

6-22-2010

## GPSA Council Meeting, 6/22/2010

Graduate and Professional Student Association

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### Recommended Citation

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## **Ad-Hoc Grants Committee**

**June 22, 2010**

**In attendance: Rachel Levitt, Japji Hundal, Jenny Dumont, Katie Richardson, Megan McRobert**

### **Topic: Demographic Diversity**

#### **Issues Raised:**

- GPSA awards grants process based on merit of application, not on financial need. The purpose of gathering information about student demographics is to capture a larger picture of how the system benefits or disenfranchises student groups, not to award funding based upon individual student financial need.
- Current data collection
  - Schools/departments
  - Address info (NM and out of state)
  - Individual student names
- Current data collection on demographics is insufficient in order to analyze if a certain type of student is under or over represented within the applicant pool
  - Data collection will serve the purposes of informing future grant committee evaluation processes

#### **Parking Lot Additions:**

- What will our recommendations be for the implementation and evaluation component?
- What will our recommendations be for year's grants committee
  - Create or recommend a data analysis position?
  - Create relationships with research methods courses on campus to help with statistical analysis?

#### **Proposed Survey Sheet for the Purposes of Future Analysis:**

Thank you for applying! To better understand the grants process and how we could more robustly serve and outreach to the Graduate and Professional student community, we would appreciate your taking a moment to answer the following questions. These demographics will *not* be used in the funding decision process. The data we gather will be used to track trends in which students and populations typically do or do not receive funding, and how the grants process might be better tailored to given needs. Thank you for your time.

- Degree Pursuing: (Text Field)
- Professional Degree: (Y/N)
- Graduate Degree: (Y/N)
- Gender: (Text Field)
- Race and/or Ethnicity: (Text Field)

- Sexuality: (Text Field)
- Country or Nation of origin: (Text Field)
- What is your native language? (Text Field)
- First Generation
  - College Student (Y/N)
  - Graduate Student (Y/N)
- Did you attend UNM as an undergraduate? (Y/N)
- Did you attend a NM elementary, middle or high school?
- How many dependents do you take care of? (Text Field)
- How did you hear about GPSA's grants? (Text Field)
- Have you ever attended one of GPSA's Grant Workshops? (Y/N)
  - When? \_\_\_\_\_ (Fall/Spring) \_\_\_\_\_ (Year)
  - If you have never attended a GPSA Grants Workshop, could you please explain what prevented your attendance? (Text Field)
- What student organizations are you affiliated with? (Text Field)
- Is there anything else that you would like to share with us related to GPSA, the grants process, or UNM in general? We appreciate your thoughtful suggestions. (Text Field)