

Spring 2016

Nursing 2015 Valencia Self-Study & Documents

University of New Mexico - Valencia County Branch

Follow this and additional works at: https://digitalrepository.unm.edu/provost_acad_program_review

Recommended Citation

University of New Mexico - Valencia County Branch. "Nursing 2015 Valencia Self-Study & Documents." (2016).
https://digitalrepository.unm.edu/provost_acad_program_review/123

This Report is brought to you for free and open access by the Office of the Provost/EVP for Academic Affairs at UNM Digital Repository. It has been accepted for inclusion in UNM Academic Program Review by an authorized administrator of UNM Digital Repository. For more information, please contact disc@unm.edu.

Valencia Campus Program Review Checklist

Name of Program: UNM-Valencia Nursing Program

Name of Contact Person: Marji Campbell marjic@unm.edu 505-925-8872

Review Categories to be Addressed:

- | | | |
|------|--|--------------------------|
| I. | Description of Program's Mission | <input type="checkbox"/> |
| II. | Description of the Program's Goals | <input type="checkbox"/> |
| III. | Changes in trends in enrollment (over the last two years) | <input type="checkbox"/> |
| IV. | Program Assessment | <input type="checkbox"/> |
| V. | Program Funding and Facilities-Budget Report | <input type="checkbox"/> |
| VI. | Articulation with Main Campus (if appropriate) | <input type="checkbox"/> |
| VII. | Summary: Program's Strengths, Weaknesses and Vision for the Future | <input type="checkbox"/> |

Valencia Campus Program Review Worksheet

I. Description of the Program's Mission

The mission of UNM VC Associate Degree Nursing program is to produce responsible, culturally competent, and professional Registered Nurses. The nursing program adopts the mission statement of the college that is: "A quality education-a lifetime of success."

II. Description of the Program's Goals

- a. 80% or greater pass rate of NCLEX-RN on first attempt by graduates
 1. Continue practice of hiring highly qualified faculty
 2. Continue critical student selection process for program admission
 3. Continue integration of Kaplan materials
- b. National program accreditation through Accrediting Commission for Education in Nursing (ACEN) prior to NM Board of Nursing deadline of 1/1/2018

III. Description of Program's Assessment

- a. Previous program assessment was submitted utilizing former outcomes. Faculty have met and developed new level and graduate outcomes (attached) that are consistent with current curriculum.

IV. Changes in Trends in Enrollment (Over the last 5 years)

- a. Enrollment has remained fairly consistent since the program's beginning in 2010. A maximum of sixteen students are accepted annually and eleven to fourteen have graduated since 2012.

V. Program Funding and Facilities-Budget Report

- a. The program has three fulltime nursing positions (one is currently unfilled) and a full time director. Some funding has been available from state "nursing expansion" funds. Currently, some funds are being allocated to support the national accreditation process which is required by the New Mexico Board of Nursing rules prior to January 1, 2018 (NMAC 16.12.3.8.B. 3.a)
- b. Students who are planning to apply to the nursing program often take prerequisites on this campus.

VI. Articulation with Main Campus

- a. Nurses who graduate with an AS continue their education via RN to BSN programs offered throughout the state (including UNM) and elsewhere. These programs consider RN licensure the prerequisite for these admission and specific articulation agreements are not required. Future research on the number of graduates who continue to BSN and graduate degrees would be of value.

VII. Summary

- a. The program's strengths include a 2015 NCLEX pass rate of 91.67%, knowledgeable and experienced faculty as well as campus support for national accreditation. The primary weakness is the current lack of national accreditation. Future plans include adopting the New Mexico Nursing Education Consortium (NMNEC) curriculum as soon as national accreditation is achieved. One of the many advantages is that it is designed to deliver a BSN program of study statewide.

	Level 1 (SLO)	Level 2(SLO)	Level 3(SLO)	Graduate learning outcomes
Patient-centered care	Begin to demonstrate professional nursing practice that is patient-centered and culturally appropriate for individuals, families, and communities.	Apply principles of professional nursing practice that is patient-centered and culturally appropriate for individuals, families, and communities.	Select appropriate principles of professional nursing practice that is patient-centered and culturally appropriate for individuals, families, and communities.	Participate in professional nursing practice that is patient-centered and culturally appropriate for individuals, families, and communities.
Teamwork and collaboration	Identifies roles of the members of the interprofessional healthcare team for the delivery of healthcare for quality patient outcomes.	Demonstrates roles of a member of the interprofessional healthcare team for the delivery of healthcare for quality patient outcomes.	Applies principles of teamwork and collaboration to membership in the interprofessional healthcare team for the delivery of healthcare for quality patient outcomes.	Functions effectively as a member of the interprofessional healthcare team for the delivery of healthcare for quality patient outcomes.
Evidence-based practice	Define nursing care that is evidence based in a variety of healthcare settings.	Identify nursing care that is evidence based in a variety of healthcare settings.	Analyze nursing care that is evidence based in a variety of healthcare settings.	Deliver nursing care that is evidence based in a variety of healthcare settings.
Quality improvement	Discuss and identify the principles of quality improvement within a variety of healthcare settings.	Define the principles of quality improvement within a variety of healthcare settings.	Report evidence of the principles of quality improvement within a variety of healthcare settings.	Apply the principles of quality improvement to nursing practice within a variety of healthcare settings.
Safety	Demonstrate principles of safe nursing practice.	Apply principles of safe nursing practice.	Analyze principles of safe nursing practice.	Integrate principles of safe nursing care into nursing practice.
Informat ics	Demonstrate the use of different types of technologies for the management of information.	Collect information using different types of technologies for the management of information.	Select appropriate types of technologies for the management of information.	Utilize technologies for the management of information and in the delivery of patient care.

ASSOCIATE OF SCIENCE IN NURSING RECOMMENDED COURSE OF STUDY – UNM VALENCIA

Prerequisites		Credits
BIOL 237/247L*	Human Anatomy & Physiology Lab	4 (3+1L**)
PSYCH 105	General Psychology	3
ENGL110	Accelerated Composition	3
HCHS111	Medical Terminology	3
NUTR244	Human Nutrition	3
Prerequisite		Total Credits
		16 (13)
First Semester		Credits
BIOL 238/248L*	Human Anatomy & Physiology/Lab II	4 (3+1L**)
NURS115	Nursing Fundamentals	8 (7+1L**)
HCHS125	Introduction to Pharmacology	3
NURS110	Professional Development	1
Semester 1		Total Credits
		16
Second Semester		Credits
PSYCH220	Developmental Psychology	3
NURS130	Medical-Surgical Nursing I	5 (3+2L**)
NURS131	Principles of Mental Health	4 (3+1L**)
Semester 2		Total Credits
		12
Third Semester		Credits
ENGL120	Composition III	3
NURS230	Women's Health Nursing	4 (3+1L**)
NURS232	Pediatric Nursing	4 (3+1L**)
NURS234	Medical-Surgical Nursing II	5 (3+2L**)
Semester 3		Total Credits
		16
Fourth Semester		Credits
NURS 243	Medical-Surgical Nursing III	9 (6+3L**)
NURS242L	Nursing Practicum	2 (2L**)
NURS245	Professional Seminar	1
Semester 4		Total Credits
		12
		72 (69)+12
		16+1+16total credits

*BIOL 237 has BIOL 123 and CHEM 111 as prerequisites; both are available as dual credit

**nursing lab hours are calculated at 3 clock hours/credit hour

Valencia Campus Program Review Rubric

Program:

Sample Rubric Used by Committee

Contact Person(s):

Do not fill out

I. Description of the Program's Mission

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required __C__

II. Description of the Program's Goals

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required __C__

III. Description of Program's Assessment

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required __C__

IV. Changes in Trends in Enrollment (over the last 5 years)

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required __C__

V. Program Funding and Facilities-Budget Report

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required __C__

VI. Articulation with Main Campus

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required __C__

VII. Summary

- A. Does Not Meet Expectations
- B. Meets Expectations, But Section Needs Revision
- C. Meets Expectations, No Revisions Required __C__

Overall Comments: This program is in good shape. Their biggest activity currently is their accreditation process with ACEN. They are in process, working with a consultant. We hope to have the site visit next Spring.