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UNM Academic Program Review

Office of the Provost/EVP for Academic Affairs

Fall 2018

Certified Nursing Assistant 2018 Valencia Self-Study & Documents

University of New Mexico - Valencia County Branch

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Valencia Campus Program Review Worksheet

Please compile a dossier of information for the Curriculum Committee’s review of your program. Your dossier should follow the outline provided below. In each of the following areas, there are suggestions to help you get started. Please feel free to add information that you believe pertains to each category and that may ensure your program obtains the review you hope for.

I. Description of the Program’s Mission

1.

Student Learning Outcome	Year of Cycle	UNM Essential Learning Goal	Assessment Measure	Performance Benchmark
Students will demonstrate basic nursing skills.		Skills	Direct- Skill test/demonstration – grading rubric attached	Students must achieve 80% or higher based on final course grade.
Students will define and use basic medical Terminology as well as define and demonstrate knowledge of basic anatomy and physiology.		Knowledge	Direct- Final presentation of Research paper –Rubric attached	Students must achieve 80% or higher based on final course grade.
Students will conduct themselves with basic professionalism, demonstrate and practice HIPPA regulations on Privacy and demonstrate competence in basic nursing skills.		Skills, knowledge & responsibility	Direct—Class participation and Clinical Rotation – Rubric attached.	Students must achieve 80% or higher based on final course grade.
Program Goal #2	Upon completion of course students will be able to sit for the State of New Mexico Licensing credential.			
Student Learning Outcome	Year of Cycle	UNM Essential Learning Goal	Assessment Measure	Performance Benchmark
Students will master the basic fundamental of Nursing Science as well as all other SLO’s listed under Goal #1.		Skills, Knowledge & Responsibility	State of New Mexico – Prometric Licensing written and skill based exam --- Student pass/ fail information along with credentialing information is provided to department from Prometric testing administration and is tracked on an ongoing basis by Allied Health Program.	Students must pass written exam & skill assessment exam with 80% or higher in order to receive industry credential as a Certified Nursing Assistant.

2. How will you use each year’s assessment results to improve student learning or inform curricular decision making?	Share information on outcome performances with program faculty. Input from Allied Health employer advisory meetings to include information on up-to-date industry needs in the area of Nursing Assistant job duties and responsibilities.
3. How will you communicate assessment results to faculty who could use the information to make curricular decisions?	Meeting with faculty to discuss outcome performance based on the assessments.
4. How will you determine whether program changes produced what you intended?	Continued assessment of student completion of the course as well as tracking of industry credential / licensing information obtained.
5. What processes do you have in place to ensure that annual assessment information is used to make curricular decisions?	Quarterly meetings with Department of Health NM Nurse Aide Advisory committee to stay abreast of changes in licensing regulations as well as continued assessment of learning outcomes and goals. Allied Health employer advisory meetings to include information on up-to-date industry needs in the area of Nursing Assistant job duties and responsibilities.

Allied Health offers residents of the college service area a wide variety of high-quality programs through collaborative efforts with local entities. We serve students of all ages, providing a quality education for a lifetime of success. Our programs benefit students from the entire Valencia Campus service area, including Socorro County and southwestern Torrance County. We work closely with the Workforce Connection of Central New Mexico and involve local employers through industry councils so that when students leave our program, they will be connected with employers. In CNA, they can find jobs in assisted living facilities, home healthcare settings as well as long term care facilities. If students continue along a career pathway in the healthcare industry students can stack additional courses/programs and industry recognized credentials together which leads to more employment opportunities.

II. Description of the Program’s Goals

- a. The CNA program provides students with quality instruction in preparation for successful employment in entry-level health fields.
- a. Upon completion of course students will be able to sit for the State of New Mexico Licensing credential.

III. Description of Program’s Assessment

IV. Changes in Trends in Enrollment (Over the last 5 years)

- a. 2013 – 2014 – 120 students enrolled in the program 85 completed
- b. 2014 -2015 – 102 students enrolled in the program 90 completed
- c. 2015-2016 – 69 students enrolled in the program 58 completed
- d. 2016 – 2017 – 79 students enrolled in the program 67 completed
- e. 2017-2018 – 77 students enrolled in the program anticipating 74 will complete

Enrollment in the Nursing Assistant program shows a decline over the past 5 years. This decline is in part by changes in the pre-requisites for the Associate Degree in Nursing program as well as reducing the number of course section offered per semester. Integrated Education was implemented in the Nursing Assistant program which required that the length of class needed to be increased from an 8 week section to a 16 week section.

V. Program Funding and Facilities-Budget Report

- a. 4 to 7 Nursing Assistant courses are offered per year. All courses are taught in a face to face format and are limited to 12 students per course.

VI. Articulation with Main Campus

VII. Summary

- a. Strengths: advisement process: any student wishing to enroll in the Nursing assistant program must meet with program coordinator (s) prior to enrollment so course and program requirements and additional costs can be discussed with the students prior to their enrollment in the course. During this advisement session topics as career and educational goals are discussed as well as any student identified barriers they may encounter that may impact their ability to complete the program. This process has shown that completion numbers has increased incrementally over the semesters.
- b. Weaknesses: licensure rate:

Valencia Campus Program Review Rubric

Program:

Contact Person(s):

I. Description of the Program's Mission

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

II. Description of the Program's Goals

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

III. Description of Program's Assessment

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

IV. Changes in Trends in Enrollment (over the last 5 years)

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

V. Program Funding and Facilities-Budget Report

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

VI. Articulation with Main Campus

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

VII. Summary

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required

Overall Comments: (Please write comments that explain strengths and weaknesses as noted in the rubric.)