

Document breakout: The numbers indicate a category and then ideas are below. Please consider if your ideas fit into a specific category or if a new category should be created. This will help us in grouping and prioritizing our work.

1. **Trainings for Library employees (and stakeholders) as well as events for all**
 - a. <https://pharmacy.utexas.edu/directory/skyller-walkes>
 - b. <https://adawaygroup.com/>
 - c. <https://www.mckensiemack.com/>
 - d. <https://tgrcnm.org/training>
 - e. <https://www.nmdreamteam.org/>
 - f. Trauma Informed Care
 - i. <https://nnlm.gov/class/trauma-informed-approach-libraries/28178>
 - ii. <https://www.learningforjustice.org/professional-development/webinars/trauma-responsive-education-supporting-students-and-yourself>
 - d. UNM courses
 - e. LGBTQIA+ Safe Zone Training (have been trying to get for a while and it has been hard)
 - f. NM Dream Team Training
 - g. Increased programming in the library that makes the space more inclusive
 - i. Queering the Collection event
 - ii. Panels with students and faculty on specific topics
 - iii. Guest speakers – budget line for guest speakers that meet the needs of this committee?
 - iv. Collect oral histories of our learners – storycorp style
 - v. Doing a [Human Library](#) event
2. **Making our spaces (physical and virtual) more accessible and inclusive**
 - a. More exhibits/displays that review more interdisciplinary and inclusive work
 - i. Graphic Medicine/zines/art
 - ii. Health Revolutionary Unity Movement/Lincoln hospital Pediatric Collective of the 60's and connection to WC4BIL
 - iii. Climate justice/land sovereignty and health disparities
 - iv. ~~#CiteBlackWomen~~
 - b. More maps, resources to show how to find specific options (like study rooms, nursing room, etc.) and make these more visible
 - c. Universal/all gender bathroom(s)
 - d. Tampons/etc. In bathrooms
 - d. List of options for assistance in other languages and accessibility adaptations, etc.

- e. Creation of a document that points out important days/celebrations that the library should be addressing (for example, PRIDE, Juneteenth, Indigenous Peoples Day, etc.). This would be to guide content managers for our communications.
- e. Neurodivergent sensory room and meditation room
 - i. A member led a group that surveyed different libraries that have these spaces, happy to share with us
- f. Visual cues with things like flyers, stickers, nondiscrimination statement, etc.
 - i. Pronouns on office labels or other such options
 - ii. Flags like the Pride flag
- **Building our collections in the area of health and social justice**
 - a. Create a collection plan around the subject areas we want to increase and specific budget line
 - b. Keep in mind events that are happening around campus that address JEl and health equity/health justice work and make sure we have resources to help support that and then they can even announce at the events that HSLIC has the materials
- Pipeline for students /Workforce diversity
 - a. Internships
 - b. Fellowships
 - c. Mentoring
 - d. Hiring practices and how to improve
 - e. Training/onboarding
- 4. Catalog updates in line with justice and equity work
 - a. Audit and review of subject headings
- 6. Promoting open access
 - a. Indigenous Data Sovereignty, or as we're thinking of it, Open-ish Access:)
 - b. A space for this committee on the repository
 - c. Sharing of educational materials

Note: Could the Vision and Goal Setting Template here help us in defining each category?

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