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Facilitation and Assessment of Clinical Reasoning in Entry-level Neurologic Physical Therapy Program via Self-Taught Objectives for Rehabilitation Management (STORM) Sessions

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STORMs are an effective method of developing clinical reasoning skills in Entry-level Neurologic Physical Therapy.

Conclusions

I would like to thank Ann Adams Reeder, PT and educator extraordinaire, for introducing me to STORMs at LSUHSC in 2005.

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References

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