

1. I have read and understand the consent form. I have had an opportunity to have all of my questions answered and I freely consent to participate.

(circle one)

yes no

If you answered “no”, please stop here.

2. Enter the code for your community ditch: _____

3. Are you male or female? (circle one)

**4. What ethnic groups do you identify yourself as?
(circle as many as apply)**

- African-American
- Anglo / White / European
- Asian
- Hispanic / Spanish / Latino
- Native American
- Other (please specify): _____

**5. About how many years have you been irrigating at your CDA location?
(circle one)**

- less than 5 years
- 5 to 9 years
- 10 to 25 years
- more than 25 years

6. Approximately how many total acres do you irrigate? (This may include other land not part of the CDA). (circle one)

- Less than 2 acres
- Between 2 and 5 acres
- More than 5 acres

8. Does EBID classify your water right that is part of the CDA as “flat rate” or “farm rate”? (circle one)

flat rate farm rate

**7. Which of the following most accurately describes your overall irrigation purpose?
(circle one):**

- income-based farming (at least 20% of annual income)
- raising crops as a hobby (<20% of annual income)
- domestic or house lot irrigation

8. What are your ideas about how your CDA could be improved?

10. What is a water right as defined in New Mexico?

11. A water right is described by 6 characteristics. Please name three of them:

1. _____
2. _____
3. _____

**12. Which of the following are ways that a person could lose a legitimate water right in the Lower Rio Grande basin within EBID?
(circle all that are correct)**

- by not using the water beneficially for a number of years
- by not paying assessments to EBID for 3 years
- by selling their water right to another person
- the state can take it away if the water is needed for another purpose
- the state can take it away through the adjudication

13. Some kinds of beneficial use are considered more important than others under NM law. (circle one)

 true false

**14. According to the doctrine of prior appropriation, “earlier uses have a better right”
(circle one)**

 true false

15. You should have received a mailing from the Office of the State Engineer about the adjudication in the last 2 or 3 years. The mailing contained a form (“Form A”) to be completed and returned. Did you complete and return Form A? (circle one)

 Yes No Don’t know Don’t remember

**16. Have you received a second mailing, which contains the Offer of Judgment yet?
(circle one)**

 Yes No Don’t know Don’t remember

**17. What is the purpose of a water right adjudication?
(circle all that apply)**

- to find out how much water is being used in the basin
- to legally define the quantity of each water user's right
- to facilitate water right transfers
- to take water rights away from individuals and give them to the cities
- to prevent over-use of the water supply

**18. Whom would you ask for help with questions about the adjudication?
(circle all that apply)**

- an attorney
- EBID office
- State Engineer Office
- Ombudsman program
- Relatives or friends
- Town clerk or other local government resource
- Other
(please specify): _____

19. How might someone lose a legitimate water right in the adjudication?

**20. How would you rate your knowledge of the adjudication prior to the workshop?
(circle one)**

- very knowledgeable
- somewhat knowledgeable
- not very knowledgeable

**21. How would you rate your knowledge of the adjudication now?
(circle one)**

- very knowledgeable
- somewhat knowledgeable
- not very knowledgeable

**22. To what extent did attending this workshop make the adjudication less
intimidating?**

(circle one)

- I did not find it intimidating
- made it much less intimidating
- made it somewhat less intimidating
- it had no effect

23. How well did this workshop address your questions about the adjudication?

24. Would you be likely to attend a similar workshop if it were offered by (circle one for each option below):

a) the Office of the State Engineer	Yes	No
b) the Ombudsman Program	Yes	No
c) the Court	Yes	No
d) an independent advocacy organization	Yes	No
e) NMSU or another university	Yes	No
f) a grower's or other agricultural group	Yes	No

25. How did you first hear about the workshop? (circle one)

- from a friend or neighbor
- through the Community Ditch Association (an email, at a meeting, etc.)
- directly from the investigator
- other means (please specify): _____

26. The workshop was (circle one)

- too long
- about the right amount of time
- too short

27. The workshop was held at a convenient time and place for me (circle one)

yes no If not, please tell us what would be better for you and why:

28. The instructor explained the material clearly (circle one)

yes no If not, please tell us how this could be improved:

29. What was the most valuable aspect of this workshop?

30. What would you suggest to improve the workshop?

31. What else could be done (by the Court, the Office of the State Engineer or others) to assist you with the adjudication?

32. Would you recommend a workshop similar to this one to your friends if it were offered again? (circle one)

yes no