



## HLC Accreditation Evidence Document

**Title: 2018-19 University Catalog, Native American Studies**

**Office of Origin: Office of the Registrar**

**Description:** Information on the Native American Studies department as it is found in the 2018-2019 University Catalog. Located within the University College, this department was instituted in 1998, partly out of the previously instituted Native American Studies Center. While collaborating with Native communities and nation building, the department also aims “to educate and inform students about the Native experience that comes from the rich cultural heritage of sovereign Indigenous peoples of the United States.”

Date: 2018

## Native American Studies

Undergraduate Program  
Graduate Program

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## Native American Studies

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(505) 277-3917, FAX (505) 277-1818  
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### Faculty

Gregory A. Cajete, Ph.D., Professor - Language, Literacy, and Sociocultural Studies  
Tiffany S. Lee, Ph.D., Professor - Native American Studies  
Lloyd L. Lee, Ph.D., Associate Professor - Native American Studies  
Robin Minthorn, Ph.D., Assistant Professor - Educational Leadership; Native American Studies  
Leola Tsinnajinnie, Ph.D., Assistant Professor - Native American Studies  
Wendy Greyyeyes, Ph.D., Assistant Professor - Native American Studies

The Native American Studies Center was founded in 1970 as a support program for Native American students at The University of New Mexico. In 1980, the Native American Studies Center became two units: Native American Studies (NAS) and American Indian Student Services. In September 1998, NAS became an interdisciplinary academic program housed in University College. In 1999, the undergraduate minor in Native American Studies was approved. The Native American Studies minor is applicable to all undergraduate majors offered by The University of New Mexico.

In December 2004, the UNM Board of Regents approved Native American Studies as a major within University College. As an interdisciplinary academic department, Native American Studies is committed to Native academic scholarship and research excellence. Our goal is to educate and inform students about the Native experience that comes from the rich cultural heritage of the sovereign Indigenous peoples of the United States. Another goal is to create a department that collaborates with Native communities and engages students in nation building.

UNM-NAS provides a range of academic resources for the student, the University community, and the larger Native American community. In keeping with the Memorandum of Understanding with New Mexico Indian Tribes, UNM-NAS program places particular emphasis on addressing community-based education, research and leadership development needs of New Mexico Indian communities. UNM-NAS is organized into three major components: Academic, Research and Community.

- **Academic:** an extensive array of courses, internships, and independent study that emphasizes the Native American experience and experiential learning.
- **Research:** a component of every Native American Studies course provides training and experience in doing research in a Native American context. The Research component also provides research opportunities and assistantships to Native students currently in graduate degree programs. Incorporated into the Research Component is the NAS library. This collection of materials (3,000 volumes) by and about Native Americans (books, journals, articles, research papers, video and audiotapes) including the highly prized Reno Collection, is available to students, the University community and the larger Native community. The family of Philip Reno donated the Reno Collection to NAS. The collection consists of materials that Philip Reno utilized in his book, *Navajo Resources and Economic Development* (1988) University of New Mexico Press.
- **Community:** NAS provides academically related activities for the larger community. NAS hosts forums, seminars, symposiums, and conferences that bring Indigenous scholars to the university campus. NAS offers specialized courses, workshops and programming to connect the UNM Native community and the larger Native community together.

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### Courses

[NATV 109. Introduction to Comparative Global and Ethnic Societies.](#) (3)

[NATV 150. Introduction to Native American Studies.](#) (3)

[NATV 201. Introduction to Chicana and Chicano Studies.](#) (3)

[NATV 247. Politics of Native American Art.](#) (3)

[NATV 250. Sociopolitical Concepts in Native America.](#) (3)

[NATV 251. Research Issues in Native America.](#) (3)

[NATV 252. The Native American Experience.](#) (3)

[NATV 255. Topics in Native American Studies.](#) (1-3 to a maximum of 6 Δ)

[NATV 300. Research Methods in Native American Contexts.](#) (3)

[NATV 305. Indigenous Self-Determination in Education.](#) (3)

[NATV 315. Language Recovery, Revitalization and Community Renewal.](#) (3)

[NATV 322. Principles of Federal Indian Law.](#) (3)

[NATV 325. Tribal Government.](#) (3)

[NATV 326. Tribal Gaming.](#) (3)

[NATV 348. Native American Activism.](#) (3)

[NATV 351. Individual Study.](#) (1-6 to a maximum of 6 Δ)

[NATV 352. Internship.](#) (1-6 to a maximum of 6 Δ)

[NATV 385. Indigenous Worldviews.](#) (3)

[NATV 402 / 502 \[\\*402\]. Education, Power and Indigenous Communities.](#) (3)

[NATV \\*423. Self-Determination and Indigenous Human Rights.](#) (3)

[NATV 424 / 524. Principles of Leadership in Indigenous Contexts.](#) (3)

[NATV \\*436. Environmental Ethics and Justice in Native America.](#) (3)

[NATV \\*445. Politics of Identity.](#) (3)

[NATV \\*450. Topics in Native American Studies.](#) (1-3 to a maximum of 12 Δ)

[NATV \\*461. Community-Based Learning in Indigenous Contexts.](#) (3)

[NATV \\*462. Native American Narrative.](#) (3)

[NATV \\*474. Seminar: Applying Traditions of Native American Philosophy.](#) (3)

[NATV \\*480. Building Native Nations: Community Revitalization, Culture, Decolonization, and Indigenous Thought.](#) (3)

[NATV \\*486. Contemporary and Traditional Views on Indigenous Leadership.](#) (3)

[NATV 502 / 402. Education, Power and Indigenous Communities.](#) (3)

[NATV 522. Indigenous Community Approaches in Restorative Justice.](#) (3)

[NATV 524 / 424. Principles of Leadership in Indigenous Contexts.](#) (3)

[NATV 530. Gender and Indigenous Leadership.](#) (3)

[NATV 535. Issues in Contemporary Native Leadership.](#) (3)

[NATV 540. Indigenous Economies, Sustainability, and Environmental Protection.](#) (3)

[NATV 550. Indigenous Nations and Sustainable Communities Seminar.](#) (3)

[NATV 555. Native American Policy and Community Building.](#) (3)

[NATV 560. Research Method and Practice in Indigenous Scholarship.](#) (3)

[NATV 570. Indigenous Thought and Ethics.](#) (3)

[NATV 590. Project of Excellence.](#) (3)

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