

University of New Mexico

UNM Digital Repository

Faculty Senate Meeting Minutes, 1920 - 2013

Faculty Senate

3-25-2008

Faculty Senate Meeting Minutes, 03/25/2008, p 228-267

UNM Faculty Senate

Follow this and additional works at: https://digitalrepository.unm.edu/fs_minutes

Recommended Citation

UNM Faculty Senate. "Faculty Senate Meeting Minutes, 03/25/2008, p 228-267." (2008).
https://digitalrepository.unm.edu/fs_minutes/1043

This Article is brought to you for free and open access by the Faculty Senate at UNM Digital Repository. It has been accepted for inclusion in Faculty Senate Meeting Minutes, 1920 - 2013 by an authorized administrator of UNM Digital Repository. For more information, please contact amywinter@unm.edu, lsloane@salud.unm.edu, sarahrk@unm.edu.

Faculty Senate Meeting Agenda

March 25, 2008, 3:00 P.M.

Lobo Room (3037), Student Union Building

228

The University of New Mexico

Time

AGENDA TOPICS

TYPE OF ITEMS/ PRESENTER(S)

3:00

1. Approval of Agenda

Action

2. Acceptance of the revised February 26, 2008 Summarized Minutes

Action

3. Acceptance of the March 11, 2008 Summarized Minutes

Action

4. Faculty Senate President's Report

Information
Jackie Hood

3:15

5. Provost's Report

Information
Viola Florez

CONSENT AGENDA TOPICS

3:25

6. Forms C from the Curricula Committee

Action
Jackie Hood

Revision of Creative Writing Concentration, *English*
Revision of M.S. in Physical Education-Curriculum and Instruction Concentration, *Health, Exercise, and Sports Science*
Revision of PhD in Physical Education-Curriculum and Instruction Concentration, *Health, Exercise, and Sports Science*
Revision of B.A. in Anthropology-Archeology Concentration, *Anthropology*
Revision of B.A. in Speech and Hearing Sciences Major, *Speech and Hearing Sciences*
Revision of minor in Political Science, *Political Science*
Revision of major in Political Science, *Political Science*
Revision of B.A. in American Studies-Southwest Culture Studies Concentration, *American Studies*
Revision of minor in Southwest Culture Studies Concentration, *American Studies*
Revision of B.A. in American Studies Major, *American Studies*
Revision of American Studies Minor, *American Studies*
Deletion of M.A. in Political Science-Political Theory Concentration, *Political Science*
Deletion of PhD in Political Science-Political Theory Concentration, *Political Science*
New Concentration in M.A. of Early Childhood Education, *Teacher Education*
Revision of A.A. in Pre-Business Administration, *UNM Taos*
Revision of B.S. in Medical Laboratory Sciences, *Pathology*

AGENDA TOPICS

3:30

7. Report from the Athletic Council

Information
Bill Bramble

Information
Margaret Alba

Information
Charlie Steen

Discussion

340 8. Report from the Ethics Committee

350 9. Report from the Admissions and Registration Committee

400 10. Ideas for the 2009 Legislative Priorities

445 11. New Business and Open Discussion

500 12. Adjournment

NOTES:

1. All faculty are invited to attend Faculty Senate meetings.
2. Full agenda packets are available at <http://www.unm.edu/~facsen/>
3. All information pertaining to the Faculty Senate can be found at <http://www.unm.edu/~facsen/>
4. Questions should be directed to the Office of the Secretary, Scholes 103, 277-4664
5. Information found in agenda packets is in draft form only and may not be used for quotes or dissemination of information until approved by the Faculty Senate.

DEGREE/PROGRAM CHANGE
FORM C

Fields marked with * are required

Name of Initiator: Dolores Lopez Email: *delopez@unm.edu Date: * 10-30-07
Phone Number: * 505 277-6349 Initiator's Rank / Title* Academic Advisor: English Department
Faculty Contact* David Jones Administrative Contact* Dee Dee Lopez
Department* English Division Program
Branch

Proposed effective term:
Semester Fall ▼ Year 2008 ▼

Course Information

Select Appropriate Program Undergraduate Degree Program ▼ CIP Code
Name of New or Existing Program * Creative Writing Concentration
Catalog Page Number Select Category Concentration ▼ Degree Type
Select Action Revision ▼

Exact Title and Requirements as they should appear in the catalog.
See current catalog for format within the respective college (enter text below or upload a doc/pdf file)
Remove English 221, 222 and 223 and replace with English 224. Thirty-three hours in English, no more than 12 of which may be lower division (299 or below). ENGL 250; 3 hours from 292 through 297; 15 hours from 324, 321, 322, 323, 324, 421, 422, 423 or 424 (students must take one course at each level); 12 hours in English Department courses numbered 300 or above, at least two of which must be in literature.

☐ This Change affects other departmental program/branch campuses

Lesson(s) for Request * (enter text below or upload a doc/pdf file)
Students currently receive graduation credit for 1-200 level in either Fiction 221, Poetry 222, and Non-Fiction 223. Students who complete intro to fiction are unprepared for a 300 level intermediate poetry. Given the restriction of graduation credits students are unwilling to take 200 level classes in separate genres to prepare them for the 300 levels. Thus, it was decided to introduce all 3 genres in the introductory class. This strategy is commonly used at other Universities.

Statements to address budgetary and Faculty Load Implications and Long-range planning
NONE

* (enter text below or upload a doc/pdf file)

DEGREE/PROGRAM CHANGE
FORM C

231

Fields marked with * are required

Name of Initiator: Gloria Napper-Owen

Email: * napperow@unm.edu

Date: * 08-30-06

Phone Number: * 505 277-8180

Initiator's Rank / Title * Associate Professor: HESS

Faculty Contact * Gloria Napper-Owen

Administrative Contact * David Scott

Department * Health, Exercise and Sports Sciences

Division Program MS Phys Ed-Concentration C&I

Branch

Proposed effective term:

Semester

Spring

Year

2008

Course Information

Select Appropriate Program

Graduate Degree Program

CIP Code

Name of New or Existing Program

* MS Phys Ed-Curriculum and Instruction Concentration

Catalog Page Number

370

Select Category

Concentration

Degree Type

MS

Select Action

Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

MS Curriculum.pdf

☐ This Change affects other departmental program/branch campuses

Lesson(s) for Request * (enter text below or upload a doc/pdf file)

In order to publish the current program of studies for the master's level concentration in Curriculum and Instruction in the UNM Catalog, the program Form C must be submitted for approval. In addition, this submission is also for the purpose of clarifying and streamlining the course requirements to students as well as providing congruence with program brochures and online information. This will also provide official clarification of the curriculum to the Office of Graduate Studies for their review of Programs of Study.

Statements to address budgetary and Faculty Load Implications and Long-range planning

* (enter text below or upload a doc/pdf file)

There are no new budgetary or faculty load implications. Current faculty within Curriculum and Instruction teach the PEP courses. Courses outside of the program are offered on a regular basis and have included students from the Curriculum and Instruction program. All courses are currently in the three year rotation of courses.

Master of Science Requirements: 36 hours
Plan I - Thesis

Core Requirements

EDPY 511 / PEP 507 Intro Ed Stats / Research Design	(6)
EDPY 503 Principles of Human Development	(3)
EDPY 510 Principles of Classroom Learning	(3)
PEP 510 Curriculum Construction in PE	(3)
PEP 526 Motor Assessment of Indiv w/ Disabilities	(3)
PEP 570 Analysis of Teaching PE	(3)
PEP 571 Concepts in PE	(3)
PEP 590 Supervision of PE Programs	(3)
PEP 516 Seminar in PE	(3)
PEP 599 Masters Thesis	(6)

Master of Science Requirements: 33 hours
Plan II Non-Thesis

Core Requirements

EDPY500/502 Survey Res. Meth in Ed / Stats in Educ	(6)
OR	
EDPY 511 / PEP 507 Intro Ed Stats / Research Design	(6)
EDPY 503 Principles of Human Development	(3)
EDPY 510 Principles of Classroom Learning	(3)
PEP 510 Curriculum Construction in PE	(3)
PEP 526 Motor Assessment of Indiv w/ Disabilities	(3)
PEP 570 Analysis of Teaching PE	(3)
PEP 571 Concepts in PE	(3)
PEP 590 Supervision of PE Programs	(3)
PEP 516 Seminar in PE	(3)

Electives
Three hours within Physical Education or a related area approved by advisor

DEGREE/PROGRAM CHANGE
FORM C

233

Fields marked with * are required

Name of Initiator: Gloria Napper-Owen

Email: * napperow@unm.edu

Date: * 09-05-06

Phone Number: * 505 277-8180

Initiator's Rank / Title*

Associate Professor:

HESS

Faculty Contact* Gloria Napper-Owen

Administrative Contact*

David Scott

Department* Health, Exercise and Sports Sciences

Division Program Curriculum and Instruction

Branch

Proposed effective term:

Semester

Fall

Year

2007

Course Information

Select Appropriate Program

Graduate Degree Program

CIP Code

Name of New or Existing Program

* PhD PE, Sports & Exercise Sci- Concent Curriculum & Instruction

Catalog Page Number

371

Select Category

Concentration

Degree Type

PHD

Select Action

Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

PHD.pdf

☐ This Change affects other departmental program/branch campuses

Person(s) for Request

* (enter text below or upload a doc/pdf file)

In order to publish the current program of studies for the doctoral level concentration in Curriculum and Instruction in the UNM Catalog, the program Form C must be submitted for approval. In addition, this submission is also for the purpose of clarifying and estimating the course requirements to students as well as providing congruence with program brochures and online information. This will also provide official clarification of the curriculum to the Office of Graduate Studies for their review of doctoral candidacy forms.

Statements to address budgetary and Faculty Load Implications and Long-range planning

There are no new budgetary or faculty load implications with the implementation of this concentration. The courses are currently taught by faculty within the Curriculum and Instruction program or the Educational Psychology program within the College of Education. All courses are within the three year rotation of courses.

* (enter text below or upload a doc/pdf file)

Curriculum and Instruction Concentration-PhD in Health, Physical Education and Recreation

PEP 541	Ethics/Sport/Fitness	(3)
PEP 510	Curriculum Construction in PE	(3)
PEP 516	Seminar in PE	
PEP 526	Motor Assessment of Individuals with Disabilities	(3)
PEP 570	Analysis of Teaching in PE	(3)
PEP 571	Concepts in PE	(3)
PEP 572	Critical Issues in Elem PE	(3)
EDPY 503	Principles of Human Development	(3)
EDPY 510	Principles of Classroom Learning	(3)
PEP 590	Supervision of Physical Education Programs	(3)
PEP 591	Problems	(3)
PEP 696	Internship	(6)
PEP 699	Dissertation	(18)

Inquiry Skills	Minimum of 18 hours is required	
EDPY 511	Intro. Educational Statistics	(3)
PEP 507 or EDPY 505	Res. Design	(3)
EDPY 603	Applied Stat Design & Analysis	(3)
PEP 604	Dissertation Seminar	(3)
PEP 691	Research Problem	(3)
Approved Elective		

Minor/Supporting Area

Twenty-four credit hours of course work in an approved minor or supporting area outside of the program is required.

DEGREE/PROGRAM CHANGE
FORM C

235

Fields marked with * are required

Name of Initiator: Yolanda Nieto

Email: *ynieto@unm.edu Date: * 11-08-07

Phone Number: * 505 277-1536

Initiator's Rank / Title*

Scheduling Coordinator: Anthropology

Department

Faculty Contact* Ann Ramenofsky

Administrative Contact* Yolanda Nieto

Department* Anthropology

Division

Branch

Program

Proposed effective term:

Semester

Fall

Year

2008

Course Information

Select Appropriate Program

Undergraduate Degree Program

CIP Code

Name of New or Existing Program

* BA Anthropology (Archaeology concentration)

Catalog Page Number

144

Select Category

Concentration

Degree Type

Select Action

Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

Two courses listed in the attached file (under Group C) are currently being processed on Forms B. They are:

ANTH 371 and 376.

Archaeology concentration.doc

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request * (enter text below or upload a doc/pdf file)

This better reflects the changes to our courses with the arrival of new faculty members and their specialties.

Statements to address budgetary and Faculty Load Implications and Long-range planning
No change in budgetary or Faculty Load.

* (enter text below or upload a doc/pdf file)

Archaeology (36 Credits)

For a concentration in archaeology take:

ANTH 101 (3 credits)
ANTH 121L (4 credits)
ANTH 220 (3 credits)
ANTH 320 (3 credits)

Students must also take one additional course from each of three groups (A, B, C) for a total of at least 9 credits.

Group A: Technical (ANTH 373, 375, 473L, 480, 482L)
Group B: Europe, Asia, Africa (325, 326, 327, 328, 329*)
Group C: North and South America and Pacific (321, 323, 324, 329*, 371, 376)

* Cannot use 329 to satisfy BOTH Group B and Group C

Anth 420: May be applied to the above groups depending on topic.

In addition, a student must complete one additional core sequence within anthropology, plus an elective from a third concentration, plus elective credits to complete the minimum 36 credits in anthropology.

DEGREE/PROGRAM CHANGE
FORM C

237

Fields marked with * are required

Name of Initiator: Amy Neel

Email: *atneel@unm.edu

Date: * 10-17-07

Phone Number: * 505 277-7084

Initiator's Rank / Title*

Assistant Professor: Speech and Hearing
Sciences

Faculty Contact* Amy Neel

Administrative Contact* Diana Gourlay

Department* Speech and Hearing Sciences

Division

Branch

Program

Proposed effective term:

Semester

Fall

Year

2008

Course Information

Select Appropriate Program

Undergraduate Degree Program

CIP Code

Name of New or Existing Program

* BA Speech and Hearing Sciences

Catalog Page Number

302

Select Category

Major

Degree Type

B.A.

Select Action

Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

newcat07.doc

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request * (enter text below or upload a doc/pdf file)

We are adding SHS 450 Neural Basis of Communication as a required undergraduate course for SHS majors in order to better prepare them for graduate school. This will result in changing the total number of hours required for an SHS major from the current 33 hours to 36 hours.

Statements to address budgetary and Faculty Load Implications and Long-range planning

No implications for budget, faculty load, or long-range planning are expected because we are shifting a graduate course already in existence to the undergraduate curriculum.

SPEECH AND HEARING SCIENCES

Amy B. Wohlert, Chairperson
The University of New Mexico
Department of Speech and Hearing Sciences
901 Vassar NE
Albuquerque, NM 87131-1191
(505) 277-4453 FAX (505) 277-0968

Professors

Linda L. Cullivan, Ph.D., Memphis State University
Amy B. Wohlert, Ph.D., Northwestern University

Associate Professors

Bopanna Ballachanda, Ph.D., The University of Texas (Dallas)
Fred Herzon, M.D., The University of Illinois
Janet L. Patterson, Ph.D., The University of New Mexico
Bradley Pickett, M.D., Dartmouth University

Assistant Professors

Amy T. Neel, Ph.D., Indiana University
Barbara Rodriguez, Ph.D., The University of Washington

Clinic Director

Charlotte B. Lough, M.S., The University of Oklahoma

Instructors

Katharine Blaker, M.S., CCC-SLP, The University of New Mexico
Ginger Kubala, M.A., CCC-SLP, The University of Oklahoma
Adrienne Morrison, M.?, CCC-SLP, New Mexico State University
Elaine Smith, M.S., CCC-SLP, The University of New Mexico
Christine B. Vining, M.?, CCC-SLP,

Adjunct Professors

Michael Crum, Ph.D., Northwestern University
Sandra Damico Nettleton, Ph.D., Louisiana State University
Bruce Rappaport, Ph.D., University of Michigan
Martin C. Schultz, Ph.D., The University of Iowa
Joseph Stewart, Ph.D., The University of Iowa

Emeritus Faculty

Dolores Butt, Ph.D., The University of New Mexico
Richard B. Hood, Ph.D., Stanford University
Lloyd Lamb, Ph.D., Purdue University

Honorary Consultants

Jack Damico, Ph.D., The University of New Mexico
Gare Fabila de Zaldo, Ph.D., Universidad Nacional Autonoma de Mexico
Raul de Zaldo Galina, M.B.A., Technological Institute of Monterrey
Bruce Porch, Ph.D., Stanford University

Introduction

The Bachelor's Degree in Speech and Hearing Sciences is a preprofessional degree program. Practicing professionals in the fields of Audiology and Speech-Language Pathology must earn certification and/or licensure

which usually require a graduate degree in their field of specialization. Courses are open to students in other major fields.

Audiologists are professionals with master's or doctoral degrees specializing in prevention, identification, and assessment of hearing impairment. They also provide habilitation and rehabilitation of persons with hearing loss and fit hearing aids. Audiologists work in hospitals, rehabilitation centers, private practices, universities, schools, state and federal governmental agencies, industry, nursing homes, home health facilities, and health departments.

Speech-language pathologists are professionals with master's or doctoral degrees who assess and treat communication disorders such as stuttering, delayed language development, aphasia, voice and articulation problems. Speech-language pathologists work in schools, hospitals, rehabilitation centers, nursing homes, research laboratories, government agencies, universities, and private practices.

The program offers a foundation for understanding normal and disordered communication across cultures. It meets the recommendations of the American Speech-Language-Hearing Association and fulfills entrance requirements for a master's degree program in speech-language pathology or audiology. A grade of at least a C must be earned in all required or required support courses. The pass/fail (CR/NC) option may not be used. Note that programs of study in Audiology and Speech-Language Pathology for the Master of Science degree require that grades earned in courses completed both at the undergraduate level and at the graduate level must be B- or better.

Advisement

Undergraduate Advisors:

Christine Vining, M.A.
Ginger Kubala, M.A.

All 400 and 500 level courses are restricted. Students are encouraged to contact the Department of Speech and Hearing Sciences for advisement prior to registration (505-277-4453).

Major Study Requirements

1. Thirty-four hours in required courses: Speech and Hearing Sciences 302, 303, 310, 321, 330, 425, 428, 430, 431, 450, 458, and 459.
2. Twenty-one hours in required support courses*:
 - 3 credit hours in basic human communication processes. Required: LING 292.
 - 3 credit hours in biological sciences. Recommended: BIOL 121L
 - 3 credit hours in physical sciences. Recommended: PHYC 108.
 - 3 credit hours in college level mathematics. Required: MATH 121 (College Algebra) or more advanced (e.g., MATH 123, 150, 162, 180).
 - 3 credit hours in college level statistics. Required: PSY 200
 - 6 credit hours in behavioral and/or social sciences (normal/abnormal human behavior, development across the life span, social interaction, and issues of culturally diverse populations). Recommended: PSY105, 220, SOC 101, ANTH 110, 130, 160.

* Prerequisites or corequisites may exist. Check with department listing in this catalog. These courses may also be used to meet Core Curriculum requirements.

3. Recommended minors include American Studies (Southwest Culture Studies), Anthropology, Art, Communication and Journalism, Computer Science, Criminology, Family Studies, Human Services, Latin American Studies, Linguistics, Management, Physics, Psychology, Sociology, Spanish, and teaching English to Speakers of Other Languages (TESOL).

Minor Study Requirements

Twenty-four hours as follows: Ling 292, SHS 302, 303, 310, 321, 330, 425, 430.

Non-Degree Students

Non-degree Advisor:

Kate Blaker, M.S.

Barbara Rodriguez, Ph.D.

Call (505) 277-4453 for advisement before enrolling in any courses.

Non-degree students seeking admission to the graduate program in Speech-Language Pathology may enroll in the following courses prior to a decision regarding admission: All SHS 300 and 400 level courses that do not have a 500 level equivalent and 12 credit hours selected from the following: 506, 507, 510, 525, 528, 531, 541, 542, 550, 551 (with permission of instructor) and 559. Graduate courses that have a corresponding undergraduate course will include assignments in addition to the workload of the undergraduate course. A minimum of 9 hours of Speech and Hearing Sciences course work, at any level, is required prior to application to the graduate program. For courses taken on a non-degree basis, students must earn a grade of "B" or higher to fulfill graduate course requirements (including undergraduate deficiencies/prerequisites) upon admission to the graduate program.

Students who have completed an undergraduate degree in Speech and Hearing Sciences may enroll as non-degree students in no more than 12 credit hours of SHS 500 level academic courses, excluding courses in clinical practice and/or internship.

Graduate Program

Graduate Advisors:

Barbara Rodriguez, Ph.D.

Any changes made after initial advisement must receive prior approval from the advisor. Failure to obtain this approval can extend the program by one year.

Application Deadlines

Fall semester: February 15

Only applications received by these deadlines are assured of consideration.

In addition to the M.S. in Speech-Language Pathology described below, the Department of Speech and Hearing Sciences collaborates with the Department of Linguistics in a doctoral program for students interested in combining the study of Speech and Hearing Sciences with Linguistics. The concentration of Speech and Hearing Sciences within the Linguistics Ph.D. program is described under the Linguistics Department heading in this catalog.

Degree Offered

M.S. in Speech-Language Pathology

The Department of Speech and Hearing Sciences awards Master of Science degree in speech-language pathology under both Plan I (thesis) and Plan II (non-thesis) according to regulations set forth in earlier pages of this catalog. The Council of Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA) accredits the program. All students must fulfill the academic and practicum requirements for the Certification of Clinical Competence set forth by ASHA and specified departmental courses. Persons with a bachelor's degree in a field other than Speech and Hearing Sciences are encouraged to apply. Advisement materials specifying admission and related material are available upon request from the department and on the department website at <http://www.unm.edu/~sphrsci/>. All applicants should obtain and review these materials prior to initiating the admission process.

Students entering the graduate program must have earned at least a C in the courses used to meet the American Speech-Language-Hearing Association requirements of at 3 semester hours in Mathematics, 3 semester hours in Biological Sciences, 3 semester hours in Physical Sciences, and 3 semester hours in Social/Behavioral Sciences. Students must also have taken a Statistics course in which analysis of variance is taught. These courses may be the same courses used to meet other college or university requirements. They may not include remedial course work. Students who have not completed these requirements will be required to do so within the first 3 semesters after acceptance into the graduate program in order to continue their enrollment.

All students entering the graduate program are responsible for completion of the following undergraduate courses or their equivalent within the first 3 semesters of graduate enrollment, with a grade of at least B: SHS 303, 510 (310), 541 (321), 330, 425, 528 (428), 530 (430), 431, 458, and 559 (459). Courses or their equivalents that were taken more than six years before entering the graduate program, or courses for which a grade lower than B was received, cannot be used to fulfill this requirement. The graduate advisor, in consultation with the Curriculum and Advisement Committee, will determine whether a course may be considered equivalent and will decide how the requirement must be fulfilled: by taking or re-taking the course, by testing out or by auditing.

The speech-language pathology program includes the basic sciences requirements (see paragraph 2 above) and SHS 300 and 400 level courses listed above as well as the following academic courses: SHS 500 (at least 4 enrollments to include no more than 2 summer sessions), 506, 507, 517, 525, 531, 532, 533, 534, 535, 550, 558 and one 500 level elective that may be selected from department course offerings or from course offerings from a variety of departments subject to approval by the SHS department. SHS 506 must be taken in the first year of enrollment in 500 level classes. A minimum grade of B is required for all 500 level course work.

Speech and Hearing Sciences (SHS)

*302. Introduction to Communicative Disorders. (3)
(Also offered as SPCD 302.) The nature of speech, language and hearing disorders in children and adults; overview of speech and hearing anatomy and physiology; multicultural issues; emphasizes the impact of communicative disorders on individuals and families.

*303. Introduction to Phonetics. (3)
(Also offered as LING 303.) An introduction to the physiological mechanisms underlying speech production, the linguistic classification and transcription of speech sounds, the acoustic properties of speech sounds, the relationship between phonetics and phonology, and applications to speech pathology.

310/510. Anatomy and Physiology of Human Communication (3)
Introduction to basic anatomy and physiology for speech, language, hearing, and swallowing. Covers five systems: respiratory, phonatory, articulatory, auditory, and neurological.

321/541. Introduction to Audiology. (3)
Basic hearing science, pathological conditions of the auditory system, audiometric testing.
Prerequisite: 310.

330. Introduction to Communication Sciences. (3)
Introduction to speech and hearing science. Covers basic science of sound, acoustic theory of speech production, acoustic and physiologic phonetics, sound transmission through the auditory system, acoustic and physiologic consequences of speech and hearing disorders.

420/542. Hearing Science (3)
Anatomy and physiology of the auditory system. Basic knowledge of frequency, intensity, time, and direction perception in normal hearing are discussed.
Prerequisites: 321, 330.

*425. Aural Rehabilitation. (3)
Appraisal and management of individuals with impaired hearing.
Prerequisite: 321.

428/528. Phonological Disorders in Children. (3)
Assessment and treatment of articulation and phonological disorders.
Prerequisites: 303.

430/530. Language Development. (3)
Developmental sequence of language acquisition & changes in communication behavior across the life span from birth to adulthood. Covers specific areas of phonology, morphology, semantics, syntax, pragmatics, literacy and metalinguistics.

*431. Language Disorders in Children. (3)
A survey of language disorders in children and intervention. Topics include descriptions of clinical populations, intervention principles and methods, and linguistic, medical, developmental and cultural issues in intervention.
Prerequisite: 430.

450/550. Neural Basis of Communication. (3)
Structure and function of the central and peripheral nervous systems as they relate to normal and disordered communication.
Prerequisite: 310 or permission of instructor.

451. Undergraduate Problems. (1-3 to a maximum of 6) A Prerequisite: permission of instructor.

*458. Preclinical Training. (3) [2]
Course content includes behavioral objectives, program design, data collection, client/family counseling, ethnographic interviewing with multicultural families, behavioral management, and professional issues including certification and licensure requirements, ethical conduct and federal laws protecting the handicapped.
Prerequisite: 428. Pre- or co-requisite: 431.

459/559. Multicultural Considerations in Communicative Disorders. (3) [2]
Students will obtain knowledge and understanding of how the cultural and linguistic diversity of clients affect communication. Appropriate assessment procedures and intervention strategies will be discussed.
Prerequisites: 428, 430.

500. Clinical Practice. [Clinical Practice: SLP.] (3 to a maximum of 18) Δ
Practicum assignment and seminars covering topics and skills in clinical practice. Assignments and seminar topics vary from semester to semester.
Prerequisite: 458. Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, permission of clinic director.

506. Reading and Writing in Research. (3)
Based on a scientist-practitioner model, this course is an introduction to research design with an emphasis on conceptual foundations and critical evaluation.
Pre- or corequisite: PSY 200

507. Adult Neurogenic Communicative Disorders. (3)
Comprehensive survey of predominant adult neurogenic communication disorders. Content includes theoretical issues, etiology, differential diagnosis, symptomatology, prognosis, and recovery.
Prerequisite: 450.

510/310. Anatomy and Physiology of Human Communication. (3)
Introduction to basic anatomy and physiology for speech, language, hearing, and swallowing. Covers five systems: respiratory, phonatory, articulatory, auditory, and neurological.

517. Dysphagia. (3)
Acquire knowledge relevant to the identification, evaluation, treatment of infant and adult swallowing disorders.
Prerequisite: 310 and 450. Restriction: enrolled in M.S. Speech and Hearing Sciences degree program.

525. Voice Disorders. (3)

Based on knowledge of normal voice production, various voice disorders are surveyed and approaches to evaluation and treatment are discussed.

Prerequisite: 310. Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, permission of instructor for non-degree students.

528/428. Phonological Disorders in Children (3)

Assessment and treatment of phonological disorders.

Prerequisite: 303.

530/430. Language Development. (3)

Developmental sequence of language acquisition & changes in communication behavior across the life span from birth to adulthood. Covers specific areas of phonology, morphology, semantics, syntax, pragmatics, literacy and metalinguistics.

531. Motor Speech Disorders and Stuttering. (3)

Overview of symptomatology of child and adult neurogenic disorders and fluency disorders, with a focus on assessment and treatment.

Prerequisite: 450. Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, graduate students only.

532. Augmentative Communication. (1)

Overview and/or hands-on-experience with nonelectronic and electronic aids and devices used for augmentative communication. Focus may be on particular disabilities, assessment, therapeutic and/or research issues.

Prerequisites: 428, 431. Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, permission of instructor for non-degree students.

533. Assessing Language in Children. (3)

Principles and procedures of assessment for language disorders in children.

Prerequisite: 431. Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, graduate students only.

534. Intervention: Child Language Disorders. (3)

Principles and intervention procedures for child language disorders from early childhood through adolescence. Methods for examining treatment efficacy in clinical and research contexts.

Prerequisite: 431. Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, permission of instructor for non-degree students.

535. Medical Speech Language-Pathology. (3)

Topics relevant to practice in a medical setting are reviewed including evaluation and treatment of children with birth defects (cleft palate) and other special populations; professional and administrative concerns.

Prerequisite: 450. Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, graduate students only.

538. Stuttering. (3)

A critical examination of past and present approaches to stuttering assessment and management with an emphasis on treatment outcome evaluation.

Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, permission of instructor for non-degree students.

539. Topics. (1-3 to a maximum of 6) Δ

Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, permission of instructor for non-degree students. {Offered upon demand}

541/321. Introduction to Audiology. (3)

Basic hearing science, pathological conditions of the auditory system, audiometric testing.

Prerequisite: 310. Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, graduate students only.

542/420. Hearing Science (3)

Anatomy and physiology of the auditory system. Basic knowledge of frequency, intensity, time, and direction perception in normal hearing are discussed.

Prerequisites: 321, 330. Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, graduate students only.

550/450. Neural Basis of Communication. (3)

Structure and function of the central and peripheral nervous systems as they relate to normal and disordered communication.

Prerequisite: 310.

551. Problems. (1-3 to a maximum of 6) Δ

Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, graduate students only.

558. Clinical Internship. (6-9 to a maximum of 18)

Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, graduate students only, permission of clinic director.

{Fall, Spring, Summer}

559/459. Multicultural Considerations in Communicative Disorders. (3) [2]

Students will obtain knowledge and understanding of how the cultural and linguistic diversity of clients affect communication. Appropriate assessment procedures and intervention strategies will be discussed.

Prerequisites: 428, 430. Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, graduate students only

599. Master's Thesis. (1-6 hrs. per semester)

Offered on a CR/NC basis only.

Restriction: enrolled in M.S. Speech and Hearing Sciences degree program, graduate students only.

DEGREE/PROGRAM CHANGE
FORM C

245

Items marked with * are required

Name of Initiator: Joann Buehler

Phone Number: 505 277-8930

Email: *joannb@unm.edu Date: * 10-05-07

Initiator's Rank / Title* Dept Administrator II: Political Science Gen Admin

Faculty Contact* Mark Peceny

Administrative Contact* Joann Buehler

Department* Political Science

Division 100

Program Minor in Political Science

Branch Main

Proposed effective term:

Semester Fall Year 2008

Course Information

Select Appropriate Program Undergraduate Degree Program CIP Code

Name of New or Existing Program * Minor in Political Science

Catalog Page Number 272 Select Category Minor Degree Type

Select Action Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)
Minor Study Requirements A total of 24 hours, including at least three of the core courses and four courses numbered 300 or above, is required for a minor in political science. A grade of C or better is required in all courses counted toward the minor. Only three credit hours of POLS 299 are permitted toward the minor. Additional/excess hours of POLS 299 may be counted as Arts & Sciences electives.

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request * (enter text below or upload a doc/pdf file)
To clarify for Fall 2008 catalog scrub.

* (enter text below or upload a doc/pdf file)

Comments to address budgetary and Faculty Load Implications and Long-range planning

DEGREE/PROGRAM CHANGE
FORM C

246

Fields marked with * are required

Name of Initiator: Joann Buehler
Phone Number: 505 277-8930

Email: *joannb@unm.edu Date: * 10-05-07

Initiator's Rank / Title* Dept Administrator II: Political Science Gen
Admin

Faculty Contact* Mark Peceny

Administrative Contact* Joann Buehler

Department* Political Science

Division 100

Program Major in Political Science

Branch Main

Proposed effective term:

Semester Fall Year 2008

Course Information

Select Appropriate Program Undergraduate Degree Program CIP Code

Name of New or Existing Program * Major in Political Science

Catalog Page Number 271 Select Category Major Degree Type B.A.

Select Action Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

Major Study Requirements A total of 36 hours is required for a major in political science. These hours must be distributed among the following: 1. Twelve hours from the core courses (200, 220, 240, 260, 270, and 280); including at least one course from each of the following groups: (200 or 270), (220 or 240), and (260 or 280); and 2. Twenty-one hours from courses numbered 300 or above; and 3. Three additional hours from any level.

NOTE: Students who have already had courses in political science may not count POLS 110 toward a major. A grade of C or better is required in all political science courses counted toward the major. Only three credit hours of POLS 299 is permitted toward the major. However, students may enroll in additional hours of POLS 299 and count them as electives.

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request * (enter text below or upload a doc/pdf file)
To clarify for Fall 2008 catalog scrub.

Statements to address budgetary and Faculty Load Implications and Long-range planning
NA

* (enter text below or upload a doc/pdf file)

DEGREE/PROGRAM CHANGE
FORM C

247

Fields marked with * are required
Name of Initiator: Sandy Rodrigue
Phone Number: 505 277-3929

Email: *rodrigue@unm.edu Date: * 10-03-07

Initiator's Rank / Title* Dept Administrator I: AS American Studies Gen Admin

Faculty Contact* Gabriel Melendez

Administrative Contact* Sandy Rodrigue

Department* American Studies

Division

Branch

Program

Proposed effective term:

Semester Fall Year 2008

Course Information

Select Appropriate Program Undergraduate Degree Program CIP Code

Name of New or Existing Program * American Studies Minor

Catalog Page Number 137 Select Category Minor Degree Type

Select Action Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)
The requirement is 24 hours, including 18 hours in American Studies: 3 hours from 180, 182, 183, 184, 185, 186, 285, 385 and 9 hours at the 300 level.

☐ This Change affects other departmental program/branch campuses

Lesson(s) for Request * (enter text below or upload a doc/pdf file)

When students declare an American Studies minor, they are often juniors or seniors and they have taken at least one introductory course in American Studies. It does not make sense to make them go back and take AMST 180 as an upper division student if they have already taken another introductory course.

Comments to address budgetary and Faculty Load Implications and Long-range planning
Because introductory courses are ordinarily offered in multiple sections each semester, there will be no additional implications on the budget or faculty teaching load.

* (enter text below or upload a doc/pdf file)

DEGREE/PROGRAM CHANGE
FORM C

248

Items marked with * are required
Name of Initiator: Sandy Rodrigue
Phone Number: 505 277-3929

Email: *rodrigue@unm.edu Date: * 10-03-07

Initiator's Rank / Title* Dept Administrator I: AS American Studies Gen Admin

Faculty Contact* Gabriel Melendez
Department* American Studies

Administrative Contact* Sandy Rodrigue

Division
Branch

Program

Proposed effective term:

Semester Fall Year 2008

Course Information

Select Appropriate Program Undergraduate Degree Program CIP Code

Name of New or Existing Program * BA American Studies

Catalog Page Number 137 Select Category Major Degree Type BA

Select Action Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

Introductory course (AMST 180, 182, 183, 184, 185, or 186) 3

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request * (enter text below or upload a doc/pdf file)

Allows students to proceed on to major or minor requirements by completing any of our five introductory courses. Once students have chosen American Studies as a major, they are generally juniors or seniors, and they have already generally taken one or more 100-level courses. It does not make sense to require them to go back and take AMST 180 as an upper division student if they have already taken another introductory course.

Comments to address budgetary and Faculty Load Implications and Long-range planning
Because introductory courses are ordinarily offered in multiple sections each semester, there will be no additional implications for budgetary and faculty load.

* (enter text below or upload a doc/pdf file)

DEGREE/PROGRAM CHANGE
FORM C

249

Items marked with * are required

Name of Initiator: Sandy Rodrigue

Email: *rodrigue@unm.edu Date: * 10-03-07

Phone Number: * 505 277-3929

Initiator's Rank / Title* Dept Administrator I: AS American Studies Gen

Admin

Faculty Contact* Gabriel Melendez

Administrative Contact* Sandy Rodrigue

Department* American Studies

Division

Program

Branch

Proposed effective term:

Semester Fall Year 2008

Course Information

Select Appropriate Program Undergraduate Degree Program CIP Code

Name of New or Existing Program * American Studies Minor

Catalog Page Number 137 Select Category Minor Degree Type

Select Action Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

The requirement is 24 hours, including 18 hours in American Studies: 3 hours from 180, 182, 183, 184, 185, 186, 285, 385 and 9 hours at the 300 level.

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request * (enter text below or upload a doc/pdf file)

When students declare an American Studies minor, they are often juniors or seniors and they have taken at least one introductory course in American Studies. It does not make sense to make them go back and take AMST 180 as an upper division student if they have already taken another introductory course.

Comments to address budgetary and Faculty Load Implications and Long-range planning

Because introductory courses are ordinarily offered in multiple sections each semester, there will be no additional implications on the budget or faculty teaching load.

* (enter text below or upload a doc/pdf file)

DEGREE/PROGRAM CHANGE
FORM C

250

Items marked with * are required

Name of Initiator: Joann Buehler
Phone Number: 505 277-8930

Email: *joannb@unm.edu Date: * 10-03-07

Initiator's Rank / Title* Dept Administrator II: Political Science Gen Admin

Faculty Contact* Mark Peceny

Administrative Contact* Joann Buehler

Department* Political Science

Division 100

Program M.A. in Political Science

Branch Main

Proposed effective term:

Semester Fall Year 2008

Course Information

Select Appropriate Program Graduate Degree Program CIP Code

Name of New or Existing Program * M.A. Political Science Political Theory Concentration

Catalog Page Number 272 Select Category Concentration Degree Type Masters

Select Action Deletion

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)
Delete "political theory" under "Concentrations." Concentrations: American politics, comparative politics, international relations, methodology, and public policy. Delete "Political Theory: POLS 560, Pro-seminar in Political Theory, and one research seminar with significant theory content," under Concentration Course Work requirements.

☐ This Change affects other departmental program/branch campuses

Person(s) for Request * (enter text below or upload a doc/pdf file)

The Department no longer offers this concentration and hasn't offered it for at least five years.

Comments to address budgetary and Faculty Load Implications and Long-range planning

* (enter text below or upload a doc/pdf file)

DEGREE/PROGRAM CHANGE
FORM C

251

Items marked with * are required

Name of Initiator: Joann Buehler

Phone Number: 505 277-8930

Email: *joannb@unm.edu Date: * 10-03-07

Initiator's Rank / Title: Dept Administrator II: Political Science Gen

Admin

Faculty Contact: * Mark Peceny

Administrative Contact: * Joann Buehler

Department: * Political Science

Program: Ph.D. in Political Science

Division: 100

Branch: Main

Proposed effective term:

Semester: Fall Year: 2008

Course Information

Select Appropriate Program: Graduate Degree Program CIP Code

Name of New or Existing Program: * Ph.D. Political Science Political Theory Concentration

Catalog Page Number: 272 Select Category: Degree Degree Type: Ph.D.

Select Action: Deletion

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)
Delete "political theory" under "Concentrations." Concentrations: American politics, comparative politics,
international relations, methodology, and public policy. Delete "Political Theory: POLS 560, Pro-seminar in
Political Theory, and one research seminar with significant theory content," under Concentration Course Work
Requirements.

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request: * (enter text below or upload a doc/pdf file)

The Department no longer offers this concentration and hasn't offered it for at least five years.

Comments to address budgetary and Faculty Load Implications and Long-range planning

* (enter text below or upload a doc/pdf file)

DEGREE/PROGRAM CHANGE
FORM C

252

Items marked with * are required

Name of Initiator: David Atencio

Email: *atencio1@unm.edu Date: * 10-01-07

Phone Number: * 505 277-3757

Initiator's Rank / Title* Assistant Professor, Individual Family Comm Educ

IFCE

Faculty Contact* 278 Hokona Hall

Administrative Contact* 101 Simpson Hall

Department* Teacher Education

Program Early Childhood Multicultural Education

Division

Branch

Proposed effective term:

Semester

Spring ▼

Year

2008 ▼

Course Information

Select Appropriate Program

Graduate Degree Program ▼

CIP Code

Name of New or Existing Program

* Early Childhood Education

Catalog Page Number

Select Category

Concentration ▼

Degree Type

MA

Select Action

New ▼

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

ECME Concentration (Rev).PDF.pdf

☐ This Change affects other departmental program/branch campuses

Person(s) for Request * (enter text below or upload a doc/pdf file)

In order to align the degree language in 2006, the Department of Teacher Education submitted a Form C to create concentration areas in the Master of Arts in Elementary Education. The Teacher Education department omitted the Early Childhood Education emphasis area because they believed that a new Masters level ECME degree had been submitted for approval. Though this is planned for the future, we are requesting the creation of a concentration area in order to accommodate our current students. We have recently admitted 10 students in the past year who are following the program as outlined on page 322 of the 06-07 UNM catalog. The ECME program was not notified that the Dept. of Teacher Education was going to exclude our emphasis area when they submitted their Form C to create the concentration areas from the existing emphasis areas. Early Childhood Education has been an emphasis area for the MA in Elementary Education since 1997.

Statements to address budgetary and Faculty Load Implications and Long-range planning

* (enter text below or upload a doc/pdf file)

The ECME Program has been teaching graduate courses for what was originally an emphasis area in Early Childhood Education since 1997. There are no budgetary or faculty load implications by creating this new concentration since we have been offering these courses in the past 10 years with only half as many ECME faculty than we currently have in our program.

**Program of Studies for
Concentration in Early Childhood Education
Master of Arts in Elementary Education**

Plan 1: 26 credit hours + 6 credit hours of thesis + Final Oral Examination

Plan 2: 32 credit hours including Problems Course CMTE 591

Master of Arts in Elementary Education Core Requirements:

- ☐ • EDUC 500 or EdPsy 500 Research applied to education
- ☐ • ECME 574 Early childhood curriculum
- ☐ • ECME 579 Seminar in early childhood education
- ☐ • LLSS 583 Education across cultures of the southwest
- ☐ • CMTE 591 Problems in Early childhood education

(Note: problems course must be taken with an ECME faculty)

Concentration Specific Course Requirements:

- In addition to ECME 574, 579, & 591 above, at least two courses must be chosen from:

- ✓ ECME 576 Learning through play
- ✓ ECME/LLSS 514 Young children moving into literacy
- ✓ ECME 575 Early childhood language development & curriculum
- ✓ SPCD 550 Introduction to early childhood special education

• **Remaining courses to be selected from the following:**

- ArtEd 520 Art in early childhood
- FS 501 Parent education
- FS 502 Development in early childhood
- FS 512 Working with children & families
- FS 546 Family systems theory
- FS 514 Fatherhood
- Edpsy 503 Principles of human development
- Edpsy 510 Principles of classroom learning
- Edpsy 520 Motivation theory and practice
- Edpsy 524 Computers in the education process
- Edpsy 572 Classroom assessment
- LLSS 544 Children's literature
- LLSS 556 First and second language development
- LLSS 558 Literacy across cultures
- LLSS582 Curriculum development in multicultural education
- OR OTHER COURSES APPROVED BY ECME ADVISOR

FORM C - DEGREE/PROGRAM CHANGE

CIP CODE

Date: 2-28-07Joel Whitehead

(Name of individual initiating curricular change form)

Assigned by
Associate Provost
for Academic AffairsAcademy Head Bus & Comp Technology

(Title, position, telephone number)

737-6230oden3@unm.edu

(Email address)

UNM-TAOS

(Department/Division/Program/Branch)

Mark Appropriate Program:

Undergraduate Degree Program ☒Graduate Degree Program ☐

(For existing degree only)

Mark appropriate category:

Degree AA

Type

Major

Minor

Concentration

Certificate

Emphasis

Department

Subject Code

NEW

REVISION OF

DELETION

NAME CHANGE

☐Undergraduate
degree only☐☐☐☐☐☐☐☒☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

Give exact title and requirements as they should appear in the catalog. See current catalog for format within the respective college (attach additional sheets if necessary). Identify in bracket form what is being changed.

Reason(s) for Request (attach additional sheets if necessary).

UNM-Taos would like to provide a seamless transition to Anderson BBA program. The changes will reflect Anderson School of Management BBA Core Requirements & Pre-Admission Schedule.

Attach statements to address Budgetary and Faculty Load Implications and Long-range planning. Yes ☐ No ☒Does this change affect in a significant way, any other departmental programs/branch campuses? Yes ☐ No ☒ (attach statement)If yes, have you resolved these issues with department/branch involved? ☐Proposed Effective Term: FALL Term Year 2007

Required Signatures:

Department Chair [Signature]College Curriculum Committee [Signature]College or School Faculty (if necessary) [Signature]College or School Dean/Dean of Instruction [Signature]Office of the Registrar—Catalog [Signature]Director of relevant Library [Signature]FS Graduate Committee (graduate courses) NAFS Undergraduate Committee (undergraduate courses) [Signature]FS Curriculum Committee [Signature]Assoc. Provost for Academic Affairs [Signature]Faculty Senate [Signature]Board of Regents [Signature]

Date

Date

Date

Date

Date

Date

Date

Date

Date

Date

Date

Date

Date

ROUTING (All Four Collated Sets)

1. Department Chairperson
2. College Curriculum Committee
3. College or School Faculty (if necessary)
4. College or School Dean/Dean of Instruction
5. Office of the Registrar—Catalog
6. Director of relevant Library
7. FS Graduate Committee (graduate courses)
8. FS Undergraduate Committee (undergraduate courses)
9. FS Curriculum Committee
10. Assoc. Provost for Academic Affairs
11. Faculty Senate
12. Board of Regents (new degree only)

* Plan for curricular process to take at least 12 months.

This form is for Pre-Business Administration
Name of New or Existing Program

This program is or would be located in current undergraduate/graduate catalog

on page(s) 49-50 or pg 64-65 UNM-Taos 2002-2003

doc 001 254

UNM

MAR 02 2007

OFFICE OF THE REGISTRAR

Entered Banner

Entered Catalog

For Registrar's Office ONLY:

Copies Mailed

UNM Taos
3/1/2007

Rationale for proposed revisions for the Associates of Arts in Pre Business

UNM Taos is recommending the following revisions for the AA in Pre Business Administration, to better align with the Anderson School of Management requirements. The proposed revisions are highlighted in attachments. A summary of the revisions are:

1. An increase in the required Writing and Speaking credit hours from 6 to 9; to include the addition English 219 or English 220.
2. The option of taking Math 121 or Math 150 for the Mathematics requirement.
3. The specification of courses that students may choose from to meet the Physical and Natural Sciences requirements.
4. We are condensing Social & Behavioral Science/ Social Science categories into one category: Social and Behavioral Sciences. For a total requirement of 15 credit hours. The addition of the option of choosing Psychology 105 or Sociology 101; the addition of Economics 105 & 106. Students choose two additional electives from specific areas.
5. Reduce Humanities requirements from 9 to 3 credit hours.
6. Add 3 credit hours in Foreign Languages.
7. Add 3 credit hours in Fine Arts.
8. Add 3 credit hours in Computer Science (CS 150/L)
9. Reduce Core Program requirements from 19 credit hours to 9; Delete Econ 105 & Econ 106, MGT 291 and CS 150 from the Core Program requirement section, as all but MGT 291 are addressed in other requirement sections.
10. Add MGMT 195 to the Program Elective section.

ASSOCIATE OF ARTS IN PRE-BUSINESS ADMINISTRATION

61 Credit Hours

The Associate of Arts in Pre-Business Administration is designed for students who plan to pursue further studies for a Bachelor of Arts in Business Administration at UNM Albuquerque's Anderson School of Management or other BBA programs.

Writing & Speaking

9 Credit Hours

ENGL 101- Composition I

ENGL 102- Composition II

ENGL 219- Technical & Professional Writing or ENGL 220- Expository Writing

Mathematics

6 Credit Hours

MATH 121- College Algebra or 150 Pre- Calculus Math

and MATH 180- Elements of Calculus or 162 Calculus I

Physical and Natural Sciences

7 Credit Hours

Two courses, plus one corresponding laboratory (designated "L"), from:

Anthropology (ANTH) 150/151L, 121L, 160 and 161L;

Astronomy (ASTR) 101/101L;

Biology (BIOL) 110/112L, 123L/ 124L, (credit not allowed for both 121L and either 110 or 123L);

Chemistry (CHEM) 111L, 121L, or 131L, 122L, or 132L (credit not allowed for both 111L and 121L);

Earth and Planetary Sciences (EPS) 101/105L, 201L or

Environmental Science (ENVS) 101/102L (credit not allowed for both ENVS 101 and EPS 101);

Geography (GEOG) 101/105L;

Natural Science (NTSC) 261L, 262L, 263L;

Physics (PHYC) 102/102L, 105, 151/151L, 152/152L, 160/160L, 161/161L.

Social and Behavioral Sciences

15 Credit Hours

Economics 105 and Economics 106

Psychology 105 or Sociology 101

Plus two from the following: American Studies, Anthropology, Economics, Geography, History, Native American Studies, Southwest Studies, Women's Studies, Political Science, Psychology, Sociology (Psych 105 or Soc 101 may be used to satisfy three credit hours of this requirement).

Humanities

3 Credit Hours

One course from the following areas:

American Studies 186;

Classics 107, 204, 205;

Comparative Literature and Cultural Studies 224;

English 150, 292, 293,

Foreign Languages (MLNG) 101;

History 101L, 102L, 161, 162;

Philosophy 101, 201, 202;

Religious Studies 107, 263, 264;

Honor's Legacy Seminars at the 100 and 200 level.

Note: The UNM Core Curriculum requires 6 hours of Humanities. Anderson requires students to fulfill three hours of this requirement with upper-division coursework after admission to the BBA program.

Foreign Languages

3 Credit Hours:

One course from any of the lower-division non-English language offerings of the Departments of Linguistics:

Spanish and Portuguese;

Foreign Languages and Literatures, including American Sign Language 201, 210, 211, or Foreign Languages in the other department and programs.

Fine Arts

3 Credit Hours:

One course from:

Architecture 101

Art History 101, 201, 202;

Dance 105;

Fine Arts 284;

Media Arts 210;

Music 139,

Theatre 122

Or a 3-hour studio course from the Department of Art and Art History, Music, Theatre and Dance, Media Arts.

Computer Science

3 Credit Hours:

150L Computing for Business

Core Program Requirements

9 Credit Hours

MGMT 101- Principals of Accounting I

MGMT 102- Principals of Accounting II

MGMT 290 Introductions to Business Statistics or STAT 145

Program Electives

3 Credit Hours

MGMT 113 Management

MGMT 222 Marketing

MGMT 195 Entrepreneurship

TOTAL CREDIT HOURS REQUIRED 61 Credit Hours

ASSOCIATE OF ARTS IN PRE-BUSINESS ADMINISTRATION

61 Credit Hours

The Associate of Arts in Pre-Business Administration is designed for students who plan to pursue further studies for a Bachelor of Arts in Business Administration at UNM Albuquerque's Anderson School of Management or other BBA programs.

Writing & Speaking

9 Credit Hours

ENGL 101- Composition I

ENGL 102- Composition II

ENGL 219- Technical & Professional Writing or ENGL 220- Expository Writing

Mathematics

6 Credit Hours

MATH 121- College Algebra or 150 Pre- Calculus Math

and MATH 180- Elements of Calculus or 162 Calculus I

Physical and Natural Sciences

7 Credit Hours

Two courses, plus one corresponding laboratory (designated "L"), from:

Anthropology (ANTH) 150/151L, 121L, 160 and 161L;

Astronomy (ASTR) 101/101L;

Biology (BIOL) 110/112L, 123L/124L, (credit not allowed for both 121L and either 110 or 123L);

Chemistry (CHEM) 111L, 121L, or 131L, 122L, or 132L (credit not allowed for both 111L and 121L);

Earth and Planetary Sciences (EPS) 101/105L, 201L or

Environmental Science (ENVS) 101/102L (credit not allowed for both Env Sc 101 and EPS 101);

Geography (GEOG) 101/105L;

Natural Science (NTSC) 261L, 262L, 263L;

Physics (PHYC) 102/102L, 105, 151/151L, 152/152L, 160/160L, 161/161L.

Social and Behavioral Sciences

15 Credit Hours

Economics 105 and Economics 106

Psychology 105 or Sociology 101

Plus two from the following: American Studies, Anthropology, Economics, Geography, History, Native American Studies, Southwest Studies, Women's Studies, Political Science, Psychology, Sociology (Psych 105 or Soc 101 may be used to satisfy three credit hours of this requirement).

Humanities

3 Credit Hours

One course from the following areas:

American Studies 186;

Classics 107, 204, 205;

Comparative Literature and Cultural Studies, 224;

English 150, 292, 293,

Foreign Languages (MLNG) 101;

Track changes on

Deleted: ANTR

Deleted: 131L, 122L

Deleted: ,

Formatted: Highlight

Deleted: &

Deleted: &

Deleted: A

Deleted:

Deleted: S

Deleted: S

Deleted: 223,

Deleted:

Deleted: .org

History 101L, 102L, 161, 162;

Philosophy 101, 201, 202;

Religious Studies 107, 263, 264;

Honor's Legacy Seminars at the 100 and 200 level.

Note: The UNM Core Curriculum requires 6 hours of Humanities. Anderson requires students to fulfill three hours of this requirement with upper-division coursework after admission to the BBA program.

Foreign Languages

3 Credit Hours:

One course from any of the lower-division non-English language offerings of the Departments of Linguistics:

Spanish and Portuguese;

Foreign Languages and Literatures, including American Sign Language 201, 210, 211, or Foreign Languages in the other department and programs.

Fine Arts

3 Credit Hours:

One course from:

Architecture 101

Art History 101, 201, 202;

Dance 105;

Fine Arts 284;

Media Arts 210;

Music 139,

Theatre 122

Or a 3-hour studio course from the Department of Art and Art History, Music, Theatre and Dance, Media Arts.

Computer Science

3 Credit Hours:

150L Computing for Business

Deleted: /

Core Program Requirements

9 Credit Hours

MGMT 101- Principals of Accounting I

MGMT 102- Principals of Accounting II

MGMT 290 Introductions to Business Statistics or STAT 145

Deleted: , 245

Program Electives

3 Credit Hours

MGMT 113 Management

MGMT 222 Marketing

MGMT 195 Entrepreneurship

TOTAL CREDIT HOURS REQUIRED 61 Credit Hours

Existing Pre Business Degree

ASSOCIATE OF ARTS IN PRE-BUSINESS ADMINISTRATION 62 Credit Hours

The Associate of Arts in Pre-Business Administration is designed for students who plan to pursue further studies for a Bachelor of Business Administration at UNM Albuquerque's Anderson School of Management or other BBA programs.

Writing & Speaking 6 Credit Hours
 ENGL 101- Composition I
 ENGL 102- Composition II

Mathematics 6 Credit Hours
 MATH 121- College Algebra
 MATH 180- Elements of Calculus (or higher)

Physical and Natural Sciences 4 Credit Hours
 One Course with a lab.

Social and Behavioral Sciences 6 Credit Hours
 PSYCH 105 and PSYCH 200 OR SOC 101 and SOC 200 level

Social Science 9 Credit Hours
 Three courses from the following:
 Anthropology
 Economics
 Geography
 Native American Studies
 Political Science
 Psychology
 Sociology
 Southwest Studies/Cultural
 Women's Studies/Cultural

Humanities

9 Credit Hours

Three (3) courses from the following areas:

American Studies

American or English Literature

Classics

Comparative Literature

History or History Survey

Linguistics

Religious Studies

Southwest Studies

Women's Studies (related to Literature or Art)

Core Program Requirements

19 Credit Hours

ECON 105- Principals of Microeconomics

ECON 106- Principals of Microeconomics

MGT 101- Principals of Accounting I

MGT 102- Principals of Accounting II

MGT 290- Statistical Methodology

MGT 291- Business Statistics Laboratory

CS 150 - Computing for Business Students

Program Electives

3 Credit Hours

MGT 113 Management

MGT 222 Marketing

TOTAL CREDIT HOURS REQUIRED

62credit hours

Course Requirements

The following courses should be completed before applying to the BBA Program.

- **Writing & Speaking (9 Hours):**

- English 101,
- English 102,
- and English 219 or 220

- **Mathematics (6 Hours):**

- Math 121 (or Math 150)
- and Math 180 (or Math 162)

- **Physical and Natural Sciences (7 Hours):**

Two courses, plus one corresponding laboratory (designated "L"), from:

- Anthropology (ANTR) 150/151L, 121L, 160 and 161L;
- Astronomy (ASTR) 101/101L;
- Biology (BIOL) 110/112L, 121L, 122L, 123L, 124L, (credit not allowed for both 121L and either 110 or 123L);
- Chemistry (CHEM) 111L, 121L, or 131L, 122L, or 132L (credit not allowed for both 111L and 121L);
- Earth and Planetary Sciences (E&PS) 101/105L, 201L or Environmental Science (ENVSC) 101/102L (credit not allowed for both Env Sc 101 and E & PS 101);
- Geography (GEOG) 101/105L;
- Natural Science (NAT SC) 261L, 262L, 263L;
- Physics (PHYSICS) 102/102L, 105, 151/151L, 152/152L, 160/160L, 161/161L.

- **Social Science and Behavioral Science (15 Hours):**

- Economics 105 and Economics 106
- Psychology 105 or Sociology 101

Plus two more courses from:

- American Studies, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology (Psych 105 or Soc 101 may be used to satisfy three credit hours of this requirement).
- Community and Regional Planning 181 and Engineering F-200 are also acceptable.

- **Humanities (3 Hours):** One course from:

- American Studies 186;
- Classics 107, 204, 205;
- Comparative Literature and Cultural Studies 223, 224;
- English 150, 292, 293;
- Foreign Languages (M Lang) 101;
- History 101L, 102L, 161, 162;
- Philosophy 101, 201, 202;

Current BBA Program prerequisites 2
Core requirements for admission to Anderson

- o Religious Studies 107, 263, 264;
- o Honor's Legacy Seminars at the 100 and 200 level.
- o *Note: The UNM Core Curriculum requires 6 hours of Humanities. Anderson requires students to fulfill three hours of this requirement with upper-division coursework after admission to the BBA program.*
- **Foreign Languages (3 Hours):**
One course from any of the lower-division non-English language offerings of the Departments of Linguistics:
 - o Spanish and Portuguese;
 - o Foreign Languages and Literatures, including American Sign Language 201, 210, 211, or 310, or Foreign Languages in the other department and programs.
- **Fine Arts (3 hours):**
One course from:
 - o Architecture 101;
 - o Art History 101, 201, 202;
 - o Dance 105;
 - o Fine Arts 284;
 - o Media Arts 210;
 - o Music 139, 140;
 - o Theatre 122
 - o Or a 3-hour studio course from the Department of Art and Art History, Music, Theatre and Dance, Media Arts.
- **Computer Science (3 Hours):**
150/L (Computing for Business Students or successful completion of computer skills competency test.
- **Management (6 Hours):**
 - o Management 202 Principles of Financial Accounting (MGMT 202)
 - o Management 290 Introduction to Business Statistics (MGMT 290) or STAT 145, 245, or 345

Comment [UNM1]: Not offered

Comment [UNM2]: There is an articulation agreement that states that at UNM Taos, the students takes MGMT 101 & 102 and it is used for MGMT 202.

Total Hours: 55 (52 if test out of CS 150/L)

FORM C - DEGREE/PROGRAM CHANGE

CIP CODE

Date: 5/5/07

Leslie A. Danielson, PhD

(Name of individual initiating curricular change form)

Director of the MLS Program 2-5509

(Title, position, telephone number)

Ldanielson@salud.unm.edu

(Email address)

Assigned by
Associate Provost
for Academic Affairs

NOV 12 2007

ROUTING (All Four Collated Sets)

1. Department Chairperson
2. College Curriculum Committee
3. College or School Faculty (if necessary)
4. College or School Dean/Dean of Instruction
5. Office of the Registrar—Catalog
6. Director of relevant Library
7. FS Graduate Committee (graduate courses)
8. FS Undergraduate Committee (undergraduate courses)
9. FS Curriculum Committee
10. Assoc. Provost for Academic Affairs
11. Faculty Senate
12. Board of Regents (new degree only)

OFFICE OF THE REGISTRAR

* Plan for curricular process to take at least 12 months.

This form is for Medical Laboratory Sciences Program
Name of New or Existing ProgramThis program is or would be located in current undergraduate/graduate catalog
on page(s) 2006-2007 p. 533

Pathology

(Department/Division/Program/Branch)

Mark Appropriate Program:

Undergraduate Degree Program ☒Graduate Degree Program ☐

(For existing degree only)

Mark appropriate category:

	NEW	REVISION OF	DELETION	NAME CHANGE
Degree <u>BS in MLS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Minor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emphasis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Department	<input type="checkbox"/>	NA	<input type="checkbox"/>	<input type="checkbox"/>
Subject Code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Give exact title and requirements as they should appear in the catalog. See current catalog for format within the respective college (attach additional sheets if necessary). Identify in bracket form what is being changed.

On p. 533: Addition of Computer Science: Min of 1 (3 credit) courses:

CS 150L: Computing for Business Students or

ST 1010 ~~ST 101~~: Introduction to Computers at CNM

Or Equivalent

Change Special Topics Course (see Form A) MEDL 499 to an elective rather than a required course

Reason(s) for Request (attach additional sheets if necessary).

During our recent accreditation visit by NAACLS (National Accrediting Agency for Clinical Laboratory Sciences), the inspectors recommended that we add a pre-requisite that would cover minimum computer instruction since so many of our courses require this basic knowledge. It was also recommended to us to make the Alternative Experiences a Special Topics ELECTIVE Course because every student was not receiving the same experiences and this is a problem for our accrediting agency.

Attach statements to address Budgetary and Faculty Load Implications and Long-range planning.
Does this change affect in a significant way, any other departmental programs/branch campuses? Yes ☐ No ☒ (attach statement)If yes, have you resolved these issues with department/branch involved? 2008Proposed Effective Term: Fall
Term

Required Signatures:

Department Chair [Signature]Date 5/17/07College Curriculum Committee [Signature]

Date

College or School Faculty (if necessary) [Signature]

Date

College or School Dean/Dean of Instruction [Signature]Date 6/4/07Office of the Registrar—Catalog [Signature]Date 11/28/07Director of relevant Library [Signature]

Date

FS Graduate Committee (graduate courses) [Signature]

Date

FS Undergraduate Committee (undergraduate courses) [Signature]Date 2/1/08FS Curriculum Committee [Signature]

Date

Assoc. Provost for Academic Affairs [Signature]

Date

Faculty Senate [Signature]

Date

Board of Regents [Signature]

Date

THE UNIVERSITY OF NEW MEXICO OFFICE OF THE REGISTRAR (Revised 06/2006)

Entered Banner

Entered Catalog

For Registrar's Office ONLY:

Copies Mailed

CHANGE AN EXISTING COURSE—FORM A

- Allow at least 2-4 months to complete the entire change process.
- Please refer to the Form A Instructions at www.unm.edu/~unmreg
- Four sets of forms must be collated and submitted.

ROUTING (All Four Collated Sets)

1. Department Chair
2. College Dean/Designate
3. Office of Registrar—Catalog
4. FS Graduate Committee (graduate courses)
5. FS Curricula Committee

Submission Date 5 / 4 / 20 07

Proposed Effective Term Spring 2008

OFFICE OF THE REGISTRAR

Name of Faculty Member Initiating Request Leslie A. Danielson, PhD

Initiator's Position / Title Director of the MLS Program

Department Pathology

Phone 272-5509

Email ldanielson@salud.unm.edu

Existing Subject Code / Number:

MEDL 499

Current Course Catalog Page #

2006-2007: p.535

Short Title of Existing Course Alternative Experiences

Note: To indicate graduate credit for course numbers outside of 500-699, precede the course number with an asterisk (*).

Instructions: Complete any section to be changed and provide the new information in the space(s) provided. Note that for items that allow multiple entries, such as schedule type, include all values that will apply after the proposed change.

A. A1. Change Course Subject Code _____ A2. Change Course Number _____

If the change modifies the level of the course from undergraduate to graduate complete section B1.

A3. Change Long Course Title (up to 100 letters, including spaces):

MLS Special Topics: Clinical Alternatives

A4. Proposed Change to Short Course Title (up to 30 letters, including spaces):

WAD
SPECIAL TOPICS IN MLS

A5. Change Course Description: Attach a proposed course description, 35 words or less, and a course outline or syllabus that content is essentially the same as the current version of the course. If the proposed change is substantial, then the existing course should be deleted using this form (see item number 15) and a Form B should be submitted for the new course.

A6. Change Credit Hours

	1	2

A7. Change Repeat Rules

Is the course repeatable for credit? Yes ☒ No ☒

• The course may be repeated 1 times (exclusive of the first time).

AND / OR

• The course may be repeated for WAD hours (inclusive of the first time)

A8. Change Grade Options: Check the appropriate option and complete Section B.2., including the grade scale as necessary:

- ☐ The grade scale will change from using a grade scale to CR/NC.
- ☐ The grade scale will change from CR/NC to a grade scale.
- ☐ The grade scale will change from a standard catalog grade scale to an alternative grade scale.

A9. List all schedule type(s) (may be more than one):

a. Practical Experience b. Web-enhanced c. _____ d. _____ e. _____
[Practice Experience]
WAD

A10. Change or add co-requisites to this course: a. _____ b. _____ c. _____

If this course is a new co-requisite to those listed, you must submit a Form A for each course that is affected.
Note: Please see the instructions for information on one-way vs. two-way co-requisites.

A10a. If the co-requisite course exists in another department, the co-requisite offering department must approve it as well.

a.	c.

A11. Change or add crosslisted courses: Complete the table, including signatures from all departments offering the crosslisted courses.

a.	c.	e.

A12. This change is making a course Occupational or Technical (Branches Only): Yes ☐ No ☐
This change is removing a course from Occupational or Technical status (Branches Only): Yes ☐ No ☐

A13. Changes to Restrictions. List any restrictions placed on students for registration in any section of this course. If the change is to remove all restrictions, write "No Restrictions" in the box.

Student must be enrolled in the MLS Program
Student must have C or better in MEDL courses previously taken
can't program. - don't include in description.

A14. Changes to Pre-requisites for Course: If the course has pre-requisites, list all of them, including course code and course number or test name and test score for each one. Be sure to include the appropriate conjunction (and / or) between each item and between any sets of pre-requisites. If any of the pre-requisites come from another department, have the department chair sign to acknowledge awareness of those relationships. If none, write "None" in the box.

For courses outside the offering department to be used as pre-requisites:

Department Chair Signature

Department Chair Signature

Department Chair Signature

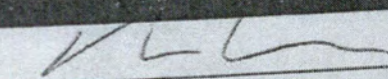
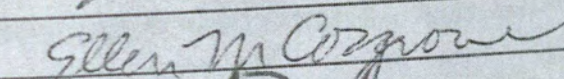
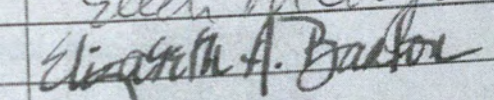
A15. Is this change a deletion of the course? Yes ☐ No ☒
If yes and the deleted course is 100 or 200 level, how will the deletion impact Branch campuses and programs? Include documentation of contact with the branches regarding discussion of the impact of this deletion.

A16. Reason for changes:
This course has several sections, each being a separate elective topic that the advanced student may elect to participate in. Since it is the choice of the student which ones he/she takes, this is an excellent venue for a special topics course. These topics change every semester depending on the clinical rotation sites offerings.

B. B1. Justification for Graduate Credit: If the course is numbered outside of 500-699, but allows an option for graduate credit, indicate the nature of additional work to be required of graduate students.

B2. Justification for CR/NC or Alternative Grading Scale (include scale in justification):

C. Required Signatures:

1. Department Chair		5/17/07
2. College Dean/Designate		6/4/07
3. Office of Registrar—Catalog		11/28/09
4. FS Graduate Committee (graduate courses)		
5. FS Curricula Committee		

After securing departmental approval, send this form and all attachments, **collated into 4 sets of documents**, to the Registrar's Catalog Office, which retains the original and returns copies to the department and college office.

For Registrar's Office Use ONLY (After approval by Faculty Senate Curricula Committee):

Entered in Banner _____ Entered in Catalog _____ Copies Mailed _____
 Attributes: 1. _____ 2. _____ 3. _____ 4. _____
 Grade Modes _____