

Robert Waide

From: Patricia L. Sprott [PSprott@Internet.edu]
Sent: Wednesday, September 23, 1998 1:34 PM
To: Bob (E-mail); 'Bruce Hayden'; 'Diane Ebert-May'; Jim (E-mail)
Subject: My Notes from the Conference Call

Group-

The following represents the transcription of my own twisted perception of the discussion this morning between

Bruce Hayden
Bob Waide
Diane Ebert-May
Patty Sprott

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Conference call

Agenda for Conference call -

- 1) How do we get the information generated at the Education Workshop disseminated to the Coordinating Committee (CC)?
- 2) How do we involve the sites that aren't going to the Education Workshop involved in the future?
- 3) Are there conflicting goals for this Workshop between NSF and the Education Committee?

Discussion -

Bob: Problem - can't present results of Education Workshop because it falls after the CC meeting.

Diane: The kinds of outcomes I anticipate wouldn't be ready to present immediately anyway.

Bob: We need to develop a mechanism to disseminate information to the CC
Part of the problem is the group that will be meeting at the Biosphere are not able to commit LTER resources to this effort - they are not the Principal Investigators on the Grants
- We must reach people who hold purse strings - and We must approach this effort as a Network

Bruce: Every site is always free to submit proposals to any section at NSF as individuals - we hope that it will be a concerted Network-wide effort because receiving many individual proposals would be inherently chaotic

Diane: We need to utilize the LTER theme - state the goals as a temporal/spatial continuity and to stretch this metaphor - this LTER mission - to the Education effort. Another LTER-ism we need to utilize is 'regional' instead of network wide - and the group at the Biosphere may decide on the regions

Perhaps we could approach the proposal issue in regions as well

Bruce: DEB is interested in having this as broadly based as possible
Money available is designed as a model and continuation of the LTER effort as a whole. Must win special funds based on merits of proposal as a Network

Diane: This idea falls nicely within the systemic initiatives - EHR has been looking at systemic patterns.

Bruce: We hope this Workshop will produce recommendations and rationales for activities that would be of value - NSF will take the recommendations and apply them to future activities

Bob: Talking about systemic initiatives - We need to communicate this to the CC because they are probably thinking about their own individual focus and not a systemic focus.

Diane: We need to show the CC the National Benchmark Standards - the big math and science standards - and let this guide them. They will then understand the System as a concept and decide why we have science programs in school. Must be a conceptual theoretical basis. They need to see the National Standards for Science Education so they can see what is driving this issue

Bruce: LTER is currently not prepared to deal with education issues. The goal of this workshop is to get LTER working with education people in their communities and at the national level. The Coordinating Committee is one of the bodies where we have the opportunity to begin this discourse. Must find a way to get cross-fertilization going between Education and LTER.

The Education Workshop will produce a report to the Foundation -- the typical report want to receive contains rationales and recommendations. The Workshop will also produce a recommendation and rationale report to help the LTER Network folks who don't participate - and also include in that report what is perceived to be the future action to be taken ...

At the CC meeting we can give a heads up to folks so they can begin to consider action items at 2 levels - 1 as a group and the other for each individual site so they can see examples of what each site is doing, as well as framework for big effort

Diane: The goal of the workshop will be to formulate an action so we can see what kind of support will be needed to do the action
In the Proposal you will see 11 bullets. At the Workshop we want to boil those down to 4 or 5 guiding principals - a statement similar to the 5 core areas to give LTER people something to start working with
The principals would be based on the science education standards - AAAS benchmarks - NSF benchmarks
This is a huge commitment
The CC members need to get some form of recitation of this - Someone must get up in front of the group and explain to the Network why this is needed - must spell it out

Bob: O.K. - WHAT HAPPENS AFTER THE EDUC WORKSHOP IN TUCSON???

The Spring CC meeting is an excellent venue to disseminate information and talk about what we will do with the investment in the future, near and distant

Bob: I am concerned about having any follow-up activity that involved proposal writing or some other coordinated effort and if not everyone is aware and involved or has the opportunity to be involved that they might be feeling left out. Must avoid anyone feeling left out of money opportunities.

Diane: We could operate the proposal writing effort from the network office

Bob - we would be able to participate but one of our responsibilities is making sure everyone is communicated to

Bruce: Action items - This obviously will require some short term action but maybe we can wait til the cc meeting next spring

Diane: The Educ Workshop group may be able to come up with immediate action items. The synergy of the workshop may develop next steps.

Program Officer Campbell at EHR - check webpage for his name.

Bob: We want to make sure that the Schoolyard LTER thing is on the agenda at the workshop because it seems important to NSF and this is how most sites are going to be interfacing. If this is the major way NSF is going to be involved...

Another thing - Jim and I often have to represent what's going on with the education committee and we must be kept be up to date via e-mail or whatever so we can know what's going on...

Bruce: Sam Scheiner will be there at the Educ Workshop but he is as green as grass and cannot speak for the Foundation but will be able to report back to NSF what happens...

END OF CONVERSATION

Patricia Lynn Sprott
Publications / Information Specialist
Long Term Ecological Research
Network Office
801 University Blvd SE Ste 104
Albuquerque NM 87106
ph:505/272 7314
fax:505/272 7080