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It is the purpose of this JOURNAL to publish articles of value to members of the legal profession and to individuals active in the resources field. Publication does not indicate adoption by the JOURNAL, its editors, or the advisory council of the views expressed.

*Member of the National Conference of Law Reviews*
The isolation of scholars in various fields concerned with resources problems continues to be a principal impediment to progress . . . . Resources problems are so complex that traditional lines of approach prove inadequate . . . . Rarely do we find the work of the lawyer and the non-lawyer appearing side by side . . . . The primary function of the [new] Journal is to meet this need . . . .

—from the Foreword of Vol. 1, No. 1, 1961

INTRODUCTION

Logan Glasenapp

PROFESSIONAL ARTICLES

Water Planning, Tribal Voices, and Creative Approaches: Seeking New Paths Through Tribal-State Water Conflict by Collaboration on State Water Planning Efforts

Stephen H. Greetham

Human Rights and the Global Climate Change Regime

Atieno Mboya Samandari

New Mexico Tribal Cannabis: Policy, Politics, & Guidance for Government-to-Government Cooperation in State-Tribe Cannabis Compacting

Matthew Ramirez

Alchemical Rulemaking and Ideological Framing: Lessons from the 40-Year Battle to Regulate Mercury Emissions from Electric Power Plants

Andrew Carter

STUDENT ARTICLE

A Lot to Digest: Advancing Food Waste Policy in the United States

Alexandra Evans and Robin Nagele

BOOK REVIEWS

Grains by Bill Winders

Sabina Gaynor

Shooting Stars and Dancing Fish: A Walk to the World We Want by Antonio A. Oposa Jr.

Olga Starcher
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The School has met the standards of the American Bar Association and of the Association of American Law Schools. The School has been fully accredited since 1948.

AIMS AND METHODS

Lawyers who function in their profession, whether as private practitioners or public servants, are an integral part of the system by which a democratic society governs itself. If they are to properly discharge the responsibilities of this role, their education for the profession must be broad and intensive. In its breadth, that education must encompass a full understanding of and belief in the democratic respect for individual personality and the democratic processes designed to allow individuals to develop and participate in a free, self-governing society. In its intensification it must impart a high degree of competence in the craftsmanship of the law-in those skills and insights essential to an adequate performance of the lawyer’s function as advocate, judge, legislator, teacher, administrator, or civic leader. Such education neither begins nor ends in the law school, and the School of Law is continually concerned not only with its own curriculum but also with the quality of pre-legal education and with the continuing self-education that should be pursued by all members of the profession. Consequently, students are urged to enter the School with as broad a cultural and educational background as possible. Accordingly, the basic requirement for admission is now a baccalaureate degree from an approved college or university. The student will spend the equivalent of six semesters of study in the School of Law in courses designed to bring the teachings of history, philosophy, and the social sciences to bear upon the solution of legal problems and to develop the skills and insights essential to research, analysis, synthesis, criticism, and exposition. Due to the low ratio of students to teachers (fewer than 15 to 1), substantially more individual and small group work is possible in the School than in most law schools. For application materials and further information, visit us online at lawschool.unm.edu