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TO: Members of the UNM Faculty Senate  
FROM: Anne J. Brown, Secretary  
SUBJECT: October Meeting  

The UNM Faculty Senate will meet on Tuesday, October 9, 1990, at 3:30 p.m. in the Kiva.  

The agenda will include the following items:  

(pp. 1-5)  
1. Summarized Minutes of September 11, 1990  
2. Senate President’s Report — Professor Gloria Birkholz  
3. Candidates for Degrees, Summer Session 1990, for College of Arts and Sciences — Professor Julian White  

(pp. 6-10)  
4. UNM Ethics Code and Policy for Computer Use — Professor Jerry Hinkle  
5. Curricular Items  
(a) New Major in Classical Studies — Professor Jon Tolman  

(pp. 11-19)  
6. Annual Report from the Athletic Council — Professor Jerry Born  

(pp. 20 - 25)  
7. Report from the Research Policy Committee re Library Support of Research — Professor Charles Beckel  
8. Report from ASUNM — ASUNM President Pro Tempore Adam Hathaway  

(pp. 26-27)  
9. Open Discussion — Academic Affairs and Research Statement on Assuring Diversity on Appointed Committees  

Committee Replacements  

New Business
The October 9, 1990 meeting of the Faculty Senate was called to order by President Gloria Birkholz at 3:30 p.m. in the Kiva.

Senators present: Gloria Birkholz (Nursing), Jerry Born (Pharm), Sheri Burr (Law), Edith Cherry (Arch & Ring), Robert Coppun (A&S), Carl Corda (Medicine), Marion Cottrell (Engineering), James Dawson (Gallup), Daniel Derksen (Medicine), Michele Diez (Valencia), Peter Dorato (Engineering), Paul Edwards (Dental Progs), Marilyn Fletcher (Library), Kenneth Gardner (Medicine), Douglas George (Fine Arts), Erlinda Gonzales-Berry (A&S), Mary Grizzard (Fine Arts), Richard Harris (A&S), Richard Harris (A&S), Gordon Hodge (A&S), Donald Lee (A&S), Kathleen Matthews (University College), David McPherson (A&S), David Null (Library), Peter Pabisch (A&S), Susan Pearson Davis (Fine Arts), Glynn Rayner (Pharmacy), Jose Riveras (Public Admin), Priscilla Smith (Gallup), Russell Snyder (Medicine), Jimy Standifer (Medicine), Charlie Stone (A&S), Alexander Stone (A&S), Connie Thornton (Library), James Thomson (A&S), Pauline Turner (Education), Donald Vichrick (Medicine), Margaret Werner-Washburne (A&S), and Elizabeth Wilkins (Engineering).

Absent: Douglas Brookins (A&S), Luisa Duran (Education), Walter Forman (Medicine), Gregory Franchini (Medicine), Shayam Garhouni (Engineering), Mary Harris (Education), Shlomo Kami (Engineering), Jerry King (Medicine), Joseph Martinez (Education), Elizabeth Nielsen (Education), Helen Muller (Management), Warren Walker (Medicine), James Wallace (Medicine), William Woodside (Medicine) and Estelle Zannes (A&S).

Minutes of September 11, 1990. The minutes of September 11, 1990 were approved as distributed.

Senator Peter Pabisch suggested that future minutes be expanded to include fuller explanations of discussions concerning various reports presented to the Senate. A majority of Senators agreed with this suggestion.

Senate President’s Report. Senate President Gloria Birkholz presented a brief report to the Senate. She said that since there seemed to be some concern expressed at the September meeting about the absence of any formal Senate standing committee review of the professional doctorate programs, she has requested that the Undergraduate Committee and the Graduate Committee decide if they feel it would be appropriate for either of them to have jurisdiction over these programs. Action will be taken regarding this issue later this academic year.
President Birnholz explained that she has set up e-mail for senators and has sent out one communication. She asked that any senator who did not receive the e-mail message to let her know.

She told the Senate that President Peck has assured her that more than one-half of the search committee for the Provost position will be faculty members. Names have been submitted but the committee has not yet been designated. The names of committee members will be announced at the November Senate meeting. Birnholz also requested faculty nominations for membership on the search committees for the Associate Provost for Research and Vice President for University Relations positions.

President Birnholz reported that at the Regents' meeting earlier in the day, the funding requirements for 1991-92 were approved and will be forwarded to the Commission on Higher Education.

The requests involving faculty were:
- an increase of 7% in compensation, a 7% increase in fringe benefits, a 6.7% increase to meet inflationary increases in workers' compensation, social security, unemployment and health insurance
- a request to fund the peer institution formula revision which was funded for the first time last year. This is a five-year plan to benefit the two research universities.

The Commission on Higher Education has approved a new peer institution list which changes seven out of fifteen institutions with which we were compared. Using the new list, UNM ranks last in compensation. Only when compared with the state's ability to increase compensation, does UNM rank at the mid-point.

An important point made regarding UNM's approach to the legislature on faculty compensation was the political difficulty in convincing the average New Mexican making $13,140 per year that faculty compensation which averages $47,000 should be increased. Birnholz said that she would make a presentation to the legislative Higher Education Committee on October 23 and the main issues she would present would be faculty compensation, retirement issues and library resources.

She then introduced Cisco McSorley, State Representative from district 18, to address the Senate. Representative McSorley told the Senate that the State Legislature is committed to bringing UNM salaries to the peer group average within five years. The allotment this year amounted to 1/5 of that amount but, he said, he was uncertain if it was translated into salaries. The Board of Regents determines how much actually goes to salary increases. He explained that the issue of reciprocity in the retirement program is being addressed. Currently, retirement contributions cannot be transferred from one program to another. He has been told by the IBA and PERA that reciprocity would make the actuarial tables unsound.

He said that he is committed to the needs of the University of New Mexico and that he feels there is finally a sense of peace and stability between the Legislature and UNM and that the presidential search and selection process contributed to that new relationship.
McSorley stressed that the University of New Mexico is not competing for professors on the UNM salary scale nor are we competing with just peer institutions, but rather with the entire nation.

Candidates for Degrees. Summer Session 1990 for the College of Arts & Sciences. Upon recommendation of Professor Julian White for the College of Arts & Sciences, the Senate approved the candidates for Arts & Sciences for the 1990 Summer Session.

UNM Ethics Code & Policy for Computer Use. Upon recommendation of Professor Harry Broussard for the Computer Use Committee, the Senate approved a UNM Ethics Code and Policy for Computer Use. The policy was developed in response to the need for a clear policy governing computer access and responsible, ethical use of resources. UNM’s policy for use of its computing facilities is based on the United States Copyright Law and the laws of the State of New Mexico: Chapter 30, Article 45, Computer Crimes. This policy incorporates the definitions in the law and provides guidelines for appropriate use of computers, and outlines the administrative procedures that will be imposed on computer users who fail to comply with the policy. In accordance with established university practices, violations may result in disciplinary action which could result in expulsion from the university or dismissal from a position, and/or legal action.

Computer users are governed by the following provisions, which apply to all use of computers and network interconnections owned or administered by UNM including university-wide microcomputer facilities.

I. Computer users shall respect the intended use of accounts established for their use.

II. Computer users shall respect the integrity of the system.

III. Computer users shall respect the privacy of other computer users.

IV. Computer users shall respect the rules and regulations governing the use of facilities and equipment.

V. Computer users shall respect the proprietary rights of software.

The full policy is on record in the Office of the University Secretary and will be distributed to the entire faculty in the near future.

Curricular Items. Upon recommendation of Professor Warren Smith of the Department of Modern and Classical Languages, the Senate approved a new major in classical studies.

The Classics major now available to students at UNM is intended for those students who wish to specialize in classics in graduate study and prepare for a career as philologists. It stresses proficiency in both Greek and Latin at an advanced level. Only the most committed and dedicated students are able to complete it.
The modifications in the existing major, with the offering of a second track under the general heading of Classical Studies, reflect UNM's goal of expanding beyond the traditionally narrow audience to a broad segment of the campus who are interested in discovering the ancient world.

Annual Report from the Athletic Council. Professor Jerry Born, chairman of the Athletic Council, presented the annual report from the Council.

Professor Born explained that the Athletic Council has a wide range of responsibilities and many issues have been addressed in the past year. Among those issues are the academic progress of athletes, eligibility requirements, and athletic grants-in-aid. He said that, in support of the academic side of the athletic program, the Council has:

- instructed UNM representatives to the NCAA and WAC to project the UNM final examination schedule for a five-year period and provide the information to the WAC requesting that no WAC contest be scheduled during finals period
- adopted a policy governing scheduling of athletic events
- assisted in having student seats returned to students
- addressed the role of student athletes on campus and their relationship to other students

Professor told the Senate that at the Athletic Council retreat in December 1989, a number of changes in the responsibilities of the Council as well as the membership of the Council were discussed. The changes recommended to the Faculty Senate include:

**The UNM Athletic Council shall have authority to determine the parameters of genuine progress toward a degree by a student athlete for athletic eligibility purposes.**

**The UNM Athletic Council shall be expanded to include as a voting member the Vice President (or Provost) and as ex-officio members the Dean of Admissions and Records or their designee and the Administrator responsible for women's sports.**

This change requires the removal of the portion of the Handbook which indicates that the Women's Athletic Director is an ex-officio member of the Council.

Also addressed were fixed meeting times and repeated absences by Council members.

Professor Born then asked for comments regarding the suggested changes in the Council and its membership and its effectiveness and authority. He said he would answer questions and also said that he had invited Dr. Gary Ness, Athletic Director, to be at the Senate to answer questions about the two basketball games which have been scheduled during finals week of the 1990 fall semester.
Born said that he had received the schedule only the morning of the 9th of October and when he questioned Coach Dave Bliss about the two games, Coach Bliss responded that the games could not be changed and to address any further comments to Gary Ness.

There was then extensive discussion regarding Lon Longley, a member of the basketball team, and Longley's return to UNM the fifth week of fall classes. During this discussion, Senator Marion Cottrell made a motion that:

The Faculty Senate request its Admissions and Registration Committee to study the feasibility of extending the enrollment cutoff date to Friday of the 5th week of each semester or Thursday of the 3rd week for eight-week summer sessions, or Wednesday of the 2nd week for four-week sessions and to report back to the Senate during the spring semester 1991.

The motion was seconded and discussion ensued concerning enrollment vs attendance. Professor Cottrell moved to table the motion until the November Senate meeting. It was seconded and tabled.

A verbatim transcript of the comments of Gary Ness and comments from Senators is on file in the Office of the University Secretary.

The report was accepted by the Senate.

Report from the Research Policy Committee re Library Support of Research. Professor Charles Beckel for the Research Policy Committee presented a report concerning library support of research. He said that the report is for information only and explained that the subcommittee on Library Support of Research was set up in 1989 because of questions raised by several committees regarding the Libraries' ability to support research at UNM. The subcommittee wished to identify key problems and thereby developed a questionnaire to survey the Faculty's perceptions about the Libraries' ability to support research.

Included in the report which he presented were summaries of the highlights from the survey and the recommendations of the subcommittee which were unanimously endorsed by the Research Policy Committee on September 25th. Those recommendations are:

(a) We strongly recommend that the building up of library collections through purchase of new materials and journals receives priority attention.

(b) It is strongly recommended that user surveys be conducted at individual UNM library sites. The purposes are:

1. To determine when a library is used (time of day, day of the week, and month) and by whom (by category).
(2) To characterize users not affiliated with UNM.
(3) To help re-determine the proper role of each library in this time of rapid change in library usage.
(4) To help determine fair overhead generation rates by, and return rates to, the UNM libraries.

Library Management Teams should participate in the planning and execution of user surveys. This will greatly aid in applying experience gained from and avoiding the pitfalls of previous surveys at other institutions, in maintaining the privacy of individuals, in choosing appropriate survey times, and in keeping costs reasonable.

(c) An effort should be made to determine whether full advantage is being taken of interlibrary loans and on-line searches. If not, the reasons should be ascertained and corrective steps taken.

(d) The problems of Zimmerman "access" should be examined more closely and corrected. This will involve pinpointing specific complaints and solving the problems operationally.

After discussion of the number of respondents and the viability of the survey, the Senate accepted the report.

Committee Replacements and Appointments. Upon recommendation of Professor Connie Thorson for the Operations Committee, the Senate approved the following committee assignments: Russell Snyder (Neurology) on the Campus Planning Committee; Mina Jane Grotzhey (Gen Library) for Roland Watkins (Pharmacy) on the Community Education Committee; and Carol A. Johnson (Nursing) on the Undergraduate Committee.

Report from ASUNM. ASUNM President Pro Tern Adam Hathaway made a brief report to the Senate. He told them that a "SAVE", Students Are Voting Everywhere program has been initiated. The goal is to register 3000 additional students to vote and also, it is anticipated that UNM will be made a voting district.

A women's caucus has been formed to discuss women's issues. The Associated Students of New Mexico met recently and decided on major issues for all New Mexico institutions of higher education. These issues include child care, libraries, faculty and staff compensation, and voting privileges for a student member on the Board of Regents.

He reminded the Faculty Senate of the recycling program and the Textbook Co-op, and also, requested that the Senate work with ASUNM concerning handicap access to UNM buildings.
open Discussion - Academic Affairs & Research Statement on Assuring Diversity on Appointed Committees. Senator Richard Harris explained that at its June 12, 1990 meeting, the UNM Board of Regents adopted a resolution reaffirming its commitment to have representation from underrepresented groups on University committees, including search and standing committees. The administration was asked to develop strategies for increasing the participation of these groups.

On September 11, President Peck distributed to the Regents the University's plan for implementing the resolution. Also, on September 11, Senate President Gloria Birkholz distributed to the Faculty Senate the Senate's response to the resolution.

The Operations Committee feels the Senate should discuss the implications of the steps outlined in the document included in the agenda for the Academic Affairs and Research components to ensure sufficient gender and ethnic representation on committees. Those steps are as follows:

1) The composition of each appointed committee will be reviewed by the next higher administrative level. If the gender and ethnic representation is insufficient, the committee membership will be expanded or altered.

2) Colleges and departments will be encouraged to consider a wider array of potential members for committees, including members of other colleges or departments, representatives from the professional community outside the University, and academic staff and students.

3) Each year, the composition of all appointed and elected committees will be summarized and evaluated for gender and ethnic representation.

Senator Harris pointed out particular points of concern within the document such as having each committee "reviewed by the next higher administrative level" and appointing "representatives from the professional community outside the University" to serve on committees.

Senators Erlinda Gonzalez-Berry and Margaret Werner-Slabhuz expressed concern about the burden placed upon faculty members who represent certain ethnic groups. They explained that it is impossible to serve on every committee which needs ethnic representation.

Senator Pauline Turner pointed out that the solution is a long-term solution, not a short-term one — more women and underrepresented faculty should be hired and mentored through the tenure and promotion process. She also said that she believes that the President and the Vice Presidents understand the problems involved; however, the Board of Regents do not understand the dynamics of resolving the committee issue.
Senator Jose Rivera suggested strongly that the Administration tell the Regents that compliance cannot be obtained at this time; that until the pool of applicants is increased, it cannot be done except on a stop-gap basis, which is unacceptable.

Acting Provost Paul Risser suggested two clarifications within the document:

1) that representatives outside the University be asked to serve on committees where appropriate.
2) that reviews be done in consultation with, not merely by "the next higher administrative level".

He also suggested working together for the coming month to revise the wording of the statements.

The meeting was adjourned at 5:20 p.m.

Respectfully submitted,

Anne J. Brown
Secretary
SUBJECT: UNM Ethics Code and Policy for Computer Use

REQUESTED ACTION: Approval by Senate of the attached UNM Ethics Code and Policy for Computer Use as guiding use of computing resources at UNM. Also, Senate encouragement of administrative efforts to familiarize faculty, staff, and students with the principles and the enforcement provisions of this policy.

BACKGROUND INFORMATION:

Recognizing the importance to UNM and to campus computer users of having clear policy with respect to computer access and responsible, ethical use of computing resources, the Senate's Computer Use Committee has developed an Ethics Code and Policy for Computer Use. This policy statement was transmitted to and reviewed by the Operations Committee and (with a few revisions) is now presented to the full Senate for its consideration.
UNM ETHICS CODE AND POLICY FOR COMPUTER USE

The Computer and Information Resources and Technology (CIRT) and other University of New Mexico (UNM) units provide computer services to a large number of faculty, staff, and students, as well as outside clients of the university. All computer users have two basic rights -- privacy and a fair share of resources. All computer users have the responsibility to use the UNM computer systems in an effective, efficient, ethical, and lawful manner. The ethical and legal standards that are to be maintained are derived directly from standards of common sense and common decency that apply to the use of any public resource within the university.

The following policy, rules, and conditions apply to all users of UNM computer services. Violations of any of the conditions are considered unethical and possibly unlawful. UNM views the use of computer facilities as a privilege, not a right, and seeks to protect legitimate computer users by imposing sanctions on those who abuse the privilege. Eliminating computer abuse provides more computing resources for users with legitimate computing needs. UNM's policy for use of its computing facilities is based on the United States Copyright Law and the laws of the State of New Mexico; Chapter 30, Article 45, Computer Crimes. This policy incorporates the definitions in the law and provides guidelines for appropriate use of computers, and outlines the administrative procedures that will be imposed on computer users who fail to comply with the policy. In accordance with established university practices, violations may result in disciplinary action which could result in expulsion from the university or dismissal from a position, and/or legal action.

Computer users are governed by the following provisions, which apply to all use of computers and network interconnections owned or administrated by UNM including university-wide microcomputer facilities.

I. COMPUTER USERS SHALL RESPECT THE INTENDED USE OF ACCOUNTS ESTABLISHED FOR THEIR USE

There are two types of accounts. One is a "University Account" which is the property of the University of New Mexico and is to be used only for university work. The contents of "University Accounts" shall be the property of the authorized user, subject to applicable university copyright and intellectual property policies and applicable federal and state laws. Access to information within these accounts by CIRT personnel may be authorized by the Associate Vice President for CIRT or his/her designee if CIRT feels the integrity of the system is threatened. In other cases, authorization for non-user access shall be sought from the Vice President to whom the account user reports. All such access must be recorded and the user notified on an appropriate schedule. If the user is a student who was assigned the account by a faculty member, the faculty member also should be notified.

Page 1 of 4
The other type of account is a "Private Account" which may be obtained from CIRT via contract at the personal expense of the private user. Such accounts are the property of the owner who is subject to the same conditions of use and laws as any other user, except the account may be used for personal, i.e., private use as contracted. Authorization for the use of the accounts is given by the Schools, Colleges, and other authorized units of the university for specific academic, administrative, or other authorized university purposes. Private accounts shall be used as specified in the contract.

Attempts to: (a) defeat the security systems of any UNM computer, (b) circumvent the accounting system, (c) use an account without authorization, or (d) use accounts for other than their intended purposes, are prohibited. Use of an account which invades others' rights of privacy or which misappropriates others' data or files may subject the wrongdoer to both criminal and civil liability. UNM reserves the right to bar a computer user from a university or private account (after due process, including right of appeal) if impropriety is determined by the designated UNM officials.

Users should ensure that their account resource limits, both storage and memory, are sufficient for authorized work needs. If individual resources are low, the user should notify the course instructor or other authorized officials to arrange for additional resources. UNM reserves the right to limit a computer user's session if there are insufficient resources or if the user is determined by the responsible authorities to be acting in an irresponsible or unlawful manner. UNM also reserves the right to cancel, restart, or place a hold on a job, process, or program to protect or to improve system performance if necessary. Game playing is not allowed on UNM's systems during any academic semester unless it is sanctioned by an instructor or the unit to which the system belongs. At other times the availability of games is at the discretion of the facility management and may be played when other use is low.

II. COMPUTER USERS SHALL RESPECT THE INTEGRITY OF THE SYSTEM

Computer users shall not intentionally develop or use programs which harass other computer users of the facility or which infiltrate the system and/or damage the software or hardware components of the system. Computer users shall use great care to ensure that they do not use programs or utilities which interfere with other computer users of the facility or which infiltrate or modify the system or an account. This includes all network links and/or damages caused to the software or hardware components of the system. Computer users shall not use network links for any use other than permitted in network guidelines (e.g., BITNET, Internet). The use of any unauthorized or destructive program may result in legal civil action for damages by any injured party, including the university, as well as criminal action.

UNM recognizes the value of academic game development, research on computer security, and the investigation of self-replicating code. Individuals who wish to use UNM central facilities under CIRT control to play games for recreational purposes may be limited by the UNM system administrator to minimize the effects. Restrictions on computer security and self-replicating code are defined in a manner that protects university and individual computing environments, but does not restrict or limit legitimate academic pursuits.
The well-being of all computer users depends on the availability and integrity of the system. Any defects discovered in system accounting or system security are to be reported to the appropriate system administrator so that steps can be taken to investigate and solve the problem. The cooperation of all users is needed to ensure prompt action.

The integrity of the system is maintained by password protection of accounts. A computer user who has been authorized to use an account may be subject to both civil and criminal liability if the user discloses the password or makes the account available to unauthorized persons without permission. Users are advised to obtain permission in writing where possible to protect themselves when using someone else's account.

Use of the electronic communication facilities (such as MAIL or PHONE, or systems with similar functions) to send fraudulent, harassing, obscene, indecent, profane, intimidating, or other unlawful messages is prohibited by state law. Also, the electronic communication facilities are not to be used for the transmission of commercial or personal advertisements, solicitations, promotions; destructive programs; or any other unauthorized use.

III. COMPUTER USERS SHALL RESPECT THE PRIVACY OF OTHER COMPUTER USERS

Computer users shall not intentionally seek, provide, modify information in, or obtain copies of files, programs, or passwords belonging to other computer users without the permission of those other computer users. This includes all system files and accounts.

The UNM system provides mechanisms for the protection of private information from examination by others. Attempts to circumvent these mechanisms in order to gain unauthorized access to the system and to private information are unlawful and certainly will be treated as a violation of UNM policy. Searching through non-public directories, libraries, or any other storage media to find unauthorized information likewise is a violation.

Computer users, when requested in writing, shall cooperate with system administrators in investigations of system abuse. Users are encouraged to report suspected abuse, especially any damage to or problems with their files. UNM recognizes that files and mail messages are confidential. Authorized UNM employees may access computer users' files at any time during system maintenance and will report suspected unlawful or improper activities to the proper authorities.

IV. COMPUTER USERS SHALL RESPECT THE RULES AND REGULATIONS GOVERNING THE USE OF FACILITIES AND EQUIPMENT

Each UNM site has specific rules and regulations which govern the use of equipment and facilities at that site. Violation of these rules and regulations is grounds for disciplinary action. Each site has operators, consultants, and/or supervisors who have been given the responsibility to supervise the use of that site. Computer user cooperation with these individuals, and adherence to UNM policies is expected at all times. Students are encouraged to utilize CIRT and other UNM consulting services; however, obtaining program code from CIRT or other staff when forbidden by an instructor is prohibited.
V. COMPUTER USERS SHALL RESPECT THE PROPRIETARY RIGHTS OF SOFTWARE

All software protected by copyright shall not be copied except as specifically stipulated by the owner of the copyright. Protected software is not to be copied into, from, or by any UNM facility or system, except by license. This means that such computer and microcomputer software may only be copied in order to create backup copies, if so licensed. The number of copies and distribution of the copies may not be done in such a way that the number of simultaneous users in a department exceeds the number of original copies purchased by that department, unless otherwise stipulated in the purchase contract.
UNM FACULTY SENATE

SUBJECT: New Major in Classical Studies

REQUESTED ACTION: Approve the Major

BACKGROUND INFORMATION: The proposed new major in classical studies has been approved by all appropriate committees and the Provost.
FORM C
MAJOR AND MINOR CURRICULAR CHANGES

Feb. 2, 1990

UNIT PREPARES IN TRIPlicate
Routing (All three copies)
1. Dean of Library Services
2. College Curriculum Comm. if necessary
3. College or School Faculty
4. College or School Dean
5. FS Undergraduate Academic Affairs
   Comm. and/or FS Graduate Comm.
6. Office of Graduate Studies (For grad.
   level changes)
7. FS Curricula Committee
8. Provost
9. Faculty Senate

Modern and Classical Languages
(Dept., Div., Prog.)

I. Major Change

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<td>Revision of existing concentration</td>
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Give exact title and requirements as they should appear in the catalog in the space provided or on attached sheets.

II. Minor Change

Minor name change of existing degree, major, minor, or concentration.

Minor program revision (3-5 hours)

Reasons for Request (attach extra sheets if necessary) We are renaming our Classics major as Classical Studies. This reflects the broadening of our offerings under our recent NEH grant, and the listing of two possible tracks under the major.

Effective Date of Proposed Change: Fall 1990

Budgetary and Faculty Load Implications: (attach statements)
Might this change impinge in any significant way on student or departmental programs? Yes No
If yes, have you resolved these issues with department involved? Yes (attach statement)

Signature: [Department Chair]

Approvals:
Dean of Library Services
College Curricula Committee
College or School Faculty
College or School Dean
FS Undergraduate Ac. Affairs
FS Graduate Committee
Office of Graduate Studies
FS Curricula Committee
Provost
Faculty Senate

Date: 2/6/90
Date: 3/23/90
Date:
Date: 3/23/90
Date: 9/28/90
Date: 9/11/90
Proposed Classical Studies Major

Rationale

The Classics major now available to students at UNM is intended for those students who wish to specialize in Classics in graduate study and prepare for a career as philologists. It stresses proficiency in both Greek and Latin at an advanced level. Only the most committed and dedicated students are able to complete it.

The Classical Studies major as now proposed allows the choice between two possible tracks: Track A (Civilization) and Track B (Language). Track B is the existing major, with a few modifications taking into account new courses and methods of listing. Track A still requires 6 hours of one of the ancient languages, but allows for a greater diversity of offerings including such aspects of the ancient world as Ancient History, Art, Philosophy, and Literature taught in English. Track A, which several students already have pledged to declare as a major, allows for a diverse and exciting look at the ancient world from a variety of approaches.

Since our receipt of a National Endowment for the Humanities grant in Classics, and the addition of a third faculty member to the full-time Classics faculty, our enrollment has increased 50% over the last two years and we offer two or three courses taught in English each term, all as part of the proposed new major. Our new byword is an interdisciplinary approach, which we put in practice last Spring with Classics 204: Greece and Rome, team-taught by faculty from four departments. Enrollment was 180 students. Our Mythology course too (Classics 107) has more than doubled in size this fall to 70 students.

In sum, the modifications in the existing major, with the offering of a second track under the general heading of Classical Studies, reflect our goal of expanding beyond our traditionally narrow audience to a broad segment of the campus who are interested in discovering the ancient world.
In recent years, the Library has worked on building our collection in classical studies and so can support this program adequately. The major weaknesses are in the journal collection and in the original and foreign language materials that would be required for research. The Library is continuing to purchase materials in the area of classical studies; this program does not represent significant additional impact for the Library.
Budgetary and Faculty Load Implications

The Classics section of the department of Modern and Classical Languages consists of two tenured faculty, Warren Smith and Diana Robin, who teach full time. Dean Julian White is a professor of French who also teaches one Latin class each term. A third full-time position, Visiting Assistant Professor of Classics, was made possible under the grant from the National Endowment for the Humanities. It is already quite clear that this third full-time position is necessary if we are to maintain the courses proposed under the new major track.

Professor Matthew Neuburg filled this third position during the 1989-90 academic year. At present, the administration has authorized his replacement for 1990-1991 by another Visiting Assistant Professor. This arrangement will then be repeated again for 1991-1992.

Finally in the Spring of 1992, the administration will make a decision about the continuation of the third full-time Classics position on a tenure track basis. This decision will be based on Classics enrollments between now and then, and also on the number of students who declare for a major under the new Civilization track.
Proposed Classical Studies major

I. Budgetary and Faculty Load Implications

The expansion of our Classics program to include a Civilization track has been made possible by a $78,000 grant received in fall of 1988 from the National Endowment for the Humanities. For the last two years we have had a third full-time faculty member in Classics partially funded under this grant, and have now been enabled to teach three courses in English on the subject of Classical Civilization every semester. The first course under the new program, Classics 204, cross-listed with three other departments, has 160 students enrolled this spring.

Since the rumors started that we were preparing to offer a new major in Civilization, we have had many inquiries from students wishing to choose it. There has probably been more interest in this potential major in a short time than in the old Classics major for all the years we have had it.

The idea of two tracks under a Classical Studies major, one to reflect language and the other, culture, parallels the patterns already set in the UNM modern language programs. In order to maintain the level of interest which we now have, our courses taught in English must now be counted as adding up to a major program in which a student may concentrate.

II. Consultation with other departments

Representatives of the English, Art History, History, and Philosophy departments were consulted during the preparation of our proposal. Enclosed are letters from members of each department.

Track A: (Civilization track)

Prerequisites: 8 hours Latin 101-102 or Greek 101-102
3 hours Classics 107 (Mythology) or History 101 or English 131

9 hours

Required:
30 hours at 200 level or above, including:
A. 6 hours Latin 201-202 or Greek 301-302
B. 3 hours Classics 204 (Greece and Rome)
C. 3 hours Classics 344 (Love at Rome) or 345 (Greek Tragic Vision)
D. 3 hours Art History above 200 in a course including the ancient world
E. 8 hours History 313 (Greece) and 314 (Rome)
F. 9 hours (3 courses) from among the following (any substitutes must be approved in advance by the director of the program):

Track B: (Language track)

Prerequisites: 6 hours Latin 101-102 or Greek 101-102
3 hours Latin 201-202 or Greek 301-302

9 hours

Required: 18 hours at 200 level or above, including:
A. 6 hours Latin 201-202 or Greek 301-302
B. 3 hours Classics 204 (Greece and Rome)
C. 3 hours Classics 344 (Love at Rome) or 345 (Greek Tragic Vision)
D. 3 hours Art History above 200 in a course including the ancient world
E. 8 hours History 313 (Greece) and 314 (Rome)
F. 9 hours (3 courses) from among the following (any substitutes must be approved in advance by the director of the program):

Track C: (Cultural track)

Prerequisites: 6 hours Latin 101-102 or Greek 101-102
3 hours Classics 107 (Mythology) or History 101 or English 131

9 hours

Required: 18 hours at 200 level or above, including:
A. 6 hours Latin 201-202 or Greek 301-302
B. 3 hours Classics 204 (Greece and Rome)
C. 3 hours Classics 344 (Love at Rome) or 345 (Greek Tragic Vision)
D. 3 hours Art History above 200 in a course including the ancient world
E. 8 hours History 313 (Greece) and 314 (Rome)
F. 9 hours (3 courses) from among the following (any substitutes must be approved in advance by the director of the program):
Philosophy 201 (ancient)
Art History 201 (Survey to Gothic Period)
Art History 215 (Ancient)
(neither of the above two courses may be included which has also been counted under D above)
Philosophy 303 (Hellenistic)
another 300 level Classics course which has not been included already, or another History course e.g. Alexander the Great, Ancient Near East.

30 hours

Track B (Language track)

Prerequisites:
Latin 101-102 (6 hours)
Greek 101-102 (6 hours)

A. (Language courses) 6 hours of Latin courses numbered above 200, 6 additional hours in courses above 300, and 9 hours of Greek courses above 300;
B. OR 12 hours of Greek courses numbered above 300, 6 hours of Latin courses above 200, and 3 hours of Latin courses above 300
C. one course in Greek or Roman history (3 hours)
D. Classics 204, 344, or 345 (3 hours)
E. One additional course from among those named in F above (3 hours).

30 hours
Sample Curriculum for Major in Classical Studies, Track A

FIRST YEAR

Latin 101-102 (Elementary)  6 hrs.
Classics 107 (Greek Myth)  3

9 hrs.

GOAL. Elementary skills in Latin are achieved; the student has an overview of Greek mythology: gods, heroes, stories.

SECOND YEAR

Latin 201-202 (Intermediate)  6
Classics 204 (Greece and Rome)  3
History 313 (Greece)  3

12 hrs.

GOAL. The student achieves enough proficiency in Latin to read selections from Catullus, Ovid, and Horace. The C.C. 204 course will introduce him/her to the principal methods and areas of study covered by the Classics. History 313 provides an introduction to the major trends and figures of Greek history.

THIRD YEAR

Classics 345 (Topics in Greek literature)  3
Art History 201 (Survey of Ancient Art)  3
History 314 (Rome)  3

9 hrs.

GOAL. Greek epic, tragedy, and historians are read along with modern analogues. The major trends and periods of art, sculpture, and architecture are studied. The survey of ancient history continues with a course in ancient Rome.

FOURTH YEAR

Philosophy 201 (Ancient Philosophy)  3
Classics 344 (Topics in Latin Literature)  3
History 320 (Alexander the Great)  3

9

(this brings the total of hours under the major to 39, which includes the nine hours of prerequisites)

GOALS. The issues are studied raised by the ancient philosophers from Presocratics though Plato, Aristotle, Stoics, Epicureans. Alexander the Great is studied, and the worldwide spread of Hellenism. Classics 344 includes a survey of Roman literature including Plautus, Horace, Ovid, Petronius, Apuleius.)
Sample Curriculum for Major in Classical Studies, Track B

FIRST YEAR

Latin 101-102 (6 hours)
Classics 107: Mythology (3 hours)

GOAL. Familiarity with the basics of Latin grammar; introduction to Greek myths and thought.

SECOND YEAR

Latin 201-202 (6 hours)
Greek 101-102 (6 hours)
Classics 204 (3 hours)

GOAL. Intermediate readings in Latin literature; introduction to the Greek language; survey of the ancient world (literature, philosophy, art, history).

THIRD YEAR

Latin 303-304 (6 hours)
Greek 301-302 (6 hours)
History 313 (Greece)

GOALS. Readings in depth of Latin authors; readings in Greek; survey of Greek history.

FOURTH YEAR

Latin 303-304 (6 hours)
Greek 301 (3 hours)
Philosophy 201 (ancient) (3 hours)

GOALS. Continuation of in-depth readings of Latin authors; readings in Greek; readings in Greek and Roman philosophy.
SUBJECT: Report from the Research Policy Committee re Library Support of Research

REQUESTED ACTION: Information Only

BACKGROUND INFORMATION: See following page
September 28, 1990

To: Faculty Senate

From: Research Policy Committee, Kulalie Brown, Chair; Subcommittee on Library Support of Research, Charles Beckel, Chair

The Subcommittee on Library Support of Research was set up in 1989 because of questions raised by several committees regarding the Libraries' ability to support research at UNM. The subcommittee wished to identify key problems and thereby developed a questionnaire to survey the faculty's perceptions about the Libraries' ability to support research. Presented is a summary of the highlights from the survey and recommendations of the subcommittee which were unanimously endorsed by the Research Policy Committee on September 25. No action is required of the Senate, as the report is for information purposes.

Subcommittee members Harry Broussard, principal author of the questionnaire, and Bob Migneault, Dean of the Library, will also be present at the Faculty Senate meeting to answer questions.

Attachments: Highlights of survey results
Recommendations
Survey instrument
September 17, 1990

Report
Research Policy Committee
Library Support of Research Subcommittee

Summary of Questionnaire Responses

Three hundred and forty-two faculty members responded; several answered for more than one library facility. The range in number of respondents was from 9 (Law) to 109 (Medicine). Key observations based on all the responses:

(a) While 97% used library resources, and 77% considered UNM libraries very valuable or vital in accomplishing goals, and 65% said use of libraries enabled them to obtain outside funding, the libraries were rated only 5.53/10 for library support of research,\(^1\) the libraries were rated only 5.64/10 for resources as appropriate to grad education.\(^2\)

(b) Collections (general), journals, new materials, or money was cited as the single greatest weakness 202 times and greatest strength only 75 times.

(c) The staff was cited as greatest strength 111 times and greatest weakness 2 times.

(d) Either interlibrary loans or on-line searches was listed as greatest strength significantly more often than greatest weakness. Yet for each, the usage over 4 years (median and mode) was listed as lowest among usage choices on the questionnaire.

Additional Results for Specific Libraries

(a) Thirteen percent of Zimmerman respondents listed access (in some sense) as the greatest weakness.

(b) The number of respondents reporting externally-funded research varied from 0% (Law) to 70% (Medicine). Almost one-third of Centennial and Med Library respondents reported 91-100% of their research was externally funded.

(c) Fifty percent of Fine Arts respondents reported spending a significant amount of out-of-pocket money for materials/services the library should have provided.

\(^1\) The range of averages was from 4.64 (Zimmerman) to 6.44 (Medicine).

\(^2\) The range of averages was from 4.1 (Fine Arts) to 7.2 (Law).
Recommendations

(a) We strongly recommend that the building up of library collections through purchase of new materials and journals receives priority attention.

(b) It is strongly recommended that user surveys be conducted at individual UNM library sites. The purposes are:

(1) To determine when a library is used (time of day, day of the week, and month) and by whom (by category).

(2) To characterize users not affiliated with UNM.

(3) To help re-determine the proper role of each library in this time of rapid change in library usage.

(4) To help determine fair overhead generation rates by, and return rates to, the UNM libraries.

Library Management Teams should participate in the planning and execution of user surveys. This will greatly aid in applying experience gained from and avoiding the pitfalls of previous surveys at other institutions, in maintaining the privacy of individuals, in choosing appropriate survey times, and in keeping costs reasonable.

(c) An effort should be made to determine whether full advantage is being taken of interlibrary loans and on-line searches. If not, the reasons should be ascertained and corrective steps taken.

(d) The problems of Zimmerman "access" should be examined more closely and corrected. This will involve pinpointing specific complaints and solving the problems operationally.
LIBRARY SUPPORT OF RESEARCH AT THE UNIVERSITY OF NEW MEXICO

Library facilities in this survey include the Zimmerman, Centennial Science and Engineering, Fine Arts, Parish Memorial, Tireman, the Center for Academic Program Support, the Center for Southwest Research, Medical Center, and Law libraries. The survey covers the academic years 1985/86 through 1988/89.

1. Your rank: ______________________________
2. Number of years at UNM: ______________________________
3. Your department(s): ______________________________
   3.1. Highest degree granted by your department(s): ______________________________
   3.2. Within your discipline(s) what is your primary area of research or creativity? ______________________________
4. During 1985/86 - 1988/89 did you use any of the UNM libraries’ materials or services for research or other creative activity? __ yes __ no
5. If you did not use those resources what is the primary reason?
   __ My work does not utilize library materials.
   __ I use my own books and other materials.
   __ I rely primarily on ______________________________
   __ I do not engage in research or other creative activity
   __ Other ______________________________

If you did not use library materials or services for research or other creative activity you have finished the survey. Kindly return it by November 17 to Harry Broussard in Zimmerman Library. Thank you.

6. Did you use the library yourself for most of your work or did you use the assistance of students?
   __ self __ graduate students __ undergraduates

7. How do you regard the libraries’ research resources as appropriate to the education (seminars, dissertation, etc.) of graduate students in your field? (least-to-most appropriate)
   1 2 3 4 5 6 7 8 9 10
8. During 1985/86 - 1988/89 roughly what percent of your research was externally funded? ______%
9. At which library facility listed on page 1 was most of the research performed. 
(If you made significant use of more than one facility please duplicate and use a separate page for each one.)

Use of the above library facility by you or your students during 1985/86 - 1988/89

10. Materials used in Library (books, journals, microfilms, etc.)
   - fewer than 10
   - 10 - 25
   - 25 - 100
   - more than 100

11. Materials checked out from library
   - fewer than 10
   - 10 - 25
   - 25 - 100
   - more than 100

12. Books purchased on request. Approximate number

13. Materials obtained through interlibrary loan
   - fewer than 10
   - 10 - 25
   - 25 - 100
   - more than 100

14. On-line searches performed
   - fewer than 5
   - 5 - 10
   - 10 - 20
   - more than 20

15. Special facilities used (e.g., Anderson Room)

16. Library used at another institution: __ in state __ out of state

17. Other resources used

18. To what extent were UNM library resources important in accomplishing your research or other creative goals?
   - of no use
   - somewhat valuable
   - very valuable
   - vital

19. Money spent out-of-pocket for materials or services the library should have provided:
   - little or none
   - a moderate amount
   - a significant amount

20. Grant/contract money spent for materials or services the library should have provided:
   - little or none
   - a moderate amount
   - a significant amount

21. On the following scale (with 10 the best) please rate the library's support of the research mission at UNM? 1 2 3 4 5 6 7 8 9 10

22. In your opinion what is the library's greatest single strength in supporting your work?

23. What is its greatest single weakness?

24. To what extent did your use of library materials or services for non-externally funded research enable you later to obtain outside funding?
   - of no use
   - somewhat valuable
   - very valuable
   - vital

On the back please amplify any of your answers or identify specific problems you encountered with the libraries' ability to support research or other creative work. Kindly return this by November 17 to Harry Broussard in Zimmerman Library. Thank you for participating.
SUBJECT: Academic Affairs and Research Statement on Assuring Diversity on Appointed Committees

REQUESTED ACTION: Discussion Only

BACKGROUND INFORMATION:

At its June 12, 1990 meeting the UNM Board of Regents adopted a resolution reaffirming its commitment to have representation from underrepresented groups on University committees, including search and standing committees. The administration was asked to develop strategies for increasing the participation of these groups.

On September 11, President Peck distributed to the Regents the University's plan for implementing the resolution. Also, on September 11, Senate President Gloria Birkholz distributed to the Faculty Senate the Senate's response to the resolution.

On the following page is printed the response from Academic Affairs and Research, and the Operations Committee feels that the Senate should discuss the implications of the outlined steps to be taken to assure representation on committees.
The remainder of this report contains statements by each of the officials and organizations with operating responsibility for assuring diversity on committees. These statements indicate steps which are currently being or will be taken to assure diversity on all types of committees.

1. ACADEMIC AFFAIRS AND RESEARCH

The Academic Affairs and Research components of the University are committed to having representation from underrepresented groups on appointed and elected committees. To ensure this broad representation, several steps will be taken:

(1) The composition of each appointed committee will be reviewed by the next higher administrative level. If the gender and ethnic representation is insufficient, the committee membership will be expanded or altered.

(2) Colleges and departments will be encouraged to consider a wider array of potential members for committees, including members of other colleges or departments, representatives from the professional community outside the University, and academic staff and students.

(3) Each year, the composition of all appointed and elected committees will be summarized and evaluated for gender and ethnic representation.
The UNM Faculty Handbook describes a wide range of responsibilities for the UNM Athletic Council. The council dealt with a number of important issues during the 1989-1990 academic year; these items included:

Academic Progress of Athletes

1. The academic progress of members of the UNM gymnastics team was discussed with Coach Mitchell. Coach Mitchell indicated that while two prominent athletes in the gymnastics program had left the team following the national championships that the UNM Gymnastics program has a good record of academic achievement.

Coach Mitchell pointed out that the UNM system allowed the athletes in question to continue their enrollment in the BUS program without completion of English 102.

This situation may occur for the 1990-1991 academic year since there are five athletes who are students in the BUS program who enrolled in English 102 but either withdrew, or did not receive credit for the course during the spring semester of the 1989-1990 academic year. Dr. Rinaldi (7-30-90) indicated that students who do not raise their GPA or complete deficiencies are reviewed and may be disenrolled from the University College. It is important to note that this situation is not limited to athletes.

2. At the request of Dr. Ness the Council discussed former UNM athletes who have completed their eligibility but have not completed a degree program. Dr. Ness indicated that there are a number of former Lobo athletes who feel that the UNM Athletic system exploited them and they want some type of help from the University. Dr. Ness requested that the council suggest mechanisms by which this situation could be addressed. Dr. Ness suggested employment by the University of the former athletes so that they could take advantage of the four (4) free hours of classes available to all employees. Other suggestions from the committee included:

- Utilization of the Academic Renewal process in which students who have been out of the University for some time are forgiven their poor marks and allowed to start over.

- The utilization of the Athletic Department Advisement and Tutoring program for these individuals.

3. Dr. Bob Desidero reported on the NCAA rules for athletic participation and financial aid.

The NCAA limits are four years of participation and five
years of financial aid (the five years of aid must occur within six years of the athletes first enrollment). All UNM football and basketball players have the option of a 5th year of support. A fifth year of support is an important consideration in recruitment of football and basketball players.

Dr. Desidero provided a review of the UNM/WAC/NCAA eligibility rules.

The NCAA has no minimum GPA for participation. The student must complete 12 hours per semester or 24 in 12 months. Progress towards a degree is defined by the institution.

The WAC requires a GPA of 1.6 for participation after the second semester (freshman year) and an increase in GPA of 0.05 each semester. It is anticipated that the WAC will increase the GPA for academic participation to 1.7 and that the NCAA will recommend a 1.6 GPA for participation in athletic events.

4. The Council requested a report from the Athletic Department concerning the academic standing of athletes who completed their eligibility at the end of the Spring Semester 1990. The report evaluated 31 athletes who have exhausted their athletic eligibility. Six of these athletes graduated in May or will graduate at the end of the summer session. The remainder of the athletes have an average of 24 +/- 8 hours required for graduation. These figures suggest that if each athlete were provided 10 semesters of support that the vast majority would have the opportunity to graduate. It is important to note that these figures do not include students who have left the University prior to the Spring Semester of 1990.

5. In addition the Council has information concerning the graduation rate of athletes available for the last twelve years. In general there have been no significant changes in the overall rate of graduation of Athletes during the last 10 years. However there are instances in which programs have significantly improved their graduation rate. An example of this change is the UNM Basketball program which has experienced a significant increase in graduation rate during the last three years.

Athletic Grants in aid

The Council met with Coach Bliss concerning Mr. Liberatore and his exit from the UNM Basketball team. Coach Bliss indicated that Mr. Liberatore left the team on the basis of the annual review that occurs for each member of the team. An annual review of each player is conducted by Coach Bliss to evaluate their performance and to provide the athlete with the coaches view of their role and playing time in the future. In addition the
academic progress of the athlete is reviewed. The process of academic review is important since all of the players except one are on track for graduation.

Mr. Sheppard, UNM Football Coach, has indicated that he will review the academic progress of his players during the annual review of their athletic performance.

Athletic Scheduling

The council discussed the process of approval of athletic schedules after the schedules announcement to the public. The council also expressed concern about the scheduling of games during final week.

Coach Bliss addressed the council concerning the scheduling of a basketball game during the fall final exam period. Coach Bliss indicated that while he now realizes that he did not follow the appropriate procedures there was no intent to exclude the Athletic Council from this scheduling decision.

The following policy was adopted by the Council to govern the scheduling of athletic events.

Non-conference athletic events shall not be scheduled during final exam periods without the expressed approval of the Athletic Council.

The Council implemented the following policy to decrease the possibility of WAC games during final exam periods.

The council instructed the UNM representative to the NCAA and WAC to project the UNM final exam schedule for five year periods and to inform the WAC each year of our projected exam schedule and to request that no athletic events be scheduled during these periods.

The above policy was implemented by Dr. Desidero who reported that the WAC baseball schedule has a "free" week during which games can be scheduled to accommodate exam schedules. The WAC will assist the UNM Athletic department in arranging the UNM baseball schedule if necessary. The WAC offices were pleased by the concern shown by the Council in scheduling of conference games during UNM final exam periods.

Athletes Student Life

The situation with UNM athletes involved in campus altercations was discussed. Dr. Ness indicated that athletes do not receive any special consideration because they are athletes. Discussions
with Dr. Gary Golden Associate Dean of Students confirmed that the Athletic Department has neither intervened nor interfered with the processes of the Dean of Students office. This represents a significant change in the actions of previous athletic directors.

Student Interests

The council discussed student seating at UNM Basketball games. Mr. Gallegos and Mr. Dahl provided a history and a series of recommendations concerning the seating policy. During 1987-88 academic year 369 seats were removed from the student block and assigned to non-students. Students were reassigned seats further from the court. During the 1989-90 academic year 90 seats which had been removed from the student block were returned to the students.

Dr. Ness in cooperation with the Council has developed a plan by which the student seats will be returned as rapidly as possible and the process will be completed by the start of the 1992-1993 basketball season.

The Council discussed the relationship between athletes, faculty and the student body. The Council is concerned about reports of negative interactions between student athletes and a segment of the student body.

Gary Golden, Associate Dean of Students, discussed interactions between various campus groups. He indicated that while there are a number of incidents each year the number is relatively constant and is in general related to alcohol consumption, personality and ego rather than racial tensions. Mr. Golden indicated that there are fewer problems than he has observed in the past.

Mr. Bill Smith from the African American Center was a guest of the Council and presented his perspective on black athletes and academics at UNM.

Mr. Smith is concerned with retention and recruitment of minority athletes and of role models. A program to track students is being developed in order to improve the changes of athletes of graduating.

Budget and Program Review:

Dr. Gary Ness reported on the Athletic Budget procedure and priorities for 90-91. The 89-90 budget was developed with Mr. Bill Richards who talked with coaches and helped develop a reasonable budget. The 89-90 budget was increased by $1,000,000 and fund raising and basketball did well and the department came in $79,000 under budget. Dr. Ness indicated that projection of
income is very difficult and that the department is conservative in their projections. Dr. Ness indicated that the Athletic Department receives no funds from the general UNM budget. The Department's priorities for the 90-91 budget are:

- Funding of a salary line for the women's basketball coach
- Funding of a recruiting budget for the women's basketball program
- Resume women's swimming recruiting so that UNM will have a team competing in the 1991-1992 academic year.

Other items of interest:

- Revenue increased by $400,000 this last year to over $3,000,000.
- Approximately $60,000 in revenue is anticipated from the basketball team's participation in the NIT.
- That $55,000 of the $200,000 that ASUNM provided for renovation of the Pit has been utilized. The major renovation of the Pit that was anticipated is a dead issue at this time.
- The budget for Women's Basketball will be approximately $60,000 for year one with the expense in year two of $300,000 and $450,000 in year three.

Linda Estes provided the Council with an overview of the formation (incorporation) of Women's athletics into the WAC structure.
Suggestions for Changes in the UNM Athletic Council

The UNM Athletic Council at an retreat on December 19, 1989 discussed a number of changes in the responsibilities of the council, the membership of the Council and the meeting times for the Council. The changes recommended to the Faculty Senate include:

The UNM Athletic Council shall have authority to determine the parameters of genuine progress toward a degree by a student athlete for athletic eligibility purposes.

The UNM Athletic Council shall be expanded to include as a voting member the Vice President (or Provost) and as ex-officio members the Dean of Admissions and Records or their designee and the Administrator responsible for women's sports.

This change requires the removal of the portion of the Handbook which indicates that the Women's athletic director is an ex-officio member of the Council.

Meetings of the Athletic Council shall be set at a fixed time. Repeated absences shall be grounds for removal from the Council.

The Athletic Council recommends that the council's meeting time be the first Tuesday of each month at 4:00.
October 11, 1990

VERBATIM TRANSCRIPT REGARDING ANNUAL REPORT FROM THE ATHLETIC COUNCIL PRESENTED TO THE SENATE BY PROFESSOR JERRY BORN ON OCTOBER 9, 1990

BORN: The Athletic Council has a wide range of responsibilities and we've addressed many of these things during the last year. Academic progress of athletes is probably one of the things that has consumed a significant amount of our time and a portion of the time has been spent dealing with issues with respect to eligibility requirements. Dr. Desiderio has provided us with a review of those particular items. We've looked at the graduation rate over a number of years and found there to be no significant difference in the last year. We've looked at athletes who have completed their eligibility - that means they've competed for eight semesters or had that much eligibility and in general the ones we've looked at were within 24 hours of graduation, suggesting that they had made some significant progress toward graduation and that if in fact they were supported for five years, they would be able to graduate from the University. We've dealt with athletic grants-in-aid, especially with respect to Mr. Liberatore and have discussed those issues with Dave Bliss and Mr. Sheppard, the football coach.

The Council has done a variety of things, I think, that are innovative in terms of trying to support the athletic progress and the academic side of the program. The Council instructed the UNM representative to the NCAA and WAC to project the UNM final exam schedule for a five-year period and to provide that to the WAC so that we could request that no WAC contest be scheduled during final exam period. We think that's a particularly significant situation and one which occasionally occurs with respect to the basketball program. There has been some resolution in that regard since the WAC people are very interested in supporting our efforts in that regard.

The Council also adopted a policy governing the scheduling of athletic events. It is on page 3 of your handout - it says "Non-conference athletic events shall not be scheduled ... without the expressed approval of the Athletic Council". This policy was implemented to allow the Athletic Department to schedule the events and then follow this very simple policy and not bring schedules to the Council following their distribution to the community or the signing of contracts. The Council was rewarded in this regard by having two basketball games scheduled during final week for the fall semester of this year.

We've dealt with a variety of things in terms of student interest - as you've noticed in the newspaper, the student seats that were assigned to paying individuals are being returned to the students. Those are the better seats in the Pit for the basketball games, and the Council was actively involved in that item.

We've dealt with student roles on campus and altercations with other students; we did some budget review and planning. One thing I'd like to leave you with before I answer some questions, are suggestions for changes in the Council.
We had a retreat December 19th of 1989 and we looked at a variety of issues with respect to how the Council might be more effective and the items we put forth here are: that the Athletic Council should have authority to determine parameters of genuine progress toward a degree by student athletes for athletic eligibility purposes. That's an important consideration - one which would provide the Council with exceptional power I believe. One could no longer study eligibility at the University of New Mexico if such a policy was implemented.

We would like to expand the Council to include the Vice President or Provost as a voting member. An ex-officio members, the Dean of Admissions & Records or designee and to add the phrase "administrator responsible for women's sports" because we don't have a Women's Athletic Director at this point. The administrative structure is such that we have an administrator responsible for that program and it would require some other changes within the Handbook.

One which speaks to my heart would be to schedule the Athletic Council meetings at a particular time, perhaps the 1st Tuesday of each month at 4 o'clock so that we could have a scheduled meeting time and we don't have to go through the gyrations associated with having moving targets for the meetings.

Those are the items I'd like to bring to you. I would be, I'm not glad to answer questions, but I would be willing to answer questions pertinent to the Athletic Council. I've asked Dr. Ness to attend because of my concern with respect to the scheduling of the basketball games.

CONNIE THORSON: What's going to be done about those two basketball games in finals week?

BORN: Let me put it this way. I got the schedule in the mail at 10:00 this morning and I opened it up and I'm much calmer now than I was then. I talked to Dave Bliss about this problem and he told me that they didn't have any exams during those two days and that we couldn't take away two Saturdays from playing, that wasn't fair, that he had submitted this schedule to Dr. Ness for approval and that if we had a problem, we should deal with Dr. Ness. I also asked Frank Williams to be here - he was on the Council when this was discussed. I also talked to Mr. Desiderio who was upset about it. At this moment, I see no resolution. We will meet Thursday and talk about this particular issue. I think, it seems to me, this is pretty simple, you put forth something like this and everyone seems to understand it and it says "final exam periods" and I would assume that everyone thinks this means "final exam periods" not excluding dates that are appropriate for competition.

MARION COTIRELL: Professor Born, have you all looked at yet the question of student athletes having special privileges such as not returning to the fall term until the Friday of the 5th week?

BORN: Well, I understand there's some concern about that. I don't believe however that the concern should be directed exclusively, as mad as I am right now, to the Athletic Department. The individual in question is a tall person and rather important to our program.
BORN (cont): To the credit of the Athletic Department, they had, on August 15th of this year, sent letters to the individuals involved in courses in which this person was enrolled indicating that he would be back late. It says in the letter "Luc has indicated to me that he has spoken to you regarding the situation and he remains aware of his responsibilities as a student in your class and is responsible for all work missed during his absence".

As I understand it, Mr. Longley finished the competition wherever he was and returned immediately to this campus. There was no lag period of time. I think that our concern should be in a variety of ways. We had at the last Senate meeting, a report indicating that the BUS program is a valued and effective way of getting a degree. This is a BUS problem. It's also a problem, in my eyes, associated with our colleagues allowing this to happen. This is an academic problem.

CONTINUED DISCUSSION BY COTTRELL AND OTHERS REGARDING LONGLEY'S LATE RETURN TO SCHOOL IN FALL SEMESTER.

BORN: Dr. Ness, would you like to respond?

ATHLETIC DIRECTOR GARY NESS: Thank you, madam president. Marion, I understand your concerns on this but I would like to assure you the Athletic Department and no one I know of, not even Luc himself, applied pressure to get that consideration. He went around last spring and talked with each of his instructors to try to make some sort of advance arrangement because he would be representing his national team on a tour. And there was no attempt by the Athletic Department or by Luc himself. If you know Luc, his greatest asset is his charm. In fact, his coach wishes his charm was not his greatest asset. But he is and he is also in reality he draws attention, and believe me, our football coach and I would like to know when a basketball player returns to town during football season, it's the basketball player who is interviewed and not the current season. But, Luc is a very charming individual who made no attempt to coerce and there was no pressure applied by anyone. I agree with you, it's an awkward situation. If I were the faculty member and he came to me and asked for that type of consideration, I don't know if I would grant it. But, evidently those who he had enrolled with did make some sort of arrangements with him. If they had not, I'm sure Luc would not be a student at all at the University of New Mexico but he would probably have elected to be drafted and would not be a student here. He'd be playing as a professional.

Concerning the basketball scheduling, according the the Regents' Policy, we are permitted to -- I'll read this to you. It says "One of the responsibilities of the Athletic Council is to review annually all schedules for conformity to the Athletic Council's policy on scheduling athletic events, scheduling of non-conference games during closed and final exam week should be avoided when possible or minimized. Exceptions shall have prior approval from the Director of Athletics or the Director of Women's Athletics and the Athletic Council and shall be restricted to Friday and Saturday contests." The two games in question are the Saturdays which bracket the final exam week. The 1st Saturday is part of final exam week but that is a home game which does not involve any travel. I signed a contract in June and am waiting to go before the Athletic Council to get that approval as soon as it is on the agenda, which I assume, will be Thursday.
BORN: Mr. Williams, Dr. Williams.

PROFESSOR FRANK WILLIAMS: Dave, I have dealt with you a lot but I think you're just soft selling a lot of things here. You knew well in advance that after last years scheduling during finals week, you were a part of meetings where the Athletic Council gave very clear directions that they wouldn't put up with that any longer, they didn't want to have that kind of activity. You didn't point out that there are games the 1st, 3rd, 5th, 8th, all during closed week, as well as the 15th. That three of those games are away. Excuse me. At least the one in the middle of the week is away - at Arizona State University. I mean, now you're saying you've signed the contract and you're gonna come to the Athletic Council to seek approval later, after the fact, when you already have a policy before you? I think the least you can do is reschedule your games or cancel them. I don't think there's any debate about it.

PROFESSOR POLLY TURNER: Are you suggesting that there are six games scheduled for the collective two weeks of closed week?

BORN: I don't believe there is a closed week at the University at this juncture. I think that has gone by the wayside. OK? I do believe it was this body that did that. So, there is no closed week. There indeed are games the week preceding finals week. There is a game on Dec. 1, Dec. 3, and Dec. 5. Final week starts on December 8. The problem we're functioning with here is that --- if you will turn in your report to page 3, there is a section which says Coach Bliss addressed the Council concerning the scheduling of a basketball game during the fall final exam period. Coach Bliss indicated that while he realizes that he didn't follow the appropriate procedures, there was no intent to exclude the Athletic Council from this scheduling decision. The Council then went forward and adopted a policy and the policy, again, was designed to facilitate the scheduling of events so that we didn't have to view things after the contract was signed. Dr. Ness was to understand that non-conference athletic events were not to be scheduled during the final exam period and that he could take care of his contracts in that manner.

It's very clear in the Athletic Council that that was our intent. This information is taken directly from the minutes of the Council. To suggest otherwise and bring up the business of the Regents' Policy Manual is trying to duck the responsibility of being Athletic Director.

PROFESSOR PETER DORATO: Is there any kind of motion being made in respect to this?

BORN: Not to my knowledge.

BIRKHOLZ THEN SAID A MOTION COULD BE MADE BY THE ATHLETIC COUNCIL IF IT WISHED. NONE WAS MADE AND BUSINESS OF THE SENATE CONTINUED.

AFTER THE AGENDA OF THE SENATE WAS COMPLETED, SENATOR CUTTRELL BROUGHT UP THE LONGLEY ISSUE AGAIN AND MADE A MOTION REGARDING ISSUE OF EXTENDING THE ENROLLMENT CUT OFF DATE AND THEN, HE EXPLAINED, HE WOULD ASK THAT THE MOTION BE TABLED. IT WAS SECONDED. FURTHER DISCUSSION REGARDING ENROLLMENT VS ATTENDANCE. CUTTRELL MOVED TO TABLE THE MOTION AND IT WAS SECONDED. TABLED.
BORN: I don't have a feeling from this group of what you think about this business with the final exams. I know what I think, it's probably reasonably clear to you. But, I look out here and I see a bunch of people who don't give a damn. And, I just wondered, is that the case and if so, then why don't we just get rid of the Athletic Council and stop fooling ourselves that academics and athletics have anything to do with each other.

PROFESSOR JIM THORSON: I was astounded that Gary would sit up there ... BORN: And lie?

THORSON: Essentially, because it was quite clear from the minutes that were in front of us and Jerry Born pointed it out quite clearly that this was the policy and yet Mr. Ness sat up there and acted as if he didn't know anything about it.

BORN: This is the way the Athletic Department operates. They kind of slip and slide across the floor. It's disgusting.

PROFESSOR CHARLIE STEEN: We were waiting for you to make a motion.

BORN: This happened to me today, and I don't do very well under this kind of pressure. I just think you ought to go out and put peoples' heads on a pike and I know that's not the way to do business. It's inappropriate for me to do things without the approval of the Council and we meet on Thursday to talk about these issues but I'm astounded. I cannot believe this has happened.

TURNER: I move that the Faculty Senate go on record as opposing the scheduling of basketball (athletic events) games during final exam week and instructs the Athletic Council to take the initiative to try to get those non-conference games rescheduled. Seconded by Born. Motion passed.
TO: Faculty Senate  
FROM: Operations Committee  

SUBJECT: Committee Replacements

The following are submitted for Senate approval:

CAMPUS PLANNING COMMITTEE
Russell Snyder, Neurology, 1992  
for faculty vacancy, 1992

COMMUNITY EDUCATION COMMITTEE
Rina Jane Grotboy, Gen Library, 1992  
for Roland Lee Watkins, Pharmacy, 1992

UNDERGRADUATE COMMITTEE
Carol A. Johnson, Nursing, 1991  
for faculty vacancy in Nursing, 1991