

LTER EDUCATION REPRESENTATIVES WORKSHOP

March 18-19, 2002
Sevilleta Field Station
New Mexico

AGENDA

Sunday, March 17

- 4:00 - 7:00 p.m. Participants arrive at Sevilleta.
Time to go over printed material and resources
- 6:30 - 8:00 Dinner
- 8:00 p.m. Informal interactions among participants. Time to set up posters.

Monday, March 18

- 7:30 - 9:00 a.m. Continental breakfast and poster session
- 9:00 - 9:30 Welcome and introductions – Sonia Ortega, LTER Network Office
- Charge to participants – Robert Waide, LTER Network Office
- Short Presentations:
- 9:30 - 9:45 LTER Education: Historical Background – Patty Sprott, LTER Network Office
- 9:45 - 10:10 Science Education at the National Level – Elizabeth Day, NOAA Sea Grant Program
- 10:10 - 10:30 Inquiry and National Science Education Standards – Robert Bohanan, North Temperate Lakes LTER
- 10:30 - 10:45 Break
- 10:45 - 11:05 Standards and Assessment of Student Learning – Diane Ebert-May, Lyman Briggs School, Michigan State University
- 11:05 - 11:25 Undergraduate Students in LTER – Robert Parmenter, Sevilleta LTER

- 11:20 - 11:40 The Role of Graduate Students in K-12 Education – John Moore, Shortgrass Steppe LTER
- 11:40 - 12:00 Developing Effective Partnerships: How to go about it – Stephanie Bestlemeyer, Jornada LTER
- 12:00 - 1:00 Lunch
- 1:00 - 2:00 General Discussion to develop an integrated education model at LTERs: Identify components, develop a structure.
- 2:00 - 3:30 p.m. Working Groups: Discussion Session 1. “What are the issues that need to be addressed?”
 Group 1: K-12
 Group 2: teachers
 Group 3: undergraduates
 Group 4: graduates and postdocs
 Group 5: faculty, institutions, other agencies, informal education, international
- 3:30 - 3:45 Break
- 3:45 - 4:45 Report of Working Groups
- 4:45 - 6:00 Free time
- Pre-dinner presentation:
- 6:00 - 6:30 Research Conducted at Sevilleta LTER– James Gosz, LTER Network Office
- 6:30 - 7:15 Dinner
- 7:15 - 8:15 Working Groups: Discussion Session 2. “How to address the issues identified in Session 1? ” (same groups)
- 8:15 - 9:15 Report of Working Groups

Tuesday, March 19

- 8:00 - 8:30 a.m. Breakfast
- 8:30 - 9:00 Conference call with Henry Gholz- LTER Program Director, NSF

9:00 - 10:30	Working Groups: Discussion Session 3 Define concrete actions at site(s) level and network level. How can the Network Office assist? What steps need to be taken to reach objectives?
10:30 - 10:45	Break
10:45 - 11:45	Report of Working Groups
11:45 - 12:00	The Time Explorers Program - Would LTER Education be interested?
12:00 - 1:00	Lunch
1:00 - 2:00	General Session Identify people for Education Committee Prioritize Actions Identify additional issues to include in draft
2:00 - 3:30	Working Groups Writing Session: Draft Strategic Plan
3:30 - 3:45	Break
3:45 - 5:00	Continue drafting Strategic Plan
5:00 - 6:30	Free time
6:30 - 7:30	Dinner Workshops concludes
7:30 - 8:00	Education Committee meet to discuss next steps.