

**ACADEMIC PROGRAM REVIEW ACTION PLAN**

**Program: Educational Leadership Program**

**Date of Visit: November 2009**

| # | Goals and Objectives<br>Action Item                                   | Individual(s)<br>Responsible | Other Resources/Items<br>Needed | \$ Cost<br>Amount (if<br>applicable) | Action Taken/<br>Status | Projected<br>Start Date | Target Date<br>For<br>Completion | Progress<br>Review<br>Date (if<br>needed) |
|---|---|------------------------------|---------------------------------|--------------------------------------|-------------------------|-------------------------|----------------------------------|---|
|   | One single Masters/EdS Admissions per year                            | Ed Lead Faculty              | Planning Time                   | N/A                                  | Still Planning          | 2011                    | 2011                             |   |
|   | Masters Orientation   | Ed Lead Faculty              | Space for Orientation           | N/A                                  | Still Planning          | Aug-10                  | Yearly                           |   |
|   | Docs: Commitment to K-12 Leadership focus                             | Ed Lead Faculty;<br>Dean     | None                            | N/A                                  | Already Decided         | 2010                    | Ongoing                          |   |
|   | Docs: Revised Comps Exam to an Abbreviated Proposal                   | Doctoral Faculty             | None                            | N/A                                  | Completed               | Jul-10                  | Ongoing                          |   |
|   | Docs: High Student Quality: Smaller Proportion of Applicants Accepted | Doctoral Faculty             | None                            | N/A                                  | Process Begun           | Apr-10                  | Ongoing                          |   |
|   |   |                              |                                 |                                      |                         |                         |                                  |   |
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