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20210401_Implicit Bias- An Opportunity to Learn More

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HSLIC News - LibGuides at University of New Mexico

Ever wonder how implicit biases might be impacting your learning experiences, professional development, or research? Attend this two part series, brought to you by the Health Sciences Library and Informatics Center and the UNM Health Sciences Center Office for Diversity, Equity, and Inclusion, to learn more and discuss. You don't need to attend both sessions to register, but we will be covering different elements of implicit bias in the research process in each one. You can register on our [events calendar](#).

Monday, April 5th 12-1pm

This workshop is designed to offer UNM HSC learners an open space for discussing the role implicit biases may be playing in their professional development and to provide strategies for addressing them. Focus will also be given to the relationship between implicit bias and structural inequities and on tactics for creating systemic changes to reduce them.

The workshop will be presented by Jessica Goodkind, Associate Vice Chancellor of Diversity Education, UNM Health Sciences Center Office for Diversity, Equity & Inclusion and Lindsay Smart, Ph.D. Associate Vice Chancellor for Leadership and Faculty Equity & Inclusion, University of New Mexico Health Sciences Center, Office for Diversity, Equity & Inclusion. After registering you will be sent a Zoom link closer to the date of the workshop. If you have questions or comments please let [Kelleen Maluski](#), Student Success and Engagement Librarian, know.

This is the first part of a two part series, with the other workshop Implicit Bias in the Research Process scheduled for April 19th. You do not need to attend both sessions to register for this one.

Session 2 is Implicit Bias in the Research Process

Monday, April 19th 12-1pm

This is a follow up to our workshop Implicit Bias: Understanding and Addressing It, though you don't need to have attended that session to come to this one. In this session we will discuss how implicit biases inherently exist within ourselves, research, publications, and databases. Participants will work to evaluate how these biases and isms build on the dominant narrative that already exists in the health sciences and the academy and thus further perpetuate white supremacy. Discussion on how to evaluate and not take resources at "face value" will be a major part of this workshop.

This workshop will be presented by Kelleen Maluski, Student Success and Engagement Librarian.

After registering you will be sent a Zoom link closer to the date of the workshop. If you have questions or comments please let [Kelleen Maluski](#) know.