UNM HSC Education Day Agenda 2022

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REGISTRATION FEES
This is a no cost course for all UNM HSC faculty, residents, staff and students. Your registration includes breakfast, lunch, and conference materials. Minimum and maximum numbers have been established for this conference; therefore, your pre-registration will be confirmed by email. Advance registration is encouraged. Register early to avoid disappointment.

CANCELLATION
If you pre-register and cannot attend, please notify the Office for Continuous Professional Learning (CPL) in writing via email on or before April 15, 2022. Conferences are subject to cancellation. In the event this conference is canceled, registrants will be notified via email. UNM CPL is not responsible for any airfare, hotel, car rental or other costs incurred by participants.

HOW TO REGISTER
Register online: bit.ly/ED2022
Things to remember:
1. Pre-registration required to participate in Hot Topics @ Lunch
2. Your pre-registration will be confirmed by email. If you don’t receive an email within 72 business hours, contact hsc-cpl@salud.unm.edu.
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ACCREDITATION
Physicians
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The University of New Mexico School of Medicine designates this activity for a maximum of 6.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

MEALS
All meals will be grab and go. You can eat inside or outside of Domenici Center. If you eat inside, please follow the current health order guidelines and HSC recommendations. Dietary restrictions that are provided in advance will be considered when planning menus. If you select that you will NOT join us for any of the meals, it will be noted on your badge and will be considered when planning menus.

PRESENTATIONS
2022 abstracts coming soon! Poster presentations will be available online after the conference through the UNM Digital Repository

SPECIAL ACCOMMODATIONS
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QUESTIONS?
UNM School of Medicine Office for Continuous Professional Learning
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Albuquerque, NM 87131-0001
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Website: hsc.unm.edu/medicine/education/cpl/

EDUCATION DAY 2022
Networking and Learning with Educators for all HSC faculty, residents, staff and students
TUITION-FREE EDUCATIONAL EVENT

Friday, April 29
Domenici Center for Health Sciences Education

This activity has been approved for AMA PRA Category 1 Credits™

PRESENTED BY
UNM SCHOOL OF MEDICINE
Office of Education
Office for Continuous Professional Learning

AGENDA FOR THE DAY

8-8:30 am
Registration

8:30 am-12 pm
Oral Presentations

12:45-1:45 pm
Hot Topics @ Lunch

12-12:45 pm
Break (pick up box lunches & eat outside)
pre-registration required

1:45-3 pm
Poster Session

3-4:30 pm
Workshop: Teaching that Promotes Anti-racism for Health Equity: It’s Easier than You May Think

Participants will:
• Describe current education innovation and education research within the SOM and across the HSC, and they will apply this information to their teaching and learning needs.
• Identify resources, opportunities to share education knowledge, and/or collaborators for innovations in clinical, classroom, laboratory, community-based and interprofessional education.
Oral Presentations and Hot Topics @ Lunch

8:30-8:45 am  Welcome and Opening Remarks
8:45-9:10 am  COVID-19: Silver Lining: Educational Practices Here to Stay

9:10-9:35 am  COVAX Scholarships: An interdisciplinary Approach to Learning and Teaching about COVID Vaccines

9:35-10:00 am  Competencies in Informatics, Library, and Evidence Based Practice in Medical Residencies

10:00-10:20 am  Break

10:20-10:45 am  Understanding & Navigating Power Dynamics in Learning Environments

10:45-11:10 am  Pilot Study: Heterogeneous Grouping and Reciprocal Peer Teaching in Anatomy Medical Education

11:10-11:35 am  PRIME: Companions as Guidance for More Effective Surgical Clerkship Grading

11:35 am-12:00 pm  Gains in Performance from Step 1 and Step 2: Potential Role of Clinical Context

12:00-12:15 pm  Pick up box lunches and eat outside

Hot TOPIC #1: Competencies and Milestones for Educators? What do They Mean for Professional Development

12:15-12:30 pm  Facilitator: Gary A. Smith, PhD, Office for Continuous Professional Learning

Hot TOPIC #2: Facilitating an Interprofessional Debrief in a Clinical Setting

12:30-12:45 pm  Facilitators: Heidi Honegger Rogers, DNP, College of Nursing; Ann Morrison, MD, Internal Medicine; and Patty Marschall, PharmD, College of Pharmacy

Hot TOPIC #3: Shining Light on the Role of Reflection in The UNM School of Medicine Curriculum

12:45-1:00 pm  Facilitators: Joyce Phillips, MD, Anesthesiology; Erin Bouguila, MD, Family & Community Medicine; Emily Finkle, MD, Erin Fitzherald, MD, and Ann Morrison, MD, Internal Medicine; Maria-Eliis Roumehlidi, MD, Neonatology; Erin Millerian, PhD, Neurosciences; Debbie Delmore, MD, Psychiatry; Jamie Riea, UME-PEAR

Hot TOPIC #4: The Intersection and Alliance of Well-being, Learning Environment, and Diversity, Equity, and Inclusion Work in Academic Health Centers

1:00-1:15 pm  Facilitators: Diana Martinez, MPH, Learning Environment Office and Lindsey Smart, PhD, Psychiatry

Hot TOPIC #5: Implementing Holistic Residency Application Review: Worth the Effort?

1:15-1:30 pm  Facilitators: Jody Stonehouse, MD, and Alison McGough-Makvena, MD, Department of Obstetrics & Gynecology

Poster Presentations and Hot Topics

1:45-3 pm  Active Learning Remotely vs. In-Person
Authors: Anurag Borah, MS2; Eric Leung, MS2; School of Medicine; Patrick Rendon, MD, Internal Medicine

COVID Impact on Mental Health Across Medical School Classes
Authors: Dominik Astorga, MS2; Ashley Fitzgerald, MS2; and Fahad Hussain, MS3, School of Medicine; Nancy Shane, PhD, UME-PEAR; Elizabeth C. Lawrence, MD, Internal Medicine

Experiences and Resiliency of First-generation Medical Students in the Preclinical Curriculum
Authors: Roger N. Jerebek, MA, UME-PEAR; Rebecca Hartley, PhD, Cell Biology and Physiology, School of Medicine; Martha Rosenberg, PhD, Center for Excellence in Teaching and Learning, University of Connecticut

Impact of an Early Abortion Training Curriculum (CREATE) on Family Medicine Residents/Confidence, Motivation, and Plans to Provide Abortion Care
Authors: Ellen R. Embick, MD, Dr. Flisher, MD, David Stromberg, MD, Kira Paolsey, MD, Miranda Arapan, MD and Ginn Myers, MD, Family & Community Medicine

Infection Control: Then and Now - Ensuring Proper Infection Control Practice Before, During, and After the COVID-19 Pandemic
Authors: Marisa Francis, DNP, College of Nursing

It’s a Beautiful Day in the Neighborhood – a Guide to Exercises in the Southside of Santa Fe, NM
Authors: Michael Miura, MS2 and Florence Monge, MS2, School of Medicine; Gary Giblin, MD, and Matthew Schmidt, MD, La Familia Medical Center

Medical Student’s Perspectives on Clerkship-Year Goals in a Sport Curriculum
Authors: Alessi N. Poza, MS2, School of Medicine, Maria-Eliis Roumehlidi, MD, and Ann Morrison, MD, Internal Medicine; Tom Markle, PhD, Applied Cognition; Nancy Shane, PhD, UME-PEAR

Micro-monitor Activity, Communication Skills, and the DN3 Fanning Stakes of Becoming a Hospice and Palliative Medicine Physician
Authors: Nicole A. Lee, MD, Erin K. FitzGerald, MD, Internal Medicine; Julia Jordan, DPT and Joseph Tran, MD, Clinical/Translational Science Center, Eades Finlay, MD, Internal Medicine

Mini-teaching the Squeezing: Maximizing the Juice: A Call for Efficiency in Resident Teaching
Authors: Alissa Bledsoe, MD, Patrick Rendon, MD, and Mary Laczy, MD, Internal Medicine

Minorities in Community Medicine: Studying the Efficacy of a 10-month Program for Underrepresented Minoritized Pre-Medical Students
Authors: Angélica R. García, MS4, Lisset Castillo, MS4 and Mirela Gavrin De La Cruz, MS4, School of Medicine; Hyssal Chan, MD, Internal Medicine

The Peer Success Network: An Argument to Increase Employment of Student-developed Resources That Improve Didactic Education
Authors: Robert A Lloyd, MS2, Alex Kassieb, MS2, Alyssa Montgomery, MS2, Danielle Alava, MS2, Joshua Martes, MS2, AS Anderson, MS2, and Desha Ghahali, MS2, School of Medicine

Trust Within the School of Medicine
Authors: Hannah House, MS2 and Premise Boyd, MS3, School of Medicine; Patrick Rendon, MD, Internal Medicine; Tom Markle, PhD, Applied Cognition

Using Motivational Interviewing Techniques to Address Vaccines Hesitancy
Authors: Devon Fisher-Chavez, MS5, School of Medicine; Melissa Martinez, MD and Soroush Praehal, MD, Internal Medicine

Teaching that Promotes Antiracism for Health Equity: It’s Easier Than You May Think
This interactive workshop explores how the erroneous biological construct of two separate curricular contexts and student learning environments, followed by faculty engagement with a tool for self-reflecting educational materials for biases, errors, and implicit biases. Faculty are required to bring educational materials (e.g., PowerPoint slides, case information used in active-learning sessions, reading materials or websites, assessment questions) for use during the workshop
Speakers: Gary A. Smith, PhD, Office for Continuous Professional Learning; N. Namal Salas, MD, Internal Medicine-Infectious Diseases; and Krista Salazar, PharmD, PhD, College of Pharmacy

3:45-4:30 pm  Teaching that Promotes Antiracism for Health Equity: It’s Easier Than You May Think
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8:30-8:45 am Welcome and Opening Remarks
8:45-9:10 am COVID’s Silver Lining: Educational Practices here to Stay
Susan J. Leach, DPT, PhD and Rose M. Vallejo, DPT, Physical Therapy Program

9:10-9:35 am COVAX Scholars: An interdisciplinary Approach to Learning and Teaching about COVID Vaccines
Amy Bartropyz, PharmD, College of Pharmacy and Ashley Newman, MS2, School of Medicine

9:35-9:50 am Competencies in Informatics, Library, and Evidence Based Practice in Medical Residencies
Deborah J. Rhue, MLS, and Jonathan D. Eldredge, PhD, MSIC

10:00-10:20 am Break

10:20-10:45 am Understanding & Navigating Power Dynamics in Learning Environments
Diana Martinez, PhD; Emma Naliboff, PETO, MA, and Brenda Loya, Learning Environment Office

10:45-11:00 am Pilot Study: Heterogeneous Grouping and Reciprocal Peer Teaching in Anatomy Medical Education
Julia Jordon, DPT and Rebecca Hartley, PhD, Department of Cell Biology & Physiology

11:00-11:15 am PRIME: Comparisons as Guidance for More Effective Surgical Clerkship Grading
Paul Halmeyer, MSER and Ming-Li Wang, MD, Department of Surgery

11:15 am-12 pm Gains in Performance from Step 1 and Step 2: Potential Role of Clinical Context
Ann Morrison, MD; Deirdre Hill, MPH, PhD, and Maria-Eleni Roumelioti, MD, Internal Medicine; Tom Markle, PhD, Applied Cognition; Nancy Shane, PhD, Alexei N. Lelya, MS3 and Roger N. Jenabek, MA, UME-PEAR

12:12-12:45 pm Pick up box lunches and eat outside

12:45-1:00 pm HOT TOPIC #1: Competencies and Milestones for Educators? What do They Mean for Professional Development
With increasing focus on competency specifications for learners, what about competencies and milestones for educators? Participants in this workshop will share their support for ways to achieve the competencies recently proposed by the Physician Education Milestones Project (GEP胎, JeIlM, SAME, ACGME). How can we use these guidelines to improve the quality of MD education and the competency and confidence of our faculty?

Facilitators: Gary A. Smith, PhD, Office for Continuous Professional Learning

12:45-1:00 pm HOT TOPIC #2: Facilitating an Interprofessional Debrief in a Clinical Setting
This facilitated discussion will introduce the core competencies for the behaviors of interprofessional professionals and will introduce ways to promote interdisciplinary care in a clinical setting through a reflective debrief processes. Faculty and health professionals will gain specific skills and receive a packet of information to promote this practice.

Facilitators: Heidi Honeyggers Rogers, DNP; College of Nursing; Ann Morrison, MD;Internal Medicine; and Patty Marsell, PharmD, College of Pharmacy

12:45-1:00 pm HOT TOPIC #3: Shining Light on the Role of Reflection In the UNM School of Medicine Curriculum
Join us to discuss the development and implementation of a new longitudinal curriculum on the roles of reflection in medical education. In this session, we will explore the role of reflection at different stages of medical education in terms of self-knowledge, self-awareness, self-reflection, self-regulation, communication, and professional identity formation. The Curriculum Committee has been working to add these competencies into our curriculum. If you’ve ever wondered, “How will this knowledge impact my practice?” this workshop will help you gain insight into how a core competency can be integrated into the curriculum.

Facilitators: Joyce Phillips, MD, Anesthesiology; Erin Bouguet, MD, Family & Community Medicine; Eluned Finch, MD; Erin Fitzgerald, MD, and Ann Morrison, MD, Internal Medicine; Maria-Eleni Roumelioti, MD, Neophros, Erin Milligan, PhD, Neurosciences; Debbie Delmore, MD, Psychiatry; Jamie Rien, UME-PEAR

12:45-1:00 pm HOT TOPIC #4: The Intersection and Alliance of Well-being, Learning Environment, Diversity, Equity, and Inclusion Work
In Academic Health Centers
The domains of well-being, learning environment, and diversity, equity, and inclusion are intertwined in our daily activities. We will explore this interdependence and discuss specific ways that these three areas can collaborate to enhance well-being and create a supportive learning environment for all. This workshop will be a space to discuss ideas and strategies to promote well-being and equity.

Facilitators: Diana Martinez, MPH, Learning Environment Office and Lindsay Smart, PhD, Psychiatry

1:00-1:15 pm BREAK

1:15-1:30 pm HOT TOPIC #5: Implementing Holistic Residency Application Review: Worth the Effort?
The UNM Dell’Orfano residency program successfully recently enrolled at least one class comprised of 90% URM physicians in the second year of implementing holistic residency application review. Join our conversation to learn the basics of holistic review standards and AAMC outcomes, and take a closer look into implementing your program’s recruitment process. We will also discuss the holistic application review metrics and their strategies for scaling.

Facilitators: Jody Stonehouse, MD, and Alison McGough-Malave, MD, Department of Obstetrics & Gynecology

1:30-1:45 pm HOT TOPIC #6: Teaching that Promotes Antiracism for Health Equity: It’s Easier Than You May Think
This interactive workshop explores how the educational environment of health professions colleges and schools and medical schools can use active learning tools, such as PowerPoint slides, to embed antiracism concepts into curricula.

Speakers: Gary A. Smith, PhD, Office for Continuous Professional Learning; L. Marnie Salas, MD, Internal Medicine; Infectious Diseases; and Krista Salazar, PharmD, PhD, College of Pharmacy

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