

Valencia Campus Program Review Checklist

Name of Program:

Name of Contact Person:

Review Categories to be Addressed:

- | | | |
|------|--|--------------------------|
| I. | Description of Program's Mission | <input type="checkbox"/> |
| II. | Description of the Program's Goals | <input type="checkbox"/> |
| III. | Changes in trends in enrollment (over the last two years) | <input type="checkbox"/> |
| IV. | Program Assessment | <input type="checkbox"/> |
| V. | Program Funding and Facilities-Budget Report | <input type="checkbox"/> |
| VI. | Articulation with Main Campus (if appropriate) | <input type="checkbox"/> |
| VII. | Summary: Program's Strengths, Weaknesses and Vision for the Future | <input type="checkbox"/> |

Valencia Campus Program Review Worksheet

Please compile a dossier of information for the Curriculum Committee's review of your program. Your dossier should follow the outline provided below. In each of the following areas, there are suggestions to help you get started. Please feel free to add information that you believe pertains to each category and that may ensure your program obtains the review you hope for.

I. Description of the Program's Mission

- a. In this category, please specify your program's mission as it pertains to the overall campus mission. How does your program benefit the students from this area? When your students leave your program, what jobs will they be finding?

Program Description

The program examines the scientific study of crime, including the measurement, etiology, consequences, prevention, control and treatment of crime and delinquency. The degree is designed to give students an introduction to the field. Courses focus on the characteristics and causes of crime and deviance and on the origins, nature and consequences of societal reactions to crime and deviance, giving particular attention to the criminal justice system. Basic instruction is also given in sociological theory and research methods.

Career and educational advancement opportunities

The program will prepare students for completing a bachelor's degree. Students must earn a grade of "C" or better in all pre-admission course work and cumulative grade point average of 2.25 for regular admission to the criminology major. The program is particularly appropriate for students wishing to pursue one of the following career options: A) Graduate work in the social sciences with a special emphasis on criminology or criminal justice; B) A career in criminal justice (e.g. law enforcement, corrections or crime prevention), especially in agencies or departments involved in planning and evaluation; and C) A career in law, social work or counseling.

Program Learning Goals

The criminology program provides students with quality instruction to facilitate mastery of the knowledge, skills and behaviors necessary to continue their studies with an end to completing a bachelor's degree in criminology. Course syllabi describe the learning objectives that contribute to the program learning goals and explain how students' learning is evaluated. Upon successful completion of the required courses for the associate arts in criminology, our students will demonstrate:

1. Knowledge of effective communication in writing, speaking, philosophy, and/or language.

2. The ability to apply concepts in history, economics, political science, sociology, psychology, and/or anthropology.
3. Ability in mathematics and physical/natural sciences.
4. The ability to complete the first two years of a BA in criminology.

II. Description of the Program's Goals

- a. In this category, we invite you to use the program report that you submitted to CARC (assessment reports). We encourage you to revise the forms as specified by CARC in your Program Review. Please contact the Chair of CARC, if you have not turned in a Program Review; she will provide you with the forms.

Part I: Cover Page
UNM Academic Programs Assessment Report Template
Record for Assessment of Student Learning Outcomes
The University of New Mexico

<u>Title of Degree or Certificate Program</u>	<u>Degree Level</u> <i>(Certificate, Associate, Bachelors, Master's, etc.)</i>
Criminology	Associate

Name of Academic Department (if relevant): Communications, Humanities, Education, and Social Sciences

Name of College/School/Branch: Valencia

Academic Year/Assessment Period: 2016-2017

Submitted By (include email address): Danizete Martinez danizete@unm.edu

Date Submitted to College/School/Branch for Review: 11/1/17

Date Reviewed by College Assessment and Review Committee (CARC) or the equivalent: -

State whether ALL of the program's student learning outcomes (SLOs) are targeted/assessed/measured within one year, two years, OR three years:
 Three years

If the program's SLO's are targeted/assessed/measured within two years or three years, please state whether this assessment record focuses on SLOs from the first year, second year, or third year: Second year

Describe the actions and/or improvements that were implemented during the previous reporting period (provide relevant evidence): Since the pass rates for Math 101, 102, and 103 or 120 have previously been assessed, History results were assessed for this cycle.

Part II: Assessment Report

Program Goal #1: Students will be prepared to transfer to a bachelor's degree program or to a police academy.

Student Learning Outcomes	UNM Student Learning Goals (Knowledge, Skills, and/or Responsibility)	Assessment Measures incl. Measure Type (Direct or Indirect)*	Performance Benchmark	Data Results*	Data Analysis*	Recommendations for Improvement/Changes*
Demonstrate ability to apply concepts in history, political science, sociology, psychology, and/or anthropology.	Knowledge, skills, and responsibility	Successful completion of a History requirement.	70% of students should successfully complete the courses with a 70% or higher	Target goal was met. Fall 2016 – 72% (271 out of 376 students) Spring 2017 – 70% (260 out of 368 students) AY Average: 71%	A Communication or Writing course will be assessed next cycle.	Consider tracking a specific course or sequence within the discipline. Ex: Sociology 205 Crime, Public Policy and the Criminal Justice System.

III. Description of Program's Assessment

- a. Please include the plan (assessment) that you submitted to CARC for evaluation. We encourage you to revise the forms as specified by CARC in your Assessment Review. Please contact Claudia Barreto, Chair of CARC, if you have not turned in Program Assessment Reports. She will provide you with the correct forms to fill out.

Academic Program Assessment Plan Template

Expand the table below as needed for your program. Please enter all goals and outcomes for your program. You should assess all goals and outcomes within your assessment cycle. Each outcome chosen for assessment during each year should have at least 2 rounds of assessment during that year.

Academic Program Assessment Plan Template			Date Submitted	11/1/17
Department	CHESS		Degree/Type	Criminology Certificate
UNM Essential Learning Goals				
UNM has established the following essential learning goals for all UNM students: University of New Mexico students will develop the following aptitudes and habits of mind in the course of their general and major study at UNM <ul style="list-style-type: none"> • KNOWLEDGE of human cultures and the natural world, gained through study in the sciences and mathematics, social sciences, humanities, histories, languages and the arts. • SKILLS, both intellectual and applied, demonstrated in written and oral communication, inquiry and analysis, critical and creative thinking, quantitative literacy, information literacy, performance, teamwork and problem solving. • RESPONSIBILITY, both personal and social, that will be manifested in civic knowledge and engagement, multicultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning. 				
Contact Person (name, title, email)	Danizete Martinez		Date reviewed by	Enter here
Assessment Cycle (1-year/2-year/3-year)	2			
Program Goal #1	Students will be prepared to transfer for completing a BA in criminology with careers in corrections, law enforcement, public safety, health service, social work, counseling, sociology, and public administration.			
Student Learning Outcomes (In each row enter an SLO targeted at this Program Goal)	Year of cycle in which this outcome will be assessed.	UNM Essential Learning Goal (Knowledge, Skills, Responsibility)	Assessment Measure including Direct/ Indirect (Provide a description of the assessment instrument used; include the course AND if it was direct or indirect)	Performance Benchmark (State the 'criteria for success' or performance target for meeting the SLO, i.e., at least 70% of students will perform with score of 70 or better)
Student Learning Outcome	Year of Cycle	UNM Essential Learning Goal	Assessment Measure	Performance Benchmark
Students will demonstrate ability in mathematics and physical/natural sciences.	1	Knowledge and skills	Successful completion of Math 101, 102, and 103 or 120	75% of students should successfully complete the courses with a 75% or higher.

IV. Changes in Trends in Enrollment (Over the last 5 years)

- In this category, provide the committee with information about the number of students who have enrolled in your program each year and the type of student enrolled (you may consider such things as gender, ethnicity, nontraditional, etc., as it pertains to your degree program). Please indicate whether students are completing the program, and if so, if they are completing by transferring or by graduating. The goal here is to provide the committee with a clear idea of who is and how many are benefitting from this program.

We have **33** students enrolled for AA Criminology Program in Spring 2018.

According to the Course Taking pattern for this program for last three years, students with this program are taking on average of 5 courses per semester.

Fall 2017:

Number of students enrolled in AA Criminology - **49**
Average number of Courses taken – **4.46 (varies from one course to 9 courses)**
Number of Students pass in one or more courses – **36**
In Fall2017 no student is awarded degree in this program.

2							
3			Total Enrolment				
4							
5	Term	Count	Avg # Courses	One or more course pass			
6	Fall 2016	48	4.31	38			
7	Spring 2017	37	4.24	28			
8	fall 2017	49	4.46	36			
9	Spring 2018	34			as of now		
10							
11							
12			FTFY				
13	Term	Count	Avg # Courses	One or more course pass			
14	Fall 2016	21	4.52	14			
15	Spring 2017	9	4.66	5			
16	fall 2017	14	4.35	7			
17	Spring 2018	10			as of now		
18							
19							

V. Program Funding and Facilities-Budget Report

Part of the program review is to determine how much a program costs the institution.

- How many courses in the program are core courses? **39/61 credits: 12 core courses.**
- How many courses would be offered even if the program were not in existence? **All of them.**
- How are special courses being offered? Online? Independent Study? **No special courses are being offered, but we do offer online sections of the program's core and elective courses in English, Math, Fine Arts, and Spanish.**

VI. Articulation with Main Campus

- Where appropriate provide the committee with details on how the program aligns with program requirements on UNM Main Campus. **We offer all of the 100-200 level courses required at Main Campus.**
- If your program encompasses terminal degrees/certificates that are not offered on Main Campus, state that and move on to section VII.

VII. Summary

In this section, synthesize the data you have provided, focusing on both the program's strengths and weaknesses. What is your vision of the future for this program?

- a. **We might want to consider offering an Associate of Arts in Criminal Justice - Corrections Option, or Associate of Arts in Criminal Justice - Law Enforcement Option (both 65 Credits) similar to the degrees offered at UNM Gallup. In fall 2018, we will be offering a CRJS 111 Introduction to Criminal Justice and see about student interest, and consider if we should offer a concentration in Criminal Justice.**

Valencia Campus Program Review Rubric

Program:

Sample Rubric Used by Committee

Contact Person(s):

Do not fill out

I. Description of the Program's Mission

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

II. Description of the Program's Goals

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

III. Description of Program's Assessment

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

IV. Changes in Trends in Enrollment (over the last 5 years)

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

V. Program Funding and Facilities-Budget Report

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

VI. Articulation with Main Campus

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

VII. Summary

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

Overall Comments: (Please write comments that explain strengths and weaknesses as noted in the rubric.)

Overall Comments (continued):