



HLC Accreditation Evidence Document

Title: Office for Community Faculty

Office of Origin: Health and Sciences Center

Description: Some information on the Office for Community Faculty within the university's HSC system. From the homepage (pg. 2): "The Office for Community Faculty is a one-stop-shop for our very generous and highly regarded community faculty to connect with learners in all of the UNM School of Medicine's disciplines." Evidence here includes a screenshot of the office's website landing page, as well as two documents hosted therein: a list of benefits available to community faculty, and a newsletter from the office dating January 2018.

Date: 2018

School of Medicine



[UNM HSC](#) / [Home](#) / [For Faculty](#) / [Office for Community Faculty](#)

About the Office for Community Faculty

The Office for Community Faculty is a one-stop-shop for our very generous and highly regarded community faculty to connect with learners in all of the UNM School of Medicine's disciplines.

This allows faculty to provide the highest quality community-based education by sharing their knowledge, experiences, skills and abilities with our students in a wide variety of practice environments throughout the state. As teachers and health care professionals, our community faculty play an important role in providing the best health care possible for all New Mexicans.

Contact Us

Office for Community Faculty
505-272-4129
ocf@salud.unm.edu

Faculty Resources

- [Benefits list \[PDF\]](#)
- [Biannual Newsletter \[PDF\]](#)

Vision

The UNM SOM Office for Community Faculty will support a community-based faculty program by providing the highest quality of medical and health science education to our learners while ensuring a professional, supportive and creative experience for all.

Mission

The UNM SOM Office for Community Faculty will establish and foster a seamless and meaningful experience across disciplines so that faculty and learners work together to improve health care in New Mexico.



*Helene Silverblatt, MD
Executive Director*

Professional Development

Teaching with Limited Time, while providing Patient Care in the Outpatient Setting

Description: This self-paced, online module provides evidence-based approaches to efficiently integrating learners into your clinic, including demonstration of 6 strategies known to enhance medical student learning while minimizing impact on your delivery of care. Registrants should expect to spend about 2.5 hours to complete the entire module. The module can be completed in parts over any period of time.

To get an idea of how the online course works, watch this short [Video](#). For more information about this workshop, download the [workshop description \[PDF\]](#).

[Register Online](#)

Providing Feedback and Evaluating Learners

Description: Clinicians who serve as educators are required to evaluate the competency of learners and to provide them with feedback that improves their performance; this self-paced, online module provides the background and tools to accomplish both roles. Registrants should expect to spend about 1.5 - 2.0 hours to complete the entire module. The module can be completed in parts over any period of time.

To get an idea of how the online course works, watch this short [Video](#). For more information about this workshop, download the [workshop description \[PDF\]](#).

[Register Online](#)

For Faculty

[Faculty Affairs](#)

[Office for Community Faculty](#)

[Faculty Senate](#)

[Workshops and Tutorials](#)

[Faculty Handbook](#)

[Living Legends](#)

[Faculty Memorial](#)

[SOM Faculty By-Laws](#)

UNM Health Sciences Center

Education

[Academic Calendars](#)
[Colleges & Schools](#)
[Degrees & Certificates](#)
[Graduate Studies](#)

Schools & Colleges


[All Academic Programs](#)
[College of Nursing](#)
[College of Pharmacy](#)
[College of Population Health](#)
[School of Medicine](#)

Research

[HSC Research Programs](#)
[Meet Our Researchers](#)
[Volunteer for Clinical Research](#)

Student Resources

[Course Catalog](#)
[Financial Aid](#)
[Library](#)
[Events Calendar](#)
[Bookstore](#)
[UNM Disaster Plan](#)

 [Find a program](#)

 [Apply now](#)

 [Find a location](#)

Community Faculty Benefits

HEALTH SCIENCES LIBRARY INFORMATICS CENTER (HSLIC)

Access the Health Sciences Center (HSC) library online databases and extensive collection of over 600 full-text online journals. You will have borrowing privileges and may participate in HSLIC's educational classes.

NUSENDA FEDERAL CREDIT UNION

Receive free membership.

MUSEUMS

Enjoy free admission to UNM's Fine Arts Museum, Maxwell Museum of Anthropology, Geology Museum, Greenhouse Conservatory, Meteorite Museum, Student Art Gallery and Museum of Southwestern Biology.

LIBRARIES

Access UNM libraries-Law Library on North Campus, Zimmerman Library, Fine Arts Center, Parish Library in the Graduate School of Management, Tireman Learning Materials Library in the Educational Complex and Centennial Science/Engineering Library on Main Campus.

UNIVERSITY PRESS

Save with your discount on University Press books, magazines and other publications when you purchase them at any UNM bookstore.

GOLF

Play more, with a reduced rate on quarterly or annual membership, at the North Campus 9-hole course. Discounts at the 18-hole Championship course are also available.

UNM LOBOCARD

Use your UNM LoboCard to access library services and as identification for all other benefits. It will be in effect while your volunteer faculty appointment is active.

GET EMAIL

Join the UNM virtual community with a HSC email account. For information about requesting an email account, please contact the Office for Community Faculty.



RECREATIONAL SERVICES @ JOHNSON CENTER



Stay fit at Johnson Center's extensive facility with fitness machines, handball courts, weight room, tennis courts, classes and an Olympic pool.

Contact Recreational Services for hours of operation and class schedules
277-4347 or recsvcs.unm.edu

RECREATIONAL EQUIPMENT

Rent tents, camping gear, backpacks, snowshoes, cross-country skis, volleyball sets and other recreational equipment at low rates.

EVENT DISCOUNTS



Enjoy discounted tickets to Lobo athletic events and Popejoy shows. Two season tickets for football, men's and women's basketball games are discounted 50%. Popejoy discounts include season tickets to the Broadway in NM series, symphony concerts, musical artists of international caliber, world-renowned ballet and modern dance companies and speakers from a broad spectrum of disciplines.

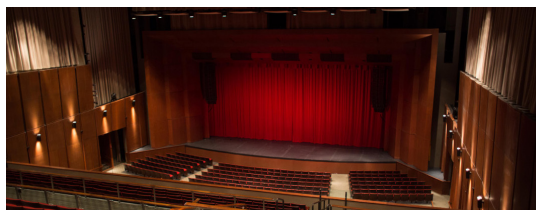
Contact Kimberlea Goodson

505-925-5626

hobbsan@unm.edu

<http://www.unmtickets.com/>

10 AM to 4PM MST, Monday thru Friday



PLEASE NOTE: All benefits are extended to those who hold a volunteer faculty appointment with the UNM School of Medicine. We are unable to provide tuition remission benefits.

At a Glance Reference Information

Office for Community Faculty
505-272-4129

UNMH ID Badge
505-272-1757

UNM LoboCard
505-277-9970

Johnson Center
505-277-4347

UNM Ticket Office
1-877-664-8661

UNM Championship Golf Course
505-277-4546

UNM North Golf Course
505-277-4146

Health Sciences Library & Informatics Center
505-272-2311

Nusenda Federal Credit Union
505-889-7755
800-347-2838 (Toll-free)

UNM Welcome Center
505-277-1989

January 2018

IN THIS EDITION

- **Note from Dr. Silverblatt**
- **Preceptor of the year**
- **Community Faculty Spotlight**
- **Save the Date**

Dear Colleagues,

The staff at the Office for Community Faculty wishes you a joyful, prosperous and healthy 2018! We are continually grateful for all that you have done and continue to do for our students.

Last Summer, we introduced an Ambassador Program for the UNM based faculty. The purpose of this program is to create an opportunity for our senior faculty, many of whom are in leadership positions at the School of Medicine, to get to know you, learn how your practices work, see firsthand the training sites for our PIE students and the commitment that you make to them. Our goal was to learn what we can do to improve the experience for you, how to better support your efforts and find out where we need to improve. Most importantly, we want to foster a collaborative relationship between you and your ambassador. The role of the program is to cultivate that relationship over time, answer questions, address problems and overcome challenges in order to keep the preceptorship program meaningful and fun.

We asked our ambassadors to complete a survey and found that most of you love teaching and wish to continue as preceptors, despite increasing practice demands. We received some good suggestions on ways we can help and are currently working on a strategy to implement your ideas.

Are you looking to improve your teaching experience? We offer free CME's through our Office for Medical Educator Development's online program. eLearning for Medical Educators modules are web-based interactive lessons with videos and ongoing self assessment to foster learning that offer CME AMA Category 1 credits. We offer two modules: Teaching with Limited Time While Providing Patient Care in the Outpatient Setting and Providing Feedback and Evaluating Learners.

Find the modules at the HSC Moodle site: <http://HSC-Moodle.health.unm.edu>. A moodle account is free and sign up takes just a few minutes.. Register at <http://goto.unm.edu/omedworkshops>.

Please direct questions to HSC-OMED@salud.unm.edu 505-272-8820

Feel free to contact me as well: HSilverblatt@salud.unm.edu 505-321-6106

And have a wonderful year,

Helene Silverblatt MD



Meet Scott Herbert, MD, New Mexico Cancer Center

Community Faculty are one of the most important assets of the UNM School of Medicine. You positively impact patients and the community by helping to train future health care providers. Each month the Office for Community Faculty will highlight one of our valued members.

How long have you been a preceptor?

Six Years

What do you hope students will take away from the experience?

We are a subspecialty clinic and focus on two things so we can make their experience applicable. One, we really discuss Step 1 and basic science, in every case we see, we try to tie it back to preparing for Step 1. Unless medical education changes, these tests play a huge role in determining what you can do later in your career. It's really important for the students to get an inkling that all these things they're learning have real applications. There is a tendency that with resources such as the computer and the internet one can 'look it up' and we really try to impress if they don't know at least a little bit about something, they're not going to know that they should look it up. So we're traditional when it comes to studying for Step 1 and our focus on that. And the other piece we try to focus on is being able to look at the whole patient, and not just the disease. Cancer is a good field to do that; the science is there, the risk factors, the labs, the people are sick and at the same time they're trying to figure out how to pay for their treatment, how to tell their families that they're sick, how to live a new way, and accept a new normal after a lot of surgery and chemotherapy. And so, we hope that the students come away with a sense of how important those things are. From a practical standpoint, being a physician is all about communication. If they can't talk to their patients, can't write a legible note, and can't talk to referring doctors, they they're not useful in today's medicine.

What is your favorite part of precepting?

I love when the lightbulb goes on and the students really understand why they put so much into their brains. I like it when they start to have confidence with the new material. The students are really excited to start to do something they see as practical or important or that looks like what a doctor does. It's important to make that engaging and fun. Medicine can get mired in paperwork and regulations, running an office, regulations, and the daily difficulties. In order to have a long meaningful career, there has to be an excitement and appreciation for the important work you are doing.

What would you tell other physicians who are thinking about serving as Community Faculty?

A career composed solely of patient care would be very difficult to sustain. Personally, I need other types of activities that keep me excited and interested. Being a preceptor is really an important part of that. These students are my future colleagues, and it's really important to participate in their training.



CONGRATULATIONS

LAWRENCE ANDRADE, MD

PIE Preceptor of the Year

This award recognizes our UNM Community Faculty that go above and beyond for our PIE students

Did you know?

Community Faculty may request “retired” volunteer status at the time of their resignation if at least one of the following conditions has been met:

1. The sum of the member’s age and years of service as a volunteer faculty member are 75 or greater
2. The years of service as a volunteer faculty member are 25 or greater
3. The member has served as a volunteer faculty for at least five years and is 65 or older in age
4. Retired volunteer faculty members will enjoy the same benefits as active volunteer faculty members.
5. Please contact the Office of Faculty Affairs and Career Development at (505) 272-8268 for more information.

Office of Advancement &
Alumni Relations
1 University of New Mexico
MSC08 4720
Albuquerque, NM 87131

A close-up photograph of a white baseball with red stitching, resting on a wooden base on a dirt field. The background is a blurred green field.

SAVE THE DATE
SATURDAY,
APRIL 14, 2018

**Community Faculty
Appreciation**

**@
Isotopes Park**

SEE YOU AT THE BALL GAME!