12-12-1989

Faculty Senate Meeting Minutes, 12/12/1989, vol 14, p 186-201

UNM Faculty Senate

Follow this and additional works at: https://digitalrepository.unm.edu/fs_minutes

Recommended Citation

This Minutes is brought to you for free and open access by the Faculty Senate at UNM Digital Repository. It has been accepted for inclusion in Faculty Senate Meeting Minutes by an authorized administrator of UNM Digital Repository. For more information, please contact amywinter@unm.edu.
<table>
<thead>
<tr>
<th>CONTENTS</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senate Membership</td>
<td>54</td>
</tr>
<tr>
<td>Senate Meetings</td>
<td></td>
</tr>
<tr>
<td>May 9, 1990</td>
<td>60</td>
</tr>
<tr>
<td>September 12, 1989</td>
<td>61</td>
</tr>
<tr>
<td>October 19, 1989</td>
<td>63</td>
</tr>
<tr>
<td>November 14, 1989</td>
<td>128</td>
</tr>
<tr>
<td>December 12, 1989</td>
<td>137</td>
</tr>
<tr>
<td>February 11, 1990</td>
<td>136</td>
</tr>
<tr>
<td>March 21, 1989</td>
<td>300</td>
</tr>
<tr>
<td>FACULTY SENATE MINUTES 1989-1990 Volume 14</td>
<td></td>
</tr>
<tr>
<td>April 10, 1990</td>
<td>379</td>
</tr>
<tr>
<td>May 8, 1990</td>
<td>403</td>
</tr>
</tbody>
</table>

THE UNIVERSITY OF NEW MEXICO
TO: Members of the Faculty Senate
FROM: Anne J. Br~ary, Secretary
SUBJECT: December Meeting

The Faculty Senate will meet on Tuesday, December 12, 1989 at 3:30 p.m. in the Kiva.

The agenda will include the following items.

(pp. 1-4) 1. Summarized Minutes of November 14, 1989
2. Memorial Minute for Former Opera Director Thomas Philips, Jr. --Professor David Jones
3. Memorial Minute for Professor Emeritus Dudley Wynn -- Professor Paul Davis
4. Senate President's Report -- Professor Marion Cottrell
5. Open Discussion

(pp. 5-6) 6. Reconsideration of Senate Action concerning the A+

(p. 7) 7. Change in Membership of the Curricula Committee -- Professor R. C. DeVries

(pp. 8-15 ) 8. New Concentration -- Advanced Nursing Practice in Gerontology --Professor Elsie Morosin
9. Honorary Degree Nominations -- Professor Donald Partridge

10. Committee Replacements
The December 12, 1989 meeting of the Faculty Senate was called to order by President Marion Cottrell at 3:30 p.m. in the Kiva.

Senators present: Garland Bills (A&S), Gloria Birkholz (Nursing), Andrew Burgess (A&S), Edith Cherry (Architecture & Planning), Robert Cogburn (A&S), Marion Cottrell (Engineering), Paul Davis (A&S), Luisa Duran (Education), Daniel Feller (A&S), Walter Forzan (Medicine), Marilyn Fletcher (Library), Douglas George (Fine Arts), Shyam Gurbaxani (Engineering), Brian Hansen (Fine Arts), Hugh Kabat (Pharmacy), Kathleen Matthews (University College), Jose Rivero (Public Admin), Rowena Rivera (A&S), Priscilla Smith (Gallup), James Thorson (A&S), Pauline Turner (Education), Benjimen Walker (Medicine), James Wallace (Medicine), William Woodside (Medicine), and Mel Yazawa (A&S).

Absent: Carl Cords (Medicine), Peter Dorato (Engineering), Paul Edwards (Dental Progs), Dennis Franchini (Medicine), Mildred Langster (Valencia Branch), Dennis Lobstein (Education), Richard Reid (Mgmt), Diane Robin (A&S), Ron Storey (Medicine), Scott Taylor (Law), Donald Vichick (Medicine), and Margaret Werner-Washburne (A&S).

Minutes of November 14, 1989. The minutes of November 14, 1989 were approved as distributed.

Merner ial Minutes. M erner ial minutes were presented for former opera director Thomas Philips, Jr. and Professor Emeritus Dudley Wynn by Professors David Jones and Paul Davis respectively. The Senate adopted the minutes by a rising vote and the secretary was asked to send copies to the next of kin.

Senate President's Report. President Marion Cottrell presented the names of the fifteen proposed Core Curriculum Committee members. Alternates will be named in the event that any of the fifteen cannot serve. The proposed names are: Paul Davis (English), Colston Chandler (Physics & Astronomy), Shiane Okunor (African American Studies), Bernard Moret (Computer Science), Wayne Rags (Counselling & Family Studies), Brian Hansen (Theatre Arts), Susan Tiano (Sociology), Warren Smith (Modern & Classical Languages), Betty Jamison (Women Studies), Ted Joyola (Architecture & Planning), Antoinette Lopez-Gedillo (Law), Connie Thorson (General Library), Elinore Barrett (Geography), Mallister Hall (Physics & Astronomy), and Sandra Schwanberg (Nursing). He stated that this list of people represents a good breadth of disciplines.

Cottrell said the Operations Committee has now met with all chairs of Senate committees to coordinate their work. Additionally, information will soon be presented to the Senate regarding the New Mexico Plan on Cultural Pluralism.
Open discussion. Professor Daniel Feller stated that he had received the memo and ballot regarding amendments to the Faculty Constitution and feels that the memo misrepresents the actions of the Senate because the Senate did not vote to add administrators to the Senate membership. Senator Mel Yazawa then asked what appropriate action could be taken to correct the misrepresented statement in the ballot. Senator Polly Turner suggested that he write to Professor Gil Merkx, chairman of the Committee on Governance. Also suggested was a re-vote on the one item in question. Since action cannot be taken on an open discussion item, further discussion on the matter was postponed until later in the meeting when it can be introduced as an action item.

Student Senator Danny Gage requested that the Senate consider reinstatement of Closed Week.

Reconsideration of Senate Action Concerning the A+. On October 10, 1989, the Faculty Senate did not approve the recommendation from the Admissions & Registration Committee to institute an A+ in the fractionated grading system. On November 14, 1989, ASUNM Senator Adam Hathaway appeared before the Senate and asked that the matter be reconsidered. Senator Pauline Turner, who voted with the prevailing side on October 10, moved that the Senate reconsider its action and due to the lateness of the hour, that it be placed as item 1 on the December agenda. The Senate voted to reconsider.

After debate, the Senate approved the following recommendation:

That the grade of A+ be added to the fractionated grading system at UNM. An A+ would be worth 4.33 grade points and would calculate in the grade point average but 4.00 would be the highest cumulative grade point average permitted.

Change in Membership of the Curricula Committee. Upon recommendation of Professor Gloria Birkholz for the Operations Committee, the Senate voted to add the Assistant Vice President for Academic Affairs for Evening & Weekend Degree Programs to the Curricula Committee as an ex-officio member.

New Concentration - Advanced Nursing Practice in Gerontology. Upon recommendation of the Graduate Committee, the Senate approved a new concentration in advanced nursing practice in gerontology. The concentration had previously been approved by all other appropriate committees.

Committee Replacements. Upon recommendation of Professor Birkholz for the Operations Committee, the Senate approved the following committee replacements: Elsie Morosin (Nursing) for Linda Entes (HPPELP) and Richard Anderson (Architecture & Planning) for Joseph Salies (Medicine) on the Budget Committee.

Request to the Committee on Governance. Senator Gloria Birkholz asked that this item be added to the agenda and she moved that the Faculty Senate request the Committee on Governance to disregard the vote on item #3 on the December 4, 1989 referendum due to apparent initial misrepresentation of the Faculty Senate’s position on administrative representation in the FacultySenate.
Further, the Senate requests that the Committee on Governance send a new ballot on item #3 to the faculty and clarify the Senate's position. The motion carried.

Honorary Degree Nominations. Upon recommendation of Professor Douglas George for the Honorary Degree Committee, three honorary degrees were approved for presentation at the 1990 Commencement. The names of the recipients are to be kept confidential until the persons have been notified and have accepted.

The meeting adjourned at 4:50 p.m.

Respectfully submitted,

Anne J. Brown, Secretary
UNM FACULTY SENATE

SUBJECT: Reconsideration of Senate Action concerning the A+

REQUESTED ACTION:
Reconsider.

BACKGROUND INFORMATION:
On October 10, 1989, the Faculty Senate did not approve the recommendation from the Admissions and Registration Committee to institute an A+ in the fractionated grading system.

ASUNM Senator Adam Hathaway appeared before the Senate on November 14 and asked that the matter be reconsidered. Senator Pauline Turner, who voted with the prevailing side on October 10, moved that the Senate reconsider its action and, due to the lateness of the hour, that it be placed as item #1 on the December agenda. The Senate voted to reconsider.

For your information, the recommendation from the A&R Committee which was considered on October 10 is included on the following page.
The A/R Committee submits the following two recommendations to the Faculty Senate for action.

Item 1
The Admissions and Registration Committee recommends to the Senate the addition of the "A+" grade to the fractionated grading system at UNM. An "A+" would be worth 4.33 grade points and would calculate in the grade point average but 4.00 would be the highest cumulative grade point average permitted.

Background
The A+ was purposely omitted from the original development of the fractionated grading system on the principle that "A" is the top grade in the 4.00 grade scale used at UNM. An ASUNM initiative has caused the A+ to be reconsidered. The student position is that an "A+" is necessary in the 4.00 grading system to counter the effect of the "A-". The committee passed the recommendation on a narrow vote.

Item 2
The Admission and Registration Committee recommends the reinstatement of the "W" grade to be used for administrative withdrawals. The "W" grade means simply "withdrawal". It has no academic penalty or effect on the grade point average. It would be used in the case of approved administrative withdrawals.

Background
The "W" grade has been used in the grade system at UNM before. It is being recommended to more accurately record the approved administrative or retroactive withdrawal that occurs after a semester is over. No change or use of "W" is recommended in the current drop and withdrawal procedures.

Examples of administrative withdrawals are retroactive withdrawals approved by the grade petition process. The reason for a student requesting a retroactive withdrawal vary but typically involve the student never attending the class, processing errors, catastrophic illness or other reason beyond the student's control. The grade petition is a faculty approved process for requesting retroactive changes in enrollment. It would be the only way for an administrative "W" to be assigned. The administrative "W" would not be available as an instructor assigned grade.
SUBJECT: Change in Membership of the Curricula Committee

REQUESTED ACTION:

Add the Assistant Vice President for Academic Affairs for Evening and Weekend Degree Programs as an ex-officio member of the Curricula Committee.

BACKGROUND INFORMATION:

Since the Evening and Weekend Degree Program serves over 11,800 students, and the Assistant Vice President for Academic Affairs also monitors ITV classes, the Curricula Committee believes it would be beneficial to the committee to have such representation on the Committee.
UNM FACULTY SENATE

SUBJECT: New Concentration—Advanced Nursing Practice in Gerontology

REQUESTED ACTION:
Approve the New Concentration

BACKGROUND INFORMATION:

The New Concentration in Advanced Nursing Practice in Gerontology as outlined in the following pages has been approved by the Graduate Committee, the Curricula Committee and all other appropriate committees.
FORM C
MAJOR AND MINOR CURRICULAR CHANGES

Date: __ August 7, 1989

Unit: College of Nursing

(Unit, Dept., Div., Prog.)

UNIT PREPARES IN TRIPlicate
Routing (All three copies)
1. Dean of Library Services
2. College Curriculum Comm. if necessary
3. College or School Faculty
4. College or School Dean
5. FS Undergraduate Academic Affairs Comm. and/or FS Graduate Comm.
6. Office of Graduate Studies (For grad. level changes)
7. FS Curricula Committee
8. Provost
9. Faculty Senate

I. Major Change

Degree
New
Revision of
Deletion

Major
New
Revision of
Deletion

Minor
New
Advanced Nursing
Revision of
Deletion

Concentration
New Practice in Gerontology
Revision of
Deletion

Give exact title and requirements as they should appear in the catalog in the space provided or on attached sheets.

Advanced Nursing Practice in Gerontology

II. Minor Change

Minor name change of existing degree, major, minor, or concentration.

Minor program revision (3-5 hours)

Reasons for Request (attach extra sheets if necessary)
See attached background materials

Effective Date of Proposed Change: Spring, 1990

Budgetary and Faculty Load Implications: (attach statements)
Might this change impinge in any significant way on student or departmental programs? Yes ______ No X
If yes, have you resolved these issues with department involved? ______ (attach statement)

Signature: Department Chair

Approvals:
Dean of Library Services

College Curricula Committee
(if necessary)

College or School Faculty

College or School Dean

FS Undergraduate Ac. Affairs

and/or
FS Graduate Committee

Office of Graduate Studies

FS Curricula Committee

Provost

Faculty Senate

Date: 8/18/89
Date: 12/15/88
Date: 02/02/89
Date: 8/15/89
Date: 3/11/89
Date: 10/28/89
Date: 11/07/89

University of New Mexico
College of Nursing  
University of New Mexico  

Proposal for Addition of Gerontological Nursing Specialization to Existing Master of Science in Nursing Program.

BACKGROUND

The College of Nursing Graduate Program currently prepares nurses for Advanced Nursing Practice in 4 areas: Parent-Child Nursing, Community Health Nursing, Medical-Surgical Nursing and Psychiatric Mental Health Nursing. For each of these areas, there are 2 or 3 specialty courses that comprise the "concentration", with all students taking the core curriculum, a jointly numbered Advanced Field Work course, and electives. Nursing Education and Nursing Administration are also offered. The elderly population in the State of New Mexico is the age group with the largest percentage increase from 1980 to 1986. The increase in those 65 and over in that period has been 82% (NM Health and Environment Department, New Mexico selected health statistics, 1986 Annual Report). The majority of clients served in acute care hospitals, long term care facilities, and in home care are those over 60 years of age. Due to the increased demand for nurses to provide leadership in the care of the aged, we are proposing the addition of a concentration in Gerontological Nursing to the Advanced Clinical Practice choices.

PROPOSED ADDITIONS TO THE EXISTING PROGRAM:

What is being requested is the establishment of University course numbers for currently offered elective courses in Gerontology:

N530 Functional Implications of Aging
N531 Geriatric Mental Health
N532 Social/Political Issues of Aging

Each of these courses is described in some detail in the attached syllabi and separate approval forms for addition of new courses have been submitted.

The proposed speciality would follow the form of our existing programs, which are described in the attached document entitled "Curriculum Plan" (College of Nursing Student Handbook, 1988 revision). This material is distributed to all incoming students. Students choosing Gerontological Nursing would have the same option of Plan I (Thesis) or Plan II (non thesis) as with our existing concentrations. No additional new courses or expansions beyond the three courses listed above are required. Of course, students will be permitted to choose elective courses from related disciplines that may round out their programs of study in gerontology, which may be less specifically health and nursing related. Non-nursing graduate students will be allowed to take the proposed new courses, as electives in other programs, when they have a background which allows them to participate in any required field experiences.
ISSUES:

No new faculty are required for the concentration; the faculty of the College of Nursing has three tenured doctorally prepared Associate Professors, one doctorally prepared Research professor and two tenured master's prepared Assistant Professors as specialists in gerontological nursing (see resumes). All of these faculty members are currently active in teaching and practice in Gerontological nursing. Clinical teaching sites are already in abundance and available to the existing program and faculty. The College of Nursing has federal funding for operating two Nursing clinics in Albuquerque for health education and management of elderly clients. The sites where the College has existing contractual agreements include all the acute care hospitals in the area, including the Albuquerque Veterans Medical Center, Indian Health Service, the Public Health Department, and nursing homes throughout the region. Faculty are involved with interdisciplinary efforts at the University and in the community which focus on issues of health care and community programs for the elderly. The University is providing leadership in the community in this area. The College of Nursing, and the University of New Mexico need to be able to make the programs visible to potential students by specifying the availability of specialization in Gerontology. The area of Gerontology is particularly enriched at UNM by the active participation of faculty from Nursing, Pharmacy, Medicine, Education, Public Administration and several Arts and Sciences departments in joint efforts.

If there are questions, or if a representative from the College can speak to these issues directly in person, please do not hesitate to call.

Attachments: Brochure for existing MSN program
Syllabi for Proposed Gerontology Courses
Curriculum Plan, College of Nursing
Resumes for Dr. Shomaker, Dr. Collier, Dr. Franklin,
Dr. Furukawa, Ms. Anderson and Ms. Harris.
To Whom It May Concern,

The College of Nursing is requesting to add the concentration in Gerontological Nursing to its current Advanced Practice areas. The courses proposed are currently being taught as electives, as topic courses. Interest is growing in this area as a distinct concentration among students and the health care system now recognizes gerontological nursing as a major issue both in hospital care and in the community.

There will be no need to recruit additional faculty. Five gerontology specialized faculty are already approved to teach graduate courses. They are:

- Dr. Dianna Shomaker
- Dr. Chiyoko Furukawa
- Dr. Idolia Hawkins
- Ms. Catherine Harris
- Dr. Ruth Franklin

The Gerontological Nursing concentration will allow the College to recruit students who have this as their major professional interest. Current Advanced Nursing Practice areas available in the MSN program include Psychiatric Nursing, Community Health Nursing, Parent-Child Nursing and Medical-Surgical Nursing. (Concentrations in Nursing Education and Administration are also available, but are not title "Advanced Nursing Practice"). The College is federally funded to operate a Gerontology Nursing Management Clinic with two field sites in Albuquerque. There has been extensive involvement of the Gerontological Nursing faculty with UNM interdisciplinary efforts in gerontology. There are multiple field work opportunities for students within the medical complex and the community. While the courses are designed for nurses who enter the graduate program with the Baccalaureate in Nursing, in some instances it may be feasible for

A Place in Your Future
non-nurses to gain from the courses. The courses are designed so that non-nurses with some background in gerontology may be admitted with permission of the instructor. Clinical placements for non-nurses will need to be tailored to their practice capabilities and program of studies. A brief outline of the topics for the gerontology subspecialty is attached, along with course syllabi. All nursing graduate students are required to take a core curriculum in Nursing Theory, Nursing Research and Professional Issues. The curriculum plan (listed below) is consistent in form with our other concentrations in the Master of Science in Nursing Degree.

Plan I (39 credits)

| Core Curriculum | 14 credits |
| Gero Courses    | 9 credits  |
| Field Work      | 4 credits  |
| Thesis          | 6 credits  |
| Electives       | 6 credits  |

Plan II (42 credits - non-thesis)

| Core Curriculum | 14 credits |
| Gero Courses    | 9 credits  |
| Field Work      | 4 credits  |
| Minor in another field, or 2nd nursing concentration | 12 credits (minimum) |
| Electives       | 3 credits  |

Sincerely,

[Signature]

Joan R. Weiss, Ph.D., R.N.
Associate Dean for Graduate Program
Dear Dr. Weiss:

The development of the gerontology concentration in the nursing graduate program is a significant contribution to the University's growing expertise and regional leadership role in the related fields of geriatrics/gerontology. Both the Center for Aging Research, Education and Service (UNM CARES) and the New Mexico Geriatric Education Center (NM GEC) congratulate your faculty and administration on the design of a very high-quality and much needed course of study. Nursing is one of the most important disciplines involved in addressing the needs of our State's growing older population. The College of Nursing has clearly recognized its responsibility to prepare New Mexico's nurses and future nurses in this important clinical area, and is fortunate to have such a large number of highly qualified gerontological faculty.

The Center for Aging has approximately 30 instructional videotapes, a dozen or so instructional audiocassettes, over 100 textbooks, and a wide variety of model curricula and government and private sector reports dealing with the entire range of gerontological and geriatric topics and issues. We also subscribe to several professional journals and a number of aging newsletters. We also receive mailings from the national Geriatric Education Center network which your students will find useful. All of these materials are available to your faculty and students to supplement what is available through the College of Nursing and the University libraries.

July 18, 1989

Joann Weiss, Ph.D.
Associate Dean
College of Nursing
University of New Mexico
The NM GEC, in collaboration with the Department of Medicine, the Department of Family, Community and Emergency Medicine, and the Department of Psychiatry, offers educational experiences to health professions students in a variety of clinical settings. A special emphasis is placed on care of Hispanic and Indian elders in the communities and neighborhoods in which they live. Acute care and long-term care experiences with the multidisciplinary geriatrics team are also available. These settings also provide rich material for gerontological research. We hope that you will encourage your graduate students to participate with us.

Again, congratulations on development of this important program. I hope that it receives prompt and full approval.

Sincerely,

Paula D. Thomas, M.S.N., R.N.-C.
Executive Coordinator, UNM CARES
Program Coordinator, NM GEC
ADDING THE A-PLUS TO THE FRACTIONALIZED GRADING SYSTEM

Adding the A-Plus to the current grading system will not contribute to grade inflation. In fact, the use of the A-Plus will even out the downward slope created in a fractionalized grading system. Yet the bulk of the research available tends to show that the grading corrections tend to be on the negative side, even though the experts predict that under controlled circumstances half of the corrected grades ought to be raised and half lowered.*

Measurement experts say that 54% would lose and only 29% gain under a fractionalized system.*

The A does not represent perfect work, but rather, excellent work. Currently the value of an A is fractionalized downward with the use of the A-Minus. Adding the A-Plus would both compensate for the A-Minus as well as even out the downward slope caused by the D-Minus.

The student body is extremely concerned about competing in a system that is currently unfair. The increasing competition in applying for graduate schools and for jobs makes it necessary for students to be concerned with their grade point average.

The main goal of an institution of higher education is to insure that its graduates are prepared to compete in any competitive market.

Both the Faculty Senate Admissions and Registration Committee and the ASUNM Senate urge the Faculty Senate to accept the proposal to add the A-Plus to the fractionalized grading system.

*This information was derived from a publication of the American Association of Collegiate Registrars and Admissions Officers.