

Valencia Campus Program Review Worksheet for the Elementary Education (Grades K-8) Program

I. Mission:

The program is designed to meet New Mexico state teacher licensing requirements for the first two years of study for prospective kindergarten to 8th grade teachers. Applicants need a minimum of 26 credit hours for admission to the UNM College of Education. All courses offered are accepted by the UNM College of Education and apply toward a Bachelor of Arts in Education with teacher licensure for elementary school teaching. Students may also apply this degree to qualify to work as educational assistants in the public schools.

II. Goals:

General education and core requirements will articulate with all New Mexico colleges of education. Completion of the Associate of Arts in Elementary Education enables students to obtain a Bachelor of Arts in Education (B.A. Ed). The Elementary Education program offers specialty areas in a number of teaching fields for the preparation and development of the professional educator. The program strives to prepare the very best entry-level teachers for all of New Mexico's children; such preparation is enriched by the diverse, contrastive linguistic and cultural communities of the region.

III. Assessment:

Program Goal #1: [Students will be prepared for continuation of studies in a baccalaureate program in elementary education.](#)

Student Learning Outcomes	UNM Student Learning Goals (Knowledge, Skills, and/or Responsibility)	Assessment Measures incl. Measure Type (Direct or Indirect)*	Performance Benchmark	Data Results*	Data Analysis*	Recommendations for Improvement/Changes*
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Students will acquire knowledge and skills related to writing, speaking, and foreign language.	Knowledge and skills	Final grades in ENGL 120 will be tracked.	All students will pass ENGL 120 with a C or higher	100% of students passed ENGL with a C or higher.	Target goal was met.	The next time this SLO is assessed, a more targeted measure will be used.
Students will acquire knowledge and skills in mathematics and physical & natural sciences.	Knowledge and skills	Final grades in MATH 111 will be tracked.	80% of students will pass MATH 111 with a C or higher.	100% of students passed MATH with a C or higher; however, 1 student withdrew from the class. If that student is considered non-passing, the success rate is 80%.	Target goal was met, even when including the one student who withdrew.	The next time this SLO is assessed, a more targeted measure will be used.

IV. Trends:

	Fall 14	Fall 15	Fall 16
Enrollment: 28	25		22
Gender: (1 missing) Female: 26 Male: 1	Female: 22 Male: 3	Female: 20 Male: 2	
Ethnicity: (1 missing) American Indian: 2 Hispanic: 15 White: 8 Unknown: 2	American Indian: 1 African American: 0 Hispanic: 16 White: 7 Unknown: 1	American Indian: 2 African American: 0 Hispanic: 12 White: 8 Unknown: 0	
Graduates: 25 * Data did not specify if these were in Elementary Education	9	4	
Transfers to Main: 13 * Data did not specify if these were in Elementary Education	1	0	

V. Funding:

The Education program has just one full-time, lecture-track faculty member with an MA in Education who specializes in ECME, so we do not have a full-time Elementary Education instructor. 60-61 of the program's credit hours are core courses from Writing, Mathematics, Physical and Natural Sciences, Humanities, and Social Sciences.

VI. Articulation:

The program aligns well with UNM requirements: The program is designed to meet New Mexico state teacher licensing requirements for the first two years of study for prospective kindergarten to 8th grade teachers. Applicants need a minimum of 26 credit hours for admission to the UNM College of Education. All courses offered are accepted by the UNM College of Education and apply toward a Bachelor of Arts in Education with teacher licensure for elementary school teaching.

One suggestion to improve articulation is to offer EDUC 183: Introduction to Education in New Mexico. It is once again a requirement of the initial entry application for the Bachelor of Science in Education (B.S.Ed.) program. Teresa Goodhue has taught the course before and is interested in teaching it in the future.

Here is UNM's catalog description: EDUC 183 (3): An exploration of contemporary issues around diversity, culture, and education in New Mexico. The course is of special interest to students considering a teaching career. Projects in schools and/or community sites are part of requirements.

VII. Summary:

The Elementary Education Program is popular among female students, although the data suggests that there is a decrease in enrollment. In order to generate more interest in the program, Ms. Goodhue has been asked by our Director of Student Affairs, Hank Vigil, to work with local high school administrators to promote the program at an upcoming Teacher Licensure event. She has also been asked to communicate how UNM Valencia can support high-school students in their efforts, and potentially get some of our Education Majors employed in the field that they are studying.