

12-11-2001

University of New Mexico Board of Regents Minutes for December 11, 2001

University of New Mexico Board of Regents

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**MINUTES OF THE MEETING OF
THE REGENTS OF THE UNIVERSITY OF NEW MEXICO**

December 11, 2001

The Regents of the University of New Mexico met on Tuesday, December 11, 2001, in the Roberts Room of Scholes Hall. A copy of the public notice is on file in the Office of the President.

Regents present:

Larry D. Willard, President
Jack L. Fortner, Vice President
Richard Toliver
Eric Anaya
Regent Judith Herrera

Also present:

William C. Gordon, PhD, President – UNM

Advisors to the Regents

Andrea Cook, President, Associated Students of UNM
Beverly Burris, Representing Faculty Senate
James Herrera, President, Staff Council
Connie Beimer, President, Alumni Association
Members of the administration, the media, and others

Absent:

Sandra K. Begay-Campbell
David Archuleta, Secretary/Treasurer
Mary Poole, Chair, UNM Foundation
Rachel Jenks, President, Graduate and Professional Student Association
John Geissman, President, Faculty Senate

Regent President Larry D. Willard called the meeting to order at 1:01 p.m.

ADOPTION OF AGENDA

Regent Fortner moved to approve the agenda of the meeting. Regent Toliver seconded the motion. Voice vote was taken and Board members unanimously approved. Motion carried.

PUBLIC INPUT

There was no public input.

APPROVAL OF SUMMARIZED MINUTES OF THE NOVEMBER 13, 2001 BOARD MEETING

Regent Fortner moved for approval of the summarized minutes of the November 13, 2001 Board meeting. Regent Herrera seconded the motion.

Voice vote was taken and Board members unanimously approved. Motion carried.

ADMINISTRATIVE REPORT

President William Gordon presented an administrative report to the Regents.

Rhodes Scholar

UNM student, John Probasco, has been named as a 2002 Rhodes Scholar. He was one of 32 students selected for this prestigious scholarship nation wide; there were only six U.S. students who received this scholarship from public, state supported universities. He will begin studying medical ethics at Oxford University, England in October 2002.

Administrative Appointments

Dr. Peter White has been appointed as Dean of University College. Mr. Clovis Acosta has been named as Director of UNM Parking and Transportation Services.

Anderson Schools of Management

Anderson Schools of Management MBA Program at UNM was one of 16 schools world wide recognized as showing significant activities in Social Impact Management. This made headlines in the *Wall Street Journal* and *New York Times*.

Gerald May Awards

The UNM Gerald May Staff Recognition Award winners were named last week. Recipients for this award this year are Lydia Salas, Ly Flock, Norma Boyd, Joe McKinney, and Laurie Sloan.

Fall Commencement/Regents' Medals

The fall commencement ceremony will be held Friday, December 14. President Gordon announced the recipients of the Regents' Meritorious Service Medal and the Regents'

Recognition Medal. Recipients of the Meritorious Service Medal are Dr. Janette Carter, *posthumously*, and Henry Trehitt. Recipients of the Recognition Medal are Stephen L. Wilkes, *posthumously*, and Ambassador Ed Romero.

Holiday Schedule

President Gordon noted the campus will close officially for the holidays as of Friday, December 21st at 5:00 p.m. and will reopen on Wednesday, January 2nd at 8:00 a.m.

Berthold

President Gordon commented on the action the University would take in the matter of Professor Berthold regarding statements Berthold made on September 11th. Dr. Gordon's formal statement, dated December 10th, is included below.

Statement of UNM President William C. Gordon – Dec. 10, 2001

Today the University of New Mexico took formal action against Professor Richard Berthold for his conduct in the classroom on September 11. From the University's perspective the core issue in this case was not the political or social view Professor Berthold conveyed on that day. This University fully recognizes that its professors, like all citizens, enjoy the constitutional right to express their political and social views, regardless of how unpopular or even appalling these views might be to the vast majority of our citizens.

At issue for us in this case was whether or not Professor Berthold had failed to act responsibly on that day by the manner in which he expressed his ideas to his students given the circumstances that existed at the time. Our decision to take action in this case was based on our conclusion that Professor Berthold had, indeed, failed to carry out his responsibility to his students, when he made gratuitous remarks that were needlessly offensive and potentially hurtful in the classroom.

In reaching this conclusion, the University relied heavily on its own Faculty Handbook, which outlines the responsibilities our faculty must meet in their interactions with their students and with others. These responsibilities are consistent with the professional standards adopted by the American Association of University Professors. We also took note of Professor Berthold's own public statements that indicated that in his own view his remarks on that day were highly inappropriate. The procedure we used to examine this issue was the due process procedure outlined in our Faculty Handbook - a procedure designed to deal with issues concerning faculty conduct.

This University has never wavered in its support of First Amendment rights and has always placed the highest value on the principle of Academic Freedom. However, we have also never wavered in our belief that our students have the right to expect that they will be treated with respect, dignity and civility by our faculty. I am convinced that given Professor Berthold's conduct on September 11, the actions we have taken are both warranted and appropriate.

COMMENTS FROM REGENTS' ADVISORS

Beverly Burris, Representing Faculty Senate

Beverly Burris, representing Dr. John Geissman, President of Faculty Senate, in his absence, presented a brief report for the Faculty Senate. She reported that at the last Faculty Senate meeting, Angie Vachio and Simon Ortiz were approved for honorary degrees.

James Herrera, President, Staff Council

James Herrera, President of Staff Council, advised the Board that the Staff Council passed two resolutions at the November 13th Council meeting: Resolution 2001-#8, asking that the Council continue to be a voice of representation for the UNM Staff Consolidated at UH; and Resolution 2001-#11, asks that the administration reconsider the offer from laid-off staff in Career Services to donate their accrued sick leave into the University's catastrophic leave program.

Andrea Cook, President, ASUNM

Andrea Cook, ASUNM President reported that ASUNM looks forward to next semester in order to wrap up several issues regarding the SUB, including plans for opening ceremonies. ASUNM will also host an open house in January. President Cook noted that besides being a Rhodes Scholar, John Probasco is to be recognized for excellence in his devotion to his service to UNM students in various capacities.

Connie Beimer, President, Alumni Association

Connie Beimer, President of the Alumni Association (handouts distributed) reported that with the assistance of the UNM Foundation, the Alumni Association hosted the Legislative Finance Committee at a reception in Santa Fe. It was well attended by all groups. This is part of the Lobos for Legislation program. Recipients for the Alumni awards are Milton Hawkins Ward, Dr. Daniel H. Lopez, V. B. Price, and Monica Cyrino and the award ceremony will take place on February 21st.

REGENTS' COMMENTS

Regent Toliver commented on the surrounding issues stemming from the case of Professor Berthold. He also made comment regarding the fine example students like John Probasco give to the University. Regent Willard commented on the positive example John Probasco sets and how this speaks to the quality of students that are coming out of UNM and the State of New Mexico.

CONSENT AGENDA

Regent Fortner moved to approve the consent agenda. Regent Herrera seconded the motion. Voice vote was taken and Board members unanimously approved.

Motion carried.

A. Surplus Property Disposition List Dated 11/16/01

The Finance and Facilities Committee recommends approval to dispose of property as listed on the surplus property list dated 11/16/01.

A copy of the list is hereby made a part of these minutes as Exhibit A.

B. Appointments to UNM Health Sciences Center Medical Staff

The Health Sciences Center Clinical Operations Board recommends approval of the appointments to the UNM Health Sciences Center Medical Staff.

A copy of the appointments is hereby made a part of these minutes as Exhibit B.

C. Ratification of Fall 2001 Degree Candidates

The Academic/Student Affairs Committee recommends approval and ratification of the list of candidates for degrees for the 2001 fall session.

A copy of the list of degree candidates is hereby made a part of these minutes as Exhibit C.

DISCUSSION ITEMS FOR ACTION

Approval of UNM Strategic Plan: Parts I & II

Brian Foster, PhD, Provost/Vice President for Academic Affairs presented briefly on the history of the Strategic Plan, process of the Plan and an update on the Plan. He noted some changes that were made in Parts I & II. A major section was added—an objective about graduate education. A major change made was how information technologies was included into the Plan. Another major change was the addition of an objective on governance that addresses issues on faculty, staff and student governance in the University and how they relate to one another and how they relate, in general, to the Administration and governance of the University. Finally, there was the addition of some major items on community relations. Dr. Foster noted that the Strategic Plan had been endorsed by the faculty by a vote of 24-2.

Regent Fortner moved for approval of Parts I & II of the UNM Strategic Plan. Regent Toliver seconded the motion.

Voice vote was taken and Board members unanimously approved.

Motion carried.

Approval of the Proposal for the Master of Science in Dental Hygiene

Bill Galey, PhD, Interim Associate Dean for Research, Demetri Logethetis, Director of Dental Hygiene Program, and Christine Nathey, Director of the Masters Program presented briefly and were open to answer any questions.

Regent Toliver moved for approval of the proposal for the Master of Science in Dental Hygiene. Regent Fortner seconded the motion.

Voice vote was taken and Board members unanimously approved.

Motion carried.

Approval to Award Honorary Degrees

Brian Foster, Provost/Vice President for Academic Affairs, presented the two candidates forwarded for the awarding of honorary degrees--Simon J. Ortiz and Angie Vachio. Regent Willard read the bios on both candidates. Discussion.

Regent Fortner moved for approval of the awarding of honorary degrees to Simon J. Ortiz and Angie Vachio. Regent Herrera seconded the motion.

Voice vote was taken and Board members unanimously approved.

Motion carried.

Approval of Revised Memorandum of Agreement for the Caswell Silver Foundation

Julie Weaks, Vice President for Business and Finance, presented a brief explanation of the Memorandum of Agreement and the Caswell Silver Foundation. The Caswell Silver Foundation provides support to the Geology Department in the College of Arts and Sciences.

Regent Fortner moved for approval of the Revised Memorandum of Agreement for the Caswell Silver Foundation. Regent Herrera seconded the motion.

Voice vote was taken and Board members unanimously approved.

Motion carried.

A copy of the Memorandum of Agreement is hereby made a part of these minutes as Exhibit D.

Approval of State Funding Phase-In Plan for UNM Taos

Julie Weaks, Vice President for Business and Finance, presented an explanation that the Commission on Higher Education requested that UNM receive formal action from the Regents acknowledging the Board understands the funding phase-in proposed if Taos Education Center is given branch status. Taos will not receive all additional funding at once, but it will be phased in over a period of time.

Regent Fortner moved for approval of state funding phase-in plan for UNM Taos. Regent Herrera seconded the motion.

Voice vote was taken and Board members unanimously approved.

Motion carried.

Approval of Revised Legislative Funding Priorities FY 2002-03

Julie Weaks, Vice President for Business and Finance, presented background leading to these revisions and this action. It represents a 7.4% increase in UNM's appropriation base, opposed to the initial legislative request which was over 14%. Discussion.

Regent Fortner moved for approval of the Revised Legislative Funding Priorities FY 2002-03. Regent Herrera seconded the motion.

Voice vote was taken and Board members unanimously approved.

Motion carried.

THE ANNUAL MEETING OF THE REGENTS OF THE UNIVERSITY OF NEW MEXICO AS THE MEMBER OF LOBO ENERGY, INC.

The University of New Mexico Board of Regents met as the Member of Lobo Energy, Inc.

Approval of Summarized Minutes of December 12, 2000

Regent Fortner moved for approval of the summarized minutes of the December 12, 2000 meeting of The University of New Mexico Board of Regents as the Member of Lobo Energy, Inc. Regent Herrera seconded the motion. Voice vote was taken and Regents

Herrera, Fortner, Willard, and Toliver unanimously approved. Regent Anaya did not vote because he was not a member of the Board at the December 12, 2000 meeting. Motion carried.

External Audit for FY Ending 6/30/01

Vice President Julie Weaks introduced Jeff Easton, CEO of Lobo Energy, Inc. who stated that KPMG is the auditor of Lobo Energy, Inc. Both he and KPMG's representative, Mr. Jason Harris, were present to answer any questions. Mr. Easton stated that the audit was clean without exception and briefly summarized the audit. Regent Fortner moved for approval of the external audit for FY 6/30/01 for Lobo Energy, Inc. Regent Herrera seconded the motion. Voice vote was taken and Regents Toliver, Willard, Herrera and Fortner unanimously approved. Regent Anaya did not vote because he was not a member of the Board during a portion of the audit year. Motion carried.

THE ANNUAL MEETING OF THE REGENTS OF THE UNIVERSITY OF NEW MEXICO AS THE MEMBER OF THE SCIENCE & TECHNOLOGY CORPORATION @ UNM

The University of New Mexico Board of Regents met as the Member of the Science & Technology Corporation @ UNM.

Approval of the Summarized Minutes of the December 12, 2000 Meeting

Regent Fortner moved for approval of the summarized minutes of the December 12, 2000 meeting of The University of New Mexico Board of Regents as the Member of the Science & Technology Corporation @ UNM. Regent Herrera seconded the motion. Voice vote was taken and Regents Willard, Toliver, Herrera, and Fortner voted unanimously to approve. Regent Anaya did not vote because he was not a member of the Board at the December 12, 2000 meeting. Motion carried.

External Audit for FY Ending 6/30/01

Mr. Peter Perna, President of STC, briefly gave a history of STC and its overall purpose and mission. He stated that Pulakos & Alongi were the auditors and explained the financial status of STC. Regent Herrera moved for approval of the external audit for FY Ending 6/30/01. Voice vote was taken and Regents Willard, Toliver, Herrera and Fortner unanimously approved. Regent Anaya did not vote because he was not a member of the Board for half the audit period. Motion carried.

INFORMATION ITEMS**Report on Findings of ASUNM Student Survey**

Jennifer Liu presented information collected from the ASUNM Student Survey (copies of outcomes distributed). The purpose of the survey was as a measurement of undergraduate students' attitudes and perceptions of the University. The analysis was produced by John Probasco and Jennifer Liu.

Report of Faculty Contracts, Resignations, Retirements and Leaves

Provost/Vice President for Academic Affairs Brian Foster, PhD, presented the report on contracts, resignations, retirements and leaves in the agenda. He commented that we lost some good faculty last year, primarily through resignations but also through retirements. Provost Foster noted that he has received good feedback on new faculty hired.

ADJOURNMENT

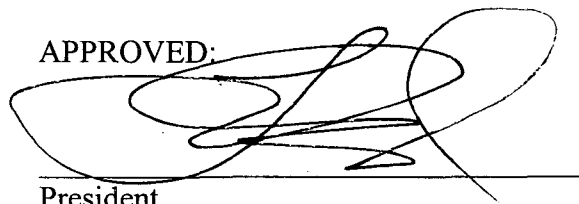
Regent Fortner moved to adjourn the open meeting. Regent Herrera seconded the motion.

Voice vote was taken and Board members unanimously approved.

Motion carried.

Meeting adjourned at 2:12 p.m.

APPROVED:



President

ATTEST:

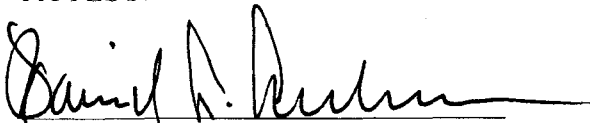

Secretary/Treasurer

EXHIBIT A

**Surplus Property Department
Disposition Approval List**

11/16/01

UNM ID	Dept. Turning In Equip	Description	Manufacturer	Model	Serial	Year	Acqu. Cost	Reason Deleted
139299	BIOLOGY	INCUBATOR	N BRNSWCK	CO-21	8559	1981	\$2,890.00	Beyond Repairs
141668	BIOLOGY	INCUBATOR	NAPCO	83412	680146631	1981	\$3,231.00	Beyond Repairs
159411	BIOLOGY	BIOMED DENSITOMETER	BIOMED	SL504XL	830517	1983	\$7,467.00	Beyond Repairs
171539	MEDIA TECHNOLOGY	VCR RECORDER	JVC	N/A	10170176	1987	\$1,449.00	Beyond Repairs
178298	SOM-MOL GENETICS/	PRINTER	HEWLETT PACKAR	N/A	2602J71182	1987	\$2,597.00	Obsolete
181061	SOM-MOL GENETICS/	COMPUTER	ZENITH	Z 159	716CC2415	1987	\$1,499.00	Obsolete
182981	SOM-MOL GENETICS/	PLOTTER	HEWLETT PACKAR	7475A	2641V70565	1988	\$1,232.00	Beyond Repairs
183152	BIOLOGY	PRINTER	APPLE	M6000	CA8031EPF	1988	\$3,263.00	Beyond Repairs
185306	NM POISON CENTER	SCANNER	SENTRY	3000	3000C10756	1989	\$4,215.00	Beyond Repairs
186877	PROVOST/ACADEMIC	COMPUTER	ZENITH	ZWL 0200	920DE033736	1989	\$2,878.00	Obsolete
187678	SOM-MOL GENETICS/	PRINTER	APPLE	MAC SE30	E9229Q4	1990	\$3,579.00	Obsolete
187971	MEDIA TECHNOLOGY	RECORDER	SONY	VO 7600	15203	1990	\$2,376.00	Obsolete
188311	SOM-EPICC/NM TUMO	COPY MACHINE	XEROX	5028	68H 450324	1990	\$6,165.00	Beyond Repairs
189249	SOM-FAMILY & COMM	PRINTER	HEWLETT PACKAR	33440A	942821	1990	\$1,701.00	Beyond Repairs
190281	CTR MICRO-ENGINEE	WORKSTATION	SUN MICROSYSTEM	4/260C-8	845EO699	1991	\$32,879.00	Beyond Repairs
190282	CTR MICRO-ENGINEE	COMPUTER DISK DRIVE	SUN MICROSYSTEM	516C-327	N/A	1991	\$6,682.00	Beyond Repairs
190857	SOM-MOL GENETICS/	COMPUTER	ZENITH	ZBV3526GK	025AE001475	1991	\$2,499.00	Obsolete
191845	ENGLISH	COMPUTER	SCOTT	CD286	94913430	1991	\$1,080.00	Beyond Repairs
192293	EDUC-EDUCATION SPE	COMPUTER	APPLE	SE/20	F10352W5B02	1991	\$1,291.00	Obsolete

UNM ID	Dept. Turning In Equip	Description	Manufacturer	Model	Serial	Year	Acqu. Cost	Reason Deleted
194274	SOM-MOL GENETICS/	COMPUTER	IBM	8580161	23UC474	1992	\$4,041.00	Obsolete
194284	SOM-PATHOLOGY	COMPUTER	ZENITH	ZBV3624KM	117CD002254	1992	\$3,544.00	Obsolete
194491	MEDIA TECHNOLOGY	SIGN MAKER	ROLAND	PNC1000	ZC08816	1992	\$3,685.00	Beyond Repairs
195674	BIOLOGY	PRINTER	APPLE	M010199A	CA14532A	1992	\$1,569.00	Beyond Repairs
195793	RELIGIOUS STUDIES	COMPUTER	YOUNG & SON	38633	N/A	1992	\$2,370.00	Obsolete
196728	COMPUTER SCIENCE	COMPUTER	SUN MICROSYSTEM	SPAR IPX	135F0794	1992	\$8,043.00	Beyond Repairs
196960	ENGLISH	COMPUTER	APPLE	M0350 LC	E1435FSM0442	1992	\$1,813.00	Obsolete
197382	ENGLISH	COMPUTER	APPLE	M0350	F143754M0442	1992	\$2,288.00	Obsolete
197708	DEAN OF STUDENTS	PRINTER	HEWLETT PACKAR	33449A	3140J46141	1992	\$1,502.00	Beyond Repairs
197799	MEDIA ARTS PROGRA	COMPUTER	APPLE	KO134LLA	FC2391L4C53	1993	\$1,559.00	Obsolete
198011	SOM-ASST DEAN-CON	PRINTER	APPLE	M2000	CA2059K106	1993	\$1,476.00	Beyond Repairs
198110	SOM-EPICC/NM TUMO	COMPUTER	HEWLETT PACKAR	DTA02	3149Y01522	1993	\$4,618.00	Obsolete
198577	SOM-MOL GENETICS/	COMPUTER	NORTHGATE	ZXP	N/A	1993	\$2,567.00	Obsolete
198933	SOM-MEDICINE	PRINTER	GCC TECHNOLOGIE	EN25306	105A0018451	1993	\$1,599.00	Obsolete
199481	SOM-MOL GENETICS/	COMPUTER	APPLE	M5743LL/A	F12342YY744	1993	\$3,333.00	Beyond Repairs
199689	SOM-ASST DEAN-CON	PRINTER	APPLE	B0814LL/B	CA2301MB	1993	\$2,302.00	Beyond Repairs
199985	SPECIAL SERVICES-UP	FAX MACHINE	CANON	L770	13987	1993	\$2,650.00	Beyond Repairs
199997	ART & ART HISTORY	COMPUTER	METRO COMPUTER	48650	WHITE	1993	\$2,313.00	Obsolete
200339	SOM-MENTAL HEALT	COMPUTER	GATEWAY 2000	4DX2-66V	1410113	1993	\$3,604.00	Beyond Repairs
200340	SOM-MENTAL HEALT	COMPUTER	GATEWAY 2000	4DX2-66V	1410112	1993	\$3,605.00	Beyond Repairs
200341	SOM-MENTAL HEALT	COMPUTER	GATEWAY 2000	4DX2-66V	1410111	1993	\$3,835.00	Beyond Repairs
200466	SOM-EPICC/NM TUMO	PRINTER	HEWLETT PACKAR	C1645A	3205A23018	1993	\$3,362.00	Beyond Repairs
200474	EDUC-EDUCATION SPE	COMPUTER	APPLE	M5416	FC21910W80	1993	\$2,714.00	Beyond Repairs

UNM ID	Dept. Turning In Equip	Description	Manufacturer	Model	Serial	Year	Acqu. Cost	ReasonDeleted
200477	ENGLISH	PRINTER	APPLE	B0813LLA/M2016	CA20590F	1993	\$1,455.00	Beyond Repairs
201405	SOM-EPICC/NM TUMO	COMPUTER	HEWLETT PACKAR	D2633A	3305SO1706	1993	\$3,091.00	Obsolete
201962	THEATRE AND DANCE	COMPUTER	APPLE	CENTRIS 610	F2334L6TCN7	1994	\$1,480.00	Beyond Repairs
201979	ART & ART HISTORY	COMPUTER	ZENITH	UBP003500	3HSARL009525	1994	\$1,562.00	Obsolete
202493	ART & ART HISTORY	COMPUTER	APPLE	M1345	F2319LBKCN2	1993	\$1,769.00	Obsolete
202858	MUSIC	COMPUTER	UTRON	486DX33	N/A	1994	\$1,699.00	Beyond Repairs
203207	BIOLOGY	COMPUTER	GATEWAY 2000	4DX266V	1797444	1994	\$3,289.00	Beyond Repairs
204494	SOM-OBGYN	COMPUTER	CAD TECH	38633SX	2001021	1993	\$1,936.00	Beyond Repairs
204778	SOM-EPICC/NM TUMO	COMPUTER	GATEWAY 2000	4DX266	2139322	1994	\$2,045.00	Obsolete
204855	SURPLUS PROPERTY-	COMPUTER	GATEWAY 2000	4DX250V	1478137	1994	\$2,345.00	Beyond Repairs
204962	SOM-EPICC/NM TUMO	COMPUTER	APPLE	CENTRIS 650	XC33127ECA2	1994	\$3,020.00	Obsolete
205013	COLLEGE OF FINE ART	COMPUTER	AST PREMIUM	433SL	501192201	1994	\$4,688.00	Beyond Repairs
205119	SOM-EPICC/NM TUMO	COMPUTER	HEWLETT PACKAR	D3028A	3335A04770	1994	\$3,546.00	Obsolete
205419	COLLEGE OF FINE ART	COMPUTER	AST PREMIUM	433SL	USM7001420	1994	\$4,688.00	Beyond Repairs
205485	ELECTRICAL & COMP	COMPUTER	APPLE	710066	FC4161JTIUU	1994	\$3,389.00	Beyond Repairs
205781	ART & ART HISTORY	COMPUTER	APPLE	M1596	XB41315S258	1994	\$2,905.00	Beyond Repairs
206252	COLLEGE OF FINE ART	COMPUTER	GATEWAY 2000	P5-66	2214492	1994	\$3,474.00	Beyond Repairs
206484	SOM-MENTAL HEALT	COMPUTER	GATEWAY 2000	P5-90	2988477	1995	\$2,940.00	Beyond Repairs
206485	SOM-MENTAL HEALT	COMPUTER	GATEWAY 2000	P5-90	2988476	1995	\$3,170.00	Beyond Repairs
207228	EDUC-EDUCATION SPE	COMPUTER	APPLE	M7777	FC410MUJ1DF	1994	\$2,777.00	Obsolete
208342	COLLEGE OF FINE ART	COMPUTER	APPLE	PWRBKDUO230	FC340MN2C78	1994	\$1,327.00	Beyond Repairs
208411	MANAGEMENT SYSTE	COMPUTER	GATEWAY 2000	4DX266	2618429	1995	\$1,629.00	Beyond Repairs
208605	COLLEGE OF FINE ART	COMPUTER	DELL	XPS60	47Y84	1995	\$1,994.00	Beyond Repairs

UNM ID	Dept. Turning In Equip	Description	Manufacturer	Model	Serial	Year	Acqu. Cost	Reason Deleted
209476	SOM-FAMILY & COMM	COMPUTER	GATEWAY 2000	4DX266	2957600	1995	\$1,884.00	Beyond Repairs
209782	SOM-EPICC/NM TUMO	COMPUTER	THOR	486DX266	1039041	1993	\$4,549.00	Beyond Repairs
209790	SOM-EPICC/NM TUMO	COMPUTER	APPLE	PM7100/66	FC4161QD1UV	1995	\$2,821.00	Obsolete
210011	COLLEGE OF FINE ART	COMPUTER	GATEWAY 2000	P5-75	3116089	1995	\$2,558.00	Beyond Repairs
210253	COLLEGE OF FINE ART	COMPUTER	GATEWAY 2000	BABY AT	2639612	1995	\$2,174.00	Beyond Repairs
210670	SOM-ASST DEAN-CON	COMPUTER	APPLE	M1596	XB5140FK41Y	1995	\$2,067.00	Beyond Repairs
210778	MEDIA TECHNOLOGY	COMPUTER	APPLE	6100/60AV	XB429J2N258	1995	\$2,041.00	Beyond Repairs
211065	UNM Foundation, INC.	PRINTER	HEWLETT PACKAR	C1676A	USC4B04421	1995	\$1,012.00	Obsolete
212727	SURPLUS PROPERTY-	COMPUTER	GATEWAY 2000	NEW TOWER	3375921	1995	\$1,715.00	Obsolete
212856	STUDENT FINANCIAL	COMPUTER	GATEWAY 2000	MMA4DX2066PI	3230634	1995	\$1,687.00	Beyond Repairs
213962	UNM Foundation, INC.	COMPUTER	GATEWAY 2000	P590	3151685	1995	\$2,445.00	Obsolete
214092	EDUC-EDUCATION SPE	COMPUTER	APPLE	LCIII	F13351HUVA3	1994	\$1,717.00	Obsolete
214692	MEDIA TECHNOLOGY	COMPUTER	APPLE	7200/75	FC5378SB5QT	1996	\$1,825.00	Beyond Repairs
214765	COMPUTING CENTER/	COMPUTER	GATEWAY 2000	P5-75	4693024	1996	\$2,516.00	Beyond Repairs
215613	ENGLISH	COMPUTER	APPLE	P550CD	SG4330EC2TT	1995	\$1,199.00	Obsolete
215834	COLLEGE OF FINE ART	COMPUTER	GATEWAY 2000	P590	3602955	1996	\$1,776.00	Beyond Repairs
215940	ENGLISH	COMPUTER	COMPUTERS FR SCR	486DX266	N/A	1996	\$1,500.00	Beyond Repairs
215942	COLLEGE OF NURSING	TV TRANSMITTER	CLI	E825001	E2A10137	1995	\$33,047.00	Beyond Repairs
215980	SOM-MEDICINE	COMPUTER	GATEWAY 2000	P4D66	3201608	1995	\$1,890.00	Obsolete
216042	INSTITUTE OF METEO	COMPUTER	APPLE	610066	XB5280W64TZ	1996	\$2,205.00	Beyond Repairs
216271	SOM-ORTHOPEDICS	COMPUTER	GATEWAY 2000	4DX266	3167172	1995	\$1,680.00	Beyond Repairs
216318	MUSIC	COMPUTER	APPLE	PERFORMA6115C	S04491HM3FN	1995	\$2,691.00	Beyond Repairs
216351	SOM-EPICC/NM TUMO	COMPUTER	APPLE	PM7100/80	FC5193VY44K	1995	\$3,274.00	Obsolete

UNM ID	Dept. Turning In Equip	Description	Manufacturer	Model	Serial	Year	Acqu. Cost	Reason Deleted
216426	COLLEGE OF FINE ART	COMPUTER	DELL	XPSP100C	5BTQZ	1996	\$1,889.00	Beyond Repairs
216726	SURPLUS PROPERTY-	COMPUTER	APPLE	7100/80	FC537256444	1995	\$2,507.00	Beyond Repairs
216869	SOM-EPICC/NM TUMO	COMPUTER	APPLE	PB520	FC5088WA4V0	1995	\$2,127.00	Beyond Repairs
217096	EDUC-EDUCATION SPE	COMPUTER	UTRON	P90	7566898	1996	\$2,855.00	Beyond Repairs
217617	SOM-EPICC/NM TUMO	COMPUTER	APPLE	PM7100	FC537JP544H	1996	\$2,556.00	Obsolete
217671	SOM-EPICC/NM TUMO	COMPUTER	APPLE	PM7200	FC544ART5QT	1996	\$1,842.00	Obsolete
217672	SOM-EPICC/NM TUMO	COMPUTER	HEWLETT PACKAR	D3407A	US53451831	1996	\$3,399.00	Obsolete
217724	SOM-NEUROLOGY	COMPUTER	GATEWAY 2000	P5120	4264987	1996	\$2,081.00	Beyond Repairs
218417	PHYS PLANT-TELECO	COMPUTER	EQUUS	P75	124440	1996	\$1,800.00	Beyond Repairs
218821	SOM-EPICC/NM TUMO	COMPUTER	APPLE	72000	FC5465KY55F	1996	\$1,614.00	Obsolete
218914	HSC-CLINICAL CONTR	FILM PROJECTOR	PROXIMA	DP5100A	46C252923	1996	\$7,822.00	Beyond Repairs
219206	PHYS PLANT-TELECO	COMPUTER	EQUUS	P120	69193	1996	\$4,894.00	Beyond Repairs
220024	ENGLISH	COMPUTER	COMPUTER DISCOU	P100	N/A	1996	\$1,495.00	Beyond Repairs
220090	INSTITUTE FOR SOCIA	COMPUTER	GATEWAY 2000	P5-100	4769467	1996	\$2,055.00	Obsolete
220890	MUSIC	COMPUTER	APPLE	PERFORMA636	461592	1996	\$1,388.00	Beyond Repairs
221248	SOM-SURGERY	COMPUTER	GATEWAY 2000	P5133	5619334	1997	\$2,751.00	Beyond Repairs
221355	ENGLISH	COMPUTER	APPLE	P6300	XB62639N6BV	1997	\$1,977.00	Obsolete
221690	ART & ART HISTORY	COMPUTER	APPLE	P6300	XB63104Y6BV	1997	\$1,977.00	Beyond Repairs
221895	PURCHASING	COMPUTER	ZENITH	ZMU8771SJ	N363041397	1997	\$1,624.00	Beyond Repairs
222027	UNM Foundation, INC.	COMPUTER	GATEWAY 2000	P5133	5536284	1997	\$1,716.00	Obsolete
224954	COLLEGE OF FINE ART	COMPUTER	GATEWAY 2000	P5120	5595281	1997	\$1,818.00	Beyond Repairs
224959	MANAGEMENT SYSTE	COMPUTER	GATEWAY 2000	P5120	6346707	1997	\$1,584.00	Beyond Repairs
224964	MANAGEMENT SYSTE	COMPUTER	GATEWAY 2000	P5120	6346712	1997	\$1,584.00	Beyond Repairs

UNM ID	Dept. Turning In Equip	Description	Manufacturer	Model	Serial	Year	Acqu. Cost	Reason Deleted
225215	TAMARIND INSTITUTE	COMPUTER	ZENITH	ZMU8771SJ	N466020143	1997	\$1,499.00	Beyond Repairs
225297	SOM-PATHOLOGY	PRINTER	HEWLETT PACKAR	1600CM	SGA5903438	1997	\$3,476.00	Beyond Repairs
225847	UNM Foundation, INC.	COMPUTER	GATEWAY 2000	P5120	6158916	1997	\$1,708.00	Obsolete
228012	SOM-PSYCHIATRY	MONITOR	PC MAGIC	P200	2300016019	1997	\$2,360.00	Beyond Repairs
229881	SOM-CANCER RESEAR	COMPUTER	APPLE	PM9600	XB745036ACR	1998	\$5,353.00	Beyond Repairs
231062	SOM-PROGRAM EVAL,	COMPUTER	GATEWAY 2000	G6333	9542373	1998	\$2,460.00	Beyond Repairs
232016	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	ACTP233	800920	1998	\$1,305.00	Beyond Repairs
232017	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	ACTP233	800906	1998	\$1,305.00	Beyond Repairs
232018	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	ACTP233	800917	1998	\$1,305.00	Beyond Repairs
232021	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	ACTP233	800926	1998	\$1,305.00	Beyond Repairs
232735	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	0580P233	614016	1998	\$1,256.00	Beyond Repairs
232736	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	0580P233	800914	1998	\$1,256.00	Beyond Repairs
232737	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	0580P233	800924	1998	\$1,256.00	Beyond Repairs
232738	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	0580P233	800904	1998	\$1,256.00	Beyond Repairs
232740	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	0580P233	800919	1998	\$1,256.00	Beyond Repairs
232741	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	0580P233	614017	1998	\$1,256.00	Beyond Repairs
232745	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	0580P233	614014	1998	\$1,256.00	Beyond Repairs
232747	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	0580P233	614019	1998	\$1,324.00	Beyond Repairs
232749	STUDENT FINANCIAL	COMPUTER	CLH INTRNTL	0580P233	800905	1998	\$1,412.00	Beyond Repairs
235891	HSC-PUBLIC INFORMA	COMPUTER	MICRON	PII 233	1034527 0001	1999	\$2,888.00	Beyond Repairs
244013	INSTITUTE FOR SOCIA	COMPUTER	GATEWAY 2000	GP7-667	20215264	1999	\$1,198.00	Obsolete

Count of Items to Auction

132

Cost of Items to Auction

\$390,901.00

Surplus Property Department Disposition Approval List

11/26/01

UNM ID	Dept. Turning In Equip	Description	Manufacturer	Model	Serial	Year	Acqu. Cost	Reason Deleted
80961	PRINTING SERVICES	TABLE-LIGHTED	RICHMOND	NONE	2137	1972	\$1,064.00	Obsolete
98134	PRINTING SERVICES	PLATE MAKER FLIP TOP	BROWN	ULTRA LITE 2500	981	1975	\$4,265.00	Beyond Repair
130290	PRINTING SERVICES	MV VAN	CHEVROLET	UNKNOWN	CGR3490160863	1979	\$9,118.00	Obsolete
139673	PRINTING SERVICES	DRILL PAPER MACHINE	CHALLENGE	EH3A PAPER	53532	1980	\$2,950.00	Obsolete
189455	PRINTING SERVICES	STITCHER MACHINE	MULLER MARTINI	1509	946531	1990	\$82,546.00	Too Costly to Repair
193369	PRINTING SERVICES	LAMP PLATE MAKER	STOESSER	SR200	NONE	1991	\$12,420.00	Too Costly to Repair
193828	PRINTING SERVICES	DENSITOMETER	GRETAG	D186	325060812	1991	\$2,394.00	Obsolete
193829	PRINTING SERVICES	FOLDING MACHINE	MBO	T49P	10196	1992	\$28,695.00	Too Costly to Repair
196421	PRINTING SERVICES	COMPUTER MONITOR	APPLE	M3502	FS1490YMA00	1992	\$3,035.00	Obsolete
197060	PRINTING SERVICES	CPU COMPUTER	APPLE	M3920	F11514WQC83	1992	\$5,415.00	Obsolete
197062	PRINTING SERVICES	COMPUTER PRINTER	APPLE	M6000	CA104KBV	1992	\$3,035.00	Obsolete
198548	PRINTING SERVICES	TYPESETTER	VARIATYPE	IS-2	920223	1993	\$30,233.00	Too Costly to Repair
198694	PRINTING SERVICES	CPU COMPUTER	ZENITH	Z320SX	207DH000961	1993	\$1,734.00	Obsolete
198695	PRINTING SERVICES	CPU COMPUTER	ZENITH	Z320SX	207DH000981	1993	\$1,734.00	Obsolete
200520	PRINTING SERVICES	COMPUTER PRINTER	HEWLETT PACKAR	33491A	3211J19683	1993	\$5,148.00	Obsolete
202830	PRINTING SERVICES	CPU COMPUTER	GATEWAY 2000	4DX25	1450010	1993	\$1,365.00	Obsolete
202831	PRINTING SERVICES	CPU COMPUTER	ZENITH	ZSR45XEH4	2MSA2G000014	1993	\$3,374.00	Obsolete
202832	PRINTING SERVICES	CPU COMPUTER	GATEWAY 2000	4SX25	1450008	1993	\$1,365.00	Obsolete
204195	PRINTING SERVICES	CPU COMPUTER	UNM	48666	1016115	1994	\$3,398.00	Obsolete

UNM ID	Dept. Turning In Equip	Description	Manufacturer	Model	Serial	Year	Acqu. Cost	Reason Deleted
204200	PRINTING SERVICES	CPU COMPUTER	ZENITH	Z316SX	228CC001622	1993	\$1,456.00	Obsolete
204201	PRINTING SERVICES	CPU COMPUTER	ZENITH	Z316SX	228CC001631	1993	\$1,023.00	Obsolete
205687	PRINTING SERVICES	COMPUTER PRINTER	LASER MASTER	A655	BAJ319080	1994	\$8,344.00	Obsolete
208643	PRINTING SERVICES	PORTABLE COMPUTER	WINBOOK	ANL4D75	10ATH08098	1995	\$3,466.00	Obsolete
208646	PRINTING SERVICES	COMPUTER PRINTER	EPSON	L180A	1NU0008605	1995	\$1,437.00	Obsolete
208647	PRINTING SERVICES	CPU COMPUTER	DATA STORE	486-66E	135555	1994	\$5,370.00	Obsolete
213507	PRINTING SERVICES	COMPUTER TAPE BACK-UP	DATA STORE	CONNER	159315	1995	\$1,019.00	Obsolete
214952	PRINTING SERVICES	CPU COMPUTER	APPLE	7500/100	FC5432UN3FX	1996	\$3,532.00	Obsolete
215617	PRINTING SERVICES	CPU COMPUTER	IBM	C350	214165	1996	\$3,823.00	Obsolete
216167	PRINTING SERVICES	CPU COMPUTER	DATA STORE	P5100	211515	1996	\$3,762.00	Obsolete
218128	PRINTING SERVICES	MV PASSENGER CAR	DODGE	COLT	JB4EA31P7JU082350	1988	\$2,325.00	Obsolete
219650	PRINTING SERVICES	AIR COMPRESSOR	SPEEDAIRE	5F565	12496L790959	1996	\$1,473.00	Obsolete
219651	PRINTING SERVICES	CPU COMPUTER	UTRON	P166	60254261	1996	\$1,890.00	Obsolete
219652	PRINTING SERVICES	CPU COMPUTER	DATA STORE	P5166	223190	1996	\$2,170.00	Obsolete
222541	PRINTING SERVICES	PRESS MACHINE	KOMORI	L440	212	1997	\$385,725.00	Obsolete
226487	PRINTING SERVICES	CPU COMPUTER	APPLE	PM9600	XB71814KA6R	1997	\$3,663.00	Obsolete
226488	PRINTING SERVICES	FOLDING MACHINE	MBO	B26444	PO5/81	1997	\$71,000.00	Obsolete
226489	PRINTING SERVICES	PUNCH PRESS MACHINE	STOESSER	CSTM REGISTR SY	20936	1997	\$6,990.00	Obsolete
227306	PRINTING SERVICES	PROCESSOR IMAGE	UNITED	HERKULES PRO	52891079	1997	\$62,432.00	Obsolete
227307	PRINTING SERVICES	COMPUTER INTERFACE	UNITED	DELTA TOWER	963380647	1997	\$49,938.00	Obsolete
227308	PRINTING SERVICES	SCANNER	UNITED	TOPAZ-2	963430093	1997	\$37,525.00	Obsolete
227881	PRINTING SERVICES	COMPUTER MONITOR	VIEWSONIC	P810	Q564418768	1997	\$1,408.00	Obsolete
228244	PRINTING SERVICES	COMPUTER PRINTER	HEWLETT PACKAR	C3917A/5M	JPHK037296	1997	\$1,694.00	Obsolete

UNM ID	Dept. Turning In Equip	Description	Manufacturer	Model	Serial	Year	Acq. Cost	Reason Deleted
231598	PRINTING SERVICES	PRESS OFFSET	UNKNOWN	GT052	687720	1998	\$35,250.00	Obsolete
235036	PRINTING SERVICES	LASERJET PRINTER	QMS	2060	N/A	1999	\$2,295.00	Obsolete
235885	PRINTING SERVICES	CUTTER MACHINE	HEIDELBERG USA	POLAR 115	6031669	1999	\$49,500.00	Obsolete
236603	PRINTING SERVICES	CPU COMPUTER	GATEWAY 2000	E4200	12118314	1999	\$2,461.00	Obsolete
238426	PRINTING SERVICES	CPU COMPUTER	GATEWAY 2000	E-4200 450	14562775	2000	\$1,822.00	Obsolete
238704	PRINTING SERVICES	CPU COMPUTER	GATEWAY 2000	GP6-400	15285179	2000	\$1,094.00	Obsolete
238705	PRINTING SERVICES	CPU COMPUTER	GATEWAY 2000	GP6-400	15285178	2000	\$1,094.00	Obsolete
238706	PRINTING SERVICES	CPU COMPUTER	GATEWAY 2000	GP6-400	15285176	2000	\$1,172.00	Obsolete
239382	PRINTING SERVICES	FOLDER SMALL PLATE MAC	MBO	Gatefold Plate	12109805	2000	\$4,282.00	Obsolete
240745	PRINTING SERVICES	FORK LIFT TRUCK	CLARK	GCX25E	GX230E01719372	2000	\$9,995.00	Obsolete
243151	PRINTING SERVICES	CPU COMPUTER	GATEWAY 2000	GP7i 667 SE	19622857	2001	\$1,079.00	Obsolete
243156	PRINTING SERVICES	CPU COMPUTER	GATEWAY 2000	GP7i 667 SE	19622862	2001	\$1,079.00	Obsolete

Count of Items to External Transfer 54

Cost of Items to External Transfer \$975,876.00

EXHIBIT B

**THE UNIVERSITY OF NEW MEXICO
HEALTH SCIENCES CENTER**

TO: UNM BOARD OF REGENTS

FROM: HEALTH SCIENCES CENTER CLINICAL OPERATIONS BOARD

SUBJECT: Recommendation to the Board of Regents to approve appointments to UNM Health Sciences Center Medical Staff

For presentation at the Board of Regents' meeting on December 11, 2001.

APPLICABLE REGENTS' POLICY: RPM 2.13.2

REQUESTED ACTION: Approval of the appointments to the UNM Health Sciences Center Medical Staff.

REAPPOINTMENTS – 2002/2003:

Emergency Medicine

Philip Froman, MD
Laura Kay, MD
Barry Krakow, MD
Alda Moettus, MD
Gina Ramirez, MD
David Wachter, MD

Pediatrics

Javier Aceves, MD
Margaret Armstrong, MD
John Brandt, MD
Sonja Brock, MD
Kimberly Broxterman, MD
Carol Clericuzio, MD
Deborah Hall, MD
Stanley Handmaker, MD
L. Clark Hansbarger, MD
Julia Hecht, MD
Sheila Hickey, MD
Gerard Holmes, MD
Andrew Hsi, MD
John Johnson, MD
Randall Knott, MD
Alberta Kong, MD
Hareendra Kulasinghe, MD
Edward Lamon, MD
Judith Ledman, MD
David Maahs, MD
Prasad Mathew, MD
Susan Mathew, MD
Catherine McClain, MD

Evelyn Oden, MD
REAPPOINTMENTS – 2002/2003 CONTINUED:

Pediatrics continued:

Robin Ohls, MD
Renee Ornelas, MD
Gary Overturf, MD
Lucille Papille, MD
John Phillips, MD
Brad Raisher, MD
Susan Root, MD
Edward Rose, MD
Joel Saland, MD
Renate Savich, MD
David Schwindt, MD
Susan Scott, MD
Barbara Small, MD
Michelle Webster, MD
Sandra Whisler, MD
Sharon Witemeyer, MD
Eileen Yager, MD

Psychiatry

Jerald Belitz, PhD
Jose Canive, MD
Carol Fryer, MD
David Graeber, MD
James Jenson, MD
Mary Kaven, PhD
Samuel Keith, MD
Cynthia King, MD
Tamara Kodis, MD
Piyadasa Kodituwakku, PhD
Carol Larroque, MD
John Lauriello, MD
Niloufer Mody, PhD
Nancy Morrison, MD
David Mullen, MD
H. George Nurnberg, MD
Irene Ortiz, MD
Ian Osborn, MD
Stephen Perls, PhD
Diana Quinn, MD
Alison Reeve, MD
Brian Roberts, MD
Laura Roberts, MD
Bradley Samuel, PhD
Kathy Sigda, PhD
Joanna Teufel, MD
Gail Thaler, MD
Vicente Tuason, MD
Eberhard Uhlenhuth, MD
Diana Valdez, PhD
Luis Vargas, PhD
Gerardo Villareal, MD
Albert Vogel, MD
Carolina Yahne, PhD

REAPPOINTMENTS – 2002/2003 CONTINUED:

Radiology

Robert Ashby, MD

Surgery

G. Nevan Baldwin, MD
Donald Fry, MD
Paul Gilliam, Jr., MD
John Marek, MD
Robert Milne, MD
Don Morris, MD
Hoang Nguyen, MD
Gregory Ogawa, MD
Garth Olson, MD
Vincent Ortolano, MD
Ole Peloso, MD
Stuart Pett, Jr., MD
Sylvia Ramos, MD
Carol Schermer, MD
Anthony Smith, MD
Linda Ann Smith, MD
Bruce Storrs, MD
Marvin Strohschein, Jr., DDS
Charles Tatlock, DDS
Jon Wagner, MD
Philip Watkins, MD
Mark Wood, MD

permanent appointments:

Anesthesiology

James Harding, MD

Ob/Gyn

Luis Padilla, MD

Pediatrics

James McKinnell, MD

Psychiatry

Robert Thoma, PhD

Surgery

Glenroy Heywood, MD

PENDING APPROVAL BY THE HEALTH SCIENCES CENTER CLINICAL OPERATIONS BOARD: December 7, 2001.

RECOMMENDED FOR APPROVAL:



*William C. Gordon, Ph.D.
President, University of New Mexico*

EXHIBIT C

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF ARTS AND SCIENCES

BACHELOR OF ARTS

	MAJOR	MINOR
ABDEL-HACK, MUHAMED	JOURNALISM & MASS COM	MANAGEMENT
ADAMS, ALEXIS NICOLE	CREATIVE WRITING	SOCIOLOGY
AGNEW, CORRIE F	ANTHROPOLOGY	PEACE STUDIES
AHLEN, HEIKE	PSYCHOLOGY	ART STUDIO
ALBIN, LEAH MAE	ANTHROPOLOGY	COMMUNICATION
AMON, ANIKA GUSTERMAN	JOURNALISM & MASS COM	CRIMINOLOGY
AMSTER, GABRIELLE	JOURNALISM & MASS COM	MEDIA ARTS
ANDERSON, MEGAN SHANNON	JOURNALISM & MASS COM	THEATRE
ARAGON, PATRICIA ERMELINA	SOCIOLOGY	HISTORY
ARAKI, RISA	LINGUISTICS	ASIAN STUDIES
ARBOUR, STEFANIE ANN	CREATIVE WRITING	THEATRE
ARCHULETA, ANNA MARIE	PRO WR & SPAN	
ARCHULETA, ERIKA ANN	HIST & POL SC	
ARGUELLO, JOAQUIN TOBIAS	SOC & SPAN	
ARMSTRONG, KIM DANYLLA	PHYSICS AND ASTROPHYS	MATHEMATICS
ARZATE DE REYES, VERONICA MARIE	HISTORY	ART HISTORY
ASHLEY, EFFIE	PSYCHOLOGY	HUMAN SERVICES
ASKEW, SANDY H	CR-WRT & PSYCH	
BACA-UMPROVITCH, BARBARA M.	JOURNALISM & MASS COM	SOCIOLOGY
BALDOCK, TAMARA DAWN	JOURNALISM & MASS COM	MANAGEMENT
BANEZ, VIVIAN C.	PSYCHOLOGY	SOCIOLOGY
BARLOW, KIMBERLY KAY	BIOLOGY	CRIMINOLOGY

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF ARTS AND SCIENCES

BARNES, JOSEPH E		LINGUISTICS	COMPUTER SCIENCE
BARNETT, STEPHANIE C		WOMENS STUDIES	AMERICAN STUDIES
BARR, ROBERT BRUCE		FRENCH	MANAGEMENT
BATISTE, JOVAN M		ECONOMICS	ANTHROPOLOGY
BAXMAN, SHAWN MICHAEL		COMMUNICATION	MANAGEMENT
BAXTER, JARROD ANTHONY		CRIMINOLOGY	FAMILY STUDIES
BEGAY, KAREN A		CRIMINOLOGY	SOCIAL WELFARE
BENALLY, LOREN J		ENGLISH	NATIVE AMERICAN STUDI
BENAVIDEZ, IVEN VICTOR		SOCIOLOGY	CRIMINOLOGY
BENHALIM, FARAH F		ASIAN STUDIES	PHILOSOPHY
BILLINGTON, LEAH K		PSYCHOLOGY	CRIMINOLOGY
BLACK, NISSANE MADELINE		PSYCHOLOGY	RELIGIOUS STUDIES
BLACKBURN, MEGEN		JOURNALISM & MASS COM	SOCIOLOGY
BRAITHWAITE, MARYELLEN		POLITICAL SCIENCE	BIOLOGY
BREWINGTON, CELINA CECILY		COMMUN & POL SC	
BRIGGS, KYLE MATHEW		SOCIOLOGY	MANAGEMENT
BROWNING, SONYA ANN		PSYCHOLOGY	HUMAN SERVICES
BRUMIT, DEBRA A		ECONOMICS	PSYCHOLOGY
BUGAJ, ANNIE B.		CRIMINOLOGY	FAMILY STUDIES
BULLINGTON, STEPHANIE ANN		COMMUNICATION	POLITICAL SCIENCE
BUREK, ROBYN LORRAINE		PSYCHOLOGY	FAMILY STUDIES
BURKE, BRIAN THOMAS		ECONOMICS	MANAGEMENT
BURNS-DURAN, SARA ANN		ANTH & SPAN	
BUSSEY, JEFFREY SCOTT		COMMUNICATION	CRIMINOLOGY
BUTLER, AARON MICHAEL		POLITICAL SCIENCE	ECONOMICS

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF ARTS AND SCIENCES

BUTLER,DAMITA MARIE	ENGL & AFAMS	
CABALLERO,FELIX ESEQUIEL,II	ANTHROPOLOGY	PSYCHOLOGY
CAMPBELL,LARRY GIFFEN	PSYCHOLOGY	SOCIOLOGY
CANTU,QUITLAUAC JOAQUIN	JOURNALISM & MASS COM	ART STUDIO
CAPITAN,NELSON	BIOLOGY	EARTH & PLANETARY SCI
CAROLAN,JANICE MARIE	POLITICAL SCIENCE	PSYCHOLOGY
CARPENTER,LARRY CHRISTOPHER	ANTHROPOLOGY	DISTRIBUTED MINOR
CARREJO,JESSICA CHARLENE	POL SC & COMMUN	
CARROLL,CHRISTOPHER JEFFREY	POLITICAL SCIENCE	NAVAL SCIENCE
CARTER,MICHAEL JERMAINE	POLITICAL SCIENCE	AFRO AMERICAN STUDIES
CHAFINS,MICHAEL JASON	CRIMINOLOGY	PSYCHOLOGY
CHANG,CHEN-LUN	POLITICAL SCIENCE	MANAGEMENT
CHANKIN,BRIAN I	JR-MC & ART	
CHASE,DARLA A	CRIMINOLOGY	PSYCHOLOGY
CHAVEZ,ANGELA CHRISTINE	PSYCHOLOGY	ANTHROPOLOGY
CHAVEZ,GORDON CURTIS	CRIMIN & PSYCH	
CHAVEZ,MELISSA ERICA	CHEMISTRY	CHICANO STUDIES
CHAVEZ,PAUL ANTHONY	COMMUNICATION	PSYCHOLOGY
CHRISTENSEN,KIM ANN	BIOLOGY	PSYCHOLOGY
CLARK,CAROL ANNE	SPEECH AND HEARING SC	PSYCHOLOGY
CLARK,LIA ANGELUS	JOURNALISM & MASS COM	MANAGEMENT
CLAYTON,KELLY SUE	EARTH AND PLANETARY S	BIOLOGY
COLE,WESLEY C.	JOURNALISM & MASS COM	HISTORY
CORDOVA,RICHARD ERIC	CHEMISTRY	MANAGEMENT
COWGILL,LYDIA	COMMUNICATION	GEOGRAPHY

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF ARTS AND SCIENCES

COX, ANTHONY JAMES		JOURNALISM & MASS COM	SPANISH
DALY, JOHN SCOTT		ANTHROPOLOGY	ART HISTORY
DAUPHINEE, MATTHEW SCOTT		JR-MC & POL SC	
DAVIS, JAMES S		JOURNALISM & MASS COM	PHILOSOPHY
DEACON, KYLE ESSEX		HISTORY	ENGLISH
DEBLASSIE, DONNA MARIE		COMMUNICATION	PSYCHOLOGY
DENNY, JEFFREY WALLACE		HISTORY	POLITICAL SCIENCE
DIAZ, DANIEL ARTURO		HISTORY	MATHEMATICS
DIAZ, JOSE MANUEL		PHYSICS AND ASTROPHYS	MATHEMATICS
DICK, TRAVIS BRENT		BIOCHEMISTRY	COMMUNICATION
DICKINSON, TANYA L		CRIMINOLOGY	PSYCHOLOGY
DIESEL, SHAYLA S		JOURNALISM & MASS COM	SOCIOLOGY
DINKELMANN, FRANS J		COMMUNICATION	SOCIOLOGY
DOAK, MEGAN HARRINGTON		PSYCHOLOGY	CRIMINOLOGY
DOHERTY, CHRISTOPHER R.		JOURNALISM & MASS COM	MANAGEMENT
DOLES, NICOLE ELIZABETH		PSYCH & SPAN	
DOMINGUEZ, JANEL L		SHS & PSYCH	
DUGAS, JASON KENNETH		POLITICAL SCIENCE	SOCIOLOGY
DUNN, NICOLE DENISE		JOURNALISM & MASS COM	MUSIC
DUREPOS, DENISE DANIELLE		SHS & PSYCH	
ELKEY, VIKI HARRISON		WM ST & AFAMS	ENGLISH
ELLIS, MICHAEL ALI RAMSEY ABDALLAH		CREATIVE WRITING	ASIAN STUDIES
EMANUEL, FRANK LAWRENCE		POLITICAL SCIENCE	ECONOMICS
EMERINE, DARLENE S.		PSYCHOLOGY	CRIMINOLOGY
ENRIGHT, KATHRYN DIANA		ANTHROPOLOGY	THEATRE

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF ARTS AND SCIENCES

ESPINOZA, MARK CHARLES		CRIMINOLOGY	ANTHROPOLOGY
ESQUIVEL, LEANNE R		SOCIOLOGY	HISTORY
ESTRADA, EMMA LAURA		COMMUNICATION	ITALIAN STUDIES
EVANS, DWIGHT A		PHILOSOPHY	PHYSICS
FAHEY, SETH CALEB		HISTORY	CLASSICAL STUDIES
FAST, ANDREA D		PSYCHOLOGY	ART STUDIO
FELDT, SARAH ANN		ANTHROPOLOGY	SOCIAL WELFARE
FELL, CHRISTINE C		JOURNALISM & MASS COM	ENGLISH
FELLION, RACHEL MAE		PSYCHOLOGY	ENGLISH
FILLPOT, SHANNON L		SPEECH AND HEARING SC	LINGUISTICS
FISHER, MOLLY K		JOURNALISM & MASS COM	ART STUDIO
FITZGERALD, DANIEL EDWARD		CREATIVE WRITING	HISTORY
FIVERSON, KATHRYN A.		PSYCHOLOGY	CRIMINOLOGY
FLANAGAN, DEBORAH ANNE		CRIMINOLOGY	PSYCHOLOGY
FLEMING, CHEVES PALMER		ANTHROPOLOGY	ART STUDIO
FLORES - MEDEIROS, IVONNE		SHS & SPAN	
FLORES, ALEX		PROFESSIONAL WRITING	SCIENCE, TECHNOLOGY &
FORD, ANDRIA JANENE		COMMUNICATION	MANAGEMENT
FORTESS, ABIGAIL R.		PSYCHOLOGY	SPECIAL EDUCATION
FRANK, LINDSAY DANA		FRENCH	ENGLISH
FRANKE, FLORA CLARA		ENGLISH-PHILOSOPHY	PSYCHOLOGY
FRANKLIN, MARY K		PROFESSIONAL WRITING	COMMUNICATION
FREI, CASSANDRA LYNN		BIOLOGY	PSYCHOLOGY
GARCIA, FRANCES C.		COMMUNICATION	MANAGEMENT
GARCIA, JOSE E		HIST & SPAN	

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GEANOULES,PETER JOHN,JR		PSYCHOLOGY	ENGLISH
GERHARDT,JOHNATHAN FREDERICK		ECONOMICS	COMMUNICATION
GIEGEL-FERGUSON,SHANNON		JOURNALISM & MASS COM	MANAGEMENT
GOMEZ,ADRIAN PAUL		JOURNALISM & MASS COM	SPANISH
GOMEZ,ALICIA A.		PSYCHOLOGY	MANAGEMENT
GONZALES,ANTONIA JENNIFER		JOURNALISM & MASS COM	NATIVE AMERICAN STUDI
GONZALES,KRISTINA M		WOMENS STUDIES	ART STUDIO
GONZALES,MINDI B		PSYCHOLOGY	SOCIOLOGY
GONZALES,SAM T		COMMUNICATION	ENGLISH
GRANT,COURTNEY LEIGH		ANTHROPOLOGY	ENGLISH
GRIEGO,EMILIANO JOAQUIN		POL SC & SPAN	
GRIES,LAUREL A		ENGLISH	GEOGRAPHY
GUTIERRRREZ,EMMANUEL T.		CRIMINOLOGY	POLITICAL SCIENCE
HA,KATHARINE J.		RUSSIAN STUDIES	JOURNALISM AND MASS C
HAAG,ROBERT J		ANTHROPOLOGY	GEOGRAPHY
HARGROVE,BRYON JOHN		BIOLOGY	SOCIOLOGY
HARGROVE,JEFFERY LEE		BIOLOGY	SOCIOLOGY
HARRIS,BARBARA D		PSYCHOLOGY	HUMAN SERVICES
HARRISON,HEATHER COLETTE		JOURNALISM & MASS COM	SPANISH
HARVEY,CHRISTOPHER LEN		PSYCHOLOGY	SOCIOLOGY
HAWKINS,CARLY J		ENGLISH	PROGRAM IN DANCE
HAWKINSON,HEIDI J.		CRIMINOLOGY	PSYCHOLOGY
HELVEY,NINA T.		LANGUAGES	

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HERNANDEZ, VERONICA M		SOCIOLOGY	MANAGEMENT
HILLARD, MARINA		BIOL & COMMUN	
HODGES, BENJAMIN LANCE		HISTORY	RELIGIOUS STUDIES
HUDSON, URSULA		ANTHROPOLOGY	NATIVE AMERICAN STUDI
IRVING, ANDREW ROSS		ECONOMICS	MANAGEMENT
ITOH, TAKESHI		COMMUNICATION	GEOGRAPHY
JAKSHA, SUMMER NICHOLE		PSYCHOLOGY	HUMAN SERVICES
JARAMILLO, RACHEL R		PSYCH & SOC	
JARAMILLO, VIRVELA M.		PSYCHOLOGY	SOCIOLOGY
JOHN, ARLYN R		PSYCHOLOGY	ENGLISH
JOHNSON-DOYLE, MARISOL AMOR		COMMUNICATION	FAMILY STUDIES
JOHNSON, AMANDA JOY		JOURNALISM & MASS COM	PSYCHOLOGY
JOHNSON, MICHELLE ANN		PSYCHOLOGY	ENGLISH
JOHNSON, MOLLIE G		ANTHROPOLOGY	MEDIA ARTS
JOHNSTON, TODD F.		PRO WR & PSYCH	
KEAGY, JANE RENEA		CREATIVE WRITING	SOCIOLOGY
KERN, KENNETH ELLIOTT		JR-MC & HIST	
KIESLING, SETH RYAN		CREATIVE WRITING	MEDIA ARTS
KIM, HYUN-JOO J		ENGLISH-PHILOSOPHY	
KINNEY, MICHELLE ANNE		JOURNALISM & MASS COM	PSYCHOLOGY
KIOUS, MICHAEL R		PRO WR & POL SC	
KLOVAS-SANCHEZ, KELLY ANNE		PSYCHOLOGY	FAMILY STUDIES
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LARA, SHELLY M		PSYCHOLOGY	CRIMINOLOGY
LARGE, COLIN MICHAEL		ENGLISH	HISTORY
LAWSON, MICHAEL D		JOURNALISM & MASS COM	RELIGIOUS STUDIES
LEE, JAE KYUNG		JOURNALISM & MASS COM	MEDIA ARTS
LEWIS, STEPHANIE LYNN		BIOLOGY	HISTORY
LIGHTLE, MALEA A.		SOCIOLOGY	RELIGIOUS STUDIES
LILIENTHAL, JASON HAWORTH		CLASSICAL STUDIES	HISTORY
LOLL, MAXWELL RICHARD		PHILOSOPHY	PEACE STUDIES
LOMAX, PETER R		HISTORY	SPANISH
LONG, ALEXANDER A		ANTHROPOLOGY	SPANISH
LONG, B. JAIME		CRIMINOLOGY	MANAGEMENT
LOPEZ, ANTHONY MANUEL		CRIMINOLOGY	SOCIOLOGY
LOPEZ, JAYE MELINDA		CRIMIN & PSYCH	
LOPEZ, KATHLEEN JANEL		HISTORY	PSYCHOLOGY
LOPEZ, KIMBERLY D.		JOURNALISM & MASS COM	PSYCHOLOGY
LUNA, MYRA L		COMMUNICATION	HISTORY
MA, KUAN WHUA		PSYCHOLOGY	MANAGEMENT
MACIAS, MIGUEL I.		POLITICAL SCIENCE	COMMUNICATION
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MARTINE, ELVIRA	ANTHROPOLOGY	ART STUDIO
MARTINEZ-KLINE, GEMINI PAZ	JOURNALISM & MASS COM	CHICANO STUDIES
MARTINEZ, JEANETTE E	SOCIOLOGY	SPANISH
MARTINEZ, RAPHAEL T	LANGUAGES	BIOLOGY
MARTINEZ, RYAN TONY	CREATIVE WRITING	MANAGEMENT
MARTINEZ, YVONNE M	SHS & SPAN	
MASSIAH, RAYBURN BRENDON	GEOGRAPHY	POLITICAL SCIENCE
MC DONNELL, GILES H	COMMUNICATION	POLITICAL SCIENCE
MCCLELLAN, JESSICA AMY	PSYCHOLOGY	CRIMINOLOGY
MCDONNELL, DURIEL SCOTT	JOURNALISM & MASS COM	SOCIOLOGY
MCINTYRE, KATHLEEN MARY	HISTORY	PSYCHOLOGY
MCKAY, IAN W	POLITICAL SCIENCE	SOCIOLOGY
MEDINA, DENNIS J	ECON & SPAN	CHICANO STUDIES
MICONO, JESSICA A.	PSYCHOLOGY	CRIMINOLOGY
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MITCHELL, KRISTINE R.	JOURNALISM & MASS COM	SOCIOLOGY
MOEN, TESSA D	JOURNALISM & MASS COM	POLITICAL SCIENCE
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MONTANO, CARLOS EDWIN	PSYCHOLOGY	FAMILY STUDIES
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MORRIS, JAN M	CREATIVE WRITING	PHILOSOPHY
MORRISETTE, NOVA	PSYCHOLOGY	SOCIOLOGY
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MOYA, LEWIS ANDRES	CREATIVE WRITING	PSYCHOLOGY
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NASH, PATRICK NEIL	ANTHROPOLOGY	PHILOSOPHY
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NEUFEIND, JULIA	PSYCH & GERMAN	
NUNEZ, DESZARAE L.	SPEECH AND HEARING SC	DISTRIBUTED MINOR
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OLGUIN, ISAAC E	BIOCHEMISTRY	BIOLOGY
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ORTEGA ROYBAL, JULIA DIANA	SPANISH	PORTUGUESE
ORTIZ, MELAYNA JENINE	PROFESSIONAL WRITING	SPANISH
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PEAL, ELYSHA CAIA	PSYCH & ART	
PENA, ANDREA	COMMUN & SPAN	
PEREA, JENNIFER MARIE	SPEECH AND HEARING SC	PSYCHOLOGY
PEREYRA, BRIAN O'NEAL	SOC & SPAN	
PETERS, SCOTT THOMAS	AMERICAN STUDIES	
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POLERA, MICHAEL W.		ANTHROPOLOGY	PSYCHOLOGY
POLYZOU, ANNE LAUREN		SOC & PSYCH	
POOLE, SHEILA L		HIST & ENGL	
POPLINELLI, NATHANIEL TETSURO		HISTORY	CRIMINOLOGY
POWELL, LAURA LYNN		CREATIVE WRITING	ANTHROPOLOGY
RAAB, ANDREW S		PHILOSOPHY	SOCIOLOGY
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RAVASHIERE, DAVID BOYD		PSYCH & POL SC	
REAL, TRICIA K		PSYCHOLOGY	SOCIOLOGY
REHBERG, AMY DIANE		COMMUNICATION	SOCIOLOGY
REINES, SONYA FOX		POL SC & FRENCH	
RENFRO, CHRISTOPHER LEE		CRIMINOLOGY	PSYCHOLOGY
RIELAND, MERRITT THOMAS		JOURNALISM & MASS COM	PSYCHOLOGY
RIVERA, RAYMOND LAWRENCE		POLITICAL SCIENCE	JOURNALISM AND MASS C
ROBERTS, RENEE T.		COMMUNICATION	SPANISH
ROBINSON, JAMES EDWARD		ASIAN STUDIES	JOURNALISM AND MASS C
ROEHL, KATHERINE CHANNING		COMMUNICATION	MANAGEMENT
ROGALSKI, DANIELLE C		POLITICAL SCIENCE	RELIGIOUS STUDIES
ROMERO, ANTHONY JULIAN		HISTORY	ENGLISH
ROMERO, GABRIELLA MELISSA		POLITICAL SCIENCE	HISTORY

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ROYBAL, MELANIE C		JR-MC & ANTH	PSYCHOLOGY
RUSSELL, ADRIENNE PAIGE		ART	CRIMINOLOGY
RUSSELL, ESTHER GARCIA		CREATIVE WRITING	SOCIOLOGY
RUSSELL, ESTHER GARCIA		ENGLISH	SOCIOLOGY
RUSSELL, THOMAS B		BIOCHEMISTRY	
RYAN, MANDRA A		COMMUNICATION	BIOLOGY
SAGAN, MARGARET RUTH		ANTHROPOLOGY	ENGLISH
SALAZ, JOHN C		PSYCHOLOGY*	SOCIOLOGY
SALCIDO, JACLYN A.		PSYCHOLOGY	FAMILY STUDIES
SALZWEDEL, TODD RYAN		ECONOMICS	PHILOSOPHY
SANCHEZ, FREDRICK RICHARD		HISTORY	AMERICAN STUDIES
SANCHEZ, MICHELLE DENISE		SOCIOLOGY	PSYCHOLOGY
SANCHEZ, NICHOLAS M		ENGLISH	PSYCHOLOGY
SANDOVAL, ARTHUR F.		CRIMINOLOGY	POLITICAL SCIENCE
SANTILLANES, CATAHERINE ANN JUDITH		CR-WRT & COMMUN	
SCHOENFELD, BRIAN SEYMOUR		JOURNALISM & MASS COM	PROFESSIONAL WRITING
SCHULTZE, JENNIFER C		PSYCHOLOGY	CRIMINOLOGY
SCOTT, STEPHON LYNN		ENGL & AFAMS	PHILOSOPHY
SENNA, ELI L		POL SC & COMMUN	
SHAFFER, JULIE MARIE		AMERICAN STUDIES	ANTHROPOLOGY
SHARIF, FAIZAAN H		ECONOMICS	MANAGEMENT
SHELTON, MICHELLE LEE		PSYCHOLOGY	FAMILY STUDIES

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SIMS, KIMBERLY D

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SLOMAN, ADRIANNE RENE A

SMITH, HILLARY M

SMITH, JENNIFER A

SMITH, TRACIE LORRAINE

SPILCA, MIHAELA

STANLEY, AARON MICHAEL

STERN, NEAL DOUGLAS

STOUT, DAVID C

STRICKLER, SARAH I

SULLIVAN, JOSEPH PAPINEAU

SUMMA, MICHAEL A

SUNDE, CATHERINE G

SZYDLOWSKI, TRACEY A

TAYLOR, REED WALKER

TERRY, JASON A

THOMPSON, COURTNEY AMBER

THOMPSON, STACEY MARIE

TOOTHE, NELSON ERIK

TORRES, DANIELLE LYN

TORRES, SANDRA A

TURLEY, JAN LYNNEA

URBAN, ANDREW JOHN

PSYCH & CRIMIN

ASIAN STUDIES

SOCIOLOGY

POLITICAL SCIENCE

PSYCHOLOGY

CRIMINOLOGY

CRIMIN & PSYCH

CRIMINOLOGY

PSYCHOLOGY

CRIMINOLOGY

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CHEMISTRY

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CRIMINOLOGY

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HISTORY

FAMILY STUDIES

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SPEECH AND HEARING SC

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VICUNA, SARA	[REDACTED]	JR-MC & SPAN	
VIGIL, MARTHA C	[REDACTED]	PHIL & PSYCH	
VILLA, VERONICA	[REDACTED]	JOURNALISM & MASS COM	MEDIA ARTS
VILLALOBOS III, LUIS	[REDACTED]	ANTHROPOLOGY	BIOLOGY
VINCENTY, KRISTINA L.	[REDACTED]	AMERICAN STUDIES	PHILOSOPHY
VINEL, CATHERINE J	[REDACTED]	RUSSIAN	HISTORY
WALDSCHMIDT, ALISON DEVON	[REDACTED]	ANTHROPOLOGY	PSYCHOLOGY
WALKER, CODY BRYAN	[REDACTED]	GEOGRAPHY	DISTRIBUTED MINOR
WALLIS, MEREDITH M	[REDACTED]	AMERICAN STUDIES	BIOLOGY
WELTEVREDEN, STEPHANIE E.	[REDACTED]	PSYCHOLOGY	ENGLISH
WERENKO, ELEANOR CLAIRE	[REDACTED]	SPANISH	FRENCH
WHITE, LISBETH BROOKE	[REDACTED]	SOC & CR-WRT	
WHITE, MELISSA AMY	[REDACTED]	HISTORY	ANTHROPOLOGY
WHITTINGTON, JOELLE HOLLIS	[REDACTED]	JOURNALISM & MASS COM	FRENCH
WILLARD, ERICA LANE	[REDACTED]	POLITICAL SCIENCE	PSYCHOLOGY
WILLIAMS, JAIME JOSE	[REDACTED]	CRIMINOLOGY	PSYCHOLOGY
WILLIAMS, JON C	[REDACTED]	SPANISH	GEOGRAPHY
WILLINGHAM, DEBRA	[REDACTED]	SPANISH	FRENCH
WILLIS, JENNY D.	[REDACTED]	PSYCHOLOGY	SOCIOLOGY
WILSON, JAIME L	[REDACTED]	ENGLISH	PSYCHOLOGY
WINTERS, LESA PENNE	[REDACTED]	PSYCHOLOGY	HISTORY
WITHERSPOON, COLIN	[REDACTED]	PHIL & PSYCH	
WOLF, MARI RINCON	[REDACTED]	ANTHROPOLOGY	CLASSICAL STUDIES

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WOOLMAN, DAVID BENJAMEN		CRIMINOLOGY	PSYCHOLOGY
WYST, JAMES KURT		PHILOSOPHY	RELIGIOUS STUDIES
ZACHARY, ELISA MARIE		PSYCH & SOC	
ZEIMETZ, SHAWN EDWARD		PSYCHOLOGY	SOCIOLOGY

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ADKINS, ZACHARY EDWARD	PSYCHOLOGY	BIOLOGY
ADRIAN, STEPHANIE D	BIOL & PSYCH	
ANDREWS, NICHOLAS LEE	BIOL & SPAN	
ANGEL, DOMINICK J	BIOLOGY	CHEMISTRY
ARTEAGA, VANESSA N	PSYCH & BIOL	
ASHWILL, BRANDI LIANA	BIOLOGY	PSYCHOLOGY
ATANASOFF, MELODEE KAY	BIOLOGY	CHEMISTRY
AVITIA, JOSE W	BIOL & SPAN	
BACA, GERARD PATRICK	MATHEMATICS	SPANISH
BACA, REBECCA ANN	BIOLOGY	CHEMISTRY
BACA, VICTORIA ROSELA	BIOLOGY	CHEMISTRY
BAIR, ZACHARY CARL	BIOL & ANTH	
BALSAMO, SAMUEL SALATORE	BIOLOGY	EARTH & PLANETARY SCI
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BROWN, JESSIE KIRSTEN	BIOLOGY	THEATRE
BROWN, LINDA K	E&PS & ANTH	DISTRIBUTED MINOR
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CARPENTER, RUTH ANNE	BIOLOGY	PSYCHOLOGY
CASTILLO, GLORIA NATALIE	PSYCHOLOGY	BIOLOGY
CASTRO, MARLENA IRENE	PSYCHOLOGY	BIOLOGY
CHAPPELL, BARBARA MICHELE COMBS	SIGN LANGUAGE INTERPR	MANAGEMENT
CHAVEZ-LAMPHERE, PAULINE YOLANDA	BIOLOGY	QUATERNARY STUDIES
CHAVEZ, ANNETTE JEAN	ANTHROPOLOGY	BIOLOGY
CHEMAN, KAREN	PSYCH & ANTH	
CLARY, EMILY E.	EARTH AND PLANETARY S	DISTRIBUTED MINOR
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CROWDER, NATHAN JOHN	ANTHROPOLOGY	BIOLOGY
DALTON, NATALIE R	BIOL & HIST	
DI NETTA, MATTHEW CARL	PSYCHOLOGY	BIOLOGY
DONOHUE, KARI JO	BIOLOGY	PSYCHOLOGY
DURAN, ARTHUR LARRY	MATHEMATICS	NAVAL SCIENCE
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FRAUSTO,SHANTI F		BIOL & SPAN	
GALLEGOS,AARON JASON		BIOLOGY	SPANISH
GALLEGOS,ANGELINA MARIE		BIOLOGY	PSYCHOLOGY
GILMORE,CARL J		BIOL & SPAN	
GONZALES,JODY RAE		BIOLOGY	CHEMISTRY
GRAVES,JENNIFER E		BIOLOGY	ENGLISH
GRIFFIN,FAWN AJA		BIOLOGY	SOCIOLOGY
GRIFFITH,LENA ANN		BIOLOGY	NATIVE AMERICAN STUDI
GWIAZDOWSKI,ELIZABETH F		BIOLOGY	
HALLFORD,GARRY G		PSYCHOLOGY	DISTRIBUTED MINOR
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HEKMATI,SANJAR A		BIOLOGY	MATHEMATICS
HENDRICK,SUSAN C		BIOLOGY	CHEMISTRY
HICKS,KOURY LEE		BIOLOGY	CHEMISTRY
HOCHREIN,JAMES M		BIOLOGY	CHEMISTRY
HOGAN,JENNIFER ANN		BIOLOGY	CHEMISTRY
HUYNH,LONG MY		BIOLOGY	CHEMISTRY
HYATT,JAMES WOODROW		EARTH AND PLANETARY S	DISTRIBUTED MINOR
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JOHNSON,SALLY SARAH CYNTHIA		BIOL & E&PS	
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LEIDERMAN, KARAIN MICHELLE		MATHEMATICS	BIOLOGY
MALIK, HAJRA I		BIOLOGY	CHEMISTRY
MARCHAND, CHAD GARRETT		BIOLOGY	CHEMISTRY
MARTIN, DONALD WADE		SIGN LANGUAGE INTERPR	ANTHROPOLOGY
MARTINEZ, SARAH JANE		BIOCHEMISTRY	BIOLOGY
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PADILLA, QUILIMACA		MATH & SPAN	
PALMER, MICHELLE K		BIOLOGY	CHEMISTRY
PEDREGO, LILIA M		BIOL & LAT AM	
PEREZ, LARRY C		PSYCHOLOGY	BIOLOGY
POPE, HAROLD J		BIOCHEMISTRY	
PRICHARD, KIMBERLY J		BIOLOGY	CHEMISTRY
PURCELL, CHRISTOPHER WAYNE		EARTH AND PLANETARY S	DISTRIBUTED MINOR
RAMOS, RAMIRO BENJAMIN		MATHEMATICS	COMPUTER SCIENCE

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SCHWARZ, REBECCA		MATHEMATICS	PSYCHOLOGY
SERNA, JULIANA MONIQUE		ANTH & SPAN	
SHUNKAMOLAH, WILLIAM HENRY		PSYCHOLOGY	BIOLOGY
SISNEROS, ARTHUR D		BIOLOGY	CHEMISTRY
SISNEROS, JENNIFER A		PSYCHOLOGY	ART HISTORY
SMITH-ARCHULETA, BECKY A.		BIOLOGY	CLASSICAL STUDIES
SMITH, REBECCA G		SIGN LANGUAGE INTERPR	PSYCHOLOGY
STEWART, AMY JEANETTE		BIOLOGY	CHEMISTRY
STROEBEL, NICHOLAS MATHIAS		PSYCHOLOGY	BIOLOGY
TAYLOR, SANDRA		SIGN LANGUAGE INTERPR	PSYCHOLOGY
TELLER, TANYA CORINA		BIOL & CHEM	
TINDELL-QUINTANA, RUTH MICHELLE		ANTHROPOLOGY	GEOGRAPHY
TORRES, FIDEL MANUEL		MATHEMATICS	NAVAL SCIENCE
TRAN, DAVID HOANG		BIOCHEMISTRY	
TRAVIS, AMBER M A		BIOLOGY	DISTRIBUTED MINOR
TRUJILLO, ADAM M		BIOLOGY	CHEMISTRY
VAHTEL, MARIA A.		ANTHROPOLOGY	BIOLOGY
VALDEZ, MONICA E		PSYCHOLOGY	BIOLOGY
VAN REENEN, MARCELLE LOUISE		EARTH AND PLANETARY S	DISTRIBUTED MINOR
VARGO, SUE DOMINIQUE		MATHEMATICS	COMPUTER SCIENCE
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WAGNER, NATALIE LAURA		BIOLOGY	MANAGEMENT

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WELTER, JASON PHILLIPP		BIOCHEMISTRY	
WHARFF IV, EDWARD MANSFIELD		BIOLOGY	CHEMISTRY
WILBURN, JASON		ANTHROPOLOGY	EARTH & PLANETARY SCI
WILDS, NOELLE LINN		PSYCHOLOGY	MATHEMATICS
WILSON, NOVALINE DAWN		BIOL & CHEM	
WISDOM, RAVEN N		ANTHROPOLOGY	EARTH & PLANETARY SCI
WOODFORD, SARAH A		PSYCHOLOGY	BIOLOGY
WOODS, SARAH K		MATHEMATICS	FRENCH
YELTON, NANCY JANE		PSYCHOLOGY	BIOLOGY
YOUNG-TRUJILLO, NAZARIO NEFTALI		BIOLOGY	CHEMISTRY
ZAYAS, NICOLE DAWN		EARTH AND PLANETARY S	DISTRIBUTED MINOR

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BACA, CELIA R.	MARKETING MANAGEMENT	
BAE, KIRA	GENERAL MANAGEMENT (C	
BARRERAS, JEANNINE M	MARKETING MANAGEMENT	
BHAKTA, SACHIN MAHESH	MANAGEMENT INFO SYSTE	
BISCONTE, JEANIE M	P&O M & MARKET	
BLACKWELL, RUBY ELIZABETH	GENERAL MANAGEMENT (C	
BOOT, BETTY	GENERAL MANAGEMENT (C	
BRICENO, YEGMI	TRAVEL & TOURISM (CON	
BRITO, SHARON ISABEL ARCHULETA	GENERAL MANAGEMENT (C	
BROOKS, ANDREW ROBERT	MANAGEMENT INFO SYSTE	
BROW, ARON C.	GENERAL MANAGEMENT (C	
BROWN, ROBERT G.	GENERAL MANAGEMENT (C	
BROWNING, KENNETH ALAN	FINAN & MARKET	
BYRD, CHRISTOPHER W	MARKETING MANAGEMENT	
CAMERA, JOAN E.	ACCTG & FINAN	
CAPPELLE, IAN J	GENERAL MANAGEMENT (C	
CAPPS, MICHAEL J	FINANCIAL MANAGEMENT	
CASASUS, JANE MARIE	GENERAL MANAGEMENT (C	
CHAVES, WANDA A.	GENERAL MANAGEMENT (C	
CHAVEZ, DAVID ALEXANDER	MANAGEMENT INFO SYSTE	

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CHAVEZ, LEONARD-DAVID

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COOPER, CLINTON THOMAS

CORDONA, JOSE LUIS

CULBERTSON, AMY JO

CURLEY, GERARD A

DAVIS, MARK A

DEUEL, JESSICA ROXANNE

DEVANE, JENNIFER YVONNE

DIPALMA, SEAN THOMAS

DIXON, GORDON LESLIE, JR

DURAN, DAYNA DELILIAH

FARR, DEREK THOMAS

FELIPPO, ALESSANDRO MARTIN

FENELLI, MARIANNA MARIE

FIGUEROA, GLENNIS EDITH

FULLER, RENATA TERESA

GALLEGOS, SEAN DAMIAN

GARCIA, EDWARD ALAN

GARCIA, ERIC NATHAN

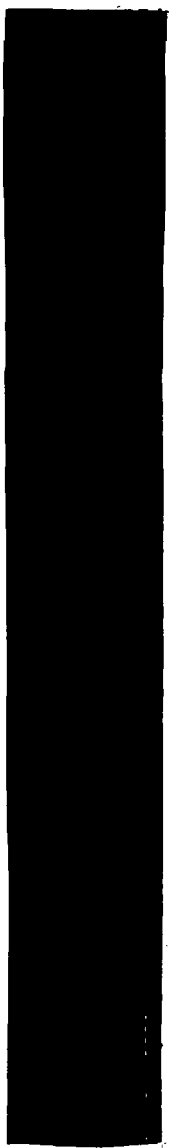
GARCIA, VINCENT P

GARDUNO, MARGARET A

GENTRY, DUSTIN LEE

GERING, MANDY M

GIBSON, SHANA COY



ACCOUNTING (CONCT)

ACCOUNTING (CONCT)

GENERAL MANAGEMENT (C

MARKET & T&T

TRAVEL & TOURISM (CON

ACCTG & FINAN

GENERAL MANAGEMENT (C

PROD & OPERATION MANA

MANAGEMENT INFO SYSTE

MANAGEMENT INFO SYSTE

GENERAL MANAGEMENT (C

ACCOUNTING (CONCT)

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ACCTG & GN MGT

GENERAL MANAGEMENT (C

MANAGEMENT INFO SYSTE

MARKETING MANAGEMENT

GENERAL MANAGEMENT (C

ACCOUNTING (CONCT)

MARKETING MANAGEMENT

HUMAN RESOURCE MANAGE

MANAGEMENT INFO SYSTE

MARKET & P&O M

ENTREPRENEURIAL STUDI

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SIERI, GIAN M	[REDACTED]	FINAN & ACCTG
SILMAN, CHAD K	[REDACTED]	FINAN & ACCTG
SONZALES, SANDRA LYNN	[REDACTED]	HUMAN RESOURCE MANAGE
SOOCH, CAREY MICHELLE	[REDACTED]	FINANCIAL MANAGEMENT
SRAGG, CHRISTOPHER LEE	[REDACTED]	GENERAL MANAGEMENT (C
SRASTY, CHRISTOPHER D	[REDACTED]	GENERAL MANAGEMENT (C
GREEN, CATHERINE ELIZABETH	[REDACTED]	FINANCIAL MANAGEMENT
SRISHAM, SUSANNAH LYNN	[REDACTED]	HUMAN RESOURCE MANAGE
SRISHAM, SUSANNAH LYNN	[REDACTED]	GENERAL MANAGEMENT (C
HAMILTON, RON LAWRENCE	[REDACTED]	GENERAL MANAGEMENT (C
HANEY, MEGAN M	[REDACTED]	MANAGEMENT INFO SYSTE
HANSEN, JUSTIN ZACHARY	[REDACTED]	FINANCIAL MANAGEMENT
HAURY, AMY BRIANNE	[REDACTED]	HUMAN RESOURCE MANAGE
HAYS, SHARON LEA	[REDACTED]	HUMAN RESOURCE MANAGE
HEISER, ELIZABETH E.	[REDACTED]	HUMAN RESOURCE MANAGE
HENDRY, JOEL ALEXANDER	[REDACTED]	GENERAL MANAGEMENT (C
HENRY, DOUGLAS ANDREW	[REDACTED]	ACCOUNTING (CONCT)
HILTON, CLINTON ROBERT	[REDACTED]	FINANCIAL MANAGEMENT
HINRICHS, KATHRYN ANN	[REDACTED]	ACCOUNTING (CONCT)
HOGAN, BRADLEY STEVEN	[REDACTED]	MARKETING MANAGEMENT
HOLT, BRITNEY J	[REDACTED]	GN MGT & HR MGT
JACOBS, JUDY ANN	[REDACTED]	GENERAL MANAGEMENT (C
JOE, PAULINE ANN	[REDACTED]	ACCOUNTING (CONCT)
JONES, JOSEPH P.	[REDACTED]	P&O M & MARKET
JONES, KIMBERLY ANN	[REDACTED]	GENERAL MANAGEMENT (C

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KENSINGER,CYNTHIA DIANE	ACCOUNTING (CONCT)
KHALAF,REEM JAWAD	MARKETING MANAGEMENT
KUBIAK,JOHN M	ACCOUNTING (CONCT)
LEVINGSTON,KARMELA ANNA	GENERAL MANAGEMENT (C
LINDEMANN,JEFFERY SCOTT,II	PROD & OPERATION MANA
LINDSTROM,AARON MICHAEL	FINANCIAL MANAGEMENT
LOBATO,AARON JAMES	ACCOUNTING (CONCT)
LOPEZ,LEILANI EVAH	FINANCIAL MANAGEMENT
LOWRIMORE,MICHAEL DAVID	GENERAL MANAGEMENT (C
LUCERO,RICO L	GENERAL MANAGEMENT (C
LUND,LUCILLE	PROD & OPERATION MANA
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MARTIN,PATRICK JON	PROD & OPERATION MANA
MARTZ,ANNA GEORGETTE	MARKET & T&T
MATURO,ANTHONY JOSEPH	FINANCIAL MANAGEMENT
MCCONKEY,CLAYTON C.	MANAGEMENT INFO SYSTE
MCKAY,GEORGE P	GENERAL MANAGEMENT (C
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MELANCON,MATTHEW NATHANIEL	MARKETING MANAGEMENT

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NAGYVARY, ZOLTAN J.

NUTTING, DONALD WILLIAM

O'CANNA, PAMELA MICHELE

ORBAN, REBECCA LOUISE

ORESKOVICH, DONALD ALLEN

ORTEGA, OLIVIA ANTONINA

OTTLEY, CHAD JAMES

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PACHECO, ANTONIO JOSE ANDRES

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PARGAS, JACQUELINE JOLA

PATEL, GINA H

PATTERSON, GEOFFRY KENNEDY

PEABODY, KRISTINE A

PENA, VANESSA R

PEREA, AARON MATTHEW

PETERSON, KEVIN A

PHOMMALAVONG, BOUAVANH

PIMENTEL, ERNESTO

POWERS, ALBERT WILLIAM



MARKET & P&O M

MARKETING MANAGEMENT

GENERAL MANAGEMENT (C

GENERAL MANAGEMENT (C

FINANCIAL MANAGEMENT

MANAGEMENT INFO SYSTE

FINANCIAL MANAGEMENT

ACCOUNTING (CONCT)

FINANCIAL MANAGEMENT

P&O M & MARKET

FINAN & ACCTG

FINANCIAL MANAGEMENT

FINANCIAL MANAGEMENT

FINANCIAL MANAGEMENT

PROD & OPERATION MANA

FINANCIAL MANAGEMENT

HUMAN RESOURCE MANAGE

GENERAL MANAGEMENT (C

GENERAL MANAGEMENT (C

MARKETING MANAGEMENT

GENERAL MANAGEMENT (C

GENERAL MANAGEMENT (C

INTERNATIONAL MANAGEM

GENERAL MANAGEMENT (C

GN MGT & FINAN

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REYNOLDS, TIMOTHY R.

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RILEY, SHURETTE VICTORIA

RIVERA, ROBERT L

ROCHA, DANIEL

RYBURN, TY MICHAEL

SAAVEDRA, MATTHEW ALLAN

SALAZAR, PAUL A.

SALVI III THEODORE CHARLES

SANCHEZ, JESSICA RAE

SANCHEZ, STANLEY S

SCHAUMBERG, JONATHAN PETER

SCHMIDT, CHARLES W.

SCHNEIDER, NAAVAH ANN

SEERY, BRANDY MICHELLE

SEKI, TAKESHI

SEYMOUR, JEFFREY ALAN

SHARIFI, FARID A.

SHERROD, BENNISON LYNN

SHOPE-BACA, JEANNIE

SHRAKE, MARIE E.

SILVA, ANTHONY RAY, JR

SINGER, DAVID

SMITH, CHRISTINE MARY

SPORING, STACY DIANE



ACCOUNTING (CONCT)

GENERAL MANAGEMENT (C

HUMAN RESOURCE MANAGE

GENERAL MANAGEMENT (C

GENERAL MANAGEMENT (C

HUMAN RESOURCE MANAGE

GENERAL MANAGEMENT (C

ACCOUNTING (CONCT)

HUMAN RESOURCE MANAGE

MARKETING MANAGEMENT

FINANCIAL MANAGEMENT

FINANCIAL MANAGEMENT

GENERAL MANAGEMENT (C

MARKETING MANAGEMENT

HUMAN RESOURCE MANAGE

INTERNATIONAL MANAGEM

MARKETING MANAGEMENT

MARKET & GN MGT

ENTREPRENEURIAL STUDI

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ACCOUNTING (CONCT)

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GENERAL MANAGEMENT (C

MARKETING MANAGEMENT

MARKETING MANAGEMENT

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 TAYLOR,SARAH L
 TRUJILLO,CARMELA N
 JNDERWOOD,CORY B.
 VALLO,MARVIS P
 VILLA,VICTOR M
 WALLACE,CHRISTOPHER
 WASHBURN,BRANDON
 WEBB,RYLEY JAYE
 WECKERT,ANAIS YASMINE VELARDE
 WELLS,BRANDON GRANT
 WENZ,JOHN B
 WILLIAMS,JENNIFER J
 WILLIAMS,TIMOTHY GILLEN
 YUAN,FANG
 ZAYAS,CARLOS M.
 ZIEGLER,SEAN P



INTERNATIONAL MANAGEM
 ACCOUNTING (CONCT)
 MANAGEMENT INFO SYSTE
 ACCOUNTING (CONCT)
 ACCOUNTING (CONCT)
 FINANCIAL MANAGEMENT
 GENERAL MANAGEMENT (C
 FINANCIAL MANAGEMENT
 HR MGT & GN MGT
 HUMAN RESOURCE MANAGE
 GENERAL MANAGEMENT (C
 MARKETING MANAGEMENT
 MARKETING MANAGEMENT
 HR MGT & GN MGT
 ACCOUNTING (CONCT)
 ACCOUNTING (CONCT)
 INTERNATIONAL MANAGEM
 MANAGEMENT INFO SYSTE
 MARKET & P&D M

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SAGE-ALLISON, GEORGE
WRIGHT, ELIZABETH ANN



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SOCIAL STUDIES EDUCAT
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BARRETT, KATHLEEN M.
BOND, DONNA LEE
BRIGHT, LEAF M
BUDA, SONI ELISE
DAVIDSON, LEONA C
DLINN, MARIA G.
HENRY, MICHELLE RENEE
JORDAN, CLAIRE MARIE
KELLEY, LISA CHRISTINE
KLADE, ROSE MARIE
LEVIS, RENEE
MAESTAS, MIGUEL A
MARES, VICKIE JOANN
MEDRANO, MARISA D
PAEZ, CHRISTINA J



EARLY CHILDHOOD MULTI
NUTRITION/DIETETICS
CHILD DEVELOPMENT & F PSYCHOLOGY
FAMILY STUDIES
EARLY CHILDHOOD MULTI
FAMILY STUDIES SOCIOLOGY
FAMILY STUDIES
EARLY CHILDHOOD MULTI
EARLY CHILDHOOD MULTI
CHILD DEVELOPMENT & F SOCIOLOGY
EXERCISE SCIENCE
EARLY CHILDHOOD MULTI
FAMILY STUDIES SOCIOLOGY
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STALEY, MICHELLE ANN

EARLY CHILDHOOD MULTI

SWETNAM, CHAMISA L.

ATHLETIC TRAINING

PETTA, ABIGAIL ANNA

EARLY CHILDHOOD MULTI

VALDEZ, CHAMAR

FAMILY STUDIES

COMMUNICATION

WINNETT, REBECA R

NUTRITION/DIETETICS

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MINOR

ACOSTA-BAROS, BRANDY LYNN



ELEMENTARY EDUCATION

BENALLY, JUDITH A PADILLA

ELEMENTARY EDUCATION

BENN, TERRIAN

ELEMENTARY EDUCATION

CHIADO-BEAVER, SARA

ELEMENTARY EDUCATION

SOCIAL STUDIES COMP

DEHERRERA-MASON, BELLAMIE M.

ELEMENTARY EDUCATION

ERNST, BROOKE ALYSSA

ELEMENTARY EDUCATION

FUNK-SHELEY, VICKIE L.

ELEMENTARY EDUCATION

GOIMARAC, GREG W

ELEMENTARY EDUCATION

GREGORY, SHERRI RUTH

ELEMENTARY EDUCATION

GREUTMAN, KAMILA

ELEMENTARY EDUCATION

SOCIAL STUDIES COMP

GRIMES, CINDY L

ELEMENTARY EDUCATION

HADDEN, EMILY A

ELEMENTARY EDUCATION

LANGUAGE ARTS

JANTZ, TAMI A.

ELEMENTARY EDUCATION

JARAMILLO, ALLISON

ELEMENTARY EDUCATION

KROMER, KRISTY LYNN

ELEMENTARY EDUCATION

KROMER, MISTY LEE

ELEMENTARY EDUCATION

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LAUGHLIN, JODY LYNNE	[REDACTED]	ELEMENTARY EDUCATION	
LEAL, SUSAN ANTOINETTE	[REDACTED]	ELEMENTARY EDUCATION	LANGUAGE ARTS
MAXEY, BRYAN R	[REDACTED]	ELEMENTARY EDUCATION	
MITCHELL, CHRISTINE A	[REDACTED]	ELEMENTARY EDUCATION	
O'SHIELDS, ROBIN LYNN	[REDACTED]	ELEMENTARY EDUCATION	
OVERTON, MELANIE TAKEKO	[REDACTED]	ELEMENTARY EDUCATION	ART EDUCATION
PELTZ, PAMELLA L	[REDACTED]	ELEMENTARY EDUCATION	
RODRIGUEZ, FRANCES LOWENBERG	[REDACTED]	ELEMENTARY EDUCATION	ART EDUCATION
SALAZAR, LEANNE CHRISTINE	[REDACTED]	ELEMENTARY EDUCATION	SOCIAL STUDIES COMP
SANDOVAL, MICHELLE L	[REDACTED]	ELEMENTARY EDUCATION	LANGUAGE ARTS
SCOTT, AMANDA DIANE	[REDACTED]	ELEMENTARY EDUCATION	MATHEMATICS
SOLOMON, JENNIFER LEE	[REDACTED]	ELEMENTARY EDUCATION	
THORNTON, ERIN LEIGH	[REDACTED]	ELEMENTARY EDUCATION	SOCIAL STUDIES COMP
WALKER, SARAH MARIE	[REDACTED]	ELEMENTARY EDUCATION	SCIENCE COMPOSITE
WENTZ, JASON GERALD	[REDACTED]	ELEMENTARY EDUCATION	SCIENCE COMPOSITE
YONKER, AMY PATRICIA	[REDACTED]	ELEMENTARY EDUCATION	

BACHELOR OF SCIENCE IN HEALTH EDUCATION

	[REDACTED]	MAJOR	MINOR
LOPEZ, TIMOTHY CHRISTOPHER	[REDACTED]	HEALTH EDUCATION	COMMUNITY HEALTH

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

	[REDACTED]	MAJOR	MINOR
BACA, ALMITRA FAYE	[REDACTED]	PHYSICAL EDUCATION	
GOLDBERG, DANA MICHELL	[REDACTED]	PHYSICAL EDUCATION	
JANSER, TREVIN JASON	[REDACTED]	PHYSICAL EDUCATION	

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MEDRANO, MICHAEL ANTHONY

██████████ PHYSICAL EDUCATION

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BACHELOR OF ENGINEERING

MAJOR

MINOR

HERRON, WESLEY BRUCE



MANUFACTURING & ROBOT

BACHELOR OF SCIENCE

MAJOR

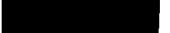
MINOR

BHAKTA, JAYESH H



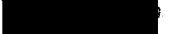
CONSTRUCTION MANAGEME

CHACON, JOHNNY GERALD



CONSTRUCTION MANAGEME

O'NEIL, JACOB T.



CONSTRUCTION MANAGEME

WILLIAMS, JOLEEN BEVERLY



CONSTRUCTION MANAGEME

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

MAJOR

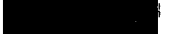
MINOR

BEAUHEIM, NATHAN ALAN



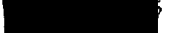
CIVIL ENGINEERING

DICKSON, JESSE SCOTT



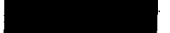
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DIXON, RYAN WAYNE



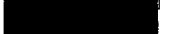
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DONNELLY, CAROLYN ELAINE



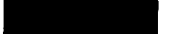
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DUNEMAN, DONALD M



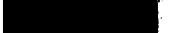
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GARCIA, JODY MICHAEL



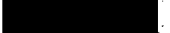
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KOVACS, STEVEN FRANCIS



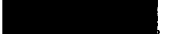
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MARSHALL, MARY BROOKE



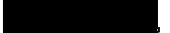
CIVIL ENGINEERING

MCWILLIAMS, AUBREY L



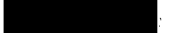
CIVIL ENGINEERING

OTERO, CONSUELO JUANITA



CIVIL ENGINEERING

POTTHOFF, EDWARD L, JR



CIVIL ENGINEERING

SHAW, PATRICK LEE



CIVIL ENGINEERING

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF ENGINEERING

WALTERS, JENNIFER MARIE



CIVIL ENGINEERING

BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING

APODACA, BRYAN G.



MAJOR MINOR

CHEMICAL ENGINEERING

BROWN, JASON ROBERT

CHEMICAL ENGINEERING

RAMIREZ, DAWN MARIE

CHEMICAL ENGINEERING

ROWEN, ADAM M

CHEMICAL ENGINEERING

TALLANT, MICHELLE D.

CHEMICAL ENGINEERING

BACHELOR OF SCIENCE IN CONSTRUCTION ENGINEERING

TIERNEY, WILLIAM JAMES



MAJOR MINOR

CONSTRUCTION ENGINEER

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING

EYRING, TIMOTHY BRUCE



MAJOR MINOR

COMPUTER ENGINEERING

HOWELL, MARC ALEXANDER

COMPUTER ENGINEERING

KANG, GEOFFREY ALDEN

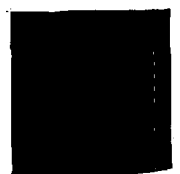
COMPUTER ENGINEERING

LUCERO, MICHAEL D

COMPUTER ENGINEERING

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

BECK, BRIAN CHARLES



MAJOR MINOR

COMPUTER SCIENCE

MATHEMATICS

CHAVEZ, ELMER ALFONSO

COMPUTER SCIENCE

MATHEMATICS

DAVIS, CHRISTOPHER E

COMPUTER SCIENCE

ART STUDIO

HORLBECK, MARK E

COMPUTER SCIENCE

MANAGEMENT

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF ENGINEERING

KHALSA, HARI SINGH	[REDACTED]	COMPUTER SCIENCE	MATHEMATICS
KHALSA, PRABHU SINGH	[REDACTED]	COMPUTER SCIENCE	MATHEMATICS
MARCINKOWSKI, BARTOSZ M	[REDACTED]	COMPUTER SCIENCE	RUSSIAN STUDIES
MASSEY, DAVID D.	[REDACTED]	COMPUTER SCIENCE	SOCIOLOGY
MILLER, JEREMY DUVALL	[REDACTED]	COMPUTER SCIENCE	ENGLISH
NAVARRO, APRIL L	[REDACTED]	COMPUTER SCIENCE	ELECTRICAL ENGR
NHAN, HOANG M	[REDACTED]	COMPUTER SCIENCE	MATHEMATICS
RUSSELL, MICHAEL PATRICK	[REDACTED]	COMPUTER SCIENCE	MATHEMATICS
SABA, ANTONY W	[REDACTED]	COMPUTER SCIENCE	MATHEMATICS
SANDS, DANIEL N	[REDACTED]	COMPUTER SCIENCE	GERMAN
SCHREINER, PETER JAMES	[REDACTED]	COMPUTER SCIENCE	ELECTRICAL ENGR
TERRELL, DAMION J	[REDACTED]	COMPUTER SCIENCE	ANTHROPOLOGY
VERHOFF, CHRISTOPHER TARO	[REDACTED]	COMPUTER SCIENCE	MANAGEMENT
WILSON, CHRISTOPHER RILEY	[REDACTED]	COMPUTER SCIENCE	COMPUTER ENGINEERING

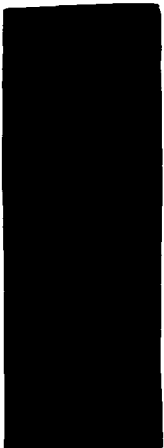
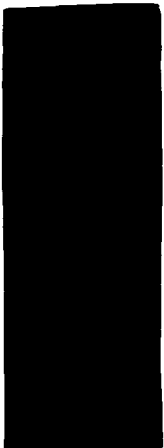
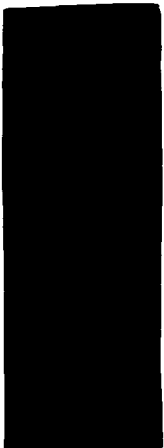
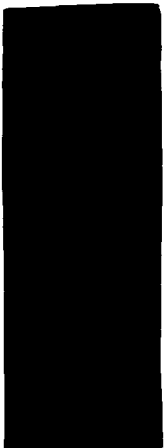
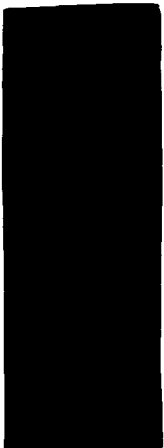
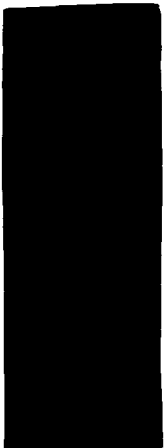
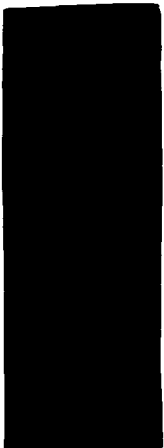
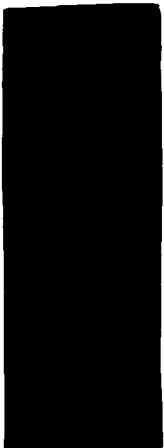
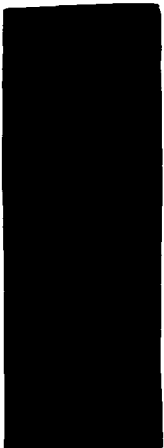
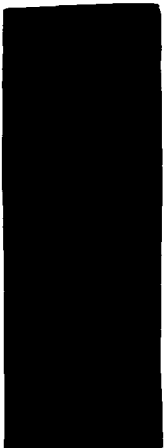
BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

	MAJOR	MINOR
APPLEGATE, CHARLES LEWIS	ELECTRICAL ENGINEERIN	
ARAGON, STEVEN J	ELECTRICAL ENGINEERIN	
BEARDEN, BOBBY RAY	ELECTRICAL ENGINEERIN	
BENAVIDEZ, MARCITA	ELECTRICAL ENGINEERIN	MATHEMATICS
BILLIGMEIER, DAVID PAUL	ELECTRICAL ENGINEERIN	
BOUTTE, DAVID A.	ELECTRICAL ENGINEERIN	
CAMPOS, S. MARA	ELECTRICAL ENGINEERIN	
CASTILLO, JOSE S.	ELECTRICAL ENGINEERIN	

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF ENGINEERING

CHRISTNER, URSZULA IRENA		ELECTRICAL ENGINEERIN
GIBSON, CHRISTOPHER L		ELECTRICAL ENGINEERIN
KELLNER, THOMAS CHARLES		ELECTRICAL ENGINEERIN
KERSCHEN, MATTHEW THOMAS		ELECTRICAL ENGINEERIN
MCDANIEL, JEFFREY ANDREW		ELECTRICAL ENGINEERIN
REINES, ISAK C		ELECTRICAL ENGINEERIN
SANCHEZ, JOHN D		ELECTRICAL ENGINEERIN
TRAN, GIANGCHAU		ELECTRICAL ENGINEERIN
VALDEZ, KRISTEN M.		ELECTRICAL ENGINEERIN
VU, QUOCTHONG N		ELECTRICAL ENGINEERIN

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

	MAJOR	MINOR
CHAMBERS, BRYAN PAUL	MECHANICAL ENGINEERIN	
CONCA, GIUSEPPE	MECHANICAL ENGINEERIN	
DUNCAN, COREY MIGUEL	MECHANICAL ENGINEERIN	
GASS, FAWN RENEE	MECHANICAL ENGINEERIN	MATHEMATICS
GURULE, MATTHEW R	MECHANICAL ENGINEERIN	
GUTIERREZ, LUIS CARLOS	MECHANICAL ENGINEERIN	
HASKIN, MATTHEW R.	MECHANICAL ENGINEERIN	
HIGGINS, ANDREW K	MECHANICAL ENGINEERIN	
HOHMAN, MICHAEL L	MECHANICAL ENGINEERIN	
JUDERNATZ, JEREMY M	MECHANICAL ENGINEERIN	
LACKEY, JAMES DAVID	MECHANICAL ENGINEERIN	
LUCERO, ADRIAN PETE	MECHANICAL ENGINEERIN	

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF ENGINEERING

MASCARENAS, JAMES RICHARD

MATHEWS, MARK HENRY

MAX, KAREN LYNN

MCNABB, ROBERT C

MOSS, CARL RAY

SCHWARTZ, DORTHY LOLA

SMITH, ROBERT R.

STANKE, IVAN THEODORE

STEPHENS, BERGEN P

TESKE, NICHOLAS P

WITKIN, KERSEN A



MECHANICAL ENGINEERIN

MECHANICAL ENGINEERIN

MECHANICAL ENGINEERIN

MECHANICAL ENGINEERIN

MECHANICAL ENGINEERIN

MECHANICAL ENGINEERIN

MECHANICAL ENGINEERIN PHYSICS

MECHANICAL ENGINEERIN

MECHANICAL ENGINEERIN

MECHANICAL ENGINEERIN

M E & SPAN

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF FINE ARTS

BACHELOR OF ARTS

MAJOR

MINOR

BESSETTE,GREGORY EDWARD



THEATRE

BUCLAW,DLANI R

MUSIC

CHAVEZ,CHRISTINE VIDALIA

MUSIC

CRANE,CARRIE JEAN

THEATRE

DETHLEFS,MICHAEL JAMES

THEATRE

FARBER,JEFFREY PHILLIP

MEDIA ARTS

GARCIA,LOUISA MARIA

MEDIA ARTS

GARCIA,RACHEL ANN

MEDIA ARTS

GLAZEBROOK,HOLLY ANN

MEDIA ARTS

HERBERT,DANIEL CHILCOTE

MEDIA ARTS

HURST,MARY TAYLOR

MUSIC

JAMES,JEANNETTE WYNN

MEDIA ARTS

KUTZSCHER,MARISSA KAY

MEDIA ARTS

LOPEZ,DIEGO F

MEDIA ARTS

LOPEZ,KAYLIN RONEE

THEATRE

LUCERO,JENNIFER C.

MEDIA ARTS

AMERICAN STUDIES

MACQUEEN,MATTHEW T

MEDIA ARTS

NIOUS,JASON J

THEATRE

ODERMATT,PHOEBE JANE

DANCE

PORTER,JOSHUA KIRK

MEDIA ARTS

WEINTRAUB,COREY M

MEDIA ARTS

HISTORY

WELLER,VICTORIA FRANCES

THEATRE

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF FINE ARTS

EWING, MONICA CHRISTINE
 GALLEGOS, MICHELLE DENISE
 GOEBEL, IAN V
 GOMEZ, ELENA CHRISTINA
 GONZALES, YVETTE TERESE
 LEIDNER, JEFFREY LEE
 LISIGNOLI, CHRISTINE DAWN
 MCLEOD, MARIA N
 MILESHOSKY, BRITT EDWARD
 MONTEZ, MARIA XIMENA
 ROONEY, TERESA LYNN
 ROSS, MELISSA AMBER
 SMITH, DARREN JACKSON
 VALLEJOS, BERNADETTE M
 ZARENCZANSKI, ELANA R



ART STUDIO
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 ART STUDIO
 ART STUDIO
 ART STUDIO
 ART STUDIO
 ART STUDIO

BIOLOGY

FRENCH

THEATRE

BACHELOR OF MUSIC

FERNANDEZ, ANTONIO O
 HARVEY, JAMES D, III
 TORRES, MELANIE M
 TRUJILLO, EDUARDO N



MAJOR
 MUSIC
 MUSIC
 MUSIC
 MUSIC

MINOR

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

SCHOOL OF LAW

JURIS DOCTOR

	MAJOR	MINOR
ABEYTA-MONTOYA, ELAINE ANNA	LAW	
CORDEAN, CAROLYN J	LAW	
DONAHUE, PATRICIA M	LAW	
ENGLISH, NANCY GEORGE	LAW	
HILL, JONATHAN MARTIN	LAW	
KELEHER, DANIEL WILLIAM	LAW	
LAWRENCE, LE ETTE R.	LAW	
MADISON, ROBERT CHRISTIAN	LAW	
MUCCI, THOMAS JOSEPH	LAW	
O'CONNOR, KATHRYN JEAN	LAW	
ORTEGA, FRANZISKA L	LAW	
PARK, JULIE	LAW	

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

SCHOOL OF MEDICINE

DOCTOR OF MEDICINE

	MAJOR	MINOR
--	-------	-------

HAZEN, JUSTIN LYELL



MEDICINE

LUCERO, SALINA DELVORA

MEDICINE

ULIBARRI, VICTOR ALFONSO

MEDICINE

ZAMORA, ELEANA M.

MEDICINE

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

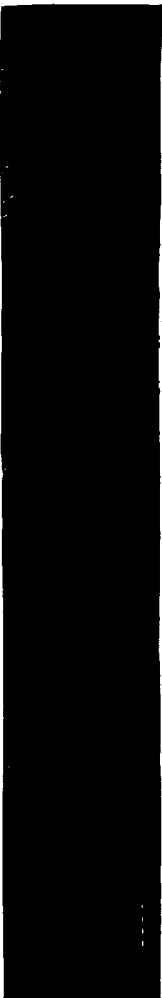
COLLEGE OF NURSING

BACHELOR OF SCIENCE IN NURSING

MAJOR

MINOR

ALEXANDER, DAWN MARIE



NURSING

BELDING, JANET MARIE

NURSING

BHAKTA, SIMA B

NURSING

BOWEN, WENDY M.

NURSING

COLLIER, SUSAN L

NURSING

COVINGTON, MOLLY ANN

NURSING

COX, TRISHA D

NURSING

EVERSON, LISA RAYE

NURSING

FITZGERALD, SCOTT PATRICK

NURSING

FRIGERIO, SONYA RENEE

NURSING

GARDUNO, SYLVIA

NURSING

GIBBS, JENNIFER MARIE

NURSING

GROTEN, REBA

NURSING

HANES, PATRICK J.

NURSING

HARGROVE, CLARA JANE

NURSING

HAWKINS, MARY

NURSING

JAMES, SUSANNA JEAN

NURSING

JOHNSON, PAULA D

NURSING

LAMONT, SCOTT CHISHOLM

NURSING

LARSEN, MELANIE JEAN

NURSING

LIMTIACO, BRANDON JOAQUIN

NURSING

LUCERO, LORNA L

NURSING

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF NURSING

MADRID, AJA K.	[REDACTED]	NURSING
MARTINEZ-HUMPHREY, MARIA	[REDACTED]	NURSING
MCGUIRE, RANDALL JAMES	[REDACTED]	NURSING
MOXEY, MONIQUE MARIE	[REDACTED]	NURSING
NEELEY, GENEVIEVE K	[REDACTED]	NURSING
NOE, MELISSA SUE	[REDACTED]	NURSING
OATES, NICHOLE JERISE	[REDACTED]	NURSING
PAYTON, JEAN B	[REDACTED]	NURSING
PEARL, MICHAELE ELIZABETH	[REDACTED]	NURSING
PERRY, RACHEL A.	[REDACTED]	NURSING
PRIME, LORI JEANNE	[REDACTED]	NURSING
PRUITT, CARRIE R	[REDACTED]	NURSING
RAYMOND, JULIA KATHRYN	[REDACTED]	NURSING
ROMERO-PUGH, FELICIA LYN	[REDACTED]	NURSING
ROMERO, EFRAIN	[REDACTED]	NURSING
ROMERO, ROSALINE RENEE	[REDACTED]	NURSING
SAMSON, LORI A	[REDACTED]	NURSING
SANDOVAL, THERESA D	[REDACTED]	NURSING
SHRECENGOST, LOUISE ANN	[REDACTED]	NURSING
SORIA, ERIKA E	[REDACTED]	NURSING
THOMAS, JONI LADELLE	[REDACTED]	NURSING
TRAN, THUY THI	[REDACTED]	NURSING
VERZI, JAMES D	[REDACTED]	NURSING
VIGIL, PAMELA PATRICIA PAULETTE	[REDACTED]	NURSING
WELLS-SHEPHERD, ELIZABETH R.	[REDACTED]	NURSING

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

COLLEGE OF NURSING

WILEY, MARY JANE
WILLIAMS, LESLIE ELLEN
WILLIAMS, REGINA
WOOTEN, EVA
YIM, YENI YEE
ZIMMERMANN, MADELINE ANNE



NURSING
NURSING
NURSING
NURSING
NURSING
NURSING

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

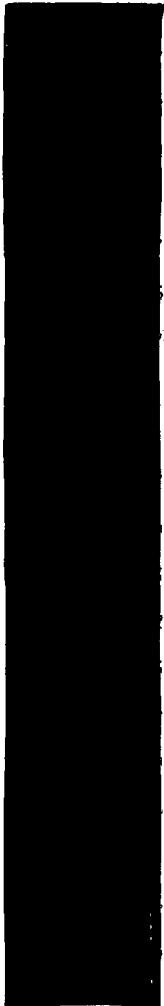
GRADUATE PROGRAMS

MASTER OF ARTS

MAJOR

MINOR

BACA, ADAM VICTOR



COUNSELING

BUCKLES, JASON KEITH

COUNSELING

CABRERA, THERESE REGINA

EDUCATIONAL LEADERSHI

COOK, TERRY LEE

SPECIAL EDUCATION

CRISSEY, ROBIN LAUREL

ELEMENTARY EDUCATION

DRAGONE, CATHANN

COUNSELING

DUCAJ, BARBARA ANNETTE

EDUCATIONAL LEADERSHI

FROSTAD, GREGORY PATRICK

SECONDARY EDUCATION

GRAETZ, AMY ELIZABETH

COUNSELING

GREEN, GAYLE ANN

SPECIAL EDUCATION

GUNDERSON, DANIELLE E. YEPA

COUNSELING

HAYES, AMY IRENE

COUNSELING

IBARGUEN, CRAIG MARTIN

ENGLISH

JONES, COLLEEN L

FAMILY STUDIES

JORDAN, JENNIFER HOPE

COUNSELING

KLEMCKE, HEATHER LEIGH

RECREATION

KUBIT, JENNIFER DAWN

ELEMENTARY EDUCATION

LEE, ELEANOR GRACE

SPECIAL EDUCATION

MALCZYNSKI, LEONARD ANTHON

ECONOMICS

MANCE, NANCY

COUNSELING

MCKEE, SHAWN H

COMMUNICATION

MCLURE, CINDI MARIE

ELEMENTARY EDUCATION

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

GRADUATE PROGRAMS

MEANS, SHAWN A.
 MOODY, SARAH MCCORKLE
 MURRAY, MICHELLE LOUISE
 NIEGELHELL, GABRIELE
 NIXON, DAVID SCOTT
 ORTIZ-GAMBER, LETICIA
 PAINTER, EDWARD CHAUNCEY
 PENA-GONZALES, VERONICA
 PORTER, NATALIE A
 SALAZAR, MICHELLE LANKFORD
 SANBORN, CHARLOTTE I
 SANCHEZ, LINDA ANN
 SANDELS, ROSARIO CASILLAS
 SCHERCH, MARGARET A
 SHEPARD, KRISTY KAY
 SOVICK, JASON
 VAN HORN, KYLE EDWARD
 WELHAUSEN, CANDICE ANNE



MATHEMATICS
 FOUNDATIONS OF EDUCAT
 ELEMENTARY EDUCATION
 GERMAN STUDIES
 GEOGRAPHY
 SPANISH
 EDUCATIONAL LEADERSHI
 SPECIAL EDUCATION
 COUNSELING
 SPANISH
 EDUCATIONAL LEADERSHI
 SECONDARY EDUCATION
 COUNSELING
 FOUNDATIONS OF EDUCAT
 COUNSELING
 SECONDARY EDUCATION
 HISTORY
 ENGLISH

MASTER OF MUSIC

OHLSEN, LINNEA DELORES



MAJOR MINOR
 MUSIC

MASTER OF PUBLIC HEALTH

JAMAL, MAZEN



MAJOR MINOR
 PUBLIC HEALTH

CANDIDATES FOR DEGREES, FALL 2001
MAIN CAMPUS
GRADUATE PROGRAMS
MASTER OF SCIENCE

	MAJOR	MINOR
ATTALURI, RAM SARAN	ELECTRICAL ENGINEERIN	
BIRUDAVOLU, SANDILYA	ELECTRICAL ENGINEERIN	
BOSTANCI, HUSEYIN	NUCLEAR ENGINEERING	
CHEN, ZHU	CHEMICAL ENGINEERING	
CHURCHWELL, CARLA JEAN	MATHEMATICS	
COADY-RAMSAY, DIANE L	HEALTH EDUCATION	
COVARRUBIAS, LUCINDA JOLENE	HEALTH EDUCATION	
DRAGOMIR-RAMOS, RACHELLE D	CIVIL ENGINEERING	
FICEK, CYNTHIA LOUISE	HEALTH EDUCATION	
GLEICHER II, FREDERICK N.	NUCLEAR ENGINEERING	
GRIEGO, JUAN LAWRENCE	CIVIL ENGINEERING	
GUILLORY, HEATH LLOYD	PHYSICAL EDUCATION	
HENDERSON, JAMES EDWARD	PHYSICAL EDUCATION	
HOBART, CLINTON GERALD	MECHANICAL ENGINEERIN	
HOFFMAN, IAN MARK	PHYSICS	
JIANG, RUINIAN	CIVIL ENGINEERING	
JOLER, MIROSLAV	ELECTRICAL ENGINEERIN	
KASCHNER, DEBORAH SUE	NUTRITION	
KRIEHN, JOANNA LOIS	NUTRITION	
KULKARNI, RAHUL ASHOK	ELECTRICAL ENGINEERIN	
LOWE, CHRISTA CHEYLENE	HEALTH EDUCATION	
MANCHESTER, COREY ADAM	STATISTICS	

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

GRADUATE PROGRAMS

MONTOYA, LYDIA A
 MOSES, MATTHEW SCOTT
 NAGAVARAM, ANIL KUMAR
 PALLACHULLA, KIRAN KUMAR
 PATTEN, HELEN MONICA
 REID, KIMBERLY JO
 SAVILLE, DARA LEIGH
 SIBLEY, MICHAEL DAVID
 SLUTTER, CARA L.
 SMITH, KYLE THOMAS
 STEFFEN, KURT JAMES
 VINICK, SHARON AMY
 WENTZEL, INGRID MARY
 XIAO, YUNHAI
 ZHAO, YANRUI
 ZHOU, WEI



NUTRITION
 MECHANICAL ENGINEERIN
 ELECTRICAL ENGINEERIN
 CIVIL ENGINEERING
 HEALTH EDUCATION
 STATISTICS
 GEOGRAPHY
 ELECTRICAL ENGINEERIN
 COMPUTER SCIENCE
 STATISTICS
 EARTH AND PLANETARY S
 SPEECH AND HEARING SC
 HEALTH EDUCATION
 CHEMISTRY
 ELECTRICAL ENGINEERIN
 COMPUTER SCIENCE

MASTER OF SCIENCE IN NURSING

DOHERTY, GLORIA SUE
 KOBER, MAUREEN K



MAJOR	MINOR
NURSING	
NURSING	

MASTER OF WATER RESOURCES

KERVEN, CLAIRE
 MANDEVILLE, DEBRA MICHELLE



MAJOR	MINOR
WATER RESOURCES	
WATER RESOURCES	

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

GRADUATE PROGRAMS

DOCTOR OF PHILOSOPHY

	MAJOR	MINOR
ABDEL-FATTAH, AMR ISMAIL	ENGINEERING	
ANDREWS, PAUL WILLIAM	BIOLOGY	
BAUER, TODD MARKS	ENGINEERING	
BRILLIANT, NATHAN ANDREW	OPTICAL SCIENCE	
BURNS, STEVE P	HEALTH PE & RECREATIO	
CAMPOS, ROSA C	ROMANCE LANGUAGES	
CHAI, ROSEMARY C K	COMMUNICATION	
CHEW SANCHEZ, MARTHA I	COMMUNICATION	
FERREIRA, FERNANDA L	SPANISH AND PORTUGUES	
FERREIRA, FERNANDA LIMA PIRES	ROMANCE LANGUAGES	
GIULIANO, DAN	FAMILY STUDIES	
GRIEGO, JACQUELINE ANN	PSYCHOLOGY	
GROFFMAN, ARMANDO ROSSINI	EARTH AND PLANETARY S	
HALEY, DAVID WILSON	PSYCHOLOGY	
HONG, JAE SEUNG	HEALTH PE & RECREATIO	
HUANG, XIAODONG	ENGINEERING	
JACOBS, BRUCE JOHN	HEALTH PE & RECREATIO	
JONES, RONALD JASON	OPTICAL SCIENCE	
KEARNEY, MELVA JEAN	COMMUNICATION	
KHODIER, MAJID MAHMOUD	ENGINEERING	
KIM, SANGSUK	SPANISH AND PORTUGUES	
MCCALIP, RHONDA NESWALD	COUNSELING (CONCT)	

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

GRADUATE PROGRAMS

PHIPPS,STEPHEN PAUL

PULITANO,ELVIRA

RAKITA,GORDON FORBES MARTIN

SANCHEZ,JOSUE

SHARER,ELIZABETH JEAN

STOCKER,KAREN ELIZABETH

STOJANOWSKI,CHRISTOPHER M

SULLIVAN,MICHAEL ANNE

TOMCZAK,PAULA DANETTE

WICKER,MICHAEL GERARD



OPTICAL SCIENCE

ENGLISH

ANTHROPOLOGY

ROMANCE LANGUAGES

AMERICAN STUDIES

ANTHROPOLOGY

ANTHROPOLOGY

HISTORY

ANTHROPOLOGY

ORGANIZATIONAL LEARN

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

SCHOOL OF ARCHITECTURE AND PLANNING

BACHELOR OF ARTS IN ARCHITECTURE

	MAJOR	MINOR
ANDERSON, SHAWN M.	ARCHITECTURE	
ANDERSON, SIREN NERIS	ARCHITECTURE	
BEGAY, TAMARAH R.	ARCHITECTURE	
BERG, PARKER DAVID	ARCHITECTURE	
EDDY, ROBIN J	ARCHITECTURE	
GAISER, JONATHAN P	ARCHITECTURE	
GLASS, WESTIN S	ARCHITECTURE	
IMEL, ARJUNA S	ARCHITECTURE	
LUARKIE, JANICE	ARCHITECTURE	
MARQUEZ, MYRNA ISELA	ARCHITECTURE	
MCCASLIN, STEVEN ANDREW	ARCHITECTURE	
MENACHO, NOELIA GUTIERREZ	ARCHITECTURE	
SAFRANY, MICHAEL P.	ARCHITECTURE	
SUTTLES, WILLIAM R	ARCHITECTURE	
TAPAHA, TOBE	ARCHITECTURE	
TOVAR, OSCAR	ARCHITECTURE	
VASILION, EVAN G	ARCHITECTURE	
WALTERS, MELISSA SUE	ARCHITECTURE	

BACHELOR OF ARTS IN ENVIRONMENTAL DESIGN

	MAJOR	MINOR
ANTONIO, THELMA ELAINE	ENVIRONMENTAL DESIGN	
HARVOLD, MARK H	ENVIRONMENTAL DESIGN	

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

UNIVERSITY STUDIES

CHIPMAN, K. BRADLEY		UNIVERSITY STUDIES
COCKRELL, RODNEY L		UNIVERSITY STUDIES
COK, JOSHUA ROETCISOENDER		UNIVERSITY STUDIES
COKER, BLAIR LEIGH		UNIVERSITY STUDIES
DAVENPORT, MICHAEL ROY		UNIVERSITY STUDIES
DAVIS, LARRY DEWAYNE		UNIVERSITY STUDIES
DAY, PATRICK M		UNIVERSITY STUDIES
DELAHUNT, JUSTIN R		UNIVERSITY STUDIES
DELGADO, MARIBEL AURORA		UNIVERSITY STUDIES
DEMAREE, KRISTA MICHELLE		UNIVERSITY STUDIES
DENNIS, JOE DEE		UNIVERSITY STUDIES
DIXON, SARAH GRADY		UNIVERSITY STUDIES
DUTY, DUSTIN MIKE		UNIVERSITY STUDIES
EDWARDS, MICHAEL JASON		UNIVERSITY STUDIES
ENGELSHER, JACLYN		UNIVERSITY STUDIES
EVERTS, CHADWICK D		UNIVERSITY STUDIES
FISHER, LINCOLN GRAHAM		UNIVERSITY STUDIES
FORD, KELLY ANN		UNIVERSITY STUDIES
FRIETZE, ERNEST J		UNIVERSITY STUDIES
GALINDO, KRISTA MARIE		UNIVERSITY STUDIES
GERETY, ERIKA ELIZABETH		UNIVERSITY STUDIES
GIANARDI JR, DONALD MARK		UNIVERSITY STUDIES
GOFF, LISA DAWN		UNIVERSITY STUDIES
GONZALES, MARGARET LOUISE		UNIVERSITY STUDIES
GOUGH, ROBERT HUNTER		UNIVERSITY STUDIES

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

UNIVERSITY STUDIES

GRUNER, TOM F		UNIVERSITY STUDIES
GUTIERREZ JR, THOMAS A		UNIVERSITY STUDIES
GUTIERREZ, ETHAN A		UNIVERSITY STUDIES
HULICK, SCOTT ALLEN		UNIVERSITY STUDIES
KADLEC, NICHOLAS J		UNIVERSITY STUDIES
KANAWITE SR, GABRIEL JOSEPH		UNIVERSITY STUDIES
KARPINSKI, SHARON MAY		UNIVERSITY STUDIES
KEENEY, THERESA CELINE		UNIVERSITY STUDIES
KOLLARS, TIENNE REI		UNIVERSITY STUDIES
LARRICHIO, SCOTT R		UNIVERSITY STUDIES
LAVADIE, RENEE DENISE		UNIVERSITY STUDIES
LAZARIN, DAVID		UNIVERSITY STUDIES
LIND, ROBERT MATHEW		UNIVERSITY STUDIES
MAESE, RICK A		UNIVERSITY STUDIES
MARTINEZ, FRANCESCA F		UNIVERSITY STUDIES
MATHWIN, DANIEL RICHARD		UNIVERSITY STUDIES
MATIC, JADRANKA DZOMBIC		UNIVERSITY STUDIES
MATT, ARVELLA S		UNIVERSITY STUDIES
MCDORMAN, JACKIE L		UNIVERSITY STUDIES
MCGOWAN, DUSTIN REED		UNIVERSITY STUDIES
MCNAMARA, AIMEE JEAN		UNIVERSITY STUDIES
MEE, AHNA LEE		UNIVERSITY STUDIES
MILES, CAROLE MCGEE		UNIVERSITY STUDIES
MILES, NIKKI		UNIVERSITY STUDIES
MORALES JR, ARTURO E.		UNIVERSITY STUDIES

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

UNIVERSITY STUDIES

MOULDEN,BILL GLEN		UNIVERSITY STUDIES
MURPHY,ALEXANDRIA JEAN		UNIVERSITY STUDIES
NOCE,MADELAINA CATHLEEN		UNIVERSITY STUDIES
OLIPHANT,NICHOLAS PAUL		UNIVERSITY STUDIES
ORTIZ,GLORIA ANNE		UNIVERSITY STUDIES
OVERTON,ROSHELLE L		UNIVERSITY STUDIES
PADILLA,VIRGINIA MARIE		UNIVERSITY STUDIES
PENA,JOSEPH A		UNIVERSITY STUDIES
PINO,RAYMOND CARLOS		UNIVERSITY STUDIES
PROCTOR,JAIMAL JASON		UNIVERSITY STUDIES
PRUDHOMME,GINETTE TRUJILLO		UNIVERSITY STUDIES
QUIGLEY,DAYNA R		UNIVERSITY STUDIES
RAGLAND,DEANN LORRAINE		UNIVERSITY STUDIES
ROBERTS,LUELA PIERCE		UNIVERSITY STUDIES
RODELLA,THOMAS		UNIVERSITY STUDIES
RODRIGUEZ,YOLANDA		UNIVERSITY STUDIES
ROMERO,RHONDA RAE		UNIVERSITY STUDIES
ROSSIGNOL,LISA NICOLE		UNIVERSITY STUDIES
RUDDY,JOHANNAH MARIE		UNIVERSITY STUDIES
SANCHEZ III, SALOMON		UNIVERSITY STUDIES
SANDOVAL,ELIZABETH JEANETTE		UNIVERSITY STUDIES
SEYMOUR,JONELLA ANDREA		UNIVERSITY STUDIES
SMITH,CHRISTIANNA		UNIVERSITY STUDIES
SMITH,CHRISTINE LYNN		UNIVERSITY STUDIES
SMITH,JARAH D		UNIVERSITY STUDIES

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

UNIVERSITY STUDIES

SOTO, YOLANDA GUADALUPE

UNIVERSITY STUDIES

SPONTAK, ELENA

UNIVERSITY STUDIES

TEKIN, KELLY ANN

UNIVERSITY STUDIES

TOWNSLEY, HANNAH BETH

UNIVERSITY STUDIES

TRUJILLO, ALBERT C

UNIVERSITY STUDIES

TRUJILLO, ELAINE E

UNIVERSITY STUDIES

TURNER, ROBERT DEANE

UNIVERSITY STUDIES

VALENZUELA, HILDA

UNIVERSITY STUDIES

VALLES, CHRISTOPHER FREDERICK

UNIVERSITY STUDIES

VIGIL, ARIANA

UNIVERSITY STUDIES

VIGIL, BENJAMIN ISAAC

UNIVERSITY STUDIES

WARNER, AMBER GAY

UNIVERSITY STUDIES

WEAVER, JENNIFER S. CAGLEY

UNIVERSITY STUDIES

WORK, MARIE THERESE

UNIVERSITY STUDIES

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

PHYSICAL THERAPY BACHELOR PROGRAM

BACHELOR OF SCIENCE IN PHYSICAL THERAPY

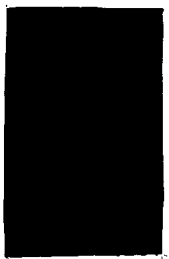
		MAJOR	MINOR
APEL, JENNIFER LEISA		PHYSICAL THERAPY	
ARMENDARIZ, ERIN ELAINE		PHYSICAL THERAPY	
ASHTON, RACHEL JEANVIEVE		PHYSICAL THERAPY	
BEBO, JENNIFER C		PHYSICAL THERAPY	
BRADY, FRANK ROCCO		PHYSICAL THERAPY	
COCHRAN, KRISTIN ANN		PHYSICAL THERAPY	
DAVIS, JENNIFER ANNETTE		PHYSICAL THERAPY	
DOGIN, DINA B		PHYSICAL THERAPY	
FIGUEROA, ANGELICA MARIE		PHYSICAL THERAPY	
FOWLER, TERIANN M		PHYSICAL THERAPY	
GOBER, HEIDI MARIE		PHYSICAL THERAPY	
HENLEY, ALISON FAITH		PHYSICAL THERAPY	
HIDALGO, CATHERINE DARCEY		PHYSICAL THERAPY	
HOGAN, TONI LYNN		PHYSICAL THERAPY	
JONES, JUDITH L		PHYSICAL THERAPY	
KIRK, GREG ALLEN		PHYSICAL THERAPY	
KITANI, LENORE J		PHYSICAL THERAPY	
KNIGHT, DEMIAN MARC		PHYSICAL THERAPY	
LEVANDOSKI, ALISA LAURIANN	PHYSICAL THERAPY		
MAES, GERTRUDE MARICE	PHYSICAL THERAPY		
MOSE, TALLETHEA RUTH	PHYSICAL THERAPY		
MUSHOLT, BEN P	PHYSICAL THERAPY		

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

PHYSICAL THERAPY BACHELOR PROGRAM

SANCHEZ,HANNE RASMUSSEN
 SNOWE,KRISTEN PAIGE
 TIPPETS,JASON VAUGHAN
 VANCE,PAULETTE CHRISTINE
 VELARDE,ROBERT P
 VENA,DARRYL S



PHYSICAL THERAPY
 PHYSICAL THERAPY
 PHYSICAL THERAPY
 PHYSICAL THERAPY
 PHYSICAL THERAPY
 PHYSICAL THERAPY

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

THE ROBERT O. ANDERSON GRADUATE SCHOOL OF MANAGEMENT

MASTER OF ACCOUNTING

MAJOR

MINOR

 ACCOUNTING

HARRISON, DOLORES

MASTER OF BUSINESS ADMINISTRATION

MAJOR

MINOR

 BUSINESS ADMINISTRATI

AGUILERA, MARTIN

 BUSINESS ADMINISTRATI

ALLARD, ROBERT EDWARD

 MANAGEMENT INFO SYSTE

ARELLANO, JOSEPH PETER

 GENERAL MANAGEMENT (C

BELL, KIRSTEN ANNE

 BUSINESS ADMINISTRATI

BOHANNAN, RONALD PAUL

 BUSINESS ADMINISTRATI

BOWEN, JOHN TIMOTHY

 BUSINESS ADMINISTRATI

BROTHERS, SARA COOPER

 BUSINESS ADMINISTRATI

BURDEN JR, ROOSEVELT

 GENERAL MANAGEMENT (C

BURNS, ROBERT EUGENE

 GENERAL MANAGEMENT (C

BUTLER, PAMELA JEAN PAIGE

 BUSINESS ADMINISTRATI

BUTTERFIELD, DONALD EUGENE, JR

 FINANCIAL MANAGEMENT

CAMPBELL, CARTER JAY

 OPERATIONS AND MANAGE

CARTER, JO ELIZABETH PUTZ

 GENERAL MANAGEMENT (C

CHAVEZ, CHRISTOPHER ERIC

 OPERATIONS AND MANAGE

CHAVEZ, OZLEM ULUSOY

 MGT IS & OP/MGT

CHUNG, SIMON INSOO

 TAX ACCOUNTING (CONCT

CLARK, KEITH SHAWN

 ACCOUNTING (CONCT)

COLIN, CAROLINE

 MANAGEMENT INFO SYSTE

CONE, MATTHEW BRIAN

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

THE ROBERT O. ANDERSON GRADUATE SCHOOL OF MANAGEMENT

CONSTAND, JAMES WARNER		OPERATIONS AND MANAGE
DAS, PRODYUT		FINANCIAL MANAGEMENT
DOLAN, REBECCA MARIE		GENERAL MANAGEMENT (C
DOYLE, WENDY SUE		BUSINESS ADMINISTRATI
ERENSTEIN, TODD ALLEN		INTERNATIONAL MANAGEM
FISCHER, KAREN ANN		HUMAN RESOURCE MANAGE
FISH, TED		BUSINESS ADMINISTRATI
FULLER, JAMES E		BUSINESS ADMINISTRATI
GIRAND, JENNIFER KING		GENERAL MANAGEMENT (C
GONZALES, REINA TERESA		ACCOUNTING (CONCT)
GOSSETT, GREGORY LLOYD		FINANCIAL MANAGEMENT
HEIMER, STACY J.		BUSINESS ADMINISTRATI
HICKMAN, CHRISTOPHER WAYNE		POLICY AND PLANNING
HIDALGO, HENRY JONATHAN		BUSINESS ADMINISTRATI
HOOVER, DAVID SCOTT		OPERATIONS AND MANAGE
HORGER-HARMON, AMY		MARKETING MANAGEMENT
HORTON, JOHN WILLIAM		BUSINESS ADMINISTRATI
JACQUES, ROY LEE		BUSINESS ADMINISTRATI
JORDAN, MILLARD JOHN		MANAGEMENT OF TECHNOL
KEENEY, DAVID VANCE		MARKETING MANAGEMENT
KENT, ALEXANDER		BUSINESS ADMINISTRATI
KERNS, KEVIN SCOTT		FINANCIAL MANAGEMENT
KLEINER, GAIL THERESA		BUSINESS ADMINISTRATI
KUKOR, JASON PHILLIP		BUSINESS ADMINISTRATI
LEMATTA, BRIAN HOWARD		MANAGEMENT OF TECHNOL

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

THE ROBERT O. ANDERSON GRADUATE SCHOOL OF MANAGEMENT

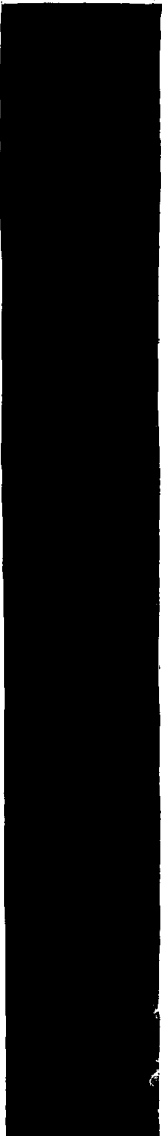
LESSIE, ALLEN F	BUSINESS ADMINISTRATI
LOPEMAN, HOLLY ANN	BUSINESS ADMINISTRATI
LOPEZ, DAVID R	BUSINESS ADMINISTRATI
LOWE, CARL WAYNE	BUSINESS ADMINISTRATI
MANGUM, JIM BOB	FINANCIAL MANAGEMENT
MCCANN, JOHN PHILLIPS	BUSINESS ADMINISTRATI
MCDONALD, KANDICE ANN	MARKET & OP/MGT
MCLAMB, GWENDA A.	GENERAL MANAGEMENT (C
MCNAIR, JOHN WESLEY	BUSINESS ADMINISTRATI
MEADOWS, JULIE ELIZABETH	BUSINESS ADMINISTRATI
MILLER, MARK WARD	BUSINESS ADMINISTRATI
MILLER, SCOTT ALLEN	BUSINESS ADMINISTRATI
MOESCHL, JANICE ANN	BUSINESS ADMINISTRATI
MOONKA, SUNITA	MANAGEMENT INFO SYSTE
MOZLEY, NORMAN ADOLPHUS, IV	BUSINESS ADMINISTRATI
MULLINS, MELANIE ANNE	POLICY AND PLANNING
NELSON, SAMUEL ALBRACHT	POLICY AND PLANNING
NGUYEN, TAMMIE TRUC	MANAGEMENT INFO SYSTE
NICHOLS, TIMOTHY A	MANAGEMENT OF TECHNOL
NIELSEN, JON BLAINE	BUSINESS ADMINISTRATI
PADILLA, DANIEL ROBERT	OPERATIONS AND MANAGE
PATEL, DEVEN B	FINANCIAL MANAGEMENT
ROBINSON, RACHEL ELIZABETH	BUSINESS ADMINISTRATI
ROSS MD, BARRIE WEINER	BUSINESS ADMINISTRATI
ROYBAL, ANTONIO MARK	BUSINESS ADMINISTRATI

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

THE ROBERT O. ANDERSON GRADUATE SCHOOL OF MANAGEMENT

SANCHEZ,ADRIAN EDWARD
SANDOVAL,STEFANI ADRIENNE
SANTILLANES,ERIC E
SCHUM,WILLIAM KEVIN
SEGELHORST,ROBERT JAMES
SITGES,RACHEL DRUCILLA ARAGON
SIX,AMAURY
STAFFORD,DAMON LEWIS
STAFFORD,DANIEL PATRICK
STAPLES,TAHIRIH
STEVENSON-BRADLEY,TAMARA LEIGH
STEVENSON,LAURIE ANN
STRACH,TERRENCE JOHN
SUNDERLIN,STEVEN ARTHUR
VILLEGAS,DIANE MARIE
WALDMAN,ANDREW JACOB
WALSH,WILLIAM D.
WARD,HEATHER MARIE
WESTERVELT,ROBERT KENNEDY
WHEELER,JOHN KENNETH
WHITING,MICHAEL DEAN
WILLIAMSON,AMY LODY
WILSON,STEPHANIE LEMMONS
WIMBORNE,ROSS STEVEN
WRIGHT,FRANCELLA M



MANAGEMENT INFO SYSTE
MANAGEMENT INFO SYSTE
MANAGEMENT INFO SYSTE
BUSINESS ADMINISTRATI
GENERAL MANAGEMENT (C
MANAGEMENT OF TECHNOL
ACCOUNTING (CONCT)
GENERAL MANAGEMENT (C
MANAGEMENT INFO SYSTE
HUMAN RESOURCE MANAGE
BUSINESS ADMINISTRATI
BUSINESS ADMINISTRATI
BUSINESS ADMINISTRATI
BUSINESS ADMINISTRATI
GENERAL MANAGEMENT (C
MGT IS & MGT T
BUSINESS ADMINISTRATI
GENERAL MANAGEMENT (C
BUSINESS ADMINISTRATI
GENERAL MANAGEMENT (C
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GENERAL MANAGEMENT (C
BUSINESS ADMINISTRATI
BUSINESS ADMINISTRATI
GENERAL MANAGEMENT (C

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

THE ROBERT O. ANDERSON GRADUATE SCHOOL OF MANAGEMENT

ZIMOLZAK, THOMAS FRANK

ZIVANCEV, CHARLES STEVEN

ZUIDERVEEN, SCOTT R



GENERAL MANAGEMENT (C

MANAGEMENT INFO SYSTE

BUSINESS ADMINISTRATI

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

MEDICAL TECHNOLOGY BACHELOR PROGRAM

BACHELOR OF SCIENCE IN MEDICAL LABORATORY SCIENCES

MAJOR

MINOR

 MEDICAL LABORATORY SC

BRICE, MARK

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

HEALTH SCIENCES

BACHELOR OF SCIENCE

MAJOR MINOR

DALE, LUCINDA
LOPEZ, TRINIDAD SEFERINA



PHYSICIAN ASSISTANT
PHYSICIAN ASSISTANT

BACHELOR OF SCIENCE IN EMERGENCY MEDICAL SERVICES

MAJOR MINOR

GADOMSKI, DOUGLAS ALLEN
PHILLIPS, JESSICA C.



EMERGENCY MEDICAL SER
EMERGENCY MEDICAL SER

CANDIDATES FOR DEGREES, FALL 2001

MAIN CAMPUS

DOCTOR OF PHARMACY PROGRAM

DOCTOR OF PHARMACY

	MAJOR	MINOR
ANDERS, LEIGH ELLEN	PHARM D	
BATIE, ANDREW DEAN	PHARM D	
CHEUNG, WAN BONNIE	PHARM D	
FISHER, JEFFREY J	PHARM D	
GOLCHIN, AHMAD	PHARM D	
HERNANDEZ, ANTHONY ALLEN	PHARM D	
KYCHIK, KYLE CHRISTOPHER	PHARM D	
LEPESKA, ROSEMARY E	PHARM D	
LUU, SON NGOC	PHARM D	
MCCRACKEN, CHERANNE N	PHARM D	
NGUYEN, VI	PHARM D	
PAGE, ABBY	PHARM D	
PELLEGRINO, DANA KAY	PHARM D	
PEREA, ELIZABETH	PHARM D	
PHAN, LYNN	PHARM D	
TEMPLIN, CHRISTINA ANN	PHARM D	
TRAN, NHU T	PHARM D	
ZAMORA-MARATINEZ, DEBORAH A.	PHARM D	
ZANDBIGLARI, SANAZ	PHARM D	

CANDIDATES FOR DEGREES, FALL 2001

LOS ALAMOS

COMPUTING SCIENCE

(BRAN

ASSOC OF APPLIED SCIENCE IN COMPUTING SCIENCE

MAJOR

MINOR

COMPUTER SCIENCE

COMPUTER SCIENCE

BOULAEVSKAIA, FAINA

NORDQUIST, HEATHER A



CANDIDATES FOR DEGREES, FALL 2001

LOS ALAMOS

LIBERAL ARTS

(BRAN

ASSOCIATE OF ARTS IN LIBERAL ARTS

MAJOR

MINOR

FORMAN,LAYLA L



LIBERAL ART

POWELL,JONI LEE

LIBERAL ART

RAMSAY,SUSAN MARION

LIBERAL ART

CANDIDATES FOR DEGREES, FALL 2001

LOS ALAMOS

GENERAL STUDIES

(BRAN

ASSOCIATE OF APPLIED SCIENCE IN GENERAL STUDIES

MAJOR

MINOR

[REDACTED] GENERAL STUDIES

FORMAN, LAYLA L

CANDIDATES FOR DEGREES, FALL 2001

LOS ALAMOS

CERTIFICATE PROGRAM

CERTIFICATE WITH 1 TO 2 YEARS TO COMPLETION

MAJOR

MINOR

EVANS, MARGARET LOUISE



ENVIRONMENTAL SCIENCE

LIU, HWAI-CHING JEAN

FINANCIAL ACCOUNTING

CANDIDATES FOR DEGREES, FALL 2001

LOS ALAMOS

OTHER ASSOCIATE PROGRAMS

ASSOCIATE OF ARTS IN PRE-BUSINESS ADMINISTRATION

MAJOR

MINOR

MONTOYA, CARRIE A

[REDACTED] PRE-BUSINESS ADMINIST

ASSOCIATE OF APPLIED SCIENCE IN BUSINESS/MARKETING

MAJOR

MINOR

GONZALES, MELINDA A

[REDACTED] BUSINESS/MARKETING

ASSOC OF APPLIED SCIENCE IN ELECTRO MECHANICAL TECH

MAJOR

MINOR

HARRISON, JOHN S

[REDACTED] ELECTRO-MECHANICAL TE

KUIPER, ADAM J

[REDACTED] ELECTRO-MECHANICAL TE

REED, MELISSA JEAN

[REDACTED] ELECTRO-MECHANICAL TE

ASSOC OF APPLIED SCI IN MICROCOMPUTER TECHNOLOGY

MAJOR

MINOR

GARCIA, REGINA A

[REDACTED] MICROCOMPUTER TECHNOL

ASSOCIATE OF SCIENCE IN ENVIRONMENTAL SCIENCE

MAJOR

MINOR

WELSH, GAIL MARIE

[REDACTED] ENVIRONMENTAL SCIENCE

CANDIDATES FOR DEGREES, FALL 2001

GALLUP BRANCH

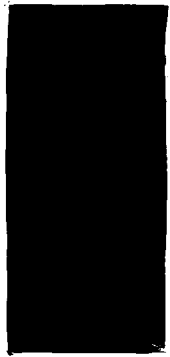
HUMAN SERVICES

ASSOCIATE OF ARTS IN HUMAN SERVICES

MAJOR

MINOR

BEGAY, VIRGINIA LEA



HUMAN SERVICES

BETONEY, GINA D

HUMAN SERVICES

JOHNSON, VIVIAN H.

HUMAN SERVICES

LESANSEE, FARRAH DYAN

HUMAN SERVICES

MEGO, BRIANA

HUMAN SERVICES

MOTA, VERONICA

HUMAN SERVICES

RICHARDS, SHANNON KAYE

HUMAN SERVICES

WHITEHAIR, MARJORIE

HUMAN SERVICES

CANDIDATES FOR DEGREES, FALL 2001


GALLUP BRANCH

MEDICAL LABORATORY TECHNOLOGY

ASSOCIATE OF SCIENCE IN MEDICAL LABORATORY TECHNOL

MAJOR

MINOR

 MEDICAL LAB TECHNOLOG

HENIO, REGINA

CANDIDATES FOR DEGREES, FALL 2001

GALLUP BRANCH

NURSING

(BRAN

ASSOCIATE OF SCIENCE IN NURSING

MAJOR

MINOR

CLY, GARNELLE LUJEAN



NURSING

MOWRER, LACIE JAE

NURSING

SILVA, DONNA

NURSING

CANDIDATES FOR DEGREES, FALL 2001

GALLUP BRANCH

LIBERAL ARTS

(BRAN

WRIGHT, JASON DEE



LIBERAL ART

WYACO, ROSE

LIBERAL ART

CANDIDATES FOR DEGREES, FALL 2001

GALLUP BRANCH

AUTOMOTIVE TECHNOLOGY (BRAN

ASSOCIATE OF APPLIED SCIENCE IN AUTOMOTIVE TECHNOLO

MAJOR MINOR

BENALLIE, ADRIAN



AUTOMOTIVE TECHNOLOGY

CANDIDATES FOR DEGREES, FALL 2001

GALLUP BRANCH

CONSTRUCTION TECHNOLOGY

(BRAN

ASSOCIATE OF APPLIED SCIENCE IN CONSTRUCTION TECHNO

MAJOR

MINOR

BOONE, ROGER, JR



CONSTRUCTION TECHNOLO

BOOQUA, BYRON

CONSTRUCTION TECHNOLO

CHISCHILLY, KEVIN JOSEPH

CONSTRUCTION TECHNOLO

ASSOCIATE OF APPLIED SCIENCE IN CONST TECHNI-BUS

MAJOR

MINOR

SANCHEZ, CARLOS WAYNE



CONSTRUCTION TECHNOLO

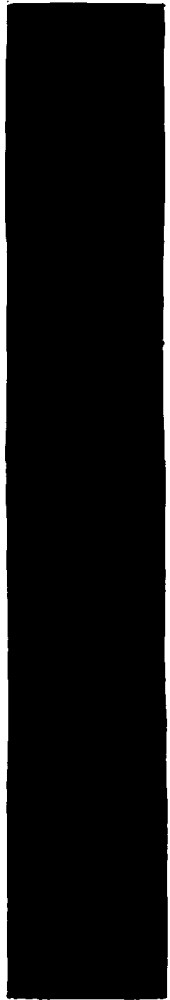
CANDIDATES FOR DEGREES, FALL 2001

GALLUP BRANCH

CERTIFICATE PROGRAM

CERTIFICATE WITH 1 TO 2 YEARS TO COMPLETION

BAHE, LORETTA
 BOOQUA, BYRON
 CHAPO, DONNA ANN
 CHARLIE, JEROLYNN KIMBERLEE
 CHARLIE, ZOEY PHYLLIS
 CHOPITO, JARVETTE
 DAMON, LUCINDA
 DAW, CARLA J
 ESKEETS, KRISTINA M.
 GURULE, DIANNE CARLA
 HANNAWEEKA, TANYA L.
 HANNAWEEKE, MICHELLE R.
 JOHN, JESSICA LYNN
 JOHNS, JEANETTA A
 KYLESTEWA, LAURIE ROSE
 LAIWAKETE, JOHN A
 LESLIE, EANGIELENE ELSAANN
 LOMAINTEWA, COLLEEN KAREN
 LONG, BENEDICT J
 PEYNETSA, VANESSA LYNN
 ROBERTS, ALFRIEDA PETERSON
 SAM, FRANCINE



MAJOR	MINOR
WELDING TECHNOLOGY	
CONSTRUCTION TECHNOLO	
COSMETOLOGY	
HEALTH CAREERS NURSIN	
HUMAN SERVICES	
HUMAN SERVICES	
HUMAN SERVICES	
ELECTRONIC PUBLISHING	
ELECTRONIC PUBLISHING	
DATA PROCESSING SPECI	
COSMETOLOGY	
HEALTH CAREERS NURSIN	
COSMETOLOGY	
EARLY CHILDHOOD MULTI	
SECRETARIAL SKILLS	
AUTOMOTIVE TECHNOLOGY	
HEALTH CAREERS NURSIN	
COSMETOLOGY	
AUTOMOTIVE TECHNOLOGY	
COSMETOLOGY	
WELDING TECHNOLOGY	
EARLY CHILDHOOD MULTI	

CANDIDATES FOR DEGREES, FALL 2001

GALLUP BRANCH

CERTIFICATE PROGRAM

SKEET, RAELYNN
 SMITH, QUENTIN A.
 TOMASIYO, RORY T.
 WHITE, MARILYN
 WILSON, TERRICK
 YAZZIE, MARSYLVIA C



ELECTRONIC PUBLISHING
 DRAFTING TECHNOLOGY
 DRAFTING TECHNOLOGY
 HEALTH CAREERS NURSIN
 WELDING TECHNOLOGY
 COSMETOLOGY

CANDIDATES FOR DEGREES, FALL 2001

GALLUP BRANCH

WELDING TECHNOLOGY

(BRAN

ASSOCIATE OF APPLIED SCIENCE IN WELDING TECHNOLOGY

MAJOR

MINOR

BAHE, LORETTA

CURTIS, LYLE P

ROBERTS, ALFRIEDA PETERSON

WILSON, TERRICK



WELDING TECHNOLOGY

WELDING TECHNOLOGY

WELDING TECHNOLOGY

WELDING TECHNOLOGY

CANDIDATES FOR DEGREES, FALL 2001

GALLUP BRANCH

OTHER ASSOCIATE PROGRAMS

ASSOCIATE OF ARTS IN COMMUNICATION

	MAJOR	MINOR
IKE, BRENDA ANN	COMMUNICATIONS	

ASSOCIATE OF ARTS IN CRIMINAL JUSTICE

	MAJOR	MINOR
MORRISSETTE, ROSANNE P	CRIMINAL JUSTICE	

ASSOC OF ARTS IN EARLY CHILDHOOD MULTICULTURAL EDUC

	MAJOR	MINOR
ANTONE, ETTA M	EARLY CHILDHOOD MULTI	
BELINTE, SHALENE ANN	EARLY CHILDHOOD MULTI	
BOYD, JOYCELYN	EARLY CHILDHOOD MULTI	
GARCIA, FLORINDA T.	EARLY CHILDHOOD MULTI	
JOHNS, JEANETTA A	EARLY CHILDHOOD MULTI	
LEEKELA, ALANE J	EARLY CHILDHOOD MULTI	
RAPHAELITO, NORA JEAN	EARLY CHILDHOOD MULTI	
SAM, FRANCINE	EARLY CHILDHOOD MULTI	
STRAYHORN, LEONA	EARLY CHILDHOOD MULTI	

ASSOCIATE OF ARTS IN PRE-BUSINESS ADMINISTRATION

	MAJOR	MINOR
MARTZA, CARMEN	PRE-BUSINESS ADMINIST	
PESHLAKAI, SOPHIA M	PRE-BUSINESS ADMINIST	

ASSOC OF ARTS IN PRE-PROFESSIONAL EDUCATION

CANDIDATES FOR DEGREES, FALL 2001

GALLUP BRANCH

OTHER ASSOCIATE PROGRAMS

	MAJOR	MINOR
HALL, CORETTA S	PRE-PROFESSIONAL EDUC	
NEZ, SHANNON	PRE-PROFESSIONAL EDUC	
TOPPEN, ERICA MARIE	PRE-PROFESSIONAL EDUC	
WILLIE, MYRTLE HELEN	PRE-PROFESSIONAL EDUC	
ASSOC OF APPLIED SCIENCE IN ADMINISTRATIVE ASSISTANT		
	MAJOR	MINOR
KYLESTEWA, LAURIE ROSE	ADMINISTRATIVE ASSIST	
LEEKITY, AVALITA	ADMINISTRATIVE ASSIST	
SOSEEAH, BURDIAN S	ADMINISTRATIVE ASSIST	
UNKESTINE, YVETTE	ADMINISTRATIVE ASSIST	
ASSOCIATE OF APPLIED SCIENCE IN COSMETOLOGY		
	MAJOR	MINOR
SANCHEZ, LOIS P	COSMETOLOGY	
ASSOCIATE OF APPLIED SCI IN GRAPHICS TECHNOLOGY		
	MAJOR	MINOR
LASILOO, ROBIN	ELECTRONIC PUBLISHING	
ASSOC OF APPLIED SCIENCE LEGAL ASSIST PROGRAM		
	MAJOR	MINOR
BATES, BENJENITA K	LEGAL ASSISTANT	
BROWN, ARLENE L	LEGAL ASSISTANT	
ASSOC OF APPLIED SCIENCE IN MICROCOMPUTER OPERATN		

CANDIDATES FOR DEGREES, FALL 2001

GALLUP BRANCH

OTHER ASSOCIATE PROGRAMS

MAJOR

MINOR

BILL, ELVIRA
ERIACHO, NANCY
LUCERO, MELODY M
MARTZA, CARMEN
PABLITO, LYNELLE



MICROCOMPUTER OPERATI
MICROCOMPUTER OPERATI
MICROCOMPUTER OPERATI
MICROCOMPUTER OPERATI
MICROCOMPUTER OPERATI

CANDIDATES FOR DEGREES, FALL 2001
VALENCIA COUNTY BRANCH
EDUCATION

ASSOCIATE OF ARTS IN EDUCATION

MAJOR MINOR

LUNA, BRIDGETT ANNE



EDUCATION

SHAW, TRACEY L

EDUCATION

CANDIDATES FOR DEGREES, FALL 2001

VALENCIA COUNTY BRANCH

BUSINESS ADMIN/MGMNT

(BRAN

ASSOCIATE OF ARTS IN BUSINESS ADMINISTRATION

	MAJOR	MINOR
--	-------	-------

GOBLE, JENNIFER R.



BUSINESS ADMINISTRATI

JARAMILLO, JOHN R

BUSINESS ADMINISTRATI

MAESTAS, TRACY VALERIE

BUSINESS ADMINISTRATI

MONTOYA, JUANITA D

BUSINESS ADMINISTRATI

MORA, DAVID J

BUSINESS ADMINISTRATI

CANDIDATES FOR DEGREES, FALL 2001

VALENCIA COUNTY BRANCH

CRIMINAL JUSTICE

(BRAN

ASSOCIATE OF ARTS IN EDUCATION

MAJOR

MINOR

ORTIZ, MELISSA A

[REDACTED]

CRIMINAL JUSTICE

ASSOCIATE OF SCIENCE IN CRIMINAL JUSTICE

MAJOR

MINOR

MUTH, TINA M

[REDACTED]

CRIMINAL JUSTICE

CANDIDATES FOR DEGREES, FALL 2001

VALENCIA COUNTY BRANCH

LIBERAL ARTS

(BRAN

ASSOCIATE OF ARTS IN LIBERAL ARTS

MAJOR

MINOR

MARTINEZ, TERESA

[REDACTED]

LIBERAL ART

CANDIDATES FOR DEGREES, FALL 2001

VALENCIA COUNTY BRANCH

GENERAL STUDIES

(BRAN

ASSOCIATE OF APPLIED SCIENCE IN GENERAL STUDIES

MAJOR

MINOR

BOYD, JENNIFER MARIE



GENERAL STUDIES

CROWNOVER, DELIA KAY

GENERAL STUDIES

FRITZ, DUANE G.

GENERAL STUDIES

SANCHEZ, LUCY T

GENERAL STUDIES

TORRES, JOSEPH J

GENERAL STUDIES

CANDIDATES FOR DEGREES, FALL 2001

VALENCIA COUNTY BRANCH

OTHER ASSOCIATE PROGRAMS

ASSOC OF ARTS IN EARLY CHILDHOOD MULTICULTURAL EDUC

MAJOR MINOR

SHAW, DANNA

EARLY CHILDHOOD MULTI

ASSOC OF APPLIED SCI IN INFORMATION TECHNOLOGY

MAJOR MINOR

CHAVEZ, LORELLA A.

INFORMATION TECHNOLOG

ASSOC OF APPL SC IN OFFICE AND BUSINESS TECHNOLOGY

MAJOR MINOR

DELGADO, LISA M.

OFFICE AND BUSINESS T

GARCIA, DOLORES LYNN

OFFICE AND BUSINESS T

JOHNSTON, KIMBERLY MICHELLE

OFFICE AND BUSINESS T

ASSOC OF APPLIED SCI IN SEMICONDUCTOR MFG TECHNOLOGY

MAJOR MINOR

SWAN, KENNETH DALE

SEMICONDUCTOR MANUFAC

ASSOCIATE OF SCIENCE IN GENERAL SCIENCE

MAJOR MINOR

IVEY, MELINDA S

GENERAL SCIENCE

TOLZIN, LEE C

GENERAL SCIENCE

CANDIDATES FOR DEGREES, FALL 2001

TAOS CENTER

GENERAL STUDIES

(BRAN

ASSOCIATE OF APPLIED SCIENCE IN GENERAL STUDIES

MAJOR

MINOR

GONZALES, SHARON E



GENERAL STUDIES

KIMLICKA, PAULA

GENERAL STUDIES

LOPEZ, STEVEN D

GENERAL STUDIES

MARTINEZ, RUBY T

GENERAL STUDIES

RAEL, CHARLEY L

GENERAL STUDIES

THIBEAULT, MARC S

GENERAL STUDIES

CANDIDATES FOR DEGREES, FALL 2001

TAOS CENTER

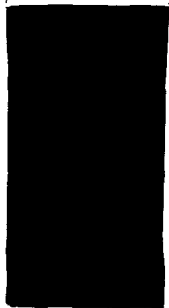
CERTIFICATE PROGRAM

CERTIFICATE WITH 1 TO 2 YEARS TO COMPLETION

MAJOR

MINOR

ALLALUNIS, JONAS



APPLIED ARTS AND CRAF

BEHELER, LYNN

PEACE STUDIES

GURULE, EMMA

BUSINESS COMPUTER PRO

KENNEDY, MICHELE A

CONSTRUCTION TECHNOLO

RODRIQUEZ, SARAH VIVIAN

PUBLISHING TECHNOLOGY

SCHILKE, KATHERINE A

INTERNET TECHNOLOGY

WRIGHT, ELIZABETH ANN

BUSINESS COMPUTER PRO

CANDIDATES FOR DEGREES, FALL 2001

TAOS CENTER

OTHER ASSOCIATE PROGRAMS

ASSOC OF ARTS IN EARLY CHILDHOOD MULTICULTURAL EDUC

MAJOR MINOR

ROMERO, RUTH M

[REDACTED] EARLY CHILDHOOD MULTI

ASSOCIATE OF ARTS IN PRE-BUSINESS ADMINISTRATION

MAJOR MINOR

RIVERA, BRIDGETTE FRANCINE

[REDACTED] PRE-BUSINESS ADMINIST

ASSOCIATE OF ARTS IN SOUTHWEST STUDIES

MAJOR MINOR

ROMERO, ENRIQUE

[REDACTED] SOUTHWEST STUDIES

EXHIBIT D

MEMORANDUM OF AGREEMENT

BETWEEN THE UNIVERSITY OF NEW MEXICO

AND

THE CASWELL SILVER FOUNDATION, INC.

This Memorandum of Agreement is entered into between the University of New Mexico (the "University"), a public corporation of the State of New Mexico, and the Caswell Silver Foundation, Inc. (the "Foundation"), a Colorado non-profit corporation created for the sole purpose of receiving and managing private voluntary support for the benefit of the University's Department of Earth and Planetary Sciences (the "Department of E&PS")

RECITALS

Whereas, the Foundation is a separate corporate entity established for the sole purpose of receiving and managing private gifts and donations given for the benefit of the Department of E&PS; and

Whereas, it is understood by the University and the Foundation that gifts and donations received by the Foundation that are given for the benefit of the University shall be managed, distributed, and utilized in accordance with policies and procedures established by the University and the Foundation to assure accountability to the donor and to the public that supports the University

Now therefore it is agreed as follows

1.0 ORGANIZATION, FUNCTION AND BUDGET

1.1 The Foundation agrees to operate according to its Articles of Incorporation filed June 24, 1980 and Bylaws, as amended on September 14, 1996, and as amended from time to time. Furthermore, the Foundation agrees to organize and operate in such a manner as will retain the Foundation's legal status as a tax-exempt, non-profit organization pursuant to section 501(c)(3) of the Internal Revenue Service Code, or any successor statute.

1.2 The Foundation will have no paid staff. However, the staff of the Department of E&PS will service the administrative needs of the Foundation as requested.

1.3 The Foundation shall not solicit or accept gifts, grants or bequests from any source for a use specified by the donor which is inconsistent with the University's goals and policies. The acceptance of any gift or donation that requires a matching obligation of the University or creates a future obligation of University resources must first be approved by the University. The Foundation agrees to establish and maintain a record of all gifts and donations received.

1.4 As provided in its Articles of Incorporation and following procedures set forth in its Bylaws, the Foundation shall provide supplementary resources to the Department of E&PS to sponsor and support programs mutually agreed upon by the Foundation and the Department, including the Caswell Silver Distinguished or Research Professorship, the Vincent C. Kelley and Leon T. Silver Graduate Fellowships, the Vincent C. Kelley Scholarship, the Caswell Silver Distinguished Lecture Series, travel funds for faculty and students in the Department, and other programs of mutual interest. The Foundation shall not otherwise engage in any instructional, research or public service activity sponsored, or participated in, by a University department or individual employee, without prior written approval of the Provost of the University.

1.5 The Foundation's Board of Directors will annually approve a budget of income and expenditures and furnish the same to the chair of the Department of E&PS.

2.0 MANAGEMENT OF GIFTS AND DONATIONS

2.1 The Foundation agrees to be responsible for the investment of its funds. The standard described in Section 6-8-10 NMSA 1978 (the "prudent person rule") shall be utilized by the Foundation as the standard for evaluating investments.

3.0 DISTRIBUTION AND EXPENDITURE OF FUNDS

3.1 The Foundation agrees that no gift funds will be disbursed directly through the Foundation account(s), either in the form of compensation or reimbursement to a University employee or for the purchase of goods and services for any unit of the University, unless specifically approved by the University's Vice President for Business and Finance. The expenditure of gift funds for the benefit of the Department of E&PS will be disbursed through the University's general ledger system. The Foundation shall reimburse the University on a quarterly basis for all expenditures that it has agreed to underwrite for the benefit of the Department of E&PS. The Foundation will be responsible for observing appropriate restrictions imposed by donors and for advising the Department of E&PS of any such restrictions.

4.0 REPORTS AND ACCOUNTING

4.1 The Foundation shall provide the University with an annual report which shall include a summary of all gifts and donations received and held or distributed during the past year the Foundation's operating income and expenses for the fiscal year.

4.2 If the Foundation's gross annual income exceeds \$100,000, it shall provide the University with the report of an annual audit performed by an independent certified public accounting firm selected by the Foundation. If the Foundation's gross annual income is one hundred thousand dollars (\$100,000) or less, it shall file a statement with the University in the form of a balance sheet showing the assets of the Foundation, its liabilities, its income, classified by general source, and its expenditures.

4.3 The Foundation agrees to provide any information regarding financial operations of the Foundation including the working papers of any audit, to the University's internal audit staff upon formal request to the President of the Foundation's Board of Directors.

5.0 UNIVERSITY COMPLIANCE WITH STATE LAW

5.1 Any funds or property transferred to the University for the Dept of E&PS shall be subject to all state laws and regulations governing the disbursement and administration of public funds and public property, except to the extent of any specific donor restrictions that are acceptable to the University and do not require actions that are punishable as crimes under state law.

5.2 The University has reviewed the Articles of Incorporation and the bylaws of the Foundation as of April 13, 2001 and has found them acceptable. All proposed amendments to its Articles or Bylaws shall be submitted at least forty-five (45) days prior to their adoption to the UNM Board of Regents. Any alteration or variation of the terms of the Foundation's Articles of Incorporation or the Bylaws of the Foundation which affect the ability of the Foundation to carry out its responsibilities under this agreement shall be submitted for approval of the Provost of the University and Vice President for Business and Finance.

6.0 OPERATIONAL CONSIDERATIONS

6.1 The Foundation and the University agree that the Foundation shall act in an independent, separate legal capacity and not as an agent of the University.

6.2 Within the limits and restrictions of the New Mexico Tort Claims Act, Set. 41-4-1 et seq. NMSA 1978, each party agrees to be responsible for its own negligent acts or omissions which may occur during the performance of this agreement and which result in claims by individuals or entities not parties to this agreement. No amendment to this agreement shall be valid unless made in writing and signed by both parties. No oral understandings or agreements not incorporated therein, and no alterations or variations of the terms hereof, unless made in writing between both parties, shall be binding on either of the parties.

6.3 All official notices required under this agreement shall be given as follows:

Notice to University: Vice President/Business and Finance, Scholes Hall, University of New Mexico, Albuquerque, NM 87131-3001 and Chair, UNM Department of E&PS, E&PS. Notice shall be given to Foundation through the President of the Board of Directors of the Foundation, currently Prof. Leon T. Silver, Division of Geological and Planetary Sciences, California Institute of Technology 9MS 100-23), Pasadena, California 91125.

6.4 In case of any dispute between the parties concerning this agreement, they shall meet and confer in an attempt to resolve the issue.

7.0 TERMINATION

7.1 This agreement may be terminated by UNM effective upon written notice to the Foundation as least ninety(90) days in advance. If the Foundation determines to terminate its existence, it shall give notice to UNM as provided in paragraph 6.4 and shall develop a three (3) year plan in cooperation with the E&PS for winding down the support operations. The specific procedures stated in the Foundation's Articles of Incorporation will be interpreted and followed by the Directors of the Foundation as their independent responsibility.

8.0 APPROVAL BY BOARD OF REGENTS

8.1 This agreement is subject to approval by the UNM Board of Regents pursuant to UNM Regents Policy Manual Section 7.17.

UNIVERSITY OF NEW MEXICO

CASWELL SILVER FOUNDATION

By: Julie C. Weaks 11/9/01
Julie C. Weaks
Vice President for Business
and Finance

By: Leon T. Silver 11/09/01
Leon T. Silver, President,
Board of Directors,
Caswell Silver Foundation

Les McFadden 11/9/01
Les McFadden
Chair, Department of Earth
and Planetary Sciences

Handwritten signature 11/9/01
DR CSF
Handwritten signature 11/9/01

Brian W. ... 11/9/01

MOA-CASWELL SILVER FOUNDATION FOUNDATIONS

Approved by Board of Regents December 11, 2001.

Handouts

12-11-01

**University of New Mexico
Alumni Association
Report to the UNM Regents
December 11, 2001**

Updates and activities of the Alumni Association include the following:

- The final tailgate of the football season took place on Saturday, November 25, and deemed “the best one yet.”
- The Alumni Association with assistance from the UNM Foundation, will be hosting a reception for the Legislative Finance Committee on Monday, December 10 in Santa Fe. The **Lobos for Legislation** Committee of the Alumni Association is also organizing and hosting a variety of community receptions prior to and after the Legislative session. The annual Legislator Appreciation Reception has been scheduled for Monday, January 28, in Santa Fe at the La Fonda Hotel, from 5:30 – 7:00 p.m.
- The spring edition of *Mirage* has been “put to bed.” Articles in the upcoming issue will feature “how to’s” from alums, written by alums. The issue will be in mail boxes the middle of February.
- Hodgkin Hall opens its doors this week to graduating seniors. The Alumni Association is looking forward to participating in the Fall Commencement ceremonies on December 14, giving out mini diplomas, alumni pins and other “prizes” to the new graduates.. Steve Ciepiela, President-Elect will be stepping in to represent the Association.
- The Alumni Association Board of Directors will hold their winter meeting, Friday, February 22 at Hodgkin Hall. The Association will present its top four awards at an **Awards Dinner**, Thursday, February 21, Sheraton Old Town Inn.

The Honorees are:

Milton Hawkins Ward, '74 MBA, President & CEO of Ward Resources

James F. Zimmerman Award

The Award is given to an alumnus of UNM who has made a significant contribution which has brought fame and honor to the University of New Mexico or to the State of New Mexico.

Dr. Daniel H. Lopez, '71 BA, '71 MA, '83, Ph.D., President, New Mexico Institute of Mining and Technology

Bernard S. Rodey Award

The Rodey Award honors those who have devoted an unusual amount of time in a leadership capacity and whose efforts have contributed significantly to the field of education.

V.B. Price, '62 BA, Lecturer Emeritus, University of New Mexico Honors Program

Erna S. Fergusson Award

The Fergusson Award is given in recognition of exceptional accomplishments, or for commitment or distinguished service to the University of New Mexico.

Monica Cyrino, Chairperson, Foreign Languages & Literature, Associate professor, Languages & Literature

Faculty Teaching Award

The Faculty Teaching award recognizes outstanding teaching and service to students.

Associated Students of the University of New Mexico

STUDENT SURVEY TECHNICAL SUMMARY

By:

Jennifer Ca-fen Liu
former ASUNM President

John Probasco
Chief Justice of ASUNM Court

**Associated Students of the University of New Mexico
2000 Study**
UNM Institute for Public Policy
University of New Mexico

The Study. This technical report presents the final call dispositions and summary results from the Associated Students of the University of New Mexico survey. The survey was conducted by the UNM Institute for Public Policy (IPP) between November 30 and December 22, 2000. The survey method employed for this study required the use of a list-based telephone sample frame of full-time undergraduate students at UNM. Every respondent in the list had an equal probability of selection. Once contacted, named respondents were screened based on their current student status to assure that they met the specification criteria for eligibility in this study.

The survey was conducted using the UNM IPP Survey Research Center's computer assisted telephone interviewing system and a nineteen-station survey laboratory. Trained interviewers conducted the surveys under full-time supervision using a call monitoring protocol to assure conformance with IPP survey procedures. Specifically, the IPP Survey Research Center employs a stringent list-based survey protocol that includes up to ten attempts per number; respondent tracking in the event that a number is no longer valid; appointment tracking and follow-up; and reluctant respondent persuasion, when necessary. This protocol is designed to maximize both the survey response rate and the consistency with which the survey is applied to assure maximum data validity and reliability.

Response Summary. Overall, 850 survey interviews were between November 30 and December 22, 2000. Table 1 shows the final disposition of attempted surveys and the response rate for the sample.¹ Note that the response rate only considers those individuals of known eligibility who either committed to beginning an interview or refused for one reason or another. Overall, the response rate was 85% and reflects 819 complete interviews and 31 partial interviews.

Table 1: Final Disposition of Calls

<i>Category</i>	<i>Totals</i>
Completes	819
Partial Surveys	31
Screened Refusals/Not converted	152
Other (Illness, etc. and Language Barrier)	3
Appointments not Completed	0
<i>Response Rate</i>	85%

Sample Characteristics. Tables 2 through 5 reflect the overall characteristics of the final sample. Table 2 shows the class standings for the sample population. Overall, nearly one-fourth of the respondents classified themselves as freshman, juniors, or seniors and 21%

¹ The response rate was calculated using the following formula: Completes+Partials / Completes+Partials+Break-offs+Appointments+Screened Refusals+Others (Illness and Language Barriers). This method is consistent with the standards published by the American Association for Public Opinion Research. For a formal discussion of these standards see The American Association for Public Opinion Research. 1998. *Standard Definitions: Final Dispositions of Case Codes and Outcome Rates for RDD Telephone Surveys and In-Person Household Surveys*. Ann Arbor, Michigan: AAPOR.

stated they were sophomores. Table 3 shows that 58% of the sample was female and 42% was male, and Table 4 shows that a significant percentage (70% of respondents) were under 25 years of age. Finally, Table 5 shows that a plurality of the sample (49%) classified themselves as White, non-Hispanic and 35% classified themselves as Hispanic, with the remaining respondents classifying themselves as either Asian, Black, American Indian, or some other race or ethnicity.

Table 2: Sample Respondent's Class Standing

<i>Category</i>	<i>Count</i>	<i>Percent</i>
Freshman	202	24%
Sophomore	182	21%
Junior	225	26%
Senior	229	27%
Don't Know/No Answer	12	1%
Totals	849	100%

Table 3: Sample Respondent's Sex

<i>Category</i>	<i>Count</i>	<i>Percent</i>
Female	489	58%
Male	359	42%
Don't Know/No Answer	1	0%
Totals	849	100%

Table 4: Sample Respondent's by Age Group

<i>Category</i>	<i>Count</i>	<i>Percent</i>
Less than 25 years old	591	70%
25 to 29 years old	103	12%
30 to 34 years old	52	6%
35 to 39 years old	29	3%
40 to 44 years old	25	3%
45 or older	47	6%
Don't know/No Answer	2	0%
Totals	849	100%

Table 5: Sample Respondent's by Race and Ethnicity

<i>Category</i>	<i>Count</i>	<i>Percent</i>
White, Non-Hispanic	399	49%
Asian	28	3%
Black/African American	24	3%
Hispanic	283	35%
American Indian	29	4%
Other	24	3%
Don't know/No Answer-Refused	31	4%
Totals	818	100%

Acknowledgements. Finally, ASUNM would like to thank all individuals involved in this process: The UNM Board of Regents, President William Gordon, Vice- President Eliseo Torres, Vice-President Julie Weak, Vice-President Judy Jones, Vice-President Phillip Eaton, Provost Brian Foster, former Regent Jason Bousliman, Debbie Morris, Mark P. Chisholm, Director of the Office of Institutional Research; Marsha Lichtenstein, Wendy Kappy, Hank Jenkins-Smith, former Director of Institute for Public Policy; Carol Silva, Amy Sue Goodin, and the students who administered the survey at the Institute for Public Policy.

Associated Students of the University of New Mexico
Executive Cabinet Student Survey



Jennifer C. Liu
Former ASUNM President
John Probasco
ASUNM Chief Justice

Research Design

- Institute of Public Policy administered the Survey
- Phone Interviews
- Analysis assisted by the Office of Institutional Research
- Purpose: Measures Undergraduate Student's Attitudes and Perceptions
- Population: Random Sample of Undergraduate Students
- Sample Size: 819
- Response Rate: 85%

Who Did We Survey?		Gender	
Are you currently a		Male	58%
Freshman	24%	Female	42%
Sophomore	21%		
Junior	27%		
Senior	27%		
Ethnicity			
White	49%		
Asian	3%		
African American	3%		
Hispanic	35%		
American Indian	4%		
Other	3%		
Born in New Mexico	50%		
Graduated from a New Mexico High School	75%		

Living and Transportation

81% Students say that freshman should NOT be required to live on campus.

If required to live on campus 12% said it would greatly decrease their likelihood to attend UNM.

90% Students do not live on campus

79% Students drive to campus

Maybe reason for Parking being the Biggest Problem facing UNM Students.

Biggest Problems Facing UNM Students

- Parking, Parking, Parking!
- Tuition and Fees
- Financial Concerns
 - Finances
 - Lack of Funding
 - Financial Aid
- Academic Issues
 - Class size
 - Advisement
- Social Issues
 - Drugs and Alcohol

Information

When asked for how students get information about the University and its events. The most popular sources of getting information are:

- Daily Lobo
- Internet
- E-mail
- Mailings
- Other ways: Announcements, Handouts, Banners, Chalking, Internet

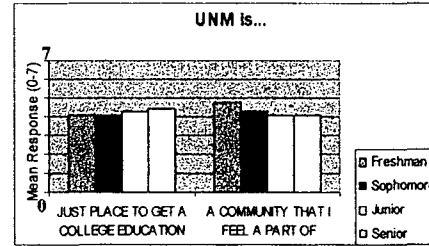
Feelings about UNM

When asked to describe their feelings about UNM:

Freshman felt more like UNM made them feel like they are part of the community.

In contrast, seniors felt UNM is just a place where they get a college education.

Perceptions of UNM



• Over time, UNM students have a decreased sense of belonging to the UNM community. Trend not seen across ethnic and gender demographics.

Implications for Alumni relations as well as outreach programs.

Why Attend UNM?

Top reasons why students choose to attend UNM.

- Location in Albuquerque (48%)
- Cost of education (54%)
- Availability of Financial Aid (41%)
- Quality of Education (48%)

Why Continue to Attend UNM?

Top reasons why students continue to attend UNM:

- Completion of Degree Requirements (64%)
- Cost of Education (58%)
- Quality of Education (58%)
- Availability of Financial Aid (49%)

Functions of a University

In the students opinion, the most important functions of a University

- Creation and Expansion of Knowledge (84%)
- Providing a Well Rounded Education (82%)
- Job Training (69%)

UNM's Performance

When asked how UNM performed in the same areas students felt a University should provide:

- Creation and Expansion of Knowledge (56%)
- Providing a Well-Rounded Education (57%)
- Job Training (37%)

Rating UNM Education

- 74% said UNM is a good to excellent provider of education
- If made to choose again, 86% of the students choose to attend UNM

Reasons for Attending UNM

- Close to home, family, friends (47%)
- Specific program offered by UNM (39%)
- Good scholarship or financial aid (11%)
- Academic excellence (9%)
- Reputation of UNM (5%)
- New experience (4%)

Attitude about Tuition

Fall 2000 Survey

Too Low	2%
Just Right	65%
Too High	34%

Spring 1998 Survey

Too Low	2%
Just Right	63%
Too High	35%

Customer Service Ratings

- In comparison to 1998 survey, All Services have an increase in categorizing their service to be Very Good.
- Highest rating: Campus Libraries (79%) and SHC (73%)
- Lowest rating: Parking Services (13%)

Child Care

- 20% of Undergraduate students have children
- Of those students, 96% say they do not use the UNM Childcare center to meet their childcare needs.

Student Service Center

- 85% of the students said Student Service Center hours fit their needs.
- HOWEVER, when given a choice to extend hours, 35% of the students asked would like to have the Student Service Center extend their hours until 7 p.m.
- Majority of students would like to see Student Services extended on the web or I-Tel system.

Extension of Student Services

- Ordering transcripts (76%)
- Making payments on a variety of loans and (74%)
- Conducting parking service transactions (68%)
- Conducting financial aid transactions (77%)

Libraries

- 60% of the students felt that the UNM library system's operating budget should be spent on online resources and databases besides books, journals, and other publications.
- 46% students said it is extremely important to have some sort of food service or a coffee shop be opened in Zimmerman.

Safety

- Fall 2000 Survey: 30% feel safe on campus
- Spring 1998 Survey: 49% felt safe on campus

Opinions about On-line Classes

- 62% strongly agree that students who take all of their courses on-line will no longer benefit from the real world learning that occurs in the traditional classroom setting when students are exposed to other student's views.
- 49% strongly agree that they will no longer feel they are part of a campus community if there is a shift toward offering courses on-line, because there would be less of a need to come to campus and interact with others.

CIRT

- Extracting opinions about the technology at UNM:
- 82% Providing and Maintaining on-campus pods.
- 75% Increasing call-in accessibility
- 67% Improving CIRT technical support capabilities
- 63% Expanding the line of software licensed to the University
- 77% Improving the quality of UNM's hardware to bring the University in line with its peer institutions in terms of technical resources.

Parking

- 49% Either don't have a parking permit or drive to campus.
- 86% Think a new parking structure should be built at UNM
- Of those who support a new parking structure 56% are interested in purchasing a permit for structure
- 96% Would NOT be willing to pay anywhere between \$150 - \$600 for the permit.

Technology Fee

- When asking student between \$10 - \$80 to pay per semester to cover the cost of expanding and upgrading CIRT's capabilities, 62% said they would.
- In context to student fees, most students would pay \$10 - \$40 per semester to have better technology.

Summary

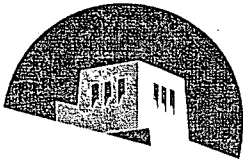
- Parking is the number one issue since the 1998 survey
- Child care services at UNM are not meeting students needs
- Zimmerman library coffee or food source.
- Technology is Important
- Freshman initially feel a sense of community.
- Seniors feel more like the University is just a place to get a college education.
- Students are willing to pay to increase technology at UNM.

Action

- Work on making UNM more of a Community to students.
- Most students are close to home here at UNM. Making students leave with a CONNECTION to UNM
- Work on helping students get the feeling that they are getting job training they need to succeed.
- Make student services on line or through I-tel. (eg Transcripts, payments, etc . . .)

Action (continued)

- Parking is an issue that continues to plague UNM, work on more effective bus routing system.
- Students want expansion of technology through services on-line and on-campus services.
- Students are willing to pay to increase technology at UNM.
- Overall, UNM does a good job with educating students and most students are satisfied with UNM.



The University of New Mexico

Office of the Provost and
Vice President for Academic Affairs
Scholes Hall 235
Albuquerque, NM 87131-1002
Telephone: (505) 277-2611
FAX: (505) 277-8700

DATE: December 5, 2001
TO: Patrice Martin, Administrative Assistant to the President
FROM: Nancy Middlebrook, Assistant to the Provost *Nancy*
RE: Recommendations for Honorary Degree Recipients

Attached are short biographical summaries of the two honorary degree nominees. Both nominees were approved by the Honorary Degree Committee and the Senate Graduate Committee of the Faculty Senate. The nominees also received approval from the full Faculty Senate on December 3, 2001 and then were approved by the Academic/Student Affairs Committee of the Board of Regents during a closed session at the December 4, 2001 meeting. The two nominees are now forwarded to the Board of Regents for final action.

Please feel free to contact me if you have any questions.

Attachments

Nominee: Simon Ortiz

Degree: Doctor of Letters

Simon J. Ortiz (b. 1941) is the author of fifteen books and the editor or co-editor of five others. These include poems, short stories, essays, and children's books. His principal collections of poetry are *Going for the Rain* (1976), *A good Journey* (1977), *Fight Back: for the Sake of the People, for the Sake of the Land* (1980), *From Sand Creek* (1981), *Woven Stone* (1992), and *After and Before the Lightning* (1994). His short stories are gathered in *Howbay Indians* (1978), *Fightin'* (1983), and *Men on the Moon* (1999).

Ortiz is widely regarded as one of the most important Native American poets writing today. He has received two fellowships from the National Endowment for the Arts, the Pushcart Prize for Poetry, a grant from the Lila Wallace-Reader's Digest Fund, and the Western States Arts Association Lifetime Achievement Award. A selection of his work appears in *The Norton Anthology of American Literature*, a prestigious collection of American writing used in classrooms around the world.

Ortiz was born in Albuquerque and raised at Acoma Pueblo. He attended Fort Lewis College, the University of New Mexico, and the University of Iowa. He has taught creative writing and Native American literature at many colleges and universities, including the University of New Mexico (1979-1981), the University of Arizona, the University of California at Irvine, and the University of Toronto. He values his connections with UNM, and has given many readings of his work at the Albuquerque and Gallup campuses. He has also served as lieutenant governor of Acoma Pueblo.

In his writing, Ortiz draws strength from the storytelling heritage of his people. He "uses straightforward and fluid language reminiscent of the Indian oral tradition to depict Native American life—the struggles, sufferings, triumphs, and pains of everyday existence," according to *Contemporary Authors*. His grand theme is the survival and continuance of Native American culture against the many threats to its existence, past and present. One of his favorite characters is Coyote, the resilient trickster who endures despite numerous setbacks. In the work of Ortiz, as poet and critic Patricia Clark Smith puts it, Coyote is the "self that is always there, awaiting rediscovery, and leaving signs of its continuing presence."

His national reputation as a writer, together with his strong links to New Mexico and its Native American culture, make Simon J. Ortiz a distinguished and eminently suitable candidate for an honorary degree.

Nominee: Angie Vachio

Degree: Doctor of Humane Letters

Angie Vachio (M.A. Special Education, UNM, 1974) was a founder and currently serves as Executive Director of Peanut Butter & Jelly Family Services, Inc. The initial mission of Peanut Butter & Jelly was to provide a therapeutic and supportive learning environment for preschool children, often at risk or being abused. Peanut Butter & Jelly has grown from a volunteer organization operating out of a donated storage room to a nationally accredited multi-county, multi-site comprehensive family services program. Peanut Butter & Jelly's second, satellite facility was opened in 1985.

In addition, Ms. Vachio established a Supported Living Project that has served nearly 1,500 parents and their children. In 1988, she established ImPACT (Importance of Parents and Children Together), serving inmates and children at the Los Lunas Men's Correctional Facility and, later, the Penitentiary in Santa Fe. In 1993, she established, at the request of the New Mexico Department of Corrections, a similar program at the Grants Women's Correctional Facility.

She has received the Liberty Belle Award from the Albuquerque Bar Association, the YWCA Women on the Move Award and the Governor's Award for Outstanding New Mexico Women.

In addition to establishing and administering several programs, Ms. Vachio has become influential in Santa Fe on behalf of children. The result is that thousands of New Mexico's children have lived better lives because of her.

DRAFT

UNM STRATEGIC PLAN

**WITH VISION AND MISSION STATEMENTS
AND IMPLEMENTATION PLAN**

October 2001

The present draft of the UNM Strategic Plan is the result of 18 months of extensive discussion involving the entire University community and many interested people from off campus. Last spring, President William Gordon and Provost Brian Foster appointed a Strategic Planning Task Force that has managed the process since its inception. Several hundred people have participated in brainstorming sessions, ad hoc working committees, public forums, and other activities. The planning process has benefited greatly from these many people's counsel; we now ask everyone who is interested in UNM to comment on this complete draft of the Plan.

The present version of the UNM Plan consists of three main parts:

- Part I includes UNM's Vision Statement (how we see ourselves and want others to see us), Mission Statement (in broad terms what we actually do), Values Statement, and a Statement of Strategic Advantages.
- Part II, the "Strategic Plan," consists of two kinds of propositions. The "Strategic Directions" of the plan are critical elements that give continuity and direction to the University's development over the next five to ten years. They might best be seen as the means for achieving UNM's vision and mission—in fact, they cannot be read without reference to UNM's Vision and Mission Statements. Each strategic direction is given further definition by a series of "Objectives"—statements with clear implications for educational, research, and service outcomes.
- Part III, the "Implementation Plan" gives operational content to the Strategic Plan. Each of the strategic plan's objectives is elaborated by several "Tactics" that specify concretely how the objectives will be met.

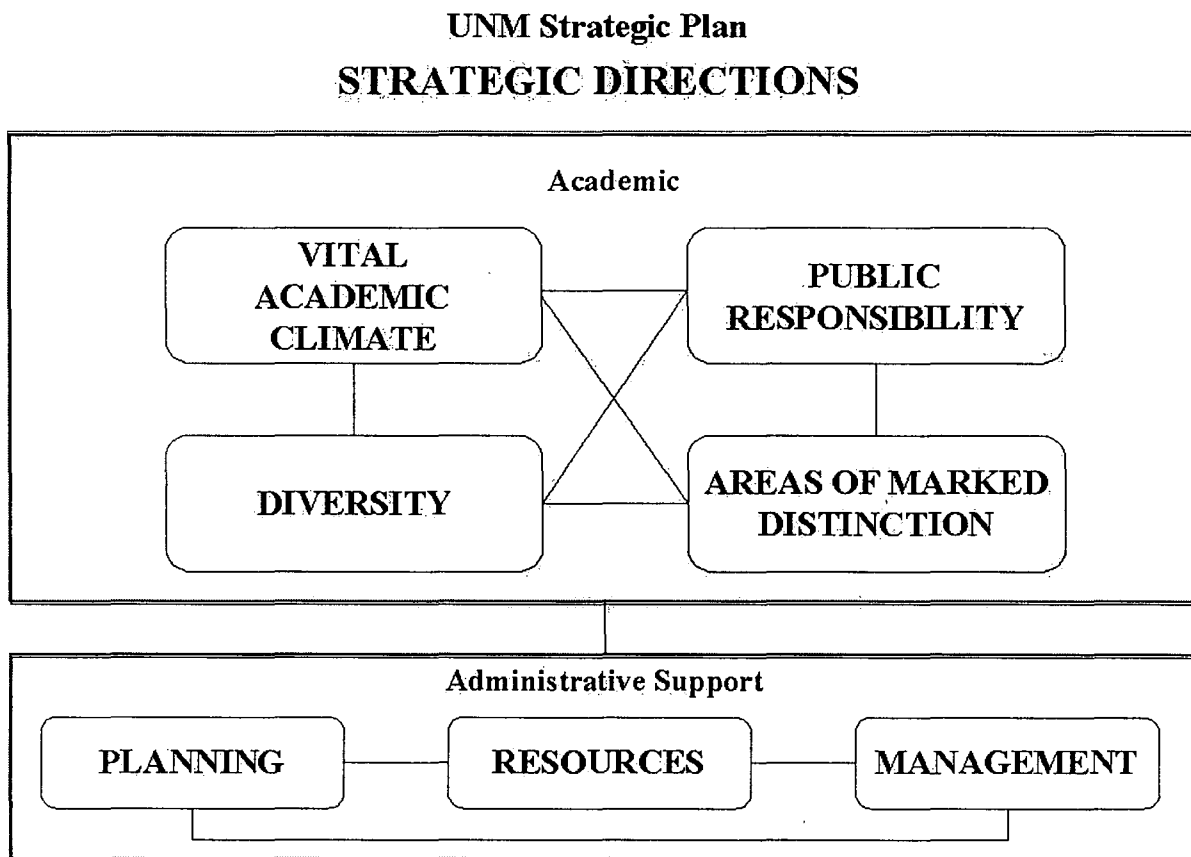
More information on the whole planning process, along with text of the many supporting documents, can be found on the Strategic Planning website at www.unm.edu/~unmstrat.

In the presentation below, the UNM vision and mission statements, the University's "Value Statement," and the "Statement of Strategic Advantages" accompany the list of seven strategic directions. Each strategic direction is expanded by a brief statement of its domain and is accompanied by several "Objectives." Finally, the Implementation Plan follows, including the set of tactics for each objective along with various notations, cross-references, and other

supporting detail.

As the accompanying diagram suggests, the strategic directions fall in two categories. Four of them (i.e., Vital Academic Climate, Public Responsibility, Diversity, and Areas of Marked Distinction) address the academic core of the University and are closely interconnected. These academic elements rest on three closely connected support elements (Planning, Resources, and Management Systems and Support Functions).

Figure 1
Relations among Strategic Directions



All members of the UNM community are invited to review this draft plan, and to provide comments. Written comments can be sent to the Strategic Planning Task Force, c/o Dr. Nancy Middlebrook, Scholes Hall, Room 235. Additionally, comments can be provided by e-mail at unmstrat@unm.edu or made on the bulletin board on the Strategic Planning website, www.unm.edu/~unmstrat.

UNM STRATEGIC PLAN

PART I

Vision Statement

UNM will build on its strategic advantages:

- to offer New Mexicans access to a comprehensive array of high quality educational, research, and service programs,
- to serve as a significant knowledge resource for New Mexico, the nation, and the world, and
- to foster programs of international prominence that will place UNM among America's most distinguished public research universities.

Mission Statement

The University will engage students, faculty, and staff in its comprehensive educational, research, and service programs. UNM will provide students the values, habits of mind, knowledge, and skills that they need to be enlightened citizens, to contribute to the state and national economies, and to lead satisfying lives. Faculty, staff, and students create, apply, and disseminate new knowledge and creative works; they provide services that enhance New Mexicans' quality of life, promote economic development, and advance our understanding of the world, its peoples, and cultures. Building on its educational, research, and creative resources, the University provides services directly to the City and State, including health care, social services, policy studies, commercialization of inventions, and cultural events.

Value Statement

The values of the individuals who teach, learn and work at UNM have shaped over time the values of the University. Our values provide a frame of reference for making decisions. They contribute to the general atmosphere of the University and then guide us in our teaching, our pursuit of knowledge and our public service.

Academic Freedom: As a center of knowledge, the University adheres to the doctrines of academic freedom and free speech. The University will continue to protect the exploration of ideas and will encourage inquiry and creative activity by students, faculty and staff. At the same time the University opposes statements and activities that reflect bigotry and prejudice and consequently tend to diminish active participation by all elements of the academic community and to inhibit the free expression of ideas.

Diversity Within the Academic Community: The University values the diversity of its students, faculty, staff and the other people with whom it interacts. Our differences assure that the University is a forum for the expression, consideration and evaluation of ideas. The educational

process on our campus is clearly enriched and strengthened by the fact that these ideas arise and are evaluated from such diverse perspectives.

Creativity and Initiative: The University moves forward in its academic programs, student support services, and other operations by encouraging and rewarding creativity and initiative among faculty, staff, and students.

Excellence: At the University, we value excellence in our people, in our programs, and in our facilities. We have a responsibility to encourage and develop excellence among our faculty, staff and students. We are committed to be leaders.

Integrity and Professionalism: Integrity and ethical and professional behavior by all individuals associated with UNM are essential in order for students, faculty, staff and the public to have trust in the University.

Access and Student Success: We have a clear obligation to provide a quality higher education to all New Mexico students who have the capability to succeed; this obligation is combined with the responsibility to provide an environment and appropriate support to give every individual his or her best chance of success.

Strategic Advantages

The University of New Mexico's location provides strategic advantages that define opportunities to realize the University's vision and mission.

- New Mexico's diverse demographic profile provides UNM the opportunity to create an exceptionally rich learning environment characterized by a wealth of different ideas considered from a multitude of perspectives.
- UNM is near an international border; the associated cultural, political, historical, economic, and social relations provide a foundation for a natural international orientation.
- The University's proximity to the internationally prominent scientific communities of the federal laboratories provides manifold opportunities for collaboration and synergy in scientific and engineering education and research.
- UNM's location in the midst of a world-class arts center, along with museums and other support facilities, provides unique opportunities for research and creative activity, as well as educational programs, in the arts and humanities.
- New Mexico's high-desert location, accompanied by the surrounding mountains, the Rio Grande Valley, and other natural features provides a laboratory for environmental, water, health, and other research and educational opportunities.
- New Mexico's rich cultural heritage, spectacular landscape, and climate provide a high quality of life that is appealing to many scholars, students, artists, business firms, and others for whom the state is a highly desirable place to locate.

PART II

Strategic Direction on VITAL ACADEMIC CLIMATE

Foster a vital climate of academic excellence that actively engages all elements of our community in an exciting intellectual, social, and cultural life.

Explanation: The most important mark of a great university, and the most important determinant of student and faculty success, is passionate engagement in important ideas—important not just in the strictly academic sense, but also in meeting the needs of our external constituencies. This kind of engagement raises aspiration, creates community, enhances commitment and focus, and builds discipline; it produces habits of mind and behavior that lead to student success and retention and to outstanding faculty contributions—in general, to academic excellence. Such commitment cannot be limited to the campus—indeed to the academic world; it is essentially of the “real world.” But as an educational institution, the University must be an *academic* community in the sense that the social, cultural, and academic life of students, faculty, and others rests substantially on academic commitment. Curriculum, co-curricular activities, academic events such as conferences and symposia, cultural events, community service, research, and social activity must all connect in substantial ways to the academic experience. This strategic direction is about creating the high level of academic commitment and excitement that is characteristic of great universities. A dynamic and interactive climate depends on a robust information infrastructure that supports teaching, learning, and research.

Objectives

- Provide high quality education for undergraduates in every program UNM offers
- Evaluate and restructure UNM’s support for graduate education and raise the effectiveness and stature of our programs
- Support individual, collaborative, and organized research and creative activity
- Develop a sense of campus community that supports the success of all students, faculty, and staff by engaging them in an active and diverse intellectual life
- Ensure substantial roles for faculty, staff, and students in university planning, administration and governance
- Provide a secure campus environment for faculty, staff and students that supports the development of the whole person

Strategic Direction on PUBLIC RESPONSIBILITY

Apply the University's education, research, and service capabilities to advance the interests and aspirations of New Mexico and its people.

Explanation: Serving New Mexico is central to the University's mission. Everything that we do at UNM—education and research as well as service activities—advances the interests of New Mexico. For example, we offer a comprehensive array of instructional programs that provide quality educational opportunities to New Mexicans; our programs meet the human resource needs of employers, government, schools, and other constituencies; they train professionals in many fields and educate good citizens. Similarly, research programs provide support for government and other organizations; we support business in collaborative relations and technology transfer; they create knowledge about our environment and our culture and society. In addition to our educational and research contributions, we deliver many services such as health care, continuing education, social services, volunteer work through service learning programs, and access to resources such as museums, libraries, and cultural events. Together, our educational, research, and service programs promote economic development and high quality of life.

Objectives

Access to Quality Higher Education

- Provide NM citizens access to a quality higher education
- Increase access to education state-wide (e.g. distance education, web-based instruction, storefront classrooms)
- Prepare students for success in higher education and the workplace
- Increase the public responsiveness and national stature of UNM's professional programs

Major Challenges Facing the State of New Mexico

- Work with public schools, communities, and families in improving K-12 education
- Improve health status of New Mexicans
- Promote economic development

Quality of Life in Albuquerque and the State of New Mexico

- Promote service-mindedness among all university constituents (faculty, staff, students, and community)
- Effectively communicate and provide access to UNM's services and expertise relevant to quality of life
- Enrich the cultural life of the community

Strategic Direction on

DIVERSITY

Value and benefit from the creativity, innovation, insight, and excitement generated by the many dimensions of diversity that are the essence of the University and the State.

Explanation: It is widely understood that diversity leads to new insight, new methods, and new knowledge. For instance, we have long known that much of the most important research occurs at the borders of academic disciplines. Similarly, the best universities and colleges have long made recruitment of students from a variety of international, geographic, and cultural backgrounds a central part of their admissions policy. The linguistic, cultural, national, disciplinary, gender, ethnic, and religious diversity of UNM and the State of New Mexico is a resource of great value. As we learn to benefit fully from it, New Mexico and UNM will be leaders in a world pervaded by diversity in politics, diplomacy, economics, arts, and every other facet of life.

Objectives

- Increase the diversity of UNM's faculty, staff, and students to better reflect the demographics of our state
- Recognize and respect differences, creating an environment that embraces fundamental human diversity—ethnicity, gender, sexual orientation, cultural, nationality, religion, age, disability, and language
- Benefit from the diversity of academic disciplines
- Recognize and benefit from the diversity of UNM's constituencies (e.g., academic community, business community, citizens, and students)
- Promote communication and interaction across disciplines and units
- Develop a comprehensive approach to international affairs at UNM, including instructional, research, and service programs and a cosmopolitan, international, social, and cultural life on campus

Strategic Direction on
AREAS OF MARKED DISTINCTION

Provide an environment that cultivates and supports activities of national and global distinction and impact.

Explanation: High aspiration can only mean a drive to compete with the very best. UNM must build initiatives of national and international prominence that give the greatest possible benefits to our students, faculty, and community. The institutional and programmatic stature that follows from building internationally prominent programs is in itself a strong force for academic excellence: it helps recruit the best students, faculty, and staff; it increases our public support and therefore resources; it enhances our competitiveness for grants; it is attractive to donors. Such prominence requires that we be uncompromising in supporting individual and programmatic contributions that would bring respect and honor to most distinguished universities. Since no university can be eminent in everything, we must build selectively in areas for which our strategic resources give us strong competitive advantages. At the same time, we must build a set of high-profile initiatives that ideally will span the entire university such that all programs can relate to one or more of these exciting foci. We must be aggressive in pursuit of true excellence in recruiting and supporting students, faculty, and staff to assure their success in instruction, research, and service. We must expect research contributions that make significant, widely recognized impact on academic disciplines, on practical applications, and/or on quality of life. Creating an environment for this kind of achievement is a prerequisite for becoming a distinguished university.

Objectives

- Implement an open process for identifying current or potential areas of strategic strength at UNM
- Create structures and processes to effectively support and resource distinguished programs
- Develop and implement effective methods of communicating about UNM's strongest programs to the university, metro area, state, national, and international communities
- Develop a system for regular evaluation and accountability of programs identified as UNM's strongest and most promising

Strategic Direction on

PLANNING

Draw strategically on UNM's resources, building integrated, coherent, disciplined activities to pursue our collective vision as an educational institution.

Explanation: The underlying idea is to create a planning culture at UNM—a thoughtful, inclusive, and disciplined way to think about using our resources to achieve our vision. To achieve our vision, we must build on resources that are unique to the University and the State, must identify our competitive advantages, and must take appropriate action. We must be realistic about what we can achieve, but we also must hold ourselves to high standards in our efforts to reach high aspirations. We must engage the entire campus and its many constituencies in a genuine conversation about the University's vision and mission and how to achieve them. We must articulate the plans of colleges and service units with the broader UNM plan. Finally, we must mandate periodic, honest, and public evaluation of the plan and its implementation. The plan must be a living document that evolves with the benefit of honest evaluation and continuing dialogue.

Objectives

- Institutionalize the planning process
- Align unit plans (e.g., branches, colleges, divisions, and departments) with the strategic plan
- Align resource allocation with the plan through budget, facilities and technology planning, and other processes
- Evaluate the plan on a biennial basis and make appropriate adjustments

Strategic Direction on RESOURCES

Foster the responsible, effective, strategic, accountable cultivation of human, financial, intellectual, and physical resources.

Explanation: The University's successes have outstripped its resource base in many ways, and it is critical for UNM's further development that we be effective in both the cultivation and use of our human, financial, and physical resources. Both the number and quality of faculty, support staff, and students are critical to achieving our mission. Moreover, high-level performance of our people and programs requires adequate physical resources—buildings, furnishings, instrumentation, equipment, information technologies, classrooms, and libraries, for instance. For some time a shortage of faculty and staff (often related to level of compensation) and of physical resources have placed constraints on our program growth and effectiveness. Creating the right mix of these resources is a long-term process that depends heavily on continuity in effective planning. Although adequacy of financial resources is not sufficient for assembling the kinds of physical and human resources that we need, it is absolutely necessary that our financial resource base be increased significantly. We must pursue all possible revenue sources vigorously, including state appropriations, tuition, private fundraising, auxiliaries, research and grant activities, income from technology transfer activities, and direct service delivery, and we must work aggressively to achieve the most effective use possible of our existing resources.

Objectives

Human Resources

- Enhance recruitment and retention of employees
- Create effective programs for professional development
- Enhance student employees' job experiences and the academic benefit of employment
- Foster a culture of recognition and reward for excellence in teaching, research, scholarship, creativity, service, and leadership

Financial Resources

- Use financial resources effectively
- Increase effectiveness and visibility of the UNM's fundraising activities
- Maximize state appropriations

- Improve UNM's competitiveness in obtaining grants and contracts
- Improve effectiveness of enrollment management
- Enable effective tech-transfer

Intellectual Resources

- Align the development of intellectual resources to support instructional, research, and service programs (i.e. research collections, libraries, laboratory capabilities, performance venues)

Information Resources

- Provide and maintain state-of-the-art computing, communications, and information technology across the university

Physical Resources

- Align physical resources with priorities

Strategic Direction on
MANAGEMENT SYSTEMS AND SUPPORT FUNCTIONS

Develop and sustain effective management systems and academic and student support functions.

Explanation: Underlying every instructional, research, and service function is a complex set of management systems—for example, systems that place faculty and staff on the payroll; that accomplish purchasing, building and grounds maintenance, student matriculation and registration, and room assignments; that generate transcripts, graduate admissions, and financial aid; that maintain information systems; and that support budget processes, grants/project management, and fundraising. Many of UNM's systems are not effective, leading to students' and faculty members' frustration, to regents', legislators', and others' concern, to enrollment shortfalls, and to other negative outcomes that seriously impact the quality of our programs. Management systems and academic and student support systems must be of a quality consistent with our high academic and service aspirations. Similarly, the performance of individuals who design and manage the way university business gets done must be of the highest quality if the University is to achieve its objectives. We must recognize, encourage, and reward individual and programmatic efforts that promote UNM's mission and values.

Objectives

- Articulate leadership, management, and decision functions to assure both accountability and efficiency
- Streamline approval processes
- Eliminate duplication of services and promote coordination and collaboration
- Increase efficiency and customer focus of transactions
- Improve management systems that support student services

PART III

IMPLEMENTATION PLAN

The following Implementation Plan contains specific tactics for each of the objectives listed under the seven Strategic Directions of the Strategic Plan. As outlined in Figure 1 (included in the introduction to the plan), there are significant interactions between each of the Strategic Directions. Many of the tactics and even some of the objectives could appear in different parts of the plan. Similarly, many cross-cutting or complementary items appear in different locations within the plan. Major instances of such "interactions" across the different Strategic Directions, Objectives, and Tactics are noted in the Implementation Plan. The cross-references are by no means exhaustive, but rather are set forth in recognition of the most important overlapping elements of the plan.

I. Strategic Direction: Foster a vital climate of academic excellence that actively engages all elements of our community in an exciting intellectual, social, and cultural life.

- I.A. Objective: Provide high quality education for undergraduates in every program UNM offers [*also see VI.1.*]
Tactics:
- I.A.1. Re-evaluate Introductory Studies work to assure that it provides underprepared students a solid foundation for college-level work
- I.A.2. Build on the expertise of branch faculty in working with underprepared students
- I.A.3. Review and revise general education to assure that it provides a solid foundation for upper division work [*also see III.B.3.*]
- I.A.4. Enrich classroom instruction by incorporating research experience, learning communities, performance and practice, interdisciplinary courses, and service learning for undergraduate students [*also see I.C.2.*]
- I.A.5. Educate faculty, staff, and students about varying learning styles and

encourage teaching methods that address those differences

- I.A.6. Recruit and hire quality undergraduate teachers for both upper- and lower division courses
- I.A.7. Review and revise the faculty reward structure to assure that excellence in both teaching and research is rewarded [*also see II.H.1. and VI.D.*]
- I.A.8. Minimize the use of large lecture-style classes without associated discussion or lab sessions
- I.A.9. Provide effective training for Teaching Assistants in all programs [*also see I.B.4.*]
- I.A.10. Minimize the use of contingent, part-time instructors in the classroom

- I.B. Objective: Evaluate and restructure UNM's support for graduate education and raise the effectiveness and stature of our programs [*also see IV.A.1., IV.B.3, IV.B.6., IV.B.8., IV.C., and IV.D.1.*]
 Tactics:
 - I.B.1. Improve graduate student recruitment, retention, advising, and mentoring [*also see VI.G. and VI.I.*]
 - I.B.2. Restructure admissions processes to make them integral to and supportive of graduate student recruitment activities [*also see VI.G. and VI.I.*]
 - I.B.3. Work with the research office and our graduate programs to enhance graduate student funding through training grants, fellowships, development, and other means [*also see VI.G. and VI.H.*]
 - I.B.4. Establish a broad-based Preparing Future Faculty program that will enhance job prospects for UNM's doctoral graduates who seek careers in the professoriate [*also see I.A.9., II.D.7., and VI.C.1.*]
 - I.B.5. Engage the UNM community the national dialogue on graduate education
 - I.B.6. Establish systematic efforts to raise the national visibility and stature of our programs, thereby increasing the attractiveness of our programs to funding agencies, potential students, and potential faculty [*also see II.D.5., IV, VI.G., and VI.H.*]]
 - I.B.7. Assure that the workloads of Graduate Assistants, Teaching Assistants, and Research Assistants are consistent with academic progress

- I.C. Objective: Support individual, collaborative, and organized research and creative activity [*also see VI.H.*]
 Tactics:
 - I.C.1. Fashion an integrated institutional support system to promote and

- facilitate research and creative activities *[also see VI.H.5.]*
- I.C.2. Integrate the research and teaching missions of the University to support and enrich each other *[also see I.A.4, III.C.7]*
 - I.C.3. Encourage the publication and presentation of research to national and international audiences
 - I.C.4. Strengthen pre- and post-award management systems to support those engaged in research and creative activity
 - I.C.5. Increase the visibility of UNM's research and creative achievements to community, state, national, professional, and scientific audiences *[also see IV.C.]*
 - I.C.6. Create opportunities for the development, training, and support of faculty, preparing them to compete successfully for external funding
 - I.C.7. Create mechanisms to facilitate inter-disciplinary research collaboration internally and externally
 - I.C.8. Enhance efforts to attract and retain outstanding researchers and scholars
 - I.C.9. Charge the Office of Research Services to identify opportunities for and recommend externally funded initiatives consistent with the strategic directions of the University *[also see VI.H.4.]*
 - I.C.10. Increase resources for support of student research *[see also VI.G.]*
 - I.C.11. Engage the UNM community in the national dialogue on the future of scholarly publishing and subsequent implications (e.g., impact on faculty evaluation and reward systems, the nature of research libraries, and other academic items)
- I.D. Objective: Develop a sense of campus community that supports the success of all students, faculty, and staff by engaging them in an active and diverse intellectual life *[also see II.A., III.B., III.C., III.E., and III.F.]*
- Tactics:
- I.D.1. Coordinate the efforts of units such as colleges, schools, and Student Affairs to identify and develop models to enhance student success and retention *[also see VI.C.]*
 - I.D.2. Meaningfully integrate part-time and visiting faculty into the campus community and intellectual life
 - I.D.3. Establish an organized, reliable system for orienting new students, faculty, and staff to the campus community and to UNM's mission and values
 - I.D.4. Establish regular outlets for intellectual collaboration and exchange among faculty, students, and staff (e.g., off-campus retreats and a Faculty/Staff Club)
 - I.D.5. Engage students in intellectual activities beyond the classroom
 - I.D.5.a. Develop ways to encourage student participation in cultural events (e.g. open concerts and lectures for "student rush" in the last hour)
 - I.D.5.b. Through focused efforts, increase attendance at academic

events by students, faculty, staff, local professionals, and others

- I.D.6. Create systems for networking and mentoring to foster a coherent educational experience for all students
 - I.D.7. Organize and support student advising to provide accurate, timely, and understandable information about program requirements and academic progress
 - I.D.8. Increase the number of academic events in Albuquerque and other UNM locations (e.g., national conferences, regional conferences, symposia, lectures) *[also see III.C.8.]*
 - I.D.9. Improve services for event planning and coordination and identify an office to coordinate scheduling for on-campus meetings and lectures.
 - I.D.10. Emphasize academic content into activities and events already taking place on campus, to tie them more directly to the intellectual life of the campus (e.g., incorporate academic content into recognition events through brief talks by students, staff, faculty who are being honored)
 - I.D.11. Plan events, such as retreats, cultural days, and special theme days like MLK, that involve presentations or performances from diverse faculty and staff *[also see II.J.1.]*
 - I.D.12. Extend University services to students during the lunch hour, after hours, and on weekends
- I.E. Objective: Ensure substantial roles for faculty, staff, and students in university planning, administration and governance *[also see V.A. and V.D.]*
- Tactics:
- I.E.1. Develop and communicate a common understanding of each group's domain (Regents, administration, faculty, staff, and students) in University governance
- Faculty
- I.E.2. Increase the responsibility and accountability of faculty standing committees in shared governance
 - I.E.3. Assure that appropriate faculty standing committees are involved in programmatic decisions that shape the university's instructional, service, and research activities. (e.g. Budget Committee to have representation on the Planning Council)
 - I.E.4. Create a resource program for faculty who participate in shared governance
 - I.E.5. Establish reward and recognition programs for faculty involved in governance (e.g. recognition ceremonies, luncheons, release time for senators, etc.) *[also see VI.D.1. and VI.D.2.]*
- Staff
- I.E.6. Create an orientation and training program for staff who participate in University committees.
 - I.E.7. Enhance reward and recognition programs for staff involved in University committees (e.g. recognition ceremonies, awards) *[also see VI.D.1. and VI.D.2.]*

Students

- I.E.8. Create an orientation and training program for students who participate in University committees
 - I.E.9. Integrate student participation in governance into their educational experience
 - I.E.10. Develop systematic communication between student government and University administration (e.g., student fee allocation, student life)
 - I.E.11. Ensure that student seats on University committees are filled
- I.F. Objective: Provide a secure campus environment for faculty, staff and students that supports the development of the whole person *[also see II.F.]*
- Tactics:
- I.F.1. Provide and encourage measures that promote safety, physical health, and fitness for students, staff, and faculty.
 - I.F.2. Ensure that all students, staff, and faculty have access to excellent and affordable health care, including behavioral health care
 - I.F.3. Welcome and encourage UNM partnerships with volunteer organizations, social and business organizations, and faith-based organizations *[also see III.D.3.]*
 - I.F.4. Implement on-line, telephone, other systems that provides easy access to contact information about behavioral health referral and support resources in the university and community *[also see III.D.3.]*

- I.F.5. Foster the goals of holistic education including complex cognitive skills, critical thinking, ability to apply knowledge to practical problems, appreciation of human differences, and an integrated sense of personal identity

II. Strategic Direction: Apply the University's education, research, and service capabilities to advance the interests and aspirations of New Mexico and its people.

III.

Access to Quality Higher Education

- II.A. Objective: Provide NM citizens access to a quality higher education [*also see I.D., II.B., and III.A.*]
 Tactics:
- II.A.1. Maintain affordable tuition [*also see VI.I.*]
 - II.A.2. Increase "need-based" grant aid [*also see VI.I.*]
 - II.A.3. Facilitate student movement between the two- and four-year systems
 - II.A.4. Provide means for current and prospective students to negotiate the physical campus and student and academic services [*also see II.I., II.J.2., and VI.M.1.*]
 - II.A.5. Establish university-wide coordination of two-year college relations [*also see II.C.1.*]
 - II.A.6. Establish university-wide coordination of K-12 relations [*also see II.C.2. and II.E.3.*]
- II.B. Objective: Increase access to life long learning statewide (e.g. distance education, web-based instruction, and store front classrooms) [*also see II.A. and III.A.*]
 Tactics:
- II.B.1. Create a suite of degree completion programs that can be offered at branches and other two-year schools in a financially viable delivery system
 - II.B.2. Create a set of web-based materials that are suitable both for enrichment of campus-based instruction and for delivery freestanding off campus
 - II.B.3. Enhance weekend, summer, and evening programs and improve access for students who do not live in Albuquerque and/or who work such that standard day schedules are impossible
 - II.B.4. Create a competitive and financially viable presence in Rio Rancho
 - II.B.5. Improve dissemination of information, advisement, and other student support services throughout the state for programs that are available only at UNM [*also see VII.E.*]

II.C. Objective: Prepare students for success in higher education and the workplace

Tactics:

II.C.1. Build on branch campus and community college developmental studies and GED programs *[also see II.A.5]*

- II.C.2. Work collaboratively with secondary schools to enhance college preparation *[also see II.A.6. and II.E.3.]*
- II.D. Objective: Increase the public responsiveness and national stature of UNM's professional programs
Tactics:
- II.D.1. Meet New Mexico's needs for professional degree programs
- II.D.2. Offer through the Division of Continuing Education and the professional schools appropriate professional development/continuing education programs to meet the needs of New Mexico's professional communities
- II.D.3. Develop strong pre-professional advisement programs that create pipelines of quality students for UNM's professional programs
- II.D.4. Increase ties to professional organizations such as the bar association and similar organizations for architects, teachers, medical doctors, engineers, business people, and other professionals *[also see III.D.3.]*
- II.D.5. Conduct careful strategic analyses of UNM's professional programs to determine measures that would increase their national stature and, thus, the value of their degrees to the programs' graduates *[also see I.B.7. and IV.]*
- II.D.6. Work with employers of UNM's professional graduates (e.g., law firms, businesses, hospitals, and schools) to ensure that their needs are met by the University's degree programs and continuing education *[also see II.G.1.]*
- II.D.7. Partner with external organizations to create internships and other experiential opportunities (e.g., federal laboratories and sovereign tribal governments) *[also see I.B.4., II.H.3., and III.D.1.]*
- II.D.8. Create alliances with professional groups and associations, including alumni, to cultivate meaningful interactions with the professional and business community *[also see II.G.3.]*

Major Challenges Facing the State of New Mexico

- II.E. Objective: Work with public schools, communities, and families in improving K-12 education
Tactics:
- II.E.1. Develop stronger content and pedagogy training for teachers (e.g. math/science teacher training)
- II.E.2. Improve collaboration among UNM's colleges/schools/departments in support of teacher preparation and professional development
- II.E.3. Develop and provide content and pedagogical resources for K-12 education *[also see II.A.6. and II.C.2.]*
- II.E.4. Contribute to the development of innovative approaches to K-12 education (e.g. effective instructional technology)

II.F. Objective: Improve health status of New Mexicans [*also see I.F.*]

Tactics:

II.F.1. Fully implement the Health Sciences Center Strategic Plan

- II.G. Objective: Promote economic development *[also see VI.J.]*
 Tactics:
- II.G.1. Respond to the human resource needs of New Mexico employers *[also see II.D.6.]*
 - II.G.2. Contribute to work-force development
 - II.G.3. Work with state, city, and community-based organizations to attract new businesses to New Mexico *[also see II.D.8.]*
 - II.G.4. Support development of small businesses and new ventures

Quality of Life in Albuquerque and the State of New Mexico

- II.H. Objective: Promote service-mindedness among all university constituents (faculty, staff, students, and community)
 Tactics:
- II.H.1. Assure that the faculty reward system (e.g. promotion, tenure, and compensation) appropriately weights service *[also see I.A.7.]*
 - II.H.2. Provide time and incentive for staff to participate in community service activities
 - II.H.3. Create incentives/requirements for every student to incorporate service to the community as part of their education *[also see II.D.7.]*
 - II.H.4. Create incentives for faculty to create curricular service opportunities for students
- II.I. Objective: Effectively communicate and provide access to UNM=s services and expertise relevant to quality of life *[also see II.A.4, II.J.2, and IV.C.]*
 Tactics:
- II.I.1 Use UNM expertise and research proactively to inform emergent community and state public policy
 - II.I.2 Collaborate with local and state agencies in evaluation research pertinent to the development of public policy
 - II.I.3 Work with state and local governments to plan and implement sustainable development of New Mexico communities, infrastructure and buildings
 - II.I.4 Improve collaboration among UNM schools and colleges to work with local governments and community-based organizations to solve critical problems in the natural and built environment
 - II.I.5 Develop curricular content that addresses wise water and natural resources management and conservation
- II.J. Objective: Enrich the cultural life of the community
 Tactics:
- II.J.1 Improve visibility and recognition of campus cultural events – make UNM a destination *[also see I.D.11]*
 - II.J.2. Improve access and way-finding to cultural venues, enhancing the friendliness of the campus to the outside community *[also see II.A.4.,*

II.I, VI.M.1., and VI.M.4.]

- II.J.3. Translate community interest in athletics to broader involvement of the community with the University

III. Strategic Direction: Value and benefit from the creativity, innovation, insight, and excitement generated by the many dimensions of diversity that are the essence of the University and the State.

III.A. Objective: Increase the diversity of UNM's faculty, staff, and students to better reflect the demographics of our state *[also see II.A., II.B., and VI.I.]*

Tactics:

- III.A.1. Create a culture of proactive recruitment *[also see VI.G.]*
- III.A.2. Devise a process that allows effective recruitment within legal and policy constraints
- III.A.3. Cooperate actively with community groups to help recruit members of ethnic, racial, linguistic, international, and other groups
- III.A.4. Develop an appropriate role for a diversity officer
- III.A.5. Assure appropriate communications with advocacy groups
- III.A.6. Create a plan for targeted hiring (faculty and staff)
- III.A.7. Create a database of highly qualified candidates and cultivate relationships with them

III.B. Objective: Recognize and respect differences, creating an environment that embraces fundamental human diversity—ethnicity, gender, sexual orientation, cultural, nationality, religion, age, disability, and language *[also see I.D. and VII.E.3.]*

Tactics:

- III.B.1. Create opportunities for faculty, staff, and students to experience cultures, disciplines, and environments different from their own
- III.B.2. Create classes and or class-related activities that include multi-cultural experiences
- III.B.3. Infuse diversity/multi-cultural content in the core curriculum *[also see I.A.4.]*
- III.B.4. Create supportive, comfortable environments for minority, international, and other populations *[also see VII.E.]*
- III.B.5. Generate flexibility in university systems to accommodate life circumstances of individuals (e.g., family, cultural, religious, disability) *[also see VII.E.]*
- III.B.6. Encourage the free expression of diverse opinions in an atmosphere of civility and mutual respect

- III.C. Objective: Benefit from the diversity of academic disciplines [*also see I.D.*]
Tactics:
- III.C.1. Assure that contributions to interdisciplinary programs are important elements in evaluations of departments
 - III.C.2. Change the environment to support joint faculty appointments
 - III.C.3. Facilitate cross-listing and team teaching of courses
 - III.C.4. Create courses with a high degree of interdisciplinary content
 - III.C.5. Create a campus dialog on establishing flexible instructional programs at undergraduate and graduate levels

 - III.C.6. Develop appropriate administrative models for institution-wide teaching programs
 - III.C.7. Align interdisciplinary research and instructional programs [*also see I.C.2.*]
 - III.C.8. Significantly increase the number of interdisciplinary symposia, seminars, and lectures [*also see I.D.8. and III.E.4.*]
- III.D. Objective: Recognize and benefit from the diversity of UNM's constituencies (i.e., academic community, business community, citizens, and students)
Tactics:
- III.D.1. Increase joint planning with strategic partners (e.g., federal laboratories, museums, sovereign tribal governments, and industry) [*also see II.D.7.*]
 - III.D.2. Increase the involvement of diverse alumni on advisory committees and for internships, placements, mentoring, and other relationships
 - III.D.3. Develop mutually beneficial relations with diverse community-based groups (e.g., religious, ethnic, professional, and international) and surrounding neighborhoods [*also see I.F.3. and II.D.4.*]
 - III.D.4. Create productive relationships with other post-secondary institutions, (e.g., joint research, and preparing faculty)
- III.E. Objective: Promote communication and interaction across disciplines and units [*also see I.D.*]
Tactics:
- III.E.1. Renew and develop the intellectual community of UNM, providing for increased communication across campus units, and increased opportunities to engage in stimulating and frequent conversations about scholarship, teaching, learning, and leadership
 - III.E.2. Promote events and activities that encourage intellectual exchange across disciplines
 - III.E.3. Offer a regular series of lectures or interdisciplinary panels [*also see III.C.8.*]
 - III.E.4. Encourage, fund, and reward inter-departmental, inter-college interactions among faculty

III.F. Objective: Develop a comprehensive approach to international affairs at UNM, including instructional, research, and service programs and a cosmopolitan, international social and cultural life on campus [*also see I.D.*]

Tactics:

- III.F.1. Increase the number of international students where they are underrepresented in both graduate and undergraduate programs
- III.F.2. Increase the interaction of international and domestic students to enrich the educational experience of both
- III.F.3. Continue to enhance the prominence of UNM's Latin American and Iberian programs, promoting the participation of as many academic units as possible

- III.F.4. Increase UNM's international presence by developing a topical initiative with international stature that builds on special UNM strengths in Latin American and Southwest Studies
- III.F.5. Strengthen study abroad programs' links to UNM curriculum and increase the number of students who experience significant international educational experiences
- III.F.6. Integrate the activities of the Latin American and Iberian Institute, the Office of International Programs and Studies, and the new global initiative, and other international activities of instructional and research units through the office of an Associate Provost for International Affairs

IV. Strategic Direction: Provide an environment that cultivates and supports activities of national and global distinction and impact. [also see I.B.7. and II.D.5.]

IV.A. Objective: Implement an open process for identifying current or potential areas of strategic strength at UNM

Tactics:

- IV.A.1. Invite the campus community to begin a discussion of current or potential areas of distinction and strategic strength (e.g., niches where UNM has unique features or strategic advantages, potential growth areas, and opportunities arising in current trends and strengths in research) *[also see I.B.]*
- IV.A.2. Assemble a distinguished panel to advise the Provost and discuss with all interested parties potential areas of marked distinction and strategic strength
- IV.A.3. Consider, for each potential area of marked distinction, what resources (human, physical, funding, and time) are currently available, what additional resources could be acquired (e.g., potential grant support), what resources would be needed from the University, and how the area articulates with priorities and plans of colleges/schools, centers, branches, and departments *[also see VI.]*

IV.B. Objective: Create structures and processes to effectively support and resource distinguished programs [*also see V.C.*]

Tactics:

Climate:

- IV.B.1. Create challenging levels of aspiration—really high, soaring levels—with appropriate benchmarking standards [*also see IV.D.2.*]
- IV.B.2. Find ways in which contributing departments benefit from affiliation with UNM's most distinguished programs (e.g. cooperation in recruiting students and faculty, bringing in prominent visitors, shared instrumentation, and library collections)
- IV.B.3. Provide incentives for departments to relate to areas of distinction (e.g., in hiring decisions, to hire faculty who will interface with identified areas of distinction) [*also see I.B. and VI.A.1.*]

- IV.B.4. Encourage pooling of resources (e.g., equipment, personnel, and services) that can be efficiently shared by areas of distinction and academic and research units *[also see IV.B.9.]*

Faculty Support:

- IV.B.5. Provide sufficient flexibility in compensation to address market needs and retain key faculty and administrative and technical staff *[also see VI.A.5.]*
- IV.B.6. Proactively bring faculty forward for prominent Fellow and Academy appointments; this can be initiated at a number of levels in the University *[also see I.B.]*
- IV.B.7. Implement creative incentive plans to reward performance (e.g., see School of Medicine faculty compensation plan) *[also see IV.D.2., VI., and VI.D.1.]*

Resources:

- IV.B.8. Identify resources to seed initiatives *[also see I.B.]*
- IV.B.9. Ensure adequate sustained support for infrastructure and personnel needed to retain strategic preeminence, and consider this in the development of shared resources (e.g., laboratory/studio/performance facilities, clinics, libraries, and CIRT) *[also see IV.B.4. and VI.L.1.]*

- IV.C. Objective: Develop and implement effective methods of communicating about UNM's strongest programs to the university, metro area, state, national, and international communities *[also see I.B.6., I.C.5., and II.1.]*

Tactics:

- IV.C.1. Expand the scope and effectiveness of UNM's Public Information staff and publications to regularly highlight areas of distinction
- IV.C.2. Prominently feature UNM's areas of distinction on the University web site *[also see VI.D.2.]*
- IV.C.3. Feature or highlight areas of distinction in materials for recruiting faculty, staff and students

- IV.D. Objective: Develop a system for regular evaluation and accountability of programs identified as UNM's strongest and most promising *[also see V.B.1]*

Tactics:

- IV.D.1. Assess and require success in an uncompromising way *[also see I.B.]*
- IV.D.2. Ensure that specific goals are set for programs and that rewards accrue only through accomplishment *[also see IV.B.1., IV.B.7., V.B.]*



V. **Strategic Direction: Draw strategically on UNM's resources, building integrated, coherent, disciplined activities to pursue our collective vision as an educational institution.**

VI.

V.A. Objective: Institutionalize the planning process [*also see I.E.*]

Tactics:

V.A.1. Reconstitute and reorganize the Planning Council to be UNM's central planning body (e.g. broaden representation, clearly define responsibilities and authority)

V.A.2. Review and revise the environmental scan on a continuing basis

V.A.3. Promote a dialog in the university community regarding the role of each unit in fulfilling the university plan (e.g., role of branches, colleges, centers, and divisions, and the contributions they make to the community and the university as a whole)

V.A.4. Provide high-level staff support for Planning Council's strategic planning activities

V.B. Objective: Align unit plans (e.g., branches, colleges, divisions, and departments) with the strategic plan [*also see IV.D.2.*]

Tactics:

V.B.1. Assure that elements of the plan are systematically incorporated in the work plans of Vice Presidents, Deans, Chairs, and Directors

V.B.2. Charge Planning Council to develop and implement a process to align unit plans with strategic plan [*also see IV.D.*]

V.B.3. Restructure academic program review processes to be comprehensive (i.e., undergraduate, graduate, research, and service) and draw heavily on these reviews when doing strategic planning

- V.C. Objective: Align resource allocation with the plan through budget, facilities and technology planning, and other processes [*also see IV.B. and VI.*]
Tactics:
- V.C.1. Integrate the goals of the plan into the University's budget process through recommendations of the Budget Subcommittee of the Planning Council [*also see VI.E.1.*]
 - V.C.2. Institute public budget forums (e.g. the Planning Council) for more effective public presentation of budget issues and their articulation with the strategic plan
 - V.C.3. Create space utilization standards as a basis for resource allocation in alignment with the strategic plan
- V.D. Objective: Evaluate the plan on a biennial basis and make appropriate adjustments [*also see I.E.*]
Tactics:
- V.D.1. Charge the Planning Council to conduct biennial evaluation – tactic by tactic, objective by objective – of progress toward implementing elements of the plan
 - V.D.2. Assure that the Planning Council's evaluation process is open and includes broad public comment and participation of the University community
 - V.D.3. Publish and widely distribute evaluation results
 - V.D.4. Make recommendations to the President regarding proposed changes to the plan

VI. Strategic Direction: Foster the responsible, effective, strategic, accountable cultivation of human, financial, intellectual, and physical resources. [also see IV.A.3., IV.B.7., and V.C.]

Human Resources

VI.A. Objective: Enhance recruitment and retention of employees

Tactics:

- VI.A.1. Proactively recruit the best employees *[also see IV.B.3.]*
- VI.A.2. Aggressively pursue means to provide enhanced compensation packages and other benefits of employment, assuring regular employees a living wage
- VI.A.3. Reward and recognize employees for their contributions *[also see VI.D.1.]*
- VI.A.4. Enhance and publicize the benefits, amenities, and quality of life for UNM employees (e.g., childcare, eldercare, health promotion program, and employee assistance)
- VI.A.5. Develop creative strategies to improve employee retention *[also see IV.B.5.]*
- VI.A.6. Enhance working conditions (e.g., promote civility, respect, safety, and ergonomics)
- VI.A.7. Utilize the skills and institutional knowledge of UNM retirees

VI.B. Objective: Create effective programs for professional development *[also see VII.A.3.]*

Tactics:

- VI.B.1. For staff, expand career ladder and career advancement opportunities
- VI.B.2. For faculty, create career advancement opportunities
- VI.B.3. Provide management training for managers and supervisors
- VI.B.4. Create a leadership internship program

VI.C. Objective: Enhance student employees' job experiences and the academic benefit of employment [*also see I.D.1.*]

Tactics:

- VI.C.1. Enhance professional development activities for Teaching Assistants/Graduate Assistants/Research Assistants, linking them explicitly with students' career goals [*also see I.B.4.*]
- VI.C.2. Create learning communities that are linked to student employment experiences

- VI.D. Objective: Foster a culture of recognition and reward for excellence in teaching, research, scholarship, creativity, service, and leadership *[also see I.A.7.]*
- Tactics:
- VI.D.1. Reward and compensate UNM employees whose contributions enhance the university's academic achievements *[also see I.E.5., I.E.7., IV.B.7., and VI.A.3.]*
 - VI.D.2. Increase the number and visibility of non-monetary mechanisms for recognizing and rewarding meritorious contributions, including awards, recognition ceremonies, media publicity, and other innovative strategies *[also see I.E.5., I.E.7., and IV.C.2.]*
 - VI.D.3. Expand the range of options for recognizing and rewarding the achievements of undergraduate and graduate students
 - VI.D.4. Promote an informal culture of recognition, in which faculty, staff, students, and administrators are encouraged to recognize and honor each other's achievements in teaching, research, scholarship, creativity, service, and leadership
 - VI.D.5. Communicate excellent work of UNM employees to the community (e.g., work with the Albuquerque Tribune or Journal for monthly insert highlighting UNM accomplishments/events) and assure that news releases go to local media for all students making the dean's list and who received academic awards

Financial Resources

- VI.E. Objective: Use financial resources effectively
- Tactics:
- VI.E.1. Establish a comprehensive three to five year financial planning process, aligned with university priorities, that incorporates instruction and general (I&G) budgets, capital budgets, state and federal legislative priorities, development activities, grant and contract funding, and auxiliaries *[also see V.C.1.]*
 - VI.E.2. Evaluate out-sourcing of current on-campus units and services that might be provided more cost effectively by an external provider
- VI.F. Objective: Increase effectiveness and visibility of the UNM's fundraising activities
- Tactics:
- VI.F.1. Align private resource acquisition/development plans and efforts with institutional priorities
 - VI.F.2. Assure that development plans at various levels reflect this alignment
 - VI.F.3. Place significant emphasis on major gifts
 - VI.F.4. Provide professional training in development/fundraising for deans and other key administrators *[also see VII.A.3.]*
 - VI.F.5. Ensure that development/fundraising activities are substantial responsibilities of key administrators, including deans, branch administrators, and others

VI.F.6 Build infrastructure for a feasible capital campaign

- VI.G. Objective: Maximize state appropriations [*also see I.B.1., I.B.2., I.B.3., I.B.6., III.A.1., and VI.I.*]
Tactics:
- VI.G.1. Work to ensure the funding formula is more mission sensitive
 - VI.G.2. Work with the Commission on Higher Education (CHE) and the legislature to implement appropriate funding formula adjustments
- VI.H. Objective: Improve UNM's competitiveness in obtaining grants and contracts [*also see I.B.4., I.B.6., and I.C.*]
Tactics:
- VI.H.1. Assure that we recover full indirect costs allowed by granting agencies
 - VI.H.2. Budget substantial funds for contracts and grants that require matching
 - VI.H.3. Develop strategies to show in-kind match and institutional commitment
 - VI.H.4. Develop infrastructure and planning to compete effectively for very large and unusually complex contracts and grants [*also see I.C.9., VII.B., and VII.D.*]
 - VI.H.5. Develop effective project management capabilities [*also see I.C.1., VII.B., and VII.D.*]
 - VI.H.6. Develop strategies for administrative review, oversight, and accountability of project management [*also see VII.B. and VIII.D.*]
- VI.I. Objective: Improve effectiveness of enrollment management [*also see I.A., I.B.1., I.B.3., I.D.1., I.C.1, II.A.1., II.A.2., III.A., VI.G., and VII.E.2.*]
Tactics:
- VI.I.1. Manage enrollments to produce positive financial results and shape each incoming class
 - VI.I.2. Improve distribution of students across programs in order to increase enrollments in programs that have unused instructional capacity
 - VI.I.3. Maintain UNM's share of New Mexico freshmen while increasing the academic profile, diversity, academic success, and retention
 - VI.I.4. Recruit and retain non-resident and international students to increase their enrollment
 - VI.I.5. Maintain a centralized enrollment management structure (team) representing critical campus functions, across division lines, chaired by the Vice President of Student Affairs
- VI.J. Objective: Enable effective tech-transfer [*also see II.G.*]
Tactics:
- VI.J.1. Revise intellectual property policies and regulations to be less burdensome and to provide better support to inventors
 - VI.J.2. Implement the Science and Technology Corporation's (STC's) business plan to become self-supporting within six years
 - VI.J.3. Continue STC's efforts to establish service-oriented relations with faculty
 - VI.J.4. Develop an effective incubator program within STC

Intellectual Resources

- VI.K. Objective: Align the development of intellectual resources to support instructional, research, and service programs (i.e. research collections, libraries, laboratory capabilities, performance venues)
- Tactics:
- VI.K.1. Provide resources to assure adequate access, care, and maintenance of collections and facilities
 - VI.K.2. Develop long term plan for continued growth and development of collections and other resources
 - VI.K.3. Publicize the availability and facilitate the use of the collections and facilities (make available through on-line data bases, hold conferences around the collections, bring faculty on sabbaticals to do research on the collections)
 - VI.K.4. Systematically encourage donation of collections that complement UNM's strengths

Information Resources

- VI.L. Objective: Provide and maintain state-of-the-art computing, communications, and information technology across the university, including the branch campuses
- Tactics:
- VI.L.1. Provide and maintain technological infrastructure campus-wide to support computing, communications, and information technology *[also see IV.B.9., VII.A.5., and VII.C.2.]*
 - VI.L.2. Develop a comprehensive information technology plan
 - VI.L.3. Ensure that all faculty, staff, and students have access to and training in the use of state-of-the-art technology *[also VII.E.1.]*

Physical Resources

- VI.M. Objective: Align physical resources with priorities
- Tactics:
- VI.M.1. Sustain and enhance quality of facilities, physical infrastructure, and campus amenities *[also see II.A.4. and II.J.2.]*
 - VI.M.2. Strategically address deferred maintenance, renewal, and modernization
 - VI.M.3. Reinforce campus qualities that characterize it as a unique architectural setting
 - VI.M.4. Create formal parking policy that aligns with university priorities *[also see II.J.2.]*
 - VI.M.5. Strategically align facility plan with institutional priorities



VII. Strategic Direction: Develop and sustain effective management systems and academic and student support functions.

VII.A. Objective: Articulate leadership, management, and decision functions to assure both accountability and efficiency

Tactics:

- VII.A.1. Make decisions and establish accountability at the lowest appropriate level *[also see VII.B.4.]*
- VII.A.2. Balance accountability in decision making with encouragement of appropriate risk-taking
- VII.A.3. Provide development and training opportunities for faculty and staff including managers and others in leadership positions *[also see VI.B. and VI.F.3.]*
- VII.A.4. Develop effective administrative structures for activities that substantially involve multiple deans and vice presidents
- VII.A.5. Implement systems to provide appropriate access to information and support decision making and reporting *[also see VI.L.1.]*

VII.B. Objective: Streamline approval processes [*also see VI.H.4., VI.H.5., and VI.H.6.*]

Tactics:

- VII.B.1. Change processes to eliminate unnecessary redundancy, multiple approvals, and other non-value added steps
- VII.B.2. Implement mechanisms to ensure proper information flow and access
- VII.B.3. Give units and projects appropriate authority with respect to purchases, hiring decisions, and instructor approvals [*also see VII.A.3.*]
- VII.B.4. Implement periodic consequential audits to monitor compliance and accountability

VII.C. Objective: Eliminate duplication of services and promote coordination and collaboration

Tactics:

- VII.C.1. Evaluate all service offices that are duplicated at HSC and Main Campus to determine advantages and disadvantages of continuing to operate parallels vs. combined offices (e.g., legal, research, and Human Resources)
- VII.C.2. Identify types of services that are duplicated in many units of UNM to determine where economy-of-scale can be applied to increase efficiency and where coordination can be improved (e.g., security, health services, human resources, accounting, and computer maintenance) [*also see VI.I.1.*]
- VII.C.3. Reduce the number of e-mail, calendar, and other such systems

VII.D. Objective: Increase efficiency and customer focus of transactions [*also see VII.H.4., VII.H.5., and VII.H.6.*]

Tactics:

- VII.D.1. Provide customer service training for all employees who interface with the public
- VII.D.2. Integrate information management systems
- VII.D.3. Complete the study of the student support systems and implement new systems and processes
- VII.D.4. Enable web-based systems for appropriate student, business, and administrative functions

VII.E. Objective: Improve management systems that support student services [*also see II.B.5., III.B.4., and III.B.5.*]

Tactics:

- VII.E.1. Develop a student portal to facilitate self-initiated transactions and provide access to academic and financial information [*also see VI.L.3.*]
- VII.E.2. Implement an integrated student information system to include admissions, bursar, financial aid, recruitment, registrar/recorder, and graduate and professional recruitment and tracking [*also see VI.I.*]
- VII.E.3. Coordinate student support services and diversity programs [*also see II.B.*]