Prayers of the Children

Michael Mauldin

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MICHAEL MAULDIN

PRAYERS OF THE CHILDREN
Commissioned by the New Mexico All State Music Festival
for its Fiftieth Anniversary

I. Please Don’t Let Them Die
II. God Bless the Winds and the Waters of the World
Commissioned by the New Mexico All State Music Festival for its Fiftieth Anniversary

PRAYERS OF THE CHILDREN

I. Please Don’t Let Them Die
II. God Bless the Winds and the Waters of the World

This piece was premiered by the New Mexico All-State Symphony Orchestra and Mixed Chorus in 1994 in Popejoy Hall at the University of New Mexico in Albuquerque. There were so many high school instrumentalists and singers on stage that there was no room for a children’s choir. So the piece was written to be effective without children, even though the title indicates that these are the prayers of children. The vocal ranges of the adult chorus are appropriate for high school singers or civic choirs. The orchestral writing is accessible to good youth, college or civic orchestras.

I. Please Don’t Let Them Die
Father, I’m sorry to bother you. Father, I’m sorry to trouble you.
But Father, I need to talk to you, and Father, I need to explain to you.
I don’t ask for myself; please will you hear my prayer?
Children–there are many children. Hunger–they know much hunger,
And hatred–they are touched by hatred.
Please don’t let them die; please help them, will you try?

Where is the love that brought them forth to the world, that brought them life?
Where is the selflessness that cares for another man’s child,
That cares for a child that has no home.
Give him the strength and the will to survive, and the hope for a kinder way,
For a better day, when the children shall be safe.

Orphans–there are many orphans, Runaways–there are many runaways.
Hunger–they know much hunger, and hatred–they are touched by hatred.
Please don’t let them die; please help them, will you try?

II. God Bless the Winds and the Waters of the World
God bless the winds and the waters of the world.
May they always blow free and flow clean,
So they will not so much hurt and destroy, but give life and hope.

Give us the knowledge to heal the world. Give us the courage to try.
We will work to save the water. We will work to save the air.
We will teach our children’s children to handle earth with care.

Michael Mauldin
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Published by
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Albuquerque, New Mexico  87112
USA
PRAYERS OF THE CHILDREN

I. Please Don't Let Them Die
Picc.

Fls.

Obs.

B♭ Cls.

Bssns.

B♭ Bass Cl.

Hns. (F)

B♭ Tpts.

Trbs.

Tuba

Children (opt.)

A

S

A

T

B

Vlns.

Vla.

Cello

Bass
I'm sorry to trouble you.  
But Father, I need to talk to you.

Father, I'm sorry to trouble you.  
But Father, I need to talk to you.
I need to explain to you...

and Father,

and Father,

and Father,

and Father,

and Father,

and Father,

and Father,

I don't ask for my...

I don't ask for my...

I don't ask for my...

I don't ask for my...

I don't ask for my...

I don't ask for my...

I don't ask for my...
Children (opt.)

self; please will you hear my prayer?

Picc.

Fl.

Obs.

B♭ Cls.

Bsn.

B♭ Bass Cl.

Hns. (F)

B♭ Tpts.

Trbs.

Tuba

Bells

Perc.

Cymb. S.D.

Timp.

S

A

Vlns.

Vla.

Cello

Bass
Please don’t let them die; please help them, will you try?
Where is the love that brought them forth to the world, to life?

Where is the love that brought them forth to the world, that brought them life? Where is the

Where is the love that brought them forth to the world, that brought them life? Where is the

Where is the love that brought them forth to the world, to life?
Bó Cls.
Bssns.
Bó Bass Cl.
Trbs.
Tuba
Hns. (F)
Bó Tpts.
Trbs.
S.D.
Timp.
Bells
PE
P E
Susp.
Cym.
Susp.
C.D.
Timp.
Children
(opt.)

self-less-ness that cares for another man's child, that cares for a child that has no

self-less-ness that cares for another man's child, that cares for a child, for a child that has no

self-less-ness that cares for another man's child, that cares for a child, for a child that has no

self-less-ness that cares for another man's child, that cares for a child, for a child that has no

self-less-ness that cares for another man's child, that cares for a child, for a child that has no

self-less-ness that cares for another man's child, that cares for a child, for a child that has no

self-less-ness that cares for another man's child, that cares for a child, for a child that has no
Picc.

Fls.

Obs.

B♭ Cls.

Bssns.

B♭ Bass Cl.

Hns. (F)

B♭ Tpts.

Trbs.

Tuba

Bells

P E R C

Susp.

Cym.

S.D.

Timp.

Children (opt.)

Vlns.

Vla.

Cello

Bass
Picc.
Fb.
Obs.
B♭ Cls.
Booms.
B♭ Bass Cl.
Hns. (F)
B♭ Tpts.
Trbs.
Tuba
Bells
P E R C
Susp.
S D
Timp.
Children (opt.)
A
S
A
T
B
Vln.
Cello
Bass

I don’t ask for my - self; please will you hear my prayer?
I don’t ask for my - self; please will you hear my prayer?

P E R C
Susp.
S D
Timp.
Children (opt.)
A
S
A
T
B
Vln.
Cello
Bass

I don’t ask for my - self; please will you hear my prayer?
I don’t ask for my - self; please will you hear my prayer?

P E R C
Susp.
S D
Timp.
Children (opt.)
A
S
A
T
B
Vln.
Cello
Bass

I don’t ask for my - self; please will you hear my prayer?
I don’t ask for my - self; please will you hear my prayer?

P E R C
Susp.
S D
Timp.
Children (opt.)
A
S
A
T
B
Vln.
Cello
Bass

I don’t ask for my - self; please will you hear my prayer?
I don’t ask for my - self; please will you hear my prayer?

P E R C
Susp.
S D
Timp.
Children (opt.)
A
S
A
T
B
Vln.
Cello
Bass

I don’t ask for my - self; please will you hear my prayer?
I don’t ask for my - self; please will you hear my prayer?

P E R C
Susp.
S D
Timp.
Children (opt.)
A
S
A
T
B
Vln.
Cello
Bass

I don’t ask for my - self; please will you hear my prayer?
I don’t ask for my - self; please will you hear my prayer?

P E R C
Susp.
S D
Timp.
Children (opt.)
A
S
A
T
B
Vln.
Cello
Bass

I don’t ask for my - self; please will you hear my prayer?
I don’t ask for my - self; please will you hear my prayer?
Please don't let them die; please help them, will you try?

If no children:

Please don't let them die; please help them, will you try?
Give him the strength and the will to survive, and the hope for a kinder way, better
II. God Bless the Winds and the Waters of the World

God bless the winds and the waters of the world. May they always

If no children

If no children

God bless the winds and the waters of the world. May they always
to triangle

God bless the winds and the waters of the

God bless the winds and the waters of the

Pizzicato

Leggiero

Leggiero

Leggiero
heal the world.

Give us the courage to try.

We will work to save the water.
We will work to save the air. We will teach our children to handle earth with care.

We will work to save the air. We will teach our children to handle earth with care.

We will work to save the air. We will teach our children to handle earth with care.

We will work to save the air. We will teach our children to handle earth with care.

We will work to save the air. We will teach our children to handle earth with care.

We will work to save the air. We will teach our children to handle earth with care.

We will work to save the air. We will teach our children to handle earth with care.
wasts of the world. May they always blow free and flow clean. So they will not so much hurt and destroy.
so much hurt and destroy, but give life and hope.

so much hurt and destroy, but give life and hope.
God bless the winds and the waters of the world. May they always blow free and flow clean, so they will not...
May they give life... 

will not so much hurt and destroy, so much hurt and destroy, so much hurt and destroy,
Give us the cour-age to try. We will work to save the

We will work to save the
We will work to save the water. We will teach our children to handle earth with care.
God bless the winds and the waters of the world. May they always blow free and flow.
flow clean, so they will not so much hurt and des-troy, but give life and hope. 

flow clean, so they will not so much hurt and des-troy, but give life and hope.

flow clean, so they will not so much hurt and des-troy, but give life and hope.

flow clean, so they will not so much hurt and des-troy, but give life and hope.

flow clean, so they will not so much hurt and des-troy, but give life and hope.

flow clean, so they will not so much hurt and des-troy, but give life and hope.

flow clean, so they will not so much hurt and des-troy, but give life and hope.
God bless the winds and the wa

ter of the
Children (opt.)

God bless the winds and the waters.

May they give

winds and the waters.

May they always blow free and flow clean, so they will not so much hurt and destroy.

God bless the winds and the waters.

May they give

winds and the waters.

May they always blow free and flow clean, so they will not so much hurt and destroy.
Picc.
Fls.
Obs.
B♭ Cls.
Bssns.
B♭ Bass Cl.
Hns. (F)
B♭ Tpts.
Trbs.
Tuba
Bells
Perc.
Susp. 2
Cym.
S.D.
Timp.

Children (opt.)

S
A
S
A
T
B
Vlns.
Vla.
Cello
Bass

life and life and life and life and life and...
PRAYERS OF THE CHILDREN

I. Please Don't Let Them Die

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II. God Bless the Winds and the Waters of the World

\[ \text{j} = 96 \]
God bless the winds and the waters of the world. May they always blow free and flow.

(Play)

(cue: Flutes)

F

(Play)

(cue: Flutes)

F

(Play)

(cresc.)
I. Please Don't Let Them Die
1st and 2nd Flutes - 4

II. God Bless the Winds and the Waters of the World
1st and 2nd Oboes

PRAYERS OF THE CHILDREN

Michael Mauldin

I. Please Don't Let Them Die

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II. God Bless the Winds and the Waters of the World
We will teach our children's children to handle earth with

(played)

(played)

(played)

(played)

(played)

(played)

(played)

(played)

(played)

(played)

(played)

(played)

(played)
I. Please Don't Let Them Die

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II. God Bless the Winds and the Waters of the World
I. Please Don't Let Them Die

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II. God Bless the Winds and the Waters of the World
Father, I need to explain to you.

II. God Bless the Winds and the Waters of the World
II. God Bless the Winds and the Waters of the World

1st and 3rd Horns in F - 3

\[
\text{\textbf{cue: Voices}} \quad \text{\textit{troy, but give life and}}
\]

\[
\text{\textit{hope.}}
\]

\[
\text{\textit{unis.}}
\]

\[
\text{\textit{but give life and hope.}}
\]

\[
\text{\textit{unis.}}
\]

\[
\text{\textit{but give life and hope.}}
\]

\[
\text{\textit{unis.}}
\]

\[
\text{\textit{but give life and hope.}}
\]

\[
\text{\textit{unis.}}
\]

\[
\text{\textit{but give life and hope.}}
\]
II. God Bless the Winds and the Waters of the World
I. Please Don't Let Them Die

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II. God Bless the Winds and the Waters of the World
II. God Bless the Winds and the Waters of the World

2nd and 3rd B♭ Trumpets - 2
2nd and 3rd B♭ Trumpets - 3

239

mf

241

mf

244

[245-248] [249-256]
cue: Horns I & III

245

249

mp

259

[260-264] [265-266] mf

265

269

[270-276] mf

270

278

283

[286-290] [291-294]

303
cue: Horns I & III

295


306

mf

307

[307-311] [312-313] mf

312

317

cresc.
1st, 2nd, and 3rd Trombones - 2

I. God Bless the Winds and the Waters of the World

II. God Bless the Winds and the Waters of the World
God bless the winds and the waters of the world. May they always blow free and flow clean, so they will not so much hurt and destroy, so much hurt and destroy.
I. Please Don't Let Them Die

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II. God Bless the Winds and the Waters of the World

Give us the knowledge to heal the world.

Give us the courage to try.
II. God Bless the Winds and the Waters of the World
II. God Bless the Winds and the Waters of the World

Give us the knowledge to heal the world.

Give us the courage to

Percussion II - 2
Percussion III

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PRAYERS OF THE CHILDREN

Michael Mauldin

I. Please Don't Let Them Die

\( j = 60 \)

\[
\begin{array}{cccccccc}
\text{8} & \text{16} & \text{25} & \text{34} & \text{58} & \text{66} & \text{74} & \text{84} \\
\end{array}
\]

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II. God Bless the Winds and the Waters of the World

Percussion III - 3
II. God Bless the Winds and the Waters of the World
II. God Bless the Winds and the Waters of the World
Viola - 2

[115-116] \( \text{p cresc.} \) \( \text{mp dim.} \) \( \text{p cresc.} \) \( \text{mp dim.} \) \( \text{p} \)

[125] \( \text{< mp >} \) \( \text{< mp >} \) \( \text{p} \) \( \text{> mp} \)

[134] \( \text{senza sord.} \) \( \text{[137-140]} \) \( \text{[141-144]} \) \( \text{senza sord.} \) \( \text{div.} \) \( \text{unis. div.} \)

[149] \( \text{unis. div.} \) \( \text{unis. div.} \) \( \text{[137-140]} \) \( \text{[141-144]} \) \( \text{mp} \)

[153] \( \text{unis.} \)

[158] \( \text{dim.} \) \( \text{p} \)

[161] \( \text{[161-167]} \) \( \text{mf} \)

[171] \( \text{[173]} \)

[177] \( \text{[182]} \) \( \text{mf} \)

[183] \( \text{poco rit.} \) \( \text{> mp} \)

[191] \( \text{> p} \) \( \text{p} \) \( \text{rit.} \) \( \text{> pp} \)
II. God Bless the Winds and the Waters of the World
II. God Bless the Winds and the Waters of the World

II. God Bless the Winds and the Waters of the World

Cello - 3
I. Please Don't Let Them Die

\( J = 60 \)
II. God Bless the Winds and the Waters of the World
MICHAEL MAULDIN

PRAYERS OF THE CHILDREN
Commissioned by the New Mexico All State Music Festival
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I. Please Don’t Let Them Die
II. God Bless the Winds and the Waters of the World

SATB score with piano accompaniment
ACCOMP.

\[ \frac{1}{(5)} \quad \text{\( d = 60 \)} \]

I. Please Don't Let Them Die

Words and Music by

MICHAEL MAULDIN

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CHILDREN (or unison women)

Fa-ther,
I'm sor-ry to both-er you.

But Fa-ther,
I need to talk to you,

and Fa-ther,
I need to ex-plain to you.

I'm sor-ry to trou-ble you.
I don't ask for myself; please will you hear my prayer?

there are other children.
there are many children.

Hunger— they know much hunger, and

hatred— they are touched by hatred.

CHILDREN and WOMEN (div.)

Please don’t let them die; please
help them, will you try?

Where is the love that brought them forth to life? Where is the love that brought them life? Where is the

to the world, that brought them life? Where is the
selflessness that cares for another man's child,
cares for a child, for a child that has no home?
Give him the strength and the will to survive,
and the hope for a kind-er way, bet-ter day.

when the child-ren shall be safe.

when the child-ren

BASS
Father,
I'm sorry to bother you.

Fa-ther, I'm sorry to trouble you.

But Fa-ther, I need to talk to you.

and Fa-ther, I need to explain to you.
132

I don’t ask for myself; please will you hear my

136

prayer?

141

Orphans—there are many orphans.

145 (unison women)

145 (unison men)
Run-a-ways– there are ma-ny
cresc.

run-a-ways.
Hun-ger–

they know much hun-ger, and ha-tred–

cresc.
they are touched by 
ha - tred.

Please don’t let them die; please help them, will you try?

Where is the

ADULTS
SOPRANO
ALTO
TENOR
BASS
love that brought them forth to the world, that

life? Where is the self-less-ness that

cares for another man's child, that cares for another man's
child, for a child, for a child that has no home?

child, for a

Give him the strength and the

will to sur-vive, and the hope for a kind-er way,
unis. sop. for a better day, for a time, we pray, when the

better day, time, we pray, dim. mp

child-ren

when the child-ren shall be

when the children

shall be

slower

a tempo

a tempo

rit.

rit.

dim. p

dim. p

safe.
II. God Bless the Winds and the Waters of the World

God bless the winds—and the wa-ters of the world. May they al-ways

blow free and flow clean,' so they will not

so much hurt and des-troy, so much hurt and des-troy,
but give life and hope.

God bless the winds and the waters of the world. May they always blow free and flow clean, so they will not...
will not so much hurt and destroy, so much hurt and destroy,

so much hurt and destroy, so much hurt and destroy,

troy, but give life and hope.

but give life and hope.

Give us the knowledge to heal the world.

CHILDREN (or unison women)
Give us the courage to try.

We will work to save the water.

We will work to save the water.

CHILDREN and WOMEN (div.)

We will teach our children's air.

We will teach our children's cresc.
handle earth with care.

God bless the winds and the waters of the world. May they always blow free and flow.
flow clean, so they will not so much hurt and destroy,

troy, so much hurt and destroy, but give life and hope.

hope.
God bless the winds and the waters of the world. May they always blow free and flow clean, so they will not...
May they give life.

will not so much hurt and destroy, so much hurt and destroy.

so much hurt and destroy, so much hurt and destroy.

poco a poco cresc.

life.

poco a poco cresc.

May they give life.

May they give life.

so much hurt and destroy, so much hurt and destroy.

so much hurt and destroy, so much hurt and destroy.
life and

and

and

hope, and

hope, and

hope, and

hope, and

but give life and hope,

but give life and hope,

but give life and hope,

but give life and hope,

J

life and

Get us the

Give us the

Give us the

Give us the

knowledge to

knowledge to

knowledge to

knowledge to

CHILDREN
(or unison women)
heal the world.

Give us the

cour-age to try.

We will work to save the

water.

We will work to save the

CHILDREN and

WOMEN (div.)

MEN (div.)
We will teach our children's air.

We will teach our children's cresc.

Handle earth with care.

Handle earth with cresc.
God bless the winds and the waters of the world. May they always blow free and flow clean, so they will not so much hurt and destroy.
troy, so much hurt and destroy, but give life and hope.

so much hurt and destroy, but give life and hope.

ALTO (women and children)

TENOR

BASS

God bless the winds and the waters of the

God bless the winds and the waters of the
God bless the winds and the waters of the world.
May they always blow free and flow clean, so they will not so much hurt and destroy,
May they give life.

May they give troy, so much hurt and destroy, so much hurt and destroy,

so much hurt and destroy, so much hurt and destroy,

May they give life and troy, but give life and hope,}

but give life and hope,
hope, and life, and

life, and

hope, and

life, and

hope, and

life, and

life, Amen.