Valencia Campus Program Review Worksheet for the Secondary Education Program

I. Mission:

The program is designed to meet New Mexico state teacher licensing requirements for the first two years of study for prospective 7th through 12th grade teachers. Applicants need a minimum of 26 credit hours and a 2.5 overall GPA for admission to the UNM College of Education. All courses offered are accepted by the UNM College of Education and apply toward a bachelor's degree with teacher licensure for secondary school teaching. Students may also apply this degree to qualify to work as educational assistants in the public schools.

II. Goals:

General education and core requirements will articulate with all New Mexico colleges of education. Completion of the associate of arts in Secondary Education enables students to obtain either a Bachelor of Science in Education, or a Bachelor in Arts in Education upon transfer to a 4-year institution. The Secondary Education program offers opportunities for students seeking a teaching license (7th through 12th grade) and experienced teachers interested in a scholarly study of their practice.

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Student Learning Outcomes	UNM Student Learning Goals (Knowledge, Skills, and/or Responsibility)	Assessment Measures incl. Measure Type (Direct or Indirect)*	Performance Benchmark	Data Results*	Data Analysis*	Recommendations for Improvement/ Changes*
Students will acquire knowledge and skills related to writing, speaking, and foreign language.	Knowledge and skills	Final grades in ENGL 120 will be tracked.	All students will pass ENGL 120 with a C or higher	100% of students passed ENGL with a C or higher.	Target goal was met.	The next time this SLO is assessed, a more targeted measure will be used.
Students will acquire knowledge and skills in mathematics and physical & natural sciences	Knowledge and skills	Final grades in MATH 111 will be tracked	80% of students will pass MATH 111 with a C or	i00% of students passed MATH with a C or higher; however, 1 student withdrew from the	Target goal was met, even when including the one student who withdrew.	The next time this SLO is assessed, a more targeted measure will be used.

higher.

class. If that,

student is considered non-passing, the success rate is 80%.

tracked.

IV. Trends:

sciences.

Fall 14	Fall 15	Fall 16
Enrollment: 15	15	14
Gender: (1 missing)		
Female: 5	Female: 7	Female: 8
Male: 9	Male: 8	Male: 6
Ethnicity: (3 missing)		
American Indian: 1	American Indian: 1	American Indian: 2
Hispanic: 10	African American: 0	African American: 0
White: 3	Hispanic: 9	Hispanic: 7
Unknown: 1	White:5	White: 5
	Unknown: 0	Unknown: 0
Graduates: 25 * Data did not	9	4
specify if these were in Secondary		
Education		
Transfers to Main: 13 * Data did	1	0
not specify if these were in		
Secondary Education		

^{*} Secondary Education was not assessed the last cycle; in the future, we will assess different SLOs in the three areas of Education for more conclusive data.

V. Funding:

The Secondary Education Program has just one full-time, lecture-track faculty member with an MA in Education who specializes in ECME, so we do not have a full-time Elementary Education instructor. 60-61 out of the program's 60-61 credit hours are core courses from Writing, Mathematics, Physical and Social Sciences, Humanities, and Social Sciences.

VI. Articulation:

The program aligns well with UNM requirements: The program is designed to meet New Mexico state teacher licensing requirements for the first two years of study for prospective 7th through 12th grade teachers. All courses offered are accepted by the UNM College of Education and apply toward a bachelor's degree with teacher licensure for secondary school teaching.

VII. Summary:

The Secondary Education Program is popular among our students, although the data suggests that there is a decrease in enrollment. In order to generate more interest in the program, Ms. Goodhue has been asked by our Student Services Director Hank Vigil, to work with local high school administrators to promote the program at an upcoming Teacher Licensure event. She has also been asked to communicate how UNM Valencia can support high-school students in their efforts, and potentially get some or our Education Majors employed in the field that they are studying.