



HLC Accreditation Evidence Document

Title: 2018-19 University Catalog: Language, Literacy and Sociocultural Studies

Office of Origin: Office of the Registrar

Description: Information on the Language, Literacy, and Sociocultural Studies department as it is found in the 2018-2019 University Catalog. The first page gives a directory of professors and other associated faculty and a list of provided courses. The second page gives information on the Bilingual Education minor hosted by the department.

Date: 2018



Language, Literacy and Sociocultural Studies

Undergraduate Program
Graduate Program

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Language, Literacy and Sociocultural Studies

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College of Education
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Professors
Rebecca Blum-Martinez, Ph.D., University of California, Berkeley
Greg Cajete, Ph.D., International College, William Lyon University
Sylvia Cedeon-Patichis, Ph.D., University of Texas, Austin
Holbrook Mahn, Ph.D., University of New Mexico
Lois Meyer, Ph.D., University of California, Los Angeles
Richard Meyer, Ph.D., University of Arizona
Ruth Trinidad Galván, Ph.D., University of Utah

Associate Professors
Ricky Lee Allen, Ph.D., University of California, Los Angeles
Carlos Lopez Leiva, Ph.D., University of Illinois at Chicago
Glenabah Martinez, Ph.D., University of Wisconsin, Madison
Tryphenia Peele-Eady, Ph.D., Claremont Graduate University
Christine Sims, Ph.D., University of California, Berkeley
Yoo Kyung Sung, Ph.D., University of Arizona
Eliseo Torres, Ph.D., Texas A&M University, Kingsville

Assistant Professors
Pisarn Charcharatsiri, Ph.D., Indiana University of Pennsylvania
Ashley Dallacqua, Ph.D., Ohio State University
Mary Rice, Ph.D., University of Kansas
Vincent Werito, Ph.D., University of New Mexico

Research Professor
Denise Wallen, Ph.D., University of New Mexico

Emeriti and Emerita
J. Anne Calhoun, Ph.D., Marquette University
Luiza Duran, Ed.D., University of New Mexico
Mary Jiron (Belgarde), Ph.D., Stanford University
Vera John-Steiner, Ph.D., University of Chicago
William Kime, Ph.D., Stanford University
Ann Nihlen, Ph.D., University of New Mexico
Elizabeth Noll, Ph.D., University of Arizona
Lucretia (Penny) Pence, Ph.D., University of Pittsburgh
Anita Pfeiffer, M.A., University of Arizona
Joseph Suina, Ed.D., University of New Mexico
Richard van Dongen, Ed.D., University of New Mexico
Don Zancanella, Ph.D., University of Missouri, Columbia

Associated Programs

Undergraduate Program

Graduate Program

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Keys and Symbols Reference

Courses

LLSS 175. Foundations of American Indian Education. (3)

LLSS 300. Bilingual Teaching Methods, Materials and Techniques. (3)

LLSS 315. Educating Linguistically and Culturally Diverse Students. (3)

LLSS 321. School and Society. (3)

LLSS 391 / 591. Problems. (1-3 to a maximum of 9 Δ)

LLSS 393 / 493 / 593. Topics. (1-6, no limit Δ)

LLSS 430. Teaching of Writing. (3)

LLSS 432. Teaching of Social Studies. (3)

LLSS 436. Teaching of English. (3)

LLSS 443. Children's Literature (Literatura Infantil). (3)

LLSS 449. Teaching the Native Language to the Native Speaker. (3)

LLSS 450 / 550. Books and Related Materials for Young Adults. (3)

LLSS 453. Theoretical and Cultural Foundations of Bilingual Education. (3)

LLSS 455. Teaching Spanish for Bilingual Classroom. (3)

LLSS 456 / 556. First and Second Language Development within Cultural Contexts. (3)

LLSS 457 / 557. Language, Culture, and Mathematics. (3)

LLSS 458 / 558. Literacy Across Cultures. (3)

LLSS 459 / 559. Second Language Literacy. (3)

LLSS 460 / 560. Language and Education in Southwest Native American Communities. (3)

LLSS 469 / 569. ESL Across the Content Areas. (3)

LLSS 479 / 579. The Teaching of Reading in the Bilingual Classroom (La Enseñanza de la Lectura). (3)

LLSS 480. Second Language Pedagogy. (3)

LLSS 482 / 581. Teaching English as a Second Language. (3)

LLSS 493 / 393 / 593. Topics. (1-3, no limit Δ)

LLSS 495. Field Experience. (3-6 to a maximum of 12 Δ)

LLSS 500. Issues in Language/Literacy/Sociocultural Studies. (3)

LLSS 501. Practitioner Research. (3)

LLSS 502. Introduction to Qualitative Research. (3)

LLSS 503. Research in Bilingual Classrooms and Communities. (3)

LLSS 510. Paulo Freire. (3)

LLSS 511. History of U.S. Education. (3)

LLSS 513. Globalization and Education. (3)

LLSS 515. Philosophy of Education. (3)

LLSS 521. Proseminar: Sociology of Education. (3)

LLSS 523. Education and Anthropology. (3)

LLSS 524. Critical Race Theory. (3)

LLSS 527. Studies in Rhetoric for Teachers. (3, no limit Δ)

LLSS 528. Studies in Reading and Literature for Teachers. (3)

LLSS 529. Race, Ethnicity, and Education. (3)

LLSS 530. Whiteness Studies. (3)

LLSS 532. The Reading Process. (3)

LLSS 534. Seminar in Teaching Reading. (3)

LLSS 535. Critical Literacy. (3)

LLSS 536. Reading and Writing Digital Texts. (3)

LLSS 537. International Literature for Young People. (3)

LLSS 537L. Assessment of Reading and Language Arts. (3)

LLSS 538. Teaching Reading Through the Content Field. (3)

LLSS 539. Cross Cultural Literature for Young People. (3)

LLSS 541. Seminar in Children's Literature. (3-12 to a maximum of 12 Δ)

LLSS 542. Seminar: Global English Issues. (3)

LLSS 548. Literacy Leadership. (3)

LLSS 550 / 450. Books and Related Materials for Young Adults. (3)

LLSS 551. History of American Indian Education. (3)

LLSS 553. Education and African American Children. (3)

LLSS 554. Teaching the Native American Child. (3)

LLSS 555. Language Study for Educators. (3)

LLSS 556 / 456. First and Second Language Development within Cultural Contexts. (3)

LLSS 557 / 457. Language, Culture, and Mathematics. (3)

LLSS 558 / 458. Literacy Across Cultures. (3)

LLSS 559 / 459. Second Language Literacy. (3)

LLSS 560 / 460. Language and Education in Southwest Native American Communities. (3)

LLSS 561. Reading, Writing, and Diversities. (3)

LLSS 564. Issues in American Indian Education. (3)

LLSS 566. Issues in Hispanic Education. (3)

LLSS 567. Home Literacy and Schooling Research. (3)

LLSS 568. Alternative Assessment Practices for English Language Learners. (3)

LLSS 569 / 469. ESL Across the Content Areas. (3)

LLSS 570. Science and Native American Education. (3)

LLSS 579 / 479. The Teaching of Reading in the Bilingual Classroom (La Enseñanza de la Lectura). (3)

LLSS 580. Seminar in the Education of the Bilingual Student. (3)

LLSS 581 / 482. Teaching English as a Second Language. (3)

LLSS 582. Curriculum Development in Multicultural Education. (3)

LLSS 583. Education Across Cultures in the Southwest. (3)

LLSS 587. Education and Gender Equity. (3)

LLSS 588. Feminist Epistemologies and Pedagogies. (3)

LLSS 590. Seminar. (3)

LLSS 591 / 391. Problems. (1-3 to a maximum of 9 Δ)

LLSS 593 / 393 / 493. Topics. (1-3, no limit Δ)

LLSS 595. Advanced Field Experiences. (3-6 to a maximum of 12 Δ)

LLSS 596. Internship. (3-6 to a maximum of 12 Δ)

LLSS 598. Directed Readings. (3-6 to a maximum of 6 Δ)

LLSS 599. Master's Thesis. (1-6, no limit Δ)

LLSS 605. Advanced Qualitative Research Methods. (3)

LLSS 606. Case Study Research Methods. (3)

LLSS 610. Seminar in Academic Writing in Education and Related Fields. (3)

LLSS 614. Vygotsky Seminar. (3)

LLSS 623. Ethnographic Research. (3)

LLSS 640. Seminar in Language/Literacy. (3)

LLSS 645. Seminar in Educational Studies. (3)

LLSS 650. Dissertation Seminar. (1-3)

LLSS 696. Internship. (3-6 to a maximum of 12 Δ)

LLSS 698. Directed Readings. (3-6 to a maximum of 12 Δ)

LLSS 699. Dissertation. (3-12, no limit Δ)

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Language, Literacy and Sociocultural Studies

Undergraduate Program
Graduate Program

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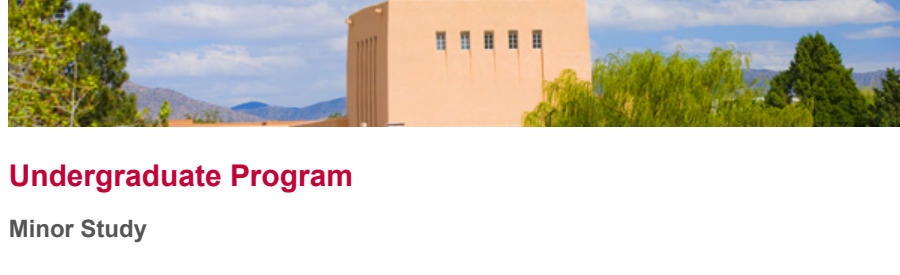
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Undergraduate Program

Minor Study

- Bilingual Education
- Teaching English to Speakers of Other Languages

Bilingual Education

The Bilingual Education minor is designed to help pre-service teachers gain a Bilingual endorsement as part of their undergraduate teacher licensure program. By successfully completing the curriculum listed below, students are able to have a Bilingual endorsement attached to their teaching license through the New Mexico Public Education Department. In addition to the courses listed below, students must also pass La Prueba de Español para la Certificación Bilingüe. (La Prueba de Español para la Certificación Bilingüe is an instrument designed to measure the Spanish language proficiency of prospective bilingual education teachers in New Mexico. Check the [New Mexico Public Education Department Web site](#) for details on taking La Prueba.) Depending on their language proficiency students may also have to take additional language courses. Students must complete and submit an application for the Bilingual Education minor, available on the [LLSS Web site](#) under Degree and Endorsement Programs, and have it reviewed by the LLSS Bilingual/ TESOL program faculty.

Requirements

Core Requirements

		Credit Hours
LLSS 300	Bilingual Teaching Methods, Materials and Techniques	3
LLSS *453	Theoretical and Cultural Foundations of Bilingual Education	3
LLSS *455	Teaching Spanish for Bilingual Classroom	3
LLSS 456	First and Second Language Development within Cultural Contexts	3
LLSS 479	The Teaching of Reading in the Bilingual Classroom	3
LLSS 482	Teaching English as a Second Language	3
	Total	18

Corequisites

Linguistics:

- LING 101 - Introduction to the Study of Language
- LING 440 - Introduction to Linguistics
- or any other Linguistics course

Language:

- SPAN 301 - Topics in Hispanic Culture and Language
- SPAN 302 - Developing Spanish Writing Skills

Sociocultural/History/Arts: 3 credit hours

- See [LLSS Web site](#) under Bilingual Endorsement for a list of courses.

Teaching English to Speakers of Other Languages

The Teaching English to Speakers of Other Languages (TESOL) minor is designed to help pre-service teachers gain a TESOL endorsement as part of their undergraduate teacher licensure program. By successfully completing the curriculum listed below, students are able to have a TESOL endorsement attached to their teaching license through the New Mexico Public Education Department. This minor is also available to undergraduate students who are not enrolled in a teacher licensure program, but who want to teach TESOL to adults domestically or abroad. Students must complete and submit an application for the TESOL minor, available on the [program Web site](#), and have it reviewed by the LLSS Bilingual/ TESOL program faculty.

Requirements

Core Requirements

		Credit Hours
LLSS *453	Theoretical and Cultural Foundations of Bilingual Education	3
LLSS 456	First and Second Language Development within Cultural Contexts	3
LLSS 458	Literacy Across Cultures	3
LLSS 459	Second Language Literacy	3
LLSS 482	Teaching English as a Second Language	3
	Total	15

Corequisites

Linguistics: 3 credit hours

- LING 101 - Introduction to the Study of Language
- LING 440 - Introduction to Linguistics
- or any other Linguistics course

Second Language: 6 credit hours

- Spanish, Navajo, or another language
- or demonstrated proficiency in a language other than English

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[Keys and Symbols Reference](#)

COURSES

[LLSS 175 Foundations of American Indian Education.](#) (3)

[LLSS 300 Bilingual Teaching Methods, Materials and Techniques.](#) (3)

[LLSS 315 Educating Linguistically and Culturally Diverse Students.](#) (3)

[LLSS 321 School and Society.](#) (3)

[LLSS 391 / 591. Problems.](#) (1-3 to a maximum of 9 Δ)

[LLSS 393 / 493 / 593. Topics.](#) (1-6, no limit Δ)

[LLSS 430 Teaching of Writing.](#) (3)

[LLSS 432 Teaching of Social Studies.](#) (3)

[LLSS 436 Teaching of English.](#) (3)

[LLSS 443 Children's Literature \(Literatura Infantil\).](#) (3)

[LLSS *449 Teaching the Native Language to the Native Speaker.](#) (3)

[LLSS 450 / 550. Books and Related Materials for Young Adults.](#) (3)

[LLSS *453 Theoretical and Cultural Foundations of Bilingual Education.](#) (3)

[LLSS *455 Teaching Spanish for Bilingual Classroom.](#) (3)

[LLSS 456 / 556. First and Second Language Development within Cultural Contexts.](#) (3)

[LLSS 457 / 557. Language, Culture, and Mathematics.](#) (3)

[LLSS 458 / 558. Literacy Across Cultures.](#) (3)

[LLSS 459 / 559. Second Language Literacy.](#) (3)

[LLSS 460 / 560. Language and Education in Southwest Native American Communities.](#) (3)

[LLSS 469 / 569. ESL Across the Content Areas.](#) (3)

[LLSS 479 / 579. The Teaching of Reading in the Bilingual Classroom \(La Enseñanza de la Lectura\).](#) (3)

[LLSS *480 Second Language Pedagogy.](#) (3)

[LLSS 482 / 581. Teaching English as a Second Language.](#) (3)

[LLSS 493 / 393 / 593. Topics.](#) (1-3, no limit Δ)

[LLSS 495 Field Experience.](#) (3-6 to a maximum of 12 Δ)

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[LLSS 503 Research in Bilingual Classrooms and Communities.](#) (3)

[LLSS 510 Paulo Freire.](#) (3)

[LLSS 511 History of U.S. Education.](#) (3)

[LLSS 513 Globalization and Education.](#) (3)

[LLSS 515 Philosophy of Education.](#) (3)

[LLSS 521 Proseminar: Sociology of Education.](#) (2)

[LLSS 523 Education and Anthropology.](#) (3)

[LLSS 524 Critical Race Theory.](#) (3)

[LLSS 527 Studies in Rhetoric for Teachers.](#) (3, no limit Δ)

[LLSS 528 Studies in Reading and Literature for Teachers.](#) (3)

[LLSS 529 Race, Ethnicity, and Education.](#) (3)

[LLSS 530 Whiteness Studies.](#) (3)

[LLSS 532 The Reading Process.](#) (3)

[LLSS 534 Seminar in Teaching Reading.](#) (3)

[LLSS 535 Critical Literacy.](#) (3)

[LLSS 536 Reading and Writing Digital Texts.](#) (3)

[LLSS 537 International Literature for Young People.](#) (3)

[LLSS 537L Assessment of Reading and Language Arts.](#) (3)

[LLSS 538 Teaching Reading Through the Content Field.](#) (3)

[LLSS 539 Cross Cultural Literature for Young People.](#) (3)

[LLSS 541 Seminar in Children's Literature.](#) (3-12 to a maximum of 12 Δ)

[LLSS 542 Seminar: Global English Issues.](#) (3)

[LLSS 548 Literacy Leadership.](#) (3)

[LLSS 550 / 450. Books and Related Materials for Young Adults.](#) (3)

[LLSS 551 History of American Indian Education.](#) (3)

[LLSS 553 Education and African American Children.](#) (3)

[LLSS 554 Teaching the Native American Child.](#) (3)

[LLSS 555 Language Study for Educators.](#) (3)

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[LLSS 568. Alternative Assessment Practices for English Language Learners.](#) (3)

[LLSS 569 / 469. ESL Across the Content Areas.](#) (3)

[LLSS 570. Science and Native American Education.](#) (3)

[LLSS 579 / 479. The Teaching of Reading in the Bilingual Classroom \(La Enseñanza de la Lectura\).](#) (3)

[LLSS 580. Seminar in the Education of the Bilingual Student.](#) (3)

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