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The 10 Minute Teach: Teaching Faculty How to be Better Teachers in an Easy, Accessible Format

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THE 10 MINUTE TEACH:

TEACHING FACULTY HOW TO BE BETTER
TEACHERS IN AN EASY, ACCESSIBLE FORMAT

Dr. Jennifer Dillow

Education Day Oral Presentation

LEARNING OBJECTIVES

Following this 25-minute session, the learner will be able to:

- Name 3 barriers to increasing active learning techniques utilized by faculty or teachers
- Describe 5 teaching topics that can potentially help your faculty or teachers incorporate active learning into their curriculum
- Identify one way to incorporate “10-Minute Teach” sessions into your faculty or team education

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#1910384**

ⓘ Start presenting to display the joining instructions on this slide.

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What are the benefits of Active Learning?

ⓘ Start presenting to display the poll results on this slide.

Lectures aren't just boring, they're Ineffective, too, study finds

"Active learning" boosts grades, reduces failure rates in undergraduate STEM classes, concludes major review





OLD POWERPOINT LECTURES ARE
RECYCLED

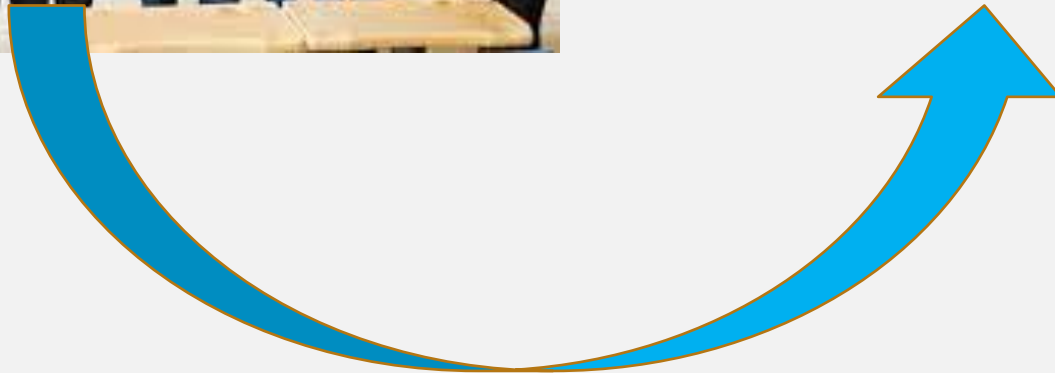


**OUR GOALS: TO INCREASE ACTIVE
LEARNING TOOLBOX**

OUR GOALS:
TO INCREASE LEARNER ENGAGEMENT AND PERFORMANCE



Passed
Failed



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What are the barriers to changing the way people teach?

ⓘ Start presenting to display the poll results on this slide.

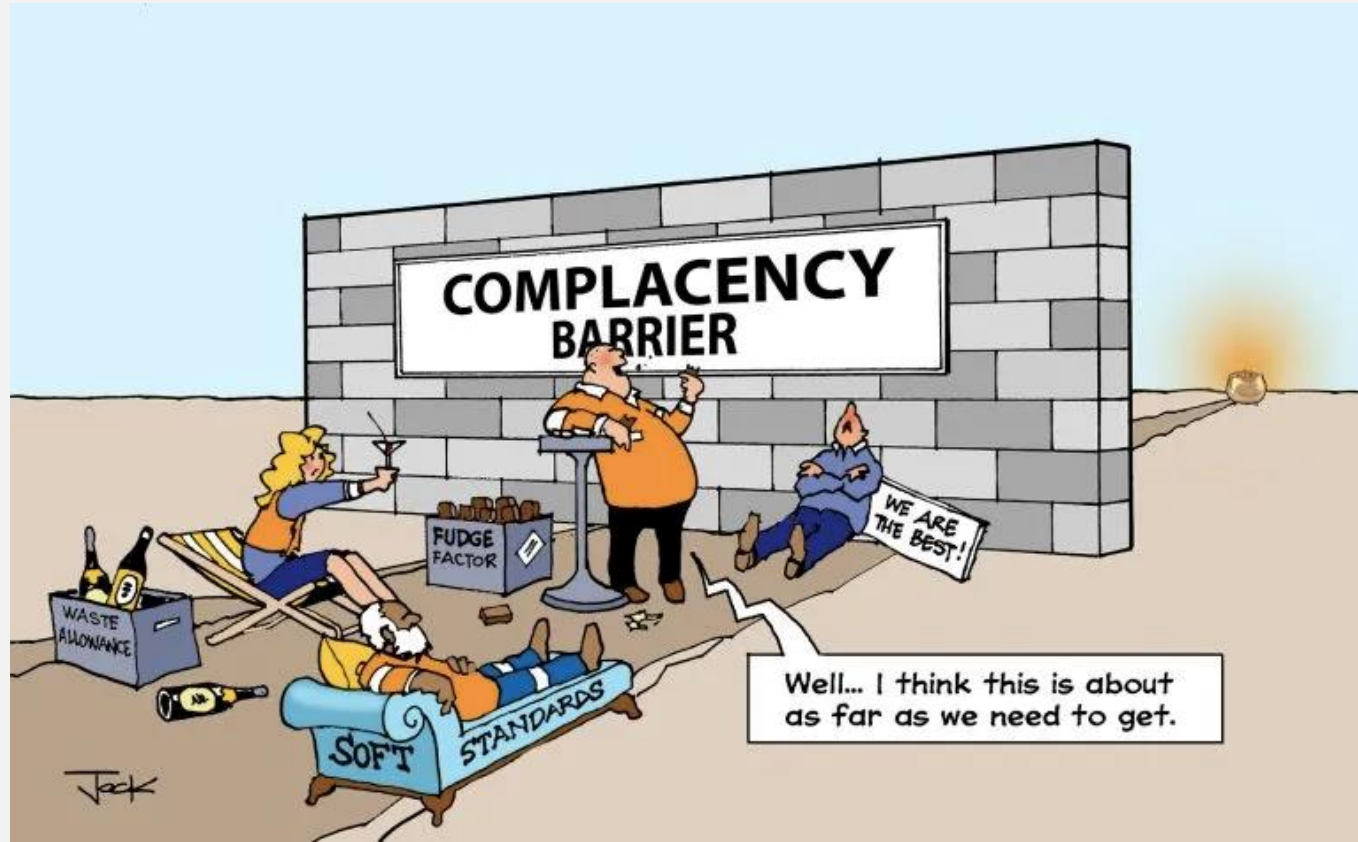


TIME

PEOPLE DON'T KNOW THE EVIDENCE



IT'S "GOOD ENOUGH"





"It's easier to learn new tricks if you watch it first on YouTube."

IT'S HARD TO LEARN NEW THINGS

BREAKING DOWN BARRIERS TO LEARNING



WHAT WE DID: "THE 10 MINUTE TEACH"



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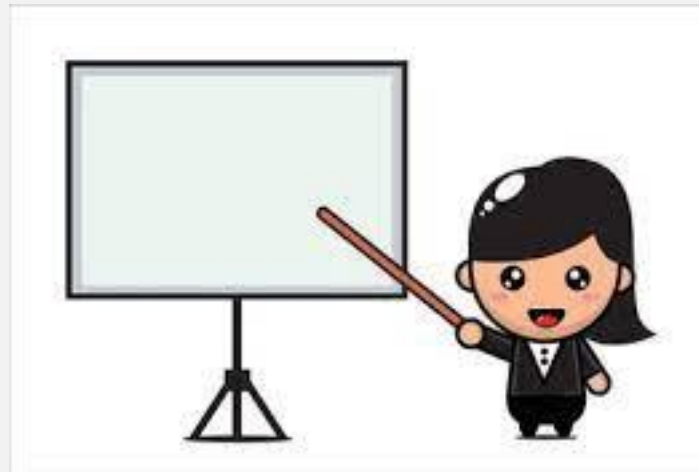


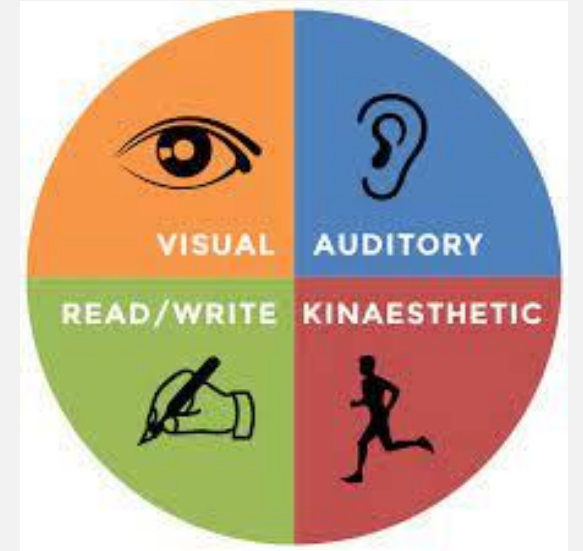
What topics would you include?

ⓘ Start presenting to display the poll results on this slide.



10-minute Teach Topics





Future Topics



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How do you think we did?

ⓘ Start presenting to display the poll results on this slide.

KNOWLEDGE ABOUT ACTIVE LEARNING INCREASED AFTER SESSIONS

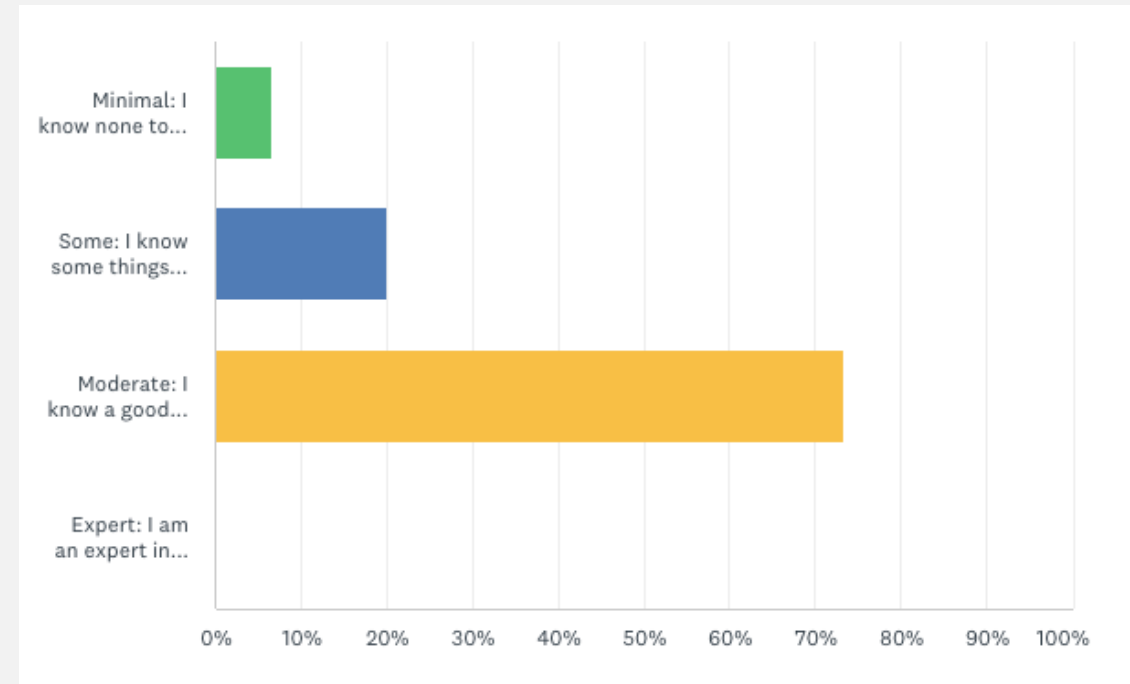
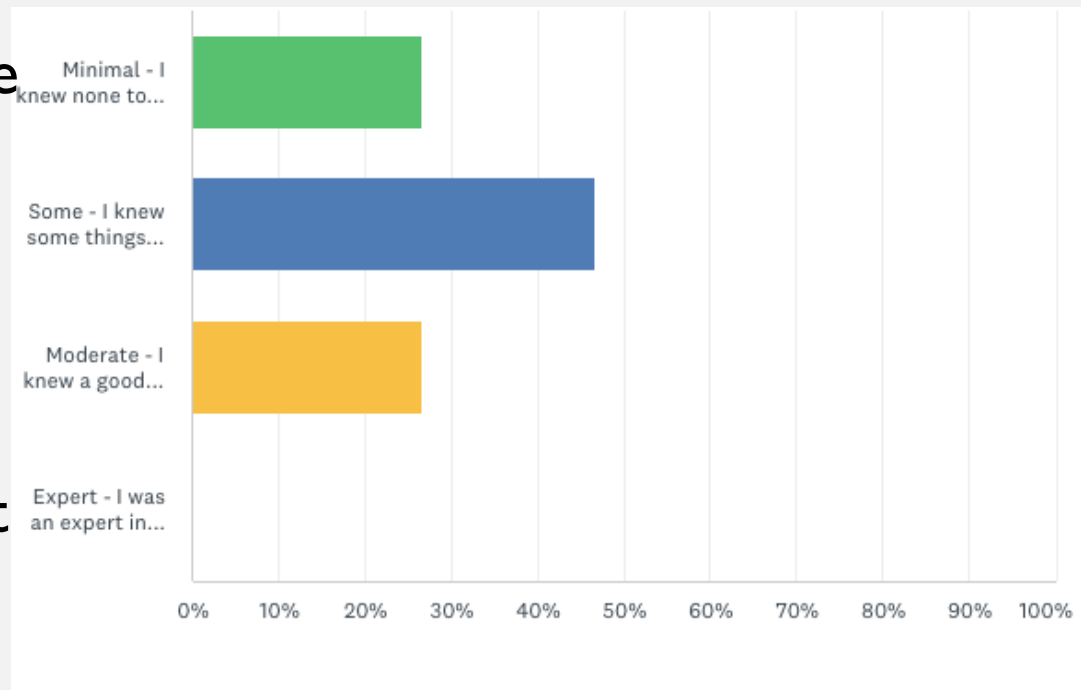
Knowledge BEFORE Sessions

Knowledge AFTER Sessions

Novice



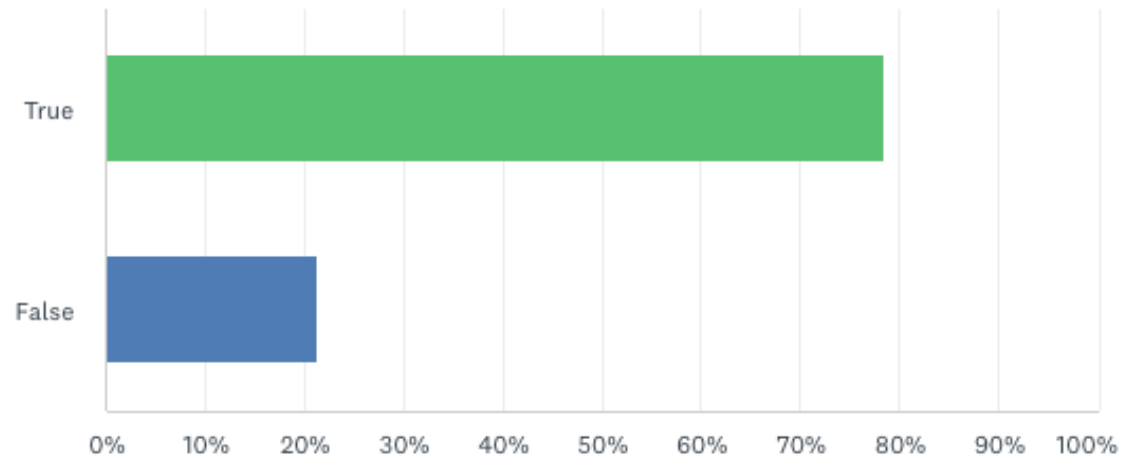
Expert



KNOWLEDGE OF ACTIVE LEARNING/ FLIPPED CLASSROOM INCREASED

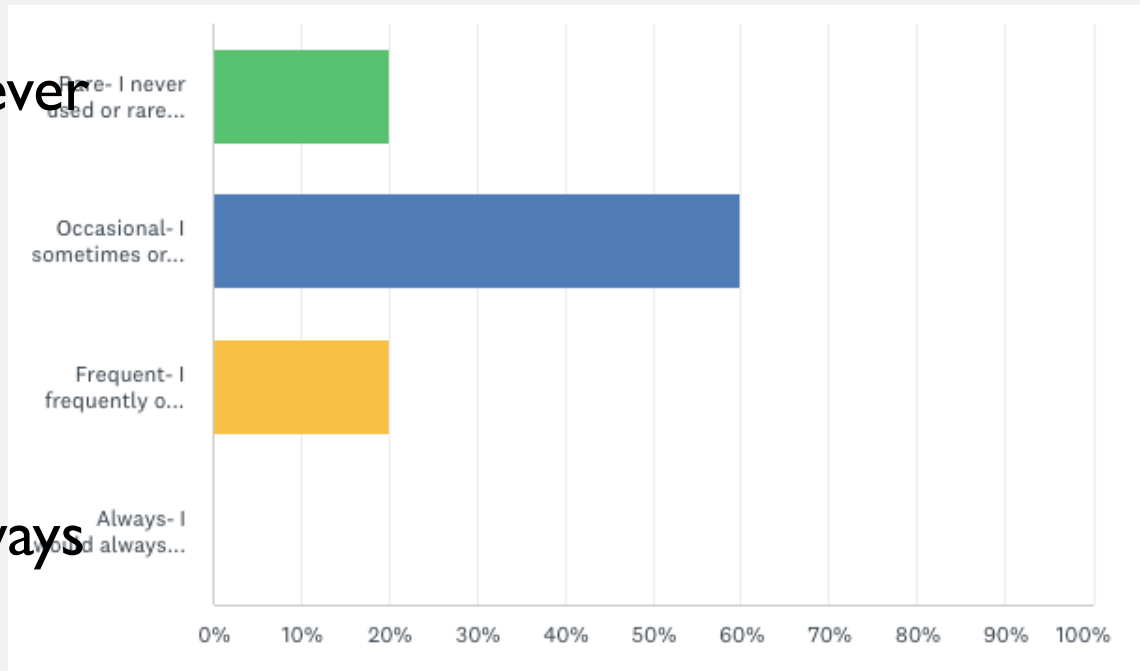
True or False: The 10-Minute Teach Sessions have increased my knowledge about Active Learning and the Flipped Classroom Model

Answered: 14 Skipped: 1

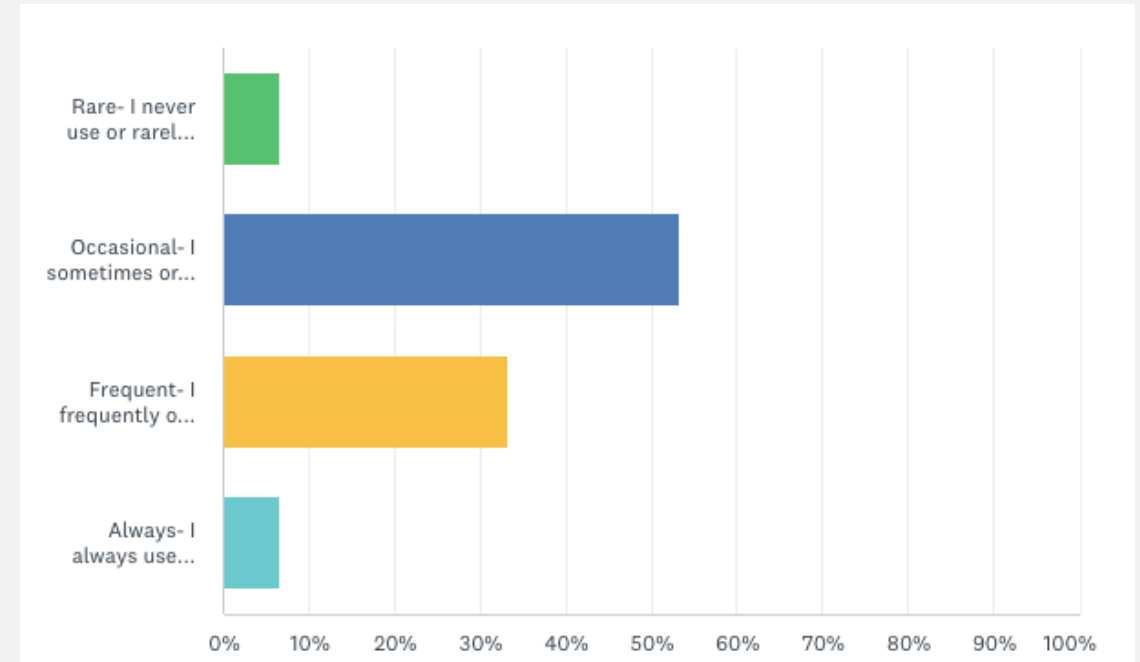


USE OF ACTIVE LEARNING INCREASED LESS DRAMATICALLY AFTER SESSIONS

Use of Active Learning BEFORE Sessions



Use of Active Learning AFTER Sessions



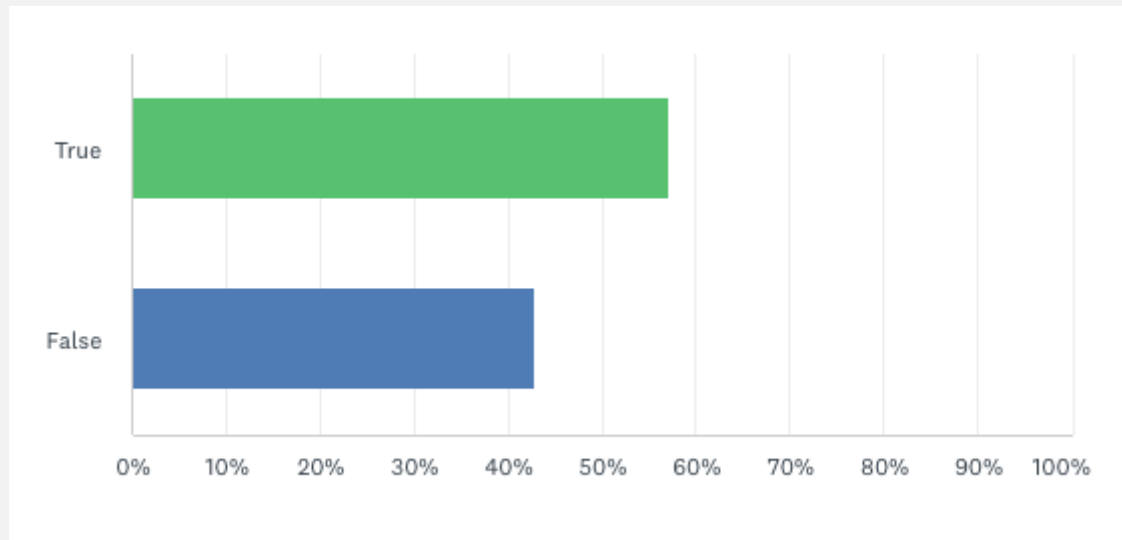
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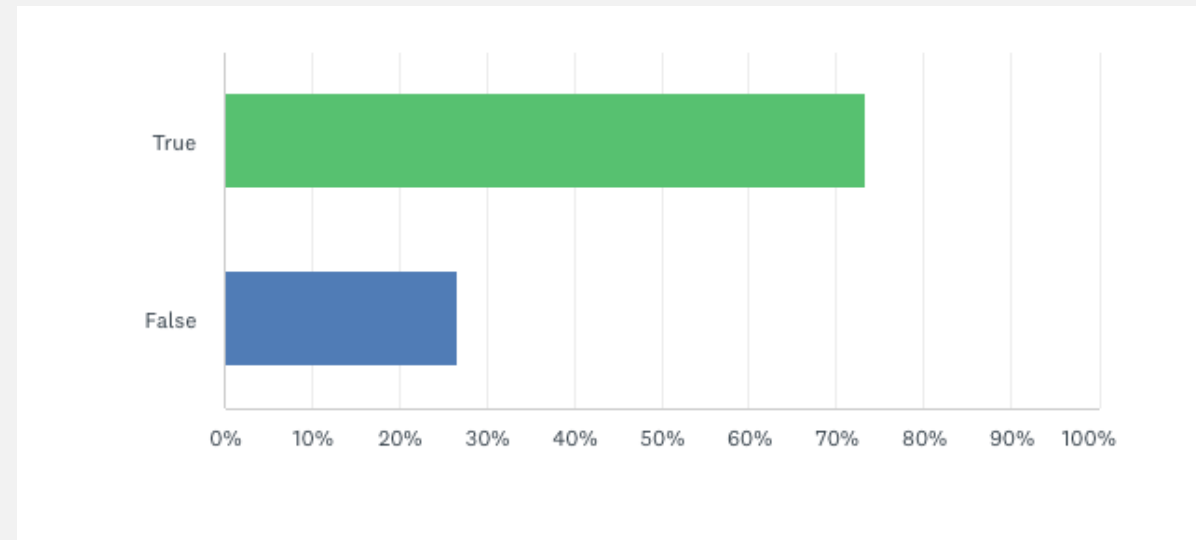
Always

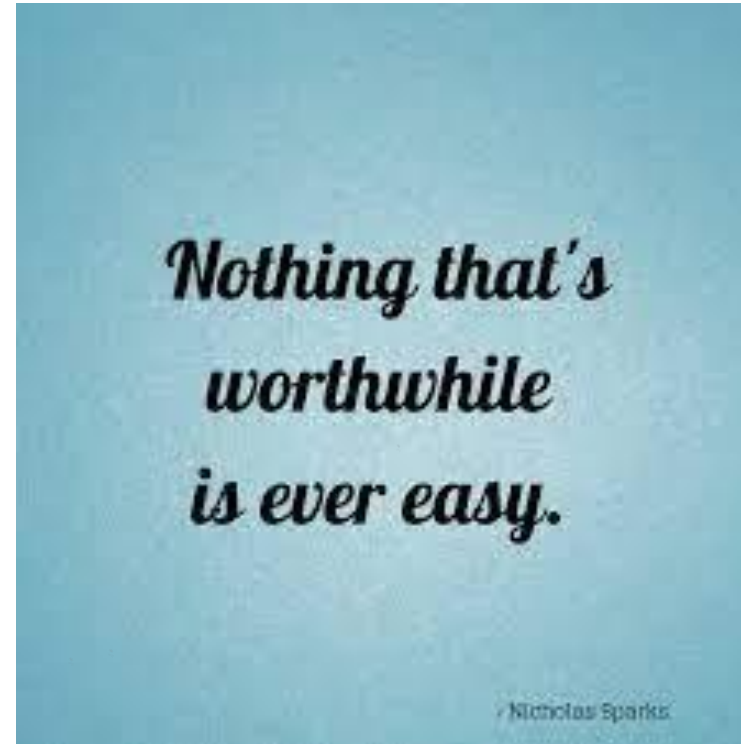
THE TOOLS PEOPLE HAD FOR ACTIVE LEARNING INCREASED

Use of Active Learning Increased
AFTER Sessions



Use of TOOLS I CAN USE for
Active Learning Increased AFTER
Sessions





WHAT DID WE LEARN?

MOST OF THE FEEDBACK WAS POSITIVE!





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