

Celebrating New Mexico Statehood
Lesson Plan 5
New Mexico Statehood Timeline

Developed by staff of the Center for Southwest Research, UNM University Libraries

Lesson Plan: Create a timeline chart of New Mexico’s quest for statehood using primary source documents and then design a final project such as a travel journal, storytelling, newspaper or magazine article, PowerPoint presentation, or a video.

Overview

This individual or group activity will utilize social studies and technology skills by having the students create a timeline chart of New Mexico’s quest for statehood using primary source documents. The students could then design a final project such as a travel journal, storytelling, newspaper or magazine article, PowerPoint presentation, or a video.

Recommended Grade Level

Grade 7, with modifications could be used for other grades.

Time Required

This lesson should take approximately six 45 minute class periods depending on the final project options.

Objectives

- Students will explore the Celebrating New Mexico Statehood website (<http://nmstatehood.unm.edu>) and take notes on relevant materials highlighting rupture points.
- Students will create a rough timeline of New Mexico’s quest for statehood.
- Students will use New Mexico history websites and library resources to fill in missing information.
- Students will create a final draft of the timeline.
- Students may create a final project and present it to their classmates.

Materials/Teacher Preparation

- Paper for taking notes.
- Computers with internet and word processing. Other software may be required for extension final projects.
- Chart paper.
- Crayons, colored pencils, or markers to fill in and color their timelines.
- Additional materials may be required depending on the nature of the final projects.

Curriculum Standards

This lesson will meet several standards and benchmarks for the New Mexico Public Education Department – Check for current standards

Possible Procedures

1. The lesson will begin with the teacher asking students to define primary sources.

2. Once a definition has been established students will brainstorm different types of primary resources.
3. The teacher may divide the class into groups and assign cooperative group roles within each group or may choose to have the students work individually.

Cooperative group roles

Leader: Keeps group on task; makes decisions with consent and affirmation of group.

Recorder: Records the written information generated by the group.

Reporter: If needed, this person will make the presentation to the class; otherwise, this task falls on the Leader.

Timer/Illustrator: Keeps track of time elapsed/time remaining and provides drawings and illustrations as part of the group's presentation.

4. The teacher will show the students a sample timeline and a sample final project if one is available. The teacher will read through the instructions and explain the project answering questions when necessary.
5. The teacher will explore the Celebrating New Mexico Statehood website with the students.
6. Students will explore the statehood website individually or with their groups and take notes on relevant materials highlighting rupture points.
7. Students will create a rough timeline of New Mexico's quest for statehood.
8. Students will use relevant websites and library resources to fill in missing information.
9. Students will create a final draft of the timeline.
10. Students will then use their knowledge to create one of the following final projects.

A. Travel brochure or journal - Students will create a travel brochure or journal of a trip around New Mexico noting how particular locales participated in the quest for statehood.

B. Storytelling - Students will create a storytelling program or play about New Mexico's quest for statehood. The story will be performed for the class. Props may be used, but are optional.

C. Newspaper or magazine article - Students will create a newspaper or magazine article, with illustrations, about New Mexico's quest for statehood.

D. PowerPoint presentation - Students will create a PowerPoint presentation about New Mexico's quest for statehood.

E. Video - Students will create a video presentation about New Mexico's quest for statehood.

11. Once the projects are complete, students will share their project with the rest of the class.

New Mexico History Resources Online:

Celebrating New Mexico Statehood

<http://nmstatehood.unm.edu>

American Memory (Library of Congress)

<http://memory.loc.gov/ammem/index.html>

New Mexico Centennial (Official Web Site)

<http://www.nmcentennial.org/>

New Mexico Office of the State Historian

<http://www.newmexicohistory.org/>

New Mexico Secretary of State Blue Book

<http://www.sos.state.nm.us/sos-bluebook.html>

New Mexico Tourism Department

<http://www.newmexico.org/>