Program Assessment Maturity Rubric

College/School/Branch: UNM TAUS

College/School/Branch: UNM TAUS

Program Level & Title: LIBERAL ARTS

Completed by: PMBUR BURKE

Email: amberburke Gunm-edu

Please provide a rating for your program in the 4 assessment areas below:

	Exemplary	Developmental	Introductory	No Evidence	
	Evidence	Evidence	Evidence		Rating
G, I	All SLO	2		0	
Student		Most SLO	Some of the SLO	Minimal or no SLO	
Learning	statements are	statements are	statement(s) are	statement(s) are	
Outcomes	clearly measurable,	/	provided and are	provided.	
(SLO)	demonstrate how/	demonstrate how	aligned to the UNM		
	students learn, and	students learn. The	Learning Goals (K,		
	are aligned to the	targeted SLO	S/and/or R).		
	UNM Learning	statement(s) are			
	Goals (K, S, and	aligned to the			
	R).	UNM Learning		9	
	,	Goals (K, S, and/or		N/	
		R).			
Program	Program reports the	Program reports the	Program reports a	Program reports no	
Assessment	use of at least three	use of at least two	draft of one	assessment	
Methods (Measures/	assessment	\ assessment	assessment		
	measures to assess	measures to assess		measures.	
Instrument	its SLOs.	its SLOs.	measure to assess		
s)		/	its SLO(s).		5
	Assessment	Assessment		-	
	measures are	measures are			
	provided.	provided.			
Assessment	Data are reported	Data are reported	Data are reported	No data are	3
Results	for each measure	for most measures	for some measures	provided or data do	
	and provide	and provide	and provide	not relate to	
	evidence regarding	evidence regarding	evidence regarding	SLO(s) under	
	each SLO under	most SLO(s) under	some SLO(s) under	review.	
	review.	review.	review.		
Analysis and	Analysis and/or	Analysis and/or	Analysis and/or	No analysis or	
Interpretation	strategies for	strategies for	strategies for	strategy for	
	improvement are	improvement lack	improvement are	improvement	
	actionable,	specificity and/or	broad or	provided.	
	specific, and	alignment with	generalized.	F-0,1200	
i.	aligned with SLOs.	SLOs.	9511011111201.		
	Biles Willi Shop.	~200.			