

Spanish & Portuguese APR Mid-Cycle Key Indicators

Department/Program: Spanish & Portuguese

APR Mid-Cycle Review date: April 13, 2023

Last APR/ link to report & review: 2017

https://digitalrepository.unm.edu/cgi/viewcontent.cgi?article=1074&context=provost_acad_program_review

Semester of next regular APR: Fall 2024

Date: April 6, 2022

This document provides updates below on a variety of indicators to supplement the information provided in your mid-cycle check-in report and to support a strategic mid-cycle conversation about your department, its achievements, and its possibility. The indicators have been developed by the Office of Institutional Analytics, the Office of the Vice President for Research, the Office for Academic Personnel, and the Office of Assessment and Academic Program Review.

Graduation Rates – Dashboard (OIA)

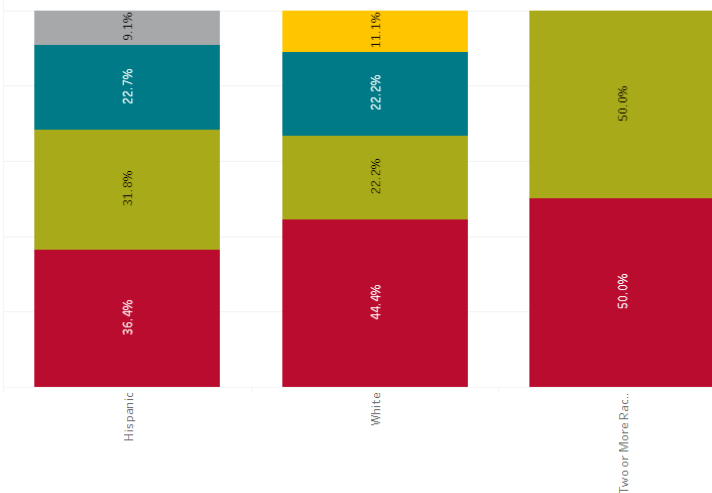
Outcomes of First-Time Students by Demographics and Major, 2011-2016 cohorts

Graduation Status

- graduated in 7+ years
- graduated in 6 years
- graduated in 5 years
- graduated in 4 years or less
- did not graduate from UNM

Graduation Trends

click on any element of the bar graph to filter the treemap and see headcounts



Outcomes of First-Time Students entering 2011-16 (n=33) for whom Portuguese (n=1) or Spanish (n=32) was their major at the time of **entering** UNM.

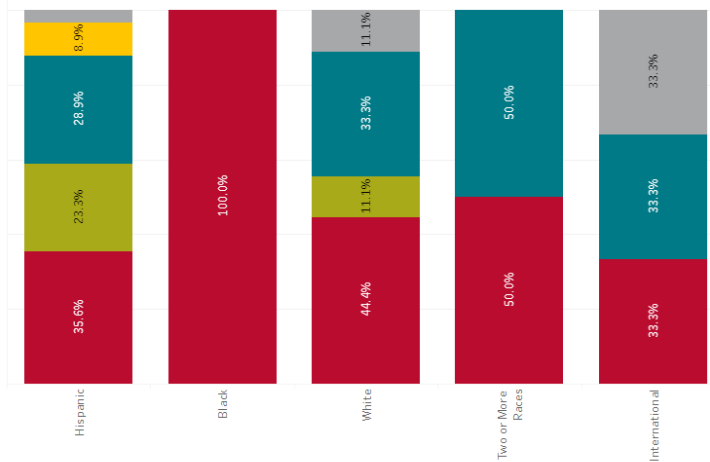
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Outcomes of First-Time Students entering 2011-16 (n=105) for whom Portuguese (n=2) or Spanish (n=103) was their major at the time of **leaving** UNM.

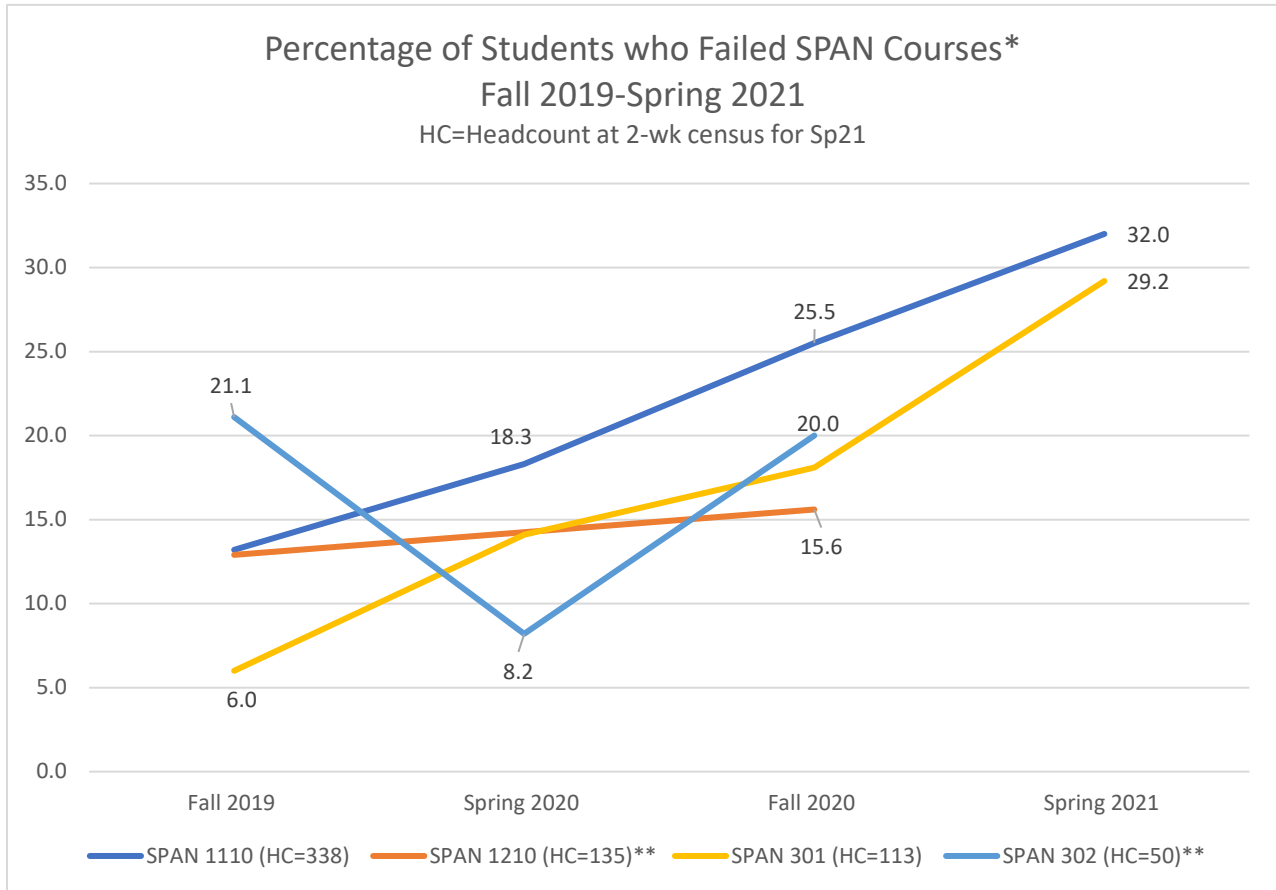
Graduation Rates cont.

Corresponding N-Values to SPAN/PORT Student Graduation Outcomes						
<i>Students Entering UNM as SPAN/PORT Majors</i>	Did not Graduate	Graduated 4 Yrs or Less	Graduated 5 yrs	Graduated 6yrs	Graduated 7+yrs	Total
White	4	2	2	1	0	9
Hispanic	8	7	5	0	2	22
Two+ Races	1	1	0	0	0	2
<i>Students Leaving UNM as SPAN/PORT Majors</i>	Did not Graduate	Graduated 4 Yrs or Less	Graduated 5 Yrs	Graduated 6 Yrs	Graduated 7+ Yrs	Total
White	4	1	3	0	1	9
Hispanic	32	21	26	8	3	90
Two+ Races	1	0	1	0	0	2
Black	1	0	0	0	0	1
International	1	0	1	0	1	3

<https://public.tableau.com/app/profile/unm.oia/viz/StudentOutcomesbyMajorandDemographics/Dashboard1>

Course DFW Rate – Dashboard (OIA)

Courses within departments that have higher than expected rates of student failure over time or in a particular term; <http://oia.unm.edu/facts-and-figures/course-fail-rates.html>.

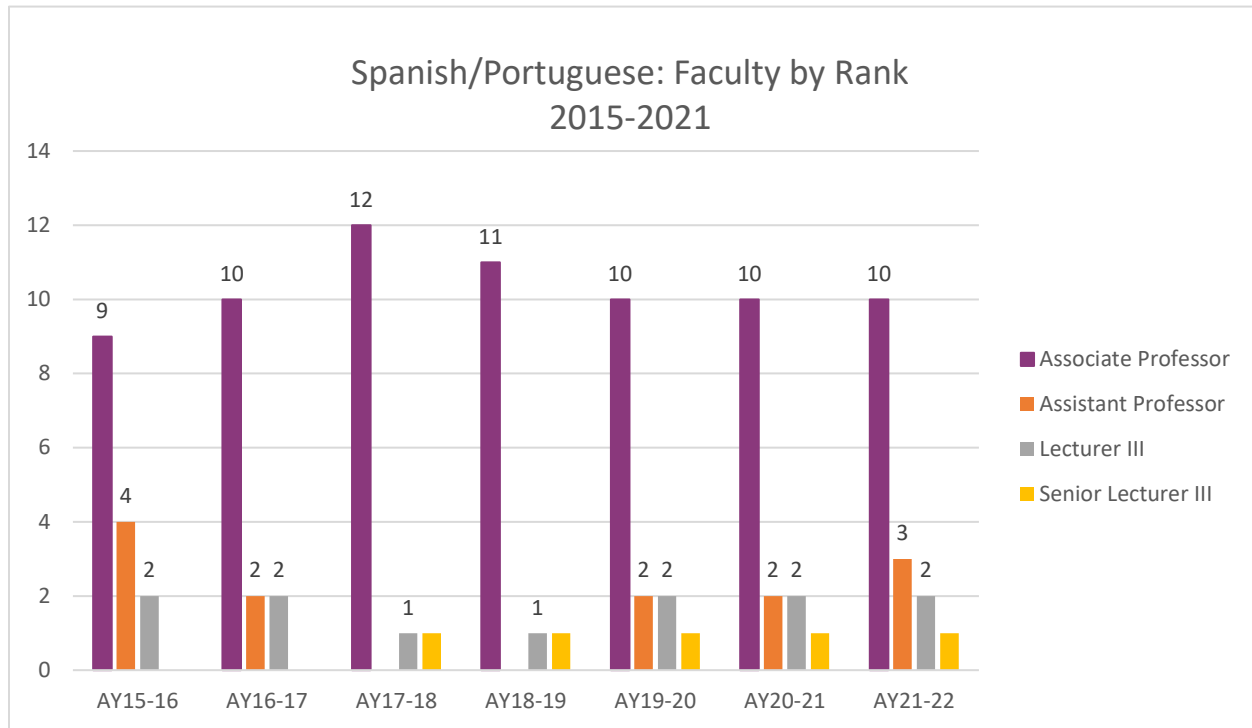


"Failed" in that they did not receive credit for the courses

* - No PORT classes were on the course fail rates dashboard

** - Headcount relates to Fall 2020 as it was the last semester of metrics

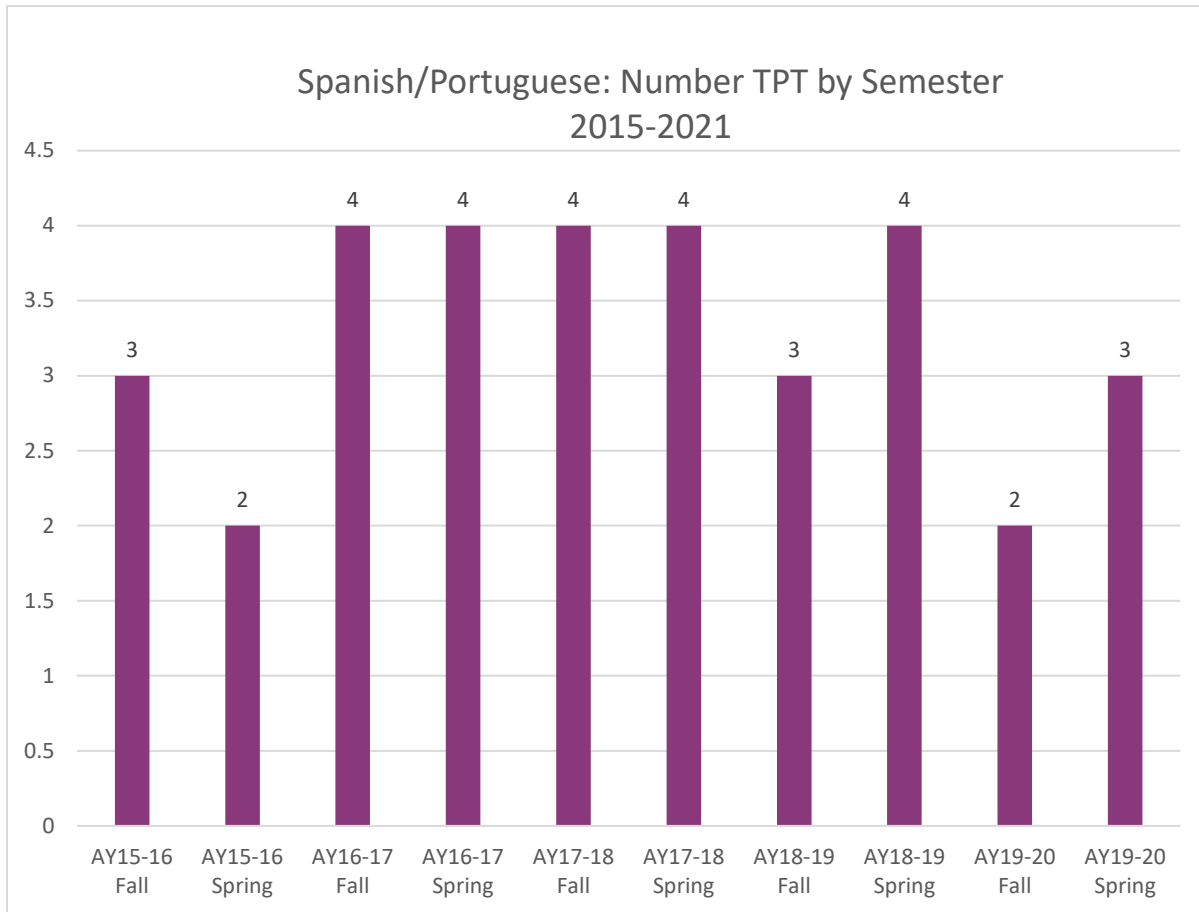
Visualization of departmental faculty by rank and retention and promotion 2015-2021



Academic Year	Associate Professor	Assistant Professor	Lecturer III	Senior Lecturer III	Grand Total
AY15-16	9	4	2	0	15
AY16-17	10	2	2	0	14
AY17-18	12	0	1	1	14
AY18-19	11	0	1	1	13
AY19-20	10	2	2	1	15
AY20-21	10	2	2	1	15
AY21-22	10	3	2	1	16

Spanish/Portuguese: Separation by Rank 2015-2021		
Annual Year	Associate Professor	Grand Total
AY17-18	1	1
AY18-19	1	1

Faculty cont.



Semester	# TPT
AY15-16 Fall	3
AY15-16 Spring	2
AY16-17 Fall	4
AY16-17 Spring	4
AY17-18 Fall	4
AY17-18 Spring	4
AY18-19 Fall	3
AY18-19 Spring	4
AY19-20 Fall	2
AY19-20 Spring	3

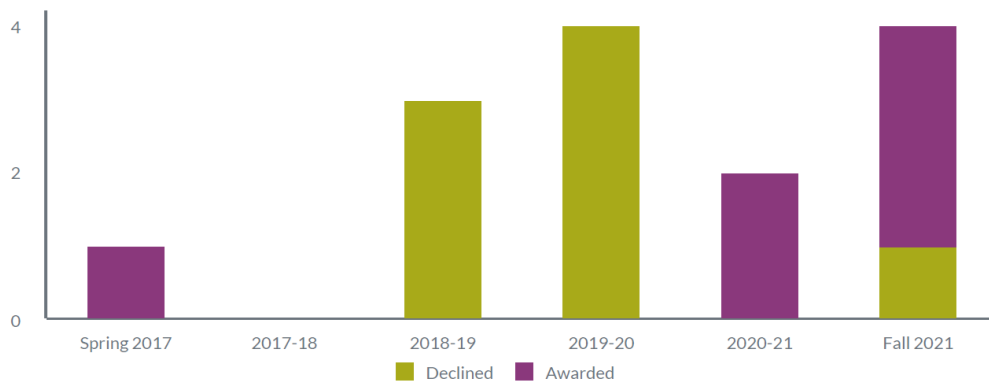
Sponsored Research Profile (OVPR)

Internal Funding Data Visualizations

Faculty from Spanish and Portuguese applied for internal funding 14 times and received it 6 times totaling \$32,436

Between Spring 2017 and Fall 2021

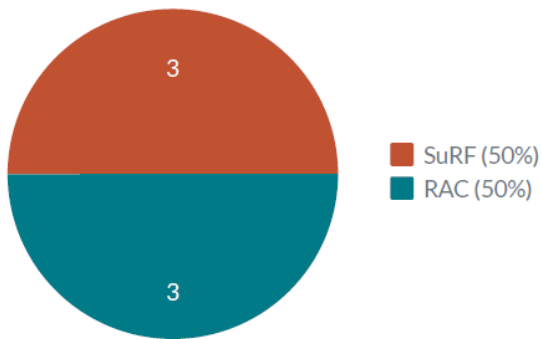
Proposal Submissions



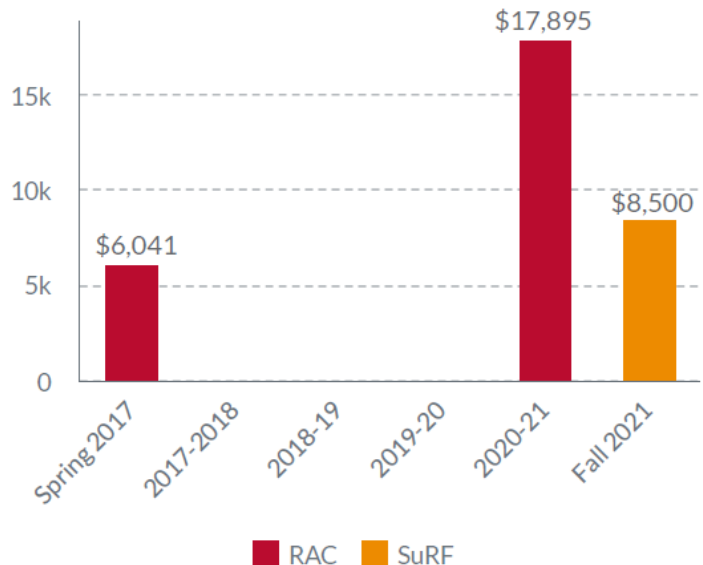
Note: Dates refer to the project start dates
Academic year=June 1-May 31

Funding Sources

for funded proposals



Funding Amounts



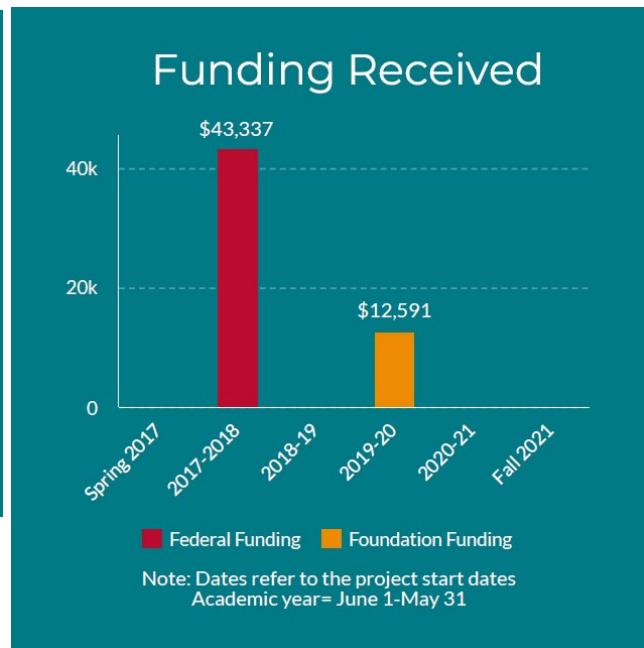
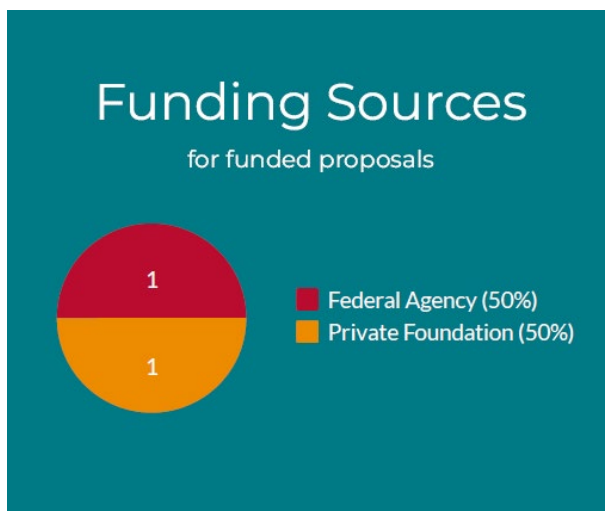
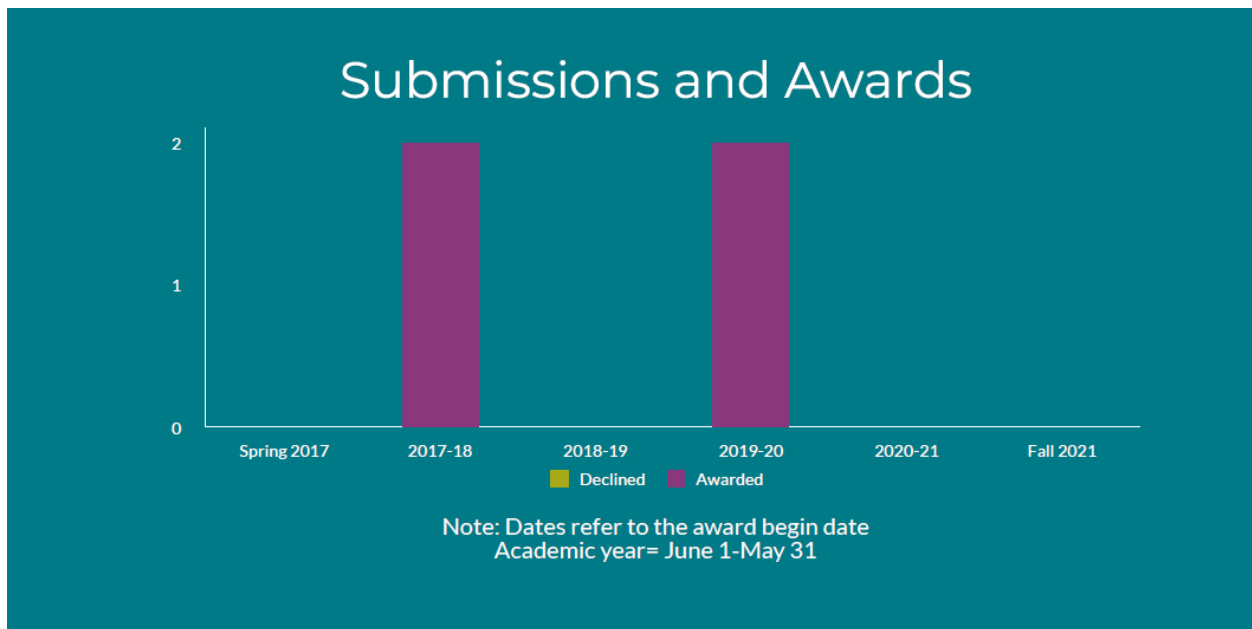
Note: Dates refer to the award begin date
Academic year=June 1-May 31

Research cont.

External Funding Data Visualizations

2 faculty members applied for and received 4 awards for 2 projects totaling \$55,928

Between Spring 2017 and Fall 2021



Summary of Action Items

APR Recommendations – Actions Taken & Future Plan

Strength of department on regional & national level are due to “three pillars” Hispanic Southwest, Spanish as a Heritage Language (SHL), and Hispanic Linguistics. Southwest had a retiree from 2014 that is has not regained. For Hispanic Linguistics: currently 2 professors have joint appointments in Spanish and Linguistics. Southwest hopes to gain a hire for Forlklore.

Make a senior hire in one of the three pillars. A hired was made in Portuguese but left for another university. A submission for a hire in Hispanic Southwest Studies. – pending

Improve integration of components & administrative transparency – both 2020 & 2021 retreat was postponed, discussion of unified departmental vision is planned for Spring 2022 retreat.

Pursuit of Cross-Campus Connections to increase enrollment, especially with Portuguese & Iberian Studies. As of 2019 restart of the Portuguese program with 2 junior faculty -focused on cross-campus collaborations – focus on sustainable numbers & improvement on concerns posed by former grad students

Integrate Medical Spanish – added 300/400 courses; further discussion with faculty of potential benefits of housing Medical Spanish, idea of Certificate in Medical Spanish

Improve Placement into 100/200/300 levels – exams have been improved to ensure enrollment in correct classes

Underrepresentation of Hispanic Linguistics in upper division undergrad – added 300/400 sections

Improve Spanish assessment – assessment protocols have improved and are more formalized

Improve Grad Student funding support – successful in attracting prospective student and tapping into potential funding, further planning to work with the college to develop other revenue sources to improve funding support

Staffing Issues – lost one staff person, but gained 2 work study students