



HLC Accreditation Evidence Document

Title: The School of Medicine Curriculum Committee

Office of Origin: Health and Sciences Center

Description: Information on the School of Medicine Curriculum Committee, as it appears in the HSC webspace.

Date: 2018

School of Medicine: Office of Education



Curriculum Committee

Vision

The School of Medicine Curriculum Committee is a committee of actively and passionately engaged members who apply evidence based educational strategies to ensure a learning centered curriculum that supports and inspires student success.

Committee Purpose and Function

The School of Medicine Curriculum Committee is an LCME-mandated standing committee of the faculty and includes faculty, student and resident representation. The function of the curriculum committee is to oversee the education program as a whole and has the responsibility for the overall design, management, integration, evaluation and enhancement of a coherent and coordinated curriculum. Through its work, the curriculum committee determines educational policy and curricular structure, promotes educational innovations and scholarship, and establishes implementation strategies for the four-year School of Medicine educational program leading to the Doctor of Medicine degree. The curriculum committee has 2 standing subcommittees, the Phase I Block Chairs committee and the Phase II Clerkship Directors committee that oversee the day-to-day operations of their respective curricular phases, bring proposals forward to the curriculum committee and implement recommended changes from the curriculum committee.

Roles and Responsibilities

- Develop, maintain and evaluate a curriculum that reflects current medical knowledge and practice and is consistent with meeting LCME standards.
- Review and modify the goals and objectives for the curriculum with particular emphasis on ensuring that the goals and objectives are linked to desired outcome measures.
- Establish a logical sequencing of the curriculum and curriculum content that is coordinated and integrated within and across the academic periods of study (i.e., horizontal and vertical integration).
- Monitor and evaluate the quality of the blocks and clerkships and their effectiveness in meeting the goals and objectives for medical student education.
- Ensure that the methods of pedagogy and medical student assessment are effective, innovative and appropriate for the achievement of the program's educational objectives.
- Monitor the content and student workload in each Phase of the curriculum.
- Promote educational innovation, experimentation and scholarship to inform the development and maintenance of a dynamic and current curriculum.

- [Members](#)
- [Principles & Policies](#)
- [Schedules & Minutes](#)
- [SOP's](#)

Curriculum Committee Membership

The curriculum committee is an integrated body with rotating membership that includes members of the faculty, administration and student body in proportions appropriate to assure wide understanding of the issues at hand, flexibility, a lack of bias, and full representation across the institution, in order to achieve the school's overall educational objectives. All members are nominated or elected by their peers and appointed by the Dean. Members are appointed for three-year terms and may be reappointed for successive terms.

Chair: Deborah Dellmore, MD – Department of Psychiatry

Vice Chair: Jonathan Eldredge, PhD – Health Sciences Center Library and Informatics Center

Voting Members:

Representatives from Phase I Block Chairs

- Veena Singh, MD/Von Samedi, MD, PhD - Department of Pathology
- Anthony Fleg, MD – Department of Family and Community Medicine
- Erin Milligan, PhD - Neurosciences

Representatives from Phase II Clerkship Directors

- Leonard Noronha, MD – Department of Internal Medicine
- Mary Lacy, MD - Department of Internal Medicine

Representatives from Phase III Clerkship Directors

- Joanna Fair, MD – Department of Radiology
- Felisha Rohan-Minjares, MD - Family Medicine

Representatives from Doctoring Curriculum

- Jennifer Benson, MD – Department of Internal Medicine
- Ann Morrison, MD – Department of Internal Medicine

Representative from Learning Communities

- Jim McKinnell, MD – Department of Pediatrics

Representative from Clinical Reasoning

- Justin Roesch, MD/Patrick Rendon, MD – Department of Internal Medicine

Representative from PA Program

- Kathy Johnson, PA – Physician Assistant Program

Representative from Phase I Threads

- Karen Santa Cruz, MD – Department of Pathology

Students from Phase III

- Hallie Brown
- Michelle Sandoval

Students from Phase II

- Natalie Johannes
- Megan McClean Moorhead
- Alternates: Julia Dexter / Eric Rightly

Students from Phase I, Year 2

- Dane Abruzzo
- Ricardo Galicia
- Alternate: Ballie Bronner

Students from Phase I, Year 1

- Paul Ratmeyer
- Hannah Wilcox

Student from MD-PhD program

- Arden Vanderwall

Faculty At-Large

- Elaine Bearer, MD, PhD - Pathology
- Janet Veasart, MD – Department of Emergency Medicine
- Maria-Eleni Roumelioti, MD - Internal Medicine
- Bradley Pickett, MD – Surgery
- Sarah Morley, PhD – HSLIC

Faculty Representative from VAMC

- Henry Lin – Department of Internal Medicine GI/ Larry Davis, MD – Neurology

Representative from HSLIC

- Jon Eldredge – Health Sciences Library and Informatics Center

Resident Physicians

- Brittney Coffman, MD
- Daphne Olson, MD

Ex-Officio Members*:

- Representing Assessment and Learning (A&L) – Ed Fancovic, MD
- Representing Program Evaluation (PEAR) – Summers Kalishman, PhD / Rebecca Hartley, PhD / Nancy Shane, PhD
- Director of Office of Medical Educator Development (OMED) – Gary Smith, PhD
- Director of Curriculum Support Center (CSC) - Paul Perea
- Director of Office of Academic Resources and Support (OARS) – Pam DeVoe, PhD
- Associate Dean for Undergraduate Medical Education (UME) – Paul McGuire, PhD
- Assistant Dean Medical Science Education – Marcy Osgood, PhD
- Representing Student Affairs – Sheila Hickey, MD / Teresa Vigil, MD
- Assistant Dean for Health Professions Divers – Shelly McLaughlin, MS
- Associate Dean for Diversity or Office for Diversity Representative – Valerie Romero-Leggott, MD

* Frequently, ex officio members will abstain from voting, but unless by-laws constrain their rights, they are afforded the same rights as other members, including debate, making formal motions, and voting. Based on the SOM by-laws, Ex Officio members of this committee who are considered SOM Voting Faculty (Tenured, Tenure-Track, Clinician Educator, Lecturer, Instructor, and Research contract faculty members with half-time or greater appointments) will be eligible to vote on Curriculum Committee matters.

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