Faculty Senate Meeting Minutes, 04/10/1990, vol 14, p 377-401

UNM Faculty Senate
# CONTENTS

<table>
<thead>
<tr>
<th>Senate Membership</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senate Meetings</td>
<td></td>
</tr>
<tr>
<td>May 9, 1989</td>
<td>56</td>
</tr>
<tr>
<td>September 12, 1989</td>
<td>49</td>
</tr>
<tr>
<td>October 19, 1989</td>
<td>41</td>
</tr>
</tbody>
</table>

THE UNIVERSITY OF NEW MEXICO

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 14, 1989</td>
<td>139</td>
</tr>
<tr>
<td>December 12, 1989</td>
<td>137</td>
</tr>
<tr>
<td>February 11, 1990</td>
<td>136</td>
</tr>
</tbody>
</table>

FACULTY SENATE MINUTES

1989-1990

<table>
<thead>
<tr>
<th>Volume</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>379</td>
</tr>
<tr>
<td>May 8, 1990</td>
<td>483</td>
</tr>
</tbody>
</table>
TO: Members of the UNM Faculty Senate
FROM: Anne J. Brown, Secretary
SUBJECT: April Meeting

The UNM Faculty Senate will meet on Tuesday, April 10, 1990, at 3:30 p.m.
in the Elks.

The agenda will include the following items:

1. Summarized Minutes of March 20, 1990
2. Memorial Minute for Professor Emeritus William Rhodes--Dean Emeritus Donald McRae
3. Senate President's Report -- Professor Marion Cottrell
4. Open Discussion (Senators may speak on any subject of interest; however, no motions may be made. This is not an action item.)
5. Report re the University Planning Group -- Professors Brian Hansen and Gaynor Wild
6. Recommendations from the Library Committee -- Professor O. J. Rothrock
7. Report from the Faculty Senate Budget Committee -- Professor Dodd Boggart
8. University Suspension Policy -- Professor Susan Dease
9. Items from the Curricula Committee -- Professor Rona DeVries
10. Proposed change in Faculty Senate Bylaws and Faculty Constitution -- Professor Marion Cottrell
11. Proposal concerning a Portion of Faculty and Staff Salaries dedicated to COLA -- Professor Gloria Birkholz
The April 10, 1990 meeting of the Faculty Senate was called to order by President Marion Cottrell at 3:30 p.m. in the Kiva.

Senators present: Garland Bills (A&S), Gloria Birkholz (Nursing), Edith Cherry (Arch & Planning), Robert Coghurn (A&S), Carl Cords (Medicine), Marion Cottrell (Engineering), Paul Davis (A&S), Peter Dorato (Engineering), Luiza Duran (Education), Paul Edwards (Dental Progs), Daniel Feller (A&S), Marilyn Fletcher (Library), Dennis Franchini (Medicine), Douglas George (Fine Arts), Shyam Gurbaxani (Engineering), Brian Hansen (Fine Arts), Clare Intress (University College), Hugh Kabat (Pharmacy), Richard Reid (Anderson Schools), Jose Rivera (Public Admin), Rowena Rivera (A&S), Priscilla Smith (Gallup Branch), Ron Storey (Medicine), James Thorson (A&S), Pauline Turner (Education), Benjmien Walker (Medicine), James Wallace (Medicine), William Woodside (Medicine), and Mel Yazawa (A&S).

Absent: Andrew Burgess (A&S), Walter Forman (Medicine), Dennis Lobstein (Education), Diana Robin (A&S), Kim Smith (Valencia Branch), Scott Taylor (Law), Donald Vichick (Medicine), and Margaret Werner-Washburne (A&S).

Minutes of March 20, 1990. The minutes of March 20, 1990 were approved as distributed.

Memorial Minute. A memorial minute was presented for Professor Emeritus Donald McRae. The Senate adopted the minute by a rising vote and the secretary was asked to send copies to the next of kin.

President's Report. President Marion Cottrell said that all faculty members who have retired since May of 1989 will be invited to attend the May Senate meeting to be honored and to a reception at the UNM Club following the meeting. He told the senate that at the Regents meeting the morning of April 10, the recommendations of the university Budget Committee regarding tuition increases were adopted. The recommendations regarding salaries were also approved. Faculty salary increases will be 7% and staff increases, 5%. Some concern was expressed, he said, about the widening gap between faculty and staff increases. The Regents have requested information from the financial officers of the University on the reallocation of resources. This request coincides with the work of the UNM 2000 Committee and the Senate Long Range Planning Committee. The Regents have requested that budgets be prepared for a 2.5%, 5%, and 7.5% decrease in spending. Cottrell stressed that the process should not be left to the administration but that faculty should be involved.
President Cottrell recognized Ron Eddy of the Returning Students Association who presented to the Senate a Faculty Evaluation Form. This form is to be filled out by students on a voluntary basis and will be kept at the RSA office for students to review. The form was initiated, he explained, because the ICES evaluations are not available to students. He urged faculty members to participate and invited them to review the evaluations on file in the RSA office.

Open Discussion. Professor Pauline Turner expressed thanks to Professors Gloria Birkholz and Dode Bogart for their work on the University Budget Committee.

Professor Shyam Gurbaxani presented statistics from the administration's report to the Commission on Higher Education as follows:

<table>
<thead>
<tr>
<th>No. of Professionals</th>
<th>1987-88</th>
<th>1988-89</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty for Instruction</td>
<td>1126*</td>
<td>1071*</td>
<td>-5%</td>
</tr>
<tr>
<td>College Deans' Admin.</td>
<td>227</td>
<td>241</td>
<td>+6%</td>
</tr>
<tr>
<td>Central Administration</td>
<td>168*</td>
<td>181</td>
<td>+8%</td>
</tr>
<tr>
<td>Ratio Admin/Faculty</td>
<td>35.2%</td>
<td>39.4%</td>
<td></td>
</tr>
</tbody>
</table>

Similar data from NMSU show 18% for Administrative/Faculty Ratio. In this data the Central Administration Professionals average salary is $29,343 and does not include secretarial/clerical employees whose average salary is $14,441. Hence two administrators for five faculty members seems excessive.

Report on the University Planning Group. Professor Brian Hansen for the Long Range Planning Committee presented a proposal for a University Planning Center and a University Planning Group. These units would facilitate university-wide long range planning at UNM. He emphasized that the decisions on long range planning would be made, the question is: Who will be involved?

The proposed composition of the Group would be: the chair (a vice-presidential level individual assigned primary responsibility for planning); the vice president for Finance/Administration (or designee); three faculty appointed by the Faculty Senate Committee for 3-year, rotating terms; one graduate student; one undergraduate student; and one regent.

Professor Gaynor Wild, chair of the Senate Long Range Planning Committee, explained that the Regents already have a planning sub-committee and presented three reasons why this action should be taken: 1) the intrinsic value of long range planning, 2) the directive from NCA to develop long range planning at UNM, and 3) it would be in the best interests of the faculty to be involved at the beginning of the planning process. The Commission on Higher Education has already issued guidelines for long range planning at the New Mexico institutions of higher education.

Professor Pauline Turner expressed dismay at the exclusion of a staff member on the committee and Professor Wild explained that the composition of the membership could be amended if desired. President Cottrell explained that the report was not an action item, no motion could be made at this time. After extensive discussion of the role and composition of the proposed Center and Group, it was noted that the proposal would be brought back to the Senate in May as an action item.
Recommendations from the Library Committee. Professor O.J. Rothrock for the Senate Library Committee, presented background information concerning funding for UNM libraries required to maintain its standing in the Association of Research Libraries, and requested that the Senate amend the resolution which was adopted April 11, 1989. The Senate approved the amendment as follows:

Whereas, the University of New Mexico is now ranked 101 of 104 university libraries belonging to the Association of Research Libraries,

and Whereas, the University is at risk of losing its membership and thus the nationally perceived quality of the accreditation of its graduate degrees;

Now be it resolved that we, the Faculty Senate of the University of New Mexico, strongly urges the University administration to continue to actively seek sufficient funding and take necessary measures to insure that the general library maintains its membership in and improves its ranking within the Association of Research Libraries.

University Suspension Policy. Professor Susan Deese, Director of the CAPS Program, presented a revision of the University Suspension Policy which, she explained, had previously been reviewed by a subcommittee of the Admissions and Registration Committee. She said that historically, UNM's suspension policy is punitive in intent and negative in many aspects of the consequences.

In light of the changing educational environment, i.e., better prepared students, higher retention rates, the increased emphasis on articulation, the availability of alternative education options, such as T-VI and the general shift towards assisting rather than punishing, the following statement of intent and amended suspension policy was recommended to the Senate for approval.

Statement of Intent
The intent of UNM's suspension policy with these changes is to be instructive in nature, to draw attention to the seriousness of the problem and to provide options for the student in a positive way.

Recommendations
University Suspension: Automate the suspension/probation process so that a university-wide academic standard (2.00 cumulative gpa) can be applied and a uniform message can be sent to the student prior to college decision to actually suspend the student. Probation and eligible-for-suspension messages (such as displayed below) will be printed on the student grade report and/or sent separately to the student to notify the student and explain their status. A separate list of these students' names will be sent to their college for the actual suspension action. The college makes the final decision to suspend the student as in the present system, based on the same criteria they presently use.
**Sample Message on Grade Report**

***Warning*** You are on Academic Probation. You are eligible for Suspension at the end of next term. See your academic advisor at once.

**Suspension Period:** The length of the suspension period will depend on suspension action, i.e., First suspension - One academic semester; (summer sessions excluded), Second suspension - One academic year; Third suspension - Five academic years.

**Transfer Credit:** The University will accept valid transfer credits from students, even if the credits were earned while on suspension from UNM.

**Automatic Readmission:** A suspended student who has satisfied the terms of their suspension, i.e., the suspension period, will be readmitted upon application to the unit from which suspended if it is the first suspension. Subsequent suspensions will require college review prior to readmission.

**Intervention Plan:** A task force will be established to develop and implement a more defined intervention plan to be followed during the probation period to achieve a higher rate of success rather than failure.

The revised policy was approved after discussion and suggestions for minor changes.

**Items from the Curricula Committee:** Professor Brian Hansen presented the following items from the Curricula Committee: 1) a change in department name from Theatre Arts to Theatre and Dance, 2) approval of a Bachelor of Fine Arts degree with a dance major, and 3) approval of a Bachelor of Arts in Fine Arts degree with a dance major.

Professor Hansen noted that items 2 and 3 are changes in already existing programs and not new degrees.

The Senate voted to approve the name change and the changes in the requirements for the two undergraduate degree programs as explained in the agenda.

**Proposed Change in Faculty Senate Bylaws and Faculty Constitution.** Professor Gloria Birkholz took the chair while President Cottrell presented the proposed change in the Faculty Senate Bylaws and Faculty Constitution. He explained that the Operations Committee believes that the election each year of a president-elect rather than a vice president would insure continuity in the leadership of the Senate. The Senate voted to substitute the words "president-elect" for the words "vice president" wherever they appear in the Bylaws and to approve the following changes in the Faculty Constitution:

Article 1, Section 1(d) Organization and Procedures: The members of the Faculty Senate shall determine how the Senate shall be organized and what responsibilities shall be established to carry out the procedures that are delegated to it by Sec. 6(a) above; provided, however, that the president and the president-elect of the Senate shall be elected by the voting membership from among their number;
that the senate term of the president-elect shall automatically be extended to two years, if necessary; and that the Secretary of the University shall serve as the secretary of the Senate.

The Constitutional changes will be forwarded to the Committee on Governance for presentation to the Voting Faculty.

Proposal Concerning a Portion of Faculty and Staff Salaries Dedicated to Cost of Living Adjustment. Professor Gloria Birkholz for the University Budget Committee presented the following motion regarding the cost of living adjustment:

The 1990-91 Cost of Living increase for all faculty is to be 4%. Recommended increase below this percent must be justified by the administrator.

The Senate voted to approve the motion.

The meeting adjourned at 5:40 p.m.

Respectfully submitted,

Anne J. Brown, Secretary
SUBJECT: Recommendations from the Library Committee.

REQUESTED ACTION:

Adopt the Recommendations.

BACKGROUND INFORMATION:

See following pages.
To: Professor Marion Cottrell  
President, Faculty Senate  

FROM: O.J. Rothrock  
Chair, Faculty Senate Library Committee  

SUBJECT: Library Materials Budget Increase

The purpose of this report is to recommend to the Faculty Senate the minimum materials budget increase estimated by the Library Faculty at the request of the Faculty Senate Library Committee. The estimated increase is 20% annually for approximately the next five years in order to secure and modestly improve the Library's standing in the Association of Research Libraries. As such, the report may be taken as a follow-up to the resolution of April 11, 1989 in which the Faculty Senate urged the administration to fund the Library so as to maintain its membership and improve its ranking in the Association of Research Libraries. It may also be taken as a recommended remedy to the weakness of materials funding cited in the North Central Association accreditation report of May 1989. Finally, it may be taken as a response to the goals of enhanced research capacity and of eventual membership in the Association of American Universities set out in the "UNM 2000" draft (p. 48).

(1) Background

In 1979-80 the Library's rank in the ARL was 85th of some 104 member institutions. Even at that time the NCA accreditation report found the tenouenss of financial support for the Library the University's most serious shortcoming. Overall support for the Library improved in 1983-88, but the materials budget buying power decreased dramatically. By 1987-88 the Library's ARL rank had declined to 104th of 108 member institutions. Additional cause for alarm was the reduction of the materials budget for 1989-90 to half the annual inflation rate of about 10% (7% monograph inflation; 12% serials). The minimum intent of the Senate's April resolution, then, was to prevent ARL probation or even loss of membership. In this respect, the resolution may be said to have been effective (see ARL rank below). It also demonstrated the Senate's awareness of the Library's funding needs to the 1989 NCA accreditation team, whose report "regretfully" notes the recent reduction (p. 19). The resolution's effectiveness remains to be seen, however, with respect to actual materials budget increases and to state and administrative recognition of the Library's unique importance to New Mexico as the state's only library to qualify as a research library according to the nationally recognized standards of the ARL.
(2) Law and Medical Libraries and ARL Rank

Since April 1989 the administration has determined that according to ARL guidelines (mainly, accessibility to the Albuquerque campus) the Law and Medical Libraries may be included in ARL reporting. It is anticipated that the inclusion of these libraries (an increase from 1.3 to 1.6 million reportable materials) will elevate the Library's rank to around 70th. Investigation finds that most ARL members who have law and/or medical libraries do include them in their reporting, for example, Arizona and Arizona State (23rd and 22nd ARL rank) and the University of Colorado (law only, 84th). The Faculty Senate Library Committee is nevertheless concerned that inclusion of the Law and Medical Libraries, while raising the Library's rank, will prove to be an illusory distraction from the real need to increase substantially the materials budget. Even at the 1983-88 levels of funding, as noted above (see also the NCA report, p. 19), the Library was falling in rank. It is a certainty that at the current level of funding we will see a steady, if not precipitous decline from the projected ranking. We urge, therefore, that the Faculty Senate revise its resolution to read: a minimum of "maintaining the Library's rank in the ARL," i.e., at around 70th, rather than a minimum of "maintaining the Library's ARL membership".

(3) Consistency of Materials Funding

The importance of consistency in materials funding is obvious. Reductions, including increases that do not keep up with inflation and other collection development costs, demoralize not only the Library Faculty but also the teaching and research missions of the University in general. Severe reductions, as in 1989-90, will result in gaps so wide in the collection of current monographs and serials that, even with costly retrospective acquisitions, they may never be filled. The need for "sustained and on-going" materials funding is noted in the NCA report of 1989 (p. 19).

(4) ARL Collection Criteria and the "Information Explosion"

There are now two major areas of library collection development. One may be termed traditional, the other, electronic. The Library's development in recent years of electronic on-line access to off-campus data bases and of contract arrangements with compact disc services has been substantial. The need to continue the development of this area, which includes the Library's obligation to contribute to the international libraries electronic network, is pointed out in the 1989
NCA report (p. 20). Yet, while the ARL is attempting to evaluate off-campus data base and compact disc services, it does not currently accord them significant weight in the ranking formula. ARL guidelines continue to emphasize traditional, hands-on collection development -- monographs, government publications, on-going serials subscriptions, and microform -- in support of the full range of the University's doctoral programs. For the foreseeable future, it will be the acquisition of monographs and serials that will, in effect, determine our ARL rank.

(5) Recommended Materials Budget Increase

The request to the Library Faculty was to recommend a minimum materials budget increase that would secure and modestly improve our ARL rank. The estimated increase to achieve these goals, with necessary emphasis on traditional collection development, is 20% each year for at least the next five years. Of the 20%, it is anticipated that inflation will take about 10%. Of the remaining 10%, processing will require about 1% (processing of acquisitions is wisely part of the materials budget). The remainder translates in the first year into about $240,000. At the current averages of $38 per monograph, $200 per serials subscription (bearing in mind that serials acquisitions account for well over half the materials budget expenditures), the recommended budget increase is thus a percentage for modest improvement, indeed.

OJR: mf
xc: R. Migneault
SUBJECT: University Suspension Policy

REQUESTED ACTION:
Approve the Policy

BACKGROUND INFORMATION:
A subcommittee of the Admissions and Registration Committee reviewed the current suspension policy and made recommendations for changes. Additional background information is included on the following pages.
TO: Senate Operations Committee  
FROM: Laura Cameron, Chair, Admissions and Registration Committee  
RE: University Suspension Policy  
DATE: March 6, 1990 (Clarified and resent April 2, 1990)

After receiving a report and the recommendations from a subcommittee concerning a significant change in the intent and practices of UNM's suspension policy, the full Admissions and Registration Committee voted unanimously at its meeting on February 9, 1990 to accept the following recommendations and forward them to the Senate for approval.

Background
A subcommittee of the Admissions and Registration Committee was formed for the purpose of reviewing the suspension policy of UNM and to make recommendations for changes if needed. The subcommittee learned that there was not much data or research on the subject of suspension and further, that the policies and practices of institutions contacted were quite varied.

Historically, UNM's suspension policy is punitive in intent and negative in many aspects of the consequences.

In light of the changing educational environment, i.e., better prepared students, higher retention rates, the increased emphasis on articulation, the availability of alternative education options, such as TVI and the general shift towards assisting rather than punishing, the subcommittee recommends the following statement of intent and changes in the practices of UNM's suspension policy.

Statement of Intent
The intent of UNM's suspension policy with these changes is to be instructive in nature, to draw attention to the seriousness of the problem and to provide options for the student in a positive way.

Recommendations
University Suspension: Automate the suspension/probation process so that a university-wide academic standard (2.00 cumulative GPA) can be applied and a uniform message can be sent to the student prior to college decision to actually suspend the student. Probation and eligible-for-suspension messages (such as displayed below) can be printed on the student grade report and/or sent separately to the student to notify the student and explain their status. A separate
list of these students' names will be sent to their college for the actual suspension action. The college makes the final decision to suspend the student as in the present system, based on the same criteria they presently use.

Sample Message on Grade Report

***Warning!*** You are on Academic Probation. You are eligible for Suspension at the end of next term. See your academic advisor at once.

Suspension Period: The length of the suspension period will depend on suspension action, i.e., First suspension - One academic semester; (Summer sessions excluded), Second suspension - One academic year; Third suspension - Five academic years.

Transfer Credit: The University will accept valid transfer credits from students, even if the credits were earned while on suspension from UNM.

Automatic Readmission: A suspended student who has satisfied the terms of their suspension, i.e., the suspension period, will be readmitted upon application to the unit from which suspended if it is the first suspension. Subsequent suspensions will require college review prior to readmission.

Intervention Plan: A task force will be established to developed and implement a more defined intervention plan to be followed during the probation period to achieve a higher rate of success rather than failure.

Action Requested
Approval of changes.
SUBJECT: Items from the Curricula Committee

REQUESTED ACTION:
Approve the items as requested.

BACKGROUND INFORMATION:
The items from the Curricula Committee have received the required approvals from the various colleges, departments, general library, and the office of the Vice President for Academic Affairs.
FORM C
MAJOR AND MINOR CURRICULAR CHANGES

Date: November 20, 1989

Unit: Department of Theatre Arts
(Dept., Div., Prog.)

I. Major Change

<table>
<thead>
<tr>
<th>Change</th>
<th>Department Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree</td>
<td>New X existing degree</td>
</tr>
<tr>
<td>Major</td>
<td>New X existing major</td>
</tr>
<tr>
<td>Minor</td>
<td>New X existing minor</td>
</tr>
<tr>
<td>Concentration</td>
<td>New X existing concentration</td>
</tr>
</tbody>
</table>

Give exact title and requirements as they should appear in the catalog in the space provided or on attached sheets.

Existing Name: Department of Theatre Arts

Change Name To: Department of Theatre and Dance

II. Minor Change

Minor name change of existing degree, major, minor, or concentration.

Minor program revision (3-5 hours)

Reasons for Request (attach extra sheets if necessary)

Effective Date of Proposed Change: Spring, 1990

Budgetary and Faculty Load Implications: (attach statements)

Might this change impinge in any significant way on student or departmental programs? Yes _ No _

If yes, have you resolved these issues with department involved? (attach statement)

Signature: ____________________________

Department Chair

Approvals:

- Dean of Library Services
- College Curricula Committee
- College or School Faculty
- College or School Dean
- FS Undergraduate Academic Affairs
- FS Graduate Committee
- FS Curricula Committee
- Provost
- Faculty Senate
The College of Fine Arts voted in the Spring of 1989 to separate Film/TV from the Theatre Arts Department and establish a College Ad Hoc Committee for the oversight of the Film/TV Area. Since the accreditation of the Dance Program, the accrediting organization has been concerned with the visibility of Dance in the Department's title. For both of these reasons, the department proposes to change its name to the Department of Theatre and Dance. This new title conforms to most programs in the country that combine Theatre and Dance in a single department. The use of the department title Theatre Arts does not always include Dance, thus it is inappropriate for this department to continue using this title.
FORM C
MAJOR AND MINOR CURRICULAR CHANGES

Date: December 20, 1989

Unit: Department of Theatre Arts
(Dept., Div., Prog.)

UNIT PREPARES IN TRIPlicate
Routing (All three copies)
1. Dean of Library Services
2. College Curriculum Comm. if necessary
3. College or School Faculty
4. College or School Dean
5. FS Undergraduate Academic Affairs Comm. and/or FS Graduate Comm.
6. Office of Graduate Studies (For grad. level changes)
7. FS Curricula Committee
8. Provost
9. Faculty Senate

I. Major Change

Degree
Major
Minor
Concentration

Revision of existing degree
Revision of existing major
Revision of existing minor
Revision of existing concentration

Give exact title and requirements as they should appear in the catalog in the space provided or on attached sheets.

Bachelor of Fine Arts Major: Dance

See attached sheet.

II. Minor Change

Minor name change of existing degree, major, minor, or concentration.

Minor program revision (3-5 hours)

Reasons for Request (attach extra sheets if necessary)

See attached sheet.

Effective Date of Proposed Change: Summer, 1990

Budgetary and Faculty Load Implications: (attach statements)
Might this change impinge in any significant way on student or departmental programs? Yes ___ No X
If yes, have you resolved these issues with department involved? ___ (attach statement)

Signature: ____________________________
Department Chair

Approvers:

Dean of Library Services ____________________________ Date: 1/30/90
College Curricula Committee ____________________________ Date: 1/26/90
(Congress) if necessary
College or School Faculty ____________________________ Date: 2/14/90
College or School Dean ____________________________ Date: 3/1/90
FS Undergraduate Ac. Affairs ____________________________ Date: 3/10/90
and/or
FS Graduate Committee ____________________________ Date: 3/20/90
Office of Graduate Studies ____________________________ Date: __________________
FS Curricula Committee ____________________________ Date: __________________
Provost ____________________________ Date: __________________
Faculty Senate ____________________________ Date: __________________

University of New Mexico
(Revised 6-1-81)
Bachelor of Fine Arts Dance B.F.A. Department of Theatre and Dance

Explanation of changes being made:

The Dance Faculty is attempting to create a B.F.A. program that is more flexible so that the student has more time to take hours in other departments of the university, while also adhering to the standards of the National Association of Schools of Dance. To accommodate changes in the composition of the Dance Faculty and to acknowledge the changing realities of the dance world and of the requirements of graduate programs, it is important for individual students to focus on an area of specialty and the additional freedom in choice of courses makes that possible. The previous curriculum placed us at a disadvantage when competing for students with other schools.

Changes Made:

33 to 30 hours in A & S.
No longer require English 352 and 353.
No longer require both Anthropology and Psychology — given choice of one or other.
12 hours F.A. to 6 hours F.A.
No longer require Music 371.
No longer require T.A. 437 Theatre in Cultural Setting and Dance 431 Dance Criticism, Dance 466 Methods and Materials for Teaching Dance/Movement and Film.
Added Dance 222 Rhythmic Fundamentals.
Now given choices on T.A. 120 Acting Foundations I, T.A. 122 Introduction to Theatre or T.A. 224 Voice Technique for Actor — Only one, not both T.A. 120 and T.A. 122.
Choices on Dance 108 Intro to Modern Dance or Dance 149 Intro to Ballet, and Dance 132 Intro to Jazz, Dance 169 Intro to Flamenco or Dance 118 Intro to Tap Dancing and Dance 218 Intermediate to Tap Dancing. More hours for technique. But may also take Repertory or Acting.
131 hours to 128 hours total.
BACHELOR OF FINE ARTS  MAJOR: DANCE
DANCE (BFA)

1. Courses outside the major:
   a. 30 hours selected from courses offered by departments of the College of Arts and Sciences, including general education requirements (see Fine Arts Graduation Requirements 6). Specific requirements include an upper division English elective, Biology 136 and 3 hours selected from Anthropology 130, 150, 250 or Psychology 220. These will partially satisfy the college requirements for courses outside the major. 30 hours
   b. 4 hours in Music 103 and 104 plus 2 hours selected from other departments of the College of Fine Arts (Art and Art History, Fine Arts, F/TV and Music). 6 hours
   c. 12 additional hours selected from courses outside the major offered by any college including Fine Arts. 12 hours

2. Courses in the major:
   a. T.A. 194, 196, 3 hours selected from 120, 122 or 224; Dance 108 or 149; 2 hours selected from Dance 132, 169 or 118 and 218; Dance 212, 222, 250, 311, 312, 314, 411, 412, 462 and 463. 41 hours
   b. 39 hours in dance technique/reper to ry and acting selected by advisement. 39 hours

TOTAL  128 hours
FORM C
MAJOR AND MINOR CURRICULAR CHANGES

Date: November 20, 1989
Unit: Department of Theatre Arts
(Dept., Div., Prog.)

I. Major Change

<table>
<thead>
<tr>
<th>Degree</th>
<th>New</th>
<th>Revision of BAFA Major: Dance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>New</td>
<td>Revision of existing major</td>
</tr>
<tr>
<td>Minor</td>
<td>New</td>
<td>Revision of existing minor</td>
</tr>
<tr>
<td>Concentration</td>
<td>New</td>
<td>Revision of existing concentration</td>
</tr>
</tbody>
</table>

Give exact title and requirements as they should appear in the catalog in the space provided or on attached sheets.

Bachelor of Arts in Fine Arts Major: Dance
Please see attached sheet.

II. Minor Change

Minor name change of existing degree, major, minor, or concentration.

Minor program revision (3-5 hours)

Reasons for Request (attach extra sheets if necessary)

See attached sheet.

Effective Date of Proposed Change: Summer, 1990

Budgetary and Faculty Load Implications: (attach statements)

Might this change impinge in any significant way on student or departmental programs? Yes No X

If yes, have you resolved these issues with department involved? (attach statement)

Signature: [Signature]

Approvals: Dean of Library Services
            College Curricula Committee
            (if necessary)
            College or School Faculty
            College or School Dean
            FS Undergraduate Ac. Affairs
            FS Graduate Committee
            Office of Graduate Studies
            FS Curricula Committee
            Provost
            Faculty Senate

Date: 1/24/89
Date: 1/26/90
Date: 2/13/90
Date: 3/1/90
Date: 3/10/90
Date: 3/24/90

University of New Mexico
(Revised 6-1-81)
Explanation of changes needed:

The Dance Faculty is attempting to create a B.A. program that is more flexible so that the student has more time to take hours in other departments of the university, while also adhering to the standards of the National Association of Schools of Dance. To accommodate changes in the composition of the Dance Faculty and to acknowledge the changing realities of the dance world and of the requirements of graduate programs, it is important for individual students to focus on an area of specialty and the additional freedom in choice of courses makes that possible. The previous curriculum placed us at a disadvantage when competing for students with other schools.

Changes made:

- 42 hours to 39 hours. A & S.
- No longer require English 352 and 353.
- Now a choice for Anthropology or Psychology, not both.
- No more Art History required.
- 12 to 15 hours outside electives.

- 68 to 58 hours in Major.
- 10 hours additional electives.
- Now a choice on T.A. 194 Intro to Costuming & T.A. 196 Intro to Stage Lighting, not both.
- No longer require T.A. 437 Theatre in Cultural Setting.
- Choice on Dance 108 Intro to Modern Dance or Dance 149 Intro to Ballet.
- Choice on Dance 132 Intro to Jazz, Dance 160 Intro to Flamenco or Dance 118 Intro to Tap Dancing and Dance 218 Intermediate to Tap Dancing.
- Dance 169 Intro to Flamenco not required.
- No more 4 hours electives.
- No longer a choice Dance 212 Improvisation or Dance 311 Studies in Elements of Solo Choreography; both are required.

Bachelor of Arts in Dance

42 hours to 39 hours. A & S.
No longer require English 352 and 353.
Now a choice for Anthropology or Psychology, not both.
No more Art History required.
12 to 15 hours outside electives.

68 to 58 hours in Major.
10 hours additional electives.
Now a choice on T.A. 194 Intro to Costuming & T.A. 196 Intro to Stage Lighting, not both.
No longer require T.A. 437 Theatre in Cultural Setting.
Choice on Dance 108 Intro to Modern Dance or Dance 149 Intro to Ballet.
Choice on Dance 132 Intro to Jazz, Dance 160 Intro to Flamenco or Dance 118 Intro to Tap Dancing and Dance 218 Intermediate to Tap Dancing.
Dance 169 Intro to Flamenco not required.
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D2/8
BACHELOR OF ARTS IN FINE ARTS MAJOR: DANCE

1. Courses outside the major:
   a. 39 hours selected from courses offered by departments of the College of Arts and Sciences, including general education requirements (see Fine Arts Graduation Requirements 6).
      Specific requirements include an upper division English elective, Biology 116 and 3 hours selected from Anthropology 130, 150, 250 or Psychology 220. These will partially satisfy the college requirements for courses outside the major.
   b. 6 hours selected from other departments of the college of Fine Arts (Art and Art History, Fine Arts, F/TV and Music).
   c. 15 additional hours selected from courses outside the major offered by any college including Fine Arts.

2. Courses in the major:
   a. 3 hours selected from T.A. 194 or 196; 3 hours selected from T.A. 120, 122 or 224; Dance 108 or 149; 2 hours selected from Dance 132, 169 or 118 and 218; Dance 212, 222, 250, 311, 314, 431, 462, 463, 466 and 467.
   b. 20 hours in Dance technique/repertory selected by advisement.

3. Additional courses in any field, selected by advisement, supporting emphasis in program.

TOTAL 128 hours
SUBJECT: Proposed Changes in Faculty Senate Bylaws and Faculty Constitution

REQUESTED ACTION: Approve the changes in the Bylaws and approve the changes in the Faculty Constitution to be forwarded to the Committee on Governance for presentation to the Voting Faculty.

BACKGROUND INFORMATION: The Faculty Senate Operations Committee believes that the election each year of a president-elect rather than a vice president would insure continuity in the leadership of the Senate.
Proposed Changes in Faculty Senate Bylaws:

Substitute the words "President-elect" for the words "Vice President" wherever they appear in the Bylaws.

Proposed Changes in Faculty Constitution:

Article I, Section 1(d): Organization and Procedures: The members of the Faculty Senate shall determine how the Senate shall be organized and what procedures shall be established to carry out the responsibilities delegated to it by Sec. 6(a) above; provided, however, that the president and the president-elect of the Senate shall be elected by the voting membership from among their number; that the senate term of the president-elect shall automatically be extended to two years, if necessary; and that the Secretary of the University shall serve as the secretary of the Senate.

(Note: Deleted words overlined and new words underscored.)
Motion Re: COLA

The 1990-91 Cost of Living increase for all faculty is to be 4%. Recommended increase below this percent must be justified by the administrator.