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The Status of Foreign Languages in West Virginia High Schools

Florence Smith

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NAME AND ADDRESS

THE STATUS OF FOREIGN LANGUAGES
IN WEST VIRGINIA HIGH SCHOOLS

By
Florence Smith

A Thesis
Submitted in partial fulfillment of the
Requirements for the Degree of
Master of Arts in Education

University of New Mexico
1940

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DECLASSIFICATION

This thesis, directed and approved by the candidate's committee, has been accepted by the Graduate Committee of the University of New Mexico in partial fulfillment of the requirements for the degree of

MASTER OF ARTS

George Hammond
DEAN

Sept. 25, 1940
DATE

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Definition of the terms used

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First class high school

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Method of procedure

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CHAPTER I

INTRODUCTION

When addressing a group of educators in Atlantic City in the spring of 1938, Dr. Robert Hutchins of Chicago University emphasized the idea of getting back to the classics and classic culture. Recently the Honorable Sumner Welles, Under Secretary of State of the United States of America, wrote somewhat along the same line for the modern foreign languages. He said:

The work of the National Federation of Modern Language Teachers in bringing to the attention of the American educational and general public the value of a knowledge of modern languages is particularly appropriate at the present time when international relations are assuming an ever greater place in the lives and interests of all people. It is important that public opinion in every country regarding these relations be based upon an understanding of the institutions, culture, and views of the peoples of other countries. In the study of an alien civilization, language is the vehicle of all expression. It is impossible to draw near to a foreign people without a knowledge of their language.¹

When such outstanding citizens as the two quoted see the need for foreign language study it seems appropriate that school administrators make a survey to ascertain what is being done to promote it in their respective sections, or in the United States as a whole, in order that conditions may

¹ Sumner Welles, "The Study of Modern Foreign Languages," Hispania, 23:188, May, 1940.

When addressing a group of students in the spring of 1937, Dr. Robert Langmuir, then Under Secretary of State, said:

in the spring of 1937, Dr. Robert Langmuir, then Under Secretary of State, said:

Under Secretary of State, Dr. Robert Langmuir, then Under Secretary of State, said:

The work of the American Chemical Society is to advance the knowledge of chemistry and to promote the use of chemistry in the service of the community. It is the duty of the American Chemical Society to advance the knowledge of chemistry and to promote the use of chemistry in the service of the community. It is the duty of the American Chemical Society to advance the knowledge of chemistry and to promote the use of chemistry in the service of the community.

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4. Robert Langmuir, "The American Chemical Society," *Journal of the American Chemical Society*, 59, 1, 1937, p. 1.

be improved if it is found that the languages are being neglected. Therefore, this study has been undertaken with that objective in mind.

I. THE PROBLEM

Statement of the problem. The purpose of this study is to ascertain the status of foreign languages in West Virginia secondary schools for the past eighteen years, as to:

1. Pupil enrollment by classes, sex, subjects, and years offered.
2. Teacher preparation, experience, tenure, salary, and teaching load.

Delimitation of the problem. The study is limited to:

1. Three types of public secondary schools as follows: (a) the three-year senior high school; (b) the traditional four-year high school; (c) the newer six-year high school.
2. Offerings in Latin, French, and Spanish, since the number enrolled in German and Italian is almost negligible in West Virginia secondary schools.
3. The years 1922, 1928, 1930, 1932, 1939, as there are no reliable data on a large number of West Virginia secondary schools prior to the year 1922, and certain information needed from United States government records can be obtained only for the years mentioned above.

he improved it it is found that the improvement was not
neglected. Therefore, the study was conducted in order
that objective in mind.

1. INTRODUCTION

Statement of the problem
It is to examine the effect of the study of the
Virginia secondary school, for the purpose of determining
the

1. The first objective of the study was to determine
years offered.
2. Teacher's opinion of the study.
and teaching time.

Justification of the study
The study is of the

1. Three types of public secondary schools are
followed: (a) the three-year senior high school, (b)
traditional four-year high school, (c) the two-year
high school.

2. Offerings in Latin, Greek, and French are
the number reported in the study. The study is of the
type in West Virginia secondary schools.

3. The years 1934, 1935, 1936, 1937, 1938, 1939,
are no reliable data on a large number of schools.
secondary schools prior to the year 1934, and the data
nation needed from 1934 to 1939. The data were
obtained only for the years 1934 to 1939.

Importance of the problem. Many changes have taken place in the secondary school curriculum within the past few years. With the demand for so-called practical subjects the foreign languages have been replaced in some schools by commercial and vocational subjects. To what extent this is true can be ascertained only by a careful study of the situation, as it exists, over a period of time.

The fact that many students of history and economics believe that the study of modern languages is important to the future welfare of this nation in a cultural, social, and commercial sense makes the problem of the status of the foreign languages important, because a situation cannot be improved unless it is fully understood. If it is found that modern languages are losing priority, it will be possible to take steps to educate the public to the importance of these languages in the secondary schools.

II. DEFINITIONS OF TERMS USED

The secondary school. In this study, the term "secondary school" means any one of three types of public, tax-supported high schools comprising the grades between elementary school, or junior high school, and college level. The three types considered are the three-year high school, composed of grades ten, eleven, and twelve; the traditional four-year high school, comprising the ninth, tenth, eleventh,

and twelfth grades; and the six-year high school, a newer organization, which is made up of the grades seven through twelve.

First class high school. A first class high school is a school which meets certain requirements as set forth by an accrediting agency within the state. These requirements relate to the condition of the school plant, the equipment, the teacher-pupil ratio, the educational qualifications of the teachers, and the curriculum offerings.

III. SOURCES OF THE DATA

The data for this problem were secured from the records in the State Department of Education, Charleston, West Virginia, from the reports of the Commissioner of Education, from the thesis by Dorothea Meyer, University of New Mexico Library, and from a study, "Registrations in Languages," by Carl A. Jessen, Senior Specialist in Secondary Education.

IV. METHOD OF PROCEDURE

After all the data for determining the status of foreign language study in West Virginia secondary schools had been secured from the office records of the State Department of Education, Charleston, West Virginia, from the reports of the Commissioner of Education, and from the biennial reports of the United States Office of Education,

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1. Véase Kercheville, E. M., "Larra and Liberal Thought in Spain," Hispania, Vol. XIV, No. 3, May, 1931, pp. 197-204.
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After all the data has been collected...

IV. NOTAS DE REFERENCIA

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New Mexico Library, and also a review, Journal of Educational Research,

Education, from the Journal of Educational Research, University of

West Virginia, from the Journal of Educational Research, University of

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III. NOTAS DE REFERENCIA

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the teacher-quality ratio, the teacher and quality of

refers to the condition of the school, and the

an accrediting agency, which is the

is a school which meets certain standards of

First class high school

twelve.

organization, which is the

and twelfth grades, and the

Washington, D. C., the material was assembled in tables for the years 1922, 1928, 1930, 1932, 1939, by pupil enrollment in the three types of West Virginia secondary schools, according to subjects, sex, and percentages of total enrollment.

Other tabulations relating to teacher status, such as preparation, experience, tenure, teaching load, and salary were made.

The results found for pupils and teachers in all phases of the study within the state, for the different periods, were analyzed, and comparisons made for the different periods of time showing the status of the languages in the early years of study and at the present time.

Finally, a review of related studies was given to show the status of the languages in the various sections of the United States in order to ascertain whether the language offerings in West Virginia compared favorably or unfavorably with those of the nation as a whole.

V. REVIEWS OF RELATED STUDIES

Dorothea Meyer¹ made a study of the enrollment trends in foreign languages in the public and private secondary schools of the United States over a period of years from 1892 to 1928 inclusive. Some of her findings are as follows:

¹ Dorothea Meyer, "Enrollment Trends in Foreign Languages in the Public and Private Secondary Schools of the United States," (unpublished Master's Thesis, University of New Mexico, Albuquerque, New Mexico, 1938).

Observation of the data reported showed that Latin had been taught more widely the country over than any other foreign language. In the Northwestern States in 1928 more French was being taught than Latin, and in the Southwestern States more Spanish was taught.

A committee from the United States Office of Education studying enrollment in foreign languages for the year 1921-1922 found that the number of pupils in Latin at that time was a little greater than the combined number of pupils enrolled "in any or all other foreign languages." Latin and French, when taken together, had four-fifths of the total enrollment in all foreign languages. The enrollment in Greek was so small as to cause deep concern.

Franzen made a study of enrollment by subjects in the North Central Association high schools in Indiana the first semester of 1929-30. He observed that Latin was offered to more students than all the other languages put together. . . . Spanish was a subject that was not taught in many Indiana high schools. French was the only modern language of any importance so far. Latin was practically a two-year course, whereas the modern languages were practically one-year subjects.²

Further observation of data in the tables showed that by 1910 every state had reached its highest percentage of enrollment in Latin. The peak in the United States as a whole was reached in 1900 with 50.5 per cent.

In 1928 every state in the Union was offering French except New Mexico. Twenty-nine states reached their highest

² Ibid., p. 4.

Observation of the... had been taught more... foreign language... French was being taught... states more...
A committee... also studying... 1921-1922 found that the... time was a little greater... enrolled "in new capital... French, when taken... enrollment in all... Greek was so small as to...

...North Central... first... offered to... but... in... only modern... was... languages were...
Further observation... that by 1910 every... of enrollment... state was reached in 1900... In 1928 every... except New Mexico...

...that by 1910 every... of enrollment... state was reached in 1900... In 1928 every... except New Mexico...

...that by 1910 every... of enrollment... state was reached in 1900... In 1928 every... except New Mexico...

percentage in 1922, in which year the percentage of the United States was the largest, 15.0 per cent.

Although twenty-five states showed a smaller enrollment in 1928 than in some previous year, there was an increase of 72,850 over the next highest year, 1922, for the whole United States.

By 1922 all states taught some Spanish. The highest percentage for a state was 53.4 per cent in New Mexico in 1922. The greatest percentage for the United States was 11.3 per cent in 1922, but in 1928 the enrollment was 30,849 more than in 1922.

Although twenty-five states showed an increased enrollment in 1928, only fourteen states had their highest percentage this year, and one of these fourteen, Vermont, showed a decrease in numbers enrolled.

Jessen's³ findings sum up adequately the statistics noted in material taken from surveys in the Bureau of Education, Washington, D. C., and will be used to complete the study of this chapter. He says:

The percentages quoted in the following paragraphs are, however, comparable for the years 1928 and 1934 (the latest material obtainable).

Latin registrations continued to drop in relative position. Registrations in this subject reached their peak from 1900 to 1910 when approximately half of the pupils attending high schools were taking Latin. Since

³ Carl A. Jessen, "Registrations in Languages," (Reprint from School Life, September, 1937).

percentage in 1932, as compared with 1931, was 1.5 per cent. The United States was the largest country in the world in 1932, with a population of 122,550,000, an increase of 73,850 over the year of 1931, and the whole United States.

In 1932 all states showed a decrease in population, except for a slight increase in 1932, the greatest percentage of increase was 11.5 per cent in 1932, and the least was 1.1 per cent in 1932.

Although the population of the United States in 1932 was 122,550,000, the population of the United States in 1931 was 122,550,000, and the population of the United States in 1930 was 122,550,000.

There was a decrease in population in 1932, as compared with 1931, of 1.5 per cent. The population of the United States in 1932 was 122,550,000, and the population of the United States in 1931 was 122,550,000.

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3
The population of the United States in 1932 was 122,550,000, and the population of the United States in 1931 was 122,550,000. The population of the United States in 1930 was 122,550,000.

1910 the decline has been steady: 37.3 per cent of the total enrollment pursued Latin in 1915; 27.5 per cent in 1922; 22.0 per cent in 1928; and 15.6 per cent in 1934. The number of schools offering the subject has also dropped but not to the same extent; more than 63 per cent of the schools reporting in 1934 were offering Latin in their programs of study.

French has more nearly retained its position in American high schools than any other foreign language. Its peak was reached in 1922 when 15.5 per cent of the pupils were taking it. The percentages declined to 14 in 1928, and to 10.7 in 1934. The percentage of schools offering French varied only from 35.6 in 1928 to 34.9 in 1934.

Spanish also reached its peak in 1922 when 11.3 per cent of the pupils in schools reporting were registered in Spanish classes. Its decline in registrations has somewhat paralleled the trend in French, although the drop has been more pronounced; 6.1 per cent of the pupils were taking Spanish in 1934. Five-sixths of the schools reporting offered no Spanish courses.

Variations among states. Schools in the eastern part of the United States and in California are more likely to report offerings and large registrations in foreign languages than are the schools of other sections. Schools in New England and in the Middle Atlantic States are especially high in their registrations in Latin and French. Some of the states in the northeastern part of the Mississippi Valley show high registrations in Latin but not in French, while a number of southern states record higher registrations in French than in Latin. Spanish holds forth especially along the Mexican border, outstripping all other foreign languages in California, Arizona, New Mexico, Colorado, Nevada, and Texas; more than two-fifths of the total registrations in Spanish are reported from these six states. Historical and geographical associations also tend to account for the high registrations in French recorded by Maine and Louisiana, and in German by schools in Pennsylvania and in states of the Northern Mississippi Valley.

VI. ORGANIZATION OF THE REMAINDER OF THE STUDY

Chapter II deals with the enrollments in foreign language study in the secondary schools of West Virginia. Comparisons are made for the various types of high schools, for certain definite periods, to ascertain what languages may be losing ground and which are gaining priority.

The status of the foreign language teacher is the theme of Chapter III. A comparison as to preparation, experience, tenure, teaching load, and salary was made for the teacher over a period of eighteen years.

Conclusions and recommendations are presented in Chapter IV.

CHAPTER II

FOREIGN LANGUAGE ENROLLMENTS IN THE PUBLIC SECONDARY SCHOOLS OF WEST VIRGINIA

Introduction

This study is of such a nature that the data are much more easily observed by placing them in a series of tables, listing the schools studied under the types to which they belong, as Six-Year High School, Four-Year High School, and Three-Year High School. The data are discussed as to percentage of enrollment, total number enrolled, number of boys enrolled, and number of girls enrolled in the three languages, Latin, French, Spanish, over a period of eighteen years. The years selected for study are 1922, 1928, 1930, 1932, 1939, because it was not possible to get full reports from a sufficient number of schools for previous years and because these dates present the situation existing in pre-depression, depression, and post-depression years.

The discussion brings in a few facts not shown in the tables, as the number of years in which the language is offered and the grades in which it is studied.

Number of schools offering foreign languages. In this study of 205 schools, it is revealed¹ that in the years

¹ Appendix.

FOREIGN LANGUAGE INSTRUCTION

SECONDARY SCHOOLS IN NEW YORK

Introduction

This study is of secondary schools in New York City, and is much more easily checked than the study of the public schools, listing the schools in the city directory. They belong, as far as the study is concerned, to the two-year and three-year high schools. The study is concerned with the percentage of students in each school who are enrolled in foreign languages, listing French, German, Italian, Spanish, and Latin. The years selected for the study are 1931, 1932, 1933, and 1934, because the data for these years are the most complete from a sufficient number of schools to make the study representative. Because these data present the situation of the schools in the city, depression, depression, and post-war depression. The discussion of the study is in three parts: first, a general survey of the schools, as the number of years in which the study is offered and the number of students in each school.

Number of schools offering foreign language instruction in study of 308 schools, in the city of New York, 1931-1934.

studied, four schools offered no foreign language and ten others have offered one or two languages for one year only. Table I showed the number of schools offering one or more languages over the period of years.

It is interesting to note that Latin gained steadily from one period to the other, beginning with 88 schools in 1922 and showing a total of 146 in 1939. However, the gain was greater in the earlier years, as there was an increase of 32 schools teaching the subject in the first six-year period and an increase of 16 in the two-year period, 1930-32, but only a gain of four in the next two years, and a gain of six in the seven-year period, 1932-39. The study revealed that Latin was now being taught in 58 more schools than it was in 1922, and that 71.2 per cent of all secondary schools in West Virginia offered two or more years of this foreign language.

French was more or less unsteady. It showed a total gain of twelve schools over the eighteen years studied, but from 1922 to 1928 there was a loss of four schools. Then in four years, 1928 to 1932 there was a gain of 19, with an enrollment of 109, the peak for French enrollment by schools. 1939 showed that 106 schools, or 51.7 per cent of all West Virginia high schools, were offering French.

Spanish showed a loss of 50 per cent. It was being taught in twenty-six schools in 1922 and in only thirteen in 1939. The decline in popularity of this language was

studied, four schools which were... others have offered one or two... Table I shows the number of... languages over the period of years.

It is interesting to note that... from one period to the next... 1932 and showing a... was greater in the earlier... of 32 schools... period and an increase... but only a gain of... six in the seven-year... class Latin was now being... was in 1932, and that... in West Virginia offered... languages.

French was more of... gain of twelve schools... from 1932 to 1939 there was... four years, 1932 to... enrollment of 107, the... 1939 showed that 100 schools... Virginia high schools... Spanish showed a... taught in twenty-one schools... in 1939. The decline...

TABLE I

TOTAL NUMBER OF WEST VIRGINIA SECONDARY SCHOOLS
OFFERING FOREIGN LANGUAGE COURSES

Year	Languages		
	Latin	French	Spanish
1922	88	94	26
1928	120	90	20
1930	136	104	16
1932	140	109	17
1939	146	106	13

NOTE: This table cannot be totaled because in some cases the same school offers two or more languages.

gradual except for the year 1932 when one more school was offering it than in 1930, but it lost again in the later years.

Number of years for which the language is offered.

As West Virginia secondary schools give no credit for less than a two-year course, it will be understood in this study that all foreign languages are offered for at least two years, but as a few schools offer more than the minimum they will be discussed briefly. Of the six-year type, one offered three years of Latin and two years of French. In the four-year type, two schools offered four years of Latin, two years of French, and two years of Spanish. Another offered three years of Latin and two years of French. In the three-year high school, three schools had three years of Latin and no

TABLE I

TOTAL NUMBER OF WEST VIRGINIA SECONDARY SCHOOLS
OFFERING FOREIGN LANGUAGES

Year	Languages		
	Latin	French	Spanish
1922	88	94	10
1923	120	90	20
1924	136	104	16
1925	140	107	10
1926	146	108	12

NOTE: This table cannot be regarded as a complete one, as the above school offered two or more languages.

Gradual except for the year 1925 when the number of schools offering it was 146, and it has been in the list since 1922.

Number of years for which the language is offered

In West Virginia secondary schools give no credit for less than a two-year course, it will be understood in this study that all foreign languages are offered for at least two years, but as a few schools offer more than the minimum they will be discussed briefly. Of the six-year type, one offered three years of Latin and two years of French. In the four-year type, two schools offered four years of Latin, two years of French, and two years of Spanish. Another offered three years of Latin and two years of French. In the three-year high school, three schools had three years of Latin and no

other language during certain years. One school had three years each of Latin, French, and Spanish. Two had three years of Latin, two of French, and two of Spanish.

Grades in which the languages are offered. Those schools offering four years of language gave them in grades nine, ten, eleven, and twelve. Where the three-year school offered three years of language they were given in the tenth, eleventh, and twelfth grades. When only two years were offered in any type of school, they were offered in grades ten and eleven, or in grades eleven and twelve, one practice being about as prevalent as the other.

Average per cent of students enrolled for the period studied. Table II gives the average per cent of enrollment in foreign languages for all West Virginia high schools.

TABLE II

AVERAGE PER CENT OF STUDENTS ENROLLED IN FOREIGN
LANGUAGES FOR THE PERIOD STUDIED

Year	Languages		
	Latin	French	Spanish
1922	23.3	15.4	15.3
1928	17.7	11.9	9.7
1930	19.0	14.9	11.4
1932	18.4	13.3	12.3
1939	12.7	9.1	4.6

other language during the year. The number of students in each of Latin, French, and Spanish, two of Latin, two of French, and two of Spanish, was as follows:

Grades in which the languages are taught are as follows:

Schools offering Latin: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th. Schools offering French: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th. Schools offering Spanish: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th.

Offered three years of language: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th. Offered two years of language: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th. Offered one year of language: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th.

Offered in any type of program: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th. Offered in any type of program: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th.

Offered in any type of program: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th. Offered in any type of program: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th.

Offered in any type of program: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th. Offered in any type of program: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12th.

Average per year of instruction in foreign languages for the year 1939-40, by grade, is as follows:

Grade 1: 1.00
Grade 2: 1.00
Grade 3: 1.00
Grade 4: 1.00
Grade 5: 1.00
Grade 6: 1.00
Grade 7: 1.00
Grade 8: 1.00
Grade 9: 1.00
Grade 10: 1.00
Grade 11: 1.00
Grade 12: 1.00

Year	Latin	French	Spanish
1939	1.00	1.00	1.00
1938	1.00	1.00	1.00
1937	1.00	1.00	1.00
1936	1.00	1.00	1.00
1935	1.00	1.00	1.00
1934	1.00	1.00	1.00
1933	1.00	1.00	1.00
1932	1.00	1.00	1.00
1931	1.00	1.00	1.00
1930	1.00	1.00	1.00
1929	1.00	1.00	1.00
1928	1.00	1.00	1.00
1927	1.00	1.00	1.00
1926	1.00	1.00	1.00
1925	1.00	1.00	1.00
1924	1.00	1.00	1.00
1923	1.00	1.00	1.00
1922	1.00	1.00	1.00
1921	1.00	1.00	1.00
1920	1.00	1.00	1.00
1919	1.00	1.00	1.00
1918	1.00	1.00	1.00
1917	1.00	1.00	1.00
1916	1.00	1.00	1.00
1915	1.00	1.00	1.00
1914	1.00	1.00	1.00
1913	1.00	1.00	1.00
1912	1.00	1.00	1.00
1911	1.00	1.00	1.00
1910	1.00	1.00	1.00
1909	1.00	1.00	1.00
1908	1.00	1.00	1.00
1907	1.00	1.00	1.00
1906	1.00	1.00	1.00
1905	1.00	1.00	1.00
1904	1.00	1.00	1.00
1903	1.00	1.00	1.00
1902	1.00	1.00	1.00
1901	1.00	1.00	1.00
1900	1.00	1.00	1.00

This table revealed facts not shown in Table I.

There it was observed that a greater number of schools were offering Latin and French in 1939 than in 1922, but it was not shown that the average percentage of enrollment in these languages was much less in 1939 than in 1922. The average for Latin was 23.3 per cent in 1922, but it dropped 5.6 points in the next six years, gained 1.3 points in two years and lost 6.3 points in the period from 1930 to 1939. The total loss in percentage of enrollment over the period of years was 10.6 per cent.

French did not show so much change in enrollment during the years, but never had such a high percentage as Latin. The French loss over the period was 6.3 per cent. The highest average was 15.4 per cent in 1922, and the next highest was 14.9 in 1930. Then it dropped down to 9.1 per cent in 1939.

Spanish was only .1 per cent behind French in 1922 then dropped 5.6 points from 1922 to 1928. It came up again in 1930 and 1932, reaching 12.3 per cent, but fell to 4.6 in 1939, a total loss of 10.7 per cent in average enrollment over the period.

A study of the total enrollment for the eighteen years.
The data in Table III showed an increase of 5874 in the total enrollment of all foreign languages from 1922 to 1939. Latin enrolled 4783 more students in 1939 than in 1922. French

showed an increase of 1651 over the same period. But Spanish lost 560. As in Table I, Latin showed a gain for each period while French and Spanish fluctuated to a certain degree.

TABLE III

TOTAL ENROLLMENT IN FOREIGN LANGUAGES IN WEST VIRGINIA
SECONDARY SCHOOLS FOR THE PERIOD STUDIED

Year	Latin	French	Spanish	Total
1922	3794	2686	1345	7825
1928	4877	2638	842	8357
1930	7005	4033	1268	12306
1932	7832	4528	1632	13992
1939	8577	4337	785	13699

Latin gained 2128 students in the two-year period from 1928 to 1930, the greatest increase shown for any interval. There was a gain of 827 in the next two years; but during the next seven years the increase was only 745.

In the first six years of the study French lost 48 students, then in the next four years, from 1928 to 1932, the increase was 1890. This was the peak for French enrollment, and from that date down to 1939 the loss in enrollment was 191.

Spanish lost almost 50 per cent in 1928, then gained greatly in 1930, and in 1932 had 287 more enrolled than in 1922. But in the period from 1932 to 1939 it lost more than 50 per cent, showing a total enrollment of only 785 at the end of the period.

showed an increase of 10% over the previous year. Spanish lost 50% in the last year. Each period while the country was in a certain degree.

TABLE 1
SPANISH LOSSES IN THE PERIOD 1925-1935

Year	Losses
1925	100
1926	100
1927	100
1928	100
1929	100
1930	100
1931	100
1932	100
1933	100
1934	100
1935	100

Latin gained 25% during the period from 1925 to 1935, the average increase being 10% per year. There was a rise of 10% in the interval, but during the next year the increase was only 5%. In the first six years of the period, the increase was 10% per year, then in the next four years the increase was 5% per year. The increase was 10% in the first year, and then that rate was maintained for the next four years. The increase was 10%.

Spanish lost about 50% in the period 1925 to 1935, and in 1935 the loss was 50% per year. But in the period 1925 to 1935, the loss was 50% per year, and in the period 1925 to 1935, the loss was 50% per year.

The average per cent of enrollment and the total enrollment of foreign languages for all secondary schools in West Virginia have been considered but these facts have not been analyzed for the special types of school. This will now be given brief consideration under the three types of schools studied.

The six-year secondary school. There are 122 schools in this group, and the average per cent of enrollment in Latin, French, and Spanish, as shown in Table IV, revealed a decline in the average percentage of students enrolled for the three languages. From 1922 to 1939 Latin dropped 12.2 per cent; French dropped 11.7 per cent; Spanish dropped 13.7 per cent. However, the decline in percentage was not continually downward. For instance, in 1930 the average number enrolled in Latin was 16.6 per cent, but in 1932 it was 17.1 per cent, an increase of .5 per cent. Then in 1939 the average dropped suddenly.

TABLE IV

AVERAGE PERCENTAGE OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN ALL THE WEST VIRGINIA PUBLIC SECONDARY SCHOOLS
OF THE SIX-YEAR TYPE

	Latin	French	Spanish
Year	Per cent	Per cent	Per cent
1922	21.6	19.0	15.8
1928	16.7	13.1	7.7
1930	16.6	13.9	8.9
1932	17.1	13.3	12.5
1939	9.4	8.3	2.1

NOTE: This table is computed for 122 secondary schools.

The average per cent of enrollment of foreign born in the schools in West Virginia have been analyzed for the period 1922 to 1939. The results will now be given brief consideration and the types of schools studied.

The six-year average enrollment of foreign born in this group, and the average enrollment in Latin, French, and Spanish, as well as in the other languages, revealed a decline in the average enrollment for the three languages, from 1922 to 1939. The average enrollment dropped 12.2 per cent, French dropped 15.7 per cent, and Latin dropped 17.1 per cent. However, the decline was not continually downward. For instance, in 1932 the average number enrolled in Latin was 17.1 per cent, in 1933 it was 17.1 per cent, in 1934 the average dropped to 16.7 per cent.

TABLE IV
AVERAGE PERCENTAGE OF FOREIGN BORN IN SCHOOLS IN ALL THE WEST VIRGINIA PUBLIC SCHOOLS OF THE SIX-YEAR PERIOD

Year	For cent.	Latin
1922	21.6	
1928	16.7	
1930	16.2	
1932	17.1	
1939	9.4	

NOTE: This table is based on the 1939 enrollment figures.

The highest single per cent of enrollment of any school of this type was: 1922, Latin, 71.8 per cent; 1928, French, 39.7 per cent; 1932, Spanish, 24.4 per cent.²

Four-year secondary school. There is not such a wide difference in the average per cent of enrollment from 1922 to 1939 in this type of school as was found in the six-year type. Latin reached the highest average in 1928, 20.7 per cent; French in 1930, 15.8 per cent; Spanish in 1922, 14.5 per cent.

The highest single percentages were: 1928, Latin, 61.9 per cent; French, 43.1 per cent in 1939; Spanish, 30.1 per cent in 1922.³

Three-year secondary school. Again there was seen a wide range in the average per cent of enrollment from the year 1922 to 1939. Latin dropped from 29.1 per cent to 14.9 per cent; French dropped from 11.9 per cent to 9.2 per cent; Spanish dropped from 15.6 per cent to 7.3 per cent.

The highest single percentages were: Latin, 75.6 per cent in 1922; French, 41.5 per cent in 1930; Spanish 39.2 per cent in 1922.⁴

² Appendix.

³ Ibid.

⁴ Ibid.

TABLE V

AVERAGE PERCENTAGE OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN ALL THE WEST VIRGINIA PUBLIC SECONDARY
SCHOOLS OF THE FOUR-YEAR TYPE

	Latin	French	Spanish
Year	Per cent	Per cent	Per cent
1922	19.4	15.4	14.5
1928	20.7	12.5	10.7
1930	17.9	15.8	12.7
1932	17.5	13.0	10.3
1939	14.0	10.0	4.5

NOTE: This table is computed for seventy secondary schools.

TABLE VI

AVERAGE PERCENTAGE OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN ALL THE WEST VIRGINIA PUBLIC SECONDARY
SCHOOLS OF THE THREE-YEAR TYPE

	Latin	French	Spanish
Year	Per cent	Per cent	Per cent
1922	29.1	11.9	15.6
1928	15.8	10.1	10.9
1930	22.6	15.0	12.7
1932	20.6	13.6	14.3
1939	14.9	9.2	7.3

NOTE: This table is computed for thirteen secondary schools.

AVERAGE PERCENTAGE OF STUDENTS ATTENDING SCHOOL IN ALL THE YEARS FROM 1925 TO 1935
 IN ALL THE YEARS FROM 1925 TO 1935

Year	Percentage
1925	10.0
1926	10.0
1927	10.0
1928	10.0
1929	10.0
1930	10.0
1931	10.0
1932	10.0
1933	10.0
1934	10.0
1935	10.0

NOTE: This table is based on the data for the years 1925 to 1935.

AVERAGE PERCENTAGE OF STUDENTS ATTENDING SCHOOL IN ALL THE YEARS FROM 1925 TO 1935
 IN ALL THE YEARS FROM 1925 TO 1935

Year	Percentage
1925	10.0
1926	10.0
1927	10.0
1928	10.0
1929	10.0
1930	10.0
1931	10.0
1932	10.0
1933	10.0
1934	10.0
1935	10.0

NOTE: This table is based on the data for the years 1925 to 1935.

Number of boys and girls enrolled in the three types of high schools. Tables VII, VIII, IX, gave the enrollment of boys and girls separately in the three foreign languages in the six-year school, the four-year school, and the three-year school, which revealed certain interesting facts.

The data showed that many more girls than boys were taking Latin and French and in some cases more girls than boys were enrolled for Spanish. But in the six-year school there were 82 boys and 56 girls enrolled in Spanish in 1930, and 145 boys and 135 girls enrolled in 1932. In the four-year school and the three-year school in 1932 and 1939 there were more boys than girls taking Spanish. A larger number of boys was taking Spanish in 1932 in all three types of schools than at any other time.

Table VII showed more boys and girls enrolled in Latin and French in 1939 than in 1922, but the percentage of enrollment was less. The Spanish enrollment for 1939 was very small, showing a loss from 1932 of 132 boys and 110 girls. In 1932, Latin and Spanish reached their peak in enrollment, but French was higher in 1939.

The enrollment in Latin, as shown in Table VIII, was similar to what was found for the six-year school, but French began with a smaller enrollment in 1922, and did not reach the peak that it had reached in 1939 in the other

Number of boys and girls enrolled in the school
of the school. The school was founded in 1901
enrollment of boys and girls was 100. The school
foreign language in the first year. The school
school, and the three-year school. The school
interesting facts

The data showed that the school was founded in 1901
Latin and French and in 1902 the school was
boys were enrolled in 1901. The school was founded in 1901
there were 32 boys and 10 girls enrolled in 1901. The school
and 145 boys and 10 girls enrolled in 1902. The school
year school and the three-year school in 1902. The school
were more boys than girls enrolled in 1902. The school
of boys was taking Spanish in 1902. The school was
schools than at any other stage.

Table VII shows the enrollment of the school in
Latin and French in 1902 and in 1903. The enrollment
of enrollment was 100. The enrollment was 100 in 1902
was very small, showing a loss of 100 in 1902. The enrollment
110 girls. In 1903, Latin and French enrollment was 100
in enrollment, but French was higher in 1903.

The enrollment in Latin and French was 100 in 1902
Latin to what was found for the school in 1902. The school
French began with a small enrollment in 1902. The school
much the year that it had reached in 1902. The school

type of school. Spanish had a much higher enrollment, reaching the peak in 1932, with 161 boys and 142 girls, then dropping to 53 boys and 43 girls in 1939.

In the three-year school, there was less variation in the enrollment than was found in the two types previously studied. There was some gain in Latin and French. Spanish made a much better showing, reaching a peak in 1932 with 530 boys and 519 girls enrolled, and showing an enrollment of 367 boys and 279 girls in 1939.

TABLE VII

TOTAL NUMBER OF BOYS AND GIRLS ENROLLED IN FOREIGN LANGUAGES
IN ALL THE WEST VIRGINIA PUBLIC SECONDARY SCHOOLS
OF THE SIX-YEAR TYPE

Year	Latin		French		Spanish	
	Boys	Girls	Boys	Girls	Boys	Girls
1922	550	751	371	729	108	147
1928	1093	1174	487	676	98	127
1930	1193	1829	524	908	82	56
1932	1421	2066	707	1265	145	135
1939	1247	2180	799	1340	13	25

TABLE VIII

TOTAL NUMBER OF BOYS AND GIRLS ENROLLED IN FOREIGN LANGUAGES
IN ALL THE WEST VIRGINIA PUBLIC SECONDARY SCHOOLS
OF THE FOUR-YEAR TYPE

Year	Latin		French		Spanish	
	Boys	Girls	Boys	Girls	Boys	Girls
1922	529	846	318	656	158	176
1928	865	923	463	582	111	140
1930	956	1307	539	1125	109	185
1932	1134	1605	565	971	161	142
1939	1242	2067	492	820	58	43

TABLE IX

TOTAL NUMBER OF BOYS AND GIRLS ENROLLED IN FOREIGN LANGUAGES
IN ALL THE WEST VIRGINIA PUBLIC SECONDARY SCHOOLS
OF THE THREE-YEAR TYPE

Year	Latin		French		Spanish	
	Boys	Girls	Boys	Girls	Boys	Girls
1922	449	669	226	386	330	426
1928	403	419	193	237	171	195
1930	756	955	347	590	394	442
1932	697	909	349	671	530	519
1939	784	1057	336	550	367	279

TABLE VIII

TOTAL NUMBER OF BOYS AND GIRLS ENROLLED IN VARIOUS COUNTRIES
IN ALL THE UNITED STATES, TERRITORIES, AND POSSESSIONS
ON THE YEAR-END DATE

Year	Latin		French		Other	
	Boys	Girls	Boys	Girls	Boys	Girls
1939	1265	2087	403	620	186	3
1938	1734	1907	702	931	161	18
1937	986	1303	532	1182	160	184
1936	862	982	463	582	113	140
1935	559	845	310	486	150	100

TABLE IX

TOTAL NUMBER OF BOYS AND GIRLS ENROLLED IN VARIOUS COUNTRIES
IN ALL THE UNITED STATES, TERRITORIES, AND POSSESSIONS
ON THE YEAR-END DATE

Year	Latin		French		Other	
	Boys	Girls	Boys	Girls	Boys	Girls
1939	786	1037	326	720	103	100
1938	927	1200	428	821	103	110
1937	1706	1700	1007	1200	103	110
1936	403	670	197	327	103	110
1935	448	660	252	302	103	110

CHAPTER III

THE STATUS OF THE FOREIGN LANGUAGE TEACHER IN WEST VIRGINIA HIGH SCHOOLS

In making a study of the status of foreign languages in West Virginia public secondary schools, it seemed advisable to study the status of the teacher as well as the students. Three tables were used for this purpose. They gave the preparation, experience, tenure, teaching load, and salary of the teachers in the same schools studied for data on the students as to type of school over a period of eighteen years.

The six-year secondary school. The data for this study were given in averages, which, as the highest and lowest cases tend to alter the results, is not always a true measure but the discussion may help to reveal facts not shown in the tables of averages. Table X, a study of 122 schools, showed that in 1939, 19 per cent, or 16 of the 81 Latin teachers, held the M. A. degree; A. B. degrees were held by 81 per cent. The highest percentage of French teachers holding the M. A. degree was 16 per cent, or 10 out of 59 teachers, while in Spanish 50 per cent held the M. A. degree, but there were only four teachers considered. Two of these four held the B. A. degree. Nothing below the B. A. degree is considered in this study, as all teachers of first class secondary schools in the state are required to hold at least the B. A. degree.

As to experience, the highest average number of years taught in Latin, or by teachers of Latin, was 9.4, but one teacher actually had 48 years of experience, and many had 20, 23, or 25, but the average was scaled down by the beginning teachers. The highest average for teachers of French was 7.7 years, but what was true for Latin was also true for French to some extent. The greatest number of years taught by a French teacher was 20, and there were others with 18, 16, 12, 10 years of experience. Spanish went higher than either Latin or French, with an average of 18 years, since the four teachers had 24, 23, 13, and 11 years of experience.

The years of tenure do not run so high as experience because of the yearly turnover of teachers in many schools. The lowest average tenure in Latin is 2.7 years, with the highest being 5.6, while the single highest is 26 years. In French the highest average is 5.3, only a little less than the Latin, and the highest single tenure is 18 years. Again, Spanish takes the lead with an average tenure of 10.5, and a single high tenure of 14 years.

The table showed that from 1922 to 1939 the teaching load had gradually increased in most cases. For example, Latin began with a pupil load of 71 and went up to 129 in 1939, with a single high (not given in the table) of 202. The average load for French increased even more than that of Latin, going from 69 to 133, with one teacher teaching

336 students, daily. The Spanish teacher's load increased very little, which can be explained by the fact that the enrollment in Spanish is never very large, and that in quite a few cases the principal of the school teaches Spanish, but does not carry a full teaching load because of other duties.

In the matter of salary, the table revealed a different situation from that shown in the teaching load. While the teaching load had been steadily increasing, the salary had been decreasing. For some unknown reason no salaries were reported for 1922, but beginning with 1928 the average salary was \$1,654 and down to \$1,217 in 1939, for the Latin teacher; from \$1,556 to \$1,202 for French; from \$1,613 to \$1,496 for Spanish, which was not so low as that for Latin and French, because the preparation and tenure of the four Spanish teachers were much higher, thus giving them a better average salary.

The four-year secondary school. This is the old traditional type of high school in which it was found that a large percentage of the students were taking Latin and the Latin teachers were somewhat better trained than those of the six-year type of school. As high as 26 per cent held the M. A. degree, which was 7 per cent greater than the highest number holding that degree in the six-year school. French was not so popular in this type of school and the teachers were not so well educated. The same was true of Spanish,

130 students, daily. The Spanish teacher's job is very little, which can be explained by the fact that the enrollment in Spanish is never very large, and that in quite a few cases the principal of the school teaches Spanish, but does not carry a full teaching load, and does other duties.

In the matter of salary, the teacher receives a different situation from that shown in the teaching load. While the teaching load has been steadily increasing, the salary has been decreasing. For some reason or reason no salaries were reported for 1932, but beginning with 1933 the average salary was \$1,534 and down to \$1,317 in 1937. For the Latin teacher; from \$1,750 to \$1,500 for French; from \$1,613 to \$1,496 for Spanish, which was not so low as that for Latin and French, because the preparation and teaching of the four Spanish teachers were much higher, than Latin, and a better average salary.

The four-year secondary school. This is a very different type of high school in which it has been found a large percentage of the students were taking Latin and the Latin teachers were somewhat better trained than those of the six-year type of school. As high as 10 per cent held the M. A. degree, which was 7 per cent greater than the highest number holding that degree in the six-year school. French was not so popular in this type of school and the teachers were not so well educated. The same was true of Spanish.

there being no teachers with the M. A. degree until 1939. Then the M. A. rose to 100 per cent because only two schools were giving Spanish and both teachers held the M. A. degree.

The years of experience, tenure, teaching load, and salary were similar to what was found in the six-year school, except that the salary fell lower in 1939 for the teachers in the four-year type.

The three-year secondary school. This is the type of high school usually found in the larger towns and cities where the school system is organized into the three-year junior high school and the three-year senior high school. The thirteen schools studied gave a large place to foreign languages and the teachers, on the whole, were rather well prepared, as Table XII showed. As early as 1922, 9 per cent of the Latin teachers held the M. A. degree. In 1928, 25 per cent held this degree, then there was a drop to 7 per cent for the years 1930 and 1932, but in 1939 it rose again to 24 per cent. French did much better than Latin. The percentage of the teachers holding the M. A. degree in 1922 was 9 per cent, but the number rose to 33 per cent in 1939. More Spanish teachers, too, had a higher degree of preparation than the Latin instructors. In 1922, 10 per cent, in 1930 and 1932 14 per cent, and in 1939 25 per cent held the M. A. degree.

As in other types of schools studied, the experience and tenure increased over the period of years for the teachers of all three languages. The general average for Latin teachers was 14.4 years of experience in 1939, with tenure of 7.6 years. French was almost as high with 13 years experience and the same tenure as Latin. Spanish followed closely, having an average of 10.5 years of experience and 6.5 years of tenure. In the cases of Latin and Spanish, the teaching load was smaller in 1939 than in 1922, and the French teacher's load was increased only slightly. The salary had not fallen quite so low for Latin and French as in the other two types of schools, but for Spanish it was lower than at any previous period.

As in other types of schools studied, the experience and tenure increased over the period of years for the teachers of all three languages. The general average for Latin teachers was 14.4 years of experience in 1932, with tenure of 7.6 years. French was almost as high with 13 years experience and the same tenure as Latin. Spanish followed closely, having an average of 10.7 years of experience and 6.7 years of tenure. In the case of Latin and Spanish, the teaching load was smaller in 1932 than in 1933, and the French teacher's load was increased only slightly. The salary had not fallen quite so low for Latin and French as in the other two types of schools, but for Spanish it was lower than at any previous period.

TABLE XI

STATUS OF THE FOREIGN LANGUAGE TEACHER IN THE WEST VIRGINIA
PUBLIC SECONDARY SCHOOLS OF THE FOUR-YEAR TYPE

	Latin					French					Spanish				
Year	1922	1928	1930	1932	1939	1922	1928	1930	1932	1939	1922	1928	1930	1932	1939
Preparation															
No. and type of degrees															
M. A.	7%	10%	14%	22%	26%	7%	6%	8%	8%	14%	0%	0%	0%	0%	100%
B. A.	93%	87%	84%	76%	72%	93%	94%	92%	92%	86%	100%	100%	100%	100%	0%
Ph. B.	0%	3%	2%	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Years of experience	6.2	6.3	9.0	7.0	11.0	4.6	4.2	4.8	6.0	6.3	5.3	3.0	6.8	7.0	19.5
Years of tenure	2.4	3.1	4.5	4.9	6.4	2.7	2.2	2.4	3.5	3.9	2.0	1.6	2.6	4.4	15.0
Teaching load	63	84	98	107	129	100	89	97	105	134	130	90	98	112	124
Salary	\$ ---	\$ 1691	\$ 1679	\$ 1547	\$ 1164	\$ ---	\$ 1523	\$ 1521	\$ 1468	\$ 1155	\$ ---	\$ 1635	\$ 1512	\$ 1649	\$ 1395

TABLE XII

STATUS OF THE FOREIGN LANGUAGE TEACHER IN THE WEST VIRGINIA
PUBLIC SECONDARY SCHOOLS OF THE THREE-YEAR TYPE

	Latin					French					Spanish				
Year	1922	1928	1930	1932	1939	1922	1928	1930	1932	1939	1922	1928	1930	1932	1939
Preparation															
No. and type of degrees															
M. A.	9%	25%	7%	7%	24%	9%	14%	8%	8%	33%	10%	0%	14%	14%	25%
A. B.	91%	75%	93%	93%	76%	91%	86%	84%	76%	67%	90%	75%	86%	82%	75%
Ph. B.	0%	0%	0%	0%	0%	0%	0%	8%	16%	0%	0%	25%	0%	14%	0%
Years of experience	12.8	6.2	12.4	8.9	14.4	9.2	6.4	6.5	8.7	13.0	3.8	6.7	9.0	10.4	10.5
Years of tenure	6.3	3.2	5.2	3.8	7.6	5.4	4.8	5.0	5.5	7.6	2.9	3.5	4.5	7.0	6.5
Teaching load	132	108	112	103	125	126	102	112	112	132	150	93	107	126	119
Salary	\$ ---	\$ 1600	\$ 1793	\$ 1698	\$ 1329	\$ ---	\$ 1704	\$ 1751	\$ 1712	\$ 1239	\$ ---	\$ 1965	\$ 1950	\$ 1906	\$ 1225

IX EIGHT

ATTEMPT TO GET THE NEW EIGHTY-THREE IN THE NEW EIGHTY-THREE
 THE NEW EIGHTY-THREE IN THE NEW EIGHTY-THREE

NEW EIGHTY-THREE

NEW EIGHTY-THREE

NEW EIGHTY-THREE

NEW EIGHTY-THREE NEW EIGHTY-THREE NEW EIGHTY-THREE

NEW EIGHTY-THREE

CHAPTER IV

CONCLUSIONS AND RECOMMENDATIONS

This study shows that West Virginia secondary schools were offering more Latin and French in 1939 than at any previous date recorded, and that Spanish had had a serious decline. The data showed that Latin was offered in 58 more schools in 1939 than in 1922; French was offered in 12 more; Spanish was offered in 13 less, an all-time low for this language.

However, the average percentages of enrollment in the three languages revealed that instead of gaining ground all foreign languages were actually losing as compared to total enrollment. The fact that a greater number of schools was offering language in 1939 than in 1922 was due to the rapid growth in the number of high schools over this period. Also, the increase in enrollment was generally due to total increase in high school enrollment. For example, the Latin enrollment went up from 3794 in 1922 to 8577 in 1939, but the percentage of enrollment dropped over the same period from 23.3 per cent to 12.7, a loss close to 50 per cent. The decline in French was not so pronounced, as it enrolled 2686 in 1922 and 4337 in 1939, and the average enrollment was 15.4 per cent in 1922 and 9.1 in 1939. Spanish lost both in numbers enrolled and in percentage of enrollment. In 1922

it enrolled 1345 but dropped to 785, while the percentage dropped from 15.3 per cent to 4.6.

Latin still held a higher place than any other foreign language in West Virginia secondary schools, and was being offered in 71.2 per cent of the schools.

French had more nearly retained its position in the schools than the other foreign languages, as it was still being offered in 51.7 per cent of the schools.

Spanish had suffered a greater loss in pupil enrollment, percentage of enrollment, and in the number of schools offering it than either Latin or French. In 1939 only 6.3 per cent, or 13 of the 205 schools studied, were offering it.

What was found to be true in the study made of West Virginia secondary schools was practically paralleled in a study made by Jessen¹ for the schools of the nation. He reported that while foreign languages generally recorded gain between 1928 and 1934 in gross number of schools offering them and in total number of pupils registering for them, they showed recessions when compared with the total number of schools and of school enrollments.

Latin registrations reached their peak from 1900 to 1910 and have continued to decline from that time. In 1915 the enrollment for Latin was 37.3 per cent of the total school enrollment, but it was only 15.6 per cent in 1934.

¹ Carl A. Jessen, "Registrations in Languages," (Reprint from School Life, September, 1937).

at enrollment 1940 but a large number of students
dropped from 1939 to 1940.
Latin still held a large place in the curriculum
foreign languages in high schools and colleges
was being offered in 1940 but not in 1939.
French had gone from 1939 to 1940.
schools than the other foreign languages.
being offered in 1940 but not in 1939.
Spanish and Chinese were offered in 1940 but not in 1939.
and, percentage of enrollment, all the languages of 1940
offering in 1940 but not in 1939.
but none, at 1940, of the languages of 1939.
What was found in 1940 was that the enrollment
Virginia secondary schools was very low.
study made by Jastrow, the enrollment of the schools
reported that while the enrollment of the schools
falls between 1939 and 1940, the enrollment of the schools
then and is total number of schools in 1940, the enrollment
showed recession was caused by the enrollment
schools and of school enrollment.
Latin register, and a number of the schools in 1940
1940 and have continued to decline from 1939 to 1940.
the enrollment for Latin and French in 1940.
school enrollment, but it was only in 1940 that the enrollment

French reached its peak in 1922 when 15.5 per cent of the pupils were taking it. In 1934 10.7 per cent were registered for the language.

Spanish also reached its peak in 1922 when 11.3 per cent of the pupils in schools reporting were registered in Spanish classes. In 1934 it dropped to 6.1 per cent of total school enrollment.

In summing up the findings for both West Virginia and the nation it was found that the average per cent of student enrollment in Latin was: West Virginia 1939, 12.7 per cent. The United States 1934, 15.6 per cent. For French: West Virginia 1939, 9.1 per cent; the United States 1934, 10.7 per cent. For Spanish: West Virginia 1939, 4.6 per cent; the United States 1934, 6.1 per cent. In each case the average percentage of the United States is a little higher than that of West Virginia.

As to the status of the foreign language teachers in West Virginia high schools, the study revealed that they are progressive as to preparation, since they have more training in 1939 than in 1922. It was shown that, on the whole, the preparation was higher, there was more experience, more tenure, larger teaching load, and smaller salaries in 1939 than at any previous time.

The author recommends that high school principals and teachers should be made aware of their opportunities and duties as servants of the public, and that they should use

any and all legitimate means to educate that public to the importance of restoring the foreign languages to their rightful place in the high school curriculum. In the great majority of the schools the high school principal has the jurisdiction over the high school curriculum, or at least with the approval of the superintendent, and he should use his influence to secure a reasonable enrollment in all cultural subjects. High school students are easily influenced by teachers and principals, and if the principal is aware of the importance of these subjects and is enthusiastic in the matter he can impart the enthusiasm to his teachers and students.

There has been a tendency recently to overload the high school curriculum with so-called practical subjects, such as commerce and industrial arts. These subjects are important, but the principal should not allow them to crowd out all languages. He should realize that a knowledge of a foreign language, especially a modern language, may prove to be quite as practical as the knowledge necessary to do accounting, typewriting, or weaving.

There is no excuse for teachers and principals not to be informed on the importance of foreign language study, because leading men and women of the day are continually writing articles on the importance of knowing a people and their culture through the study of their language.

any and all legitimate means to effect a just and
importance of restoring the foreign language to its
rightful place in the high school curriculum. In this
great majority of the schools the high school principal
the jurisdiction over the high school curriculum, and he should
least with the approval of the superintendent, and he should
see his influence to secure a more liberal curriculum in all
cultural subjects. High school students are easily
influenced by teachers and principals, and it is essential
is aware of the importance of the foreign language and its position
in the matter of curriculum. The principal should
teachers and principals.

There has been a tendency to regard the
high school curriculum as a collection of subjects which
such as sciences and industrial arts. These subjects are
important, but the principal should not lose sight of the
out all languages. He should realize that a knowledge of a
foreign language, especially a modern language, will prove to
be quite as practical as the knowledge of mathematics, or
accounting, typewriting, or sewing.

There is no excuse for teachers and principals not to
be informed on the importance of foreign language study,
because leading men and women of the day are continually
writing articles on the importance of knowing a foreign language
their culture through the study of their language.

Finally, the people of the United States desire the confidence and friendship of their neighbors to the South. True bonds of friendship can be cemented only when there is perfect understanding between peoples, and people understand each other when they are familiar with the manners and customs common to each. This understanding can be reached only when there is a common knowledge of the language to interpret the ideals and ideas of each. To know a people and to appreciate their cultural background it is imperative to know their language. To appreciate the Spanish-speaking peoples of the Latin American nations the people of the United States must know the Spanish language, and it is the business of the high schools to popularize and teach it.

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APPENDIX

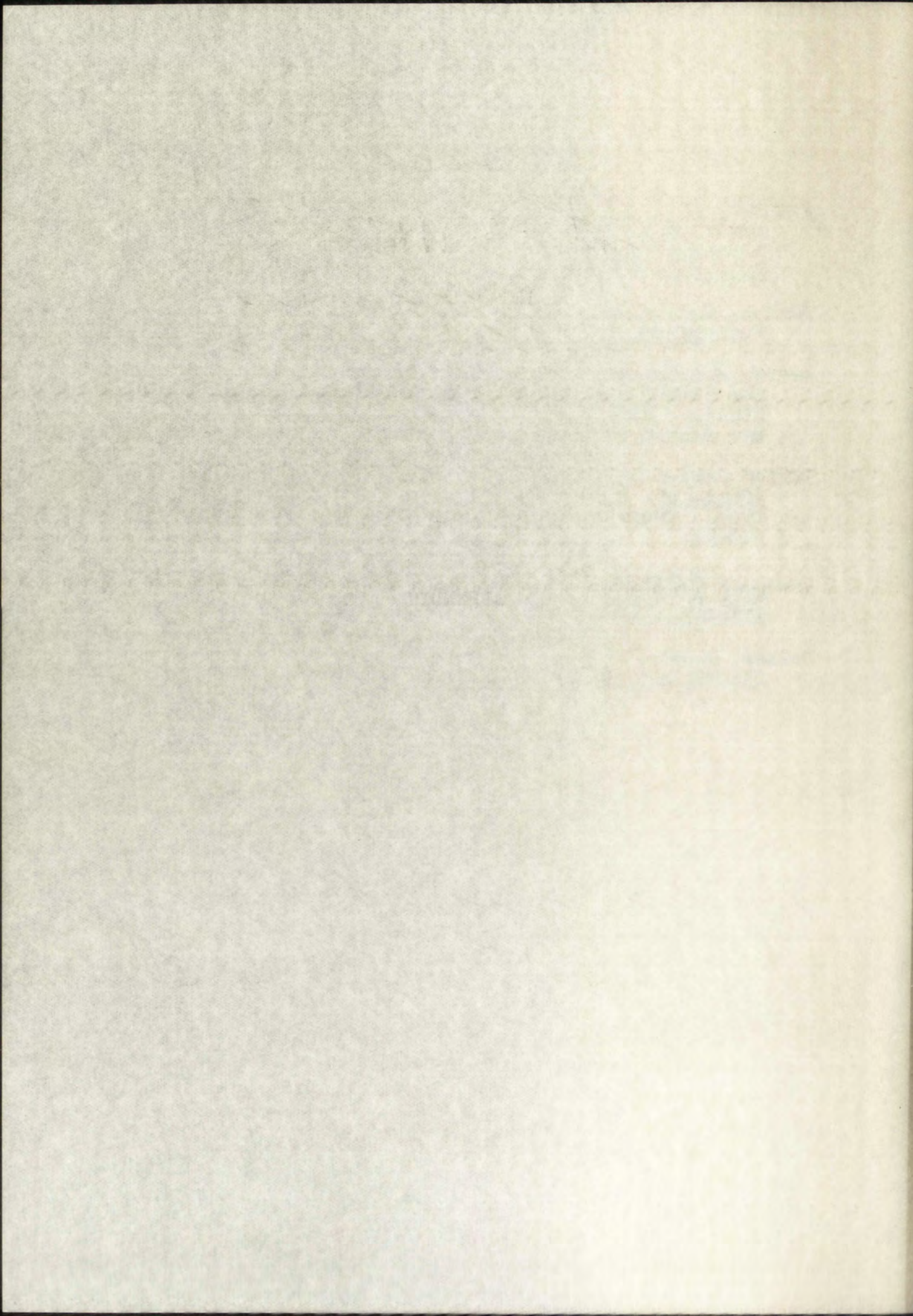


TABLE XIII

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN
LANGUAGES IN THE WEST VIRGINIA PUBLIC SECONDARY
SCHOOLS OF THE SIX-YEAR TYPE

School	Year	Latin		French		Spanish	
		Total enroll- ment	Per cent	Total enroll- ment	Per cent	Total enroll- ment	Per cent
Alderson	1922	18	14.2	28	22.2	---	---
	1928	25	10.9	---	---	---	---
	1930	25	14.1	6	3.3	---	---
	1932	18	9.8	12	6.5	---	---
	1939	---	---	27	8.3	---	---
Barracksville	1922	---	---	---	---	---	---
	1928	---	---	16	9.8	---	---
	1930	15	7.3	15	7.3	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Berkeley Springs	1922	7	8.1	---	---	5	5.8
	1928	5	3.6	---	---	---	---
	1930	37	16.9	---	---	---	---
	1932	16	5.9	---	---	---	---
	1939	---	---	32	8.5	---	---
Bethany	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	9	10.5	11	12.9	---	---
	1932	8	6.7	10	8.4	---	---
	1939	19	13.0	---	---	---	---
Blacksville	1922	---	---	29	34.9	---	---
	1928	15	17.4	19	22.0	---	---
	1930	33	23.5	---	---	---	---
	1932	55	30.2	---	---	---	---
	1939	18	9.1	---	---	---	---
Bramwell	1922	4	4.6	---	---	---	---
	1928	29	14.3	7	6.8	---	---
	1930	29	14.9	---	---	---	---
	1932	17	9.3	---	---	---	---
	1939	34	9.3	---	---	---	---

TABLE XIII

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES IN THE FIRST ALABAMA PUBLIC SCHOOLS, 1922-1934

School	Year	Total	For	Total	For	Percentage
Alderson	1922	10	1.0	10	1.0	10.0
	1923	10	1.0	10	1.0	10.0
	1924	10	1.0	10	1.0	10.0
	1925	10	1.0	10	1.0	10.0
	1926	10	1.0	10	1.0	10.0
Birmingham	1922	10	1.0	10	1.0	10.0
	1923	10	1.0	10	1.0	10.0
	1924	10	1.0	10	1.0	10.0
	1925	10	1.0	10	1.0	10.0
	1926	10	1.0	10	1.0	10.0
Birmingham	1922	10	1.0	10	1.0	10.0
	1923	10	1.0	10	1.0	10.0
	1924	10	1.0	10	1.0	10.0
	1925	10	1.0	10	1.0	10.0
	1926	10	1.0	10	1.0	10.0
Birmingham	1922	10	1.0	10	1.0	10.0
	1923	10	1.0	10	1.0	10.0
	1924	10	1.0	10	1.0	10.0
	1925	10	1.0	10	1.0	10.0
	1926	10	1.0	10	1.0	10.0
Birmingham	1922	10	1.0	10	1.0	10.0
	1923	10	1.0	10	1.0	10.0
	1924	10	1.0	10	1.0	10.0
	1925	10	1.0	10	1.0	10.0
	1926	10	1.0	10	1.0	10.0
Birmingham	1922	10	1.0	10	1.0	10.0
	1923	10	1.0	10	1.0	10.0
	1924	10	1.0	10	1.0	10.0
	1925	10	1.0	10	1.0	10.0
	1926	10	1.0	10	1.0	10.0
Birmingham	1922	10	1.0	10	1.0	10.0
	1923	10	1.0	10	1.0	10.0
	1924	10	1.0	10	1.0	10.0
	1925	10	1.0	10	1.0	10.0
	1926	10	1.0	10	1.0	10.0
Birmingham	1922	10	1.0	10	1.0	10.0
	1923	10	1.0	10	1.0	10.0
	1924	10	1.0	10	1.0	10.0
	1925	10	1.0	10	1.0	10.0
	1926	10	1.0	10	1.0	10.0
Birmingham	1922	10	1.0	10	1.0	10.0
	1923	10	1.0	10	1.0	10.0
	1924	10	1.0	10	1.0	10.0
	1925	10	1.0	10	1.0	10.0
	1926	10	1.0	10	1.0	10.0
Birmingham	1922	10	1.0	10	1.0	10.0
	1923	10	1.0	10	1.0	10.0
	1924	10	1.0	10	1.0	10.0
	1925	10	1.0	10	1.0	10.0
	1926	10	1.0	10	1.0	10.0

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Bridgeport	1922	14	42.4	---	---	---	---
	1928	28	9.7	---	---	24	8.3
	1930	30	9.7	---	---	---	---
	1932	39	10.6	---	---	---	---
	1939	25	5.2	17	3.5	---	---
Bristol	1922	---	---	---	---	---	---
	1928	20	15.6	---	---	---	---
	1930	36	19.0	---	---	---	---
	1932	35	17.0	---	---	---	---
	1939	29	10.3	---	---	---	---
Bruceton	1922	---	---	---	---	---	---
	1928	7	11.1	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Buchanan	1922	26	10.3	54	21.5	48	19.1
	1928	47	20.9	59	26.3	25	15.6
	1930	61	28.7	56	26.4	---	---
	1932	89	44.5	79	39.5	---	---
	1939	75	6.9	52	4.8	---	---
Buffalo	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Bunkerhill	1922	6	22.2	---	---	---	---
	1928	15	18.0	---	---	---	---
	1930	12	21.8	---	---	---	---
	1932	---	---	12	21.8	---	---
	1939	---	---	16	15.6	---	---
Cairo	1922	23	21.0	---	---	---	---
	1928	8	8.9	13	14.7	---	---
	1930	23	13.8	---	---	---	---
	1932	19	11.6	---	---	---	---
	1939	24	9.7	---	---	---	---

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Cameron	1922	23	13.5	18	10.5	---	---
	1928	74	52.1	39	27.5	---	---
	1930	39	24.6	32	26.0	---	---
	1932	33	14.6	---	---	---	---
	1939	55	15.6	---	---	---	---
Capon Bridge	1922	---	---	---	---	---	---
	1928	---	---	9	22.5	---	---
	1930	---	---	32	66.6	---	---
	1932	---	---	---	---	---	---
	1939	17	10.1	---	---	---	---
Chapmanville	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	22	13.0	---	---	---	---
	1939	50	11.4	---	---	---	---
Charlestown	1922	79	71.8	36	32.9	---	---
	1928	55	45.8	18	15.0	---	---
	1930	70	24.3	42	14.6	---	---
	1932	80	25.3	42	13.3	---	---
	1939	60	14.0	7	1.6	---	---
Chatteroy	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	33	17.3	---	---
	1932	---	---	43	17.6	---	---
	1939	---	---	31	12.7	---	---
Clarksburg, Roosevelt- Wilson	1922	---	---	---	---	---	---
	1928	26	19.4	46	34.3	---	---
	1930	31	16.4	27	14.4	---	---
	1932	55	23.4	---	---	---	---
	1939	66	12.1	---	---	---	---
Clay County	1922	8	5.7	---	---	---	---
	1928	5	3.1	11	6.9	2	1.2
	1930	17	9.2	7	3.8	---	---
	1932	23	9.2	---	---	---	---
	1939	25	4.5	---	---	---	---

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Clendennin	1922	12	11.6	22	21.3	17	16.5
	1928	16	5.6	16	5.6	---	---
	1930	44	11.8	51	13.7	---	---
	1932	31	7.1	28	6.4	---	---
	1939	71	10.8	---	---	---	---
Clear Fork	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	28	15.3	---	---	---	---
	1932	44	18.1	---	---	---	---
	1939	17	6.6	---	---	---	---
Davis	1922	25	18.3	---	---	15	11.0
	1928	25	28.4	---	---	7	7.9
	1930	12	11.6	---	---	---	---
	1932	18	13.7	---	---	---	---
	1939	21	8.1	---	---	---	---
Delbarton	1922	---	---	---	---	---	---
	1928	15	10.2	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	44	13.9	---	---	---	---
Dunbar	1922	---	---	---	---	---	---
	1928	37	9.0	---	---	---	---
	1930	30	7.6	14	1.0	---	---
	1932	30	6.6	---	---	---	---
	1939	7	0.9	48	6.3	---	---
East Bank	1922	23	10.2	13	5.8	---	---
	1928	66	14.4	61	13.3	---	---
	1930	81	18.4	94	21.4	---	---
	1932	73	10.6	187	27.2	---	---
	1939	127	10.9	129	11.1	---	---
Elk Garden	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	18	8.5	---	---

TABLE XII (continued)

School	Year	Total	Per capita	Per acre	Per head of cattle	Per head of sheep	Per head of horses
Clematis	1922	11.8	1.0	1.0	1.0	1.0	1.0
	1923	11.8	1.0	1.0	1.0	1.0	1.0
	1924	11.8	1.0	1.0	1.0	1.0	1.0
	1925	11.8	1.0	1.0	1.0	1.0	1.0
	1926	11.8	1.0	1.0	1.0	1.0	1.0
Clark Fork	1922	11.8	1.0	1.0	1.0	1.0	1.0
	1923	11.8	1.0	1.0	1.0	1.0	1.0
	1924	11.8	1.0	1.0	1.0	1.0	1.0
	1925	11.8	1.0	1.0	1.0	1.0	1.0
	1926	11.8	1.0	1.0	1.0	1.0	1.0
Devils	1922	11.8	1.0	1.0	1.0	1.0	1.0
	1923	11.8	1.0	1.0	1.0	1.0	1.0
	1924	11.8	1.0	1.0	1.0	1.0	1.0
	1925	11.8	1.0	1.0	1.0	1.0	1.0
	1926	11.8	1.0	1.0	1.0	1.0	1.0
Delberton	1922	11.8	1.0	1.0	1.0	1.0	1.0
	1923	11.8	1.0	1.0	1.0	1.0	1.0
	1924	11.8	1.0	1.0	1.0	1.0	1.0
	1925	11.8	1.0	1.0	1.0	1.0	1.0
	1926	11.8	1.0	1.0	1.0	1.0	1.0
Dunbar	1922	11.8	1.0	1.0	1.0	1.0	1.0
	1923	11.8	1.0	1.0	1.0	1.0	1.0
	1924	11.8	1.0	1.0	1.0	1.0	1.0
	1925	11.8	1.0	1.0	1.0	1.0	1.0
	1926	11.8	1.0	1.0	1.0	1.0	1.0
East Bank	1922	11.8	1.0	1.0	1.0	1.0	1.0
	1923	11.8	1.0	1.0	1.0	1.0	1.0
	1924	11.8	1.0	1.0	1.0	1.0	1.0
	1925	11.8	1.0	1.0	1.0	1.0	1.0
	1926	11.8	1.0	1.0	1.0	1.0	1.0
Elk Garden	1922	11.8	1.0	1.0	1.0	1.0	1.0
	1923	11.8	1.0	1.0	1.0	1.0	1.0
	1924	11.8	1.0	1.0	1.0	1.0	1.0
	1925	11.8	1.0	1.0	1.0	1.0	1.0
	1926	11.8	1.0	1.0	1.0	1.0	1.0

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Elk District	1922	---	-----	---	-----	---	-----
	1928	---	-----	---	-----	---	-----
	1930	---	-----	20	5.8	---	-----
	1932	17	10.4	20	12.3	---	-----
	1939	24	3.9	---	-----	---	-----
Farmington	1922	5	4.5	5	4.5	---	-----
	1928	24	14.5	---	-----	---	-----
	1930	21	7.6	---	-----	---	-----
	1932	32	8.5	---	-----	---	-----
	1939	15	3.1	---	-----	---	-----
Fayetteville	1922	---	-----	15	34.8	---	-----
	1928	37	14.8	---	-----	---	-----
	1930	---	-----	47	26.8	---	-----
	1932	36	14.1	---	-----	---	-----
	1939	34	7.8	4	90.9	---	-----
Flemington	1922	---	-----	---	-----	---	-----
	1928	---	-----	---	-----	---	-----
	1930	---	-----	---	-----	---	-----
	1932	---	-----	13	9.6	---	-----
	1939	---	-----	18	5.7	---	-----
Follansbee	1922	48	44.7	26	23.8	---	-----
	1928	72	17.3	16	3.8	10	2.4
	1930	57	22.5	20	7.8	---	-----
	1932	80	19.0	17	4.0	---	-----
	1939	83	8.8	49	5.2	---	-----
Gap Mills	1922	---	-----	15	32.8	---	-----
	1928	---	-----	---	-----	---	-----
	1930	---	-----	---	-----	---	-----
	1932	14	22.9	---	-----	---	-----
	1939	17	17.9	---	-----	---	-----
Gary	1922	27	55.1	2	4.2	---	-----
	1928	28	19.8	19	13.4	---	-----
	1930	28	5.1	23	4.2	---	-----
	1932	47	6.8	51	7.2	---	-----
	1939	36	3.8	19	2.0	---	-----

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Gilbert	1922	---	---	---	---	---	---
	1928	---	---	5	7.6	---	---
	1930	---	---	---	---	---	---
	1932	---	---	11	8.5	---	---
	1939	---	---	---	---	---	---
Glen Rogers	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	3	4.2	13	18.3	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Glenville	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	31	20.0	---	---	---	---
	1932	19	6.4	19	6.4	---	---
	1939	---	---	10	4.5	---	---
Hamlin	1922	---	---	11	37.9	---	---
	1928	---	---	---	---	13	9.2
	1930	18	15.0	---	---	---	---
	1932	---	---	15	12.8	---	---
	1939	---	---	15	5.5	---	---
Harpers Ferry	1922	6	16.2	---	---	---	---
	1928	10	6.9	14	9.7	---	---
	1930	---	---	13	8.5	---	---
	1932	---	---	20	11.6	---	---
	1939	22	9.4	8	3.4	---	---
Hedgesville	1922	6	13.6	8	18.1	---	---
	1928	---	---	---	---	---	---
	1930	---	---	10	11.2	---	---
	1932	---	---	---	---	---	---
	1939	---	---	8	3.9	---	---
Herndon	1922	---	---	---	---	---	---
	1928	10	11.4	---	---	---	---
	1930	30	25.8	---	---	---	---
	1932	22	14.3	---	---	---	---
	1939	---	---	---	---	---	---

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Hinton	1922	28	12.2	32	13.9		
	1928	30	10.2				
	1930	78	23.4				
	1932	95	20.8				
	1939	64	7.7				
Hundred	1922						
	1928	27	15.3				
	1930	25	12.6				
	1932	65	28.2				
	1939	38	11.6				
Huntington (Marshall)	1922						
	1928						
	1930						
	1932						
	1939	59	29.9	31	15.7		
Huntington	1922	7	8.2	23	27.3		
	1928						
	1930						
	1932						
	1939	41	13.2				
Hurricane	1922						
	1928	33	16.5				
	1930	29	14.7				
	1932	27	12.0	11	4.9		
	1939	51	13.2				
Jeager	1922			3	8.1		
	1928	20	11.5	6	3.4		
	1930	15	6.7	12	5.4		
	1932					88	24.4
	1939			33	5.9		
Jane Lew	1922			17	25.3		
	1928			18	25.7		
	1930			13	8.6		
	1932						
	1939			38	19.6		

TABLE III

School	Year	Year	Year	Year	Year
Hinton	1925	1926	1927	1928	1929
	1930	1931	1932	1933	1934
	1935	1936	1937	1938	1939
	1940	1941	1942	1943	1944
	1945	1946	1947	1948	1949
	1950	1951	1952	1953	1954
	1955	1956	1957	1958	1959
	1960	1961	1962	1963	1964
	1965	1966	1967	1968	1969
	1970	1971	1972	1973	1974
	1975	1976	1977	1978	1979
	1980	1981	1982	1983	1984
	1985	1986	1987	1988	1989
	1990	1991	1992	1993	1994
	1995	1996	1997	1998	1999
	2000	2001	2002	2003	2004
	2005	2006	2007	2008	2009
	2010	2011	2012	2013	2014
	2015	2016	2017	2018	2019
	2020	2021	2022	2023	2024
	2025	2026	2027	2028	2029
	2030	2031	2032	2033	2034
	2035	2036	2037	2038	2039
	2040	2041	2042	2043	2044
	2045	2046	2047	2048	2049
	2050	2051	2052	2053	2054
	2055	2056	2057	2058	2059
	2060	2061	2062	2063	2064
	2065	2066	2067	2068	2069
	2070	2071	2072	2073	2074
	2075	2076	2077	2078	2079
	2080	2081	2082	2083	2084
	2085	2086	2087	2088	2089
	2090	2091	2092	2093	2094
	2095	2096	2097	2098	2099
	2100	2101	2102	2103	2104
	2105	2106	2107	2108	2109
	2110	2111	2112	2113	2114
	2115	2116	2117	2118	2119
	2120	2121	2122	2123	2124
	2125	2126	2127	2128	2129
	2130	2131	2132	2133	2134
	2135	2136	2137	2138	2139
	2140	2141	2142	2143	2144
	2145	2146	2147	2148	2149
	2150	2151	2152	2153	2154
	2155	2156	2157	2158	2159
	2160	2161	2162	2163	2164
	2165	2166	2167	2168	2169
	2170	2171	2172	2173	2174
	2175	2176	2177	2178	2179
	2180	2181	2182	2183	2184
	2185	2186	2187	2188	2189
	2190	2191	2192	2193	2194
	2195	2196	2197	2198	2199
	2200	2201	2202	2203	2204
	2205	2206	2207	2208	2209
	2210	2211	2212	2213	2214
	2215	2216	2217	2218	2219
	2220	2221	2222	2223	2224
	2225	2226	2227	2228	2229
	2230	2231	2232	2233	2234
	2235	2236	2237	2238	2239
	2240	2241	2242	2243	2244
	2245	2246	2247	2248	2249
	2250	2251	2252	2253	2254
	2255	2256	2257	2258	2259
	2260	2261	2262	2263	2264
	2265	2266	2267	2268	2269
	2270	2271	2272	2273	2274
	2275	2276	2277	2278	2279
	2280	2281	2282	2283	2284
	2285	2286	2287	2288	2289
	2290	2291	2292	2293	2294
	2295	2296	2297	2298	2299
	2300	2301	2302	2303	2304
	2305	2306	2307	2308	2309
	2310	2311	2312	2313	2314
	2315	2316	2317	2318	2319
	2320	2321	2322	2323	2324
	2325	2326	2327	2328	2329
	2330	2331	2332	2333	2334
	2335	2336	2337	2338	2339
	2340	2341	2342	2343	2344
	2345	2346	2347	2348	2349
	2350	2351	2352	2353	2354
	2355	2356	2357	2358	2359
	2360	2361	2362	2363	2364
	2365	2366	2367	2368	2369
	2370	2371	2372	2373	2374
	2375	2376	2377	2378	2379
	2380	2381	2382	2383	2384
	2385	2386	2387	2388	2389
	2390	2391	2392	2393	2394
	2395	2396	2397	2398	2399
	2400	2401	2402	2403	2404
	2405	2406	2407	2408	2409
	2410	2411	2412	2413	2414
	2415	2416	2417	2418	2419
	2420	2421	2422	2423	2424
	2425	2426	2427	2428	2429
	2430	2431	2432	2433	2434
	2435	2436	2437	2438	2439
	2440	2441	2442	2443	2444
	2445	2446	2447	2448	2449
	2450	2451	2452	2453	2454
	2455	2456	2457	2458	2459
	2460	2461	2462	2463	2464
	2465	2466	2467	2468	2469
	2470	2471	2472	2473	2474
	2475	2476	2477	2478	2479
	2480	2481	2482	2483	2484
	2485	2486	2487	2488	2489
	2490	2491	2492	2493	2494
	2495	2496	2497	2498	2499
	2500	2501	2502	2503	2504
	2505	2506	2507	2508	2509
	2510	2511	2512	2513	2514
	2515	2516	2517	2518	2519
	2520	2521	2522	2523	2524
	2525	2526	2527	2528	2529
	2530	2531	2532	2533	2534
	2535	2536	2537	2538	2539
	2540	2541	2542	2543	2544
	2545	2546	2547	2548	2549
	2550	2551	2552	2553	2554
	2555	2556	2557	2558	2559
	2560	2561	2562	2563	2564
	2565	2566	2567	2568	2569
	2570	2571	2572	2573	2574
	2575	2576	2577	2578	2579
	2580	2581	2582	2583	2584
	2585	2586	2587	2588	2589
	2590	2591	2592	2593	2594
	2595	2596	2597	2598	2599
	2600	2601	2602	2603	2604
	2605	2606	2607	2608	2609
	2610	2611	2612	2613	2614
	2615	2616	2617	2618	2619
	2620	2621	2622	2623	2624
	2625	2626	2627	2628	2629
	2630	2631	2632	2633	2634
	2635	2636	2637	2638	2639
	2640	2641	2642	2643	2644
	2645	2646	2647	2648	2649
	2650	2651	2652	2653	2654
	2655	2656	2657	2658	2659
	2660	2661	2662	2663	2664
	2665	2666	2667	2668	2669
	2670	2671	2672	2673	2674
	2675	2676	2677	2678	2679
	2680	2681	2682	2683	2684
	2685	2686	2687	2688	2689
	2690	2691	2692	2693	2694
	2695	2696	2697	2698	2699
	2700	2701	2702	2703	2704
	2705	2706	2707	2708	2709
	2710	2711	2712	2713	2714
	2715	2716	2717	2718	2719
	2720	2721	2722	2723	2724
	2725	2726	2727	2728	2729
	2730	2731	2732	2733	2734
	2735	2736	2737	2738	2739
	2740	2741	2742	2743	2744
	2745	2746	2747	2748	2749
	2750	2751	2752	2753	2754
	2755	2756	2757	2758	2759
	2760	2761	2762	2763	2764
	2765	2766	2767	2768	2769
	2770	2771	2772	2773	2774
	2775	2776	2777	2778	2779
	2780	2781	2782	2783	2784
	2785	2786	2787	2788	2789
	2790	2791	2792	2793	2794
	2795	2796	2797	2798	2799
	2800	2801	2802	2803	2804
	2805	2806	2807	2808	2809
	2810	2811	2812	2813	2814
	2815	2816	2817	2818	2819
	2820	2821	2822	2823	2824
	2825	2826	2827	2828	2829
	2830	2831	2832	2833	2834
	2835	2836	2837	2838	2839
	2840	2841	2842	2843	2844
	2845	2846	2847	2848	2849
	2850	2851	2852	2853	2854
	2855	2856	2857	2858	2859
	2860	2861	2862	2863	2864
	2865	2866	2867	2868	2869
	2870	2871	2872	2873	2874
	2875	2876	2877	2878	2879
	2880	2881	2882	2883	2884
	2885	2886	2887	2888	2889
	2890	2891	2892	2893	2894
	2895	2896	2897	2898	2899
	2900	2901	2902	2903	2904
	2905	2906	2907	2908	2909
	2910	2911	2912	2913	2914
	2915	2916	2917	2918	2919
	2920	2921	2922	2923	2924
	2925	2926	2927	2928	2929
	2930	2931	2932	2933	2934
	2935	2936	2937	2938	2939
	2940	2941	2942	2943	2944
	2945	2946	2947	2948	2949
	2950	2951	2952	2953	2954
	2955	2956	2957	2958	2959
	2960	2961	2962	2963	2964
	2965	2966	2967	2968	2969
	2970	2971	2972	2973	2974
	2975	2976	2977	2978	2979
	2980	2981	2982	2983	2984
	2985	2986	2987	2988	2989
	2990	2991	2992	2993	2994
	2995	2996	2997	2998	2999
	3000	3001	3002	3003	3004
	3005	3006	3007	3008	3009
	3010	3011	3012	3013	3014
	3015	3016	3017	3018	3019
	3020	3021	3022	3023	3024
	3025	3026	3027	3028	3029
	3030	3031	3032	3033	3034
	3035	3036	3037	3038	3039
	3040	3041	3042	3043	3044
	3045	3046	3047	3048	3049
	3050	3051	3052	3053	3054
	3055	3056	3057	3058	3059
	3060	3061	3062	3063	3064
	3065	3066	3067	3068	3069
	3070	3071	3072	3073	3074
	3075	3076	3077	3078	3079
	3080	3081	3082	3083	3084
	3085				

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Kenova (Buffalo)	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	20	5.9	---	---	---	---
Kenova-Ceredo	1922	31	16.4	4	2.1	---	---
	1928	22	4.8	---	---	---	---
	1930	19	10.0	---	---	---	---
	1932	39	18.0	---	---	---	---
	1939	44	6.4	24	3.5	22	3.2
Kermit	1922	---	---	---	---	---	---
	1928	24	20.1	---	---	---	---
	1930	28	19.3	---	---	---	---
	1932	58	36.2	---	---	---	---
	1939	25	10.9	---	---	---	---
Kingston	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	15	5.6	29	10.9	---	---
Kingwood	1922	23	28.7	---	---	---	---
	1928	30	13.8	---	---	---	---
	1930	58	25.3	---	---	---	---
	1932	58	24.4	---	---	---	---
	1939	63	17.0	---	---	---	---
Lego	1922	---	---	---	---	---	---
	1928	27	20.7	---	---	6	4.4
	1930	38	19.4	---	---	---	---
	1932	17	6.7	---	---	30	11.9
	1939	17	4.0	87	20.4	---	---
Lenore	1922	---	---	---	---	---	---
	1928	12	13.6	---	---	---	---
	1930	---	---	22	21.7	---	---
	1932	---	---	22	14.3	---	---
	1939	---	---	24	9.7	---	---

STATE OF TEXAS

SCHOOL		YEAR		COUNT	
KANSAS	(BUTLER)	1901	1	1	1
		1902	1	1	1
		1903	1	1	1
		1904	1	1	1
		1905	1	1	1
KANSAS-CANADA		1901	1	1	1
		1902	1	1	1
		1903	1	1	1
		1904	1	1	1
		1905	1	1	1
KANSAS		1901	1	1	1
		1902	1	1	1
		1903	1	1	1
		1904	1	1	1
		1905	1	1	1
KINGSTON		1901	1	1	1
		1902	1	1	1
		1903	1	1	1
		1904	1	1	1
		1905	1	1	1
KINGWOOD		1901	1	1	1
		1902	1	1	1
		1903	1	1	1
		1904	1	1	1
		1905	1	1	1
LAGO		1901	1	1	1
		1902	1	1	1
		1903	1	1	1
		1904	1	1	1
		1905	1	1	1
LEWIS		1901	1	1	1
		1902	1	1	1
		1903	1	1	1
		1904	1	1	1
		1905	1	1	1

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Littleton	1922	6	7.5	---	---	---	---
	1928	---	---	20	20.8	---	---
	1930	---	---	12	11.7	---	---
	1932	---	---	44	38.5	---	---
	1939	---	---	---	---	---	---
Lost Creek	1922	---	---	6	7.6	---	---
	1928	34	22.8	18	12.0	---	---
	1930	49	28.6	---	---	---	---
	1932	10	5.2	14	7.4	---	---
	1939	26	11.2	---	---	---	---
Lumberport	1922	---	---	---	---	---	---
	1928	28	10.6	---	---	---	---
	1930	34	11.1	---	---	---	---
	1932	28	7.7	---	---	---	---
	1939	10	2.2	9	2.0	---	---
McConas	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	10	6.1	---	---	---	---
	1932	10	6.2	---	---	---	---
	1939	34	11.4	---	---	---	---
Man	1922	---	---	---	---	---	---
	1928	9	3.4	13	4.9	12	4.5
	1930	34	11.4	33	11.1	---	---
	1932	43	10.6	38	9.4	---	---
	1939	41	6.1	---	---	---	---
Mannington	1922	27	8.9	16	5.2	58	19.1
	1928	60	19.6	7	2.2	49	16.0
	1930	66	12.2	---	---	56	10.4
	1932	90	16.2	---	---	62	11.1
	1939	92	16.0	34	5.9	---	---
Masortown	1922	---	---	23	34.8	---	---
	1928	12	5.4	---	---	---	---
	1930	30	10.8	---	---	---	---
	1932	31	10.7	---	---	---	---
	1939	52	13.4	---	---	---	---

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Magnolia	1922	---	---	26	30.2	---	---
	1928	---	---	35	18.7	---	---
	1930	22	8.2	13	4.8	---	---
	1932	38	12.6	10	3.3	25	8.3
	1939	12	2.8	42	10.0	---	---
Mathias	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	14	12.5	---	---	---	---
Meadowbridge	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	30	34.0	---	---
	1939	---	---	---	---	---	---
Millcreek	1922	---	---	---	---	---	---
	1928	27	25.7	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	28	20.1	---	---
	1939	---	---	40	12.1	---	---
Milton	1922	26	37.1	7	10.0	---	---
	1928	7	3.6	44	23.0	---	---
	1930	---	---	38	15.5	---	---
	1932	---	---	48	15.8	---	---
	1939	---	---	39	7.0	---	---
Montcoal	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	19	15.0	---	---
	1932	---	---	20	11.9	---	---
	1939	---	---	35	12.4	---	---
Moorefield	1922	---	---	5	10.4	---	---
	1928	31	50.0	10	16.1	---	---
	1930	---	---	28	17.8	---	---
	1932	---	---	21	9.6	---	---
	1939	---	---	21	8.3	---	---

TABLE XIII (continued)

School	Latin		French		Spanish	
	Year	Total enrollment	Year	Total enrollment	Year	Total enrollment
Washburn	1929	—	1929	—	1929	—
	1930	—	1930	—	1930	—
	1931	22	1931	22	1931	—
	1932	28	1932	28	1932	—
	1933	12	1933	12	1933	—
Wichita	1929	—	1929	—	1929	—
	1930	—	1930	—	1930	—
	1931	—	1931	—	1931	—
	1932	—	1932	—	1932	—
	1933	14	1933	14	1933	—
Woodbridge	1929	—	1929	—	1929	—
	1930	—	1930	—	1930	—
	1931	—	1931	—	1931	—
	1932	—	1932	—	1932	—
	1933	—	1933	—	1933	—
Wilmington	1929	—	1929	—	1929	—
	1930	27	1930	27	1930	—
	1931	—	1931	—	1931	—
	1932	—	1932	—	1932	—
	1933	—	1933	—	1933	—
Winton	1929	20	1929	20	1929	—
	1930	7	1930	7	1930	—
	1931	—	1931	—	1931	—
	1932	—	1932	—	1932	—
	1933	—	1933	—	1933	—
Worcester	1929	—	1929	—	1929	—
	1930	—	1930	—	1930	—
	1931	—	1931	—	1931	—
	1932	—	1932	—	1932	—
	1933	—	1933	—	1933	—
Worcester	1929	—	1929	—	1929	—
	1930	—	1930	—	1930	—
	1931	—	1931	—	1931	—
	1932	—	1932	—	1932	—
	1933	—	1933	—	1933	—
Worcester	1929	—	1929	—	1929	—
	1930	—	1930	—	1930	—
	1931	—	1931	—	1931	—
	1932	—	1932	—	1932	—
	1933	—	1933	—	1933	—

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Mount Hope	1922	22	19.4	10	8.8		
	1928	43	10.3	35	8.4		
	1930	64	22.8	33	11.7		
	1932	60	17.3	51	14.7		
	1939	115	18.8	31	5.0		
Mullens	1922						
	1928	25	14.7	8	4.7		
	1930	25	8.9	6	2.1		
	1932	35	10.1	12	3.4		
	1939	49	9.1	33	6.1		
Newburg	1922			26	28.5	18	19.8
	1928	25	23.8	6	5.7		
	1930	30	25.0				
	1932	35	23.3				
	1939	11	5.9				
New Cumberland	1922	25	29.4	31	36.4		
	1928	23	13.3	25	14.4		
	1930	29	25.4	37	32.4		
	1939	8	4.1				
Newell	1922	23	50.0	11	23.9		
	1928	37	19.8	17	9.1		
	1930	77	29.0	24	9.0		
	1932	55	16.6	31	9.3		
	1939	45	13.3				
New Martins-	1922	37	13.4	36	13.0		
	1928	51	18.4				
	1930	49	15.8			38	12.2
	1932	63	15.9	33	8.3		
	1939	97	13.8				
Nitro	1922						
	1928	17	14.9				
	1930	20	11.6				
	1932	43	16.9				
	1939	31	8.9				

TABLE XIII (Continued)

School	Year	Total enroll- ment	Per cent enroll- ment	Total enroll- ment	Per cent enroll- ment	Total enroll- ment	Per cent enroll- ment
Mount Hope	1929	25	10.4	10	4.1	15	6.5
	1928	47	19.7	17	7.4	30	12.3
	1927	64	26.1	22	9.7	42	16.4
	1926	60	24.8	21	9.2	39	15.6
	1925	115	47.3	31	13.0	84	34.3
Bull Run	1929	—	—	—	—	—	—
	1928	24	9.8	8	3.4	16	6.4
	1927	20	8.3	6	2.5	14	5.8
	1926	15	6.1	5	2.1	10	4.0
	1925	20	8.3	7	2.9	13	5.4
Hartman	1929	—	—	—	—	—	—
	1928	24	9.8	8	3.4	16	6.4
	1927	20	8.3	6	2.5	14	5.8
	1926	15	6.1	5	2.1	10	4.0
	1925	11	4.5	4	1.6	7	2.9
New Garden- land	1929	25	10.4	10	4.1	15	6.5
	1928	20	8.3	8	3.4	12	4.9
	1927	20	8.3	8	3.4	12	4.9
	1926	20	8.3	8	3.4	12	4.9
	1925	20	8.3	8	3.4	12	4.9
Newell	1929	25	10.4	10	4.1	15	6.5
	1928	20	8.3	8	3.4	12	4.9
	1927	20	8.3	8	3.4	12	4.9
	1926	20	8.3	8	3.4	12	4.9
	1925	20	8.3	8	3.4	12	4.9
New Martins-	1929	25	10.4	10	4.1	15	6.5
	1928	20	8.3	8	3.4	12	4.9
	1927	20	8.3	8	3.4	12	4.9
	1926	20	8.3	8	3.4	12	4.9
	1925	20	8.3	8	3.4	12	4.9
Nix	1929	25	10.4	10	4.1	15	6.5
	1928	20	8.3	8	3.4	12	4.9
	1927	20	8.3	8	3.4	12	4.9
	1926	20	8.3	8	3.4	12	4.9
	1925	20	8.3	8	3.4	12	4.9

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Normantown	1922						
	1928						
	1930						
	1932						
	1939	21	11.8				
North Fork	1922	36	34.6	30	28.8		
	1928						
	1930	17	8.9				
	1932	27	12.0	12	-5.3		
	1939	52	10.5	41	8.3		
Oak Hill	1922	50	32.8	19	2.5		
	1928			79	39.7		
	1930	52	14.9	53	12.3		
	1932	44	10.3	96	22.5		
	1939	144	14.5	155	15.6		
Parsons	1922	22	11.7				
	1928	22	8.5				
	1930	39	12.4				
	1932	48	15.4				
	1939	17	3.0				
Pawpaw	1922	4	14.2	6	21.2		
	1928	35	62.5				
	1930	25	40.9	7	11.4		
	1932			14	14.2		
	1939			10	9.8		
Pennsboro	1922			43	36.7		
	1928	50	23.3	35	25.7		
	1930	37	16.9	23	10.5		
	1932	85	28.5	22	7.3		
	1939	23	7.1				
Pickens	1922						
	1928						
	1930						
	1932						
	1939			13	12.0		

TABLE XIII (continued)

School	Year	Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Normantown	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	—	—	—	—	—	—
	1925	—	—	—	—	—	—
	1926	21	11.8	—	—	—	—
North Fork	1922	36	34.6	30	23.4	—	—
	1923	—	—	—	—	—	—
	1924	19	8.9	—	—	—	—
	1925	27	10.0	18	7.7	—	—
	1926	52	10.7	47	6.7	—	—
Oak Hill	1922	70	32.8	10	2.7	—	—
	1923	—	—	—	—	—	—
	1924	52	24.9	—	—	—	—
	1925	44	10.3	—	—	—	—
	1926	144	14.7	120	17.0	—	—
Parsons	1922	33	11.7	—	—	—	—
	1923	33	8.7	—	—	—	—
	1924	39	12.4	—	—	—	—
	1925	48	12.4	—	—	—	—
	1926	17	3.0	—	—	—	—
Pawnee	1922	4	14.3	6	21.2	—	—
	1923	35	62.7	—	—	—	—
	1924	25	46.9	7	11.4	—	—
	1925	—	—	14	14.2	—	—
	1926	—	—	10	9.8	—	—
Pennsboro	1922	—	—	43	36.7	—	—
	1923	30	23.3	37	27.7	—	—
	1924	17	14.9	23	10.7	—	—
	1925	24	28.7	22	7.9	—	—
	1926	20	7.1	—	—	—	—
Pickens	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	—	—	—	—	—	—
	1925	—	—	—	—	—	—
	1926	—	—	13	12.0	—	—

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Piedmont	1922	4	3.8	15	14.4		
	1928	11	13.5	19	23.4		
	1930	9	10.7				
	1932	33	35.9				
	1939	22	9.5				
Pineville	1922						
	1928	9	9.6				
	1930	3	2.8				
	1932	12	11.1				
	1939					5	2.7
Rainelle	1922						
	1928	5	3.0	18	10.7		
	1930	42	26.0	30	18.6		
	1932	34	19.7	44	25.5		
	1939	45	11.6				
Ravenswood	1922						
	1928	36	15.5				
	1930	20	10.5				
	1932	40	22.3				
	1939	38	16.5				
Renick	1922						
	1928						
	1930						
	1932	48	53.3				
	1939			16	11.2		
Ridgely	1922						
	1928						
	1930						
	1932			25	11.2		
	1939			9	3.7		
Ripley	1922			16	19.0		
	1928	32	26.0				
	1930	9	4.2	11	5.1		
	1932						
	1939	30	8.9				

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Ronceverte	1922	10	6.2	18	11.3		
	1928	20	6.8	10	3.4		
	1930	51	27.8				
	1932	37	20.5	16	8.8		
	1939	34	8.3				
Rowlesburg	1922			9	20.4		
	1928			8	3.8		
	1930	29	13.4				
	1932	51	26.8				
	1939	19	9.1				
Rupert	1922						
	1928						
	1930						
	1932						
	1939	40	11.0				
St. Mary's	1922	12	8.7	13	9.4		
	1928	26	8.4				
	1930	48	15.8				
	1932	59	18.6				
	1939	55	11.0				
Salem	1922	16	8.4	52	27.3		
	1928			32	21.3		
	1930			36	7.9		
	1932			32	20.0		
	1939			23	6.8		
Sherman	1922						
	1928						
	1930			72	22.5		
	1932			57	14.2		
	1939			56	8.4		
Sharpless	1922						
	1928						
	1930	31	24.8				
	1932	44	28.9				
	1939	23	9.8				

TABLE VIII (continued)

School	Year	Latin		French		Spanish	
		Year Total	Per cent	Year Total	Per cent	Year Total	Per cent
Hennepine	1925	18	6.2	15	11.1	15	11.1
	1926	20	6.8	15	11.1	15	11.1
	1927	21	7.3	15	11.1	15	11.1
	1928	27	10.7	15	11.1	15	11.1
	1929	34	13.3	15	11.1	15	11.1
Kew-Forest	1925	—	—	7	20.4	—	—
	1926	—	—	8	23.8	—	—
	1927	20	13.4	—	—	—	—
	1928	21	13.8	—	—	—	—
	1929	19	12.1	—	—	—	—
Rye	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1929	40	11.0	—	—	—	—
St. Mary's	1925	12	6.7	15	11.1	—	—
	1926	20	8.4	—	—	—	—
	1927	40	15.8	—	—	—	—
	1928	20	10.8	—	—	—	—
	1929	27	11.0	—	—	—	—
Union	1925	16	6.4	15	11.1	—	—
	1926	—	—	—	—	—	—
	1927	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
Staten	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
Stuyvesant	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
Trenton	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Shepherdstown	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	33	18.7	---	---	---	---
	1932	---	---	47	23.6	---	---
	1939	17	9.3	27	14.8	---	---
Sherrard	1922	5	13.8	---	---	---	---
	1928	11	28.9	---	---	---	---
	1930	---	---	15	16.1	---	---
	1932	---	---	16	10.2	---	---
	1939	---	---	16	8.8	---	---
Ssisonville	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	23	25.0	---	---
	1932	---	---	---	---	---	---
	1939	11	4.4	---	---	---	---
Spanishburg	1922	---	---	---	---	---	---
	1928	19	16.6	---	---	---	---
	1930	31	26.9	---	---	---	---
	1932	28	20.5	---	---	---	---
	1939	6	2.3	---	---	---	---
Stotesbury	1922	---	---	---	---	---	---
	1928	29	24.5	---	---	---	---
	1930	24	11.0	---	---	---	---
	1932	11	4.9	---	---	---	---
	1939	44	10.3	---	---	---	---
Surveyor	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	25	12.5	---	---
	1939	---	---	30	8.8	---	---
Switchback	1922	---	---	---	---	---	---
	1928	12	4.9	10	4.1	---	---
	1930	36	13.2	---	---	---	---
	1932	31	9.7	8	2.5	---	---
	1939	21	4.3	96	19.8	---	---

TABLE XIII (continued)

School	Year	Total enroll- ment	Per cent	Total enroll- ment	Per cent	Spanish	Portu- guese
Shepherdstown	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	33	10.7	—	—	—	—
	1925	—	—	47	23.6	—	—
	1926	14	9.3	27	14.8	—	—
Sherrard	1922	4	1.8	—	—	—	—
	1923	11	20.9	—	—	—	—
	1924	—	—	12	10.1	—	—
	1925	—	—	19	10.2	—	—
	1926	—	—	16	8.8	—	—
Shenandoah	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	—	—	23	25.0	—	—
	1925	—	—	—	—	—	—
	1926	11	4.6	—	—	—	—
Spanishburg	1922	—	—	—	—	—	—
	1923	19	16.6	—	—	—	—
	1924	31	20.9	—	—	—	—
	1925	28	20.2	—	—	—	—
	1926	6	2.3	—	—	—	—
Stonewall	1922	—	—	—	—	—	—
	1923	29	24.2	—	—	—	—
	1924	24	11.0	—	—	—	—
	1925	11	4.9	—	—	—	—
	1926	44	10.3	—	—	—	—
Surrey	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	—	—	—	—	—	—
	1925	—	—	27	12.4	—	—
	1926	—	—	20	9.8	—	—
Tallmadge	1922	—	—	—	—	—	—
	1923	12	4.9	10	4.1	—	—
	1924	36	13.2	—	—	—	—
	1925	31	9.7	8	2.7	—	—
	1926	21	4.3	20	10.8	—	—

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Talcott	1922	--	----	--	----	--	-----
	1928	--	----	--	----	--	-----
	1930	--	----	--	----	--	-----
	1932	--	----	19	12.7	--	-----
	1939	--	----	26	15.0	--	-----
Terra Alta	1922	42	46.6	23	25.5	--	-----
	1928	13	10.3	--	----	--	-----
	1930	33	11.9	--	----	--	-----
	1932	34	11.2	--	----	--	-----
	1939	38	10.4	--	----	--	-----
Tunnelton	1922	14	14.3	6	6.1	--	-----
	1928	40	23.6	--	----	--	-----
	1930	10	6.0	--	----	--	-----
	1932	13	6.6	5	2.5	--	-----
	1939	6	2.1	--	----	--	-----
Union	1922	--	----	7	11.4	--	-----
	1928	6	8.0	5	6.7	--	-----
	1930	23	18.5	--	----	--	-----
	1932	41	33.0	9	7.4	--	-----
	1939	--	----	11	5.7	--	-----
Wadestown	1922	--	----	--	----	--	-----
	1928	1	2.0	6	12.5	--	-----
	1930	1	1.1	17	20.0	--	-----
	1932	6	6.0	--	----	--	-----
	1939	6	3.7	--	----	--	-----
Webster Spring	1922	1	00.9	3	2.8	25	23.8
	1928	--	----	26	14.2	--	-----
	1930	--	----	36	16.2	--	-----
	1932	--	----	30	12.3	--	-----
	1939	12	2.8	36	8.4	--	-----
Weir	1922	32	29.0	38	34.5	--	-----
	1928	--	----	43	16.2	--	-----
	1930	36	9.2	38	9.7	--	-----
	1932	71	11.6	86	14.1	--	-----
	1939	89	5.1	101	5.8	--	-----

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Welch	1922	43	30.8	29	21.3	---	-----
	1928	79	14.7	21	3.9	---	-----
	1930	74	23.1	85	26.6	---	-----
	1932	95	20.7	123	27.0	---	-----
	1939	95	9.3	200	19.6	---	-----
Wellsburg	1922	67	33.1	39	19.3	---	-----
	1928	69	30.0	28	12.1	---	-----
	1930	70	23.1	30	9.9	---	-----
	1932	80	22.4	29	8.1	---	-----
	1939	75	9.0	30	3.6	---	-----
West Liberty	1922	---	-----	---	-----	---	-----
	1928	---	-----	---	-----	---	-----
	1930	38	36.5	---	-----	---	-----
	1932	30	23.8	---	-----	---	-----
	1939	12	8.9	---	-----	---	-----
Weston	1922	66	19.5	71	21.0	77	22.7
	1928	64	13.3	14	2.9	---	-----
	1930	73	12.6	8	1.3	---	-----
	1932	96	15.7	58	9.5	---	-----
	1939	73	7.6	79	8.2	---	-----
Wheeling	1922	182	19.7	87	9.4	50	5.4
	1928	160	17.0	111	11.7	40	4.2
	1930	174	15.7	68	6.5	44	4.2
	1932	163	14.4	54	4.7	75	6.6
	1939	110	5.0	34	1.5	9	00.4
Warwood	1922	50	43.4	2	1.7	6	5.2
	1928	87	42.6	24	11.7	---	-----
	1930	59	24.2	29	11.9	---	-----
	1932	97	28.0	49	14.1	---	-----
	1939	59	9.9	12	2.0	---	-----
White Sulphur Springs	1922	---	-----	4	4.0	---	-----
	1928	31	20.7	---	-----	11	7.3
	1930	24	26.2	---	-----	---	-----
	1932	35	16.0	---	-----	---	-----
	1939	34	9.2	---	-----	7	1.9

TABLE XIII (continued)

School	Latin		French		Spanish	
	Year	Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment
Welch	1922	47	30.8	29	21.3	—
	1923	79	14.7	21	1.9	—
	1924	74	21.1	82	20.9	—
	1925	92	20.7	123	22.0	—
	1926	97	9.3	200	12.8	—
Wellsham	1922	62	23.1	39	19.3	—
	1923	69	30.0	38	10.7	—
	1924	80	23.1	30	9.4	—
	1925	80	23.4	29	1.1	—
	1926	75	2.0	30	3.2	—
West Liberty	1922	—	—	—	—	—
	1923	—	—	—	—	—
	1924	18	36.7	—	—	—
	1925	30	23.8	—	—	—
	1926	12	0.9	—	—	—
Weston	1922	66	19.2	21	21.6	—
	1923	64	13.3	14	1.9	—
	1924	73	12.6	8	1.3	—
	1925	96	12.7	20	9.7	—
	1926	73	7.6	29	8.2	—
Wheeling	1922	180	19.7	87	9.4	—
	1923	160	17.0	117	11.3	—
	1924	174	12.7	68	2.7	—
	1925	163	14.4	74	4.7	—
	1926	110	2.0	74	1.7	—
Warwood	1922	20	43.4	2	1.7	—
	1923	87	42.0	24	11.7	—
	1924	57	24.2	29	11.9	—
	1925	97	28.0	40	14.1	—
	1926	79	9.9	12	2.0	—
White Sulphur Springs	1922	—	—	4	4.0	—
	1923	31	20.7	—	—	—
	1924	24	26.2	—	—	—
	1925	32	16.0	—	—	—
	1926	24	9.2	—	—	—

TABLE XIII (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Widen	1922	---	-----	---	-----	---	-----
	1928	---	-----	---	-----	---	-----
	1930	---	-----	---	-----	---	-----
	1932	---	-----	21	23.8	---	-----
	1939	---	-----	23	16.7	---	-----
Williamsburg	1922	15	32.6	---	-----	---	-----
	1928	---	-----	---	-----	---	-----
	1930	16	21.3	---	-----	---	-----
	1932	26	23.8	---	-----	---	-----
	1939	8	5.9	---	-----	---	-----
Williamson	1922	64	41.0	31	29.8	---	-----
	1928	37	13.1	16	5.6	---	-----
	1930	88	26.8	7	2.1	---	-----
	1932	114	31.4	30	8.2	---	-----
	1939	113	12.0	24	2.5	---	-----
Williamstown	1922	17	13.3	68	54.3	---	-----
	1928	43	22.2	27	13.9	---	-----
	1930	51	27.2	22	11.7	---	-----
	1932	58	27.3	31	14.6	---	-----
	1939	---	-----	21	8.0	---	-----

School

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TABLE XIV

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN
LANGUAGES IN THE WEST VIRGINIA PUBLIC SECONDARY
SCHOOLS OF THE FOUR-YEAR TYPE

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Anstead	1922	19	18.4	8	7.7		
	1928	10	7.8				
	1930	30	21.7	14	10.1		
	1932	48	22.4	11	6.5		
	1939	41	17.0				
Athens	1922						
	1928	7	11.6				
	1930	8	6.2				
	1932						
	1939						
Aurora	1922						
	1928						
	1930	13	15.8				
	1932	30	34.0				
	1939	9	8.4				
Beaver (Shady Springs)	1922						
	1928						
	1930						
	1932						
	1939	21	5.4				
Bailey's- ville	1922						
	1928						
	1930						
	1932						
	1939						
Barbours- ville	1922						
	1928						
	1930	9	3.3	55	20.0		
	1932	34	9.9	63	18.3		
	1939	45	11.5	76	19.4		

TABLE XIV

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN PUBLIC
SCHOOLS IN THE WEST VIRGINIA PUBLIC SCHOOLS
SCHOOLS OF THE FOUR-YEAR TYPE

School	Year	Total		Fourth		Fifth	
		Total	Percent	Total	Percent	Total	Percent
Ansted	1925	19	18.4	8	7.7	—	—
	1926	19	18.4	—	—	—	—
	1927	30	27.7	14	13.1	—	—
	1928	40	37.4	17	15.8	—	—
	1929	41	38.0	—	—	—	—
Arden	1925	—	—	—	—	—	—
	1926	7	11.0	—	—	—	—
	1927	8	12.2	—	—	—	—
	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
Aurora	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	13	12.8	—	—	—	—
	1928	30	28.0	—	—	—	—
	1929	3	2.8	—	—	—	—
Barnes (Shady Springs)	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1929	21	2.4	—	—	—	—
Bellefonte ville	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
Barnes- ville	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	9	1.3	—	—	—	—
	1928	34	4.6	—	—	—	—
	1929	45	11.2	20	19.4	—	—

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Bayard	1922	---	---	---	---	---	---
	1928	11	10.6	---	---	---	---
	1930	18	16.6	---	---	---	---
	1932	16	10.7	27	11.4	---	---
	1939	---	---	---	---	---	---
Beckley	1922	129	51.8	34	13.6	---	---
	1928	79	17.8	31	7.0	---	---
	1930	113	20.7	76	13.9	---	---
	1932	136	20.0	102	15.0	---	---
	1939	140	9.5	42	2.8	---	---
Belington	1922	---	---	27	23.0	---	---
	1928	38	17.6	---	---	---	---
	1930	34	20.4	---	---	---	---
	1932	---	---	59	29.2	---	---
	1939	36	11.4	36	11.4	---	---
Benwood Union	1922	33	21.2	7	4.5	---	---
	1928	34	16.7	9	4.4	---	---
	1930	24	7.8	23	7.5	---	---
	1932	37	28.7	26	7.0	---	---
	1939	36	6.2	29	5.0	---	---
Beverly	1922	---	---	---	---	---	---
	1928	---	---	21	30.0	---	---
	1930	12	15.0	18	22.5	---	---
	1932	21	28.7	---	---	---	---
	1939	23	27.7	---	---	---	---
Branchland	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	38	19.7	---	---
	1932	---	---	41	15.1	---	---
	1939	46	12.6	45	12.3	---	---
Burnsville	1922	---	---	---	---	---	---
	1928	26	12.9	---	---	---	---
	1930	28	19.3	10	6.8	---	---
	1932	38	22.8	---	---	---	---
	1939	23	12.7	---	---	---	---

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enroll- ment	Per cent	Total enroll- ment	Per cent	Total enroll- ment	Per cent
Bayer	1925	—	—	—	—	—	—
	1926	11	10.5	—	—	—	—
	1927	18	16.6	—	—	—	—
	1928	18	16.7	—	—	—	—
	1929	—	—	—	—	—	—
Beckley	1925	129	61.8	34	15.8	—	—
	1926	79	17.8	31	7.0	—	—
	1927	119	20.7	31	12.1	—	—
	1928	138	20.0	100	15.0	—	—
	1929	140	21.7	—	—	—	—
Bellingham	1925	—	—	37	22.0	—	—
	1926	38	14.8	—	—	—	—
	1927	34	20.4	—	—	—	—
	1928	—	—	79	24.8	—	—
	1929	36	11.4	36	11.4	—	—
Benwood Union	1925	33	21.2	7	4.5	—	—
	1926	34	16.7	9	4.4	—	—
	1927	34	7.8	33	7.7	—	—
	1928	37	28.7	29	7.0	—	—
	1929	36	6.2	39	7.0	—	—
Beverly	1925	—	—	—	—	—	—
	1926	—	—	31	30.0	—	—
	1927	12	17.0	33	22.5	—	—
	1928	31	20.7	—	—	—	—
	1929	33	27.7	—	—	—	—
Bromfield	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	—	—	39	12.7	—	—
	1928	—	—	43	24.3	—	—
	1929	46	12.6	47	18.5	—	—
Bromfield Life	1925	—	—	—	—	—	—
	1926	26	12.9	—	—	—	—
	1927	28	19.7	10	4.8	—	—
	1928	38	22.8	—	—	—	—
	1929	23	12.7	—	—	—	—

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Chester	1922	50	45.9	10	9.9		
	1928	119	61.9	38	19.8		
	1930	86	45.5	64	33.8		
	1932	36	13.5				
	1939	49	14.9				
Circleville	1922						
	1928						
	1930						
	1932						
	1939						
Clarksburg (Washington Irving)	1922	230	26.5	115	13.2	86	9.9
	1928	154	16.2	113	11.1	106	11.2
	1930	277	26.3	105	9.9	96	9.1
	1932	307	26.5	67	5.8	99	8.5
	1939	284	21.0	85	6.3	46	3.4
Coalton	1922						
	1928						
	1930						
	1932			22	19.1		
	1939			57	43.1		
Cottagesville	1922						
	1928						
	1930			24	35.8		
	1932			8	10.8		
	1939						
Cowen	1922			13	10.8	17	14.1
	1928			22	18.0		
	1930			34	21.1		
	1932			32	14.8		
	1939			29	9.7		
Elizabeth	1922	7	13.4				
	1928	47	32.8				
	1930	65	52.0			19	15.5
	1932	20	13.6	19	12.9		
	1939			44	14.8		

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total	Per cent	Total	Per cent	Total	Per cent
Greener	1922	70	47.9	10	9.0	—	—
	1928	110	81.0	30	10.0	—	—
	1930	85	44.4	15	12.5	—	—
	1932	30	13.3	—	—	—	—
	1933	20	14.0	—	—	—	—
Greenville	1922	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1932	—	—	—	—	—	—
	1933	—	—	—	—	—	—
Glennsburg (Washington Irving)	1922	280	24.7	125	14.8	30	10.0
	1928	124	16.2	115	11.1	100	10.0
	1930	277	24.7	105	9.0	30	10.0
	1932	307	25.7	85	8.0	30	10.0
	1933	324	21.0	85	6.7	40	10.0
Gordon	1922	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1932	—	—	30	10.1	—	—
	1933	—	—	77	43.1	—	—
Gottlieb- ville	1922	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1930	—	—	24	10.8	—	—
	1932	—	—	8	10.8	—	—
	1933	—	—	—	—	—	—
Gowan	1922	—	—	12	10.3	17	10.1
	1928	—	—	22	10.0	—	—
	1930	—	—	24	11.1	—	—
	1932	—	—	24	14.0	—	—
	1933	—	—	28	9.7	—	—
Hampden	1922	7	10.4	—	—	—	—
	1928	40	10.0	—	—	—	—
	1930	65	22.0	10	10.0	10	10.0
	1932	50	17.6	10	10.0	—	—
	1933	—	—	44	14.0	—	—

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Elkins	1922	100	23.0	69	15.9	26	5.9
	1928	113	17.0	50	7.5		
	1930	108	17.9	141	23.3		
	1932	121	17.3	156	22.5		
	1939	116	14.0	97	11.7		
E. Fairmont	1922	21	7.8	68	25.3		
	1928	73	14.4	13	2.5		
	1930	56	9.6	61	10.4		
	1932	74	11.6	63	8.3		
	1939	106	10.9	77	7.9		
Fairview	1922			51	42.5		
	1928			12	7.4	16	9.8
	1930			37	21.7		
	1932	39	17.0	28	12.2		
	1939	36	10.5	41	12.0		
Forest Hill	1922						
	1928						
	1930						
	1932						
	1939						
Fort Gay	1922						
	1928						
	1930						
	1932						
	1939						
Frankford	1922						
	1928	20	28.9				
	1930	16	24.6	12	18.4		
	1932	18	27.6				
	1939	19	24.3				
Franklin	1922						
	1928						
	1930			27	27.8		
	1932			29	18.3		
	1939	38	14.0				

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Elkins	1922	100	23.0	80	19.3	24	7.9
	1928	112	17.0	20	7.2	—	—
	1930	108	17.9	141	28.3	—	—
	1932	121	17.3	116	22.7	20	7.2
	1933	116	14.0	77	11.7	—	—
B. Fairmont	1922	71	7.0	28	2.1	—	—
	1928	100	14.4	—	—	—	—
	1930	100	7.6	—	—	—	—
	1932	100	11.8	—	—	—	—
	1933	100	10.0	—	—	—	—
Fairview	1922	—	—	—	—	—	—
	1928	—	—	—	—	10	7.2
	1930	—	—	—	—	—	—
	1932	20	17.0	—	—	—	—
	1933	20	10.7	41	12.0	—	—
Forest Hill	1922	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1932	—	—	—	—	—	—
	1933	—	—	—	—	—	—
Fort Gay	1922	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1932	—	—	—	—	—	—
	1933	—	—	—	—	—	—
Frankford	1922	—	—	—	—	—	—
	1928	20	28.0	—	—	—	—
	1930	16	24.6	12	12.4	—	—
	1932	18	27.6	—	—	—	—
	1933	13	24.3	—	—	—	—
Franklin	1922	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1932	—	—	20	27.0	—	—
	1933	20	14.0	—	—	—	—

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Gassaway	1922	---	---	8	6.2	---	---
	1928	10	3.8	27	10.3	---	---
	1930	17	8.7	10	5.1	---	---
	1932	32	12.5	27	10.5	---	---
	1939	---	---	21	7.1	---	---
Gauley Bridge	1922	---	---	---	---	---	---
	1928	---	---	18	10.9	---	---
	1930	---	---	26	14.4	---	---
	1932	---	---	22	9.0	---	---
	1939	---	---	18	6.0	---	---
Glenwood	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	8	16.0	---	---
	1932	---	---	21	40.3	---	---
	1939	---	---	18	18.7	---	---
Grafton	1922	25	5.8	20	4.6	---	---
	1928	70	14.9	47	9.8	---	---
	1930	90	16.2	71	12.8	---	---
	1932	86	13.6	75	11.9	---	---
	1939	91	10.1	35	3.9	---	---
Grantsville	1922	---	---	---	---	---	---
	1928	16	8.5	---	---	---	---
	1930	9	4.8	---	---	---	---
	1932	17	5.6	---	---	---	---
	1939	28	5.2	12	2.2	---	---
Greenbank	1922	4	4.0	4	4.0	---	---
	1928	14	10.2	11	8.0	---	---
	1930	17	10.4	16	9.9	---	---
	1932	34	17.8	12	6.3	---	---
	1939	16	5.1	---	---	---	---
Greenville	1922	---	---	---	---	---	---
	1928	7	7.2	9	9.2	---	---
	1930	---	---	33	34.3	---	---
	1932	---	---	25	30.8	---	---
	1939	8	8.6	---	---	---	---

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enroll- ment	Per cent	Total enroll- ment	Per cent	Total enroll- ment	Per cent
Gastown	1922	—	—	8	6.2	—	—
	1923	10	7.8	27	10.3	—	—
	1924	17	13.2	40	15.1	—	—
	1925	28	21.5	57	21.5	—	—
	1926	—	—	21	7.1	—	—
Gaulay Heights	1922	—	—	—	—	—	—
	1923	—	—	15	10.9	—	—
	1924	—	—	26	14.4	—	—
	1925	—	—	32	16.0	—	—
	1926	—	—	18	8.0	—	—
Glenwood	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	—	—	8	16.0	—	—
	1925	—	—	21	40.3	—	—
	1926	—	—	18	18.7	—	—
Griffin	1922	25	7.8	20	4.6	—	—
	1923	70	14.9	47	9.8	—	—
	1924	90	16.2	71	12.8	—	—
	1925	68	12.6	78	11.9	—	—
	1926	91	10.1	35	3.9	—	—
Groutville	1922	—	—	—	—	—	—
	1923	16	8.7	—	—	—	—
	1924	9	4.8	—	—	—	—
	1925	17	8.6	—	—	—	—
	1926	28	12.2	12	2.2	—	—
Greenbank	1922	4	4.0	4	4.0	—	—
	1923	14	10.2	11	8.0	—	—
	1924	17	10.4	16	9.9	—	—
	1925	24	12.8	12	6.3	—	—
	1926	10	5.1	—	—	—	—
Greenville	1922	—	—	—	—	—	—
	1923	7	7.2	9	9.8	—	—
	1924	—	—	17	14.3	—	—
	1925	—	—	22	10.8	—	—
	1926	8	3.6	—	—	—	—

TABLE XIV(continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Griffiths-ville	1922	---	---	8	15.0	---	---
	1928	---	---	9	8.8	---	---
	1930	28	27.7	---	---	---	---
	1932	7	5.4	---	---	---	---
	1939	---	---	27	9.8	---	---
Harmon	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	8	11.5	---	---
Harrisville	1922	10	9.8	10	9.8	---	---
	1928	18	9.2	23	11.8	---	---
	1930	33	21.4	---	---	---	---
	1932	79	44.3	---	---	---	---
	1939	55	15.1	---	---	---	---
Hillsboro	1922	5	5.6	---	---	---	---
	1928	16	14.4	---	---	---	---
	1930	18	16.5	---	---	---	---
	1932	14	16.0	---	---	---	---
	1939	11	11.7	---	---	---	---
Kasson	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	15	37.5	---	---
Lewisburg	1922	7	14.0	---	---	---	---
	1928	23	26.7	---	---	---	---
	1930	24	29.2	---	---	---	---
	1932	32	30.1	---	---	---	---
	1939	46	24.8	24	12.8	---	---
Lookout	1922	---	---	---	---	---	---
	1928	10	7.5	4	3.0	---	---
	1930	23	14.3	16	10.0	---	---
	1932	17	8.1	16	7.6	---	---
	1939	42	11.8	---	---	---	---

TABLE XIV (continued)

School	Year	Total enrollment	Total enrollment - cent	Per cent	Total enrollment	Total enrollment - cent	Per cent
Waltham	1925	---	---	---	---	---	---
	1926	---	---	---	---	---	---
	1927	28	27.7	---	---	---	---
	1928	7	2.4	---	---	---	---
	1929	---	---	---	24	---	---
Hanson	1925	---	---	---	---	---	---
	1926	---	---	---	---	---	---
	1927	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1929	---	---	---	8	11.7	---
Hartsville	1925	10	9.8	---	10	9.8	---
	1926	16	9.8	---	25	12.8	---
	1927	22	21.4	---	---	---	---
	1928	29	24.3	---	---	---	---
	1929	32	12.1	---	---	---	---
Hillsboro	1925	7	7.6	---	---	---	---
	1926	16	14.4	---	---	---	---
	1927	18	16.2	---	---	---	---
	1928	14	16.0	---	---	---	---
	1929	11	11.7	---	---	---	---
Landon	1925	---	---	---	---	---	---
	1926	---	---	---	---	---	---
	1927	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1929	---	---	---	12	10.7	---
Leedsbury	1925	7	14.0	---	---	---	---
	1926	31	26.7	---	---	---	---
	1927	24	20.2	---	---	---	---
	1928	38	30.1	---	---	---	---
	1929	42	24.8	---	14	12.8	---
Lockport	1925	---	---	---	---	---	---
	1926	10	7.2	---	4	4.0	---
	1927	23	14.1	---	16	10.0	---
	1928	17	8.1	---	16	9.8	---
	1929	42	11.8	---	---	---	---

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Madison	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	50	14.2	---	---	---	---
	1939	97	22.1	---	---	---	---
Malden	1922	---	---	---	---	---	---
	1928	---	---	20	20.6	---	---
	1930	---	---	---	---	---	---
	1932	---	---	26	8.1	---	---
	1939	---	---	21	7.3	---	---
Marlinton	1922	38	27.3	30	24.3	---	---
	1928	63	43.7	7	4.8	---	---
	1930	52	22.9	31	13.6	---	---
	1932	55	25.4	26	12.0	---	---
	1939	140	45.7	---	---	---	---
Martinsburg	1922	179	45.0	67	16.8	87	21.9
	1928	86	18.6	56	12.1	8	1.7
	1930	99	16.9	53	9.0	---	---
	1932	79	12.0	76	11.6	---	---
	1939	158	17.6	51	5.6	---	---
Mason 4	1922	---	---	---	---	---	---
	1928	14	15.3	18	19.7	---	---
	1930	---	---	27	31.0	---	---
	1932	31	26.2	---	---	---	---
	1939	13	5.0	---	---	---	---
Middlebourne	1922	16	8.2	16	8.8	---	---
	1928	---	---	---	---	---	---
	1930	43	12.5	22	6.4	---	---
	1932	36	10.3	31	8.9	---	---
	1939	33	9.8	---	---	---	---
Mononga	1922	---	---	---	---	---	---
	1928	16	10.3	22	14.1	---	---
	1930	15	8.9	23	13.6	---	---
	1932	15	6.4	---	---	---	---
	1939	35	11.4	---	---	---	---

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enroll- ment	Per cent	Total enroll- ment	Per cent	Total enroll- ment	Per cent
Madison	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1931	20	14.2	—	—	—	—
	1932	27	22.1	—	—	—	—
Madison	1928	—	—	—	—	—	—
	1929	—	—	20	20.6	—	—
	1930	—	—	—	—	—	—
	1931	—	—	26	8.1	—	—
	1932	—	—	21	7.3	—	—
Madison	1928	28	24.7	30	24.7	—	—
	1929	43	43.7	7	4.3	—	—
	1930	22	20.9	21	19.8	—	—
	1931	27	22.4	26	19.0	—	—
	1932	140	42.7	—	—	—	—
Madison- burg	1928	170	42.0	67	16.8	27	21.3
	1929	86	18.6	26	12.1	8	1.7
	1930	99	16.9	23	9.0	—	—
	1931	79	12.0	25	11.6	—	—
	1932	128	17.6	21	2.6	—	—
Madison	1928	—	—	—	—	—	—
	1929	14	12.3	18	19.7	—	—
	1930	—	—	27	11.0	—	—
	1931	21	26.2	—	—	—	—
	1932	13	2.0	—	—	—	—
Madison- burg	1928	16	8.2	16	8.8	—	—
	1929	—	—	—	—	—	—
	1930	43	16.7	26	6.4	—	—
	1931	26	10.7	31	8.9	—	—
	1932	13	2.8	—	—	—	—
Madison	1928	—	—	—	—	—	—
	1929	16	10.3	26	14.1	—	—
	1930	12	8.2	23	12.8	—	—
	1931	12	6.2	—	—	—	—
	1932	12	11.4	—	—	—	—

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Montgomery	1922	18	24.3	---	---	---	---
	1928	41	38.6	---	---	---	---
	1930	63	24.6	49	19.1	---	---
	1932	99	18.4	41	7.6	27	5.0
	1939	111	20.0	36	6.6	---	---
Morgantown	1922	146	19.8	143	19.4	---	---
	1928	103	8.5	76	6.3	---	---
	1930	180	16.1	99	8.0	---	---
	1932	190	16.1	82	6.9	---	---
	1939	203	13.0	102	6.5	---	---
Pax	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	11	8.0	---	---
Petersburg	1922	---	---	---	---	---	---
	1928	13	11.1	---	---	---	---
	1930	---	---	---	---	14	8.6
	1932	---	---	29	22.1	---	---
	1939	28	11.6	---	---	---	---
Peterstown	1922	---	---	---	---	---	---
	1928	---	---	18	21.1	---	---
	1930	---	---	30	31.2	---	---
	1932	---	---	23	25.2	---	---
	1939	---	---	26	14.6	---	---
Philippi	1922	6	7.8	15	19.7	---	---
	1928	14	4.6	93	30.7	---	---
	1930	25	8.5	79	27.1	---	---
	1932	19	6.6	47	16.3	---	---
	1939	133	22.1	32	5.3	---	---
Poca	1922	---	---	---	---	---	---
	1928	12	11.1	---	---	---	---
	1930	21	20.3	---	---	---	---
	1932	7	5.7	12	9.8	---	---
	1939	---	---	17	6.0	---	---

TABLE XIV (continued)

School	Year	Latin		Yugoslav		Spanish	
		Total enroll- ment	Per cent	Total enroll- ment	Per cent	Total enroll- ment	Per cent
Montgomery	1927	18	24.3	—	—	—	—
	1928	42	38.8	—	—	—	—
	1929	63	34.8	40	37.1	—	—
	1930	99	18.4	41	17.3	—	—
	1931	111	20.0	36	13.8	—	—
Houghton	1927	146	10.8	143	10.4	—	—
	1928	109	8.2	90	6.8	—	—
	1929	180	10.1	70	3.8	—	—
	1930	180	10.1	36	2.0	—	—
	1931	208	11.0	104	4.7	—	—
Pax	1927	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1931	—	—	11	2.0	—	—
Peterburg	1927	—	—	—	—	—	—
	1928	13	11.1	—	—	—	—
	1929	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1931	28	11.6	—	—	—	—
Peterstown	1927	—	—	—	—	—	—
	1928	—	—	18	11.1	—	—
	1929	—	—	30	11.2	—	—
	1930	—	—	33	12.3	—	—
	1931	—	—	66	14.3	—	—
Phillips	1927	6	7.8	13	10.7	—	—
	1928	14	4.6	93	10.7	—	—
	1929	27	8.2	73	11.1	—	—
	1930	19	6.8	43	10.3	—	—
	1931	133	22.1	36	7.9	—	—
Pots	1927	—	—	—	—	—	—
	1928	12	11.1	—	—	—	—
	1929	41	20.3	13	6.1	—	—
	1930	7	2.7	13	6.1	—	—
	1931	—	—	13	6.1	—	—

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Princeton	1922	28	11.9	---	---	26	11.1
	1928	69	15.4	34	7.6	---	---
	1930	54	13.1	61	14.8	---	---
	1932	44	9.3	23	4.9	---	---
	1939	43	6.3	14	2.0	---	---
Ripley	1922	---	---	16	19.0	---	---
	1928	32	26.0	---	---	---	---
	1930	9	4.2	11	5.1	---	---
	1932	---	---	25	11.2	---	---
	1939	30	8.9	---	---	---	---
Romney	1922	20	30.7	10	15.3	---	---
	1928	19	14.2	11	8.2	---	---
	1930	35	20.0	---	---	---	---
	1932	33	17.8	---	---	---	---
	1939	27	8.8	---	---	---	---
St. Albans	1922	5	3.7	35	26.3	---	---
	1928	53	23.7	24	10.7	---	---
	1930	40	23.4	21	10.9	---	---
	1932	39	14.0	16	5.0	---	---
	1939	64	14.1	---	---	---	---
Shinniston	1922	9	4.4	11	5.3	---	---
	1928	34	13.2	24	9.3	---	---
	1930	33	13.2	26	10.4	---	---
	1932	48	16.5	21	7.2	---	---
	1939	47	8.7	---	---	---	---
Sistersville	1922	43	25.4	---	---	51	30.1
	1928	35	19.7	---	---	27	15.2
	1930	40	23.9	---	---	28	16.7
	1932	29	14.5	---	---	24	12.0
	1939	37	11.3	10	3.0	---	---
S. Charleston	1922	---	---	---	---	---	---
	1928	15	5.2	---	---	---	---
	1930	19	3.6	29	5.6	---	---
	1932	28	4.4	17	2.6	---	---
	1939	50	5.7	42	4.8	---	---

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Spencer	1922	21	11.4	46	25.1		
	1928			44	15.8		
	1930			45	12.3	45	12.3
	1932	146	33.7			55	12.7
	1939	85	12.0	42	6.1		
Summerville	1922	10	7.6	10	7.6		
	1928	25	15.0				
	1930	20	10.0				
	1932	43	17.1				
	1939	104	17.4				
Sutton	1922			20	10.5		
	1928	28	10.8	18	7.0		
	1930	34	15.5	14	6.3		
	1932	53	22.1				
	1939	62	22.2				
Thomas	1922	30	32.6	25	26.0		
	1928			83	36.8		
	1930	70	32.3	48	19.9		
	1932	121	39.8	23	7.5		
	1939	146	41.2				
Walton	1922						
	1928						
	1930						
	1932	22	18.4				
	1939	16	8.6				
Wayne County	1922						
	1928	22	9.0				
	1930	58	21.4				
	1932	55	16.5				
	1939	43	6.8	15	2.3		
West Union	1922						
	1928						
	1930	8	4.4	17	9.4		
	1932	25	10.5				
	1939	21	3.7				

TABLE 1.7. continued

School	Year	Total		Total		Total	
		Actual	Estimated	Actual	Estimated	Actual	Estimated
Spencer	1937	11.4	11.4	11.4	11.4	11.4	11.4
	1938	11.4	11.4	11.4	11.4	11.4	11.4
	1939	11.4	11.4	11.4	11.4	11.4	11.4
	1940	11.4	11.4	11.4	11.4	11.4	11.4
	1941	11.4	11.4	11.4	11.4	11.4	11.4
Summitville	1937	10.0	10.0	10.0	10.0	10.0	10.0
	1938	10.0	10.0	10.0	10.0	10.0	10.0
	1939	10.0	10.0	10.0	10.0	10.0	10.0
	1940	10.0	10.0	10.0	10.0	10.0	10.0
	1941	10.0	10.0	10.0	10.0	10.0	10.0
Tipton	1937	10.0	10.0	10.0	10.0	10.0	10.0
	1938	10.0	10.0	10.0	10.0	10.0	10.0
	1939	10.0	10.0	10.0	10.0	10.0	10.0
	1940	10.0	10.0	10.0	10.0	10.0	10.0
	1941	10.0	10.0	10.0	10.0	10.0	10.0
Thomas	1937	10.0	10.0	10.0	10.0	10.0	10.0
	1938	10.0	10.0	10.0	10.0	10.0	10.0
	1939	10.0	10.0	10.0	10.0	10.0	10.0
	1940	10.0	10.0	10.0	10.0	10.0	10.0
	1941	10.0	10.0	10.0	10.0	10.0	10.0
Union	1937	10.0	10.0	10.0	10.0	10.0	10.0
	1938	10.0	10.0	10.0	10.0	10.0	10.0
	1939	10.0	10.0	10.0	10.0	10.0	10.0
	1940	10.0	10.0	10.0	10.0	10.0	10.0
	1941	10.0	10.0	10.0	10.0	10.0	10.0
Wayne County	1937	10.0	10.0	10.0	10.0	10.0	10.0
	1938	10.0	10.0	10.0	10.0	10.0	10.0
	1939	10.0	10.0	10.0	10.0	10.0	10.0
	1940	10.0	10.0	10.0	10.0	10.0	10.0
	1941	10.0	10.0	10.0	10.0	10.0	10.0
West Union	1937	10.0	10.0	10.0	10.0	10.0	10.0
	1938	10.0	10.0	10.0	10.0	10.0	10.0
	1939	10.0	10.0	10.0	10.0	10.0	10.0
	1940	10.0	10.0	10.0	10.0	10.0	10.0
	1941	10.0	10.0	10.0	10.0	10.0	10.0

TABLE XIV (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Wheeling (Tridelphia)	1922	166	35.6	79	17.0	41	8.8
	1928	179	29.7	41	6.8	94	15.6
	1930	203	31.1	60	9.2	92	14.1
	1932	179	24.0	67	9.0	98	13.1
	1939	228	23.0	57	5.7	55	5.5

TABLE XV

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN
LANGUAGES IN THE WEST VIRGINIA PUBLIC SECONDARY
SCHOOLS OF THE THREE-YEAR TYPE

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Beaver (Bluefield)	1922	237	46.8	9	1.8	196	39.2
	1928	58	14.5	44	11.0	54	14.0
	1930	111	19.6	125	22.0	96	16.9
	1932	103	14.9	121	17.5	131	19.2
	1939	165	18.8	91	13.9	122	13.9
Charleston	1922	306	32.2	103	10.8	172	18.1
	1928	211	19.0	91	8.2	137	12.3
	1930	434	33.9	148	10.5	128	11.0
	1932	301	19.0	146	9.2	133	8.4
	1939	399	18.7	206	9.6	75	3.5
Clarksburg (Victory)	1922	53	75.6	16	22.8	--	----
	1928	50	18.0	36	13.0	20	7.2
	1930	57	19.4	56	19.1	--	----
	1932	36	10.0	60	17.0	--	----
	1939	90	13.9	56	8.6	--	----
Fairmont	1922	71	13.3	46	8.6	18	3.3
	1928	151	22.7	--	----	--	----
	1930	152	29.4	78	15.0	36	6.9
	1932	96	14.5	85	12.8	44	6.6
	1939	115	15.1	91	12.0	--	----
Huntington	1922	134	15.2	273	31.1	90	10.2
	1928	--	----	--	----	--	----
	1930	367	21.8	241	14.3	333	19.8
	1932	354	17.4	244	12.0	475	23.3
	1939	333	13.8	109	4.5	282	11.7
Keyser	1922	112	50.2	12	5.3	27	12.1
	1928	--	----	--	----	--	----
	1930	87	31.6	46	16.7	--	----
	1932	93	25.5	74	20.3	--	----
	1939	25	6.7	47	12.6	--	----
Logan	1922	44	24.4	12	6.6	25	13.3
	1928	79	20.5	42	10.9	50	13.0
	1930	74	15.6	43	9.0	101	21.3
	1932	117	23.1	43	8.5	104	20.5
	1939	147	16.4	38	4.2	47	5.2

TABLE XV

PERCENTAGE AND NUMBER OF STUDENTS HANDLING IN FOREIGN LANGUAGES IN THE WEST VIRGINIA PUBLIC SCHOOLS
SCHOOLS OF THE THREE-YEAR TYPE

School	Year	Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Beaver (Bristol)	1922	237	46.8	9	1.8	199	39.7		
	1928	78	14.7	44	11.0	54	14.0		
	1930	111	19.6	127	25.0	92	16.9		
	1932	103	14.9	121	17.2	131	19.2		
	1939	162	18.8	91	12.9	122	13.9		
Charleston	1922	306	22.2	103	10.8	173	18.7		
	1928	211	12.0	71	8.3	127	12.3		
	1930	434	33.9	148	10.2	128	11.0		
	1932	301	18.0	142	2.2	173	8.4		
	1939	399	18.7	206	9.0	79	3.2		
Clarksburg (Victory)	1922	27	7.8	16	22.8	—	—		
	1928	20	18.0	16	12.0	20	7.2		
	1930	27	17.1	26	17.1	—	—		
	1932	28	10.0	80	12.0	—	—		
	1939	20	11.9	20	6.2	—	—		
Fairmont	1922	27	11.3	46	6.8	16	2.2		
	1928	171	22.9	—	—	—	—		
	1930	142	22.4	76	12.0	34	6.9		
	1932	96	14.2	97	12.3	44	6.6		
	1939	112	12.1	91	12.0	—	—		
Huntington	1922	134	12.2	273	31.1	90	10.2		
	1928	—	—	—	—	—	—		
	1930	267	21.8	241	14.3	233	12.8		
	1932	204	12.4	244	12.0	478	21.3		
	1939	233	12.8	100	4.9	232	11.7		
Keyser	1922	112	20.2	12	2.3	27	12.1		
	1928	—	—	—	—	—	—		
	1930	97	31.6	46	16.7	—	—		
	1932	92	22.2	74	20.3	—	—		
	1939	22	6.7	47	12.6	—	—		
Logan	1922	44	24.4	12	6.6	22	12.3		
	1928	79	20.7	42	10.9	20	12.0		
	1930	74	12.6	43	9.0	101	21.3		
	1932	112	21.1	42	6.2	104	20.2		
	1939	147	18.4	38	4.2	47	5.2		

TABLE XV (continued)

School	Year	Latin		French		Spanish	
		Total enrollment	Per cent	Total enrollment	Per cent	Total enrollment	Per cent
Matoaka	1922	6	8.0	---	-----	18	24.0
	1928	35	19.5	---	-----	---	-----
	1930	32	37.6	---	-----	---	-----
	1932	60	48.3	---	-----	---	-----
	1939	35	18.0	---	-----	---	-----
Moundsville	1922	42	14.8	29	10.2	---	-----
	1928	44	10.2	46	10.7	---	-----
	1930	88	17.9	35	7.1	---	-----
	1932	70	10.6	59	8.9	---	-----
	1939	79	10.7	46	6.2	14	1.9
Parkersburg	1922	126	9.9	71	5.6	200	15.8
	1928	139	11.2	91	7.3	103	8.3
	1930	176	10.8	55	3.3	125	7.5
	1932	208	16.8	95	7.6	127	10.2
	1939	244	13.6	76	4.2	66	3.6
Point Pleasant	1922	---	-----	21	15.0	17	12.1
	1928	31	10.8	11	3.9	---	-----
	1930	44	14.0	19	6.0	20	6.3
	1932	36	12.4	---	-----	35	12.1
	1939	50	14.1	---	-----	40	11.2
Richwood	1922	---	-----	20	13.9	11	7.6
	1928	---	-----	69	16.1	---	-----
	1930	75	34.2	91	41.5	---	-----
	1932	62	22.1	69	24.6	---	-----
	1939	48	11.8	73	18.0	---	-----
War	1922	---	-----	---	-----	---	-----
	1928	24	11.3	---	-----	---	-----
	1930	13	8.6	---	-----	---	-----
	1932	70	32.8	24	11.2	---	-----
	1939	111	23.0	53	10.9	---	-----

TABLE XV (continued)

School	Year	Latin		Prep		Total	
		Total	Per cent	Total	Per cent	Total	Per cent
Katonah	1925	6	8.0	—	—	—	—
	1926	32	12.5	—	—	—	—
	1927	32	12.5	—	—	—	—
	1928	60	23.1	—	—	—	—
	1929	32	12.5	—	—	—	—
Honesville	1925	42	14.8	32	10.0	74	12.4
	1926	44	15.2	32	10.0	76	12.6
	1927	82	27.3	32	10.0	114	18.6
	1928	70	23.8	32	10.0	102	16.9
	1929	32	10.7	32	10.0	64	10.7
Parkersburg	1925	126	27.2	112	24.4	238	51.6
	1926	132	28.3	112	24.4	244	52.7
	1927	176	38.9	112	24.4	288	63.3
	1928	202	45.6	112	24.4	314	69.9
	1929	244	53.8	112	24.4	356	78.2
Point Pleasant	1925	—	—	24	5.6	24	5.6
	1926	31	10.5	24	5.6	55	16.1
	1927	44	14.0	24	5.6	68	20.0
	1928	32	10.4	—	—	32	10.4
	1929	70	24.1	—	—	70	24.1
Richwood	1925	—	—	32	10.0	32	10.0
	1926	—	—	32	10.0	32	10.0
	1927	72	24.3	32	10.0	104	34.3
	1928	62	22.1	32	10.0	94	32.1
	1929	48	11.8	32	10.0	80	11.8
Scioto	1925	—	—	—	—	—	—
	1926	24	11.7	—	—	24	11.7
	1927	13	6.0	—	—	13	6.0
	1928	70	28.8	32	10.0	102	40.8
	1929	111	33.0	32	10.0	143	43.0

TABLE XVI

NUMBER OF BOYS AND GIRLS ENROLLED IN FOREIGN LANGUAGES
IN THE WEST VIRGINIA PUBLIC SECONDARY SCHOOLS
OF THE SIX YEAR TYPE

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Alderson	1922	5	13	5	23	---	---
	1928	12	13	---	---	---	---
	1930	8	17	2	4	---	---
	1932	7	11	0	12	---	---
	1939	---	---	9	18	---	---
Barracks- ville	1922	---	---	---	---	---	---
	1928	---	---	8	8	---	---
	1930	2	13	4	11	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Berkeley Springs	1922	4	3	---	---	2	3
	1928	2	3	---	---	---	---
	1930	7	30	---	---	---	---
	1932	5	11	---	---	---	---
	1939	---	---	8	24	---	---
Bethany	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	5	4	6	5	---	---
	1932	3	5	3	7	---	---
	1939	4	15	---	---	---	---
Blacksville	1922	---	---	20	9	---	---
	1928	7	8	7	12	---	---
	1930	16	17	---	---	---	---
	1932	32	23	---	---	---	---
	1939	6	12	---	---	---	---
Bramwell	1922	0	4	---	---	5	8
	1928	14	15	3	4	---	---
	1930	18	11	---	---	---	---
	1932	4	13	---	---	---	---
	1939	9	25	---	---	---	---
Bridgeport	1922	9	5	---	---	---	---
	1928	14	14	---	---	10	14
	1930	9	21	---	---	---	---
	1932	7	32	---	---	---	---
	1939	8	17	3	14	---	---

TABLE XVI

NUMBER OF BOYS AND GIRLS ENROLLED IN PUBLIC SCHOOLS
IN THE WEST VIRGINIA PUBLIC SCHOOL SYSTEM
OF THE SIX YEAR TYPE

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Albion	1925	1	13	2	23	—	—
	1926	12	13	—	—	—	—
	1927	8	17	2	4	—	—
	1928	7	11	0	15	—	—
	1929	—	—	0	12	—	—
Bartonsville	1925	—	—	—	—	—	—
	1926	—	—	8	8	—	—
	1927	2	13	4	11	—	—
	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
Berkeley Springs	1925	4	2	—	—	2	—
	1926	2	7	—	—	—	—
	1927	7	30	—	—	—	—
	1928	2	12	—	—	—	—
	1929	—	—	8	24	—	—
Bethany	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	2	4	6	7	—	—
	1928	2	2	2	7	—	—
	1929	4	12	—	—	—	—
Blacksville	1925	—	—	20	0	—	—
	1926	7	7	7	12	—	—
	1927	16	17	—	—	—	—
	1928	32	23	—	—	—	—
	1929	0	12	—	—	—	—
Bramwell	1925	0	4	—	—	—	—
	1926	14	25	0	4	—	—
	1927	16	11	—	—	—	—
	1928	4	12	—	—	—	—
	1929	0	20	—	—	—	—
Bridgeport	1925	0	2	—	—	—	—
	1926	14	14	—	—	10	—
	1927	2	21	—	—	—	—
	1928	7	12	—	—	—	—
	1929	8	17	3	14	—	—

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Bristol	1922	---	---	---	---	---	---
	1928	9	11	---	---	---	---
	1930	15	21	---	---	---	---
	1932	10	25	---	---	---	---
	1939	4	25	---	---	---	---
Bruceston	1922	---	---	---	---	---	---
	1928	2	5	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Buchanan	1922	7	19	24	30	29	19
	1928	23	24	26	33	12	13
	1930	20	41	13	43	---	---
	1932	37	52	41	38	---	---
	1939	19	56	18	34	---	---
Buffalo	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Bunkerhill	1922	3	3	---	---	---	---
	1928	9	6	---	---	---	---
	1930	0	12	---	---	---	---
	1932	---	---	2	10	---	---
	1939	---	---	0	16	---	---
Cairo	1922	10	13	---	---	---	---
	1928	5	3	4	9	---	---
	1930	6	17	---	---	---	---
	1932	2	17	---	---	---	---
	1939	3	21	---	---	---	---
Cameron	1922	9	14	4	14	---	---
	1928	32	42	15	24	---	---
	1930	18	31	12	20	---	---
	1932	15	18	---	---	---	---
	1939	25	30	---	---	---	---
Capon Bridge	1922	---	---	---	---	---	---
	1928	---	---	4	5	---	---
	1930	---	---	14	18	---	---
	1932	---	---	---	---	---	---
	1939	3	14	---	---	---	---

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Chapter XIV	205
Chapter XV	220
Chapter XVI	235
Chapter XVII	250
Chapter XVIII	265
Chapter XIX	280
Chapter XX	295
Chapter XXI	310
Chapter XXII	325
Chapter XXIII	340
Chapter XXIV	355
Chapter XXV	370
Chapter XXVI	385
Chapter XXVII	400
Chapter XXVIII	415
Chapter XXIX	430
Chapter XXX	445
Chapter XXXI	460
Chapter XXXII	475
Chapter XXXIII	490
Chapter XXXIV	505
Chapter XXXV	520
Chapter XXXVI	535
Chapter XXXVII	550
Chapter XXXVIII	565
Chapter XXXIX	580
Chapter XL	595
Chapter XLI	610
Chapter XLII	625
Chapter XLIII	640
Chapter XLIV	655
Chapter XLV	670
Chapter XLVI	685
Chapter XLVII	700
Chapter XLVIII	715
Chapter XLIX	730
Chapter L	745
Chapter LI	760
Chapter LII	775
Chapter LIII	790
Chapter LIV	805
Chapter LV	820
Chapter LVI	835
Chapter LVII	850
Chapter LVIII	865
Chapter LIX	880
Chapter LX	895
Chapter LXI	910
Chapter LXII	925
Chapter LXIII	940
Chapter LXIV	955
Chapter LXV	970
Chapter LXVI	985
Chapter LXVII	1000
Chapter LXVIII	1015
Chapter LXIX	1030
Chapter LXX	1045
Chapter LXXI	1060
Chapter LXXII	1075
Chapter LXXIII	1090
Chapter LXXIV	1105
Chapter LXXV	1120
Chapter LXXVI	1135
Chapter LXXVII	1150
Chapter LXXVIII	1165
Chapter LXXIX	1180
Chapter LXXX	1195
Chapter LXXXI	1210
Chapter LXXXII	1225
Chapter LXXXIII	1240
Chapter LXXXIV	1255
Chapter LXXXV	1270
Chapter LXXXVI	1285
Chapter LXXXVII	1300
Chapter LXXXVIII	1315
Chapter LXXXIX	1330
Chapter LXXXX	1345
Chapter LXXXXI	1360
Chapter LXXXXII	1375
Chapter LXXXXIII	1390
Chapter LXXXXIV	1405
Chapter LXXXXV	1420
Chapter LXXXXVI	1435
Chapter LXXXXVII	1450
Chapter LXXXXVIII	1465
Chapter LXXXXIX	1480
Chapter LXXXXX	1495
Chapter LXXXXXI	1510
Chapter LXXXXXII	1525
Chapter LXXXXXIII	1540
Chapter LXXXXXIV	1555
Chapter LXXXXXV	1570
Chapter LXXXXXVI	1585
Chapter LXXXXXVII	1600
Chapter LXXXXXVIII	1615
Chapter LXXXXXIX	1630
Chapter LXXXXXX	1645
Chapter LXXXXXXI	1660
Chapter LXXXXXXII	1675
Chapter LXXXXXXIII	1690
Chapter LXXXXXXIV	1705
Chapter LXXXXXXV	1720
Chapter LXXXXXXVI	1735
Chapter LXXXXXXVII	1750
Chapter LXXXXXXVIII	1765
Chapter LXXXXXXIX	1780
Chapter LXXXXXXX	1795
Chapter LXXXXXXXI	1810
Chapter LXXXXXXXII	1825
Chapter LXXXXXXXIII	1840
Chapter LXXXXXXXIV	1855
Chapter LXXXXXXXV	1870
Chapter LXXXXXXXVI	1885
Chapter LXXXXXXXVII	1900
Chapter LXXXXXXXVIII	1915
Chapter LXXXXXXXIX	1930
Chapter LXXXXXXXI	1945
Chapter LXXXXXXXII	1960
Chapter LXXXXXXXIII	1975
Chapter LXXXXXXXIV	1990
Chapter LXXXXXXXV	2005
Chapter LXXXXXXXVI	2020
Chapter LXXXXXXXVII	2035
Chapter LXXXXXXXVIII	2050
Chapter LXXXXXXXIX	2065
Chapter LXXXXXXXI	2080
Chapter LXXXXXXXII	2095
Chapter LXXXXXXXIII	2110
Chapter LXXXXXXXIV	2125
Chapter LXXXXXXXV	2140
Chapter LXXXXXXXVI	2155
Chapter LXXXXXXXVII	2170
Chapter LXXXXXXXVIII	2185
Chapter LXXXXXXXIX	2200
Chapter LXXXXXXXI	2215
Chapter LXXXXXXXII	2230
Chapter LXXXXXXXIII	2245
Chapter LXXXXXXXIV	2260
Chapter LXXXXXXXV	2275
Chapter LXXXXXXXVI	2290
Chapter LXXXXXXXVII	2305
Chapter LXXXXXXXVIII	2320
Chapter LXXXXXXXIX	2335
Chapter LXXXXXXXI	2350
Chapter LXXXXXXXII	2365
Chapter LXXXXXXXIII	2380
Chapter LXXXXXXXIV	2395
Chapter LXXXXXXXV	2410
Chapter LXXXXXXXVI	2425
Chapter LXXXXXXXVII	2440
Chapter LXXXXXXXVIII	2455
Chapter LXXXXXXXIX	2470
Chapter LXXXXXXXI	2485
Chapter LXXXXXXXII	2500
Chapter LXXXXXXXIII	2515
Chapter LXXXXXXXIV	2530
Chapter LXXXXXXXV	2545
Chapter LXXXXXXXVI	2560
Chapter LXXXXXXXVII	2575
Chapter LXXXXXXXVIII	2590
Chapter LXXXXXXXIX	2605
Chapter LXXXXXXXI	2620
Chapter LXXXXXXXII	2635
Chapter LXXXXXXXIII	2650
Chapter LXXXXXXXIV	2665
Chapter LXXXXXXXV	2680
Chapter LXXXXXXXVI	2695
Chapter LXXXXXXXVII	2710
Chapter LXXXXXXXVIII	2725
Chapter LXXXXXXXIX	2740
Chapter LXXXXXXXI	2755
Chapter LXXXXXXXII	2770
Chapter LXXXXXXXIII	2785
Chapter LXXXXXXXIV	2800
Chapter LXXXXXXXV	2815
Chapter LXXXXXXXVI	2830
Chapter LXXXXXXXVII	2845
Chapter LXXXXXXXVIII	2860
Chapter LXXXXXXXIX	2875
Chapter LXXXXXXXI	2890
Chapter LXXXXXXXII	2905
Chapter LXXXXXXXIII	2920
Chapter LXXXXXXXIV	2935
Chapter LXXXXXXXV	2950
Chapter LXXXXXXXVI	2965
Chapter LXXXXXXXVII	2980
Chapter LXXXXXXXVIII	2995
Chapter LXXXXXXXIX	3010
Chapter LXXXXXXXI	3025
Chapter LXXXXXXXII	3040
Chapter LXXXXXXXIII	3055
Chapter LXXXXXXXIV	3070
Chapter LXXXXXXXV	3085
Chapter LXXXXXXXVI	3100
Chapter LXXXXXXXVII	3115
Chapter LXXXXXXXVIII	3130
Chapter LXXXXXXXIX	3145
Chapter LXXXXXXXI	3160
Chapter LXXXXXXXII	3175
Chapter LXXXXXXXIII	3190
Chapter LXXXXXXXIV	3205
Chapter LXXXXXXXV	3220
Chapter LXXXXXXXVI	3235
Chapter LXXXXXXXVII	3250
Chapter LXXXXXXXVIII	3265
Chapter LXXXXXXXIX	3280
Chapter LXXXXXXXI	3295
Chapter LXXXXXXXII	3310
Chapter LXXXXXXXIII	3325
Chapter LXXXXXXXIV	3340
Chapter LXXXXXXXV	3355
Chapter LXXXXXXXVI	3370
Chapter LXXXXXXXVII	3385
Chapter LXXXXXXXVIII	3400
Chapter LXXXXXXXIX	3415
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Chapter LXXXXXXXII	3445
Chapter LXXXXXXXIII	3460
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Chapter LXXXXXXXV	3760
Chapter LXXXXXXXVI	3775
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Chapter LXXXXXXXIV	3880
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Chapter LXXXXXXXVII	5275
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Chapter LXXXXXXXVII	5410
Chapter LXXXXXXXVIII	5425
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Chapter LXXXXXXXI	5455
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Chapter LXXXXXXXVII	6355
Chapter LXXXXXXXVIII	6370
Chapter LXXXXXXXIX	6385
Chapter LXXXXXXXI	6400
Chapter LXXXXXXXII	6415
Chapter LXXXXXXXIII	6430
Chapter LXXXXXXXIV	6445
Chapter LXXXXXXXV	6460
Chapter LXXXXXXXVI	6475
Chapter LXXXXXXXVII	6490
Chapter LXXXXXXXVIII	6505
Chapter LXXXXXXXIX	6520
Chapter LXXXXXXXI	6535
Chapter LXXXXXXXII	6550
Chapter LXXXXXXXIII	6565
Chapter LXXXXXXXIV	6580
Chapter LXXXXXXXV	6595
Chapter LXXXXXXXVI	6610
Chapter LXXXXXXXVII	6625
Chapter LXXXXXXXVIII	6640
Chapter LXXXXXXXIX	6655
Chapter LXXXXXXXI	6670
Chapter LXXXXXXXII	6685
Chapter LXXXXXXXIII	6700
Chapter LXXXXXXXIV	6715
Chapter LXXXXXXXV	6730
Chapter LXXXXXXXVI	6745
Chapter LXXXXXXXVII	6760
Chapter LXXXXXXXVIII	6775
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Chapter LXXXXXXXI	6805
Chapter LXXXXXXXII	6820
Chapter LXXXXXXXIII	6835
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Chapter LXXXXXXXVI	6880
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Chapter LXXXXXXXVIII	6910
Chapter LXXXXXXXIX	6925
Chapter LXXXXXXXI	6940
Chapter LXXXXXXXII	6955
Chapter LXXXXXXXIII	6970
Chapter LXXXXXXXIV	6985
Chapter LXXXXXXXV	7000
Chapter LXXXXXXXVI	7015
Chapter LXXXXXXXVII	7030
Chapter LXXXXXXXVIII	7045
Chapter LXXXXXXXIX	7060
Chapter LXXXXXXXI	7075
Chapter LXXXXXXXII	7090
Chapter LXXXXXXXIII	7105
Chapter LXXXXXXXIV	7120
Chapter LXXXXXXXV	7135
Chapter LXXXXXXXVI	7150
Chapter LXXXXXXXVII	7165
Chapter LXXXXXXXVIII	7180
Chapter LXXXXXXXIX	7195
Chapter LXXXXXXXI	7210
Chapter LXXXXXXXII	7225
Chapter LXXXXXXXIII	7240
Chapter LXXXXXXXIV	7255
Chapter LXXXXXXXV	7270
Chapter LXXXXXXXVI	7285
Chapter LXXXXXXXVII	7300
Chapter LXXXXXXXVIII	7315
Chapter LXXXXXXXIX	7330
Chapter LXXXXXXXI	7345
Chapter LXXXXXXXII	7360
Chapter LXXXXXXXIII	7375
Chapter LXXXXXXXIV	7390
Chapter LXXXXXXXV	7405
Chapter LXXXXXXXVI	7420
Chapter LXXXXXXXVII	7435
Chapter LXXXXXXXVIII	7450
Chapter LXXXXXXXIX	7465
Chapter LXXXXXXXI	7480
Chapter LXXXXXXXII	7495
Chapter LXXXXXXXIII	7510
Chapter LXXXXXXXIV	7525
Chapter LXXXXXXXV	7540
Chapter LXXXXXXXVI	7555
Chapter LXXXXXXXVII	7570
Chapter LXXXXXXXVIII	7585
Chapter LXXXXXXXIX	7600
Chapter LXXXXXXXI	7615
Chapter LXXXXXXXII	7630
Chapter LXXXXXXXIII	7645
Chapter LXXXXXXXIV	7660
Chapter LXXXXXXXV	7675
Chapter LXXXXXXXVI	7690
Chapter LXXXXXXXVII	7705
Chapter LXXXXXXXVIII	7720
Chapter LXXXXXXXIX	7735
Chapter LXXXXXXXI	7750
Chapter LXXXXXXXII	7765
Chapter LXXXXXXXIII	7780
Chapter LXXXXXXXIV	7795
Chapter LXXXXXXXV	7810
Chapter LXXXXXXXVI	7825
Chapter LXXXXXXXVII	7840
Chapter LXXXXXXXVIII	7855
Chapter LXXXXXXXIX	7870
Chapter LXXXXXXXI	7885
Chapter LXXXXXXXII	7900
Chapter LXXXXXXXIII	7915
Chapter LXXXXXXXIV	7930
Chapter LXXXXXXXV	7945
Chapter LXXXXXXXVI	7960
Chapter LXXXXXXXVII	7975
Chapter LXXXXXXXVIII	7990
Chapter LXXXXXXXIX	8005
Chapter LXXXXXXXI	8020
Chapter LXXXXXXXII	8035
Chapter LXXXXXXXIII	8050
Chapter LXXXXXXXIV	8065
Chapter LXXXXXXXV	8080
Chapter LXXXXXXXVI	8095
Chapter LXXXXXXXVII	8110
Chapter LXXXXXXXVIII	8125
Chapter LXXXXXXXIX	8140
Chapter LXXXXXXXI	8155
Chapter LXXXXXXXII	8170
Chapter LXXXXXXXIII	8185
Chapter LXXXXXXXIV	8

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Chapmansville	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	5	17	---	---	---	---
	1939	8	42	---	---	---	---
Charlestown	1922	28	51	14	22	---	---
	1928	28	27	8	10	---	---
	1930	35	35	21	21	---	---
	1932	24	56	15	27	---	---
	1939	45	15	4	3	---	---
Chatteroy	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	18	15	---	---
	1932	---	---	13	30	---	---
	1939	---	---	15	16	---	---
Clarksburg (Roosevelt- Wilson)	1922	---	---	---	---	---	---
	1928	13	13	18	28	---	---
	1930	18	13	11	16	---	---
	1932	34	21	---	---	---	---
	1939	31	35	---	---	---	---
Clay County	1922	6	2	---	---	---	---
	1928	3	2	5	6	---	2
	1930	6	11	1	6	---	---
	1932	9	14	---	---	---	---
	1939	6	19	---	---	---	---
Clendennin	1922	8	4	---	22	10	7
	1928	8	8	5	11	---	---
	1930	22	22	23	28	---	---
	1932	16	15	10	18	---	---
	1939	30	41	---	---	---	---
Clear Fork	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	14	14	---	---	---	---
	1932	23	21	---	---	---	---
	1939	4	13	---	---	---	---
Davis	1922	13	12	---	---	2	13
	1928	13	12	---	---	3	4
	1930	4	8	---	---	---	---
	1932	1	17	---	---	---	---
	1939	4	17	---	---	---	---

TABLE XVI (continued)

School	Year	Boys	Girls	French	Spanish
Charlottesville	1922	26	21	14	22
	1923	28	27	8	10
	1924	35	31	21	24
	1925	34	28	15	27
	1926	42	19	4	3
Chattahoochee	1922	44	—	—	—
	1923	—	—	—	—
	1924	—	—	16	15
	1925	77	13	13	30
	1926	—	—	12	16
Clarkburg (Barnesville- Walton)	1922	—	—	—	—
	1923	13	13	13	28
	1924	28	13	11	15
	1925	31	21	—	—
	1926	31	22	—	—
Clay County	1922	6	6	—	—
	1923	3	8	—	6
	1924	8	11	—	6
	1925	9	14	—	—
	1926	6	10	—	—
Clatskanie	1922	8	4	—	22
	1923	5	8	2	11
	1924	22	23	23	30
	1925	16	12	10	18
	1926	10	42	—	—
Clear Fork	1922	—	—	—	—
	1923	—	—	—	—
	1924	14	24	—	—
	1925	23	21	—	—
	1926	4	13	—	—
Davis	1922	13	15	—	2
	1923	13	12	—	3
	1924	4	8	—	—
	1925	1	12	—	—
	1926	4	12	—	—

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Delbarten	1922	---	---	---	---	---	---
	1928	8	7	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	15	29	---	---	---	---
Dunbar	1922	---	---	---	---	---	---
	1928	19	18	---	---	---	---
	1930	11	19	2	2	---	---
	1932	18	12	---	---	---	---
	1939	7	---	24	24	---	---
East Bank	1922	17	6	7	6	---	---
	1928	36	30	26	35	---	---
	1930	40	41	23	71	---	---
	1932	41	32	57	130	---	---
	1939	29	98	29	100	---	---
Elk Garden	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	3	15	---	---
Elk District	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	3	17	---	---
	1932	5	12	5	15	---	---
	1939	3	21	---	---	---	---
Farmington	1922	3	2	1	4	---	---
	1928	12	12	---	---	---	---
	1930	11	10	---	---	---	---
	1932	12	20	---	---	---	---
	1939	4	11	---	---	---	---
Fayetteville	1922	---	---	5	10	---	---
	1928	18	19	---	---	---	---
	1930	---	---	17	30	---	---
	1932	15	21	---	---	---	---
	1939	15	19	2	2	---	---
Flemington	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	2	11	---	---
	1939	---	---	2	16	---	---

TABLE IV (continued)

School	Year	Boys	Girls	Total	Boys	Girls	Total
Delbarton	1922	—	—	—	—	—	—
	1923	8	7	15	—	—	—
	1924	—	—	—	—	—	—
	1925	—	—	—	—	—	—
	1926	12	20	32	—	—	—
Dunbar	1922	—	—	—	—	—	—
	1923	19	19	38	—	—	—
	1924	11	19	30	—	—	—
	1925	18	18	36	—	—	—
	1926	7	—	7	—	—	—
East Park	1922	17	—	17	—	—	—
	1923	38	30	68	—	—	—
	1924	43	41	84	—	—	—
	1925	41	32	73	—	—	—
	1926	29	38	67	—	—	—
Eli Garden	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	—	—	—	—	—	—
	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
Eli Industrial	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	—	—	—	—	—	—
	1925	5	12	17	—	—	—
	1926	2	24	26	—	—	—
Farmington	1922	1	—	1	—	—	—
	1923	12	12	24	—	—	—
	1924	11	20	31	—	—	—
	1925	12	20	32	—	—	—
	1926	4	12	16	—	—	—
Forestville	1922	—	—	—	—	—	—
	1923	18	18	36	—	—	—
	1924	—	—	—	—	—	—
	1925	17	17	34	—	—	—
	1926	12	19	31	—	—	—
Winnington	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	—	—	—	—	—	—
	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Follansbee	1922	25	23	6	20	---	---
	1928	33	39	6	10	5	5
	1930	32	25	4	16	---	---
	1932	35	45	12	5	---	---
	1939	35	48	25	24	---	---
Gapmills	1922	---	---	5	10	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	5	9	---	---	---	---
	1939	5	12	---	---	---	---
Gary	1922	12	15	1	1	---	---
	1928	14	14	8	11	---	---
	1930	15	13	12	11	---	---
	1932	21	27	23	28	---	---
	1939	16	20	7	12	---	---
Gilbert	1922	---	---	---	---	---	---
	1928	---	---	2	3	---	---
	1930	---	---	---	---	---	---
	1932	---	---	10	1	---	---
	1939	---	---	---	---	---	---
Glen Rogers	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	1	2	5	8	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Glenville	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	12	19	---	---	---	---
	1932	5	14	4	15	---	---
	1939	---	---	0	10	---	---
Hamlin	1922	---	---	4	7	---	---
	1928	---	---	---	---	6	7
	1930	5	13	---	---	---	---
	1932	---	---	4	11	---	---
	1939	---	---	10	5	---	---
Harpers Ferry	1922	3	3	---	---	---	---
	1928	5	5	7	7	---	---
	1930	---	---	2	11	---	---
	1932	---	---	7	13	---	---
	1939	13	9	---	---	---	---

TABLE XVI (continued)

School	Year	Latin		French		Spanish	Total
		Boys	Girls	Boys	Girls		
Polkman	1927	25	25	2	2	50	52
	1928	33	33	2	2	68	70
	1929	32	32	4	4	72	74
	1930	32	32	12	12	76	78
	1931	32	32	12	12	76	78
Gardner	1927	1	1	1	1	2	2
	1928	1	1	1	1	2	2
	1929	1	1	1	1	2	2
	1930	1	1	1	1	2	2
	1931	1	1	1	1	2	2
Gardner	1927	1	1	1	1	2	2
	1928	1	1	1	1	2	2
	1929	1	1	1	1	2	2
	1930	1	1	1	1	2	2
	1931	1	1	1	1	2	2
Gardner	1927	1	1	1	1	2	2
	1928	1	1	1	1	2	2
	1929	1	1	1	1	2	2
	1930	1	1	1	1	2	2
	1931	1	1	1	1	2	2
Gardner	1927	1	1	1	1	2	2
	1928	1	1	1	1	2	2
	1929	1	1	1	1	2	2
	1930	1	1	1	1	2	2
	1931	1	1	1	1	2	2
Gardner	1927	1	1	1	1	2	2
	1928	1	1	1	1	2	2
	1929	1	1	1	1	2	2
	1930	1	1	1	1	2	2
	1931	1	1	1	1	2	2
Gardner	1927	1	1	1	1	2	2
	1928	1	1	1	1	2	2
	1929	1	1	1	1	2	2
	1930	1	1	1	1	2	2
	1931	1	1	1	1	2	2
Gardner	1927	1	1	1	1	2	2
	1928	1	1	1	1	2	2
	1929	1	1	1	1	2	2
	1930	1	1	1	1	2	2
	1931	1	1	1	1	2	2
Gardner	1927	1	1	1	1	2	2
	1928	1	1	1	1	2	2
	1929	1	1	1	1	2	2
	1930	1	1	1	1	2	2
	1931	1	1	1	1	2	2
Gardner	1927	1	1	1	1	2	2
	1928	1	1	1	1	2	2
	1929	1	1	1	1	2	2
	1930	1	1	1	1	2	2
	1931	1	1	1	1	2	2
Gardner	1927	1	1	1	1	2	2
	1928	1	1	1	1	2	2
	1929	1	1	1	1	2	2
	1930	1	1	1	1	2	2
	1931	1	1	1	1	2	2
Gardner	1927	1	1	1	1	2	2
	1928	1	1	1	1	2	2
	1929	1	1	1	1	2	2
	1930	1	1	1	1	2	2
	1931	1	1	1	1	2	2

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Hedgesville	1922	1	5	1	7	---	---
	1928	---	---	---	---	---	---
	1930	---	---	5	5	---	---
	1932	---	---	---	---	---	---
	1939	---	---	1	7	---	---
Herndon	1922	---	---	---	---	---	---
	1928	5	5	---	---	---	---
	1930	13	17	---	---	---	---
	1932	11	11	---	---	---	---
	1939	---	---	---	---	---	---
Hinton	1922	17	11	5	27	---	---
	1928	16	14	---	---	---	---
	1930	31	47	---	---	---	---
	1932	33	62	---	---	---	---
	1939	28	36	---	---	---	---
Hundred	1922	---	---	---	---	---	---
	1928	13	14	---	---	---	---
	1930	3	22	---	---	---	---
	1932	33	32	---	---	---	---
	1939	12	26	---	---	---	---
Huntington (Marshall)	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	22	37	4	27	---	---
Huntington (Vinson)	1922	1	6	6	17	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	28	23	---	---	---	---
Hurricane	1922	---	---	---	---	---	---
	1928	16	17	---	---	---	---
	1930	15	14	---	---	---	---
	1932	13	14	3	8	---	---
	1939	7	9	---	---	---	---
Jeager	1922	---	---	2	1	---	---
	1928	10	10	2	4	---	---
	1930	8	7	5	7	---	---
	1932	---	---	---	---	31	57
	1939	---	---	5	28	---	---

School

Madgeville

London

Hinton

London

Madgeville
(Garnett)

Madgeville
(Vinson)

Horton

London

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Jane Lew	1922			6	11		
	1928			8	10		
	1930			0	13		
	1932						
	1939			24	14		
Kenova (Buffalo)	1922						
	1928						
	1930						
	1932						
	1939	3	17				
Kenova- Ceredo	1922	7	24	1	3		
	1928	11	11				
	1930	3	16				
	1932	26	13				
	1939	17	27	7	17	7	15
Kermit	1922						
	1928	12	12				
	1930	2	26				
	1932	21	37				
	1939	4	21				
Kingston	1922						
	1928						
	1930						
	1932						
	1939	7	8	14	15		
Kingwood	1922	7	16				
	1928	15	15				
	1930	23	35				
	1932	22	36				
	1939	25	38				
Lego	1922						
	1928	13	15			3	3
	1930	20	18				
	1932	10	7			10	20
	1939	3	14	44	43		
Lenore	1922						
	1928	6	6				
	1930			9	13		
	1932			13	9		
	1939			3	21		

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Littleton	1922	3	3	---	---	---	---
	1928	---	---	10	10	---	---
	1930	---	---	1	11	---	---
	1932	---	---	19	25	---	---
	1939	---	---	---	---	---	---
Lost Creek	1922	---	---	2	4	---	---
	1928	17	17	7	11	---	---
	1930	26	23	0	---	---	---
	1932	6	4	6	8	---	---
	1939	4	22	---	---	---	---
Lumberport	1922	---	---	---	---	---	---
	1928	15	13	---	---	---	---
	1930	14	20	---	---	---	---
	1932	10	18	---	---	---	---
	1939	0	10	1	8	---	---
McComas	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	4	6	---	---	---	---
	1932	5	5	---	---	---	---
	1939	8	26	---	---	---	---
Man	1922	---	---	---	---	---	---
	1928	4	5	6	7	6	6
	1930	22	12	11	22	---	---
	1932	21	22	15	23	---	---
	1939	21	20	---	---	---	---
Mannington	1922	13	14	3	13	21	37
	1928	29	31	3	4	22	27
	1930	26	40	---	---	31	25
	1932	46	44	---	---	39	23
	1939	50	42	14	20	---	---
Masontown	1922	---	---	7	16	---	---
	1928	7	5	---	---	---	---
	1930	12	18	---	---	---	---
	1932	9	22	---	---	---	---
	1939	21	31	---	---	---	---
Magnolia	1922	---	---	10	16	---	---
	1928	---	---	15	20	---	---
	1930	11	11	12	1	---	---
	1932	22	26	6	4	16	9
	1939	3	9	12	30	---	---

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Mathias	1922						
	1928						
	1930						
	1932						
	1939	5	9				
Meadow- bridge	1922						
	1928						
	1930						
	1932			10	20		
	1939						
Millcreek	1922						
	1928	14	13				
	1930						
	1932			7	21		
	1939			11	29		
Milton	1922	5	21	4	3		
	1928	3	4	20	24		
	1930			14	24		
	1932			15	33		
	1939			11	28		
Marsh Fork	1922						
	1928						
	1930			8	11		
	1932			12	8		
	1939			1	34		
Moorefields	1922			2	3		
	1928	15	16	5	5		
	1930			13	10		
	1932			10	11		
	1939			6	15		
Mount Hope	1922	6	16	8	2		
	1928	21	22	15	20		
	1930	27	37	16	17		
	1932	28	32	25	26		
	1939	49	66	16	15		
Mullens	1922						
	1928	12	13	4	4		
	1930	12	13	0	6		
	1932	19	16	3	9		
	1939	24	25	9	24		

TABLE XVI (continued)

School	Year	Boys	Girls	Latin	French	Spanish
Machina	1922	---	---	---	---	---
	1923	---	---	---	---	---
	1924	---	---	---	---	---
	1925	---	---	---	---	---
	1926	5	9	---	---	---
Mendon Bridge	1922	---	---	---	---	---
	1923	---	---	---	---	---
	1924	---	---	---	---	---
	1925	---	---	---	---	---
	1926	---	---	---	---	---
Millbrook	1922	---	---	---	---	---
	1923	14	13	---	---	---
	1924	---	---	---	---	---
	1925	---	---	---	---	---
	1926	---	---	---	---	---
Milton	1922	7	21	---	---	---
	1923	7	21	---	---	---
	1924	---	---	---	---	---
	1925	---	---	---	---	---
	1926	---	---	---	---	---
Morse Park	1922	---	---	---	---	---
	1923	---	---	---	---	---
	1924	---	---	---	---	---
	1925	---	---	---	---	---
	1926	---	---	---	---	---
Northfield	1922	---	---	---	---	---
	1923	45	16	---	---	---
	1924	---	---	---	---	---
	1925	---	---	---	---	---
	1926	---	---	---	---	---
North Hope	1922	6	16	---	---	---
	1923	21	23	---	---	---
	1924	27	18	---	---	---
	1925	28	25	---	---	---
	1926	49	30	---	---	---
Nuliana	1922	---	---	---	---	---
	1923	10	13	---	---	---
	1924	13	10	---	---	---
	1925	19	16	---	---	---
	1926	24	25	---	---	---

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Newburg	1922	---	---	10	16	6	12
	1928	12	13	2	4	---	---
	1930	12	18	---	---	---	---
	1932	18	17	---	---	---	---
	1939	4	7	---	---	---	---
New Cumberland	1922	5	20	9	22	---	---
	1928	11	12	11	14	---	---
	1930	9	20	17	20	---	---
	1932	10	13	3	19	---	---
	1939	4	4	---	---	---	---
Newell	1922	7	16	3	8	---	---
	1928	18	19	8	9	---	---
	1930	32	45	7	17	---	---
	1932	16	39	16	15	---	---
	1939	18	27	---	---	---	---
New Martinsville	1922	15	22	13	23	---	---
	1928	24	27	---	---	12	14
	1930	20	29	---	---	19	19
	1932	27	36	13	20	---	---
	1939	26	71	---	---	---	---
Nitro	1922	---	---	---	---	---	---
	1928	8	9	---	---	---	---
	1930	7	14	---	---	---	---
	1932	16	27	---	---	---	---
	1939	14	17	---	---	---	---
Normantown	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	8	13	---	---	---	---
North Fork	1922	12	24	12	18	---	---
	1928	---	---	---	---	---	---
	1930	3	14	---	---	---	---
	1932	10	17	2	10	---	---
	1939	9	43	12	29	---	---
Oak Hill	1922	26	26	7	12	---	---
	1928	---	---	33	46	---	---
	1930	23	29	17	36	---	---
	1932	23	21	31	65	---	---
	1939	39	105	75	80	---	---

TABLE XVI (continued)

School	Year	Latin		Grecian		Modern Languages	
		Boys	Girls	Boys	Girls	Boys	Girls
Newbury	1922	—	—	10	10	—	—
	1923	12	12	—	—	—	—
	1924	12	12	—	—	—	—
	1925	12	12	—	—	—	—
	1926	12	12	—	—	—	—
New Windsor Land	1922	7	20	—	—	—	—
	1923	11	12	—	—	—	—
	1924	9	20	—	—	—	—
	1925	10	12	—	—	—	—
	1926	4	4	—	—	—	—
Newell	1922	7	12	—	—	—	—
	1923	10	12	—	—	—	—
	1924	22	42	—	—	—	—
	1925	16	20	—	—	—	—
	1926	13	22	—	—	—	—
New Martinsville	1922	17	22	12	22	—	—
	1923	24	27	—	—	—	—
	1924	20	28	—	—	—	—
	1925	27	26	—	—	—	—
	1926	26	27	—	—	—	—
Nifro	1922	—	—	—	—	—	—
	1923	8	—	—	—	—	—
	1924	7	14	—	—	—	—
	1925	12	22	—	—	—	—
	1926	14	12	—	—	—	—
Northampton	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	—	—	—	—	—	—
	1925	—	—	—	—	—	—
	1926	8	12	—	—	—	—
North Park	1922	12	24	12	24	—	—
	1923	—	—	—	—	—	—
	1924	3	14	—	—	—	—
	1925	10	17	8	10	—	—
	1926	8	12	12	12	—	—
Oak Hill	1922	26	26	2	12	—	—
	1923	—	—	—	—	—	—
	1924	23	26	—	—	—	—
	1925	27	27	—	—	—	—
	1926	25	108	—	—	—	—

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Parsons	1922	7	15	---	---	---	---
	1928	11	11	---	---	---	---
	1930	19	20	---	---	---	---
	1932	14	34	---	---	---	---
	1939	4	13	---	---	---	---
Pawpaw	1922	1	3	4	2	---	---
	1928	17	18	---	---	---	---
	1930	16	9	4	3	---	---
	1932	---	---	4	10	---	---
	1939	---	---	0	10	---	---
Pennsboro	1922	---	---	9	34	---	---
	1928	22	28	16	19	---	---
	1930	8	29	6	17	---	---
	1932	34	51	11	11	---	---
	1939	2	21	---	---	---	---
Pickens	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	1	12	---	---
Piedmont	1922	2	2	6	9	---	---
	1928	5	6	8	11	---	---
	1930	1	8	---	---	---	---
	1932	11	22	---	---	---	---
	1939	10	12	---	---	---	---
Pineville	1922	---	---	---	---	---	---
	1928	4	5	---	---	---	---
	1930	1	2	---	---	---	---
	1932	8	4	---	---	---	---
	1939	---	---	---	---	---	---
Rainelle	1922	---	---	---	---	---	---
	1928	2	3	7	11	---	---
	1930	13	29	13	17	---	---
	1932	0	34	0	44	---	---
	1939	12	33	---	---	---	---
Ravenswood	1922	---	---	---	---	---	---
	1928	20	16	---	---	---	---
	1930	13	7	---	---	---	---
	1932	27	13	---	---	---	---
	1939	17	21	---	---	---	---

Period		Name	
1907		1907	
1908		1908	
1909		1909	
1910		1910	
1911		1911	
1912		1912	
1913		1913	
1914		1914	
1915		1915	
1916		1916	
1917		1917	
1918		1918	
1919		1919	
1920		1920	
1921		1921	
1922		1922	
1923		1923	
1924		1924	
1925		1925	
1926		1926	
1927		1927	
1928		1928	
1929		1929	
1930		1930	
1931		1931	
1932		1932	
1933		1933	
1934		1934	
1935		1935	
1936		1936	
1937		1937	
1938		1938	
1939		1939	
1940		1940	
1941		1941	
1942		1942	
1943		1943	
1944		1944	
1945		1945	
1946		1946	
1947		1947	
1948		1948	
1949		1949	
1950		1950	
1951		1951	
1952		1952	
1953		1953	
1954		1954	
1955		1955	
1956		1956	
1957		1957	
1958		1958	
1959		1959	
1960		1960	
1961		1961	
1962		1962	
1963		1963	
1964		1964	
1965		1965	
1966		1966	
1967		1967	
1968		1968	
1969		1969	
1970		1970	
1971		1971	
1972		1972	
1973		1973	
1974		1974	
1975		1975	
1976		1976	
1977		1977	
1978		1978	
1979		1979	
1980		1980	
1981		1981	
1982		1982	
1983		1983	
1984		1984	
1985		1985	
1986		1986	
1987		1987	
1988		1988	
1989		1989	
1990		1990	
1991		1991	
1992		1992	
1993		1993	
1994		1994	
1995		1995	
1996		1996	
1997		1997	
1998		1998	
1999		1999	
2000		2000	
2001		2001	
2002		2002	
2003		2003	
2004		2004	
2005		2005	
2006		2006	
2007		2007	
2008		2008	
2009		2009	
2010		2010	
2011		2011	
2012		2012	
2013		2013	
2014		2014	
2015		2015	
2016		2016	
2017		2017	
2018		2018	
2019		2019	
2020		2020	
2021		2021	
2022		2022	
2023		2023	
2024		2024	
2025		2025	
2026		2026	
2027		2027	
2028		2028	
2029		2029	
2030		2030	
2031		2031	
2032		2032	
2033		2033	
2034		2034	
2035		2035	
2036		2036	
2037		2037	
2038		2038	
2039		2039	
2040		2040	
2041		2041	
2042		2042	
2043		2043	
2044		2044	
2045		2045	
2046		2046	
2047		2047	
2048		2048	
2049		2049	
2050		2050	
2051		2051	
2052		2052	
2053		2053	
2054		2054	
2055		2055	
2056		2056	
2057		2057	
2058		2058	
2059		2059	
2060		2060	
2061		2061	
2062		2062	
2063		2063	
2064		2064	
2065		2065	
2066		2066	
2067		2067	
2068		2068	
2069		2069	
2070		2070	
2071		2071	
2072		2072	
2073		2073	
2074		2074	
2075		2075	
2076		2076	
2077		2077	
2078		2078	
2079		2079	
2080		2080	
2081		2081	
2082		2082	
2083		2083	
2084		2084	
2085		2085	
2086		2086	
2087		2087	
2088		2088	
2089		2089	
2090		2090	
2091		2091	
2092		2092	
2093		2093	
2094		2094	
2095		2095	
2096		2096	
2097		2097	
2098		2098	
2099		2099	
2100		2100	

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Renick	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	21	27	---	---	---	---
	1939	---	---	5	11	---	---
Ridgely	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	8	17	---	---
	1939	---	---	1	8	---	---
Ronceverte	1922	4	6	9	9	---	---
	1928	12	8	4	6	---	---
	1930	14	37	---	---	---	---
	1932	11	26	6	10	---	---
	1939	7	27	---	---	---	---
Rowlesburg	1922	---	---	3	6	---	---
	1928	---	---	3	5	---	---
	1930	4	25	---	---	---	---
	1932	5	26	---	---	---	---
	1939	5	14	---	---	---	---
Rupert	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	10	31	---	---	---	---
St. Marys	1922	10	2	1	12	---	---
	1928	11	15	---	---	---	---
	1930	20	28	---	---	---	---
	1932	29	30	---	---	---	---
	1939	23	32	---	---	---	---
Salem	1922	9	7	9	43	---	---
	1928	---	---	13	19	---	---
	1930	---	---	8	28	---	---
	1932	---	---	6	26	---	---
	1939	---	---	13	10	---	---
Sherman	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	25	47	---	---
	1932	---	---	27	30	---	---
	1939	---	---	15	41	---	---

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Berlin	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1931	24	24	—	—	—	—
	1932	—	—	—	—	—	—
Highly	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1931	—	—	—	—	—	—
	1932	—	—	—	—	—	—
Hawthorne	1928	14	6	9	0	—	—
	1929	22	12	4	0	—	—
	1930	14	12	—	—	—	—
	1931	11	12	3	10	—	—
	1932	7	—	—	—	—	—
Hawthorne	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
	1930	4	10	—	—	—	—
	1931	—	—	—	—	—	—
	1932	—	—	—	—	—	—
Hawthorne	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1931	—	—	—	—	—	—
	1932	—	—	—	—	—	—
Hawthorne	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1931	—	—	—	—	—	—
	1932	—	—	—	—	—	—
Hawthorne	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1931	—	—	—	—	—	—
	1932	—	—	—	—	—	—
Hawthorne	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1931	—	—	—	—	—	—
	1932	—	—	—	—	—	—
Hawthorne	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1931	—	—	—	—	—	—
	1932	—	—	—	—	—	—
Hawthorne	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
	1930	—	—	—	—	—	—
	1931	—	—	—	—	—	—
	1932	—	—	—	—	—	—

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Sharpless	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	11	20	---	---	---	---
	1932	10	34	---	---	---	---
	1939	9	14	---	---	---	---
Shepherdstown	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	9	24	---	---	---	---
	1932	---	---	20	27	---	---
	1939	8	9	16	11	---	---
Sherrard	1922	0	5	---	---	---	---
	1928	5	6	---	---	---	---
	1930	---	---	6	9	---	---
	1932	---	---	0	16	---	---
	1939	---	---	8	8	---	---
Sissonville	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	7	16	---	---
	1932	---	---	---	---	---	---
	1939	4	7	---	---	---	---
Spanishburg	1922	---	---	---	---	---	---
	1928	8	11	---	---	---	---
	1930	4	27	---	---	---	---
	1932	9	19	---	---	---	---
	1939	1	5	---	---	---	---
Stotesbury	1922	---	---	---	---	---	---
	1928	14	15	---	---	---	---
	1930	7	17	---	---	---	---
	1932	0	11	---	---	---	---
	1939	12	32	---	---	---	---
Surveyor	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	7	18	---	---
	1939	---	---	9	21	---	---
Switchback	1922	---	---	---	---	---	---
	1928	7	5	4	6	---	---
	1930	9	27	---	---	---	---
	1932	9	22	4	4	---	---
	1939	6	15	41	55	---	---

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Talcott	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	7	12	---	---
	1939	---	---	8	18	---	---
Terra Alta	1922	19	23	14	9	---	---
	1928	5	8	---	---	---	---
	1930	12	21	---	---	---	---
	1932	7	27	---	---	---	---
	1939	4	34	---	---	---	---
Tunnelton	1922	5	7	1	5	---	---
	1928	14	26	---	---	---	---
	1930	1	9	---	---	---	---
	1932	2	11	1	4	---	---
	1939	2	4	---	---	---	---
Union	1922	---	---	2	5	---	---
	1928	3	3	2	3	---	---
	1930	8	15	---	---	---	---
	1932	15	26	1	8	---	---
	1939	---	---	1	10	---	---
Wadestown	1922	---	---	---	---	---	---
	1928	1	0	1	5	---	---
	1930	1	0	6	11	---	---
	1932	1	5	---	---	---	---
	1939	0	6	---	---	---	---
Webster Springs	1922	1	0	0	3	6	19
	1928	---	---	10	16	---	---
	1930	---	---	9	27	---	---
	1932	---	---	5	25	---	---
	1939	3	9	11	25	---	---
Weir	1922	14	18	10	28	---	---
	1928	---	---	17	26	---	---
	1930	17	19	23	15	---	---
	1932	29	42	41	45	---	---
	1939	43	46	52	49	---	---
Welch	1922	19	24	12	17	---	---
	1928	36	43	8	14	---	---
	1930	27	47	20	65	---	---
	1932	44	51	56	67	---	---
	1939	42	53	89	111	---	---

Geological Notes

Section

Notes

Section

Notes

Section

Notes

Notes

Notes

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Wellsburg	1922	30	37	11	28	---	---
	1928	30	39	12	16	---	---
	1930	31	39	16	14	---	---
	1932	30	40	11	18	---	---
	1939	36	39	14	16	---	---
West Liberty	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	8	30	---	---	---	---
	1932	6	24	---	---	---	---
	1939	0	12	---	---	---	---
Weston	1922	---	---	---	---	---	---
	1928	30	34	5	9	---	---
	1930	31	42	1	7	---	---
	1932	53	53	19	39	---	---
	1939	33	40	48	31	---	---
Wheeling	1922	84	98	35	52	27	23
	1928	71	89	48	63	14	26
	1930	64	110	26	42	32	12
	1932	61	102	13	41	49	26
	1939	40	70	9	25	5	4
Warwood	1922	28	22	1	1	0	6
	1928	43	42	9	15	---	---
	1930	30	29	10	19	---	---
	1932	43	54	11	38	---	---
	1939	36	23	3	9	---	---
White Sulphur Springs	1922	---	---	1	3	---	---
	1928	16	15	---	---	5	6
	1930	22	24	---	---	---	---
	1932	13	22	---	---	---	---
	1939	14	20	---	---	-1	6
Widen	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	11	10	---	---
	1939	---	---	7	16	---	---
Williamsburg	1922	5	10	---	---	---	---
	1928	---	---	---	---	---	---
	1930	5	11	---	---	---	---
	1932	10	16	---	---	---	---
	1939	0	8	---	---	---	---

TABLE XVI (Continued)

School	Year	Latin		French		English	
		Boys	Girls	Boys	Girls	Boys	Girls
Wellington	1925	30	32	11	28	—	—
	1926	30	32	12	28	—	—
	1927	31	33	13	29	—	—
	1928	31	34	14	30	—	—
	1929	32	35	15	31	—	—
West Liberty	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	3	16	—	—	—	—
	1928	3	17	—	—	—	—
	1929	6	18	—	—	—	—
Weston	1925	—	—	—	—	—	—
	1926	30	34	—	—	—	—
	1927	31	35	—	—	—	—
	1928	32	36	—	—	—	—
	1929	33	37	—	—	—	—
Wheeling	1925	34	38	16	32	—	—
	1926	35	39	17	33	—	—
	1927	36	40	18	34	—	—
	1928	37	41	19	35	—	—
	1929	38	42	20	36	—	—
Winwood	1925	38	43	21	37	—	—
	1926	39	44	22	38	—	—
	1927	40	45	23	39	—	—
	1928	41	46	24	40	—	—
	1929	42	47	25	41	—	—
White Mt.- Fair Springs	1925	—	—	—	—	—	—
	1926	16	18	—	—	—	—
	1927	17	19	—	—	—	—
	1928	18	20	—	—	—	—
	1929	19	21	—	—	—	—
Widow	1925	—	—	—	—	—	—
	1926	—	—	—	—	—	—
	1927	—	—	—	—	—	—
	1928	—	—	—	—	—	—
	1929	—	—	—	—	—	—
Williamstown	1925	7	10	—	—	—	—
	1926	—	—	—	—	—	—
	1927	7	11	—	—	—	—
	1928	10	12	—	—	—	—
	1929	6	13	—	—	—	—

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Williamson	1922	21	43	11	20	---	---
	1928	19	18	6	10	---	---
	1930	43	45	2	5	---	---
	1932	53	61	7	23	---	---
	1939	50	63	6	18	---	---
Williamstown	1922	4	13	25	43	---	---
	1928	21	22	13	14	---	---
	1930	16	35	9	13	---	---
	1932	20	38	14	17	---	---
	1939	---	---	13	8	---	---

TABLE XVI (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Williamson	1922	21	43	21	20	—	—
	1923	19	18	19	19	—	—
	1924	42	47	—	—	—	—
	1925	20	21	—	—	—	—
	1926	20	23	—	—	—	—
Williamson	1927	4	17	—	—	—	—
	1928	21	21	—	—	—	—
	1929	21	21	—	—	—	—
	1930	21	21	—	—	—	—
	1931	—	—	—	—	—	—

TABLE XVII

NUMBER OF BOYS AND GIRLS ENROLLED IN FOREIGN LANGUAGES
IN THE WEST VIRGINIA PUBLIC SECONDARY SCHOOLS
OF THE FOUR-YEAR TYPE

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Anstead	1922	7	12	2	6	---	---
	1928	5	5	---	---	---	---
	1930	14	16	2	12	---	---
	1932	22	26	6	5	---	---
	1939	16	25	---	---	---	---
Athens	1922	---	---	---	---	---	---
	1928	2	5	---	---	---	---
	1930	7	1	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Aurora	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	7	6	---	---	---	---
	1932	11	19	---	---	---	---
	1939	1	8	---	---	---	---
Beaver (Shady Springs)	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	3	18	---	---	---	---
Baileysville	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Barbours- ville	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	3	6	25	30	---	---
	1932	21	13	27	36	---	---
	1939	11	34	26	50	---	---
Bayard	1922	---	---	---	---	---	---
	1928	5	6	---	---	---	---
	1930	7	11	---	---	---	---
	1932	2	14	10	17	---	---
	1939	---	---	---	---	---	---

TABLE IV

NUMBER OF BOYS AND GIRLS ENROLLED IN SCHOOLS IN THE WEST VIRGINIA PUBLIC SCHOOLS OF THE FOUR-YEAR PLAN

School	Year	Boys	Girls	Total
Ansted	1925	14	12	26
	1926	14	12	26
	1927	14	12	26
	1928	14	12	26
	1929	14	12	26
Albion	1925	11	11	22
	1926	11	11	22
	1927	11	11	22
	1928	11	11	22
	1929	11	11	22
Astoria	1925	11	11	22
	1926	11	11	22
	1927	11	11	22
	1928	11	11	22
	1929	11	11	22
Beaver (Grundy Springs)	1925	11	11	22
	1926	11	11	22
	1927	11	11	22
	1928	11	11	22
	1929	11	11	22
Bellevueville	1925	11	11	22
	1926	11	11	22
	1927	11	11	22
	1928	11	11	22
	1929	11	11	22
Bourbonville	1925	11	11	22
	1926	11	11	22
	1927	11	11	22
	1928	11	11	22
	1929	11	11	22
Bovina	1925	11	11	22
	1926	11	11	22
	1927	11	11	22
	1928	11	11	22
	1929	11	11	22

TABLE XVII (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Beckley	1922	40	89	10	24	---	---
	1928	34	45	11	20	---	---
	1930	65	48	18	58	---	---
	1932	71	65	31	71	---	---
	1939	50	90	9	33	---	---
Belington	1922	---	---	16	11	---	---
	1928	22	16	---	---	---	---
	1930	14	20	---	---	---	---
	1932	---	---	33	26	---	---
	1939	21	25	14	22	---	---
Benwood	1922	18	15	0	7	---	---
	1928	16	18	4	5	---	---
	1930	12	12	9	14	---	---
	1932	25	12	15	11	---	---
	1939	17	19	17	12	---	---
Beverly	1922	---	---	---	---	---	---
	1928	---	---	10	11	---	---
	1930	5	7	8	10	---	---
	1932	3	18	---	---	---	---
	1939	8	15	---	---	---	---
Branchland	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	11	27	---	---
	1932	---	---	23	18	---	---
	1939	24	22	21	24	---	---
Burnsville	1922	---	---	---	---	---	---
	1928	12	14	---	---	---	---
	1930	13	15	5	5	---	---
	1932	13	25	---	---	---	---
	1939	10	13	---	---	---	---
Chester	1922	18	32	1	9	---	---
	1928	55	64	15	23	---	---
	1930	26	60	21	43	---	---
	1932	21	15	---	---	---	---
	1939	21	28	---	---	---	---
Circleville	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---

TABLE XVII (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Clarksburg (Washinton- Irving)	1922	103	127	35	80	46	40
	1928	84	70	54	59	48	58
	1930	126	151	29	76	42	54
	1932	130	177	19	48	52	47
	1939	140	144	24	61	34	12
Coalton	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	11	11	---	---
	1939	---	---	34	23	---	---
Cottageville	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	12	12	---	---
	1932	---	---	2	6	---	---
	1939	---	---	---	---	---	---
Cowen	1922	---	---	2	11	7	10
	1928	---	---	9	13	---	---
	1930	---	---	8	26	---	---
	1932	---	---	13	19	---	---
	1939	---	---	10	19	---	---
Elizabeth	1922	2	5	---	---	---	---
	1928	23	24	---	---	---	---
	1930	28	37	---	---	6	13
	1932	5	15	3	16	---	---
	1939	---	---	20	24	---	---
Elkins	1922	36	64	14	55	18	8
	1928	58	55	22	28	---	---
	1930	46	62	59	82	---	---
	1932	42	79	77	79	---	---
	1939	30	86	37	60	---	---
E. Fairmont	1922	13	8	23	45	---	---
	1928	40	33	5	8	---	---
	1930	24	32	19	42	---	---
	1932	35	39	26	37	---	---
	1939	43	63	35	42	---	---
Fairview	1922	---	---	37	14	---	---
	1928	---	---	5	7	8	8
	1930	---	---	10	27	---	---
	1932	16	23	15	13	---	---
	1939	12	24	14	27	---	---

TABLE XVII (continued)

School	Year	Boys	Girls	Total	Boys	Girls	Total
Clark County (Washington- Irving)	1922	103	127	230	80	140	220
	1923	84	70	154	75	135	210
	1924	126	121	247	100	180	280
	1925	130	127	257	110	190	300
	1926	140	144	284	120	200	320
Colton	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	—	—	—	—	—	—
	1925	—	—	—	11	11	22
	1926	—	—	—	23	23	46
Dorcasville	1922	—	—	—	—	—	—
	1923	—	—	—	—	—	—
	1924	—	—	—	12	12	24
	1925	—	—	—	8	8	16
	1926	—	—	—	—	—	—
Gowen	1922	—	—	—	11	11	22
	1923	—	—	—	14	14	28
	1924	—	—	—	18	18	36
	1925	—	—	—	19	19	38
	1926	—	—	—	19	19	38
Hilbert	1922	2	2	4	—	—	—
	1923	108	94	202	—	—	—
	1924	108	97	205	—	—	—
	1925	—	—	—	17	17	34
	1926	—	—	—	24	24	48
Hilbert	1922	36	64	100	14	26	40
	1923	28	52	80	10	20	30
	1924	45	62	107	10	20	30
	1925	43	60	103	10	20	30
	1926	50	68	118	10	20	30
E. Belmont	1922	13	8	21	10	5	15
	1923	40	23	63	10	5	15
	1924	34	28	62	10	5	15
	1925	37	30	67	10	5	15
	1926	43	33	76	10	5	15
Hilbert	1922	—	—	—	34	34	68
	1923	—	—	—	7	7	14
	1924	—	—	—	27	27	54
	1925	—	—	—	27	27	54
	1926	—	—	—	27	27	54

TABLE XVII (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Forest Hill	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Fort Gay	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	---	---	---	---
Frankford	1922	---	---	---	---	---	---
	1928	10	10	---	---	---	---
	1930	5	11	6	6	---	---
	1932	13	5	---	---	---	---
	1939	4	15	---	---	---	---
Franklin	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	17	10	---	---
	1932	---	---	14	15	---	---
	1939	13	25	---	---	---	---
Gassaway	1922	---	---	4	4	---	---
	1928	5	5	12	15	---	---
	1930	3	14	5	5	---	---
	1932	11	21	12	15	---	---
	1939	---	---	10	11	---	---
Gauley Bridge	1922	---	---	---	---	---	---
	1928	---	---	9	9	---	---
	1930	---	---	12	14	---	---
	1932	---	---	7	15	---	---
	1939	---	---	4	14	---	---
Glenwood	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	0	8	---	---
	1932	---	---	14	7	---	---
	1939	---	---	8	10	---	---
Grafton	1922	9	16	3	17	---	---
	1928	33	37	19	28	---	---
	1930	39	51	35	36	---	---
	1932	29	57	32	43	---	---
	1939	32	59	12	23	---	---

TABLE XVII (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Grantsville	1922	---	---	---	---	---	---
	1928	7	9	---	---	---	---
	1930	5	4	---	---	---	---
	1932	3	14	---	---	---	---
	1939	3	25	2	10	---	---
Greenbank	1922	1	3	0	4	---	---
	1928	7	7	5	6	---	---
	1930	3	14	2	14	---	---
	1932	10	24	1	11	---	---
	1939	6	10	---	---	---	---
Greenville	1922	---	---	---	---	---	---
	1928	4	3	4	5	---	---
	1930	---	---	7	26	---	---
	1932	---	---	3	22	---	---
	1939	3	5	---	---	---	---
Griffiths- ville	1922	---	---	3	5	---	---
	1928	---	---	3	5	---	---
	1930	15	13	---	---	---	---
	1932	0	7	---	---	---	---
	1939	---	---	6	21	---	---
Harmon	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	4	4	---	---
Harrisville	1922	6	4	0	10	---	---
	1928	12	6	11	12	---	---
	1930	14	19	---	---	---	---
	1932	38	41	---	---	---	---
	1939	13	42	---	---	---	---
Hillsboro	1922	1	4	---	---	---	---
	1928	8	8	---	---	---	---
	1930	6	12	---	---	---	---
	1932	3	11	---	---	---	---
	1939	3	8	---	---	---	---
Kasson	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	7	8	---	---

TABLE XVII (continued)

School	Year	Latin				German				Spanish			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Greentreeville	1922	7	0	7	0	0	0	0	0	0	0	0	0
	1923	7	0	7	0	0	0	0	0	0	0	0	0
	1924	7	0	7	0	0	0	0	0	0	0	0	0
	1925	7	0	7	0	0	0	0	0	0	0	0	0
	1926	7	0	7	0	0	0	0	0	0	0	0	0
Greenbank	1922	1	3	4	0	0	0	0	0	0	0	0	0
	1923	1	3	4	0	0	0	0	0	0	0	0	0
	1924	1	3	4	0	0	0	0	0	0	0	0	0
	1925	1	3	4	0	0	0	0	0	0	0	0	0
	1926	1	3	4	0	0	0	0	0	0	0	0	0
Greenville	1922	1	1	2	1	1	2	1	1	2	1	1	2
	1923	1	1	2	1	1	2	1	1	2	1	1	2
	1924	1	1	2	1	1	2	1	1	2	1	1	2
	1925	1	1	2	1	1	2	1	1	2	1	1	2
	1926	1	1	2	1	1	2	1	1	2	1	1	2
Greenville	1922	1	1	2	1	1	2	1	1	2	1	1	2
	1923	1	1	2	1	1	2	1	1	2	1	1	2
	1924	1	1	2	1	1	2	1	1	2	1	1	2
	1925	1	1	2	1	1	2	1	1	2	1	1	2
	1926	1	1	2	1	1	2	1	1	2	1	1	2
Greenville	1922	1	1	2	1	1	2	1	1	2	1	1	2
	1923	1	1	2	1	1	2	1	1	2	1	1	2
	1924	1	1	2	1	1	2	1	1	2	1	1	2
	1925	1	1	2	1	1	2	1	1	2	1	1	2
	1926	1	1	2	1	1	2	1	1	2	1	1	2
Horton	1922	1	1	2	1	1	2	1	1	2	1	1	2
	1923	1	1	2	1	1	2	1	1	2	1	1	2
	1924	1	1	2	1	1	2	1	1	2	1	1	2
	1925	1	1	2	1	1	2	1	1	2	1	1	2
	1926	1	1	2	1	1	2	1	1	2	1	1	2
Hartsville	1922	1	1	2	1	1	2	1	1	2	1	1	2
	1923	1	1	2	1	1	2	1	1	2	1	1	2
	1924	1	1	2	1	1	2	1	1	2	1	1	2
	1925	1	1	2	1	1	2	1	1	2	1	1	2
	1926	1	1	2	1	1	2	1	1	2	1	1	2
Hillboro	1922	1	1	2	1	1	2	1	1	2	1	1	2
	1923	1	1	2	1	1	2	1	1	2	1	1	2
	1924	1	1	2	1	1	2	1	1	2	1	1	2
	1925	1	1	2	1	1	2	1	1	2	1	1	2
	1926	1	1	2	1	1	2	1	1	2	1	1	2
Kenton	1922	1	1	2	1	1	2	1	1	2	1	1	2
	1923	1	1	2	1	1	2	1	1	2	1	1	2
	1924	1	1	2	1	1	2	1	1	2	1	1	2
	1925	1	1	2	1	1	2	1	1	2	1	1	2
	1926	1	1	2	1	1	2	1	1	2	1	1	2

TABLE XVII (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Lewisburg	1922	2	5	---	---	---	---
	1928	11	12	---	---	---	---
	1930	10	14	---	---	---	---
	1932	11	21	---	---	---	---
	1939	17	29	7	17	---	---
Lookout	1922	---	---	---	---	---	---
	1928	5	5	1	3	---	---
	1930	9	14	5	11	---	---
	1932	5	12	2	14	---	---
	1939	15	27	---	---	---	---
Madison	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	20	30	---	---	---	---
	1939	45	52	---	---	---	---
Malden	1922	---	---	---	---	---	---
	1928	---	---	8	12	---	---
	1930	---	---	---	---	---	---
	1932	---	---	14	12	---	---
	1939	---	---	12	9	---	---
Marlinton	1922	16	22	11	19	---	---
	1928	31	32	3	4	---	---
	1930	17	35	10	21	---	---
	1932	24	31	11	15	---	---
	1939	64	76	---	---	---	---
Martinsburg	1922	53	126	20	47	42	45
	1928	40	46	28	28	4	4
	1930	40	59	10	43	---	---
	1932	20	59	18	58	---	---
	1939	64	94	21	30	---	---
Mason	1922	---	---	---	---	---	---
	1928	7	7	7	11	---	---
	1930	---	---	12	15	---	---
	1932	10	21	---	---	---	---
	1939	4	9	---	---	---	---
Middle- bourne	1922	9	7	8	9	---	---
	1928	---	---	---	---	---	---
	1930	16	27	5	17	---	---
	1932	14	22	4	27	---	---
	1939	5	28	---	---	---	---

TABLE XVII (Continued)

School	Year	Boys	Girls	Total	Boys	Girls	Total
Lewistown	1922	2	2	4	2	2	4
	1923	11	12	23	11	12	23
	1924	10	12	22	10	12	22
	1925	11	12	23	11	12	23
	1926	17	12	29	17	12	29
Lockport	1922	1	1	2	1	1	2
	1923	2	2	4	2	2	4
	1924	2	2	4	2	2	4
	1925	2	2	4	2	2	4
	1926	2	2	4	2	2	4
Madison	1922	1	1	2	1	1	2
	1923	1	1	2	1	1	2
	1924	1	1	2	1	1	2
	1925	1	1	2	1	1	2
	1926	1	1	2	1	1	2
Malden	1922	1	1	2	1	1	2
	1923	1	1	2	1	1	2
	1924	1	1	2	1	1	2
	1925	1	1	2	1	1	2
	1926	1	1	2	1	1	2
Marblehead	1922	10	11	21	10	11	21
	1923	11	12	23	11	12	23
	1924	11	12	23	11	12	23
	1925	11	12	23	11	12	23
	1926	11	12	23	11	12	23
Martinsburg	1922	10	11	21	10	11	21
	1923	11	12	23	11	12	23
	1924	11	12	23	11	12	23
	1925	11	12	23	11	12	23
	1926	11	12	23	11	12	23
Methuen	1922	1	1	2	1	1	2
	1923	1	1	2	1	1	2
	1924	1	1	2	1	1	2
	1925	1	1	2	1	1	2
	1926	1	1	2	1	1	2
Needham	1922	1	1	2	1	1	2
	1923	1	1	2	1	1	2
	1924	1	1	2	1	1	2
	1925	1	1	2	1	1	2
	1926	1	1	2	1	1	2
Needham Heights	1922	1	1	2	1	1	2
	1923	1	1	2	1	1	2
	1924	1	1	2	1	1	2
	1925	1	1	2	1	1	2
	1926	1	1	2	1	1	2

TABLE XVII (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Mononga	1922	---	---	---	---	---	---
	1928	8	8	10	12	---	---
	1930	5	10	2	21	---	---
	1932	1	14	---	---	---	---
	1939	4	31	---	---	---	---
Montgomery	1922	6	12	---	---	---	---
	1928	21	20	---	---	---	---
	1930	22	41	16	33	---	---
	1932	38	61	20	21	13	14
	1939	40	71	11	25	---	---
Morgantown	1922	68	78	63	80	---	---
	1928	48	55	38	30	---	---
	1930	91	89	27	72	---	---
	1932	107	83	23	59	---	---
	1939	100	103	34	68	---	---
Pax	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	---	---	---	---	---	---
	1939	---	---	2	9	---	---
Petersburg	1922	---	---	---	---	---	---
	1928	6	7	---	---	---	---
	1930	---	---	---	---	3	11
	1932	---	---	9	20	---	---
	1939	8	20	---	---	---	---
Peterstown	1922	---	---	---	---	---	---
	1928	---	---	9	9	---	---
	1930	---	---	6	24	---	---
	1932	---	---	1	22	---	---
	1939	---	---	0	26	---	---
Phillippi	1922	2	4	1	14	---	---
	1928	7	7	40	53	---	---
	1930	6	19	25	54	---	---
	1932	6	13	16	31	---	---
	1939	42	91	15	17	---	---
Poca	1922	---	---	---	---	---	---
	1928	6	6	---	---	---	---
	1930	8	13	---	---	---	---
	1932	3	4	3	9	---	---
	1939	---	---	9	8	---	---

TABLE XVII (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Princeton	1922	11	17	---	---	9	17
	1928	30	39	17	17	---	---
	1930	24	30	30	31	---	---
	1932	15	29	3	20	---	---
	1939	18	25	5	9	---	---
Ripley	1922	---	---	5	11	---	---
	1928	13	19	---	---	---	---
	1930	4	5	3	8	---	---
	1932	---	---	8	17	---	---
	1939	14	16	---	---	---	---
Romney	1922	7	13	5	5	---	---
	1928	9	10	5	6	---	---
	1930	13	22	---	---	---	---
	1932	13	20	---	---	---	---
	1939	7	20	---	---	---	---
St. Albans	1922	1	4	12	23	---	---
	1928	27	26	10	14	---	---
	1930	20	25	3	18	---	---
	1932	22	17	6	10	---	---
	1939	17	47	---	---	---	---
Shinniston.	1922	5	4	1	10	---	---
	1928	16	18	9	15	---	---
	1930	13	20	1	25	---	---
	1932	23	25	4	17	---	---
	1939	17	30	---	---	---	---
Sisters- ville	1922	14	29	---	---	18	33
	1928	19	16	---	---	11	16
	1930	13	27	---	---	14	14
	1932	8	21	---	---	13	11
	1939	20	17	1	9	---	---
South Charles town	1922	---	---	---	---	---	---
	1928	7	8	---	---	---	---
	1930	7	12	4	25	---	---
	1932	14	14	10	7	---	---
	1939	25	25	18	24	---	---
Spencer	1922	12	9	15	31	---	---
	1928	---	---	21	23	---	---
	1930	---	---	23	22	15	30
	1932	64	82	---	---	31	24
	1939	33	52	27	15	---	---

TABLE VIII (continued)

Station	Year	Height	Area	Volume	Weight
Pittsburgh	1925	11	15	15	15
	1926	10	15	15	15
	1927	10	15	15	15
	1928	10	15	15	15
	1929	10	15	15	15
Lima	1925	10	15	15	15
	1926	10	15	15	15
	1927	10	15	15	15
	1928	10	15	15	15
	1929	10	15	15	15
Honey	1925	10	15	15	15
	1926	10	15	15	15
	1927	10	15	15	15
	1928	10	15	15	15
	1929	10	15	15	15
St. Albans	1925	10	15	15	15
	1926	10	15	15	15
	1927	10	15	15	15
	1928	10	15	15	15
	1929	10	15	15	15
Olimpion	1925	10	15	15	15
	1926	10	15	15	15
	1927	10	15	15	15
	1928	10	15	15	15
	1929	10	15	15	15
St. Albans Village	1925	10	15	15	15
	1926	10	15	15	15
	1927	10	15	15	15
	1928	10	15	15	15
	1929	10	15	15	15
South American Island	1925	10	15	15	15
	1926	10	15	15	15
	1927	10	15	15	15
	1928	10	15	15	15
	1929	10	15	15	15
Spartan	1925	10	15	15	15
	1926	10	15	15	15
	1927	10	15	15	15
	1928	10	15	15	15
	1929	10	15	15	15

TABLE XVII (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Summerville	1922	8	2	2	8	---	---
	1928	11	14	---	---	---	---
	1930	8	12	---	---	---	---
	1932	15	28	---	---	---	---
	1939	37	67	---	---	---	---
Sutton	1922	---	---	5	15	---	---
	1928	12	16	7	11	---	---
	1930	14	20	6	8	---	---
	1932	16	37	---	---	---	---
	1939	21	41	---	---	---	---
Thomas	1922	6	24	10	15	---	---
	1928	---	---	35	48	---	---
	1930	29	49	12	36	---	---
	1932	30	91	7	16	---	---
	1939	52	94	---	---	---	---
Walton	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	---	---	---	---	---	---
	1932	13	9	---	---	---	---
	1939	10	6	---	---	---	---
Wayne County	1922	---	---	---	---	---	---
	1928	9	13	---	---	---	---
	1930	29	29	---	---	---	---
	1932	25	30	---	---	---	---
	1939	19	24	3	12	---	---
West Union	1922	---	---	---	---	---	---
	1928	---	---	---	---	---	---
	1930	1	7	7	10	---	---
	1932	17	8	---	---	---	---
	1939	4	17	---	---	---	---
Wheeling (Tridel- phia)	1922	55	111	10	69	18	23
	1928	80	99	17	24	40	54
	1930	70	133	12	48	29	63
	1932	76	103	12	55	52	46
	1939	76	152	13	44	24	31

TABLE XVII (Continued)

School	Year	Enrollment				Total			
		White	Colored	Indian	Other	White	Colored	Indian	Other
Barnesville	1925	11	0	0	0	11	0	0	0
	1926	11	0	0	0	11	0	0	0
	1927	11	0	0	0	11	0	0	0
	1928	11	0	0	0	11	0	0	0
	1929	11	0	0	0	11	0	0	0
Sutton	1925	11	0	0	0	11	0	0	0
	1926	11	0	0	0	11	0	0	0
	1927	11	0	0	0	11	0	0	0
	1928	11	0	0	0	11	0	0	0
	1929	11	0	0	0	11	0	0	0
Thomas	1925	11	0	0	0	11	0	0	0
	1926	11	0	0	0	11	0	0	0
	1927	11	0	0	0	11	0	0	0
	1928	11	0	0	0	11	0	0	0
	1929	11	0	0	0	11	0	0	0
Walton	1925	11	0	0	0	11	0	0	0
	1926	11	0	0	0	11	0	0	0
	1927	11	0	0	0	11	0	0	0
	1928	11	0	0	0	11	0	0	0
	1929	11	0	0	0	11	0	0	0
Wayne County	1925	11	0	0	0	11	0	0	0
	1926	11	0	0	0	11	0	0	0
	1927	11	0	0	0	11	0	0	0
	1928	11	0	0	0	11	0	0	0
	1929	11	0	0	0	11	0	0	0
West Union	1925	11	0	0	0	11	0	0	0
	1926	11	0	0	0	11	0	0	0
	1927	11	0	0	0	11	0	0	0
	1928	11	0	0	0	11	0	0	0
	1929	11	0	0	0	11	0	0	0
Wheeling (Tribal- alia)	1925	11	0	0	0	11	0	0	0
	1926	11	0	0	0	11	0	0	0
	1927	11	0	0	0	11	0	0	0
	1928	11	0	0	0	11	0	0	0
	1929	11	0	0	0	11	0	0	0

TABLE XVIII

NUMBER OF BOYS AND GIRLS ENROLLED IN FOREIGN LANGUAGES
IN THE WEST VIRGINIA PUBLIC SECONDARY SCHOOLS
OF THE THREE-YEAR TYPE

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Beaver (Bluefield)	1922	81	153	2	7	75	121
	1928	28	30	21	23	27	29
	1930	44	67	57	68	68	28
	1932	57	46	53	68	78	53
	1939	70	95	32	59	79	43
Charleston	1922	146	160	31	72	75	97
	1928	96	115	44	47	60	77
	1930	233	201	52	96	52	76
	1932	128	173	34	112	64	69
	1939	212	187	51	155	38	37
Clarksburg (Victory)	1922	21	32	10	6	---	---
	1928	25	25	17	19	10	10
	1930	28	29	30	26	---	---
	1932	20	16	30	30	---	---
	1939	43	47	32	24	---	---
Fairmont	1922	22	39	7	39	6	12
	1928	81	70	---	---	---	---
	1930	61	92	30	48	22	14
	1932	29	67	23	62	30	14
	1939	47	68	38	53	---	---
Huntington	1922	59	75	123	150	40	50
	1928	---	---	---	---	---	---
	1930	131	236	80	161	142	191
	1932	166	188	99	145	212	263
	1939	150	183	40	69	150	132
Keyser	1922	38	74	2	10	7	20
	1928	---	---	---	---	---	---
	1930	39	48	10	36	---	---
	1932	44	49	10	64	---	---
	1939	18	7	19	28	---	---
Logan	1922	15	29	4	8	15	10
	1928	39	40	18	24	25	25
	1930	37	37	12	31	52	49
	1932	47	70	15	28	51	53
	1939	57	90	27	11	36	11

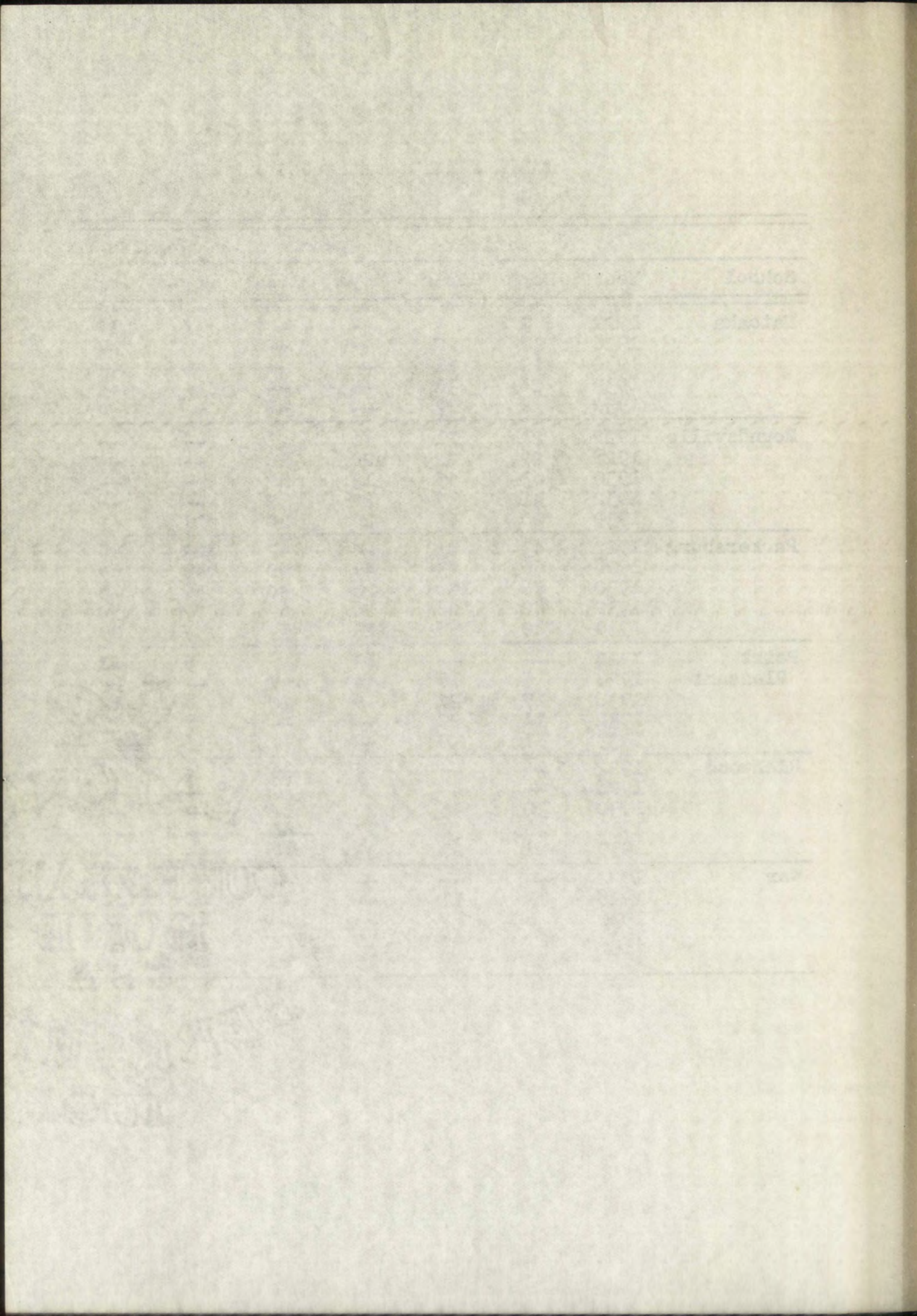
TABLE XVII

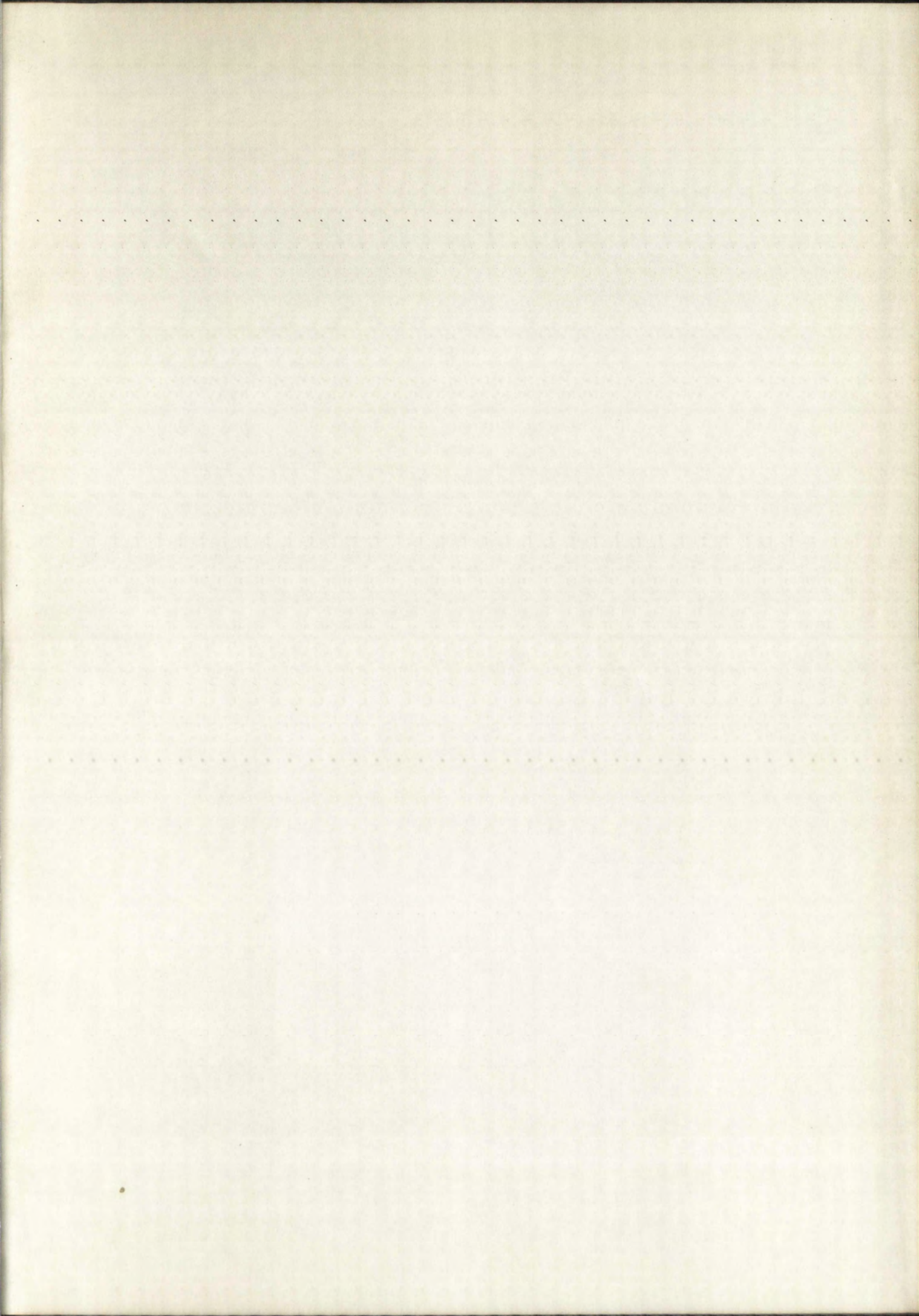
NUMBER OF BOYS AND GIRLS EMPLOYED IN THE TEXTILE INDUSTRY IN THE STATE OF VIRGINIA FOR THE YEARS 1913-1923

County	Year	Boys		Girls		Total
		No.	Value	No.	Value	
Beverly (Glenn)	1913	10	10	10	10	20
	1914	10	10	10	10	20
	1915	10	10	10	10	20
	1916	10	10	10	10	20
	1917	10	10	10	10	20
Charlottesville	1913	10	10	10	10	20
	1914	10	10	10	10	20
	1915	10	10	10	10	20
	1916	10	10	10	10	20
	1917	10	10	10	10	20
Clark County (Waynes)	1913	10	10	10	10	20
	1914	10	10	10	10	20
	1915	10	10	10	10	20
	1916	10	10	10	10	20
	1917	10	10	10	10	20
Fairfax	1913	10	10	10	10	20
	1914	10	10	10	10	20
	1915	10	10	10	10	20
	1916	10	10	10	10	20
	1917	10	10	10	10	20
Harrison	1913	10	10	10	10	20
	1914	10	10	10	10	20
	1915	10	10	10	10	20
	1916	10	10	10	10	20
	1917	10	10	10	10	20
Lynch	1913	10	10	10	10	20
	1914	10	10	10	10	20
	1915	10	10	10	10	20
	1916	10	10	10	10	20
	1917	10	10	10	10	20
Petersburg	1913	10	10	10	10	20
	1914	10	10	10	10	20
	1915	10	10	10	10	20
	1916	10	10	10	10	20
	1917	10	10	10	10	20
Stafford	1913	10	10	10	10	20
	1914	10	10	10	10	20
	1915	10	10	10	10	20
	1916	10	10	10	10	20
	1917	10	10	10	10	20
Warren	1913	10	10	10	10	20
	1914	10	10	10	10	20
	1915	10	10	10	10	20
	1916	10	10	10	10	20
	1917	10	10	10	10	20

TABLE XVIII (continued)

School	Year	Latin		French		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls
Matoaka	1922	3	3	---	---	4	14
	1928	18	17	---	---	---	---
	1930	11	21	---	---	---	---
	1932	24	36	---	---	---	---
	1939	8	27	---	---	---	---
Moundsville	1922	21	21	6	23	---	---
	1928	22	22	20	26	---	---
	1930	43	45	13	22	---	---
	1932	31	39	22	37	---	---
	1939	26	53	26	20	11	3
Parkersburg	1922	43	83	24	47	103	97
	1928	66	73	41	50	49	54
	1930	76	100	25	30	50	72
	1932	80	128	28	67	77	50
	1939	89	155	23	53	37	29
Point Pleasant	1922	---	---	13	8	5	12
	1928	15	16	4	7	---	---
	1930	17	27	9	10	8	12
	1932	14	22	---	---	18	17
	1939	11	39	---	---	16	24
Richwood	1922	---	---	4	16	4	7
	1928	---	---	28	41	---	---
	1930	30	45	29	62	---	---
	1932	28	34	23	46	---	---
	1939	21	27	33	40	---	---
War	1922	---	---	---	---	---	---
	1928	13	11	---	---	---	---
	1930	6	7	---	---	---	---
	1932	29	41	12	12	---	---
	1939	32	79	15	38	---	---





IMPORTANT!

[illegible]

CANCELLED

