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### 20220519\_HSLIC Faculty and Staff Present at This Year's MLA Event

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# HSLIC News - LibGuides at University of New Mexico

## HSLIC Faculty and Staff Present at This Year's MLA Event

by Brandon Carroll on May 19th, 2022 | [o Comments](#)



Last week, six members of HSLIC's staff and faculty: Jonathan Eldredge, Laura Hall, Melissa Rethlefsen, Sally Bowler-Hill, Alexis Ellsworth-Kopkowski, and Allison Cruise, along with UNM graduate Project Assistant Nydia Villezcas, gave presentations at the Medical Library Association's 2022 hybrid event, Reconnect, Renew, Reflect. The seven employees, along with colleagues outside of HSLIC, presented on a wide array of research topics on medical libraries, their informational systems, and the communities they serve:

**Bowler-Hill S.** Continuing to build consensus around the future of remote work: One library's study

Based on experiences from the COVID-19 pandemic, this study attempts to understand employee perceptions of remote work as a potential option for normal operations. Two surveys were conducted, before and after developing telecommuting and remote work guidelines for the library. Results show that, while staff and faculty showed overall satisfaction with hybrid work, time and further adjustments may be needed towards improving a sense of connectedness.

This presentation can be downloaded from HSLIC's Digital Repository:

<https://digitalrepository.unm.edu/hslc-posters-presentations/86/>

**Cruise A.** Developing a Stakeholder-Guided, Principles-Based Community Engagement Toolkit

This project explores how stakeholders of the National Libraries of Medicine and its network define successful community engagement by providing them with an engagement toolkit. This project sought to explore and think critically about the meaning of community and what it looks like.

This presentation can be downloaded from HSLIC's Digital Repository:

<https://digitalrepository.unm.edu/hslc-posters-presentations/90/>

**Cruise A, Villezcas AN, Ellsworth-Kopkowski A, Eldredge JD, Rethlefsen ML.** Academic health sciences libraries' outreach and engagement with Native American communities: a scoping

review

This review seeks to identify trends in how academic health sciences libraries have supported community engagement and outreach with Native American communities. This comes at a time when a lack of equity and access to health information and low health literacy affect the health conditions of the Native American population.

This presentation can be downloaded from HSLIC's Digital Repository:

<https://digitalrepository.unm.edu/hslic-posters-presentations/88/>

**Eldredge JD, Nathe C.** Building question formulation skills among dental hygiene students.

This randomized controlled trial involved a 5-minute introduction to question formulation that was accompanied by training on a rubric for all students. The control group students did not receive any additional training whereas the intervention group received a 25 minute training on question formulation that included peer instruction and a hands-on applied exercise. The initial post-test scores were not much different, but when four (4) control group students who studied with intervention group students were removed from the analysis, the intervention students performed far better on the post-test.

**Hall LJ, Eldredge JD.** Developing a faculty roles crosswalk for health sciences librarians

Many academic and hospital Health Sciences Librarians in the United States have faculty status. Translating HSL faculty responsibilities into terms that their non-HSL faculty counterparts can easily understand represents an ongoing challenge for HSLs. The librarians at HSLIC used a job analysis methodology to develop a Crosswalk that translates HSL job roles for non-HSL faculty members into easily grasped faculty responsibilities.

**Haddaway NR, Rethlefsen ML, Ashby CA.** Developing searchRxiv: An international transdisciplinary repository for search strategies.

This presentation explains the collaboration with CABI to develop searchRxiv, a new platform for documenting and sharing search strategies. SearchRxiv ([searchrxiv.org](https://searchrxiv.org)) allows users to create a DOI-stamped record of a search strategy or a search block as documentation and data have been scattered across dozens of resources from individual journals files to institutional repositories.

This presentation can be downloaded from HSLIC's Digital Repository:

<https://digitalrepository.unm.edu/hslic-posters-presentations/89/>

**Rosenzweig MN, Eldredge JD.** Potential Pitfalls in Conducting a Research Study.

This session addresses potential pitfalls when embarking on a research study and how to avoid them. The presentation covers some of the common mistakes for each phase of the research process. Topics covered might include formulating a question, selecting a study design, design & methodology,

analyzing results, interpreting your findings, and conducting a literature review.

**Ragon B, Whipple EC, Rethlefsen ML.** Except for my commute, everything is the same: the shared lived experience of libraries during the COVID-19 pandemic.

This study investigates the impact of COVID-19 on academic health sciences libraries over three crucial periods during the pandemic. Findings provide context for challenges libraries faced and the tactics they employed to ensure services and support for their staff. The study captures the experiences of libraries as they transitioned to remote service environments, evolved over the course of an uncertain academic year, and began to transition or plan to transition back to in person services in some capacity. The study finds that, while library workers were energized to transition to remote services, they later expressed exhaustion with budget reductions, reopening planning, and a lack of certainty.

**Sawyer A, Cruise A, Dolan L.** Analysis of public preprint server comments on NIH preprint pilot articles

Given the increased prevalence of preprints during the COVID-19 pandemic, this project seeks to analyze public comments left on a sample of preprint articles from the NIH Preprint Pilot to determine if they were substantive in nature. Analysis of article titles and qualitative coding of the comments was conducted. This analysis was designed to measure comments on a selected group of articles to provide evidence of the impact of public commenting on scientific rigor.

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