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Faculty Senate Meeting Agenda

January 22, 2008, 3:00 P.M.

Lobo Room (3037), Student Union Building

157

The University of New Mexico

Time	AGENDA TOPICS	TYPE OF ITEMS/ PRESENTER(S)
3:00	1. Approval of Agenda	Action
	2. Acceptance of the November 2007 Summarized Minutes	Action
3:10	3. Provost's Report	Information Viola Florez
	CONSENT AGENDA TOPICS	
3:25	4. Forms C from the Curricula Committee	Action Jackie Hood
	Revision of Department in B.S. ECE Program, <i>School of Engineering</i> New Department in B.S. ECE Program, <i>School of Engineering</i> Revision of Concentration in Conservation Biology, <i>College of Arts and Sciences</i> Revision of M.A. in TESOL, <i>College of Education</i> Revision of B.A. in Journalism, <i>College of Arts and Sciences</i> Revision of Concentration in Latin American Studies, <i>College of Arts and Sciences</i>	
	AGENDA TOPICS	
3:30	5. Faculty Senate President's Report	Information Jackie Hood
4:00	6. Discussion on the State of Faculty Governance at the University of New Mexico	Discussion
4:30	7. Report from the Library Committee	Information Bob Berrens
4:45	8. New Business and Open Discussion	
5:00	9. Adjournment	

NOTES:

1. All faculty are invited to attend Faculty Senate meetings.
2. Full agenda packets are available at <http://www.unm.edu/~facsen/>
3. All information pertaining to the Faculty Senate can be found at <http://www.unm.edu/~facsen/>
4. Questions should be directed to the Office of the Secretary, Scholes 103, 277-4664
5. Information found in agenda packets is in draft form only and may not be used for quotes or dissemination of information until approved by the Faculty Senate.

Current user: rickh / Comments (6) / Form Transaction Log

Curriculum Workflow

DEGREE/PROGRAM CHANGE
FORM C

Fields marked with * are required

Name of Initiator: Anna Raquel Roybal Email: *arroybal@unm.edu Date: * 10-08-07

Phone Number: * 505 277-9929 Initiator's Rank / Title** Admin Assistant 1: Electrical & Computer Engineering

Faculty Contact** Greg Heileman

Administrative Contact** Anna Roybal

Department** ECE

Division

Program

Branch

Proposed effective term:

Semester Year

Course Information

Select Appropriate Program* CIP CodeName of New or Existing Program** Catalog Page Number Select Category * Degree Type Select Action

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

Admission to Baccalaureate Programs.doc

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request ** (enter text below or upload a doc/pdf file)

Changing admission and graduation requirements from a C- to a C to correspond with the University's requirements

Statements to address budgetary and Faculty Load Implications and Long-range planning* (enter text below or upload a doc/pdf file)*

This curriculum change has no budgetary, Faculty Load or Long-range planning implications

View Comments on this Form
Comment on this Form or Review Forms

Admission to Baccalaureate Programs

Students must be admitted for study at the University of New Mexico and must have completed approximately one year of the appropriate freshman year subjects before applications can be processed for admission to the Baccalaureate Programs in Electrical and Computer Engineering. Approval from the ECE department is required. Applicants must consult the appropriate departmental advisor for evaluation of academic work before admission can be completed.

The criteria for admission to Baccalaureate Programs in Electrical and Computer Engineering are specified in detail in the respective Advisement Brochures which may be obtained from the department there are 18 semester hours of freshman year technical subjects required by the school of Engineering for admission and a minimum grade point average of 2.50 in those courses is required for admission to undergraduate study in either electrical Engineering or Computer Engineering. A total of 26 semester hours applicable to a degree is required for admission with a grade point average of at least 2.20. All applicants must have completed English 101 or its equivalent before admission. All courses required in a Baccalaureate degree program in the ECE Department must have grades of [C] or better for satisfying both admission and graduation requirements. [except a C in English 102 is required. In order to fulfill the requirements for the UNM Core Curriculum, which went into effect in the Fall of 1999, students must have a C or better on specific UNM core classes.]

Current user: rickh / Comments (5) / Form Transaction Log

Curriculum Workflow

DEGREE/PROGRAM CHANGE
FORM C

Fields marked with * are required

Name of Initiator: Anna Raquel Roybal Email: *arroybal@unm.edu Date: * 10-08-07

Phone Number: * 505 277-9929 Initiator's Rank / Title** Admin Assistant 1: Electrical & Computer Engineering

Faculty Contact** Greg Heileman

Administrative Contact** Anna Roybal

Department** ECE

Division

Program

Branch

Proposed effective term:

Semester Fall Year 2008

Course Information

Select Appropriate Program* Undergraduate Degree Program CIP Code

Name of New or Existing Program* * ECE Baccalaureate Program

Catalog Page Number 422 Select Category* Department Degree Type B.S.

Select Action New

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

Course Prerequisites.doc

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request ** (enter text below or upload a doc/pdf file)

Changing prerequisite grade requirements from C- to C to correspond with the University's requirements

Statements to address budgetary and Faculty Load Implications and Long-range planning* (enter text below or upload a doc/pdf file)*

This curriculum change has no budgetary, Faculty Load, or Long-range planning implications.

View Comments on this Form
Comment on this Form or Review Forms

Course Prerequisites

No one may enroll in an undergraduate course in the ECE Department without first earning a grade of [C] or better in all prerequisites for the course.

Current user: rickh / Comments (3) / Form Transaction Log

Curriculum Workflow

DEGREE/PROGRAM CHANGE
FORM C

Fields marked with * are required

Name of Initiator: Howard Snell Email: *snell@unm.edu Date: * 09-28-07
Phone Number: * 505 277-3524 Initiator's Rank / Title: ** Professor, Biology Department
Faculty Contact: ** Howard L. Snell Administrative Contact: ** Maria Ruby
Department: ** Biology
Division Program: Concentration in Conservation Biology
Branch

Proposed effective term:

Semester Spring Year 2007

Course Information

Select Appropriate Program: Undergraduate Degree Program CIP Code

Name of New or Existing Program: * Concentration in Conservation Biology

Catalog Page Number 156 Select Category: * Concentration Degree Type

Select Action Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

Concentration in Conservation Biology A. The B.S. Program with a Concentration in Conservation Biology requires a minimum of 45 credit hours earned in biology courses. These courses must include: [201,202,203,204], 310L,360L,379; at least one of the following: 351 and 352L, 371L,386L. A minimum of 3 credit hours must be from the Conservation Biology Seminar 402. B. To satisfy an upper-division breadth requirement, each student must complete at least three 400-level courses that are spread across three of the following five categories: 1) Cell/Molecular (CM); 2) Physiology (PH); 3) Organismal (OR); 4) Ecology/Evolution (EE), or, 5) Interdisciplinary Science (ID). C. The B.A. Program with a concentration in Conservation Biology requires a minimum of 37 credit hours earned in biology courses. These courses must include: [201,202,203,204], 310L,360L,379; and at least one of the following: 351 and 352L, 371L, 386L. A minimum of 3 credit hours must be from the Conservation Biology Seminar 402. A minimum of one 400-level course must be successfully completed. E. Required Supportive Courses for the B.A.: [Math 180 or 162 and Stat 145 or C.S. 150L](or Math 180-181); Physcs 102 and E & PS 101 (or Physcs 151-152); Chem 121-122(or 131-132L) and Chem 301-303L (or 212L) F. Candidates for both the B.A. and the B.S. degrees in Biology with a concentration in Conservation Biology must take a minimum of 6 credit hours to be taken from a list of complementary interdisciplinary electives available from the department advisor.

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request: * (enter text below or upload a doc/pdf file)

Under A, we are deleting the 1 credit hour each semester because we don't teach the 402 Cons. Sem each semester. Deleting the remaining electives is because there is no "approved list". Rather the concentration advisor and the student develop a list of electives from an updated list of potential electives that is advertised on our handouts for the concentration. Under B, This is to mirror the changes made to the regular BS in Biology. Under D 37 hours is necessary given our new Biology introductory core courses have increased numbers in the curriculum. Adding 1-400 level course is consistent with our change in the B.A. (to 2 upper-level courses at least) Removing the Physiology requirement is consistent with the change in the B.S. done with a previous curriculum form. Under E, the revision is in how to communicate it clearly.

Statements to address budgetary and Faculty Load Implications and Long-range planning* (enter text below or upload a doc/pdf file)*

There are no budgetary nor Faculty load implications because courses for this concentration are regularly offered as part the regular Department of Biology semester schedules. These changes also meet Departmental long-range planning goals by clarifying what is expected of students and providing them a well-designed and easily followed concentration.

Approve and Sign Off

Send back to Initiator (Howard Snell)
Comment on this Form

Committee Review

Forms

search

Current user: rickh / Comments (10) / Form Transaction Log

Curriculum Workflow

DEGREE/PROGRAM CHANGE
FORM C

Fields marked with * are required

Name of Initiator: Lois Meyer Email: *ismeyer@unm.edu Date: * 10-20-06

Phone Number: * 505 277-7244 Initiator's Rank / Title** Associate Professor: Language Literacy & Sociocultural

Faculty Contact**

Administrative Contact**

Department** LLSS

Division COE

Program TESOL

Branch Albuquerque

Proposed effective term:

Semester Fall Year 2007

Course Information

Select Appropriate Program* Graduate Degree Program CIP Code

Name of New or Existing Program** TESOL

Catalog Page Number 347 Select Category * Degree Degree Type MA

Select Action Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

Form C MA TESOL.doc

REVISED Form C MA TESOL.doc

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request ** (enter text below or upload a doc/pdf file)

These revisions expand and enrich the electives available to students under two of areas of the concentration

Statements to address budgetary and Faculty Load Implications and Long-range planning* (enter text below or upload a doc/pdf file)*

The additional elective courses are taught regularly in our program or in other programs in LLSS. Their addition to this MA concentration will simply enrich and broaden the course possibilities for our students.

Approve and Sign Off

Send back to Initiator (Lois Meyer)
Comment on this Form

Committee Review

Office of the Registrar MSC06 3650 1 University of New Mexico Albuquerque, 87131-0001
Ph: (505) 277-8468 | Fax: (505) 277-7741 | Email: regcurr@unm.edu

PRESENT PROGRAM (Catalog page 347-8)

M.A. in LLSS: Concentration in TESOL

Admission requirement: 9 hours of college course work in a second language or fluency in a second language.

NOTE: This concentration includes Plan II only in order to meet very specific requirements of state endorsement.

Program Core Requirements 6
LLSS 500 Issues in Language/Literacy/Sociocultural Studies
LLSS 590 Seminar

Research 6
LLSS 503 Research in Bilingual Classrooms and Communities

Choose remaining course from:
EDUC 500 Research Applications to Education
LLSS 501 Practitioner Research
LLSS 502 Naturalistic Inquiry
EDPY 502 Survey of Statistics in Education

Concentration 24
Students must take a minimum of 24 hours from courses in the following areas. Courses which are required of all students are indicated. Electives must be selected in conjunction with their faculty advisor. A maximum of 6 hours of course work outside of the Department may be taken after consultation with the student's faculty advisor.

Language and Literacy
LLSS 556 First and Second Language Development within Cultural Contexts (Required)
Prerequisite: Introductory Linguistics course

Suggested Electives:
LLSS 449* Teaching the Native Language to the Native Speaker
LLSS 560 Language and Education in Southwest Native American Communities
LLSS 563 Seminar in Language Acquisition
LLSS 567 Home Literacy and Schooling
LLSS 585 The Acquisition and Teaching of Grammar in ESL
LLSS 558 Literacy Across Cultures
LLSS 559 Second Language Literacy

Culture
LLSS 583 Education Across Cultures in the Southwest (Required)

Suggested Electives:
LLSS 566 Issues in Hispanic Education

Educational Thought
LLSS 580 Seminar in the Education of Bilingual Students (Required)

Suggested Electives:
LLSS 453* Theoretical and Cultural Foundations of Bilingual Education
LLSS 566 Issues in Hispanic Education

Curriculum Development and Pedagogy
Suggested Electives:
LLSS 482* Teaching English as a Second Language
LLSS 557 Language, Culture and Mathematics
LLSS 569 ESL Across the Content Areas
LLSS 558 Literacy Across Cultures
LLSS 559 Second Language Literacy
LLSS 568 Alternative Assessment Practices for Second Language Learners
LLSS 582 Curriculum Development in Multicultural Education
LLSS 585 The Acquisition and Teaching of Grammar in ESL

Total 36

*Indicates course is available for graduate credit.

REQUESTED CHANGES:

Under Research:
LLSS 503 Add prerequisites LLSS 556 and LLSS 580 (Form A has been submitted)

Under Concentration – Culture - Suggested Electives:
Add 560 Language and Education in SW Native American Communities

Under Concentration – Educational Thought – Suggested Electives:
Add 551 History of American Indian Education

REVISED PROGRAM (Catalog page 347-8)

M.A. in LLSS: Concentration in TESOL

Admission requirement: 9 hours of college course work in a second language or fluency in a second language.

NOTE: This concentration includes Plan II only in order to meet very specific requirements of state endorsement.

Program Core Requirements 6

- LLSS 500 Issues in Language/Literacy/Sociocultural Studies
- LLSS 590 Seminar

Research 6

- LLSS 503 Research in Bilingual Classrooms and Communities (required)
- Prerequisites: LLSS 556 and LLSS 580

- Choose remaining course from:
- EDUC 500 Research Applications to Education
 - LLSS 501 Practitioner Research
 - LLSS 502 Naturalistic Inquiry
 - EDPY 502 Survey of Statistics in Education

Concentration 24

Students must take a minimum of 24 hours from courses in the following areas. Courses which are required of all students are indicated. Electives must be selected in conjunction with their faculty advisor. A maximum of 6 hours of course work outside of the Department may be taken after consultation with the student's faculty advisor.

Language and Literacy

- LLSS 556 First and Second Language Development within Cultural Contexts (Required)
- Prerequisite: Introductory Linguistics course

Suggested Electives:

- LLSS 449* Teaching the Native Language to the Native Speaker
- LLSS 560 Language and Education in Southwest Native American Communities
- LLSS 563 Seminar in Language Acquisition
- LLSS 567 Home Literacy and Schooling
- LLSS 585 The Acquisition and Teaching of Grammar in ESL
- LLSS 558 Literacy Across Cultures
- LLSS 559 Second Language Literacy

Culture

- LLSS 583 Education Across Cultures in the Southwest (Required)

Suggested Electives:

- LLSS 560 Language and Education in SW Native American Communities
- LLSS 566 Issues in Hispanic Education

Educational Thought

- LLSS 580 Seminar in the Education of Bilingual Students (Required)

Suggested Electives:

- LLSS 453* Theoretical and Cultural Foundations of Bilingual Education
- LLSS 551 History of American Indian Education
- LLSS 566 Issues in Hispanic Education

Curriculum Development and Pedagogy

Suggested Electives:

- LLSS 482* Teaching English as a Second Language
- LLSS 557 Language, Culture and Mathematics
- LLSS 569 ESL Across the Content Areas
- LLSS 558 Literacy Across Cultures
- LLSS 559 Second Language Literacy
- LLSS 568 Alternative Assessment Practices for Second Language Learners
- LLSS 582 Curriculum Development in Multicultural Education
- LLSS 585 The Acquisition and Teaching of Grammar in ESL

Total

36

*Indicates course is available for graduate credit.

Current user: rickh / Comments (4) / Form Transaction Log

Curriculum Workflow

DEGREE/PROGRAM CHANGE
FORM C

Fields marked with * are required

Name of Initiator: Mary Bibeau Email: *mlbibeau@unm.edu Date: * 11-05-07

Phone Number: * 505 277-1903 Initiator's Rank / Title: Academic Advisor: Communication & Journalism

Faculty Contact: * John Oetzel

Administrative Contact: * Mary Lawton Bibeau

Department: * Communication & Journalism

Division: Arts & Sciences

Program: Undergraduate

Branch: Main

Proposed effective term:

Semester: Fall Year: 2008

Course Information

Select Appropriate Program: Undergraduate Degree Program CIP Code

Name of New or Existing Program: * Journalism Major

Catalog Page Number: 167 Select Category: * Major Degree Type: BA

Select Action: Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

Journalism Major-2008.doc

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request: * (enter text below or upload a doc/pdf file)

We want to add Statistics 145 to our requirements. Understanding of statistics is necessary to report news accurately and without bias. Since the majority of our students take statistics already, there should be no major impact on them.

Statements to address budgetary and Faculty Load Implications and Long-range planning* (enter text below or upload a doc/pdf file)*

There should be no impact on budgetary or faculty load implications or long-range planning. We have discussed this with the Mathematics department. Since many of our students already take statistics, there should not be an impact on the course load or faculty load.

View Comments on this Form
Comment on this Form or Review Forms

Journalism Major

To earn a degree in Journalism, students must complete 36 hours of course work, 27 hours in required course and 9 hours in electives. All Journalism majors must complete the following core requirements: 171, 268, 269, 465 and 468. Majors must take Stat 145 Introduction to Statistics as well as 80 or more semester hours in courses outside the department, with no fewer than 65 semester hours in the basic liberal arts and sciences.

Journalism majors must also complete 12 hours in either concentration—print or broadcast. The courses should be taken in order.

Broadcast Journalism

267 Writing for Broadcast Journalism
360 Broadcast News I
362 Broadcast Station Operations
460 Broadcast News II

Print Journalism

271 Writing for Print Journalism
372 Copy-Editing and Makeup
375 Intermediate Reporting
475 Advanced Reporting

Current user: rickh / Comments (8) / Form Transaction Log

Curriculum Workflow

DEGREE/PROGRAM CHANGE
FORM C

Fields marked with * are required

Name of Initiator: Amanda Kay Wolfe

Email: *akwolfe@unm.edu Date: * 05-22-07

Phone Number: * 505 277-7044

Initiator's Rank / Title** Coord, Program Advisement: LAll General Administrative

Faculty Contact**

Administrative Contact**

Department** Latin American Studies

Division

Program

Branch

Proposed effective term:

Semester Fall

Year 2007

Course Information

Select Appropriate Program* Graduate Degree Program CIP Code

Name of New or Existing Program** Latin American Studies MA Program

Catalog Page Number Select Category* Concentration Degree Type

Select Action Revision

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

Exact Title & Requirements.doc

☐ This Change affects other departmental program/branch campuses

Reason(s) for Request ** (enter text below or upload a doc/pdf file)

See attached file.

Reason.doc

Statements to address budgetary and Faculty Load Implications and Long-range planning* (enter text below or upload a doc/pdf file)*

There will be no change in the number of course offerings and available faculty required for these requested changes. As such, there are no budgetary or faculty load implications.

View Comments on this Form
Comment on this Form or Review Forms

Exact Title & Requirements: the corrections below are based upon current text in 2007 – 2008 catalog.

Page 233: right column; Degrees Offered > M.A. in Latin American Studies

- Line 6: For History concentration, only list History (delete “with an emphasis in either Latin America to 1810 or Latin America since 1810”)
- Line 15: Delete example (“For example, students selecting History with an emphasis in Latin America to 1810 as one concentration may not select History with an emphasis in Latin America since 1810 as the second concentration.”)
Replace with “For example, students selecting Anthropology with an emphasis in Archaeology as one concentration may not select Anthropology with an emphasis in Ethnology as the second concentration.”

Page 234; left column; Degrees Offered > M.A. in Latin American Studies > Concentration/Emphases requirements > History

- Delete reference to emphases in History concentration.
- Delete reference to courses generally taken for each emphasis.
- List following courses for History: 518, 560, 570, 571, 572, 573, 574, 575, 576, 577, 643, 644, 645, 648, 649, 650, 651, 652, 653, 654, 655, 656, 685, 686, 687, 688, 689, 690, 692.
- Add “Students generally take HIST 686 and/or HIST 687. The course(s) may be substituted upon approval from the Director of Latin American Studies.”

Page 235; left column; Degree Requirements > MALAS/MBA > 3rd paragraph

- Line 8: For History concentration, only list History (delete “with an emphasis in either Latin America to 1810 or Latin America since 1810”)
- Line 16: Delete example (“For example, students selecting History with an emphasis in Latin America to 1810 as one concentration may not select History with an emphasis in Latin America since 1810 as the second concentration.”)
Replace with “For example, students selecting Anthropology with an emphasis in Archaeology as one concentration may not select Anthropology with an emphasis in Ethnology as the second concentration.”

Page 235; right column; Degree Requirements > MALAS/MCRP > 4th paragraph

- Line 16: For History concentration, only list History (delete “with an emphasis in either Latin America to 1810 or Latin America since 1810”)
- Line 24: Delete example (“For example, students selecting History with an emphasis in Latin America to 1810 as one concentration may not select History with an emphasis in Latin America since 1810 as the second concentration.”)
Replace with “For example, students selecting Anthropology with an emphasis in Archaeology as one concentration may not select Anthropology with an emphasis in Ethnology as the second concentration.”

Page 236: right column; Degree Requirements > MALAS/MSN > 4th paragraph

- Line 7: For History concentration, only list History (delete “with an emphasis in either Latin America to 1810 or Latin America since 1810”)

- Line 15: Delete example ("For example, students selecting History with an emphasis in Latin America to 1810 as one concentration may not select History with an emphasis in Latin America since 1810 as the second concentration.")
Replace with "For example, students selecting Anthropology with an emphasis in Archaeology as one concentration may not select Anthropology with an emphasis in Ethnology as the second concentration."

Page 236: right column; Degree Requirements > MALAS/JD > 3rd paragraph

- Line 8: For History concentration, only list History (delete "with an emphasis in either Latin America to 1810 or Latin America since 1810")
- Line 15: Delete example ("For example, students selecting History with an emphasis in Latin America to 1810 as one concentration may not select History with an emphasis in Latin America since 1810 as the second concentration.")
Replace with "For example, students selecting Anthropology with an emphasis in Archaeology as one concentration may not select Anthropology with an emphasis in Ethnology as the second concentration."

Page 237: left column; Degree Requirements > MALAS/MALLSS > 1st paragraph

- Line 12: For History concentration, only list History (delete "with an emphasis in either Latin America to 1810 or Latin America since 1810")
- Line 19: Delete example ("For example, students selecting History with an emphasis in Latin America to 1810 as one concentration may not select History with an emphasis in Latin America since 1810 as the second concentration.")
Replace with "For example, students selecting Anthropology with an emphasis in Archaeology as one concentration may not select Anthropology with an emphasis in Ethnology as the second concentration."