

**APR Mid-Cycle Check-In**

**Unit Name: Anthropology**

**Previous APR Site-Visit Dates: Fall 2018**

**Next Scheduled APR: Fall 2025**

**Unit Chair: Updates to Recommendations**

<b>Action Item</b>	<b>Action Taken since Review/Future Action</b>
Analyze assessment data in ways that result in meaningful curricular change	Ongoing
Routinely track job placement and graduate-school admission	Ongoing
Add a full-time member of the Ethnology subfield faculty to the Undergraduate Committee	Completed Fall 2019
Meet as a faculty at least once per year to discuss assessment results, revise assessment protocols, and implement curricular changes	Ongoing
Add new courses to the General Education curriculum, e.g., in forensic anthropology, climate change, evolutionary medicine, etc.	Anth 2190C Forensic Anthropology added to GenEd curriculum AY 21-22. Other classes have been taught as topics courses that may eventually be converted to permanent courses.
Create a Human Biology concentration in Evanth subfield	Completed AY 21-22
Update assessment protocols	Completed AY 21-22
Revise Broad Program Goals and SLOs to emphasize skills and knowledge that are helpful to career development and admission to leading graduate programs	Ongoing. Updated program and core-course broad learning goals and SLOs in AY 21-22.
Conduct ongoing assessment of the success of our degree programs by tracking postgraduation employment and admission to graduate programs	No progress. Difficult to access data.
Create new courses that engage with the interests of a broader range of students	New climate course taught as topics course Fall 2020; Forensic Anthro added to GenEd core in AY 21-22

Increase the number of laboratory courses and field schools, and include them as part of degree requirements electives	New anatomy & phys lab created in AY 20-21. New field school offered in summer 2022. Awarded external funding to three undergraduate students AY 21-22
Conduct exit interviews with all graduating students to assess the strengths and weaknesses of the program with respect to assessment	In progress
Write/adopt new policies and procedures for department governance	Wrote/adopted new procedures for appointing a new chair, annual review of probationary faculty, collective mentoring of probationary faculty, annual faculty and salary review, joint faculty-curators in the Anthropology and Maxwell Museum, course buyout, Distinguished Professor nomination, Research leave, Sabbatical leave, faculty retention of offices, workload policy, others
Form Inclusion, Diversity, Equity, and Anti-bias Steering Committee (IDEA)	Completed AY 20-21. Also created website, conducted climate survey, conducted virtual open house for diversity in recruitment, created multiple heritage webpages
Resume allocating a portion of F&A returns to the PIs that generating the funds	Agreed to begin returning F&A in Spring 2022. Awaiting funds from college.
Explore creation of Chaco Canyon Research Center	No longer applicable: Professors Crown and Wills decided not to move forward
Renovate Annex 107	Completed AY 21-22. Also renovated Annex 102 and 105. Built new archaeology lab in Annex B03, and also created new Zooarchaeology teaching lab in Annex 109.

### **New goals**

<b>Action Item</b>	<b>Current Status</b>
Create formal GA/TA/RA standards	In progress
Evaluate creating Public Anthropology terminal MA	In progress
Create Human Biology degree program	Preliminary proposal submitted fall 2022

### **Department Chair: Assessment Reflection**

The department has completed most of the action items from the previous APR, though we need to redouble our efforts to create effective and manageable assessment protocols. We remain focused on increasing enrollments through the creation of new courses, concentrations and degree programs. Issues not adequately addressed in the previous APR that we hope will

be addressed in the next APR include 1) developing a clear strategy and vision for our graduate programs in terms of the number of students, funding, and training for careers beyond the academy, 2) developing a compelling vision for the department that will guide collaboration in research, teaching and hiring within and across our siloed subfields, 3) eliminating salary inequity, 4) providing support and training for faculty to more frequently apply for external research funding, 5) more formally engaging more undergraduate students in research.

**Department Chair: Review and Confirmation**

**Comments:**


We have addressed all areas of the APR action plan, with many in progress. We have been unable to conduct ongoing assessment of the success of our degree programs by tracking postgraduation employment and admission to graduate programs due to a lack of data and access to data. In other cases, we have exceeded the recommendations of the APR.

**The items provided in the Mid-Cycle Check in align with information provided in the previous Unit Response Report and Action Plan.  YES  NO  PARTIALLY**

Keith Hunley  
Print Name  
(MM/DD/YYYY)

Keith Hunley

Signature

 Digitally signed by Keith Hunley  
Date: 2022.09.27 10:57:02 -06'00'

Date

**Dean/Associate Dean: Dean's Office Review and Approval**

**Comments/Feedback:**

Sharon Erickson Nepstad  
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Print Name

*Sharon Erickson Nepstad*  
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Signature

10/21/2022  
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Date (MM/DD/YYYY)

**Provost/Associate Provost: Office of the Provost Review and Approval**

**Comments/Feedback:**

Pamela Cheek

Print Name



Signature

10/21/2022

Date (MM/DD/YYYY)