

3-9-1992

# University of New Mexico Board of Regents Minutes for March 09, 1992

University of New Mexico Board of Regents

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THE MINUTES OF THE MEETING OF  
THE REGENTS OF THE UNIVERSITY OF NEW MEXICO

March 9, 1992

The Regents of the University met at 1:30 p.m. on Monday, March 9, 1992 in the Roberts Room of Scholes Hall. Affidavits concerning the public notice of this meeting are on file in the Office of the Secretary of the University.

Present:

Roberta Cooper Ramo, President  
Siegfried Hecker, Vice President  
Ken Johns  
Arthur Melendres  
C. Gene Samberson  
Karen Brownfield, President, ASUNM, Advisor  
Connie Thorson, President, Faculty Senate, Advisor  
Mimi Swanson, President, Staff Council, Advisor

Absent:

Frank Borman, Regent  
Gene Gallegos, Regent  
Steve Malnar, President, Alumni Association, Advisor  
Johnnie Scott, President, GSA, Advisor

Also Present:

Paul Risser, Provost  
David Mc Kinney, Vice President for Business and Finance  
Leonard Napolitano, Director of the Medical Center  
Orcilia Zuniga Forbes, Vice President for Student Affairs  
Anne J. Brown, University Secretary  
Judy Jones, Executive Assistant to the President  
Nick Estes, University Counsel  
Cathryn Keller Nestor, Director, Public Affairs  
Representatives from the News Media

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Regent Arthur Melendres said Adoption of the Agenda that the Student Affairs Committee wished to withdraw from consideration at this time the "Visitor Code of Conduct" and the "Student Code of Conduct." He explained that additional information would be included when these items were brought back to the Regents. He moved that the Regents adopt the agenda with the deletion of the two items mentioned above. The motion was seconded by Regent Siegfried Hecker and carried.

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It was moved by Regent Hecker, Minutes of February 11, 1991 seconded by Regent Melendres, that

the Regents approve the minutes of February 11, 1992 as distributed. Carried.

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It was moved by Regent Melendres Election of Officers that the following officers be elected for 1992: President-Roberta Cooper Ramo; Vice President-Siegfried Hecker; and Secretary/Treasurer-Gene Gallegos. The motion was seconded by Regent Gene Samberson and carried.

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It was moved by Regent Ken Johns, Authorization to Execute Documents seconded by Regent Melendres that the Regents approve the following statement:

That the newly elected officers of the Board be authorized to sign checks, drafts, and other documents on the Regents' behalf; that the vice president be authorized to sign for the president or the secretary and treasurer in the absence of either; that the president or the vice president be specifically authorized to execute (buy, sell, assign, or endorse for transfer) certificates representing stocks, bonds, or other securities now registered or hereafter registered in the name of the University of New Mexico; that the President of the University and the Vice President for Business and Finance or their designees be authorized to continue to sign contracts, grants, and other agreements that are necessary for the daily operation of the University.

The motion carried.

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Regent Johns moved that the Faculty, Staff and Athletic Contracts President of the University, or his designee, be authorized to negotiate 1992-93 contracts for faculty, staff and athletic coaches.

The motion was seconded by Regent Melendres and carried.

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It was explained that the Regulations Concerning Public Notice of Regents' Meetings Regulations Concerning Public Notice of Regents' Meetings as adopted in 1991 had been modified to reflect guidance in the Attorney General's Compliance Manual (1991) concerning appropriate advance notice for meetings. The entire revised document was printed in the agenda.

It was moved by Regent Johns, seconded by Regent Melendres, that the Regents approve the regulations as printed. Carried.

Dr. Leonard Napolitano, Director of the UNM Medical Center, said that the School of Medicine has received a \$2.48 million grant from the Robert Wood Johnson Foundation, one of the largest health care charity organizations in the country. The grant is awarded through the Foundation's new initiative, "Preparing physicians for the Future: A Program in Medical Education." Eighty medical schools had applied for a grant from the Foundation, and UNM's Medical School was one of eight to receive a grant. Dr. Napolitano introduced Dr. William Wiese, Director of Curriculum in the School of Medicine, who explained the grant to the Regents.

Robert Wood Johnson  
Foundation Grant

Dr. Wiese said that the grant will allow the school to combine traditional curriculum with the school's primary care curriculum which is noted for its problem-based learning. Under the new program fewer students will spend less time in lecture halls and will engage in more practical learning. Clinical work, basic sciences and social issues related to medical care will be integrated. Medical studies will combine biologic, behavioral and population aspects of human health, and students can participate in clinical activities in all four years of medical school. The massive curriculum reorganization will begin in August 1993 with faculty more involved in evaluation of students by observation.

Regent Ramo congratulated Dr. Napolitano and Dr. Wiese for securing the grant and said that the Regents are proud of the fact that UNM's School of Medicine has changed the face of medical education throughout the nation with its primary care curriculum.

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Since President Peck was unable to attend the meeting, Provost Paul Risser gave the administrative report.

Administrative Report

Models for Interdisciplinary Programs Dr. Risser said that the UNM 2000 report recognized that many of the world's most crucial issues, and many of the most challenging intellectual topics, are located between and among traditional academic disciplines. Since universities are potentially well suited for addressing these interdisciplinary issues, such approaches will be encouraged and faculty will be rewarded for high-quality performance in these endeavors. There are, however, certain obstacles to interdisciplinary educational experiences. Some of these obstacles are: (1) traditional courses and degrees focused on a particular field of study; (2) teaching and research experience in one discipline; (3) territoriality of departments and colleges; (4) expectations of professions which do not recognize interdisciplinary endeavors; (4) student credit hours required in a principal subject; and (5) costs of such programs.

There are several models for interdisciplinary programs.

- An eclectic professor who brings a very broad view to the classroom.
- Seminars which focus on different disciplines.
- Bridge courses which bring together two or more disciplines.
- A capstone course during the senior year which will bring together different ideas.

- Different professors who teach a course throughout a semester.
- Courses taught by a team of professors.

The two areas where the interdisciplinary concept is most important to the University today are in shaping our honors education and in a core curriculum which will be presented to the Faculty Senate this week.

Provost Risser said that he considers interdisciplinary programs one of the most important issues that the institution faces in its learning environment.

Deferred Disenrollment Installment Tuition Orcilia Zuniga Forbes, Vice President for Student Affairs, described a new policy and procedure for students to assist them in the enrollment process. She said that for the first time this semester, financial aid recipients who had an award, excluding work study, did not have to go to student cashiers to make arrangements to pay their tuition. This was done automatically and worked very well. The students appreciated not having to stand in line to explain to the cashiers that their financial aid should be applied to tuition. Another part of the same service was that students were not disenrolled in December if they had not paid their tuition for the spring semester. They were kept in the system until the second week in January. This means that fewer students were disenrolled because of nonpayment of tuition.

Also, the University is now providing the installment tuition program. In the fall semester 1100 students and in the spring semester 1200 students took advantage of this option.

Regents' Scholars Information Vice President Forbes said that at the last meeting the Regents asked for information concerning the Regents' Scholars Program. She said that 142 of 1,100 scholarship applicants were placed in the Regents' Scholars applicant pool. Eleven faculty and five current Regents' Scholars comprise the selection team which will complete the selection process by March 28. Fifteen new Regents' Scholars will be selected. The applicant pool consists of 87 females and 55 males. Thirty-six of the students ranked #1 in their class and 13 ranked #2. Ninety-five applicants had a GPA greater than 4.0 and ten had a 4.0 GPA. This is an excellent applicant pool which reflects the success of the University's outreach endeavor.

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Vice President Forbes said that in February the Regents heard a presentation concerning the Western Interstate Commission for Higher Education Institute on Ethnic Diversity. The presentation was also given to the Student Affairs Committee. New Mexico is the first state to fully implement the program. The staff and program director of WICHE asked that the University secure the support of the Boards of Regents of the institutions involved in the program. The Student Affairs Committee has reviewed the endorsement statement, printed in the agenda, and

WICHE Statement of  
Endorsement

she asked that the Regents adopt the statement.

It was moved by Regent Melendres that the Regents endorse the following statement: "We, the undersigned Board of Regents for the University of New Mexico, hereby endorse the participation of the University of New Mexico with the Western Interstate Commission for Higher Education (WICHE) Institute on Ethnic Diversity." The motion was seconded by Regent Johns and carried.

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Dr. Leonard Napolitano, Dean of the School of Medicine, said that the Accreditation Council for Graduate Medical Education (ACGME) has recently instituted a new process for the evaluation of the existence and documentation of all ACGME organizations policies and procedures. The ACGME programs are for physicians who have received their MD degree and the School of Medicine currently has about 350 physicians who are in this phase of their postgraduate education. The new procedure instituted by ACGME requires a written statement of institutional commitment to graduate medical education that is supported by the governing authority. He asked that the Regents approve the following statement:

Accreditation for  
Graduate Medical  
Education Programs

Postgraduate medical education at the University of New Mexico is conducted by the Medical Center to ensure that this institution

provides a continuum of education experience for its medical students

assists the State in meeting its needs for skilled and competent physicians

can meet the demands for postgraduate medical education placed on it by its graduates

provides interdisciplinary postgraduate training experiences to those specialties that require them, e.g., family practice, internal medicine and pediatrics

assures the highest quality of care to its patients

places the institution in a position to competently perform and evaluate frontiers of medical knowledge.

It was moved by Regent Hecker, seconded by Regent Melendres, that the Regents approve the statement as requested. Carried.

Dr. Napolitano explained that all joint powers agreements must be approved by the Board of Regents.

Joint Powers Agreement  
Between APS and Mental  
Health Center

In the Mental Health Center there is a 15-bed adolescent unit in which there is a need for special education supplied by the Albuquerque Public Schools. In order for APS to continue to provide this service, a joint powers agreement is necessary. The Agreement as printed in the agenda had previously been signed by the Associate Vice President for Finance and Administration at the Medical Center, the Chief Executive officer of the Mental Health Center, and the Director of Educational Services at the Children's Psychiatric Hospital. Dr. Napolitano asked that the Regents approve the Joint Powers Agreement as already signed and stated that in the future all such agreements will be with the University of New Mexico and not with the Mental Health Center. He also stated that the Agreement has been operational for about five years, however, in order for the Mental Health Center to be reimbursed for services it has provided, the Regents must give their approval.

Regent Hecker asked that the administration ascertain whether or not such agreements can be covered with a contract rather than a joint powers agreement. He then moved that the Regents approve the Joint Powers Agreement Between APS and Mental Health Center. The motion was seconded by Regent Samberson and carried with Regent Melendres abstaining.

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Paul Biderman, Director of the Judicial Education Center, explained that the University has received a grant of \$167,095 from the State

Joint Powers Agreement  
for the Judicial Training  
Grant

Justice Institute to establish a New Mexico Judicial Education Center. The Center will be located with UNM's Institute of Public Law and will provide training and education for supreme court justices, court of appeals judges, district court judges and clerks, magistrate judges and clerks, metropolitan court judges and clerks, probate judges and municipal judges. This training was previously provided by the Administrative Office of the Courts in Santa Fe. The Administrative Office of the Courts (AOC) will provide \$125,100 and UNM will provide \$8,300 in matching funds.

The Center will conduct a needs assessment and provide quality programs applying adult education techniques. Also, additional programs beyond annual conferences, which in the past have been the extent of continuing education provided to judges and clerks, will be instituted. The University will continue to seek additional grants and contracts to enable the Center to conduct innovative programs consistent with determined needs.

The Joint Powers Agreement printed in the agenda outlines the responsibilities of the Judicial Education Center and the AOC. He asked the Regents to approve the agreement as printed.

Regent Hecker asked if the University would be liable if the State Justice Institute discontinued funding. University Counsel Nick Estes said that in such an event, the University was under no obligation to continue the program.

It was moved by Regent Hecker, seconded by Regent Samberson, that the Regents approve the Joint Powers Agreement as requested. Carried.

Provost Paul Risser introduced Naming of Art Department  
 Garo Antreasian, Professor Emeritus Teaching Gallery  
 of Art, who explained that the  
 Department of Art and Art History and the College of Fine Arts has  
 submitted a proposal to name the Art Department Teaching Gallery  
 for John Sommers. John Sommers was a printer, teacher and scholar  
 and a member of the faculty at the time of his death in 1987.  
 While printmaking was the major focus of his commitment, he was  
 also the director of the teaching gallery and he devoted countless  
 hours to curating, installing and advertising the exhibitions held  
 in the gallery. His contributions to the University and the  
 College of Fine Arts are significant, and the faculty wishes to  
 honor him by naming the gallery the John Sommers Gallery.

It was moved by Regent Hecker, seconded by Regent Samberson,  
 that the Regents approve the naming of the Art Department Gallery  
 as requested. Carried.

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Regent Hecker said that the Contracts, Resignations,  
 contracts, resignations, retirements Retirements, and Leaves  
 and leaves listed in the agenda had  
 been processed and were presented for information only.

#### I. CONTRACTS

##### New Faculty, Administrative Staff & Coaches 1991-92

<u>Name</u>	<u>Title &amp; Dept.</u>	<u>Appt Code*</u>	<u>FTE</u>	<u>Mos.</u>	<u>Contract Salary</u>
Alden, Mike	Assoc Athletic Dir for Marketing and Development	Staff	100	4.25 (12)	24,260 (68,500)
Brown, John R	Vis Lecturer in Public Administration	V	100	4.5 (9)	15,500 31,000)
Dils, Alan	Asst Men's Tennis Coach	Staff	075 (100)	7.13 12	10,027 22,500)
transferred from personnel					
Martin, Daniel T	Asst Professor of Surgery	1 VAMC:068	032 (100)	5 12	11,285 24,131 85,000)
<u>Education:</u> BA (1976) Anderson University; MD (1980) The Ohio State University College of Medicine; <u>Residency</u> (1981-87), <u>Internship</u> (1980-81), The Ohio State University Hospitals. <u>Publications:</u> author or co-author of 14 articles in professional journals.					
Moya, Maria Ivon	Vis Asst Professor of Counseling & Family Studies	V	100	4.5 (9)	14,000 28,000)
Ruby, Stephanie	Asst Professor of Cell Biology	1	100	5 (12)	16,667 40,000)
<u>Education:</u> BS (1971) University of Southern California; MS (1977) San Diego State University; PhD (1985) Harvard Medical School. <u>Publications:</u> author or co-author of 16 articles in professional journals.					

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 \*The Codes used in this column are: 1 to 6=Term appointment with  
 specific year designated; V=Visiting or Temporary; P=Probationary;  
 T=Tenured: N=Non-Probationary.

## II. RETIREMENTS

<u>Name</u>	<u>Title &amp; Dept.</u>	<u>Effective Date</u>
Anderson, Robert E	Chair, Dept of Pathology	02/29/92
Fitzgerald, Sgt. John F	UNM Fund Raiser Police and Parking Services	01/31/92
Kaber, Martha L	Administrative Coordinator KNHE-TV	01/31/92
Raymond, Lt. Robert T	UNM Fundraiser Police and Parking Services	01/31/92
Rhodes, Joyce S	Assoc Director of Public Affairs, Public Affairs	01/31/92
Sanchez, Guadalupe	Business Supervisor PPD-Custodial West	01/31/92
Telles, Frances	Lead Maid Housing Services	03/31/92

## III. RESIGNATIONS

Agarwal, Vijay	Asst Professor of Medicine	02/07/92
Brown, Jeffrey D	Lecturer in Theatre and Dance	05/31/92
Brysk, Alison	Asst Professor of Political Science	07/31/92
Grassl, Richard	Assoc Professor of Math & Statistics	02/01/92
Jensen, Richard J	Professor of Communication	07/31/92
Lynch, Lawrence	Assoc Professor of Modern & Classical Languages	07/31/92
Wiener, Ellen	Asst Professor of Art & Art History	07/31/92

## IV. LEAVES

<u>Name</u>	<u>Title &amp; Dept</u>	<u>Dates</u>	<u>Type</u>
<u>A. Leave Without Pay</u>			
Fegan, Howard	Assoc Professor of Math & Statistics	1992-93 Academic Year	--
<u>B. Sabbatical Leave</u>			
None Submitted			

Regent Johns moved that the Regents Surplus Property approved the disposal of surplus property listed in the agenda contingent upon approval by the Finance and Facilities Committee at their meeting on March 30, 1992. The motion was seconded by Regent Hecker and carried.

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Regent Ramo said that earlier Joint Meeting of the Regents in the day the Regents met as a and the Academic Freedom and committee of the whole with the Tenure Committee Academic Freedom and Tenure Committee to discuss the proposed revision of Section B of the Faculty Handbook. She said the meeting was most helpful and she thanked the Regents, the faculty, Provost Risser, and Associate Provost Jan Roebuck for a productive and meaningful discussion.

The meeting adjourned at 2:30 p.m.

APPROVED:

  
\_\_\_\_\_  
President

ATTEST;

  
\_\_\_\_\_  
Secretary-Treasurer