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FACULTY SENATE SUMMARIZED MINUTES

2006-2007 Faculty Senate
February 27, 2007

The Faculty Senate meeting for February 27, 2007 was called to order at 3:04 p.m. in the Lobo Room, Student Union Building. Senate President Virginia Shipman presided.

1. ATTENDANCE

Guests Present: Assistant Dean Barbara Carver (Graduate Studies), Nico Condon (ASUNM Community Experience), Director Geraldine Forbes (Architecture Program), Deputy Provost Richard Holder, Sari Krosinsky (University Communication and Marketing), Acting Dean Ric Richardson (Architecture and Planning), Doug Rocks-Macqueen (ASUNM Community Experience), Vanessa Shields (Staff Council), and Dean Roger Schlutz (Architecture and Planning).

2. APPROVAL OF THE AGENDA

The agenda was approved as written.

3. APPROVAL OF SUMMARIZED MINUTES FOR JANUARY 23, 2007 MEETING

The minutes for the January 23, 2007 meeting were approved as written.

4. FACULTY SENATE PRESIDENT'S REPORT

The Faculty Senate President reported on the following:

- President Shipman is pleased that the presidential search is over. She thanks all of the faculty that attended the interviews. There was a good turnout of faculty. She suggests that faculty do everything they can to make this a successful presidency. University President Schmidly has already had a web cast with students. There may be a web cast with the Operations Committee or the full senate in the future.
- The call for nominations for Academic Freedom and Tenure (AF&T) Committee candidates, Committee on Governance candidates, and at-large senator candidates went out on Monday, February 26, 2007. Please encourage your colleagues to serve. The deadline for nominations is March 23, 2007. Electronic ballots will be sent out on April 2, 2007.
- The Budget Summit is approaching. President Shipman asks that faculty begin thinking about points for the faculty position.
- President Shipman serves on the UNM Anti-Hate Task Force. The task force will present their report at the March 27, 2007 Faculty Senate meeting.
- There has been a lot of misunderstanding surrounding the committee restructuring project. The main goal is to have an efficient senate and committee structure that involves more faculty participation. Recently, there has been fewer faculty that volunteer to serve. The Operations Committee is meeting with the chairs of four committees on March 6 to discuss concerns. There is a meeting to continue the work started at the senate retreat in December 2006. The Faculty Senate changes the charge of the committees, not the committees themselves.

CONSENT AGENDA

5. APPROVAL OF FORMS C FROM THE CURRICULA COMMITTEE

The following Forms C were approved by unanimous voice vote of the Faculty Senate:

- Name change of Ph.D. in Counselor Education, College of Education
- Deletion of Concentration in Ph.D. of Health, Physical Performance and Development
- Deletion of Parks and Recreation Graduate Program, Physical Performance and Development
- Deletion of Bachelor of Engineering in Manufacturing and Robotics, School of Engineering
- Revision of Major in M.S. of Speech-Language Pathology, Speech and Hearing Sciences

- Revision of Major in M.A. of Comparative Literature/Cultural Studies, *Foreign Languages and Literatures*
- Revision of Major in Ph.D. of Mathematics, *Mathematics and Statistics*
- Revision of Major in Ph.D. of Statistics Applied Concentration, *Mathematics and Statistics*
- Revision of Major in Ph.D. of Statistics, *Mathematics and Statistics*
- Revision of Major in Bachelors Degree in Speech and Hearing Sciences, *Speech and Hearing Sciences*
- Name Change of Department of Chemistry, *Chemistry*
- Revision of Concentration in Bachelors of Mathematics, *Mathematics and Statistics*
- Revision of Major in B.A. of American Studies, *American Studies*
- Revision of Major in Mathematics, *Mathematics and Statistics*
- Revision of Major in Statistics, *Mathematics and Statistics*
- Revision of Minor in B.A. of Italian, *Foreign Languages and Literatures*
- Name Change of Degree in Organizational Learning and Instructional Technology, *Education Leadership and Organizational Learning*
- Name Change of Department of Organizational Learning and Instructional Technologies, *Education Leadership and Organizational Learning*
- Revision of Concentration in Applied Mathematics, *Mathematics and Statistics*
- Revision of Major in B.A. of Economics Philosophy, *Economics*
- Revision of Major in B.S. of Astrophysics, Physics and Astronomy
- Revision of Major in B.S. of Physics-Optics Concentration, *Physics and Astronomy*
- Revision of Major in B.A. of Comparative Literature and Cultural Studies, *Foreign Languages and Literatures*
- Revision of Major in B.A. of Comparative Literature and Cultural Studies-World Culture, *Foreign Languages and Literatures*
- Revision of Major in B.A. of French, *Foreign Languages and Literatures*
- Revision of Major in Latin American Studies, *History*
- Revision of Minor in B.A. of Comparative Literature and Cultural Studies, *Foreign Languages and Literatures*
- Revision of Minor Concentration in Southwest Culture Studies, *American Studies*
- Revision of Vocal Concentration in Bachelor of Music Education, *Music*
- New Concentration in B.S. of Chemical Engineering, *School of Engineering*
- Revision of Instrumental Concentration in Bachelor of Music Education, *Music*
- Revision of B.S. in Construction Management, *Civil Engineering*
- Revision of B.S. in Chemical Engineering, *Chemical and Nuclear Engineering*
- Revision of B.S. in Emergency Medicine, *School of Medicine*

AGENDA TOPICS

6. POSTUMOUS DEGREE PROCESS

Assistant Dean Barbara Carver (Graduate Studies) presented the proposed changes to the posthumous degree policy. The Faculty Senate passed the existing policy in 1990. The revision adds that all post-graduate posthumous degrees go before the Faculty Senate Graduate Committee for review. After brief discussion, the Faculty Senate unanimously passed the revised policy as it appears below.

POSTHUMOUS DEGREES

The University of New Mexico recognizes that earning an academic degree is a matter of legitimate pride in achievement not only for students themselves but also for the family members and friends who provide students with vitally important support and encouragement during the course of their studies. UNM also recognizes that not only the degree, but also significant progress in an academic program is, under certain circumstances, an achievement which warrants special recognition.

Accordingly, The University of New Mexico will make available "posthumous degrees" of appropriate type and level to be bestowed upon a student who dies before s/he is able to complete his/her

program.

These degrees may be granted under the following circumstances and terms:

1. The student must be in degree status and either currently enrolled or enrolled in the academic year previous to his/her death;
2. The Student must have completed a minimum of half of the credits required for the degree;
3. Requests for posthumous degrees may be initiated by the student's family, the faculty of the department and/or college, or a UNM administrator;
4. The department, the college and the Faculty Senate must approve requests for posthumous degrees. The Senate Graduate Committee must also review and provide recommendation on requests for graduate level posthumous degrees.
5. The degree will be noted as "posthumous" on both the diploma and transcript.

7. PROFESSOR OF PRACTICE

Dean Roger Schluntz (Architecture and Planning) presented information about adding the new designation of Professor of Practice (POP). This new title for faculty is advantageous to certain programs such as Architecture and Planning and Fine Arts. Many other universities have this flexibility. The POP is important to some accreditation bodies. It is not a unique designation. The University of Michigan, the University of Pennsylvania, Duke University, University of Maryland and the University of Miami, for example, have this title. The POP is not an attack on the tenure system. It is adding enrichment. The proposal was initially presented to the deans seven years ago as the clinician educator proposal.

The POP is another tool to deliver education. It is bringing practice to the department. It is a good tool to attract experienced people and make opportunity hires. There has not been a position like this before. Previously, Lecturer or Instructor designations were used. The proposal has built-in safeguards. It has term appointments that are renewable. The POP faculty would not have voting privileges. The Academic Freedom and Tenure Committee (AF&T) has spent many hours on this to make sure that it would not interfere with tenure-track. There is a six year limit to prevent a backdoor into a full-time position.

This proposal would need to go before the full faculty for a vote. This is a faculty based process and not an administrative process. The Provost's Office supports the proposal. Other titles do not fit these type of hires. The designation would go into Section B of the Faculty handbook.

A senator asked if there was a funding source for this designation. Dean Schluntz replied that there are external and joint appointments. Another senator asked if the POP could advise students. Dean Schluntz replied that each school or college would have to develop policy for issues not covered in the proposal.

This was an information item so no action was taken. The POP may appear on a later Faculty Senate Agenda for a vote for or against endorsement.

PROFESSOR OF PRACTICE

REVISED 9/25/06 and 12/1/06

Proposal:

We ask the Faculty Senate and the appropriate Faculty Senate committees to review our request to institute the new title, "Professor of Practice," as section 2.3.14 added to the UNM Faculty Handbook:

Professor of Practice: This title may be used to appoint individuals in the School of Architecture and Planning and the College of Fine Arts who have achieved distinction in practice, and who may benefit a professional program at the university by the integration of professional practice with teaching.

Specific titles will be granted with respect to the applicable professional program, "Professor of Practice in ____". Those holding these appointments will not have voting privileges in the program, nor on matters of reappointment, promotion or tenure of regular faculty members, or on University

matters.

Each school or college or department will develop and adopt processes for the appointment and reappointment consistent and parallel with all other tenure-track faculty, establishing specific guidelines and procedures for awarding these titles and subsequent performance review, including issues of service and teaching. Professors of Practice are not eligible for tenure.

These appointments may be either full-time or fractional, i.e., less than 100% when actively engaged in practice. Initial appointments may be granted for a term not to exceed three years, and may not be renewed beyond a total of six years.

Full and part-time appointments of those designated Professors of Practice shall not exceed 10% of the FTE tenure/tenure-track faculty of the program. These positions may not be created from funding of vacated tenure/tenure-track positions in the professional program, and the establishment of these positions must have the approval of the respective college faculty.

8. SPRING STORM

Nico Condon (ASUNM Community Experience) and Doug Rocks-Macqueen (ASUNM Community Experience) presented information on the Spring Storm. Spring Storm is an event that is for UNM students, faculty, and staff to get involved with community service. Some examples of past projects include working with Habitat for Humanity, playing with children at Carrie Tingley Hospital, and establishing a children's library at a community center. Groups or teams can range from 5 to 100 people. There will be free breakfast, lunch, and door prizes. Spring Storm is the same day as the University Fiestas so there will also be entertainment.

Spring Storm 2007

What: The ASUNM Community Experience holds an annual event known as The Spring Storm. Countless participants from UNM join in one-day service projects all around Albuquerque. This event offers a fun way of giving back to Albuquerque through a massive volunteer force.

When: This year it will be held on Sat. April, 21st. The day will start with check-in at 9:00 am at the University Stadium followed by a morning breakfast and free t-shirts to the first two hundred participants. The groups will then be dismissed to their projects, arriving at them around 10:00 am. The participants will then work till around 2:00 pm. Snacks and water will be provided during work. After this the Community Experience will provide lunch for the participants at UNM's Fiestas.

How to get Involved:

1. Form a Spring Storm team. This could be in your department, several departments working together, or just a team you would like to create.
2. Tell as many people as you know about Spring Storm. (Co-workers, family, friends, faculty in your department, students, student organizations)
3. Get them to commit to being on your Spring Storm team or on another one.
4. Registration begins March 7th. Have a list of the people on your team and their emails. Go to Springstorm.unm.edu or unm.edu/~tce and enter in their information on your team.
5. Choose a project during registration.
6. See you on April 21st.

9. NEW BUSINESS

A senator asked what is the status of the transition to the new teaching evaluation process FACES. Deputy Provost Richard Holder responded that a full college test is being coordinated. Deputy Provost Holder asked that any questions be directed to him. He was not sure of the full implementation date and asked the senator with the question to email him directly.

A senator asked about the status of the alignment of UNM and Albuquerque Public Schools (APS) spring breaks. President Shipman replied that the State of New Mexico changed some testing dates for APS and there has not been any updates from the Work-Life Committee.

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A senator asked about the status of UNM West. President Shipman replied that Provost Reed Dasenbrock would give a report at a future Faculty Senate meeting.

A senator requested a legislative update. President Shipman answered that she was due an information email from Governmental Relations Director Carlos Rey Romero but had not yet received it.

A senator asked about the issue regarding Saturday finals. President Shipman replied that she was unaware of the status but an agenda item from ASUNM appears on the next Board of Regents meeting agenda.

10. ADJOURNMENT

The meeting adjourned at 4:45 p.m.

Respectfully submitted,

Rick Holmes
Office of the Secretary