey
(Also offered as Comp Lit 343.) Readings in Russian literature since the revolution: Sholokhov, Malakhovskii, Babel, Pasternak, Solzhenitsyn.

345. Russian Civilization. (3) Lindsey
Required for the major in Russian Studies. A study of the major creative works in literature, music, art, and architecture from Kievan times to the present in Russian.

401-402. Russia Today. (3, 3) Lindsey
Current language and literature including samizdat.

490. Seminar in Russian Literature. (3) Lindsey
Topic will deal with individual authors, genres, or periods.

497. Undergraduate Problems. (1, to a maximum of 6)
Prerequisite: permission of instructor.

SPANISH

MAJOR STUDY
Under either Plan A or Plan B, 30 hours of Spanish courses above 200 and completion of work in another foreign language at the level of 202 or 279 (or reading knowledge). Students who do not speak Spanish natively should take 203 concurrently with 201 or 202.

Plan A. Hispanic Literature: required courses are 301-302, 351, 352 or 357, 340, plus at least 9 additional hours of literature courses from Section III below.

Plan B. Hispanic Language and Culture of the Southwest: required courses are 301-302, 297, 351, 357 and 345 or 346 plus 12 additional hours taken from areas II, III, IV, V below in any combination.

Courses in Plan B may be applied to the bilingual/bicultural certification requirements, which the candidate may fulfill by taking 6 hours outside the department.

MINOR STUDY
15 hours in Spanish courses numbered above 200, including 301-302, and at least six additional hours of literature courses from Section III below.

PLACEMENT—ELEMENTARY AND INTERMEDIATE COURSES
Unless prior approval is obtained from the Department in writing to enter a lower course, students with two years of high school Spanish must enroll in the second-year course (102 or 112). Students with three years must take the third semester course (201 or 211), and students with four or more years must take the fourth semester (202 or 212) or higher course. Credit will be awarded, through the challenge procedure, for lower courses, upon successful completion of the higher course.

COURSES FOR SPANISH-SPEAKING STUDENTS
New Mexican and Southwestern students who speak Spanish natively at home or with friends should take the specially designed sequence 112-211-212. A placement test is given in these courses on the first day of classes. This test is for advisement only; no student will be forced into a
higher course for which he does not feel qualified. These courses are not
designed for foreign students whose education has been in Spanish.

I. LANGUAGE

101-102. Elementary Spanish. (4, 4) Lamadrid, Staff
For students who do not speak Spanish natively and who have
had little or no previous exposure to Spanish. 101 or equivalent is
prerequisite for 102. [Summer, Fall, Spring]

112. Elementary Spanish for Spanish Speakers. (3) Staff
For Southwest Spanish speakers who have had little or no pre-
vious exposure to written Spanish. Standard Spanish, grammar,
vocabulary. Cultural readings. 101-102 and 112 may not both be
counted for credit. [Fall, Spring]

120. Workshop in Conversational Spanish. (1-3) Staff
Conversational Spanish on the freshman and sophomore levels.
For off-campus students only, through the Division of Continu-
uing Education. May not be used to satisfy language require-
ments. May be repeated for a maximum of 3 credit hours.

201-202. Intermediate Spanish. (3, 3) Bergen, Staff
For students who do not speak Spanish natively and who have
completed 102 or three or more years of high school Spanish.
201 or equivalent is prerequisite for 202. [Summer, Fall, Spring]

203. Intermediate Spanish Conversation. (3) Bergen, Staff
Extra oral practice in small classes for non-native speakers. Pre-
or corequisite: 201 or 202.

205. Spanish Commercial Correspondence. (2)

207. Conversational Spanish. (3)

211-212. Intermediate Spanish for Spanish Speakers. (3, 3) Staff
For Southwest Spanish speakers who have completed 112 or
three or more years of high school Spanish. 201 and 202 may not both
be taken for credit. 211 or equivalent is prerequisite for 212.

265-266. Spanish Reading for Graduate Students. (3, 3) Bills,
Staff
Accelerated course for graduate reading requirements. 265 em-
phasizes fundamentals of grammar; 266 emphasizes readings in
sciences and humanities. Will not satisfy A&S language require-
ment. Prerequisite: permission of instructor (undergraduates only).
[Offered upon demand]

275-276. Accelerated Beginning Spanish. (3) Bills, Staff
Intensive course designed especially for language majors and
language enthusiasts. The sequence 275-276 and 101-102-201-
202 or 112-211-212 may not both be counted for credit. Prereq-
usite: 6 hrs. or equivalent of another language.

277-278. Spanish for Professionals. [Professional Spanish] (3, 3)
Staff
Specially designed course for professionals in the fields of
medicine, law, business, office management. Attention given to
specialized professional vocabularies.

*301. Advanced Grammar and Composition. (3)
Thorough review of grammar and usage, with readings, conver-
sation, expository writings. Prerequisite: 202 or 212 or equiva-
 lent. [Fall, Spring]

*302. Advanced Composition and Conversation. (3)
Emphasis on oral and written expression, with readings and lit-
erary criticism. Pre or corequisite: 301 or equivalent. [Fall,
Spring]

*315. Creative Writing for New Mexico Spanish Speaking Students. (3)
Ulibarri
Writing of original short stories and poems, with emphasis on
use of New Mexican Spanish. Prerequisite: 302. [Spring]

*401. Spanish Stylistics. (3) Fernández
Literary style, figurative language, literary genres and ver-
sification, aesthetics, text analysis. Good command of Spanish
essential. Prerequisite: 301-302. [Fall]

II. LINGUISTICS, PHILOLOGY, AND METHODOLOGY

*311. Southwest Spanish. (3)
Analysis of Spanish of U.S. Southwest, especially New Mexico;
comparisons with standard Spanish. Prerequisite: 212 or 302 or equiva-

*340. Spanish Phonology. (3) Bills
Introduction to Spanish phonetics and phonemics. Prerequisite:
301. [Fall, Spring]

*341. Spanish Linguistics for Elementary Teachers. (3) Lamadrid
Selected aspects of Spanish phonology, morphology, and syn-
tax; theory and application to bilingual teaching. Taught in
Spanish. Does not count toward Spanish major or minor. Prereq-
usites: 302 and Ling 292 or equivalents. [Offered upon demand]

*342. Spanish Linguistics for High School Teachers. (3) Lamadrid
With approval of adviser, may be counted toward Spanish major.
Prerequisite: 302; suggested pre- or corequisites: 340 and SATE
361.

*411. Teaching of Spanish. (3) Lamadrid
(Also offered as SATE 441.) Applies linguistic basis acquired in
342 to problems of teaching. May be counted for teaching cer-
tificate but not for Spanish major or minor. Students are advised to
take 441 prior to or parallel with student teaching. Prereq-
usite: 342.

*442. History of the Spanish Language. (3) Bergen
Major features of evolution from Vulgar Latin to modern Spanish.
Required of all candidates for graduate degrees. Suggested pre-
or corequisite: 340. [Fall]

*443. Spanish Morphology. (3) Bergen
Introduction to linguistics and applied linguistics; analysis and
teaching of word formation; emphasis on verb system. Required
of all T.A.s and Ph.D. candidates. Pre or corequisite: 340. [Fall]

*444. Structure of Spanish. (3) Bills
Descriptive analysis of phonological, grammatical, and semantic
structure of contemporary Spanish; emphasis on morphology
and syntax. Suggested prerequisite: 443.

*500. Teaching Practicum. (1)† Bergen, Lamadrid
At least two semesters required of all new teaching assistants in
Spanish; others by permission of instructor only. [Fall, Spring]

*515. Medieval Paleography. (3) White
(See M Lang 515.)

*516. Old Provencal-Old Catalan. (3) White
(See M Lang 516.)

*517. Comparative Romance Philology. (3) White
(See M Lang 517.)

*540. Latin American Dialectology. (3) Bills
Prerequisite: 442.

*541. Recent Research on the Teaching of Spanish. (3) Bergen,
Lamadrid
Required of M.A.T.S. candidates. Prerequisite: 443. [Spring]

*543. Spanish Syntax. (3) Bergen
Prerequisite: 443. [Spring]

*549. Seminar in the Language of Spain or Spanish America. (3)
† Bergen, Bills, Lamadrid

III. LITERATURE

292. Introduction to Hispanic Literature. (3) Ulibarri
Panoramic view of Spanish literature and literary criticism from
beginning to present. Prerequisite: 202 or 212 or equivalent.

Spanish 292 or equivalent is prerequisite for all literature courses
below except 334 and 337.

A. PENINSULAR LITERATURE

**337. Spanish Literature in Translation. (3) MacCurdy, Rodríguez
Does not count for the Spanish major or minor.

*351-352. Survey of Spanish Literature. (3, 3) Fernández, Guayler,
MacCurdy
351—eleventh to seventeenth centuries; 352—eighteenth, nine-
teenth, and twentieth centuries. [351—Fall, 352—Spring]

370. Topics in Spanish Literature. (3)
For undergraduates only. Variable topics will deal with individual
periods or genres.

*415. Eighteenth-Century Spanish Literature. (3) Rodríguez
Major authors and works.

*416. Nineteenth-Century Spanish Novel. (3) Rodríguez,
MacCurdy
Analysis of development from costumbrista and romantic novels
to regional and naturalistic novels.

*417. Major Figures from 1898 to 1936. (3) Fernández,
MacCurdy
Twentieth-century Spanish literature from Modernism and
Generation of '29 to post-Civil War writers. [Fall]

*418. Spanish Novel Since the Civil War. (3)
Major novelists of the post-Civil War and contemporary genera-
tions.

*419. Spanish Poetry. (3) Ulibarri
Stylistic, linguistic, and analytical approach to selected poems
and poets of each literary epoch from beginning to present.
[Spring]

*420. Modern Spanish Drama. (3)
Development of Spanish theatre in nineteenth and twentieth cen-
turies, since Romanticism, with major stress on contem-
porary.
*421. Lope de Vega and His Contemporaries. (3) MacCurdy
Survey of Spanish drama from Auto de los Reyes Magos through Lope de Vega and major contemporaries.

*422. Calderón and His Contemporaries. (3) MacCurdy
Continuation of 421; emphasis on Calderón, Francisco de Rojas, and Agustín Moreto.

*423. Cervantes: The Quijote. (3) MacCurdy
Detailed analysis of the Quijote and treatment of its place in world literature.

*424. Cervantes: Other Works. (3) MacCurdy
Works other than the Quijote with emphasis on Novelas ejemplares and the theatre.

*428. Special Topics in Spanish Literature. (3)
Topic will deal with individual authors, genres, or periods.

*518. Medieval Romance Lyric. (3) Tomlins, White
(See M Lang 518.)

*519. Proseminar in Medieval Spanish Genres. (3) Tomlins
Prerequisite: 442.

*520. Seminar in the Spanish Picaresque Novel. (3) Guyler

*521. Seminar in Spanish Drama. (3) Fernández, MacCurdy

*522. Seminar in Spanish Poetry. (3) Ulbarr

*523. Seminar in the Twentieth-Century Spanish Essay. (3) Fernández

*524. Seminar in the Spanish Novel. (3) Fernández

*529. Seminar in Spanish Literature. (3)

B. SPANISH AMERICAN LITERATURE

290. Chicano Literature. (3)
Survey of the thought and life-style of the Southwestern Spanish-speaking peoples through literature. Works from Spain and Spanish America influencing the Southwestern people to be studied through contemporary Chicano literary art forms. Does not count for the Spanish major or minor.

*335. Spanish American Literature in Translation. (3) T. Holzapfel
Does not count for the Spanish major or minor.

*357-358. Survey of Spanish American Literature. (3, 3) Cvitanovic, T. Holzapfel, Nason, Roberts
357—from discovery to 1880; 358—from 1880 to present.

371. Topics in Spanish American Literature. (3)
For undergraduates only. Topic will deal with individual periods or genres.

*430. Spanish American Short Story. (3) T. Holzapfel
Short story as a genre; its diverse forms in contemporary Spanish America.

*431. Modern Spanish American Poetry. (3) Roberts
Careful study of Rubén Darío and contemporaries and main trends to 1960.

*432. Spanish American Vanguard Poetry. (3)
Survey of poetry since Modernism.

*433. Criollismo in Spanish American Literature. (3) Cvitanovic, Nason
Nativist literature, with special attention to prose fiction, from mid-nineteenth to mid-twentieth centuries.

*434. Literature of the River Plate Region. (3) Cvitanovic, Nason
Major literary works and movements of Argentina and Uruguay.

*435. Twentieth-Century Spanish American Novel until 1945. (3) T. Holzapfel, Nason
Survey of major trends in early twentieth-century prose fiction.

*436. Twentieth-Century Spanish American Novel since 1945. (3) T. Holzapfel
Survey of major trends in contemporary prose fiction; emphasis on "new novel."

437. La Literatura y Pensamiento Chicanos. (3)
Major characteristics of Chicano literature; critical analysis of works; oral traditions of Chicano literature; literary genres; the Chicano heritage.

*438. Mexican Literature. (3)

*439. Special Topics in Spanish American Literature. (3)
Topic will deal with individual authors, genres, or periods.

504. Seminar in Ibero-American Studies. (3) T. Holzapfel, Luewen, Nason, Tomlins
(Also offered as Hist, Ib-Am, and Port 504.) (Fall, Spring)

*530. Seminar in Spanish American Drama. (3) T. Holzapfel

*531. The Modernist Movement in Spanish American Poetry. (3)

*532. Seminar in Twentieth-Century Spanish American Fiction. (3)

*533. Seminar in Spanish American Essay. (3) Cvitanovic

*539. Seminar in Spanish American Literature. (3)

IV. CIVILIZATION AND FOLKLORE

297. Southwestern Hispanic Folklore. (3)

*345. Spanish Civilization. (3) Fernández, Ulbarr [Fall]

*346. Ibero-American Civilization. (3) Cvitanovic
Development of European culture in Latin America and fusion with indigenous cultures. Taught in Spanish.

*361. Hispanic Folktales. (3)
Transmission of folklore from Spain to New World; collection of local folktales by students. Taught in Spanish.

*362. Hispanic Folk Ballads and Songs. (3)
Study of types of ballads sung throughout Hispanic Southwest. Taught in Spanish.

V. GENERAL

497. Undergraduate Problems. (1 to a maximum of 6)
Prerequisite: permission of instructor.

498. Reading and Research for Honors. (3)
Open to juniors and seniors approved by Honors Committee. Prerequisite: permission of supervising instructor.

499. Honors Essay. (3)
Open only to seniors enrolled for departmental honors. Prerequisite: permission of supervising instructor.

*551. Graduate Problems. (1-6 hrs. per semester)
Prerequisite: permission of instructor.

*569. Master's Thesis. (1-6 hrs. per semester)
See Graduate Programs Bulletin for total credit requirements.

*699. Dissertation. (1-9 hrs. per semester)
See Graduate Programs Bulletin for total credit requirements.

SERBO-CROATIAN

101-102. Elementary Serbo-Croatian. (3, 3)
Offered at Gallup Branch only.

201-202. Intermediate Serbo-Croatian. (3, 3)
Offered at Gallup Branch only.

SWAHILI

No major or minor study offered.

101-102. Introduction to Swahili. (3, 3)

201-202. Intermediate Swahili. (3, 3)
Prerequisite: 102 or equivalent.

203. Intermediate Swahili Conversation. (3)
Prerequisite: 102. [Offered upon demand]

497. Undergraduate Problems. (1 to a maximum of 6)
Prerequisite: permission of instructor.

MUSIC


MAJOR STUDY

For curricula leading to the Bachelor of Music, Bachelor of Arts in Fine Arts, and Bachelor of Music Education, see pp. 72-73.

MINOR STUDY

1. For a minor in music: 20 hours, including a total of 4 hours in music theory and 4 hours in ear-training; 6 hours selected from 139-140 or 371-372; 4 hours in applied music; and 2 hours of electives in music.

2. For a minor in music education see p. 56.

FEES

Students are reminded that charges for classroom supplies and services in certain music courses must be paid to the UNM Cashier during...
the first three weeks of each semester. Refunds will be given according to the refund schedule in the Student Expenses section of this catalog, p. 19.

Applied music fees of $32 per credit hour, in addition to regular tuition, will be charged to: 1) music students enrolling for applied music courses beyond their curriculum requirements, and 2) non-music major students taking applied music as an elective (a limit of one credit hour per semester). Applied music fees of $48 per credit hour will be charged to all non-degree students taking nine or more hours (a limit of two credits per semester).

COURSES FOR NONMAJORS

139. Music Appreciation. (3)
A nontechnical course designed to expand the student's ability to listen actively. Repertoire includes compositions from the chamber music and symphonic literature. Listening lab required. (Fall and alternate summers)

140. Music Appreciation. (3)
A nontechnical course designed to expand the student's ability to listen actively. Repertoire includes compositions from the symphonic, chamber music, and vocal literature and is entirely different from that presented in course 139. Listening lab required. (Spring and alternate summers)

151. Artistic Traditions of the Southwest. (3)
(Also offered as Art Hist 151.) Pre-Colombian, American Indian, Spanish colonial, territorial, and modern traditions in architecture, art, dance, music, and theatre. (Fall)

295. Music in Recreation. (2)
(Also offered as Rec 295.) Social foundations and practices of music in recreation. Emphasis on equipping the recreational leader with affective means to deal musically with children and adults. Covers all phases of public performance from planning to production. (Fall)

296. Music in Recreation. (2)
(Also offered as Rec 296.) Prepares the major in recreational leadership for practical supervision of recreational music programs covering appreciation of music, music in the hospital as entertainment and therapy, music in the industrial plant, and music in the community center. Prerequisite: 295. (Spring)

371. General History of Music. (3)
A survey of Western music history and musical styles in art music from about 800 A.D. to the present. Music reading ability not required. (Fall)

373. Folk Music of North America. (3)
A survey of important types of folk music in North America (Canada, Mexico, and the United States). Music reading ability not required. (Spring)

APPLIED MUSIC

GROUP INSTRUCTION. Group instruction in applied music is provided for students whose experience and background do not qualify them for private instruction. Course numbers are:

Piano 111-112, 211-212
Voice 109-110
Other instruments 155-001 through 155-010

PRIVATE INSTRUCTION. Two series of course numbers are available here:

1. Courses carrying 1 or 2 hours credit: 119-120, 219-220, 319-320, and 419-420. If your major program is in theory and composition, liberal arts, or music education, follow this series of numbers beginning with your freshman year.

2. Courses carrying 2 or 4 hours credit. If your major program is in performance or pedagogy, enroll for 119-120 your first year and then follow this series of numbers for your major instrument: 201-202, 301-302, and 401-402. Note: If you study a secondary instrument or instruments, use the series of numbers under paragraph 1 above.

109. Group Voice I. (1)
Open to beginners in voice except voice majors. (Fall)

110. Group Voice II. (1)
Prerequisite: 109. (Spring)

111. Group Piano I. (1)
Music majors and minors only, except keyboard majors. Prerequisites: 103 and 104. (Fall, Spring)

112. Group Piano II. (1)
Music majors and minors only, except keyboard majors. Prerequisite: 111. (Fall, Spring)

113. Mexican Guitar. (1)
Group instruction. Audition required. (Fall)

114. Mexican Guitar. (1)
Continuation of 113. Audition required. (Spring)

119-120. Applied Music. (1 or 2 hrs. each semester)
Freshman major, secondary, or elective course. (Summer, Fall, Spring)

155. Orchestral Instruments. (11)
Group instruction in orchestral instruments and guitar. Music education majors only. Lab required. (Fall, Spring)

201-202. Applied Music. (2 or 4 hours each semester)
Major sophomore course. (Summer, Fall, Spring)

211. Group Piano III. (1)
Music majors and minors only, except keyboard majors. Prerequisite: 112. (Fall, Spring)

212. Group Piano IV. (1)
Music majors and minors only, except keyboard majors. Prerequisite: 211. (Fall, Spring)

219-220. Applied Music. (1 or 2 hrs. each semester)
Sophomore secondary or elective course. (Summer, Fall, Spring)

$301-302. Applied Music. (1 or 2 hrs. each semester)
Major junior course. (Summer, Fall, Spring)

$319-320. Applied Music. (1 or 2 hrs. each semester)
Major secondary or elective course. Prerequisite: 4 hrs. credit or equivalent in the instrument to be studied. Maximum allowable graduate credit 4 hrs. or equivalent. (Summer, Fall, Spring)

$401-402. Applied Music. (1 or 2 hrs. each semester)
Major senior course. (Summer, Fall, Spring)

$419-420. Applied Music. (1 or 2 hrs. each semester)
Senior secondary or elective course. Prerequisite: 4 hrs. credit or equivalent in the instrument to be studied. Maximum allowable graduate credit 4 hrs. or equivalent. (Summer, Fall, Spring)

$501-502. Applied Music. (1 or 2 hrs. each semester)
Major graduate course. (Summer, Fall, Spring)

$519-520. Applied Music. (1 or 2 hrs. each semester)
Graduate secondary or elective course. (Summer, Fall, Spring)

$569-570. Applied Music. (1 or 2 hrs. each semester)
Graduate secondary or elective course. (Summer, Fall, Spring)

CONDUCTING

$583. Conducting. (2)
Basic theory and techniques of conducting. Prerequisites: 206, 208, junior standing in the major field, piano and voice proficiency examinations. (Fall)

$584. Choral Conducting. (2)
Choral conducting techniques, score reading, interpretation. Prerequisite: 363. (Spring)

$585. Instrumental Conducting. (2)
Instrumental conducting techniques, score reading, interpretation. Prerequisite: 363. (Spring)

$664. Advanced Choral Conducting. (2)
Prerequisites: 363 and 453 or the equivalent. (Alternate summers)

$665. Advanced Instrumental Conducting. (2)
Prerequisites: 363 and 453 or the equivalent. (Alternate summers)

ENSEMBLE

#143. University Chorus. (1)
Mixed Chorus. Open to all University students. (Fall, Spring)

230. Opera Studio. (1)
Basic training in music theater. Open by audition to singers, conductors, pianists, stage directors, and producers. (Fall, Spring)

231. Chamber Music. (1)
practice, performance, and study of chamber music in various ensemble groups. (Summer, Fall, Spring)

#233. Symphony Orchestra. (1)
Study and public performance of symphonic literature. Auditions required. (Fall, Spring)

#241. University Band. (1)
Study and performance of concert band literature. Marching band required of wind and percussion concentrations in music education during freshman and sophomore years. (Fall, Spring)

#243. Concert Choir. (1)
Auditions required. Open to all University students. (Fall, Spring)

§ Open only to graduate students and to undergraduates enrolled in preprofessional curricula of the College of Fine Arts. Exceptions may be made with permission of the Chairperson of the Department. Graduate credit allowed only when asterisk appears.

# Maximum of 8 hours credit allowed toward degrees in the B.U.S., in the College of Fine Arts, or the College of Education, 4 hours in other colleges.
HISTORY AND LITERATURE

172. Jazz History. (2)
A study of the evolution of jazz in the United States from its beginnings to the present. [Fall, Spring]

261. History of Music I. (3)
Forms, styles, schools, principal composers, and representative masterworks from antiquity through Baroque. Music majors only. [Fall]

262. History of Music II. (3)
Continuation of Music 261, from Baroque to the present. Music majors only. Prerequisite: 261. [Spring]

§411. Contemporary Period. (2)
Music of the twentieth century and study of representative works by principal composers. Prerequisites: 261, 262. [Spring, alternate years]

§412. Baroque Period. (2)
Music of Western Europe from 1600 to 1750 with emphasis on forms, styles, principal composers, and performance practices. Prerequisites: 261, 262. [Spring, alternate years]

§449. Music Repertory. (2)
Comprehensive study of solo repertory for voice or individual instruments. Specific area is announced in the class schedule when the course is offered. Prerequisites: 261, 262. [Fall, Spring]

§471. The Classical Period. (2)
Music of Haydn, Mozart, and Beethoven, their immediate forerunners and contemporaries. Prerequisites: 261, 262. [Fall, alternate years]

§472. The Romantic Period. (2)
Music in the nineteenth century after Beethoven; leading composers and their works. Prerequisites: 261, 262. [Spring, alternate years]

§473. Opera. (2)
Opera and its principal composers. Prerequisites: 261, 262. [Summer]

§474. Concerto. (2)
Its form and principal composers from Bach to the present. Prerequisites: 261, 262. [Summer]

§475. Symphonic Literature. (2)
Developments in orchestral music from Bach to the present. Prerequisites: 261, 262. [Fall, alternate years]

§476. The Medieval Period. (2)
Music from the early Christian era to mid-fifteenth century. Prerequisites: 261, 262. [Fall, alternate years]

§477. The Renaissance Period. (2)
Music of Western Europe from the middle of the fifteenth century to the close of the sixteenth century. Prerequisites: 261, 262. [Fall, alternate years]

§478. History of Chamber Music. (2)
Chamber music literature from the Baroque to the present. Prerequisites: 261, 262. [Spring, alternate years]

§479. Choral Masterworks. [Choral Literature] (2)
A survey of choral masterworks from the pre-Renaissance to the present. Prerequisites: 261, 262. [Offered upon demand]

§493. United States Composers. (2)
Music of the United States from the seventeenth century to the present. Prerequisites: 261, 262. [Summer]

*531. Bibliography and Research. (3)
[Fall]

*533. Seminar in Music. (3)
Subject matter determined by instructor and class. [Spring]

*537. Selected Topics in Music Literature. (3)
[Offered upon demand]

MUSIC THEORY

All beginning students in music must register for courses 102 and 104. Theory and ear-training courses must be taken concurrently as follows: 103-104, 105-107, 106-108, 205-207, 206-208.

103. Music Theory I. (2)
Notation, scales, key signatures, and intervals. Credit not allowed toward a major in music or music education. 103 and 104 must be taken concurrently. [Summer, Fall]

104. Ear-Training I. (2)
Aural appreciation of materials learned in Music 103 through sight-singing, rhythmic and melodic dictation. Credit not allowed toward a major in music or music education. 103 and 104 must be taken concurrently. [Summer, Fall]

105. Music Theory II. (2)
Fundamentals of music: scales, key signatures, intervals, triads, simple four-part writing. Prerequisite: adequate score on music theory placement test or completion of Music 103 with a grade of A. [Fall, Spring]

108. Music Theory III. (2)
Diatonic part-writing and analysis: inversions, dominant seventh chords, nonharmonic tones, simple modulation, secondary dominants. Prerequisite: 105 with grade of C or better. [Summer, Spring]

107. Ear-Training II. (2)
Perception through sound of the materials of 105, with special emphasis on melodic, rhythmic, and harmonic dictation and the singing of melodies and intervals. Prerequisite: adequate score on ear-training placement test or completion of Music 104 with grade of B. [Fall, Spring]

205. Music Theory IV. (2)
Chromatic alterations and analysis: chorale harmonization, remote modulation. Prerequisite: 106 with grade of C or better. [Fall]

206. Music Theory V. (2)
Continued chromatic alterations and analysis. Prerequisite: 205 with grade of C or better. [Spring]

207. Ear-Training IV. (2)
More advanced singing and dictation, correlated with the materials of 205. Prerequisite: 108 with grade of C or better. [Fall]

208. Ear-Training V. (2)
Continuation of advanced singing and dictation. Prerequisite: 207 with grade of C or better. [Spring]

305. Composition I. (2)
Beginning compositional techniques introducing 20th century harmony. Prerequisites: 206 and 208 with a grade of C or better. [Fall]

306. Composition II. (2)
Beginning compositional techniques introducing 20th century harmony. Continuation of 305. Prerequisite: 305. [Spring]

309. Form and Analysis. (2)
Structural materials of the common practice period up to sonata-allegro. Prerequisites: 206, 208 with a grade of C or better, 261. [Fall]

310. Form and Analysis. (2)
Sonata-allegro; rondo-sonata; fugue. Continuation of 309. Prerequisite: 309. [Spring]

§405. Counterpoint. (2)
Analysis and writing in the style of the sixteenth century. Prerequisites: 206, 208 with a grade of C or better. [Fall]

§406. Counterpoint. (2)
Analysis and writing in the style of the eighteenth century. Prerequisites: 206, 208 with a grade of C or better. [Spring]

§409. Composition. (2)
Techniques and procedures in the composition of music. Prerequisites: 306 and 310. [Fall]

§410. Composition. (2)
Continuation of 409. Composition majors only. Prerequisite: 409. [Spring]

§453. Orchestration. (2)
Scoring for orchestra, including properties and limitations of string, wind, and percussion instruments, notation, principles of combination, balance, and characteristics of the various "schools" of orchestration. Prerequisite: 310. [Fall]

*505. Advanced Composition. (2)
May be repeated to the limit of 4 hrs. credit. [Fall, Spring]
Music–Native American Studies

Curriculum

See pp. 72-73.

Minor Study

2 hours in music theory
4 hours in piano
2 hours in ear-training
2 hours in voice or another instrument
2 hours in ensemble
10 hours minimum in which each of the following areas is represented: music history or appreciation, music education, electives in music or music education.

194. Introduction to Music Education. (1)
   Designed to assist the student in discovering his personal strengths and weaknesses relative to a career as a professional music educator. (Fall)

283. Cultural Awareness Through Music Skills. (2)
   The music of global ethnic groups with emphasis on the musical skills needed to assist the elementary teacher toward relevant enrichment in teaching the humanities. (Summer, Fall, Spring)

294. Teaching Music in the Elementary Schools. (2)
   (Also offered as Spec Ed 294.) Designed for music education majors dealing with teaching music in grades K-6. Prerequisite: 194. (Fall, Spring)

297. Music for Special Education. (2)
   (Also offered as Spec Ed 297.) The therapeutic and educational values of music in the development of children in special education. Methods and materials of instruction to assist teachers in their work with physically, mentally, and emotionally disturbed children. (Spring)

298. Music for the Elementary Teacher. (3) Batcheller
   Designed to prepare elementary classroom teachers to teach music education in a self-contained classroom in traditional and open situations. (Fall, Spring)

313. Organization and Function of Secondary School Music Ensembles. (2)
   Administration and organization of programs for chorus, band, and orchestra in the secondary schools. Includes methods of selection and purchase of equipment related to each ensemble. Prerequisites: 294 and junior standing in music. (Fall)

315. Instrumental and Choral Literature. (3)
   A survey of choral and instrumental literature appropriate for the middle, junior high and high school choral, band and orchestra programs. Prerequisite: 313. (Fall)

344. Supervision of Music in the Public Schools. (2)
   The role of the music consultant, curriculum development, and materials of instruction. Prerequisite: 294. (Fall)

400. Student Teaching in the Elementary School. (3-6-9, maximum total allowed 15)
   See Department of Music Handbook for prerequisites. (Fall, Spring)

429. Workshop. (1-4)
   Carries graduate credit when specifically approved by the Graduate Committee for degree restrictions see p. 71 of this catalog or consult the Graduate Programs Bulletin. (Summer)

440. Laboratory Experiences in Music Education. (3)
   Music in the open classroom, in general music classes, in the humanities, and team teaching. Prerequisite: junior standing. (Summer)

443. Music for the Pre-school Child. (2)
   The teacher in private pre-school institutions, church school, kindergarten, and the music consultant. Prerequisite: junior standing. (Offered upon demand)

445. Junior High-Middle School Music Education. (3)
   A curriculum in music for the adolescent. Prerequisite: junior standing. (Fall)

446. Secondary School Music. (2)
   Students, music curricula, methods and materials in secondary schools. Prerequisite: junior standing. (Spring)

451. Foundations of Musical Behavior. (3)
   Acoustics, perception, learning, and affective response in musical behavior. Prerequisite: junior standing. (Fall)

   Melodic harmonic interpretation, creative writing, directed listening, and movement. Prerequisite: junior standing. (Summer)

461. Student Teaching in the Secondary Schools. (3-6-9, maximum total allowed 15)
   See Department of Music Handbook for prerequisites. (Fall, Spring)

462. Student Teaching in the Secondary Schools. (3-6-9, maximum total allowed 15)
   See Department of Music Handbook for prerequisites. (Fall, Spring)

463. Student Teaching in the Secondary Schools: Professional Education Block. (6-15)

534. Seminar in Music Education. (3)
   (Spring)

550. Philosophy of Music Education. (3)
   (Offered upon demand)

551-552. Problems. (1-3 hrs. each semester)

589. Master's Thesis. (1-6 hrs. per semester)
   See the Graduate Programs Bulletin for total credit requirements.

Native American Studies

Coordinator Roxanne Dunbar Ortiz, Ph.D., History; Visiting Assistant Professor in History.

Courses in Native American Studies are offered through various academic departments. Instructors are Native American and other experts in the particular field.

Open only to graduate students and to undergraduates enrolled in preprofessional curricula of the College of Fine Arts. Exceptions may be made with permission of the Chairperson of the Department. Graduate credit allowed only when asterisk appears.
Native American Studies—NATURAL SCIENCE—NAVAL SCIENCE

Native American Studies also provides unique student services for Native American students. The Native American Studies Center, staffed by Native American professional people, provides counseling, a gathering place for Native American students, and assistance with financial matters related to Indian governmental scholarships and grants from the Bureau of Indian Affairs.

CURRICULUM

Amer St 221. Southwest Indian Communities. (3)
Amer St 301. Interdepartmental Studies in the Culture of the United States. (3)
The Indian and the Law.
Seminar: Indian Law.
The Indian in American Literature.
Amer St 302. Interdepartmental Studies in the Culture of the United States. (3)
The Indian in a Multicultural Setting.
Amer St 222. The Five Civilized Tribes. (3)
Anh 315. Current American Indian Problems. (3)
Engl 280. Readings in Literature.(3)
Introduction to Native American Literature.
Native American Literature.
Engl 400. Literary Movements.(3)
Native American Literature: Traditional.
Native American Literature: Modern and Contemporary.
Engl 488. Special Topics. (3)
Hist 320. Studies in History. (3)
Indian Life in the Southwest.
New Mexico Land Tenure.
Modern American Indian History.
Pueblo Indian History.
The Indian in American History.

NATURAL SCIENCE

No major or minor study offered.

125. Natural Science. (3-4)
Deals with man's distribution in space and time. Man's cultural ascent is discussed from the standpoint of revolutions in cosmology, geology, mechanics, and the atom and its social consequences.

126. Biological/Behavioral Science. (3-4)
Deals with man's peaks of scientific discovery in anthropology, the human revolution; biology, the discovery of the gene; psychology, the cognitive revolution and the population-resource problem.

NAVAL SCIENCE


CURRICULUM

See Naval Science Department.

010. Naval Professional Laboratory. (6) Staff
Drills and information for NROTC students. (30 hours each semester) (Fall, Spring)

100. Principles and Concepts of Naval Science. (1) Powers
Introduction to the naval service, customs, traditions, courtesies, and naval officers communities. (Fall)

105. Naval Ships Systems I. (3) Powers
Introduction to naval engineering systems concepts, and practices. Topics include ship design, compartmentation, ship stability, damage control, fire-fighting, and ship propulsion systems. (Spring)

201. Naval Ships Systems II. (3) Lash
Principles of naval weapons systems. Topics include sensors and detection systems, computational systems, tracking systems, weapon delivery systems, the fire control problem, and new developments in weapon systems integration. (Fall)

303-304. Navigation and Naval Operations. (3, 3) Santi
Theory, principles, and procedures of ship navigation and employment. Included are spherical trigonometry, mathematical analysis, spherical triangulation, sights, sextants, and publications and report logs. Tactical formations and dispositions, relative motion, and maneuvering board and tactical plots are analyzed. Rules of the road, lights, signals, and navigational aids including inertial systems are studied. (Fall, Spring)

331. Evolution of Warfare. (3) Kurth
Evolution of the basic principles and techniques of warfare throughout history. Relationship of tactics and strategy to the impact of technological developments in selected conflicts. Emphasis is placed on an understanding of the theoretical principles underlying modern tactics and strategy. (Fall 1980 and alternate years)

407. Principles of Naval Leadership and Management. (3) Kirkpatrick
Structure and principles of naval leadership and management in which underlying concepts are examined within the context of American military, social, and industrial organization and practice. Emphasis is given to management, leadership, and human goals functions. (Fall)

431. Amphibious Warfare. (3) Kurth
Concepts, techniques, and history of amphibious warfare. The role of the U.S. Marine Corps in the development and implementation of amphibious warfare is emphasized. (Fall 1979 and alternate years)

NURSING


CURRICULUM

129. Workshop. (1-3)
An opportunity for nurses to update their knowledge and skills in nursing process in maintenance, preventive, therapeutic, and restorative health care.

131. Nursing Level I. (3)
An introduction to the nursing process with emphasis on assessment of health needs. Pre or corequisites: Biol 136, 139L, Engl 101, 120L Available at the Gallup Branch only. (Fall, Spring)

132L. Nursing Level I. (3)
Development of basic skills in nursing care centered around the biopsychosocial needs of man. Together with 131, prepares student to function as a nursing assistant. Corequisites: 131. 9 hrs. lab. Available at the Gallup Branch only. (Fall, Spring)

142. Nursing Level II. (4)
Nursing responsibility for maintaining integrity of the system in the development process when disrupted by moderate impairment. Includes concepts related to mental hygiene, rehabilitation, nutrition, pharmacology, and normal pregnancy. Prerequisites: 131, 132L; corequisites: Engl 102, 102L and 134L. Available at the Gallup Branch only. (Fall, Spring)

143L. Nursing Level II. (4)
Nursing process in implementing nursing care, utilizing selected clients in medical, surgical, obstetrics and pediatric clinical services. Corequisites: 142. 12 hrs. lab. Available at the Gallup Branch only. (Fall, Spring)

163L. Nursing Level III. (4)
Nursing practicum to provide application of nursing knowledge and skills learned in previous courses. This course, with the prerequisites, qualifies the student to write the State Board Test. Corequisites: 142, 143L; 5 lectures, 3 hrs. lab. Available at the Gallup Branch only. (Summer)

164L. Nursing Level III. (4)
Nursing practicum to provide application of nursing knowledge and skills learned in previous courses. This course, with the prerequisites, qualifies the student to write the State Board Test.
225. Introduction to Concepts in Nursing. (4) Introduces concepts relating to the health care delivery system, roles of health care team members, issues and trends in nursing, and the philosophy and conceptual framework of the College of Nursing. Prerequisites: Engl 101, Sp Com 221, Chem 112, Biol 237, 239L. [Fall, Spring; H Ec 125, Pharm 276; pre- or corequisite: 324L; corequisites for full-time students: 331L, 332, 334L; corequisites for part-time students: 331L, 332, 334L; corequisites for part-time students: Nurs 331L, 332, 2 hrs. seminar. [Fall]

239. [336L] Nursing Pathophysiology I. [Nursing Pathology I] (3) Also offered as Pharm 239. A beginning course in human pathophysiology for pharmacy and nursing students. Prerequisite: Chem 212. Pre- or corequisites: Biol 237, 247L, 239L. [Fall]

240. [240L] Nursing Pathophysiology II. [Nursing Pathology II] (3) Also offered as Pharm 240. Continuation of 239. Prerequisite: Nurs 239; pre- or corequisites: Biol 238 and 248L. [Spring]

244. Nursing Level IV. (4) Assessment of nursing needs of patients suffering severe impairment of physiological and psychological states. Prerequisite: 163L. Pre- or corequisites: 245L, Chem 111L, H Ed 247. Available at the Gallup Branch only. [Fall]

245L. Nursing Level IV. (4) Clinical experience with patients suffering severe impairment of physiological and psychological states. Corequisite: 244. 12 hrs. lab. Available at the Gallup Branch only. [Fall]

255. [255L] Nursing Level V. (4) Dynamics of group activity, nursing management, and interpersonal relationships. Opportunity to plan and implement care for groups of patients. Prerequisites: 244, 245L. Pre- or corequisites: Chem 261, Soc 101 or 102; 2 lectures, 9 hrs. lab. Available at the Gallup Branch only. [Spring]

256L. [256L] Nursing Level VI. (4) Professional issues in nursing practice; legal aspects of nursing. Pre- or corequisites: 246L. 1 lecture, 9 hrs. lab. Available at the Gallup Branch only. [Spring]

297. Independent Study. (1-3) Prerequisite: permission of instructor. [Fall, Spring]

302L. Clinical Instrumentation. (3) Also offered as EECS 302. A survey of electrical and electronic instrumentation used in clinical medicine. Topics covered include basic principles of electricity, physiological effects of electrical shock, ECG, EEG, intensive care instrumentation, surgery instrumentation, and diagnostic instrumentation. [Offered upon demand]

305, 306, 307. Problems in Nursing: Selected Topics. (3, 3, 3) Focus on study of the theoretical bases of selected problems in nursing. [Fall, Spring]

308, 309, 310. Problems in Nursing: Selected Topics. (2, 2, 2) Focus on study of the theoretical bases of selected problems in nursing. [Fall, Spring]

324L. Application of Concepts of Human Growth and Development to Health Care Delivery. [Introduction to Human Development and Basic Skills] (3) Presentation of theories of psychosocial and biological growth and development across the life span. Laboratory experiences in a variety of health care settings allow for assessment of the application of these concepts as well as actual application of specified concepts within the health care delivery system. Prerequisites: Engl 101, Soc or Anth, Psych 102, Sp Com 221, Statistics. 2 hrs. lecture, 3 hrs. lab. [Fall, Spring]

331L. [331L] Problem Solving for the Healthy and Coping Client. [Level I Nursing] (5) Theoretical study of basic roles of professional nursing. Emphasis placed on problem-solving process including non-invasive assessment skills as it relates to clients of all ages who are healthy or coping with mild dysfunction. Prerequisites: 225, 239L, 240L, Biol 237, 238, 239L, 247L, 248L, H Ec 125, Pharm 276; pre- or corequisite: 324L; corequisites for full-time students: 332, 333, 334L; corequisite for part-time students: 332. 4 hrs. seminar, 2 hrs. lab. [Fall]

332. [332L] Interaction with the Healthy and Coping Client. [Level I Nursing] (2) Theoretical study of basic roles of professional nursing. Emphasis placed upon principles of stress/adaptation theories, techniques of communication, and teaching-learning principles. Focuses on interactions with clients of all ages who are healthy or successfully coping with mild dysfunction. Prerequisites: 225, 239L, 240L, Biol 237, 238, 239L, 247L, 248L, H Ec 125, Pharm 276; pre- or corequisite: 324L; corequisites for full-time students: 331L, 333, 334L; corequisite for part-time students: 331L, 332, 2 hrs. seminar. [Fall]

333. [333L] Health Care Delivery System for the Healthy and Coping Client. [Level I Nursing] (5) Theoretical study of basic roles of professional nursing. Emphasis placed upon health/illness continuum, and aspects of the health care delivery system applied to clients of all ages who are healthy or successfully coping with mild dysfunction. Prerequisites: 225, 239L, 240L, Biol 237, 238, 239L, H Ec 125, Pharm 276; pre- or corequisite: 324L; corequisites for full-time students: 331L, 332, 334L; corequisite for part-time students: 331L, 332, 2 hrs. seminar. [Fall]

334L. [334L] Nursing Intervention for the Healthy and Coping Client. [Level I Nursing] (5) Theoretical study, laboratory, and clinical application of basic roles of professional nursing. Emphasis placed upon non-invasive assessment skills as a means to enhance nursing judgment. Clients include healthy and successfully coping individuals of all ages. Prerequisites: 225, 239L, 240L, Biol 237, 238, 239L, 247L, 248L, H Ec 125, Pharm 276; pre- or corequisite: 324L; corequisites for full-time students: 331L, 332, 333, 334L; corequisites for part-time students: 333; prerequisites for part-time students: 331L, 332, 1 hr. seminar, 6 hrs. clinical lab. [Fall]

335L. [335L] Health Care Delivery System and the Client in Moderate Disequilibrium. [Level II Nursing A and B] (3) Theoretical and laboratory application of nursing functions in restorative care. Emphasis upon different aspects of the health care delivery system providing services to clients coping with moderate dysfunction. Prerequisites: 331, 332L, 333L, 334L; corequisites for full-time students: 336, 337; corequisites for part-time students: 336. 2 hrs. seminar, 2 hrs. lab. [Spring]

336L. [336L] Interactive-Communication with the Client in Moderate Disequilibrium. [Level II Nursing A and B] (4) Theoretical, laboratory, and clinical application of nursing roles in restorative care. Clinical experience in acute care facilties. Emphasis upon communication skills. Clients include children, adults, and families needing support to cope with acute illness. Prerequisites: 331, 332L, 333L, 334L; corequisites for full-time students: 335L, 337L; corequisite for part-time students: 335L, 2 hrs. seminar, 2 hrs. lab., 3 hrs. clinical lab. [Spring]


397. Independent Study. (1-3) Upper-division standing. Prerequisite: permission of instructor. [Fall, Spring]

405, 406, 407. Problems in Clinical Nursing: Electives. (3, 3, 3) Focus on study of the theoretical bases of selected problems in clinical nursing with application in a laboratory situation. [Offered upon demand]

408, 409, 410. Problems in Clinical Nursing: Electives. (2, 2, 2) Focus on study of the theoretical bases of selected problems in clinical nursing with application in a laboratory situation. [Offered upon demand]

429. Workshop. (0-6) [Offered upon demand]

441L. [341L] Health Care Delivery System and the Client in Severe Dis-equilibrium. [Level III Nursing] (4) Theoretical and clinical application of nursing roles in working with clients in severe dysfunction. Special emphasis is placed upon different aspects of the health care delivery system providing services to clients with complex problems. Prerequisites: 335L, 336L, 337L; corequisites for full-time students: 442L, 443L; corequisite for part-time students: 442L. 2 hrs. seminar, 6 hrs. clinical lab. [Fall]

442L. [342L] Interaction-Communication with the Client in Severe Disequilibrium. [Level III Nursing] (4) Theoretical and clinical application of nursing functions for clients with severe problems. Emphasis placed on communication skills. Clients include clients coping with severe dysfunction. Prerequisites: 335L, 336L, 337L; corequisites for full-time students: 441L, 443L; corequisite for part-time students: 441L, 2 hrs. seminar, 6 hrs. clinical lab. [Fall]
443L. [313L] Nursing Process and the Client In Severe Disequilbrium. [Level III Nursing] (3)
Theoretical and clinical application of nursing functions with clients in severe dysfunction. Experience in acute care, extended care, and community agencies. Emphasis upon the application of the nursing process to clients with complex problems. Prerequisites: 335L, 336L, 337L; corequisites for full-time students: 441L, 442L; prerequisites for part-time students: 441L, 442L. 2 hrs. seminar, 3 hrs. clinical lab. (Fall)

Theoretical and clinical application of previous knowledge. Principles of management, leadership, evaluation of services, professional accountability, and advanced nursing emphasized. Experiences include advanced nursing in community and patient settings with individuals and groups of all ages. Prerequisites: 441L, 442L, 443L. 4 hrs. seminar and 24 hrs. clinical lab. for 8 wks. (Spring)

Theoretical and clinical study of nursing responsibilities with client groups needing preventive maintenance, or restorative care. Emphasis on integration of prior knowledge and skill, and acculturation to professional nursing practice. Student selects experience with faculty adviser. Prerequisite: 444L. 4 hrs. seminar and 24 hrs. clinical lab. for 8 wks. (Spring)

497. Independent Study. (1-3)
Prerequisites: upper-division standing and permission of instructor. (Fall, Spring)

498. Honors Study. (3)
First part of two courses in departmental honors. Prerequisites: junior standing in the College of Nursing and a 3.2 or better grade-point average. (Fall, Spring)

499. Honors Study. (3)
Second part of departmental honors. Prerequisite: 498. (Fall, Spring)

*501. Advanced Nursing Theory and Practice I. (3)
{Fall}

*502. Advanced Nursing Theory and Practice II. (3)
Prerequisite: 501. (Spring)

*503. Research in Nursing I. (3)
Prerequisite: an acceptable course in basic inferential and descriptive statistics. (Fall)

*504. Research in Nursing II. (3)
Prerequisite: 503. (Spring)

*505. Professional Seminar. (2)
{Fall}

*506. Problems in Clinical Nursing: The Client with Behavioral Disorders. (3)
{Fall}

*507. Problems in Clinical Nursing: Group Psychotherapy. (3)
{Spring}

*508. Advanced Clinical Practicum: Psychiatric-Mental Health Nursing. (7)
Prerequisites: 506 and 507. (Fall)

*509. Principles of Curriculum Development in Nursing. (3)
{Fall}

*510. Teaching in Nursing Programs. (3)
Prerequisite: 509. (Spring)

*511. Measurement and Evaluation in Nursing Education. (3)
Prerequisite: basic course in inferential and descriptive statistics. (Fall, Spring)

*512. Advanced Teaching Practicum in Nursing. (7)
Prerequisites: 509 and 510. (Fall)

*513. Principles of Administration in Nursing. (3)
{Fall}

*514. Nursing Administration in Health Institutions/Agencies. (3)
Prerequisite: 513. (Spring)

*515. Advanced Practicum: Administration in Nursing. (7)
Prerequisites: 513 and 514. (Fall)

*516. Problems in Clinical Nursing: Family Systems and Health Care Needs. (3)
{Fall}

*517. Problems in Clinical Nursing: Community and Environmental Systems. (3)
Prerequisite: 516. (Spring)

*518. Advanced Clinical Practicum: Community Health Nursing. (7)
Prerequisite: 516 and 517. (Spring)

*519. Problems in Clinical Nursing: The Child-bearing Client at Risk. (3)
{Fall}

*520. Problems in Clinical Nursing: The Client with a Developmental Deviance. (3)
Clinical experience with a preceptor required. Prerequisite: 519. (Spring)

*521. Advanced Clinical Practicum: Maternal and Child Nursing. (7)
Prerequisites: 519 and 520. (Fall)

*525. Advanced Nursing Theory and Practice III. (3)
Prerequisites: 501 and 502. (Fall)

*591. Graduate Problems. (1-6)
May be repeated on different topic. {Summer, Fall, Spring}

*593. Topics. (1-6)
Prerequisite: permission of instructor. {Summer, Fall, Spring}

*599. [522, 523, 524] Nursing Thesis I... (1-6)

PALEOECOLOGY

COMMITTEE IN CHARGE: PROFESSORS R. Y. Anderson, Ph.D. (Geology) (Chairperson); J. S. Findley, Ph.D. (Biology); F. C. Hibben, Ph.D. (Anthropology); L. D. Potter, Ph.D. (Biology).

Interdepartmental undergraduate and graduate minors in paleoecology are offered to majors in the Departments of Anthropology, Biology, Chemistry, and Geology.

UNDERGRADUATE MINOR

The minor requires 30-36 hours in courses listed in the "Paleoecology Pool," including Paleoec 209 or 539. No more than 18 hours may be taken in any one department and courses in the major field may not be used for the minor. The following courses have been approved for appropriate departmental listings for course descriptions and prerequisites:

- Anth 320, 366F
- Chem 121, 122, 132, 253L, 301, 302, 303L, 304L, 311, 312
- Math 345-346, 441

GRADUATE MINOR

Requirements are listed in the Graduate Programs Bulletin.

208. The Earth Environment. (3) Anderson, Berilschek (Also offered as Geol 509) Studies of the atmosphere, the ocean, and the terrestrial environment as a total system, including environments of the past, interrelationships of physical, biological, and human processes and resources.

451-452. Problems in Paleoecology. (2, 2)

*538. Environmental Reconstruction. (3) Anderson (Also offered as Geol 538) Concepts and methods of reconstructing sedimentary environments and ancient ecosystems, from the standpoint of variability of physical, biological, and geochemical parameters. Prerequisite: permission of instructor. (Spring 1979 and alternate years)

*540. Advanced Stratigraphy-Sedimentology. (3) Anderson, Ingersoll (Also offered as Geol 540) Prerequisite: permission of instructor. (Spring)

*551-552. Problems. (2-3 hrs. each semester)

PHARMACY


Explanation of footnotes not indicated will be found on p. 124.

CURRICULUM
See pp. 87-89.

239L. Pharmacology Pathophysiology I. (Pharmacology Pathology I) (2) College of Nursing and School of Medicine Staff (Also offered as Nurs 239L.) A beginning course in human pharmacology for pharmacy and nursing students. The course will be offered as an autotutorial program. Space restrictions limit admission to enrolled pharmacy students or by permission of instructor. Pre- or corequisite: Biol 237L or 239L. 1 lecture, 3 hrs. lab. (Fall)

240L. Pharmacology Pathophysiology II. (Pharmacology Pathology II) (2) College of Nursing and School of Medicine Staff (Also offered as Nurs 240L.) Continuation of Pharm 239L. Pre- or corequisite: Biol 237 or 239. 1 lecture, 3 hrs. lab. (Spring)

244. History of Pharmacy. (2) Fiedler Historical development of pharmacy as a profession. Prerequisite: enrollment in the College of Pharmacy. (Spring)

278. Principles of Pharmacology. (3) Staff Actions of drugs on living tissues and the basis upon which drugs are classified for their therapeutic usefulness. Includes the subdivisions of pharmacology: pharmacodynamics, physiology, toxicology, and pharmacy. Prerequisite: Chem 212; pre- or corequisite: Biol 237-238 or 136-139L. (Open only to students in the College of Nursing and in the Dental Hygiene Program.) (Spring)

291. Pharmacy Orientation. (2) Levcuk Analysis of the pharmacy profession, pharmaceutical practice and education, legal responsibilities of pharmacists, and an introduction to the use of the professional literature. Prerequisite: enrollment in the College of Pharmacy. (Fall)

292. Socio-Economics of Health Care Delivery. (3) Levcuk, Watkins Health care problems of modern society, needs and demands for health care and health care delivery systems, the solution of socio-economic problems in promoting, restoring, and maintaining high quality health, the health team approach in comprehensive health care planning, and the pharmacist's role in health care planning and delivery. Prerequisite: 291 or permission of instructor. (Spring)

298. O.T.C. Drugs and Products. (2) Johnston Conferences on various O.T.C. classes of drugs. Students are required to prepare for and participate in the conferences. Prerequisite: Pharm 291 or permission of the instructor. (Spring)

302. Immunology for Pharmacy. (2) Burchel The basics of the immune system, the immune responses, and their role in disease. Prerequisite: Chem 212. (Spring)

341L. Operative Pharmacy I. (4) Fiedler Pharmacy technology, including principles and processes involved in formulation and basic manufacturing; a survey of the preparations of pharmacy. Prerequisite: enrollment in the College of Pharmacy. (Also offered as Pharm 341L.) 1 lecture, 3 hrs. lab. (Spring)

342L. Operative Pharmacy II. (4) Fiedler A continuation of 341L. Prerequisite: passing grade in 341L. 3 lectures, 3 hrs. lab. (Spring)

343. Pharmaceutical Calculations. (2) Fiedler Metrology and the arithmetic involved in compounding and prescription work. Prerequisite: enrollment in the College of Pharmacy. (343 is pre- or corequisite for 341L.) (Fall)

373. Pharmacology I. (3) Hadley Study of the general principles of pharmacology followed by study of antimicrobials and antineoplastics. Prerequisites: 239L-240L, Biol 237-238. (Fall)

392. Pharmaceutical Services and Indian Health Programs. (1-4) Levcuk Individualized program of studies in the analysis of pharmaceutical services in context with a field study of health care programs for Southwestern Indian population. Prerequisites: 292 and permission of instructor. (Offered upon demand)

394. Animal Health. (1) Day Introduction to animal, human, and animal health problems. The interrelationship of pharmacy and veterinary medicine and the social and economic relationships between man and animals. Prerequisite: third year standing. (Offered upon demand)

412L. Radiopharmacy. (4) Rhodes, Staff Study of radiopharmacy in a clinical setting, including principles of radiation physics, radiation protection, and radiation effects. Prerequisites: 341L or permission of instructor. 3 lectures, 3 hrs. lab. (Fall)

413L. Quality Control in Nuclear Medicine. (2) Rhodes, Staff General principles of quality control with direct applications to radiopharmacy and nuclear medicine is presented. Emphasis is placed on methods for providing a communitywide quality control program in nuclear medicine. Prerequisites: 412L, NMDT 341, permission of instructor. 1 lecture, 3 hrs. lab. (Spring)

418. In-Vitro Studies. (2) Staff Study of the basic principles of radioimmunoassay, competitive binding analysis and related clinical laboratory tests utilizing radioconjugates; effects of drug therapy on the various parameters being measured is stressed. Prerequisites: Chem 423, Biol 430, or permission of instructor. (Spring)

417L. Radiopharmacy Rotation I. (1-4) Levit Active involvement in all aspects of radiopharmacy dispensing, on-the-job training, lectures, demonstrations and special assignments are involved. Self-disciplined, objective based, task oriented approach is employed. 1 lecture, 3 hrs. lab. (Fall)

418L. Radiopharmacy Rotation II. (3) Rhodes, Staff Involvement in clinical aspects of radiopharmacy including patient interviews, clinical consultation and problem solving, scan analysis, special nuclear diagnostic and clinical trial design and follow up. Prerequisite: 417L. 3 lectures, 6 hrs. lab. (Spring)

419. Radiopharmacy Operations. (1) Levit Focuses on unique principles and procedures used in the operation of commercial radiopharmacies. (Fall)

420L. Radiopharmaceutical Manufacturing. (3) Rhodes, Staff The procedures and practices of radiopharmaceutical manufacturing is taught. Student required to independently set up and manufacture a radiopharmaceutical product. Prerequisite: permission of instructor. 1 lecture, 3 hrs. lab. (Spring)

421. Pharmacy Accounting and Financial Management. (3) Watkins Principles and practices involved in basic accounting, the keeping of records, financial analysis, and the interpretation of financial reports applicable to community pharmacy. (Fall)

422. Pharmacy Law. (3) Lehman Laws and regulations relating to the practice of pharmacy. Includes federal, state, and local drug laws, business law pertinent to pharmacy practice, and review of current health-related legislation. Prerequisite: fifth year standing or permission of instructor. (Spring)

423. Principles of Pharmacy Administration and Organization Behavior. (3) Staff An integration of administrative and behavioral science principles applicable to the practice of pharmacy. (See Mgt 361.) Prerequisite: fifth year standing or permission of instructor. (Fall)

424. Pharmacy Retailing Management. (3) Watkins General management activities involved in the operation of a community pharmacy, includes such elements of merchandising as buying, selling, advertising, promotion, and pricing. (Spring)

425. Seminar in Pharmacy Administration. (1) Lehman Reports and discussions on current literature and recent advances in the field. Student presentations on topics concerned with administrative, legal, and socio-economic aspects of pharmacy practice. Prerequisite: fifth year standing or permission of instructor. (Fall)

426. Pharmaceutical Marketing. (3) Lehman The pharmaceutical market and marketing institutions with emphasis on the industrial sector. Includes principles of drug product development, pricing, promotion, distribution, control, and competition. Prerequisite: fifth year standing or permission of instructor. (Spring)

431. Clinical Therapeutics I. (4) Eschbach, Jeffery, Johnston, Kelly, Troutman Introduction to disease states; laboratory tests used in their diagnosis and treatment; clinical drug therapy, adverse reactions, drug interactions and interferences with laboratory procedures inherent in such therapy. Prerequisite: 373; corequisite: 473. 5 lectures, 2 hrs. conference. (Fall)
432. Clinical Therapeutics II. (4) Eschbach, Jeffrey, Johnston, Kelly, Troutman 
Continuation of 431. Prerequisites: 475 and 431; corequisite: 476; 3 lectures, 2 hrs. conference. [Spring]

433L. Clinical Pharmacy Rotations I. (1-15) Eschbach, Jeffrey, Johnston, Kelly, Troutman 
A directed experience with the student functioning at a professional level as a member of a health care team in a varied environment. Prerequisites: 432 and 476. Enrollment may be adjusted to balance the number of students in 433L and 434L. [Fall]

434L. Clinical Pharmacy Rotations II. (1-15) Eschbach, Jeffrey, Johnston, Kelly, Troutman 
Continuation of 433L. Prerequisites: 432 and 476. Enrollment may be adjusted to balance number of students in 433L and 434L. [Spring]

435L. Community Pharmacy Rotations I. (5) Lehrman 
Consists of practical experience for students in a community pharmacy under the guidance of pharmacy practitioners emphasizing the clinical aspects, such as patient interviewing, use of patient profiles, and consultations with physicians. Prerequisite: permission of instructor. [Fall]

437. Clinical Pharmacy V. Lecture. (3) Eschbach, Jeffrey, Johnston, Kelly, Troutman 
A study of drug-induced diseases by an organ systems approach, utilizing current medical literature. Emphasis is placed on the detection and treatment of the most clinically significant adverse drug reactions, particularly drug allergy. Prerequisites: 432 and 476. [Fall]

443L. Physical Pharmacy. (4) Hermann 
A continuation of 342L with emphasis on the application of physicochemical principles to the study of pharmaceutical dosage forms and the technology involved in their formulation. Prerequisites: Physics 151-152, 153L, Pharm 342L, grade of C or better in Pharm 343. 3 lectures, 3 hrs. lab. [Fall]

444. Biopharmaceutics. (3) Stahl 
Introduction to the relationship of the physical aspects of drug formulation to drug absorption. Elements of drug metabolism, tissue accumulation and elimination are also discussed. Prerequisite: 443L. [Spring]

446. Advanced Physical Pharmacy. (3) Hermann 
In-depth physicochemical approach to the understanding of pharmaceutical delivery systems such as emulsions, suspensions, capsules, and tablets. Other topics include lipids, sterols, and their salts, diffusion and permeability characteristics of drugs, controlled release concepts, and principles of radiochemistry. Prerequisite: 443L with a grade of C or better. [Spring]

449L. Pharmacokinetics. (3) Stahl 
Application of mathematical principles to the evaluation of drug absorption, distribution, and elimination profiles of drugs in man. Prerequisite: 444.2 lectures, 3 hrs. lab. [Fall]

450. Clinical Pharmaceutics. (3) Stahl 
A continuation of Pharm 449L to include the application of pharmacokinetic principles for the evaluation of drug-dosage levels in man. Prerequisite: 449L. [Spring]

451. Institutional Pharmacy Practice. (3) Levchuk
Objectives, policies, and methods for the provision of comprehensive pharmaceutical services in meeting modern patient care goals in hospitals and nursing facilities. Prerequisite: fifth year standing or permission of instructor. [Fall]

452L. [452] Institutional Pharmacy Management. (4) Levchuk 
Administrative, managerial processes and decision making in the organization, control and operation and evaluation of pharmacies or drug rooms in hospitals and nursing facilities. Prerequisite: 451. 3 lectures, 2 hrs. lab. [Spring]

453. Hospital and Hospital Pharmacy Administration. (2) Levchuk 
Hospital organization, administration, management; functional relationships between the pharmacy department and other hospital departments; study of procurement and allocation of resources to meet institutional health care objectives; current problems and issues. Prerequisite: fifth year standing or permission of instructor. [Spring]

457L. Hospital Pharmacy Laboratory. (1-3) Levchuk 
Supervised practical experience or research pertaining to the management or provision of pharmaceutical services in institutions. Prerequisite: permission of instructor. 3-9 hrs. lab. [Fall, Spring]

458L. Sterile Preparations. (4) Levchuk 
Theory and application of principles involved in the formulation, preparation, packaging, sterilization of sterile, pyrogen-free products. Sterile techniques and control procedures are stressed. Prerequisites: grade of C or better in Pharm 443L, fifth year standing, and permission of instructor. 3 lectures, 4 hrs. lab. [Fall, Spring]

461. Organic Pharmaceutical Chemistry I. (3) Born 
A study, from the chemical viewpoint, of organic substances used in pharmacy and medicine. Prerequisite: Chem 324; corequisite: Pharm 475L. [Fall]

462. Organic Pharmaceutical Chemistry II. (3) Born 
A continuation of 461. Prerequisite: 461; corequisite: 476L. [Spring]

463. Advanced Pharmaceutical Chemistry I. (3) Born 
A comprehensive study of organic medicinal agents, with emphasis on the synthesis, properties, and relationships between chemical constitution and physiological activity. Prerequisites: 462, 476L. [Fall]

464. Advanced Pharmaceutical Chemistry II. (3) Born 
A continuation of 463. Prerequisite: 463. [Fall]

465L. Organic Pharmaceutical Chemistry Laboratory I. (3) Born 
The synthesis and analysis of representative organic compounds used as drugs. Prerequisite: Chem 253. Pre- or corequisite: Pharm 461. 1 lecture, 6 hrs. lab. [Fall]

468L. Organic Pharmaceutical Chemistry Laboratory II. (3) Born 
A continuation of 465L. Prerequisite: Chem 253L. Pre- or corequisite: Pharm 253L. 1 lecture, 6 hrs. lab. [Spring]

467. Chemistry of Natural Products I. (3) Stahl, Bills 
The study of drugs of biological origin with emphasis on active constituents, their biosynthesis, structure, properties, and medicinal applications. Prerequisites: 462, 476L. [Fall]

468. Chemistry of Natural Products II. (3) Stahl 
A continuation of 467. Prerequisites: 462, 476. [Spring]

475. Pharmacology II. (4) Staff 
A continuation of 474L. The Pharmacology of Special Problems includes drugs affecting the autonomic and central nervous systems, and cardiovascular and endocrine system pharmacology. The actions of the more important drugs are demonstrated. Prerequisites: 373, Chem 324 or permission of instructor. [Fall]

478. Pharmacology III. (4) Staff 
A continuation of 475. Prerequisite: 475 or permission of instructor. [Spring]

477. Neuropharmacology. (2) Staff 
The study of pharmacotherapeutic agents that affect nervous tissue. In-depth investigations of the biochemical and electrophysiological mechanisms of drugs affecting the central nervous systems. Prerequisites: 475, 476. 2 lectures. [Fall]

479L. Pharmacology Laboratory. (3) Staff 
Advanced pharmacological experimentation utilizing both in vitro and in vivo techniques commonly employed in the evaluation of therapeutic agents. Prerequisites: 475, 476. 9 hrs. lab. [Fall]

482. Toxicology I. (3) Hadley 
Study of the toxicities produced by household, environmental, and industrial chemicals with emphasis on symptomology and treatment. Special emphasis will be directed toward industrial, economic, and therapeutic toxicity problems encountered by the hospital and community pharmacist. Drug interactions, toxic side effects, and idiosyncratic reactions will be considered. Prerequisites: 475L and 476L or permission of instructor. [Spring]

483L. Biochemical Pharmacology Laboratory. (2) Hadley 
The practice of laboratory techniques used in biochemical pharmacology. Particular emphasis is placed on drug metabolism methodology. Prerequisites: 475, 476; corequisite: 485. [Fall]

484L. Toxicology II. (4) Hadley 
The study of the sources and effects of environmental contaminants and the effects of acute exposure to higher concentrations of chemicals. Techniques and instruments used in toxicology research will be considered. Prerequisites: 475 and 476 or permission of instructor. 2 lectures, 6 hrs. lab. [Spring]

485. Biochemical Pharmacology Lecture. (2) Hadley 
The study of the biochemical basis of drug action. Drug metabolism and mechanism of drug action will be emphasized. 2 lectures. [Fall]

487. The Toxic Environment. [Pollution Toxicology.] (2) Hadley 
The effect of the environment on health will be considered. Factors such as air, water, soil, and noise pollution will be included. Prerequisite: fifth year standing. [Fall]

492. Drug Education. (2-3) Staff 
Interdisciplinary approach utilizing in-class and out-of-class learning experiences, to the development of knowledge and skills related to the planning and provision of comprehensive
community-based drug abuse/ misuse programs. (Enrollment for the third unit entails independent study in addition to regular course requirements.) [Spring]

**493L. Pharmacy Practice I.** (2) Benischek
A directed experience in the Student Health Center Pharmacy. Involves dispensing, compounding, interviewing patients, drug identification, maintaining patient medication histories and other pharmacy records. Prerequisite: fifth year standing. 1 lecture, 3 hrs. lab. [Fall]

**494L. Pharmacy Practice II.** (2) Benischek
A continuation of 493L to include one (1) hour of lecture, composition to be: Medication Review, Business Communications for Pharmacy Students V, Review of Intravenous Fluid Incompatibilities and Electrolyte Balance, Family Planning Techniques; laboratory to include techniques of professional practice of pharmacy within the Student Health Center. 1 lecture, 3 hrs. lab. [Spring]

**497. Problems in Pharmacy.** (1-5)†
Research and library problems in some phase of pharmacy. Prerequisite: permission of instructor. [Fall]

**498. Problems in Pharmacy.** (1-5)†
Research and library problems in some phase of pharmacy. Prerequisite: permission of instructor. [Spring]

**PHILOSOPHY**


Philosophical studies are one basic way to focus a liberal education. The philosophy major is designed to meet the needs of several different groups of students: (1) as a central background for a liberal education; (2) as a pre-professional major (for example, pre-law, pre-theological, or even pre-medical); (3) as an interdisciplinary program (for example, English-philosophy and other courses in the philosophy of some field); and (4) for graduate study in philosophy.

Explanation of footnotes not indicated will be found on p. 124.

**MAJOR STUDY**
30 hours, of which 18 hours will be distributed as follows: 201, 202, 257, 256, 354, or 356, either 352 or 354, and either 441 or 442, leaving 12 hours of electives at the 300 level or above.

**MINOR STUDY**
18 hours, including 201 and 202, plus 3 additional hours at the 200 level. 9 hours are to be distributed at the 300 or above level.

**INDIVIDUALIZED INTERDISCIPLINARY MAJOR INCORPORATING RELIGIOUS STUDIES**
At this time, there is no regular major in Religious Studies. Students wishing to apply for an individualized interdisciplinary major incorporating Religious Studies should see the Religious Studies adviser for the programs now available. Such majors are arranged on an individualized basis and must be approved by a committee of professors in Religious Studies as well as by a coordinating committee from the College of Arts and Sciences. See listing under "Religious Studies."

**MINOR IN RELIGIOUS STUDIES**
18 hours, of which 9 must be in philosophy. Courses for this interdisciplinary minor may be selected from appropriate listings in a wide variety of areas, such as American studies, anthropology, art history, English, history, music, and sociology. The student may also include among the courses for the minor some advanced work in such languages as Greek and Chinese (as well as Hebrew and Sanskrit, as soon as these become available), when these courses are integrated with work in scripture studies. All courses must be approved by the Religious Studies adviser.

**DEPARTMENTAL HONORS**
Students seeking honors in philosophy should (1) establish a committee of studies during their junior year, (2) enroll in Phil 498-499 for at least a total of 8 hours credit, and (3) check with the departmental honors adviser for further information and requirements.

**PERIOD MINOR**
For requirements, see "Comparative Literature," p. 141.

**110. Introduction to Philosophical Problems.** (3)
Selected problems in values, knowledge, and reality. Social, political, and religious philosophy.

**111-112. [101-102] Humanities.** (3, 3)
Comparative introduction to the development of human civilizations emphasizing philosophic thought, religious practice, and artistic expression.

**115. Introduction to Chicanos Thought.** (3)
Contemporary Chicano culture: intellectual roots in the history of ideas and current philosophical issues.

**156. [256] Introduction to Logic.** (3)
Emphasis is placed on development of ability to understand, analyze and critically use various forms of argument.

**201. Ancient European Philosophy.** (3)
A historical study, especially of Greek philosophy.

**202. Modern European Philosophy.** (3)
A historical study from the Renaissance through Kant.

**231. Old Testament.** (3)
Hermeneutic analysis of Scripture.

**232. New Testament.** (3)
Hermeneutic analysis of Scripture.

**241. Philosophic Problems.** (3)
Topic to vary. An elementary treatment of some major philosophical issue.

**242. Great Thinkers.** (3)
Figure will vary. A study of the thought of some major world thinker.

**245. [115] Philosophical Problems in Business and Engineering Ethics.** [Thought and Expression] (3)
Examination of the social and ethical bases of business society. Ethical issues in, e.g., advertising, free enterprise, labor relations, production, growth and the environment.

**253. Introduction to Philosophy of Science.** (3)
The place of science in the culture, science and society. Elements of theory of meaning and truth; elements of deductive and inductive logic in application to problems of scientific methodology.

**254. Scientific Method.** [Philosophy of Science] (3)
Meaning and testability; observation and measurement; hypotheses, theories, evidence; prediction and explanation; science and probability. Prerequisite: 156 or 253 or 257.

**255. Philosophical Problems of Legal and Medical Ethics.** [Scientific Method] (3)
Ethical issues arising in the legal and medical professions such as patient's rights, death, abortion, right to health care, free speech, pornography.

**257. Introduction to Symbolic Logic.** (3)
Methods and techniques of modern logic.

**263. Eastern Religions.** (3)
A study of major Eastern traditions, such as Taoism, Hinduism and Buddhism.

**284. Western Religions.** (3)
A study of major Western traditions, such as Judaism, Christianity and Islam.

**301-302. Interdepartmental Studies in the Culture of the U.S.** (3, 3) (See Am St 301-302.) May be taken for departmental credit only with the consent of the chairperson.

**303. Hellenistic Philosophy.** (3)
Stoicism to Neoplatonism.

**304. Medieval European Philosophy.** (3)
Major thinkers from Augustine through Ockham.

**305. Topics in Medieval Philosophy.** (3)

**332. North American Philosophy.** (3)
Early developments; idealism, pragmatism, naturalism, realism, and analysis.

**334. Indian Philosophy.** (3)
Upanishads, Bhagavad-gita, Jainism, Buddhism, the six Hindu systems, and recent developments.

**335. Topics in Indian Philosophy.** (3)

**336-337. [336, 337] Chinese Philosophy.** [337—Topics in Chinese Philosophy] (3, 3)
336—The development of Chinese thought from pre-Confucian times through the Ta'ang dynasty. 337—Chinese thought from the Sung dynasty to the present.

**341. Philosophic Questions.** (3)
An investigation of some important philosophic debate.
PHILOSOPHY

**342. Selected Philosophers. (3)**
A treatment of the thought of a major philosopher.

**344. Nineteenth-Century Philosophy. (3)**
From Kant to twentieth century. Prerequisite: one previous philosophy course.

**346. Twentieth-Century Philosophy. (3)**
Twentieth-century philosophies. Prerequisite: 110 or 202 or 256 or 257 or 356 or permission of instructor.

**348. Comparative Philosophy. (3)**
Examination of conflicting ideals and presuppositions of Buddhist, Chinese, European, and Indian philosophies. Prerequisite: acquaintance with the history of these philosophies.

**350. Philosophy of Science. [Introduction to Philosophical Problems of Physics] (3)**
Selected ontological and methodological problems of empirical sciences. Prerequisite: 156 or 253 or 257.

**352. Theory of Knowledge. (3)**
Problems and theories of epistemology. Prerequisite: 110 or 156 or 202 or 356 or permission of instructor.

**354. Metaphysics. (3)**
Theories of reality. Prerequisites: 156, 201 or 202 or permission of instructor.

**355. Cosmology. (3)**
Theories of origin and nature of universe.

**356-357. Symbolic Logic. (3, 3)**
Methods and techniques of modern logic. Prerequisite for 356: 257 or consent of instructor; for 357: 356 or consent of instructor.

**358. Ethical Theory. (3)**
Inquiry concerning goodness, rightness, obligation, justice, and freedom. Prerequisite: one previous philosophy course.

**359. Philosophy of Religion. (3)**
Philosophical analysis of some major concepts and problems in religion.

**367. Philosophy of Art and Aesthetics. (3)**
Concepts and theories about aesthetic experience and judgment; artistic meaning and evaluation.

**371. Classical Social and Political Philosophy. (3)**
From Plato to Hobbes.

**372. Modern Social and Political Philosophy. (3)**
From Hobbes to present.

**375. Philosophy of Life. (3)**
Questions concerning the meaning of existence, consciousness, freedom, death, hope, despair, joy, etc.

**380. Philosophy of Law and Morals. (3)**
Nature and function of public law and its relation to moral belief. Prerequisite: one previous philosophy course.

**385. Philosophy of Mind. (3)**
A study of certain issues connected with the nature and status of minds. Prerequisite: 201 or 202 or 257 or permission of instructor.

**389-390. [323-324] Latin American Philosophy. (3, 3)**
(Also offered as Hist 389-390.) Pre-Columbian thought through independence ideologies. 390—positivism through contemporary thought.

**415. Foundations of Mathematics. (3)**
(Also offered as Math 415.) This course will consider the following questions and topics. Is mathematics a set? What is the role of axioms? Is mathematical rigor exist? Formalists versus realists. Brouwer versus Hilbert. Gödel's theorem, Banach-Tarski paradox. Prerequisite: serious interest in philosophical and historical aspects of modern mathematics.

**429. Aesthetics Institute Workshop. (1)**
A one-week session in Taos, New Mexico, at the Lawrence Ranch and Harwood Foundation, featuring lectures in general aesthetics, discussions, and art of the region. Prerequisite: 356 or permission of instructor.

**441. Philosophical Movements. (3)**
Topic varies.

**442. Individual Philosophers. (3)**
Topic varies.

**443. Problems in Space, Time, and Causality. (3)**
Mainly problems concerning space, time, causality. Selected epistemological problems. Prerequisite: 253 or 254 or Math 102 or Physcs 102.

**445. Philosophy of Language. (3)**
Philosophies of meaning with special attention to the relations between language and thought. Prerequisite: 201 or 202 or 257 or 356 or permission of instructor.

**453. Interdisciplinary Asian Studies. (3)**
(Also offered as Geog, Hist, Pol Sci 453.) Cross-cultural and interdisciplinary investigations of problems and methodologies current in Asian studies.

**455. Philosophy of the Natural Sciences. (3)**
Critical examination of methods and concepts of the natural sciences.

**465. Philosophy of the Social Sciences. (3)**
(Also offered as Soc 465.) Examination of the structure, methods, and presuppositions of social sciences.

**470. Philosophy of History. (3)**
(Also offered as Hist 470.) Nature, structure, and presuppositions of theories of history and historical methods.

**480. Philosophy and Literature. (3)**
(Also offered as Engl-Phil 480.) Prerequisites: 6 hrs. of literature and 3 hrs. of philosophy from the courses specified as requirements for the program.

**485. Philosophical Foundations of Economic Theory. (3)**
(Also offered as Econ-Phil 485.) Prerequisites: Econ 200, 201.

**497. Honors Seminar. (3)**
For departmental honors in philosophy. {Offered upon demand}

**498. Reading and Research. (1-3)**
{Offered upon demand}

**499. Senior Thesis. (3)**
For departmental honors. {Offered upon demand}

**501. Interdepartmental Seminar in the Culture of the United States. (3)**
(Also offered as Am St 501.)

**514. Survey of Contemporary Schools of Sociological Theory II. (3)**
(Also offered as Soc 514.) {Spring}

**526. Seminar in Asian Philosophers. (3)**

**541. Seminar in Philosophical Movements. (3)**

**542. Seminar in Individual Philosophers. (3)**

**543. Seminar on the Problems of Space, Time, Causality. (3)**
Prerequisite: 253 or 254 or 354 or 443 or Math 102 or Physcs 102.

**551. M.A. Problems. (1-3 hrs. per semester)**

**599. Master's Thesis. (1-6 hrs. per semester)**
See the Graduate Programs Bulletin for total credit requirements.

**651. Ph.D. Problems. (1-3)**

**654. Ph.D. Seminar in Metaphysics. (3)**

**655. Ph.D. Seminar in Epistemology. (3)**

**656. Ph.D. Seminar in Logical Theory. (3)**
Prerequisites: 257 and 356 or equivalents.

**658. Ph.D. Seminar in Value Theory. (3)**

**699. Dissertation. (1-9 hrs. per semester)**
See the Graduate Programs Bulletin for total credit requirements.

PHILOSOPHY-ECONOMICS
See Economics-Philosophy.

PHILOSOPHY-ENGLISH
See English-Philosophy.

PHYSICAL EDUCATION

PHYSICAL SCIENCE
No major or minor study offered.

261-262. Introduction to Physical Science. (3, 3)
Prerequisite: permission of instructor.
PHYSICS AND ASTRONOMY


Explanation of footnotes not indicated will be found on p. 124.

Prerequisite to major and minor study in physics and in astrophysics are the basic courses Physcs 100, 103, 103L, 100L, 264L, 100L, and Math 204, 265. Astrophysics majors also take Astr 270, 271. Freshman students planning to major or minor in physics or astrophysics and having the necessary mathematics prerequisites usually take Physcs 160 and Math 162 in their first semester and Physcs 161 and Math 163 in their second semester. There is some flexibility in these prerequisites. Each student with a physics or astrophysics major must meet with a departmental adviser each semester to obtain advice and to review the student's progress.

Undergraduate students, especially those anticipating graduate study in physics or astrophysics or interested in research training, are invited to apply to the Department for details of the Undergraduate Honors Program during the second semester of their junior year. Note: Physcs 496, 497, 498L, and 499L.

MAJOR STUDY IN PHYSICS

Physcs 301, 302, 303, 304, 305, 306, 307L, 308L, 491, 492; Math 312, 316, or 361, 362; Chem 121L-122L or 131L-132L.

MAJOR STUDY IN PHYSICS

Physcs 301, 302, 303, 304, 305; Astr 370, 371, 3 hours of astronomy courses numbered above 299; Math 316 or 361.

MINOR STUDY IN PHYSICS

Four courses selected from Physcs 301, 302, 303, 304, 305, 306, 330; Math 316 or 361.

PHYSICS 102. Light. (3) Bryant

This elementary course in optics and optical phenomena is intended primarily for students in the liberal arts, fine arts, and education. Light and color and optical systems are explained with demonstrations and graphical techniques, without formal mathematics. The formation of images with mirrors and lenses, wave phenomena, the eye, rainbows, tricks with polarized light, lasers and holography are covered. See Physcs 116L for an optional laboratory. (Fall, Spring)

Physcs 108. Introduction to Musical Acoustics. (3) Leavitt

This course is designed to provide a physical foundation of understanding the experience of music and the acoustics of the environment of music. It consists of the nonmathematical applications of concepts of physics to sound perception, musical instruments, and to acoustics of the auditorium. Most of the topics covered are fully demonstrated in class. These include the nature of sound and its sources, functioning of the ear, harmonics and tone quality, auditorium response, pitch and musical scales, demonstration and analysis of the piano and other stringed instruments, woodwinds, brasses, the voice, discussion of electronic reproduction and synthesis of sound. See Physcs 118L for an optional laboratory. (Fall, Spring)

Physcs 111L. Astronomy Laboratory. (1) Zellik

Astronomy laboratory offered in conjunction with Physcs 102 for students desiring laboratory credit. Experiments and projects designed to explain basic physical concepts related to the atom, the universe, and the environment. Pre- or corequisite: Physcs 100L. 2 hrs. lab. (Fall, Spring)

Physcs 113L. Meteorology Laboratory. (1) Green

Practical experience with meteorological observations, charts, and weather maps. Pre- or corequisite: Physcs 103L. 2 hrs. lab. (Fall, Spring)

Physcs 116L. Light Laboratory. (1) Bryant

A laboratory offered in conjunction with Physcs 106L for students desiring laboratory credit. Experiments and demonstrations with optical phenomena; lenses, mirrors, the eye, interference, diffraction, polarization, lasers. Pre- or corequisite: Physcs 106L. 2 hrs. lab. (Fall, Spring)

Physcs 118L. Musical Acoustics Laboratory. (1) Leavitt

Intended as an adjunct to Physcs 108, this course emphasizes electronics and electronic equipment pertaining to acoustics and to music. Pre- or corequisite: Physcs 108L. 2 hrs. lab. (Fall, Spring)

§Not required for the minor study in astrophysics.
PHYSICS

For Physics 102 through 118L see the general interest courses described above.

151. General Physics (3) Mechanics, sound, heat. The sequence 151, 152, 153L, 154L is required of pre-medical, pre-dental, and pre-optometry students, also of NROTC students in A&S and of pharmacy students. Prerequisite: one of the courses Math 121, 150, 150. (Summer, Fall, Spring)

152. General Physics (3) Electricity, magnetism, optics. Prerequisite: 151. (Summer, Fall, Spring)

153L. General Physics Laboratory (1) Mechanics, sound, heat. Pre-or corequisite: 151. 3 hrs. lab. (Fall, Spring)

154L. General Physics Laboratory. (1) Electricity, magnetism, optics. Pre-or corequisite: 152. 3 hrs. lab. (Fall, Spring)

157. Problems in General Physics. (1) Problem solving and demonstrations related to 151. Corequisite: 151. (Fall, Spring)

158. Problems in General Physics. (1) Problem solving and demonstrations related to 152. Corequisite: 152. (Fall, Spring)

160. General Physics. (3) Mechanics, sound. The sequence 160, 161, 163L, 262, 264L is required of students planning to major in certain sciences and in engineering. Pre-or corequisite: Math 162. (Summer, Fall, Spring)

161. General Physics. (3) Heat, electricity, magnetism. Prerequisite: 160; pre-or corequisite: Math 163. (Summer, Fall, Spring)

163L. General Physics Laboratory. (1) Mechanics, sound, heat. Pre-or corequisite: 161. 3 hrs. lab. (Fall, Spring)

167. Problems in General Physics. (1) Problem solving and demonstrations related to 160. Corequisite: 160. (Fall, Spring)

168. Problems in General Physics. (1) Problem solving and demonstrations related to 161. Corequisite: 161. (Fall, Spring)

282. General Physics. (3) Optics, modern physics. Prerequisite: 161; pre-or corequisite: Math 264. (Summer, Fall, Spring)

284L. General Physics Laboratory (1) Electricity, magnetism, optics. Pre-or corequisite: 262. 3 hrs. lab. (Fall, Spring)

285L. Individual Laboratory Work in General Physics. (1) Prerequisite: permission of instructor. 3 hrs. lab. (Offered upon demand)

17. Problems in General Physics. (1) Problem solving and demonstrations related to 262. Corequisite: 262. (Fall, Spring)

**301. Heat and Thermodynamics. (3) Alpert, Bryant, Green, Thomas Kinetic theory; specific heats; conduction, convection, radiation; change of state; classical thermodynamics. (Fall)

**302. Optics. (3) Alpert, Bryant, Finley, Green, Leavitt, Thomas Geometrical optics; wave theory of light; Fresnel and Fraunhofer diffraction; polarization; dispersion, absorption, and scattering. (Spring)

**303-304. Analytical Mechanics. (3, 3) Alpert, Bryant, Finley, Green, Leavitt, Thomas Statics and dynamics of particles and rigid bodies; introduction to Lagrange's method. Pre-or corequisites: Math 316 for 303; Math 312 for 304. (303—Fall, 304—Spring)

**305-306. Electricity and Magnetism. (3, 3) Ahluwalia, Alpert, Becket, Bryant, Dieterie, Green, Thomas Electrostatic and electromagnetic field theory. Direct and alternating current circuit theory. Pre-or corequisites: Math 316 for 305; Math 312 for 306. (305—Fall, 306—Spring)

**307L-308L Junior Laboratory. (2, 2) Alpert, Becket, Bryant, Dieterie Experimental methods of physics. 1 lecture, 3 hrs. lab. each semester. (307L—Fall, 308L—Spring)

**330. Atomic and Nuclear Physics. (3) Ahluwalia, Alpert, Bryant, Dieterie, Green, Leavitt, Swinson Special relativity, quantum effects, atomic structure, X-rays, nuclear structure and nuclear reactions, instruments of modern physics. Prerequisite: 262 or equivalent: (Fall, Spring)

*400. Seminar. (1 hr. per semester) (Fall, Spring)

*403. Acoustics. (3) General wave phenomena, studied through applications in acoustics. Topics in radiation, absorption, interference, acoustical holography. (Offered upon demand)

*430. Physics of Matter. (3) Green, Leavitt Structural, mechanical, thermal, electrical, and optical properties of various states of matter, including gases, weakly ionized gases, plasmas, and especially solids as observed experimentally and as deduced from fundamental laws and principles. Pre-requisite: 330 or equivalent: (Fall)

*433. Molecular Biophysics. (3) Beckel (Also offered as Biol 433) Physico-chemical properties and dependence of biological function on these properties for amino acids, proteins, nucleotides, DNA, and RNA. (Offered upon demand)

*434. Radiological Physics. (3) Radiation dosimetry, applications to diagnostic and therapeutic radiology, the use of radioactive materials in biology and medicine. (Offered upon demand)

*435. Introduction to Plasma Physics. (3) Ahluwalia, Woodall (Also offered as Nuc Eng 435) Plasma parameters, adiabatic invariants, orbit theory, plasma oscillations, hydromagnetic waves, plasma transport, stability, kinetic theory, nonlinear effects, applications. (Fall)

*436. Atmospheric Optics. (3) Peterson (Also offered as Astr 436) Transmission, absorption, and scattering in clear air Color phenomena of celestial objects. Aerosols and aureoles. The rainbow, haloes, glory, and cloud coronae. (Offered upon demand

*437. Introduction to Space Physics. (3) Ahluwalia, Leavitt, Peterson (Also offered as Astr 437) Solar activity and the solar wind, interplanetary particles, solar-terrestrial effects, the earth's magnetosphere and radiation belts, lunar and planetary measurements, cosmic radiation in space. (Offered upon demand)

*440. Atmospheric Physics. (3) Atmospheric gases; cloud physics; the high atmosphere; radiation, atmospheric motions, and turbulence. Aerocines. (Offered upon demand)

*445. Cosmic Radiation. (3) Ahluwalia, Swinson (Also offered as Astr 445) Primary cosmic radiation, the production and detection of secondary radiation, time variations, extensive air showers, applications to high-energy physics. (Offered upon demand)

*451-452. Problems. (1, 1)

*453-454. Problems. (2, 2)

*454-454. Research Methods. (2, 2)

*456. Methods of Theoretical Physics. (3) Alpert, Becket, Chandler, Finley, Thomas (Also offered as Math 466) A selection of mathematical methods applied to physics. (Spring)

*458. Advanced Concepts in Plasma Physics. (3) Ahluwalia, Woodall (Also offered as Nuc Eng 480) MHD stability, energy principle, kinetic theory, Vlasov description of micro-instabilities, relaxation processes and transport, turbulence and wave-particle interactions, application. Prerequisite: 435 or equivalent. (Spring)

*481-492. Contemporary Physics. (3, 3) Ahluwalia, Bryant, Dieterie, Finley, Green, Leavitt, Swinson (Also offered as Math 481) Introduction to special relativity and quantum mechanics; atomic and nuclear physics, cosmic rays. (491—Fall, 492—Spring)

*483L-484L. Contemporary Physics Laboratory. (3, 3) Dieterie Spectrographic methods; lasers; atomic structure; natural and artificial radioactive; cosmic rays. 1 lecture, 5 hrs. lab. (Offered upon demand)

*485. Theory of Special Relativity. (3) Ahluwalia, Finley Relativistic kinematics and dynamics, relativistic electromagnetism, applications to nuclear physics and astrophysics. (Offered upon demand)

*496-497. Contemporary Physics Honors. (3, 3) Ahluwalia, Bryant, Dieterie, Finley, Green, Leavitt, Swinson (496—Fall, 497—Spring)

*498L-499L. Contemporary Physics Honors Laboratory. (3, 3) Dieterie 1 lecture, 5 hrs. lab. (Offered upon demand)
POLITICAL SCIENCE


MAJOR STUDY

A total of 33 hours is required for a major in political science. These hours must be distributed among the following requirements (a through c): a) 12 hours from the core courses (200, 220 or 221 not both, 240, 260, and 290); b) 15 hours from courses numbered 300 or above; c) 6 additional hours from any level.

MINOR STUDY

A total of 21 hours, including at least three of the 200-level courses, is required for a minor in political science.

DISTRIBUTED MINOR FOR POLITICAL SCIENCE MAJORS

With the consent of the department chairperson, a major may offer an American studies minor as well as a minor in a single department. For requirements, see "American Studies."

A political science major may pursue a distributed minor consisting of courses in related disciplines, provided the minor program of courses is approved by the department chairperson.

INTRODUCTORY AND GENERAL COURSES

110. The Political World. (3) An introduction to politics, with emphasis on the ways people can understand their own political systems and those of others. (Students who have already had courses in political science may not count 110 toward a major.) [Fall, Spring]
**200. American Politics. (3)**
Survey of American politics, including political behavior of the American electorate, the theory of democracy, the structure and function of American political institutions, and contemporary issues. (Fall, Spring)

**220. Comparative Politics. (3)**
Remmer, Good
Designed to give students the ability to understand and evaluate political regimes by focusing on the historical process, socio-economic structure, and contemporary political institutions and behavior. Includes consideration of European, communist, and developing systems. (Fall, Spring)

**221. European Politics. (3)**
Good
Political systems of Western European countries. (Fall, Spring)

**240. International Politics. (3)**
Ray, Roeder
Analyzes significant factors in world politics, including nationalism, "national interest," ideology, international conflict and collaboration, balance of power, deterrence, international law, and international organization. (Fall, Spring)

**260. Political Ideas. (3)**
Rhodes, Robinson
Introduces many of the enduring political issues in descriptive, analytical, and normative terms. Will include discussion of both classical and contemporary political ideas and ideologies. (Fall, Spring)

**280. Introduction to Political Analysis. (3)**
Ray
Discovery of causal patterns in political behavior, evaluation of the effectiveness of political reforms and campaign techniques, analysis of the logic of scientific research, and related topics. No knowledge of statistics, computers, or research methods assumed. (Fall, Spring)

**SCOPE AND METHODS**

*409. Intermediate Statistics for Social Research. (3)*
Foundations of statistical inference with emphasis on social science applications. Includes (a) choice of correct statistical model for the problem, (b) computation, (c) interpretation. Prerequisite: 280 or equivalent or permission of instructor. (Spring)

*481. Introduction to Empirical Research. (3)*
Ray
Introduces students to research methodology. Does not assume knowledge of mathematics or statistics. Covers the role of empirical analysis in political science, the logical foundations of empirical analysis, elementary research techniques, and research design. Prerequisite: 280 or equivalent or permission of instructor. (Fall)

*482. Survey of Political Science as a Discipline and a Profession. (1)*
Topics include scope and component fields of political science, relationships with other social sciences, problems of explanation and prediction, including theories, models, and approaches. Recommended for all graduate students in political science and recommended to undergraduate majors.

**AMERICAN POLITICS**

**290. The Government of New Mexico. (3)**
Lupsha, Ha
Prerequisite: 200.

*301. Urban Politics and Policy. (3)*
Lupsha
Introduction to urban politics and policy, including survey of governmental forms, political processes, and the interaction of urban institutions and policies. Prerequisite: 200.

*302. Comparative State Politics. (3)*
Analysis of the similarities and variations of American state politics with emphasis on policy outputs. Prerequisite: 200. (Spring)

*303. U.S. Politics and Education. (3)*
Garcia
(Also offered as Ed Fdn 401.) A basic course for the education student and educator on politics and government emphasizing the relationships between these and education. Focuses upon the politics of education, political education in the schools, and the effects of education on political systems. (Generally not for political science majors, minors, and those having taken 200; these students require permission from the instructor.)

*305. Public Opinion and Electoral Behavior. (3)*
Garcia
Public opinion, its content and measurement, and its relation to public policy and electoral behavior. Prerequisite: 280 or permission of instructor.

*306. Political Parties. (3)*
Hain, Harris
The American party system, national, state, and local. (Fall)

*307. The Politics of Ethnic Groups. (3)*
Garcia
The ethnic basis of group politics in the U.S.; its historical, sociological, and psychological foundations; the role of white ethnicity; traditional and nonconventional strategies and tactics; special emphasis on the politics of regional ethnic minorities. (Spring)

*308. Chicano Politics. (3)*
Garcia
The status, role, and activities of Mexican/Spanish Americans in the American political system. Recommended preparation: 200 or 307.

*309. Black Politics. (3)*
Focus will be on political actions and thought of Black America. (Fall)

*311. The Legislative Process. (3)*
Hain, Harris
The recruitment, formal and informal procedure, and power structure of legislative bodies; their place in contemporary American government. Prerequisite: 200.

*312. The American Presidency. (3)*
Sickels
The constitutional base of the office, its roles and responsibilities, and its relations with other political institutions. Prerequisite: 200. (Fall)

*350. Public Finance. (3)*
Therkildsen
(Also offered as Econ 350.) Taxation, government borrowing, financial administration, and public expenditures. Prerequisite: Econ 201.

*375. Constitutional Law: Powers. (3)*
Stumpf
The separation of powers and federalism. Includes: introduction to the Supreme Court as an institution. Prerequisite: 200. (Fall)

*376. Constitutional Law: Rights. (3)*
Sickels
Freedom of speech, freedom of religion, privacy, procedural justice, equal protection of the laws, and other issues in and around the Bill of Rights. Prerequisite: 200. (Spring)

*380. Political Socialization. (3)*
Garcia
A survey and analysis of orientations of people toward their country, government, and politics; the development of these attitudes, values, and beliefs from early childhood to maturity; the influence of the school, family, peers, media, and other agents of political socialization. (Spring)

*382. Group Politics. (3)*
Hain
Theories and research on the roles played by interest groups (economic, social, and political) on different areas of government (electoral, legislative, judicial, and executive) principally in the United States. Prerequisite: 200. (Spring)

*410. Public Policy Analysis. (3)*
Seward
Examine the allocative, distributive, and regulatory problems common to all governments and provides techniques necessary to analyze the policies resulting from these problems. Prerequisite: 200. (Spring)

*415. Judicial Politics. (3)*
Stumpf
An introduction to the structure, process, and environment of judicial policy making in the United States, with emphasis on the federal judiciary.

*419. Seminar in Contemporary Legal Issues. (3)*
Sickels, Stumpf

*421. Introduction to Public Management. (3)*
(Also offered as Pub Ad 421.) The organization, administration, and operation of federal, state, and local agencies with emphasis on the dynamics and problems involved in carrying out public policy.

*465. City Planning Methods. (3)*
Anderson
(Also offered as Econ and Arch 465.) Topics include perceptual forms of the city; planning and decision-making theory; national and regional settlement policy; public control over development; direct action techniques. This is a multidiscipline introduction to urban studies, with emphasis on planning and control. (Fall)

*470. Environmental Politics. (3)*
Seward
A study of political problems of environmental protection and land use planning. Research paper required.
COMPARATIVE POLITICS
250. Latin America Through Film. (3) Remmer, Merkx
(Also offered as Soc and Lat Am St 250.) Interdisciplinary introduction to Latin American studies through documentary films, lectures, reading, and discussion.

*322. Authoritarian Political Systems. (3)
Survey and analysis of twentieth-century authoritarian regimes, including fascist, communist, and military political orders.

*351. Comparative Politics: Developing Countries. (3) Remmer
Prerequisite: 220. (Fall)

352. African Politics. (3)
(Also offered as Ed Fdn 352.) This course examines political development of the new African states, the impact of colonial rule and the problems of building new nation-states. (Fall)

*355. Government and Politics of Latin America I. (3) Needler
(Also offered as Soc and Lat Am St 355.) The political dynamics of the Latin American republics, considered on a country-by-country basis. Recommended preparation: Hist 282. (Fall)

*366. Governments and Politics of Latin America II. (3) Remmer
Selected topics considered cross-nationally. Prerequisite: 220. (Spring)

*375. Government and Politics of the Soviet Union I. (3) Sorenson, Roeder
A study of the evolution of the Soviet political system with emphasis on dynamics and institutional structure. Prerequisite: 220. (Fall)

*386. (459) Topics in Comparative Politics. (3)†
Topics will be noted in appropriate class schedules. (Offered upon demand)

*430. Political Violence. (3) Lupsha
Examines political violence cross-culturally and cross-temporally. Emphasis is placed on theories, models, and explanation of the phenomenon.

*450. Government and Politics of Communist China. (3) Sorenson
Examination of problems, policies, postures, and options of Communist China. (Spring)

*453. Interdisciplinary Asian Studies. (3)
(Also offered as Geog and Hist 453.) Cross-cultural and interdisciplinary investigations of problems and methodologies current in Asian studies.

*455. Major Powers of Latin America. (3) Needler
Politics of Argentina, Brazil, and Mexico (in some years a fourth country may be added). Recommended preparation: 355 or 356. (Spring)

INTERNATIONAL POLITICS

342. American Foreign Policy. (3) Roeder, Sorenson
Prerequisite: 240. (Fall, Spring)

440. International Conflict, Arms Control, and Disarmament. (3) Sorenson
Systematic examination of political, technological, strategic, and economic dimensions of arms control and disarmament in a nuclear missile era. Prerequisites: 200 and 240.

442. International Politics II. (3)
Selected problems of international politics. Prerequisite: 240.

443. International Law and Organization. (3)
Prerequisite: 240. (Spring)

448. Inter-American Relations. (3) Ray
Survey of contemporary international politics in Western Hemisphere. Emphasis on conflict resolution of trade and economic assistance problems, territorial disputes, ideological issues, and integration. (Fall)

459. Soviet Foreign Policies. (3) Roeder, Sorenson
A survey and analysis of goals and methods of Soviet foreign policies toward the West, the uncommitted countries, Communist China, and Eastern Europe. Prerequisite: 220 or 357. (Spring)

478. Seminar in International Studies. (3) Slavin
(Also offered as Econ, Geog, M&CL, Soc 478.) Designed to provide seniors from any discipline an opportunity to apply an international perspective to their undergraduate training. Each student will present a term project drawing upon his particular background and relating it to international matters. Open only to seniors.

POLITICAL THEORY

*361. Classical Political Theory. (3) Rhodes
Prerequisite: 200 or 260 recommended. (Fall)

*362. Modern Political Theory. (3) Rhodes
Prerequisite: 200 or 260 recommended. (Fall)

*363. Latin American Political Theory. (3)
The development of political philosophy in Latin America with emphasis on contemporary thinkers. Knowledge of modern Latin American history is recommended. (Offered upon demand)

368. American Political Thought. (3) Rhodes
Recommended preparation: 200. (Offered upon demand)

*381. Public Policy Theories and Perspectives. [Psychology and Politics] (3) Lupsha
Examines the relationship of psychological theory and experiments to understanding politics and political behavior. Motivation, frustration-aggression, personality, learning and development, and stimulus-response theories will be analyzed in relation to politics, political personality, and political behavior. (Spring)

PUBLIC POLICY

The Political Science Department offers the following courses in public policy: 301, 303, 350, 410, 421, 465, 470, all described above.

GRADUATE COURSES

*500. Issues in Contemporary Public Administration. (3)
(Also offered as Pub Ad 500.)

*501. Interdepartmental Seminar in the Culture of the United States. (3)
(See Am St 501.) (Fall, Spring)

*510. Pro-Seminar in American Government and Politics. (3)
(Offered upon demand)

511. Research Seminar in American Government and Politics. (3)
(Offered upon demand)

512. Topics in American Government and Politics. (3)†
May be repeated for credit. (Fall)

520. Pro-Seminar: Comparative Government and Politics. (3)
(Offered upon demand)

521. Research Seminar in Comparative Government and Politics. (3)
(Offered upon demand)

522. The Administrative Process. (3) Smithburg
(Also offered as Pub Ad 522.) Prerequisite: 421 or comparable experience. (Spring)

525. Pro-Seminar on Latin American Politics. (3)
(Also offered as Lat Am St and Soc 525.) Previous work in the field is highly desirable and reading knowledge of Spanish is required. (Fall)

530. Pro-Seminar in International Relations. (3)
(Offered upon demand)

531. Research Seminar in International Relations. (3)
(Offered upon demand)

535. Comparative Public Administration. (3) Heady
(Also offered as Pub Ad 535.) Prerequisite: 421 or approval of Instructor. (Fall)

540. Pro-Seminar in Political Theory. (3)
(Offered upon demand)

541. Research Seminar in Political Theory. (3)
(Offered upon demand)

540. Pro-Seminar in Public Policy. (3)
(Also offered as Pub Ad 550.) (Offered upon demand)

551-552. Problems. (1-3 hrs. each semester)

555. Interdisciplinary Seminar: Asia. (3)
(Also offered as Geog, Hist 555.)

584. Interdisciplinary Seminar on Problems of Modernization in Latin America. (3) Lieuwen, Merkx, Needler, Schwarin
(Also offered as Econ, Hist, Soc 584.) (Spring)

585. The Teaching of Political Science. (3)
Prerequisite: graduate standing.

599. Master's Thesis. (1-6 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.

699. Dissertation. (1-9 hrs. per semester)
See the Graduate Programs Bulletin for total credit requirements.
PSYCHOLOGY


The student wanting a complete introduction to psychology should take both 101 and 102 with their associated laboratories, 103L and 104L. These courses are strongly recommended for all students and are required for major and minor programs and for many upper-level courses. However, credit can be obtained for 101 and/or 102 separately, and they may be taken in either order. Normally, students should take at least one 200-level course before registering for more advanced courses. In arranging his/her program, the student should be guided by the numbering system. Not only does the first number indicate the approximate level at which the material will be taught, but the second number indicates the area within psychology with which the course is primarily concerned. The code is as follows: 0—basic, general psychology; 1—applications of psychology; 2—child/developmental psychology; 3—clinical psychology; 4—comparative/physiological psychology; 5—special topics in psychology; 6—psychoanalytic theory; 7—social personality psychology; 9—individual topics in psychology. (The third number has no systematic meaning except, where indicated, that year-long courses are numbered sequentially.) Frequently, advanced courses in each of these areas require earlier courses, and such a progression is normally desirable even when not required. However, all prerequisites for any course may be waived by permission of the instructor.

More complete course descriptions are available to any interested student in the Department office. Acceptance of transferred credits toward a major or minor in psychology must be approved by the department chairperson.

MAJOR STUDY

The psychology major is encouraged to broaden his or her training in related fields, especially biology, mathematics, and the social sciences. Toward this end, up to 8 hours credit toward the major requirements (if not used toward the minor requirement) may be counted from courses in other departments when justified by the student in relation to his or her program and approved by an adviser.

The standard major requires 26 hours credit beyond 8 hours general psychology. Among these, the B.A. degree requires either 200 or 201 as a laboratory course numbered above 300, and a minor in or distributed among A&S departments other than biology, chemistry, computer/computing science, mathematics, or physics. The B.S. degree requires 201, 202, a laboratory course numbered above 300, and a minor in or distributed among biology, chemistry, computer/computing science, mathematics, or physics. For a distributed minor with a B.A. or B.S. there must be at least one advanced course in each of two or more areas and a total minimum of 30 hours.

MINOR STUDY

12 hours beyond 8 hours general psychology.

DEPARTMENTAL HONORS

Superior sophomore students, especially those anticipating graduate study in psychology or interested in research training, are invited to apply for admission to the Undergraduate Honors Program beginning in the junior year. Students participating in this program are eligible to graduate with departmental honors if recommended by the faculty on the basis of outstanding performance.

The Honors major requires 28 hours beyond 8 hours general psychology, including 201, 202, 391, 392, 491, 492, and a laboratory course numbered above 300.

101. General Psychology I. (3) Ferraro, Gluck, Gordon, Hodge, Parsons, Ritchey
An introduction to the areas of learning, motivation and comparative-physiological psychology. (Fall, Spring)

102. General Psychology II. (3) Brecht, Harnick, Katz, Miller, Padilla, Roll
An introduction to the areas of human development, perception, language, thinking, intelligence, personality, and social psychology. (Fall, Spring)

103L. General Psychology I Laboratory. (1) Feeney
Laboratory projects relevant to topics covered in 101. Students conduct, analyze, and write about psychological experiments with the goal of developing understanding of the scientific method as applied to basic psychological concepts. Pre-requisite: 101. (Fall, Spring)

104L. General Psychology II Laboratory. (1) Feeney
Laboratory projects relevant to topics covered in 102. Pre- or co-requisite: 102. 2 hrs. lab. (Fall, Spring)

107. Introductory Psychology. (3) Norman
A general introductory course covering the major topics in psychology. Intended for special summer school students; not acceptable as a substitute for 101 or 102. (Summer only)
**331. Psychology of Personality.** (3) Katz, Miller, Roll
Survey of theory, research, and applications of both classical and contemporary approaches to the study of personality. Emphasis is on the usefulness and limitations of current research when applied to practical problems. Prerequisite: 230 or 260. (Fall)

**332. Abnormal Behavior.** (3) Katz, Miller, Padilla
Review of the historical, scientific, and ethical issues in the field of psychopathology. Categorization of deviant behavior is regarded as less important than theories of abnormal behavior development, systems of therapy, and relevant research. Prerequisite: 230. (Fall, Spring)

**381. Human Learning and Memory.** (3) Ellis, Johnson
Traditional and contemporary research and theory in human learning, transfer, and memory. Focus is on the extent to which various human skills can be understood in terms of basic principles. Prerequisite: 260. (Fall)

**382. Human Learning and Memory Laboratory.** (2) Johnson
Laboratories related to topics in 381. Prerequisite: 200 or 201; corequisite: 361. 4 hrs. lab. (Fall)

**383. Psychology of Perception.** (3) Friden
Study of the methods organisms use to gain information about objects. The sensory processes are discussed as a basis for description of more complex perceptual phenomena. Prerequisite: 260. (Spring)

**384. Psychology of Perception Laboratory.** (2) Friden
Laboratories related to topics in 383. Prerequisite: 200 or 201; corequisite: 363. 4 hrs. lab. (Spring)

**365. Learning: Conditioning.** (3) Ferraro
Methods, principles, and theories of classical, instrumental, and operant conditioning. Prerequisite: 260. (Spring)

**366. Conditioning Laboratory.** (2) Ferraro
Laboratories related to topics in 365. Corequisite: 365. 4 hrs. lab. (Spring)

**367. Introduction to Psycholinguistics.** (3) Staff
Also offered as Ling 367. Survey of broad range of topics in psycholinguistics, with special emphasis on language acquisition, speech perception; memories for linguistic material, language, and reasoning. Prerequisites: 101 or 102 and 260. (Fall)

**368. Sensation.** (3) Friden
Exploration of sense organ operation with emphasis on both behavioral and physiological data. Prerequisite: 260. (Fall)

**371. Social Psychology.** (3) Goetz, Harris
Introduction to the behavior of organisms (primarily humans) as affected by the mutual interdependence among organisms. Emphasis on mathematically stated hypotheses about social interaction, including judgment of oneself and others, attitude change, leadership and conformity. Prerequisite: 230 or 260. (Fall, Spring)

**372. Social Psychology Laboratory.** (2) Goetz, Harris
Laboratories related to topics in 371. Prerequisite: 200 or 201; corequisite: 371. 4 hrs. lab. (Fall, Spring)

**373. Cross-cultural Psychology.** (3) Padilla
An examination of the relationship of culture to thinking, learning, perception, and personality. Methods, findings, and theoretical perspectives in cross-cultural research will be examined. Prerequisites: 102 and at least one upper-division course in psychology or a course in anthropology. (Fall)

**381. Junior Honors Seminar.** (3) Gordon, Johnson
Discussion of the history and systems of psychology and the philosophy of science, particularly as related to current topics in psychology. Prerequisites: 260 and permission of instructor; prerequisite or corequisites: 201 and 202. (Fall)

**392. Junior Honors Seminar.** (3) Gordon, Johnson
Continuation of 381. (Spring)

**400. History of Psychology.** (3) Benedetti
Introduction to the major developments and systems in the history of psychology, partly in the context of theoretical and methodological problems of contemporary psychology. Prerequisite: 101 or 102. (Spring)

**401. Mathematical Psychology.** (3) Delaney, Harris
Survey of mathematical descriptions of behavior. Prerequisite: 200 or 201. (Offered upon demand)

**402. Multivariate Statistics.** (3) Friden, Harris
Also offered as Math 447. Multivariate analysis of variance, factor analysis, and canonical correlation. Analysis of situations involving more than one dependent variable, including use of library computer programs. Prerequisite: 200 or 201 or equivalent. (Spring in alternate years)

**410. Psychological Testing.** (3) Norman
Problems related to mental measurement; review of various types of tests and their practical applications. Emphasis is on the pragmatic and theoretical issues in the assessment of individual difference among humans. Prerequisite: 200 or 201. (Fall)

**412. Advanced Educational Psychology.** (3) Delaney, Rosenblum
Discussion of the potential contributions of various theories of learning and teaching to current educational practice at the preschool, elementary, and secondary levels. Relevant social-motivational-emotional variables are explored. Prerequisite: 210 or 260. (Spring in alternate years)

**413. Industrial and Organizational Psychology.** (3) Brecht
Survey of industrial/organizational psychology as a science and profession. Techniques of problem analysis, collection, and interpretation of research data and application of findings are discussed in relation to a variety of organizational systems. Prerequisite: 101 or 102. (Fall)

**414. Human Factors Psychology.** (3) Brecht
Application of psychological principles to the design and evaluation of man-environment systems. Prerequisite: 101 or 102. (Spring)

**415. Environmental Psychology.** (3) Brecht
A summary of existing knowledge about the impact of environments on human behavior drawn from psychology, anthropology, architecture, and urban studies. Prerequisites: 201; corequisite: 371. 4 hrs. lab. (Fall)

**417. Programmed Learning.** (2) Ellis, Ferraro
Application of principles of learning necessary for the preparation and use of programmed instructional materials, with practice in frame-writing, construction, and evaluation of programs. (Offered upon demand)

**420. Advanced Developmental Psychology.** (3) Harnick
Investigation of the theoretical bases and critical issues in the area of developmental psychology. (Spring)

**428. Cognitive Development.** (3) Johnson, Ritchey
Research and theory concerning the development of conceptual, intellectual and linguistic behavior in children. Prerequisites: 101, 102, and 220. (Spring)

**432. Child Clinical Psychology.** (3) Rosenblum
Theories and practices related to an understanding of children and adolescents who deviate from normal development either intellectually, educationally, emotionally, physically, or in some combination. Relevant family variables are considered. Prerequisite: 220. (Spring)

**433L. Child Clinical Psychology Laboratory.** (2) Rosenblum
Supervised practicum experience with children manifesting a variety of learning and developmental disturbances in school and treatment settings. Pre- or corequisite: 432 and permission of instructor. (Spring)

**435. Experimental Hypnosis.** (3) Katz
A presentation of the research methodology and findings from the areas of experimental hypnosis. Designed to give students an appreciation of the methods, findings, and conclusions of recent hypnotic research. This is not a course on how to hypnotize, but rather on how to investigate altered states of consciousness. Prerequisite: 331 or 332. (Fall in alternate years)

**440. [340] Advanced Physiological Psychology.** [Physiological Psychology] (3) Feeney, Hodge
Students attend the lectures of Psych 240 and meet for additional advanced discussion. Class is limited to 15 students who must have permission of the instructor. (Fall)

**441L. [442L] Advanced Physiological Psychology Laboratory.** (2) Feeney, Hodge
Laboratory projects related to topics in 440. Prerequisite: 200 or 201; corequisite: 440. 4 hrs. lab. (Spring)

**442. [441] Brain Mechanisms of Information Processing and Storage.** (3) Feeney, Hodge
An advanced course in basic electrical and chemical processes of the brain and their relation to information input, coding, storage, and output. Prerequisite: 240. (Spring)

**444. Introduction to Clinical Neuropsychology.** (3) Rhodes
Application of psychophysiological techniques and principles to clinical problems. Prerequisites: 240 and permission of instructor. (Fall)

**445. Comparative Psychology.** (3) Gluck
Heredity, maturation, learning, and the higher mental processes as revealed in various animals. Prerequisite: 260. (Fall in alternate years)
68. Behavioral Therapy. (3) Miller
A survey of clinical behavior therapies, including techniques based upon learning theory, self-control, cognitive and social psychological principles. Emphasis is upon treatment outcome research and the practical application of methods to clients' life problems. Prerequisite: permission of instructor. [Fall]

461. Psychology of Motivation. [Motivation of Behavior] (3) Feeny
Methods, findings, and theories of motivation based on ethology, behavioral psychology, and physiological psychology. Emphasis is on the biological bases of instinct, hunger, and sexuality. Prerequisite: 240. [Spring]

61. Psychology of Motivation. Laboratory. [Motivation Laboratory] (2) Feeny
Laboratory projects related to topics in 461. Prerequisites: 103L and 200 or 201; corequisite: 461. 4 hrs. lab. [Spring]

462. Human Performance. (3) Johnson
This course involves the study of skilled mental and physical processes and structures underlying these activities. Language comprehension, skilled reading, and fine perceptual-motor movements, like those involved in sports activities, typing, and speech production, will be considered. The particular skills emphasized will vary from semester to semester. Prerequisite: 260. [Fall in alternate years]

462L. Human Performance Lab. (2) Johnson
Laboratory projects related to topics in 463. Prerequisites: 200 or 201; corequisite: 463. 4 hrs. lab. [Fall in alternate years]

487. Thinking and Reasoning. (3) Johnson
The course will focus on an analysis of the cognitive processes underlying complex mental activities such as problem-solving, creativity, and syllogistic reasoning. A major goal of the course is to gain better understanding of human intelligence by studying the role of attention and memory and related psychological processes and strategies as they relate to thinking and reasoning. Prerequisite: 367 or permission of instructor. [Spring in alternate years]

488L. Thinking and Reasoning Lab. (2) Johnson
Laboratory projects related to topics in 467. Prerequisites: 200 or 201; corequisite: 467. [Spring in alternate years]

479. Advanced Topics in Social Psychology. (3) Goetz, Harris
(Also offered as Soc 479) Intensive study of one area of social psychology chosen by the instructor, e.g., attribution theory, experimental games, person perception. Prerequisites: Psych 371 or equivalent Introductory social psychology courses. [Spring in alternate years]

491. Senior Honors Seminar. (3) Logan
Experimental methods and laboratory techniques. Senior thesis based on independent research. Prerequisite: 392. [Fall]

492. Senior Honors Seminar. (3) Logan

499. Undergraduate Problems. (1-3 hrs. each semester, maximum 6)
Prerequisite: permission of instructor.

501. Advanced Statistics. (3) Friden

502. Design of Experiments. (3) Delaney, Ellis

505. Research Techniques in Experimental Psychology. (2) Ferraro

506. Seminar in Mathematical Psychology. (3) Delaney

523. Seminar in Social Development of the Child. (3) Parsons, Rosenblum

PUBLIC ADMINISTRATION


For a description of the curriculum leading to the degree Masters of Arts in Public Administration, see the Graduate Programs Bulletin.

421. Introduction to Political Science (3)
(Also offered as Pol Sci 421) The organization, administration, and operation of federal, state, and local agencies with emphasis on the dynamics and problems involved in carrying out public policy. (No credit for Division students.)

500. Issues in Contemporary Public Administration. (3)
(Also offered as Pol Sci 500)

521. Administrative Behavior. (3)

522. Administrative Process. (3)
(Also offered as Pol Sci 522)
RELIGIOUS STUDIES

RELIGIOUS STUDIES MINOR

A minor is available in religious studies comprising 18 hours, of which at least 9 must be in philosophy. Courses for this interdisciplinary minor may be selected from appropriate listings in a wide variety of areas, such as American studies, anthropology, art history, English, history, music, philosophy, and sociology. The student may also include among the courses for the minor some advanced work in such languages as Chinese, Greek, and Hebrew (as well as Sanskrit, as soon as it becomes available), when these are integrated with work in scripture studies. All courses must be approved by the religious studies advisor.

At the time this catalog went to press there was no regular major in religious studies. Students wishing to apply for an individualized interdisciplinary major incorporating religious studies should see the religious studies advisor for the programs available. Such majors are arranged on an individual basis and must be approved by a committee of professors in religious studies as well as by a coordinating committee from the College of Arts and Sciences.

Amer St 305. The Jewish Experience in the United States. (3)
Amer St 501. Interdepartmental Seminar in the Culture of the United States. (3)
The New England Way
Amer St 606. Interdisciplinary Seminar on Problems in U.S. Culture. (4)
Seminar: The Jewish Experience in the United States
Anth 305. The American Indian: North America. (3)
Anth 321. Ethnology of South Asia. (3)
Anth 410. Topics in Anthropological Linguistics. (3)
Sociolinguistics of Jewish Languages
Anth 436. Ritual Symbols and Behavior. (3)
Anth 536. Seminar: Symbolism and Ritual. (3)
Engl 280. Readings in Literature. (3)
Modern Jewish Writing
Engl 300. Studies in Literature. (3)
The Bible as Literature
Engl 490. Colonial and Revolutionary American Literature. (3)
Greek 301-302. Classical Greek. (3, 3)
Hist 320. Studies in History. (3)
History of Classical Judaism
Hist 325. Reformation Era, 1500-1600. (3)
Hist 329. History of Christianity. (3)
Hist 337. History of the Jewish People. (3)
Hist 356. Traditional India. (3)
Hist 359. Modern India. (3)
Hist 456. Islam. (3)
Nurs 308. Problems in Nursing: Selected Topics. (3)
Religious Beliefs and Health Care
Phil 231. Old Testament. (3)
Phil 232. New Testament. (3)
Phil 241. Philosphic Problems. (3)
Ch' an and Zen Buddhism
Introduction to Judaism
Phil 242. Great Thinkers. (3)
Great Christian Thinkers
Phil 283. Eastern Religions. (3)
Phil 284. Western Religions. (3)
Phil 304. Medieval European Philosophy. (3)
Phil 305. Topics in Medieval Philosophy. (3)
Aquinas
Phil 334. Indian Philosophy. (3)
Phil 335. Topics in Indian Philosophy. (3)
Buddhist Epistemology
Phil 336. Chinese Philosophy I. (3)
Phil 337. Chinese Philosophy II. (3)
Phil 341. Philosphic Questions. (3)
Ch' an and Zen Buddhism
Contemporary Christian Thought
The Gospel of John
Mysticism East-West
Psalms
Synoptic Gospels
Phil 342. Selected Philosophers. (3)
Great Christian Thinkers
Paul and Early Christianity
Phil 385. Philosphy of Religion. (3)
Phil 441, 541. Philosphical Movements. (3)
Latin American Liberation Theology
Phil 442, 542. Individual Philosophers. (3)
Kierkegaard
Soc 422. Sociology of Religion. (3)
Soc 532. Seminar: Sociology of Religion. (3)

RUSSIAN

See Modern and Classical Languages.

RUSSIAN STUDIES

COMMITTEE IN CHARGE: ASSOCIATE PROFESSOR R. Robbins, Ph.D. (History), Chairperson; PROFESSORS P. Chung, Ph.D. (Economics); R. Murphy, Ph.D. (Geography); J. Sorenson, Ph.D. (Political Science); ASSISTANT PROFESSOR B. Lindsay, Ph.D. (Modern Languages); LECTURER G. Stevlin, Ph.D. (Advisement).

The combined major in Russian studies is administered by the interdepartmental committee listed above. The object of the program is to provide the student with a broad knowledge of modern Russia through study of its social science, humanities, and language. Study of the Russian language beyond a reading knowledge is required. The major requires no minor field for graduation. The program also offers a minor.

MAJOR IN RUSSIAN STUDIES

FOREIGN LANGUAGE, 18 hours
Russian 101, 102, 201, 202, 301, 302, 303, 304
ECONOMICS, GEOGRAPHY, AND POLITICAL SCIENCE, 18 hours
Econ 200, 201, 450 or 455
Geog 353
Pol Sci 357, 459
HISTORY, 9 hours
Hist 102, 348, 349
ADDITIONAL REQUIREMENTS, 18 hours to be selected following consultation with the adviser.

MINOR IN RUSSIAN STUDIES, 21 hours
FOREIGN LANGUAGE
Russian 101, 102, 201, 202
ROBERT S. STUMS
SOCIOLOGY

Econ 450, 455
Geog 333
Pol Sci 357, 459
Hist 303, 348, 349
Russian 301, 302, 303, 338

SOCIOLOGY


AFFILIATED FACULTY: PROFESSORS R. W. Bueschley, Ph.D.; E. Liefken, Ph.D.; M. C. Needler, Ph.D.; ASSOCIATE PROFESSOR D. L. Bachelior, Ph.D.

The student interested in the discipline of sociology should take both 101 and 110. These courses are recommended for all beginning students and are required for a major or minor in sociology. Most higher level courses specify one or both of these introductory courses as prerequisites.

Normally, students should follow the introductory courses with at least one or two 200-level courses before attempting more advanced courses. In some areas there is a progression from lower to more advanced courses and following such progressions is strongly recommended even when the lower level course is not explicitly listed as a prerequisite for the higher level course, e.g., 213 (Deviant Behavior) should be taken before taking 312 (Juvenile Delinquency) or 313 (Criminology) and 312 and/or 313 should be taken before attempting 413 (Criminal Justice) or 414 (Sociology of Corrections).

MAJOR STUDY AND FIELDS OF CONCENTRATION

All sociology majors must complete at least 36 hours of course work, including the following 18 hours of required courses: 101, 110L, 281, 371, 471, and 481L. For the remaining 18 hours, the student may select among a number of designated courses that provide a concentration in one of the following subfields of sociology: (1) Criminal Justice. Provides background for careers in law enforcement, correctional, or legal institutions. (2) Social Welfare. Devises services helpful to persons interested in business, educational, or diplomatic activities in the Latin American countries. (3) Social Psychology. Courses suitable for later activities in which a general knowledge of social influences on human behavior is essential. (4) Social Welfare. Appropriate for future work in government and private agencies, as preparation for law school, or for graduate study in social work. (5) General Sociology. Especially recommended as preparation for graduate study in sociology and for a broadly balanced understanding of the discipline. Further details are available on each concentration from the Department of Sociology and undergraduate advisers in the Department.

MINOR STUDY

At least 18 hours of course work beyond 101, including 110 and either 371 or 471 and including a total of not less than 9 hours of upper-division courses.

MINOR IN SOCIAL WELFARE

A minor in social welfare consists of at least 18 semester hours of courses in the social welfare curriculum, exclusive of introductory courses in sociology and related disciplines. This minor is especially designed to accompany a major in either sociology or psychology, but may be pursued by students majoring in other fields.

The social welfare minor requires 9 semester hours of the following specified courses offered by the Department of Sociology: Soc 200, 300, 301. The remaining 9 or more hours of the minor may be selected from those of the following courses that are offered outside of the student's major department: Soc 213, 216, 230, 310, 312, 313, 414; Psych 230, 270, 271, 320, 331, 332, 373; Anth 308, 318, 345; Econ 331, 341, Pol Sci 410, 421.

Prerequisite requirements attached to the electives listed above must be strictly adhered to by students minoring in social welfare. Finally, courses which are applied toward a minor may not be applied toward a major in social welfare.

DEPARTMENTAL HONORS

Superior sophomore or junior students, especially those anticipating graduate study in sociology or interested in research training, are invited to apply for admission to the Undergraduate Honors Program, beginning as early as the junior year. Students participating in this program are eligible to graduate with departmental honors if recommended by the faculty on the basis of outstanding performance. Students enrolled in the honors program are expected to take at least 6 hours of honors courses, including 499 (Senior Honors Thesis). See p. 30 for general requirements for departmental honors.

101. Introduction to Sociology. (3) DeFleur, McNamara, Merkx Basic concepts, topics, and theories of contemporary sociology. Prerequisite for more advanced courses in sociology.

110L. [110] Introduction to Sociological Inquiry. (3) St. George Basic research tools and methods of sociology. Skills in use of library resources, the computer, and principal modes of data collection. Students must pass an elementary skills examination, given on first day of class, or enroll in a one-hour noncredit laboratory.


211. Social Problems: Selected Topics. (3) Sociological approaches to selected social problems. Prerequisite: 101. May not be repeated for credit toward a major or minor.

213. Deviant Behavior. (3) Bogart, David, Merkx Theory and research on deviant behavior; types of individual and group identity. Prerequisite: 101. (Spring)

216. Race and Cultural Relations. (3) McNamara, Merkx Historical, comparative, and sociopsychological study of race and ethnic relations in the United States and elsewhere. Prerequisite: 101.

221. Sociology of Rich and Poor Nations. (3) Valdes, Merkx Patterns of development and change in nation-states; relationships between Third World and industrial nations; the impact of class conflict, war, revolution, reform, and colonialism on national development. Prerequisite: 101.

222. Structure and Functions of the Family. (3) Meier, Merkx Functional analysis of marriage and family institutions in varying social contexts; alternative patterns of family role organization and interconnections with social structures of wider social systems. Prerequisite: 101.

230. Society and Personality. (3) Bogart, McNamara, Merkx Social psychological processes involved in the development of personality characteristics and problems; problems of individual and group identity. Prerequisite: 101.

250. Latin America Through Film. (3) Merkx, Remmer (Also offered as Pol Sci and Lat'Am St 250.) Interdisciplinary introduction to Latin American studies through documentary films, lectures, reading, and discussion. Prerequisite: 101. (Spring)

280. Introduction to Probability and Statistics. (3) (Also offered as Math 102.) Theory and research on deviant behavior; types of individual and group identity. Prerequisite: 101. (Spring)

281. Sociological Data Analysis. (3) Coughlin, St. George Prerequisite to 481L. Problems in the treatment and analysis of quantitative sociological data, including selected statistical applications and computer utilization. Prerequisites: 101 and 110.

300. Social Welfare: Policies and Programs. (3) Coughlin, Tomasson Examination of the American social welfare system at federal, state and local levels; the social programs of developed and developing societies. Prerequisite: 200.

301. Social Welfare: Selected Topics for Intensive Study. (Methods of Social Work Intervention.) (3) Coughlin, Tomasson Exploration of specific issues in social welfare and equality, designed to provide in-depth exposure to current research topics for each semester to be announced in advance. May not be repeated as credit toward the major or minor. Pre- or corequisite: 300.

303. Sociology of Political Behavior. (3) Gehlen, Meier Social factors associated with various types of political participation; effects of major social economic, and demographic changes on political forms; impact of classical theorists. Emphasis on empirical research literature. Prerequisites: 101 and 110.

308. Sociology of Sex Roles. (3) Gehlen, Meier Cross-cultural analysis of sex roles; sexual differentiation, socialization, and stereotyping. Prerequisite: 101.

310. Sociology of Aging. (3) Gehlen, Meier Descriptive and theoretical study of the social situation of older
persons in contemporary industrial societies; the impact on societal institutions of an increasing percentage of older citizens. Prerequisites: 101; recommended: 110.

*312. Juvenile Delinquency. (3) David
The causes and nature of juvenile delinquency; its prediction, prevention, and control. Prerequisite: 101; recommended additional preparation: 213.

*313. Criminology. (3) David
The sociological dimensions of crime, types of criminal behavior, explanations of crime. Prerequisites: 101 and 110; recommended: 213. (Fall, Spring)

315. [215] Social Stratification. (3) Gehlen, Meier
Structure and dynamics of class, status, and power in society; social consequences of stratification. Prerequisite: 101

*321. Sociology of Medical Practice. (3)
Medical care settings with special attention to professional roles of medical practitioners and the role of the patient. Prerequisite: 101.

328. [228] Sociology of New Mexico. [Sociology of the Barrio] Merkx, Valdes
New Mexico as a social system; the infrastructure of communities and ethnic groups, stratification, major social institutions, deviance and inter-group relations. Prerequisite: 101.

*331. Collective Behavior. (3) Gehlen
Collective activity in response to social stresses; social behavior in the forms of panics, crazes, hostile outbursts, and social movements. Prerequisite: 101.

335. Sociology of Mass Communication. (3) DeFleur
Mass communication in society with emphasis on Western industrial societies, impact of mass communication on social movements and on sectors of the social structure; social psychology of mass communications. Prerequisites: 101 and 110.

*338. The City in History. (3) Roebuck
(Also offered as Arch and Hist 338.) Development of urban forms through history, with special emphasis on the modern era; causes of urban growth and change; impact of cities on the development of Western society. Prerequisite: 101.

345. Sociology of Youth. (3) McNamara, Meier
Youth in varying social contexts. Inter-generational problems, role transitions, youth subcultures, and the relationships of youth to major social institutions. Prerequisites: 101 and 110.

350. Rural Society in Latin America. (3) Valdes
Analysis of agricultural modes of production—including the relationship of crop, tenancy and land ownership patterns and social institutions stemming from them, from Spanish colonial times to the present; Effects of the commercial revolution and agrarian reforms. Prerequisites: 101 or 6 hrs. in courses related to Latin America.

*351. The Urban Community. (3) McNamara, Gehlen
The forms and development of urban community; demographic, spatial, functional, and temporal patterns; metropolitan development and city-hinterland relations. Prerequisites: 101 and 110.

*355. Governments and Politics of Latin America I. (3)
(Also offered as Lat Amer., Pol Sci 355.) The political dynamics of the Latin American republics, considered on a country-by-country basis. Recommended preparation: Hist 282.

*361. Social Implications of Technological Change. (3) Valdes
The impact of technological change on societal institutions with special attention to underdeveloped societies. Prerequisite: 101.

371. History of Social Thought. (3) Huaco, Woodhouse
The rise of sociology as a scientific discipline, principally during the nineteenth century; special attention to the contributions of Comte, Marx, Durkheim, Tonnies, Simmel, and Weber. Prerequisites: 101 and 110. (Fall, Spring)

*389-390. Latin American Philosophy. (3)
(Also offered as Hist and Phil 389-390.) 389—pre-Columbian thought through independence ideologies. 390—positivism through contemporary thought.

399. Sociology Honors Seminar. (3)
Restricted to students admitted to departmental honors program. (Offered upon demand)

*413. Criminal Justice. (3) David
The system of criminal justice and social control. Organization and decision processes involved in detection, arrest, prosecution, adjudication, sentencing, and other subsystems of criminal justice. Issues of evaluation and planning. Prerequisites: 312 or 313.

*414. Sociology of Corrections. (3) David
The police, courts, prisons, probation and parole; recent developments in the control of crime. Prerequisites: 412 or 513.

*416. Sociology of Legal Systems. (3) David
Various perspectives in relation to law and social structure. Emphasis on the normative perspective of law, the natural law perspectives and the sociology of law in historical and present developments. Comparison of Western and non-Western legal systems. Prerequisite: 313, 312, 414.

421. Sociology of Education. (3) Bachelor, Gehlen
(Also offered as Ed Fdn 421.) Structure and functioning of educational institutions in the United States and other societies. Prerequisite: 101

*422. Sociology of Religion. (3) McNamara
Structure and functioning of religious institutions in Western and non-Western societies. Prerequisite: 101 or 110.

*424. Sociology of the Western Occult Tradition. (3) Huaco
Examines the Western occult tradition as heretical mysticism and as a set of techniques for personal growth. As mysticism, occultism will be analyzed as ideology, as a response to fear and insecurity, and as an expression of transcendence. No prerequisites.

*430. Sociology of Myth and World Views. [Sociology of Knowledge] (3) Huaco
The social bases of ideology; ideological phenomena as distortions of social reality; isomorphism in social and cultural patterns of social causality of ideology. Theories of myth. Freudian, Jungian and structuralist approaches. Relations between ideology and myth. No prerequisites.

*435. Small Group Analysis. (3) Bogart
Behavioral dynamics and emergent social structures in small groups and interpersonal networks; the interplay of informal and institutionalized, patterns of social relationships. Prerequisites: 101 and 110.

*438. Concepts of Social Psychology. (3) DeFleur, Bogart
Concepts from sociologists who specialize in social psychology, including symbolic interaction, labeling theory, exchange theory and others. Comparison of sociological and psychological perspectives. Prerequisite: 230.

*439. Proseminar in Social Psychology Research. (3) DeFleur
Critical analysis of current research publications in social psychology. Designing of publishable research projects. Prerequisite: 281.

441. Formal Organizations. (3) Bogart
Structure and functional dynamics of formal organizations; the role of bureaucracy in modern social organization. Prerequisites: 101 and 110.

*445. Occupations and Professions. (3) Woodhouse
Comparative studies of occupational subcultures; patterns of interaction and social norms in relations among colleagues and with clients; recruitment, mobility, and the process of professionalization. Prerequisites: 101 and 110.

450. Urban Society in Latin America. (3) Valdes
Causes, processes and consequences of urbanization from Spanish colonial times to present; changes in class, status, power, population growth and social relations in urban society. Prerequisite: 350.

*451. Population. (3) Tomasson
The composition of populations; fertility, mortality, migration; sources and evaluation of demographic data. Prerequisites: 101 and 110.

*454. Social Change. (3) Meier, Woodhouse
Conditions and processes producing new social structures; emergence of new values and norms; reform movements, political revolution, and cultural diffusion; theories of social change. Prerequisites: 101 and 110.

465. Philosophy of History. (3)
(Also offered as Phil 465.) Examination of the structure, methods, and presuppositions of social sciences.

471. Contemporary Sociological Theory. (3) Huaco, Merkx
Comparative analysis of major contributions to sociological theory since 1900, considering their continuity with older theoretical positions and applications in contemporary research. Prerequisites: 101 and 110. (Fall, Spring)

478. Seminar in International Studies. (3) Slavin
(Also offered as Econ, Geog, M&CL, and Pol Sci 478.) Designed to provide seniors from several disciplines an opportunity to apply an international perspective to their undergraduate training. Each student presents a term project drawing upon his major disciplinary background and related to international concerns. Open only to seniors. (Fall)
**480. Intermediate Statistics for Social Research.** (3) St. George
Prerequisite for 581. Foundations of statistical inference with emphasis on social science applications; distribution theory, estimation, hypothesis testing, measures of association, multivariate techniques. Prerequisite: 280 (Math 102) or equivalent or permission of instructor.

**481L. Research Methods in Sociology.** (4) St. George
Use of the computer as a tool of social research; utilization of data archives; problems of research design, instrumentation, and analysis of empirical data. Prerequisite: 281 for sociology majors; for non-majors, a basic knowledge of elementary statistics or permission of instructor. (Fall, Spring)

**484. The Cuban Revolution, 1959 to Present.** (3) Valdes
(Also offered as Hist 484.) Background to revolution since 1959; emphasis on period since 1968.

**488. Seminar in Field Observation and Experience.** (4) Coughlin
An internship arrangement for students in the social welfare concentration. Participant observation in local agencies and sociological analysis of this experience. Prerequisites: all "core" courses in the social welfare concentration, and consent of instructor.

**490. Directed Study. (1-3, maximum 6) **
Tutorial arrangement with a member of the sociology faculty. Restricted to students with substantial background in sociology. May be taken for departmental honors with prior approval of the chairperson.

**499. Senior Honors Thesis.** (3) For departmental honors students only. By arrangement with department Honors and Awards Committee and approval of the chairperson.

**500. Classical Sociology Theory.** [Seminar: Social Organization] (3) Prerequisite: 371 or equivalent, as determined by instructor.

**502. Seminar: Social Systems Analysis.** (3) Bogart

**503. Political Sociology.** [Seminar: Political Sociology] (3) Gehlen, Merx

**504. Deviance.** [Seminar: The Control of Deviance] (3) David
Prerequisites: 312, 313, or 414.

**505. Complex Organization.** [Seminar: Theory of Complex Organizations] (3) Bogart

**506. Seminar: Comparing Nations.** (3) Merx, Tomasson

**507. Sociological Theory: Selected Topics.** (3) Staff

**508. Seminar: Comparative Latin American Social Systems.** (3) Merx
Prerequisite: 450 or permission of instructor.

**510. Social and Political Movements.** [Seminar: Social Movements] (3) Gehlen

**511. Proseminar in Sociology.** (3) Staff
Required of all sociology graduate students and normally taken in the first semester of graduate work. (Fall)

**512. Sociology of Knowledge.** [Seminar in the Sociology of Literature] (3) H. Huco

**513. Survey of Contemporary Schools of Sociological Theory I.** (1) Huco

**514. Survey of Contemporary Schools of Sociological Theory II.** (3) Huco
(Also offered as Phil 514.)

**515. Sociology of Law.** [Seminar: Criminology and the Sociology of Law] (3) David
Prerequisites: 312, 313, 413, or 414.

**516. Social Control Institutions.** (3) Staff

**517. Criminology and Delinquency.** (3) Staff

**518. Social Thought in Latin America.** (3) Valdes

**519. Sociology of Latin American Legal Systems.** (3) David

**520. Racial and Ethnic Relations.** (3) McNamara
Prerequisite: 216 or equivalent.

**521. Sociology of Education.** [Seminar: Sociology of Education] (3) Bachelor, Gehlen (Also offered as Ed F 581.)

**522. Sociology of the Family.** (3) St. George

**524. Theories of Social Stratification.** (3) Meier

**525. Proseminar in Latin American Politics.** (3) (Also offered as Lat Am St, Pol Sci 525) Previous work in the field is highly desirable and reading knowledge of Spanish is required. (Fall)

**526. Small Group Research.** (3) Bogart

**528. Sociology of Mass Communication.** (3) DeFleur

**529. Social and Cultural Change.** (3) Staff

**530. Occupations and Professions.** (3) Woodhouse

**531. Sociology Teaching Practicum.** (1) For teaching assistants only.

**532. Sociology of Religion.** (3) McNamara

**535. Theories of Social Psychology.** [Seminar: Social Psychology and Social Structure] (3) DeFleur

**551-552. Problems.** (2-3 hrs. each semester)
Tutorial arrangement with members of the graduate faculty. (Fall, Spring)

**570. Sociological Research: Special Topics.** (3) St. George

**580. Methods of Social Research I.** (3) St. George
Prerequisite: 481L or equivalent. (Spring)

**581. Methods of Social Research II.** (3) St. George
Prerequisite: 480 or equivalent, or permission of instructor. (Offered upon demand)

**584. Interdisciplinary Seminar on Problems of Modernization in Latin America.** (3) Liewen, Merx, Needle (Also offered as Econ, Hist, Pol Sci 584.)

**595. Special Topics in Sociology.** (3) Staff

**599. Master's Thesis.** (1-6 hrs. per semester)
See Graduate Programs Bulletin for total credit requirements. (Fall, Spring)

**699. Dissertation.** (1-9)

### SPEECH COMMUNICATION


### MAJOR STUDY

36 credits in departmental courses, including 101 or 102; 21 credits must be 300-400 level courses. Advising sequences for courses of study leading to careers in teaching; interpersonal communication and the helping professions; law, government, and public affairs; organizational communication and management; public relations and public information; and mediated communication and broadcasting are available from the Department. The Department recommends that students take a course from each of the following areas: interpersonal, organizational, rhetorical, and mediated communication.

Courses in complementary departments are advised; consult the Chairperson of Speech Communication for details.

Major should minor in other departments of the College of Arts and Sciences or departments of other colleges in the University, such as Fine Arts, Anderson School of Management, or Education. A distributed minor is available; consult the departmental chairperson. For advice on specific course patterns, consult the Chairperson of Speech Communication.

### MINOR STUDY

18 credits in departmental courses, including 101 or 102; 12 credits must be 300-400 level courses.

### DEPARTMENTAL HONORS PROGRAM

Guidelines for completing an honors sequence to graduate with departmental honors are available from the Department.

101. Introduction to Speech Communication. (3) A scientific approach to the principles and concepts of communicative behavior. A nonperformance course. (Fall, Spring)

102. Introduction to Speech Communication. (3) An analytical approach to the principles and concepts of communication. A nonperformance course. (Fall, Spring)

130L. Public Speaking. (3) Analysis, preparation and presentation of speeches. A performance course. 1 lecture, 2 hrs. lab. (Summer, Fall, Spring)


221. Interpersonal Communication. (3) Analysis and practice of communication variables in interpersonal relationships and settings.

226. Problem Solving Groups. (3) Analysis and application of creative and communicative abilities to solving problems in groups. (Fall, Spring)

232. Advanced Public Speaking. (3) Analysis, preparation, and presentation of specialized forms of public speeches. Prerequisite: 130 or permission of instructor.
240. Communication in Organizations. (3) Review of current literature concerning the relationships among interpersonal communication, organizational behavior, organizational communication networks, and human resources.

252. Introduction to Linguistic Analysis. (3) (See Ling 292.)


261. Telecommunication. (3) Survey of messages designed for television and radio audiences, with emphasis on the history, impact and regulation of the telecommunication media. Print media and other elements of popular culture are also studied.

265L Telecommunication Production. (3) Introduction to basic television production skills, with emphasis on studio production techniques, camera movement, scripting, audio and video switching, and floor managing. No previous experience with video is required. 1 lecture, 3 hrs. video lab.

270. Communication for Teachers. (3) Theory and practice of communication principles and strategies adapted to the special needs of classroom teachers. 1 lecture, 2 hrs. lab. (Fall, Spring)

275. Forensic Speech. (1 per semester, to a maximum of 4) Participation in intercollegiate debates or individual speaking events, campus, and community activities. Offered on CR/NC basis only. (Fall, Spring)

280. Scientific Bases of Speech. (3) (Also offered as Com Dis 280.) The basis of the speech process as presented in the scientific materials of such related fields as physics, physiology, psychology, and linguistics. (Fall, Spring)

303. English Phonetics. (3) (Also offered as Com Dis and Ling 303.) Study of speech sounds, especially English, and application to teaching speech and English and to speech and language remediation, especially with problems of articulation, pronunciation, rhythm, and dialects. (Fall, Spring)

321. [329] Problems of Interpersonal Communication. (3) Analysis of communication difficulties in dyadic and small group relationships.

322. Nonverbal Communication. (3) Theory, analysis, and practice of a variety of nonverbal messages, including body movement and appearance, vocal cues, and environmental cues.

325. Intercultural Communication. (3) Theory, analysis and practice of communication across cultural and national boundaries, with emphasis on Anglo, Black, Chicano and Native American cultures.

327. Persuasive Communication. (3) Analysis, practice and evaluation of principles of attitude change for a variety of interpersonal and public communication situations.

331. Argumentation. (3) Examines historical and contemporary theories of argumentation. Emphasis placed on development of effective advocacy and criticism of arguments.

332. Southwest Rhetoric. (3) Study of the rhetorical tactics used by speakers and groups in the Southwest.

334. Campaigns and Movements. (3) Study of rhetorical tactics used by speakers and groups in political campaigns and social movements.

336. Rhetoric of Dissent. (3) Study of the rhetoric of agitators, demagogues, and representatives of the establishment, including analysis of the rhetoric of controversial issues.

338. Rhetorical Criticism. (3) Survey of the types of criticism used to analyze rhetorical messages.

348: Communication Audit. (3) Philosophy, methods, and designs for studying the communication system of and practices in a complex organization.

350. General Semantics. (3) Influence of perceptions and language habits on evaluations, decisions, and interpersonal relations.

359. Language and Culture. (3) (See Anth 359.)

360. Advanced Oral Interpretation. (3) Theory and techniques involved in the interpretation of prose and drama. Prerequisite: 260 or permission of instructor.

361. Telecommunication Evaluation. (3) Critical survey of mediated messages designed to entertain with emphasis on development of analytical and evaluative skills. Critical analysis of methods of analysis and tools of evaluation applied to various forms of packaged entertainment, including television programs, contemporary music and the popular press.

366. Telecommunication Methods. (3) Analysis and practice of intermediate production skills for television, with emphasis on such portable video production techniques as shot-scripting, location shooting, production team organization, and post-production editing. Prerequisite: 265 or comparable experience.

367L. Telemedia Film Production. (3) Film production focusing on forms and formats suitable for presentation on television, including but not limited to commercials, news, and documentary. 2 lectures, 1 hr. lab. Prerequisite: 265.

368. Television Drama Production. (3) (See TA 351.)

369. Advanced Television Drama Production. (3) (See TA 352.)

375. Advanced Forensics. (1 per semester, to a maximum of 4) Intensified study and participation in intercollegiate debate and individual speaking events. Offered on CR/NC basis only. (Fall, Spring)

*421. Theories of Communication. (3) Critical analysis of contemporary theories, concepts, models, and empirical research relevant to communicative process.

*423. Advanced Nonverbal Communication. (3) Analysis and evaluation of theories and research on nonverbal communication. Prerequisite: 323.

*425. Small Group Communication. (3) (Also offered as Ed Fdn 420.) Theory and practice of human interaction in small groups, including role behavior, conflict resolution, nonverbal communication, and phases in group development; special application to the classroom.

428. Communication Research. (3) Critical survey of mediated messages designed to persuade and influence targets as they relate to program building and performance.

431. Rhetorical Theory. (3 per semester, to a maximum of 6) Historical survey of major contributors and contributions to the development of contemporary rhetorical theory.

436. Famous Speeches. (3 per semester, to a maximum of 6) Study of speechmaking as a force in political and intellectual history; selected speeches in relation to social, political, and economic issues.

442. Strategies of Organizational Communication. (3) Consulting for planning and implementing a program for improving communication in a complex organization.

444. Interviewing. (3) Theory and practice of dyadic communication in informational, employment, and decision-making situations.

449. Communication Practices in Professions. (3) Oral reporting, interviewing, and group discussions in business, industry, and professional organizations.

452. History of the English Language. (3) (See Engi 445.)

455. Introduction to Linguistics. (3) (See Engi 440.)


461. Telecommunication Strategies. (3) Critical survey of mediated messages designed to persuade, influence, and inform, with emphasis on developing skills for analysis of such media strategies. Methods of analysis are applied to commercials, political advertisements, news programs, and events of current import.

464. Telemediated Instruction. (3) Analysis of the values and use of video materials in instructional use in education, business and industry, and community events.

465. Advanced Telecommunication Methods. (3) Application of theories of media communication through non-print channels via advanced and group projects. Prerequisites: 265 and 366, or comparable experience.

466. Writing for the Telecommunication Media. (3) Theory, analysis, and practice in writing for radio, television, and television film. Prerequisite: 265.
THEATRE ARTS


MAJOR STUDY
College of Fine Arts: see p. 73.
For teacher education and certification: see p. 46.

MINOR STUDY
24 hours of theatre arts courses which must include TA 120 and 121.

FEES
Students are reminded that charges for classroom supplies and services for certain theatre, dance and film courses must be paid to the UNM Cashier during the first three weeks of each semester. Refunds will be given according to the refund schedule in the Student Expenses section of this catalog, p. 18.

THEATRE

101. Voice and Diction. (3)
Training in effective use of the speaking voice; principles of voice production, diction, and phonetics. Non-majors only. (Fall)

102. Voice and Diction. (3)
Training in use of the voice for oral interpretation with emphasis upon regional speech. Prerequisite: 101 or equivalent. (Spring)

115. Theatre Appreciation. (3)
Introduction to the art and experience of theatre. Non-majors only. (Summer, Fall)

120. Theatre Foundations I. (4)
Freshman Module. Introduction to the creative, conceptual, and historical foundations of theatre and to the basic craft skills of theatrical production. Required of all TA majors. (Fall)

121. Theatre Foundations II. (4)
Freshman Module. Continuation of the foundations of theatre emphasizing an introduction to performance. Prerequisite: 120. (Spring)

151. Artistic Traditions of the Southwest. (3)
(See Fine Arts 151.) (Fall)

165. Voice Technique for the Actor. (1-3)
Designed for acting students needing special group instruction and individual coaching for more effective voice production. Enrollment upon faculty recommendation and/or permission of the instructor. TA majors only. Prerequisite: 121 or equivalent. (Offered upon demand)

197. Freshman Practicum I. (2)
Introduction to technical craft skills of theatrical production: costume, lighting, makeup or scenery. 2 lectures, 2 hrs. arranged lab. (Fall)

198. Freshman Practicum II. (2)
Introduction to technical craft skills of theatrical production: costume, lighting, makeup or scenery. 2 lectures, 2 hrs. arranged lab. (Spring)

220. Theatre Foundations III. (6)
Sophomore Module. Integrative study of the collaborative process of theatrical art through the preparation of a performed production. Enrollment for 3 or 6 hours of work permitted in special cases upon faculty approval. (Fall)

221. Theatre Foundations IV. (6)
Sophomore Module. Continuation of 220 with classwork centered around the analysis, preparation, production, and performance of one or more dramatic works. Enrollment for 3 or 6 hours of work permitted in special cases upon faculty approval. (Spring)

240. Advanced Makeup. (Makeup) (3)
The art of makeup for stage and television. Makeup crews on departmental productions required. (Offered upon demand)

267. Acting Skills Tutorial. (1-3)I
Small group and individualized training and coaching in basic acting skills. Enrollment upon faculty recommendation and/or permission of instructor. Prerequisite: 121 or equivalent. (Offered upon demand)

275. Design Skills. (3)
Introduction to rendering techniques. Emphasis on drafting, drawing and painting skills for the theatre. (Fall)

290. Professional Theatre Tour. (1-3)
Comprehensive tour of New York or London theatre. Post-trip critique required. Offered upon demand. (January, Summer)

297. Sophomore Practicum I. (2)
Introduction to technical craft skills of theatrical production: costume, lighting, makeup or scenery. 2 lectures, 2 hrs. arranged lab. (Fall)

298. Sophomore Practicum II. (2)
Introduction to technical craft skills of theatrical production: costume, lighting, makeup or scenery. 2 lectures, 2 hrs. arranged lab. (Spring)

320. Acting Studio I. (6)
Junior Module. Continuation of 220 with emphasis on individual acting problems. Corequisite: 337. (Fall)

321. Acting Studio II. (6)
Junior Module. Continuation of 320 culminating in performance of a play from the period or dramaturg studied in 320. (Spring)

322. Technical Workshop I. (3)
Emphasis on special problems and processes in technical production. (Fall)
323. Technical Workshop II. (3) Emphasis on special problems and processes in technical production. [Spring]

328. Language and Drama. (3) Concepts and principles of language and speech applied to dramatic form, mode, style, dialogue, and characterization. [Offered upon demand]

337. Modular Seminar. (3) Concentrated study of the cultural history of a period in drama. [Fall]

340. Special Problems in Makeup. (3) Prerequisite: 240 or equivalent. [Offered upon demand]

350. Theatre Management. (3) Principles of production, organization, programming, house management, budgets, advertising, and box office. Participation in departmental productions required. [Fall, Spring]

351. Television Drama. (3) Basic techniques for the dramatic television program. [Offered upon demand]

352. Television Drama Production. (3) Prerequisite: 251. [Offered upon demand]

353. Introduction to Stage Management. (3) The role, functions, and duties of the stage manager in production, rehearsal, and performance. [Offered upon demand]

355. Fundamentals of Playwriting I. (3) [Fall]

356. Fundamentals of Playwriting II. (3) Prerequisite: 255. [Spring]

358. Lighting Methods and Equipment. (3) Theory and practice of lighting for the stage. Lighting crews on departmental productions required. [Offered upon demand]

359. Theatre Sound and Special Effects. (3) [Spring]

367. Acting Skills Tutorial. (1-3)* Small group and individualized training and coaching in acting skills. Enrollment upon faculty recommendation and/or permission of instructor. [Offered upon demand]

375. Scene Painting. [Elements of Scene Design] (3) Studio, intensive investigation of, materials and painting techniques in theatrical illusion. [Spring, Summer]

377. Properties Construction. (3) Techniques using new and conventional materials for theatrical properties and furniture. [Spring in alternate years]

380. Design History. [Costume History I] (3) Survey of design related elements in art, costume, architecture, furniture and decor in major periods of theatre history. [Spring]

381. Costume History. [Costume History II] (3) Prerequisite: 380. [Offered upon demand]

397. Junior Practicum I. (2) [Fall]

398. Junior Practicum II. (2) [Spring]

403. Fundamentals of Directing I. (3) Methods and techniques for the director in planning, rehearsal, and performance. [Summer, Fall]

404. Fundamentals of Directing II. (3) Prerequisite: 403 or equivalent. [Offered upon demand]

414. Experimental Music Theatre. (1-4)* The content and form of this course will vary each time offered, normally culminating in public performance involving both departments of music and theatre arts. [Offered upon demand]

416. Educational Theatre. (3) Foundations of developmental drama in the schools with emphasis on educational theatre as an integral part of the school curriculum and the student activities program. [Fall]

416. Planning the Educational Theatre Program. (3) Preparation, organization, and operation of both the curricular and extracurricular phases of educational theatre programs in the schools. Prerequisite: 415 or equivalent. [Spring]

417. Educational Theatre Workshop. (3-6) Participation in prearranged workshop productions. Prerequisite: 415 or equivalent. Not to exceed 9 hours without permission of the Committee on Studies. [Offered upon demand]

420. Acting Studio III. (6) Senior Module. Advanced actor training culminating in performance. Prerequisites: 320, 321 and 337. [Fall]

421. Acting Studio IV. (6) Senior Module. Continuation of 420. Prerequisite: 420. [Spring]

428. Ensemble Improvisation. (3)* [See Dance 451.]

429. Summer Workshop. (1-3)* [Summer]

435. [335] Theatre History I. (3) Development of dramatic writings and production techniques of theatre, beginning with the Greeks. [Offered alternate years]

436. [336] Theatre History II. (3) Continuation of 435 to present day. [Offered alternate years]

450. Internship in Theatre Management. (1-3)* Prerequisite: 350 or equivalent. [Offered upon demand]

453. Advanced Stage Management. (3) Prerequisite: 353 or equivalent. Participation in the stage managing of departmental productions required. [Offered upon demand]

455. Seminar in Playwriting. (3) Emphasis upon analysis of student-written plays. Prerequisite: 355 or equivalent. [Fall in alternate years]

456. Playwriting Laboratory. (3)* Offered to provide playwriting students opportunities to work in response to the enactment of their developing playscripts. Prerequisite: 455 or equivalent. [Spring in alternate years]

458. Lighting Design I. (3) Prerequisite: 275. [Fall]

459. Lighting Design II. (3) Prerequisite: 458. [Spring in alternate years]

475. Scene Design I. (3) Prerequisite: 275. [Fall]

476. Scene Design II. (3) Prerequisite: 475. [Spring in alternate years]

485. Costume Design I. (3) Prerequisite: 275. [Fall]

486. Costume Design II. (3) Prerequisite: 485. [Spring in alternate years]

487. Period Costume Patternmaking. (3) Prerequisite: 485 or 486 or equivalent. [Offered upon demand]

491. Professional Apprenticeship. (1-6)* Qualified students accepted by a professional company (e.g., The Santa Fe Opera) may register for credit in technical production or in acting apprenticeship. Prerequisite: average of 3.0 or better in theatre arts courses. [Summer, Fall, Spring]

492. Design Seminar. (3) Seminar in design theory, portfolio development, graduate programs and career opportunities in technical theatre. Enrollment by permission of instructor. [Fall]

495. Studies in Theatre. (1-3)*

496. Student Production Project. (1-3) [Summer, Fall, Spring]

497. Independent Study. (2-3) [Fall, Spring]

498. Senior Practicum. (2) [Summer, Fall, Spring]

499. Senior Thesis. (3-6) [Fall, Spring]

500. Dramatic Theory and Critical Analysis. [Introduction to Graduate Study and Research] (3) [Fall]

509. Graduate Internship. [Internship in Theatre Production] (3-6)*

510. Internship in Educational Theatre. (3-9)

550. Advanced Topics in Theatre. (3)*

590. Individual Problems. (1-3)*

596. Student Production Project. (1-3) [Fall, Spring]

597. Independent Study. (2-3) [Fall, Spring]

599. Master's Thesis. (1-6 per semester)

DANCE

105. [115] Dance Appreciation. (3)* An introductory study of dance as spectacle, technique and ritual for today's audience. [Summer, Fall, Spring]

108. Introduction to Dance I. (1)* Also offered as PE 126. Techniques and practice of basic motor skills and their application to aesthetic communication. [Summer, Fall, Spring]
108. Introduction to Dance II. (1)† Continuation of 108. (Fall, Spring)
210. Modern Dance I. (3)† Beginning techniques of modern dance including the principles of fall and recovery, and contraction and release. Emphasis on placement, strength building, and improvisation. Prerequisite: 108-109 or equivalent. Permission of instructor required. (Summer, Fall, Spring)
212. Improvisation and Chance. (2)‡ Exploration of personal movement material and creative impulses. (Offered upon demand)
222. Rhythmic Fundamentals. (2) An introduction of basic rhythmic patterns involving music and movement, including breathing and percussion. (Fall, Spring)
249. Ballet I. (3)† Introduction to basic ballet techniques emphasizing barre and center work. Prerequisites: 108-109 or equivalent. Permission of instructor required. (Summer, Fall, Spring)
262. History of Dance I. (3) A broad discussion of dance from tribal culture to the height of Russian ballet in the late 19th century. (Fall, Spring)
263. History of Dance II. (3) An intense study of the origins of modern ballet and modern dance from the late 19th century to the present. No prerequisite. (Fall, Spring)
308. Studies in Ballet Forms. (1)† Various techniques of ballet training such as pas de deux, variations, pointe work, and adagio. Permission of instructor required. (Summer, Fall, Spring)
310. Modern Dance II. (3)† Graham, Limon, and Cunningham based techniques of modern dance are offered in different semesters. Prerequisite: 210 or equivalent. Permission of instructor required. (Summer, Fall, Spring)
311. Studies in Forms of Choreography I. (3)† Developing the skills of selecting and editing dance materials for individual and group compositions. Exploration of modern dance forms. Permission of instructor required. (Offered upon demand)
312. Studies in Forms of Choreography II. (Composition) (3)† Developing the skills of selecting and editing dance materials for individual and group compositions. Exploration of ballet dance forms. Permission of instructor required. (Offered upon demand)
314. Kinesiology for Dancers. (3)† Structural analysis of movement. Basic understanding of the skeletal and neuromuscular systems of the human body in movement. (Offered upon demand)
340. Ballet II. (3)† Prerequisite: 249 or equivalent. Permission of instructor required. (Fall, Spring)
368. Ethnic Dance. (2)§ Studies in some of the ethnic forms of dance, including flamenco, East Indian, African, tap and jazz. Prerequisites: 108-109 or equivalent. Permission of instructor required. (Offered upon demand)
410. Modern Dance III. (3)† Prerequisite: 249, 310 or equivalent. Permission of instructor required. (Summer, Fall, Spring)
422. Advanced Studies in Rhythm. (3)§ Advanced study in reading and writing of scores. Prerequisite: 222 or equivalent. (Offered upon demand)
448. Ballet III. (3)§ Prerequisite: 210, 349 or equivalent. Permission of instructor required. (Fall, Spring)
451. Exploratory Movement. (3)‡ Continuation of 212, with further emphasis on self-awareness, development of non-verbal interpersonal relationships, textures, dynamics, space and time. Creative improvisation combining dance, drama and music. (Offered upon demand)
466. Theory and Practice of Teaching Dance. (3) (Also offered as PE 366) Methods and materials for teaching modern dance and ballet. (Offered upon demand)
495. Special Studies in Dance. (1-3)† Permission of instructor required. (Offered upon demand)

FILM
210. Introduction to Film. (3) Survey and critical analysis of the development of the motion picture as an art form. Screening of major films. (Fall)
250. Film Comedy. (3) Forms, modes, and techniques of comedy in film. (Spring)
237. History of the Film I. (3) History of the motion picture from its beginnings to the era of sound. Screening and analysis of major films. (Fall)
238. History of the Film II. (3) History of the motion picture from the advent of sound to the present day. Screening and analysis of major films. (Spring)
390. Elements of Filmmaking. (3) Practicum in basic conceptual and technical aspects of independent filmmaking. (Spring)
427. Topics in Film History. (3) Seminar on issues and theories of the development of cinematic art. May be repeated as content varies. (Fall)

WOMEN STUDIES
PROFESSORS A. Nihlen (Educational Foundations), Coordinator; J. E. Abrams (Art); H. Bannam (American Studies); C. Kiefer (Mathematics and Statistics); L. Lamphere (Anthropology); R. Ortiz (Native American Studies); J. Slaughter (History).

Women studies is an interdisciplinary program whose focus is feminism and women. It is concerned with women's contribution in the past, their present situation, their future possibilities. Major or minor study in women studies is not yet available; however, the Women Studies Program will be offering its own course numbers. Students wishing to concentrate in this field are advised to earn a Bachelor of University Studies degree and to consult with the coordinator concerning their programs. Also, a student may elect to minor in American Studies with an emphasis in women studies (see American Studies* for details).

The following courses are representative of Women Studies offerings; additional courses on special topics are frequently scheduled. A complete listing is available each semester at the Women Studies office.

WS 299. Introduction to Women Studies. (3)
WS 232. La Mujer Chica.ana. (3)
Amer St 231. Women's Experience In the United States. (3)
Amer St 301-302. Interdepartmental Studies in the Culture of the United States. (3, 3)
American Women Writers.
Amer St 312. The Black Woman. (3)
Amer St 331. Classics of Feminism in the United States. (3)
Amer St 332. Immigrant Women. (3)
Amer St 498. Internship. (1-4)
*Amer St 501. Interdepartmental Seminar in the Culture of the United States. (3)
Interdisciplinary Feminist Research.
*Anth 341. Biosocial Bases of Sex Roles. (3)
Econ 239. Economics of Feminism. (3)
Ed Fdn 293. Topics. (1-3)
History of Women in Education.
Ed Fdn 364. Women and Self-Education. (3)
*Ed Fdn 483. Topics. (1-3)
Psychology of Women, Sexism in Education.
Engl 280. Readings in Literature. (3)
Fallen Women in Literature.
Engl 300. Studies in Literature. (3)
Women in Literature.
Women in Asian Literature.
Modern Feminist and Sexist Fiction.
Engl 360. Individual Authors. (3)
Virginia Woolf.
Women Writers of the South.
The Brontes.
Willa Cather.
Engl 459. Irish Literature. (3)
Image of Irish Women in Literature.
Engl 470. Contemporary Literature. (3)
Contemporary Women Poets.
*Engl 488. Special Topics. (3)
Images of Victorian Women.

*Open to graduate students and to undergraduates enrolled in the professional curriculum of the College of Fine Arts. Exceptions may be made with permission of the department chairperson.
†May be taken three times for credit. Instructor and the Committee on Studies must approve additional repetition of this course.
*Engl 580. Special Topics: History of Idea, Literary Movements, etc. (3)  
Twentieth-Century Women Writers.

*HPE&R 493. Topics. (1-3)  
Women in Sports.

*Hist 215. History of Women from Ancient Times to the Enlightenment. (3)

*Hist 316. Women in the Modern World. (3)

*Hist 320. Studies in History. (1-3)  
Women in the West.

*Hist 330. History of the Women's Rights Movement. (3)

*Hist 544. Seminar and Studies in Women's History. (3)

*H Ec 293. Topics. (1-3)†  
Maternal and Infant Nutrition.

*H Ec 493. Topics. (1-3)†  
Maternal and Infant Nutrition.

Nurs 307. Problems in Nursing: Selected Topics. (3)  
Women and Health Care.

Phil 241. Philosophic Problems. (3)†

Phil 341. Philosophic Questions. (3)†  
Philosophical and Religious Perspectives on Women.

*Phil 441. Philosophical Movements. (3)†  
Contemporary Feminist Theory.

*Pol Sci 300. Political Topics. (3)†  
Women and the Law—Public Sphere.  
Women and the Law—Private Sphere.  
Women and Politics.

Pol Sci 420. Undergraduate Seminar. (3)  
Sex and Politics.

*Pol Sci 521. Research Seminar In Comparative Government and Politics. (3)  
Sex and Politics.
INDEX

Absences, 29
Academic Calendar, 7
Academic Regulations, 27
Academic Rights and Responsibilities of Students, 16
Accounting, see Management courses, 190
Accounts, Student, 19
Accreditation, University (general), 10; Architecture, 10; Chemistry, 10, 135; Continuing Education, 10; Education, 10, 46; Engineering, 10, 59; Journalism, 10, 10, 76; Medicine, 10, 77; Music, 10, 22; Music Education, 10, 77; Nursing, 10, 82; Pharmacy, 10, 90, 96
ACT, see American College Tests
Activities, see Student Activities
Activity fee, Air Force, 18; see also Associated Students fee
Address, change in, 16
Administrative offices and officers, 9
Admission, general regulations, 12; by exam, 13; early, 13; freshman, 12; non-degree, 15; readmitted, 14; students from other countries, 16; transfers, 14; teacher's education program, 45; qualitative requirements for, 12; Architecture, 40; Arts and Sciences, 43; Dental Assisting, 89; Dental Hygiene, 89; Education, 47; Engineering, 59; Fine Arts, 70; Graduate, 75; Law, 76; Management, 58; Medicine, 77; Nursing, 82; Pharmacy, 89; University College, 14, 32; Veterans, 15
Adult Education Programs, 10, 87
Advance housing deposit, 20
Advance payment of tuition and fees, 18
Advanced Placement Program, 13
Advertising-management Sequence, 185
Advisement, 16, 24, 30, 43, 46
Aerospace Studies, Department of, 93; curriculum, 124
Afro-American Studies, 124
Aid, Student, see Financial Aid
Air Force, ROTC, 93; see also Aerospace Studies; Activity fee, 18; Engineering, 60; Management, 37; Pharmacy, 80
Allied Health Sciences Programs, 77
Alumni Memorial Chapel, 25
American Assembly of Collegiate Schools of Business, 10
American Association of Colleges for Teacher Education, 10
American Association of Colleges of Pharmacy, 10
American Association of University Women, 10
American Bar Association, 10
American Board of Examiners in Speech Pathology and Audiology, 10
American Chemical Society, 137
American College Tests, 12
American Council on Education for Journalism, 10
American Council on Pharmaceutical Education, 10
American Indian Languages, 206
American Society for Engineering Education, 59
American Students Abroad, 24
American Studies, 125
Andean Study and Research Center, 92
Anthropology, Department of, 126; Maxwell Museum, 11

Apache, 206
Apartments, see Housing
Application for Admission, deadline, 7, 12, 14, 75, 76, 77, 82, 86
Application fee, 12, 13
Applied Music, 213; fees, 18, 213
Archaeology, see Anthropology
Architecture, School of, 40; courses offered, 130
Art, Department of, 131; curriculum, 71; galleries, 11; museum, 11; teacher education curriculum, 71
Art Education, Department of, 145; curriculum, 49, minor, 50
Art History, courses in, 133
Art Studio, courses in, 132
Arts and Sciences, College of, 43; admission, 10, 43; graduation requirements, 43; group requirements, 43; major and minor studies, 44; certification to teach in high school, 44; departments or programs of instruction, 44; elective courses, 44; preprofessional curriculum, 45
Asian Studies, 134
Associate degrees, UNM requirements, 29
Associate of Arts degree in Pre-engineering, 60, 68; in Medicine, 73, 76, 77; in Dental Hygiene, 84, 85
Associated Students, 25; fee, 18
Association of American Law Schools, 37; in Secondary Education, 57
Associate of Science degree in Pre-engineering, 60, 68; in Medicine, 73, 76, 77; in Dental Hygiene, 84, 85
Astronomy, 225
Astrophysics, major, 223
Athletic coaching, minor, in, 53
Athletic training option, 53
Athletics, 25; scholarships, 22
Attendance, 29; commencement, 30
Audited courses, 28
Awards, 22
Bachelor of Engineering options, 66
Bachelor of University Studies, 33; admission, 33; degree requirements, 33
Bachelor's degrees, see Degrees
Basic Educational Opportunity Grant, 22
Basic Skills, Freshman, 12
Basic training, credit, 16
Bilingual education composite, minor, 51; secondary education, 57, 58
Biochemistry, Department of, 198
Biology, Department of, 134
Biomedical Engineering option, 66
Board, see Housing
Botany, see Biology
Branch Colleges and Residential Centers, 92
Breakage, 18
Bureau of Business and Research, 11
Bureau of Engineering Research, 59
Bureau of Revenue Training, 11
Business Research, Bureau of, 11
Business and Administrative Sciences, see Management, Robert O. Anderson Schools of Business and Administration, 11
Business Assistance and Resource Center, 11
Business Education, courses offered, 159, curriculum, 57; minor, 57; two-year secretarial program in University College, 33
Calendar, 7
Campus, and buildings, see campus maps, 240, 241
Campus parking, 28
Career Planning and Placement, 23
CEEB, see Advanced Placement Program
Certificate, see Advanced Educational Research and Development, 11
Certificates, 32, 46, 89
Center for Leisure and Recreation, 11
Certification, Communicative Disorders, 140; dental programs, 89; medical technology, 78; nursing, 82; pharmacy, 85; teacher, A&S, 44; teacher, Education, 15, 47
Change in address, 16; in enrollment, 28; in grades, 28; program of studies, 28; in residence status, 19; in grading options, 28
Chemical Engineering, Department of, courses offered, 163; curriculum, 61; laboratory, 61
Chemistry, Department of, 137
Chicano Studies, 140
Chinese, 206
Choreography, see Dance
Churches, see Religious life on campus
Civil Engineering, Department of, 165; cooperative, 62; combined program, 62; curriculum, 62; honors, 62; laboratory, 62; accreditation, 10
Class hours, see Credit hours
Classical Languages, see Modern and Classical Languages
Classics, major and minor, 206
Classification of courses, 124
CLEP, see College Level Examination Program
Clinical facilities, nursing, 83
Clinical Science, courses in, 199
College English Program, 34
College Entrance Examination Board, Advanced Placement Program, 13
College Level Examination Program, 13
College Preparatory Program, 92
College Work Study, 22
Colleges of the University, see Architecture and Planning, School of, 40; Arts and Sciences, 43; The Robert O. Anderson Schools of Management, 35; Education, 46; Engineering, 59; Fine Arts, 70; Graduate Studies, 75; Law, 76; Medicine, 77, Nursing, 82; Pharmacy, 85; University, see also Division of Continuing Education and Community Services
Combined Curricula or Programs, 44; Engineering, 62; Mathematics, 194; Pharmacy, 86
Commencement, 30; see also Academic Calendar
Communication Arts, composite in, 57
Communications Writing Skills Test, 43
Communicative Disorders, Department of, 140
Community College, 92
Community Health Development Center, 11
Community Services, degree, 77; courses in, 201
Comparative Literature, courses in, 141
Composite teaching area in Elementary Education, 51; in Secondary Education, 57
Computation facilities, 61, 62, 64, 93
Computer Science in Electrical Engineering, 64, 194; Mathematics and Statistics, 194
Computer Science option, 67
Computers, 61, 62, 64, 93
Computing Center, 93
Computing and Information Science, 63; courses offered, 167
Concerts, 11
Concentrations in Management, 37; in music, 72; in Secondary Education, 57
Concurrent enrollment, 14
Conferences, 92
Construction option, 62
Continuing Education and Community Services, Division of, 92
Contract, Housing, 20
Cooperative Education Program, in Arts and Sciences, 44; in Engineering, 60, 61, 62, 65; courses in, 163
Correspondence courses, see Independent Study
Course numbering system, 27, 124
Counseling, see Advisement
Courses of Instruction, 124
Crafts, see Art
Creative Writing, major, 174
Credentials, 12, 13, 14, 75, 76, 77, 82, 85
Credit grade option, 27
INDEX

Laboratory Technology, 77
Language Laboratory, 205
Languages, see English and Modern and Classical Languages
Late Payment fee, 18
Late registration, 16; fee, 18
Latin, 209
Latin American Institute, 11
Latin American Studies, 186
Law, School of, 76; accreditation, 76; admission, 76; courses in, 187; fees, 18, 76
Learning Materials Center, 48
Liason Committee of the Council on Medical Education of the American Medical Association, 10
Libraries, 11
Library Science Education, 148
Licenses, Architecture, 35; Nursing, 78; Pharmacy, 80; see Certification
Life Science, see Composite in, 57
Linguistics, 188; in Arts and Sciences, 189; in Anthropology, 129; Elementary Education, 51; in Secondary Education, 57
Literature, see Comparative Literature, English; Modern and Classical Languages
Loan Funds, 21
Los Alamos Graduate Center, 75, 92
Lower division course, numbering in, 27, 124

Major and minor studies, in Arts and Sciences, 43; distributed minor in Arts and Sciences, 44; see Courses of Instruction
Management, Robert O. Anderson Schools of, 35; admission to, 35; B.B.A. Program, 35; concentrations, 37; degrees offered, 35; courses offered, 189; graduation requirements, 36; scholastic regulations, 35; "Three-Two" Program, 38
Manzanita Center, 48
Maps, 240, 241
Marine Corps, see Naval ROTC
Marking System, 27
Married Student Housing, 20
Master’s degrees, 71; in Education, 46, 48; in Engineering, 50; in Management, 38
Mathematics and Statistics, Department of, 193
Mathematics 010 and 020, 194; fees, 18, 194
Matriculation fees, see Application fee
Maxwell Museum of Anthropology, 11
Meals, see Housing
Mechanical Engineering, Department of, 172; Cooperative Education Program, 65; courses in, 127, 193
Medical College Admission Test, 77
Medical Examinations, see Examinations
Medical Laboratory Sciences Program, 77; courses in, 201
Medical Sciences, courses in, 199
Medical Technology Program, 77; admission to program, 77; curriculum, 78; tuition and expenses, 79
Medicine, School of, 75; accreditation, 10; admission, 77; Associate of Arts in Community Services, 75; courses in, 200; fees, 18; Medical Laboratory Sciences program, 73; Physical Therapy, 79; Radiological Sciences Program, 80; see Premedicine
Meteoritics, Institute of, 11
Microbiology faculty, 199
Military, residence for tuition purposes, 19
Military credits, 16
Military training, 93, see Air Force ROTC and Naval ROTC
Military withdrawal, 28
Minor studies, see Major and Minor studies
Modern and Classical Languages, Department of, 205; Comparative Literature, major, 141; freshman placement, 205, 206, 208, 210; laboratory, 205
Modern Languages, courses in, 205
Music, 121
Music, Department of, 72; accreditation, 72; courses in, 212; curriculum, 72; NASM membership, 10, 56, 72; fees, 16, 212
Music Education, courses in, 215; curriculum, 72; minor, 215
Music, private instruction, see Applied Music
Music, literature, historical, 214
National Architectural Accrediting Board, 10
National Association of Schools of Music, 10, 56
National Council for Accreditation of Teacher Education, 10
National Direct Student Loans, 21
National League for Nursing, 10
National Student Exchange, 15
National University Extension Association, 10
Native American Studies, 215
Natural Science, 216
Navajó, 206
Naval Science, Department of, 216; curriculum, 94
Naval ROTC, 93; in Engineering, 60; in Management, 35
New Mexico Division of Vocational Rehabilitation, 22
New Mexico Student Loan Program, 22
New Mexico Union, 25
News-Editorial Sequence, 185
Non-credit courses, 92
Non-degree status, 15
Non-resident tuition, 18
North Central Association of Colleges, 10
North North Central Association of Colleges, 10
Nuclear Engineering, Department of, 86; Bachelor of Engineering options, 86; courses in, 164; curriculum, 66; laboratories, 86; Nuclear Engineering option, 86
Nuclear Medicine Technology, 81; courses in, 205
Nursing, College of, 82; accreditation, 82; admission, 82; courses offered, 216; curriculum, 82; graduation requirements, 83; honors program, 83; licensure, 82; regulations, 83
Nursing, student loans, 21
Nutrition/Dietetics, 55
Off-Campus Branch Colleges and Residence Centers, 92
Office training, see Business Education
Orchestra, see Music
Painting, see Art
Paleoecology, courses in, 218; minors in, 218
Parish, William J., Memorial Library, 11
Payment, see Fees, Housing
Penalty and Fines, 46
Per cent minor, 55
Per cent minor in Secondary Teacher Education, 15
Period minor, 141
Physical Education, 152; curriculum, 52; minor, 53; option in adapted Physical Education and Corrective Therapy, 54; special requirements, 47; see Athletics
Physical examinations, see Examinations, medical
Physical Science, 223
Physical Science, see Science, composite in, 51
Physicists, see Physics
Physicists, University of, 184
Physics and Astronomy, Department of, 223
Physics, University of, 184
Piano concentration, 72; see Music
Political Science, Department of, 225
Pojoey Hall, 11
Portuguese, 209
Practice teaching, see Student Teaching
Predentistry, 45
Preforestry, 45
Prelaw, 45
Prescience, 45, 77
Probation, 28
Professional Laboratory Experiences, 47
Program of studies, change in, 18, 28
Psychology, Department of, 228
Public Administration, Division of, 92; courses in, 230
Public Laws, see Veterans
Public Speaking, see Speech Communication
Publications, Students, 25
Quechua, 206
Radio, see Electrical Engineering, Speech Communication, Telecommunication, Television-Radio
Radiological Science Program, 80; courses in, 204
Radiological Technology, 80
Rates, see Fees, Housing
Readmission, 14
Recreation, courses in, 155; curriculum, 54; minor, 56
Recreational Facilities, 25
Refunds, 19
Regents of the University, 9
Registration, 10; changes in dates of, 7; fees, 18
Regulations, general academic, 27; see Attendance, Housing, Scholastic
Religious life on campus, 25
Religious Studies, minor, 231
Remedial Speech, see Communicative Disorders
Retention of students, 10
Repetition of course, 28
Research and Development, Institute of, 11
Residence Centers, off-campus, 92
Residence credit definition, 8
Residence credit requirements, 29
Residence halls, see Housing
Residence status, 19
Resident tuition, 18, 19
Responsibilities, student, 16
Revenue Training Program, Bureau of, 11
Romance languages, see Modern and Classical Languages
Room and Board, see Housing
Room reservations, see Housing
Room of residence, see Housing
ROTC, see Air Force and Naval Science
Rotary Club, 24
Russian, 210
Russian Studies, 231
Santa Fe Graduate Center, 92
Scholarship Index, 28
Scholarship Loans, 21, 22; Pharmacy, 80
Scholastic Regulations, 28
Scholastic Status, 28
School Relations, Office of, 24
Science, composite in, 51
Secondary and Adult Teacher Education, Department of, 58; certification requirements, 57; composites, 57; courses in, 155
Secretary Program, two-year, 33, 58
Selective Service regulations, 16
Semester hours, see Credit hours
Senior residence requirements, see Residence requirements
Serbo-Croatian, 212
Service Credits, see Military Credits
Service Organizations, 25
Shop, see Industrial Education
Shorthand, see Business Education
Social groups, 25
Socially, 25
Southwestern Biology, Museum of, 12
Spanish, 210