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THE UNIVERSITY OF NEW MEXICO
BULLETIN

FIFTY-FOURTH CATALOG ISSUE
1944-45

WITH
CALENDAR AND ANNOUNCEMENTS

1945-46
(REVISED AND ABRIDGED)

PUBLISHED BY THE UNIVERSITY OF NEW MEXICO
ALBUQUERQUE

UNIVERSITY OF NEW MEXICO BULLETIN

FIFTY-FOURTH ANNUAL RECORD
1944-45



ANNOUNCEMENTS

1945-46

(Revised and Abridged)

NOTE: Any deviations from regulations set forth in the General Catalog are authorized and supersede regulations in the General Catalog.

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THE UNIVERSITY OF NEW MEXICO PRESS

1945

UNIVERSITY OF NEW MEXICO
Albuquerque

REVISED CALENDAR

Semester II, 1945-46

| | |
|------------------|---|
| Oct. 30 | Tuesday—Tests and instructions for new students, 8:00 a. m. |
| Nov. 1 | Thursday—Registration |
| Nov. 2 | Friday—Instruction begins at 8:00 a. m. |
| Nov. 17 | Saturday—Last day for change in program of studies without charge |
| Nov. 22 | Thursday—Thanksgiving Day—Holiday |
| Dec. 1 | Saturday—End of fourth week; last day for registration or for addition of new courses to program of studies |
| Dec. 22 | Saturday—Christmas recess begins at 9:00 a. m. |
| Dec. 27 | Thursday—Instruction resumed at 8:00 a. m. |
| Dec. 29 | Saturday—End of eighth week—mid-semester |
| Jan. 1 | Tuesday—New Year's Day—Holiday |
| Jan. 26 | Saturday—End of twelfth week; last day for removal of incomplete grades |
| Feb. 13-20 | Wednesday-Wednesday—Pre-examination week |
| Feb. 20,21,22,23 | Wednesday, Thursday, Friday, Saturday—Semester final examinations |
| Feb. 23 | Saturday—Semester ends at 6:00 p. m. |

Semester III, 1945-46

| | |
|------------------|--|
| Mar. 2 | Saturday—Tests and instructions for new students, 8:00 a. m. |
| Mar. 4 | Monday—Registration |
| Mar. 5 | Tuesday—Instruction begins at 8:00 a. m. |
| Mar. 16 | Saturday—Last day for change in program of studies without charge |
| Mar. 30 | Saturday—End of fourth week; last day for registration or for addition of new courses to program of studies. |
| Apr. 27 | Saturday—End of eighth week—mid-semester |
| May 25 | Saturday—End of twelfth week; last day for removal of incomplete grades |
| June 12-19 | Wednesday-Wednesday—Pre-examination week |
| June 19,20,21,22 | Wednesday, Thursday, Friday, Saturday—Semester final examinations |
| June 22 | Saturday—Semester ends at 6:00 p. m. |

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UNIVERSITY ADMINISTRATION

The Regents of the University of New Mexico

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ex officio ----- Santa Fe

MRS. GEORGIA LUSK, State Superintendent of Public Instruction
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TOM L. POPEJOY, M.A., Executive Assistant and Comptroller

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tional Information

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ARTHUR MCANALLY, Librarian

KEEN RAFFERTY, B.A., Director, University News Service, and Direc-
tor, Alumni Association

DUDLEY WYNN, Ph.D., Director of Publications

FRED E. HARVEY, Director of the University Press

GENERAL INFORMATION

The University has been a member of the North Central Association of Colleges and Secondary Schools since 1922. Approval of the Association of American Universities was given to the University in 1933, and the American Association of University Women recognized the University in the same year. In 1937, the College of Engineering was approved by the Engineering Council for Professional Development.

The University of New Mexico was created in 1889 by an act of territorial legislation. It is situated in Albuquerque, a metropolitan area of 70,000 inhabitants, and is within ten miles of the Sandia Mountains.

Outdoor recreational facilities on the campus include a new eighteen-hole golf course, baseball diamond, swimming pool, tennis courts, and riding stables.

The Library is comprised of approximately 104,985 volumes. All students have direct access to more than 10,310 volumes in the general reading room which seats 256. Approximately 918 periodicals are received currently.

Museums and exhibitions include Anthropology Museum, the Geology Museum, and the Fine Arts Gallery.

A Naval R.O.T.C. Unit has been established at this University by the Navy Department. It offers the opportunity for Navy R.O.T.C. trainees to qualify for a commission as Ensign D (L) in the U. S., Naval Reserve upon successful completion of the courses prescribed, and after one year of active duty, the opportunity to be commissioned in the Regular Navy, if so recommended by the respective commanding officers. Special rules are in effect for the duration of the national emergency.

While the University of New Mexico is and will continue to be an institution operating for the purpose of granting academic degrees, it has recognized that the growing presence in civilian life of veterans of World War II creates problems which must be met. These have to do largely with offerings particularly needed by veterans, requirements for admission, and credit for experience and training while in the services. Answers to some of the questions along these lines will be found in the back of this bulletin.

Admission

Credentials.—All communications regarding entrance should be addressed to the registrar. The University requires that each new student have his credentials sent directly to the registrar from the high school or college previously attended. Transcripts in the possession of students are not acceptable for entrance purposes. Students are urged to have their credentials sent at least one month before the opening of the session. No student will be allowed to register until the required credentials are on file and approved.

All communications regarding living accommodations should be addressed to the Personnel Office, University of New Mexico.

Admission of Freshmen.—Each freshman is required to present an application for admission, and to have a transcript of his high school record sent to the registrar by the principal or superintendent.

An application for admission may be obtained from the registrar. If the high school does not have a form for transmitting the high school record, transcript forms may be obtained by addressing the registrar.

Each freshman is also required to take a series of tests (see "Freshman Program" below). These tests sometimes reveal information which is used in recommending the college which the freshman should enter, the courses which he should undertake, and the amount of work which it appears advisable for him to attempt. If the tests reveal a marked weakness in preparation, the University authorities may require that the student take up a special program of work in the General College before he may enter upon a degree course in one of the regular colleges, or the student may be required to take certain non-credit courses designed to remove such weaknesses.

The University recommends that freshmen be at least 16 years of age, although exceptions are occasionally made.

Admission by Certificate.—Graduates of accredited high schools may be admitted to the University upon presentation of transcripts showing graduation from a four-year high school with 15 satisfactory units, or graduation from a senior high school with 11 satisfactory units. At least 11 units of the 15 (or 8 units of the 11) must be in the solid fields (English, foreign language, social science, science). The term "unit" means the completion of a course of study consisting of recitation periods of at least 40 minutes each, held 5 times a week during 36 weeks.

Applicants who desire to enter the College of Engineering and who do not present three units of mathematics will be required to take Mathematics 14 a in addition to the regularly required freshman courses. Of the three units of mathematics required for admission to the College of Engineering, $1\frac{1}{2}$ units should be in algebra and 1 unit in plane geometry. A student will not be admitted to the College of Engineering without credit in plane geometry.

Eligibility for admission to the College of Pharmacy requires $1\frac{1}{2}$ units of algebra and 1 unit of geometry.

If the applicant is not a high school graduate, but has completed the 15 required units in an accredited high school, he may be admitted to the University upon written recommendation of his principal or superintendent.

High schools in New Mexico accredited by the North Central Association of Colleges and Secondary Schools, or by the State Department of Education, and high schools in other states accredited by regional associations, or by the universities of those states, are accredited by the University of New Mexico.

In the admission of graduates of senior high schools, no attention need be paid to the work done in the junior high school, except as this may indicate courses preparatory to those completed in the senior high school. For example, if the second year of a language is completed in the senior high school, the applicant's transcript should show that the first year has been completed in the junior high school.

Admission by Examination.—Graduates of non-accredited or partially accredited high schools, or applicants whose high school preparation is incomplete, are expected to take examinations to validate, or earn credit in, that portion of their work which is unaccredited or

incomplete. Entrance examinations are given at the University at the beginning of each semester. Applicants who desire to take examinations should notify the registrar at least two weeks in advance.

Recommended High School Units.—For the student preparing for college, the following units are recommended: English 4, mathematics 2 (for Engineering 3), language 2, science 2, social science 2, electives 3 or 4. However, the student may be admitted without deficiency with the following minimum requirements: English 3, mathematics 1 (for Engineering 3), social science 2, (including 1 in American history or American history and civics), laboratory science 1, other solids 4 (for Engineering 3), electives 4 (or in Engineering 3).

Freshman Program.—At the opening of each semester a "Freshman Program" is conducted. The purpose of this program is to acquaint the freshman with some of his fellows, to help him to feel more at home in new surroundings, to permit him to meet advisers and counselors, and to familiarize him somewhat with University methods and life. In addition to the preliminary registration and the various tests, numerous recreational and educational events are held.

Attendance Required.—Attendance of all freshmen with less than 10 semester hours credit is required during the entire Freshman Program period, but transferring students who have less than 60 hours of college credit are advised to attend all meetings except the tests. *All new students are required to take the psychological test.*

Time.—The Freshman Program will be held at the beginning of each semester, the dates and places of meetings to be announced in the city papers and on University bulletin boards.

Tests for Freshmen.—In order to make a comparison of the ability, training, and background of the different members of the freshman class, the University administers a series of intelligence, placement, and achievement tests. A medical examination is also required for each student. Deans and advisers consider these tests quite helpful to the consultation and guidance relationships with the new student. The tests are designed principally to reveal the student's aptitude for college work, and to assist in placing the student in courses of the proper level.

Every student registered in freshman English is examined as to his ability to use clear, correct, idiomatic English. No student can pass this test or continue in English 1 a who shows serious weakness in spelling, punctuation, grammar, diction, or sentence structure. Students who do not pass the test are enrolled in English A.

Admission of Students with Advanced Standing.—The new student who has attended other colleges or universities shall request the authorities at each institution attended to send an official transcript of his record to the registrar of the University. The student is also required to make application for admission on the form which is obtained from the registrar. When the preparatory credits have not been accepted, or have not been reported on the college transcript, the student is required to have a transcript of his high school work sent to the registrar. Transferring students are urged to present the necessary credentials early, so that they will not encounter delay in

registration. *All new students are required to take the psychological test.*

Information concerning the standing of transferring students cannot be given until the application for admission and all necessary transcripts are in the hands of the registrar. Neither is it possible to advise the student of his standing from a list of credits submitted in a letter. After the application and transcripts have been received, an evaluation is made, and a copy sent to the student. The student should retain this copy, and bring it with him for registration purposes.

Students from fully accredited institutions ordinarily will be given full credit for work transferred, insofar as the courses taken are the same as, or equivalent to, courses offered in the college in which the student enrolls in this institution, provided the work is of the average quality required for graduation from the University of New Mexico. *Only an approximate evaluation can be made prior to the student's registration, and all credit is tentative until the student has completed at least one semester of satisfactory work in residence.*

Credits transferred from an accredited junior college will be accepted up to a maximum of 64 semester hours plus 4 semesters of physical education. In accepting junior college credits, no courses will be considered as above sophomore level.

Credit earned by students transferring from unaccredited institutions is usually accepted on the same basis as by the state university of the state in which the institution is situated. Where it seems proper, examinations for the validation of credit may be required.

A student who is disqualified for re-registration in any other college or university, or whose grade-points earned total less than one half the hours attempted, may not be considered by the Committee on Entrance and Credits for admission to the University of New Mexico until the period of his disqualification has expired, or until he has been out of school for one semester.

The Committee on Entrance and Credits will consider unusual cases on their merits.

Teachers and prospective teachers should note that teaching certificates are issued by the State Department of Education, Santa Fe, New Mexico. The transferring student who wishes to have an evaluation from the University, and a check-up of his eligibility for a teaching certificate, should have original transcripts sent both to the University registrar and to the State Department of Education.

Admission of Special Students.—Persons over twenty-one years of age who cannot meet the regular entrance requirements may be admitted as special students, provided they secure the permission of the instructors whose work they desire to take and the approval of the dean of the college concerned. Students over twenty-one who do not wish to work toward degrees at the University of New Mexico may also be admitted as special students under the same conditions, provided they have not attended any college or university during the semester immediately preceding their enrollment here. Applicants coming direct from high school will not be permitted to enter as special students. By virtue of his classification, the special student is not eligible for any degree, but may become a candidate ultimately

by clearing his admission status to the satisfaction of the Committee on Entrance and Credits.

The student entering as a special should make application on the provided form. If he intends to establish regular status here, he should present official transcripts of any high school or college credit which he may have earned previously. He will not be permitted to continue his status as a special student longer than one year, except by special permission of the Committee on Entrance and Credits.

Admission of Unclassified Students.—Students transferring from unaccredited or partially accredited institutions are unclassified until they have validated credit in accordance with the University regulations. Students who are temporarily absent from other institutions are also registered as unclassified. In such cases statements of honorable dismissal, including scholastic status and classification, are required from the last institutions attended.

Admission of Auditors.—Mature students may attend classes as auditors, without credit, with the permission of the instructors concerned and of the dean of the college in which most of the audited courses lie. Auditors are required to pay fees at the rate of \$5.00 per course. They must, upon registration, declare themselves as auditors and may not change to a credit basis after the first four weeks of the semester. A student enrolled for credit in a course may not change to an auditing basis in the same course after the first four weeks of the semester.

Admission of Graduate Students.—See Graduate Bulletin.

Admission of Veterans.—Special consideration is given to returning members of the armed forces. Credit is granted on the basis of measured educational achievement, in conformity with the procedures recommended by the North Central Association of Colleges and Secondary Schools and the American Council on Education.

In accordance with the desire of the University to assist veterans in furthering their education, a new regulation has been adopted. Persons at least nineteen years of age who have been engaged in military service may be admitted as special students at the discretion of the dean of the college concerned.

Inquiries from veterans and servicemen regarding credit allowance for educational experiences in the service should be addressed to the Office of the Registrar.

Registration

Materials Needed.—Each student should bring his copy of the general catalog to registration. The freshman should have in his possession the notice of admission. The transferring student should have a copy of his evaluation of transferred work. The student who has previously attended the University should have in his possession a photostatic copy of his permanent record. This copy will be placed in the returning student's registration envelope, if the student notifies the registrar of his intention to re-enroll.

Time of Registration.—Students are urged to register on the days set aside for registration (for dates, see University Calendar). The late registration fee is charged to each student who does not com-

plete his registration on the specified days. Registration contemplates completing the entire procedure, including payment of fees. Prompt registration is at all times encouraged. No student may enroll late in any course unless he has the permission of the instructor concerned. A student may not be admitted to the University more than ten days after the opening of a semester, except with the permission of the dean.

Registration Procedure.—Details of the registration procedure are contained in a special notice issued by the registrar, and distributed to students on the days of registration.

Medical Examinations.—A medical examination, including a Wasserman test and a tuberculin skin test, is required of each new student following registration. These tests are given without charge by the University physician, but students who, without valid reason, fail to keep their examination appointments will be fined. Health-seeking students are accepted at the University if, in the judgment of the University physician, their work does not endanger themselves or their associates. The University may refuse registration to, or cancel the registration of, any student who is physically unfit to carry on class work, or whose physical condition might be a menace to the health of other students.

Tuition and Fees

All fees are due at the time of registration. A fee of \$2.00 will be assessed if registration is not completed on the days specified.

In addition to the matriculation fee of \$5.00, which is paid once by each student upon his first registration in the University, other fees are charged according to the number of semester hours in the student's course. Auditors pay fees at the rate of \$5.00 per course.

Registration Fees, Undergraduate Students, Per Semester.—

| | More than six hours | Three to six hours | Three hours or less |
|---------------------------------------|------------------------|-----------------------|------------------------|
| Tuition* ----- | \$30.00 | \$15.00 | \$10.00 |
| Health Fee ----- | 3.00 | --- | --- |
| Student Activities Fee† ----- | 7.60 | --- | --- |
| Student Bond Fee ----- | 2.00 | 2.00 | 2.00 |
| Breakage Deposit‡ ----- | 5.00 | 5.00 | 5.00 |
| | <u>\$47.60</u> | <u>\$22.00</u> | <u>\$17.00</u> |
| *If a non-resident, add tuition ----- | 45.00 | 25.00 | 10.00 |
| | <u>\$92.60</u> | <u>\$47.00</u> | <u>\$27.00</u> |

†Includes \$.60 Federal Tax.

Registration Fees, Graduate Students, Per Semester.—

| Tuition* ----- | \$30.00 | \$15.00 | \$10.00 |
|---------------------------------------|----------------|----------------|----------------|
| Health Fee ----- | 3.00 | --- | --- |
| Student Bond Fee ----- | 2.00 | 2.00 | 2.00 |
| Breakage Deposit‡ ----- | 5.00 | 5.00 | 5.00 |
| | <u>\$40.00</u> | <u>\$22.00</u> | <u>\$17.00</u> |
| *If a non-resident, add tuition ----- | 45.00 | 25.00 | 10.00 |
| | <u>\$85.00</u> | <u>\$47.00</u> | <u>\$27.00</u> |

Note: Graduate students enrolled for thesis only pay a \$15.00 tuition fee, and breakage deposit.

Other Fees for Special Services.—

| | |
|---|---------|
| Change in program after end of second week, except upon written request of the instructor | \$ 1.00 |
| Late registration fee | 2.00 |
| Late physical examination fee | 1.00 |
| Fee for removal of Incomplete grade | 2.00 |
| Examination for validation of credit, per course | 2.00 |
| Other special examinations | 2.00 |
| Examination for advanced standing, per credit hour | 2.50 |
| Transcript of credits (extra copies 25c each) | 1.00 |
| Penalty for dishonored checks | 1.00 |
| Diploma fee, bachelor's or master's degree | 10.00 |
| Binding master's thesis, per copy | 1.50 |

Additional Fees.—

| | |
|---|---------|
| Individual music instruction (except vocal coaching), per credit hour | \$11.25 |
| Vocal coaching, per credit hour | 22.50 |
| Group piano instruction, per credit hour | 8.00 |
| Equitation, per semester | 12.50 |
| Golf, per semester | 3.00 |
| Pipe organ rental, per semester | 12.00 |
| Use of practice rooms (other than pipe organ): | |
| 1 hour per day, per semester | 4.00 |
| 2 hours per day, per semester | 6.00 |
| 3 hours per day, per semester | 8.00 |
| 4 hours per day, per semester | 10.00 |

For Master Classes in piano and other instruments (or private instruction by visiting instructors) the University reserves the privilege of charging special fees for instruction and practice rooms.

Non-Resident Tuition Fees.—The 1941 Legislature passed a law defining the non-resident tuition requirements as follows:

A non-resident student shall be charged not less than One Hundred and Fifty Dollars (\$150.00) per year, based on a nine month school year; providing that any student having graduated from a non-resident high school shall be considered a non-resident unless he or she shall have spent not less than twelve (12) months in residence in the State of New Mexico after becoming twenty-one (21) years of age while not attending school, or whose parents are legal residents of the state.

Upon request of the University authorities, students must furnish proof of their residence in the state of New Mexico. If a person other than the parent is named as guardian, the student will be required to furnish evidence of court appointment.

Health Fee.—The University maintains a full-time physician with offices in the Infirmary. All students enrolled for seven or more semester hours are eligible to consult him in case of illness or injury. The physician's office is reasonably well equipped with instruments and medicines, and any work which can be done in the office is financed by the semi-annual health fee. Major and minor surgery and critical illness will be referred to local physicians at the student's expense.

‡ Paid once yearly and refundable, less charges.

Student Activities Fee.—The assessment of this fee is a voluntary action of the student body, through its organization, the Associated Students of the University of New Mexico. At registration, the University collects this fee as an accommodation to the Associated Students. The activities fee is distributed to the student organizations as shown in the Constitution of the Associated Students. Copies of the Constitution may be obtained from the Personnel Office.

Withdrawals and Refunds.—All fees, except the matriculation fee, will be refunded to students voluntarily withdrawing from the University before the end of the second week of the session. Students voluntarily withdrawing later than the second week, but before the end of the eighth week of the semester, will be entitled to a refund of one-half of the tuition, and the guarantee deposit. Students withdrawing after the eighth week and students withdrawing at any time under discipline or because of academic deficiencies, will be entitled to a refund of the breakage deposit only.

Estimate of Total Expense.—The minimum amount necessary for expenses while attending the University of New Mexico for a semester is estimated as follows:

| | |
|---------------------------------|----------|
| Tuition and fees | \$ 47.60 |
| Books and supplies | 15.00 |
| Board and room | 160.00 |
| Laundry (sent off campus) | 25.00 |

Non-resident students should add \$45.00 to the tuition costs. Women students in residential halls are charged a recreational and social fee of \$1.50 each semester.

Dining and Residential Halls

All matters pertaining to living accommodations for students are under the direction of the Personnel Office. Inquiries concerning living accommodations should be addressed directly to that office.

It is required that board and room and social fee be paid in advance at the Comptroller's office. Receipts for these payments must be presented to the clerk at the dining hall and to the proctor in the residential hall. Students not living in the residential halls, and other persons connected with the University, may procure meals at the dining hall if space is available.

Room Reservation.—After a student has been notified by the registrar that he is admitted, he should make written application to the Personnel Office for a room reservation in a residential hall. This application must be accompanied by a five-dollar remittance, which will apply toward the first month's room rent. Should the applicant find it impossible to keep his reservation, he should notify the Personnel Office not later than one week before the first day of registration. In such cases the five-dollar reservation fee will be refunded. All students occupying rooms in residential halls are required to take their meals at the dining hall. Dormitory residents must furnish their own bedding, linens, and curtains.

Room Regulations.—Dormitory rooms are available to undergraduate men and women students. A list of approved rooming places

near the campus for men and all graduate students is published every semester by the Personnel Office. Women students are not permitted to room in houses where men are rooming. No woman student may change her place of residence without the consent of the dean of women. The University reserves the right to determine where a student may reside.

Rates—Residential Halls.—The following rates for residential halls and dining hall are subject to change whenever necessary to defray operating costs.

Women's Residential Halls—charges per calendar month, per person:

| | |
|---|---------|
| Room and board | \$40.00 |
| Room only, when working for board elsewhere | 12.50 |

Men's Residential Hall—charges per calendar month, per person:

| | |
|--|---------|
| Room and board | \$37.50 |
| Room only | 7.50 |
| Recreational and social fee per semester | 1.50 |

Rates—Dining Hall.—

| | |
|--|---------|
| Board only per calendar month for residents and non-residents of the dormitories | \$30.00 |
| Board only per day—less than a month | 1.00 |

STUDENT EMPLOYMENT

Employment.—The University Student Employment Office is maintained to aid those students who find it necessary to earn a part of their expenses while attending the University. Any student requiring part-time employment is requested to file an application with the Personnel Office. Applications for campus employment must be renewed each year.

The following principles are the basis of selection of candidates through the Student Employment Office; (1) the establishment of the actual need of the student; (2) scholarship; (3) re-employment to be based on satisfactory service and scholarship.

Loan Funds, Awards, and Scholarships

For information concerning loan funds, awards, and scholarships, refer to the General Catalog.

GENERAL ACADEMIC REGULATIONS

Class Hours and Credit Hours

A class hour consists of fifty minutes. One class hour a week of recitation or lecture, throughout a semester, earns a maximum of one credit hour. One class hour a week of laboratory, orchestra, chorus, or physical training, throughout a semester, earns from one-third to one-half credit hour. One half-hour individual lesson a week in applied music, throughout a semester, earns two credit hours.

Degree Requirements

For information concerning the various degrees offered, and for course and scholastic requirements leading to these degrees, students should refer to those sections of the General Catalog devoted to the colleges.

Senior Residence Requirements.—Residence credit is defined as credit earned by attendance in regular classes on the University of New Mexico campus or in one of its field sessions. Credits earned through the Extension Division or by examination are not counted toward the residence requirement.

Students who have done less than 60 semester hours in residence previous to senior status (see "Classification of Students") shall earn 30 hours in residence in the senior year.

Students who have done 60 semester hours, but less than 90, in residence previous to senior status, shall earn 24 semester hours in residence in the senior year.

Students who have done 90 or more semester hours in residence previous to senior status shall earn 18 hours in residence in the senior year.

In no case is the number of hours specified to be earned in the senior year to be interpreted as necessarily the last hours.

Students may fulfill part or the whole of this residence requirement by summer session attendance.

Residence Requirements in Major and Minor.—At least one half of the minimum number of credit hours required for major study and one fourth of the minimum number of credit hours required for minor study must be class or laboratory work earned in residence in the University. When a senior transfer student plans to complete a major by presenting credit hours earned in residence at another institution, the departmental adviser may modify this ruling, not, however, below the minimum residence requirement for the minor.

Extension and Correspondence hours allowed toward degree.—As many as 40 semester hours in University extension and correspondence courses will be allowed toward the bachelor's degree provided that at least 10 of the 40 have been earned in extension courses taught by regular resident instructors of the University.

Credit will be allowed for extension and correspondence courses completed in institutions which are on the approved list of the National University Extension Association, of which the University is a member. Credit for extension and correspondence courses completed in institutions which are not on the approved list of the N. U. E. A. will not be allowed until the student has successfully passed a validating examination covering each course.

COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences offers the following degrees: the Bachelor of Arts Degree, the Bachelor of Science degree, and the Bachelor of Business Administration degree.

The Bachelor of Arts and the Bachelor of Science degrees of the College of Arts and Sciences are based upon cultural, rather than professional or vocational courses. The courses preparatory to law, medicine, and the other professions are planned and taught as cultural subjects, and do not infringe upon the work of the professional school. No vocational courses offered in the General College are accepted. Concerning the limited acceptance of work in education, engineering, law, medicine, and fine arts, see the General Catalog.

Graduation Requirements.—Candidates for the degree of Bachelor of Arts or Bachelor of Science are required to complete a total of 124 semester hours in academic subjects, and 4 semester hours in physical education (or equivalent N.R.O.T.C. credits). In the first two years, or Lower Division, the student is expected to acquire certain basic essentials and to explore several different fields to determine where his interests lie. In the last two years, or Upper Division, the student devotes himself to his major and minor, and to such other subjects as he may wish to take. For detailed requirements, see the General Catalog.

Normal Freshman Program.—Following is the standard freshman program; necessary deviations from it should be made only after consultation with the faculty adviser.

| First Half | | Second Half | |
|--------------------------------|-----|--------------------------------|-----|
| English 1a or A | 3 | English 1b or 1a | 3 |
| Foreign Language | 3-4 | Foreign Language | 3-4 |
| Social Science | 2-3 | Social Science | 2-3 |
| Natural Science or Mathematics | 4-3 | Natural Science or Mathematics | 4-3 |
| Orientation 9 | 1 | Physical Education | 1 |
| Physical Education | 1 | Additional group requirements | 3 |
| Additional group requirements | 3 | Naval Science or Above | 4 |
| Naval Science or Above | 4 | | |

The following preparatory curricula are offered: curriculum preparatory to forestry; curriculum preparatory to journalism; curriculum preparatory to law; curriculum preparatory to medical technology; curriculum preparatory to medicine; curriculum preparatory to public administration; curriculum preparatory to public financial administration; curriculum preparatory to social work.

Nurses' Training

A special freshman curriculum has been arranged for students entering nurses' training. Following successful completion of this course of study, students may enter the Regina School of Nursing at the St. Joseph Hospital, Albuquerque, where they may obtain the clinical experience and other training necessary to graduation as registered nurses. The course thus outlined will require approximately four years.

During the freshman year at the University, students will pursue the following curriculum:

| | | | | | | | |
|------------------------------|---|---|---|----------------|---|---|---------------|
| English | 3 | - | 3 | Psychology | 3 | - | 3 |
| Microbiology | | | 3 | Orientation | 1 | | |
| Human Anatomy and Physiology | 5 | | | Social Science | | | 3 |
| Chemistry | 5 | - | 5 | | | | |
| | | | | | | | <hr/> 17 - 17 |

School of Inter-American Affairs

The offerings in the field of inter-American affairs have been coordinated and developed into several interdepartmental curricula:

I. B.A. in Inter-American Affairs, with specialization in four directions: Historical and Cultural; Business Administration; Social, Economic, and Political Affairs; and Regional (The Hispanic Southwest).

II. A two-year course for Secretary-Interpreters Specializing in Inter-American Relations.

III. A one-year postgraduate course in Inter-American Relations for majors in science departments and graduates of Technical Schools. For detailed information and curricula, see the General Catalog.

Social Work Training Program

Purpose.—The undergraduate program in social work at the University of New Mexico is planned to meet two needs: (1) to recruit personnel which could be immediately useful to a social work agency after a planned undergraduate curriculum; (2) to provide a reservoir of potentially able students who will enroll in graduate schools of social work as a progression from their undergraduate curriculum or as students returning later from practice to complete their professional training.

Requirements for Degree.—The undergraduate program is composed of a sequence of courses in government, economics, psychology, and sociology, plus four courses in the field of social work. A combined major and minor leading to the degree of Bachelor of Arts in Social Work includes the following studies:

I. Social Sciences:

| | | |
|---------------------|---|-------|
| 1 ab | Introduction to Social Science (Government, Economics, Sociology) | (3-3) |
| Government 51 ab | American Government | (3-3) |
| Government 121 | Public Administration | (3) |
| Economics 105 | Principles of Economics | (3) |
| Economics 140 | Economic Security | (3) |
| Economics 141 | Labor Problems | (3) |
| Psychology 51 L | General Psychology | (3) |
| Psychology 101 | Social Psychology | (3) |
| Psychology 185 | Mental Measurement | (3) |
| Psychology 187 | Child Psychology | (3) |
| or Psychology 190 L | Clinical Psychology | (3) |
| or Psychology 103 | Abnormal Psychology | (3) |
| Sociology 51 | The Family | (3) |
| Sociology 72 | Social Pathology | (3) |
| Sociology 105 | Rural Sociology | (3) |
| Sociology 110 | Juvenile Delinquency | (2) |
| Sociology 154 | Race and Culture Relations | (3) |
| Sociology 195 | Population Problems | (3) |

II. Social Work

| | | |
|------------------|---|-------|
| Government 170 | Social Welfare: Organization and Administration | (3) |
| Sociology 151 ab | Introduction to Social Service | (3-3) |
| Sociology 197 | Field Observation and Participation | (3) |

III. Group Requirements: These are the same as for the College of Arts and Sciences (see General Catalog), with these modifications: (II) in the foreign language group, Spanish is required; (III) since the curriculum is built around the social sciences, this requirement is eliminated; (IV) in the mathematics and science group, the following subjects are required: Biology 39 L, Human Anatomy and Physiology (5), Biology 48, Heredity (2), and Mathematics 42, Introduction to Statistical Methods (3). These requirements will not fulfill the necessity for two semesters in laboratory work.

IV. Electives:

Electives may be chosen to round out a student's interest. English, history, anthropology; home economics, or such courses as Recreational Leadership in Physical Education are recommended.

Description of Courses in Social Work.—The following is a description of the courses listed in II above:

Sociology 151 ab. An Introduction to Social Service. Social case work principles, interviewing, interpretation, social study, and case recording. Emphasis is on understanding the individual and New Mexico problems. Open to seniors who have completed the Lower Division requirements for a major in Social Work and to persons employed in social work or related fields.

Sociology 197. Field Observation and Participation. Observation of agency organization and practice; reading and discussion of agency cases; limited participation in review of cases. Qualified students may conduct original investigations. Open to seniors who have completed Lower Division requirements and Sociology 151 ab.

Government 170. Organization and Administration of Social Welfare. A study of groups in need of social services, of services provided by federal, state, and local governments and voluntary organizations, of problems of administration. The course includes field observation and a project designed to integrate knowledge acquired in the sequence of social science studies. Open to juniors and seniors who have completed the Lower Division requirements for a major in Social Work, and to persons employed in social work or related fields.

DEPARTMENTS OF INSTRUCTION

Orientation Courses for Freshmen

All freshmen, with less than 20 hours of college credit, enrolled in the College of Arts and Sciences are required to complete Orientation 9.

Sophomore Honors

A selected group of sophomores each year is invited to participate in honors work. Those who desire to undertake such work will enroll in Honors 51.

DEPARTMENT OF ANTHROPOLOGY

Primarily for Freshmen and Sophomores

General Anthropology; Anthro-Geography; Human Geography of New Mexico; Museums and Their Work; Archaeologic Field Technique; Survey of Anthropology; Maps and Charts.

For Juniors, Seniors, and Graduates

Anthropology in the War; Perspectives of Anthropology; Dendrochronology; The American Indian; Physical Anthropology; South-

western Pottery; Climatology; Races and Cultures of Europe; Northwest America and Northeast Asia; Ethnology of Africa; Culture Provinces of Western North America; Plains Indian Cultures; Geography of the Pacific Area; Oceania; Early Cultures of China and Japan; Pueblo Ethnology; Archaeology of the Southwest; Ethnology of the Southwest; American Archaeology: North America; American Archaeology: South America; American Archaeology: Mexico, Central America, and the West Indies; Cultural Geography; General Old World Ethnography; Senior Seminar; Anthropological Methods; Primitive Religion; Field Research.

For Graduates Only

Pro-Seminar; Survey of Current Anthropology; Ethnology; Seminar: Anthro-Geo-geography; Problems; Seminar: Southwestern Archaeology Thesis.

DEPARTMENT OF BIOLOGY

Primarily for Freshmen and Sophomores

General Biology; Microbiology; Human Physiology; Human Anatomy and Physiology; Survey of New Mexico Plant Life; Heredity; Invertebrate Zoology; Comparative Plant Morphology; General Bacteriology Ornithology.

For Juniors, Seniors, and Graduates

Ethnobiology of the New World; Genetics; Evolution; Comparative Embryology of the Vertebrates; General Entomology; Comparative Vertebrate Anatomy; Advanced Bacteriology; General Physiology; Flora of New Mexico; General Ecology; Plant Anatomy; Plant Pathology; General Vertebrate Zoology; Fundamental Concepts of Biology.

For Graduates Only

Seminar; Problems; Phylogeny of the Plant Kingdom; Principles of Economic Vertebrate Zoology; Origin and Development of Cultivated Plants and Domesticated Animals; Thesis.

BUSINESS ADMINISTRATION

See Department of Economics and Business Administration.

DEPARTMENT OF CHEMISTRY

Primarily for Freshmen and Sophomores

Inorganic Chemistry; Inorganic Laboratory; Fundamentals of Chemistry; Second Year College Chemistry; Quantitative Analysis; Qualitative Analysis.

For Juniors, Seniors, and Graduates

Organic Chemistry; Biological Chemistry; Quantitative Biochemical Methods; Advanced Qualitative Analysis; Survey of Physical Chemistry; Physical Chemistry; Physical Chemistry Laboratory; Industrial Chemistry; Metallurgy; Chemistry Seminar; Advanced Quantitative Analysis; Introduction to Toxicology; Undergraduate Problems.

For Graduates Only

Problems; Thesis.

ERRATA

(To accompany Annual Record, 1944-45, Revised and Abridged)

Admission of Special Students (additional regulation).—A student admitted as a special may retain that classification until he has accumulated thirty semester hours, or twenty semester hours in one field. Courses in excess of the maximum cannot be applied toward the degree.

(This form is to be mailed to the registrar, University of New Mexico
Albuquerque, New Mexico)
*No Application Will Be Acted upon until All Necessary Transcripts
Are Received*

(Failure to comply fully with this request will be considered a serious breach of honor.)

I certify that the above information is correct. Dated:_____

(Applicant's usual signature)

UNIVERSITY OF NEW MEXICO

Albuquerque

CALENDAR FOR SEMESTER III, 1945-1946

- Feb. 28th Thursday—Tests and instructions for all students entering the University for the first time. (This includes Special Students taking 6 or more credits.) 8:00 a. m., Carlisle Gym.
- Mar. 1 Friday—Convocation for all new students. Assignments to Deans and advisers for all students not enrolled during Semester II, 1945-46.
- Mar. 2 Saturday—Pre-registration. All students not enrolled in the University during Semester II, 1945-46 meet with advisers to make out their programs of study.
- Mar. 4 Monday—Registration.
- Mar. 5 Tuesday—Instruction begins at 8:00 a. m.
- Mar. 16 Saturday—Last day for change in program of studies without charge.
- ~~Mar. 30 Saturday—End of fourth week; last day for registration or for addition of new courses to program of studies.~~
- Apr. 19-20 Friday and Saturday—Good Friday and Saturday following—Holiday.
- Apr. 22 Monday—Instruction resumed at 8:00 a. m.
- Apr. 27 Saturday—End of eighth week—mid-semester.
- May 25 Saturday—End of twelfth week; last day for removal of incomplete grades.
- June 12-19 Wednesday-Wednesday—Pre-examination week.
- June 19-20-21-22 Wednesday, Thursday, Friday, and Saturday—Semester final examinations.
- June 22 Saturday—Semester ends at 6:00 p. m.

DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

Economics

Primarily for Freshmen and Sophomores

Introduction to Social Science; Introduction to Economics; Economic Resources; Introduction to Latin America.

For Juniors, Seniors, and Graduates

Social and Economic Planning for Post-War Reconstruction; Principles of Economics; Money and Banking; Current Problems of Foreign Trade; Economics and Trade of Latin America; Economic Security; Labor Problems; Transportation; Public Finance; Modern Economic Reform; Economic Theory; Public Utilities; Recent History of the United States; Seminar.

For Graduates Only

Problems; Thesis.

Business Administration

Beginning Typewriting; Shorthand Theory and Beginning Dictation; Advanced Typewriting; Dictation and Transcription.

Primarily for Sophomores

Principles of Accounting; Advanced Typewriting in Spanish; Spanish Shorthand Theory and Spanish Shorthand Dictation; Business Letter Writing; Mathematics of Finance.

For Juniors, Seniors, and Graduates

Analysis of Financial Statements; Governmental Accounting; Intermediate Accounting; Cost Accounting; Business Law; Marketing; Business Statistics; Corporation Finance; Auditing; Credit and Collections; Investments; Insurance Principles and Practices; Office Procedure.

For Graduates Only

Problems; Thesis.

Courses in Business for General College Only

Bookkeeping; Introduction to Business; Business Correspondence for Secretaries; Salesmanship; Business Legal Practice.

DEPARTMENT OF ENGLISH

Primarily for Freshmen and Sophomores

Review English; Navy and Engineering English; English Composition; Corrective Speech; News Writing and Reporting; Introduction to Modern Literature; Survey of English Literature; Vocabulary Building; Public Speaking; Utopias in English Literature; Argumentation and Debate; Interpretative Reading; Play Writing; Creative Writing; Informative Writing; Advanced Composition; World Literature; Southwestern Literature; The Democratic Traditions in American Literature; Major Poets in American Literature; Newspaper Desk Work; Myths and Epics; History of the English Language; Classical Drama in Translation.

For Juniors, Seniors, and Graduates

Contemporary Poetry; Shakespeare; Drama of the Restoration and Eighteenth Century; Age of Milton; Studies in World Drama; Elizabethan Drama Exclusive of Shakespeare; Contemporary Drama; Chaucer; Middle English; Elizabethan Non-Dramatic Literature; Advanced Composition; Classic American Writers; American Novel; American Literary Criticism; The Classical Period in English Literature; The Romantic Period; Victorian Poets; Early English Novel; Later English Novel; Review Seminar.

For Graduates Only

History of Criticism, Chiefly English; Carlyle and His Circle; Studies in Shakespeare; Marlowe and Jonson; Old English; Beowulf; Problems; Studies in American Literary Culture; Thesis.

GEOGRAPHY (Not a Department)

Anthropo-Geography; Human Geography of New Mexico; Maps and Charts; Climatology; Races and Cultures of Europe; Geography of the Pacific Area; Cultural Geography: Old World; Cultural Geography: Latin America; General Ecology; Economic Resources; Economics and Trade of Latin America; Geography of North America; Principles of Geography; Geomorphology; General Meteorology; Dynamic Meteorology; Synoptic Meteorology.

DEPARTMENT OF GEOLOGY**Primarily for Freshmen and Sophomores**

Physical Geology; Historical Geology; Physical Geology Laboratory; Historical Geology Laboratory; Introductory Oceanography; Geography of North America; Principles of Geography; Mineralogy; Petrology.

For Juniors, Seniors, and Graduates

Nonmetalliferous Deposits; Ore Deposits; New Mexico Geology; Field Geology; Petrography and Petrology; Structural Geology; Stratigraphy; Paleontology; Petroleum Geology; Sedimentology; Pleistocene Geology; Problems; Ground Water; Geomorphology; Geomorphology of the United States.

For Graduates Only

Problems; Thesis.

DEPARTMENT OF GOVERNMENT AND CITIZENSHIP**Primarily for Freshmen and Sophomores**

Introduction to Social Science; American Government and Politics; Introduction to Latin America; Public Opinion and Propaganda; Political Parties; History and Political Institutions of Greece and Rome.

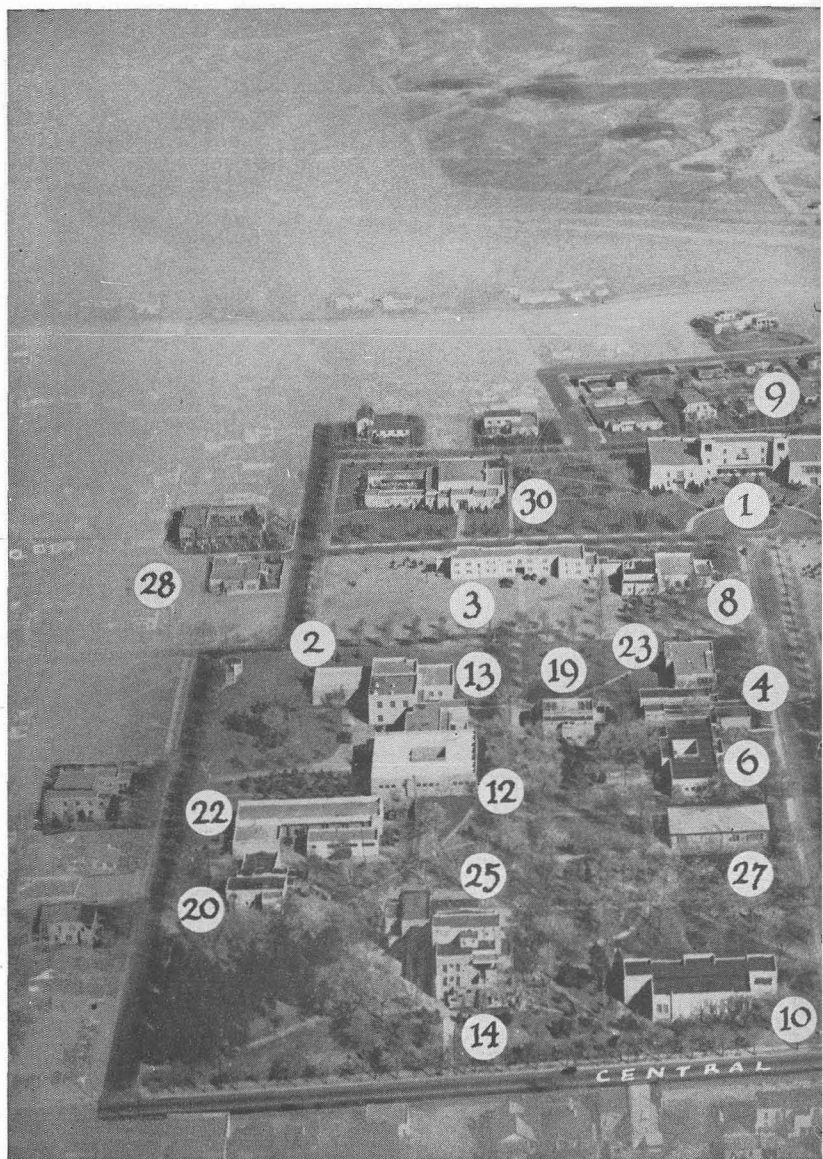
For Juniors, Seniors, and Graduates

Problems of Democracy; Current Problems of Foreign Trade; Public Administration; Administrative Law; International Relations; Contemporary World Politics; International Law; American Diplo-

ERRATA

(To accompany Annual Record, 1944-45, Revised and Abridged)

Admission of Special Students (additional regulation).—A student admitted as a special may retain that classification until he has accumulated thirty semester hours, or twenty semester hours in one field. Courses in excess of the maximum cannot be applied toward the degree.



CAMPUS OF THE UN Key

1. Administration
2. Aeronautical Laboratory
3. Bandelier Hall
4. Biology (Parsons Hall)
5. Carlisle Gymnasium
6. Chemistry

7. City Reservoir
8. Dining Hall
9. Faculty Homes, Sorority and Fraternity Houses
10. Fine Arts
11. Golf Course
12. Hadley Hall
13. Heating Plant

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21. Me

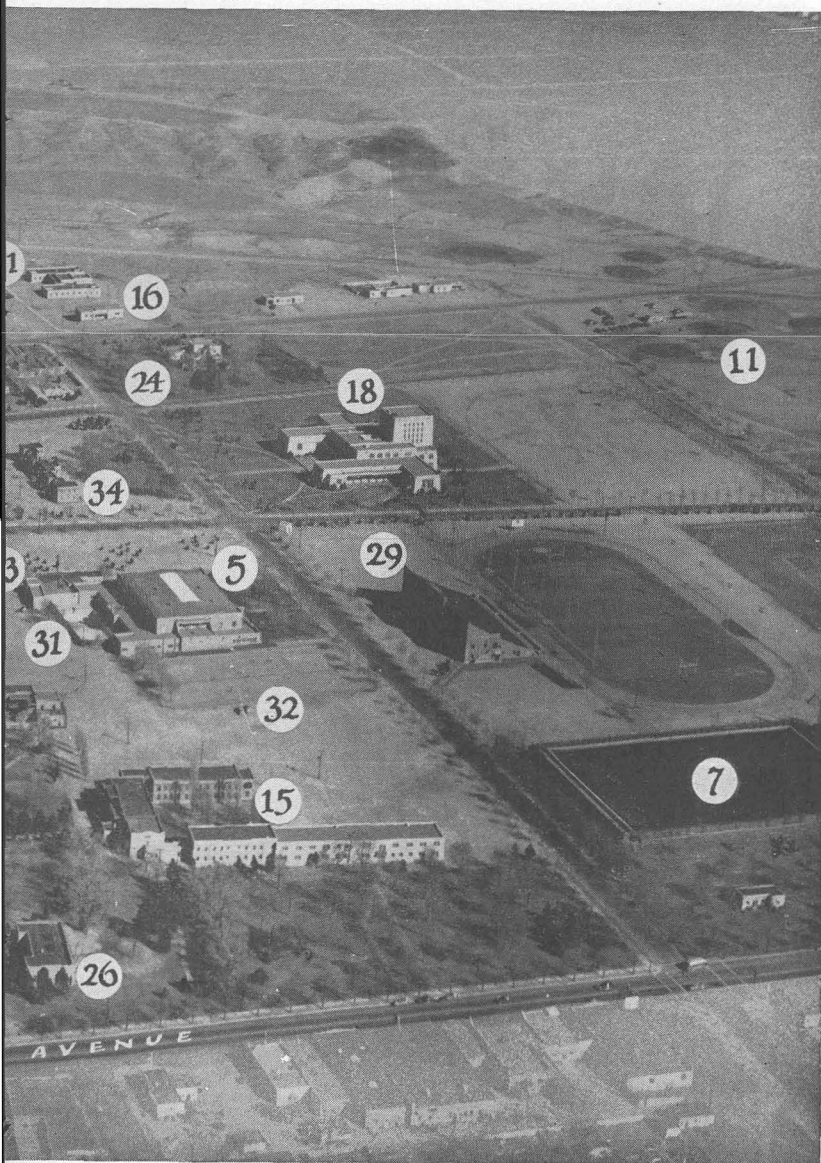


Photo by Cutter-Carr Flying Service

UNIVERSITY OF NEW MEXICO
Buildings

Student Affairs

Shop
Dormitory

- 22. Mechanical Engineering
- 23. Public Health Laboratory
- 24. President's Home
- 25. Rodey Hall
- 26. Sara Raynolds Hall
- 27. Music Building
- 28. Sorority and Fraternity Houses

- 29. Stadium
- 30. Student Union
- 31. Swimming Pool
- 32. Tennis Courts
- 33. University Press
- 34. Yatoka Hall

macy; Latin-American Diplomacy; The Governments of Latin America; Political Theory; Comparative Economic and Political Systems; Constitutional Law; Seminar.

For Graduates Only

Administrative Problems; Political Problems; Problems; Thesis.

DEPARTMENT OF GREEK AND LATIN

GREEK ----

Elementary Greek; Intermediate Greek.

LATIN

Primarily for Freshmen and Sophomores

Intermediate Latin; Latin Literature; Latin Grammar and Composition; Latin Literature.

For Juniors, Seniors, and Graduates

Advanced Reading; Problems.

For Graduates Only

Problems; Thesis.

DEPARTMENT OF HISTORY

Primarily for Freshmen and Sophomores

Western Civilization; History of the Americas; History of New Mexico; History of the United States; Naval History and Elementary Strategy; Current Historical Literature; History of England; History and Political Institutions of Greece and Rome.

For Juniors, Seniors, and Graduates

Introduction to Historical Research; Modern and Contemporary Far East; The Middle Ages; The Renaissance and the Reformation; England Under the Tudors and the Stuarts; England Since the Industrial Revolution; Modern Britain; Modern Europe, 1500-1914; Dictatorship and Democracy in Europe Since 1914; American Diplomacy; History of Latin America; The A.B.C. Powers in Recent Times; History of Spain; Mexico and the Caribbean; The American Colonies; American Biography; The South in American History; Recent History of the United States; Constitutional History of the United States; History of the American Frontier; History of the Southwest.

For Graduates Only

Source Material in the Spanish Colonial Period; Seminar; Research in Southwestern History; Seminar in American History; Thesis.

LATIN

See Department of Greek and Latin.

DEPARTMENT OF LIBRARY SCIENCE

Elementary Library Science; Reference and Bibliography; School Library Administration; Book Selection for Young People.

DEPARTMENT OF MATHEMATICS**Primarily for Freshmen and Sophomores**

Review Mathematics; College Arithmetic; An Introduction to Mathematics; College Algebra; Plane Trigonometry; Freshman Mathematics; Analytic Geometry; Introduction to Statistical Methods; Introduction to Astronomy; An Introduction to the Calculus; Spherical Trigonometry and Practical Astronomy; Mathematics of Finance.

For Juniors, Seniors, and Graduates

Theory of Numbers; Theory of Equations; Mathematics of Statistics; Differential Equations; Applied Mathematical Methods; Vector Analysis; Advanced Calculus; History of Mathematics; Advanced Analytic Geometry; Foundations of Mathematics; Theory of Functions of a Real Variable; Theory of Functions of a Complex Variable; Pro-Seminar.

For Graduates Only

Seminar; Thesis.

**DEPARTMENT OF MODERN LANGUAGES
AND LITERATURES****FRENCH****Primarily for Freshmen and Sophomores**

Elementary French; Intermediate French.

For Juniors, Seniors, and Graduates

Advanced Composition and Conversation; French Literature of the Nineteenth Century; The Comedy of Molière; Survey of French Literature from the Eleventh Century to the Revolution.

For Graduates Only

Problems in French Literature.

GERMAN**Primarily for Freshmen and Sophomores**

Elementary German; Intermediate German; Post-War Literature; Scientific German.

For Juniors and Seniors

Survey of German Literature.

ITALIAN

Elementary Italian.

PORTUGUESE

Portuguese; Survey of Portuguese Literature; Survey of Brazilian Literature.

SPANISH**Primarily for Freshmen and Sophomores**

Elementary Spanish; Intermediate Spanish; Elementary Spanish Conversation; Primer curso para estudiantes de habla española; Introduction to Spanish Literature; Intermediate Composition and

Conversation; Spanish Business Letter Writing; Commercial and Industrial Language Practice in Hispanic Countries.

For Juniors, Seniors, and Graduates

Curso avanzado para estudiantes de habla española; Contemporary Spanish Literature; Spanish Novel; Modern Spanish Drama; Spanish Literature of the 19th and 20th Centuries; Advanced Composition and Conversation; Ibero-American Civilization; Survey of Spanish Literature; Phonetics; Survey of Spanish-American Literature; Contemporary Spanish-American Literature; Cervantes and the Spanish Golden Age; Lyric Poetry; Realism in Spanish Literature.

For Graduates Only

History of the Spanish Language; Research Methods; Problems in Spanish Language or Literature; Seminar: Realism in Spanish Literature.

FOLKLORE

Southwestern Folklore; Folktales; Folk Ballads and Songs.

DEPARTMENT OF PHILOSOPHY

Primarily for Freshmen and Sophomores

Introduction to Philosophy; Ethics; Thought and Expression; Logic; Philosophy and Religion; Conflicts in American Thought; Philosophy of Science.

For Juniors, Seniors, and Graduates

Aesthetics; Philosophy I; Hispanic Thought; Survey of Philosophy; Contemporary Philosophy; General Linguistics and Theory of Language; Epistemology and Advanced Logic.

For Graduates Only

Periods of Special Philosophical Significance; Problems; Thesis.

DEPARTMENT OF PHYSICS

Primarily for Freshmen and Sophomores

General Physics; General Meteorology.

For Juniors, Seniors, and Graduates

Heat and Radiation; Optics; Optic Laboratory; Electricity and Magnetism; Electricity and Magnetism Laboratory; Climatology; Dynamic Meteorology; Synoptic Meteorology; Analytic Mechanics; Atmospheric Physics; Contemporary Physics.

For Graduates Only

Problems; Thesis.

DEPARTMENT OF PSYCHOLOGY

Primarily for Freshmen

General Psychology; Mental Hygiene; Psychology of Personality.

Primarily for Sophomores

General Psychology; Fields of Psychology; Educational Psychology; Applied Psychology.

For Juniors, Seniors, and Graduates

Social Psychology; Abnormal Psychology; Experimental Psychology; Educational Tests and Statistics; Educational Psychology; Mental Measurements; Psychology of Exceptional Children; Child Psychology; Classroom Tests; Clinical Psychology; Animal Psychology; Animal Psychology Laboratory; Physiological Psychology; Physiological Psychology Laboratory; History of Psychology.

For Graduates Only

Problems; Thesis.

DEPARTMENT OF SOCIOLOGY**Primarily for Freshmen and Sophomores**

Introduction to Social Science; The Family; Social Anthropology; Culture Growth; Social Control; Social Pathology; Introduction to Latin America.

For Juniors, Seniors, and Graduates

Social and Economic Planning for Post-War Reconstruction; Rural Sociology; Urban Sociology; Criminology; Juvenile Delinquency; Social Problems of Latin America; Community Organization; Economic Security; Race and Culture Relations; Early Social Thought; Contemporary Social Thought; Organization for Social Welfare; Population Problems.

For Graduates Only

Research Methods; Thesis.

COLLEGE OF ENGINEERING

The College of Engineering offers four-year programs of study leading respectively to the degrees of Bachelor of Science in Civil Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering, Bachelor of Science in Mechanical Engineering-Aeronautical Option, Bachelor of Science in Mechanical Engineering-Petroleum Option, Bachelor of Science in Chemical Engineering, and Bachelor of Science in Industrial Arts. It is also possible to arrange a program of study so that the Bachelor of Arts degree can be obtained in one additional year.

The College maintains laboratories for drawing and design, civil engineering, electrical engineering, power, measurements, communications, industrial electronics, mechanical engineering, shop, aeronautical engineering, and petroleum engineering.

Requirements for Graduation.—Candidates for the degree of Bachelor of Science in any of the departments must complete all of the work outlined in their respective curricula. Electives, where permitted, are to be chosen with the advice and consent of the head of the major department. The course of study for the first year is uniform for all departments. At the end of the freshman year, the student should elect the course which he intends to follow and report his choice to the dean's office. For curricula outlines, see the General Catalog.

Freshmen Courses for All Engineering Students

| First Half | | Second Half | |
|-------------------------------|----------|-------------------------------|----------|
| Math 18 a—Math for Engineers | 5 | Math 18 b—Math for Engineers | 5 |
| Engl 1 a—Composition | 3 | Engl 1 b—Composition | 3 |
| Physics 1 aL—General | 4 | Physics 1 bL—General | 4 |
| Engr 1 aL—Draw & Desc Geom | 2 | Engr 1 bL—Draw & Desc Geom | 2 |
| Engr 2 a—Introduction to Engr | 1 | Engr 2 b—Introduction to Engr | 1 |
| Shop 10—Woodshop | 2 | Shop 10—Woodshop | 2 |
| or | | or | |
| Shop 20—Machine Shop | 2 | Shop 20—Machine Shop | 2 |
| or | | or | |
| C. E. 1 L—Elem Surveying | 2 | C. E. 1 L—Elem Surveying | 2 |
| Physical Educ | 1 | Physical Educ | 1 |
| | <hr/> 18 | | <hr/> 18 |

NOTE: Students deficient in mathematics will be required to take Mathematics A in addition to Mathematics 18. Students deficient in English will be required to take English A in addition to English 1.

DEPARTMENTS OF ENGINEERING

GENERAL COURES IN ENGINEERING

Primarily for Freshmen

Engineering Drawing and Descriptive Geometry; Introduction to Engineering; Architectural Drafting.

DEPARTMENT OF CIVIL ENGINEERING

Primarily for Freshmen and Sophomores

Surveying; Advanced Surveying; Geodetic Surveying; Mechanics.

For Juniors, Seniors, and Graduates

Strength of Materials; Curves and Earthwork; Hydraulics; Stresses; Fluid Mechanics; Theory of Structures; Masonry Materials; Reinforced Concrete; Highway Engineering; Field Surveying; Steel and Wood Structures; Masonry Structures; Structural Design; Municipal Engineering; Soils; Water Power.

For Graduates Only

Problems; Thesis.

DEPARTMENT OF ELECTRICAL ENGINEERING**Primarily for Sophomores**

Survey of Electrical Engineering.

For Juniors, Seniors, and Graduates

Direct Current Machines; Electric and Magnetic Circuits; Alternating Current Circuits; Electrical Applications; Applied Electricity; Electrical Measurements; Electronics; Alternating Current Machinery; Electronics and Control; Electrical Engineering Design; Industrial Applications; Generating Stations; Communication Engineering; Radio Telephony; Industrial Electronics; Power Transmission and Distribution.

For Graduates Only

Problems; Thesis.

DEPARTMENT OF MECHANICAL ENGINEERING**Primarily for Sophomores**

Engineering Materials; Mechanisms; Machine Drawing.

For Juniors, Seniors, and Graduates

Heat Power Engineering, Thermodynamics; Elements of Thermodynamics; Mechanics; Elementary Machine Design; Mechanical Engineering Laboratory; Mechanical Engineering Design; Power Plants; Industrial Engineering; Internal Combustion Engines; Refrigeration; Aerodynamics; Airplane Structures; Petroleum Production.

For Graduates Only

Problems; Thesis.

SHOP COURSES

Woodwork; Machine Shop; Cabinet Work; Pattern Making; Machine Shop; Sheet Metal Work; Foundry Practice; Arc and Acetylene Welding.

COLLEGE OF EDUCATION

Graduation from the College of Education meets the requirements of the New Mexico State Board of Education for certification of high school and elementary teachers, and the recommendations of the North Central Association of Colleges and Secondary Schools as to professional subjects in education, and the proper subject matter courses for purposes of high school teaching.

Practice Teaching Facilities.—The College of Education has made arrangements with the Albuquerque public school authorities whereby student teaching is carried on under the personal direction of selected teachers, who act as critic teachers under the general direction of a professor of education in the College of Education. In addition, there are available laboratories for secondary education and for elementary education.

Graduation Requirements and Curricula.—The degrees offered by the College of Education are Bachelor of Science in Education, Bachelor of Science in Physical Education, Bachelor of Science in Industrial Arts Education, and Bachelor of Arts in Education. For detailed requirements for each of these, see the General Catalog. Special curricula are also offered in Home Economics, Music Education, Administration and Supervision, Art Education, and Commercial Work.

DEPARTMENTS OF EDUCATION

MISCELLANEOUS AND GENERAL COURSES IN EDUCATION

Primarily for Freshmen and Sophomores

Health Education; Social Arts.

For Juniors, Seniors, and Graduates

History of Education in Europe; History and Philosophy of American Education; Adult Education; Problems of Education in New Mexico; Educational Sociology; Current Educational Problems; Educational and Vocational Guidance; Professional Adjuncts; Problems.

For Graduates Only

Problems; Thesis.

DEPARTMENT OF ELEMENTARY EDUCATION

Classroom Organization and Management; Teaching English to Non-English-Speaking Children; Teaching Reading in the Primary Grades; Teaching of Language, Social Studies, and Arithmetic; Practice Teaching in Elementary Grades; The Teaching of Art in Elementary School; Music Education.

For Juniors, Seniors, and Graduates

Teaching Arterrafts in the Schools; Children's Literature; Methods of Teaching Pre-First and Primary Reading; Methods of Teaching English and Social Studies; Methods of Teaching Reading in the Intermediate Grades; Methods of Teaching Elementary Science; The Cur-

riculum in Art Education; Social Studies Curriculum Workshop; Music Education; Methods of Teaching Arithmetic; Practice Teaching in Elementary Grades.

For Graduates Only

Investigations in Primary Language Arts; Investigations in Intermediate Language Arts; Investigations in Social Studies; Philosophy of the Activity Program; Investigations in Arithmetic; The Elementary School Curriculum; Supervision of the Elementary School; Problems; Bilingual Education; Study of Education Classics; Thesis.

DEPARTMENT OF SECONDARY EDUCATION

For Juniors, Seniors, and Graduates

Principles of Secondary Education; The Junior High School; Extra-Curricular Activities in the Secondary School; High School Methods; The Teaching of High School Subjects; The Teaching of Art in High School; The Teaching of Biology in High School; The Teaching of English in High School; The Teaching of Home Economics in High School; The Teaching of Mathematics in High School; The Teaching of Music in High School; The Teaching of Commercial Subjects in High School; The Teaching of Sciences in High School; The Teaching of Social Studies in High School; The Teaching of Spanish in High School; The Teaching of Reading in the Junior High School; Practice Teaching in High School; High School Supervision; Directed Study.

For Graduates Only

Seminar in Secondary Education; High School Curriculum; Problems; Health Education Methods for Secondary Schools; Diagnosis in Physical and Health Education; Administration of Health Education; Thesis.

DEPARTMENT OF EDUCATIONAL ADMINISTRATION

For Juniors, Seniors, and Graduates

City School Administration; The Principal and His School; Problems of the Teaching Profession.

For Graduates Only

Research Methods in Education; Seminar in Educational Administration; Problems; School Law; State School Administration; Public School Finance; School Buildings and Equipment; Thesis.

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY

Educational Psychology.

For Juniors, Seniors, and Graduates

Educational Tests and Statistics; Educational Psychology; Mental Measurements; Psychology of Exceptional Children; Child Psychology; Classroom Tests; Clinical Psychology.

For Graduates Only

Problems; Thesis.

DEPARTMENT OF HOME ECONOMICS**Primarily for Freshmen and Sophomores****Homemaking; Food for the Family Group; Dressmaking.****For Juniors and Seniors**

Nutrition; Advanced Foods; Home Furnishings; Nutrition and Dietetics; Family Relationships; Household Management; Home Management House; Child Care and Development; Nursery School Methods and Administration; Home Economics Seminar; Large Quantity Cookery; Diet in Disease; Quantity Purchasing; Institution Management.

DIVISION OF PHYSICAL EDUCATION, HEALTH, AND RECREATION**Activity Courses for Men and Women****Academic Courses for Physical Education****Majors and Minors**

(Men) Theory and Practice of Basketball; (Men) Gymnastic Technique and Practice; (Men) Sports Technique and Practice; (Women) Fundamentals of Physical Education; (Men) Theory and Practice of Football; (Men) Theory and Practice of Track and Field Athletics and of Baseball; (Women) Sports Technique and Practice; Health Education; Principles, History, Methods of Physical Education; (Men) Theory and Practice of Combative Sports: Boxing, Wrestling, Fencing, etc.; Nutrition; Human Anatomy and Kinesiology; (Women) Recreational Leadership; Teaching Methods in Folk Dancing; (Women) Organization of Plays and Games by Ages; Corrective Physical Education; (Men) Theory of Coaching, Strategy, and Tactics; (Women) Sports Technique and Practice; (Women) Dance Theory; First Aid; (Men) Theory and Practice of Intramural Athletics and Community Recreation; Physical Diagnosis and Tests and Measurements; Organization and Administration of Physical Education; (Men) Practice Coaching; Administration of a Health Program; (Men) Problem Methods in Physical Education.

COLLEGE OF FINE ARTS

Courses leading to the degree of Bachelor of Fine Arts in Art, Dramatic Art, and Music are offered; in the combined curriculum, successful candidates will receive the degree of Bachelor of Fine Arts.

Graduation Requirements.—Candidates for degrees must complete all requirements outlined in the respective curricula (see General Catalog).

DEPARTMENT OF ARCHITECTURE*

History and Theory of Architecture; Architectural Design; House Planning; Graphics; History of Architecture; Architectural Design; Architectural Office Practice.

DEPARTMENT OF ART (PAINTING AND DESIGN)

Primarily for Freshmen and Sophomores

Creative Design; Indian Art; Lettering; Drawing; Life Drawing; History of Art Painting; Frame Making; General Commercial Art; Industrial Design; Camouflage and Model Making; Photography; Latin-American Crafts; Artistic Anatomy; Sculpture; Sketch Class.

For Juniors, Seniors, and Graduates

Indian Art; Advanced Creative Design; Crafts, Processes, and Design; Life Drawing; History of Art; History of Art—Contemporary Mexican Painters; Painting; Costume Design; Home Arts; Advertising Problems; Latin-American Crafts; Sculpture; Special Problems; Sketch Class.

For Graduates Only

History of Art; Problems; Seminar; Thesis.

DEPARTMENT OF DRAMATIC ART

Primarily for Freshmen and Sophomores

Reading and Speaking; Art of the Dance; Theatre History; Stage Craft; Introduction to Radio; Play Writing; Technical Production; Acting Technique; Rehearsal and Performance; Mexican and New Mexican Folk Dance.

For Juniors and Seniors

Stage Lighting; Advanced Acting Technique; Advanced Rehearsal and Performance; Scene Design; Costume Design; Problems.

DEPARTMENT OF MUSIC

Ensemble Music

University Symphony Orchestra; University Band; University Mixed Chorus; Women's Glee Club; Men's Glee Club; Chamber Music; Woodwind Ensemble; Brass Ensemble; Piano Ensemble; Advanced Piano Ensemble; Women's or Men's Quartettes.

* Courses not offered at the present time.

Theory and History

Primarily for Freshmen and Sophomores

Music Essentials; Harmony; Survey of Music History; Counterpoint.

Theory, Conducting, and Composition

Primarily for Juniors, Seniors, and Graduate Students

Form and Analysis; Orchestration; Score Reading and Conducting, Orchestral and Choral; Composition; Comprehensive Co-ordinating Course.

Historical Music Literature

Eighteenth and Nineteenth Century Opera; Introduction to Musicology; Comparative Study of Contemporary Music Literature; Palestrina, Victoria, des Prez, their Predecessors and Contemporaries; Music of Johann Sebastian Bach; Life and Works of Ludwig van Beethoven; Nineteenth Century Romanticism; Folk Music of the Southwest.

Music Appreciation

Music Appreciation; Vocal Coaching.

Pedagogy

Methods in Music Appreciation; Piano Normal.

Applied Music

Piano, pipe organ, violin and viola, cello and guitar, orchestra and band instruments, voice.

Group Instruction

Orchestral Instruments.

For Graduates Only

Seminar in Musicology; Advanced Composition; Advanced Repertoire; Advanced Orchestration.

COLLEGE OF PHARMACY

Pharmacy is the science which treats of medicinal substances. It embraces not only a knowledge of medicines and the art of preparing and dispensing them but also their identification, selection, preservation, combination, analysis, and standardization.

Admission.—The requirements for admission to the freshman class are the same as those for the College of Arts and Sciences, except that one and one-half credits of algebra and one credit of geometry are required. It is particularly desirable that the preliminary preparation include physics, chemistry, botany, physiology, Latin, typing, and commercial arithmetic.

Advanced Standing.—The general requirements are those for the College of Arts and Sciences. In accordance with a ruling adopted by the American Association of Colleges of Pharmacy at the Dallas, Texas, meeting in 1937, any student entering a school or college of pharmacy with advanced standing is required to complete three full years of resident study for the degree of Bachelor of Science in Pharmacy, unless such advanced standing was earned in a school or college of pharmacy.

Degree Requirements.—The degree of Bachelor of Science in Pharmacy is granted upon completion of the course. The candidate for graduation must have completed a total of 130 credit hours, the last thirty hours of which must have been earned while in residence and regularly registered in the College of Pharmacy. At no time shall the student carry more than nineteen hours per semester.

Curriculum.—The four-year curriculum leading to the degree of Bachelor of Science in Pharmacy is a standard course and recognized by the American Association of Colleges of Pharmacy. For the year 1945-46 the College will offer only the freshman work. Year by year, sophomore, junior, and senior work will be offered. The freshman work is as follows:

| FRESHMAN YEAR | | | |
|------------------------|-----------|-----------|--------------|
| <i>First Semester</i> | | | |
| General Chemistry | Lec. 3 | Lab. 3 | Cr. Hr. 4 |
| Biology 1 aL | 3 | 3 | 4 |
| Mathematics 15 | 4 | — | 3 |
| English 1 a | 3 | — | 3 |
| Pharmacy 1 | 3 | — | 3 |
| Physical Education | 3 | — | 1 |
| or | | | |
| NROTC | 4 | — | 1 |
| <i>Second Semester</i> | | | |
| General Chemistry 1 b | 3 | 3 | 4 |
| Biology 1 bL | 4 | 3 | 4 |
| Mathematics 16 | 3 | — | 3 |
| Pharmacy 2 | 1 | 3 | 2 |
| English 1 b | 3 | — | 3 |
| Physical Education | 3 | — | 1 |
| or | | | |
| NROTC | 4 | — | 1 |

Registration.—Licensure as a pharmacist is under control of the New Mexico State Board of Pharmacy.

Scholarships and Loans.—Scholarships and loans will be available to those who qualify.

GENERAL COLLEGE

The General College has been planned in terms of two-year programs. It makes provision for rather large numbers of students who do not find the four-year course advisable, including those who are interested in general, instead of specialized, types of knowledge, those who wish to "explore," those who desire distinctly vocational courses of the semi-professional nature, and adults who have no interest in degrees or in technical courses, but who desire information and guidance in general or practical fields.

Scholarship Regulations.—A student with more than 60 semester hours, exclusive of physical education, is not permitted to enter the General College.

A student with not more than 60 credit hours of academic work, suspended from one of the four-year colleges on the basis of scholarship, is permitted to enter the General College on probation, provided he has earned at least half as many grade points as the total number of hours he has attempted.

A student is placed on probation at the end of each semester or summer session when the total number of grade points earned drops below one half of the total number of hours for which he has been registered. Hours given a mark of W will be excluded in this computation, but hours of F will be counted.

A student is recommended for suspension at the end of any semester or summer session when he is placed on probation for the second successive time. Students suspended from the General College may re-enter the University only through the General College.

A student may be recommended for transfer from the General College to one of the other colleges of the University at the end of any semester or summer session, after having been registered for twelve or more hours (six or more hours in summer session), when the average for the first semester in the University is equal to 1.2 (not applicable to transfer students), or when, after the first semester, the number of points earned is at least equal to the total number of hours which he has attempted in college, or after receiving the General College Diploma, on the same basis as any other transfer student.

The curricula offered in the General College are as follows: Academic Course, Art, General Business, Home-Making, Industrial Arts, Music, Recreational Leadership, Sanitation, and Secretarial.

OTHER DIVISIONS OF THE UNIVERSITY

The Graduate School

Degrees Offered.—Graduate work leading to the Master's degree is offered in the departments of Anthropology, Art Education, Biology, Chemistry, Economics and Business Administration, Education, Civil Engineering, Electrical Engineering, Mechanical Engineering, English, Geology, Government and Citizenship, Greek and Latin, History, Inter-American Affairs, Mathematics, Modern Languages and Literature, Painting and Design, Physics, Psychology, Sociology, and a limited amount of work in Fine Arts.

The degree of Doctor of Philosophy is offered in American Civilization, Anthropology, English, History, and Spanish.

Candidates should consult the head of the department concerned and the dean of the Graduate School before registering.

Admission to the Graduate School.—Graduates of any recognized college or university may apply for admission to the Graduate School. Graduates of institutions other than the University of New Mexico should file complete certified transcripts of their records with the registrar at least two weeks before registration. For further information, consult the Graduate Catalog or the Graduate Office.

Requirements for Master's Degree.—The minimum requirements for a Master's degree are thirty semester hours, including a thesis. The thesis is required. No graduate work by extension or correspondence from institutions other than the University of New Mexico will be accepted.

Summer Session

A summer session of eight weeks is conducted each year on the campus. Every attempt is made to meet specialized needs of the particular student group of the session. Emphasis is placed on advanced and graduate work. A special program is offered for teachers and school administrators. A separate bulletin on the Summer Session may be obtained by addressing the Director of the Summer Session, or the registrar.

Field Sessions

Field sessions are usually conducted each summer by the departments of Anthropology, Art, and Engineering. Work in biology and geology is sometimes offered in the field. Separate bulletins are published on the field sessions, and may be obtained by addressing the head of the department concerned.

Extension Division

The Extension Division of the University is a member of the National University Extension Association and is under the supervision of the College of Education. A special extension bulletin is issued each year, giving regulations and information concerning courses and services rendered by the Extension Division.

For a copy of the extension bulletin and further information, address the director of extension, Extension Division, University of New Mexico, Albuquerque, New Mexico.

NAVAL RESERVE OFFICERS' TRAINING CORPS

This department is administered by officers of the United States Navy in accordance with rules promulgated by the Navy Department.

DEPARTMENT OF NAVAL SCIENCE AND TACTICS

Commander Daniel, USN (Head), Professor; Commander Daunis, USN, Associate Professor; Lt. Commander Mathany, USNR, Associate Professor; Lt. Commander Jeffery, USN, Associate Professor; Lt. Commander Blakely, USNR, Assistant Professor; Lt. Harding, USNR, Assistant Professor; Lt. Kelly, USNR, Assistant Professor; Lt. Evans, USNR, Assistant Professor; Lt. (jg) Scott, USNR, Assistant Professor; Lt. Commander Fishback, (MD), USNR, Unit Medical Officer.

N.R.O.T.C. Third Classmen

Seamanship; Seamanship and Basic Communications; Navigation and Nautical Astronomy.

N.R.O.T.C. Second Classmen

Engineering and Damage Control; Navigation and Nautical Astronomy; Naval Administration and Law; Ordnance and Gunnery.

N.R.O.T.C. First Classmen

Ordnance and Gunnery; Tactics and Aviation; Communications; Refresher.

CLASSIFICATION OF STUDENTS

Classification of students in the various colleges is based upon the following standards of credit hours:

| | A. & S. | Educ. | Engr. | F. A. | Gen. |
|-----------|---------|-------|--------|--------|-------|
| Freshman | 0-28 | 0-28 | 0-32 | 0-32 | 0-28 |
| Sophomore | 29-60 | 29-60 | 33-65 | 33-65 | 29-64 |
| Junior | 61-94 | 61-94 | 66-102 | 66-102 | |
| Senior | 95- | 95- | 103- | 103- | |

Special students are persons of 21 years of age or over who have not fulfilled the admission requirements or who are not working toward a degree at the University.

Unclassified students are students who are on leave of absence from other institutions or whose status in the University has not been determined.

INFORMATION FOR VETERANS

Questions and Answers About G. I. Bill 346:

The following questions and answers are for veterans who are interested in filing claim under the G. I. Bill (346).

Q—Is there any way in which I can qualify for benefits under this bill on fewer than ninety days' active service?

A—Yes, if you were discharged on account of an injury or disability actually incurred while in service.

Q—What if I was twenty-five years of age when I entered service?

A—Then you must convince the Veterans Administration that your education or training was actually interfered with.

Q—Suppose the Administration decides that my education or training was not interfered with?

A—You will still be entitled to one calendar year of education or training.

Q—If it is decided that my education or training was interfered with, to how much education or training will I be entitled?

A—To one year plus the time you spent in active service.

Q—What educational institutions may I select?

A—Any that will accept you.

Q—How soon must I claim my rights under the G. I. Bill?

A—Not later than two (2) years after date of your discharge from service or the close of the present war, whichever is the later.

Q—How long will this opportunity for training be open to me?

A—For seven (7) years after the close of the present war, but you must present your claims within two (2) years after your discharge or the close of the war, whichever is the later.

Q—What is the longest period for which a veteran may procure education or training under the G. I. Bill?

A—Four (4) years.

Questions and Answers About the Vocational Bill

If you intend to apply under Public Law 16 (Vocational Rehabilitation), study the following questions and answers.

Q—How long must I have served in order to be eligible for vocational training under this bill?

A—So far as length of service is concerned, you are eligible if you have served in either the army or navy at any time between September 16, 1940, and the close of the present war.

Q—Must I be eligible to a pension before I can claim under this law?

A—Yes.

Q—Would such eligibility alone qualify me for benefits?

A—No. Your disability must be one which the Veterans Administration considers a vocational handicap.

Q—Must the disability have been incurred while I was in service?

A—Not necessarily. It might be a disability which existed when you entered the service, but has been aggravated by your service duties.

Q—To how much vocational training am I entitled?

A—To whatever amount (not to exceed four [4] years) the Veterans Administration considers necessary to fit you for gainful employment.

Q—How long may I wait before applying for benefits under this bill?

A—The law goes out of effect six (6) years after the close of the present war, but applications should be made early.

Q—What training institution may I enter?

A—Any one in your own state or in the region of the Veterans Administration in which your home is situated, or elsewhere if approved by the regional chief of the vocational rehabilitation and education division of the Veterans Administration.

Q—What studies or course of training may I select?

A—Any that the Veterans Administration will approve.

Q—To what financial benefits am I entitled while I am in training?

A—Allowance for all necessary tuition, fees, textbooks, supplies and equipment will be made to the institution or training agency in which you are enrolled.

Q—Do I receive any compensation?

A—Yes, a monthly pension.

Typical Questions from the Services

Q—Have you established any scholarships or loans to veterans?

A—The scholarships and awards of the University are listed on pages 36-40 of the General Catalog. Write the registrar for it. Although none of these is set up specifically for veterans, a veteran would be eligible for them on the same basis as other students.

Q—May a veteran who has not been graduated from high school enter the University?

A—Yes. A veteran who is 19 years of age may enter as a special student, with permission of the dean of his college; after two semesters he can petition to change to regular status.

Q—Will you admit a veteran who is not eligible, because of age, to enter under the "special student" ruling?

A—If a veteran is deficient in high school requirements but is not old enough to enter as a special student, he should write the Office of the Registrar. Special consideration will be given to his

case by the Committee on Entrance and Credits and he will be notified whether or not he is eligible for admission.

Q—Will a veteran whose high school record is deficient be considered for admission if he demonstrates ability to do college work by examinations such as the general educational development test of the USAFI?

A—Yes.

Q—Will college credit be granted at the University of New Mexico to veterans for A.S.T.P., V-12, and other service training programs studied at colleges and universities?

A—Yes. Credit for college training programs will ordinarily be granted on the same basis as allowed by the offering college or university. The veteran should request that a transcript of his record be sent directly to the Office of the Registrar wherever he expects to enroll. Such transcript will be considered on the same basis as the usual transfer of college credits.

Q—Does your institution give credit for basic training?

A—Yes. The University grants a maximum of eight semester hours credit for completion of basic training.

Q—Will college credit be granted for service courses, educational programs, and experience in the service?

A—If you received training in the armed forces in fields related to the educational program of the University, consideration will be given to the granting of college credit by examination. Application for such credit will be included in USAFI Form 47, intended for use while still in the service. Upon discharge, service personnel will be issued papers which will contain the information necessary for evaluation of service record (e. g., the Navy "Notice of Separation," the Army Separation Qualification Record).

Q—May veterans enter at any time?

A—No. A student may not enter after the tenth day of the semester without permission of the dean of his college. With this permission he may enter until the four week of the semester. Write to the registrar for a list of semester dates.

Q—Will it be possible to study on a year-round basis?

A—The University's war-time accelerated program: three semesters, sixteen weeks in length, with a week between semesters. Even under the two-semester basis, a student can also attend the eight-week summer session.

Q—Does the veteran take a physical examination? Is medical attention provided? Does the University have an Infirmary?

A—Veterans take the same physical examination as all new students. The University maintains a full-time physician and nurse, and an Infirmary. The local Veterans Hospital is conveniently located for services to veterans.

Q—Does your institution have a placement service?

A—A placement bureau is maintained for students preparing to be teachers. In other fields students are assisted through the department in which they are majoring. Veterans under Public Law 16 are undergoing training for the specific purpose of restoring employability. Placement counseling given these veterans by the Veterans Administration helps find employment. For veterans under Public Law 346, the Manual of Advisement and Guidance, issued by the Veterans Bureau, states that Vocational Guidance will include placement counseling if the veteran desires it. In other words, a veteran will get assistance in his efforts to secure employment, suitable to his occupational capacities, as evaluated during the vocational advisement procedure. It will be noted that there is an Administrator of Retraining and Re-employment appointed by the President under Public Law 458, which is concerned with coordination of every federal state activity that has to do with vocational rehabilitation or education or training.

The veteran has at his disposal the services of the War Manpower Commission's Veterans' Employment Service, United States Employment Service, which is active in actually placing veterans in employment. The central state office of this service is located at 111 S. Sixth St., Albuquerque. The state's 13 local offices of this service for veterans are located at Albuquerque, 105 S. Sixth St., and in the following other cities: Santa Fe, Las Vegas, Raton, Clovis, Hobbs, Carlsbad, Roswell, Alamogordo, Las Cruces, Silver City, Gallup, and Taos.

Q—Is physical education required of a veteran?

A—Physical education is required of all students. Some ex-service students will have met these requirements while in the service. Students over thirty years of age, or students who secure a permanent waiver of this requirement from the University physician, will not be required to complete the four semesters of physical education.

Q—Does your institution provide campus employment for veterans?

A—Yes. Any student may apply for employment on the campus through the Personnel Office. Although the Personnel Office often places students in jobs off campus, such employment is usually obtained directly by the student.

REQUESTS FOR FURTHER INFORMATION

Fill out the blank below which applies to your case and mail it to the address given.

Registrar
University of New Mexico
Albuquerque, New Mexico

Please send me bulletin(s) checked:

General Catalog-----

Graduate Bulletin-----

Extension Bulletin-----

Signed: -----

Address: -----

Registrar
University of New Mexico
Albuquerque, New Mexico

Please send me an application for admission.

Signed: -----

Address: -----

Personnel Office
University of New Mexico
Albuquerque, New Mexico

Please send me material checked:

Application for dormitory room -----

Application for student employment -----

Signed: -----

Address: -----

