



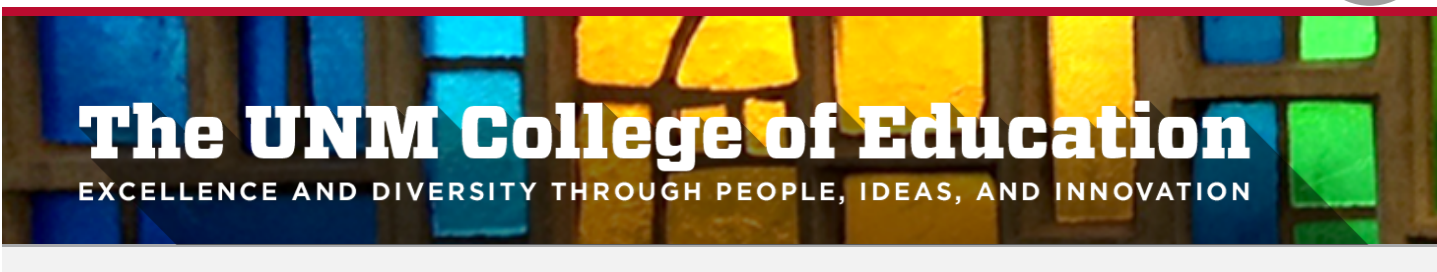
HLC Accreditation Evidence Document

Title: Indigenous Education Research Conference

Office of Origin: Office of Academic Affairs

Description: Information on the 4th Annual Indigenous Education Research Conference, scheduled for April 2019. Hosted by the College of Education, this conference aims to “acknowledge and operationalize the importance of engaging in research that recognizes the integrity of cultural sovereignty as it is exercised by Indigenous Nations.” The theme for this conference in 2019 is “Revisiting the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP): Centering Indigenous Peoples and Our Communities.”

Date: 2019



Indigenous Education Research Conference

It is a pleasure to invite you to the 4th Annual Indigenous Education Research Conference. The conference, which is organized by the Native Faculty in the College of Education at the University of New Mexico, takes place in Albuquerque, New Mexico on April 24th and 25th, 2019.

The College of Education at the University of New Mexico leads the nation in the number of Native faculty that represent a diversity of Indigenous Peoples. Individually each faculty member is engaged in research that serves Indigenous Peoples and Nations. Collectively, Native faculty engage in critical dialogue on issues of scholarship/research, teaching, and service. We acknowledge and operationalize the importance of engaging in research that recognizes the integrity of cultural sovereignty as it is exercised by Indigenous Nations. As educators, scholars, and Indigenous Peoples, we are cognizant of the critical role that education, Western and Indigenous-centered, has on pedagogy, policy, research, and practice. It is in this spirit that the idea for this research conference emerged.

The theme of the 4th Annual Indigenous Education Research Conference is **Revisiting the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP): Centering Indigenous Peoples and Our Communities**. This theme engages the Indigenous research community to commemorate the historical and political significance of UNDRIP for Indigenous Peoples with special attention to Articles 14 and 15 that address education:

Article 14

1. Indigenous peoples have the right to establish and control their educational systems and institutions providing education in their own languages, in a manner appropriate to their cultural methods of teaching and learning.
2. Indigenous individuals, particularly children, have the right to all levels and forms of education of the State without discrimination.
3. States shall, in conjunction with indigenous peoples, take effective measures, in order for indigenous individuals, particularly children, including those living outside their communities, to have access, when possible, to an education in their own culture and provided in their own language.

Article 15

1. Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories and aspirations which shall be appropriately reflected in education and public information.
2. States shall take effective measures, in consultation and cooperation with the indigenous peoples concerned, to combat prejudice and eliminate discrimination and to promote tolerance, understanding and good relations among indigenous peoples and all other segments of society.

We invite proposals for panels, papers, and posters that address the implications and applications of UNDRIP in research, pedagogy, and community engagement. The intended audience for this conference includes Indigenous youth, educators, scholars, and community members.

Guide for Authors

Submit proposals and demographic sheet by **February 22, 2019**. To submit your proposal material, please attach a pdf or word document of pertinent information to IERC@unm.edu.

Posters

In 250 - 500 words (excluding references), articulating how the proposed poster will address the conference theme: **Revisiting the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP): Centering Indigenous Peoples and Our Communities**. The format for the poster session will include a concise, two-minute overview of each poster, which will be followed by a twenty-minute walk-around, which will give participants an opportunity to visit with each poster presenter. The poster session will conclude with a twenty-minute group question and answer session for presenters.

Panels

Panel presentation proposals should include a 200-500-word narrative (excluding references) explaining how the proposed panel will address the conference theme: **Revisiting the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP): Centering Indigenous Peoples and Our Communities**. In addition to the narrative, a 50-word bio should be submitted for each presenter. Panel presentations should be no longer than 45 minutes, allowing 15 minutes for a question and answer session.

Papers

Paper presentation proposals should include a 200-500-word narrative (excluding references) describing how the proposed paper will address the conference theme: **Revisiting the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP): Centering Indigenous Peoples and Our Communities**. Paper proposals should demonstrate how it will contribute to educational praxis for Indigenous youth and communities. The format for paper presentations should include a 25 minute presentations followed by a 25-minute activity focused on praxis, with ten minutes to be used for a question and answer session.

Submission:

Submit your poster, panel, or paper proposal as well as any inquiries you may have regarding the conference to IERC@unm.edu.

Important Dates:

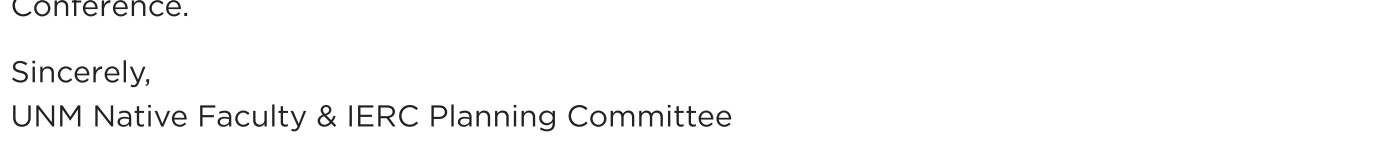
- Deadline for proposal submission: February 22, 2019
- Notification of acceptance: March 1, 2019
- Early bird registration deadline: April 10, 2019
- Notification of confirming attendance: April 1, 2019

Registration:

- Faculty and Community: \$30 early bird registration by April 12, 2019. \$40 after April 12, 2019
- Graduate Students: \$10 open registration
- Undergraduate Students: School supply donation or \$5
- K-12 Students: \$0 registration and fee waiver must be provided at registration
- Elders (60 and older): \$0 registration fee

We look forward to seeing you at the 4th Annual Indigenous Education Research Conference.

Sincerely,
UNM Native Faculty & IERC Planning Committee



Where can I get more information?

- Website: coe.unm.edu/ierc
- Email: ierc@unm.edu
- Facebook: <https://www.facebook.com/IndigenousEdResearchConf/>



Connect with Us



UNM College of Education
(505) 277-2231

[Help / Contact Us](#)



Parking at COE

UNM Resources

- [UNM Home page](#)
- [UNM Directory](#)
- [FastInfo](#)
- [Financial Aid](#)
- [myUNM](#)
- [UNM Accessibility Services](#)
- [UNM Libraries](#)

Faculty Resources

- [Tk20 HigherEd](#)
- [COE Directory \(pdf\)](#)
- [COE Research](#)
- [COE Virtual Help Desk](#)

Student Resources

- [Apply to the College of Education](#)
- [Center for Student Success](#)
- [COE Scholarships](#)
- [Student Advisement](#)
- [Student Leadership & GSALA](#)
- [SafeAssign Academic Tool](#)
- [TK20 Portfolio System](#)
- [COE Virtual Help Desk](#)

