

HLC Accreditation **Evidence Document**

Title: 2018-19 University Catalog, General Information

Office of Origin: Office of the Registrar

Description: A screenshot of the *General Information* section of the 2018-2019 University Catalog. This extended document first of all gives the *Mission, Vision, Goals, and Guiding Principles* of the university, providing significant overview of the university vision, UNM2020. Further, the section on *Accreditation* gives a list of the various program accreditations, as well as mention of the university's major accrediting body the Higher Learning Commission. After this, major sections of the page go over respectively, the university's *History, Facilities, Information Technologies*, and finally, descriptions of the libraries, museums, and other campus facilities.

Date: 2018

The University of New Mexico UNM A-Z StudentInfo FastInfo myUNM Directory more . UNIV University Catalog Catalog 2018-2019 <u>UNM</u> > Catalogs > <u>Catalog 2018-2019</u> > General Information Administration **Policies Degrees Offered General Information** Admissions Student Services Information **General Information** The Undergraduate Program **Undergraduate Academic** Mission, Vision, Goals, and Guiding Principles Advisement The Graduate Program Mission **Graduate and Professional Dual Degree Programs** The University will engage students, faculty, and staff in its comprehensive educational, research, and service programs. Colleges . UNM will provide students the values, habits of mind, knowledge, and skills they need to be enlightened citizens, to **Extended Learning: Distance** contribute to the state and national economies, and to lead satisfying lives. **Education and Continuing** Faculty, staff, and students create, apply, and disseminate new knowledge and creative works; they provide services that enhance New Mexicans' quality of life and promote economic development; and they advance our understanding of the All Courses Print View world, its peoples, and cultures. Building on its educational, research, and creative resources, the University provides services directly to the City and State, including health care, social services, policy studies, commercialization of inventions, and cultural events. Academic Calendar UNM2020: The Vision for UNM Throughout 2012, the UNM community undertook the process of envisioning a desired future state - UNM2020 - to serve as a Course Search: descriptive mesa in the distance toward which plans and actions strive. An open and inclusive process engaging more than one Filter by Subject thousand stakeholders produced attributes reflective of UNM in 2020. These attributes are not an absolute commitment to do one thing or another, but rather capture what the UNM community seeks in the ideal world, and serve to inform the creation of goals and objectives to guide the University forward in pursuit of UNM2020. More information can be found at strategy.unm.edu. UNM2020 is a larger vision, made up of many goals and milestones. UNM2020 is an idea of what UNM strives to be by the year 2020. The entire University community is working together to achieve this vision. **Keyword Search:** Students: The Lobo Experience Keyword UNM in 2020 has created a relationship that extends well before one enters the University until well after one matriculates - the Lobo Experience. Through extensive networks reaching down into K-12, across to branches and community colleges, up through the labor markets and out through State and global relationships, UNM students - prospective, active and alumni -Office of the Registrar MSC 11 6325 have ample opportunity to realize their full potential. University of New Mexico UNM is the national standard and recognized as an innovator in multilingual and multi-cultural programs that go far beyond Albuquerque, NM 87131 'segmentation' initiatives to more inclusive topic, challenge, skill and competency-based sharing that brings diverse perspectives Phone: (505) 277-8900 to challenges shared by all. No other university has the deep diversity learning lab in which to bring students, faculty, staff and Fax: (505) 277-6809 the community together in mutually beneficial ways. UNM customizes its offering to match individual student desires, expectations and needs. It recruits and retains the best and brightest New Mexicans as the 'go-to' school for specific degrees and programs. The Honors College targets specific outcomes and job placement opportunities through UNM alumni, strategic partners and other initiatives that are intra-institutional. All student support programs, from academic advisement through to career counseling are built upon best practices contributing to strong student pathways to success. The physical campus is a safe, integrated, year-round collection of academic, civic, cultural, professional and social engagement activities with residential and commuter amenities such as a health and wellness center that contribute to a holistic campus experience. UNM alumni lead New Mexico and participate actively in lifelong learning initiatives where they take discounted courses on advanced distance education platforms and learning experiences beyond the physical classroom. Teaching and Learning UNM in 2020 has redesigned educational programs and services reflecting the increasingly dynamic world through which graduates pursue excellence and achieve success. Core curricula are respectful of traditional academic arts and sciences while embracing labor markets that seek competency-based outcomes – students armed with how to think – how to be creative and flexible - how to be a productive team member - a blend of competencies that demand lifelong learning opportunities. Teaching, research and service to the community are valued equally in all UNM recognition and reward systems. We are superb educators who also discover and innovate. A strong mentoring program exists - faculty/student, senior faculty/junior faculty, upper-classmen/junior classmen - with bonds to keep one another engaged and retain our talented people. Students from all walks of life engage through a robust combination of full-time and part-time programs, formal degrees and concentrations, certificates, and physical and virtual learning platforms that 'fit' into complex, fast-moving learner lives. UNM pedagogical and technological diversity matches the diversity of its students UNM in 2020 is a recognized leader in basic and applied research and the translation of that research into knowledge and applications of value to academic communities and the public. Annual grants and contracts are approaching \$500M as UNM is adept at putting interdisciplinary teams together and focusing on some of the most important social challenges of our time. College/school, departmental, institute, center and program wall have 'softened' such that faculty, students and other public and private global research partners can move with speed and flexibility. Both undergraduate and graduate student research opportunities abound, as there are many academic intersections requiring diverse skills and competencies to query, contemplate, create and ultimately transfer new knowledge, processes and applications throughout New Mexico and beyond. That level of engagement extends to the interdisciplinary education model designed to produce competence-based value in a world and employment opportunities changing far faster than our curricula. Institutional Culture UNM in 2020 has a culture that is healthy and seeks continuous improvement through open, safe and honest dialogue. Faculty and staff are engaged and rate institutional performance highly on cultural attributes such as trust, integrity, transparency, diversity, mutual respect, quality, ethics and social responsibility. High ratings result from a heightened sense that cooperation – one mission, many players, one team - is valued greatly given that education and research are much more interdisciplinary than prior models of higher education. UNM celebrates academic and athletic traditions with vigor, as community diversity is the core of what makes UNM different. UNM is innovative in everything it does. 'Walls and silos' are almost non-existent in a culture that respects diversity in everything it does. Whether heavily resourced or constrained, the culture seeks a better way to accomplish objectives. Expectations and accountability are well understood and reinforced through a performance-based compensation program linked to outcomes. **Faculty and Staff** UNM in 2020 has developed a deep level of trust and cooperation across the University through action - not only discussion. Faculty and staff work in interdisciplinary teams to enhance an efficient and effective environment where pathways for professional growth and development are supplemented by leaders and managers that invest in people and programs. People and time are treated as precious resources such that unnecessary bureaucratic overhead is minimal. Faculty and staff are able to pursue a work-life balance not seen in many universities, all the while maintaining a high level of productivity. UNM truly does more with less where mutual respect and equitable compensation programs are linked to outcomes. Professional aspirations of faculty and staff are aligned with UNM's priorities in ways that accelerate performance and reward both creativity and accomplishment. **Health Sciences** UNM in 2020 has a single governance, leadership and organizational structure serving an integrated academic health center with a shared mission, vision and strategic plan. Through shared principles and values among colleges, hospitals and practice plans, the academic health center has a culture that increases diversity in the workforce, trainees and faculty; promotes interprofessional opportunities; and, provides outreach to the community, including an emphasis on sites in communities that deliver clinical, research and educational services and opportunities. The health sciences are a renowned center of discovery and innovation with strong, collaborative bridges throughout UNM, garnering a rank among the top 50 U.S. academic health centers in total research funding. Translational science, clinical effectiveness, and research and interdisciplinary programs are primary research activities in service to New Mexico and beyond. UNM has an integrated health care delivery system with geographically distributed services and partnerships that make it the premiere health care choice for payers and the general population. The value provided in terms of quality, cost and access permits the overall academic health center to remain financially balanced in the primary missions of education, research, patient care and community service. **Market Position and Brand** UNM in 2020 will have defined New Mexico's 21st century flagship university such that the best and brightest of New Mexico and beyond view UNM as a destination university. The strong range of degree options represents tremendous value to state, national and global students seeking an education relevant to the diverse social and economic environment. Faculty are attracted to UNM, recognized broadly for its ideal blend of teaching and research infrastructure combined with strong public and private partnerships. This environment presents them and the students they serve with opportunities that set a national standard for the definition of a vibrant public academic enterprise. UNM has invested significantly in marketing itself to prospective students, faculty, and strategic partners in all media channels but is specifically recognized as a social media powerhouse. UNM continues to accelerate globally and act locally - leveraging an increased international student and faculty presence in ways that contribute to the most pressing global and local challenges of the time. Through deep connections to emerging and evolving economies, UNM has focused heavily in Latin America through international consortia with robust exchange programs. UNM is known as a University of the Americas – an ethnically and culturally-rich research university. Strategic Partnerships UNM in 2020 has strong national and international relationships with other educational institutions from K-12 through to the other members of the UNM system and beyond to global relationships. The core of these partnerships rests with the focused ability to cultivate partnerships among the arts, humanities, sciences, engineering, health sciences, law and business. Leaders, faculty and staff continuously seek to define new relationships that hold promise against society's most complex challenges. UNM works with visionaries - its own faculty and others - to seek answers and solutions to the most important questions of our time. UNM has forged an economic development engine for Albuquerque and New Mexico through successful public/private initiatives ranging from the research labs in New Mexico to corporations and philanthropists interested in accelerating performance and changing how we most effectively transfer our knowledgebase. Infrastructure and Financial Performance UNM in 2020 has a balanced investment plan – people and programs, infrastructure and buildings – all based on clear strategic priorities. Based on the continuous evaluation of program relevance and rebalancing that has occurred since 2013, the UNM community understands that it cannot be 'all things to all people' such that periodic program divestment has allowed scarce resources to be reallocated. The sources and uses of funds, both public and private are well known, allowing for the difficult choices to be principle-based and transparent. Success of the UNM2020 \$500M comprehensive capital campaign contributes greatly to investment flexibility, given constrained State resources. UNM has diversified its revenue base through a successful private donor/State matching program for eminent scholars and increased licensing revenue from a successful technology transfer program. UNM has a state-of-the-art high-performance and sustainable virtual and physical infrastructure supporting geographically distributed education pedagogies, technology platforms and economic models. The infrastructure quality has ensured the integrity of the education platform from physical and virtual classrooms through student evaluation, resulting in both high action and a stellar accreditation record. The new UNM Center for the Arts was funded primarily through private sources and serves as an interdisciplinary arts beacon and economic engine throughout New Mexico and beyond. While compliant with State requirements, core support services such as human resources, information technology and management services, finance, purchasing, research, and technology transfer are efficient and effective with high staff and faculty satisfaction ratings. Leadership and Governance UNM in 2020 has a progressive governance and leadership dynamic where Regents are well-informed advocates for the UNM Strategic Plan (goals, objectives and strategic priorities), and set policy and monitor University progress through a transparent performance monitoring and reporting program. The Regent/leadership collaborative dynamic has produced a sustainable University System in service to New Mexico and beyond, one that is highly coordinated, integrated, non-duplicative and, while programmatically and geographically diverse, functions as a University without walls. Regents and the leadership team are inspirational, successful and diverse in every aspect of their composition from sociodemographic to academic and business expertise. Both have structured forums that keep communication channels open and bidirectional, and present mutually beneficial learning opportunities with faculty, staff, students, alumni, and other stakeholders. The boundaries between governance and leadership are based on the principles and practices of high performance academic institutions. The boundaries are respected through the establishment of clear expectations, priorities and accountabilities. University leadership recommends goals and objectives to the Regents for ultimate adoption and works effectively with the Regents to think through strategy options and resource requirements for achieving the objectives. Goals As UNM2020 began to take shape, UNM leadership engaged on a parallel track of developing goals - the timeless aspirations that express important values on the path to UNM2020 and beyond. We will never actually "achieve" our goals. We will, however, ensure that they drive strategies, actions and initiatives. More information can found at strategy.unm.edu. **Become a Destination University** Be an institution that is recognized and sought out by students and faculty globally for its cultural, academic, and research distinction. This will be reflected in a diversity of people, ideas, programs, and places. **Prepare Lobos for Lifelong Success** Provide an inviting and supportive campus experience, preparing students to meet their long-term goals as lifelong learners in academic and personal achievement, career, and leadership. Foster commitment to community service. **Promote Institutional Citizenship** Engage people of all identities, and from all backgrounds, cultures, and communities to realize that they are capable of participating in all aspects of university life. These interactions will: inform institutional strategy, practices, and culture; bridge campus to community; and build knowledge and capacity to solve complex societal challenges. Advance Health and Health Equity Improve public health and health care to the populations we serve, working with community partners to advance health and health equity in New Mexico. Provide an excellent education in the health sciences, with a focus on the priority health needs of our communities. **Advance Discovery and Innovation** Promote collaborations between university researchers and industry partners to further cutting-edge research and strengthen our research enterprise. Advance knowledge and integrate student learning with innovation. **Ensure Financial Integrity and Strength** Operate the University in the context of a modern economy, raise funds through innovative mechanisms and judiciously invest them. Utilize strategies that recognize and address financial market realities in higher education, as well as opportunities for gains in efficiency and effectiveness. Advance and Accelerate Economic Development Create public-private partnerships that build a sustainable future and strengthen the state's economy through engaged education, collaborative research, workforce development, and the acceleration of new technologies to market. Alongside faculty, students participate in innovative projects that prepare them to become the next generation of entrepreneurs. **Guiding Principles** Integrity, trust, the pursuit and dissemination of knowledge, and public service are essential elements of the University's character and guide our decisions. These and other elements of our character are reflected in the guiding principles. All members of the University community are expected to maintain the highest standard of ethics as articulated in the guiding principles. Our devotion to these principles at all times, under all circumstances, and in all our actions is key to our success as an institution and as individuals. Freedom of Inquiry We encourage, protect, and respect the exploration of ideas and their free expression. We build trust through transparency, truthfulness, and responsibility. Inclusiveness and Respect We thrive in a diverse environment characterized by respectful regard for other persons, recognition of their dignity, and considered use of influence and power. Responsibility to Community We reflect upon our past, serve our present, and strive to improve our future through thoughtful stewardship of our cultures and environment. Accreditation UNM is institutionally accredited by the <u>Higher Learning Commission</u>. Other specialized or programmatic accreditations are listed below Anderson School of Management: The Association to Advance Collegiate Schools of Business International. School of Architecture and Planning: National Architectural Accrediting Board, Planning Accreditation Board, and Landscape Architectural Accreditation Board College of Arts and Sciences: Accrediting Council on Education in Journalism and Mass Communication, American Psychological Association, American Speech-Language-Hearing Association, Commission of Collegiate Interpreter Education, and American Society for Biochemistry and Molecular Biology. College of Education: National Council for Accreditation of Teacher Education, New Mexico Public Education Department, Council for the Accreditation of Counseling and Related Education Programs, Commission on Accreditation for Dietetics Education of the American Dietetic Association, National Council on Family Relations, Commission on Sport Management Accreditation, Commission on Accreditation of Athletic Training Education, and American Society of Exercise Physiologists. School of Engineering: Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, American Council for Construction Education, and Computing Accreditation Commission of the Accreditation Board for Technology and Engineering. College of Fine Arts: National Association of Schools of Music. National Association of Schools of Theatre, and National Association of Schools of Dance. School of Law: American Bar Association and Association of American Law Schools. School of Medicine (Health Sciences Center): Liaison Committee on Medical Education representing the Association of American Medical Colleges and the American Medical Association, Commission on Accreditation of Allied Health Education Programs, Accreditation Review Commission on Education for the Physician Assistant, Council on Education for Public Health, Accreditation Council for Occupational Therapy Education, Commission on Accreditation in Physical Therapy Education, National Accrediting Agency for Clinical Laboratory Sciences, Commission on Dental Accreditation, and American Society for Biochemistry and Molecular Biology. College of Nursing (Health Sciences Center): Commission on Collegiate Nursing Education and Accreditation Commission for Midwifery Education. College of Pharmacy (Health Sciences Center): Accreditation Council for Pharmacy Education. School of Public Administration: National Association of Schools of Public Affairs and Administration. Additional information can be found at the **UNM Accreditation Web site**. **History** The University of New Mexico today is recognized as one of the nation's major research universities, with nationally acclaimed programs in areas as diverse as medicine and fine arts, engineering and law. But it was not always that way. When Bernard Rodey steered legislation through the Territorial Legislature to create UNM on Feb. 28, 1889, no public high school existed in the territory, and most people believed a university was a frill the impoverished territory could ill afford. When the university opened its doors three years later, the majority of the 75 students were in the high school Preparatory Department. The only other department, the Normal School, enrolled six public school teachers. Although college-level classes and departments were added the following year, it was only after WWI in 1918 that the university stopped taking high school students. UNM's second and third presidents, Clarence Herrick (1897-1901) and William Tight (1901-1909), both geologists, placed an early emphasis on the sciences in the university curriculum. Herrick's tenure was cut short for health reasons, but Tight was the epitome of a hands-on president. In addition to teaching geology and chemistry, he dug a well and irrigation ditches, laid out campus landscaping, including taking the student body into the Sandia Mountains to bring back trees; and built the first fraternity building, the Estufa, on campus, using construction of the oval-shaped building as a way to teach calculus. Tight was also responsible for adopting the unique architecture that helps make UNM a special place. When the original university building, four-stories of red brick and a high-pitched roof, was in danger of collapse, Tight conceived the idea of remodeling in the Spanish-Pueblo architecture style that was prominent in the territory. Since then, his dream has been reflected in every building constructed on UNM's main campus. It was also during Tight's presidency that the Engineering School was formed and the Associated Students of UNM was organized. The growth of the university remained slow but steady, reaching an enrollment of 610 students in 1925. The first graduate degrees, in Latin and chemistry, were granted in 1922. In that same year the university first attained national accreditation. It was under UNM's seventh president, James Fulton Zimmerman (1927-1944), that the university began a major emphasis that continues to this day: reaching south of the border to embrace studies of and ties to Latin America. Today, UNM's library holdings related to Latin America place it in the top ten in the nation. Scholars from throughout the world travel to Albuquerque to use them. Zimmerman was responsible for creating the College of Education in 1928, the General College (today University College) in 1935, and the College of Fine Arts in 1936. He convinced a relatively unknown Santa Fe architect, John Gaw Meem, to serve as the university's informal architect. Meem seized on the strength of Tight's vision and went on to design some of the university's most distinctive buildings, including a new library in 1936 (Zimmerman Library), Scholes Hall (administration), and the Anthropology Hall. Enrollment rose to nearly 2,600 under Zimmerman, but then WWII intervened. Zimmerman died in 1944, the same year one of the most significant education bills ever addressed by the U.S. Congress was passed. The G.I. Bill opened higher education to thousands of men and women who might never have dreamed of pursuing further studies and the nation's campuses were overwhelmed with returning veterans. In 1947 the university granted its first doctoral degrees and both the College of Business Administration and the School of Law were established. Thomas Popejoy (1948-1968), the first alumnus and first native New Mexican to hold the presidency, oversaw the greatest expansion, both in enrollment and buildings. The great influx of veterans first resulted in the campus being crowded with barracks, but immediately upon taking office, Popejoy lobbied the Legislature for construction funds. A master plan for the campus was created, and the College of Education complex, Johnson Center, the Center for the Arts, and the Student Union, among others, were built on the main campus, while to the north the Health Sciences Center was started and to the south the Popejoy's successor, Ferrel Heady (1968-1975), successfully steered the campus through the tumultuous Vietnam War years. The Bachelor of University Studies degree began during his tenure, allowing students to tailor their own degrees. In 1968 he oversaw the opening of UNM's first branch college in Gallup. Heady was also responsible for steering the university on the path to seek an increase of research funds, and it was during the 1970s that the university first began serious discussion of developing a research park. Today, the university, in partnership with both private enterprise and the state's national research laboratories, Sandia and Los Alamos, provides cutting-edge research for industry and national defense, technology and multiple education and training opportunities for students. From 1975-1982, under President William Davis, research funding doubled, and efforts begun by Herrick and Tight began to be recognized as UNM earned national accolades in the areas of science, technology, and business research. Under Davis, the Latin American and Southwest Hispanic Research Institutes were created, as were branch campuses in Los Alamos and The 1980s saw a quick succession of presidents. John Perovich (1982-1984) oversaw the development of the Instructional Television program, allowing the university to deliver its classes to remote areas of the state. Tom Farer (1985-1986) presented the university community with major changes in administration and resource allocation. Gerald May (1986-1990) served during hard economic times, with little or no money for new initiatives. Richard Peck (1990-1998) reemphasized the university's Latin American ties with key initiatives and cooperative agreements with other universities. He also placed a continuing emphasis on the growth of the university research park and on faculty initiatives to garner increased research funds. William Gordon (1998-2002) was the first UNM faculty member to rise through the ranks, from assistant professor of psychology, to department chairman, Arts and Sciences dean, and provost before being elevated to the presidency. Gordon began the innovative Freshman Learning Centers to both boost enrollment and to retain students through graduation. F. Chris Garcia (2002-2003), who also rose through the ranks, served as president. He was successful in overseeing legislative initiatives to change the state funding formula for higher education, the first major change in nearly a quarter of a century. Louis Caldera, eighteenth president, (2003-2006), increased the emphasis on seeking both scholarly and institutional research funding, while building on Gordon's freshmen initiatives and seeking refinements in the legislative funding formula. David Harris served as acting president (2006-2007). David J. Schmidly (2007-2012) enacted a vision based on four key areas of focus: Student Success, Systemic Excellence, Robert G. Frank (2012-2017) enacted the UNM2020 strategic plan and rapidly advanced its goals, including record improvements in student retention and graduation. He also championed economic development and initiated InnovateABQ, in partnership with government entities and private enterprise, to advance entrepreneurial success. Chaouki Abdallah served as interim president (2017-2018). Garnett S. Stokes was appointed president March 1, 2018. Donald J. Burge Center for Southwest Research The Environment Albuquerque, situated on the banks of the historic Rio Grande, is the home of the main campus of The University of New Mexico. The city is bordered on the east by the 10,000-foot Sandia Mountains and to the west by a high volcanic mesa. With a metro area population approaching 900,000 people, the city is the geographic and demographic center of the state. The campus of The University of New Mexico lies one mile above sea level. Albuquerque receives abundant sunshine, with annual rainfall of only about nine inches. While summers are warm, the city's high elevation and low humidity moderate the temperatures. Winter storms are brief and snow does not linger long in the city, yet accumulations in the nearby mountains make it possible to snow ski in the morning and still play tennis or golf in the afternoon. The distinctive architectural style of the campus, contemporary in treatment but strongly influenced by the Hispanic and Pueblo Indian cultures, is characterized by vigas, patios, balconies, portals and earth-colored, slightly inclined walls in the style of ancient adobe houses. Surrounded by giant cottonwoods, elms and mountain evergreens, and with attention paid to beautiful desert landscaping, the UNM campus embodies a lifestyle fostered by the mild, sunny climate. Albuquerque is one of the major cultural centers of the Southwest, offering museums, art galleries, theatre and musical groups, symphony orchestras and shops displaying both traditional and contemporary arts and crafts. Ceremonial dances are held at various times during the year in nearby Pueblos and often are open to the public. **Facilities** Center for the Arts Popejoy Hall, located on the University of New Mexico campus, serves as New Mexico's premier performance venue. With a capacity of more than 2,000 seats and state-of-the-art equipment, Popejoy Hall attracts some of the best touring artists available and showcases them through the Ovation Series, a yearly package of 24 touring companies representing Broadway musicals, dramas, dance, music and cultural programming. In addition to the Ovation Series, Popejoy Hall also serves as the performance venue for the Ovation Schooltime Series—Hour-long performances of Ovation Series productions, with programs specifically for schoolchildren. The University of New Mexico music faculty and students and important community organizations such as the New Mexico Symphony Orchestra also perform on the Popejoy stage yearly. Half-price season tickets are available to students during the subscription drive as well as deeply discounted individual tickets to selected shows throughout the year. Keller Recital Hall, with its magnificent Holtkamp Organ and its marvelous recording capability, is the main performance site of the Department of Music. With a seating capacity of 300, Keller Hall hosts more than 150 concerts per year, including student soloists and ensembles, chamber groups and guest artists. Three annual music events mark the calendar: The Keller Hall Series, a distinguished series of chamber music and solo performances; concerts by University of New Mexico ensemble groups such as Jazz Bands and the University of New Mexico Orchestra as well as student recitals; and the Composer's Symposium, a week of concerts and lectures by regional, national and international composers. Rodey Theatre is a 410-seat state-of-the-art performance facility for the Department of Theatre and Dance. Rodey Theatre's flexible stage moves from proscenium to thrust stage presentations allowing the department to present an exciting season of six theatre and dance performances ranging from contemporary to classical styles, ballet to flamenco. Theatre X is a 120-seat facility where more than 25 original and contemporary plays and dance are presented in an intimate setting. New and innovative works staged by faculty and students are the focus in this theatre. The Center for the Arts complex also includes the University Art Museum, the Fine Arts Library, the Bainbridge Bunting Memorial Slide Library, and facilities supporting programs in Art Studio, Art History, Music, Music Education, Theatre, Dance and Media Arts. Information Technologies Information Technologies (IT) provides and supports many campus-wide IT services including: wireless networks; administrative, student, human resources and financial applications; a technical service center; and computers and printers in labs and classrooms. Most computing services are available free of charge to students; any for-fee services are identified at the time the service is requested. More information is available at the IT Web site. UNM NetID. Every student is required to create a NetID account through the UNM portal at MyUNM. A UNM NetID is required in order to register for classes, access grades, conduct University business, or use UNM computer labs and classrooms. Your NetID is also your UNM e-mail address. As of Fall semester 2012, email is accessed with LoboMail. This account remains active as long as you are registered for a credit class or employed at UNM. LoboMail. LoboMail is a feature-rich email and calendaring system accessible through a web browser. LoboMail accounts have many features, including mobile access from most smartphones, unlimited storage using Microsoft OneDrive, video conferencing and chat using Skype, shared calendar and contacts, collaboration tools, and 50 GB of email storage. Wireless, Voice and Data Network Services. The Lobo Wi-Fi wireless network provides secure Internet access for all students with a valid NetID and password. Wired connections are available in the IT computer labs and in the student residences. IT also provides optional telephone and voicemail services to dorm rooms. Long distance calling from dorm room telephones requires use of a calling card. Dormitory telephone service can be requested from Student Life. The UNM data network services to dorms are included in the residence fee. Personal Computer Purchase Discounts. IT and the UNM Bookstore have teamed with Dell and Apple Computers to bring UNM students, faculty and staff significant discounts on personal computer purchases, warranty services and hardware maintenance. Visit the UNM Bookstore Web site to access the UNM Dell web page. Online Computer Training. All UNM students, faculty and staff can take advantage of online technical and business training modules at no cost at the Lynda.com Online Training Library. UNM Directory. The UNM Directory is up-to-date and available online at the UNM Directory. It contains department, location, status, and contact information for students, faculty, and staff. Students may request that the personal listing be omitted from the directory at the Mesa Vista Hall North Student One-Stop. LoboAlerts. Students can update their contact information for emergency notification in the event of weather or safety conditions that warrant texting and emailing by logging in at the LoboAlerts Web site. IT Customer Support Services. Technical help for using UNM systems can be accessed by calling 277-5757 or by using the FastInfo and StudentInfo knowledge databases. Answers to questions are available online from both databases, by email, through the chat utility, or by telephone. Information can also be found at the IT Web site. Computer Labs and Classrooms. IT supports free computer labs (called Pods) and classrooms with over 600 computers for all students, faculty, and staff at UNM. Pods contain Windows and Macintosh computers, printers, a variety of software, and peripheral equipment such as scanners. Student consultants (SCONS) staff the pods to assist customers. Pods are across campus. See the UNM Campus Map and the IT Web site for locations, hours and software. Download drivers to use wireless printing at the IT Web site. Smartphone Application. LoboMobile is UNM's smartphone application, for Lobos on the go. Download LoboMobile on your smartphone to access many online services, including the UNM directory, view campus shuttle schedules, and reserve and check out materials from UNM Libraries. Use your smartphone's app store to download LoboMobile. Software Downloads. IT offers free Microsoft Office and antivirus software to all UNM users with a valid NetID. Visit the IT Web site to download Symantec Endpoint Protection (SEP) onto your work and home computers. MATLAB, printer drivers and other software are also available at this site. IT Security and Privacy. IT Security and Privacy. Students can find resources on protection from identity theft, on intellectual property (copyright) and on best practices for securing their computers by contacting the IT Service Center at 277-5757 or by IT Alerts and Network Upgrades. The IT Alerts page notifies the UNM community of any network upgrades and outages, and is available 24 hours at the IT Web site. The UNM community is encouraged to check this page frequently. **University Libraries and Learning Sciences** University Libraries and Learning Sciences serves the entire University community with quality materials and services, and supports users at all levels, from entering freshman to scholars working on highly advanced research topics. University Libraries and Learning Sciences comprises four libraries: • Centennial Science and Engineering Library · Fine Arts and Design Library · Parish Memorial Library • Zimmerman Library For more information about the University Libraries system, please visit the <u>University Libraries and Learning Sciences</u> section Museums Museums, like classrooms, are an important part of the teaching-learning process, and the University of New Mexico has on its $campus \ museums \ housing \ significant \ anthropological, \ art, \ biological \ and \ geological \ collections.$ The Geology Museum Located on the first floor of Northrop Hall and maintained by the Department of Earth and Planetary Sciences, the Geology Museum features exhibits of minerals, rocks, fossils and gemstones from New Mexico and around the World. Two exhibits focus on world-renowned geologic features in New Mexico, the Jemez caldera and Harding pegmatite deposit; others include a dinosaur bone and minerals used in everyday life, and a separate room contains fluorescent minerals that glow in the dark. The museum is open to the public M-F 7:30 a.m. - 12:00 noon and 1:00-4:30 p.m. Visitors may also make arrangements to visit the UNM Harding Pegmatite Mine, located near Dixon, Taos County, NM. Harwood Foundation In addition to art museums on campus, the University of New Mexico maintains in Taos the Harwood Foundation, which serves as a museum, library and community center. The foundation has an excellent collection of paintings by artists who have lived and worked in New Mexico. The Institute of Meteoritics is a division of the Department of Earth and Planetary Sciences and maintains on display in the Meteorite Museum a large collection of meteorites, including the world's largest stone meteorite, recovered in Nebraska in 1948. The Maxwell Museum of Anthropology, located at the southern end of the Anthropology Building, houses both permanent and temporary exhibits exploring cultures around the world, with a special emphasis on the cultural heritage of the Southwest. The Maxwell Museum is open to the public, as well as to students and faculty members, 9:00 a.m. to 4:00 p.m., Tuesday The Museum of Southwestern Biology (MSB) contains collections of plants and animals of national and international significance. An integral part of the University of New Mexico Department of Biology, the MSB also maintains a division devoted to frozen materials that houses the largest such collection of mammals in the world. The western research collections of the National Biological Service (NBS) are also integrated with those of the MSB. Housed in the Biology building, this museum is focused on research and teaching and is not open to the public except by appointment. The MSB publishes two scholarly periodicals, "Occasional Papers" and "Special Publications." The University of New Mexico Art Museum, one of New Mexico's largest fine art collections, is located in the Center for the Arts complex on the main campus of UNM. The Museum hosts a permanent collection of over 40,000 works of art, and includes significant holdings of historic as well as modern and contemporary photography, prints, drawings, paintings, and sculpture. Through a combination of teaching, active research, public programming, and open conversations with members of the university community, as well as other local, regional, and national communities the museum cultivates engaged, interactive learning about the visual arts. Tours and class visits are available to the University and greater Albuquerque communities during our open hours. Admission to the Museum and all public programs are free. Regular hours are: Tuesday through Friday 10 a.m. to 4 p.m., Saturdays 10 a.m. to 8 p.m. For more information, call (505) 277-4001 or visit the UNM Art Museum Web site. The University of New Mexico Student Union Building The University of New Mexico Student Union Building maintains the highest standard in student support, services and programming in order to promote a strong sense of community. At the Student Union Building (known commonly as the SUB), UNM students, faculty, staff, alumni, and guests can congregate and socialize in an environment that promotes an appreciation The SUB is a convenient place to study, hang out, grab a bite to eat, and host a meeting. The SUB is centrally located on campus to accommodate UNM community needs and extracurricular activities. The SUB Board is a joint committee of the Associated Students of the University of New Mexico (ASUNM), the Graduate and Professional Student Association (GPSA), UNM Faculty, Alumni Association, and Administration. The primary function of the SUB Board is to help formulate policy for the operation and design of the Student Union Building. **SUB Programs and Services** The SUB is home to chartered student organizations housed in offices found on the Plaza Level. A space allocation process assigns offices and storage space to selected student organizations. ASUNM, GPSA, and Student Activities Center offices are also located in the SUB. The SUB has wireless networking inside and outside of the building. Additionally, data ports and phone and laptop charging stations are located throughout the entire building. The e-mail station, located on the Plaza Level, and Lobo Computer Lab allows student convenient access to electronic resources. From movies to table tennis, the SUB offers fun activities to keep the UNM community entertained. The ASUNM Craft Studio is a full services ceramics lab and studio. Louie's Lounge, the SUB game room, features pool tables, table tennis, flat screen TVs, and an Xbox 360. The SUB Movie Theatre offers low-cost admission to everything from local indie films to the latest blockbuster. Movies are also presented by the Southwest Film Center. Also located on the SUB's Plaza Level are four ATMs, a self-service copy machine, a full-service Nusenda Credit Union, a United States Postal Service kiosk, Transportation Information Center kiosk, and a convenience store. The SUB hosts a broad range of entertaining, educational, service oriented, and thought-provoking programs. Holidays are always special in the SUB. The Pumpkin-Carving Contest, Roadrunner Food Bank Food Drive, Giving Tree, and Lobo Day celebrations convey the good spirits of each season. Special and regular event programming engages the University community and encourages everyone to feel at home on campus. **Dining Options** The SUB, in partnership with Chartwell's, offers a variety of food options for the UNM community. Dining options include specialty and nationally recognized restaurants featuring local flavors, international cuisine, and food to reflect diverse personal tastes. On-the-go items include fresh pastries, gourmet coffee and hot made-to-order sandwiches. There is something for every craving at the SUB. The SUB serves as the perfect place for meetings, conferences and special events. Equipped with 20 meeting rooms, a grand ballroom, audio-visual equipment, satellite conferencing capability and special setups, the SUB can accommodate students, faculty, staff and outside guests. Event services are available for chartered student organizations free of charge if there are no admission fees for the event, and discounted prices are available for UNM departments. The Web site provides information about the resources and available to the UNM community and guests. Catering is available upon request. The Student Union's catering partner, Chartwell's, provides high-quality food for personal and institutional special events, including a reasonably priced menu for student organizations. The SUB culinary and catering staff is comprised of trained professionals with combined expertise in a multitude of food service venues. Diverse menus are available and can be customized to meet event needs. **Contact Information** SUB Administration Office: 277-2331 SUB Welcome Desk: 277-5626 SUB Event Planning: 277-5498 University Catering: 277-5498 Louie's Lounge: 277-0340 UNM SUB Web site **Research Centers and Institutes** The Center for Advanced Research Computing (CARC) supports interdisciplinary, faculty-led, computing-based research throughout UNM. CARC's primary mission is to provide high-end computational, storage, and networking facilities in an environment that fosters interdisciplinary collaboration and supports novel applications of computing across the breadth of academic disciplines. CARC supports advanced hardware and software for a diverse community of researchers at UNM, spanning five colleges and more than twenty departments. CARC's resources are available without charge to all faculty, student, and staff researchers through support from the UNM Office of the Vice President for Research. CARC also serves as the administrative unit for the Computational Science and Engineering graduate certificate. The Center for Quantum Information and Control (CQuIC) is a research center headquartered at UNM with an experimental node at the University of Arizona in Tucson. Research at CQuIC is focused on the control of complex quantum systems: CQuIC researchers aim to make quantum systems march to orders, instead of doing what comes naturally. CQuIC's research programs are organized around several topics: quantum information and computation, quantum control and measurement, quantum metrology, and quantum optics and communication. CQuIC scientists conduct theoretical and experimental research in all these The Center for Advanced Studies is a research organization pursuing studies in theoretical quantum optics, laser physics, ultra-sensitive laser interferometric techniques, statistical mechanics, theory of measurement and other areas of modern physics. It sponsors many visiting scientists and lecturers and has a close working relationship with the Max Planck Institute for Quantum Optics in Germany. The Center on Alcoholism, Substance Abuse and Addictions (CASAA) conducts research on the epidemiology, prevention, and treatment of alcohol and drug use and the adverse consequences of use. CASAA provides significant prevention and treatment service to the region through these research programs, and provides valuable educational opportunities to future researchers and practitioners. Investigators are affiliated with the Departments of Psychology, Sociology, Communication and Journalism, and Economics and collaborate with investigators across the Main and Health Sciences Center campuses, community agencies in New Mexico, and in other places across the US and internationally. CASAA provides extensive research training opportunities for pre- and post-doctoral fellows as well as undergraduate students. CASAA values transdisciplinary approaches to research problems, and sharing of research products with the larger scientific community. CASAA also works to facilitate the translation of empirical knowledge into real world applications to improve the quality of life, not only in New Mexico, but also in other states and nations. The Center for Biomedical Engineering (CBME) is dedicated to the creation of materials, devices and knowledge for the advancement of health care and biomedicine. It is an interdisciplinary center that coordinates research activities in biomedical engineering at UNM. Within the School of Engineering, the CBME also helps coordinate the Biomedical Engineering M.S. and Ph.D. graduate program. The CBME is a focal point for future educational activities in biomedical engineering, and serves as a portal for biotech interactions between UNM and National Laboratories, industry partnerships and other educational institutions within New Mexico and outside of New Mexico. The Center for Education Policy Research (CEPR) is an interdisciplinary research center dedicated to facilitating and expanding education policy research across UNM and enhancing communication among university-based researchers, policy makers, and practitioners statewide in support of the search for solutions to the education problems that face New Mexico. The CEPR is committed to providing applied research for policymakers, practitioners, and community members so that they may better understand meaning and implications of data; fostering and sustaining a rigorous, broad-based education research program for the benefit of all New Mexicans; assembling teams of leading policy analysts and social scientists to work with data on key educational issues and problems facing our state; creating new venues in which policymakers, practitioners, and researchers can regularly use educational data to address current issues; cultivating a new generation of scholars focused on educational data and policy impact; and working toward economic sustainability as an independent entity and valued partner in helping New Mexico improve its education system. The CEPR focuses on comprehensive cradle-to-career education research; school and community health issues; public policy and evaluation related to early childhood education; K-12 education; higher education; workforce development; and juvenile justice. The research faculty and staff at CEPR bring a broad base of expertise to their work including knowledge of community engagement; data analysis and visualization; research design; and program evaluation. The Center for High Technology Materials (CHTM) is an internationally recognized center of excellence in photonics and microelectronics with a global reputation for inventing disruptive nanoscale technologies. It is a highly advanced interdisciplinary science and engineering research facility with capabilities matched by few universities in the United States. CHTM partners with the UNM Electrical and Computer Engineering, Physics and Astronomy, Chemistry and Chemical Biology, Chemical and Biological Engineering and Nuclear Engineering departments to sponsor and facilitate research and superb educational opportunities in opto-electronics, microelectronics, optics and material science. CHTM provides its partners at UNM, the Air Force Research Laboratory, Sandia National Laboratories, Los Alamos National Laboratory and in private industry with outstanding scientific and technical expertise and support. CHTM strengthens UNM's collaboration and flow of technology with national laboratories and private industry, promoting economic development within New Mexico. The Center for Micro-Engineered Materials (CMEM) is a research organization reporting to the Vice President of Research and having its main operations out of the Advanced Materials Laboratory (AML), located at UNM Science and Technology Park. CMEM shares this facility with Sandia National Laboratories (SNL) AML unit and serves as a focal point of UNM/SNL collaborations in materials science and engineering. CMEM research is in the area of nano-structured and hierarchically structured materials for energy, environmental and biomedical applications. Many of those projects are collaborations including SNL, Los Alamos National Laboratory, National Renewable Energy Laboratory and other US Department of Energy labs. CMEM is a home of industrial partnership ranging from support of local technology startups, joint programs with national technology leaders and relationships with global corporations. CMEM supports and operates UNM user facilities for materials characterization: transmission electron, scanning electron, and Raman microscopy, X-ray, and infra-red spectroscopy, X-ray scattering and crystallography, and powder and colloidal materials characterization. It is a collaborative space for chemical, biological, mechanical and environmental engineers, chemists, physicists and biologists, and other faculty with interests in materials science and engineering. The Design Planning and Assistance Center (DPAC) is a research unit within the School of Architecture and Planning. This interdisciplinary center was created in 1969 by the Architecture Program at UNM, with support from the Albuquerque Chapter of the American Institute of Architects. DPAC was formed in response to the urgent need for environmental research and planning, and architectural design assistance for underserved communities, governments and non-profits in New Mexico. DPAC provides opportunities through employment and coursework for students to work on projects under faculty direction with community. agency, and client group representatives. The Earth Data Analysis Center (EDAC), with more than 50 years as a service arm of UNM, engages in applied research and development to transfer remote sensing and geographic information science (GIS) and technologies to public, educational, and private sectors in New Mexico, the Southwest, and the nation. Earth Data Analysis Center staff and projects help bridge UNM with New Mexico Institute of Mining and Technology, New Mexico State University, and New Mexico Highlands University through geospatial data and technology collaborations. EDAC enhances opportunities for the development and success of student and faculty research proposals, funding, and active research. EDAC contributes directly to and participates in UNM's success in competition for research grants and programs, such as New Mexico's Experimental Program to Stimulate EDAC develops, manages, and enhances the Resource Geographic Information System Program and Clearinghouse, New Mexico's statutorily-designated state digital geospatial data clearinghouse. EDAC contracts, partners, and collaborates with state, local, and national government, educational, nonprofit, and private agencies, organizations, and businesses and the public. Meeting the needs of the ever-changing geospatial and technology environments, EDAC has developed and continues to develop skills and knowledge in remote sensing and image processing, Web mapping, GIS, GPS, and information As a long-term member of the New Mexico Geospatial Advisory Committee and the New Mexico Geographic Information Council, EDAC also contributes to national forums for geospatial standards and standard implementation; EDAC serves the state as a central coordinating body for geospatial and socioeconomic data and technologies, project-specific resources, and the development of partnerships and collaborations for data-acquisition and economic-development programs. Currently, EDAC facilitates partners and stakeholders to implement Lidar acquisition projects toward a statewide-enhanced elevation data collection. This coordination and the resulting data availability are especially critical for research and academic pursuits, flood and wildfire issues, emergency response and planning, and infrastructure planning and development. The Bureau of Business and Economic Research (BBER) at UNM is committed to contributing to the understanding of economic and demographic issues in New Mexico by collecting and disseminating information, providing technical expertise, and analyzing and conducting applied research for a diverse constituency including community organizations, businesses, labor unions, government officials, academia, students and others. Through these efforts, the BBER will further the public service and educational missions of UNM and contribute to the economic well-being of New Mexico residents. The BBER Data Bank supports the unit and the public by providing data access and curation. The Data Bank has been a member of the US Census Bureau State Data Center program since 1978. In that capacity, the Data Bank provides training and value added products on Census data to students, faculty, businesses and the public. The Center for Public Leadership (CPL) plays a critical role to build and exercise a deep understanding of and expertise in global public leadership through research, innovation, and academics, The major initiatives of the CPL are: 1) the Latin American Institute for Public Policy and Leadership, 2) the Latin American Science and Technology Initiatives, 3) the David Korenfeld Center in Water Governance Studies, and 4) public leadership capacity building. Geospatial and Population Studies (GPS) contains two research groups; the Population Studies Group and the Traffic Research Unit (formerly Division of Government Research). The Population Studies Group publishes annual population estimates at the state, county, and small-area level as well as biennial population projections at the state and county level. The data is used widely by state and local legislators, health professionals, school boards, community and resource planners, traffic planners, and water use planners. The Traffic Research Unit (TRU) annually builds, maintains, and analyzes the New Mexico traffic crash database on behalf of the New Mexico Department of Transportation. TRU provides crash data analysis to federal agencies, state government, law enforcement agencies, local communities, and the public. This information guides entities in making data-driven decisions to reduce crashes on New Mexico roadways. GPS staff has extensive experience and technical expertise in geographic information systems, applied mathematical demography, population estimates and projections, spatial data analysis, database development, and database extraction, transformation and loading. The New Mexico Land Grant Council (NMLGC) at UNM was established in 2009 by the New Mexico Legislature to provide a program of support for Spanish and Mexican Community Land Grants throughout the state. The Council is comprised of five members appointed by the Governor. In 2014 the NMLGC began partnering with the UNM to help the Council fulfill its statutory mission, as found in §49-11-1 et seq, NMSA 1978. This mission includes providing technical advice and assistance to eligible community land grants and to serve as a liaison between those land grants and other local, state, and federal government entities and agencies. The NMLGC works closely with the UNM Land Grant Studies Program and is currently housed at the Southwest Hispanic Research Institute Casita located at 1828 Mesa Vista. The Center for Astrophysics Research and Technologies (CART) is organized to coordinate research, professional and educational activities in Astrophysics at UNM. It sponsors seminars, colloquia, and meetings for professional continuing education. It has acquired sophisticated computers for research as well as graduate and undergraduate education and operates the Long Wavelength Array on a year-round basis while coordinating its activities with the Very Large Array, and the National Laboratories. CART faculty also coordinate the activities at the Campus Observatory which is primarily used for education and The Institute for Space and Nuclear Power Studies (ISNPS) is an academically-based, self-supported research and development organization in the School of Engineering with focuses on space nuclear power and propulsion and commercial nuclear power technology. The mission of ISNPS is to perform basic and applied research, develop partnerships with industry, enable technology application and commercial development, and provide technical and professional training. Research expertise at ISNPS includes neutronics, thermal-hydraulics, and safety analyses of nuclear reactors and power systems; small modular nuclear reactors design development and analyses; nuclear fuel and reactor materials; Molecular Dynamics simulation for applications to radiation damage in materials, spattering and deposition of this films, and shock propagation in solids; Computational Fluid Dynamics analyses of complex systems; boiling heat transfer and two-phase flow in energy systems; advanced cooling of electronics; fluid flow and heat transfer in micro-channels; heat pipes and thermosyphons; nuclear reactor and radioisotope power systems design, integration and analyses for space exploration and planetary surface power; thermal management of space systems; thermoelectric, thermionic, and alkali metals thermal-to-electric energy conversion; Brayton cycle and turbomachinery for energy conversion; Gen-IV sodium cooled and very-high temperature gas cooled nuclear reactors; and dynamic simulation and analyses of nuclear reactor and conventional energy systems. The Latin American and Iberian Institute (LAII) promotes research, teaching and outreach on Latin American and Iberian topics in a variety of disciplines. The US Department of Education has designated LAII a National Resource Center under Title VI of the Higher Education Act, for its work in promoting the development of faculty with expertise on Latin America; the teaching of less-commonly-taught languages including Brazilian Portuguese, Quechua, and K'iché Maya; and extensive outreach services that make information about Latin America available to K-12 teachers and the general public, LAII awards Title VI Foreign Language and Area Studies fellowships for undergraduate and graduate students studying these languages, as well as LAII Ph.D. fellowships for doctoral students at the dissertation stage. All of these fellowships are available to students in disciplines across the UNM campus. LAII houses the interdisciplinary Latin American Studies program, which offers B.A., M.A. and Ph.D. degrees based on course work and advisement offered through twenty-three departments across nine colleges of the university. To promote faculty scholarship and scholarly communication. LAll funds faculty conference travel and seeds new research initiatives; funds conferences, workshops, and outside speakers; and facilitates interdisciplinary research. The Latin America Data Base online news service publishes three weekly electronic news bulletins on the region (NotiSur, NotiCen and SourceMex) which are distributed free to the UNM community as well as to K-12 teachers statewide. LAII works closely with UNM's Global Education Office to maintain strong ties with universities and research centers in Latin America and Iberia The Southwest Hispanic Research Institute (SHRI) is an interdisciplinary research center for Southwest Hispanic Studies. It conducts projects in-house as well as in collaboration with departmental faculty on-campus and with similar research units at other universities in the region. Established in 1980, SHRI promotes multi-disciplinary research of the Latino/Hispanic populations of New Mexico and the United States. SHRI offers an intellectual home for its faculty associates and invites the Hispano and Mexicano communities in New Mexico to connect with the University. **Graduate Teaching Academy** Graduate Studies, in partnership with the Center for Teaching and Learning, is pleased to offer the Graduate Teaching Academy for all UNM graduate students who are teaching (or planning to teach) college courses. Students in the Academy will acquire teaching techniques and technologies, improve their course design skills, receive technical support, and prepare for careers in college teaching. The Academy is a combination of courses, teaching workshops, and classroom teaching experience in the home department. Those who complete the Academy training will receive a non-transcripted certificate in college teaching, which will enhance their CVs and improve their chances of placement as faculty and lecturers at colleges and universities. Contact information: phone: (505) 277-8452 email: ahaynie@unm.edu http://grad.unm.edu/resources/gta.html **Welcome Center** The University of New Mexico Welcome Center, attached to the Cornell Parking Garage adjacent to Johnson Center and the Center for the Arts, invites all campus visitors and prospective and current students to stop by for information, directions and assistance. The Center has brochures, maps, continuing education catalogs and information on athletic events, performing arts events, museum and gallery exhibits, plus other special events happening on campus. Stop by the Welcome Center and let us assist you with your University needs. Contact information: phone: (505) 277-1989 email: visitor@unm.edu http://www.unm.edu/welcome/unm-welcome-center.html **UNM Parent Association** The Parent Association's mission is to promote student success and academic excellence, engage parents in the university's mission and goals, empower parents to play a supportive role in student education, and provide a forum for networking. As a parent or family member of a UNM student, it is important for you to feel connected with the institution and other parents or family members who are having similar experiences. The Association provides opportunities to parents such as the annual Family Weekend and Parent Day at the Pit for families to connect with their students and the University. The Association's free monthly newsletter provides useful information to parents of important programs, events, activities and opportunities for them and their student. Membership to the association is free and open to all parents of currently enrolled students and alumni. For more information, visit the UNM Parent Association Web site. Back to Top

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