Faculty Senate Meeting Minutes, 04/09/1996, vol 20, p 378-416

UNM Faculty Senate

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Recommended Citation
FACULTY MEETING

APRIL 9, 1996

A DISCUSSION
ON THE CONSTITUTIONAL AMENDMENT
REGARDING VOTING FACULTY WILL BE PRESENTED
BY THE COMMITTEE ON GOVERNANCE
& HELD DURING THE FACULTY SENATE MEETING
4:15 P.M.
IN THE KIYA

FACULTY SHOULD ATTEND THE SENATE MEETING
ON TUESDAY, APRIL 9, 1996

YOUR INPUT IS VERY IMPORTANT
# UNIVERSITY OF NEW MEXICO
## FACULTY SENATE MEETING AGENDA

April 9, 1996  
3:30 p.m.  
Kiva

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<td>Approval of Summarized Minutes (March 5, 1996)</td>
<td>ACTION</td>
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<td>Collective Bargaining Update</td>
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<td>Proposal for the Future Development of the General Honors Program &amp; University College</td>
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|      | Janet Roebuck  
|      | David Stuart |
| 7    | Constitutional Amendment on Voting Faculty proposed by the Committee on Governance | DISCUSSION |
|      | Gilbert Merks |
| 8    | Provost's Comments | INFORMATION |
|      | William C. Gordon |
| 9    | Senate President's Announcements | INFORMATION |
|      | Harry Lull |

CONTINUED ON REVERSE SIDE
10. New Business

11. Adjournment
The Faculty Senate meeting was called to order at 3:35 p.m. on April 9, 1996, in the Kiva. President Harry Lull presided.

Senators present: Steven Block (Music), James Boone (Anthropology), Judith Brillman (Emergency Medicine), Beverly Burriss (Sociology), Tom DeCoster (Orthopaedics), Ernest Dole (Pharmacy), Charles Fiedlermann (Electrical and Computer Engineering), Patrick Gallacher (English), John Geissmann (Earth and Planetary Sciences), Deborah Graham (Health Sciences Library), Bette Hart (Radiology), Andrew Hsi (Pediatrics), Craig Kelsey (Education), Astrid Kodric-Brown (Biology), Tom Kyner (Mathematics & Statistics), Harry Lull (General Library), Deborah McFarlane (Public Administration), Richard Melzer (Valencia), Christine Nethe (Dental Hygiene), Donald Neaman (Electrical and Computer Engineering), Peter Pabisch (Foreign Languages & Literatures), Stephen Presskill (Education), Ed Reyes (Pharmacology), Howard Schreier (Mechanical Engineering), Fred Schuler (Philosophy), Henry Trueblood (Communication and Journalism), Holly Waldron (Psychology), Maurice Weldon (Mechanical Engineering), Beulah Woodfin (Biochemistry), Nancy Ziegler (Gallup), Gerald Weiss (Physiology)

Senators absent: Jane Brucker (Gallup), Anthony Cardenas (Spanish and Portuguese), Tom DeCoster (Orthopaedics), William Johnson (Biology), Peggy Kelley (Surgery), Larry Lavendar (Theatre and Dance), George Luger (Computer Science), Gloria Sarto (Obstetrics and Gynecology), Sandra Schwanberg (Nursing), Avarham Shama (Anderson), Kim Sorvig (Architecture and Planning), Scott Taylor (Law), Sherman Wilcox (Linguistics)

Excused absences: Victor Delclos (Education), Elizabeth Nielsen (Education)

1. APPROVAL OF AGENDA
The agenda was approved after adding item #9b Form C's from the Curricula Committee.

2. APPROVAL OF SUMMARIZED MINUTES (MARCH 5, 1996)
The summarized minutes of March 5, 1996 were approved with the following amendments:
- Page 2, first paragraph, line five: strike the sentence "Students will pay a gross receipt's tax on the tuition they paid last year."
- Page 2, third paragraph, line two: change to "Locum Tenens . . ." rather than "Local Tenants . . ."
- Page 4, fourth paragraph, line one: change to "Someone . . ." rather than "Senator Burriss . . ."
3. COLLECTIVE BARGAINING UPDATE
Senator Kyner provided a history of the process followed by UNM-Gallup trying to establish a collective bargaining agreement for faculty. The State Department of Labor held a hearing on the issue and ruled in favor of UNM-Gallup. The Regents did not approve the recommendations and have appealed this decision. They have said that faculty unionization will change the climate of the campus.

Due to the recent developments and the current importance of the collective bargaining issue, Senator Kyner moved that the Senate reaffirm the October 1995 Faculty Senate Resolution stating that faculty has the right to collectively bargain. Senators voted unanimously to reaffirm their October 10, 1995 resolution on collective bargaining.

4. FACULTY REGENT RESOLUTION PROPOSED BY PROFESSOR SHLOMO KARNI
Professor Shlomo Karni (Electrical and Computer Engineering) presented the following resolution to the Faculty Senate for consideration:

FACULTY REGENT RESOLUTION
Resolved: the Faculty Senate authorizes its Operations Committee to appoint a small (3-5) task force to investigate the issue of a faculty representative on the Board of Regents. The task force will bring to the Faculty Senate by September 1996 various options to vote on.

Professor Karni said the student body at UNM has a representative on the Board of Regents and it is time for the faculty body to be represented as well.

Professor Gilbert Merloc (Sociology) provided some history on the legislation which provides for the number of regent representatives on its board. A concern expressed by some senators was whether it would be a conflict of interest for a faculty member to serve on the Board of Regents, since the faculty are considered employees of the regents. Senator Kyner mentioned that emeritus professor, Dorothy Woodward had served as a faculty regent after her retirement.

After discussion, the Faculty Senate voted unanimously to adopt the resolution as presented.

5. INITIAL FACULTY SENATE COMMITTEE APPOINTMENTS
Senate President Llull presented the initial Faculty Senate Committee appointments for 96-97 for Senate approval. The membership for 1996-97 committees was unanimously approved by the Senate. Additional appointments made to committees will be presented for approval at the May 7, 1996 Senate meeting.

Senate President Llull announced a listing of 1996-97 Faculty Senators was included in the
Information Packets distributed at this meeting. He asked senators whose terms are carrying over to 1996-97 to think about who would be willing to serving as officers for the new senate and on the Senate Operations Committee.

6. PROPOSAL FOR THE FUTURE DEVELOPMENT OF THE GENERAL HONORS PROGRAM & UNIVERSITY COLLEGE
Associate Vice President David Stuart presented the proposal for the future development of the General Honors Program and University College.

The proposal calls for the General Honors Program to be moved under the organizational umbrella of University College, which would then house the BUS Program and the General Honors Program. This proposal makes only structural changes in the administrative reporting structure. The "new University College" will bring conceptual coherence to the organization of intercollegiate undergraduate programs. No changes will be required in the curriculum, the internal structure or the academic regulations of either General Honors or the BUS Program.

After discussion, the Faculty Senate unanimously approved the proposal for the restructured unit.

A motion presented by Senator Fred Schueler regarding a possible name change for University College was passed unanimously by the Senate, and referred to the General Honors Committee for action later.

(At this point, the meeting was opened up to the faculty for discussion on the proposed constitutional amendment limiting membership on the voting faculty to full-time tenure-track or tenured faculty members.)

7. CONSTITUTIONAL AMENDMENT ON VOTING FACULTY PROPOSED BY THE COMMITTEE ON GOVERNANCE
Eleven non-senate faculty were in attendance for discussion of the constitutional amendment on voting faculty proposed by the Committee on Governance. The Committee on Governance which is elected by the general faculty serves as a constitutional oversight function. The issue of revisions to the Faculty Constitution regarding voting faculty was presented for discussion by Professor Gilbert Merck (Sociology), at the request of the Senate Operations Committee. The School of Medicine has requested that Clinician Educators holding non-tenure professorial rank be considered voting members of the general faculty. In responding to this request, the Committee on Governance unanimously determined that the original intent of the Faculty Constitution was to limit membership on the voting faculty to full-time tenure-track or tenured faculty members. The proposed amendments to the Faculty Constitution reflect this intent, and will make it clear that the voting faculty would remain limited to full-time tenure-track or tenured faculty.
If the amendments pass, clinician educators and other non-tenure stream appointments such as instructors, lecturers, research professors, visiting professors, and clinical professors would not be considered members of the voting faculty.

Possible implications of the proposed amendments, if they are approved, were discussed.

- branch campuses could lose their voting faculty;
- colleges/schools could either lose or gain senators;
- different kinds of teaching faculty would be difficult to separate out, making a straightforward vote very difficult;
- some part-time faculty may feel excluded to the point that they make independent decisions;
- disenfranchising some long-term faculty will result in the loss of valuable input to the University.

Comments in support of the proposed amendments included:

- implications can significantly affect the meaning of tenure;
- concern that faculty not affected by tenure issues voting on those issues and other issues which promulgate throughout the University;
- the present situation on who is considered a general faculty member is very confusing;
- passage of the amendments will clarify who the voting faculty are;
- although clinician educators are not tenured, they are assigned titles such as assistant professor, associate professor, and professor which in the language of the Faculty Constitution constitutes voting faculty.

The proposed revisions to the Faculty Constitution will be discussed again at the next Faculty Senate meeting on May 7.

8. PROVOST'S COMMENTS

- The Post-Tenure Review Policy passed by the Faculty Senate was submitted to the Regent’s Affairs/Student Affairs subcommittee and was approved. It will be submitted to the full board for approval on April 11.
- The issue of declining student enrollment is being focused on by the Provost’s Office with various strategies for dealing with this issue being pursued.
- The disenrollment date for students who fail to pay their tuition by the deadline will be moved from the Friday before the first day of classes to a week earlier. There will be a full week between the time students are disenrolled and when classes begin. Registration will not be allowed during a part of the week, except readmitted students, new and graduate students. It is hoped that many more slots in course sections will be opened up to allow students to have better and easier access to those sections. Later in that week students who have been disenrolled will be given the opportunity to reenroll before the beginning of classes.
• New monies for UNM through legislative appropriations and tuition and fee increases amounted to $4.6 million. An additional sum of $3.5 million became available through the budget reduction process the University undertook for 95-96.

• Provided a summary of how the new monies will be allocated: $1.5 million will be used for risk management premiums, tuition scholarships, access grants, fringe benefits increases, and new space maintenance; $1.6 million will be used for legislative mandated expenditures for the start up Pharm. D. Program, and support for graduate student research; $2.6 million (2%) for faculty and staff compensation; $2.4 will be used for faculty promotions ($125,000), staff compensation adjustments that will occur when the UNM pact reaches completion ($650,000), and graduate student stipends will be raised by 7% for acquisitions for the General Library ($325,000); campus security ($125,000); Student Recruitment and Retention Program ($125,000); Student Recruitment and Retention Program ($125,000). A small instructional contingency amount will be reserved in Academic Affairs to open emergency sections of courses.

9. SENATE PRESIDENT’S ANNOUNCEMENTS
Senate President Llull did not have any announcements.

9b. FORM C’S FROM THE CURRICULA COMMITTEE
President Llull presented Form C’s from the Curricula Committee for Faculty Senate approval. The following curricula requests were approved by the Senate:

• revision of degree - B.S. in Exercise Technology (College of Education)
• revision of degree - B.S. in Computer Engineering (Electrical Engineering, School of Engineering)
• revision of major in Art - Bachelor of Fine Arts (Art and Art History, College of Fine Arts)
• revision of major - B.S. in Occupational Therapy (Occupational Therapy Program)

10. NEW BUSINESS
There was no new business to come before the Faculty Senate at this time.

11. ADJOURNMENT
The meeting adjourned at 5:20 p.m.

Respectfully submitted by:

Approved by:

Mari A. Ulibarri
Office of the University Secretary

Vivian Valencia
University Secretary
1. Collective Bargaining Resolution (adopted by Faculty Senate on October 10, 1995), p. 1

2. Faculty Regent Resolution, p. 2

3. Initial Faculty Senate Committee Appointments 1996-97, pp. 3-9

4. Faculty Senate Membership 1996-97, p. 10

5. Organizational Chart for University College, p. 11

6. Governance Committee Voting Faculty Amendment, p. 12-19

7. Form C's from the Curricula Committee
   - revision of degree - B.S. in Exercise Technology (College of Education), pp. 20-23
   - revision of degree - B.S. in Computer Engineering (Electrical Engineering, School of Engineering), pp. 24-26
   - revision of major in Art - Bachelor of Fine Arts (Art & Art History, College of Fine Arts), pp. 27
   - revision of major - B.S. in Occupational Therapy (Occupational Therapy), pp. 28-30
RESOLUTION ADOPTED BY FACULTY SENATE

COLLECTIVE BARGAINING RESOLUTION

Whereas, the right of employees to form unions and bargain collectively is basic and widely accepted, and

Whereas, the Regents of the University of New Mexico do not recognize this right of the faculty of the University,

Therefore, be it resolved that the Faculty Senate of the University of New Mexico asserts that our faculty has this right and it requests the Board of Regents to recognize this right.

The Senate unanimously approved, by voice vote, the following resolution submitted jointly by Senators Roy Johnson, Tom Kyner, Avraham Shama.
Resolved: the Faculty Senate authorizes its Operations Committee to appoint a small (3-5) task force to investigate the issue of a faculty representative on the Board of Regents. The task force will bring to the Faculty Senate by September 1996 various options to vote on.
# FACULTY COMMITTEES 1996-97

*FACULTY, STUDENT, ADMINISTRATIVE AND EX-OFFICIO MEMBERS ON STANDING COMMITTEES*

## FACULTY SENATE COMMITTEES:

### ADMISSIONS & REGISTRATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Larry Barton (Biology)</td>
<td>1998</td>
</tr>
<tr>
<td>Gerald Davis (Amer Studies)</td>
<td>1998</td>
</tr>
<tr>
<td>Ronald Devries (Elec &amp; Comp Engr)</td>
<td>1998</td>
</tr>
<tr>
<td>Lais Izquierdo (Ob &amp; Gyn)</td>
<td>1998</td>
</tr>
<tr>
<td>Anita Pfeiffer (Education)</td>
<td>1997</td>
</tr>
<tr>
<td>Russ Romans (Gallup)</td>
<td>1997</td>
</tr>
<tr>
<td>Dianna Shomaker (Nursing)</td>
<td>1998</td>
</tr>
<tr>
<td>Henry Semo (History)</td>
<td>1997</td>
</tr>
<tr>
<td>Charles Stern (History)</td>
<td>CHAIR 1997</td>
</tr>
<tr>
<td>Anne Tafoya (Education)</td>
<td>1997</td>
</tr>
</tbody>
</table>

*Administrative Membership: Voting*

<table>
<thead>
<tr>
<th>Name</th>
<th>Term</th>
</tr>
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<tbody>
<tr>
<td>Mark Chisolm (Dir., Inst. Research)</td>
<td>1997</td>
</tr>
<tr>
<td>Fred Cheris (Registrar)</td>
<td>1998</td>
</tr>
<tr>
<td>Jerry Dominguez (Dean, Con’t., Ed)</td>
<td>1998</td>
</tr>
<tr>
<td>Karen Glaser (Dean of Students)</td>
<td>1997</td>
</tr>
<tr>
<td>Janet Roebuck (Acting Dean, Ofc of Undergraduate Studies)</td>
<td>1997</td>
</tr>
<tr>
<td>Cynthia Stuart (Dir., Undg. Adm.)</td>
<td>1997</td>
</tr>
<tr>
<td>Eliseo Torres (VP, Student Affairs)</td>
<td>1997</td>
</tr>
</tbody>
</table>

### Student Membership:

- 1 GPSA vacancy

## BACHELOR OF UNIV STUDIES

### FACULTY ADVISORY

<table>
<thead>
<tr>
<th>Name</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Peter Dorato (Elec &amp; Cmptr Engr)</em></td>
<td>1998</td>
</tr>
<tr>
<td>Raymond W. Hammond (Pharmacy)</td>
<td>1997</td>
</tr>
<tr>
<td>James Jacob (Art &amp; Art History)</td>
<td>1998</td>
</tr>
<tr>
<td>George Schueler (Philosophy)</td>
<td>1997</td>
</tr>
<tr>
<td>Jerome Paul Shea (English)</td>
<td>1999</td>
</tr>
<tr>
<td>Mary Margaret Smith (Education)</td>
<td>1998</td>
</tr>
<tr>
<td>Fred Sturm (Philosophy)</td>
<td>1997</td>
</tr>
<tr>
<td>Edythe Tuchfarber (Nurs)</td>
<td>CHAIR 1997</td>
</tr>
</tbody>
</table>

*Ex-Officio Membership: Non-Voting*

- Janet Roebuck (Acting Dean, Ofc of Undergraduate Studies)

## BUDGET

<table>
<thead>
<tr>
<th>Name</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>William E. Baker (Mech Engineering)</td>
<td>1997</td>
</tr>
<tr>
<td>David Baldwin (Gen Library)</td>
<td>1998</td>
</tr>
<tr>
<td>Donald V. Coes (Anderson)</td>
<td>1999</td>
</tr>
<tr>
<td>David Colton (Ed Admin)</td>
<td>CHAIR 1998</td>
</tr>
<tr>
<td>George Corcoran (Pharmacy)</td>
<td>1997</td>
</tr>
<tr>
<td>Bruce Dalby (Music)</td>
<td>1997</td>
</tr>
</tbody>
</table>
Dennis Feeney (Psychology) 1997
Barbara Rees (Nursing) 1999
Gordon Russell (Law) 1997
David Soher-Hadwiger (Pol Sci) 1997
Patrick Quinn (Medicine) 1999
Cornelius Van Wyk (Arch & Plan) 1999

Ex-Officio Membership: Non Voting
Julie Weaks (Budget Director)

CAMPUS PLANNING

Max Bennet (Fam & Comm Med) 1998
Russ Davidson (Gen Library) 1997
Stephen Drest (Arch & Planning) 1998
Christopher Med (Art & Art History) 1997
Gilbert Merck (Sociology) CHAIR 1997
Jonathan Porter (History)

Administrative Membership: Voting
William Gordon (Provost/VP Academic Affairs)
Jane Henney (VP, Health Sciences)
Don Mackel (Dir., Physical Plant)
David Mc Kinney (VP Business & Finance)
Eliseo Torres (VP, Student Affairs)

1 vacancy (Dean, School of Med or rep)

Administrative Membership: Non Voting
Millie Barnhart (East Neighborhood Association)
Artinis Chekarian (North Neighborhood Association)
John Cochran (West Neighborhood Association)
Robert Dunnington (Dir., Campus Safety)
Don Hancock (South Neighborhood Association)
Roger Luinn (Mgr., Facility Planning)
Sterling Mathias (Albuq. Public Works Department)
Ronald Short (Albuq, Planning Officer)
Lee Ward (Dir., Parking Services)
Anne Watkins (Albuq. Transit & Parking Department)

Student Membership:
1 ASUNM vacancy
1 GPSA vacancy

COMMUNITY EDUCATION

TERM
ENDS
Melissa Axelrod (Linguistics) 1998
George Brabson (Chemistry) 1998
Andrew Burgans (Philosophy) 1997
Altha Crouch (Gallup) CHAIR 1997
Robert H. Dinegar (Los Alamos) 1997
David Dunlap (Phys & Astr) 1997
Martin Facey (Art & Art Hist) 1997
Deborah J. Fisher (Civil Engr) 1998
Joelle Nisolle (Anderson) 1998
Janet Poole (Orthopaedics) 1997
Ed Reyes (Pharmacology) 1997
Elizabeth Saavedra (Education) 1997
Keith Wells (Valencia) 1997

Community Representatives:
4 vacancies

Ex-Officio Membership: Non Voting
William Bramble (Dir., Media Tech Services)

Jerry Dominguez (Dean, Con't. Educ)
Eliseo Torres (VP, Student Affairs)
Robert Velk (Dir., Mgmt Dev Ctr/ASM)

Student Membership:
1 GPSA vacancy

COMPUTER USE

TERM
ENDS
Benjamin Brann (Pediatrics) 1998
Kent Brooks (Gallup) 1997
Richard Coughlin (Sociology) 1997
Nancy Dennis (General Library) 1997
Robert Ford (Los Alamos) 1997
Walter Gerstle (Civil Engineering) 1998
Richard Harris (Psychology) 1997
Christie King (11th Sci Lib) 1997
Richard Nordhaus (Arch & Plan) 1998
Eric Nuttal (Chem Nucl Engr) 1997
Patrick Scott (Education) 1997
George Shuster III (Nursing) 1997
Michael Volz (Gallup) 1998
Gautam Vora (Anderson) 1998
Carolyn Wood (Education) 1998

1 Residence Halls Student Senate vacancy
Research Policy Committee Member:
To Be Announced
Ex-Officio Membership: Non Voting
Nasir Ahmed (Interim Assoc Provost-Research)
William W. Britton (Chairperson, Admin Computing Committee)
William Gordon (Provost/VP Academic Affairs)
John Sobolewski (Assoc. VP, CIT)
Richard Nordhaus (Chairperson, Computing Information Policy Board)

Student Membership:
2 ASU-NM vacancies
2 GPSA vacancies

Curriculum
Christina E. Carter (Gen Lib) 1998
Robert Dinegar (Los Alamos) 1997
Ann Dinius (Dental Programs) 1998
Barry Gaines (Ofc of Undergraduate Studies) 1997
Ray Hammond (Pharmacy) 1997
Elizabeth Keefe (Education) 1997
Richard Melzer (Valencia) 1997
Shaine Okonu (African Amer St) 1998
Patricia Peters (Gallup) 1998
James Porter (ASM) 1997
Mario Rivera (Public Admin) 1998
Scott Sanders (English) 1998
Henry Shapiro (Cmptr Sci)CHAIR 1998
Christopher Shultz (Music) 1997
Bety Vanleit (Orthopaedics) 1998
Carla Yanni (Arch & Planning) 1997
Ex-Officio Membership: Non Voting
Fred Christ (Registrar)
Linda Lewis (Collections Development)
David Stuart (Eve & Wnd Programs)
Student Membership:
1 ASU-NM vacancy
1 GPSA vacancy

Faculty Ethics & Advisory
David Bennahum (Medicine) 1999
Susan Cameron (Education) 1999
John Gluck (Psychology) 1998
Elizabeth Kostas (Dnlt Hygiene) 1997
Jennifer Predock-Linnell (Th & Dn) 1998
Howard Snell (Biology) 1998
James Thorton (English) 1997
Student Membership:
1 GPSA vacancy

Faculty & Staff Benefits
Faculty Membership:
Gloria Birkholz (Nursing) 1999
Robert Fleming (English) 1998
Stephen Hesse (Ece & Comp Engr) 1998
Donna Jacobs (Gallup) 1998
Barbara Rees (Nursing) 1998
H.L. Ross (Sociology) 1997
Beulah Woodfin (Biochemistry) 1998

Staff Membership:
Leticia Gallegos (Student Residence Center) 1997
Thelma Martin (CWA Rep) 1997
David Padilla (CWA Rep) 1997
Ray Renteria (Mental Health Ctr) 1997
Kari Warr-Karr (CARS) CHAIR 1997
Judy Wright (Employee Health Prom) 1997
Ex-Officio Membership: Non Voting
Jesse Aboyta (Asst Controller)
Susan Carkeek (Assoc Dir., Human Resources)
David Mc Kinney (VP, Business & Finance)
Sally Meyer (Faculty Contracts)

General Honors
Patrick McNamara (Sociology) 1998
James Potter (ASM) 1997
George Schueler (Philosophy) 1997
Antoinette Sedillo-Lopez (Law) 1999
Mary Bess Whidden (English) 1997
Ex-Officio Membership: Non Voting
Rosalie Otero (Dir., Gen Honors)
**Student Membership:**
1 ASUNM vacancy

### GRADUATE
- Scott Burchiel (Pharmacy)
- Teresa Cordova (Arch & Planning)
- Susan Deese-Roberts (Gen Lib)
- Jackie Hood (ASM)
- John Lipski (Span & Port) CHAIR
- Christine McCormick (Education)
- Robin Meize-Grochowski (Nursing)
- Tim Ward (Chem & Nucl Engr)
- Nasir Ahmed (Interim Dean, Graduate Studies)
- Edward DeSantis (Asst. Dean, Graduate Studies)
- Alan Reed (Dir., Grad Studies/Santa Fe)

### Honorary Degree
- Charles Biebel (Amer Studies)
- Teresa Cordova (Arch & Planning)
- Mary Harris (Education)
- Maria Teresa Marquez (Gen Lib)

### Regents Membership:
2 vacancies
- President of GPSA:
- David Gillett

### Administrative Membership: Voting
- Richard Pecik (UNM President)

### Ex-Officio Membership: Non Voting
- Vivian Valencia (University Secretary)

### Library
- Michael Buchner (Math & Stats)
- Andrew Burgess (Philosophy)
- Cheryl Learna (Nursing)
- Timothy Lowrey (Biology)
- Harry Lill (Gen Lib)
- John Paniot (Physics & Astro)

### Retired
- Chang Pham (Economics)
- Stephen Preskill (Education)
- Nod Pugach (History)
- Linda Schappert (Los Alamos)
- Gary Scharnhorst (English)
- Loretta Serna (Education)
- Leonard Stitleman (Public Admin)
- Bruce Thomason (Civil Engineering)
- Jon Tolman (Span & Port)
- Robert Migneault (Dean, Library Services)

### Ex-Officio Membership: Non Voting
- Robert Migneault (Dean, Library Services)

### Student Membership:
2 ASUNM vacancies
2 GPSA vacancies

### LONG RANGE PLANNING
- Oswald Baca (Biology)
- Steven Block (Music)
- Jane Broeker (Gallop)
- William Bramble (Education)
- James Ellison (Math & Stats)
- Stanley Morain (Geography)
- Gary Ness (Education)
- Ronald Quenzer (Medicine)
- Renee Savich (Pediatrics)
- Carl Schultz (Anderson)
- David Thompson (Meh Eng) CHAIR
- Phyllis Wilcox (Ling) VICE CHAIR
- *Melvin Yazawa (History)
- Richard Holder (Assoc Provost-Academic Affairs)
- Julie Weeks (Budget Director)

### Research Allocations
- Celestyn Brozek (Valencia)
- Joseph Champoux (ASM)
- Maya Ehrick (Earth & Plan Sci)
- Bill Evans (Theatre & Dance)
- James Gooz (Biology)
- Natasha Kolchevska (FLL)
- Shane Phelan (Pol Science)
Hallie Preskill (Education) 1997
Anil Prinja (Chem & Nucl Engr) 1998
Virginia Shipman (Educ) CHAIR 1997

RESEARCH POLICY

TERM ENDS

Helen Damico (English) 1998
Victor Delcllos (Education) 1999
Philip Duryea (Education) 1997
Mohamed El-Genk (Chem & NE) 1999
David Johnston (Medicine) 1998
Karl Karlstrom (Earth & Pl Sci) 1997
Neeraj Magotra (EE/CE) 1997
Benard Moret (Comp Sci) CHAIR 1998
J. Vincent Ortiz (Chemistry) 1999
Alison Reeve (Psychiatry) 1997
Sally Ruybal (Nursing) 1997
Nacey Usher (Music) 1999
Ex-Officio Membership: Non Voting

Nasir Ahmed (Interim Assoc Provost/Research) 1997
Delmar Calhoun (Dir., NMERI) 1998
Robert Migneault (Dean, Library Services) 1997

SCHOLARSHIP, PRIZES & LOANS

TERM ENDS

Richard Diedrich (Pediatrics) 1998
Judith Du Charme (Health Sci Lib) 1997
Kishore Gawande (Economics) 1997
Larry Lavendar (Th & Dn) CHAIR 1998
Hugh Martin (Medicine) 1997
Shaine Okunar (African Amer St) 1998
Pamela Olson (Education) 1997
Jeffrey Piper (Music) 1998
John Rinaldi (Education) 1998
Janice Schultz (Comm & Journ) 1998
Ex-Officio Membership: Non Voting
Karen Glaser (Dean of Students) 1998
Leo Moya (Bursar, St. Acctg. Svs) 1999
Janet Roebuck (Acting Dean, Ofc of Undergraduate Studies) 1998
Ida Romero (Dir., Student Financial Aid) 1998
Karen Stone (Director of Development) 1998
Cynthia Stuart (Dir., Undg. Adm) 1998
Student Membership: 1 ASUNM vacancy

2 ASUNM vacancies
1 GPSA vacancy

TEACHING ENHANCEMENT

TERM ENDS

Gregory Candela (Valencia) 1998
Jean Civikly-Powell (Comm & Journ) 1999
Lorraine Deck (Chemistry) 1998
Gordon Hodge (Psychology) CHAIR 1998
Shlomo Kern (E&CE) 1998
Patrick McNamara (Sociology) 1997
Rosalie Otero (General Honors) 1997
Ex-Officio Membership: Non Voting

William Gordon (Provost/VP Acad Affrs) 1998
Janet Roebuck (Dir., Faculty Instr Dev) 1998
Student Membership:
1 ASUNM vacancy
1 GPSA vacancy

UNDERGRADUATE

TERM ENDS

Robert Dinegar (Los Alamos) 1997
Michael Gould (Physics & Astro) 1998
Mark Holdsworth (Pharmacy) 1997
Richard Mead (Chem Nucl Engr) 1997
Richard Melzer (Valencia) 1997
Pamela Olson (Education) 1997
Christine Schnieders (Education) 1997
Denise Schulz (Th & Dn) 1997
Virginia Seiser (Gen Lib) 1998
Kramer Woodward (Arch & Planning) 1997

UNIVERSITY PRESS

TERM ENDS

Jonathan Abrams (Medicine) 1998
Tom Barrow (Art & Art Hist) 1999
Flora Clancy (Art & Art Hist) 1997
Richard Enlain (Hist) 1997
Louis Hieb (Gen Library) 1999
Enrique LaMadrid (Span & Port) 1999
Teresa Marquez (Gen Library) 1998
Ann Ramenofsky (Anthropology) 1997
Virginia Scharff (History) 1998
Gary Scharnhorst (English) 1999
Fred Sturm (Philosophy) 1998
Nancy Uscher (Music) 1997  
Ex-Officio Membership: Non Voting  
Beth Hadad (Dir., UNM Press)  

FACULTY-STUDENT COMMITTEES:  

INTERNATIONAL AFFAIRS  
TERM ENDS  
Hemming Atterbom (Education) 1998  
Basia Irland (Art & Art Hist) 1998  
Advisory Membership: Voting  
Polly Scutari (Asst. Dir., Int’l Program and Services)  
Ex-Officio Membership: Non Voting  
Fame Kamali (Dir., Int’l Center)  

STUDENT PUBLICATIONS BOARD  
TERM ENDS  
Wanda Martin (English) 1997  
Henry Trewhitt (C&J) CHAIR 1997  
Journalist Member:  
To Be Announced  
Ex-Officio Membership: Non Voting  
All Editors & Business Managers of Student Publications  
Student Membership:  
4 ASUNM vacancies (one should be a senator)  

STUDENT CONDUCT  
TERM ENDS  
Leslie Danielson (Pathology) 1997  
Paul Edwards (Dental Hygiene) 1997  
Edward Libby (Medicine) 1997  
Thomas Long (Anesthesiology) 1997  
Leeanne Oshima (Education) 1997  
Jonathan Porter (History) 1997  
Thomas Reeves (Public Admin) 1997  
Christabel Rendall (Psychiatry) 1997  
Diane Viens (Nursing) 1997  

Ebtisam Wilkins (Chem & Nucl Eng) 1997  
Student Membership:  
5 ASUNM vacancies  
5 GPSA vacancies  
At Large Membership:  
4 vacancies  

STUDENT UNION BOARD  
TERM ENDS  
Nancy Pistorius (Fine Arts) 1998  
Ernest Lange (Education) 1997  
Advisory Membership: Voting  
Karen Glasser (Dean of Students)  
Eliseo Torres (VP, Student Affairs)  
Alumni Membership:  
1 vacancy  
Ex-Officio Membership: Non Voting  
Walt Miller (Dir., Student Union)  
Student Membership:  
3 ASUNM vacancies  
1 GPSA vacancy  

OTHER COMMITTEES:  

ACADEMIC FREEDOM & TENURE  
TERM ENDS  
Keith Auger (Education) 1997  
Susan Deese-Roberts (Gen Library) 1997  
Allan Parkman (ASM) 1997  
Jennifer Predock-Linell (Th &Dn) 1997  
Janice Schultz (C&J) VICE CHAIR 1997  
Susan Scott (Pediatrics) 1997  
Virginia Shipman (Education) 1997  
(6 vacancies)  

COMMITTEE ON GOVERNANCE  
TERM ENDS  
John Lipski (Span & Port) 1997  
Jane Slaughter (History) 1998  
Terry Yates (Biology) 1997  
(2 vacancies)
<table>
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<tr>
<th>RUNM BOARD</th>
<th>TERM ENDS</th>
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New Members in Bold Print

*New Member Completing Another's Term
<table>
<thead>
<tr>
<th>ANDESON SCHOOLS OF MANAGEMENT</th>
<th>1995-97</th>
<th>1996-98</th>
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<tbody>
<tr>
<td>Avraham Shama</td>
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<td>Richard Reid</td>
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<tr>
<th>ARCHITECTURE &amp; PLANNING</th>
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<tr>
<td>Kim Sargent</td>
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<tr>
<th>ARTS &amp; SCIENCES</th>
<th>1996-98</th>
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<tbody>
<tr>
<td>James Boone (Anthropology)</td>
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<tr>
<td>Laura Crossley (Earth &amp; Planetary Science)</td>
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<td>Helen Dennis (English)</td>
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<td>Karen Foss (Communication &amp; Journalism)</td>
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<td>Patrick Gellischer (English)</td>
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<td>John Grimes (Earth &amp; Planetary Sciences)</td>
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<td>Thomas Hagstrom (Mathematics &amp; Stats)</td>
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<td>William Johnson (Biology)</td>
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<td>Peter Pahlisch (Foreign Languages &amp; Literature)</td>
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<td>Jonathan Porter (History)</td>
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<td>Fred Schneider (Philosophy)</td>
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<td>Melissa Yasawa (History)</td>
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<td>Holly Waldron (Psychology)</td>
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<th>EDUCATION</th>
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<tbody>
<tr>
<td>Victor Dehais (Indiv Family &amp; Comos Edue)</td>
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<tr>
<td>Elizabeth Nielsen (Education Specialists)</td>
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<tr>
<td>Loretta Serio (Education Specialists)</td>
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<tr>
<td>Pauline Turner (Indiv Family &amp; Comos Edue)</td>
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<th>ENGINEERING</th>
<th>1995-97</th>
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<tbody>
<tr>
<td>George Lager (Computer Science)</td>
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<tr>
<td>Nancy Maguire (Elec &amp; Computer Engr)</td>
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<tr>
<td>H. Eric Notal (Chem &amp; Nuclear Engr)</td>
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<th>FINE ARTS</th>
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<tr>
<td>Marquay Andir (Art &amp; Art History)</td>
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<tr>
<td>Larry Lavender (Theatre &amp; Dance)</td>
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<th>GALLUP BRANCH</th>
<th>1995-97</th>
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<tr>
<td>Jan Brown</td>
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<td>Nancy Zeigler</td>
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<tr>
<th>GENERAL LIBRARY</th>
<th>1996-98</th>
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<tbody>
<tr>
<td>Paul Weiss</td>
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<tr>
<th>LAW</th>
<th>1995-97</th>
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<tr>
<td>Scott Taylor</td>
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<tr>
<th>FACULTY SENATE 1996-97</th>
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<tr>
<td>JUDITH BRILLIAM (Emergency Medicine)</td>
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<td>William Brown (Pharmacology)</td>
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<td>William Dell (Anatomy)</td>
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<td>Tom DeCoste (Orthopaedics)</td>
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<td>Gregory Franchini (Psychiatry)</td>
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<td>Deborah Graham (Health Science Lib)</td>
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<td>Peggy Kelley (Surgery)</td>
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<td>Christine Neffe (Dental Hygiene)</td>
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<td>Philip Reyes (Biochemistry)</td>
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<td>Gloria Sato (Obstetrics &amp; Gynecology)</td>
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<tr>
<td>Russell Snyder (Neurology)</td>
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<td>H. Joseph Spier (Radiology)</td>
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<tr>
<td>Nicole Touchet (Fams &amp; Comm Med)</td>
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<td>Carolyn Voss (Medicine)</td>
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<td>Gerald Weiss (Physiology)</td>
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<td>Sandra Schwanberg</td>
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<td>Ernest Dell</td>
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<td>Mario Rivera</td>
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<td>No Representative</td>
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<td>FIVE VACANCIES TO BE FILLED</td>
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<tr>
<td>Craig Kelsey (Physical Perf &amp; Development)</td>
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<tr>
<td>Donald Nismer (Electrical &amp; Comp Engr)</td>
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<th>REPRESENTATIVE</th>
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<tr>
<td>Valenzia</td>
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<td>AT LARGE</td>
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<tr>
<td>Craig Kelley (Physical Perf &amp; Development)</td>
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<tr>
<td>Donald Nismer (Electrical &amp; Comp Engr)</td>
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A) "Old" University College

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OLD University College

Admission: New Students & B.U.S.
Faculty
Testing
Counselling
BusTech Program
Veterans Affairs
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B) Transition Stage

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Current University College

Office of Undergraduate Studies
B.U.S. Program
Testing
Veterans Affairs
```

C) Proposed Structure

```
NEW University College

B.U.S. Program
General Honors Program
Other Intercollegiate Programs/Courses
```
March 15, 1996

TO: UNM Voting Faculty

FROM: The Committee on Governance: Gil Merlos (Sociology), Chair; John Lipski (Spanish and Portuguese), Jane Slaughter (History), Polly Turner (Education), Terry Yates (Biology).

SUBJECT: Revisions to the Faculty Constitution

The Committee on Governance, elected at large by the general faculty to serve a constitutional oversight function, has been asked by the officers of the Faculty Senate to consider the question of who should be considered to be "Voting Faculty." The issue was triggered by a request from the School of Medicine that the 160 Clinician Educators holding non-tenured professorial rank be considered voting members of the general faculty. If Clinician Educators are added to the Voting Faculty, the number of Faculty Senators from the School of Medicine will increase due to the formula for proportional representation in the Senate.

Clinician Educators are "those whose primary responsibility is inpatient care and who have secondary teaching responsibilities." This new category of faculty member was established on October 12, 1993, by a vote of the Faculty Senate at the request of the School of Medicine. Until now Clinician Educators were not considered to be Voting Faculty. However, because Clinician Educators are also given titles as Assistant Professor, Associate Professor, and Professor, although they do not hold tenure, the School of Medicine requests that they be considered Voting Faculty according to the language of the Faculty Constitution.

Similar issues have arisen with regard to other titles. For example, the titles of "Instructor" and "Lecturer" now are often not tenure-track appointments, and titles such as "Research Professor," "Visiting Professor," and "Adjunct Professor" are in common use. The Office of Provost has superseded that of Vice President for Academic Affairs. Also, the role of the Committee on Governance is specified in one section, but omitted in other relevant sections.

The Committee on Governance has decided that these issues can best be resolved by clarifying the language of the Faculty Constitution through a package of amendments presented to the general faculty for an up-or-down vote. Accordingly, we place the attached amendments before you for your consideration. According to the procedures for amending the Constitution, these amendments must be debated twice in meetings at least four weeks apart, before going to a mail ballot of the Voting Faculty. We have asked the Faculty Senate to schedule a debate (open to all faculty) on the amendments at their meetings in April and May, following which the mail ballot will take place early in the fall semester.

It is the unanimous view of the Committee on Governance that the original intent of the Faculty Constitution was to limit membership on the Voting Faculty to full-time tenure-track or tenured faculty members. The proposed amendments also reflect this intent, and will make it clear that the Voting Faculty remains limited to full-time tenure-track or tenured faculty. If the amendments pass, the Committee on Governance recommends passage of the amendments. If you agree with this position, you should vote in favor of the amendments. If you are in disagreement, you should vote against the amendments.
TEXT OF THE FACULTY CONSTITUTION
WITH PROPOSED AMENDMENTS

KEY: Additions in Bold Underline
Deletions in [Bracketed Italics]

March 8, 1996

The University Faculty and the Faculty Senate

Faculty Constitution. The University faculty has broad powers assigned to it by the Faculty Constitution and, as stated in that document, shall have the right of review and action in regard to the following: (1) formulation of institutional aims; (2) creation of new colleges, schools, and departments and divisions; (3) major curricular changes and other matters which in the opinion of the President of the University or his delegate affect the institution as a whole; (4) requirements for admission and graduation and for honors and scholastic performance in general; (5) approval of candidates for degrees; (6) policies of appointment, dismissal, and promotion in academic rank; (7) research, and (8) general faculty welfare. However, actions taken by the University faculty shall be subject to the authority of the Regents in matters involving finance, personnel, and general University policy. Additionally, see Article I, Sec. 6 for responsibilities delegated to the Faculty Senate.

The Constitution, as approved by the faculty in 1949, ratified by the Regents the same year, and amended since that time in several particulars, follows:

FACULTY CONSTITUTION

Article I. The University Faculty

Sec. 1(a) Membership. The University Faculty shall consist of the Professors, Associate Professors, Assistant Professors, Lecturers and Instructors, including part-time and temporary appointees. The President of the University, Provost, Associate Provosts, Vice Presidents, Associate Vice Presidents, Deans, Directors of Branch Campuses, Vice President for Academic Affairs, Vice President for Student Affairs, Vice President for Research, Vice President for Business and Finance, Associate Vice President for Computer and Information Resources and Technology, Director of the Medical Center, Deans of Colleges and Schools, Dean of Graduate Studies, Dean of Students, Dean of the University College, Dean of Admissions and Records, Registrar, Dean of Continuing Education and Community Services, Director of the Center for Graduate Studies at Los Alamos, Director of the Center for Graduate Studies at Santa Fe, Dean of Library Services, Commanding Officers of the ROTC Units, and Secretary of the University shall be ex-officio members of the Faculty whether or not they are actively engaged in teaching.

(b) Voting Faculty: Members of the University Faculty who are eligible to vote shall include all full-time tenured or tenure-track members of the University Faculty holding professorial rank (instructors, assistant professors, associate professors, and professors) [for lectureships]. No person holding an interim, adjunct, visiting, research, clinical, clinician educator, instructor, lecturer, or temporary appointment on the teaching staff shall be a member of the Voting Faculty unless he or she be a member ex officio, [or] on an initial term appointment leading to tenure, or tenured. The ex-officio members of the University Faculty as listed in Sec. 1(a) shall be ex-officio members of the Voting Faculty.
(c) Questions of eligibility for voting which may arise shall be settled by the Committee on Governance, [presiding officer of the Faculty]. Any appeal from the decision should be taken to the Voting Faculty. The officers shall prepare at the beginning of each academic year the official list of the membership of the Faculty and of the Voting Faculty as defined above.

Sec. 2 Responsibilities: The University Faculty shall have the right of review and action in regard to the following: (1) formulation of institutional aims; (2) creation of new colleges, schools, and departments and divisions; (3) major curricular changes and other matters which in the opinion of the President of the University or his delegate affect the institution as a whole; (4) requirements for admission and graduation and for honors and scholastic performance in general; (5) approval of candidates for degrees; (6) policies of appointment, dismissal, and promotion in academic rank; (7) research; and (8) general faculty welfare. However, actions taken by the University Faculty shall be subject to the authority of the Regents in matters involving finance, personnel, and general University policy.

Sec. 3 Organization: The President of the University, or in his or her absence the Provost or the President of the Faculty Senate [Vice President for Academic Affairs], shall be the presiding officer of the University Faculty. The Secretary of the University shall be the secretary of the faculty.

Sec. 4(a) Procedure: The University Faculty shall conduct business according to Robert's Rules of Order, except as modified by Faculty vote.

(b) The agenda for University Faculty meetings shall be prepared by the University Secretary under the direction of the Committee on Governance. The proceedings of each meeting shall be recorded on tape. Every member of the University Faculty shall receive a summary of the minutes, and the tapes shall be kept on file in the Secretary's office for reference by any member.

Sec. 5(a) Meetings: Special meetings of the University Faculty may be called (1) by the presiding officer at his or her discretion, (2) by the Committee on Governance, (3) by no fewer than five percent of the Voting Faculty on active duty at the beginning of the academic year whenever a request is made in writing, or (4) by a majority vote of any college faculty.

(b) Those members of the Voting Faculty present, but no fewer than ten percent of the Voting Faculty on active duty at the beginning of the academic year, shall constitute a quorum for business at a faculty meeting. Members not on active duty may, however, attend meetings and vote. Voting shall be by a simple majority of those present, except on procedural matters, which shall be governed by Robert's Rules of Order, and on amendments to this Constitution, which shall be voted upon in the manner prescribed in Article IV, Sec. 2. On April 8, 1975, the Faculty approved a proposal that members of the Voting Faculty not on active duty—i.e., those on leave—be permitted to vote on any issue submitted to the Faculty in a mail ballot.

(c) A committee of five voting members of the general faculty to be known as the Committee on Governance who are not members of the Faculty Senate shall be nominated and elected by mail ballot for overlapping three-year terms. Duties of this committee are to interpret the Faculty Constitution; to represent the general faculty to the Senate; and to call meetings of the general faculty when necessary. The committee shall annually elect a chair.

NOTE: The following standing rules have been approved by the Faculty: (1) May 20, 1969: Meetings of the University Faculty shall normally be scheduled for two hours. If the agenda of a particular meeting is not concluded within two hours, a motion to adjourn shall include provision for a subsequent meeting. Alternatively, a two-thirds vote of those present could extend the meeting.

and/or the General Libraries
meeting for another thirty minutes. (2) October 27, 1970: Discussion and debate of any item on the agenda shall be limited to forty-five minutes unless an extension of that time is approved by majority vote. No person may speak more than twice on any item, nor longer than five minutes at either time. The presiding officer will adjudge specific applications of this standing rule. (3) September 9, 1975: Photography is permitted at faculty meetings, utilizing existing light only. (4) October 14, 1975: Qualified members of the press are admitted to faculty meetings.

Sec. 6(a) Faculty Senate. There is created the Faculty Senate to which the responsibilities of the University Faculty set forth in Sec. 2 are hereby delegated, with the specific exceptions of (1) the responsibility of approving changes in the constitution, (2) the responsibilities assigned by Sec. 7(a) to the Academic Freedom and Tenure Committee, and to the Committee on Governance, and (3) the right of the Faculty to hold special meetings as described in Sec. 8. All actions under this delegation are subject to the rights of review and referendum reserved to the University Faculty by Sec. 6(b).

(b) The Faculty Senate shall be composed as follows:

(i) There shall be one senator for each thirty full-time voting faculty members or major fraction thereof from each school, college, or branch with a full-time voting academic faculty, elected by the members of that faculty. For purposes of calculating the number of full-time voting faculty members the actual number of full-time contracted voting faculty shall be used. Budgeted positions not filled and part-time or non-voting faculty will not be counted. No school, college, or branch with a full-time academic faculty shall have less than one senator.

(ii) A full-time voting faculty member holding appointments in more than one school or college shall select his constituent school or college for purposes of representation in and election to the Faculty Senate by filing a written notice of such selection with the Secretary of the University no later than the first day of the spring semester of each election year.

(iii) There shall be two senators elected by the non-school or college academic units which have full-time faculty.

(iv) There shall be eight senators elected at large.

(v) The Provost, associate provosts, [All] vice presidents and associate vice presidents of the university, full deans of schools and colleges* and directors of [from] branch colleges shall be ex officio, nonvoting members of the Faculty Senate.

(vi) The President of the University, the Secretary of the University, and the Presidents of the Associated Students (ASUNM) and the Graduate Student Association (GSA) shall be ex-officio members of the Faculty Senate without vote.

(c) Eligibility, nominations and elections:

(i) All members of the Voting Faculty as identified in Article I, Sec. 1(b), with the exception of ex-officio members, shall be eligible for election as voting members of the Faculty Senate, except that the Provost, associate provosts, vice presidents of the University and all deans of schools and colleges* shall not be elected to voting membership.

(ii) Procedures for the nomination of individuals eligible for election to the Faculty Senate under the provisions of Sec. 6(b)(i) and Sec. 6(c)(i) above shall be determined by the faculty members of each school or college, which procedures and any subsequent changes therein shall be filed in writing with the Secretary of the University; provided, however, that academic deans and vice presidents shall not be eligible. Elections of school and college senators shall be accomplished and the certified results shall be filed with the Secretary of the University no later than the last working day of the sixth (6th) week of the spring semester as it appears in the official calendar of the University.

(iii) Procedures for the nomination of individuals eligible for election to the Faculty Senate under the provisions of Sec. 6(b)(ii) and Sec. 6(c)(i) shall be determined by faculty and/or the General Libraries.
(f) Attendance at Meetings: The Faculty Senate shall establish reasonable requirements for attendance at regularly scheduled meetings of the Senate and shall remove from office any member failing to meet those requirements.

(g) Committees: All standing committees of the University Faculty excepting the Faculty Policy Committee (which is hereby expressly abolished) and the Academic Freedom and Tenure Committee and the Committee on Governance (which is expressly preserved in Secs. 7(a) and (b) below) shall be composed of the Senate and responsible to it. In order to discharge the responsibilities delegated to it by this Constitution, the Faculty Senate is empowered to create, abolish, merge, or otherwise redefine functions of standing committees of the Faculty Senate, except the Academic Freedom and Tenure Committee and the Committee on Governance. Each standing committee under the jurisdiction of the Faculty Senate as provided for in this subsection shall have at least one Senator as member. Any member of the University Faculty is eligible for membership on standing or special committees. No member shall serve on more than two standing committees at a time.

(h) Review and Referendum: The University Faculty reserves the right of review over actions of the Faculty Senate in that the Senate is the agent of the University Faculty and exercises all authority by way of delegation. All actions of the Faculty Senate shall be reported in writing to the Voting Faculty regularly and within ten (10) working days of such action. Additionally, the approved minutes of the Faculty Senate shall be distributed to the University Faculty within three working days after the meeting at which they are approved.

(i) All actions taken and so reported shall be subject to review and reconsideration by the University Faculty upon written petition made to the President of the University by not less than five percent (5%) of the members of the Voting Faculty, provided such petition is received by the President no later than one month after the Senate action is taken. Senate action shall become effective after one month unless the President receives a valid petition within this period.

(ii) The President shall convene the University Faculty within ten (10) working days following receipt of a valid petition. The agenda of such a faculty meeting shall be limited to debate on the petitioned matter(s) and the faculty may vote to have the Faculty Senate reconsider the action(s) involved, which reconsideration must be undertaken no later than the next regular meeting of the Faculty Senate.

(iii) If the Faculty Senate reaffirms the questioned and referred action(s), the question shall then be submitted to the entire Voting Faculty by mail referendum within ten (10) working days of the Faculty Senate’s action of reaffirmation. If fifty percent (50%) of the Voting Faculty cast ballots, and if a simple majority of those voting disapprove of the Senate’s action(s), the Senate shall be overruled. Ballots to be valid must be received by the Secretary of the University within ten (10) working days from the official date upon which the ballots were mailed.

Sec. 7 (a) There shall be an Academic Freedom and Tenure Committee to discharge the functions assigned to it under the provisions of the Policy on Academic Freedom and Tenure; from time to time to review the policy and recommend appropriate changes in it; to hear appeals regarding sabbatical leave applications; and to make recommendations for appropriate changes in the sabbatical leave policy of the University.

(b) The membership of the Academic Freedom and Tenure Committee shall be composed and elected as follows: thirteen members, all of whom shall be members of the Voting Faculty, with tenure (or whose tenure decision date has passed without adverse notification). Not more than one member of any department shall serve as a member on the committee at the same time. The Voting Faculty shall make nominations by mail addressed to the University Secretary. Election shall be by a mail ballot, accompanied by biographical sketches of the nominees, distributed by the Secretary to all members of the Voting Faculty who shall then indicate their choices up to a maximum of six in even-numbered years or of seven in odd-
members of non school or college academic units. The procedures and any subsequent changes therein shall be filed in writing with the Secretary of the University. Elections of non school or college academic units shall be accomplished and the certified results shall be filed with the Secretary of the University no later than the last working day of the sixth (6th) week of the spring semester as it appears in the official calendar of the University.

(iv) Nominations of individuals consenting to stand for election to the Faculty Senate under the provisions of Sec. 6(b)(iv) above shall be made by written petition signed by at least five members of the Voting Faculty and submitted to the Secretary of the University no later than the last working day of the tenth (10th)/ninth (9th) week of the spring semester as it appears in the official calendar of the University. Academic deans, vice presidents, and other ex-officio members of the Voting Faculty shall not be eligible for nomination.

(v) Elections of half the members of the Faculty Senate shall be held annually in the spring semester of the academic year. Balloting by the Voting Faculty for those members of the Faculty Senate to be elected at large shall be conducted by mail, and no ballot shall be valid that is not received by the Secretary of the University by the close of the tenth (10th) working day (following the official date upon which ballots are mailed to members of the Voting Faculty by the Secretary of the University, which date shall appear on the ballot.

(vi) The Secretary shall notify all Faculty in writing of the results of the election of senators from all schools and colleges within five (5) working days of the deadline specified in 6(c)(ii). Final election results shall be reported by the Secretary of the University in writing to each member of the Voting Faculty prior to the last day of the spring semester as it appears in the official calendar of the University.

(vii) Voting members of the Faculty Senate shall be elected for terms of two years or until their successors are named, and shall take office on July 1 of the same year of their election. In order to allow for the implementation of staggered terms, in the elections of 1989, half the senators elected at large shall serve two-year terms and the other half shall serve one-year terms. Those receiving higher vote totals shall serve two-year terms, and those with lower vote totals shall serve one-year terms. Commencing in 1990 all elections shall be for two-year terms. No one shall serve more than four consecutive years as a voting member. Before regaining eligibility as a member, an interim of at least one year must elapse.

(viii) Schools and colleges shall provide their own procedures for filling vacancies in their delegations, which procedures and any subsequent changes therein shall be filed in writing with the Secretary of the University for holding special elections to fill such vacancies.

(ix) Schools and colleges and voting faculty from non school or college academic units shall provide their own procedures for filling vacancies in their delegations, which procedures and any subsequent changes in them shall be filed in writing with the Secretary of the University.

(d) Organization and Procedures: The members of the Faculty Senate shall determine how the Senate shall be organized and what procedures shall be established out the responsibilities delegated to it by Sec. 6(a) above; provided, however, that the presiding officer (s) of the Senate shall be elected by the voting membership from among their number; and provided that the Secretary of the University shall serve as the secretary of the Senate.

(e) Meetings: The Faculty Senate shall meet no less frequently than once per month during the regular sessions of the academic year exclusive of the summer session. Members of the University Faculty may observe the proceedings in a space provided for them. Individual faculty members may address the Senate by prior written request to the presiding officer or at the request of any senator. The Senate may provide reasonable limitations as deemed necessary.
numbered years. The six nominees in even-numbered years or the seven nominees in odd-numbered years receiving the highest number of votes shall become members of the committee for a two-year term commencing at the start of the academic year following election. The remaining nominees shall be called on to serve, in order of the votes they have received, as replacements to complete the terms of any members of the committee who shall resign from the committee during the academic year following the election. No committee member shall serve more than two consecutive two-year terms. Chairperson elected by committee. For a complete statement of the composition, functions, and duties of the Committee on Academic Freedom and Tenure, see Section 21 of the Policy on Academic Freedom and Tenure.

Sec. 8 By written petition to the President of 5% of the Voting Faculty, issues not raised by the Faculty Senate may be placed on the agenda of a special faculty meeting, debated, and submitted to a written ballot of the Voting Faculty for majority decision.

Article II. College and Departmental Organization

Sec. 1 College Responsibilities: The Faculty of each College shall be an autonomous unit in all matters relating to that particular College, subject to review under the powers set forth in Article I, Section 2.

Sec. 2 Membership: Faculty membership in a college or department shall be as defined in Article I, Section 1(a) for membership on the University Faculty. For college and departmental voting purposes, such membership shall normally be as defined in Article I, Section 1(b). Those faculty members of a college or department whose eligibility to vote is defined in Article I, Section 1(b) may, upon formal motion and majority approval, establish a general policy extending voting privileges in that college or department to those i.e., faculty members* holding temporary or part-time appointments in that college or department. Formal notification of such action shall be made to the Secretary of the University. Persons described in Article I, Section 1(a) and 1(b) as ex-officio members of the Faculty shall have voting privileges only in the colleges and departments in which they hold academic rank.

Sec. 3(a) Procedure: The Faculty of each College shall decide upon the procedure for the efficient functioning of the College.

(b) Regular meetings shall be held at intervals agreed upon by the College Faculty. Special meetings shall be called at the discretion of the presiding officer or whenever a request in writing is made by ten members of the College Faculty, or by a majority from a Faculty of fewer than twenty members.

Sec. 4(a) Departments: The Faculty of each Department shall, with the advice and consent of the Dean of the College, decide upon the organization and procedure for the efficient functioning of the Department.

(b) Meetings shall be called at the discretion of the presiding officer or whenever a request in writing is made by ten per cent of the departmental faculty.

Article III. The Administration

Sec. 1 The President: The President of the University shall be the principal officer of the University, and with the assistance of his administrative officers shall carry out the measures enacted by the Voting Faculty within the scope of its responsibilities, and shall perform those duties assigned by the Regents.

Sec. 2 The Provost, Associate Provosts, Vice Presidents and Associate Vice Presidents: These officers [Vice Presidents and Associate Vice Presidents] shall perform such duties as the President may from time to time assign.

Sec. 3(a) Deans of Colleges and Schools: The appointment of Deans of Colleges shall be recommended to the Regents by the President after appropriate consultation with all Department Heads of the College concerned, University Officers, and other interested persons. The appointment of the Dean of Graduate Studies shall be recommended to the Regents by the *and/or the General Libraries
President after appropriate consultation with the Senate Committee on Graduate Programs and Standards, University Officers, and other interested persons.

(b) The Dean shall be the principal officer of the College or School and shall act as executive officer and representative of the College Faculty. With regard to educational policy, the dean shall prepare plans for the consideration of the Faculty, shall carry into effect those plans which it adopts, and shall perform such other duties as properly fall within the scope of the office.

(c) The Dean shall be the presiding officer at meetings of the College Faculty. In case of absence or inability to preside, a substitute shall be designated.

Sec. 4 Other Administrative Officers: The appointment of administrative deans (Dean of Students) and of other chief administrative officers shall be recommended to the Regents by the President. They shall perform such duties as properly pertain to their offices.

Article IV. General

Sec. 1 Adoption of Constitution: This Constitution shall be effective when approved by a two-thirds vote of the University Faculty present and voting and ratified by the Regents.

Sec. 2 Amendments: This Constitution may be amended by a two-thirds vote of those Voting Faculty members responding to a mail ballot after presentation twice to the Faculty for debate in meetings at least four weeks apart and subsequent ratification by the Regents.

Sec. 3 Distribution: The Secretary of the University shall keep on file a copy of this Constitution and the By-Laws as amended from time to time, and shall distribute copies to all members of the Faculty by publication in the Faculty Handbook or otherwise.

Approved by the University faculty
April 11, 1949
Ratified by the Regents
May 14, 1949
DEGREE/PROGRAM CHANGE

FORM C

Date: September 25, 1996

CIP CODE

Vivian H. Heyward

(Name of individual initiating curriculum change form)

Professor of Exercise Science

(Title, position, telephone number)

Division of Physical Performance & Development

(Department/Division/Program/Branch)

Mark appropriate Program:

Undergraduate Degree Program

Graduate Degree Program

(For existing degree only)

Mark appropriate category.

Degree

B.S.

Major

Minor

Concentration

Certificate

Emphasis

Department

See Attached

Reason(s) for Request (attach additional sheets if necessary)

GIVE EXACT TITLE AND REQUIREMENTS AS THEY SHOULD APPEAR IN THE CATALOG. SEE CURRENT CATALOG FOR FORMAT WITHIN THE RESPECTIVE COLLEGE (ATTACH ADDITIONAL SHEETS IF NECESSARY). IDENTIFY IN BRACKET FORM WHAT IS BEING CHANGED.

See Attached

Library Impact Statement. Name of librarian consulted and attached signed impact statement. (If necessary)

CIRIT Impact Statement. Name of individual consulted and attached signed impact statement. (If necessary)

Budget and Faculty Load Implications (attach statements). Long-range planning statement.

Does this change affect in a significant way any other departmental programs/branch campuses? Yes No

If yes, have you resolved these issues with department/branch involved? Yes ___ (attach statement)

Effective Date of Proposed Change: Fall 1996

Required Signatures:

Department Chairperson

Dean of Library Services (If necessary)

CIRIT (If necessary)

College Curriculum Committee (If necessary)

College or School Faculty (If necessary)

College or School Dean/Director of Instruction

FS Graduate Committee (If applicable)

FS Curricula Committee

Assoc. Provost for Academic Affairs

Faculty Senate

Revised: 9/27/96

Date: 10/5/96

Date: 10/5/96
D.S. DEGREE IN EXERCISE TECHNOLOGY
NAME CHANGE AND CURRICULUM REVISIONS

The B.S. degree in Exercise Technology has been offered by the College of Education since 1983 and the proposed revisions are intended to update and align the curriculum with emerging trends and practices in the field of Exercise Science. In addition, the proposed changes will enable us to better achieve the goals and commitments of the Exercise Science Program, as outlined in our Conceptual Framework.

Minor Change
Proposed Name: B.S. in Exercise Science
The University of New Mexico was one of the first universities in the U.S. to develop and offer a B.S. degree in Exercise Technology. At the time this degree was named in the early 1980s, Exercise Science had not yet emerged as a field of study. This name change would better reflect the terminology currently being used in the field of Exercise Science and by other universities offering similar degrees. This name change would also put the name of our undergraduate program in line with the name presently being used for our graduate degree programs (M.S. and PhD) in Exercise Science. Lastly, the use of the term, Exercise Technology, has been criticized by some professionals because the term, "technology", typically in associated with 2-yr technical and vocational degrees and certificate programs rather than 4-year academic degree programs.

Major Changes
Proposed Changes in General Education Requirement:
The total number of credit hours for this degree remains unchanged (130 cr hr). The General Education requirement will increase from 71 to 72 cr hr with the following changes:

Additions (13 cr hr)
- English 219: Technical Writing (3)
- Nurs 239: Nursing Pathophysiology I (2)
- Nurs 249: Nursing Pathophysiology II (2)
- Nutr 344: Energy Nutrients in Human Nutrition (3)
- Nutr 345: Vitamins and Minerals in Human Nutrition (3)

Deletions (12 cr hr)
- Mgmt 113: Management An Introduction (3)
- GenEd Elective (6 of the 12 cr hrs presently allowed)
- HEd 492: Health Promotion in the Workplace (3)

Substitutions
- TLT 483: Instructional Applications: Computer Technology (3) for CS 150L
- Math 121: College Algebra (3) for Math 120 Intermediate Algebra (3)

Rationale for Changes in General Education Requirements
Additions
- English 219: Technical writing skills are important for the exercise scientist, especially those eventually employed in the corporate setting (writing annual reports) and rehabilitation setting (writing patient reports and SOAP notes).
- Nurs 239 and 240: This course deals with the pathophysiology of human diseases. This information is absolutely necessary for exercise scientists who must be able to modify and adapt testing and exercise prescriptions for disease populations (e.g. patients with cardio-pulmonary diseases, diabetes, and renal diseases).
- Nutr 344 and 345: As part of an overall physical fitness evaluation, exercise scientists must be able to assess and evaluate the nutritional profile of their clients. These
courses, in addition to the already required Nutr 125 and 445, would enable them to do so more effectively.

**Deletions**

- Mgmt 113: This course has not met the specific needs of students in our program. Also, much of this information is presented in a more applicable manner in PE-P 493 Concepts in Sports and Fitness Programming (required course in major) by the Sports Administration program faculty.
- HEd 492: This course is no longer being offered by the Health Education program faculty. Last year it was offered as PE-P 493 Health Promotion in the Workplace and it has been submitted for regular course approval as PE-P 468, Worksite Wellness Programs.
- Gen Ed electives: In order to keep the total credit hours for this degree at 130 cr hr, it is necessary to reduce general education electives from 12 cr hr to 6 cr hr.

**Substitutions**

- TLT 483: This course is more applicable to the computer skills needs of our students providing them with experience in using various word-processing, spread sheets and integrated software programs. CS 150L covers programming (BASIC) which is not a skill typically required for this profession.
- Math 121: Math 120 is offered on a NC/CR basis only and is not acceptable to satisfy Arts and Sciences mathematics group requirement. Some of our students eventually apply to medical schools and graduate programs in Physical Therapy and Exercise Science that require higher level courses in mathematics and are forced to go back and take Math 121 as a prerequisite for these courses.

**Proposed Changes to Courses in the Major**

**Additions (4 cr hr)**

- PE-P 468 Worksite Wellness Programs (3) replaces HEd 492 Health Promotion in the Workplace which is no longer offered by the Health Education Program.
- PE-P 391 Problem (1)

**Deletions (5 cr hr)**

- PE-P 232 Golf/Aerobic Dance (1)
- PE-P 234 Track and Field (1)
- PE-P 235 Tennis/Aerobics (1)
- PE-NP 168 Rec Basketball (1)
- PE-NP 170 Volleyball (1)

**Substitutions**

- PE-P 469 Management Concepts in Sports/Fitness Settings (3) replaces PE-P 493 Topics: Management Concepts in Sports/Fitness Settings (3)
- PE-P 473 Rehab of Athletic Injuries (3) replaces PE-P 472 Eval of Athletic Injuries (3)
- PE-NP 163 Inrned Weight Training (1) replaces PE-NP 161 Develop PE-Weight Control (1)
Rationale for Changes in Major Requirements

Additions

• PE-P 468 Worksite Wellness Programs: Prior to the last 3 yr, this course was taught by Health Ed as HEd 492 Health Promotion in the Workplace. However, HEd no longer offers this course.
• PE-P 391 Problem. This is added to program of study in the fourth year and will serve to involve undergraduate students with research being conducted by faculty and graduate students in the Exercise Science Program, to provide information relative to the importance of becoming a nationally certified Health/Fitness Instructor by the American College of Sports Medicine, and to familiarize students with the benefits of becoming a member of various professional organizations in the field.

Deletions

• PE-P 232, 234, 235: Given current trends in activities typically offered in corporate and rehabilitation settings, as well as health/fitness clubs, the exercise science student does not need comprehensive skill and knowledge in golf, track and field, and tennis. Also, information regarding designing aerobic exercise programs is covered in detail in PE-P 470 Designs for Fitness and students are required to take PE-P 232 Golf/Aerobic Dance.
• PE-NP 165: Basketball and volleyball are not activities typically included in aerobic exercise programs because of their intermittent nature (stop and go).

Substitutions

PE-NP 163 Intermed Wt Training (replaces PE-NP 161 Develop PB-Weight Control): Given the increasing popularity of weight training exercise for clients of all ages, it is prudent to expose students to more advanced practices in weight training. Also, designing exercise programs for weight control (PE-NP 161) is covered in detail in PE-P 470 Designs for Fitness.
• PE-P 473 Rehab of Ath Injuries (replaces PE-P 472 Eval of Ath Injuries): Many of our students do internships in rehabilitation (out-patient physical therapy clinic) settings and eventually are employed by these clinics. Therefore, our students need more experience using rehab modalities (content of PE-P 473) and do not necessarily need evaluation skills (PE-P 472) given that this is the primary responsibility of physicians and physical therapists in this setting.

Budgetary and Faculty Load Implications

This curriculum revision has little or no impact on faculty loads. All of the courses required in the general education and major have been and continue to be offered by the respective departments or programs. PE-P 468 Worksite Wellness Programs be offered only one semester every two years. This course will be taught either by part-time faculty or by regular faculty from the Exercise Science or Nutrition programs.

Impact on Students and Other Departments

We have obtained the approval of the Nutrition Program faculty to require Nutr 344 and 345, and they have assured us that they can adequately handle the increase in enrollment in these courses. The Assoc. Dean of the College of Nursing has also given us approval to allow our students to enroll in Nurs 239 and 240. Enrollments in PE-P 232, 234, and 235 will most likely decrease by approximately six students per year.
FORM C
MAJOR AND MINOR CURRICULAR CHANGES

Date: January 29, 1996

Associate Chair for Computer Engineering

ECE Department

CIP CODE

This form is for Computer Engineering

This program is or would be located in current catalog page 252

I. Major Change-Mark appropriate category

Degree New

Major New

Minor New

Concentration New

Revision of existing degree

Revision of existing major

Revision of existing minor

Revision of

Give exact title and requirements as they should appear in the catalog. (See current catalog for format within the respective college). Attach additional sheets if necessary.

II. Minor Changes-

Minor name change of existing degree, major, minor, or concentration.

Minor program revision (3-5 hours) Please specify below. Computer Engineering degree program. The minor change is to add two Physics Laboratories, Physics 163L and 254L, to the degree program. In order to add these into the curriculum, the ordering of courses in the curriculum had to change slightly for second semester sophomore and first semester junior years.

Reasons for Request: (attach statement)

Effective Date of Proposed Change: Fall 1996

Budgetary and Faculty Load Implications: (attach statements)

Does this change impinge on any significant way on my other student or departmental programs? Yes No

If yes, have you resolved these issues with department involved? (attach statement)

Signature: [Signature]

Approvals:

Dean of Library Services

CIRT

College Curricula Committee

(If necessary)

College of School Faculty

College of School Dean

FS Undergraduate Ac. Affairs

FS Graduate Committee

Office of Graduate Studies

FS Curricula Committee

Assoc. VP of Academic Affairs

Faculty Senate

Date: 2/7/96

Date: 2/7/96

Date: 2/7/96

Date: 1/25/96

Date: 1/25/96

Date: 1/25/96

Date: 1/25/96

Date: 1/25/96

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Date: 1/25/96

Date: 1/25/96

Date: 1/25/96
Physics laboratories are common requirements for a degree program of this type. Such
laboratories were required at a previous time, but the faculty felt that the laboratories
then were out-of-date. The Physics department has revised, updated, and modernized
their laboratories. The faculty feels that having the Physics laboratories in the
curriculum will provide better background for later laboratories in the Computer
Engineering curriculum and that students will therefore benefit from the
experience.

Budgetary and Faculty Load Implications:
Alan Noyes of the Physics Department has stated by phone that no additional faculty
will be required. The extra students will require one extra TA at $1,500/semester.
However, he stated that the Physics Department has been aware of this possibility and
has already adjusted to accommodate the extra students.
### B.S. in Computer Engineering Curriculum - 132 hours

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem 121L Gen Chem</td>
<td>Phys 160 Gen Physics</td>
</tr>
<tr>
<td>CS 151 Intro to Comp Sci</td>
<td>CS 251 Intro to Data Struct</td>
</tr>
<tr>
<td>Math 162 Calculus I</td>
<td>Math 163 Calculus II</td>
</tr>
<tr>
<td>Engl 101 Composition I</td>
<td>Engl 102 Composition II</td>
</tr>
<tr>
<td>*H/SS Elective</td>
<td>*H/SS Elective</td>
</tr>
<tr>
<td><strong>17</strong></td>
<td><strong>16</strong></td>
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</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EECE 203 Circuit Analysis I</td>
<td>EECE 213 Circuit Analy</td>
</tr>
<tr>
<td>EECE 238 Comp. Logic Design</td>
<td>EECE 206L EE Lab I</td>
</tr>
<tr>
<td>Phys 161 Gen Physics</td>
<td>Math 314, 321 Un Alg/075 Num Anal</td>
</tr>
<tr>
<td>Math 316 Diff. Equations</td>
<td>Math 264 Calculus III</td>
</tr>
<tr>
<td>CS 257 Programming Paradigms</td>
<td>Phys 262 Gen Physics</td>
</tr>
<tr>
<td>Phys 163L Gen Phys Lab</td>
<td>Phys 264L Gen Phys Lab</td>
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<tr>
<td><strong>17</strong></td>
<td><strong>16</strong></td>
</tr>
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</table>

**Junior Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EECE 321 Electronics I</td>
<td>EECE 322 Electronics 2</td>
</tr>
<tr>
<td>†EECE 339</td>
<td>†EECE 337 Comp. Organ.</td>
</tr>
<tr>
<td>† Math 327 Discrete Math</td>
<td>EECE 331 Data Struct &amp; Algo.</td>
</tr>
<tr>
<td>EECE 344L Microprocessors</td>
<td>EECE 314 Signals &amp; Comm.</td>
</tr>
<tr>
<td>EECE 301 Engr. Ethics</td>
<td>EECE 355L Electr. Lab I</td>
</tr>
<tr>
<td>*H/SS Elective</td>
<td>*H/SS Elective</td>
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<tr>
<td><strong>17</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>† EECE 435 Com. Engr. Design Proj.</td>
<td>†† EECE 440 Computer Networks</td>
</tr>
<tr>
<td>† EECE 437 Operating Systems</td>
<td>CE/ME 350 Engr. Econ.</td>
</tr>
<tr>
<td>EECE 438 Design of Comp.</td>
<td>†† EECE 447L Comp. Design Lab</td>
</tr>
<tr>
<td>EECE 340 Probabilistic Meth.</td>
<td>†† † Tech. Electives</td>
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<tr>
<td>*H/SS Electives</td>
<td>*H/SS Electives</td>
</tr>
<tr>
<td><strong>15</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

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* See approved list of Social Science/Humanities Electives.

**Technical Electives:** These electives will be developed in consultation with the computer engineering advisor from EECE, CS, Math, Physics or other engineering related courses. See list of suggestions.

† Fall only.

†† Spring only.
DEGREE/PROGRAM CHANGE
FORM C

Date: November 29, 1995

Elen Feinberg
(Name of individual initiating curricular change form)

Chair

(Department/Division/Program/Branch)

Department of Art and Art History

Mark appropriate Program:

Undergraduate Degree Program  X
Graduate Degree Program  □

(For existing degree only)

Mark appropriate category

NEW:

Degree □ Undergraduate degree only
Major □
Minor □
Concentration □
Certificate □
Emphasis □
Department □

REVISION OF:

CIP CODE

Ascribed by Associate Provost for Academic Affairs

Effective Date of Proposed Change: FALL 1996

Reason(s) for Request (attach additional sheets if necessary).

The requirement of nine hours of 400level studio work for the Bachelor of Fine Arts degree was originally intended to assure a measure of rigor uniquely available in advanced courses. This change assures that each BFA student will complete at least six of the nine hours in advanced courses.

Library Impact Statement. Name of librarian consulted and attached signed impact statement. (If necessary)

CIRT Impact Statement. Name of individual consulted and attached signed impact statement. (If necessary)

Budgetary and Faculty Load Implications (attach statements). Long-range planning statement.

Does this change affect in a significant way, any other departmental programs/branch campuses? Yes □ No X □

If yes, have you resolved these issues with department/branch involved? (attach statement)

Effective Date of Proposed Change: FALL 1996

Required Signatures:

Department Chairperson

Dean of Library Services (if necessary)

CIRT (if necessary)

College Curriculum Committee (if necessary)

College or School Faculty (if necessary)

College or School Dean/Director of Instruction

FS Graduate Committee (if applicable)

FS Curricula Committee

Assoc. Provost for Academic Affairs

Faculty Senate

Name of New or Existing Program

Give exact title and requirements as they should appear in the catalog. See current catalog for format within the respective college (attach additional sheets if necessary). Identify in bracket form what is being changed.

"Plus 9 additional hours at the 400 level" [6 of which must be chosen from the following: 405, 407, 413, 457, 468, 474 or 487]

This form is for Bachelor of Fine Arts

This program is or would be located in current undergraduate/graduate catalog on page(s) 268

Library Impact Statement Name of librarian consulted and attached signed impact statement (If necessary)

CIRT Impact Statement Name of individual consulted and attached signed impact statement. (If necessary)

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Budgetary and Faculty Load Implications (attach statements). Long-range planning statement.

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If yes, have you resolved these issues with department/branch involved? (attach statement)

Effective Date of Proposed Change: FALL 1996

Required Signatures:

Department Chairperson

Dean of Library Services (if necessary)

CIRT (if necessary)

College Curriculum Committee (if necessary)

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Assoc. Provost for Academic Affairs

Faculty Senate

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If yes, have you resolved these issues with department/branch involved? (attach statement)

Effective Date of Proposed Change: FALL 1996

Required Signatures:

Department Chairperson

Dean of Library Services (if necessary)

CIRT (if necessary)

College Curriculum Committee (if necessary)

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Name of New or Existing Program

Give exact title and requirements as they should appear in the catalog. See current catalog for format within the respective college (attach additional sheets if necessary). Identify in bracket form what is being changed.

"Plus 9 additional hours at the 400 level" [6 of which must be chosen from the following: 405, 407, 413, 457, 468, 474 or 487]
Date: January 10, 1996

Terry K. Crowe, Ph.D., OTR/L
(Title, position, telephone number)

Occupational Therapy
(Department/Division/Program/Branch)

Mark appropriate Program:
Undergraduate Degree Program
Graduate Degree Program
(For existing degree only)

Mark appropriate category

Degree  B.S.
Type

Major

Minor

Concentration

Certificate

Emphasis

Department

* See New Units policy guidelines book available from the Provost's Office.

Give exact title and requirements as they should appear in the catalog. See current catalog for format within the respective college (attach additional sheets if necessary). Identify in bracket form what is being changed.

See attached course sequence

Reason(s) for Request (attach additional sheets if necessary).

See attached memo

Library Impact Statement. Name of librarian consulted and attached signed impact statement. (If necessary)
CIRT Impact Statement. Name of individual consulted and attached signed impact statement. (If necessary)
Budgetary and Faculty Load Implications (attach statements). Long-range planning statement.

Does this change affect in a significant way, any other departmental programs/branch campuses? Yes _ No _

If yes, have you resolved these issues with department/branch involved? (attach statement)

Effective Date of Proposed Change: Spring, 1996

Required Signatures:

Department Chairperson
Dean of Library Services (If necessary)
CIRT (If necessary)
College Curriculum Committee (If necessary)
College or School Faculty (If necessary)
College or School Dean/Director of Instruction
FS Graduate Committee (If applicable)
FS Curricula Committee
Assoc. Provost for Academic Affairs
Faculty Senate
The professional curriculum consists of 78-87 semester hours of courses taken over 4 semesters and 1 summer session. In addition, the students are required to successfully complete 2 three-month clinical Fieldwork II experiences.

### Junior

**Summer Session (10 Weeks)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Occupational Therapy (OCC TH 310)</td>
<td>3 (2, 1L)</td>
</tr>
<tr>
<td>Human Anatomy (OCC TH 321L)</td>
<td>6 (3, 3L)</td>
</tr>
</tbody>
</table>

**Semester I (Fall)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Research (OCC TH 330)</td>
<td>2</td>
</tr>
<tr>
<td>Survey of Medical Science I (Pathology) (OCC TH 341)</td>
<td>2</td>
</tr>
<tr>
<td>Occupation Across the Life Span (OCC TH 346)</td>
<td>2</td>
</tr>
<tr>
<td>Kinesiology/Functional Anatomy (OCC TH 370L)</td>
<td>5 (4, 1L)</td>
</tr>
<tr>
<td>Applied Kinesiology (OCC TH 375)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Semester II (Spring)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neuroanatomy (OCC Th 322)*</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Process in Occupational Therapy (OCC TH 340)</td>
<td>3 (1, 2L)</td>
</tr>
<tr>
<td>Survey of Medical Science II (Orthopaedics) OCC TH 342</td>
<td>2</td>
</tr>
<tr>
<td>Principles of Occupation as Therapy (OCC TH 355)</td>
<td>3 (1, 2L)</td>
</tr>
<tr>
<td>Physiology (OCC TH 365)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Senior

**Semester III (Fall)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dynamics of Interactions (OCC TH 400)</td>
<td>2 (1, 1L)</td>
</tr>
<tr>
<td>Applied Occupations I (OCC TH 408) **, ***</td>
<td>5 (2, 3L)</td>
</tr>
<tr>
<td>Applied Occupations II (OCC TH 410) **, ***</td>
<td>6 (3, 3L)</td>
</tr>
<tr>
<td>Survey of Medical Science II (Neurology) (OCC TH 441)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Semester IV (Spring)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Occupations III (OCC TH 420) **, ***</td>
<td>5 (2, 3L)</td>
</tr>
<tr>
<td>Community Health (OCC TH 440) ***</td>
<td>2</td>
</tr>
<tr>
<td>Organization and Administration (OCC TH 480) *</td>
<td>2</td>
</tr>
<tr>
<td>Independent Study (OCC TH 499)</td>
<td>2</td>
</tr>
<tr>
<td>Assistive Technology for the Occupational Therapist (SP ED 481,391)</td>
<td>3 (1, 2L)</td>
</tr>
</tbody>
</table>

**Summer Session (June through August)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fieldwork II (OCC TH 475)</td>
<td>14-16</td>
</tr>
</tbody>
</table>

**Semester V (September through November)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fieldwork II (OCC TH 479)</td>
<td>6 - 12</td>
</tr>
</tbody>
</table>

**Certification Exam (March)**

- * = Physical Therapy/Occupational Therapy Conjoint Courses
- ** = PBL = Problem Based Learning
- *** = FWI = Fieldwork II
Since we are a new undergraduate educational program at UNM, we are continuing to make minor changes in our curriculum. All course changes have had the appropriate forms (A or B) submitted. There is a cumulative effect of these minor changes which necessitate a form C to appropriately be represented in upcoming catalogs. Since the 1993-95 catalog the following changes have taken place:

1. The sequence of courses changed with the summer between the junior and senior year being dropped. An earlier Form C covered this change.

2. OCC TH 310 (Introduction to Occupational Therapy) was changed from 4 credits to 3 credits.

3. Applied Kinesiology (2 credits) is being added to Fall semester-junior year. A Form B is in process. OCC TH 350 (2 credits) is being dropped from the curriculum as a prerequisite requirement covers this content. "Not processed yet Oct. Th 3/95"

4. Physiology (OCC TH 365) was changed from 2 credits to 3 credits to accommodate the course content.

5. Dynamics of Interactions (OCC TH 360 - now OCC TH 400)- 2 credits was moved from Spring semester-junior year to Fall semester- Senior year to account for the increased credit load due to Physiology. "Not processed yet." Oct. Th 9/95

6. Applied Occupations I will be exchanged with Applied Occupations II to increase the credit load from 5 to 6 credits Fall semester- Senior year. "Not to change credit hours. Forms have changed. All III numbers must be changed. Nov. 10. Credit 4/95"

7. Applied Occupations III will now be 5 credits instead of 6 credits for Spring semester-Senior year. "The form to change credit hours. Oct. Th 9/95"

8. Independent Study (OCC TH 499) - 2 to 4 credits has been added during the Spring semester- Senior year.

9. Interdisciplinary Course on Aging (HSCI/PHY TH 400) has been dropped from the curriculum and the content added to other courses.

In summary, all these curriculum changes now require the undergraduate student to complete 75 to 86 credits while in our program. This is built on the prerequisite requirements. This is different from the stated professional credits of 65 in the 1995-97 catalog on page 310. We do not expect to make any significant course changes in the near future.