THE UNIVERSITY OF NEW MEXICO
SCHOOL OF LAW

ACCREDITATION

The School has met the standards of the American Bar Association and of the Association of American Law Schools. The School has been fully accredited since 1948.

AIMS AND METHODS

Lawyers who function in their profession, whether as private practitioners or public servants, are an integral part of the system by which a democratic society governs itself. If they are to properly discharge the responsibilities of this role, their education for the profession must be broad and intensive. In its breadth, that education must encompass a full understanding of and belief in the democratic respect for individual personality and the democratic processes designed to allow individuals to develop and participate in a free, self-governing society. In its intensification it must impart a high degree of competence in the craftsmanship of the law-in those skills and insights essential to an adequate performance of the lawyer’s function as advocate, judge, legislator, teacher, administrator, or civic leader. Such education neither begins nor ends in the law school, and the School of Law is continually concerned not only with its own curriculum but also with the quality of pre-legal education and with the continuing self-education that should be pursued by all members of the profession. Consequently, students are urged to enter the School with as broad a cultural and educational background as possible. Accordingly, the basic requirement for admission is now a baccalaureate degree from an approved college or university. The student will spend the equivalent of six semesters of study in the School of Law in courses designed to bring the teachings of history, philosophy, and the social sciences to bear upon the solution of legal problems and to develop the skills and insights essential to research, analysis, synthesis, criticism, and exposition. Due to the low ratio of students to teachers (fewer than 15 to 1), substantially more individual and small group work is possible in the School than in most law schools. For application materials and further information, visit us online at lawschool.unm.edu
The isolation of scholars in various fields concerned with resources problems continues to be a principal impediment to progress . . . . [R]esources problems are so complex that traditional lines of approach prove inadequate . . . . Rarely do we find the work of the lawyer and the non-lawyer appearing side by side . . . . The primary function of the [new] Journal is to meet this need . . . .

—from the Foreword of Vol. 1, No. 1, 1961

INTRODUCTION

INTRODUCTION

PROFESSIONAL ARTICLES

From South of the Border, Down Mexico Way: The Past, Present, and Future of Petroleum Development in Mexico, Part I

Owen L. Anderson 257
J. Jay Park

Whatever Happened to the Mexican Oil Bonanza? The Challenges of Mexico’s New Oil Fund

Paul A. Sánchez Campos 291

Shale Gas: Opportunities and Challenges between Mexico and the United States

Mariana Y. Villanueva González 313

People of the Sun: Leveraging Electricity Reform to Promote Renewable Energy and Climate Change Mitigation in Mexico

Nicholas S. Bryner 329

The Mexican Energy Reform and Clean Energy: Lessons from the Swedish-Norwegian Scheme of Clean Energy Certificates

Juan Andrés García Padrón 351

Mexican Energy Reform, Climate Change, and Energy Justice in Indigenous Communities

Shalanda H. Baker 369
BOOK REVIEWS

Living with Oil: Promises, Peaks, and Declines on Mexico’s Gulf Coast, by Lisa Breglia

Colin McKenzie 391

Political Landscapes: Forests, Conservation, and Community in Mexico, by Christopher Boyer

Isabella Pacheco 397

Energy Subsidy Reform: Lessons and Implications, by Benedict Clements et al.

Scott Woody 399
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