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Dorothea Meyer

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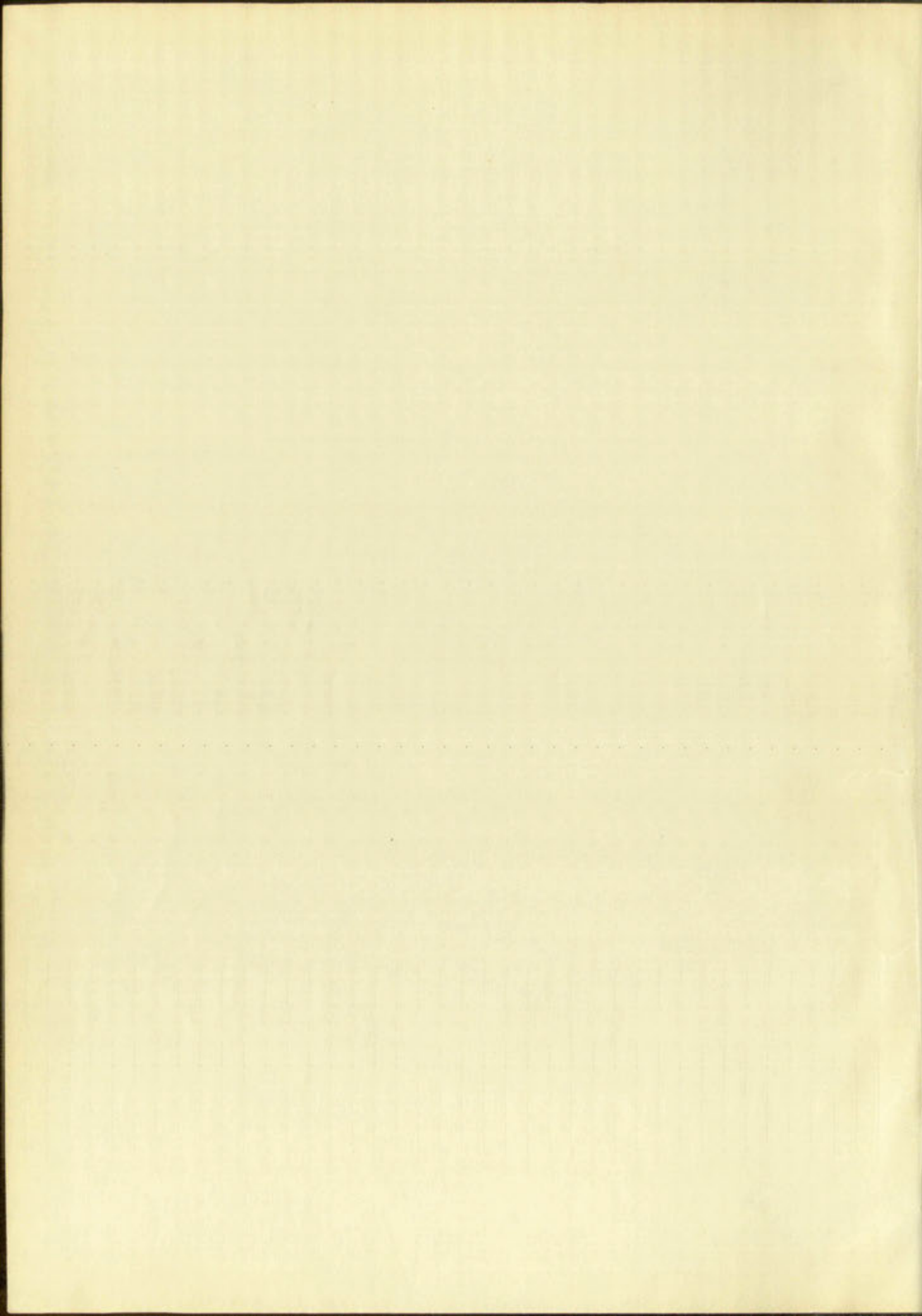
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ENROLLMENT TRENDS IN FOREIGN LANGUAGES IN
THE PUBLIC AND THE PRIVATE SECONDARY
SCHOOLS OF THE UNITED STATES

By
Dorothea Meyer

A Thesis
Submitted in Partial Fulfillment of the
Requirements for the Degree of
Master of Arts in Education

University of New Mexico

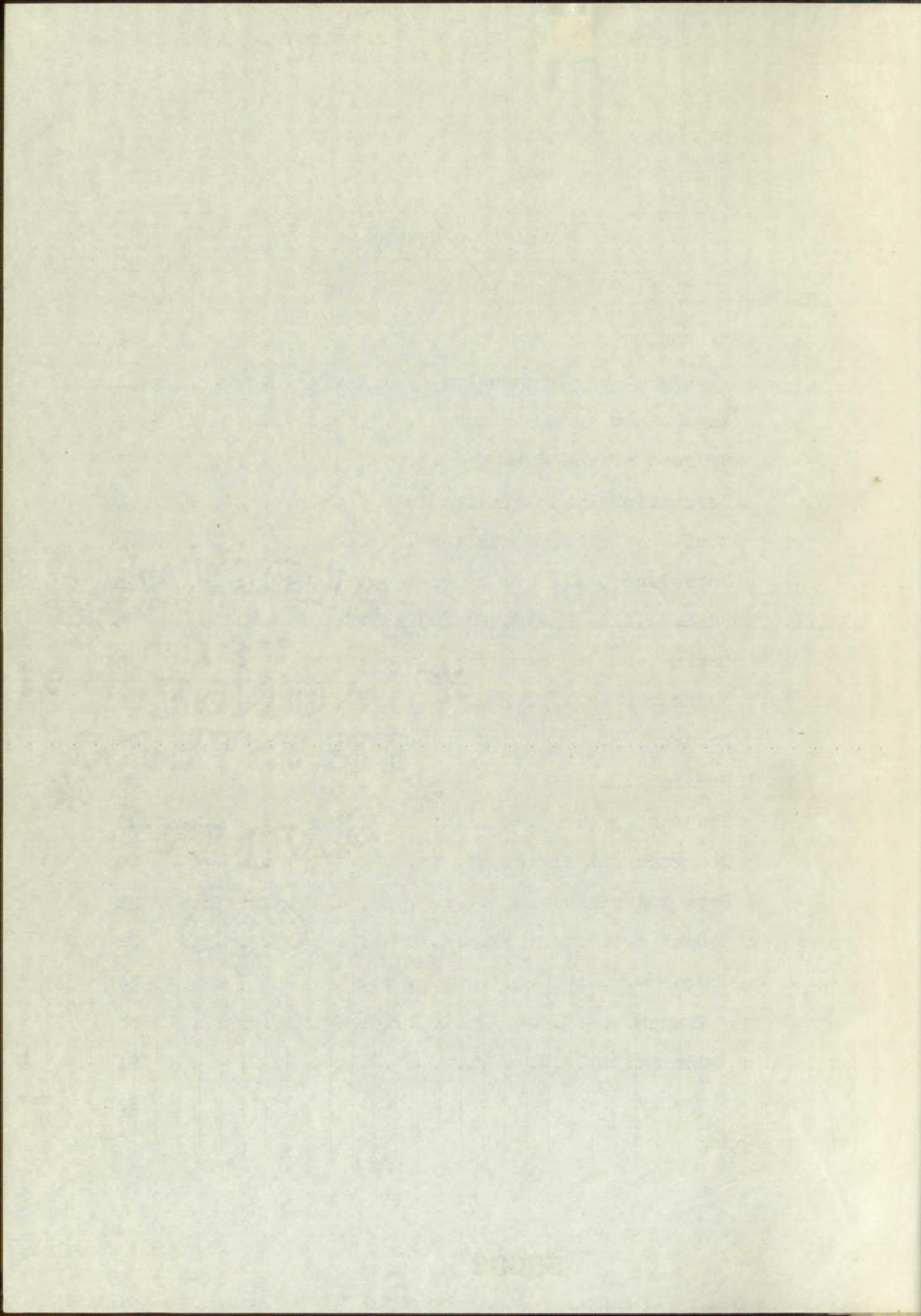
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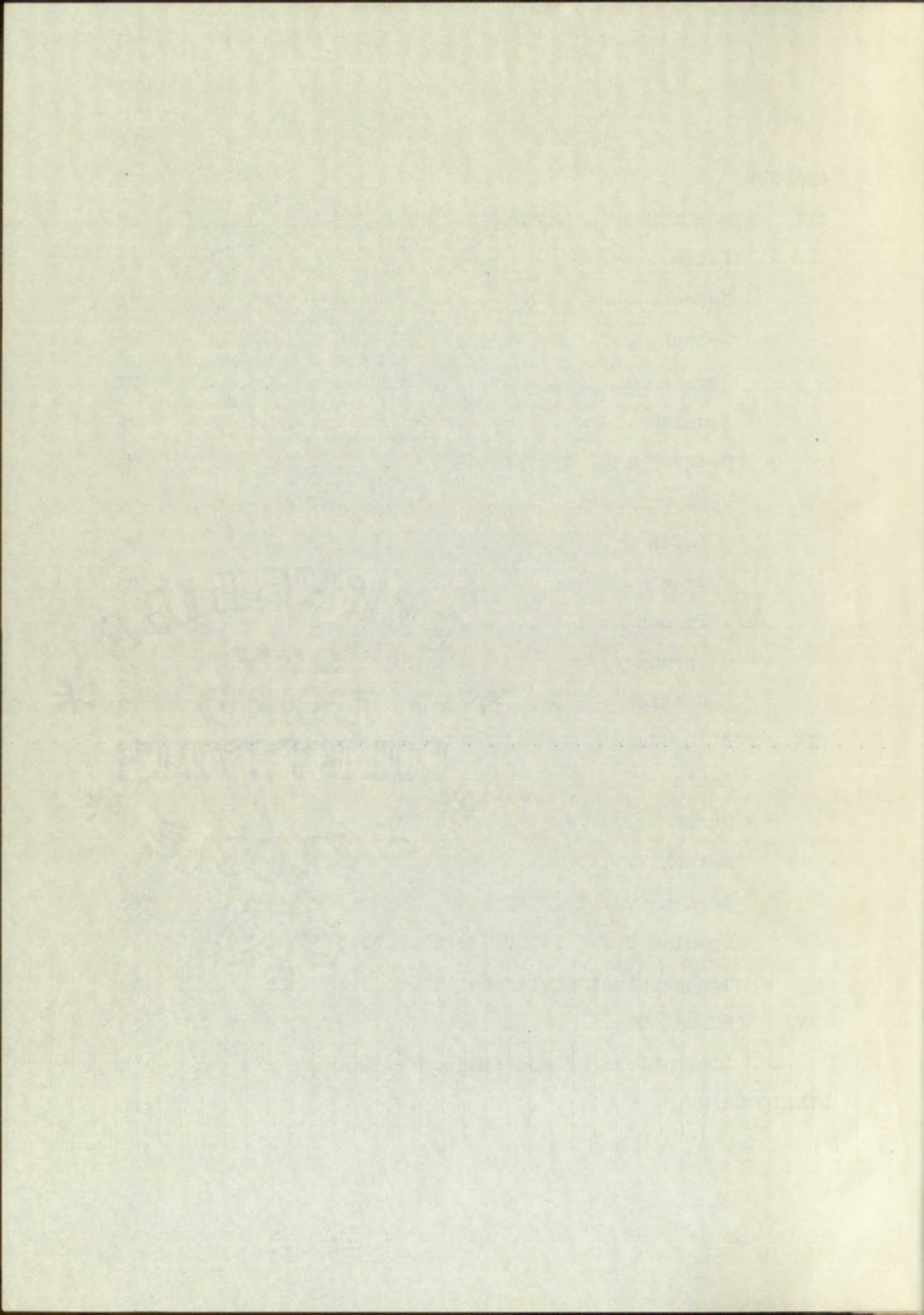
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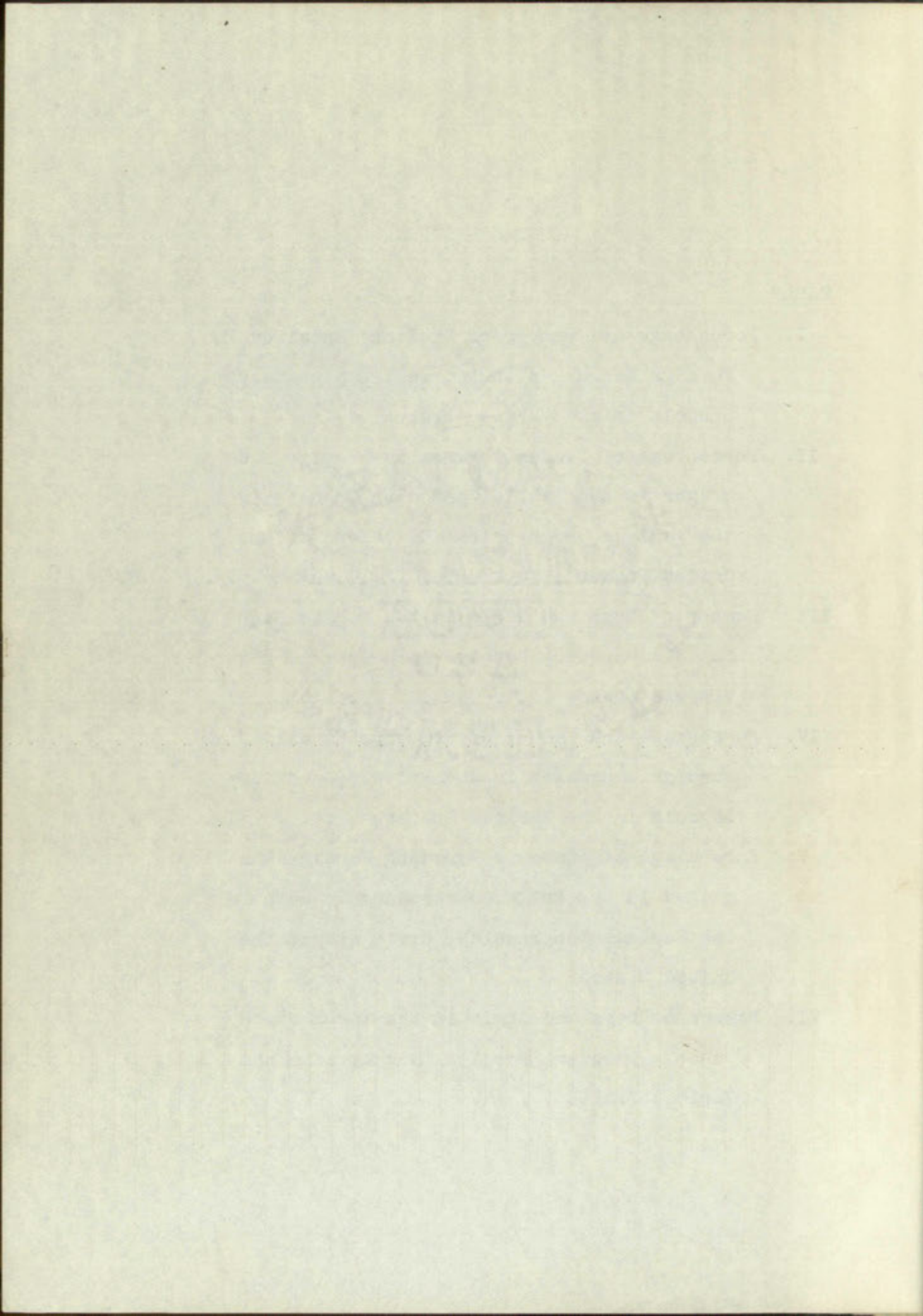


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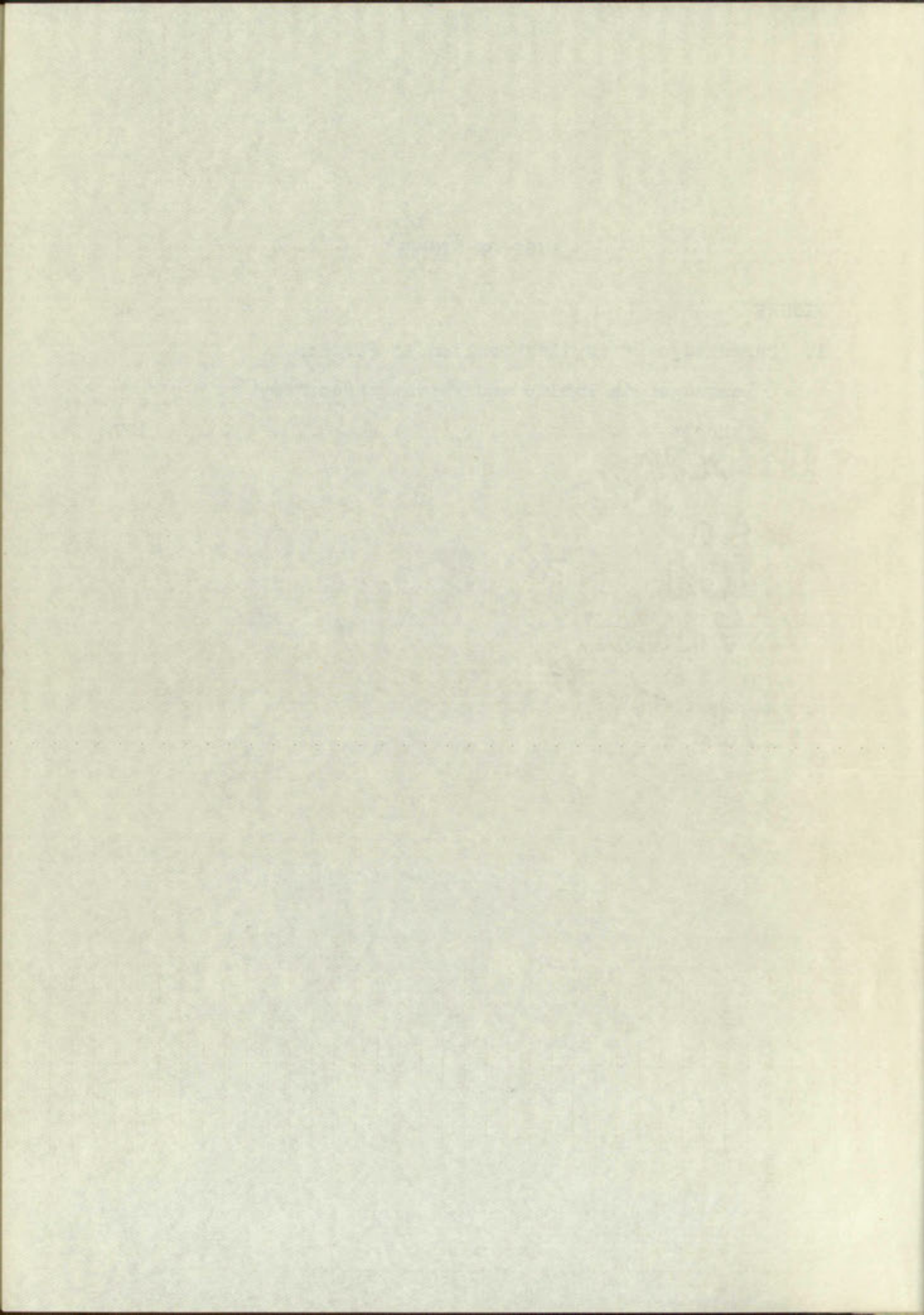
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CHAPTER I

I. THE PROBLEM

Statement of the problem. The trends in enrollment in foreign language in the public and the private secondary schools of the United States have been determined by answers to the following questions:

1. What changes have occurred in enrollment in foreign language in the various states?
2. Are these changes constant from one geographical division to the other?

Importance of the study. Since the year 1892 many changes have occurred in the programs of study of the secondary schools of the United States. One subject which has especially felt the influence of these changes is foreign language. The assumption generally made is that Latin is rapidly being replaced by the modern foreign languages. In view of the importance of curriculum revision at the present time, this study will be of value in showing what the position of foreign languages is.

II. SOURCES OF THE DATA

The data for the problem were secured from the reports of the Commissioner of Education and the biennial reports of the United States Office of Education.

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internal affairs of the country.

4. The fourth of these is the fact that the
government has been unable to secure
the necessary funds to carry out its
policy of non-interference in the
internal affairs of the country.

III. DEFINITIONS AND DELIMITATIONS

This study is limited to Latin, Greek, French, German, and Spanish. Although in the two biennial reports figures are given for other foreign languages taught in the secondary schools, the reports are too limited to be of any value in tracing trends.

This study is limited to the public and the private secondary schools of Continental United States. Figures for the other parts of the United States are given only in the two biennial reports and, therefore, are too limited to use in this study.

The years covered in this study are 1892, 1896, 1900, 1906, 1910, 1915, 1922, and 1928, as these are the only years when the government has issued the data needed here. There are now available further data in private high schools and academies, but these additional data were not available at the time the data for this study were compiled. The data are not complete, but they show that the subject registrations for 1932-33 in the private high schools and academies were: The percentage enrolled in Latin in the United States was 56.0 per cent; in Greek, 1.6 per cent; in French, 31.4 per cent; in German 4.5 per cent; in Spanish, 7.5 per cent. Latin had decreased 0.5 per cent since 1922; Greek, 1.1 per cent; and Spanish, 1.5 per cent. French had increased 1.8 per cent and German 0.9 per cent. A decrease

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in numbers enrolled was reported for every subject except German, which showed an increase of 1,301.¹

A public school in the United States means a free primary, grammar, or secondary school maintained by the local government. A private school is one supported wholly or in part, by private funds and one which charges tuition.

In this study the District of Columbia is treated as a state in the United States. The statistics for Oklahoma Territory and Indian Territory prior to 1906 are combined and placed under Oklahoma.

In the tables no percentages are given unless they are at least one-tenth of a per cent.

In the reports for the private schools in the year 1892 no data were given for Arizona, Arkansas, Idaho, and Wyoming. Statistics were not given for the private schools of Nevada in any of the reports. A letter received from the Department of Education in Nevada says: "To the best of our knowledge there were no private secondary schools in Nevada from 1892 to 1928."

IV. REVIEW OF RELATED STUDIES

The General Report of the Classical Investigation²

¹ United States, Office of Education, United States Department of the Interior, Subject Registrations in Private High Schools and Academies, 1932-33, p. 8.

² American Classical League (by Advisory Committee), General Report of the Classical Investigation (Princeton: Princeton University Press, 1924), Part I, pp. 270-76.

includes a study of enrollment in foreign language for the year 1921-1922. The committee in charge found that the number of pupils in Latin at that time was a little greater than the combined number of pupils enrolled "in any or all other foreign languages". Latin and French, when taken together, had four-fifths of the total enrollment in all foreign languages. The enrollment in Greek was so small as to cause deep concern.

³ Wheeler made a study of enrollment in foreign language according to the size and type of schools for the spring session of the year 1925. He found that in all foreign languages in the United States 51.5 per cent were enrolled in French, German, Italian, and Spanish, slightly more than 48.5 per cent in Latin, and slightly over two-tenths of one per cent in other foreign languages.

Franzen⁴ made a study of enrollment by subjects in the North Central Association high schools in Indiana the first semester 1929-1930. He observed that Latin was offered to more students than all the other languages put together. Greek was a negligible quantity. German was coming back into its own. Spanish was a subject that was not taught in

³ Carleton Wheeler and others, Enrollment in the Foreign Languages in Secondary Schools and Colleges of the United States, pp. 1-363.

⁴ C. G. F. Franzen, "Enrollment by Subjects in North Central Association High Schools in Indiana, the First Semester, 1929-1930," Indiana University School of Education Bulletin, 6:64-72, May, 1930.

many Indiana high schools. French was the only modern language of any importance so far. Latin was practically a two-year course, whereas the modern languages were practically one-year subjects.

Dubach⁵ gives a survey of courses in Central High School, Kansas City, Missouri, from 1876 to 1933, in which are included foreign languages. He concluded that the newer subjects had made a steady gain at the expense of mathematics and languages.

In the 1930 Quinquennial Report of Secondary Schools of the North Central Association are given the number of boys and the number of girls enrolled in 1930 in the various foreign languages, not by states, but in the entire North Central Association. The per cent of enrollment is also given and is compared with the per cent in 1925. No comments were made on the figures.⁶

No studies were found which covered a period of years, nor any which made a study of the geographical divisions of the United States.

V. PROCEDURE

Data were collected giving the percentage enrolled

⁵ Otto F. Dubach, "Sixty Years of Curriculum Offerings in City High Schools," North Central Association Quarterly, 9:308-16, January, 1935.

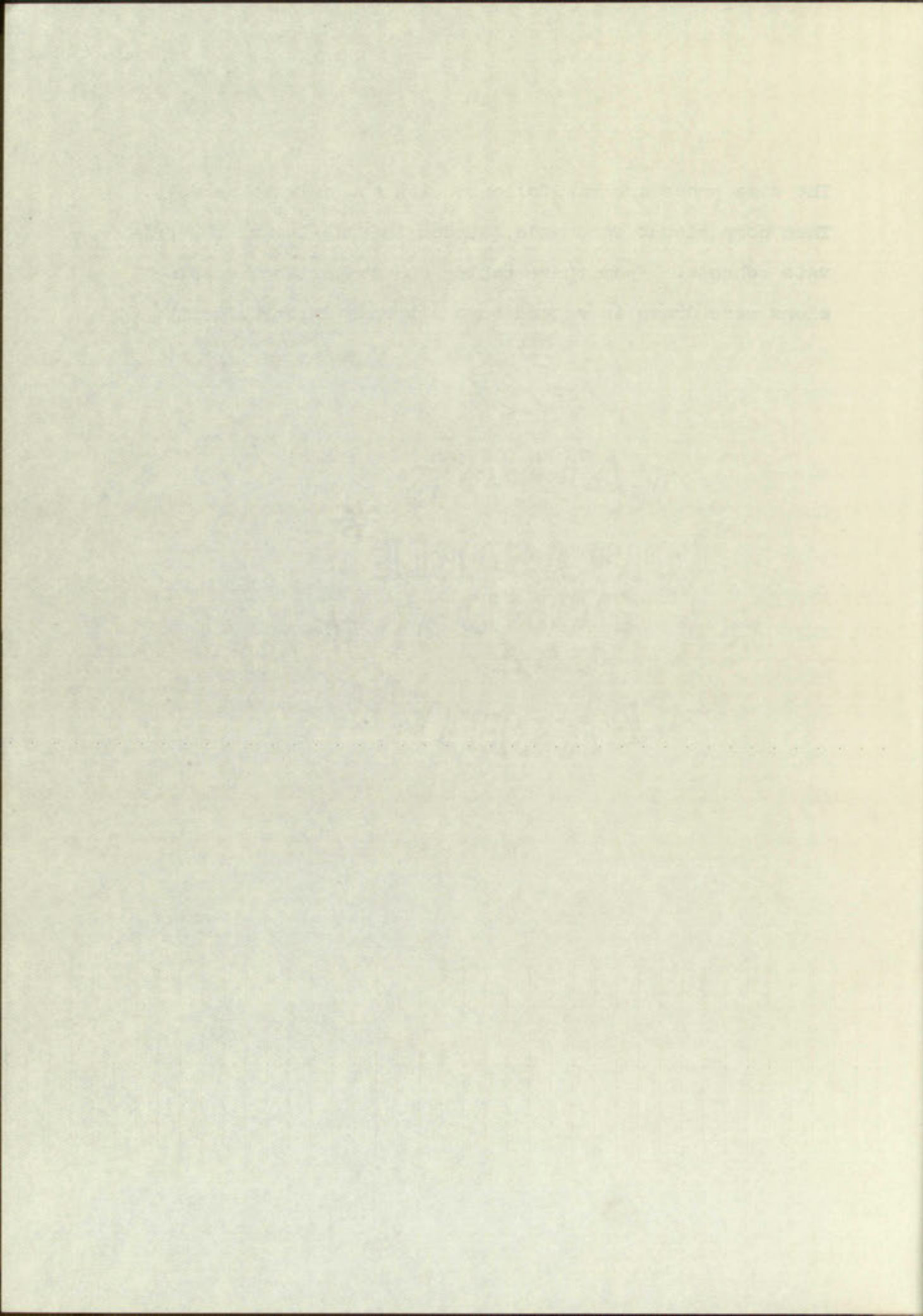
⁶ North Central Association (by Charles C. Brown, Secretary), "Proceedings of the Commission on Secondary Schools," North Central Association Quarterly, 5:103, June, 1930.

and the total enrollment of students in each language in the different states for the years 1892, 1896, 1900, 1906, 1910, 1915, 1922, and 1928. In the same way data were collected for the number of boys and the number of girls enrolled in each subject. These data were placed in tables in which the states were arranged alphabetically.

The ^{united} states ^{was} were divided into five geographical divisions as follows: Northeastern, Southern, North Central, Southwestern, and Northwestern. In the Northeastern were included the New England States, New Jersey, New York, and Pennsylvania; in the Southern--Alabama, Arkansas, Delaware, the District of Columbia, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia; in the North Central--Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin; in the Southwestern--Arizona, California, Colorado, New Mexico, Oklahoma, and Texas; in the Northwestern--Idaho, Montana, Nevada, Oregon, Utah, Washington, and Wyoming. The Southwestern ^{area} group was made to include the states in which the Spanish speaking people have had a predominant influence.

First a study was made of the total enrollments and percentages in the public schools by states and a study of the percentages in the geographical divisions. Next a study was made of boys and girls enrolled according to states.

The same procedure was followed with the private schools. Then comparisons were made between the public and the private schools. From these tables and comparisons conclusions were drawn in regard to the trends in enrollment.



CHAPTER II

ENROLLMENT IN LANGUAGES IN THE PUBLIC SCHOOLS

From a study of Table I the following facts were learned:

I. LATIN

Every state reported Latin taught every year from 1892 to 1928. By 1910 every state had reached its highest percentage of enrollment in Latin. The peak in the United States as a whole was reached in 1900 with 50.5 per cent. The greatest percentage in any state throughout the period studied was 93.0 per cent in North Carolina in 1896. In 1928 the highest percentage in any state was 34.8 per cent in South Carolina and the lowest was 4.5 per cent in Utah. In that year the percentage for the whole United States was 22.0 per cent. In spite of this drop in percentage the enrollment was the largest it had ever been in twenty-nine states. The increase in enrollment in the United States over the next highest year was 43,866.

II. GREEK

In 1892 all the states taught Greek except Arizona, Arkansas, Delaware, Louisiana, Nevada, New Mexico, North

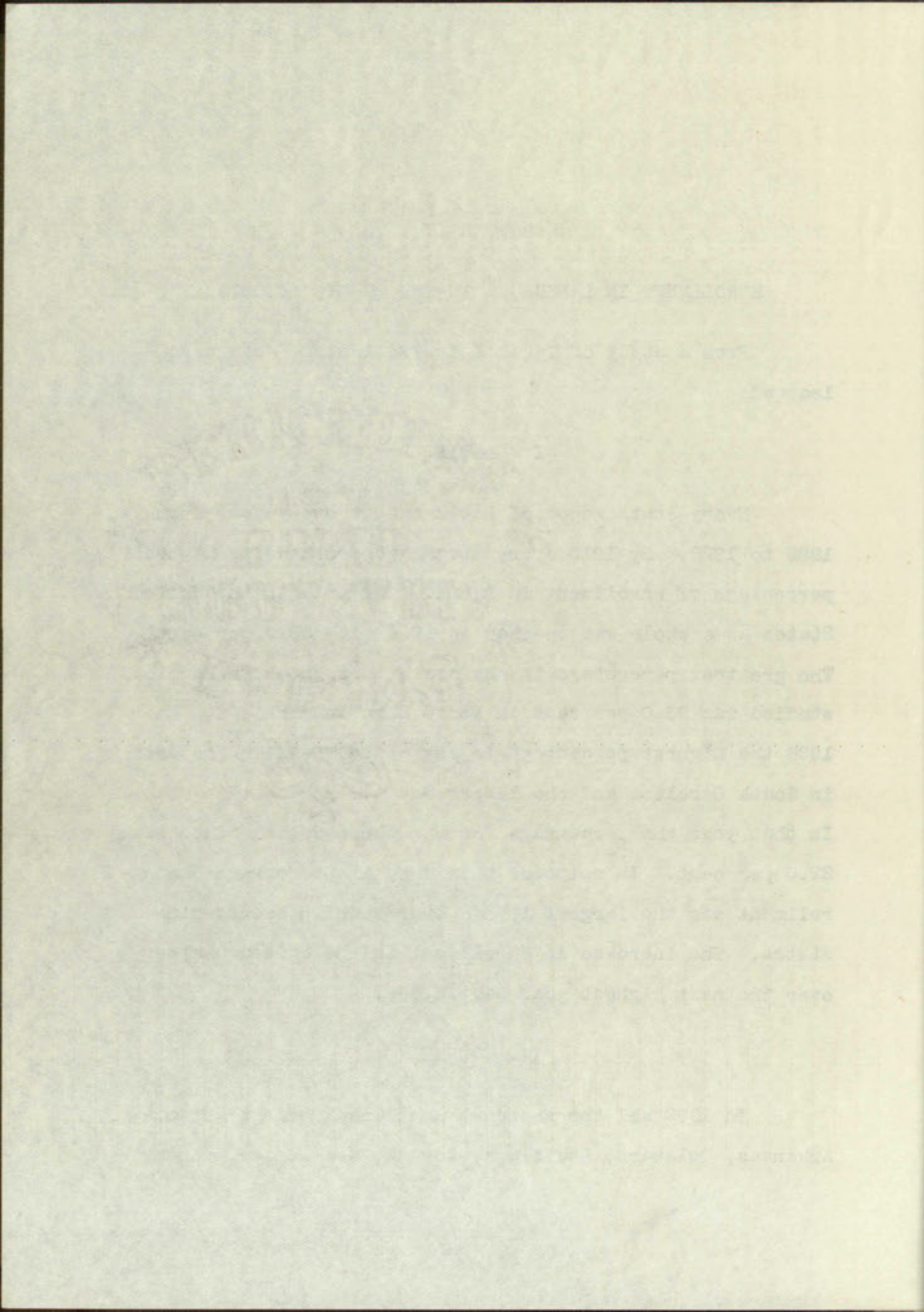


TABLE I

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Alabama	1892	48.4	473	4.7	46	4.4	42	3.7	36	---	---
	1896	58.7	1496	3.2	82	9.5	242	2.7	68	---	---
	1900	54.3	2302	1.2	52	3.2	134	2.6	111	---	---
	1906	62.8	3207	0.8	42	2.7	142	3.1	160	---	---
	1910	65.5	3917	0.4	27	9.0	541	6.3	379	---	---
	1915	55.5	5439	---	---	8.0	792	5.2	513	3.4	339
	1922	22.9	5570	---	---	7.1	1716	---	---	7.0	1702
	1928	15.0	4680	---	---	3.7	2717	---	7	6.9	2166
Arizona	1892	41.8	28	---	---	---	---	---	---	---	---
	1896	37.0	47	---	---	---	---	---	---	---	---
	1900	45.9	79	---	---	---	---	1.7	3	---	---
	1906	51.0	167	---	---	0.9	3	10.0	33	---	---
	1910	42.2	314	---	---	0.6	5	6.6	49	---	---
	1915	20.8	308	---	---	1.6	24	3.5	52	26.7	395
	1922	10.3	548	---	---	1.1	58	---	---	44.4	2359
	1928	10.9	1233	---	---	1.2	135	---	---	37.4	4221
Arkansas	1892	33.1	419	---	---	---	---	2.7	34	---	---
	1896	43.8	1087	1.5	37	1.8	44	3.2	78	---	---
	1900	53.8	1686	1.2	38	0.8	26	3.1	96	---	---
	1906	65.4	2627	0.1	4	1.3	52	8.5	344	---	---
	1910	68.1	2714	0.2	9	1.5	62	5.5	220	---	---
	1915	52.7	4763	---	---	1.3	123	8.2	742	---	---
	1922	33.5	5725	---	---	6.6	1124	---	---	2.6	449 ⁹
	1928	21.0	5104	---	---	6.4	1558	---	16	5.8	1406

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TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment
California	1892	44.9	2286	4.1	209	2.4	123	3.6	183	---	---
	1896	54.9	5929	4.7	510	4.8	513	7.3	735	---	---
	1900	53.6	7841	2.7	398	7.2	1060	9.2	1345	---	---
	1906	43.9	11394	1.3	362	7.7	2040	15.2	3864	---	---
	1910	34.3	9681	0.7	200	9.7	2745	16.8	4732	8.4	2393
	1915	21.6	14154	0.2	191	6.7	4417	12.5	8232	18.0	11764
	1922	12.3	13086		56	9.6	10270		7	29.4	31359
	1928	10.7	20242		35	7.5	14144	1.1	2135	24.3	46030
Colorado	1892	43.1	808	3.9	73	5.9	111	24.1	453	---	---
	1896	60.8	2819	5.7	265	6.5	301	19.0	879	---	---
	1900	61.2	3976	3.9	251	6.6	431	24.5	1595	---	---
	1906	54.1	4841	2.8	258	5.3	475	31.4	2810	---	---
	1910	48.1	4467	0.6	60	4.7	443	32.5	3016	3.3	306
	1915	33.9	4937	0.2	30	2.1	317	25.2	3666	4.8	698
	1922	27.4	6879	---	---	7.2	1819	0.1	26	20.2	5072
	1928	23.8	7844	---	---	3.5	1153	0.3	99	22.0	7261
Connecticut	1892	47.1	2263	8.3	382	9.2	422	17.2	739	---	---
	1896	57.0	3494	8.8	536	12.1	740	22.3	1366	---	---
	1900	48.5	4069	7.1	599	17.3	1456	21.0	1765	---	---
	1906	51.2	5306	3.7	391	19.8	2059	29.6	3075	---	---
	1910	55.2	5780	2.7	292	24.8	2597	28.3	2967	---	---
	1915	32.3	4576	0.7	111	26.1	3706	27.1	3839	0.6	96
	1922	25.0	7632	0.1	34	34.4	10527	2.1	631	9.1	2789
	1928	26.3	9378	0.1	23	30.2	10771	2.4	875	4.0	1424

(continued)

(Continued) 1964

1. The first section of the report is a summary of the work done during the year. It includes a list of the projects completed, a description of the methods used, and a summary of the results obtained. The second section is a detailed account of the work done on each project. It includes a description of the objectives, a list of the tasks performed, and a summary of the results obtained. The third section is a discussion of the results obtained and a comparison of the results with those obtained in previous years. The fourth section is a list of the references cited in the report.

Project	Method	Results	References
1. The first project was a study of the effect of temperature on the rate of reaction between hydrogen peroxide and potassium iodide. The method used was the iodine clock reaction. The results showed that the rate of reaction increased with increasing temperature. The references cited were Smith (1963) and Jones (1964).	Iodine clock reaction	Rate of reaction increased with increasing temperature.	Smith (1963), Jones (1964)
2. The second project was a study of the effect of concentration on the rate of reaction between hydrogen peroxide and potassium iodide. The method used was the iodine clock reaction. The results showed that the rate of reaction increased with increasing concentration. The references cited were Smith (1963) and Jones (1964).	Iodine clock reaction	Rate of reaction increased with increasing concentration.	Smith (1963), Jones (1964)
3. The third project was a study of the effect of catalyst on the rate of reaction between hydrogen peroxide and potassium iodide. The method used was the iodine clock reaction. The results showed that the rate of reaction increased with increasing catalyst concentration. The references cited were Smith (1963) and Jones (1964).	Iodine clock reaction	Rate of reaction increased with increasing catalyst concentration.	Smith (1963), Jones (1964)
4. The fourth project was a study of the effect of pH on the rate of reaction between hydrogen peroxide and potassium iodide. The method used was the iodine clock reaction. The results showed that the rate of reaction increased with increasing pH. The references cited were Smith (1963) and Jones (1964).	Iodine clock reaction	Rate of reaction increased with increasing pH.	Smith (1963), Jones (1964)
5. The fifth project was a study of the effect of ionic strength on the rate of reaction between hydrogen peroxide and potassium iodide. The method used was the iodine clock reaction. The results showed that the rate of reaction increased with increasing ionic strength. The references cited were Smith (1963) and Jones (1964).	Iodine clock reaction	Rate of reaction increased with increasing ionic strength.	Smith (1963), Jones (1964)

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Delaware	1892	32.3	283	---	---	---	---	---	---	---	---
	1896	71.7	897	---	---	---	---	4.0	50	---	---
	1900	82.7	952	---	---	1.6	18	5.0	58	---	---
	1906	64.1	989	0.5	8	---	---	17.7	274	---	---
	1910	77.9	406	---	---	0.2	1	13.2	69	---	---
	1915	59.4	1343	---	---	1.3	30	27.7	627	0.7	16
	1922	32.5	1306	---	---	22.4	899	---	---	8.3	333
	1928	28.2	1408	---	---	23.8	1188	---	---	3.5	174
District of Columbia	1892	55.6	967	2.9	42	---	---	27.6	590	---	---
	1896	43.3	1045	3.6	86	13.5	326	34.4	830	---	---
	1900	42.9	1437	2.9	98	15.3	511	19.5	652	---	---
	1906	37.6	1501	1.8	74	6.2	250	25.1	1022	---	---
	1910	20.0	647	0.4	15	9.1	295	39.8	1287	---	---
	1915	21.4	1212	0.1	11	16.3	921	32.1	1813	3.9	222
	1922	28.7	3175	---	---	26.6	2939	1.3	144	22.1	2446
	1928	23.1	3202	---	---	24.1	3331	1.1	163	17.7	2452
Florida	1892	49.8	452	4.2	38	12.0	108	1.4	13	---	---
	1896	53.0	655	0.9	11	3.2	40	1.4	17	---	---
	1900	51.1	853	0.2	3	3.1	51	2.6	43	---	---
	1906	76.0	2175	0.4	13	5.0	143	1.1	34	---	---
	1910	75.0	1618	0.7	16	3.6	79	5.3	115	0.1	2
	1915	60.3	2257	---	---	2.8	106	4.4	165	4.7	188
	1922	39.5	4347	---	---	8.2	907	---	---	12.1	1333
	1928	24.3	7329	---	---	3.8	1157	0.8	257	12.5	3762

(continued)

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Georgia	1892	72.9	2063	8.4	238	15.7	443	1.1	31	---	---
	1896	72.0	3349	5.3	246	13.9	647	1.7	78	---	---
	1900	72.5	4541	5.4	337	9.1	572	2.2	135	---	---
	1906	79.1	5639	2.1	156	6.8	488	0.9	71	---	---
	1910	65.7	5005	1.9	151	5.0	381	2.7	210	0.2	16
	1915	55.1	6887	0.5	68	10.4	1310	3.8	484	1.4	160
	1922	37.3	10216	0.2	63	15.5	4247	---	---	8.7	2394
	1928	32.6	9949	---	---	16.9	5151	0.1	55	10.1	3072
	1892	8.9	20	---	---	---	---	---	---	---	---
Idaho	1896	48.6	142	---	---	---	---	---	---	---	---
	1900	32.3	136	---	---	---	---	1.9	8	---	---
	1906	61.8	974	---	---	0.1	2	10.2	161	---	---
	1910	55.8	1119	0.1	3	---	1	21.2	425	---	---
	1915	26.4	1591	---	1	1.7	103	22.2	1337	0.4	29
	1922	17.9	2061	---	---	4.4	505	0.7	80	9.9	1139
	1928	16.8	3175	---	---	4.9	932	---	---	7.6	1442
	1892	40.7	8070	1.6	347	3.8	758	12.9	2564	---	---
	1896	49.1	15663	1.9	591	4.5	1465	14.6	4653	---	---
Illinois	1900	50.7	20854	1.2	482	5.4	2205	17.2	7076	---	---
	1906	46.5	23652	0.1	101	4.9	2527	22.2	11310	---	---
	1910	39.6	20283	0.1	73	4.0	2048	24.9	12735	0.2	145
	1915	31.9	24841	---	64	3.7	2903	23.4	18209	0.6	476
	1922	25.9	39407	---	31	10.2	15478	1.0	1464	8.2	12404
	1928	22.2	43206	---	20	8.7	16852	2.2	4457	7.6	14689
	(continued)										

TABLE I (continued.)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Indiana	1892	47.8	4377	0.2	17	---	---	9.0	826	---	---
	1896	61.2	13066	0.5	103	0.4	88	7.9	1690	---	---
	1900	65.3	17473	0.2	65	0.7	182	14.9	3998	---	---
	1906	63.7	23057	0.1	62	0.7	265	19.6	7109	---	---
	1910	65.3	20021	0.3	117	0.1	54	19.4	5968	---	---
	1915	43.3	19160	---	22	0.7	324	28.2	12492	0.2	91
	1922	43.7	36442	---	40	10.0	8326	---	---	5.1	4221
	1928	31.4	31921	---	22	6.2	6315	0.9	916	3.9	4002
	1892	29.4	4169	0.2	29	0.3	36	7.6	1078	---	---
Iowa	1896	39.5	9718	0.5	121	0.7	163	7.2	1775	---	---
	1900	46.5	13790	0.3	81	0.5	150	11.2	3323	---	---
	1906	49.8	15939	---	8	0.5	160	17.0	5447	---	---
	1910	48.5	13338	0.1	25	0.8	219	16.6	4572	---	---
	1915	38.1	14922	---	---	0.7	280	19.8	7775	0.2	95
	1922	18.7	13298	---	---	4.0	2875	---	17	1.8	1268
	1928	19.4	15793	---	---	3.1	2546	0.3	244	1.6	1263
	1892	34.8	2442	0.5	36	0.3	23	8.8	620	---	---
	1896	53.8	6216	0.7	81	0.2	28	9.5	1092	---	---
Kansas	1900	61.8	9665	0.6	96	0.4	57	11.0	1717	---	---
	1906	56.8	11516	0.2	50	0.5	109	17.4	3541	---	---
	1910	57.7	11096	0.1	20	0.4	78	16.6	3197	---	3
	1915	33.9	11190	---	---	0.3	104	20.6	6799	0.2	63
	1922	21.0	12658	---	---	2.9	1742	---	18	6.8	4102
	1928	16.2	11479	---	---	2.4	1668	0.1	134	6.2	4362
	(continued)										

TABLE I (continued)

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Kentucky	1892	55.1	1497	4.1	111	0.7	18	17.2	473	---	---
	1896	66.4	2521	4.9	186	1.4	53	14.4	547	---	---
	1900	63.7	3527	3.9	215	7.0	389	17.3	960	---	---
	1906	57.5	3861	1.8	124	5.9	399	17.4	1185	---	---
	1910	71.4	5852	0.9	77	5.2	431	27.9	2292	---	---
	1915	62.0	8148	---	1	2.9	389	25.8	3386	0.5	75
	1922	49.5	11820	---	1	13.5	3221	0.4	103	6.6	1574
	1928	34.0	11640	---	---	10.9	3730	---	---	0.8	269
Louisiana	1892	63.6	635	---	---	17.8	178	---	---	---	---
	1896	83.6	1121	0.4	6	64.8	923	2.8	40	---	---
	1900	52.8	1211	0.9	20	34.7	796	---	---	---	---
	1906	51.4	1735	2.1	72	28.3	957	1.3	45	---	---
	1910	50.4	1930	---	---	15.8	604	0.6	25	---	---
	1915	33.8	2551	---	---	17.3	1310	2.2	168	7.1	542
	1922	21.8	3684	---	---	19.5	3284	---	---	6.3	1070
	1928	14.5	4203	---	---	10.9	3118	---	---	8.9	2591
Maine	1892	40.2	2677	8.8	587	8.3	554	0.9	64	---	---
	1896	48.3	3950	11.7	956	16.9	1380	1.0	79	---	---
	1900	46.6	3973	9.8	836	20.8	1768	1.8	150	---	---
	1906	47.3	4684	4.0	406	33.1	3297	7.1	713	---	---
	1910	46.0	3770	1.4	116	42.6	3493	8.2	678	---	---
	1915	33.5	3499	0.1	19	43.3	4528	4.3	457	0.2	21
	1922	26.3	5052	---	4	41.2	7912	0.3	62	2.4	456
	1928	25.4	5012	0.1	12	38.1	7506	0.2	39	1.5	286

(continued)

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Maryland	1892	50.5	739	4.0	59	5.8	85	11.0	161	---	---
	1896	73.7	2526	4.3	146	9.1	313	29.8	1020	---	---
	1900	74.7	2958	2.1	83	9.6	380	27.5	1087	---	---
	1906	67.8	4478	0.4	32	12.4	822	4.1	2175	---	---
	1910	59.7	4414	0.2	16	10.5	779	31.7	2342	---	---
	1915	47.7	4995	0.4	50	7.7	806	34.5	3613	0.6	63
	1922	35.1	6744	0.2	42	36.9	7097	0.2	45	4.6	884
	1928	28.4	7910	---	10	28.8	8037	1.1	332	1.8	507
Massachusetts	1892	50.4	10543	9.0	1836	28.0	5861	8.8	1847	---	---
	1896	50.8	15917	9.5	2974	36.9	11562	10.0	3127	---	---
	1900	43.7	16758	8.3	3169	39.8	15236	12.8	4912	---	---
	1906	38.8	19000	4.3	2119	42.1	20638	17.9	8776	---	---
	1910	33.0	16366	3.2	1615	45.1	22395	19.1	9477	0.3	162
	1915	26.6	19657	1.0	739	39.3	28942	15.7	11622	4.7	3684
	1922	25.2	24724	0.5	506	38.5	37730	3.1	3084	11.0	10793
	1928	22.4	26584	0.2	290	37.2	44196	3.4	4120	7.6	9010
Michigan	1892	23.4	3405	1.3	187	1.7	248	12.1	1861	---	---
	1896	34.4	8863	1.8	455	3.1	805	14.2	3663	---	---
	1900	35.7	10531	1.5	433	4.3	1280	17.1	5049	---	---
	1906	32.9	11778	0.4	171	3.9	1417	21.6	7726	---	---
	1910	31.6	9569	0.1	45	3.1	951	25.5	7741	---	---
	1915	26.0	11462	---	26	3.8	1710	25.3	11143	0.4	195
	1922	24.8	20997	0.1	72	14.1	11985	0.1	111	4.3	3672
	1928	23.3	28756	---	87	10.2	12576	1.6	1976	2.7	3369

(continued)

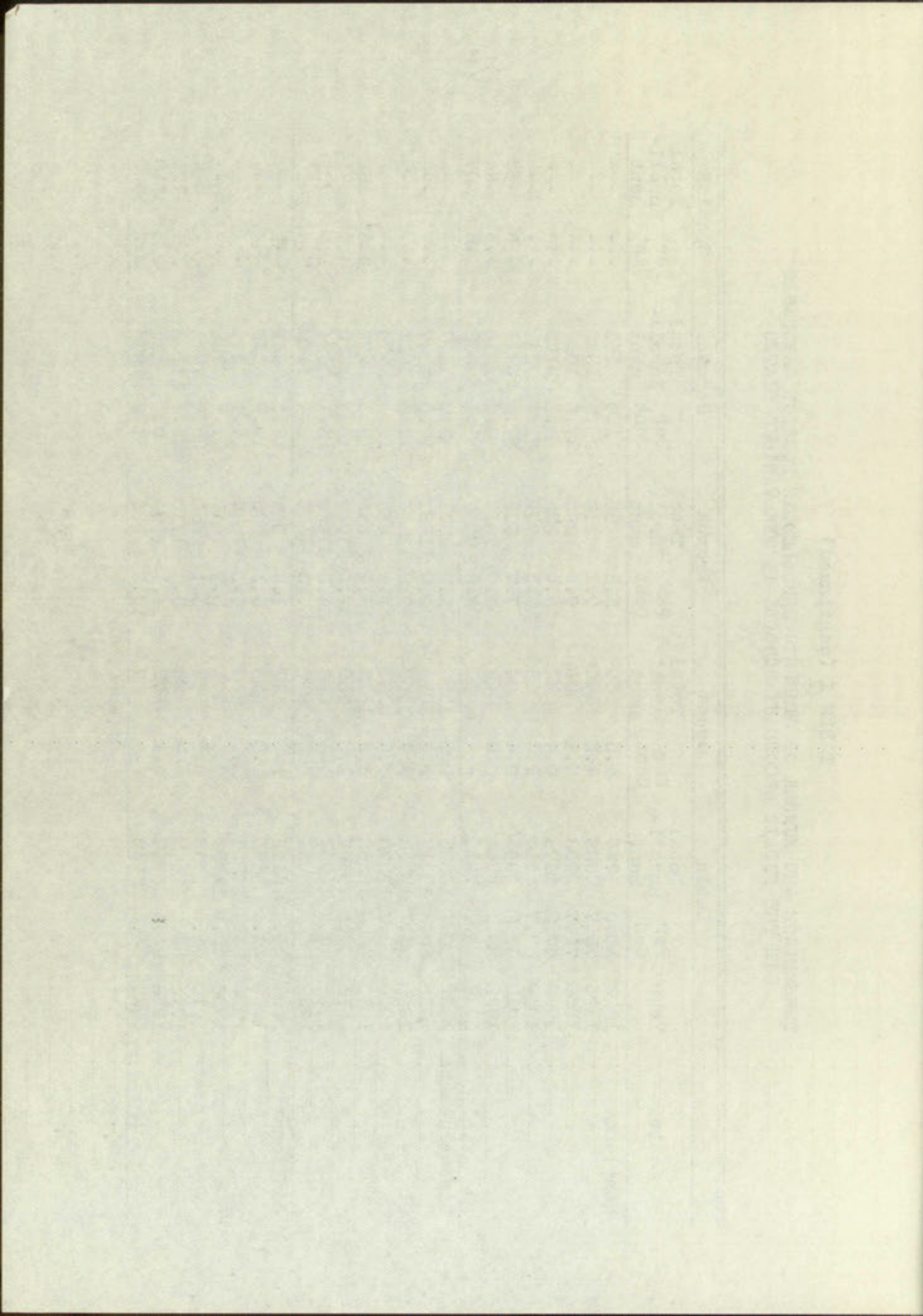


TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Minnesota	1892	47.9	3317	2.4	166	6.2	430	16.3	1131	---	---
	1896	63.0	6651	1.6	169	5.4	567	15.0	1585	---	---
	1900	63.4	8808	0.7	103	6.5	899	19.5	2706	---	---
	1906	55.0	11555	0.1	24	5.9	1253	29.7	6247	---	---
	1910	41.7	9820	---	---	4.0	947	32.0	7543	---	---
	1915	23.3	8196	---	7	4.4	1565	28.4	9992	0.2	66
	1922	19.8	12179	---	6	10.3	6343	0.6	345	4.7	2876
	1928	18.5	14761	0.3	243	6.9	5523	2.5	1994	2.1	1640
Mississippi	1892	39.4	465	3.0	35	3.0	35	---	---	---	---
	1896	48.7	11535	2.2	69	0.5	15	0.3	8	---	---
	1900	57.2	2540	3.0	132	0.6	25	0.2	12	---	---
	1906	74.6	3459	1.3	60	---	4	0.6	29	---	---
	1910	76.0	3622	0.7	37	1.9	93	1.6	79	---	---
	1915	50.7	3795	---	---	2.5	192	3.1	232	0.9	59
	1922	33.2	4067	---	---	7.2	882	---	---	2.4	290
	1928	26.1	5153	---	---	6.4	1256	---	8	3.2	636
Missouri	1892	40.7	3210	1.6	132	2.9	226	7.3	579	---	---
	1896	45.6	7668	2.0	343	2.3	393	9.3	1567	---	---
	1900	55.5	11245	2.1	427	3.2	639	13.8	2794	---	---
	1906	50.9	15403	0.8	268	3.5	1082	12.9	3924	---	---
	1910	47.9	13342	0.7	212	4.6	1280	18.2	5091	2.3	656
	1915	35.8	14262	0.3	133	2.6	1071	17.8	7102	3.2	1282
	1922	22.9	16560	---	27	7.6	5487	---	---	9.1	6547
	1928	14.1	11588	---	1	4.6	3788	1.1	978	6.1	5005

(continued)

(Continued)

1. The following information is being furnished to you for your information only. It is not to be used for any other purpose.

Date	Description	Amount

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Montana	1892	36.0	172	0.6	3	0.2	1	15.2	73	---	---
	1896	35.8	338	---	---	1.0	9	---	---	---	---
	1900	54.5	996	0.6	11	6.6	121	18.8	343	---	---
	1906	51.3	1581	---	---	6.1	189	19.1	585	---	---
	1910	57.1	1478	---	2	0.8	23	21.9	569	---	---
	1915	31.4	1675	0.4	26	1.3	74	19.1	1019	---	3
	1922	16.8	2750	---	---	6.3	1034	---	6	---	1357
	1928	21.7	2878	---	---	4.8	863	2.1	39	---	991
Nebraska	1892	32.8	1864	1.0	59	---	---	8.1	463	---	---
	1896	52.0	6295	1.0	124	1.5	179	6.9	821	---	---
	1900	59.6	9131	0.5	79	0.7	102	11.9	1828	---	---
	1906	57.3	10376	0.4	77	0.2	51	13.1	2371	---	---
	1910	65.6	10275	0.4	71	0.6	101	16.4	2568	---	---
	1915	47.7	11716	0.1	26	0.5	142	30.4	7480	0.1	43
	1922	43.8	17516	---	18	5.5	2205	0.1	44	3.6	1458
	1928	32.9	15668	---	---	3.2	1511	0.5	236	4.6	2196
Nevada	1892	4.1	21	---	---	---	---	1.6	8	---	---
	1896	39.5	148	---	---	---	---	---	---	---	---
	1900	68.7	354	---	---	5.4	28	2.9	15	---	---
	1906	38.4	133	---	---	6.9	24	11.5	40	---	---
	1910	48.5	194	---	---	3.0	12	20.7	83	---	---
	1915	31.7	214	---	---	1.1	8	13.2	89	---	25
	1922	9.5	157	---	---	12.5	206	---	---	3.7	641
	1928	9.5	182	---	---	0.1	1	---	---	38.8	641
										25.1	481

(continued)

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
New Hampshire	1892	54.4	1339	7.7	189	16.0	393	0.5	12	---	---
	1896	56.6	1958	7.9	274	31.1	1075	2.1	71	---	---
	1900	55.5	2115	9.1	347	33.4	1274	5.3	202	---	---
	1906	48.9	2286	2.1	98	43.0	2009	6.3	295	---	---
	1910	47.5	2142	1.2	57	49.6	2235	7.7	348	---	---
	1915	32.6	1938	0.4	29	41.8	2487	9.0	536	---	---
	1922	26.2	2279	---	---	41.2	4537	0.3	155	2.4	364
	1928	24.9	3325	---	---	40.4	5398	1.9	253	0.4	58
New Jersey	1892	21.0	1325	2.5	158	2.3	145	10.6	972	---	---
	1896	36.8	3174	3.7	317	4.8	416	25.7	2210	---	---
	1900	42.6	5066	3.2	379	7.0	830	34.8	4148	---	---
	1906	44.5	7294	1.1	195	9.3	1527	37.9	6222	---	---
	1910	47.7	9939	0.4	93	12.2	2544	41.9	8732	---	5
	1915	31.8	12677	0.2	107	10.0	3997	41.6	16614	1.0	428
	1922	25.3	16744	---	31	25.8	17098	1.2	780	22.4	14861
	1928	23.5	21473	---	29	22.2	20258	3.4	3189	13.8	12625
New Mexico	1892	33.3	10	---	---	---	---	3.3	1	---	---
	1896	31.6	65	---	---	---	---	---	---	---	---
	1900	45.4	128	---	---	---	---	5.7	16	---	---
	1906	50.7	330	---	---	5.2	34	3.6	24	---	---
	1910	57.4	722	---	---	0.8	10	5.6	71	17.6	222
	1915	32.1	702	---	1	0.4	10	1.9	42	44.3	964
	1922	10.5	403	---	---	0.2	9	---	---	53.4	2054
	1928	9.0	685	---	---	---	---	---	---	49.8	3793

(continued)

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
New York	1892	27.7	7364	4.5	1188	4.1	1091	14.0	3728	---	---
	1896	37.3	14540	4.3	1660	5.6	2164	19.4	7537	---	---
	1900	44.1	28019	4.1	2616	13.7	8731	25.0	15866	---	---
	1906	47.8	41636	2.0	1745	14.7	12821	35.1	30580	---	---
	1910	46.3	43340	0.8	752	16.5	15469	39.0	36458	0.1	159
	1915	40.4	52966	0.5	677	16.0	20966	41.4	54220	2.3	3328
	1922	30.8	64404	0.2	375	26.6	55624	2.0	4131	21.4	44621
	1928	22.4	81444	---	240	30.0	109041	3.7	13632	14.6	52970
North Carolina	1892	68.7	433	---	---	2.0	12	1.1	7	---	---
	1896	93.0	439	5.5	26	---	---	---	---	---	---
	1900	73.3	950	0.2	3	0.8	10	---	---	---	---
	1906	83.4	2223	1.2	34	1.9	51	1.4	40	---	---
	1910	82.3	5673	1.5	105	4.0	278	3.2	225	---	---
	1915	72.6	8105	---	3	7.6	852	7.6	849	0.2	24
	1922	55.8	16758	---	---	26.3	7900	0.2	62	2.9	874
	1928	22.4	12498	---	---	22.6	12609	---	18	2.5	1390
North Dakota	1892	89.4	118	---	---	---	---	2.3	3	---	---
	1896	73.8	671	1.0	9	---	---	2.3	21	---	---
	1900	68.2	920	0.5	7	---	---	11.7	158	---	---
	1906	56.1	1342	---	---	---	4	16.8	403	---	---
	1910	45.9	1514	---	---	0.3	11	19.0	628	---	---
	1915	24.7	1879	---	---	0.2	17	26.2	1992	0.1	8
	1922	21.1	3659	---	---	9.1	1575	1.0	179	1.7	299
	1928	19.6	3339	---	---	5.2	880	1.0	185	0.7	101

(continued)

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Ohio	1892	48.2	10799	2.2	487	1.3	286	11.2	2514	---	---
	1896	49.5	18792	2.2	852	2.0	763	11.5	4349	---	---
	1900	51.3	24482	1.6	763	2.7	1289	13.2	6312	---	---
	1906	58.0	33693	0.7	461	2.4	1444	19.7	11465	---	---
	1910	61.6	30786	0.5	249	2.5	1289	24.6	12307	---	---
	1915	45.1	33177	0.2	153	2.9	2130	31.5	23132	1.3	1024
	1922	50.9	44837	---	---	15.3	22172	0.1	165	8.9	12962
	1928	24.1	42594	---	52	10.4	18367	2.2	3962	5.5	9664
	1928	37.0	20	---	---	---	---	---	---	---	---
Oklahoma	1896	50.3	171	---	---	---	---	---	---	---	---
	1900	68.6	762	---	---	---	---	5.1	57	---	---
	1906	66.1	1596	---	---	---	---	9.9	255	---	---
	1910	65.9	4587	---	2	1.6	114	13.4	934	0.1	12
	1915	49.7	6669	---	---	0.7	100	16.0	2151	2.1	286
	1922	24.5	10285	---	13	3.7	1555	---	---	15.8	6609
	1928	13.4	6702	---	---	1.8	879	---	---	14.2	7061
	1892	19.4	156	---	---	---	---	19.0	153	---	---
	1896	32.4	492	0.5	7	---	---	11.4	174	---	---
Oregon	1900	28.4	750	---	1	---	---	9.3	245	---	---
	1906	38.3	1771	---	3	---	---	14.4	669	---	---
	1910	38.3	2714	---	---	---	---	15.7	1117	---	5
	1915	16.2	2069	0.1	17	1.7	227	17.1	2188	0.6	87
	1922	25.0	6964	---	---	7.6	2120	---	---	9.3	2599
	1928	23.2	7787	---	---	8.8	2934	0.1	40	14.2	4770
	1928	23.2	7787	---	---	---	---	---	---	---	28
	1928	23.2	7787	---	---	---	---	---	---	---	28
	1928	23.2	7787	---	---	---	---	---	---	---	28

(continued)

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Pennsylvania	1892	33.7	4745	1.9	261	0.9	128	11.9	1675	---	---
	1896	57.5	13813	2.7	639	4.8	1158	18.5	4437	---	---
	1900	57.1	18521	3.0	970	4.4	1438	20.9	6792	---	---
	1906	54.0	27246	1.4	730	4.8	2448	27.9	14110	---	---
	1910	57.7	33630	0.7	446	5.7	3320	30.4	17738	---	---
	1915	53.5	47807	0.6	611	5.2	4701	35.8	32044	0.4	438
	1922	34.9	59396	0.2	419	20.2	34417	0.6	1071	8.7	14800
	1928	32.1	68855	0.1	292	18.6	39905	3.1	6673	5.4	11664
Rhode Island	1892	54.7	990	10.6	192	13.5	245	3.0	54	---	---
	1896	49.6	1444	10.7	312	23.0	669	12.2	355	---	---
	1900	46.6	1653	9.6	340	26.1	927	15.2	539	---	---
	1906	43.3	1935	5.5	240	35.2	1514	24.5	1057	---	---
	1910	37.6	2023	4.3	231	44.3	2378	21.9	1177	---	---
	1915	24.4	2104	1.6	140	36.0	3105	17.9	1546	---	---
	1922	24.4	2530	1.3	130	30.4	2161	1.4	147	8.7	908
	1928	20.8	2656	1.0	131	24.5	3131	2.4	315	4.3	552
South Carolina	1892	20.9	310	0.7	11	---	---	0.2	3	---	---
	1896	65.1	1498	4.6	105	8.0	183	2.1	49	---	---
	1900	67.4	2905	1.4	59	10.8	464	3.3	144	---	---
	1906	76.2	3570	1.2	60	8.1	380	4.8	227	---	---
	1910	77.5	3301	0.9	39	6.8	291	0.2	12	---	---
	1915	74.9	5380	0.1	11	4.9	358	3.0	218	---	---
	1922	52.9	6088	---	---	17.1	1968	---	---	0.4	49
	1928	34.8	5009	---	---	25.0	3592	---	---	0.7	107

(continued)

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
South Dakota	1892	27.5	128	---	---	---	---	2.6	12	---	---
	1896	40.1	569	0.7	10	0.9	13	10.6	150	---	---
	1900	40.2	1257	0.4	11	0.3	9	7.7	242	---	---
	1906	49.4	2475	---	---	---	---	14.1	708	---	---
	1910	55.2	2278	---	---	0.3	14	24.3	1004	---	---
	1915	36.2	2711	---	---	---	---	31.5	2357	---	---
	1922	29.4	4558	---	---	8.2	1271	0.2	33	2.9	449
	1928	25.6	5472	---	---	5.5	1183	1.7	373	1.7	356
Tennessee	1892	51.1	1042	0.2	4	---	---	4.1	83	---	---
	1896	52.9	2543	1.0	48	2.1	103	2.0	96	---	---
	1900	52.6	2864	1.6	87	1.4	77	2.7	146	---	---
	1906	53.7	3302	0.7	43	0.5	35	3.1	196	---	---
	1910	59.3	3577	1.2	77	5.1	308	3.6	219	---	---
	1915	51.5	6329	0.2	28	7.6	941	6.9	849	1.0	129
	1922	35.1	7913	---	---	12.1	2732	---	---	3.6	801
	1928	28.8	8809	---	---	12.3	3769	0.1	25	4.8	1472
Texas	1892	45.0	2020	0.6	27	1.0	46	7.0	315	---	---
	1896	48.4	5375	1.0	109	1.0	115	3.9	428	---	---
	1900	53.8	8661	1.4	232	0.6	95	4.7	759	---	---
	1906	57.1	12897	0.4	94	0.8	188	5.7	1304	---	---
	1910	58.9	12529	0.2	46	1.1	250	7.6	1620	3.0	656
	1915	48.9	16047	---	6	1.2	423	8.1	2688	9.0	2974
	1922	24.4	17682	---	---	2.3	1675	0.1	64	29.1	21088
	1928	14.4	12816	---	---	1.7	1505	0.3	258	29.9	26596

(continued)

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Utah	1892	26.0	38	---	---	4.8	7	6.9	10	---	---
	1896	49.4	321	1.4	9	7.7	50	20.2	131	---	---
	1900	28.6	358	0.9	11	7.7	97	19.0	238	---	---
	1906	24.2	531	0.7	16	8.3	181	20.5	441	---	---
	1910	21.6	641	0.1	5	7.7	228	21.4	633	---	---
	1915	5.7	392	---	---	4.1	279	16.4	1112	1.3	90
	1922	3.9	511	---	---	7.6	998	---	---	7.5	987
	1928	4.5	693	---	---	4.6	697	0.8	133	8.0	1223
Vermont	1892	36.0	782	5.7	125	7.6	165	3.6	78	---	---
	1896	39.5	1086	6.8	188	8.9	245	3.7	101	---	---
	1900	46.2	1684	6.1	221	14.0	512	7.4	268	---	---
	1906	44.9	1959	2.9	129	27.5	1200	9.2	405	---	---
	1910	47.5	1813	2.2	86	33.5	1279	13.2	506	0.3	12
	1915	38.8	2225	0.5	32	29.2	1673	6.8	394	0.2	14
	1922	26.8	1921	---	---	39.1	2803	---	---	1.6	118
	1928	23.6	1338	---	---	27.7	1568	---	---	1.7	96
Virginia	1892	74.7	1606	0.5	11	7.4	150	11.5	247	---	---
	1896	77.5	2686	0.4	12	8.3	289	23.9	828	---	---
	1900	62.5	2778	0.2	8	9.5	424	12.2	540	---	---
	1906	70.4	3933	---	3	11.3	636	12.7	711	---	---
	1910	77.5	7304	---	8	10.1	958	14.1	1328	---	2
	1915	64.9	10727	---	---	11.7	1946	8.2	1361	1.2	210
	1922	45.1	14981	---	---	19.9	6609	---	---	6.6	2192
	1928	32.9	13002	---	---	13.9	5494	0.2	93	7.6	3011

(continued)

THE FOLLOWING INFORMATION IS FOR THE PURPOSE OF IDENTIFYING THE PERSONS WHOSE NAMES ARE LISTED IN THE ATTACHED LIST.

NAME OF PERSON

DATE OF BIRTH

PLACE OF BIRTH

EDUCATION

OCCUPATION

RELIGION

POLITICAL AFFILIATION

ACTIVITIES

REMARKS

SOURCE

DATE OF INFORMATION

BY WHOM OBTAINED

CLASSIFICATION

REMARKS

DATE OF INFORMATION

BY WHOM OBTAINED

CLASSIFICATION

REMARKS

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Washington	1892	22.3	226	0.3	3	---	---	6.2	66	---	---
	1896	43.2	1106	---	---	---	---	15.6	400	---	---
	1900	47.2	1744	0.1	3	4.2	156	8.5	312	---	---
	1906	47.1	4474	0.3	32	5.4	516	17.8	1695	---	---
	1910	39.8	5697	0.3	50	8.3	1196	22.3	3197	1.1	164
	1915	21.0	5192	---	---	5.3	1314	22.8	5639	4.2	1043
	1922	15.9	7505	---	5	14.2	6729	0.1	28	16.1	7608
	1928	15.9	9541	---	17	10.5	6265	1.7	1045	12.6	7512
West Virginia	1892	13.3	63	---	---	---	---	10.3	49	---	---
	1896	35.0	455	---	---	0.6	8	0.6	8	---	---
	1900	44.5	832	0.3	5	---	---	6.6	124	---	---
	1906	61.0	1804	0.4	13	2.5	75	13.5	390	---	---
	1910	56.7	2140	0.1	6	3.1	117	15.8	597	---	---
	1915	40.2	3684	---	---	5.6	517	23.3	2141	---	---
	1922	19.8	4519	---	---	13.0	2968	---	---	6.0	1374
	1928	16.2	4499	---	---	9.7	2686	---	---	4.4	1215
Wisconsin	1892	21.4	1931	0.8	69	0.5	44	12.6	1132	---	---
	1896	22.1	3441	0.9	136	0.3	51	23.5	3665	---	---
	1900	24.5	4948	0.8	157	0.2	41	23.7	4794	---	---
	1906	20.8	5394	0.3	99	---	1	28.1	7064	---	---
	1910	18.3	4723	0.2	60	0.8	214	29.6	7631	---	---
	1915	10.9	3936	---	11	0.7	272	24.8	8887	---	---
	1922	13.8	9227	---	---	5.8	3896	1.4	816	2.3	1523
	1928	15.0	11523	---	---	4.9	3790	5.2	3971	1.8	1415

(continued)

TABLE I (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin			Greek			French			German			Spanish		
		Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent
Wyoming	1892	34.0	34	---	---	---	---	---	---	---	---	---	---	---	---	---
	1896	67.7	149	---	---	---	---	---	---	10.0	22	---	---	---	---	---
	1900	58.8	231	1.0	4	---	---	---	---	5.3	21	---	---	---	---	---
	1906	58.0	370	0.6	4	---	16	2.5	16	19.1	122	---	---	---	---	---
	1910	50.2	473	---	---	---	---	---	---	18.2	172	---	---	---	---	---
	1915	34.9	459	---	---	---	4	0.3	4	21.7	286	---	---	---	6	---
	1922	24.7	1322	---	---	---	527	9.8	527	---	---	---	---	11.0	587	---
	1928	20.8	1614	---	---	---	338	4.4	338	---	5	---	---	15.6	1206	---
	1892	38.8	93144	3.1	7397	5.2	12423	10.4	24986	---	---	---	---	---	---	---
United States	1896	48.5	198014	3.1	12810	6.9	28098	12.4	40872	---	---	---	---	---	---	---
	1900	50.5	273314	2.6	14232	8.3	44889	15.5	83702	---	---	---	---	---	---	---
	1906	50.2	363091	1.2	8886	8.8	63935	20.9	151454	---	---	---	---	---	---	---
	1910	49.1	362548	0.8	5511	9.9	73161	23.7	175033	---	---	---	---	0.7	4920	---
	1916	37.3	434925	0.3	3351	8.8	102516	24.4	284294	---	---	---	---	2.4	31743	---
	1922	27.5	593086	0.1	1873	15.5	333162	0.6	13918	---	---	---	---	11.3	242715	---
	1928	22.0	636952	---	1514	14.0	406012	0.7	53250	---	---	---	---	9.4	273564	---

Carolina, North Dakota, Oklahoma, Oregon, South Dakota, West Virginia, and Wyoming. It was never reported as being taught in Arizona and Nevada. Delaware reported for one year only, 1906. Idaho reported for two years only, 1910 and 1915, with three and one pupils respectively. New Mexico reported for 1915 only and with only one pupil, a boy. Oklahoma reported for two years only; 1910, when there were two pupils, both girls, and 1922 with thirteen pupils, but at neither time was the enrollment as much as one-tenth of a per cent. Wyoming also reported for two years only, 1900 and 1906. By 1906 North Dakota and South Dakota had no one taking Greek; by 1910, Louisiana and Wyoming; by 1915, Alabama, Arkansas, Florida, Iowa, Kansas, Kentucky, Mississippi, Utah, Virginia, and West Virginia; by 1922, Colorado, the District of Columbia, Montana, New Hampshire, North Carolina, Oregon, South Carolina, Tennessee, Texas, Vermont, and Wisconsin.

By 1928 Greek had been discontinued in all the states except California, Connecticut, Illinois, Indiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, New Jersey, New York, Ohio, Pennsylvania, Rhode Island, and Washington. Of these states California, Illinois, Indiana, Maryland, Michigan, Missouri, New Jersey, New York, and Ohio had less than one-tenth of one per cent of the total enrollment taking Greek.

Greek had reached its highest percentage of enrollment in the United States in 1892 and in 1896 with 3.1 per cent each year. Six states had reached their maximum in 1892--Alabama, Florida, Georgia, Minnesota, New York, and Virginia--while twenty-three had their highest percentage of total enrollment in 1896--Arkansas, California, Colorado, Connecticut, the District of Columbia, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, New Jersey, North Carolina, North Dakota, Oregon, Rhode Island, South Carolina, Utah, Vermont, and Wisconsin.

The highest percentage of enrollment reported by any state at any date was 11.7 per cent in Maine in 1896. Greek was reported every year by fourteen states--California, Connecticut, Illinois, Indiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, New Jersey, New York, Pennsylvania, and Rhode Island.

III. FRENCH

In 1892 only thirty-one states were teaching French, but all were giving it by 1915. Eight started in 1896--Arkansas, the District of Columbia, Indiana, Nebraska, South Carolina, South Dakota, Tennessee, and West Virginia; three in 1900--Delaware, Nevada, and Washington; five in 1906--Arizona, Idaho, New Mexico, North Dakota, and Wyoming; one in 1910--Oklahoma; and one in 1915--Oregon. In 1928

Greek had reached its highest percentage of enrollment in the United States in 1900 and in 1908 with 2.1 per cent each year. Six states had reached their maximum in 1908--Alabama, Florida, Georgia, Minnesota, New York, and Virginia--while twenty-three had their highest percentage of total enrollment in 1908--Arkansas, California, Colorado, Connecticut, the District of Columbia, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, New Jersey, North Carolina, North Dakota, Oregon, Rhode Island, South Carolina, Utah, Vermont, and Wisconsin. The highest percentage of enrollment reported by any state at any date was 12.5 per cent in Maine in 1900. Greek was reported every year by fourteen states--California, Connecticut, Illinois, Indiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, New Jersey, New York, Pennsylvania, and Rhode Island.

III. RUSSIAN

In 1902 only thirty-one states were recording Russian, but all were giving it by 1910. Eight reported in 1900--Arkansas, the District of Columbia, Indiana, Kentucky, South Carolina, South Dakota, Tennessee, and West Virginia. Since in 1900--Arkansas, Nevada, and Washington; five in 1905--Alaska, Idaho, New Mexico, North Dakota, and Wyoming; one in 1910--Delaware; and one in 1915--Oregon. In 1928

every state in the union was offering French except New Mexico.

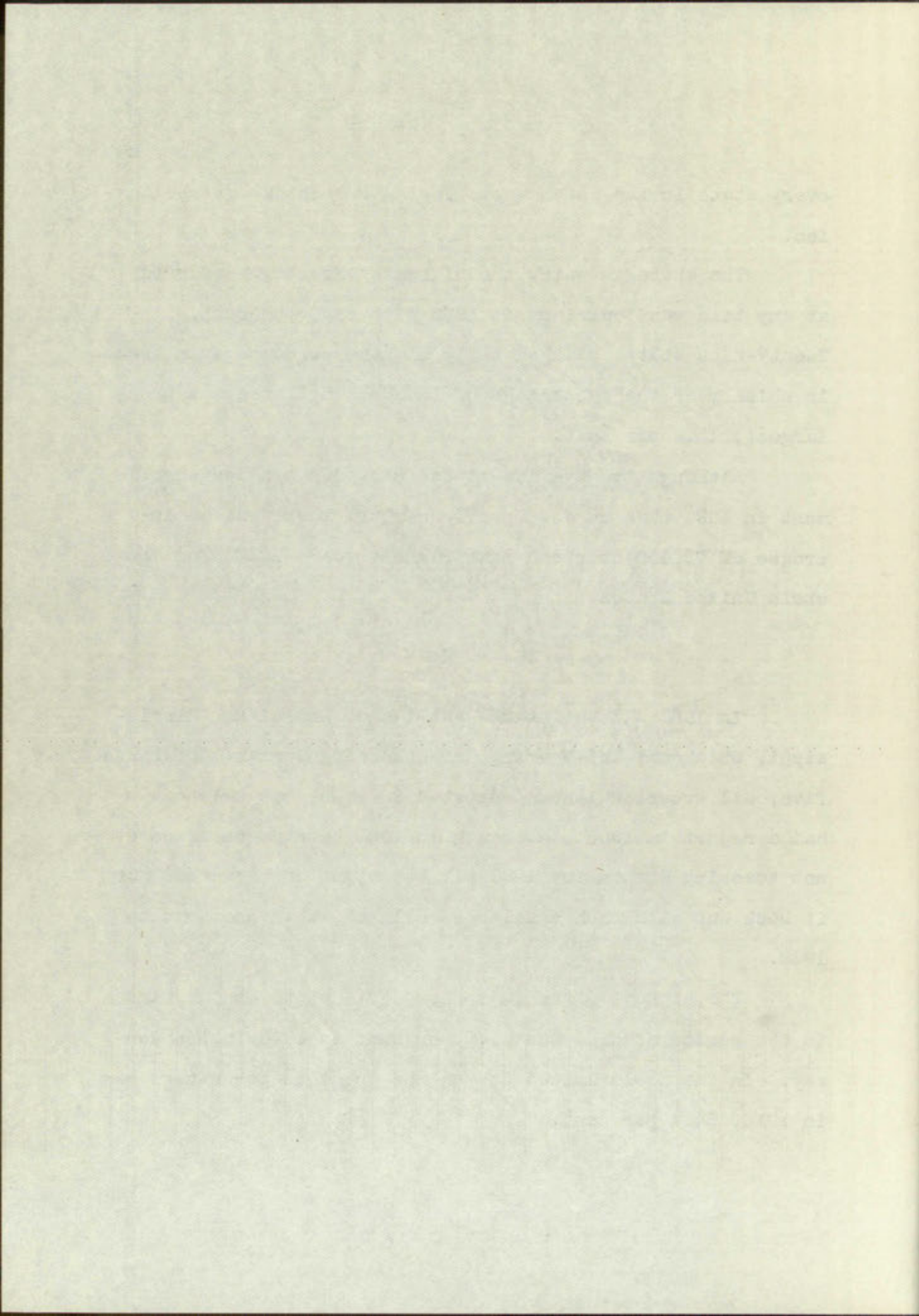
The state in which the highest percentage occurred at any time was Louisiana in 1896 with 64.8 per cent. Twenty-nine states reached their highest percentage in 1922, in which year the percentage of the United States was the largest, 15.5 per cent.

Although twenty-five states showed a smaller enrollment in 1928 than in some previous year, there was an increase of 72,850 over the next highest year, 1922, for the whole United States.

IV. GERMAN

In 1892 all the states but Idaho, Louisiana, Mississippi, Oklahoma, and Wyoming were teaching German. Of these five, all except Oklahoma reported in 1896, but Oklahoma had a report in 1900. Although in 1922 twenty states were not teaching German, by 1928 all but eight of these has put it back but with much smaller enrollments than previous to 1922.

The highest percentage shown by a state at any time in the period studied was 41.9 per cent in 1910 in New Jersey. In the whole United States the greatest percentage was in 1916, 24.4 per cent.



V. SPANISH

Although no Spanish was reported until 1910, at that time seventeen states included it in their reports. By 1915 it was taught in all but seven states--Arkansas, New Hampshire, Rhode Island, South Carolina, South Dakota, West Virginia, and Wisconsin--and these seven states reported it in 1922.

The highest percentage for a state was 53.4 per cent in New Mexico in 1922. The greatest percentage for the United States was 11.3 per cent in 1922, but in 1928 the enrollment was 30,849 more than in 1922.

Although twenty-five states showed an increased enrollment in 1928, only fourteen states had their highest percentage this year, and one of these fourteen, Vermont, showed a decrease in numbers enrolled.

VI. GEOGRAPHICAL DIVISIONS

Observation of the data reported in Table II showed that Latin had been taught more widely the country over than any other foreign language. In the Northeastern States in 1928 more French was being taught than Latin and in the Southwestern States more Spanish was. The Northeastern States were the only ones which reported Greek in the last two periods, and the Northwestern had reported none since 1910. In 1928 in every section German showed some increase in percentage over 1922.

V. SPANISH

Although no Spanish was reported until 1910, at that time several states included it in their reports. By 1915 it was taught in all but seven states--Alabama, New Hampshire, Rhode Island, South Carolina, South Dakota, Virginia, and Wisconsin--and those seven states reported in 1922.

The highest percentage for a state was 53.4 per cent in New Mexico in 1922. The greatest percentage for the United States was 11.5 per cent in 1922, but in 1925 the enrollment was 50,649 more than in 1922.

Although twenty-five states showed an increased enrollment in 1925, only four states had their highest percentage this year, and one of these (Louisiana) showed a decrease in numbers enrolled.

VI. GEOGRAPHICAL DIVISIONS

Observation of the data reported in Table II shows that Latin had been taught more widely the country over than any other foreign language. In the Northwestern States 1925 more French was being taught than Latin and in the Southeastern States more Spanish was. The Northeastern States were the only ones which reported Greek in the last two periods, and the Northwestern had reported none since 1910. In 1925 in every section German showed some increase in percentage over 1922.

TABLE II

PERCENTAGE OF STUDENTS PURSUING FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS
GEOGRAPHICAL DIVISIONS OF THE UNITED STATES

Geographical Division	Year	Latin	Greek	French	Spanish	German
Northeastern States	1892	37.5	5.8	10.5	---	11.9
	1896	47.0	6.2	15.3	---	15.2
	1900	47.0	5.4	18.4	---	20.0
	1906	47.0	2.5	20.0	---	27.5
	1910	46.7	1.4	21.9	0.1	30.7
	1915	38.9	0.6	19.5	1.9	32.0
	1922	29.8	0.2	28.9	14.4	0.7
	1928	25.1	0.1	27.6	10.1	3.3
Southern States	1892	52.7	2.7	4.9	---	7.9
	1896	61.7	2.7	8.2	---	9.6
	1900	60.5	2.1	7.2	---	7.7
	1906	65.6	1.0	6.5	---	10.1
	1910	66.8	0.7	6.6	---	12.0
	1915	54.8	0.1	7.6	1.4	12.5
	1922	34.7	---	15.6	5.8	0.1
	1928	25.2	---	14.3	5.8	0.2
North Central States	1892	37.4	1.3	1.8	---	10.9
	1896	46.4	1.4	2.1	---	11.9
	1900	49.5	1.0	2.6	---	15.1
	1906	49.4	0.3	2.4	---	20.0
	1910	47.6	0.2	2.3	0.2	22.9
	1915	34.1	0.1	2.2	0.7	25.4
	1922	25.4	---	9.5	5.9	0.3
	1928	22.0	---	6.9	4.5	1.8
Southwestern States	1892	44.6	2.6	2.4	---	8.2
	1896	52.9	3.2	3.4	---	7.7
	1900	55.3	2.3	4.1	---	9.7
	1906	51.4	1.1	4.5	---	12.5
	1910	47.7	0.4	5.2	5.3	15.4
	1915	32.9	0.1	4.0	13.1	12.9
	1922	19.1	---	6.0	26.0	---
	1928	12.5	---	4.6	24.9	0.6
Northwestern States	1892	20.0	0.2	0.2	---	9.3
	1896	39.2	0.2	0.9	---	11.1
	1900	42.5	0.3	3.9	---	10.9
	1906	44.8	0.2	4.2	---	16.9
	1910	40.6	0.1	4.8	0.5	20.4
	1915	46.4	---	3.4	2.2	20.3
	1922	17.2	---	9.8	12.1	---
	1928	17.3	---	7.7	11.3	0.8

(continued)

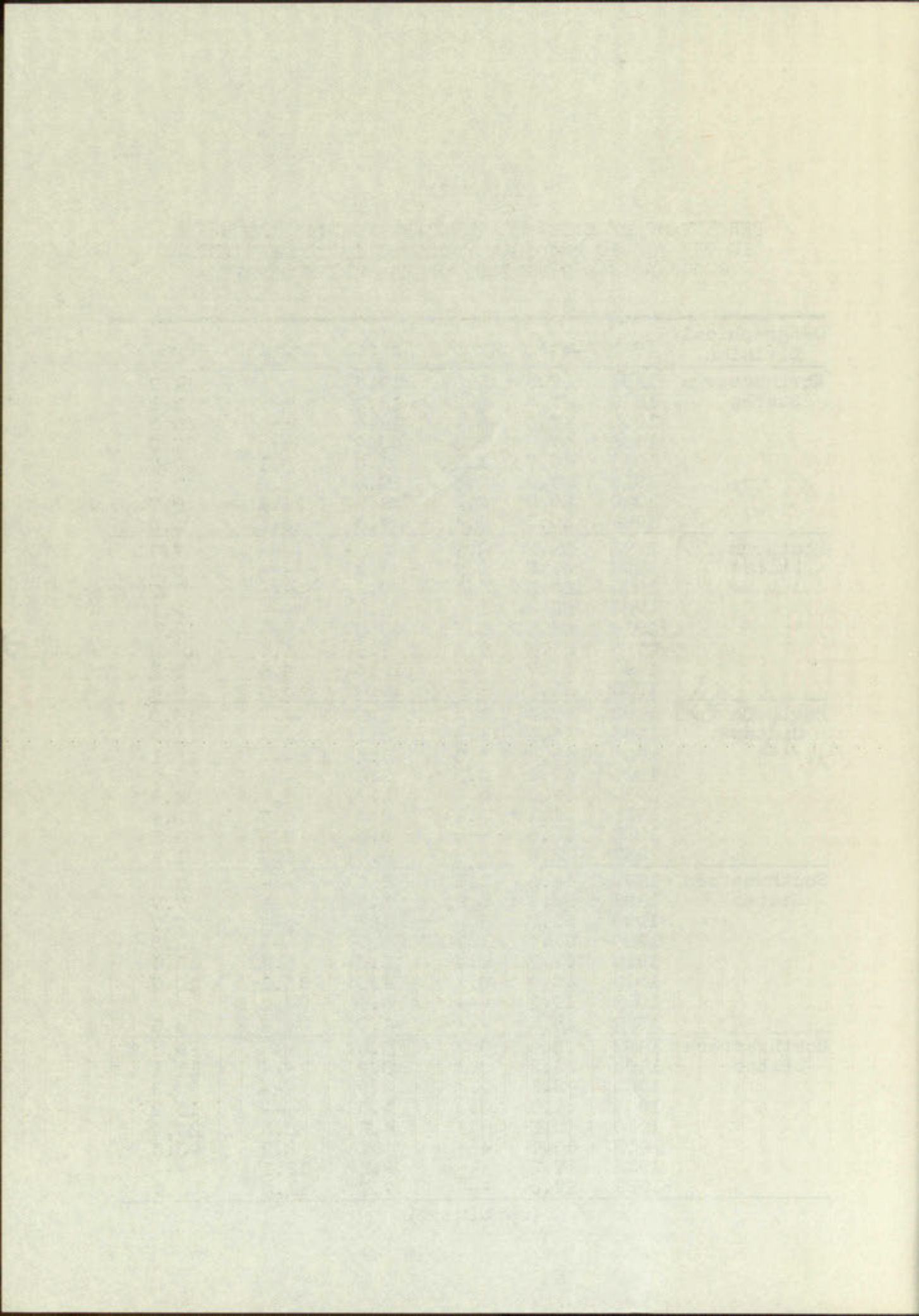


TABLE II (continued)

PERCENTAGE OF STUDENTS PURSUING FOREIGN LANGUAGES
IN THE PUBLIC SECONDARY SCHOOLS IN THE VARIOUS
GEOGRAPHICAL DIVISIONS OF THE UNITED STATES

Geographical Division	Year	Latin	Greek	French	Spanish	German
United States	1892	38.8	3.1	5.2	---	10.4
	1896	48.5	3.1	6.9	---	12.4
	1900	50.5	2.6	8.3	---	15.5
	1906	50.2	1.2	8.8	---	20.9
	1910	49.1	0.8	9.9	0.7	23.7
	1915	37.3	0.3	8.8	2.4	24.4
	1922	27.5	0.1	15.5	11.3	0.6
	1928	22.0	---	14.0	9.4	0.7

Table 1. (continued)

Number of observations in each cell is given in parentheses. The number of observations in each cell is given in parentheses. The number of observations in each cell is given in parentheses.

Category	Variable	Mean	Standard Deviation	Minimum	Maximum
United States	Age	34.2	12.5	18	65
	Income	12,500	5,000	5,000	25,000
Other Countries	Age	32.1	11.8	17	64
	Income	11,800	4,800	4,800	24,000
Total	Age	33.1	12.1	17	65
	Income	12,150	4,900	4,800	25,000

VII. BOYS AND GIRLS

The data included as Table III were observed to discover information relating to the comparative enrollments of boys and girls in foreign languages.

Latin. The number of boys taking Latin in very few cases exceeded that of the girls. It was true in the following instances: Arkansas, in 1892; Connecticut, from 1910 to 1928; Massachusetts, in 1928; New Jersey, in 1922 and 1928; Oklahoma, in 1892 and 1896; Rhode Island, from 1915 to 1928; and Utah, in 1928. At no time was it true for the United States as a whole.

Greek. Greek presented a different picture. In only twenty-four states at any time did the number of girls exceed the number of boys, and at no time was this true in the whole United States. In Nebraska, Oklahoma, Oregon, South Dakota, and Utah the number of girls exceeded the number of boys every year that Greek was taught. Arkansas had the same number of each in 1900, as did West Virginia in 1910. In California the girls exceeded the boys every year except 1892 and 1928; the same was true in Michigan every year except 1892 and 1915; and in Indiana every year except 1906. In Colorado the girls outnumbered the boys from 1896 to 1910; in the District of Columbia and Idaho, in 1910 and 1915; in Florida and Mississippi, in 1910; in Illinois, in

VII. SEX AND OTHER

The data included as Table III were obtained by the
every information relating to the comparative sex
of boys and girls in foreign languages.

Table III The number of boys and girls in 1900
were included in the table. It was found in the
following languages: German, in 1895; Danish, in 1895
and 1900; Swedish, in 1895; Norwegian, in 1895
and 1900; Finnish, in 1895 and 1900; Dutch, in 1895
and 1900; French, in 1895 and 1900; Italian, in 1895
and 1900; Spanish, in 1895 and 1900; Portuguese, in 1895
and 1900; Russian, in 1895 and 1900; Polish, in 1895
and 1900; Czech, in 1895 and 1900; Slovak, in 1895
and 1900; Hungarian, in 1895 and 1900; Rumanian, in 1895
and 1900; Greek, in 1895 and 1900; Turkish, in 1895
and 1900; Persian, in 1895 and 1900; Arabic, in 1895
and 1900; Chinese, in 1895 and 1900; Japanese, in 1895
and 1900; Korean, in 1895 and 1900; Indian, in 1895
and 1900; and others.

Table IV Greek presented a different picture. In only
twenty-four states at any time did the number of girls exceed
the number of boys, and of no state was this true in the
whole United States. In Nebraska, Oklahoma, Oregon, South
Dakota, and Utah the number of girls exceeded the number of
boys every year that Greek was taught. Arkansas had the
same number of each in 1895, and did not change in 1900.
In California the girls exceeded the boys every year except
1895 and 1900; the same was true in Michigan every year ex-
cept 1895 and 1900; and in Indiana every year except 1900.
In Missouri the girls outnumbered the boys from 1895 to
1900. In the States of Colorado and Idaho, in 1895 and
1900; in Nevada and Mississippi, in 1895; in Illinois, in

TABLE III

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Alabama	1892	212	261	45	1	3	39	15	21	---	---
	1896	601	895	78	4	51	191	37	31	---	---
	1900	791	1511	39	13	47	87	31	80	---	---
	1906	1093	2114	22	20	26	116	47	113	---	---
	1910	1574	2343	16	11	132	409	133	246	---	---
	1915	2270	3169	---	---	215	577	169	344	172	167
	1922	2212	3358	---	---	482	1234	---	---	706	996
	1928	1984	2696	---	---	789	1928	0	7	942	1224
Arizona	1892	8	20	---	---	---	---	---	---	---	---
	1896	18	29	---	---	---	---	---	---	---	---
	1900	25	54	---	---	---	---	3	0	---	---
	1906	68	99	---	---	1	2	12	21	---	---
	1910	126	198	---	---	1	4	19	30	---	---
	1915	103	205	---	---	9	15	12	40	187	208
	1922	223	325	---	---	19	39	---	---	1106	1253
	1928	548	685	---	---	50	85	---	---	2112	2109
Arkansas	1892	1711	248	---	---	---	---	8	26	---	---
	1896	458	629	23	14	20	24	37	41	---	---
	1900	1631	1055	19	19	9	17	38	58	---	---
	1906	1016	1611	4	---	15	37	114	230	---	---
	1910	1147	1567	6	3	22	40	90	130	---	---
	1915	2032	2731	---	---	31	92	304	438	---	---
	1922	2372	3353	---	---	370	754	---	---	190	259
	1928	1991	3113	---	---	535	1023	6	10	559	847

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
California	1892	984	1302	110	99	18	105	74	109	---	---
	1896	2561	3368	215	295	123	390	282	503	---	---
	1900	2955	4886	139	259	309	751	493	852	---	---
	1906	4292	7102	84	278	622	1425	1593	2271	---	---
	1910	3804	5877	81	119	870	1875	2122	2610	1189	1204
	1915	5591	8563	71	120	1402	3015	3462	8232	5659	6105
	1922	5626	7460	16	40	3303	6967	---	7	14326	17033
	1928	9210	11032	26	9	5098	9046	1143	992	21023	25007
Colorado	1892	351	457	51	22	22	89	124	329	---	---
	1896	1156	1663	124	141	61	240	291	588	---	---
	1900	1607	2369	94	157	81	350	616	979	---	---
	1906	1826	3015	83	175	112	363	1105	1705	---	---
	1910	1849	2618	20	40	183	260	1297	1719	171	135
	1915	1963	2974	18	12	95	222	1381	2285	330	368
	1922	2700	2179	---	---	577	1242	12	14	2315	2757
	1928	3257	4587	---	---	345	808	32	67	3366	3895
Connecticut	1892	956	1307	273	109	149	273	262	526	---	---
	1896	1540	1954	366	170	236	504	573	793	---	---
	1900	1892	2177	388	211	371	1085	599	1166	---	---
	1906	2307	2999	246	145	678	1381	1191	1884	---	---
	1910	3356	2424	215	77	843	1754	1147	1820	---	---
	1915	2558	2018	103	8	1353	2353	1822	2017	62	34
	1922	4337	3295	21	13	4528	5999	404	227	1102	1687
	1928	5193	4185	16	7	4787	5984	541	334	792	632

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Delaware	1892	39	244	---	---	---	---	---	---	---	---
	1896	348	549	---	---	---	---	17	33	---	---
	1900	375	577	---	---	8	10	22	36	---	---
	1906	381	608	8	---	---	---	111	163	---	---
	1910	163	243	---	---	1	---	23	46	---	---
	1915	565	778	---	---	15	15	260	367	4	12
	1922	620	626	---	---	389	510	---	---	142	191
	1928	634	774	---	---	464	724	---	---	94	80
District of Columbia	1892	373	594	26	16	---	---	151	429	---	---
	1896	358	697	51	35	81	245	228	602	---	---
	1900	550	887	666	32	141	370	212	440	---	---
	1906	548	953	58	16	118	132	395	627	---	---
	1910	252	395	4	11	91	204	672	615	---	---
	1915	520	692	5	6	414	507	860	953	110	112
	1922	1376	1799	---	---	1275	1664	56	88	1116	1330
	1928	1540	1662	---	---	1468	1863	87	76	1174	1278
Florida	1892	204	248	27	11	41	67	13	0	---	---
	1896	275	380	9	2	9	31	2	15	---	---
	1900	311	542	3	---	1	50	8	35	---	---
	1906	855	1318	7	6	36	107	9	25	---	---
	1910	608	1010	4	12	26	53	40	75	2	---
	1915	870	1387	---	---	36	70	75	90	89	99
	1922	1840	2507	---	---	348	559	---	---	657	676
	1928	2829	4500	---	---	374	783	112	145	1581	2181

(continued)

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ALL THE GUNS OF THE ARMY AND NAVY
 WERE BURNED AND THE REMAINS OF THE

Station	Altitude	Direction	Distance	Remarks
101	100	100	100	100
102	100	100	100	100
103	100	100	100	100
104	100	100	100	100
105	100	100	100	100
106	100	100	100	100
107	100	100	100	100
108	100	100	100	100
109	100	100	100	100
110	100	100	100	100
111	100	100	100	100
112	100	100	100	100
113	100	100	100	100
114	100	100	100	100
115	100	100	100	100
116	100	100	100	100
117	100	100	100	100
118	100	100	100	100
119	100	100	100	100
120	100	100	100	100
121	100	100	100	100
122	100	100	100	100
123	100	100	100	100
124	100	100	100	100
125	100	100	100	100
126	100	100	100	100
127	100	100	100	100
128	100	100	100	100
129	100	100	100	100
130	100	100	100	100
131	100	100	100	100
132	100	100	100	100
133	100	100	100	100
134	100	100	100	100
135	100	100	100	100
136	100	100	100	100
137	100	100	100	100
138	100	100	100	100
139	100	100	100	100
140	100	100	100	100
141	100	100	100	100
142	100	100	100	100
143	100	100	100	100
144	100	100	100	100
145	100	100	100	100
146	100	100	100	100
147	100	100	100	100
148	100	100	100	100
149	100	100	100	100
150	100	100	100	100
151	100	100	100	100
152	100	100	100	100
153	100	100	100	100
154	100	100	100	100
155	100	100	100	100
156	100	100	100	100
157	100	100	100	100
158	100	100	100	100
159	100	100	100	100
160	100	100	100	100
161	100	100	100	100
162	100	100	100	100
163	100	100	100	100
164	100	100	100	100
165	100	100	100	100
166	100	100	100	100
167	100	100	100	100
168	100	100	100	100
169	100	100	100	100
170	100	100	100	100
171	100	100	100	100
172	100	100	100	100
173	100	100	100	100
174	100	100	100	100
175	100	100	100	100
176	100	100	100	100
177	100	100	100	100
178	100	100	100	100
179	100	100	100	100
180	100	100	100	100
181	100	100	100	100
182	100	100	100	100
183	100	100	100	100
184	100	100	100	100
185	100	100	100	100
186	100	100	100	100
187	100	100	100	100
188	100	100	100	100
189	100	100	100	100
190	100	100	100	100
191	100	100	100	100
192	100	100	100	100
193	100	100	100	100
194	100	100	100	100
195	100	100	100	100
196	100	100	100	100
197	100	100	100	100
198	100	100	100	100
199	100	100	100	100
200	100	100	100	100

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Georgia	1892	727	1336	211	27	7	436	9	22	---	---
	1896	1245	2104	175	71	33	614	26	52	---	---
	1900	1688	2853	205	132	84	487	61	74	---	---
	1906	2064	3575	107	49	57	431	30	41	---	---
	1910	2035	2970	117	34	82	299	131	79	---	10
	1915	2721	4166	59	9	249	1062	310	174	115	45
	1922	4044	6172	61	2	1474	2773	---	---	925	1489
	1928	3675	6274	---	---	1952	3199	41	14	1666	1406
Idaho	1892	9	11	---	---	---	---	---	---	---	---
	1896	53	89	---	---	---	---	---	---	---	---
	1900	53	83	---	---	---	---	2	6	---	---
	1906	392	592	---	---	---	2	65	96	---	---
	1910	445	674	1	2	42	1	180	245	---	---
	1915	668	923	---	1	176	61	486	851	11	18
	1922	772	1289	---	---	341	329	37	43	500	639
	1928	1244	1931	---	---	---	591	---	---	632	810
Illinois	1892	2623	5447	192	155	126	632	731	1833	---	---
	1896	5653	10005	257	334	382	1083	1542	3111	---	---
	1900	7524	13330	206	276	486	1719	2379	4697	---	---
	1906	8798	14854	53	48	599	1928	4245	7065	---	---
	1910	7535	12748	40	33	472	1576	5233	7502	---	36
	1915	10145	14696	39	25	894	2009	7735	10474	252	224
	1922	17447	21960	12	19	5781	9697	766	698	6689	5715
	1928	19735	23471	15	5	6233	10619	2569	1888	7457	7232

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Indiana	1892	1622	2755	7	10	---	---	313	513	---	---
	1896	5624	7442	48	55	20	68	643	1047	---	---
	1900	7173	10300	29	36	60	122	1657	2341	---	---
	1906	9915	13142	33	29	87	178	3007	4102	---	---
	1910	9009	11012	58	59	10	44	2700	3268	---	---
	1915	8634	10526	8	14	67	257	5663	6829	42	49
	1922	16765	19677	12	28	3516	4810	---	---	2145	2076
	1928	14203	17718	5	17	2561	3754	456	460	1896	2106
Iowa	1892	1461	2708	20	9	5	31	376	702	---	---
	1896	3720	5998	58	63	36	127	657	1118	---	---
	1900	5172	8615	31	50	44	106	1225	2098	---	---
	1906	5876	10063	4	4	26	134	2130	3317	---	---
	1910	5033	8305	11	14	74	145	1834	2738	---	---
	1915	5631	9291	---	---	81	199	3153	4622	52	43
	1922	5025	8273	---	---	1036	1839	7	10	633	635
	1928	7299	8494	---	---	898	1648	132	112	633	630
Kansas	1892	914	1528	17	19	6	17	257	363	---	---
	1896	2436	2780	34	47	13	15	456	636	---	---
	1900	3517	6148	39	57	22	35	643	1074	---	---
	1906	4342	7174	19	31	38	71	1393	2148	---	---
	1910	4448	6648	11	9	26	52	1258	1939	---	1
	1915	4510	6680	---	---	28	76	2785	4014	29	34
	1922	5004	7654	---	---	590	1152	7	11	1878	2224
	1928	4274	7205	---	---	560	1108	107	27	1807	2555

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Kentucky	1892	632	965	103	8	2	16	304	174	---	---
	1896	934	1587	156	30	9	44	376	171	---	---
	1900	1373	2154	192	23	170	219	461	499	---	---
	1906	1448	2413	103	21	87	312	570	615	---	---
	1910	2414	3439	61	16	76	355	1321	971	---	---
	1915	3336	4812	1	---	44	345	1546	1840	62	13
	1922	4809	7011	---	1	1267	1954	22	81	776	798
	1928	4739	6901	---	---	1437	2293	---	---	117	152
Louisiana	1892	305	330	---	---	---	178	---	---	---	---
	1896	368	823	---	6	263	660	15	25	---	---
	1900	477	734	7	13	183	613	---	---	---	---
	1906	703	1032	37	35	290	667	14	31	---	---
	1910	833	1097	---	---	195	409	10	15	---	---
	1915	1035	1516	---	---	356	954	26	142	150	392
	1922	1673	2011	---	---	1359	1925	---	---	535	535
	1928	2046	2157	---	---	1229	1889	---	---	1339	1252
Maine	1892	1092	1585	381	206	150	395	13	51	---	---
	1896	1525	2425	476	480	478	902	7	72	---	---
	1900	1534	2439	433	403	647	1121	50	100	---	---
	1906	1804	2880	197	309	1165	2132	216	497	---	---
	1910	1461	2309	60	56	1365	2128	218	460	---	---
	1915	1451	2048	16	3	1813	2715	161	296	10	11
	1922	2100	2952	4	---	3367	4545	40	22	208	248
	1928	2089	2923	10	12	3419	4087	19	20	122	164

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Maryland	1892	333	406	34	25	37	48	70	91	---	---
	1896	1446	1080	132	14	244	69	441	579	---	---
	1900	1260	1698	82	1	225	155	460	627	---	---
	1906	1647	2831	32	---	344	478	932	1243	---	---
	1910	1686	2723	16	---	334	445	1079	1263	---	---
	1915	1852	3143	50	---	293	513	1811	1802	55	8
	1922	2547	4197	42	---	3558	3539	---	45	366	518
	1928	3395	4515	10	---	4301	3736	180	152	19	488
Massachusetts	1892	4332	6211	1058	828	2308	3553	588	1250	---	---
	1896	6280	9637	1563	1411	4504	7058	983	2144	---	---
	1900	6512	10246	1674	1495	6168	9068	1702	3210	---	---
	1906	7273	11727	1163	956	8614	12024	3559	5217	---	---
	1910	6583	9783	993	622	9815	12580	4611	4866	75	87
	1915	8773	10884	477	262	12760	16182	6003	5619	2103	1581
	1922	12058	12666	405	101	17831	19899	2261	823	5011	5782
	1928	15791	10793	225	65	21510	22686	3052	1068	3905	5105
Michigan	1892	1236	2169	94	93	74	174	649	1212	---	---
	1896	3567	5296	221	234	257	548	1421	2242	---	---
	1900	4165	6366	184	249	341	939	1841	3208	---	---
	1906	4356	7422	78	93	411	1006	2723	5003	---	---
	1910	3663	5906	19	26	290	661	3022	4719	---	---
	1915	4804	6658	14	12	481	1229	4593	6550	115	80
	1922	9141	11856	33	39	4286	7698	70	40	2017	1655
	1928	12565	16191	36	51	4747	7829	993	983	1703	1666

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Minnesota	1892	1357	1960	105	61	165	265	414	717	---	---
	1896	2589	4062	71	98	204	363	661	924	---	---
	1900	3506	5302	47	56	312	587	1083	1623	---	---
	1906	4092	7463	7	17	373	880	2651	3596	---	---
	1910	3770	6050	---	---	483	464	2975	4568	---	---
	1915	3183	5013	---	7	432	1133	3782	6210	25	41
	1922	4584	7595	3	3	1991	4352	149	196	1380	1496
	1928	5591	9170	173	70	1545	3978	929	1065	781	859
Mississippi	1892	220	245	19	16	---	35	---	---	---	---
	1896	635	900	41	28	3	12	5	3	---	---
	1900	995	1545	81	51	7	18	2	8	---	---
	1906	1445	2014	38	22	---	4	9	20	---	---
	1910	1557	2065	15	22	71	22	35	44	---	---
	1915	1616	2179	---	---	75	117	108	124	37	22
	1922	1686	2381	---	---	374	508	---	---	127	163
	1928	2031	3122	---	---	473	783	8	---	285	351
Missouri	1892	998	2212	68	54	34	192	196	383	---	---
	1896	2792	4876	166	177	77	316	691	876	---	---
	1900	4045	7200	158	269	128	511	1072	1722	---	---
	1906	5721	9682	114	154	215	867	1627	2297	---	---
	1910	5303	8039	107	105	304	976	2304	2787	296	360
	1915	5732	8530	59	74	275	796	3163	3939	719	563
	1922	6901	9659	13	14	1758	3729	---	---	2884	3663
	1928	4873	6715	1	---	1148	2640	511	467	2089	2916

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Montana	1892	68	104	3	---	---	1	36	37	---	---
	1896	146	192	---	---	4	5	---	---	---	---
	1900	334	662	3	8	67	54	132	211	---	---
	1906	537	1044	---	---	37	152	204	381	---	---
	1910	570	908	---	2	4	19	216	353	---	---
	1915	542	1133	9	17	19	55	402	617	2	1
	1922	981	1769	---	---	374	660	3	3	550	807
	1928	1362	2516	---	---	266	597	16	23	438	543
Nebraska	1892	699	1165	28	31	---	---	207	256	---	---
	1896	2428	3867	50	74	34	145	312	509	---	---
	1900	3537	5594	27	52	16	86	745	1083	---	---
	1906	3807	6569	32	45	21	30	895	1476	---	---
	1910	4097	6178	20	51	18	83	1000	1568	---	---
	1915	4833	6883	8	18	52	90	3138	4342	17	26
	1922	7592	9924	4	14	915	1290	19	25	694	764
	1928	6762	8906	---	---	556	955	116	120	1049	1147
Nevada	1892	6	15	---	---	---	---	3	5	---	---
	1896	39	109	---	---	---	---	---	---	---	---
	1900	139	215	---	---	15	13	6	9	---	---
	1906	65	68	---	---	6	18	30	10	---	---
	1910	58	136	---	---	4	8	36	47	---	---
	1915	74	140	---	---	3	5	26	63	12	13
	1922	56	101	---	---	74	132	---	---	310	331
	1928	80	102	---	---	1	---	---	---	240	241

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
New Hampshire	1892	562	777	100	89	136	257	4	8	---	---
	1896	759	1199	148	126	426	649	19	52	---	---
	1900	869	1246	146	201	489	785	74	128	---	---
	1906	900	1386	40	58	836	1173	116	179	---	---
	1910	828	1314	29	28	935	1300	111	237	---	---
	1915	780	1158	13	16	938	1549	247	289	---	---
	1922	1029	1250	19	12	1866	2671	71	84	134	230
	1928	1429	1896	---	---	2196	3202	142	111	23	35
New Jersey	1892	469	856	97	61	42	103	354	618	---	---
	1896	1221	1953	203	114	132	284	876	1334	---	---
	1900	1853	3213	203	176	236	594	1695	2453	---	---
	1906	2777	4517	125	70	536	991	2686	3536	---	---
	1910	4040	5899	58	35	907	1637	3765	4967	1	4
	1915	6022	6655	85	22	1731	2266	7741	8873	268	160
	1922	8759	7985	---	---	7720	9378	388	392	7199	7662
	1928	11616	9857	18	11	9700	10549	1953	1236	7075	5550
New Mexico	1892	14	6	---	---	---	---	---	1	---	---
	1896	22	43	---	---	---	---	---	---	---	---
	1900	57	71	---	---	---	---	9	7	---	---
	1906	141	189	---	---	34	---	6	18	---	---
	1910	307	415	---	---	10	---	35	36	131	91
	1915	290	412	1	---	10	---	24	18	451	513
	1922	157	246	---	---	1	8	---	---	894	1160
	1928	261	424	---	---	---	---	---	---	1875	1918

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
New York	1892	3287	4077	765	423	369	722	1441	3278	---	---
	1896	6383	8157	1069	591	654	1510	2882	4655	---	---
	1900	11473	16546	1491	1125	3425	5306	7223	8643	---	---
	1906	16365	24771	842	903	4277	8544	13927	16653	---	---
	1910	17979	25325	372	380	5478	9991	16193	20265	147	12
	1915	23732	29234	306	371	8010	12956	24181	30039	2620	708
	1922	31002	33402	188	187	25686	29938	2520	1611	24488	20133
	1928	40677	40767	76	164	54222	54819	8085	5547	29782	23188
North Carolina	1892	177	256	---	---	5	7	3	4	---	---
	1896	172	267	6	20	---	---	---	---	---	---
	1900	376	574	3	---	5	5	---	---	---	---
	1906	886	1342	27	7	16	35	15	25	---	---
	1910	2428	3245	59	46	83	195	83	142	---	---
	1915	3388	4717	3	---	299	553	350	499	10	14
	1922	6846	9912	---	---	3083	4817	32	30	412	462
	1928	4735	7763	---	---	4683	7926	15	3	720	670
North Dakota	1892	51	67	---	---	---	---	---	3	---	---
	1896	248	423	6	3	---	---	10	11	---	---
	1900	347	573	6	1	---	---	62	96	---	---
	1906	460	882	---	---	---	4	146	257	---	---
	1910	506	1008	---	---	4	7	242	386	---	---
	1915	676	1203	---	---	2	15	747	1245	8	---
	1922	1255	2404	---	---	513	1062	60	119	150	149
	1928	1150	2189	---	---	309	571	66	119	45	66

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Ohio	1892	4103	6696	281	206	64	222	973	1541	---	---
	1896	7784	11008	463	389	173	590	1735	2614	---	---
	1900	10365	14117	379	384	419	869	2563	3749	---	---
	1906	14412	19281	195	266	438	1006	4826	6639	---	---
	1910	13250	17556	104	145	295	994	5405	6902	---	---
	1915	14286	18891	81	72	699	1431	10388	12744	509	515
	1922	19332	25505	---	---	9201	12971	71	94	6349	6613
	1928	18606	23988	25	27	7321	11046	2018	1944	4715	4949
Oklahoma	1892	20	---	---	---	---	---	---	---	---	---
	1896	109	62	---	---	---	---	---	---	---	---
	1900	293	469	---	---	---	---	22	35	---	---
	1906	636	951	---	---	---	---	122	133	---	---
	1910	1813	2774	---	2	40	74	341	593	4	8
	1915	2772	3897	---	---	31	69	841	1310	133	153
	1922	4167	6118	4	9	492	1063	---	---	3001	3608
	1928	2750	3952	---	---	230	649	---	---	3066	3995
Oregon	1892	66	90	---	---	---	---	55	98	---	---
	1896	242	250	2	5	---	---	55	119	---	---
	1900	314	436	---	1	---	---	69	176	---	---
	1906	772	999	---	2	---	---	263	406	---	---
	1910	1219	1495	---	---	---	---	403	714	2	3
	1915	1814	1255	7	10	61	166	892	1296	53	34
	1922	2997	3967	---	---	672	1448	---	---	1270	1329
	1928	3241	4546	---	---	972	1926	20	20	2258	2512

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Pennsylvania	1892	1853	2892	220	41	33	95	622	1053	---	---
	1896	4708	9105	390	249	257	901	1805	2632	---	---
	1900	6875	11646	532	388	452	986	2354	4438	---	---
	1906	11017	16229	380	350	623	1825	5411	8699	---	---
	1910	13715	19915	225	221	1016	2304	7577	10161	---	---
	1915	21344	26463	396	215	1045	3656	15125	16919	286	152
	1922	27319	32077	269	150	14908	19509	629	442	7951	6849
	1928	31901	36954	206	86	16773	23132	3772	2901	5824	5840
Rhode Island	1892	428	562	125	67	98	147	15	39	---	---
	1896	669	775	132	130	219	450	160	195	---	---
	1900	715	938	203	137	304	623	237	302	---	---
	1906	898	1037	131	109	600	914	488	559	---	---
	1910	929	1094	146	85	995	1383	498	679	---	---
	1915	1112	992	103	37	1394	1711	781	765	---	---
	1922	1364	1166	81	49	1437	1724	72	75	383	525
	1928	1487	1169	80	51	1538	1593	195	120	271	281
South Carolina	1892	131	179	9	2	---	---	2	1	---	---
	1896	673	825	55	50	52	131	32	17	---	---
	1900	1265	1640	47	12	246	218	124	20	---	---
	1906	1517	2053	42	18	206	174	116	111	---	---
	1910	1377	1924	29	10	57	235	10	2	---	---
	1915	2100	3280	11	---	103	255	80	138	---	---
	1922	2428	3660	---	---	745	1223	---	---	20	29
	1928	1962	3047	---	---	1412	2180	---	---	97	10

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
South Dakota	1892	48	80	---	---	---	---	2	10	---	---
	1896	208	361	4	6	3	10	65	85	---	---
	1900	485	772	5	6	---	9	87	155	---	---
	1906	864	1611	---	---	---	---	305	403	---	---
	1910	770	1508	---	---	3	11	362	642	---	---
	1915	973	1738	---	---	---	---	883	1474	---	---
	1922	1798	2760	---	---	424	847	13	20	226	223
	1928	2018	3454	---	---	397	786	184	189	140	216
Tennessee	1892	405	637	4	---	---	---	23	60	---	---
	1896	967	1576	26	22	26	77	26	70	---	---
	1900	1066	1798	60	27	32	45	47	99	---	---
	1906	1190	2112	23	25	9	26	71	125	---	---
	1910	1435	2142	47	30	69	239	83	136	---	---
	1915	2381	3948	16	12	295	646	369	480	59	70
	1922	3134	4779	---	---	965	1767	---	---	351	450
	1928	3509	5400	---	---	1319	2450	11	14	674	798
Texas	1892	804	1216	18	9	4	42	123	192	---	---
	1896	1995	3380	52	57	36	79	153	275	---	---
	1900	3219	5442	88	144	25	70	311	448	---	---
	1906	4913	7984	32	62	56	132	450	854	---	---
	1910	4770	7759	25	21	27	223	676	944	244	412
	1915	6471	9576	5	1	81	342	1053	1635	1337	1637
	1922	7138	10544	---	---	453	1222	27	37	9450	11638
	1928	5383	7433	---	---	435	1070	121	137	11896	14700

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Utah	1892	16	22	---	---	1	6	5	5	---	---
	1896	148	173	3	6	20	30	53	78	---	---
	1900	109	249	4	7	37	60	82	156	---	---
	1906	198	333	7	9	62	119	163	278	---	---
	1910	294	347	2	3	168	60	275	358	---	---
	1915	176	216	---	---	63	216	517	595	59	31
	1922	215	296	---	---	404	594	---	---	515	472
	1928	349	344	---	---	232	465	83	50	619	604
Vermont	1892	328	454	74	51	54	111	33	45	---	---
	1896	413	673	103	85	86	159	35	66	---	---
	1900	671	1013	127	94	190	322	95	173	---	---
	1906	800	1159	83	46	506	694	170	235	---	---
	1910	690	1123	49	37	464	815	202	304	6	6
	1915	906	1319	25	7	744	929	165	229	8	6
	1922	740	1181	---	---	1210	1593	---	---	58	60
	1928	524	814	---	---	669	899	---	---	49	47
Virginia	1892	543	1063	8	3	40	119	132	115	---	---
	1896	1628	1658	12	---	81	208	313	515	---	---
	1900	973	1805	1	7	95	329	183	357	---	---
	1906	1406	2527	3	---	141	495	247	464	---	---
	1910	2889	4415	4	4	276	682	562	766	---	2
	1915	4379	6348	---	---	551	1395	556	805	115	95
	1922	5856	9125	---	---	2196	4413	---	---	1005	1187
	1928	4844	8158	---	---	1719	3775	51	42	1429	1582

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Washington	1892	91	135	2	1	---	---	18	48	---	---
	1896	471	635	---	---	---	---	147	253	---	---
	1900	812	932	2	1	63	93	157	155	---	---
	1906	1661	2813	18	14	159	357	658	1037	---	---
	1910	2250	3447	24	26	445	751	1317	1880	96	68
	1915	2102	3090	---	---	457	857	2293	3336	579	464
	1922	2871	4634	2	3	2367	4362	16	12	3674	3934
	1928	4127	5414	6	11	2097	4168	533	512	3505	4007
West Virginia	1892	26	37	---	---	---	---	20	29	---	---
	1896	191	264	---	---	---	---	---	---	---	---
	1900	291	541	3	2	---	---	38	86	---	---
	1906	679	1125	7	6	19	56	131	259	---	---
	1910	818	1322	3	3	21	96	231	366	---	---
	1915	1488	2196	---	---	169	348	728	1413	---	---
	1922	1871	2648	---	---	997	1971	---	---	623	751
	1928	1876	2623	---	---	956	1730	---	---	605	610
Wisconsin	1892	726	1205	35	34	17	27	475	657	---	---
	1896	1362	2079	77	59	26	25	1595	2070	---	---
	1900	1837	3111	71	86	21	20	2017	2777	---	---
	1906	1879	3515	25	74	---	1	2774	4290	---	---
	1910	1741	2982	28	32	66	148	3162	4469	---	---
	1915	1654	2282	3	8	69	203	3833	5054	---	---
	1922	3849	5378	---	---	1290	2606	426	490	745	778
	1928	4860	6663	---	---	1323	2467	1812	2159	640	775

(continued)

TABLE III (continued)

NUMBER OF BOYS AND GIRLS IN THE PUBLIC HIGH SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Wyoming	1892	14	20	---	---	---	---	---	---	---	---
	1896	70	79	---	---	---	---	10	12	---	---
	1900	76	155	---	---	---	---	3	18	---	---
	1906	138	232	---	4	---	10	43	79	---	---
	1910	191	282	---	---	---	---	59	113	---	---
	1915	156	303	---	---	---	4	107	179	---	6
	1922	479	843	---	---	207	320	---	---	289	298
	1928	651	963	---	---	109	229	5	---	531	675
United States	1892	36084	57060	4610	2787	4019	8404	9113	15873	---	---
	1896	78643	119371	7115	5695	9338	18760	19689	31183	---	---
	1900	106482	166832	7571	6661	15982	28907	32995	50707	---	---
	1906	141679	221412	4510	4376	22502	41433	62011	89443	---	---
	1910	147598	214950	3079	2432	27151	46010	75298	99785	2481	2439
	1915	184014	250911	1992	1359	38285	64231	125137	159157	16916	14827
	1922	259097	333989	1189	684	137855	195307	8178	5740	118475	124240
	1928	286896	350056	928	586	175708	230304	30116	23134	133660	139904

1896, 1900, and 1922. Iowa had more girls in 1896, 1900, and 1910 and the same number of boys and girls in 1906. Kansas reported more girls from 1892 to 1906; Kentucky, in 1922; Louisiana, in 1896 and 1900; Maine, in 1896, 1906, and 1928. Minnesota had more girls in 1896, 1900, 1906, 1915 and the same number of each in 1922. The girls surpassed the boys in numbers in Missouri from 1896 to 1906 and in 1915 and 1922; in Montana, in 1900, 1910, and 1915; in New Hampshire, in 1900, 1906, and 1915; in New York, from 1906 to 1915 and in 1928; in North Carolina, in 1896; in Ohio, from 1900 to 1910 and in 1928; in Tennessee and Wyoming, in 1906; and in Texas, from 1896 to 1906. Virginia had more girls than boys in 1900 and equal numbers of each in 1910. Girls exceeded the boys in Washington in 1910, 1922, and 1928 and in Wisconsin from 1900 to 1915.

French. With few exceptions the number of girls enrolled in French surpassed the number of boys. Delaware in 1910 had only one student enrolled, a boy; in 1915 there were the same number of each. Maryland had more boys in 1896, 1900, 1922, and 1928; Minnesota in 1906; Mississippi and Utah, in 1910; Montana and South Carolina in 1900; and Wisconsin, in 1896 and 1900. Nevada had more boys in 1900 and 1928, but in 1928 only one person was reported as taking French. In New Mexico the number of boys surpassed the number of girls every year that French was taught except in

1922. In 1900 North Carolina had the same number of each enrolled.

German. For the most part more girls took German than boys, but in thirty-two states there were exceptions to this. Many of these exceptions occurred in the post-war period. In Alabama in 1896 the boys surpassed the girls in numbers; in Arizona, in 1900; in California, Iowa, Kansas, Missouri, New Hampshire, New Jersey, Ohio, and Wyoming, in 1928; in Connecticut, Illinois, Michigan, New York, North Carolina, and Pennsylvania, in 1922 and 1928; in Florida, in 1892; in Georgia, in 1910, 1915, and 1928; in Kentucky, in 1892, 1896, and 1910; in Maine, in 1922; in Maryland and Rhode Island, in 1915 and 1928; in Massachusetts, in 1915 and 1922; in Mississippi, in 1896 and 1928; in Nevada, in 1906; in New Mexico, in 1900 and 1915. Oregon had the same number of each in 1928. In South Carolina the boys outnumbered the girls every year German was reported except in 1915. Utah had the same number of each in 1892, but more boys than girls in 1928. Boys outnumbered the girls in Virginia in 1892 and 1928 and in Washington in 1900, 1922, and 1928.

Spanish. In thirty-two states at some time in the period studied the boys outnumbered the girls. This was true in 1915 in the following states: Alabama, Kentucky,

Maryland, Massachusetts, Mississippi, Missouri, Montana, Oregon, and Virginia; in 1928 for Arizona, Delaware, North Carolina, and South Carolina; in 1910 for Colorado, Florida, Kansas, and New Mexico; in 1922 for Indiana and South Dakota. In Illinois, Michigan, New York, and Utah the boys were in the majority every year Spanish was taught. For 1915 and 1928 boys were in the majority in Connecticut, Georgia, Iowa, and New Jersey; for 1915 and 1922 in North Dakota and Pennsylvania; and for 1910 and 1915 in Washington. In Louisiana there was the same number of each in 1922, but more boys in 1928. In Vermont the boys and girls had equal enrollments in 1910, but the boys surpassed the girls in 1915 and 1928. In 1910 and 1915 there were more boys enrolled than girls in the United States as a whole.

Maryland, Massachusetts, Minnesota, Missouri, Montana,
 Nebraska, New Hampshire, New Jersey, New York, North
 Carolina, and South Carolina; in 1910 for Colorado, Con-
 necticut, and New Mexico; in 1900 for Indiana and South
 Dakota. In Illinois, Michigan, New Jersey, and Utah the boys
 were in the majority every year. Specimen was taught for
 1910 and 1900 boys were in the majority in Connecticut,
 Georgia, Iowa, and New Jersey for 1910 and 1900 in North
 Dakota and Pennsylvania; and for 1910 and 1900 in Washing-
 ton. In Louisiana there was the same number of each in 1900,
 but more boys in 1900. In Vermont the boys and girls had
 equal numbers in 1910, but the boys surpassed the girls
 in 1900 and 1900. In 1910 and 1900 there were more boys as-
 signed than girls in the United States as a whole.

CHAPTER III

ENROLLMENTS IN LANGUAGES IN THE PRIVATE SCHOOLS

The data included as Table IV were observed to discover the trends in language enrollments in the private schools of the United States.

I. LATIN

As mentioned above (see page 3), Arizona, Arkansas, Idaho, and Wyoming had no report of any enrollments in private schools in 1892, and Nevada at no time had any private schools. With these exceptions every state reported Latin for every year for the period covered. The highest percentage occurred in Delaware in 1906, 83.1 per cent. The peak in the United States was in 1928 with 56.5 per cent. In 1928 twelve states--California, Idaho, Iowa, Massachusetts, Michigan, Missouri, New York, North Dakota, South Dakota, Utah, Wisconsin, and Wyoming--reported the largest percentage of enrollment in Latin of any time in the given period. In the same year all but sixteen states had the highest enrollment at any time covered by the study. In 1928 Delaware had the highest percentage, 76.7 per cent, and Arizona, the lowest, 23.0 per cent.

CHAPTER III

ENROLLMENTS IN LABORERS IN THE PRIVATE SCHOOLS

The data included in Table IV were obtained from the reports of the various educational institutions in the various schools of the United States.

I. LATIN

As mentioned above (see page 5), Arizona, Arkansas, Idaho, and Wyoming had no report of any enrollments in Latin in 1902, and Nevada at no time had any private schools. The three remaining states reported Latin for every year for the period covered. The highest percentage occurred in Delaware in 1902, 88.1 per cent. The lowest in the United States was in 1902 with 28.5 per cent. In 1902 twelve states--California, Idaho, Iowa, Massachusetts, Michigan, Minnesota, New York, North Dakota, South Dakota, Utah, Wisconsin, and Wyoming--reported the largest percentage of enrollment in Latin of any time in the given period. In the same year all but sixteen states had the highest enrollment of any time covered by the study. In 1902 Delaware had the highest percentage, 88.1 per cent, and Arizona, 28.5 per cent.

TABLE IV

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin			Greek			French			German			Spanish		
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent
Alabama	1892	36.3	794	5.5	121	6.9	152	2.7	60	---	---	---	---	---	---	---
	1896	42.1	1333	3.9	124	8.1	256	3.0	96	---	---	---	---	---	---	---
	1900	43.6	810	1.2	22	8.2	152	3.8	71	---	---	---	---	---	---	---
	1906	53.6	914	3.0	51	13.2	222	6.3	106	---	---	---	---	---	---	---
	1910	50.3	534	2.5	26	5.5	58	1.7	18	---	---	---	---	---	---	---
	1915	27.9	1463	3.2	81	9.5	239	5.9	150	---	---	---	---	---	---	---
	1922	52.3	1725	1.1	37	11.9	392	---	---	---	---	---	---	---	---	---
	1928	50.5	1771	1.9	69	15.1	533	0.4	15	---	---	---	---	---	---	---
Arizona	1892	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	1896	1.5	3	---	---	---	---	---	---	---	---	---	---	---	---	---
	1900	47.6	10	---	---	---	---	---	---	---	---	---	---	---	---	---
	1906	62.7	42	3.0	2	19.4	13	6.0	4	---	---	---	---	---	---	---
	1910	9.6	23	0.4	1	2.1	5	2.9	7	---	---	---	---	---	---	---
	1915	14.8	59	0.3	1	2.8	11	2.3	9	---	---	---	---	---	---	---
	1922	19.4	100	0.4	2	9.7	50	0.8	4	---	---	---	---	---	---	---
	1928	23.0	63	---	---	14.4	12	---	---	---	---	---	---	---	---	---
Arkansas	1892	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	1896	49.5	495	6.1	61	1.0	10	6.4	64	---	---	---	---	---	---	---
	1900	48.1	661	5.4	74	2.7	37	6.1	84	---	---	---	---	---	---	---
	1906	55.9	698	8.6	107	3.9	49	6.5	81	---	---	---	---	---	---	---
	1910	41.7	427	1.7	17	3.8	39	10.1	103	---	---	---	---	---	---	---
	1915	73.6	229	9.7	30	10.9	34	13.5	42	---	---	---	---	---	---	---
	1922	43.9	207	---	---	3.2	15	---	---	---	---	---	---	---	---	---
	1928	35.5	492	---	---	8.4	117	---	---	---	---	---	---	---	---	---

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment
California	1892	30.6	737	4.6	111	27.5	664	12.1	292	---	---
	1896	44.6	942	7.0	148	35.3	745	15.9	335	---	---
	1900	43.4	1136	5.9	155	35.1	918	13.9	365	---	---
	1906	38.5	1122	2.0	58	33.1	964	14.3	417	---	---
	1910	45.3	991	1.8	40	43.5	952	18.8	411	3.7	81
	1915	45.0	1737	2.9	113	28.4	1095	15.5	597	16.4	632
	1922	44.7	3279	1.1	81	25.8	1891	1.5	113	26.4	1936
	1928	46.9	5606	1.6	186	23.3	2790	2.2	261	26.2	3143
Colorado	1892	37.3	202	15.7	89	8.5	48	7.8	44	---	---
	1896	32.3	96	3.7	11	15.5	46	18.5	55	---	---
	1900	38.8	94	2.9	7	2.5	6	9.1	15	---	---
	1906	44.0	81	1.1	2	22.3	41	15.8	29	---	---
	1910	54.5	181	---	---	20.1	68	13.0	43	---	---
	1915	58.5	265	0.4	2	32.0	145	10.6	48	1.3	6
	1922	70.5	585	0.1	1	18.9	157	---	---	9.3	77
	1928	52.3	699	---	---	13.3	176	---	---	23.0	308
Connecticut	1892	57.6	848	9.9	136	21.1	310	18.6	274	---	---
	1896	60.7	1629	16.4	441	31.1	841	27.0	725	---	---
	1900	62.9	1845	15.2	445	33.8	991	28.9	847	---	---
	1906	68.6	2044	8.3	246	41.7	1240	26.4	785	---	---
	1910	69.3	1547	7.0	156	44.9	1044	34.3	799	0.1	2
	1915	63.7	2201	7.0	241	45.9	1598	29.3	1011	0.4	15
	1922	58.1	3006	3.9	203	57.7	2986	3.1	160	9.4	488
	1928	53.6	3814	3.4	342	63.4	4511	3.6	254	4.3	307

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Delaware	1892	68.0	204	6.6	20	45.6	137	17.3	52	---	---
	1896	70.0	147	13.8	29	32.4	68	20.5	43	---	---
	1900	69.3	95	6.6	9	74.5	102	22.6	31	---	---
	1906	83.1	187	7.1	16	62.2	140	26.6	60	---	---
	1910	53.1	60	3.5	4	26.6	30	44.3	50	---	---
	1915	50.4	114	14.6	33	45.1	102	39.8	90	---	---
	1922	78.3	296	5.0	19	62.4	236	5.6	21	8.5	32
	1928	76.7	453	1.0	6	51.3	304	7.1	42	1.7	10
District of Columbia	1892	26.9	203	12.2	92	40.1	303	9.1	69	---	---
	1896	44.9	392	7.8	68	45.5	398	23.1	202	---	---
	1900	38.6	347	9.0	80	68.0	607	21.8	195	---	---
	1906	36.6	394	1.1	12	56.2	603	15.7	169	---	---
	1910	62.8	374	23.5	140	68.0	405	28.2	168	---	---
	1915	38.6	546	4.7	66	40.6	574	19.5	275	3.3	47
	1922	48.1	886	0.5	10	64.7	1193	1.3	24	7.3	135
	1928	55.2	1455	3.1	82	41.1	1082	0.7	19	5.5	144
Florida	1892	31.3	86	9.8	27	3.3	9	12.7	35	---	---
	1896	33.6	73	6.0	13	19.4	42	---	---	---	---
	1900	34.7	122	4.3	15	7.7	27	---	---	---	---
	1906	65.0	202	1.3	4	6.1	19	---	---	---	---
	1910	58.8	277	1.7	8	13.0	61	4.7	22	---	---
	1915	44.1	253	6.6	38	8.4	48	3.3	19	16.2	93
	1922	73.3	726	1.7	17	14.3	142	---	---	20.8	206
	1928	53.1	619	0.1	1	13.0	152	0.5	6	16.4	191

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Georgia	1892	48.2	1924	5.2	208	10.7	428	1.4	56	---	---
	1896	54.0	2271	5.5	230	9.6	402	2.6	108	---	---
	1900	53.2	1877	5.3	186	9.4	333	1.7	58	---	---
	1906	61.6	1838	9.8	276	18.8	531	4.4	123	---	---
	1910	71.3	1958	8.9	244	16.0	439	4.5	123	1.1	29
	1915	67.1	1827	4.6	126	14.9	405	5.0	136	2.0	54
	1922	52.5	1625	3.1	95	28.9	893	0.4	13	6.4	198
	1923	50.7	1652	1.6	52	32.7	1067	8.5	278	6.5	213
Idaho	1892	---	---	---	---	---	---	---	---	---	---
	1896	20.6	33	---	2	10.0	16	12.5	50	---	---
	1900	40.7	61	2.7	4	5.3	8	28.7	43	---	---
	1906	26.8	105	11.5	45	5.1	20	21.7	85	---	---
	1910	39.4	148	---	---	8.8	33	8.2	31	---	---
	1915	16.0	68	---	---	1.6	7	11.7	50	---	---
	1922	28.7	151	0.2	11	6.5	34	0.2	1	9.7	51
	1923	47.4	314	---	---	8.3	55	---	---	12.1	80
Illinois	1892	21.1	741	4.5	159	13.8	487	11.2	394	---	---
	1896	45.7	1508	7.4	245	25.0	825	26.6	878	---	---
	1900	43.5	1374	5.3	167	17.7	559	22.9	724	---	---
	1906	47.6	1635	4.0	136	21.2	737	27.5	945	---	---
	1910	58.7	2048	8.5	296	26.0	906	24.4	852	0.9	30
	1915	59.7	3963	9.5	631	18.1	1203	29.0	1925	0.3	21
	1922	56.7	5542	1.6	157	23.3	2282	3.6	356	10.6	1039
	1923	52.1	11121	4.2	904	11.1	3485	3.7	785	6.8	1447

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Indiana	1892	50.1	417	2.6	22	13.0	109	11.2	93	---	---
	1896	37.7	648	4.9	85	15.2	261	20.1	345	---	---
	1900	44.7	1093	5.7	140	11.4	280	22.5	551	---	---
	1906	50.0	1016	1.1	32	14.7	299	20.5	417	---	---
	1910	51.6	723	0.9	13	9.9	139	30.5	428	---	---
	1915	54.4	1118	0.7	15	14.4	304	28.1	593	4.0	84
	1922	60.5	1891	5.2	163	19.7	617	8.3	260	15.9	496
	1928	59.1	2914	3.7	190	18.3	917	5.9	297	5.5	276
Iowa	1892	26.0	559	7.1	153	1.8	39	14.9	321	---	---
	1896	30.9	899	11.0	319	4.5	132	18.7	543	---	---
	1900	34.6	799	4.8	110	1.7	40	14.4	334	---	---
	1906	34.8	844	3.2	77	2.2	54	14.9	361	---	---
	1910	41.7	844	3.9	78	11.9	34	21.2	428	0.2	3
	1915	55.7	2090	3.9	147	4.8	180	17.4	653	0.7	25
	1922	56.0	2710	0.8	41	9.5	459	3.6	174	3.7	181
	1928	59.0	3725	0.2	10	6.2	391	2.5	159	2.1	130
Kansas	1892	30.8	301	6.0	59	4.8	47	11.7	114	---	---
	1896	38.9	377	4.2	41	6.5	63	22.6	219	---	---
	1900	40.9	344	6.8	57	5.5	46	25.2	212	---	---
	1906	49.7	371	4.1	31	4.1	31	30.6	228	---	---
	1910	61.9	255	4.6	19	13.4	55	37.1	153	---	---
	1915	57.9	692	3.8	45	7.8	93	33.4	400	1.4	17
	1922	47.0	1248	0.4	10	6.8	181	10.1	267	8.5	227
	1928	35.5	1435	0.3	11	3.2	130	3.2	132	8.2	330

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Kentucky	1892	39.3	805	5.6	115	7.5	155	8.3	169	---	---
	1896	43.6	1546	6.1	217	11.1	393	14.6	518	---	---
	1900	38.8	1686	6.8	294	6.8	294	11.7	510	---	---
	1906	50.9	1699	5.7	190	11.9	396	15.0	500	---	---
	1910	63.8	1275	10.8	216	13.8	256	25.1	502	---	---
	1915	66.5	1624	1.3	32	13.6	333	21.2	518	1.5	36
	1922	72.1	2671	0.9	34	17.9	663	2.5	91	7.9	293
	1928	60.7	3095	---	---	17.3	882	1.4	72	9.1	465
Louisiana	1892	24.9	311	1.4	17	52.6	657	5.6	70	---	---
	1896	35.5	370	1.8	19	42.4	442	1.9	20	---	---
	1900	31.6	494	1.2	14	62.8	746	1.9	23	---	---
	1906	34.7	281	1.7	14	60.5	490	3.3	27	---	---
	1910	47.4	229	0.2	1	63.8	303	1.2	6	---	---
	1915	59.1	792	4.9	66	37.6	504	3.6	48	5.2	70
	1922	54.7	1362	4.9	123	44.1	1100	---	---	15.4	383
	1928	46.0	1524	2.8	93	36.1	1197	---	1	11.7	386
Maine	1892	34.3	847	12.0	295	8.6	212	1.9	48	---	---
	1896	42.5	1284	12.8	386	12.9	390	2.9	88	---	---
	1900	44.2	1087	16.9	415	22.2	546	2.7	66	---	---
	1906	36.3	870	6.0	72	30.8	739	6.7	160	---	---
	1910	44.3	819	0.7	13	45.9	849	10.2	189	---	---
	1915	39.1	882	0.3	7	42.4	956	9.5	215	0.1	2
	1922	30.0	1317	1.0	45	47.7	2099	0.4	19	2.0	90
	1928	28.3	1108	0.2	8	42.8	1679	---	---	0.1	3

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin			Greek			French			German			Spanish		
		Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent	Total Enroll- ment	Per Cent
Maryland	1892	56.8	994	8.1	142	27.6	483	36.6	640	---	---	---	---	---	---	---
	1896	54.4	1098	5.4	102	39.0	787	23.0	464	---	---	---	---	---	---	---
	1900	60.7	1481	6.6	162	46.9	1139	29.1	711	---	---	---	---	---	---	---
	1906	62.3	1326	6.9	147	44.2	942	41.3	890	---	---	---	---	---	---	---
	1910	64.3	792	6.7	83	15.3	189	33.2	409	---	---	---	---	---	---	---
	1915	64.4	1295	4.8	97	39.8	801	37.7	758	2.3	47	---	---	---	---	---
	1922	62.4	1612	11.8	304	50.7	1310	4.6	120	12.2	316	---	---	---	---	---
	1928	54.1	2501	0.9	42	37.4	1727	2.4	112	6.5	301	---	---	---	---	---
Massachusetts	1892	48.7	2638	19.8	1018	33.8	1834	19.0	1031	---	---	---	---	---	---	---
	1896	59.3	3239	21.8	1191	53.3	2912	26.9	1463	---	---	---	---	---	---	---
	1900	58.1	3451	18.0	1066	54.3	3223	25.5	1515	---	---	---	---	---	---	---
	1906	58.2	3758	10.3	666	53.3	3443	27.8	1796	---	---	---	---	---	---	---
	1910	66.5	3028	14.7	667	62.8	2858	32.0	1459	---	---	---	---	---	---	---
	1915	59.3	5572	7.7	719	55.6	5223	25.0	2351	1.0	93	---	---	---	---	---
	1922	31.9	3550	6.2	695	61.2	6920	2.9	325	7.2	800	---	---	---	---	---
	1928	72.8	9387	4.5	580	69.3	8940	2.5	326	5.3	689	---	---	---	---	---
Michigan	1892	24.4	276	3.5	39	16.1	182	15.1	171	---	---	---	---	---	---	---
	1896	36.7	399	13.6	148	20.1	218	15.8	171	---	---	---	---	---	---	---
	1900	43.2	552	3.4	43	28.5	364	20.0	255	---	---	---	---	---	---	---
	1906	52.8	711	3.6	48	30.1	406	25.4	342	---	---	---	---	---	---	---
	1910	55.6	687	4.5	55	27.9	345	19.2	237	---	---	---	---	---	---	---
	1915	49.6	1835	2.0	74	11.3	419	14.3	529	0.2	7	---	---	---	---	---
	1922	47.9	3587	1.7	124	15.8	1185	1.1	79	4.4	328	---	---	---	---	---
	1928	64.8	6614	1.5	153	14.8	1511	2.1	211	3.1	325	---	---	---	---	---

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Minnesota	1892	26.2	349	4.4	59	3.5	46	15.5	207	---	---
	1896	36.9	583	6.9	110	13.4	213	27.2	434	---	---
	1900	48.6	830	6.5	111	16.6	284	34.9	596	---	---
	1906	51.7	1110	12.9	276	17.0	365	30.5	654	---	---
	1910	51.2	803	5.5	86	27.4	430	34.5	541	---	---
	1915	39.2	1787	2.3	106	11.8	538	24.7	1123	1.9	87
	1922	35.1	1892	0.6	35	24.4	1314	6.5	348	8.0	429
	1928	35.6	3236	0.2	20	12.5	1134	4.1	370	1.1	103
Mississippi	1892	29.5	1118	1.9	72	2.2	81	1.7	66	---	---
	1896	31.7	901	2.9	83	3.0	85	1.2	33	---	---
	1900	36.9	783	3.0	63	5.3	113	0.1	3	---	---
	1906	44.9	599	9.8	131	5.0	67	1.1	15	---	---
	1910	52.2	409	11.5	90	10.2	80	1.9	15	---	---
	1915	45.7	648	4.0	56	10.7	152	3.5	49	6.1	86
	1922	38.4	1148	6.6	196	14.4	432	6.7	201	13.3	398
	1928	40.1	784	0.3	6	14.8	289	---	---	12.7	250
Missouri	1892	34.9	1402	5.6	203	10.9	437	15.8	636	---	---
	1896	41.9	1998	6.9	328	9.9	472	17.1	813	---	---
	1900	43.0	1969	5.6	256	13.7	627	14.6	667	---	---
	1906	38.6	1236	4.5	144	11.2	358	20.6	661	---	---
	1910	40.3	881	0.5	12	17.2	376	18.8	411	---	---
	1915	55.6	1919	7.2	248	19.9	688	29.3	1011	3.5	119
	1922	54.6	2713	2.5	126	22.7	1128	3.9	195	13.3	658
	1928	66.6	5480	3.1	257	18.6	1529	4.1	339	9.6	794

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Montana	1892	8.2	14	---	---	8.1	13	5.0	8	---	---
	1896	17.2	17	---	---	4.0	4	4.0	4	---	---
	1900	52.7	109	---	---	23.2	43	15.9	33	---	---
	1906	53.8	94	---	---	32.5	53	13.8	22	---	---
	1910	43.1	144	1.8	6	15.6	52	13.2	44	---	---
	1915	49.6	375	3.8	29	14.5	110	11.8	89	2.0	15
	1922	48.1	441	---	---	6.1	56	---	---	16.7	153
	1928	56.8	623	---	---	20.1	220	---	---	14.3	157
Nebraska	1892	33.9	269	6.9	55	11.5	91	22.2	176	---	---
	1896	40.0	212	7.0	37	4.2	22	9.8	52	---	---
	1900	43.0	292	4.5	31	11.3	77	21.4	145	---	---
	1906	45.1	582	5.1	66	13.4	173	27.9	360	---	---
	1910	62.3	352	5.8	33	9.7	55	20.0	113	---	---
	1915	51.1	695	2.3	29	7.6	98	34.6	447	0.2	2
	1922	55.9	816	---	---	7.3	106	6.8	99	7.9	116
	1928	54.6	1175	---	---	7.2	155	3.8	83	6.2	134
New Hampshire	1892	44.2	699	28.0	556	22.1	440	9.8	195	---	---
	1896	56.3	1102	30.9	605	30.5	597	16.8	328	---	---
	1900	57.2	1109	21.9	424	39.6	767	15.4	299	---	---
	1906	54.6	1302	10.7	255	44.7	1065	20.7	492	---	---
	1910	49.4	709	5.1	73	47.5	682	15.6	224	---	---
	1915	52.1	1389	12.3	328	48.1	1281	19.6	523	0.1	3
	1922	41.3	940	4.6	104	55.2	1255	3.0	68	7.1	162
	1928	49.0	1504	3.2	101	57.4	1808	5.8	183	7.1	225

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
New Jersey	1892	48.9	1903	17.0	660	25.9	1009	24.8	965	---	---
	1896	64.0	2400	23.1	866	32.8	1231	30.1	1130	---	---
	1900	62.5	2164	14.2	492	37.6	1303	41.1	1423	---	---
	1906	59.0	2279	10.2	394	47.3	1819	40.4	1554	---	---
	1910	59.0	1679	9.2	261	43.9	1250	36.6	1035	0.2	6
	1915	62.9	2591	6.3	258	41.8	1720	36.9	1522	2.8	115
	1922	68.3	4506	11.0	726	45.9	3031	5.6	373	20.9	1377
	1928	65.5	6016	5.3	488	38.1	3496	2.6	244	17.9	1650
New Mexico	1892	55.5	15	3.7	1	14.8	4	14.8	4	---	---
	1896	32.8	20	---	---	---	---	1.6	1	---	---
	1900	36.8	49	3.0	4	3.0	4	---	---	---	---
	1906	6.4	6	---	---	---	---	---	---	---	---
	1910	13.4	25	1.1	2	8.1	15	11.3	21	---	---
	1915	50.0	90	---	---	0.6	1	---	---	79.4	143
	1922	30.5	116	0.3	1	11.8	45	---	---	79.5	302
	1928	46.4	433	0.1	1	1.0	9	---	---	40.3	376
New York	1892	42.0	4725	11.7	1312	34.3	3851	26.0	2924	---	---
	1896	46.2	5321	11.2	1295	43.3	4991	38.3	4408	---	---
	1900	44.8	4883	8.6	938	45.2	4929	32.7	3572	---	---
	1906	49.7	5134	6.7	690	53.5	5527	31.5	3256	---	---
	1910	56.6	5228	5.3	491	54.1	4992	28.5	2628	---	---
	1915	59.0	8300	9.9	1388	45.7	6423	27.5	3972	3.0	418
	1922	60.6	12885	4.5	955	49.0	10431	3.6	767	11.1	2456
	1928	73.9	21723	6.0	1772	47.6	13987	2.9	850	7.7	2261

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
North Carolina	1892	43.7	1788	5.9	241	6.9	284	3.2	132	---	---
	1896	45.7	2434	6.1	327	6.1	322	2.6	140	---	---
	1900	38.4	2241	4.4	259	6.6	384	3.4	199	---	---
	1906	53.7	2384	4.3	190	6.9	305	3.9	172	---	---
	1910	53.1	1847	4.7	164	11.1	385	5.2	180	0.6	20
	1915	62.6	1880	3.5	105	11.0	330	10.6	319	---	---
	1922	53.2	2642	1.6	78	20.0	993	1.5	76	3.8	189
	1923	41.8	1924	0.5	24	24.4	1126	1.6	49	2.2	103
	1892	20.6	30	2.0	3	9.6	14	8.2	12	---	---
North Dakota	1896	25.6	20	---	---	26.9	21	5.1	4	---	---
	1900	22.3	25	7.1	8	26.8	30	5.4	6	---	---
	1906	19.6	18	---	---	21.7	20	14.2	13	---	---
	1910	28.1	79	1.8	5	6.4	18	25.6	72	---	---
	1915	23.7	132	0.4	2	4.1	23	14.8	82	---	---
	1922	26.2	166	3.6	23	21.0	133	8.4	53	1.9	12
	1923	32.8	345	---	---	8.7	92	13.4	142	1.2	13
	1892	35.9	1722	8.4	402	7.6	364	20.1	989	---	---
	1896	46.7	1329	12.3	350	24.2	688	33.2	945	---	---
Ohio	1900	59.5	1409	11.1	263	24.9	591	41.5	983	---	---
	1906	53.8	1241	6.4	147	24.5	565	33.0	759	---	---
	1910	69.7	1405	5.2	104	28.8	581	39.0	786	---	---
	1915	75.1	2652	4.4	156	19.6	693	27.0	955	0.1	3
	1922	74.5	5784	4.1	316	25.9	2013	2.0	155	11.2	867
	1923	56.1	8373	1.6	234	18.6	2820	4.6	681	8.2	1272
	1892	35.9	1722	8.4	402	7.6	364	20.1	989	---	---
	1896	46.7	1329	12.3	350	24.2	688	33.2	945	---	---
	1900	59.5	1409	11.1	263	24.9	591	41.5	983	---	---

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin			Greek			French			German			Spanish		
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent
Oklahoma	1892	13.2	34	2.3	6	1.2	3	2.3	6	---	---	---	---	---	---	---
	1896	29.7	129	10.3	45	1.1	5	11.7	51	---	---	---	---	---	---	---
	1900	32.7	161	2.0	10	0.1	4	5.3	26	---	---	---	---	---	---	---
	1906	64.8	239	4.1	15	1.1	4	6.8	25	---	---	---	---	---	---	---
	1910	57.9	176	1.6	5	5.2	16	19.4	59	1.3	4	---	---	---	---	---
	1915	58.4	261	0.9	4	3.8	17	19.7	88	0.2	1	---	---	---	---	---
	1922	58.7	454	---	---	13.0	101	---	---	15.0	116	---	---	---	---	---
	1928	50.2	669	---	---	5.8	78	---	---	18.3	244	---	---	---	---	---
Oregon	1892	35.6	276	4.5	35	9.9	77	23.2	180	---	---	---	---	---	---	---
	1896	40.9	271	8.7	72	19.8	131	30.2	200	---	---	---	---	---	---	---
	1900	57.0	474	8.5	71	14.3	119	37.9	315	---	---	---	---	---	---	---
	1906	50.8	438	6.7	58	18.7	161	32.9	284	---	---	---	---	---	---	---
	1910	50.9	409	4.7	38	20.1	166	31.9	256	0.8	6	---	---	---	---	---
	1915	45.0	421	2.9	69	28.4	229	29.6	294	0.8	8	---	---	---	---	---
	1922	34.4	249	1.4	10	24.9	180	3.7	27	9.5	69	---	---	---	---	---
	1928	43.5	529	9.7	119	23.4	285	2.8	34	7.8	96	---	---	---	---	---
Pennsylvania	1892	39.4	3696	7.3	664	16.4	1492	20.3	1852	---	---	---	---	---	---	---
	1896	53.2	4889	10.9	1002	26.0	2385	28.8	2644	---	---	---	---	---	---	---
	1900	55.9	6278	8.8	990	21.7	2439	29.4	3298	---	---	---	---	---	---	---
	1906	51.5	5410	6.9	726	27.5	2888	34.9	3672	---	---	---	---	---	---	---
	1910	63.2	4168	12.1	801	28.3	1863	35.4	2331	1.5	98	---	---	---	---	---
	1915	64.2	6658	8.0	833	31.2	3234	30.8	3198	3.1	316	---	---	---	---	---
	1922	67.1	10026	2.8	418	36.0	5377	3.2	474	20.5	3069	---	---	---	---	---
	1928	65.7	12211	1.2	222	40.2	7490	7.2	1333	11.0	2045	---	---	---	---	---

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Rhode Island	1892	51.9	347	10.5	70	30.2	202	4.3	29	---	---
	1896	47.6	375	16.9	133	49.6	390	15.4	121	---	---
	1900	45.7	306	6.0	40	58.5	392	20.6	138	---	---
	1906	57.4	464	15.3	124	62.3	504	21.4	170	---	---
	1910	69.9	386	17.0	94	69.0	381	13.6	75	---	---
	1915	56.6	752	13.1	176	58.8	781	25.4	337	4.1	54
	1922	63.7	1425	17.0	352	66.2	1374	1.9	40	10.2	212
	1928	59.6	1405	11.0	260	67.1	1581	2.6	62	11.4	269
South Carolina	1892	25.0	759	4.6	82	23.9	422	7.0	124	---	---
	1896	61.3	860	13.1	184	33.8	475	5.8	92	---	---
	1900	45.9	674	7.0	103	19.1	280	5.0	74	---	---
	1906	47.2	470	5.9	59	24.6	245	4.7	47	---	---
	1910	49.6	337	10.1	72	15.6	106	0.7	5	---	---
	1915	60.7	374	6.7	41	14.3	88	9.1	56	---	---
	1922	55.1	994	3.0	55	24.6	443	---	---	4.7	85
	1928	38.4	609	0.5	8	23.4	372	1.7	27	2.3	37
South Dakota	1892	39.7	120	11.9	36	2.3	7	24.5	74	---	---
	1896	40.4	91	19.6	44	8.4	19	15.6	35	---	---
	1900	39.4	150	5.2	20	7.3	28	23.9	91	---	---
	1906	46.1	144	8.3	26	7.1	22	24.7	77	---	---
	1910	28.6	109	5.8	22	13.7	52	41.2	157	---	---
	1915	37.3	255	0.7	5	5.9	40	30.7	210	0.9	6
	1922	42.5	255	---	---	10.2	61	15.2	91	0.5	3
	1928	52.3	488	---	---	6.5	61	9.1	85	---	---

(continued)

TABLE IV (continued)
 PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
 IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
Tennessee	1892	37.0	1910	7.3	375	4.6	237	14.2	215	---	---
	1896	44.6	2191	9.8	480	5.3	261	3.9	191	---	---
	1900	46.7	2048	8.0	352	4.6	201	5.4	239	---	---
	1906	51.8	1798	11.2	388	10.2	355	6.5	224	---	---
	1910	57.8	2243	10.3	400	10.8	417	10.3	401	0.2	9
	1915	63.5	2783	9.1	401	13.6	597	12.2	535	1.3	58
	1922	54.2	2077	3.6	139	17.5	670	1.1	44	10.4	398
	1923	48.9	1813	2.2	83	21.4	794	0.2	8	9.9	366
	1892	27.4	1052	2.7	104	6.1	234	9.5	365	---	---
Texas	1896	39.9	1961	4.3	210	5.6	273	11.0	540	---	---
	1900	45.9	1820	8.4	334	7.3	291	12.8	508	---	---
	1906	32.9	1129	2.9	102	3.4	118	13.8	472	---	---
	1910	36.3	891	4.7	114	4.8	118	19.0	465	0.8	20
	1915	52.3	2177	2.4	101	7.9	327	14.0	582	11.8	499
	1922	37.3	1359	1.6	59	10.7	391	2.3	83	24.3	885
	1923	34.9	1343	0.4	16	11.1	425	2.0	78	25.3	971
	1892	16.0	145	2.2	20	2.9	26	11.4	103	---	---
	1896	14.1	161	1.1	13	4.6	52	9.0	102	---	---
Utah	1900	9.4	198	1.0	21	0.9	18	5.8	122	---	---
	1906	12.3	312	0.7	17	5.9	149	7.6	193	---	---
	1910	13.3	285	0.3	7	7.4	157	13.5	288	---	---
	1915	7.5	255	0.2	8	7.2	217	14.0	477	0.4	14
	1922	13.9	281	---	---	10.7	217	1.1	23	8.7	177
	1923	52.0	242	---	---	13.8	64	---	---	13.1	61

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin			Greek			French			German			Spanish		
		Per Cent	Total Enrollment	Per Cent	Per Cent	Total Enrollment	Per Cent	Per Cent	Total Enrollment	Per Cent	Per Cent	Total Enrollment	Per Cent	Per Cent	Total Enrollment	Per Cent
Vermont	1892	32.2	744	8.9	206	11.1	257	6.1	140	---	---	---	---	---	---	---
	1896	35.0	738	9.4	199	17.3	365	6.2	130	---	---	---	---	---	---	---
	1900	36.4	432	5.7	68	18.0	213	7.3	87	---	---	---	---	---	---	---
	1906	41.6	587	5.0	70	29.0	409	10.7	151	---	---	---	---	---	---	---
	1910	44.2	491	1.4	16	32.0	356	17.6	196	---	---	---	---	---	---	---
	1915	33.8	462	2.5	34	28.1	384	16.4	224	---	---	---	---	---	---	---
	1922	33.6	883	4.1	94	38.4	877	0.4	10	---	---	---	---	---	---	---
	1928	40.1	768	6.4	123	41.7	798	---	---	---	---	---	---	---	---	---
Virginia	1892	52.8	1412	6.8	182	25.5	681	14.5	398	---	---	---	---	---	---	---
	1896	59.6	2020	6.2	209	23.9	810	14.7	498	---	---	---	---	---	---	---
	1900	52.7	1859	4.9	174	22.1	779	12.2	431	---	---	---	---	---	---	---
	1906	60.7	2049	2.4	81	20.2	682	9.2	311	---	---	---	---	---	---	---
	1910	69.0	1474	3.6	76	22.1	472	14.0	299	---	---	---	---	---	---	---
	1915	61.4	1497	2.7	66	24.3	593	12.8	312	---	---	---	---	---	---	---
	1922	51.1	2222	1.0	44	39.5	1792	1.0	47	---	---	---	---	---	---	---
	1928	45.7	2626	0.3	15	34.8	1996	0.8	48	---	---	---	---	---	---	---
Washington	1892	34.7	265	5.6	43	12.8	98	10.5	80	---	---	---	---	---	---	---
	1896	47.5	271	0.4	58	21.5	123	19.8	113	---	---	---	---	---	---	---
	1900	32.7	210	5.1	33	19.1	123	10.3	66	---	---	---	---	---	---	---
	1906	48.4	248	4.5	23	22.2	113	22.6	115	---	---	---	---	---	---	---
	1910	44.6	245	10.9	60	19.9	109	16.9	93	---	---	---	---	---	---	---
	1915	46.1	510	8.4	93	20.6	228	14.4	159	---	---	---	---	---	---	---
	1922	51.6	825	0.9	15	20.6	329	0.6	9	---	---	---	---	---	---	---
	1928	45.5	1208	0.6	15	22.4	595	1.3	34	---	---	---	---	---	---	---

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBER OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
West Virginia	1892	18.3	44	6.6	16	0.8	2	4.2	10	---	---
	1896	55.7	414	8.3	65	13.9	103	10.0	74	---	---
	1900	43.2	527	19.9	242	22.1	269	22.8	278	---	---
	1906	37.0	406	3.4	37	17.2	189	18.0	198	---	---
	1910	68.0	289	0.1	1	28.7	122	13.9	59	---	---
	1915	48.7	534	2.8	31	11.5	126	22.8	250	0.7	8
	1922	45.8	427	6.3	59	33.9	316	0.5	5	6.1	57
	1928	52.8	522	---	---	15.4	152	1.3	13	22.2	219
	1892	58.0	641	23.5	260	15.3	169	58.8	649	---	---
Wisconsin	1896	46.8	731	25.9	403	13.7	213	53.8	838	---	---
	1900	50.3	750	19.8	295	14.8	221	44.5	664	---	---
	1906	47.8	677	7.3	104	15.4	218	42.2	598	---	---
	1910	47.4	629	8.9	118	14.8	196	49.6	658	3.4	45
	1915	43.9	1010	8.2	189	17.3	399	39.5	909	2.1	48
	1922	44.0	1716	3.6	140	21.7	845	13.1	500	6.7	246
	1928	59.1	3709	4.1	255	17.3	1098	12.6	792	4.5	284
	1892	---	---	---	---	---	---	---	---	---	---
	1896	33.3	10	---	---	---	---	20.0	6	---	---
Wyoming	1900	35.0	14	---	---	---	---	62.5	25	---	---
	1906	50.0	10	---	---	---	---	---	---	---	---
	1910	37.6	41	---	---	---	---	---	---	---	---
	1915	18.7	34	---	---	2.2	4	13.2	24	---	---
	1922	23.5	43	---	---	2.2	4	---	---	7.7	14
	1928	64.8	35	1.9	1	38.8	21	3.7	2	---	---
	1892	---	---	---	---	---	---	---	---	---	---
	1896	---	---	---	---	---	---	---	---	---	---
	1900	---	---	---	---	---	---	---	---	---	---

(continued)

TABLE IV (continued)

PERCENTAGE AND NUMBERS OF STUDENTS ENROLLED IN FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment	Per Cent	Total Enrollment
United States	1892	38.6	38892	8.5	8543	16.7	16821	14.4	14519	---	---
	1896	46.7	50236	10.2	10995	21.8	23498	18.8	20279	---	---
	1900	47.2	51183	8.4	9067	23.1	24952	19.3	20905	---	---
	1906	49.6	50504	6.2	6355	27.3	27753	21.6	22020	---	---
	1910	54.7	42954	6.6	5228	28.7	22510	22.7	17850	0.5	363
	1915	54.9	69060	5.8	7320	26.7	33615	22.3	28064	2.7	3405
	1922	53.0	95461	3.4	6105	32.5	58619	3.2	5725	11.7	21119
	1929	56.5	140129	2.7	6651	29.9	74108	3.4	8934	9.0	22445

II. GREEK

Of the five states in which no Greek was reported for 1892, Montana was the only one which sent in a report of any subjects. Thirty-three states reported Greek taught every time a report was made. In 1922 and 1923 Arkansas, Montana, Nebraska, Oklahoma, South Dakota, and Utah had no one taking Greek, while in 1928 the same was true of Arizona, Colorado, Idaho, Kentucky, North Dakota, and West Virginia. In Wyoming, Greek was taught only one year, 1928, and then to one pupil, a boy. New Mexico reported only nine pupils in the entire period covered.

The highest percentage was 30.9 per cent in New Hampshire in 1896; for the United States it was 10.2 per cent in 1896. Omitting Montana, Oregon was the only state whose percentage in 1928 was the highest that it had ever been, but California, Illinois, Indiana, Michigan, New York, and Oregon had their largest enrollment in that year.

III. FRENCH

Aside from Arizona, Arkansas, Idaho, and Wyoming every state reported French in 1892. Arkansas and Idaho reported it in 1896, but Arizona reported none until 1906 and Wyoming, until 1915. In New Mexico no French was taught in 1896 and 1906. With these exceptions French was reported for all years by all states.

Delaware, with 74.5 per cent in 1900, was the highest for any state. The high point for the United States was 32.5 per cent in 1922. While thirty-two states in 1928 had the largest enrollment reported at any time, only fourteen states had the largest percentage enrolled. Of these fourteen, three had a decreased enrollment--Mississippi, Utah, and Vermont. South Dakota's enrollment in 1928 was the same as in 1922, and this was the greatest number reported by that state.

In 1928, fifteen states--Arizona, the District of Columbia, Iowa, Kansas, Maine, Minnesota, Mississippi, Nebraska, New Mexico, North Dakota, Oklahoma, South Carolina, Utah, Vermont, and West Virginia--had a smaller enrollment than at some previous time. In spite of that fact there was an increase of 15,489 over the next highest year, 1922, for the whole United States.

IV. GERMAN

All the states which sent in reports for 1892 included German. Of the four which did not report, Arkansas, Idaho, and Wyoming had German in 1896, and Arizona, in 1906. Alabama and South Carolina reported no German in 1922, and Arizona, Idaho, Louisiana, Maine, Mississippi, Utah, and Vermont, in 1928. Four states--Arkansas, Colorado, Montana, and Oklahoma--had no German in either 1922 or 1928. Florida re-

California, which was 100 per cent in 1900, was the high-
est for any state. The high point for the United States was
100 per cent in 1900. While thirty-two states in 1900 had
the largest enrollment reported at any time, only four-
teen had the largest percentage enrolled. Of these four-
teen, three had a decreased enrollment--Mississippi, Utah,
and Vermont. South Dakota's enrollment in 1900 was the same
as in 1900, and this was the greatest number reported by
that state.

In 1900, fifteen states--Arkansas, New District of
Columbia, Iowa, Kansas, Maine, Minnesota, Mississippi, Neb-
raska, New Mexico, North Dakota, Oklahoma, South Carolina,
Utah, Vermont, and West Virginia--had a smaller enrollment
than in some previous time. In spite of this fact there was
an increase of 10,400 over the next highest year, 1900, for
the whole United States.

IV. GERMANS

All the states which sent in reports for 1900 included
German. Of the four which did not report, Arkansas, Idaho,
and Wyoming had German in 1900, and Arizona, in 1900. Ala-
bama and South Carolina reported no German in 1900, and
Arizona, Idaho, Louisiana, Maine, Mississippi, Utah, and Ver-
mont, in 1900. Four states--Arkansas, Colorado, Montana, and
Oklahoma--had no German in either 1900 or 1900. Arizona re-

ported none in 1896, 1900, 1906, and 1922; New Mexico, in 1900, 1906, and from 1915 to 1928; while Wyoming had none in 1906, 1910, and 1922.

The greatest percentage in the United States was 22.7 per cent in 1910, and Wyoming had the highest for any state, 62.5 in 1900. Only one state, Georgia, showed an increased percentage in 1928 over previous years, and two had increased enrollments, Georgia and North Dakota.

V. SPANISH

The first Spanish was reported in 1910 by sixteen states and by 1915 all but five--Delaware, Idaho, North Dakota, South Carolina, and Wyoming--were teaching Spanish. North Carolina reported some in 1910, but none in 1915. Wyoming reported Spanish for one year only, 1922. With this one exception South Dakota was the only state not giving Spanish in 1928.

The highest percentage in the United States was 11.7 per cent in 1922. For the states, 79.5 per cent was the highest, occurring in New Mexico in 1922. In 1928, twenty-seven states showed an increased enrollment over previous years. There were twelve which showed their highest percentage at this time but two of these--Arizona and Utah--had a decrease in actual numbers. New Hampshire, with an increased enrollment, had the same percentage as in 1922.

ported none in 1895, 1900, 1904, 1907, 1910, 1913, 1916, 1919, 1922, 1925, 1928, 1931, 1934, 1937, 1940, and 1943. The highest percentage in the United States was 22.7 per cent in 1910, and Wyoming led the states with 22.7 per cent in 1910. Only one state, Georgia, showed an increase in percentage in 1925 over previous years, and it had increased enrollment, Georgia and North Dakota.

V. SPANISH

The first Spanish was reported in 1910 at sixteen states and by 1915 all but five—Delaware, Idaho, Kansas, Nebraska, South Carolina, and Wyoming—were reporting Spanish. North Carolina reported none in 1910, but none in 1915. Spanish reported Spanish for the first time in 1915. This one exception South Dakota was the only state not reporting Spanish in 1925.

The highest percentage in the United States was 11.7 per cent in 1925. For the states, 10.5 per cent was the highest, occurring in New Mexico in 1925. In 1925, twenty-seven states showed an increased enrollment over previous years. There were twelve states showing decreases in percentage at this time but two of these—Delaware and Kansas—had a decrease in actual number. New Mexico, which had increased enrollment, had the same percentage as in 1925.

While there was a decrease in percentage in the United States for 1928, the enrollment increased 1,326 over the next highest year, 1922.

VI. GEOGRAPHICAL DIVISIONS

The following information was disclosed through a study of Table V. In the Northeastern and Northwestern States Latin and French were stronger in 1928 than in any previous period. In the Southwestern States Spanish was at its greatest height. Greek was the lowest it had ever been in the Northeastern, Southern, and Southwestern states. In the other two divisions it was the lowest it had been at any time except in 1922. German was at its lowest point in the Southern and North Central States, but was showing a slight increase in the other three groups.

Latin had been taught most widely in every division. Every year Latin had the highest percentage in every group. Omitting Latin, French was taught the most widely in 1928 in every section except the Southwestern where Spanish was the strongest aside from Latin.

VII. BOYS AND GIRLS

The data included as Table VI furnished the background for the following observations.

Latin. In all but four of the states the boys out-

While there was a decrease in percentage in the United States for 1933, the enrollment increased 1,523 over the next highest year, 1923.

VI. GEOGRAPHICAL DIVISIONS

The following information was obtained through a study of Table V. In the Northeastern and Northwestern States Latin and French were stronger in 1933 than in any previous period. In the Southwestern States Spanish was at the greatest height. Greek was the lowest it had ever been in the Northeastern, Southern, and Southwestern States. In the other two divisions it was the lowest it had been at any time except in 1923. German was at its lowest point in the Southern and North Central States, but was showing a slight increase in the other three groups. Latin had been taught most widely in every division. Every year Latin had the highest percentage in every group. Including Latin, French was taught the most widely in 1933 in every section except the Southwestern where Spanish was the strongest since 1923.

VII. BOYS AND GIRLS

The data included in Table VI furnished the background for the following observations:

Latin In all but four of the states the boys out-

TABLE V

PERCENTAGE OF STUDENTS PURSUING FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS
GEOGRAPHICAL DIVISIONS OF THE UNITED STATES

Geographical Division	Year	Latin	Greek	French	Spanish	German
Northeastern States	1892	43.1	12.7	24.9	---	19.3
	1896	51.6	15.1	34.8	---	27.3
	1900	52.9	12.0	36.3	---	27.6
	1906	53.1	7.9	42.9	---	29.3
	1910	59.2	8.4	46.8	0.4	29.3
	1915	58.8	8.1	44.0	2.1	27.0
	1922	54.9	5.1	48.8	12.6	3.2
	1928	65.5	4.3	50.0	8.5	3.7
Southern States	1892	39.5	5.4	12.9	---	6.7
	1896	47.4	6.3	13.9	---	7.3
	1900	45.4	5.9	15.8	---	8.4
	1906	53.8	6.0	18.7	---	10.3
	1910	62.3	7.7	16.7	0.3	11.7
	1915	59.8	4.8	18.5	2.3	13.4
	1922	54.4	3.2	27.9	9.6	1.7
	1928	49.5	1.1	26.7	8.8	1.6
North Central States	1892	32.4	6.9	9.4	---	18.1
	1896	40.8	9.8	14.1	---	24.0
	1900	44.9	7.0	14.7	---	24.5
	1906	46.2	5.2	15.6	---	26.6
	1910	52.2	5.0	18.9	0.5	28.8
	1915	53.7	4.9	13.9	1.2	26.2
	1922	54.9	2.2	20.0	8.9	4.9
	1928	54.3	2.4	14.9	5.7	4.6
Southwestern States	1892	28.7	4.4	13.4	---	10.0
	1896	39.2	5.2	13.3	---	12.2
	1900	43.8	6.9	16.9	---	12.8
	1906	37.1	2.5	16.2	---	13.4
	1910	40.1	2.8	20.6	1.9	17.8
	1915	48.3	2.3	16.8	13.8	13.9
	1922	43.7	1.7	19.5	25.7	1.5
	1928	44.7	1.0	17.7	26.1	1.7
Northwestern States	1892	26.5	3.7	8.1	---	14.0
	1896	28.6	5.4	12.2	---	17.8
	1900	26.9	3.2	7.9	---	15.1
	1906	26.9	3.2	11.1	---	15.6
	1910	29.5	2.6	12.0	0.1	16.5
	1915	24.2	2.9	11.6	0.7	15.9
	1922	33.3	0.4	13.7	11.1	1.0
	1928	48.0	2.2	20.1	11.4	1.1

(continued)

TABLE 7

PERCENTAGE OF STUDENTS ATTENDING PRIVATE SCHOOLS IN THE
IN THE PRIVATE SCHOOLS IN THE
GEOGRAPHICAL DIVISIONS OF THE UNITED STATES

Geographical Division	Year	Latin America	Green	Western	Southwestern	Other
Northeastern States	1892	43.1	18.7	24.8	—	12.2
	1898	51.8	18.1	26.8	—	12.2
	1900	55.8	18.3	26.2	—	12.2
	1906	55.1	7.9	27.8	—	12.2
	1910	58.2	8.4	28.2	—	12.2
	1918	58.8	8.1	28.0	—	12.2
	1922	54.9	8.1	28.8	—	12.2
	1928	55.8	8.2	29.0	—	12.2
	1932	50.8	8.4	29.8	—	12.2
	1938	47.4	8.2	29.8	—	12.2
Southern States	1892	48.4	8.0	28.8	—	12.2
	1900	53.8	8.0	28.8	—	12.2
	1906	52.8	7.7	28.8	—	12.2
	1910	50.8	8.8	28.8	—	12.2
	1918	54.4	8.2	28.8	—	12.2
	1922	48.8	1.1	28.8	—	12.2
	1928	48.8	8.8	28.8	—	12.2
	1932	40.8	8.8	28.8	—	12.2
	1938	40.8	8.8	28.8	—	12.2
	1942	40.8	8.8	28.8	—	12.2
North Central States	1892	48.8	8.8	28.8	—	12.2
	1900	48.8	8.8	28.8	—	12.2
	1906	48.8	8.8	28.8	—	12.2
	1910	48.8	8.8	28.8	—	12.2
	1918	48.8	8.8	28.8	—	12.2
	1922	48.8	8.8	28.8	—	12.2
	1928	48.8	8.8	28.8	—	12.2
	1932	48.8	8.8	28.8	—	12.2
	1938	48.8	8.8	28.8	—	12.2
	1942	48.8	8.8	28.8	—	12.2
Southwestern States	1892	48.8	8.8	28.8	—	12.2
	1900	48.8	8.8	28.8	—	12.2
	1906	48.8	8.8	28.8	—	12.2
	1910	48.8	8.8	28.8	—	12.2
	1918	48.8	8.8	28.8	—	12.2
	1922	48.8	8.8	28.8	—	12.2
	1928	48.8	8.8	28.8	—	12.2
	1932	48.8	8.8	28.8	—	12.2
	1938	48.8	8.8	28.8	—	12.2
	1942	48.8	8.8	28.8	—	12.2
Northwestern States	1892	48.8	8.8	28.8	—	12.2
	1900	48.8	8.8	28.8	—	12.2
	1906	48.8	8.8	28.8	—	12.2
	1910	48.8	8.8	28.8	—	12.2
	1918	48.8	8.8	28.8	—	12.2
	1922	48.8	8.8	28.8	—	12.2
	1928	48.8	8.8	28.8	—	12.2
	1932	48.8	8.8	28.8	—	12.2
	1938	48.8	8.8	28.8	—	12.2
	1942	48.8	8.8	28.8	—	12.2

(continued)

TABLE V (continued)

PERCENTAGE OF STUDENTS PURSUING FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS
GEOGRAPHICAL DIVISIONS OF THE UNITED STATES

Geographical Division	Year	Latin	Greek	French	Spanish	German
United States	1892	38.6	8.4	16.7	---	14.4
	1896	46.7	10.2	21.8	---	18.8
	1900	47.2	8.4	23.1	---	19.3
	1906	49.0	6.2	27.3	---	21.6
	1910	54.7	6.6	28.9	0.5	22.7
	1915	54.9	5.8	26.7	2.7	22.3
	1922	53.0	3.4	32.5	11.7	3.2
	1928	56.5	2.7	29.9	9.0	3.4

TABLE V (continued)

PERCENTAGE OF STUDENTS PURSUING FOREIGN LANGUAGES
IN THE PRIVATE SECONDARY SCHOOLS IN THE VARIOUS
GEOGRAPHICAL DIVISIONS OF THE UNITED STATES

Geographical Division	Year	Latin	Greek	French	Spanish	German
United States	1938	23.8	8.4	18.7	---	14.4
	1935	23.7	10.3	21.8	---	13.8
	1930	27.3	9.4	23.1	---	12.3
	1925	29.3	8.3	27.3	---	11.3
	1910	24.7	8.3	23.8	0.8	12.7
	1915	24.9	8.3	23.7	2.7	13.3
	1922	23.0	3.4	23.3	11.7	7.3
1938	26.3	3.7	22.3	8.0	---	3.4

TABLE VI

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Alabama	1892	458	336	81	40	48	104	37	23	---	---
	1896	711	622	107	17	88	168	41	55	---	---
	1900	419	391	18	4	22	130	38	33	---	---
	1906	389	525	40	11	19	203	46	60	---	---
	1910	212	322	23	3	6	52	6	12	---	---
	1915	663	800	65	16	69	170	130	20	49	4
	1922	617	1108	3060	7	60	332	---	---	108	88
	1928	774	997	53	16	169	369	75	---	1611	157
		---	---	---	---	---	---	---	---	---	---
Arizona	1892	---	---	---	---	---	---	---	---	---	---
	1896	---	3	---	---	---	---	---	---	---	---
	1900	1	9	---	---	---	---	---	---	---	---
	1906	4	38	---	2	6	7	4	---	---	---
	1910	8	15	1	---	5	---	7	---	---	---
	1915	16	43	1	---	---	11	---	9	18	19
	1922	24	76	2	---	5	45	---	4	40	105
	1928	34	29	---	---	12	---	---	---	34	65
		---	---	---	---	---	---	---	---	---	---
Arkansas	1892	198	200	33	20	3	1	15	27	---	---
	1896	266	229	45	16	5	5	41	23	---	---
	1900	379	282	56	18	6	31	55	29	---	---
	1906	350	348	61	46	18	31	51	30	---	---
	1910	224	203	16	1	25	14	60	43	---	1
	1915	87	142	24	6	---	34	15	27	---	9
	1922	59	148	---	---	6	9	---	---	---	6
	1928	163	329	---	2	30	87	---	---	9	29
		---	---	---	---	---	---	---	---	---	---

(continued)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
California	1892	438	299	91	20	100	564	86	206	---	---
	1896	542	400	133	15	155	590	106	229	---	---
	1900	466	670	71	84	238	680	98	267	---	---
	1906	382	740	25	33	289	675	131	286	---	---
	1910	374	617	16	24	222	730	121	290	---	30
	1915	654	1083	85	28	323	772	295	302	51	346
	1922	1048	2231	65	16	321	1570	90	23	963	973
	1928	2466	3140	164	22	547	2243	120	141	1313	1830
Colorado	1892	142	60	87	2	20	28	13	31	---	---
	1896	24	72	6	5	6	40	10	45	---	---
	1900	39	55	7	---	6	---	7	15	---	---
	1906	6	75	---	2	---	41	---	29	---	---
	1910	1	181	---	---	---	68	---	43	---	---
	1915	33	232	2	---	11	134	8	40	1	5
	1922	135	450	1	---	18	139	---	---	8	69
	1928	231	468	---	---	21	155	---	---	114	194
Connecticut	1892	414	434	95	41	70	240	120	154	---	---
	1896	956	673	358	83	265	576	326	399	---	---
	1900	998	847	330	115	349	642	436	411	---	---
	1906	1213	831	221	25	448	792	391	394	---	---
	1910	900	647	152	4	446	598	464	335	2	---
	1915	1327	874	219	22	814	774	620	391	6	9
	1922	1713	1293	159	44	1559	1427	111	49	255	233
	1928	2042	1772	207	35	2373	2138	175	79	140	167

(continued)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Delaware	1892	96	108	18	2	62	75	28	24	---	---
	1896	87	60	24	5	32	36	24	19	---	---
	1900	40	55	3	6	38	64	12	19	---	---
	1906	96	91	15	1	57	83	25	35	---	---
	1910	40	20	4	---	10	20	30	20	---	---
	1915	69	45	33	---	57	45	61	29	---	---
	1922	176	120	19	---	127	109	19	2	---	---
District of Columbia	1928	260	193	5	1	141	163	28	14	7	3
	1892	106	97	90	2	61	242	12	57	---	---
	1896	197	195	58	10	81	317	84	118	---	---
	1900	122	225	49	31	100	507	41	154	---	---
	1906	132	262	10	2	73	530	29	140	---	---
	1910	139	235	127	13	23	382	56	112	---	---
	1915	218	328	65	1	127	447	148	127	27	20
Florida	1922	100	786	10	---	251	942	16	8	28	107
	1928	600	855	78	4	306	776	14	5	84	60
	1892	51	35	15	12	---	9	18	17	---	---
	1896	24	49	6	7	1	41	---	---	---	---
	1900	50	72	12	3	---	27	---	---	---	---
	1906	56	146	3	1	---	19	---	---	---	---
	1910	81	196	3	5	5	56	19	3	---	---
	1915	125	128	31	7	9	39	11	8	67	26
	1922	280	446	5	12	23	119	---	---	100	106
	1928	309	310	1	---	54	98	2	4	123	68

(continued)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Georgia	1892	818	1106	176	32	52	376	31	25	---	---
	1896	1113	1158	189	41	116	286	19	89	---	---
	1900	902	975	143	43	44	289	15	43	---	---
	1906	961	877	218	58	119	412	71	52	---	---
	1910	941	1017	175	69	84	355	58	65	---	29
	1915	943	884	77	49	116	289	71	65	33	21
	1922	604	1021	50	45	217	676	---	13	156	42
	1928	679	973	15	37	357	710	206	72	194	19
Idaho	1892	---	---	---	---	---	---	---	---	---	---
	1896	19	14	---	2	2	14	20	---	---	---
	1900	24	37	4	---	---	8	41	2	---	---
	1906	40	65	25	20	---	20	30	55	---	---
	1910	60	88	---	---	6	27	13	18	---	---
	1915	16	52	---	---	---	7	26	24	---	---
	1922	33	118	1	---	---	34	---	1	24	27
	1928	132	182	---	---	7	48	---	---	18	62
Illinois	1892	348	393	115	44	30	457	122	272	---	---
	1896	698	810	184	61	100	725	463	415	---	---
	1900	437	937	93	74	56	503	211	513	---	---
	1906	604	1031	91	45	71	668	425	520	---	---
	1910	996	1052	278	18	259	647	406	446	20	10
	1915	1808	2155	591	40	152	1051	1012	913	---	21
	1922	1978	3564	154	3	601	1681	264	92	314	725
	1928	5849	5272	902	2	953	2532	511	274	750	697

(continued)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Indiana	1892	129	288	5	17	1	108	27	66	---	---
	1896	247	401	71	14	56	205	128	217	---	---
	1900	517	576	120	20	60	220	237	314	---	---
	1906	420	596	11	21	75	224	131	286	---	---
	1910	371	352	9	4	87	52	276	152	---	---
	1915	391	757	15	---	143	161	316	277	80	4
	1922	1141	750	163	---	236	381	258	2	281	216
	1928	1736	1178	185	5	450	467	289	8	221	55
Iowa	1892	353	206	129	24	5	34	199	122	---	---
	1896	553	346	242	77	115	17	354	189	---	---
	1900	374	425	90	20	7	33	157	177	---	---
	1906	295	549	70	7	2	52	140	221	---	---
	1910	277	567	77	1	3	21	216	212	---	3
	1915	729	1361	139	8	31	149	338	315	20	5
	1922	875	1835	40	1	47	412	142	32	67	114
	1928	1403	2312	10	---	97	274	98	61	82	122
Kansas	1892	163	138	45	14	13	34	51	63	---	---
	1896	187	190	33	8	6	57	89	130	---	---
	1900	194	150	36	21	9	37	108	104	---	---
	1906	131	240	16	15	7	24	106	122	---	---
	1910	64	191	16	3	3	52	54	99	---	---
	1915	200	492	16	29	4	89	103	297	---	17
	1922	488	760	5	5	54	127	155	112	79	148
	1928	494	941	11	---	24	96	51	81	147	183

(continued)

81

STANDARD MEASUREMENTS OF THE VARIOUS TYPES OF THE STANDARD MEASUREMENTS OF THE VARIOUS TYPES OF THE

(continued) 11

Year	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	2101	2102	2103	2104	2105	2106	2107	2108	2109	2110	2111	2112	2113	2114	2115	2116	2117	2118	2119	2120	2121	2122	2123	2124	2125	2126	2127	2128	2129	2130	2131	2132	2133	2134	2135	2136	2137	2138	2139	2140	2141	2142	2143	2144	2145	2146	2147	2148	2149	2150	2151	2152	2153	2154	2155	2156	2157	2158	2159	2160	2161	2162	2163	2164	2165	2166	2167	2168	2169	2170	2171	2172	2173	2174	2175	2176	2177	2178	2179	2180	2181	2182	2183	2184	2185	2186	2187	2188	2189	2190	2191	2192	2193	2194	2195	2196	2197	2198	2199	2200	2201	2202	2203	2204	2205	2206	2207	2208	2209	2210	2211	2212	2213	2214	2215	2216	2217	2218	2219	2220	2221	2222	2223	2224	2225	2226	2227	2228	2229	2230	2231	2232	2233	2234	2235	2236	2237	2238	2239	2240	2241	2242	2243	2244	2245	2246	2247	2248	2249	2250	2251	2252	2253	2254	2255	2256	2257	2258	2259	2260	2261	2262	2263	2264	2265	2266	2267	2268	2269	2270	2271	2272	2273	2274	2275	2276	2277	2278	2279	2280	2281	2282	2283	2284	2285	2286	2287	2288	2289	2290	2291	2292	2293	2294	2295	2296	2297	2298	2299	2300	2301	2302	2303	2304	2305	2306	2307	2308	2309	2310	2311	2312	2313	2314	2315	2316	2317	2318	2319	2320	2321	2322	2323	2324	2325	2326	2327	2328	2329	2330	2331	2332	2333	2334	2335	2336	2337	2338	2339	2340	2341	2342	2343	2344	2345	2346	2347	2348	2349	2350	2351	2352	2353	2354	2355	2356	2357	2358	2359	2360	2361	2362	2363	2364	2365	2366	2367	2368	2369	2370	2371	2372	2373	2374	2375	2376	2377	2378	2379	2380	2381	2382	2383	2384	2385	2386	2387	2388	2389	2390	2391	2392	2393	2394	2395	2396	2397	2398	2399	2400	2401	2402	2403	2404	2405	2406	2407	2408	2409	2410	2411	2412	2413	2414	2415	2416	2417	2418	2419	2420	2421	2422	2423	2424	2425	2426	2427	2428	2429	2430	2431	2432	2433	2434	2435	2436	2437	2438	2439	2440	2441	2442	2443	2444	2445	2446	2447	2448	2449	2450	2451	2452	2453	2454	2455	2456	2457	2458	2459	2460	2461	2462	2463	2464	2465	2466	2467	2468	2469	2470	2471	2472	2473	2474	2475	2476	2477	2478	2479	2480	2481	2482	2483	2484	2485	2486	2487	2488	2489	2490	2491	2492	2493	2494	2495	2496	2497	2498	2499	2500	2501	2502	2503	2504	2505	2506	2507	2508	2509	2510	2511	2512	2513	2514	2515	2516	2517	2518	2519	2520	2521	2522	2523	2524	2525	2526	2527	2528	2529	2530	2531	2532	2533	2534	2535	2536	2537	2538	2539	2540	2541	2542	2543	2544	2545	2546	2547	2548	2549	2550	2551	2552	2553	2554	2555	2556	2557	2558	2559	2560	2561	2562	2563	2564	2565	2566	2567	2568	2569	2570	2571	2572	2573	2574	2575	2576	2577	2578	2579	2580	2581	2582	2583	2584	2585	2586	2587	2588	2589	2590	2591	2592	2593	2594	2595	2596	2597	2598	2599	2600	2601	2602	2603	2604	2605	2606	2607	2608	2609	2610	2611	2612	2613	2614	2615	2616	2617	2618	2619	2620	2621	2622	2623	2624	2625	2626	2627	2628	2629	2630	2631	2632	2633	2634	2635	2636	2637	2638	2639	2640	2641	2642	2643	2644	2645	2646	2647	2648	2649	2650	2651	2652	2653	2654	2655	2656	2657	2658	2659	2660	2661	2662	2663	2664	2665	2666	2667	2668	2669	2670	2671	2672	2673	2674	2675	2676	2677	2678	2679	2680	2681	2682	2683	2684	2685	2686	2687	2688	2689	2690	2691	2692	2693	2694	2695	2696	2697	2698	2699	2700	2701	2702	2703	2704	2705	2706	2707	2708	2709	2710	2711	2712	2713	2714	2715	2716	2717	2718	2719	2720	2721	2722	2723	2724	2725	2726	2727	2728	2729	2730	2731	2732	2733	2734	2735	2736	2737	2738	2739	2740	2741	2742	2743	2744	2745	2746	2747	2748	2749	2750	2751	2752	2753	2754	2755	2756	2757	2758	2759	2760	2761	2762	2763	2764	2765	2766	2767	2768	2769	2770	2771	2772	2773	2774	2775	2776	2777	2778	2779	2780	2781	2782	2783	2784	2785	2786	2787	2788	2789	2790	2791	2792	2793	2794	2795	2796	2797	2798	2799	2800	2801	2802	2803	2804	2805	2806	2807	2808	2809	2810	2811	2812	2813	2814	2815	2816	2817	2818	2819	2820	2821	2822	2823	2824	2825	2826	2827	2828	2829	2830	2831	2832	2833	2834	2835	2836	2837	2838	2839	2840	2841	2842	2843	2844	2845	2846	2847	2848	2849	2850	2851	2852	2853	2854	2855	2856	2857	2858	2859	2860	2861	2862	2863	2864	2865	2866	2867	2868	2869	2870	2871	2872	2873	2874	2875	2876	2877	2878	2879	2880	2881	2882	2883	2884	2885	2886	2887	2888	2889	2890	2891	2892	2893	2894	2895	2896	2897	2898	2899	2900	2901	2902	2903	2904	2905	2906	2907	2908	2909	2910	2911	2912	2913	2914	2915	2916	2917	2918	2919	2920	2921	2922	2923	2924	2925	2926	2927	2928	2929	2930	2931	2932	2933	2934	2935	2936	2937	2938	2939	2940	2941	2942	2943	2944	2945	2946	2947	2948	2949	2950	2951	2952	2953	2954	2955	2956	2957	2958	2959	2960	2961	2962	2963	2964	2965	2966	2967	2968	2969	2970	2971	2972	2973	2974	2975	2976	2977	2978	2979	2980	2981	2982	2983	2984	2985	2986	2987	2988	2989	2990	2991	2992	2993	2994	2995	2996	2997	2998	2999	3000	3001	3002	3003	3004	3005	3006	3007	3008	3009	3010	3011	3012	3013	3014	3015	3016	3017	3018	3019	3020	3021	3022	3023	3024	3025	3026	3027	3028	3029	3030	3031	3032	3033	3034	3035	3036	3037	3038	3039	3040	3041	3042	3043	3044	3045	3046	3047	3048	3049	3050	3051	3052	3053	3054	3055	3056	3057	3058	3059	3060	3061	3062	3063	3064	3065	3066	3067	3068	3069	3070	3071	3072	3073	3074	3075	3076	3077	3078	3079	3080	3081	3082	3083	3084	3085	3086	3087	3088	3089	3090	3091	3092	3093	3094	3095	3096	3097	3098	3099	3100	3101	3102	3103	3104	3105	3106	3107	3108	3109	3110	3111	3112	3113	3114	3115	3116	3117	3118	3119	3120	3121	3122	3123	3124	3125	3126	3127	3128	3129	3130	3131	3132	3133	3134	3135	3136	3137	3138	3139	3140	3141	3142	3143	3144	3145	3146	3147	3148	3149	3150	3151	3152	3153	3154	3155	3156	3157	3158	3159	3160	3161	3162	3163	3164	3165	3166	3167	3168	3169	3170	3171	3172	3173	3174	3175	3176	3177	3178	3179	3180	3181	3182	3183	3184	3185	3186	3187	3188	3189	3190	3191	3192	3193	3194	3195	3196	3197	3198	3199	3200	3201	3202	3203	3204	3205	3206	3207	3208	3209	3210	3211	3212	3213	3214	3215	3216	3217	3218	3219	3220	3221	3222	3223	3224	3225	3226	3227	3228	3229	3230	3231	3232	3233	3234	3235	3236	3237	3238	3239	3240	3241	3242	3243	3244	3245	3246	3247	3248	3249	3250	3251	3252	3253	3254	3255	3256	3257	3258	3259	3260	3261	3262	3263	3264	3265	3266	3267	3268	3269	3270	3271	3272	3273	3274	3275	3276	3277	3278	3279	3280	3281	3282	3283	3284	3285	3286	3287	3288	3289	3290	3291	3292	3293	3294	3295	3296	3297	3298	3299	3300	3301	3302	3303	3304	3305	3306	3307	3
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TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Kentucky	1892	419	386	88	27	35	120	72	97	---	---
	1896	762	784	188	29	100	293	258	260	---	---
	1900	839	847	244	50	120	174	294	216	---	---
	1906	851	848	166	24	129	267	283	217	---	---
	1910	545	730	175	41	32	224	258	244	---	---
	1915	644	980	21	11	95	238	311	207	---	12
	1922	1010	1661	15	17	127	536	80	11	98	195
	1928	1106	1989	---	---	222	660	54	18	251	214
Louisiana	1892	152	159	13	4	236	421	17	53	---	---
	1896	182	188	17	2	146	296	8	12	---	---
	1900	209	285	12	2	209	537	---	23	---	---
	1906	103	178	11	3	115	375	3	24	---	---
	1910	68	161	---	1	104	204	---	6	---	---
	1915	403	389	63	3	168	336	30	18	65	5
	1922	661	701	123	---	503	597	---	---	361	22
	1928	829	695	93	---	672	525	1	---	376	10
Maine	1892	461	396	217	78	78	134	15	33	---	---
	1896	661	623	268	118	134	256	33	55	---	---
	1900	511	576	239	177	193	353	22	44	---	---
	1906	394	476	39	33	297	442	76	84	---	---
	1910	365	454	9	4	377	472	80	109	---	---
	1915	402	480	5	2	413	543	90	125	---	2
	1922	565	752	45	---	971	1128	14	5	43	47
	1928	457	651	6	2	796	883	---	---	---	3

(continued)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Maryland	1892	569	425	128	14	165	318	357	283	---	---
	1896	439	659	89	13	110	677	219	245	---	---
	1900	677	804	117	45	371	768	401	301	---	---
	1906	649	677	114	33	362	580	532	358	---	---
	1910	344	448	66	17	17	172	242	167	---	---
	1915	650	645	84	13	391	410	498	260	30	17
	1922	846	766	299	5	717	593	62	58	176	140
	1928	1235	1266	39	3	779	948	35	77	140	161
Massachusetts	1892	1450	1188	840	178	865	969	467	564	---	---
	1896	1770	1469	979	212	1408	1504	726	742	---	---
	1900	1839	1612	904	162	1391	1832	686	829	---	---
	1906	2139	1619	596	70	1630	1813	907	889	---	---
	1910	1818	1210	592	75	1411	1447	837	622	2	---
	1915	2713	2859	604	115	2325	2898	1467	884	49	44
	1922	2940	610	610	85	2900	3920	256	69	249	551
	1928	3931	5456	551	29	4072	4868	225	101	286	403
Michigan	1892	127	149	25	14	63	119	102	69	---	---
	1896	162	237	44	104	50	168	80	91	---	---
	1900	162	390	15	28	73	291	98	157	---	---
	1906	239	472	31	17	103	303	119	223	---	---
	1910	178	509	53	2	20	325	91	146	---	5
	1915	613	1222	57	17	64	355	224	305	5	2
	1922	1245	2342	107	17	336	849	57	22	118	210
	1928	2812	3802	148	5	557	954	157	54	161	164

(continued)

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TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Minnesota	1892	242	107	49	10	14	32	127	80	---	---
	1896	333	255	98	12	32	181	224	210	---	---
	1900	451	379	94	17	69	215	384	212	---	---
	1906	696	414	256	20	134	231	418	236	---	---
	1910	305	498	73	13	129	301	269	272	---	---
	1915	1010	777	101	5	216	322	589	534	80	7
	1922	614	1278	33	2	664	650	165	183	256	173
	1928	1710	1526	17	3	405	729	145	225	56	47
Mississippi	1892	483	635	56	16	21	60	17	49	---	---
	1896	416	485	54	29	15	70	4	29	---	---
	1900	385	398	56	7	90	23	---	3	---	---
	1906	344	255	114	17	42	25	12	3	---	---
	1910	214	195	70	20	33	47	1	14	---	---
	1915	403	245	38	18	90	62	45	4	80	6
	1922	611	537	95	101	274	158	104	97	285	113
	1928	362	422	6	---	126	163	---	---	208	42
Missouri	1892	706	696	156	47	66	371	340	296	---	---
	1896	1105	893	256	72	213	259	531	282	---	---
	1900	959	1010	180	76	112	515	375	292	---	---
	1906	521	715	113	31	90	268	372	289	---	---
	1910	280	601	6	6	69	307	232	179	---	---
	1915	785	1134	235	13	126	562	669	342	94	25
	1922	1273	1440	112	14	399	729	135	60	473	185
	1928	2403	3072	245	12	496	1033	296	43	344	450

(continued)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Montana	1892	4	10	---	---	---	13	1	7	---	---
	1896	---	17	---	---	---	4	---	4	---	---
	1900	11	98	---	---	---	48	---	33	---	---
	1906	13	81	---	---	---	53	---	22	---	---
	1910	52	92	6	---	---	52	12	32	---	---
	1915	146	229	29	---	6	104	49	40	15	---
	1922	191	250	---	---	8	48	---	54	99	---
	1928	291	332	---	---	150	70	---	7	150	---
Nebraska	1892	96	173	19	36	---	91	38	138	---	---
	1896	114	98	22	15	---	22	19	33	---	---
	1900	102	190	23	8	---	77	26	119	---	---
	1906	180	402	40	26	3	170	136	224	---	---
	1910	97	255	25	8	---	55	36	77	---	---
	1915	145	514	7	22	2	96	203	244	2	96
	1922	188	628	---	---	14	92	63	36	20	96
	1928	347	828	---	---	5	150	29	54	36	98
New Hampshire	1892	559	330	512	44	291	149	123	72	---	---
	1896	772	330	548	57	427	170	230	98	---	---
	1900	849	260	398	26	605	162	233	66	---	---
	1906	927	375	236	19	767	298	393	99	---	---
	1910	523	186	68	5	446	236	183	41	---	---
	1915	1006	381	149	179	851	430	379	144	3	---
	1922	616	324	97	7	682	573	66	2	97	65
	1928	1139	365	99	2	1303	505	172	11	165	60

(continued)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
New Jersey	1892	1326	577	618	42	496	513	569	396	---	---
	1896	1677	723	785	81	552	697	742	338	---	---
	1900	1352	812	414	78	610	693	885	538	---	---
	1906	1349	930	346	48	811	1008	942	612	---	---
	1910	1117	562	239	22	647	603	785	250	6	---
	1915	1481	1110	250	8	697	1023	1027	495	29	86
	1922	2896	1610	665	61	1592	1439	348	25	853	524
	1928	3818	2198	482	6	1756	1740	180	64	1082	568
New Mexico	1892	8	7	1	---	---	4	---	4	---	---
	1896	20	---	---	---	---	---	---	1	---	---
	1900	45	4	4	---	4	---	---	---	---	---
	1906	---	6	---	---	---	---	---	---	---	---
	1910	6	19	1	1	15	---	21	---	---	---
	1915	10	80	---	---	1	---	---	---	97	46
	1922	11	105	---	1	41	4	---	---	96	206
	1928	113	320	1	---	9	---	---	---	186	190
New York	1892	2771	1954	1165	147	1568	2283	1671	1250	---	---
	1896	2975	2346	1117	178	1989	3002	2360	2048	---	---
	1900	2302	2581	757	181	1789	3140	1889	1683	---	---
	1906	2247	2887	589	101	1779	3748	1654	1602	---	---
	1910	1943	3285	314	177	1461	3531	1198	1430	---	---
	1915	3896	4404	1342	46	1935	4488	2052	1820	369	49
	1922	5512	7373	942	13	4476	5955	442	325	1628	728
	1928	11062	10661	1715	57	5960	8027	786	571	1457	804

(continued)

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TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
North Carolina	1892	1201	587	221	20	119	165	83	49	---	---
	1896	1494	940	295	32	109	213	72	68	---	---
	1900	1466	775	234	25	155	229	103	96	---	---
	1906	1394	990	150	40	59	246	85	87	---	---
	1910	1118	729	154	10	145	240	99	81	20	---
	1915	1069	811	81	24	158	172	186	133	---	---
	1922	1155	1487	45	33	283	610	40	36	119	70
	1928	738	1186	18	6	424	702	33	16	75	28
North Dakota	1892	15	15	2	1	4	10	---	12	---	---
	1896	12	8	---	---	1	20	1	3	---	---
	1900	10	15	4	4	---	30	5	1	---	---
	1906	6	12	---	---	---	20	---	13	---	---
	1910	28	51	2	3	5	13	24	48	---	---
	1915	38	94	2	---	2	21	44	38	---	---
	1922	71	95	23	---	18	115	38	15	2	10
	1928	100	236	---	---	10	82	47	95	1	12
Ohio	1892	1108	614	335	67	92	272	681	308	---	---
	1896	691	638	298	52	120	568	516	429	---	---
	1900	739	670	233	30	93	498	473	510	---	---
	1906	537	704	133	14	139	426	360	399	---	---
	1910	455	950	69	35	84	494	369	417	---	---
	1915	957	1695	154	2	122	571	436	519	---	3
	1922	2474	3310	297	19	565	1448	125	30	252	615
	1928	3643	4730	214	20	762	2058	515	166	574	698

(continued)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Oklahoma	1892	22	12	4	2	3	---	4	2	---	---
	1896	55	74	26	19	---	5	15	36	---	---
	1900	74	87	5	5	---	4	14	12	---	---
	1906	70	169	8	7	---	4	6	19	---	---
	1910	27	149	---	5	2	14	7	52	---	4
	1915	100	161	4	---	1	16	34	54	---	---
	1922	138	316	---	---	38	63	---	---	39	77
	1923	243	426	---	---	17	61	---	---	89	155
Oregon	1892	143	133	29	6	33	44	93	87	---	---
	1896	149	122	54	18	21	100	50	150	---	---
	1900	258	216	51	20	19	100	126	189	---	---
	1906	182	256	32	26	31	130	109	175	---	---
	1910	204	205	32	6	42	124	117	139	---	---
	1915	194	227	61	8	57	172	128	166	6	2
	1922	46	203	8	2	11	169	27	---	23	46
	1923	168	361	119	---	23	262	34	---	24	72
	1892	2295	1401	535	79	549	943	996	856	---	---
	1896	2830	2039	797	205	853	1532	1426	1218	---	---
Pennsylvania	1900	3138	3140	823	167	940	1499	1869	1429	---	---
	1906	3103	2307	622	104	1218	1670	2190	1482	---	---
	1910	2354	1814	701	100	892	971	1464	867	98	---
	1915	3365	3293	793	40	1146	2038	1848	1350	263	53
	1922	4939	5187	342	76	2633	2744	317	157	1460	1609
	1923	5911	6300	177	45	3301	4179	1115	218	9975	1070

(continued)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Rhode Island	1892	235	112	68	2	140	62	8	21	---	---
	1896	179	196	110	23	137	253	28	93	---	---
	1900	108	198	34	6	201	191	91	47	---	---
	1906	279	185	114	10	233	271	92	78	---	---
	1910	262	124	87	7	138	243	22	53	---	---
	1915	506	246	165	11	413	368	230	107	54	---
	1922	719	706	338	14	624	750	117	23	121	91
	1928	888	517	260	---	759	822	52	10	18	251
South Carolina	1892	484	275	81	1	196	226	56	68	---	---
	1896	507	353	156	23	262	213	64	18	---	---
	1900	336	338	49	54	109	171	30	44	---	---
	1906	238	232	52	7	130	115	40	7	---	---
	1910	125	212	72	---	18	88	---	5	---	---
	1915	154	220	22	19	8	80	29	27	---	---
	1922	618	376	38	17	261	182	---	---	85	---
	1928	242	367	2	6	144	228	17	10	30	7
South Dakota	1892	88	32	22	14	---	7	37	37	---	---
	1896	54	37	26	18	---	19	15	20	---	---
	1900	67	83	9	11	1	27	37	54	---	---
	1906	63	81	17	9	---	22	19	58	---	---
	1910	72	37	20	2	---	52	70	87	---	---
	1915	104	151	4	1	13	27	85	127	---	6
	1922	71	184	---	---	19	42	53	38	---	3
	1928	172	316	---	---	7	54	41	44	---	---

(continued)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Tennessee	1892	1159	756	324	51	41	196	73	142	---	---
	1896	1197	994	340	140	57	204	87	104	---	---
	1900	1108	940	259	93	54	147	130	109	---	---
	1906	1090	708	277	111	123	232	123	101	---	---
	1910	1562	691	318	82	249	168	305	96	3	6
	1915	1807	976	342	59	305	292	346	189	46	12
	1922	1194	983	75	64	273	397	36	8	321	77
	1928	1100	713	80	3	377	417	3	5	277	89
Texas	1892	457	595	69	35	33	201	161	204	---	---
	1896	918	1043	104	106	51	222	257	283	---	---
	1900	760	1060	184	150	85	206	155	353	---	---
	1906	542	587	67	35	16	102	233	239	---	---
	1910	417	474	91	23	28	90	286	179	20	---
	1915	1052	1125	78	23	99	228	324	258	281	206
	1922	516	843	34	25	58	333	63	20	467	418
	1928	382	951	16	---	54	371	48	30	437	534
Utah	1892	80	65	20	---	12	14	52	51	---	---
	1896	64	97	7	6	17	35	38	64	---	---
	1900	87	111	10	11	18	---	85	37	---	---
	1906	137	175	15	2	54	95	111	82	---	---
	1910	66	219	4	3	13	144	123	165	---	---
	1915	46	209	2	6	74	173	224	253	11	3
	1922	69	212	---	---	30	187	9	14	72	105
	1928	55	187	---	---	---	64	---	---	15	46

(continued)

(continued)

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ON THE 10th DAY OF JANUARY 1900

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Vermont	1892	395	349	157	49	80	177	52	88	---	---
	1896	390	348	154	45	159	206	47	83	---	---
	1900	224	208	52	16	72	141	41	46	---	---
	1906	295	292	53	17	170	239	70	81	---	---
	1910	222	260	14	2	125	231	73	123	---	---
	1915	213	249	34	---	173	211	117	107	2	---
	1922	420	463	56	28	405	472	1	9	54	121
	1923	307	461	70	53	347	451	---	---	9	78
Virginia	1892	883	529	157	25	288	393	242	156	---	---
	1896	1280	740	208	1	357	453	390	108	---	---
	1900	1167	692	128	46	346	433	275	158	---	---
	1906	1175	874	68	13	274	408	182	129	---	---
	1910	1031	443	65	11	342	130	229	70	---	---
	1915	1022	475	52	14	363	230	254	58	50	---
	1922	1339	983	42	2	1215	577	47	---	690	62
	1923	1613	1008	12	3	1311	685	43	5	802	40
Washington	1892	159	106	39	4	17	81	23	57	---	---
	1896	175	96	51	7	32	91	28	85	---	---
	1900	71	139	26	7	26	97	36	30	---	---
	1906	59	139	9	14	2	111	24	91	---	---
	1910	128	117	59	1	22	87	40	53	---	---
	1915	236	274	90	3	34	194	92	67	---	13
	1922	359	466	15	---	62	267	---	9	123	79
	1923	510	698	15	---	143	452	19	15	170	139

(continued)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
West Virginia	1892	36	8	11	5	---	2	7	3	---	---
	1896	226	188	44	18	30	73	34	40	---	---
	1900	269	258	165	77	102	167	102	176	---	---
	1906	175	231	28	9	43	146	87	111	---	---
	1910	78	211	1	---	28	94	17	42	---	---
	1915	256	278	1	31	54	72	193	57	4	4
	1922	206	221	58	1	106	210	---	5	30	27
	1928	185	337	---	---	50	102	5	8	105	114
Wisconsin	1892	522	119	257	3	133	36	535	114	---	---
	1896	584	147	387	16	141	72	635	205	6	---
	1900	517	233	260	35	101	120	464	200	---	---
	1906	361	316	82	22	56	162	334	264	---	---
	1910	284	345	112	6	61	135	339	319	44	1
	1915	510	500	188	1	132	267	517	392	48	---
	1922	663	1053	140	---	297	548	299	211	176	86
	1928	1703	1996	254	1	440	658	482	310	120	164
Wyoming	1892	---	---	---	---	---	---	---	---	---	---
	1896	5	5	---	---	---	---	3	3	---	---
	1900	---	14	---	---	---	---	---	25	---	---
	1906	---	10	---	---	---	---	---	---	---	---
	1910	---	41	---	---	---	---	---	---	---	---
	1915	34	---	---	---	4	---	21	3	---	---
	1922	8	35	---	---	---	4	---	---	2	12
	1928	15	20	1	---	11	10	---	---	---	---

(continued)

REPORT ON THE RESULTS OF THE SURVEY OF THE
MOUNTAIN REGION IN THE STATE OF MICHIGAN

ALFRED A. (CONTINUED)

TABLE VI (continued)

NUMBER OF BOYS AND GIRLS IN PRIVATE SECONDARY SCHOOLS
PURSUING FOREIGN LANGUAGES IN THE VARIOUS STATES

State	Year	Latin		Greek		French		German		Spanish	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
United States	1892	22269	16623	7248	1295	6103	10718	7778	6741	---	---
	1896	27822	22414	8978	2017	8551	14947	10843	9436	---	---
	1900	26054	25129	7014	2053	8893	16059	10785	10120	---	---
	1906	25437	25067	5184	1171	9994	17759	11492	10528	---	---
	1910	20976	21973	4395	833	8142	14368	9615	8235	374	89
	1915	33251	35809	6450	870	12405	21210	15902	12162	2293	1112
	1922	43355	52106	5356	749	24227	34392	3919	1806	11279	9840
	1928	66775	73354	6271	380	31039	43069	6045	2889	11873	10572

numbered the girls enrolled in Latin in the private schools at some time in the period studied. In Alabama, New Mexico, Oregon, and West Virginia this happened in the years 1892, 1896, and 1900. In Arizona and Illinois, it occurred in 1928. In Arkansas, it was in 1896, 1900, and 1910, in California, the District of Columbia, Iowa, Maine, and Missouri, in 1892 and 1896.

In Colorado, Florida, Oklahoma, and Utah it happened in only one year, 1892. Connecticut, New Hampshire, New Jersey, Tennessee, and Virginia reported more boys than girls in every period. Delaware had more boys in 1896 and from 1906 to 1928. In Georgia the girls were outnumbered in 1906 and 1915. In one year only, 1896, Idaho and Nebraska had more boys than girls. Indiana reported for 1910, 1922, and 1928 a larger number of boys; Kansas, in 1892 and 1900; Kentucky, in 1892 and 1906; and Louisiana, in 1915 and 1928. The years in which the boys showed the larger enrollment in Maryland were 1892, 1915, and 1922; in Massachusetts, from 1892 to 1910 and again in 1922. Minnesota's report was from 1892 to 1906 and again in 1915 and 1928; Mississippi's was from 1906 to 1922. In New York this occurred in 1892, 1896, and 1928; in North Carolina, from 1892 to 1915; in Ohio, from 1892 to 1900; and in Pennsylvania, in 1892, 1896, and from 1906 to 1915. In Rhode Island the boys outnumbered the girls in 1892 and from 1906 to 1928; in South Carolina, in 1892, 1896, 1906, and

numbered and girls enrolled in Latin in the private schools
at some time in the period studied. In Arkansas, New Mexico,
Oregon, and West Virginia this happened in the years 1900,
1902, and 1903. In Arizona and Illinois, it occurred in
1902. In Arkansas, it was in 1900, 1902, and 1910. In
California, the majority of Columbia, Iowa, Kansas, and
Minnesota, in 1900 and 1902.
In Colorado, Florida, Oklahoma, and Utah it happened
in only one year, 1902. Connecticut, New Hampshire, and
Georgia, Tennessee, and Virginia reported more than one
year in which girls had more than one year in 1902 and
from 1902 to 1903. In Georgia the girls were introduced
in 1902 and 1903. In one year only, 1902, 1903, and 1904
in that more than one year. Indiana reported for 1902,
1903, and 1904 a larger number of girls than in 1902 and
1903. Kentucky, in 1902 and 1903, and Louisiana, in 1902
and 1903. The years in which the boys received the largest
enrollment in England were 1902, 1910, and 1903; in France,
Germany, from 1902 to 1910 and again in 1912. Minnesota
reported was from 1902 to 1903 and again in 1912 and 1903.
Mississippi was from 1902 to 1903. In New York this was
during in 1902, 1903, and 1904. In North Carolina, from
1902 to 1912; in Ohio, from 1902 to 1903; and in Pennsylvania
from 1902, 1903, and from 1902 to 1912. In Rhode
Island the boys outnumbered the girls in 1902 and from
1902 to 1912; in South Carolina, in 1902, 1903, 1904, and

1922; in South Dakota, in 1892, 1896, and 1910; in Vermont, from 1892 to 1906. Washington reported more boys than girls in 1892, 1896, and 1910; Wisconsin from 1892 to 1906 and in 1915; Wyoming, in 1896 and 1915. In North Dakota the boys and girls enrolled numbered the same in 1892 but in 1896 the boys outnumbered the girls. From 1910 to 1928 more boys took Latin than girls in the United States as a whole.

Greek. In only twenty-four states did it ever happen that the girls were more numerous than the boys. In Arizona in 1906 only two pupils took Greek, both girls, and they were the only girls who took it at any time during the period studied. Arkansas for 1928 reported only two pupils, both girls. California reported more girls than boys from 1900 to 1910. Delaware and South Dakota had more girls in 1900; Florida, in 1896, 1910, and 1922; Georgia, in 1928. In Idaho only two pupils were reported for 1896 and both were girls. In Indiana girls outnumbered boys in 1892 and 1906; in Kentucky, New Hampshire, and West Virginia, in 1915. Kansas had more girls than boys in 1915 and, in 1922, had the same number of each. Louisiana had only one pupil in 1910, a girl. Michigan had a larger number of girls in 1896 and 1900; Nebraska, in 1892 and 1915; North Dakota, in 1910; South Carolina, in 1900 and 1928; Texas, in 1896; Utah, in 1900 and 1915; and Washington, in 1906. Missouri

reported the same number of boys and girls in 1910. No girls ever took Greek in Montana. New Mexico had one boy in 1892; four boys, in 1900; one boy and one girl in 1910; one girl in 1922 and one boy in 1928. This was all reported for that state. For 1900 Oklahoma reported the same number of each and, in 1910, five girls and no boys. During the whole period the only report given from Montana was one boy in 1928. At no time did the girls outnumber the boys in the United States as a whole.

French. In only twenty-three states did the boys have the larger numbers in the period studied. Arizona in 1910 and 1928 had no girls enrolled in French. Arkansas had more boys in 1892 and 1910 and the same number of each in 1896. In 1900 Colorado had six students enrolled, all boys. In Connecticut from 1915 to 1928 the boys outnumbered the girls. Delaware had more boys in 1915 and 1922; Indiana and New Jersey, in 1910, 1922, and 1928; Iowa in 1896; Louisiana, in 1928; Maryland and Minnesota, in 1922, Mississippi, in 1900, 1906, 1915, 1922. In 1928 Montana had more boys, with an enrollment of 150, although up to that time only fourteen boys had been enrolled. For every year New Hampshire reported more boys than girls. New Mexico reported a greater number of boys in 1900 and from 1910 to 1928; the total number of girls enrolled throughout the entire period was eight. In 1892 Oklahoma had only three enrolled,

all boys. In Rhode Island the boys had more in 1892, 1900, and 1915; in South Carolina, in 1896, 1906, and 1922; in Tennessee, in 1910 and 1915. No girls were enrolled in Utah in 1900. Virginia had a larger enrollment of boys from 1910 to 1928; Wisconsin, in 1892 and 1896; and Wyoming, in 1915 and 1928. At no period did the boys outnumber the girls in the United States.

German. In every state but two at some time the boys outnumbered the girls, and this occurred every year in the United States as a whole. Alabama had more boys in 1892, 1900, 1915, and 1928; Arkansas, from 1896 to 1910, California, Maine, and Nebraska, in 1922; Connecticut, in 1900 and from 1910 to 1928; Delaware and Iowa, in 1892 and 1896 and from 1910 to 1928; the District of Columbia, from 1915 to 1928; Georgia, in 1892, 1906, 1915, and 1928; Idaho, in 1896, 1900, and 1915. Arizona had no girls in 1906 and 1910 and no boys in 1915 and 1922. These were the only years German was reported there. Florida reported more boys in 1892, 1910, 1915--every year German was taught except 1928. In Illinois boys outnumbered the girls in 1896 and from 1915 to 1928; in Indiana and Texas, from 1910 to 1928; in Kansas, in 1900 and 1922; in Kentucky, from 1900 to 1928; in Louisiana, in 1915 and 1928; in Maryland, in 1892 and from 1900 to 1922; in Massachusetts, from 1906 to 1928; in Michigan, in 1892, 1922, and 1928. Oregon reported more boys

than girls in the same three years as Michigan, but in the last two had no girls enrolled. Minnesota had more boys from 1892 to 1906 and again in 1915; Mississippi, in 1906, 1915, and 1928; Missouri, New Hampshire, New Jersey, Pennsylvania, Virginia, and Wisconsin had more boys every year. In Montana, Vermont, and Wyoming the boys were in the majority in 1915. New Mexico had twenty-one boys and no girls in 1910. German was taught here only two other times, 1892, when there were four girls, and 1896, when there was one girl. New York reported more boys from 1892 to 1906 and from 1915 to 1928; North Carolina, from 1892 to 1900 and from 1910 to 1928. For the last two states mentioned this was every year but one. North Dakota had more boys in 1900, 1915, and 1922; Ohio, in 1892, 1896, 1922, and 1928; Oklahoma, in 1892 and 1900; Rhode Island, in 1900, 1906, 1915, and 1928; South Carolina, in 1896, 1906, 1915, and 1928. South Dakota had the same number of boys and girls in 1892, but more boys in 1922. Tennessee had more boys from 1900 to 1922; Utah, in 1892, 1900, and 1906; Washington, in 1900, 1915, and 1928; West Virginia, in 1892 and 1915.

Spanish. In thirty-nine states at some time there were more boys than girls enrolled. In Alabama, Indiana, Louisiana, Minnesota, Mississippi, New Hampshire, New York, North Carolina, South Carolina, and Virginia this happened every year Spanish was taught. In Arkansas and California

boys outnumbered girls in 1910. In Connecticut this occurred in 1910 and 1922; in 1910 only two were enrolled, both boys. Delaware had more boys in 1928, the only year Spanish was taught. The District of Columbia, Florida, and Kentucky reported more boys in 1915 and 1928. Georgia had a majority of boys from 1915 to 1928, every year taught except one. In Illinois the boys outnumbered the girls in 1928. In Iowa, Michigan, Montana, New Mexico, Utah, and Vermont this happened in 1915; in Maryland, Missouri, and Rhode Island in 1915 and 1922; in Massachusetts, Oregon, and Pennsylvania, in 1910 and 1915. New Jersey reported more boys in 1910, 1922, and 1928, every year taught but one. Oklahoma had only one pupil in 1915, a boy. South Dakota reported no boys at all and six girls in 1915 and three in 1922. In Tennessee boys were in the majority from 1915 to 1928 and in Texas, from 1910 to 1922; in Washington, in 1922 and 1928. In these three states that was every year taught but one. West Virginia had the same number of boys and girls in 1915. Wisconsin had more boys from 1910 to 1922, every year taught except one and had no girls in 1915. In the United States as a whole there were more boys than girls every year.

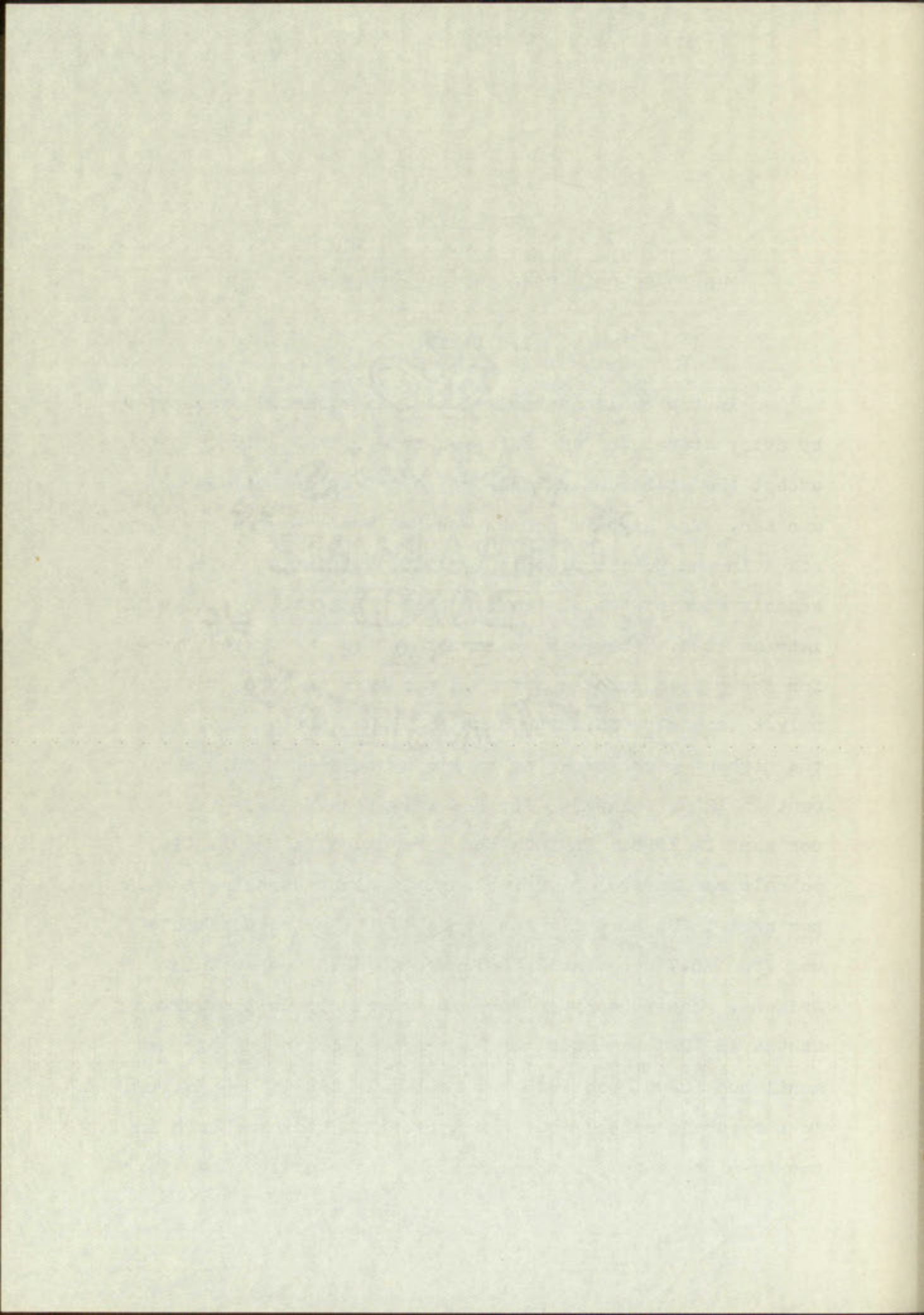
boys outnumbered girls in 1910. In Connecticut this occurred in 1910 and 1911; in 1910 only two were recorded. Both boys and girls had their first year in 1910, the only year recorded in the country. The District of Columbia, Nevada, and Kentucky reported more boys in 1911 and 1912. Georgia had a majority of boys from 1910 to 1912, every year except one. In Illinois the boys outnumbered the girls in 1910. In 1911, Michigan, Montana, New Mexico, Utah, and Vermont this happened in 1910; in Maryland, Missouri, and Rhode Island in 1911 and 1912; in Massachusetts, Oregon, and Pennsylvania, in 1911 and 1912. New Jersey reported more boys in 1910, 1911, and 1912, every year except one. Oklahoma had only one girl in 1910, a boy. South Dakota reported no boys at all and six girls in 1910 and 1911. In Tennessee boys were in the majority from 1910 to 1912 and in Texas, from 1910 to 1912; in Washington, in 1910 and 1911. In these three states the boys outnumbered the girls in 1910. West Virginia had the same number of boys and girls in 1910. Wisconsin had more boys from 1910 to 1912, every year except one and had no girls in 1910. In the United States as a whole there were more boys than girls every year.

CHAPTER IV

PUBLIC SCHOOLS COMPARED WITH PRIVATE SCHOOLS

I. LATIN

In the public schools Latin was reported every year by every state, and the same was true of the private schools except the states which made no report at one time or another. The highest percentage had been reached by every state in the public schools by 1910, but in the private schools some of the states had their highest percentage as late as 1928. The peak in enrollment in the United States for the public schools was 50.5 per cent in 1900; for the private schools, 56.5 per cent in 1928. North Carolina had the highest percentage for public schools with 93.0 per cent in 1896; Delaware, for the private schools, with 83.1 per cent in 1906. In 1928 the percentage in the public schools ranged from 34.8 per cent in South Carolina to 4.5 per cent in Utah, while the range in the private schools was from 76.7 per cent in Delaware to 23.0 per cent in Arizona. The percentage for public schools in the United States in 1928 was 22.0 per cent; for private schools, as mentioned above, was 56.5 per cent. In 1928 the enrollment in the public schools was the largest it had ever been in twenty-nine states, but nowhere was there an increase in



percentage. The increase in numbers in the public schools of the United States over the next highest year was 43,866. In the private schools in 1928 twelve states had the highest percentage they had ever had, and all but sixteen had the highest enrollment. The boys exceeded the girls at any time in only seven states in the public schools, but this was never true in the United States as a whole. In the private schools the boys outnumbered the girls at some time in all but four states and in the United States from 1910 to 1928.

II. GREEK

In 1892 Greek was taught in the public schools in all the states but thirteen; in the private schools in every state that reported except one. Greek was never taught in the public schools of Arizona or Nevada, but every state that had private schools reported Greek at some time. By 1928 Greek was out of the public schools in every state except thirteen, while it was taught in the private schools in all except twelve states. The highest percentage in the United States for the public schools was 3.1 per cent in 1892 and again in 1896; for the private schools, 10.2 in 1896. Maine with 11.7 per cent in 1896 was the highest in percentage in the public schools; New Hampshire with 30.9 per cent in 1896, in the private schools. Fourteen states

percentage. The increase in numbers in the public schools of the United States over the next fifteen years was 100 percent. In the private schools in 1900 the percentage was 100 percent. In the public schools they had even less, and all but sixteen had the highest enrollment. The data exceeded the girls at any time in any other state in the public schools, but this was never true in the United States as a whole. In the public schools the boys outnumbered the girls at some time in all but four states and in the United States from 1900 to 1908.

II. GROWTH

In 1908 there was a great increase in the public schools in all the states but Missouri. In the private schools in every state that reported enough data, there was a great increase in the public schools of Arizona or Nevada, but every state that had private schools reported growth at some time. In 1908 there was not of the public schools in every state except Missouri, while it was again in the private schools in all except twelve states. The highest percentage in the United States for the public schools was 5.1 per cent in 1908 and again in 1909 for the private schools, 10.5 in 1908. Again with 11.7 per cent in 1908 for the public schools in the public schools for the private schools with 10.5 per cent in 1908, in the private schools. In 1908 there was

reported Greek every year in the public schools, while the number in the private schools was thirty-three. In the private schools Oregon reported its highest percentage in 1928, and six states had their highest enrollment that year. This was not true in the public schools of any state in that year. In both the public and private schools, twenty-four states at some time reported a larger number of girls than boys, but this was never true of the United States for either group of schools.

III. FRENCH

Only thirty-one states were teaching French in the public schools in 1892, but all reported it by 1915. On the other hand in the private schools every state that reported was giving it in 1892. In 1928 every state except New Mexico reported French in the public schools, and all were teaching it in the private schools. In 1928 twenty-five states reported a smaller enrollment than for some previous year in the public schools; fifteen in the private schools. The public schools reported for 1928 an increase of 72,850 pupils over the next highest year; the private schools reported an increase of 15,489. The highest percentage for the public schools by states was in Louisiana in 1896, 64.8 per cent; for the private schools it was 74.5 per cent in Delaware in 1900. The highest percentage in public schools for

the United States was 15.5 per cent in 1922 and for the private schools, 32.5 in the same year. In only eleven states did the boys ever outnumber the girls in the public schools, but it happened in twenty-three states in the private schools. This never happened in the United States in either public or private schools.

IV. GERMAN

German was taught in the public schools in all but five states in 1892 and in all states reporting for private schools. The highest percentage reached in the public schools was 41.9 per cent in New Jersey in 1910; in the private schools, 62.5 per cent in Wyoming in 1900. The peak for the United States was 24.4 per cent in 1916 for the public schools and 22.7 per cent in 1910 in the private schools. For the private schools Georgia had its highest percentage in 1928, and Georgia and North Dakota had their highest enrollment during that year. No state reported for the public schools that the enrollment or the percentage for 1928 was larger than any other time. Thirty-two states reported more boys than girls at some time in the public schools. In the private schools every state but two had more boys at some time. The boys surpassed the girls in numbers in 1922 and 1928 in the public schools for the whole United States and every year in the private schools.

The United States was 18.5 per cent in 1932 and 1933. Private schools, 28.5 in the same year. In only one stage did the boys ever outnumber the girls in the United States, but it happened in twenty-two states in 1932. This never happened in the United States in either public or private schools.

IV. GERMANY

Germany was taught in the public schools in all states. Five states in 1932 and in all states reported in 1933. The highest percentage reached in the United States was 41.0 per cent in New Jersey in 1932. Private schools, 28.5 per cent in Germany in 1932. For the United States was 24.4 per cent in 1932. The schools and 23.7 per cent in 1933. In the private schools for the private schools Georgia had the highest percentage in 1932, and Georgia and North Dakota had the lowest. No state reported for the public schools that the enrollment or the percentage for 1932 was larger than any other time. Thirty-two states reported boys then slightly more than in the public schools in 1932. Private schools every state but two had more boys than girls. The boys surpassed the girls in numbers in 1932 and 1933 in the public schools for the whole United States every year in the private schools.

It is reasonable to believe that the big drop in the percentage and enrollment in German in 1922 was due to the World War. Since the hard feelings engendered by the war were disappearing by 1928, it may be presumed that this is responsible, in some measure at least, for the recovery that German shows in that year.

V. SPANISH

No Spanish was reported for either public or private schools until 1910. Then it was reported for public schools from seventeen states and for private schools from sixteen states. It was taught in the public schools by every state in 1922. The same was true for the private schools, but Wyoming dropped out in 1928. New Mexico had the highest percentage for both groups, occurring the same year, 1922. For the public schools it was 53.4 per cent and for the private schools, 79.5 per cent. The highest percentage for the United States occurred in 1922 for both groups--11.3 per cent for the public schools and 11.7 per cent for the private schools. In 1928 twenty-five states reported an increased enrollment in the public schools and twenty-seven reported the same in the private schools. Fourteen states had their highest percentage in the public schools in 1928 and twelve states in the private schools. The enrollment for the United States for the public schools in 1928 showed an increase of 30,849,

It is necessary to state that the
the government and the people are
the world war, which has been
was very dangerous to the
is responsible, in fact, for the
that between them in 1914.

The Spanish war, which was
was not only a war, but a
that between them and the
attained. It was a war
in 1914. The war was
growing danger of war in 1914.
because the war was, in fact,
the public schools in the
capital. 70% of the
States occurred in 1914.
the public schools in 1914.
In 1914 twenty-five
is the public schools
the private schools.
change in the public schools
the public schools. The
for the public schools.

and there was an increase of 1,326 in the private schools. In thirty-two states the public schools reported more boys than girls at some time; in the private schools, in thirty-nine states. In the United States as a whole the boys surpassed the girls in numbers in 1910 and 1915 in the public schools and every year in the private schools.

VI. GEOGRAPHICAL DIVISIONS

The language most widely taught in all geographical divisions for both the public and the private schools was Latin. In the private schools in 1928 every division reported its highest percentage in Latin. Omitting Latin, French was most widely taught in every division except the Southwestern, where Spanish was the predominant language. In the public schools French in 1928 was the most widely taught language in the Northeastern States, while the same held true for Spanish in the Southwestern. The Northeastern States were the only ones reporting Greek in the public schools the last two periods; in the private schools Greek was reported every year for every section. In the public schools in 1928 German showed some increase over 1922 in every section. German in the private schools was at its lowest point in the Southern and North Central States, but in the other three groups there was a slight increase in 1928 over 1922.

and there was an increase of 1,265 in the private schools. In thirty-two states the public schools reported more boys than girls at some time in the private schools. In thirty-nine states. In the United States as a whole the boys surpassed the girls in numbers in 1910 and 1915 in the public schools and every year in the private schools.

VI. GEOGRAPHICAL DIVISIONS

The language most widely taught in all geographical divisions for both the public and the private schools was Latin. In the private schools in 1908 every division reported its highest percentage in Latin; English Latin, French was most widely taught in every division except the Northwest, where Spanish was the predominant language. In the public schools French in 1908 was the most widely taught language in the Northwest States, while the same held true for Spanish in the Southwest. The Northwest States were the only ones reporting Greek in the public schools the last two periods; in the private schools Greek was reported every year for every section. In the public schools in 1908-9 there showed some increase over 1907 in every section. German in the private schools was at the lowest point in the Northwest and North Central States, but in the other three groups there was a slight increase in 1908 over 1907.

From a study of Figure 1 the following observations were made. The percentage of pupils in the private schools enrolled in Latin surpassed those in the public schools from 1910 to 1928; in Greek, for the whole period; in French, every year; in German, from 1892 to 1906 and from 1922 to 1928. The percentage enrolled in Spanish was almost the same for both the public and the private schools.

From a study of Figure 1 the following observations were made. The percentage of pupils in the private schools enrolled in Latin increased from 1910 to 1925. From 1910 to 1925, in Greek, for the whole period; in French, every year; in German, from 1905 to 1925 and from 1925 to 1935. The percentage enrolled in Spanish was almost the same for both the public and the private schools.

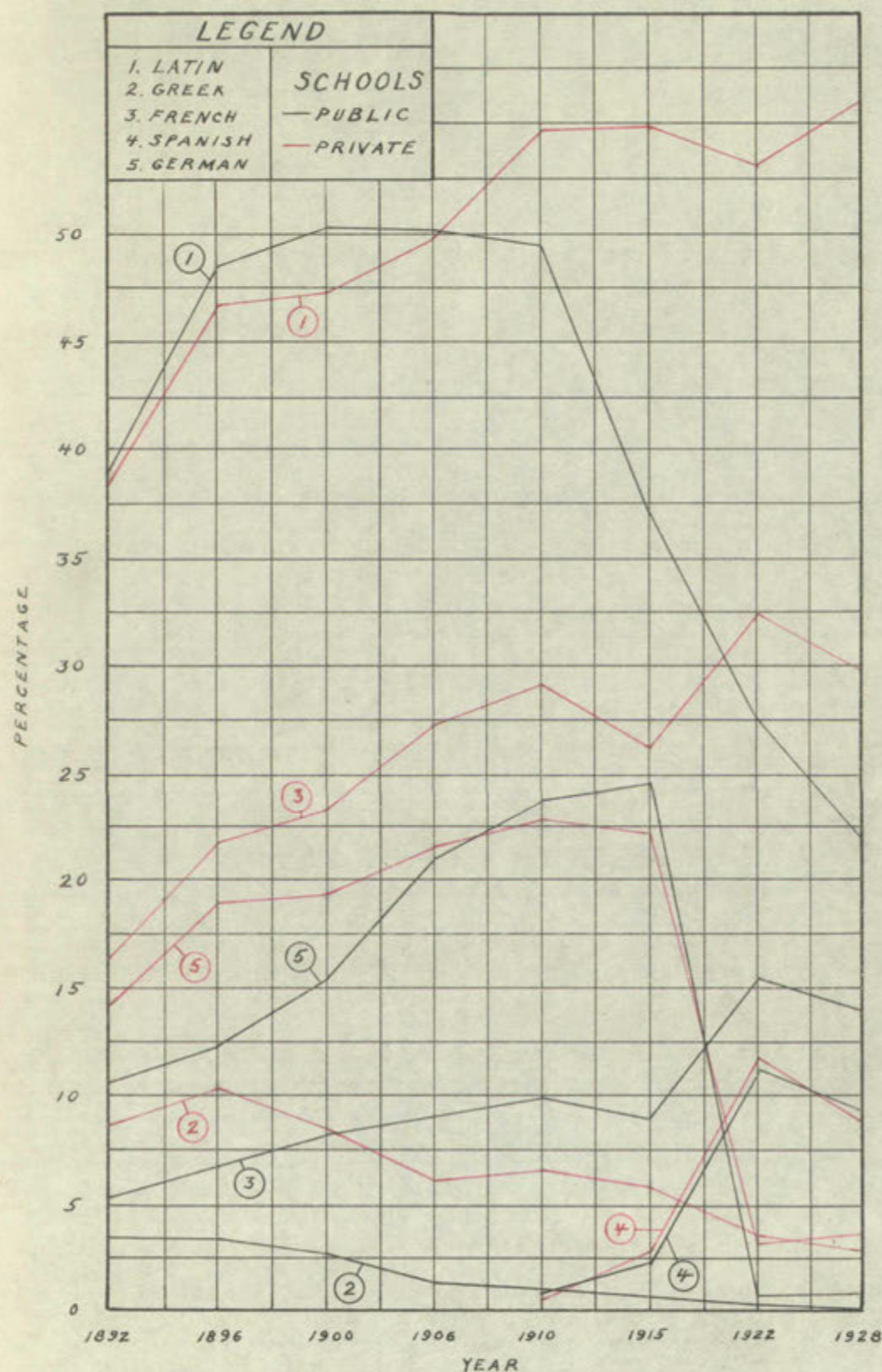
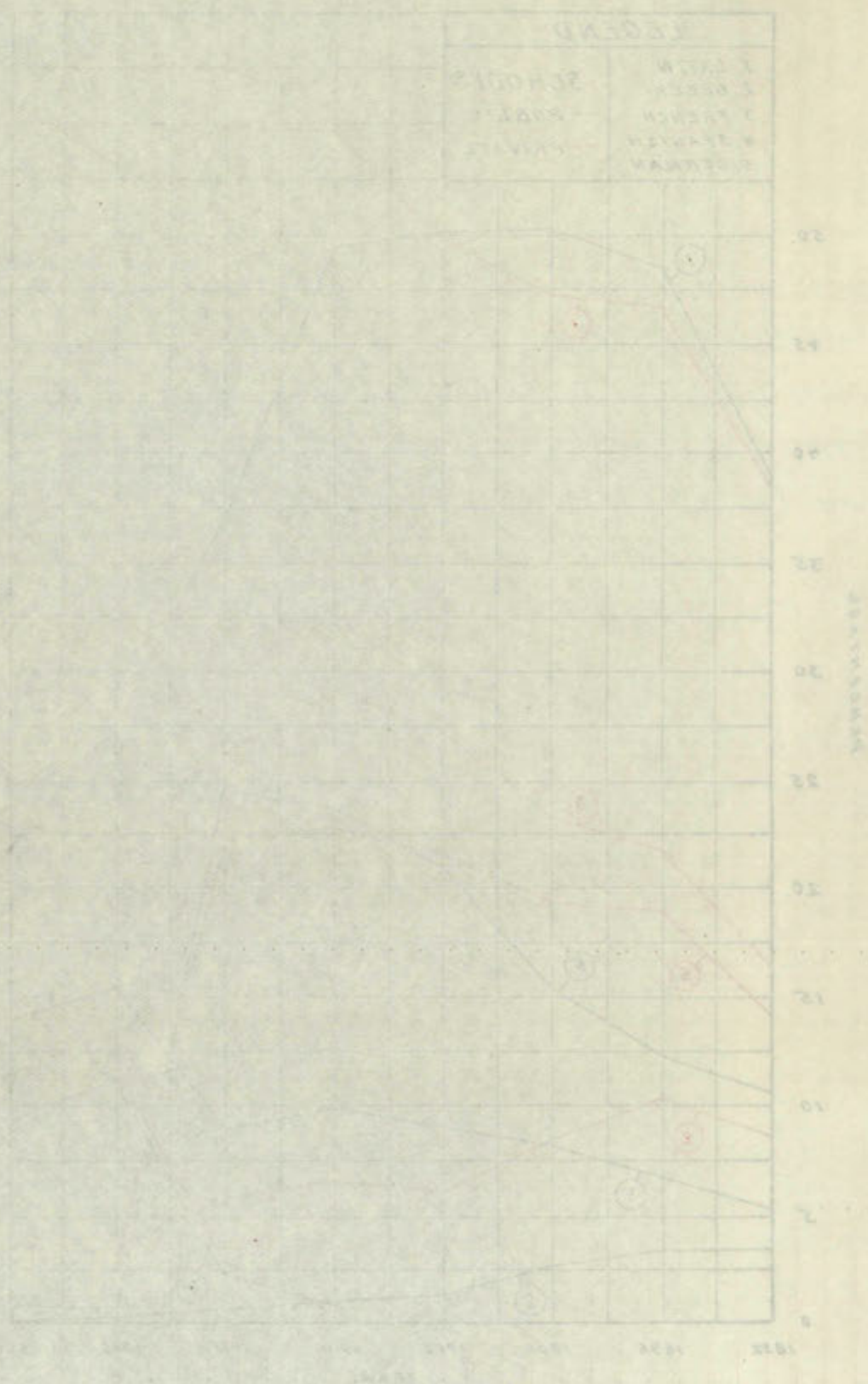


FIGURE 1

PERCENTAGE OF PUPILS ENROLLED IN FOREIGN LANGUAGES
IN PUBLIC AND PRIVATE SECONDARY SCHOOLS



PERCENTAGE OF POPULATION IN EACH AGE GROUP

CHAPTER V

I. CONCLUSIONS

1. Latin has had the largest enrollment of any foreign language taught in the United States. Although there has been a decrease in percentage in the public schools for the period studied, the enrollment is larger. The private schools have an increased percentage and an increased enrollment in 1928.

2. Greek, which has never held a prominent place in the secondary schools of the United States, generally speaking, is no longer taught in the public schools by 1928 and has greatly decreased in the private schools.

3. In both the public and the private schools French has decreased slightly in percentage since 1922, when the percentage was the highest, but the number enrolled is greater than at any previous time. The Northeastern States lead in the percentage of pupils enrolled.

4. Spanish shows a slight decrease from 1922 in the percentage enrolled, but more pupils are enrolled. The Southwestern States, the home of the Spanish-speaking people, shows the highest percentage of pupils enrolled.

5. Although German had a sharp decline in 1922, by 1928 it is beginning to regain some of its lost ground.

6. During most of the time the percentages in the private schools have been higher than in the public schools.

7. The proportion of boys taking foreign language in private schools has been greater than in the public schools.

II. LIMITATIONS OF THE STUDY

The enrollment figures are not absolutely exact because not all of the schools in the United States sent in reports for the government publications from which the data were secured. However, the number of schools which did report was large enough to make the figures sufficiently accurate to indicate the enrollment trends.

- c. During most of the time the Government in the private schools have been higher than in the public schools.
- d. The proportion of boys in the foreign language in private schools has been greater than in the public schools.

II. LIMITATIONS OF THE STUDY

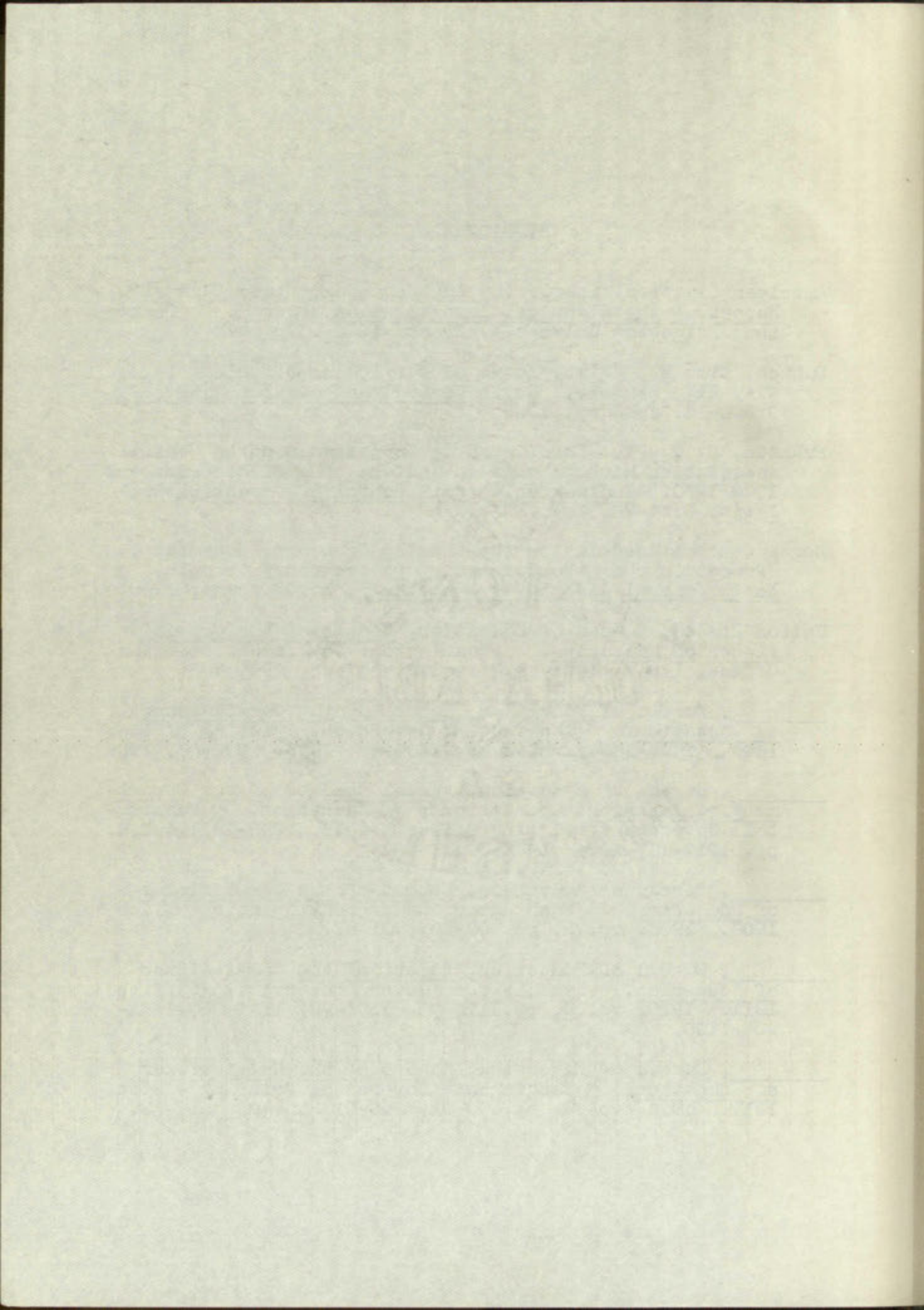
A limitation of this study was not absolutely exact because not all of the schools in the United States sent in reports for the Government publication from which the data were secured. However, the number of schools which did not report was large enough to make the figures sufficiently accurate to indicate the general trend.

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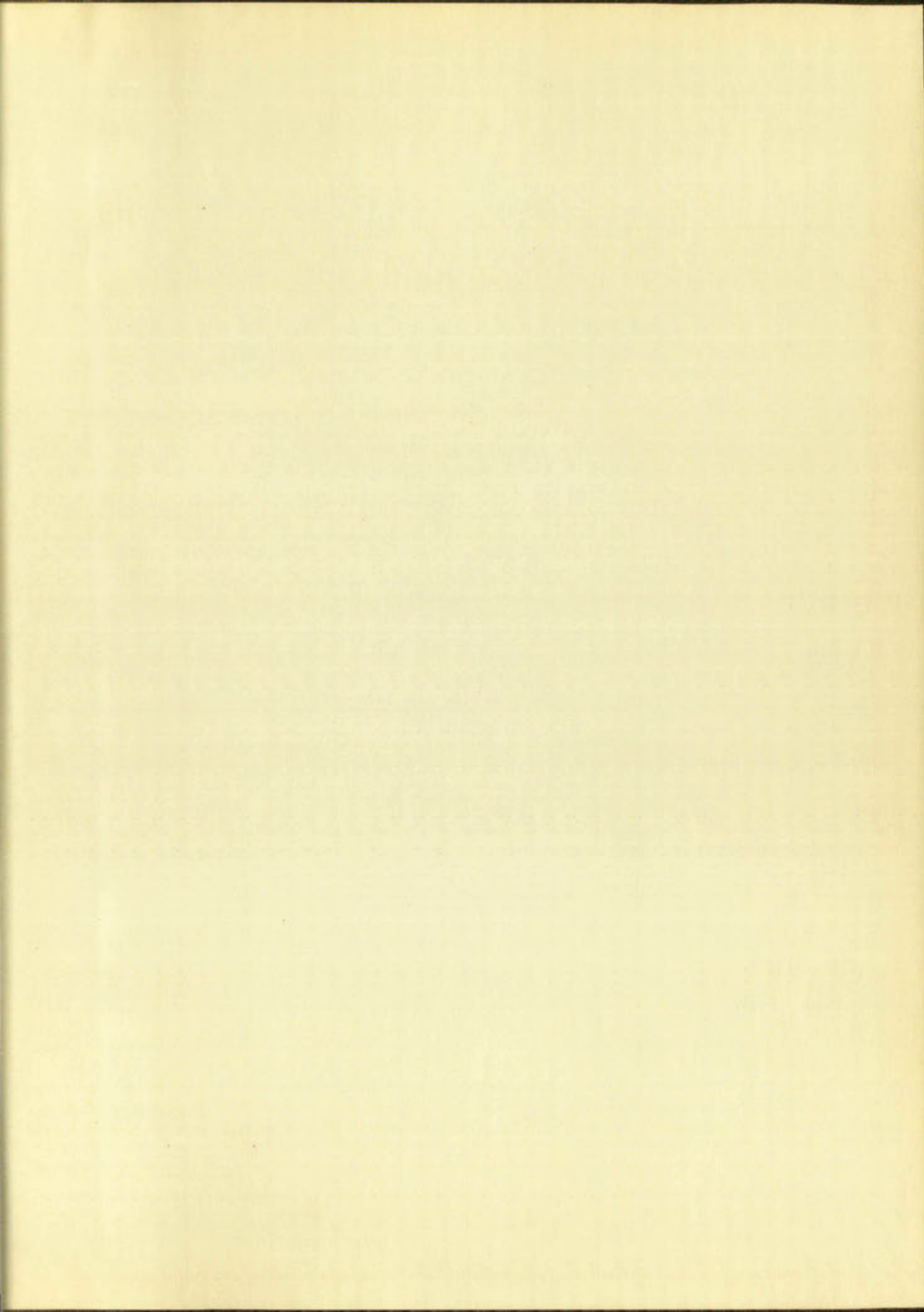
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