

## **Valencia Campus Program Review Worksheet for the Early Childhood Multicultural Education (ECME) Program**

### **I. Mission:**

The degree will provide students with the knowledge and skills needed to work with children, birth through age 8, and their families in a variety of settings including child care centers, head start programs, family care settings, preschools and in public schools as early childhood teaching assistants. This degree, plus experience, meets the qualification requirement for director of a child-care center as specified in the New Mexico child care facilities licensing regulations.

### **II. Goals:**

The degree addresses the seven general early childhood education competency areas required as partial fulfillment of the New Mexico Department of Education licensure in early childhood education (birth to third grade). In addition, all course work can be applied toward a bachelor's degree offered by UNM-Main Campus. The Bachelor of Arts in ECME leads to licensure by the State for public school teachers working with children from birth through the age 8 who are developing both typically and atypically. Students must earn a grade of "C" or better in all preadmission work.

### III. Assessment:

Program Goal #1: Students will be prepared for continuation of studies in a baccalaureate program in ECME or for career opportunities in childcare, family care settings, and preschools.

Student Learning Outcomes	UNM Student Learning Goals (Knowledge, Skills, and/or Responsibility)	Assessment Measures incl. Measure Type (Direct or Indirect)*	Performance Benchmark	Data Results*	Data Analysis*	Recommendations for Improvement/ Changes*
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<u>Students will acquire knowledge and skills related to writing, speaking, and foreign language.</u>	Knowledge and skills	Final grades in ENGL 120 will be tracked.	All students will pass ENGL 120 with a C or higher	100% of students passed ENGL with a C or higher.	Target goal was met.	The next time this SLO is assessed, a more targeted measure will be used.
<u>Students will acquire knowledge and skills in mathematics and physical &amp; natural sciences.</u>	Knowledge and skills	Final grades in MATH 111 will be tracked.	80% of students will pass MATH 111 with a C or higher.	100% of students passed MATH with a C or higher; however, 1 student withdrew from the class. If that student is considered non-passing, the success rate is 80%.	Target goal was met, even when including the one student who withdrew.	The next time this SLO is assessed, a more targeted measure will be used.

### IV. Trends:

	Fall 14	Fall 15	Fall 16
<b>Enrollment:</b> 38		36	29
<b>Gender:</b> (3 missing) Female: 33 Male: 2		Female: 35 Male: 1	Female: 29 Male: 0
<b>Ethnicity:</b> (3 missing) American Indian: 1 Hispanic: 22 White: 11 Unknown: 1		American Indian: 0 African American: 1 Hispanic: 21 White: 12 Unknown: 2	American Indian: 0 African American: 0 Hispanic: 22 White: 4 Unknown: 3
<b>Graduates:</b> 25 * Data did not specify if these were in ECME		9	4
<b>Transfers to Main:</b> 13 * Data did not specify if these were in ECME		1	0

**V. Funding:**

The ECME Program has just one full-time, lecture-track faculty member with an MA in Education. Up to 33 out of the program's 61 credit hours are core courses from Writing, Mathematics, Physical and Social Sciences, Humanities, and Social Sciences. Special courses such as ECME 115: Guiding Young Children, ECME 217 L Curriculum Development, and ECME 230: Professionalism are being offered during evening hours, online, and as dual credit courses.

**VI. Articulation:**

The program aligns well with UNM requirements: the degree addresses the seven general early childhood education competency areas required as partial fulfillment of the New Mexico Department of Education licensure in early childhood education (birth to third grade). In addition, all course work can be applied toward a bachelor's degree offered by UNM-Main Campus.

**VII. Summary:**

The ECME Program is popular among female students, although the data suggests that there is a decrease in enrollment. In order to generate more interest in the program, Ms. Goodhue has been asked by our Student Services Director Hank Vigil, to work with local high school administrators to promote the program at an upcoming Teacher Licensure event. She has also been asked to communicate how UNM Valencia can support high-school students in their efforts, and potentially get some of our Education Majors employed in the field that they are studying.